

FLORIDA DEPARTMENT OF EDUCATION
CONTRACT NO. 09-658
AMENDMENT NO.1

This AMENDMENT to the FLORIDA DEPARTMENT OF EDUCATION CONTRACT Number 09-658 ("Contract") is entered into by and between NCS Pearson, Inc. (the "Contractor"), a Minnesota corporation, authorized to do business in the State of Florida, with its principal office at 2510 North Dodge Street, Iowa City, Iowa 52245, and the Florida Department of Education (Department), an agency of the State of Florida with its principal offices in Tallahassee, Florida. Defined terms used herein shall have the meanings set forth in the Contract.

WHEREAS, on June 22, 2009, the Department entered into the Contract with the Contractor to provide the development and administration of the state standards-based assessment program for a base contract period that begins with the fall 2009 FCAT Retake administration and extends through the spring 2013 test administration; and

WHEREAS, the expiration date of the Contract is November 30, 2013; and

WHEREAS, the Department desires to amend the original Contract, as specified in the following provisions: Section 8.32, Paragraph 5, Request for Proposals (RFP) #2008-17; and Subsection III.C., of Attachment A of the original contract. This Amendment No. 1 is necessary to provide modifications to certain work tasks that are within the scope of the RFP, or are within the scope of the RFP although not specially addressed in the contract.

NOW, THEREFORE, in consideration of the mutual covenants and conditions hereinafter stated, the Department and the Contractor covenant and agree as follows:

- I. The recitals are true and correct and are incorporated herein by reference.
- II. The Department requested the Contractor provide credit statements/scope change requests for specified work tasks. A description of the modified work tasks, related credit statements, and total credits received by the Department are detailed below.
 - A. RFP Section 5.4.4 and Table 5.6 requires the Contractor to perform 100% 2nd reads when handscoring the Grade 10 Writing performance tasks. The Department directs the Contractor to reduce the 2nd reads from 100% to 20% when handscoring the Grade 10 Writing assessment for all base years/phases I-V. The total credit received by the Department is \$703,815.00, as detailed by phase in Attachment A – Scope Change Request 0309, dated August 10, 2009.
 - B. RFP Sections 5.1.1, 5.1.6, and 5.1.7 requires two writing prompts for each grade tested for the FCAT and the FSA. The Department directs the Contractor to reduce the number of prompts from two to one for each grade (4, 8, and 10) for all base years/phases I-V. The scope of work for the reduction includes: the elimination of the 2010 Writing field test; reduction in page composition, printing, and production; reduction of packing and distribution requirements; and reduction of handscoring/AI training requirements. The total credit received by the Department is \$334,538.00, as detailed by phase in Attachment B – Scope Change Request 0409, dated August 26, 2009.
 - C. RFP Sections 4.1 and 4.9, and Appendix A, Part 3A (9. and 10.) requires the Contractor to use legal size color vinyl folders for the Materials Return Kits. The Department directs the Contractor to substitute heavyweight clear bags for the vinyl folders, for all base years/phases I-V. The total credit received by the Department is \$16,400.00, as detailed by phase in Attachment C – Scope Change Request 0609, dated January 20, 2010.
 - D. RFP Sections 5.5.1, 5.5.3, 5.5.4, and 5.5.5, Appendix A - Part 4B, Appendix A - Part 4C, and Appendix C - Table I, as specified in Attachment A of the original Contract, requires the Contractor to post PDF

versions of the Demographic Reports. The Department removes this requirement, but directs the Contractor to continue the file transfer activity and interaction with the Department in order to produce the results data files, for all base years/phases I-V. The delivery of the Demographic Reports is no longer a required critical work task and the associated Results Deliveries for Writing, Grade 3 Reading and Math, Grades 4-10 Reading and Math, Science, and EOC Semester 2 are struck from the revised Table I in Attachment K. The total credit received by the Department is \$44,698.00, as detailed by phase in Attachment D – Scope Change Request 0709, dated January 20, 2010.

E. RFP Section 6.1 and Appendix C - Table I, as specified in Attachment A of the original Contract, requires the Contractor to print and distribute Sample Test Materials (STMs) for all subjects at all grade levels, for all base years/phases I-V. The Department removes the requirement for printing and distribution of the STMs and directs the Contractor to only post the Department-approved electronic ADA-compliant PDF files to the SFTP site. The delivery of the print STMs is no longer a required critical work task and is struck from the revised Table I in Attachment K. The total credit received by the Department is \$2,758,490.00, as detailed by phase in Attachment E – Scope Change Request 0110, dated April 7, 2010.

F. RFP Sections 3.6.2, 4.1, and 4.12 require the Contractor to provide a screen reader for students that are identified as needing this type of accommodation for paper-based tests. The Department removes this requirement for all base years/phases I-V. The total credit received by the Department is \$1,722,131.00, as detailed by phase in Attachment F – Scope Change Request 0110, dated April 7, 2010.

G. RFP Sections 3.3 and 3.7.5 require the Writing Assessment for both FCAT and FSA to contain both multiple choice items and performance tasks at all grade levels tested. The Department removes the requirement of multiple choice items as part of the Writing Assessment for phases I-III. The total credit received by the Department is \$1,624,816.00, as detailed by phase in Attachment G – Scope Change Request 0110, dated April 7, 2010.

III. The Department requested the Contractor provide a scope change request for specified work tasks associated with an additional End of Course test, which are additions to the contract, are enumerated below.

A. RFP Section 5.1.8 provides requirements for subjects for the end-of-course tests. The Department directs the Contractor to add an additional EOC test for Geometry. The Geometry EOC will be field tested in May 2011 and baselined in May 2012. The total debit for the additional work tasks is \$3,611,702.00, as detailed in Attachment H – Scope Change Request 0110, dated April 7, 2010.

IV. It is necessary to amend certain sections of Attachments A and B of the original Contract to provide the amended total amount of the Contract. The required amended language is as follows:

A. Subsection I.A.2.(c), Attachment A of the original Contract is hereby amended to read:

“c. The Department agrees to pay the contractor the sum of two hundred fifty million, five hundred six thousand, eight hundred fourteen and no/dollars (\$250,506,814.00), as specified in the Memorandum of Understanding (Attachment F.5. of the original Contract) and Sections II and III. of Amendment No. 1, for providing satisfactory goods and services, as specified in Subsection I.A.1. of Attachment A of the original Contract, with payment to be made as provided in Section V. below.”

B. Subsection II., Attachment B of the original Contract is hereby amended to read:

“As specified in Subsection IV.A. of Amendment No. 1, the amount of the total payment, or the amount that the total payment shall not exceed is the following: Two hundred fifty million, five hundred six thousand, eight hundred fourteen and no/dollars (\$250,506,814.00).”

V. As described in Section II. of Amendment No. 1, the Department shall receive a total credit in the amount of seven million, two hundred four thousand, eight hundred eighty-eight and no/dollars (\$7,204,888.00). As described in Section III. of Amendment No. 1, a total debit of three million, six hundred eleven thousand, seven hundred two and no/dollars (\$3,611,702.00) shall be added to the cost of the contract. The resulting reduction of three million, five hundred ninety-three thousand, one hundred eighty-six and no/dollars (\$3,593,186.00) shall be reflected in Payments No. 5-19 as specified below. Changes in deliverables are individual items which are not specified separately, but rather imbedded in major deliverable categories. Modifications to the contract payment schedule, beginning with the May 31, 2010 invoice payment, are struck through and additions are shown in bold face.

"A. The contract payment schedule shall continue to read as follows:

5. ~~\$13,642,394.00~~ **\$12,882,410.00** of the cost on or about May 31, 2010, upon completion and delivery of the following:

- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
- Continue migration of items from existing item bank to new item bank /update item bank with item bank change forms and data from previous administrations as it becomes available;
- Continue Cycle 2012 item/~~prompt~~ development for FCAT/FSA Reading, Mathematics, Science, ~~Writing multiple-choice items,~~ and End of Course exams;
- ~~Complete pilot testing of Writing prompts for FCAT/FSA Writing;~~
- Continue planning for Fall 2010 Reading passage reviews and bias and sensitivity reviews for state review meetings;
- Finalize Cycle 2011 field test forms and item sets development for FCAT/FSA Reading, Mathematics, and Science, ~~Writing~~ and continue field test forms and item sets development for End of Course exams;
- Finalize Cycle 2011 test construction specifications and system;
- Prepare for Cycle 2011 test form construction for FCAT/FSA Reading, Mathematics, Science, Writing prompts, Reading/Math retake forms and End of Course exams;
- Create schedule for printing test books and answer documents for Fall 2010 ~~Cycle 2011~~ Retake exams ~~End of Course exams~~ with accommodations;
- Prepare for Fall 2010 Retake ~~Cycle 2011 End of Course~~ exams for computer-based tests;
- Retrieve printed test materials;
- Provide missing materials report/inventory and disposition of materials;
- Provide test administration ancillary materials statewide, including End of Course test administration manuals, and other ancillary materials;
- Provide field test and calibration sample specifications for Reading, Mathematics, Science, End of Course, and early return samples;
- Provide calibrating, equating, and scaling specifications for Reading, Mathematics, and Science;
- Process and score calibration samples for Reading, Mathematics, and Science;
- ~~Complete processing and scoring calibration samples for Writing test;~~
- Develop FCAT/FSA **item parameter files** (scoring tables) for ~~Writing administration and~~ spring Reading, Mathematics, and Science administrations;
- Develop data verification specifications and quality control systems, verify **EOC** answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
- Finalize scanning/scoring specifications for ~~scanning student responses;~~
- Create mini state files of scanned student responses for retake tests **and 2010** spring tests;
- Conduct technical oversight and special processing for Braille/~~large print~~ student responses and other special handling;
- Score student responses, including preparation/handscoreing of performance and Writing tasks;

- Reduction of second reads percentage for the Grade 10 Writing assessment in Phase II from 100% to 20% (Amendment #1 – Attachment A – SCR0309);
 - Reduction of Writing prompts from two to one in Phase II (Amendment #1 – Attachment B - SCR0409);
 - Change to the Materials Return Kits (Amendment #1 – Attachment C – SCR0609); and
 - Removal of the multiple choice items from the Writing Assessment (Amendment #1 – Attachment G – SCR0110);
6. ~~\$14,152,460.00~~ **\$13,237,786.00** of the cost on or about August 31, 2010, upon completion and delivery of the following:
- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
 - Complete migration of items from existing item bank to new item bank and continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
 - **Continue** Complete Cycle 2012 item/prompt development for FCAT/FSA Reading, Mathematics, Science, ~~Writing multiple-choice items and End of Course exams;~~
 - ~~Prepare for review of pilot testing of Writing prompts for FCAT/FSA and prompts;~~
 - Finalize planning for Fall 2010 bias and sensitivity reviews for state review meetings;
 - Continue production of Cycle 2011 field test forms and item sets development for FCAT/FSA Reading, Mathematics, Science, ~~Writing,~~ and End of Course exams;
 - Revise test construction specifications and system based on input from Cycle 2011 test construction;
 - Complete test form construction for Cycle 2011 FCAT/FSA Reading, Mathematics, Science, Writing prompts, and Reading/Math retake forms;
 - **Prepare for** Complete test form construction for Cycle 2011 End of Course exams;
 - **Print** Fall 2010 ~~Prepare for printing Cycle 2011~~ Reading/Mathematics retake forms for FCAT/FSA ~~printed tests;~~
 - Complete Reading/Mathematics retake forms for Fall 2010 computer-based tests;
 - **Plan** ~~Begin~~ production of Cycle 2011 Braille, large print, and one item per page accommodations for FCAT/FSA paper-based tests;
 - Pack and distribute printed test materials **for Fall 2010 Retake administration;**
 - Provide customer satisfaction information, missing materials report/inventory, and disposition of materials **for Spring 2010 administration;**
 - Provide test administration ancillary materials statewide, including FCAT/FSA **Retake** test administration manuals, and other ancillary materials;
 - Prepare for the District Assessment Coordinators ~~Test administration debrief for the Administration Annual Meeting;~~
 - **Finalize** ~~Provide~~ field test and calibration sample specifications for ~~Writing prompts, Reading, Mathematics, Science, early return samples,~~ and End of Course **assessments;**
 - **Finalize** ~~Provide~~ calibrating, equating, and scaling specifications for ~~Writing, Reading, Mathematics, and Science;~~
 - **Finalize calibration sample specifications for Reading, Mathematics, and Science early return samples;**
 - **Create and provide** ~~Process and score~~ calibration samples for Reading, Mathematics, and Science;
 - **Review** ~~Develop~~ FCAT/FSA **item parameter files** (scoring tables) for fall retakes; ~~Writing administration; and spring Reading, Mathematics, and Science administrations;~~
 - Develop data verification specifications and quality control systems, verify answer keys, and **create processes** for gridded-response/fill-in adjudication; ~~for data verification and quality assurance;~~

- ~~Develop~~ Finalize scanning/scoring specifications for scanning student responses;
 - Create mock/mini-state files of scanned student responses for retake tests, spring tests, and End of Course exams;
 - ~~Conduct special processing for Braille/large print student responses and other special handling;~~
 - **Create specifications for special document packaging;**
 - ~~Deliver complete results for FCAT/FSA Writing, Reading, Mathematics, Science, exams for reporting of scores;~~
 - **Deliver files to the Department for the Algebra I field test;**
 - Checking for anomalies and missing scores;
 - Complete results deliveries for FCAT/FSA retake tests, including electronic results and demographic files reports for **Grades 3-11 Reading, Mathematics, and Science and Writing;**
 - Conduct technical oversight and prepare special studies, including, comparability of scales and different modalities;
 - Continue developing production specifications, sample test materials, and test item specifications for Interpretive Products;
 - Finalize planning for Fall 2010 item content reviews;
 - **Elimination of the posting of Demographic Reports in PDF format (Amendment #1 – Attachment D – SCR0709); and**
 - **Elimination of printing and distribution of Sample Test Materials (Amendment #1 – Attachment E – SCR0110);**
7. ~~\$7,811,535.00~~ **\$7,605,979.00** of the cost on or about November 30, 2010, upon completion and delivery of the following:
- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
 - Continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
 - Conduct post-committee review of Cycle 2012 item/prompt development for FCAT/FSA Reading, Mathematics, Science, ~~Writing multiple choice items,~~ and End of Course exams;
 - Prepare for Spring 2011 pilot testing of Writing prompts for FCAT/FSA;
 - Complete Fall 2010 bias and sensitivity reviews for state review meetings;
 - Complete printing test books and answer documents for Cycle 2011 End of Course exams with accommodations;
 - Finalize Cycle 2011 End of Course exams for computer-based tests;
 - Pack, distribute, and retrieve printed test materials;
 - Provide missing materials report/inventory and disposition of materials;
 - Provide test administration ancillary materials statewide, including End of Course test administration manuals and other ancillary materials;
 - Plan and conduct Annual Assessment Coordinators meeting;
 - Provide calibrating, equating, and scaling specifications for Writing, Reading, Mathematics, and Science;
 - Develop FCAT/FSA **item parameter files** (scoring tables) for Writing administration and spring Reading, Mathematics, and Science administrations;
 - Develop data verification specifications and quality control systems, verify answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
 - Finalize scanning/scoring specifications for scanning student responses;
 - Create mock/mini state files of scanned student responses for retake tests,

- Conduct special processing for Braille/large print student responses and other special handling;
 - Complete results deliveries for FCAT/FSA retake tests, including electronic results
 - Conduct technical oversight and prepare special studies, including a technical report, comparability of scales and different modalities, and calibration/equating studies;
 - Continue production of sample test materials and test item specifications for Interpretive Products;
 - Complete Fall 2010 item content reviews; and
 - **Removal of the multiple choice items from the Writing Assessment (Amendment #1 – Attachment G – SCR0110);**
8. ~~\$22,442,284.00~~ **\$21,308,900.00** of the cost on or about February 28, 2011, upon completion and delivery of the following:
- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
 - Continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
 - Finalize Cycle 2013 item development plan;
 - Begin Cycle 2013 item/prompt development for FCAT/FSA Reading, Mathematics, Science, ~~Writing multiple choice items,~~ and End of Course exams;
 - Prepare Fall 2011 educator meeting specifications and prepare for Fall 2011 Reading passage reviews, bias and sensitivity reviews, Science expert reviews, and Writing prompt reviews for state review meetings;
 - Begin planning for production of Cycle 2012 field test forms and item sets development for End of Course exams;
 - Draft Cycle 2012 test construction specifications and system;
 - Begin planning for test form construction for Cycle 2012 for FCAT/FSA Reading, Mathematics, Science, Writing prompts, Reading/Math retake forms and End of Course exams;
 - Begin planning for Cycle 2012 production specifications, style guide, and printed test books and answer documents for FCAT/FSA printed tests and retake exams;
 - Begin planning for Cycle 2012 production specifications, style guide, and Reading/Mathematics retake forms for computer-based tests;
 - Begin planning for Cycle 2012 production of Braille, large print, and one item per page, ~~and screen reader accommodations~~ for FCAT/FSA paper-based tests;
 - Develop Braille and screen reader accommodations for FCAT/FSA computer-based tests;
 - Finalize pre-identification specifications;
 - Pack , distribute, and retrieve printed test materials;
 - Provide missing materials report/inventory and disposition of materials;
 - Provide test administration ancillary materials statewide, including FCAT/FSA test administration manuals;
 - Complete scan programs used for processing calibration samples for Reading, Mathematics, and Science;
 - Process and score calibration samples for Writing test;
 - Develop FCAT/FSA **item parameter files** (scoring tables)for End of Course exams;
 - Develop data verification specifications and quality control systems, verify answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
 - Finalize scanning/scoring specifications for scanning student responses;
 - Create mock/mini state files of scanned student responses for retake tests and spring tests;
 - Conduct special processing for Braille/large print student responses and other special handling;

- Finalize handscoring specifications;
 - Review/Finalize reports and file specifications for reporting of scores;
 - Conduct technical oversight and prepare special studies, including vertical scaling;
 - Begin planning for Cycle 2012 production specifications, sample test materials, and continue developing test item specifications for Interpretive Products;
 - **Elimination of the screen reader for paper-based tests (Amendment #1 – Attachment F – SCR0110); and**
 - **Removal of the multiple choice items from the Writing Assessment (Amendment #1 – Attachment G – SCR0110);**
9. ~~\$13,093,721.00~~ **\$12,802,120.00** of the cost on or about May 31, 2011, upon completion and delivery of the following:
- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
 - Continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
 - Continue Cycle 2013 item/prompt development for FCAT/FSA Reading, Mathematics, Science, ~~Writing multiple-choice items~~, and End of Course exams;
 - Pilot testing of Writing prompts for FCAT/FSA Writing;
 - Continue planning for Fall 2011 Reading passage reviews, bias and sensitivity reviews and Writing prompt reviews for state review meetings;
 - Finalize Cycle 2012 field test forms and item sets development for FCAT/FSA Reading, Mathematics, Science, Writing and continue field test forms and item sets development for End of Course exams;
 - Finalize Cycle 2012 test construction specifications and system;
 - Prepare for Cycle 2012 test form construction for FCAT/FSA Reading, Mathematics, Science, Writing prompts, Reading/Math retake forms and End of Course exams;
 - Prepare for printing test books and answer documents for Cycle 2012 End of Course exams with accommodations;
 - Prepare for Cycle 2012 End of Course exams for computer-based tests;
 - Pack, distribute, and retrieve printed test materials;
 - Provide missing materials report/inventory and disposition of materials;
 - Provide test administration ancillary materials statewide, including End of Course test administration manuals, and other ancillary materials;
 - Provide field test and calibration sample specifications for Writing, Reading, Mathematics, Science, End of Course, and early return samples;
 - Provide calibrating, equating, and scaling specifications for Writing, Reading, Mathematics, and Science;
 - Process and score calibration samples for Reading, Mathematics, and Science;
 - Process and score calibration samples for Writing prompt field test;
 - Develop FCAT/FSA **item parameter files** (scoring tables) for spring Reading, Mathematics, and Science administrations, and End of Course exams;
 - Develop data verification specifications and quality control systems, verify answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
 - Finalize scanning/scoring specifications for scanning student responses;
 - Create mock/mini state files of scanned student responses for retake tests, spring tests, and End of Course exams;
 - Conduct special processing for Braille/large print student responses and other special handling;
 - Score student responses, including preparation/handscoring of performance and Writing tasks, and checking for anomalies and missing scores;

- Reduction of second reads percentage for the Grade 10 Writing assessment in Phase II from 100% to 20% (Amendment #1 – Attachment A – SCR0309);
 - Reduction of Writing prompts from two to one in Phase II (Amendment #1 – Attachment B - SCR0409);
 - Change to the Materials Return Kit for Districts (Amendment #1 – Attachment C – SCR0609);
 - Removal of the multiple choice items from the Writing Assessment (Amendment #1 – Attachment G – SCR0110); and
 - Addition of work tasks related to addition of a Geometry EOC (Amendment #1 – Attachment J – SCR0110);
10. \$17,023,706.00 **\$15,850,853.00** of the cost on or about August 31, 2011, upon completion and delivery of the following:
- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
 - Continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
 - Complete Cycle 2013 item/prompt development for FCAT/FSA Reading, Mathematics, Science, Writing multiple choice items and End of Course exams;
 - Prepare for review of pilot testing of Writing prompts for FCAT/FSA prompts;
 - Finalize planning for Fall 2011 bias and sensitivity reviews for state review meetings;
 - Continue production of Cycle 2012 Field test forms and item sets development for FCAT/FSA Reading, Mathematics, Science, Writing multiple choice items and prompts, and End of Course exams;
 - Revise test construction specifications and system based on input from Cycle 2012 test construction;
 - Complete test form construction for Cycle 2012 FCAT/FSA Reading, Mathematics, Science, Writing prompts, Reading/Math retake forms and continue Complete test form construction for Cycle 2012 End of Course exams;
 - Prepare for printing Cycle 2012 Reading/Mathematics retake forms for FCAT/FSA printed tests;
 - Complete Reading/Mathematics retake forms for Fall 2011 computer-based tests;
 - Begin production of Cycle 2012 Braille, large print, and one item per page, ~~and screen reader~~ accommodations for FCAT/FSA paper-based tests;
 - Develop Braille and screen reader accommodations for FCAT/FSA computer-based tests;
 - Pack , distribute, printed test materials;
 - Provide customer satisfaction information, missing materials report/inventory, and disposition of materials;
 - Provide test administration ancillary materials statewide, including FCAT/FSA test administration manuals, and other ancillary materials;
 - Test administration debrief for the Administration Annual Meeting;
 - Provide field test and calibration sample specifications for Writing prompts, Reading, Mathematics, Science, early return samples, and End of Course;
 - Provide calibrating, equating, and scaling specifications for Writing, Reading, Mathematics, and Science;
 - Complete processing and scoring of calibration samples for Reading, Mathematics, and Science;
 - Develop FCAT/FSA **item parameter files** (scoring tables) for fall, retakes; Writing administration; and spring Reading, Mathematics, and Science administrations; and End of Course exams;

- Develop data verification specifications and quality control systems, verify answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
 - Finalize scanning/scoring specifications for scanning student responses;
 - Create mock/mini state files of scanned student responses for retake tests, spring tests, and End of Course exams;
 - Complete special processing for Braille/large print student responses and other special handling for spring tests;
 - Complete results deliveries for FCAT/FSA retake tests, including electronic results and demographic reports;
 - Deliver complete results for FCAT/FSA End of Course exams for reporting of scores;
 - Conduct technical oversight and prepare special studies, including, achievement level standard setting, vertical scaling, and comparability of scales and different modalities;
 - Continue developing production specifications, sample test materials, and test item specifications for Interpretive Products;
 - Finalize planning for Fall 2011 item content reviews;
 - **Elimination of the posting of Demographic Reports in PDF format (Amendment #1 – Attachment D – SCR0709); and**
 - **Elimination of printing and distribution of Sample Test Materials (Amendment #1 – Attachment E – SCR0110);**
11. ~~\$9,205,084.00~~ **\$9,348,306.00** of the cost on or about November 30, 2011, upon completion and delivery of the following:
- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
 - Continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
 - Complete post-committee review of Cycle 2013 of item/prompt development for FCAT/FSA Reading, Mathematics, Science, ~~Writing multiple-choice items,~~ and End of Course exams;
 - Prepare for Spring 2012 Pilot testing of Writing prompts for FCAT/FSA;
 - Complete Fall 2011 bias and sensitivity reviews for state review meetings;
 - Complete printing test books and answer documents for Cycle 2012 End of Course exams with accommodations;
 - Finalize Cycle 2012 End of Course exams for computer-based tests;
 - Pack, distribute, and retrieve printed test materials;
 - Provide missing materials report/inventory and disposition of materials;
 - Provide test administration ancillary materials statewide, including End of Course test administration manuals and other ancillary materials;
 - Plan and conduct Annual Assessment Coordinators meeting;
 - Provide calibrating, equating, and scaling specifications for Writing, Reading, Mathematics, and Science;
 - Develop FCAT/FSA **item parameter files** (scoring tables) for Writing administration, and spring Reading, Mathematics, and Science administrations, and End of Course exams;
 - Develop data verification specifications and quality control systems, verify answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
 - Finalize scanning/scoring specifications for scanning student responses;
 - Create mock/mini state files of scanned student responses for retake tests, and End of Course exams;
 - Conduct special processing for Braille/large print student responses and other special handling;
 - Complete results deliveries for FCAT/FSA retake tests, including electronic results;

- Conduct technical oversight and prepare special studies, including a technical report, achievement level standard setting, and comparability of scales and different modalities;
 - Continue production of sample test materials and test item specifications for Interpretive Products;
 - Complete Fall 2011 item content reviews;
 - **Removal of the multiple choice items from the Writing Assessment (Amendment #1 – Attachment G – SCR0110); and**
 - **Addition of work tasks related to addition of a Geometry EOC (Amendment #1 – Attachment J – SCR0110);**
12. ~~\$21,723,460.00~~ **\$21,411,865.00** of the cost on or about February 29, 2012, upon completion and delivery of the following:
- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
 - Continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
 - Finalize Cycle 2014 item development plan;
 - Begin Cycle 2014 item/prompt development for FCAT/FSA Reading, Mathematics, Science, Writing multiple choice items, and End of Course exams;
 - Prepare Fall 2012 educator meeting specifications and prepare for Fall 2012 Reading passage reviews, bias and sensitivity reviews, Science expert reviews, and Writing prompt reviews for state review meetings;
 - Begin planning for production of Cycle 2013 field test forms and item sets development for End of Course exams;
 - Draft Cycle 2013 test construction specifications and system;
 - Begin planning for test form construction for Cycle 2013 test form construction for FCAT/FSA Reading, Mathematics, Science, Writing prompts, Reading/Math retake forms;
 - Begin planning for Cycle 2013 production specifications, test books, and answer documents for FCAT/FSA printed tests and retake exams;
 - Begin planning for Cycle 2013 production specifications, style guide, Writing, and Reading/Mathematics retake forms for computer-based tests;
 - Begin planning for Cycle 2013 production of Braille, large print, and one item per page, ~~and screen reader~~ accommodations for FCAT/FSA paper-based tests;
 - Develop Braille and screen reader accommodations for FCAT/FSA computer-based tests;
 - Finalize pre-identification specifications;
 - Pack, distribute, and retrieve printed test materials;
 - Provide missing materials report/inventory and disposition of materials;
 - Provide test administration ancillary materials statewide, including FCAT/FSA test administration manuals, and rulers;
 - Complete scan programs used for processing calibration samples for Writing, Reading, Mathematics, and Science;
 - Process and score calibration samples for Writing test;
 - Develop FCAT/FSA **item parameter files** (scoring tables) for spring retakes, and End of Course exams;
 - Develop data verification specifications and quality control systems, verify answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
 - Finalize scanning/scoring specifications for scanning student responses;
 - Create mock/mini state files of scanned student responses for retake tests and spring tests;
 - Plan for special processing for Braille/large print student responses and other special handling;
 - Score student responses, including Finalize handscoring specifications;

- Review/Finalize reports and file specifications for reporting of scores;
 - Conduct technical oversight and prepare special studies, and calibration/equating studies;
 - Begin planning for Cycle 2013 production specifications, and sample test materials for Interpretive Products; and
 - **Elimination of the screen reader for paper-based tests (Amendment #1 – Attachment F – SCR0110);**
13. ~~\$12,147,753.00~~ **\$12,778,996.00** of the cost on or about May 31, 2012, upon completion and delivery of the following:
- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
 - Continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
 - Continue Cycle 2014 Item/prompt development for FCAT/FSA Reading, Mathematics, Science, Writing multiple choice items, and End of Course exams;
 - Pilot testing of Writing prompts for FCAT/FSA Writing;
 - Continue planning for Fall 2012 Reading passage reviews, bias and sensitivity reviews and Writing prompt reviews for state review meetings;
 - Finalize Cycle 2013 field test forms and item sets development for FCAT/FSA Reading, Mathematics, Science, Writing and continue field test forms and item sets development for End of Course exams;
 - Finalize Cycle 2013 test construction specifications and system;
 - Prepare for Cycle 2013 test form construction for FCAT/FSA Reading, Mathematics, Science, Writing prompts and multiple choice items, Reading/Math retake forms and End of Course exams;
 - Prepare for printing test books and answer documents for Cycle 2013 End of Course exams with accommodations;
 - Prepare for Cycle 2013 End of Course exams for computer-based tests;
 - Pack, distribute, and retrieve printed test materials;
 - Provide missing materials report/inventory and disposition of materials;
 - Provide test administration ancillary materials statewide, including End of Course test administration manuals, and other ancillary materials;
 - Provide field test and calibration sample specifications for Writing, Reading, Mathematics, Science, End of Course, and early return samples;
 - Provide calibrating, equating, and scaling specifications for Writing, Reading, Mathematics, and Science;
 - Process and score calibration samples for Writing, Reading, Mathematics, and Science;
 - Process and score calibration samples for Writing prompt field test;
 - Develop FCAT/FSA **item parameter files** (scoring tables) for Writing administration and spring Reading, Mathematics, and Science administrations, and End of Course exams;
 - Develop data verification specifications and quality control systems, verify answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
 - Finalize scanning/scoring specifications for scanning student responses;
 - Create mock/mini state files of scanned student responses for retake tests, spring tests, and End of Course exams;
 - Conduct special processing for Braille/large print student responses and other special handling;
 - Score student responses, including preparation/handscoring of performance and Writing tasks;
 - Deliver demographic reports;
 - **Reduction of second reads percentage for the Grade 10 Writing assessment in Phase II from 100% to 20% (Amendment #1 – Attachment A – SCR0309);**

- Reduction of Writing prompts from two to one in Phase II (Amendment #1 – Attachment B - SCR0409);
 - Change to the Materials Return Kit for Districts (Amendment #1 – Attachment C – SCR0609); and
 - Addition of work tasks related to addition of a Geometry EOC (Amendment #1 – Attachment J – SCR0110);
14. ~~\$16,639,283.00~~ **\$16,127,710.00** of the cost on or about August 31, 2012, upon completion and delivery of the following:
- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
 - Continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
 - Complete Cycle 2014 item/prompt development for FCAT/FSA Reading, Mathematics, Science, Writing multiple choice items and End of Course exams;
 - Prepare for review of pilot testing of Writing prompts for FCAT/FSA prompts;
 - Finalize planning for Fall 2012 bias and sensitivity reviews for state review meetings;
 - Continue production of Cycle 2013 Field test forms and item sets development for FCAT/FSA Reading, Mathematics, Science, Writing multiple choice items and prompts, and End of Course exams;
 - Revise test construction specifications and system based on input from Cycle 2013 test construction;
 - Complete test form construction for Cycle 2013 FCAT/FSA Reading, Mathematics, Science, Writing prompts, Reading/Math retake forms and continue Complete test form construction for Cycle 2013 End of Course exams;
 - Prepare for printing Cycle 2013 Reading/Mathematics retake forms for FCAT/FSA printed tests;
 - Complete Reading/Mathematics retake forms for Fall 2012 computer-based tests;
 - Begin production of Cycle 2013 Braille, large print, and one item per page; and screen-reader accommodations for FCAT/FSA paper-based tests;
 - Develop Braille and screen reader accommodations for FCAT/FSA computer-based tests;
 - Pack, distribute, printed test materials;
 - Provide customer satisfaction information, missing materials report/inventory, and disposition of materials;
 - Provide test administration ancillary materials statewide, including FCAT/FSA test administration manuals, and other ancillary materials;
 - Test administration debrief for the Administration Annual Meeting;
 - Field test and calibration sample specifications for Writing prompts, Reading, Mathematics, Science, early return samples, and End of Course;
 - Calibrating, equating, and scaling specifications for Writing, Reading, Mathematics, and Science;
 - Complete Processing and scoring of calibration samples for Writing, Reading, Mathematics, and Science;
 - Develop FCAT/FSA **item parameter files** (scoring tables) for fall retakes;
 - Develop data verification specifications and quality control systems, verify answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
 - Finalize scanning/scoring specifications for scanning student responses;
 - Create mini state files of scanned student responses for retake tests, spring tests, and End of Course exams;
 - Conduct special processing for Braille/large print student responses and other special handling;

- Checking for anomalies and missing scores;
 - Deliver complete results for FCAT/FSA Writing, Reading, Mathematics, Science, and End of Course exams for reporting of scores;
 - Conduct technical oversight and prepare special studies, including, achievement level standard setting, calibration/equating studies, and comparability of scales and different modalities;
 - Continue developing production specifications and sample test materials for Interpretive Products;
 - Finalize planning for Fall 2012 item content reviews;
 - **Elimination of the posting of Demographic Reports in PDF format (Amendment #1 – Attachment D – SCR0709); and**
 - **Elimination of printing and distribution of Sample Test Materials (Amendment #1 – Attachment E – SCR0110);**
15. ~~\$8,410,766.00~~ **\$9,025,842.00** of the cost on or about November 30, 2012, upon completion and delivery of the following:
- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
 - Continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
 - Conduct post-committee review of Cycle 2013 Item/prompt development for FCAT/FSA Reading, Mathematics, Science, Writing multiple choice items, and End of Course exams;
 - Prepare for Spring 2013 Pilot testing of Writing prompts for FCAT/FSA;
 - Complete Fall 2012 bias and sensitivity reviews for state review meetings;
 - Complete printing test books and answer documents for Cycle 2013 End of Course exams with accommodations;
 - Finalize Cycle 2013 End of Course exams for computer-based tests;
 - Pack, distribute, and retrieve printed test materials;
 - Provide missing materials report/inventory and disposition of materials;
 - Provide test administration ancillary materials statewide, including End of Course test administration manuals and other ancillary materials;
 - Plan and conduct Annual Assessment Coordinators meeting;
 - Provide calibrating, equating, and scaling specifications for Writing, Reading, Mathematics, and Science;
 - Develop FCAT/FSA **item parameter files** (scoring tables) for Writing administration, and spring Reading, Mathematics, and Science administrations, and End of Course exams;
 - Develop data verification specifications and quality control systems, verify answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
 - Finalize scanning/scoring specifications for scanning student responses;
 - Create mock/mini state files of scanned student responses for retake tests, and End of Course exams;
 - Conduct special processing for Braille/large print student responses and other special handling;
 - Complete results deliveries for FCAT/FSA retake tests, including electronic results;
 - Conduct technical oversight and prepare special studies, including a technical report, achievement level standard setting, calibration/equating studies, and comparability of scales and different modalities;
 - Continue production of sample test materials for Interpretive Products;
 - Complete Fall 2012 item content reviews; and
 - **Addition of work tasks related to addition of a Geometry EOC (Amendment #1 – Attachment J – SCR0110);**

16. \$21,111,223.00 **\$20,955,148.00** of the cost on or about February 28, 2013, upon completion and delivery of the following:
- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
 - Continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
 - Finalize Cycle 2014 item development plan;
 - Begin Cycle 2014 item/prompt development for FCAT/FSA Reading, Mathematics, Science, Writing multiple choice items, and End of Course exams;
 - Prepare Fall 2013 educator meeting specifications and prepare for Fall 2013 Reading passage reviews, bias and sensitivity reviews, Science expert reviews, and Writing prompt reviews for state review meetings;
 - Begin planning for production of Cycle 2014 Field test forms and item sets development for End of Course exams;
 - Draft Cycle 2014 test construction specifications and system;
 - Begin planning for test form construction for Cycle 2014 test form construction for FCAT/FSA Reading, Mathematics, Science, Writing prompts, Reading/Math retake forms, and End of Course exams;
 - Begin planning for Cycle 2014 production specifications, style guide, test books, and answer documents for FCAT/FSA printed tests and retake exams;
 - Begin planning for Cycle 2014 production specifications, style guide, Writing, and Reading/Mathematics retake forms for computer-based tests;
 - Begin planning for Cycle 2014 production of Braille, large print, and one item per page, ~~and screen reader accommodations~~ for FCAT/FSA paper-based tests;
 - Develop Braille and screen reader accommodations for FCAT/FSA computer-based tests;
 - Finalize pre-identification specifications;
 - Pack , distribute printed test materials;
 - Provide missing materials report/inventory and disposition of materials;
 - Provide test administration ancillary materials statewide, including FCAT/FSA test administration manuals, and rulers;
 - Complete processing and scoring of calibration samples for Writing, Reading, Mathematics, and Science;
 - Process and score calibration samples for Writing test;
 - Develop FCAT/FSA **item parameter files** (scoring tables) for spring retakes, and End of Course exams;
 - Develop data verification specifications and quality control systems, verify answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
 - Finalize scanning/scoring specifications for scanning student responses;
 - Create mock/mini state files of scanned student responses for retake tests, spring tests;
 - Plan for special processing for Braille/large print student responses and other special handling;
 - Score student responses, including Finalize handscoring specifications;
 - Review/Finalize reports and file specifications for reporting of scores;
 - Conduct technical oversight and prepare special studies;
 - Begin planning for Cycle 2013 production specifications, and sample test materials for Interpretive Products; and
 - **Elimination of the screen reader for paper-based tests (Amendment #1 – Attachment F – SCR0110);**
17. \$11,938,728.00 **\$12,568,070.00** of the cost on or about May 31, 2013, upon completion and delivery of the following:

- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
- Continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
- Continue Cycle 2015 item/prompt development for FCAT/FSA Reading, Mathematics, Science, Writing multiple choice items, and End of Course exams;
- Pilot testing of Writing prompts for FCAT/FSA Writing;
- Continue planning for Fall 2013 Reading passage reviews, bias and sensitivity reviews and Writing prompt reviews for state review meetings;
- Finalize Cycle 2014 field test forms and item sets development for FCAT/FSA Reading, Mathematics, Science, Writing and continue field test forms and item sets development for End of Course exams;
- Finalize Cycle 2014 test construction specifications and system;
- Prepare for Cycle 2014 test form construction for FCAT/FSA Reading, Mathematics, Science, Writing prompts and multiple choice items, Reading/Math retake forms and End of Course exams;
- Development of special forms for public release;
- Prepare for printing test books and answer documents for Cycle 2014 End of Course exams with accommodations;
- Prepare for Cycle 2014 End of Course exams for computer-based tests;
- retrieve printed test materials;
- Provide missing materials report/inventory and disposition of materials;
- Provide test administration ancillary materials statewide, including End of Course test administration manuals, and other ancillary materials;
- Provide field test and calibration sample specifications for Writing, Reading, Mathematics, Science, End of Course, and early return samples;
- Provide calibrating, equating, and scaling specifications for Writing, Reading, Mathematics, and Science;
- Process and score calibration samples for Writing, Reading, Mathematics, and Science;
- Process and score calibration samples for Writing prompt field test;
- Develop FCAT/FSA **item parameter files** (scoring tables) for Writing administration and spring Reading, Mathematics, and Science administrations, and End of Course exams;
- Develop data verification specifications and quality control systems, verify answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
- Finalize scanning/scoring specifications for scanning student responses;
- Create mock/mini state files of scanned student responses for retake tests, spring tests, and End of Course exams;
- Conduct special processing for Braille/large print student responses and other special handling;
- Score student responses, including preparation/handscored of performance and Writing tasks;
- **Reduction of second reads percentage for the Grade 10 Writing assessment in Phase II from 100% to 20% (Amendment #1 – Attachment A – SCR0309);**
- **Reduction of Writing prompts from two to one in Phase II (Amendment #1 – Attachment B - SCR0409);**
- **Change to the Materials Return Kit for Districts (Amendment #1 – Attachment C – SCR0609); and**
- **Addition of work tasks related to addition of a Geometry EOC (Amendment #1 – Attachment J – SCR0110);**

18. \$15,625,370.00 **\$14,853,919.00** of the cost on or about August 31, 2013, upon completion and delivery of the following:
- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
 - Continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
 - Complete Cycle 2015 item/prompt development for FCAT/FSA Reading, Mathematics, Science, Writing multiple choice items and End of Course exams;
 - Prepare for review of pilot testing of Writing prompts for FCAT/FSA prompts;
 - Finalize planning for Fall 2013 bias and sensitivity reviews for state review meetings;
 - Continue production of Cycle 2014 field test forms and item sets development for FCAT/FSA Reading, Mathematics, Science, Writing multiple choice items and prompts, and End of Course exams;
 - Revise test construction specifications and system based on input from Cycle 2014 test construction;
 - Complete test form construction for Cycle 2014 FCAT/FSA Reading, Mathematics, Science, Writing prompts, Reading/Math retake forms and continue Complete test form construction for Cycle 2014 End of Course exams;
 - Prepare for printing Cycle 2014 Reading/Mathematics retake forms for FCAT/FSA printed tests;
 - Complete Reading/Mathematics retake forms for Fall 2013 computer-based tests;
 - Begin production of Cycle 2014 Braille, large print, and one item per page, ~~and screen reader accommodations~~ for FCAT/FSA paper-based tests;
 - Develop Braille and screen reader accommodations for FCAT/FSA computer-based tests;
 - Pack , distribute, printed test materials;
 - Provide customer satisfaction information, missing materials report/inventory, and disposition of materials;
 - Provide test administration ancillary materials statewide, including FCAT/FSA test administration manuals, and other ancillary materials;
 - Test administration debrief for the Administration Annual Meeting;
 - Provide field test and calibration sample specifications for Writing prompts, Reading, Mathematics, Science, early return samples, and End of Course;
 - Provide calibrating, equating, and scaling specifications for Writing, Reading, Mathematics, and Science;
 - Complete processing and scoring of calibration samples for Writing, Reading, Mathematics, and Science;
 - Develop FCAT/FSA **item parameter files** (scoring tables) for fall retakes and End of Course exams;
 - Develop data verification specifications and quality control systems, verify answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
 - Finalize scanning/scoring specifications for scanning student responses;
 - Create mini state files of scanned student responses for retake tests, spring tests, and End of Course exams;
 - Conduct special processing for Braille/large print student responses and other special handling;
 - Deliver complete results for FCAT/FSA End of Course exams for reporting of scores;
 - Conduct technical oversight and prepare special studies;
 - Complete results deliveries for FCAT/FSA retake tests, including electronic results and demographic reports;
 - Continue developing production specifications and sample test materials for Interpretive Products;

- Checking for anomalies and missing scores;
 - Continue developing sample test materials for Interpretive Products;
 - Finalize planning for Fall 2013 item content reviews;
 - **Elimination of the posting of Demographic Reports in PDF format (Amendment #1 – Attachment D – SCR0709);**
 - **Elimination of the screen reader for paper-based tests (Amendment #1 – Attachment F – SCR0110); and**
 - **Elimination of printing and distribution of Sample Test Materials (Amendment #1 – Attachment E – SCR0110);**
19. ~~\$8,274,800.00~~ **\$8,891,474.00** of the cost on or about November 30, 2013, upon completion and delivery of the following:
- Provide **and continue work on** program/project management, including weekly management reports, an annual operational plan, a quarterly project schedule, and a quarterly accounting report;
 - Continue to update item bank with item bank change forms and data from previous administrations as it becomes available;
 - Conduct post-committee review of Cycle 2014 item/prompt development for FCAT/FSA Reading, Mathematics, Science, Writing multiple choice items, and End of Course exams;
 - Prepare for Spring 2014 Pilot testing of Writing prompts for FCAT/FSA;
 - Complete Fall 2013 bias and sensitivity reviews for state review meetings;
 - Complete printing test books and answer documents for Cycle 2014 test books and answer documents for End of Course exams with accommodations;
 - Finalize Cycle 2014 End of Course exams for computer-based tests;
 - Pack, distribute, and retrieve printed test materials;
 - Provide missing materials report/inventory and disposition of materials;
 - Provide test administration ancillary materials statewide, including End of Course test administration manuals and other ancillary materials;
 - Plan and conduct Annual Assessment Coordinators meeting;
 - Provide calibrating, equating, and scaling specifications for Writing, Reading, Mathematics, and Science;
 - Develop FCAT/FSA **item parameter files** (scoring tables) for Writing administration, and spring Reading, Mathematics, and Science administrations, and End of Course exams;
 - Develop data verification specifications and quality control systems, verify answer keys, and gridded-response/fill-in adjudication for data verification and quality assurance;
 - Finalize scanning/scoring specifications for scanning student responses;
 - Create mock/mini state files of scanned student responses for retake tests, spring tests, and End of Course exams;
 - Conduct special processing for Braille/large print student responses and other special handling;
 - Complete results deliveries for FCAT/FSA retake tests, including electronic results;
 - Conduct technical oversight and prepare special studies, including a technical report;
 - Finalize production of sample test materials for Interpretive Products;
 - Complete Fall 2013 item content reviews;
 - Less any unused funds as specified in redlined RFP Section 7.12; and
 - **Addition of work tasks related to addition of a Geometry EOC (Amendment #1 – Attachment J – SCR0110).**

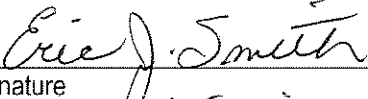
The effective date of the Amendment shall be the date that it is signed by both parties.

All provisions in the contract and any attachments thereto in conflict with this amendment shall be and are hereby changed to conform to this amendment.

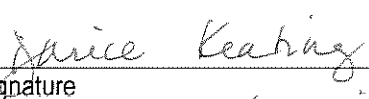
All provisions not in conflict with this amendment are still in full force and effect and are to be performed at the level specified in the contract.

IN WITNESS WHEREOF, the parties hereto have caused this eighteen page Amendment to be executed by their proper and duly authorized representatives.

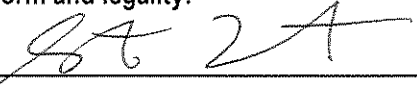
Department of Education

By: 
Signature
Name: Dr. Eric J. Smith
Typed
Title: Commissioner
Typed
Date: 05.28.10

Contractor: NCS Pearson, Inc.

By: 
Signature
Name: Darice Keating
Typed
Title: President, State Service
Typed
Date: 5.25.10

**Approval of Department's Office of General Counsel
as to form and legality:**

By: 
Name: Steve Forst
Title: Deputy General Counsel
Date: 5/26/10

PEARSON

WORK STATEMENT & PRICE QUOTATION
Contract 09-658

Date: 8/10/09
 Customer: Florida Department of Education (FDOE)
 Contract: No. 09-658 – Florida Comprehensive Assessment Test 2nd Generation (FCAT-2)
 Description: Work Statement – Base Contract

CREDIT STATEMENT/ SCOPE CHANGE REQUEST (SCR-0309)

The FDOE has requested credit for the reduction of the FCAT-2 2nd Read Percentage for the Grade 10 Writing Assessment from 100% to 20% for all years/phases. [Refer to Source Document A for documentation associated with this request.]

	COST
Credit for reducing the 2 nd Read Percentage for the Grade 10 Writing Assessment in Phase I from 100% to 20%.	(\$0)
Credit for reducing the 2 nd Read Percentage for the Grade 10 Writing Assessment in Phase II from 100% to 20%.	(\$216,304)
Credit for reducing the 2 nd Read Percentage for the Grade 10 Writing Assessment in Phase III from 100% to 20%.	(\$220,039)
Credit for reducing the 2 nd Read Percentage for the Grade 10 Writing Assessment in Phase IV from 100% to 20%.	(\$131,760)
Credit for reducing the 2 nd Read Percentage for the Grade 10 Writing Assessment in Phase V from 100% to 20%.	(\$135,712)
Grand Total Fixed (Credit / Price)	(\$703,815)

APPROVED:


 Roy Ellis, Territorial Vice President – FL & PR
 State Services – NCS Pearson, Inc.

DATE:

08.10.09

PEARSON

WORK STATEMENT & PRICE QUOTATION
Contract 09-658

Date: 8/27/09

Customer: Florida Department of Education (FDOE)

Contract: No. 09-658 – Florida Comprehensive Assessment Test 2nd Generation (FCAT2)

Description: Credit/Work Statement – Base Contract

CREDIT STATEMENT/ SCOPE CHANGE REQUEST (SCR-0409)	
The FDOE has requested credit for the reduction of the number FCAT2 2 nd Writing prompts for each grade (4, 7/8, & 10/11) from two to one for all base years/phases.	
Costs savings noted below include:	
<ul style="list-style-type: none"> • Elimination of the 2010 Writing field test • Reduction in page composition & print/production • Reduction of packaging & distribution requirements • Reduction of handscoring/AI training requirements • Note that a previous credit request to reduce 2nd read requirements for grade 10 Writing from 100% to 20% was assumed in developing this credit statement. 	
[Refer to Source Document A for documentation associated with this request.]	
	COST
Credit for reducing the number of prompts in the Writing Assessment from two to one in Phase I.	(\$0)
Credit for reducing the number of prompts in the Writing Assessment from two to one in Phase II.	(\$88,218)
Credit for reducing the number of prompts in the Writing Assessment from two to one in Phase III.	(\$81,261)
Credit for reducing the number of prompts in the Writing Assessment from two to one in Phase IV.	(\$81,795)
Credit for reducing the number of prompts in the Writing Assessment from two to one in Phase V.	(\$83,264)
Grand Total Fixed (Credit) / Price	(\$334,538)

APPROVED: _____

RTE
 Roy Ellis, Territory Vice President – FL & PR
 State Services – NCS Pearson, Inc.

DATE: 08.26.09

PEARSON

CREDIT STATEMENT & PRICE QUOTATION
Contract 09-658

Date: Jan 20, 2010

Customer: Florida Department of Education (FDOE)

Contract: No. 09-658 – Florida Comprehensive Assessment Test 2nd Generation (FCAT II)

Description: Credit/Work Statement – Base Contract

CREDIT STATEMENT/ SCOPE CHANGE REQUEST (SCR-0609)

The FDOE has requested credit for the substitution of heavyweight clear bags for vinyl folders for the return of materials kits for all base years/phases applicable.

[Refer to Source Document A for documentation associated with this request.]

	(Credit) / Price
Credit for substituting clear bags for vinyl folders in Phase I.	(\$0)
Credit for substituting clear bags for vinyl folders in Phase II.	(\$3,936)
Credit for substituting clear bags for vinyl folders in Phase III.	(\$4,592)
Credit for substituting clear bags for vinyl folders in Phase IV.	(\$4,592)
Credit for substituting clear bags for vinyl folders in Phase V.	(\$3,280)
Grand Total Fixed (Credit) / Price	(\$16,400)

Roy Ellis

APPROVED: _____ DATE: Jan 20, 2010
 Roy Ellis, Territory Vice President – FL & PR
 State Services – NCS Pearson, Inc.

PEARSON

CREDIT STATEMENT & PRICE QUOTATION
Contract 09-658

Date: Jan 20, 2010
Customer: Florida Department of Education (FDOE)
Contract: No. 09-658 – Florida Comprehensive Assessment Test 2nd Generation (FCAT II)
Description: Credit/Work Statement – Base Contract

CREDIT STATEMENT/ SCOPE CHANGE REQUEST (SCR-0709)

The FDOE has requested credit for deleting the Demographic Reports for FCAT and FCAT II. Note that file transfer activity and interaction laid out in RFP Sec 5.5.5 to continue. Only the final reporting option is removed in this credit.

[Refer to Source Document A for documentation associated with this request.]

	(Credit) / Price
Credit for deleting the Demographic Reports in Phase I.	(\$0)
Credit for deleting the Demographic Reports in Phase II.	(\$17,020)
Credit for deleting the Demographic Reports in Phase III.	(\$9,796)
Credit for deleting the Demographic Reports in Phase IV.	(\$9,454)
Credit for deleting the Demographic Reports in Phase V.	(\$8,428)
Grand Total Fixed (Credit) / Price	(\$44,698)

Roy Ellis

APPROVED: _____ DATE: Jan 20, 2010
 Roy Ellis, Territory Vice President – FL & PR
 State Services – NCS Pearson, Inc.

PEARSON

WORK STATEMENT & PRICE QUOTATION
Contract 09-658

Date: April 7, 2010

Customer: Florida Department of Education (FDOE)

Contract: 09-658 – Florida Comprehensive Assessment Test 2nd Generation (FCAT 2.0)

Description: Credit/Work Statement – Base Contract

CREDIT/WORK STATEMENT/ SCOPE CHANGE REQUEST (SCR 0110)

The FDOE has requested a credit quotation for the reduction of scope as noted below based on FDOE direction at Source Document A:

Item #1: Delete printed STM's and publish as web-tagged PDF only beginning with the STM's to be delivered in fall of 2010 - continue to produce LP & Braille accommodated print versions in RFP specified quantities.

See accompanying document for FY breakouts.

Phase	Description	(Credit) / Price
II	Savings from deletion of printed STM's	(\$776,243)
III	Savings from deletion of printed STM's	(\$834,023)
IV	Savings from deletion of printed STM's	(\$424,220)
V	Savings from deletion of printed STM's	(\$724,004)
Grand Total Fixed (Credit) / Price		(\$2,758,490)

Roy Ellis

APPROVED: _____ DATE: April 7, 2010

Roy Ellis, Territory Vice President – FL & PR
 State Services – NCS Pearson, Inc.

WORK STATEMENT & PRICE QUOTATION
Contract 09-658

CREDIT/WORK STATEMENT/ SCOPE CHANGE REQUEST (SCR 0110)

The FDOE has requested a credit quotation for the reduction of scope as noted below based on FDOE direction at Source Document A:

Item #2: Delete paper-based test Screen Reader.

See accompanying document for FY breakouts.

Phase	Description	(Credit) / Price
II	Savings from deletion of paper-based test Screen Reader	N/a
III	Savings from deletion of paper-based test Screen Reader	(\$1,137,543)
IV	Savings from deletion of paper-based test Screen Reader	(\$389,494)
V	Savings from deletion of paper-based test Screen Reader	(\$195,094)
Grand Total Fixed (Credit) / Price		(\$1,722,131)

Roy Ellis

APPROVED: _____ DATE: April 7, 2010
 Roy Ellis, Territory Vice President – FL & PR
 State Services – NCS Pearson, Inc.

WORK STATEMENT & PRICE QUOTATION
Contract 09-658

CREDIT/WORK STATEMENT/ SCOPE CHANGE REQUEST (SCR 0110)

The FDOE has requested a credit quotation for the reduction of scope as noted below based on FDOE direction at Source Document A:

Item #6: Cease Writing MC item development immediately and assume the Writing test is prompt-only for spring 2011 and beyond – no test construction summer 2010 – assumes elimination of Content Advisory and Item Review for Writing

Note: Structure of the Writing assessment in Phase IV (spring 2012) and Phase V (spring 2013) to be confirmed in terms of shifting the assessment to Grs 4, 7 & 11 and shifting the two high grades to CBT. These parameters to be confirmed and incorporated into Amendment #2.

See accompanying document for FY breakouts.

Phase	Description	(Credit) / Price
II	Savings from deletion of MC items from the Writing assessment	(\$778,493)
III	Savings from deletion of MC items from the Writing assessment	(\$846,323)
IV	Savings from deletion of MC items from the Writing assessment	TBD for Amendment #2
V	Savings from deletion of MC items from the Writing assessment	TBD for Amendment #2
Grand Total Fixed (Credit) / Price		(\$1,624,816)

Roy Ellis

APPROVED: _____ DATE: April 7, 2010
 Roy Ellis, Territory Vice President – FL & PR
 State Services – NCS Pearson, Inc.

WORK STATEMENT & PRICE QUOTATION
Contract 09-658

CREDIT/WORK STATEMENT/ SCOPE CHANGE REQUEST (SCR 0110)

The FDOE has requested a credit quotation for the reduction of scope as noted below based on FDOE direction at Source Document A:

Item #4: Postpone Geometry EOC Field Test from May 2010 to May 2011, baseline in May 2012 and continue previous assumptions from that point. Suspend item development and archive all items and test forms for use in May 2011. Resume item development in Phase III. Complete work on test item specs and publish as web-tagged PDF.

Note: This is a revised price quote, not a credit/savings quote.

1. All item development assumes MC and/or gridded response items only
2. Blueprint development and item development plan deliverables included for each year.
3. Alg I EOC n-count assumptions in RFP were used
4. Item and form counts for Geometry EOC to mirror Alg I except for the first year. Geometry EOC items currently in the 2010 Math forms will be reused and placed on the Geometry field test. Approximately 100 additional items for the field test will be reviewed in an item review meeting. Pearson will develop additional items to reach the number of items required for subsequent forms/years. As with Alg I, Pearson is proposing 16 forms on the field test with 30 items each. Remaining years will have full development of 200 items.
5. Content Advisory meetings for Geometry are assumed to be covered under the regular Math Content Advisory meetings. If separate CA meetings are requested for Geometry EOC, additional costs must be evaluated.
6. Geometry item review to occur coincident with other subjects/EOC's, i.e., Fall of each year
7. There will be one combined TAM for the EOC's, not a separate TAM for each EOC
8. CBT field test in May 2011, on the same timeline as the other EOC's (no PBT option)
9. Baseline CBT assessment in Spring 2012 (May) with 10% PBT option
10. Set cut-points in Fall 2012
11. First operational CBT assessment in Winter 2012 (Dec 2012-Jan 2013), followed by another admin in May 2013 (with 10% PBT option)
12. Costs do not include the generation of a separate Geometry EOC Item Spec book. Pearson has assumed that it will re-purpose Geometry content from the Grade 10 Math Item Spec book.
13. CBT item tutorial (12 items) included, with same parameters as Alg 1. This tutorial is delivered once in the course of the base contract.
14. The existing Pearson CBT scientific calculator that is available in TestNav is included
15. No physical graphing calculator assumption is included
16. No Grade 10 Math offsets are included in these assumptions, except as noted above

See accompanying document for FY breakouts.

Phase	Description	(Credit) / Price
II	Postpone Geometry EOC Field Test	\$379,173
III	Add Geometry EOC CBT	\$678,964
IV	Add Geometry EOC CBT	\$1,464,466
V	Add Geometry EOC CBT	\$1,468,272
Grand Total Fixed (Credit) / Price		\$3,990,875

PII covered in a settlement agreement

*Revised A*1 total = \$3,611,702*

Roy Ellis

APPROVED: _____ DATE: April 7, 2010

Roy Ellis, Territory Vice President – FL & PR
 State Services – NCS Pearson, Inc.

Table I
Critical and Extremely Critical Work Tasks and Deadline Dates

Critical Date	Base Contract					ACTIVITY
	2009	2010	2011	2012	2013	
ADMINISTRATION						
C	Aug 28	Aug 27	Aug 26			Fall FCAT Retake - Manuals (both paper- and computer-based) delivered to districts
C			Aug 26	Aug 24		Fall FSA Retake - Manuals (both paper- and computer-based) delivered to districts
XC	Sep 18	Sep 17	Sep 16			Fall FCAT Retake - Test Materials/Ancillaries and Preidentification Labels delivered to districts
XC			Sep 16	Sep 14		Fall FSA Retake - Test Materials/Ancillaries and Preidentification Labels delivered to districts
C			Nov 14	Nov 9	Nov 8	EOC (Semester 1) - All ancillary materials (manuals, work folders - both December and January administrations) delivered to districts
XC			Nov 18	Nov 16	Nov 15	EOC (Semester 1) - Secure documents - December administration ONLY - delivered to districts
C		Nov 19	Nov 18	Nov 16	Nov 22	Writing Prompt Field Test and Writing - Test administration manual and ancillary materials delivered to districts
XC			Dec 16	Dec 14	Dec 18	EOC (Semester 1) - Secure documents - January administration - delivered to districts
C	Dec 18					Writing - Test Administration Manuals delivered to districts
C		Jan 8	Feb 11	Feb 10	Feb 8	RMS - Test Administration Manuals delivered to districts
XC		Jan 22	Feb 4	Feb 3	Feb 1	Writing - Test Materials and Preidentification Labels delivered to districts
XC		Feb 12	Mar 18	Mar 16	Mar 15	RMS - Test Materials and Preidentification Labels delivered to districts
C		Apr 2				EOC Algebra 1 Field Test - Ancillary materials (manuals, work folders) delivered to districts
C			Apr 1			EOC Biology Field Test - Ancillary materials (manuals, work folders) delivered to districts
C				Apr 6		EOC Science Field Test - Ancillary materials (manuals, work folders) delivered to districts
C			Apr 1	Apr 6	Apr 5	EOC (Semester 2) - Ancillary materials (manuals, work folders) delivered to districts
XC			Apr 22	Apr 27	Apr 26	EOC (Semester 2) - Secure materials delivered to districts
SCORING AND REPORTING						
XC	Nov 30	Nov 22	Nov 17	Nov 15		Fall Retake Results Delivery 1
C	Dec 1	Nov 23	Nov 18	Nov 16		Fall Retake Results Delivery 2
C	Dec 4	Dec 3	Nov 29	Nov 27		Fall Retake Results Delivery 3
XC			Dec 20	Dec 18	Dec 17	EOC Semester 1a Results Delivery 1 Preliminary Results
XC			Jan 18	Jan 24	Jan 22	EOC Semester 1b Results Delivery 1 Preliminary Results
XC			Feb 8	Feb 14	Feb 12	EOC Semester 1 - Results Delivery 2
C			Feb 15	Feb 21	Feb 19	EOC Semester 1 - Results Delivery 4
C			Feb 15	Feb 21	Feb 19	EOC Semester 1 - Results Delivery 5
C			Aug 26	Aug 31	Aug 30	EOC Semester 1 - Results Delivery 6

Table I
Critical and Extremely Critical Work Tasks and Deadline Dates

Critical Date	2009	2010	2011	2012	2013	ACTIVITY
C			Sep 2	Sep 7	Sep 6	EOC Semester 1 - Results Delivery 7
XC		Apr 21	May 4	May 2	May 1	Writing Results Delivery 1
C		Apr 22	May 5	May 3	May 2	Writing Results Delivery 2
XC		Apr 27	May 12	May 10	May 9	Writing Results Delivery 3
E	-	Jul-9	Jul-29	Jul-27	Jul-26	Writing Results Delivery 4
C		Jul 16	Aug 5	Aug 3	Aug 2	Writing Results Delivery 5
XC		May 5	May 10	May 8	May 7	Spring Retake Results Delivery 1
XC C		May 6	May 11	May 9	May 8	Spring Retake Results Delivery 2
C		May 11	May 20	May 18	May 17	Spring Retake Results Delivery 3
XC		May 12	May 25	May 23	May 22	Grade 3 Reading and Math Results Delivery 1
XC C		May 13	May 26	May 24	May 23	Grade 3 Reading and Math Results Delivery 2
C		May 21	Jun 10	Jun 8	Jun 7	Grade 3 Reading and Math Results Delivery 4
E	-	Aug-20	Aug-26	Aug-31	Aug-30	Grade 3 Reading and Math Results Delivery 5
E	-	Aug-27	Sep-2	Sep-7	Sep-6	Grade 3 Reading and Math Results Delivery 6
XC		May 19	Jun 1	May 30	May 29	Grades 4-10 Reading and Math Results Delivery 1
C		May 20	Jun 2	May 31	May 30	Grades 4-10 Reading and Math Results Delivery 2
C		May 21	Jun 10	Jun 8	Jun 7	Grades 4-10 Reading and Math Results Delivery 4
E	-	Aug-20	Aug-26	Aug-31	Aug-30	Grades 3-10 Reading and Math Results Delivery 5
E	-	Aug-27	Sep-2	Sep-7	Sep-6	Grades 4-10 Reading and Math Results Delivery 6
XC		May 19	Jun 1	May 30	May 29	Science Results Delivery 1
C		May 20	Jun 2	May 31	May 30	Science Results Delivery 2
C		May 21	Jun 10	Jun 8	Jun 7	Science Results Delivery 4
E	-	Aug-20	Aug-26	Aug-31	Aug-30	Science Results Delivery 5
E	-	Aug-27	Sep-2	Sep-7	Sep-6	Science Results Delivery 6
XC			Jun 7	Jun 12	Jun 11	EOC Semester 2 Results Delivery 1
XC			Jun 28	Jul 3	Jul 2	EOC Semester 2 Results Delivery 2
C			Jul 5	Jul 10	Jul 9	EOC Semester 2 Results Delivery 4
C			Jul 5	Jul 10	Jul 9	EOC Semester 2 Results Delivery 5
E	-	-	Aug-26	Aug-31	Aug-30	EOC Semester 2 Results Delivery 6
E	-	-	Sep-2	Sep-7	Sep-6	EOC Semester 2 Results Delivery 7
Research/Study/Plan						
TEST DEVELOPMENT CENTER						
C	R/M-June	S-June	W-June			Reconstitute, update RMSW Item Bank
INTERPRETIVE PRODUCTS						
C	Dec/Jan	Nov 5	Nov 4	Nov 9	Nov 8	Deliver <i>Sample Test Materials</i> print, large-print, and braille shipments to districts and deliver ADA-compliant pdf files to DOE (IP1).
C		Sep 30				Deliver to DOE ADA-compliant pdf files of <i>Test Items Specifications</i> for Math, Science, Algebra 1 EOC, Biology, and American History.
C			Sep 30			Deliver to DOE ADA-compliant pdf files of <i>Test Item Specifications</i> for Reading and Writing.