



TITLE IV PART A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANT

Well-rounded Educational Opportunities	Safe and Healthy Students and School Conditions	Effective Use of Technology and Digital Literacy
<p>The focus of this Title IV, Part A component is to provide unique educational opportunities that “help students make important connections among their studies.” These connections help students “become critical thinkers and productive members of society.”</p> <p>The well-rounded education component encompasses offering a variety of courses to students such as career and technical education, foreign languages, arts, college readiness, and computer sciences. The goal is to provide a variety of options to increase exposure and lead to an enriched academic experience.</p>	<p>This component of Title IV, Part A allows districts to create programs or activities that foster safe, healthy, supportive, and drug-free school environments. This includes setting up mental health counseling, Positive Behavior Intervention Support (PBIS) programs, social and emotional learning (SEL) programs, nutritional and physical education, and building parental and community relationships.</p> <p>Districts may also put programs in place for populations at risk of dropping out of school, using and abusing alcohol and drugs, or transitioning justice involved youth.</p>	<p>The technology component the Title IV, Part A allows districts to put programs in place that increase the effective use of technology in the classroom in order to improve academic achievement and digital literacy of students.</p> <p>Under this component, there is less emphasis on the purchase of hardware, software, and digital content and more on professional development that supports teachers learning how to use technology to engage students. The aim is to help students connect with digital content in a meaningful way.</p>

The Special Rule – 15% Limit on Technology Infrastructure

There is a 15% technology cap in which districts may not spend more than 15% of the amount allocated to technology on hardware, software, or digital content. Sometimes technology purchases such as academic software may be in another Title IV, Part A component area; however, any technology infrastructure purchases in other component areas are still subject to the 15% technology cap.

Title IV, Part A Florida

<https://www.fldoe.org/policy/federal-edu-programs/>



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The Florida Department of Education’s (FDOE) Title IV-Part A Program is supporting the local education agencies to develop services and activities geared toward providing all students an enriched educational experience. The Title IV-Part A program works collaboratively a number of partners to develop and deliver content specific resources, materials and statewide training opportunities.

There are three component areas:

- *Access to a well-rounded education*
- *Safe and healthy students school conditions for student learning*
- *Effective use of technology and digital literacy of all students*

Overview of Allowable SSAE Program Activities		
Well-Rounded Educational Opportunities (ESEA section 4107)	Safe and Healthy Schools (ESEA section 4108)	Effective Use of Technology (ESEA section 4109)
<ul style="list-style-type: none"> • Improving access to foreign language instruction, arts, and music education. • Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA. • Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including access to these subjects for underrepresented groups. • Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools. • Strengthening instruction in American history, civics, economics, geography, government education, and environmental education. 	<ul style="list-style-type: none"> • Promoting community and parent involvement in schools. • Providing school-based mental health services and counseling. • Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline. • Establishing or improving dropout prevention. • Supporting the re-entry programs and transition services for justice-involved youth. • Implementing programs that support a healthy, active lifestyle (nutritional and physical education). • Implementing systems and practices to prevent bullying and harassment. • Developing relationship building to help improve safety through the recognition and prevention of coercion, violence, or abuse. • Establishing community partnerships. 	<ul style="list-style-type: none"> • Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement. • Building technological capacity and infrastructure. • Carrying out innovative blended learning projects. • Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities. • Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology.