

June 10, 2008

2008

FCAT
Florida Comprehensive Assessment Test®

Reading and Mathematics, Grades 3-10 Science, Grades 5, 8 and 11



Florida Department of Education _____

FCAT Achievement Levels

The Florida Comprehensive Assessment Test® (FCAT) measures student performance on selected benchmarks in reading, mathematics, writing, and science that are defined by the Florida Sunshine State Standards (SSS). Developed by Florida educators, the SSS outline *challenging content* students are expected to know and be able to do. All public schools are expected to teach students the content found in the SSS.

Achievement levels describe the success a student has achieved on the SSS tested on the FCAT Reading, Mathematics, Science, and Writing+ assessments. Achievement levels were first reported for FCAT Science in spring 2006 and FCAT Writing+ in spring 2007.

Achievement levels, based on both scale scores and developmental scale scores, range from 1 (lowest) to 5 (highest). Achievement Level definitions apply to all FCAT subjects.

Achievement Level Definitions	
Level 5	This student has success with the most challenging content of the <i>Sunshine State Standards</i> . A student scoring in Level 5 answers most of the test questions correctly, including the most challenging questions.
Level 4	This student has success with the challenging content of the <i>Sunshine State Standards</i> . A student scoring in Level 4 answers most of the test questions correctly, but may have only some success with questions that reflect the most challenging content.
Level 3	This student has partial success with the challenging content of the <i>Sunshine State Standards</i> , but performance is inconsistent. A student scoring in Level 3 answers many of the test questions correctly but is generally less successful with questions that are the most challenging.
Level 2	This student has limited success with the challenging content of the <i>Sunshine State Standards</i> .
Level 1	This student has little success with the challenging content of the <i>Sunshine State Standards</i> .

Scale scores are reported for all FCAT SSS subjects and range from 100 (lowest) to 500 (highest). Developmental Scale Scores (DSS) are only reported for FCAT SSS Reading and Mathematics and range from 0 to about 3000 across grades 3 through 10. DSS link two years of student FCAT data that track student progress over time. Students should receive higher scores as they move from grade-to-grade according to their increased achievement. DSS cannot be determined for FCAT Science and Writing+ because students are not tested in these subjects at each grade level.

FCAT Reading

FCAT Reading Developmental Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	86 - 1045	1046 - 1197	1198 - 1488	1489 - 1865	1866 - 2514
4	295 - 1314	1315 - 1455	1456 - 1689	1690 - 1964	1965 - 2638
5	474 - 1341	1342 - 1509	1510 - 1761	1762 - 2058	2059 - 2713
6	539 - 1449	1450 - 1621	1622 - 1859	1860 - 2125	2126 - 2758
7	671 - 1541	1542 - 1714	1715 - 1944	1945 - 2180	2181 - 2767
8	886 - 1695	1696 - 1881	1882 - 2072	2073 - 2281	2282 - 2790
9	772 - 1771	1772 - 1971	1972 - 2145	2146 - 2297	2298 - 2943
10	844 - 1851	1852 - 2067	2068 - 2218	2219 - 2310	2311 - 3008
FCAT Reading Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	100 - 258	259 - 283	284 - 331	332 - 393	394 - 500
4	100 - 274	275 - 298	299 - 338	339 - 385	386 - 500
5	100 - 255	256 - 285	286 - 330	331 - 383	384 - 500
6	100 - 264	265 - 295	296 - 338	339 - 386	387 - 500
7	100 - 266	267 - 299	300 - 343	344 - 388	389 - 500
8	100 - 270	271 - 309	310 - 349	350 - 393	394 - 500
9	100 - 284	285 - 321	322 - 353	354 - 381	382 - 500
10	100 - 286	287 - 326	327 - 354	355 - 371	372 - 500

FCAT Mathematics

FCAT Mathematics Developmental Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	375 - 1078	1079 - 1268	1269 - 1508	1509 - 1749	1750 - 2225
4	581 - 1276	1277 - 1443	1444 - 1657	1658 - 1862	1863 - 2330
5	569 - 1451	1452 - 1631	1632 - 1768	1769 - 1956	1957 - 2456
6	770 - 1553	1554 - 1691	1692 - 1859	1860 - 2018	2019 - 2492
7	958 - 1660	1661 - 1785	1786 - 1938	1939 - 2079	2080 - 2572
8	1025 - 1732	1733 - 1850	1851 - 1997	1998 - 2091	2092 - 2605
9	1238 - 1781	1782 - 1900	1901 - 2022	2023 - 2141	2142 - 2596
10	1068 - 1831	1832 - 1946	1947 - 2049	2050 - 2192	2193 - 2709
FCAT Mathematics Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	100 - 252	253 - 293	294 - 345	346 - 397	398 - 500
4	100 - 259	260 - 297	298 - 346	347 - 393	394 - 500
5	100 - 287	288 - 325	326 - 354	355 - 394	395 - 500
6	100 - 282	283 - 314	315 - 353	354 - 390	391 - 500
7	100 - 274	275 - 305	306 - 343	344 - 378	379 - 500
8	100 - 279	280 - 309	310 - 346	347 - 370	371 - 500
9	100 - 260	261 - 295	296 - 331	332 - 366	367 - 500
10	100 - 286	287 - 314	315 - 339	340 - 374	375 - 500

FCAT Science

The Spring 2006 FCAT administration marked the first time FCAT SSS Science scores were reported by Achievement Levels. FCAT SSS Science Achievement Levels were approved by the State Board of Education on March 21, 2006.

FCAT Science Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
5	100 - 272	273 - 322	323 - 376	377 - 416	417 - 500
8	100 - 269	270 - 324	325 - 386	387 - 431	432 - 500
11	100 - 278	279 - 323	324 - 379	380 - 424	425 - 500

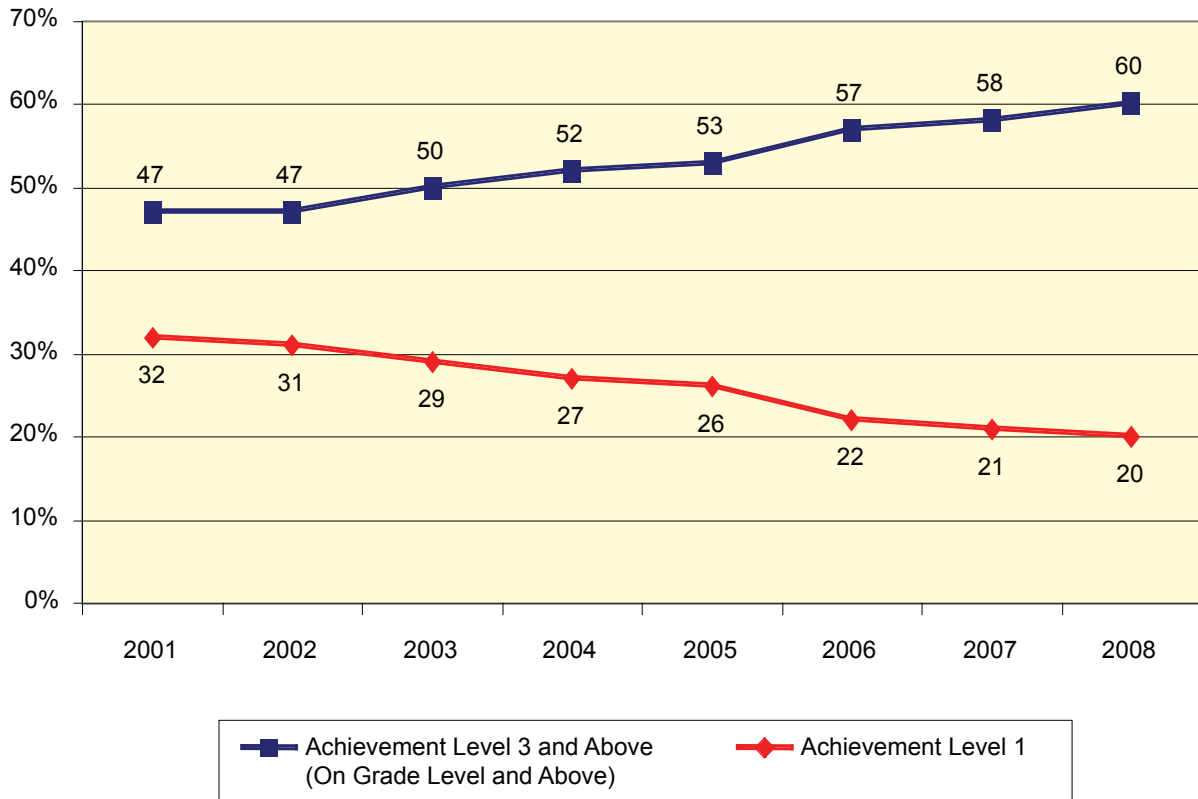
READING

PERCENTAGES DISPLAYED IN THIS DOCUMENT FOR 2007 MAY REFLECT MINOR DIFFERENCES WITH PERCENTAGES PUBLISHED IN LAST YEAR'S PRESS PACKET. THIS IS BECAUSE OF ROUTINE UPDATES MADE TO STUDENT DEMOGRAPHIC DATA SUBSEQUENT TO LAST YEAR'S FCAT RELEASE.

2008

FCAT
Florida Comprehensive Assessment Test®

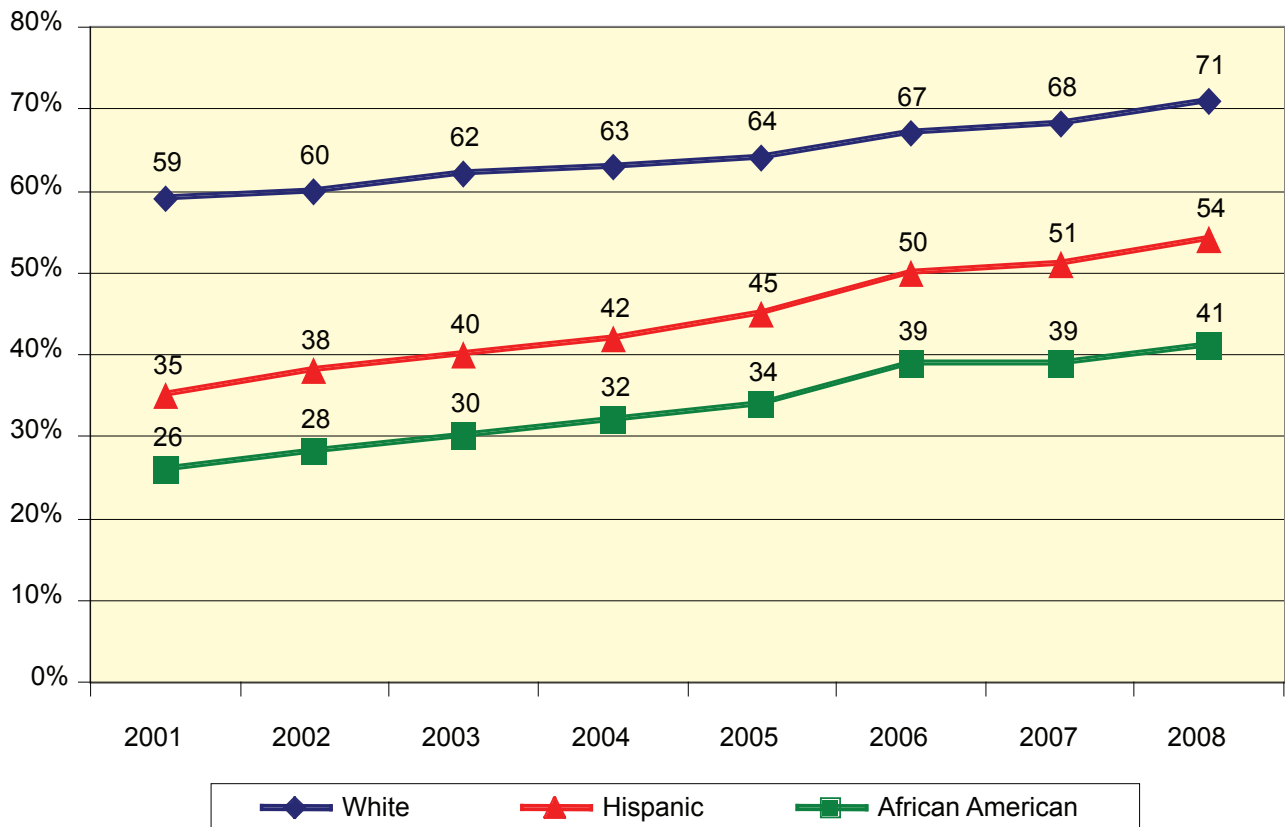
FCAT Reading by Achievement Level Grades 3-10



In 2008, 60 percent of all students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 47 percent in 2001, 47 percent in 2002, 50 percent in 2003, 52 percent in 2004, 53 percent in 2005, 57 percent in 2006, and 58 percent in 2007. In 2008, 20 percent of all students in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 32 percent in 2001, 31 percent in 2002, 29 percent in 2003, 27 percent in 2004, 26 percent in 2005, 22 percent in 2006, and 21 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

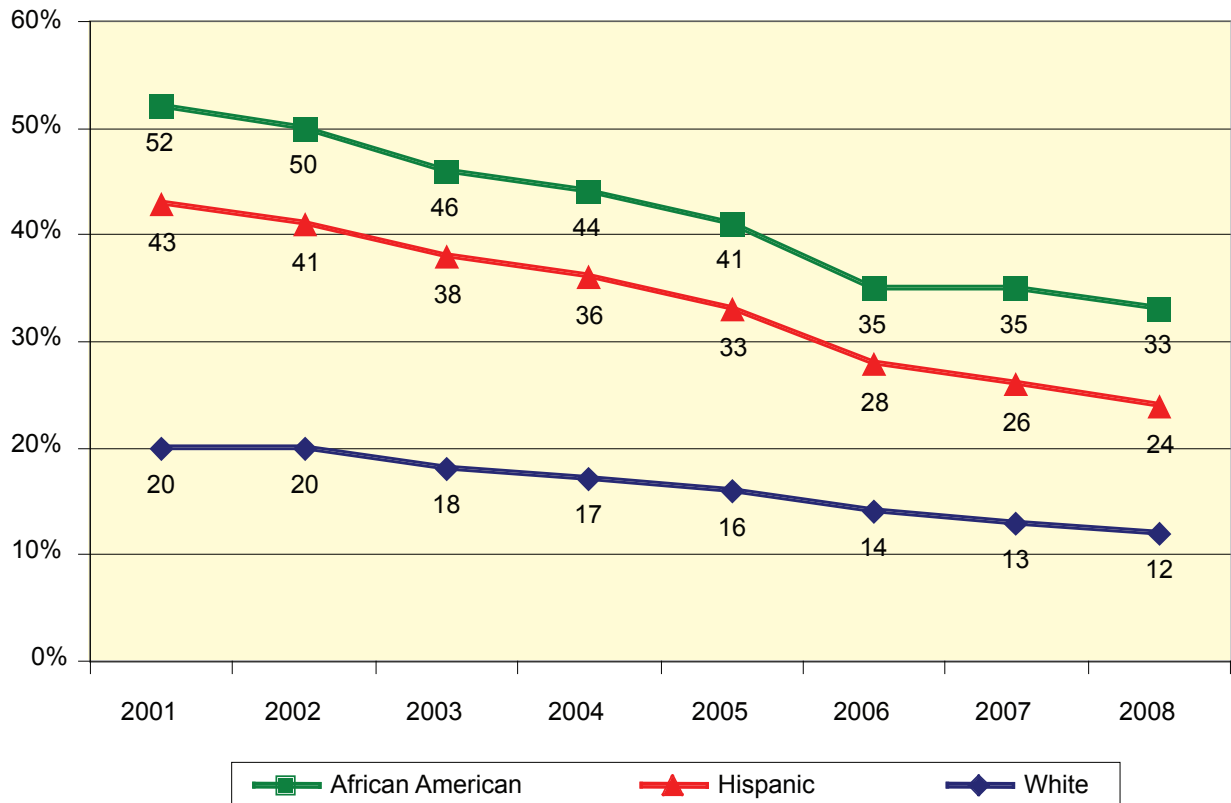
FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 3-10



In 2008, 71 percent of White students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 59 percent in 2001, 60 percent in 2002, 62 percent in 2003, 63 percent in 2004, 64 percent in 2005, 67 percent in 2006, and 68 percent in 2007. In 2008, 54 percent of Hispanic students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 35 percent in 2001, 38 percent in 2002, 40 percent in 2003, 42 percent in 2004, 45 percent in 2005, 50 percent in 2006, and 51 percent in 2007. In 2008, 41 percent of African American students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 26 percent in 2001, 28 percent in 2002, 30 percent in 2003, 32 percent in 2004, 34 percent in 2005, 39 percent in 2006, and 39 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

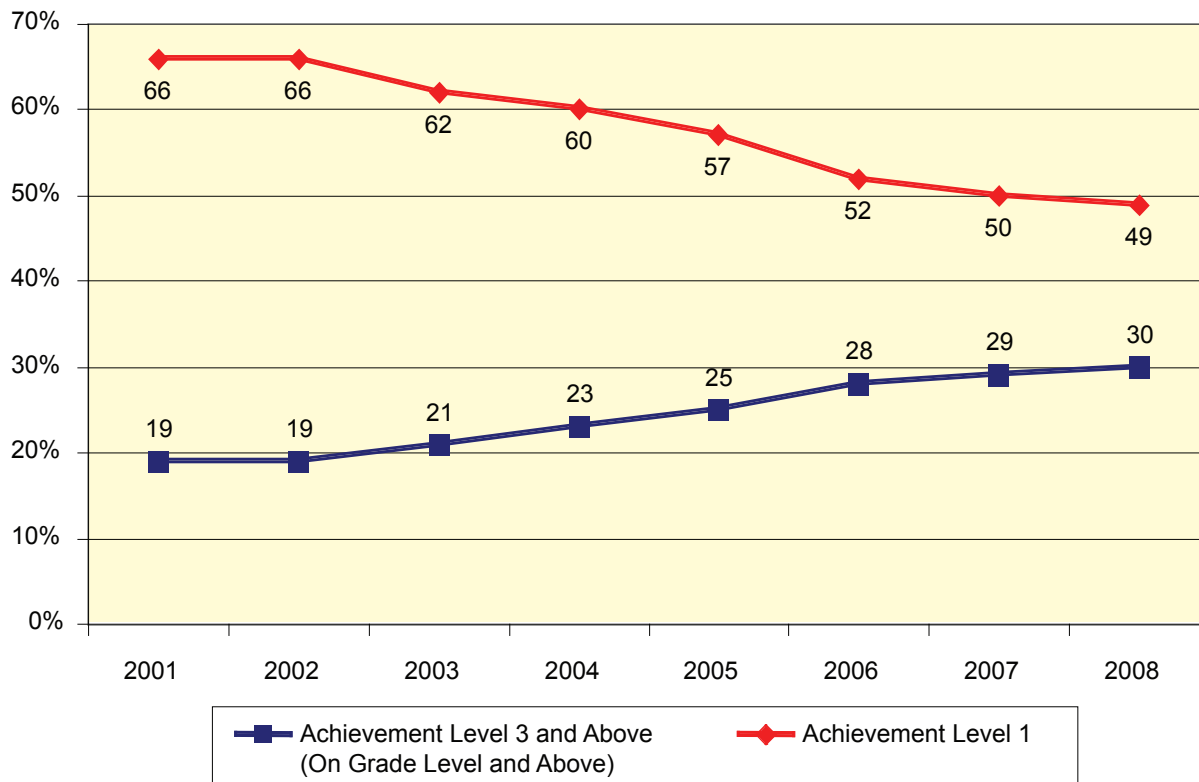
FCAT Reading Achievement Level 1 Grades 3-10



In 2008, 12 percent of White students in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 20 percent in 2001, 20 percent in 2002, 18 percent in 2003, 17 percent in 2004, 16 percent in 2005, 14 percent in 2006, and 13 percent in 2007. In 2008, 24 percent of Hispanic students in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 43 percent in 2001, 41 percent in 2002, 38 percent in 2003, 36 percent in 2004, 33 percent in 2005, 28 percent in 2006, and 26 percent in 2007. In 2008, 33 percent of African American students in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 52 percent in 2001, 50 percent in 2002, 46 percent in 2003, 44 percent in 2004, 41 percent in 2005, 35 percent in 2006, and 35 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

FCAT Reading by Achievement Level Students With Disabilities Grades 3-10

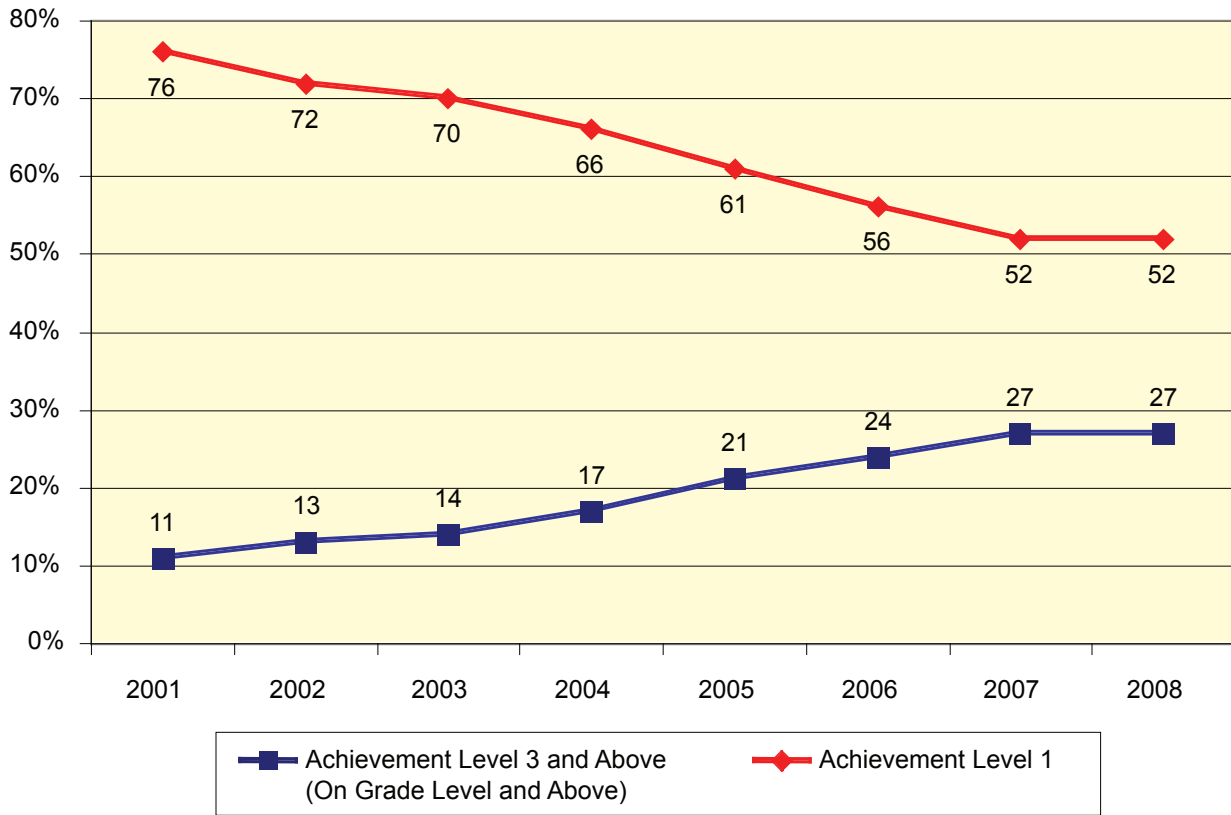


In 2008, 30 percent of Students With Disabilities in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 19 percent in 2001, 19 percent in 2002, 21 percent in 2003, 23 percent in 2004, 25 percent in 2005, 28 percent in 2006, and 29 percent in 2007. In 2008, 49 percent of Students With Disabilities in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 66 percent in 2001, 66 percent in 2002, 62 percent in 2003, 60 percent in 2004, 57 percent in 2005, 52 percent in 2006, and 50 percent in 2007.

*Students With Disabilities (SWDs) include students determined eligible for special education and related services who are receiving services based on an individual education plan.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

FCAT Reading by Achievement Level English Language Learners Grades 3-10

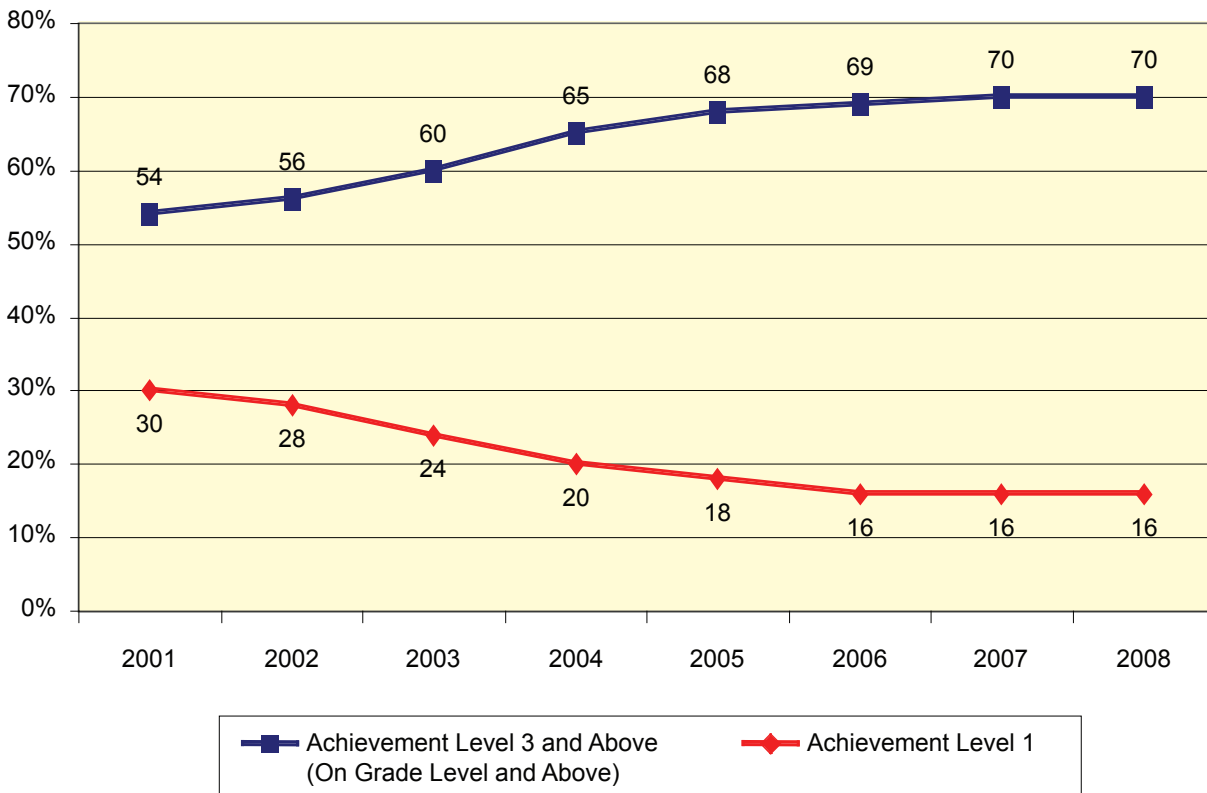


In 2008, 37 percent of English Language Learners in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 21 percent in 2001, 23 percent in 2002, 25 percent in 2003, 27 percent in 2004, 30 percent in 2005, 33 percent in 2006, and 36 percent in 2007. In 2008, 36 percent of English Language Learners in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 58 percent in 2001, 54 percent in 2002, 51 percent in 2003, 49 percent in 2004, 45 percent in 2005, 42 percent in 2006, and 38 percent in 2007.

*English Language Learners (ELLs) include students enrolled in classes specifically designed to increase their academic and language proficiency.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

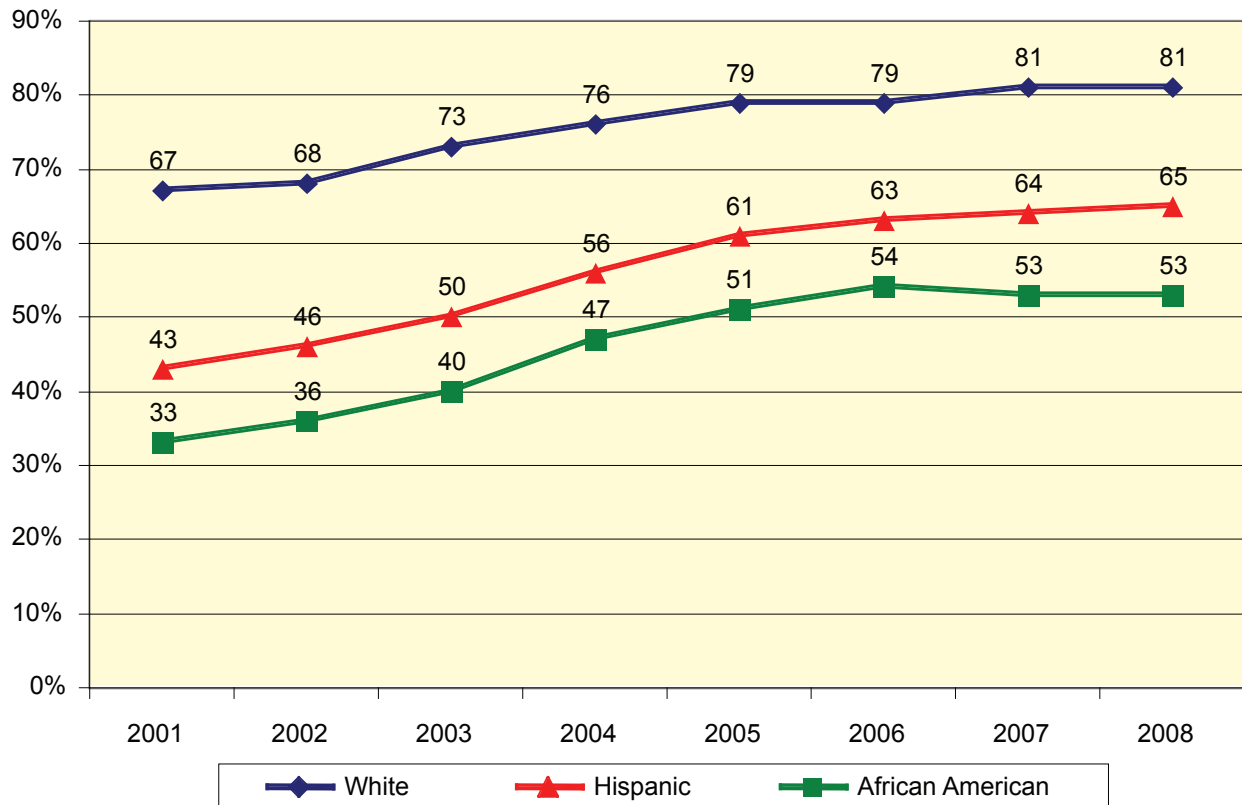
FCAT Reading by Achievement Level Grades 3, 4, and 5



In 2008, 70 percent of all students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 54 percent in 2001, 56 percent in 2002, 60 percent in 2003, 65 percent in 2004, 68 percent in 2005, 69 percent in 2006, and is equal to 70 percent in 2007. In 2008, 16 percent of all students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 30 percent in 2001, 28 percent in 2002, 24 percent in 2003, 20 percent in 2004, 18 percent in 2005, is equal to 16 percent in 2006, and is equal to 16 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

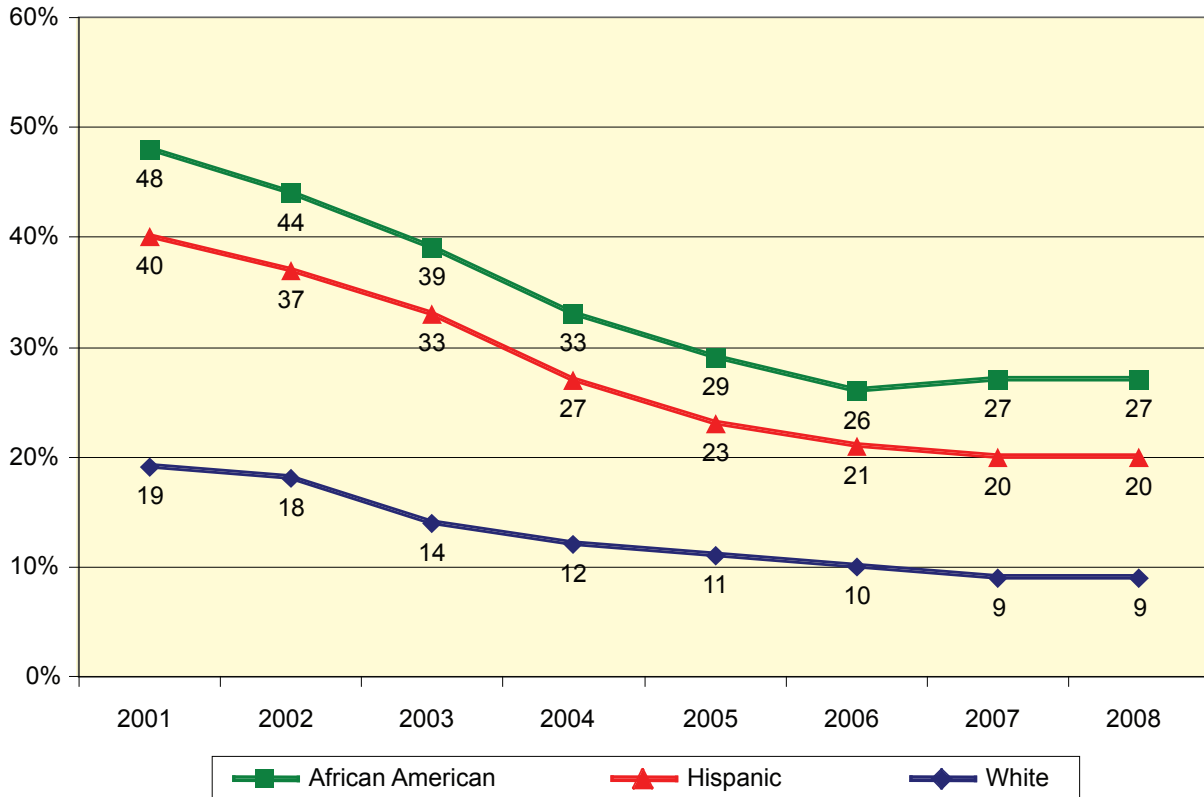
FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 3, 4, and 5



In 2008, 81 percent of White students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 67 percent in 2001, 68 percent in 2002, 73 percent in 2003, 76 percent in 2004, 79 percent in 2005, 79 percent in 2006, and is equal to 81 percent in 2007. In 2008, 65 percent of Hispanic students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 43 percent in 2001, 46 percent in 2002, 50 percent in 2003, 56 percent in 2004, 61 percent in 2005, 63 percent in 2006, and 64 percent in 2007. In 2008, 53 percent of African American students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 33 percent in 2001, 36 percent in 2002, 40 percent in 2003, 47 percent in 2004, 51 percent in 2005, a decrease from 54 percent in 2006, and is equal to 53 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

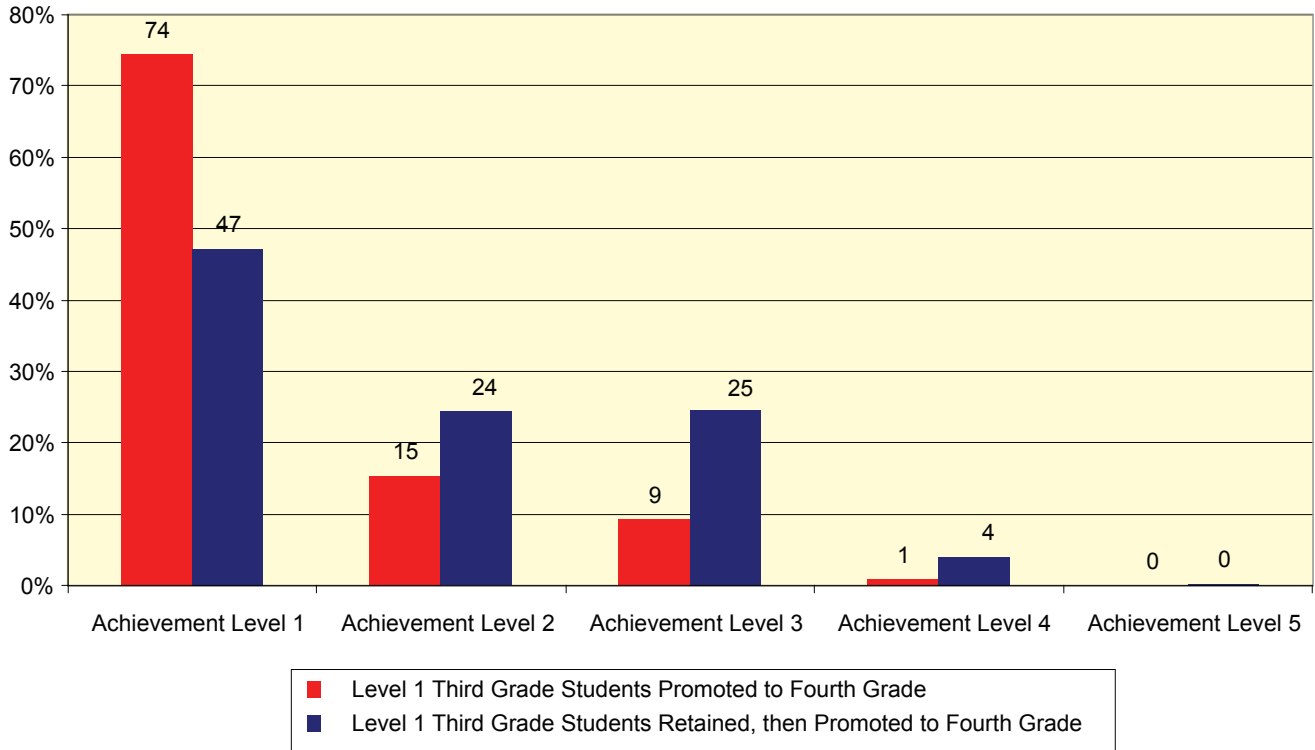
FCAT Reading Achievement Level 1 Grades 3, 4, and 5



In 2008, 9 percent of White students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 19 percent in 2001, 18 percent in 2002, 14 percent in 2003, 12 percent in 2004, 11 percent in 2005, 10 percent in 2006, and is equal to 9 percent in 2007. In 2008, 20 percent of Hispanic students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 40 percent in 2001, 37 percent in 2002, 33 percent in 2003, 27 percent in 2004, 23 percent in 2005, 21 percent in 2006, and is equal to 20 percent in 2007. In 2008, 27 percent of African American students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 48 percent in 2001, 44 percent in 2002, 39 percent in 2003, 33 percent in 2004, 29 percent in 2005, an increase from 26 percent in 2006, and is equal to 27 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

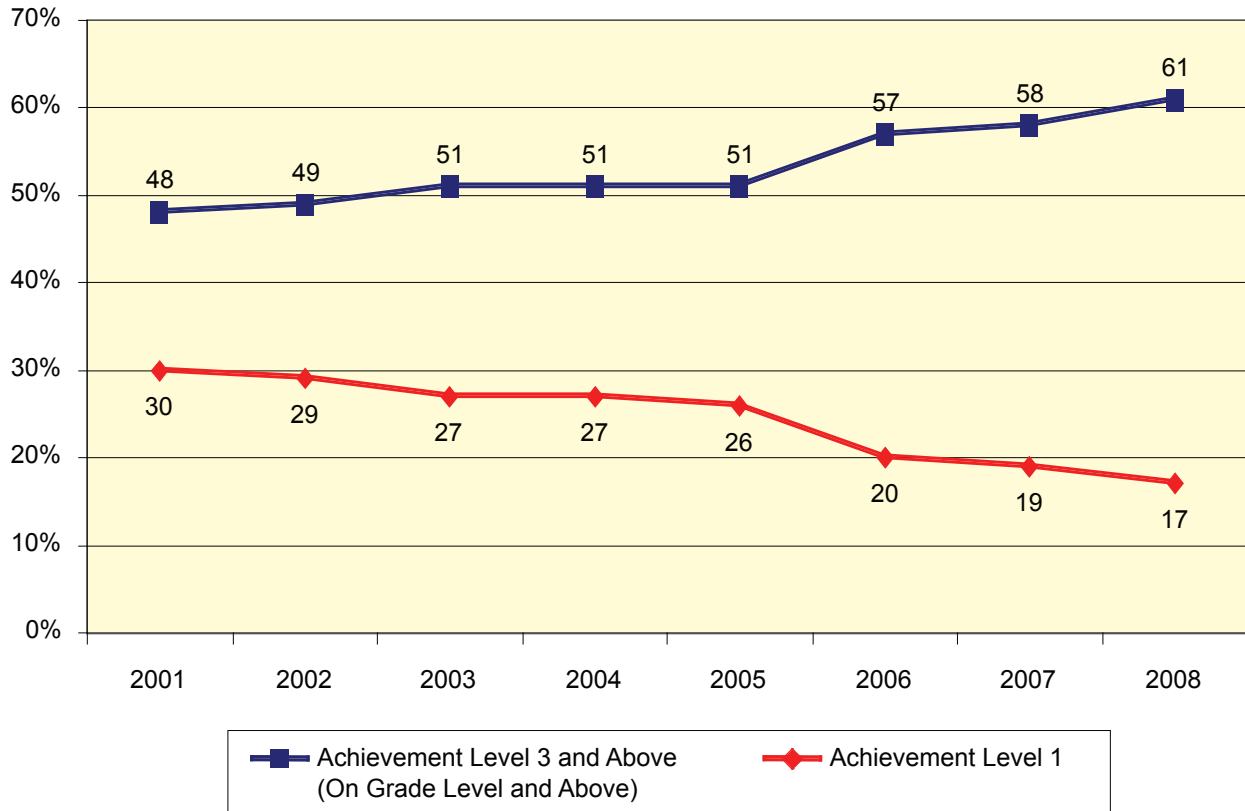
Retained Level 1 Third Grade Students Outperform Promoted Level 1 Students on FCAT Reading Grade 4



In 2008, 47 percent of Fourth Grade students that repeated Third Grade in 2006-07 scored at Achievement Level 1 on the Grade 4 FCAT Reading compared to 74 percent of Fourth Grade students that were promoted to Grade 4 in 2006-07 and scored at Achievement Level 1 on Grade 3 FCAT Reading the prior year. Twenty-four percent of Third Grade repeaters scored at Achievement Level 2 on Grade 4 FCAT Reading compared to 15 percent that were promoted. Twenty-five percent of repeaters scored at Achievement Level 3 on Grade 4 FCAT Reading compared to 9 percent that were promoted. Four percent of repeaters scored at Achievement Level 4 on Grade 4 FCAT Reading compared to 1 percent that were promoted.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

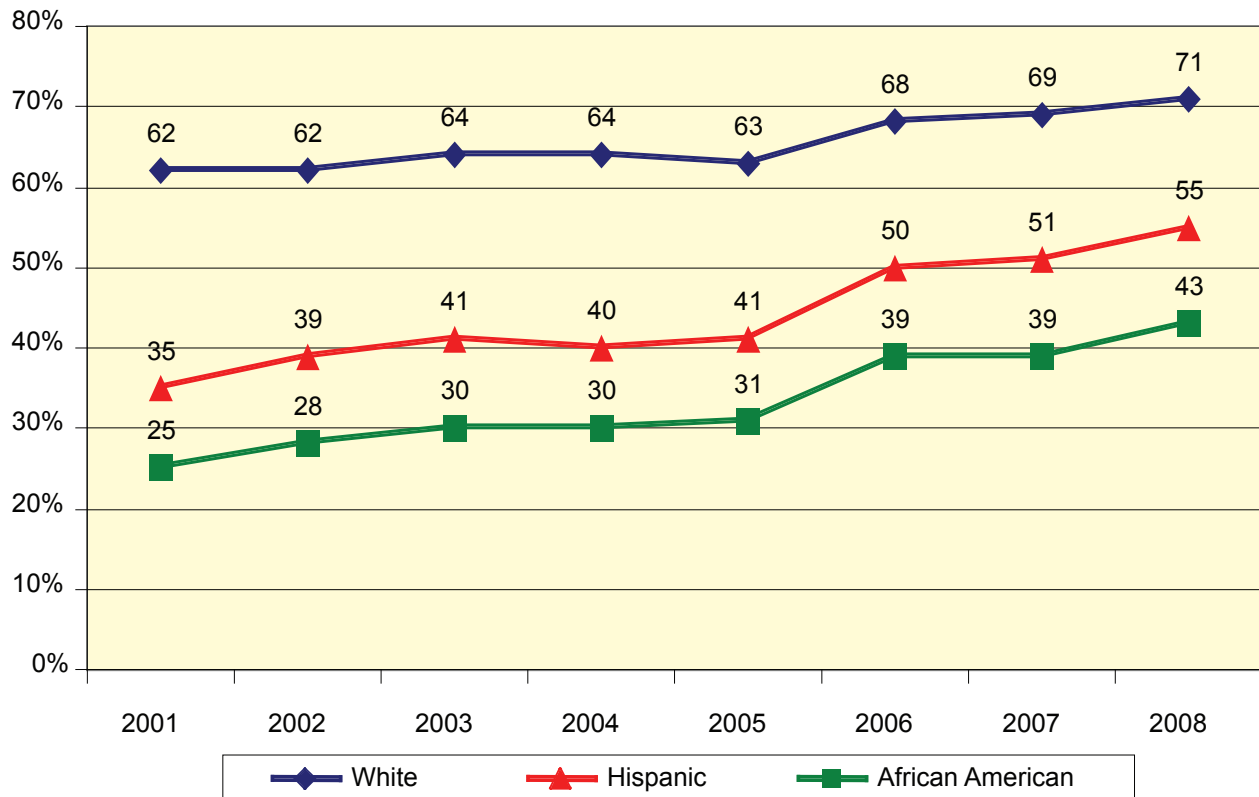
FCAT Reading by Achievement Level Grades 6, 7, and 8



In 2008, 61 percent of all students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 48 percent in 2001, 49 percent in 2002, 51 percent in 2003, 51 percent in 2004, 51 percent in 2005, 57 percent in 2006, and 58 percent in 2007. In 2008, 17 percent of all students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 30 percent in 2001, 29 percent in 2002, 27 percent in 2003, 27 percent in 2004, 26 percent in 2005, 20 percent in 2006, and 19 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

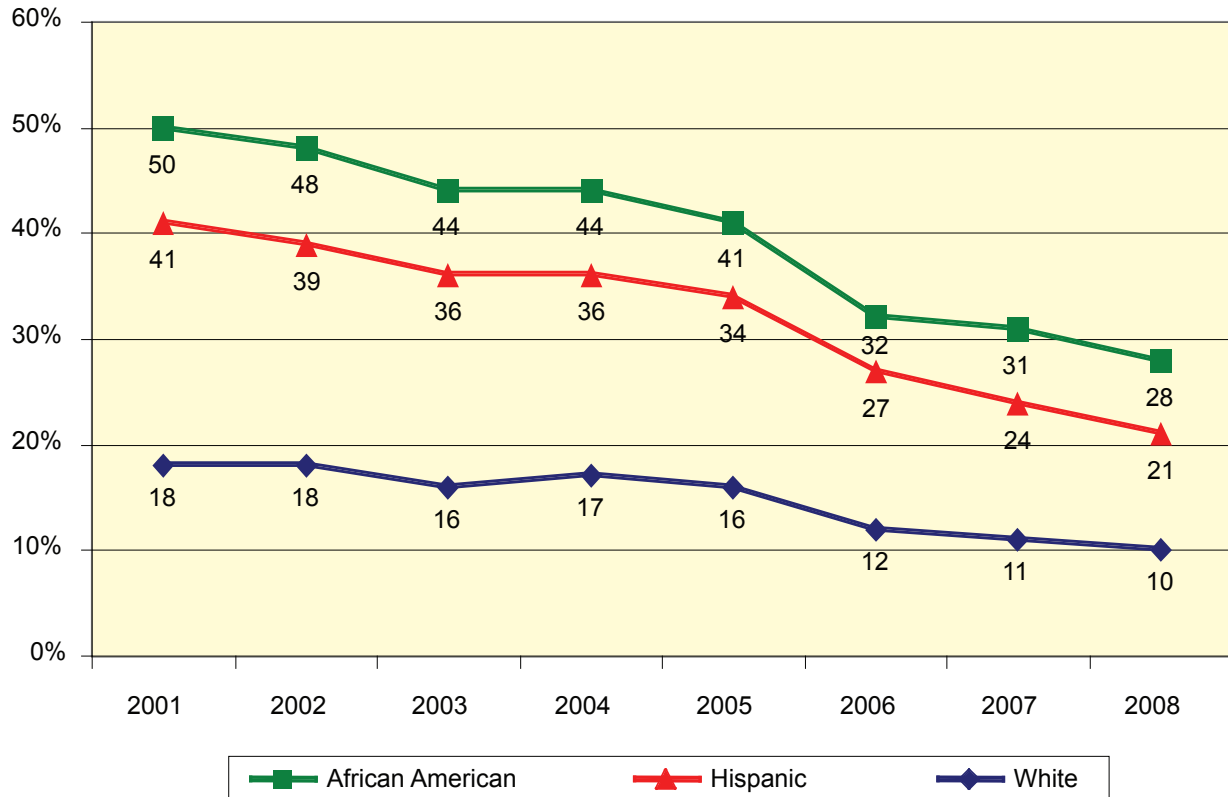
FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 6, 7, and 8



In 2008, 71 percent of White students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 62 percent in 2001, 62 percent in 2002, 64 percent in 2003, 64 percent in 2004, 63 percent in 2005, 68 percent in 2006, and 69 percent in 2007. In 2008, 55 percent of Hispanic students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 35 percent in 2001, 39 percent in 2002, 41 percent in 2003, 40 percent in 2004, 41 percent in 2005, 50 percent in 2006, and 51 percent in 2007. In 2008, 43 percent of African American students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 25 percent in 2001, 28 percent in 2002, 30 percent in 2003, 30 percent in 2004, 31 percent in 2005, 39 percent in 2006, and 39 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

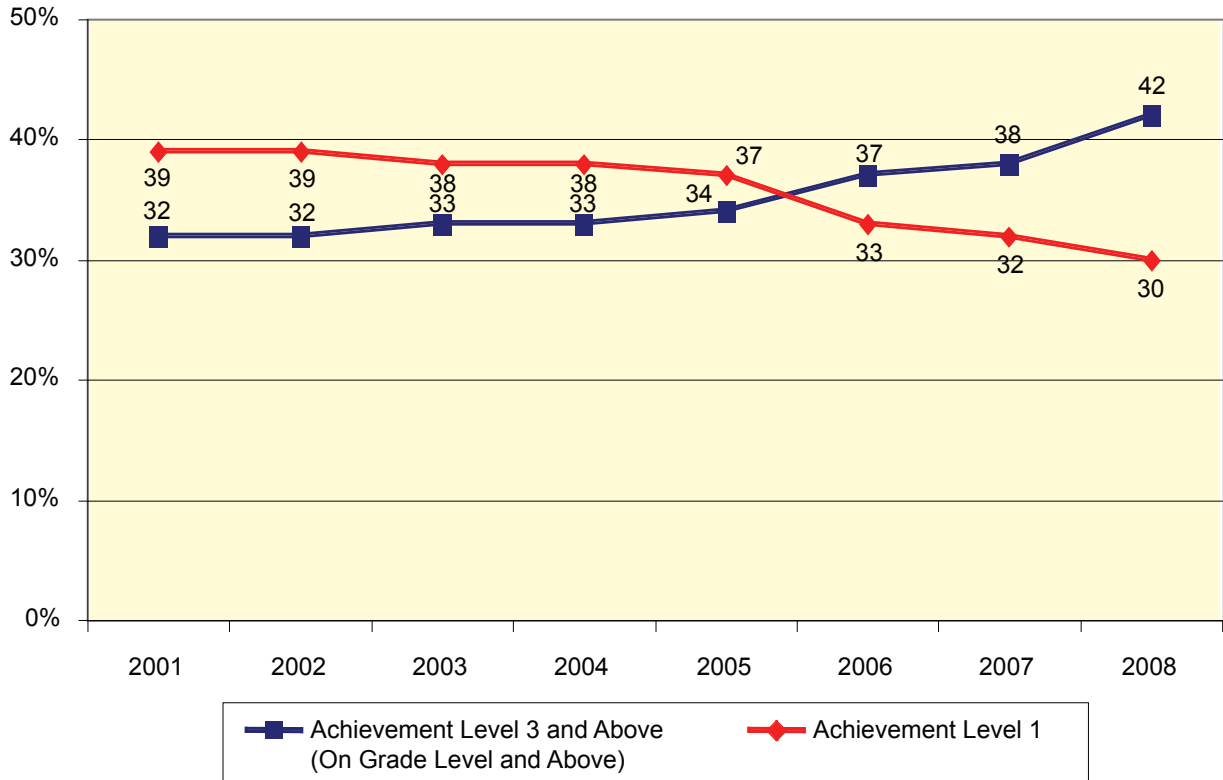
FCAT Reading Achievement Level 1 Grades 6, 7, and 8



In 2008, 10 percent of White students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 18 percent in 2001, 18 percent in 2002, 16 percent in 2003, 17 percent in 2004, 16 percent in 2005, 12 percent in 2006, and 11 percent in 2007. In 2008, 21 percent of Hispanic students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 41 percent in 2001, 39 percent in 2002, 36 percent in 2003, 36 percent in 2004, 34 percent in 2005, 27 percent in 2006, and 24 percent in 2007. In 2008, 28 percent of African American students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 50 percent in 2001, 48 percent in 2002, 44 percent in 2003, 44 percent in 2004, 41 percent in 2005, 32 percent in 2006, and 31 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

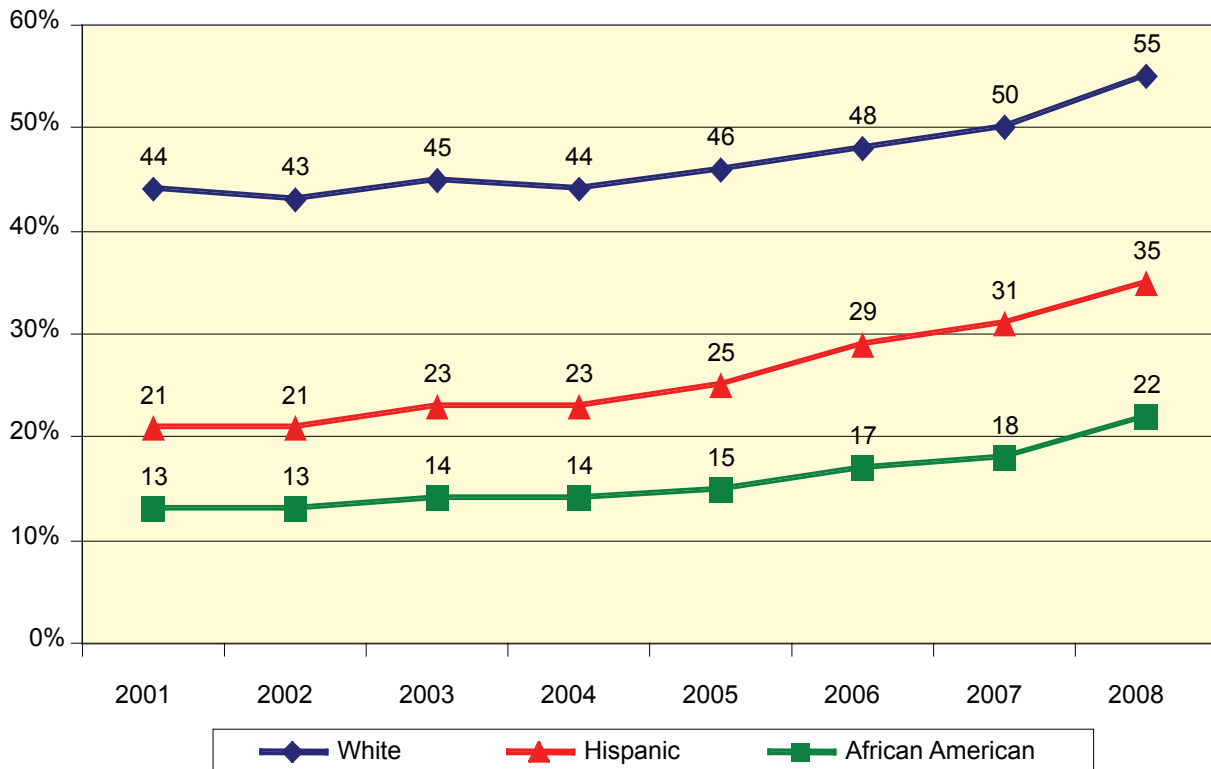
FCAT Reading by Achievement Level Grades 9 and 10



In 2008, 42 percent of all students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 32 percent in 2001, 32 percent in 2002, 33 percent in 2003, 33 percent in 2004, 34 percent in 2005, 37 percent in 2006, and 38 percent in 2007. In 2008, 30 percent of all students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 39 percent in 2001, 39 percent in 2002, 38 percent in 2003, 38 percent in 2004, 37 percent in 2005, 33 percent in 2006, and 32 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

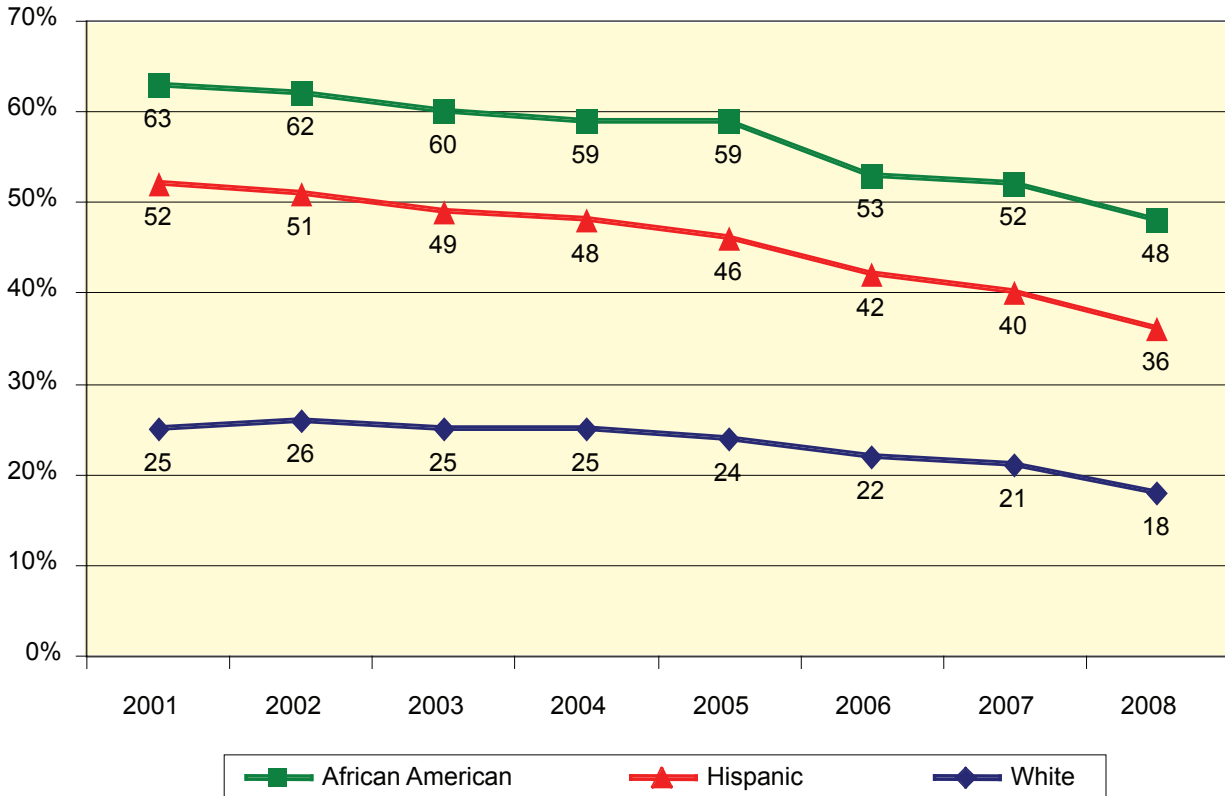
FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 9 and 10



In 2008, 55 percent of White students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 44 percent in 2001, 43 percent in 2002, 45 percent in 2003, 44 percent in 2004, 46 percent in 2005, 48 percent in 2006, and 50 percent in 2007. In 2008, 35 percent of Hispanic students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 21 percent in 2001, 21 percent in 2002, 23 percent in 2003, 23 percent in 2004, 25 percent in 2005, 29 percent in 2006, and 31 percent in 2007. In 2008, 22 percent of African American students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 13 percent in 2001, 13 percent in 2002, 14 percent in 2003, 14 percent in 2004, 15 percent in 2005, 17 percent in 2006, and 18 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

FCAT Reading Achievement Level 1 Grades 9 and 10



In 2008, 18 percent of White students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 25 percent in 2001, 26 percent in 2002, 25 percent in 2003, 25 percent in 2004, 24 percent in 2005, 22 percent in 2006, and 21 percent in 2007. In 2008, 36 percent of Hispanic students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 52 percent in 2001, 51 percent in 2002, 49 percent in 2003, 48 percent in 2004, 46 percent in 2005, 42 percent in 2006, and 40 percent in 2007. In 2008, 48 percent of African American students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 63 percent in 2001, 62 percent in 2002, 60 percent in 2003, 59 percent in 2004, 59 percent in 2005, 53 percent in 2006, and 52 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

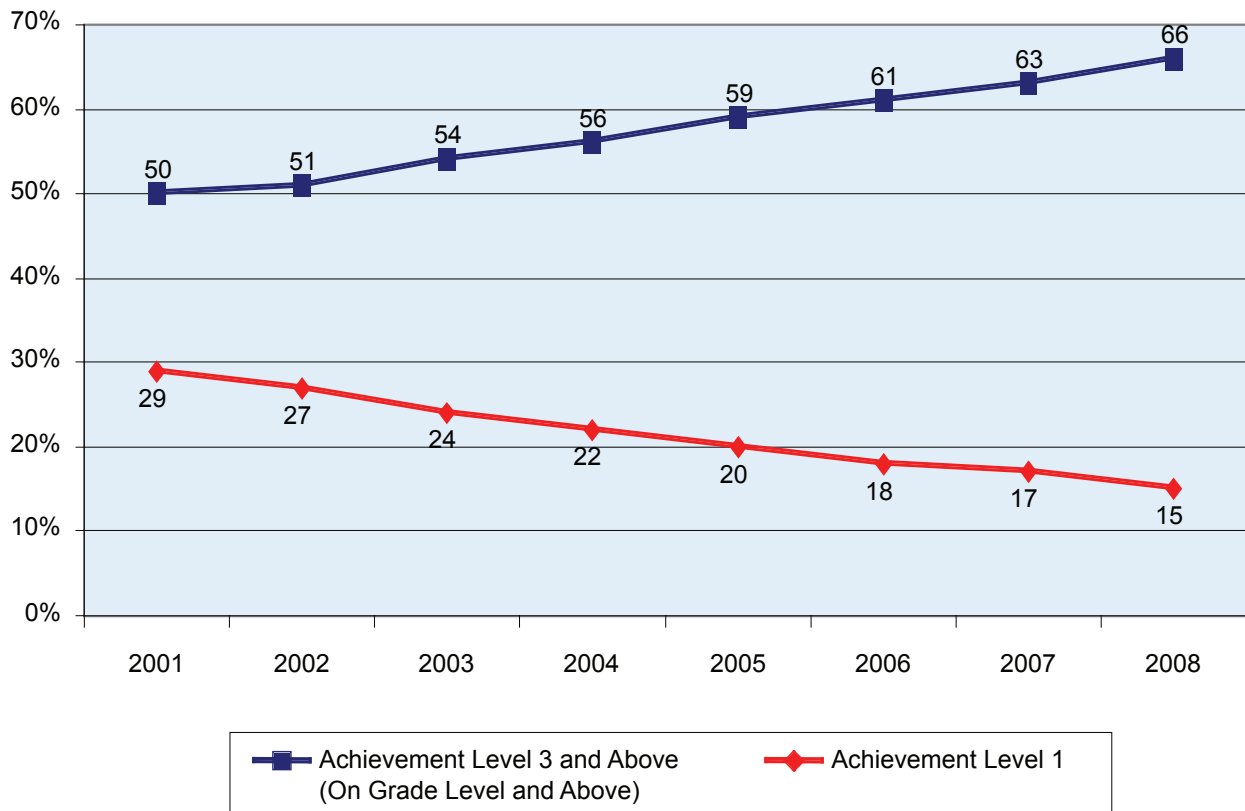
MATHEMATICS

PERCENTAGES DISPLAYED IN THIS DOCUMENT FOR 2007 MAY REFLECT MINOR DIFFERENCES WITH PERCENTAGES PUBLISHED IN LAST YEAR'S PRESS PACKET. THIS IS BECAUSE OF ROUTINE UPDATES MADE TO STUDENT DEMOGRAPHIC DATA SUBSEQUENT TO LAST YEAR'S FCAT RELEASE.

2008

FCAT
Florida Comprehensive Assessment Test®

FCAT Mathematics by Achievement Level Grades 3-10



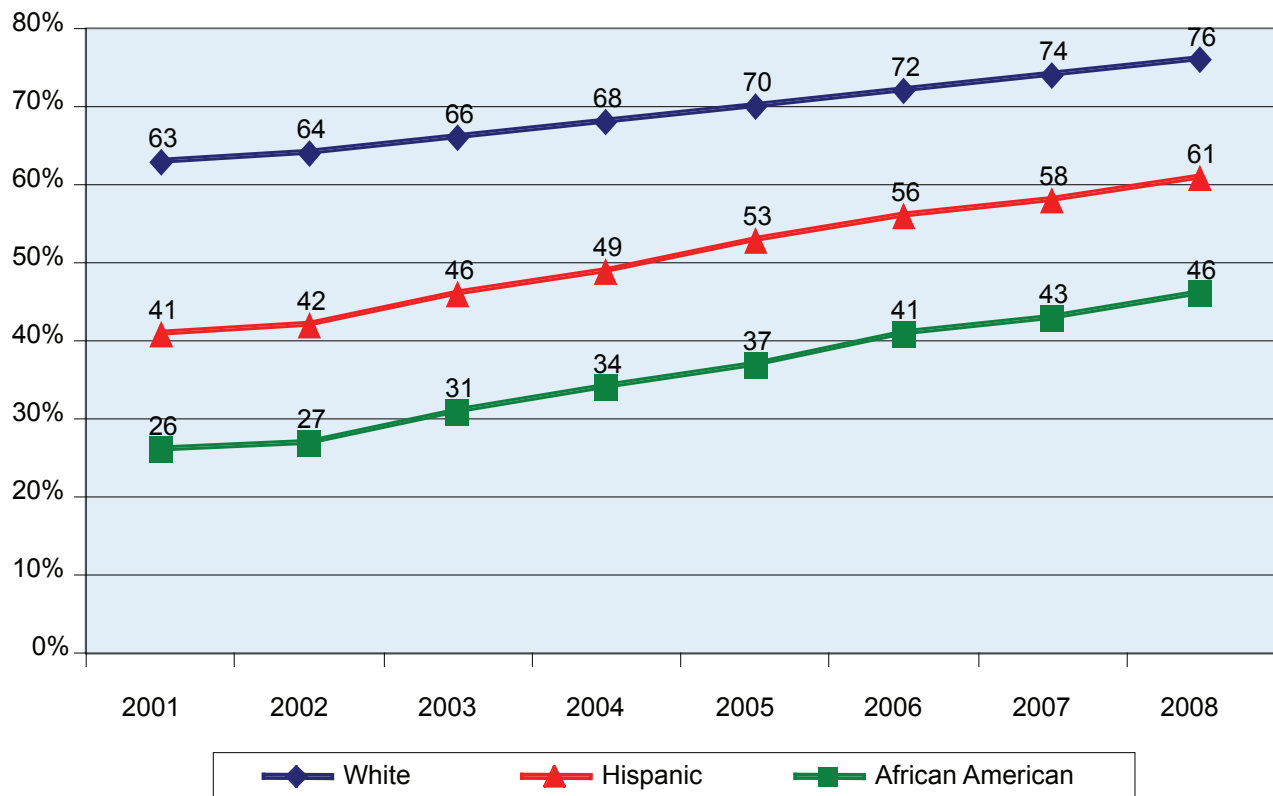
In 2008, 66 percent of all students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 50 percent in 2001, 51 percent in 2002, 54 percent in 2003, 56 percent in 2004, 59 percent in 2005, 61 percent in 2006, and 63 percent in 2007. In 2008, 15 percent of all students in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 29 percent in 2001, 27 percent in 2002, 24 percent in 2003, 22 percent in 2004, 20 percent in 2005, 18 percent in 2006, and 17 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

2008



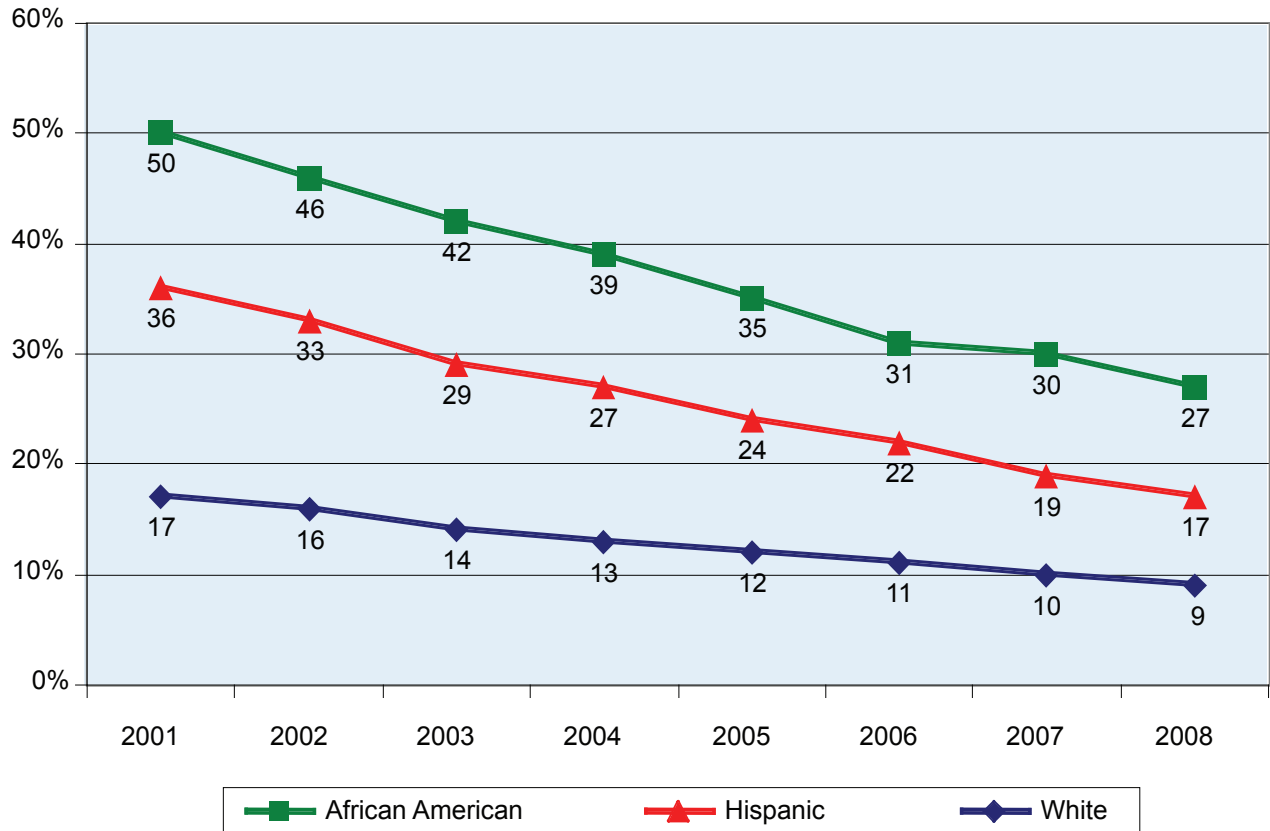
FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 3-10



In 2008, 76 percent of White students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 63 percent in 2001, 64 percent in 2002, 66 percent in 2003, 68 percent in 2004, 70 percent in 2005, 72 percent in 2006, and 74 percent in 2007. In 2008, 61 percent of Hispanic students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 41 percent in 2001, 42 percent in 2002, 46 percent in 2003, 49 percent in 2004, 53 percent in 2005, 56 percent in 2006, and 58 percent in 2007. In 2008, 46 percent of African American students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 26 percent in 2001, 27 percent in 2002, 31 percent in 2003, 34 percent in 2004, 37 percent in 2005, 41 percent in 2006, and 43 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

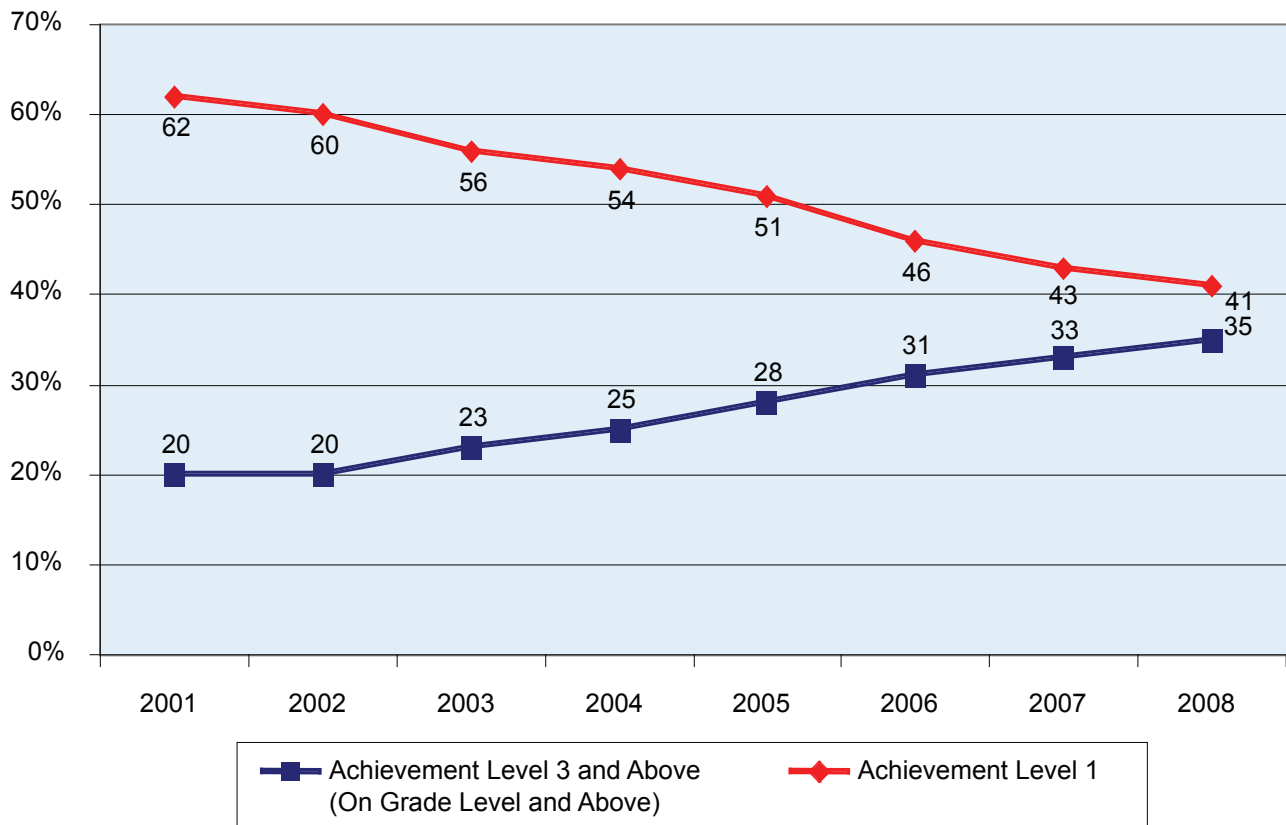
FCAT Mathematics Achievement Level 1 Grades 3-10



In 2008, 9 percent of White students in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 17 percent in 2001, 16 percent in 2002, 14 percent in 2003, 13 percent in 2004, 12 percent in 2005, 11 percent in 2006, and 10 percent in 2007. In 2008, 17 percent of Hispanic students in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 36 percent in 2001, 33 percent in 2002, 29 percent in 2003, 27 percent in 2004, 24 percent in 2005, 22 percent in 2006, and 19 percent in 2007. In 2008, 27 percent of African American students in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 50 percent in 2001, 46 percent in 2002, 42 percent in 2003, 39 percent in 2004, 35 percent in 2005, 31 percent in 2006, and 30 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

FCAT Mathematics by Achievement Level Students With Disabilities Grades 3-10

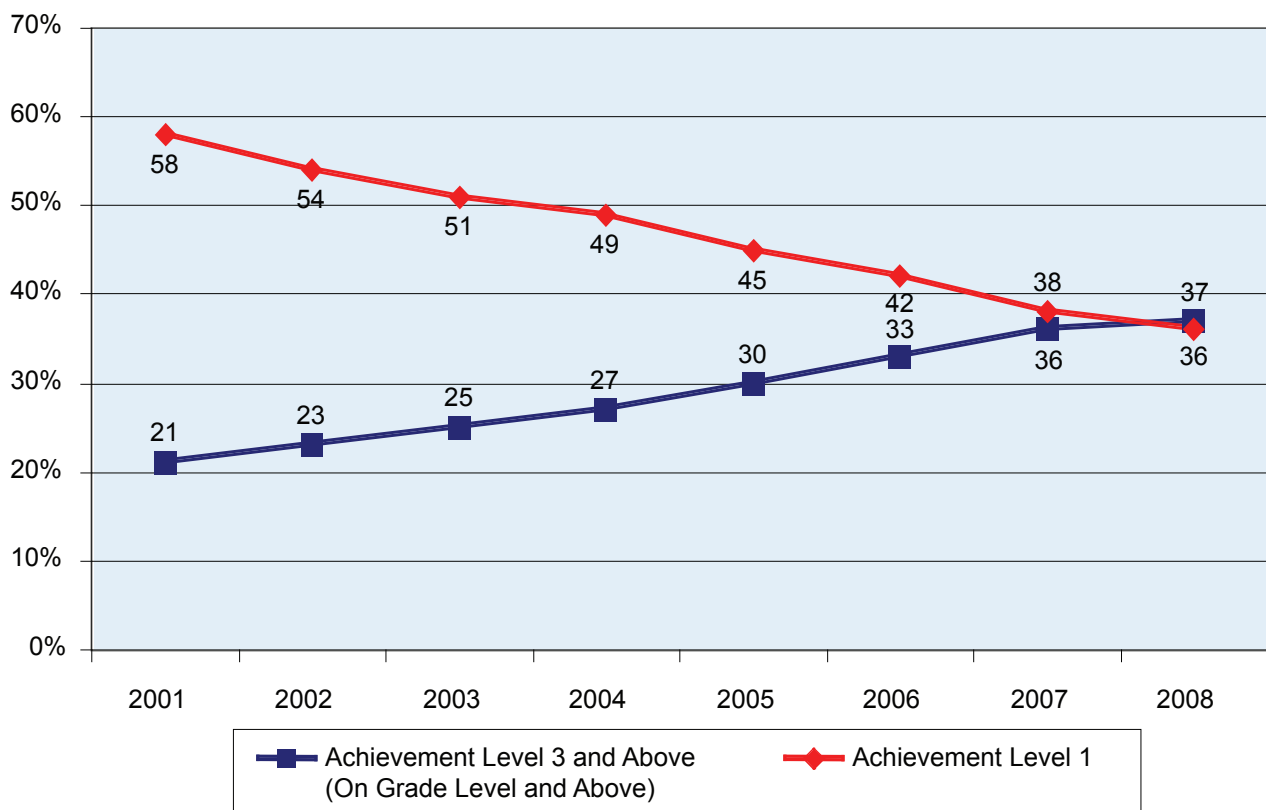


In 2008, 35 percent of Students With Disabilities in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 20 percent in 2001, 20 percent in 2002, 23 percent in 2003, 25 percent in 2004, 28 percent in 2005, 31 percent in 2006, and 33 percent in 2007. In 2008, 41 percent of Students With Disabilities in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 62 percent in 2001, 60 percent in 2002, 56 percent in 2003, 54 percent in 2004, 51 percent in 2005, 46 percent in 2006, and 43 percent in 2007.

*Students With Disabilities (SWDs) include students determined eligible for special education and related services who are receiving services based on an individual education plan.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

FCAT Mathematics by Achievement Level English Language Learners Grades 3-10

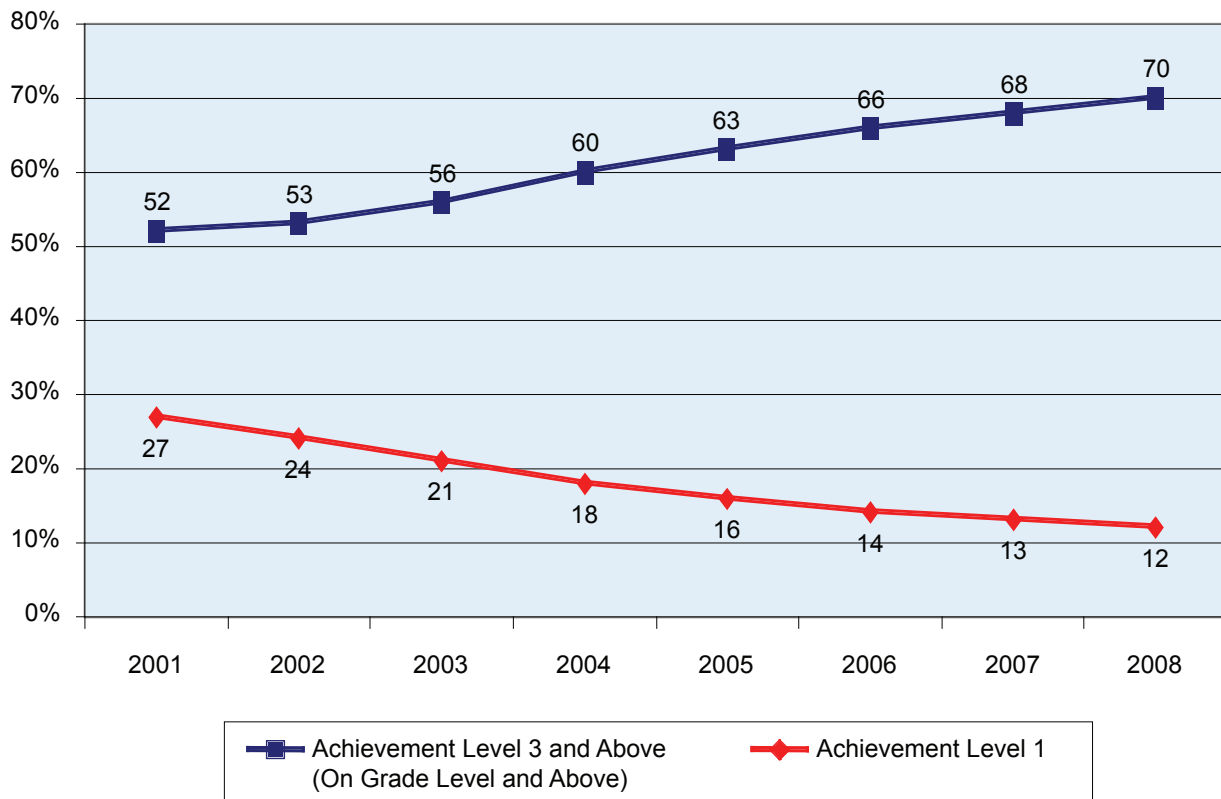


In 2008, 37 percent of English Language Learners in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 21 percent in 2001, 23 percent in 2002, 25 percent in 2003, 27 percent in 2004, 30 percent in 2005, 33 percent in 2006, and 36 percent in 2007. In 2008, 36 percent of English Language Learners in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 58 percent in 2001, 54 percent in 2002, 51 percent in 2003, 49 percent in 2004, 45 percent in 2005, 42 percent in 2006, and 38 percent in 2007.

*English Language Learners (ELLs) include students enrolled in classes specifically designed to increase their academic and language proficiency.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

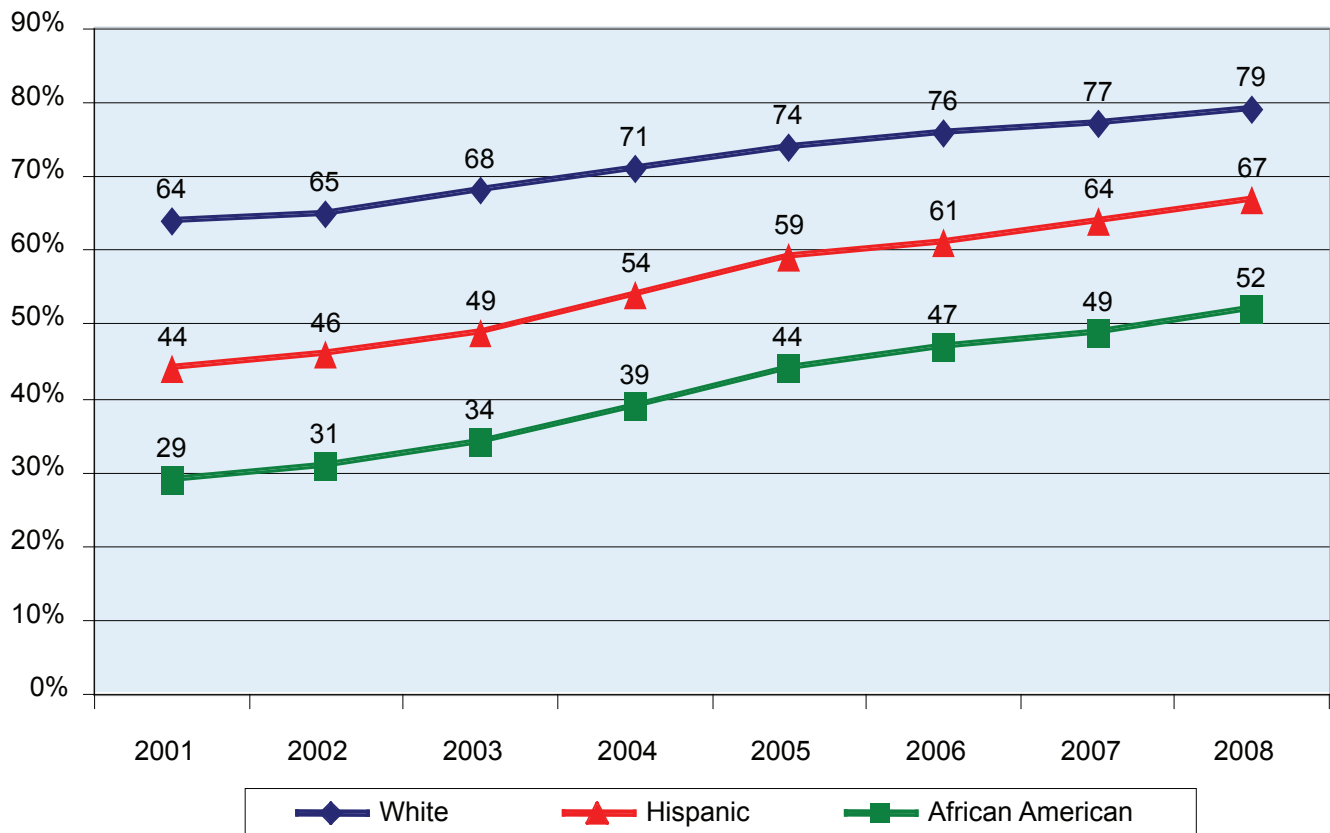
FCAT Mathematics by Achievement Level Grades 3, 4, and 5



In 2008, 70 percent of all students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 52 percent in 2001, 53 percent in 2002, 56 percent in 2003, 60 percent in 2004, 63 percent in 2005, 66 percent in 2006, and 68 percent in 2007. In 2008, 12 percent of all students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 27 percent in 2001, 24 percent in 2002, 21 percent in 2003, 18 percent in 2004, 16 percent in 2005, 14 percent in 2006, and 13 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

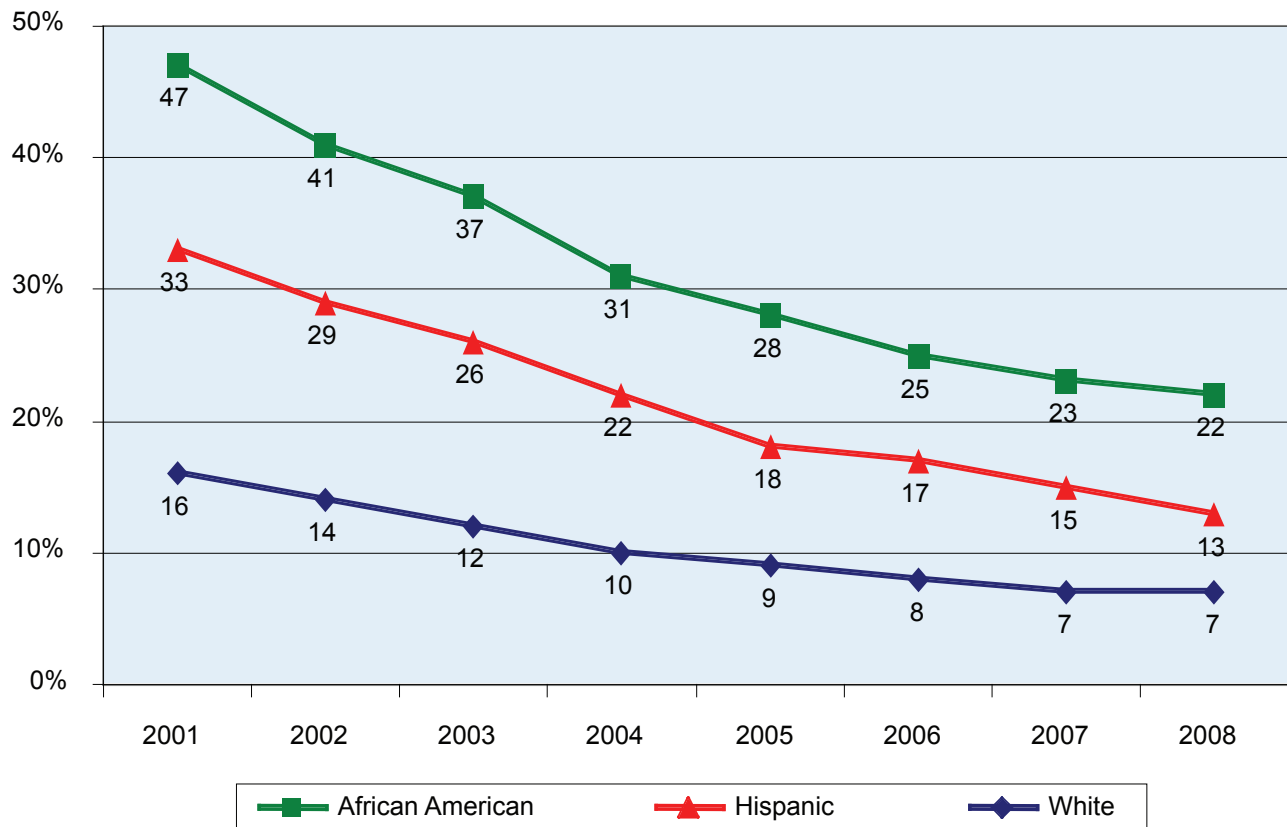
FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 3, 4, and 5



In 2008, 79 percent of White students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 64 percent in 2001, 65 percent in 2002, 68 percent in 2003, 71 percent in 2004, 74 percent in 2005, 76 percent in 2006, and 77 percent in 2007. In 2008, 67 percent of Hispanic students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 44 percent in 2001, 46 percent in 2002, 49 percent in 2003, 54 percent in 2004, 59 percent in 2005, 61 percent in 2006, and 64 percent in 2007. In 2008, 52 percent of African American students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 29 percent in 2001, 31 percent in 2002, 34 percent in 2003, 39 percent in 2004, 44 percent in 2005, 47 percent in 2006, and 49 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

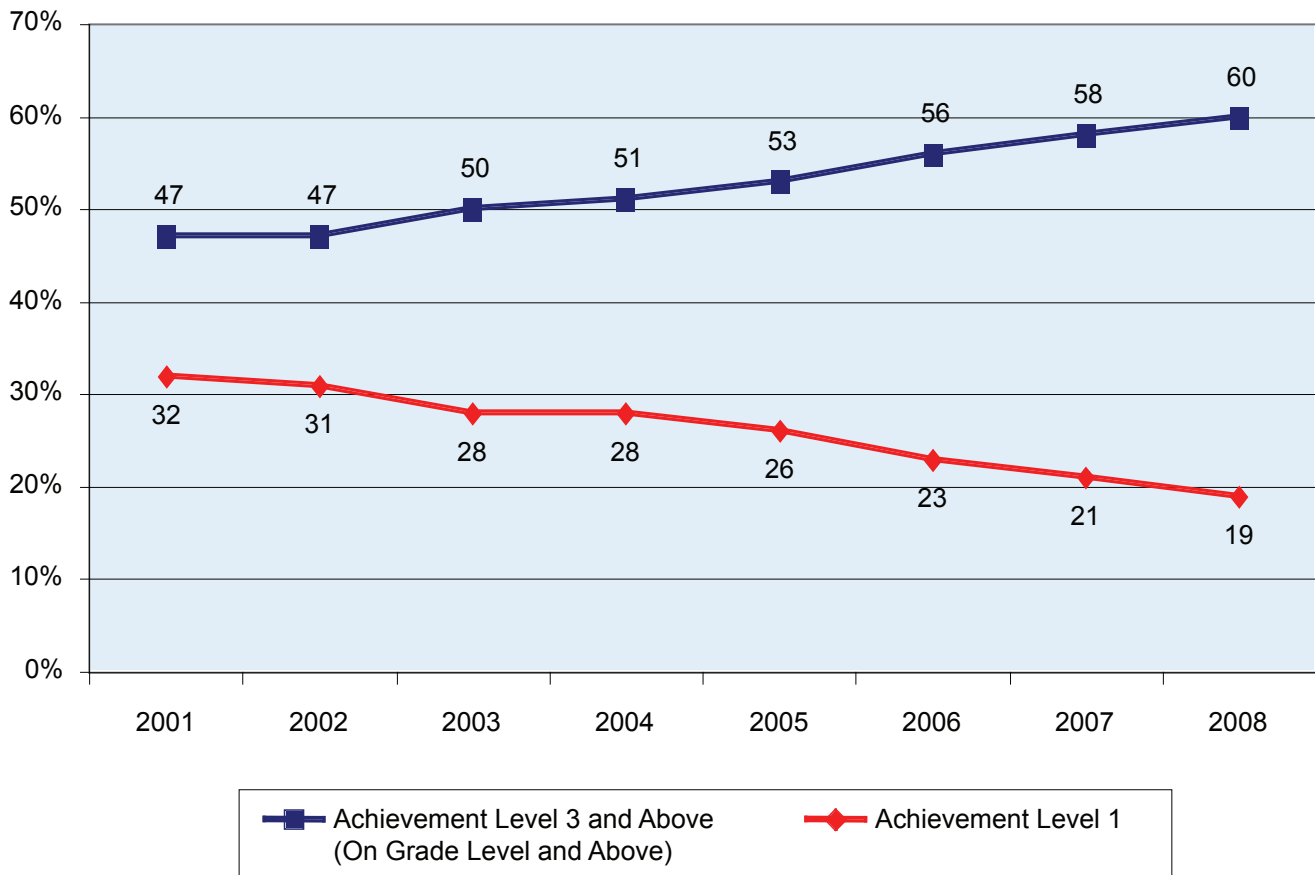
FCAT Mathematics Achievement Level 1 Grades 3, 4, and 5



In 2008, 7 percent of White students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 16 percent in 2001, 14 percent in 2002, 12 percent in 2003, 10 percent in 2004, 9 percent in 2005, 8 percent in 2006, and is equal to 7 percent in 2007. In 2008, 13 percent of Hispanic students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 33 percent in 2001, 29 percent in 2002, 26 percent in 2003, 22 percent in 2004, 18 percent in 2005, 17 percent in 2006, and 15 percent in 2007. In 2008, 22 percent of African American students in Grades 3, 4, and 5 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 47 percent in 2001, 41 percent in 2002, 37 percent in 2003, 31 percent in 2004, 28 percent in 2005, 25 percent in 2006, and 23 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

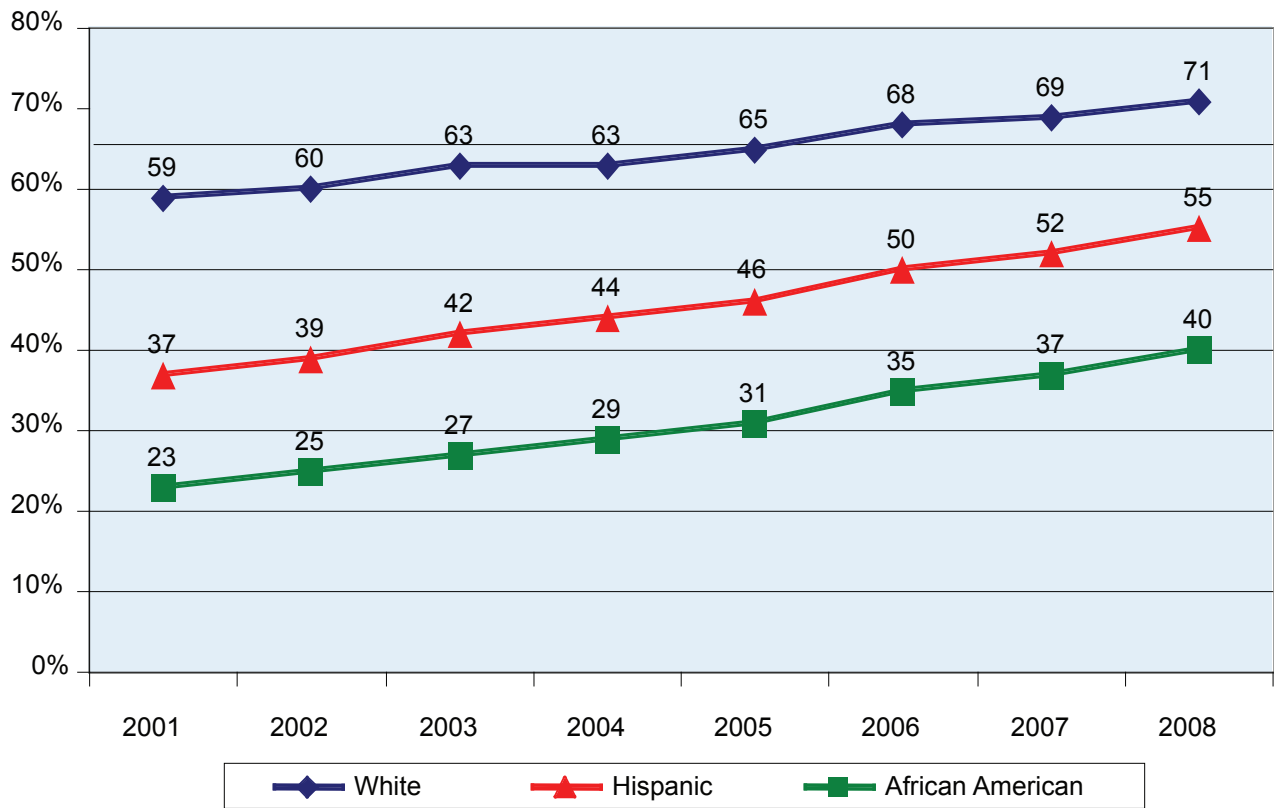
FCAT Mathematics by Achievement Level Grades 6, 7, and 8



In 2008, 60 percent of all students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 47 percent in 2001, 47 percent in 2002, 50 percent in 2003, 51 percent in 2004, 53 percent in 2005, 56 percent in 2006, and 58 percent in 2007. In 2008, 19 percent of all students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 32 percent in 2001, 31 percent in 2002, 28 percent in 2003, 28 percent in 2004, 26 percent in 2005, 23 percent in 2006, and 21 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

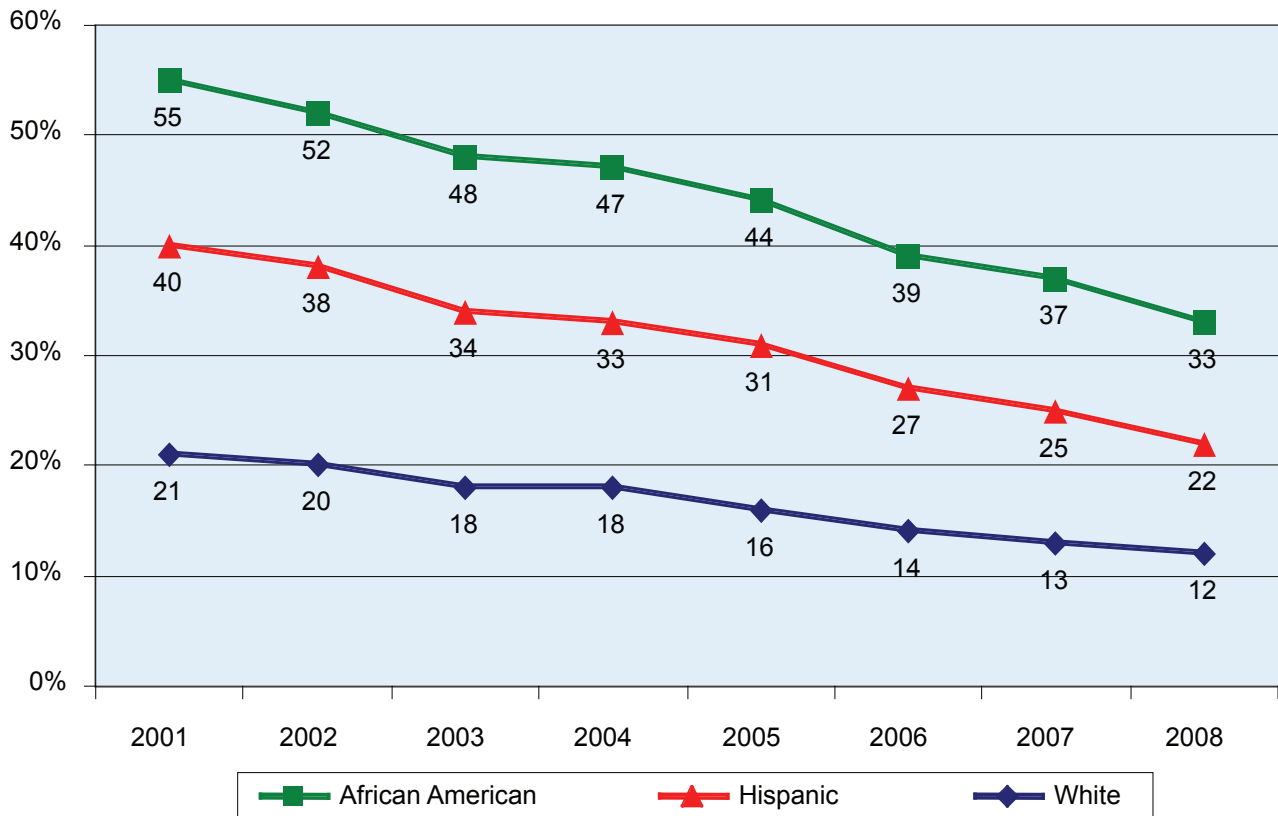
FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 6, 7, and 8



In 2008, 71 percent of White students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 59 percent in 2001, 60 percent in 2002, 63 percent in 2003, 63 percent in 2004, 65 percent in 2005, 68 percent in 2006, and 69 percent in 2007. In 2008, 55 percent of Hispanic students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 37 percent in 2001, 39 percent in 2002, 42 percent in 2003, 44 percent in 2004, 46 percent in 2005, 50 percent in 2006, and 52 percent in 2007. In 2008, 40 percent of African American students in Grades 6, 7, and 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 23 percent in 2001, 25 percent in 2002, 27 percent in 2003, 29 percent in 2004, 31 percent in 2005, 35 percent in 2006, and 37 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

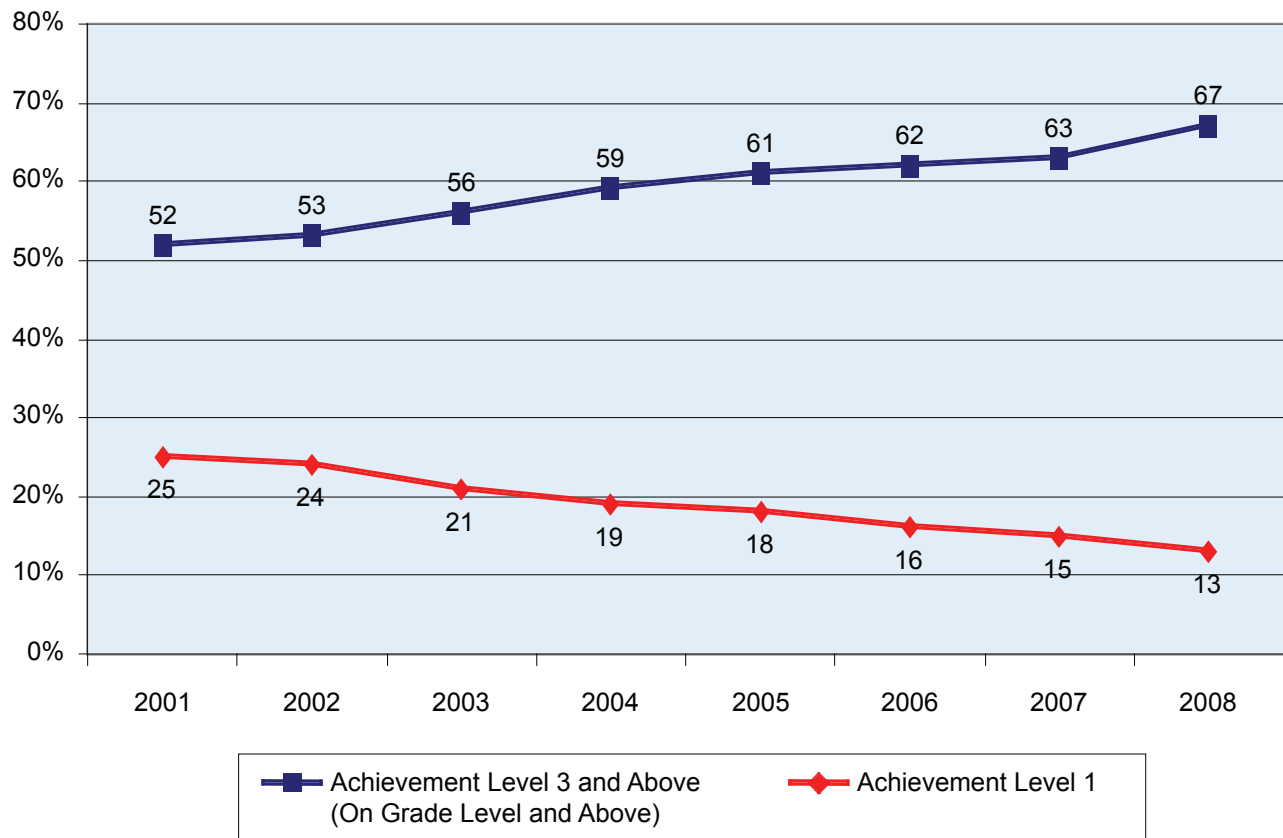
FCAT Mathematics Achievement Level 1 Grades 6, 7, and 8



In 2008, 12 percent of White students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 21 percent in 2001, 20 percent in 2002, 18 percent in 2003, 18 percent in 2004, 16 percent in 2005, 14 percent in 2006, and 13 percent in 2007. In 2008, 22 percent of Hispanic students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 40 percent in 2001, 38 percent in 2002, 34 percent in 2003, 33 percent in 2004, 31 percent in 2005, 27 percent in 2006, and 25 percent in 2007. In 2008, 33 percent of African American students in Grades 6, 7, and 8 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 55 percent in 2001, 52 percent in 2002, 48 percent in 2003, 47 percent in 2004, 44 percent in 2005, 39 percent in 2006, and 37 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

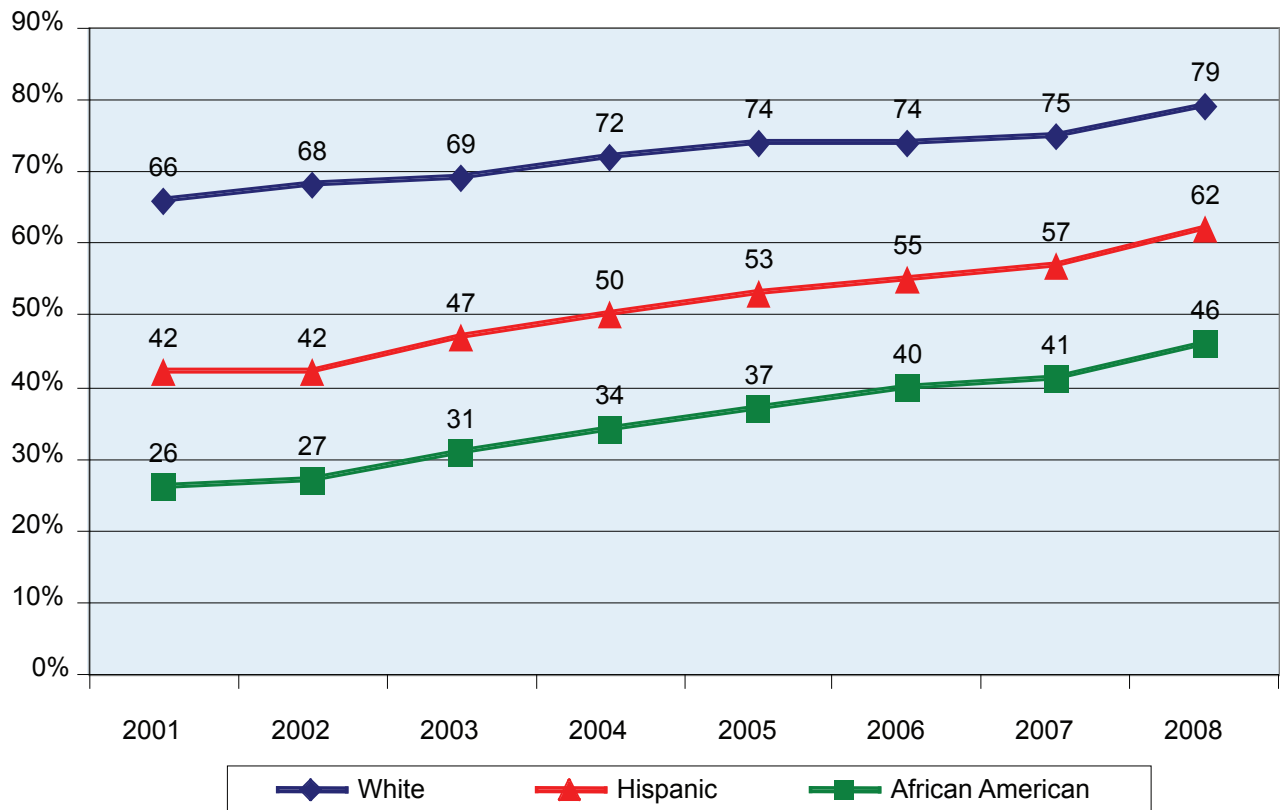
FCAT Mathematics by Achievement Level Grades 9 and 10



In 2008, 67 percent of all students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 52 percent in 2001, 53 percent in 2002, 56 percent in 2003, 59 percent in 2004, 61 percent in 2005, 62 percent in 2006, and 63 percent in 2007. In 2008, 13 percent of all students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 25 percent in 2001, 24 percent in 2002, 21 percent in 2003, 19 percent in 2004, 18 percent in 2005, 16 percent in 2006, and 15 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

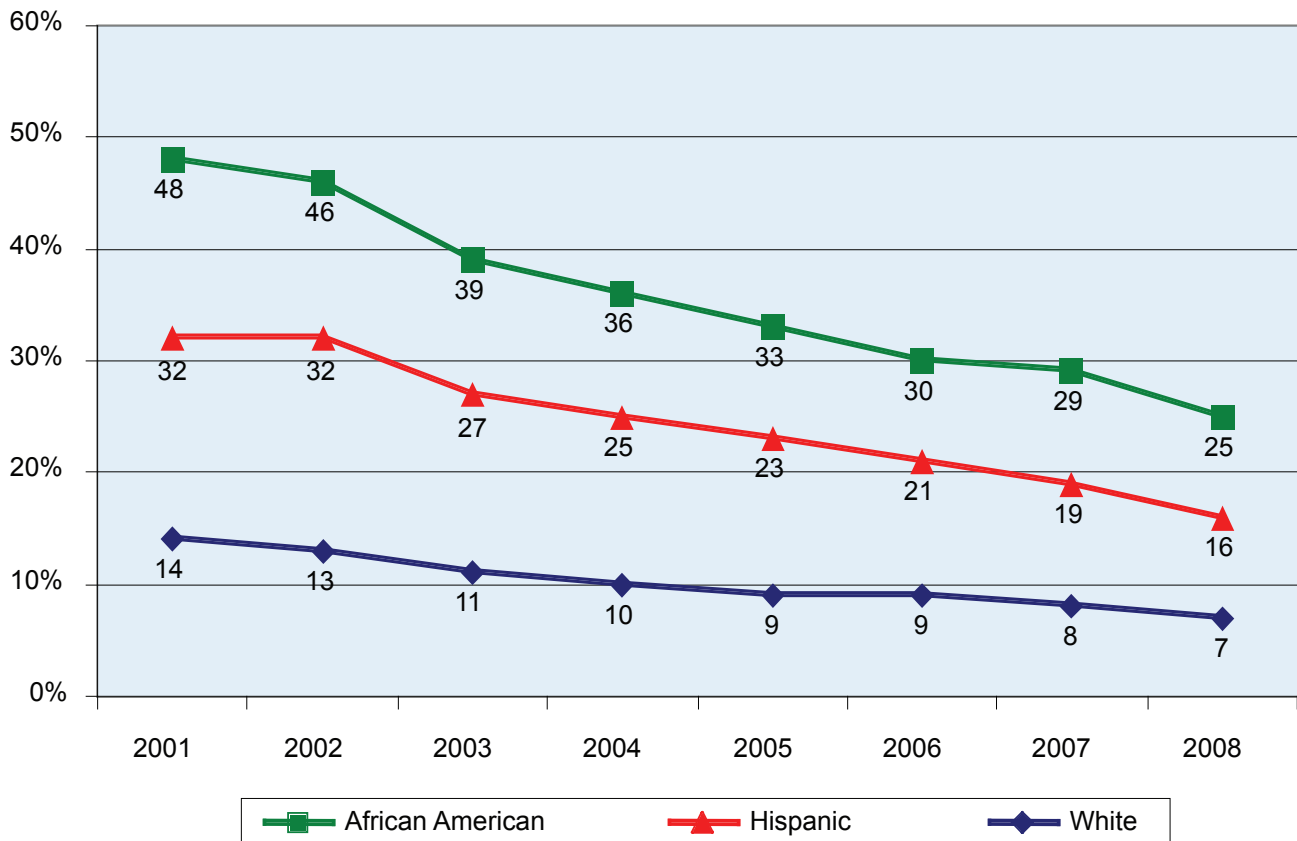
FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 9 and 10



In 2008, 79 percent of White students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 66 percent in 2001, 68 percent in 2002, 69 percent in 2003, 72 percent in 2004, 74 percent in 2005, 74 percent in 2006, and 75 percent in 2007. In 2008, 62 percent of Hispanic students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 42 percent in 2001, 42 percent in 2002, 47 percent in 2003, 50 percent in 2004, 53 percent in 2005, 55 percent in 2006, and 57 percent in 2007. In 2008, 46 percent of African American students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 26 percent in 2001, 27 percent in 2002, 31 percent in 2003, 34 percent in 2004, 37 percent in 2005, 40 percent in 2006, and 41 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

FCAT Mathematics Achievement Level 1 Grades 9 and 10



In 2008, 7 percent of White students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 14 percent in 2001, 13 percent in 2002, 11 percent in 2003, 10 percent in 2004, 9 percent in 2005, 9 percent in 2006, and 8 percent in 2007. In 2008, 16 percent of Hispanic students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 32 percent in 2001, 32 percent in 2002, 27 percent in 2003, 25 percent in 2004, 23 percent in 2005, 21 percent in 2006, and 19 percent in 2007. In 2008, 25 percent of African American students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 48 percent in 2001, 46 percent in 2002, 39 percent in 2003, 36 percent in 2004, 33 percent in 2005, 30 percent in 2006, and 29 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

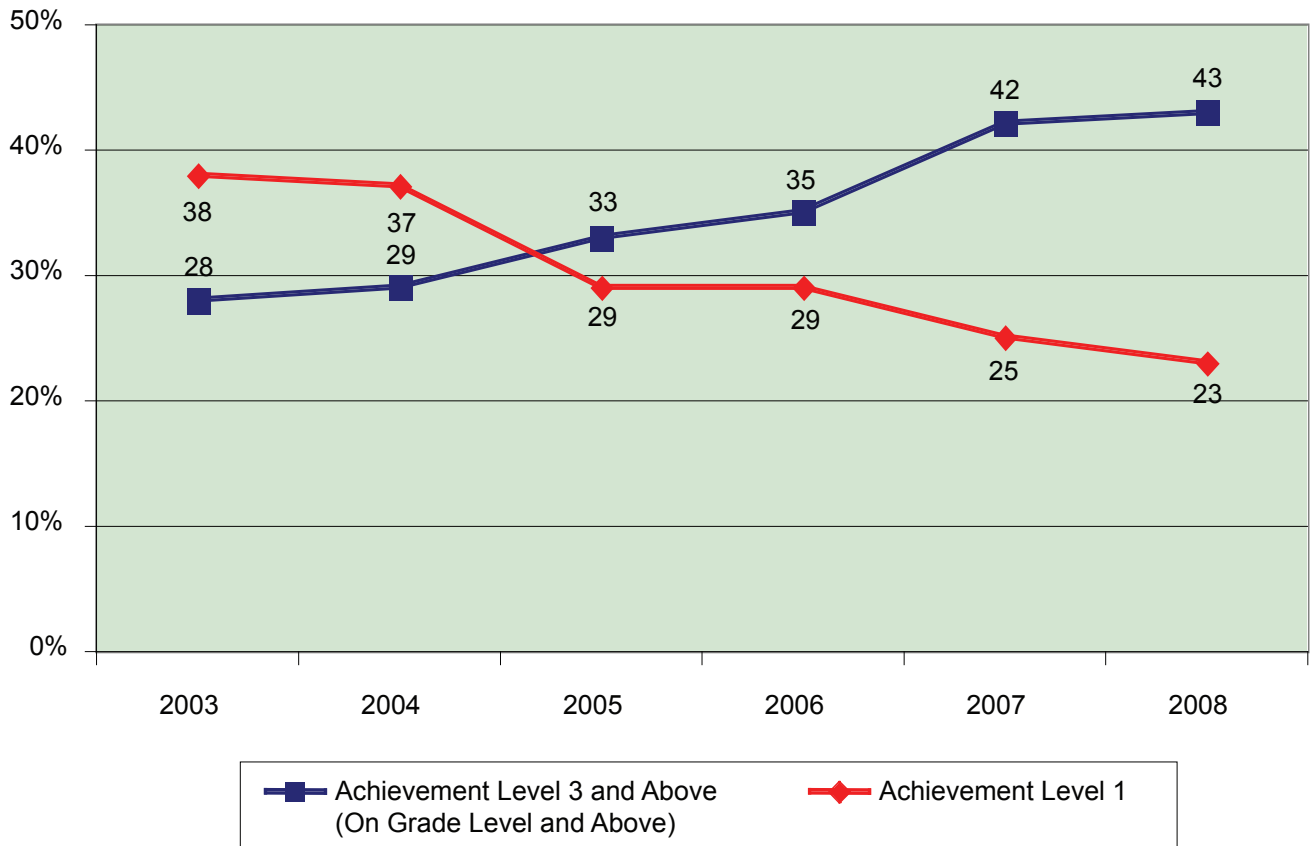
SCIENCE

PERCENTAGES DISPLAYED IN THIS DOCUMENT FOR 2007 MAY REFLECT MINOR DIFFERENCES WITH PERCENTAGES PUBLISHED IN LAST YEAR'S PRESS PACKET. THIS IS BECAUSE OF ROUTINE UPDATES MADE TO STUDENT DEMOGRAPHIC DATA SUBSEQUENT TO LAST YEAR'S FCAT RELEASE.

2008

FCAT
Florida Comprehensive Assessment Test®

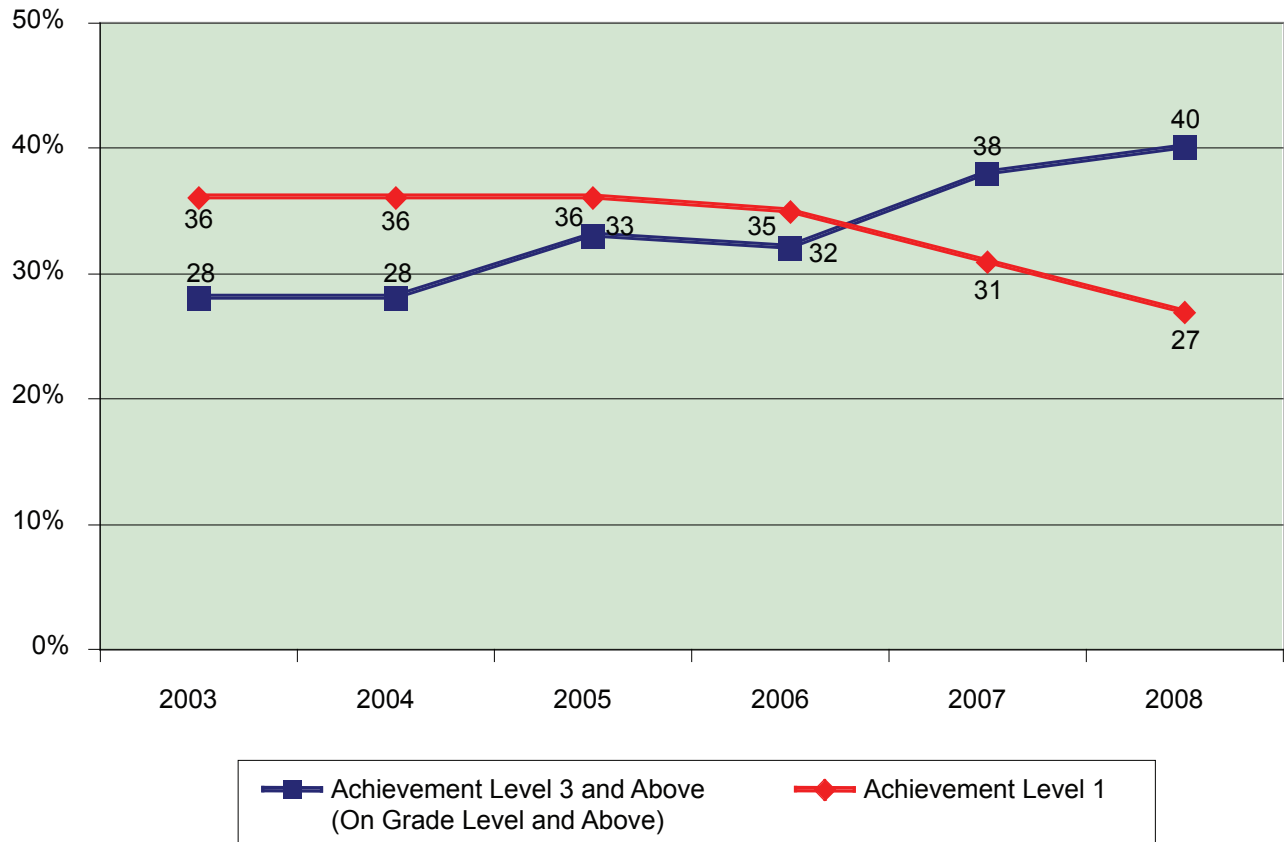
FCAT Science by Achievement Level Grade 5



In 2008, 43 percent of all students in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 28 percent in 2003, 29 percent in 2004, 33 percent in 2005, 35 percent in 2006, and 42 percent in 2007. In 2008, 23 percent of all students in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 38 percent in 2003, 37 percent in 2004, 29 percent in 2005, 29 percent in 2006, and 25 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

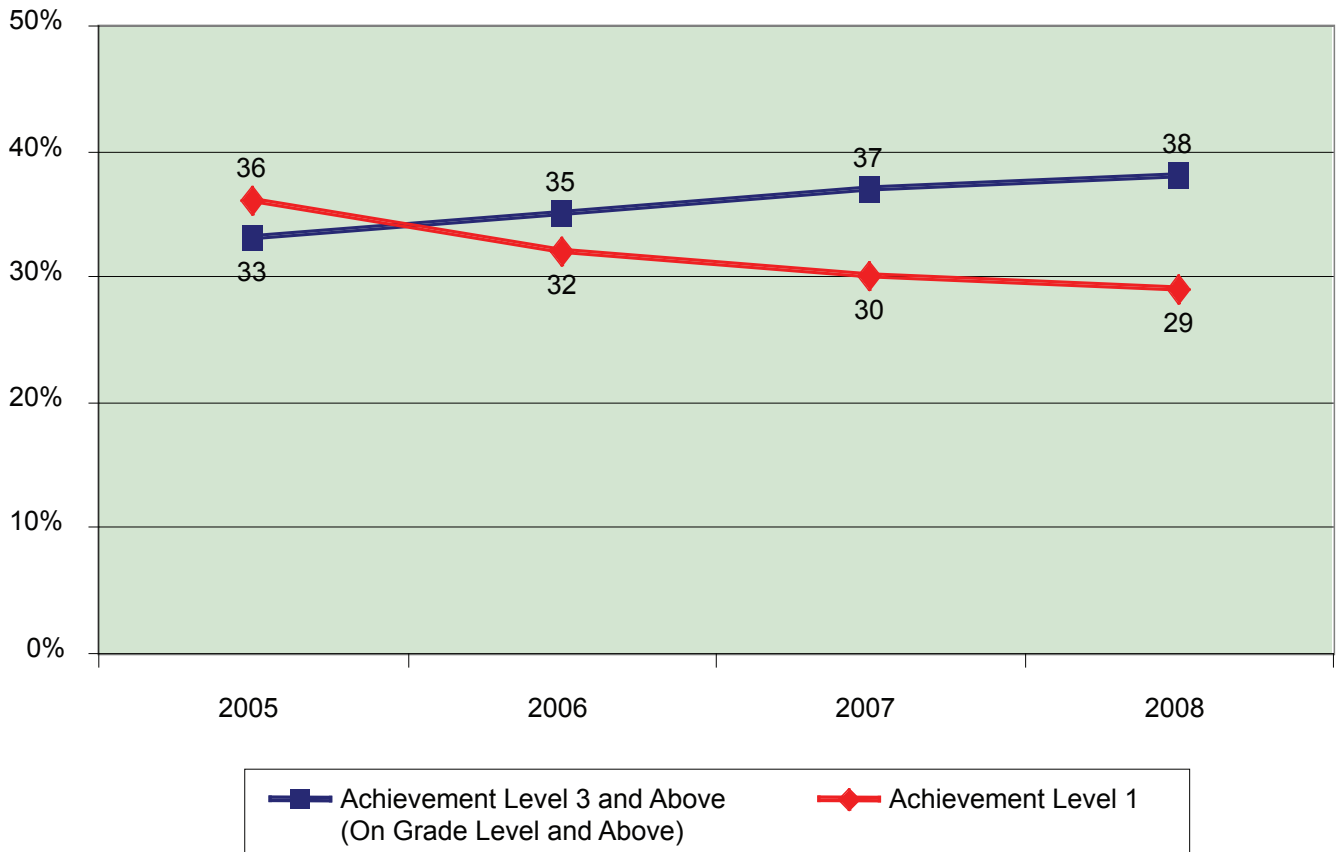
FCAT Science by Achievement Level Grade 8



In 2008, 40 percent of all students in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 28 percent in 2003, 28 percent in 2004, 33 percent in 2005, 32 percent in 2006, and 38 percent in 2007. In 2008, 27 percent of all students in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 36 percent in 2003, 36 percent in 2004, 36 percent in 2005, 35 percent in 2006, and 31 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

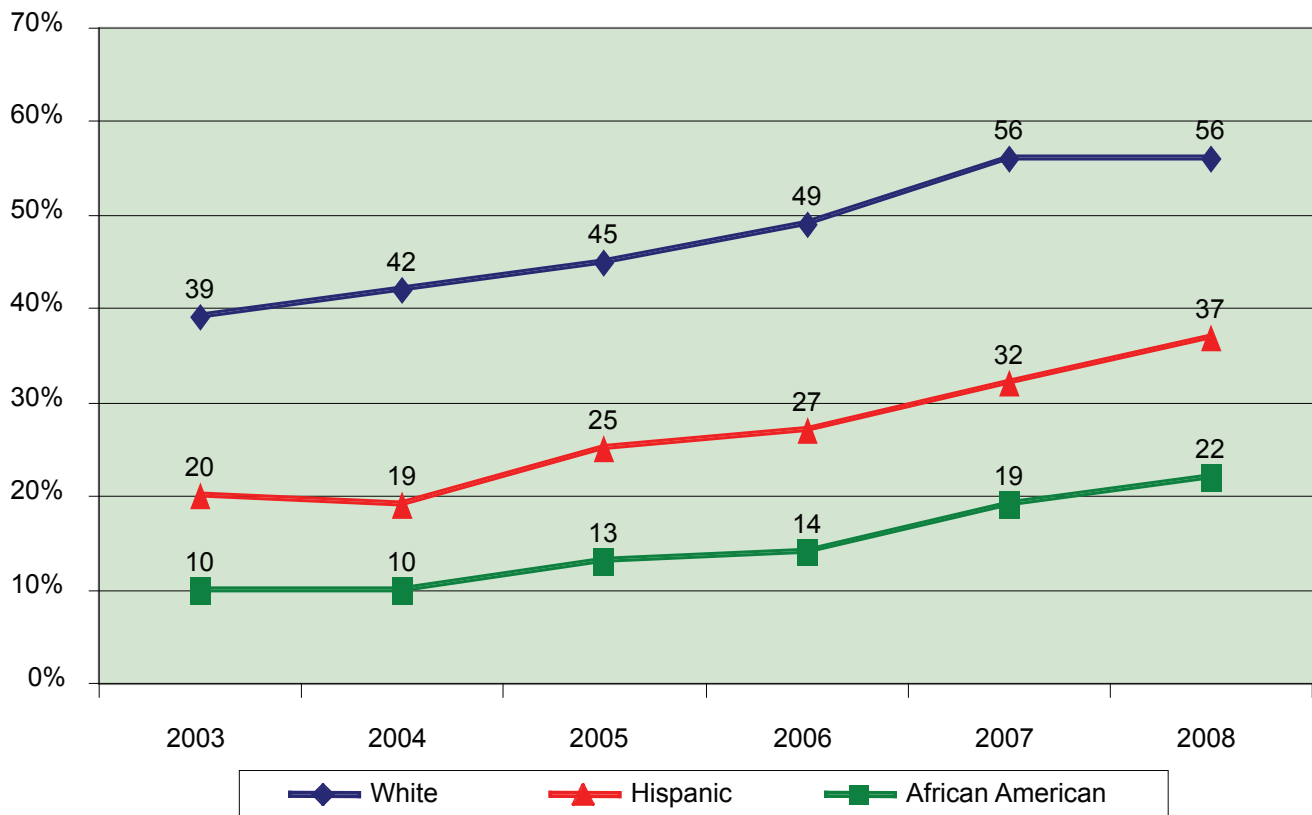
FCAT Science by Achievement Level Grade 11



In 2008, 38 percent of all students in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 33 percent in 2005, 35 percent in 2006, and 37 percent in 2007. In 2008, 29 percent of all students in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 36 percent in 2005, 32 percent in 2006, and 30 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

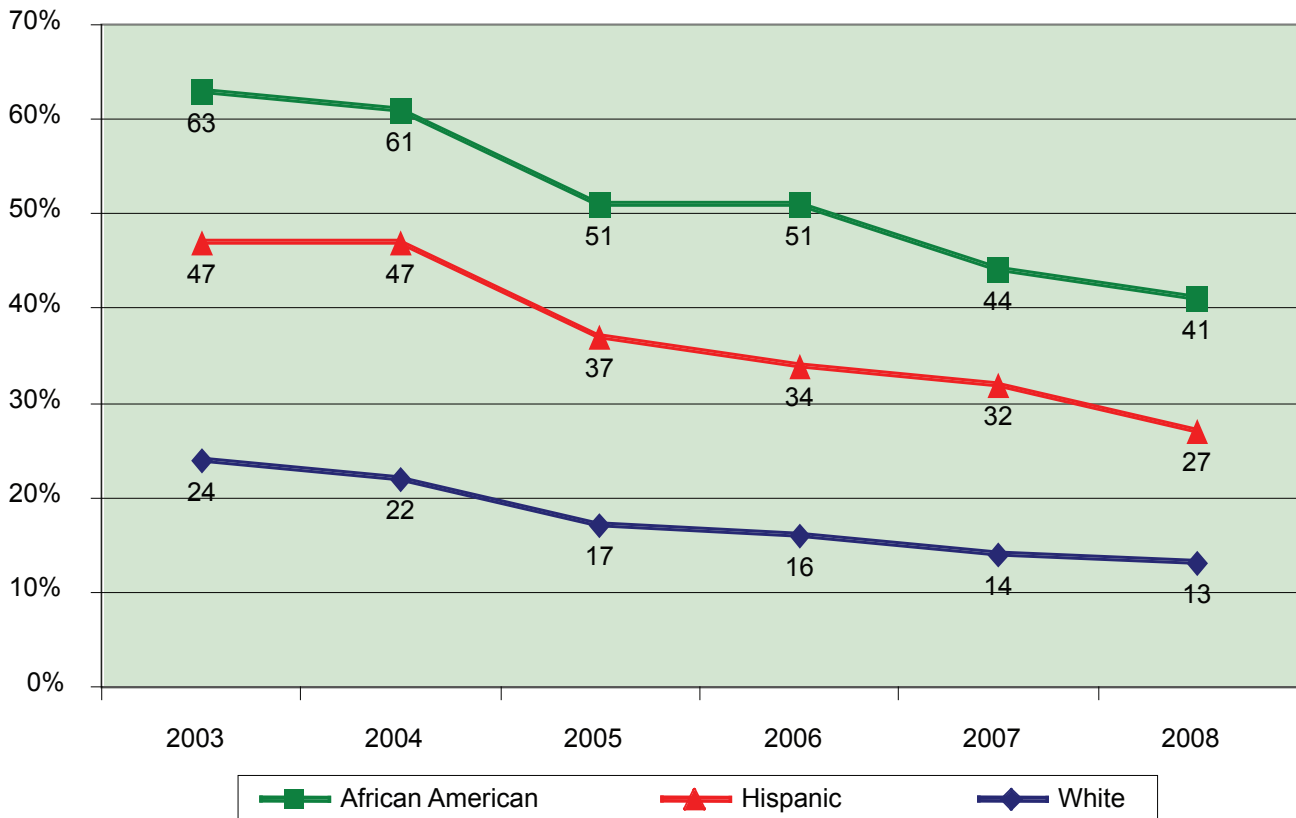
FCAT Science Achievement Level 3 and Above (On Grade Level and Above) Grade 5



In 2008, 56 percent of White students in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 39 percent in 2003, 42 percent in 2004, 45 percent in 2005, 49 percent in 2006, and 56 percent in 2007. In 2008, 37 percent of Hispanic students in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 20 percent in 2003, 19 percent in 2004, 25 percent in 2005, 27 percent in 2006, and 32 percent in 2007. In 2008, 22 percent of African American students in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 10 percent in 2003, 10 percent in 2004, 13 percent in 2005, 14 percent in 2006, and 19 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

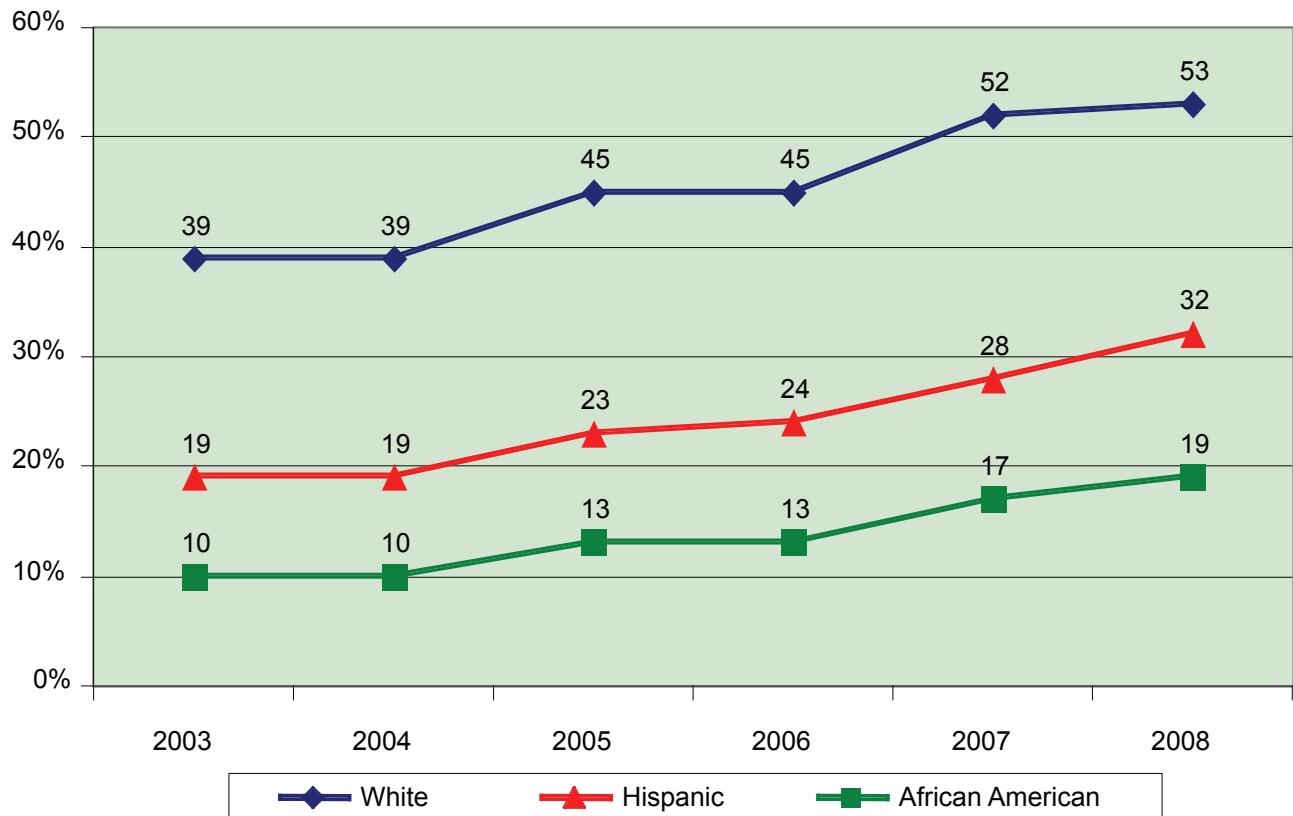
FCAT Science Achievement Level 1 Grade 5



In 2008, 13 percent of White students in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 24 percent in 2003, 22 percent in 2004, 17 percent in 2005, 16 percent in 2006, and 14 percent in 2007. In 2008, 27 percent of Hispanic students in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 47 percent in 2003, 47 percent in 2004, 37 percent in 2005, 34 percent in 2006, and 32 percent in 2007. In 2008, 41 percent of African American students in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 63 percent in 2003, 61 percent in 2004, 51 percent in 2005, 51 percent in 2006, and 44 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

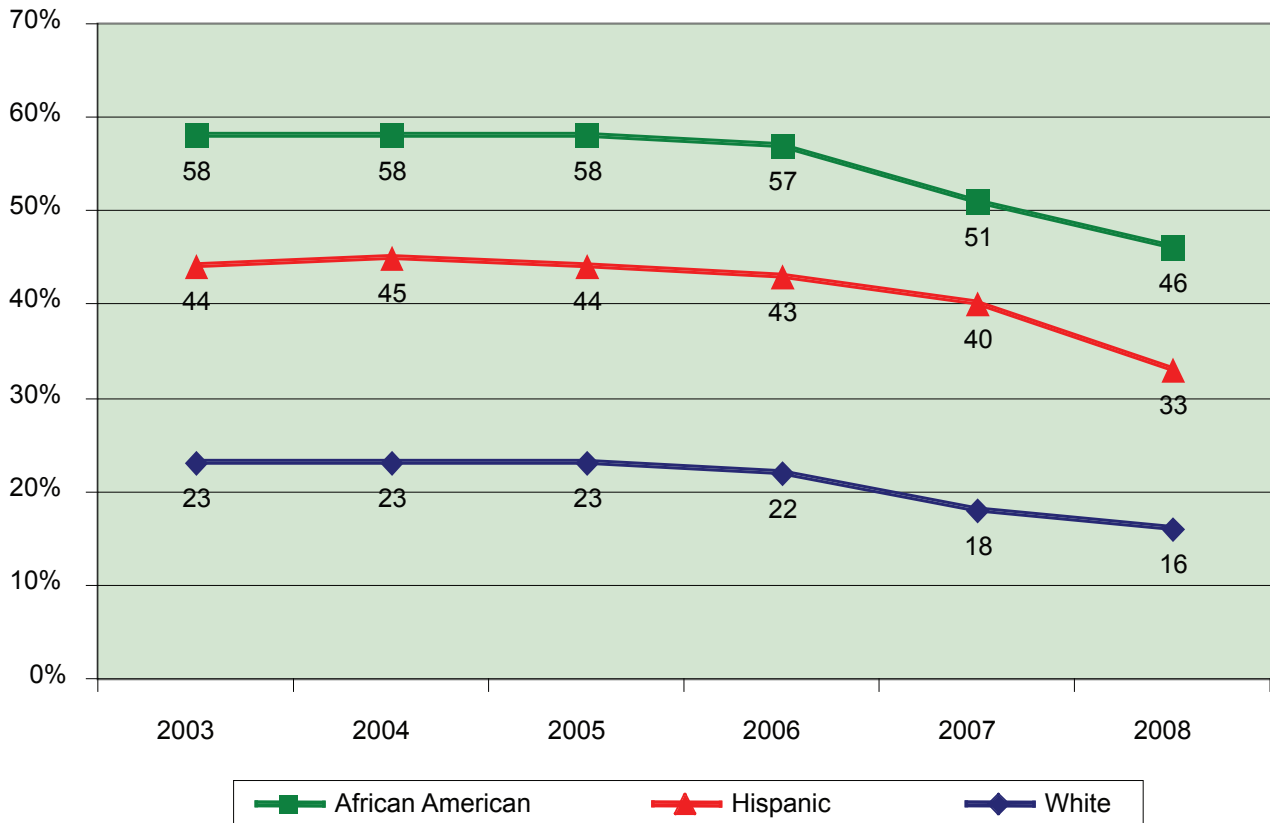
FCAT Science Achievement Level 3 and Above (On Grade Level and Above) Grade 8



In 2008, 53 percent of White students in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 39 percent in 2003, 39 percent in 2004, 45 percent in 2005, 45 percent in 2006, and 52 percent in 2007. In 2008, 32 percent of Hispanic students in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 19 percent in 2003, 19 percent in 2004, 23 percent in 2005, 24 percent in 2006, and 28 percent in 2007. In 2008, 19 percent of African American students in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 10 percent in 2003, 10 percent in 2004, 13 percent in 2005, 13 percent in 2006, and 17 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

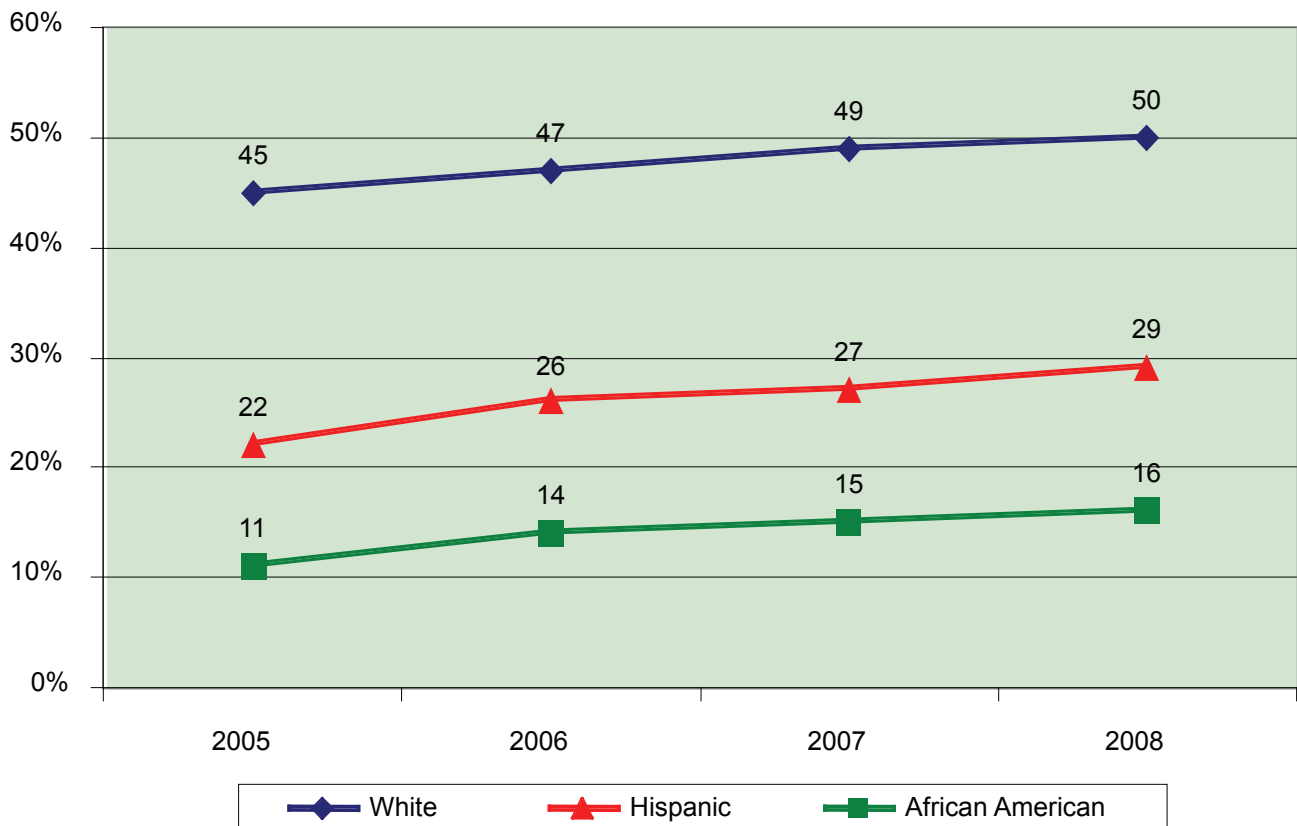
FCAT Science Achievement Level 1 Grade 8



In 2008, 16 percent of White students in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 23 percent in 2003, 23 percent in 2004, 23 percent in 2005, 22 percent in 2006, and 18 percent in 2007. In 2008, 33 percent of Hispanic students in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 44 percent in 2003, 45 percent in 2004, 44 percent in 2005, 43 percent in 2006, and 40 percent in 2007. In 2008, 46 percent of African American students in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 58 percent in 2003, 58 percent in 2004, 58 percent in 2005, 57 percent in 2006, and 51 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

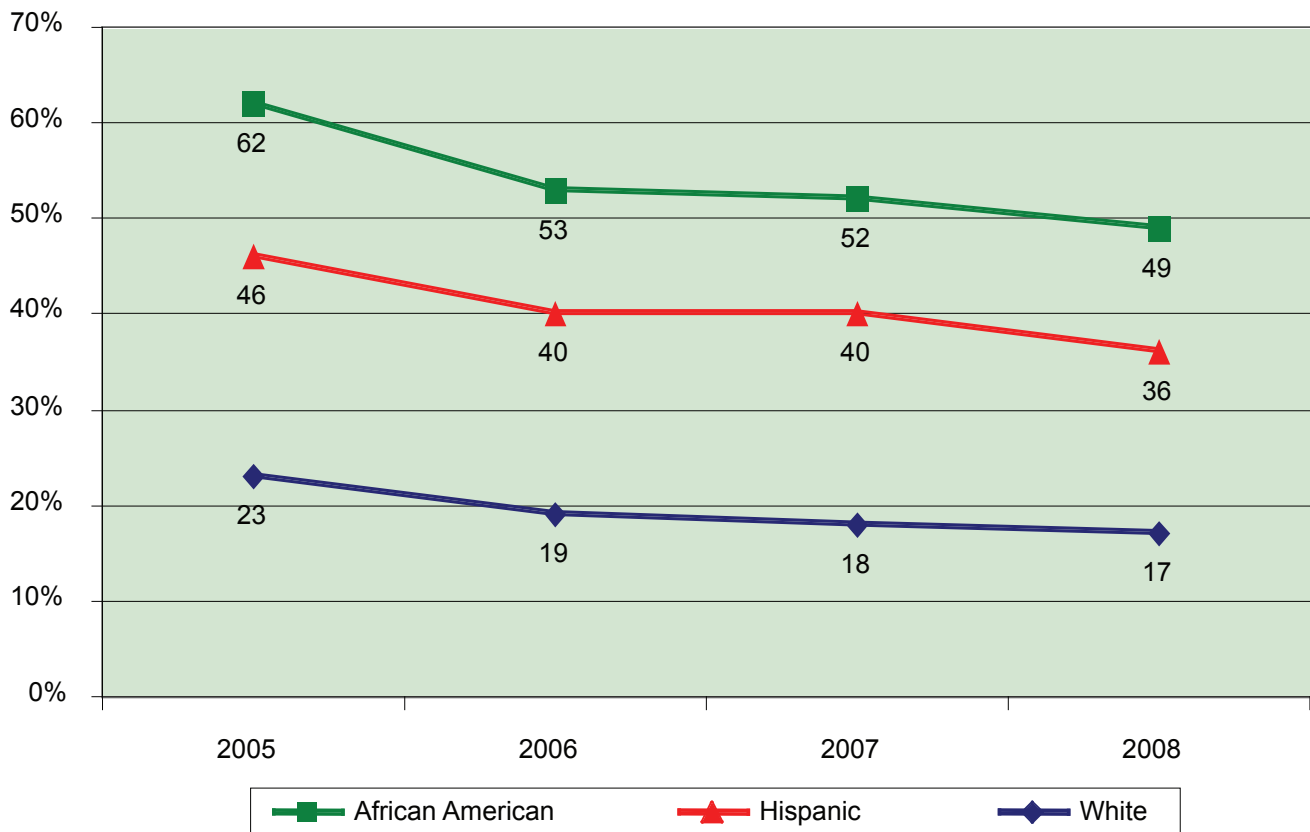
FCAT Science Achievement Level 3 and Above (On Grade Level and Above) Grade 11



In 2008, 50 percent of White students in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 45 percent in 2005, 47 percent in 2006, and 49 percent in 2007. In 2008, 29 percent of Hispanic students in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 22 percent in 2005, 26 percent in 2006, and 27 percent in 2007. In 2007, 16 percent of African American students in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 11 percent in 2005, 14 percent in 2006, and 15 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

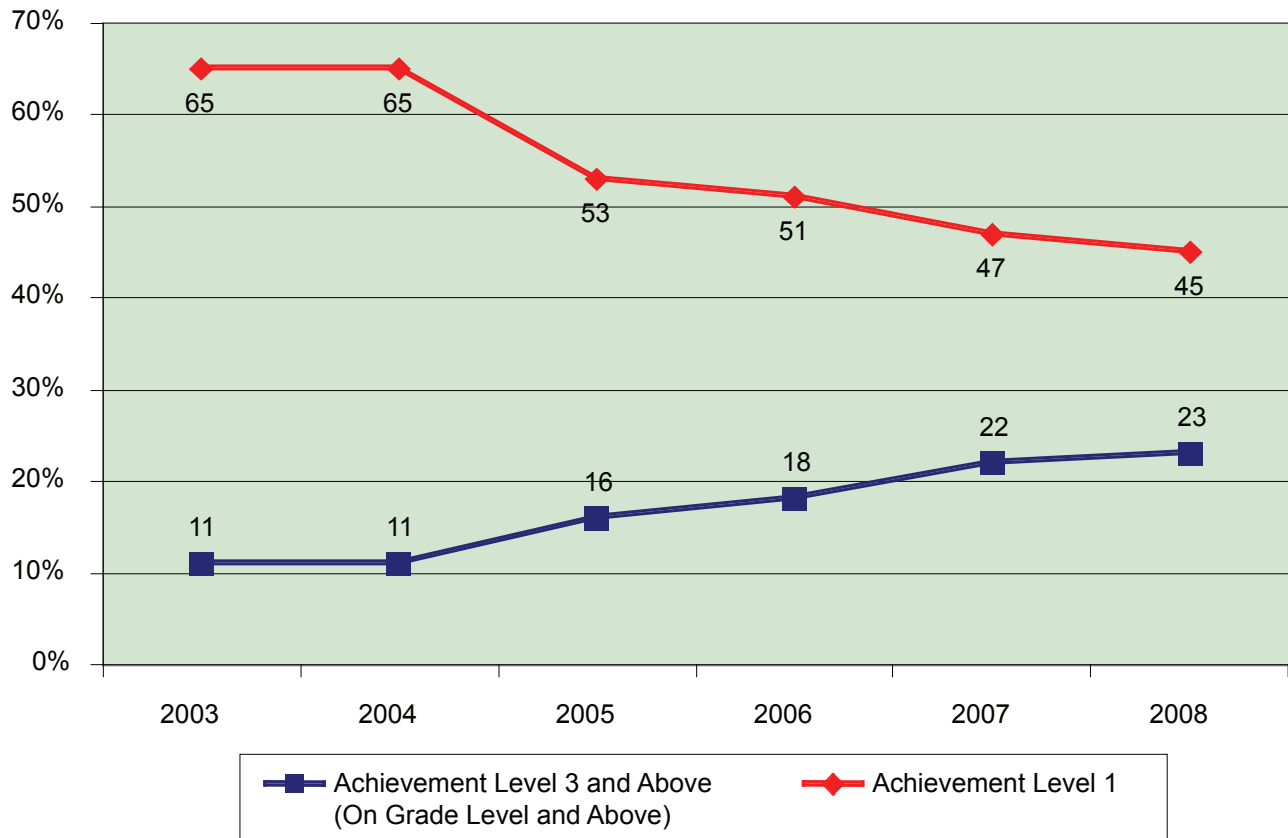
FCAT Science Achievement Level 1 Grade 11



In 2008, 17 percent of White students in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 23 percent in 2005, 19 percent in 2006, and 18 percent in 2007. In 2008, 36 percent of Hispanic students in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 46 percent in 2005, 40 percent in 2006, and 40 percent in 2007. In 2008, 49 percent of African American students in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 62 percent in 2005, 53 percent in 2006, and 52 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

FCAT Science by Achievement Level Students With Disabilities Grade 5

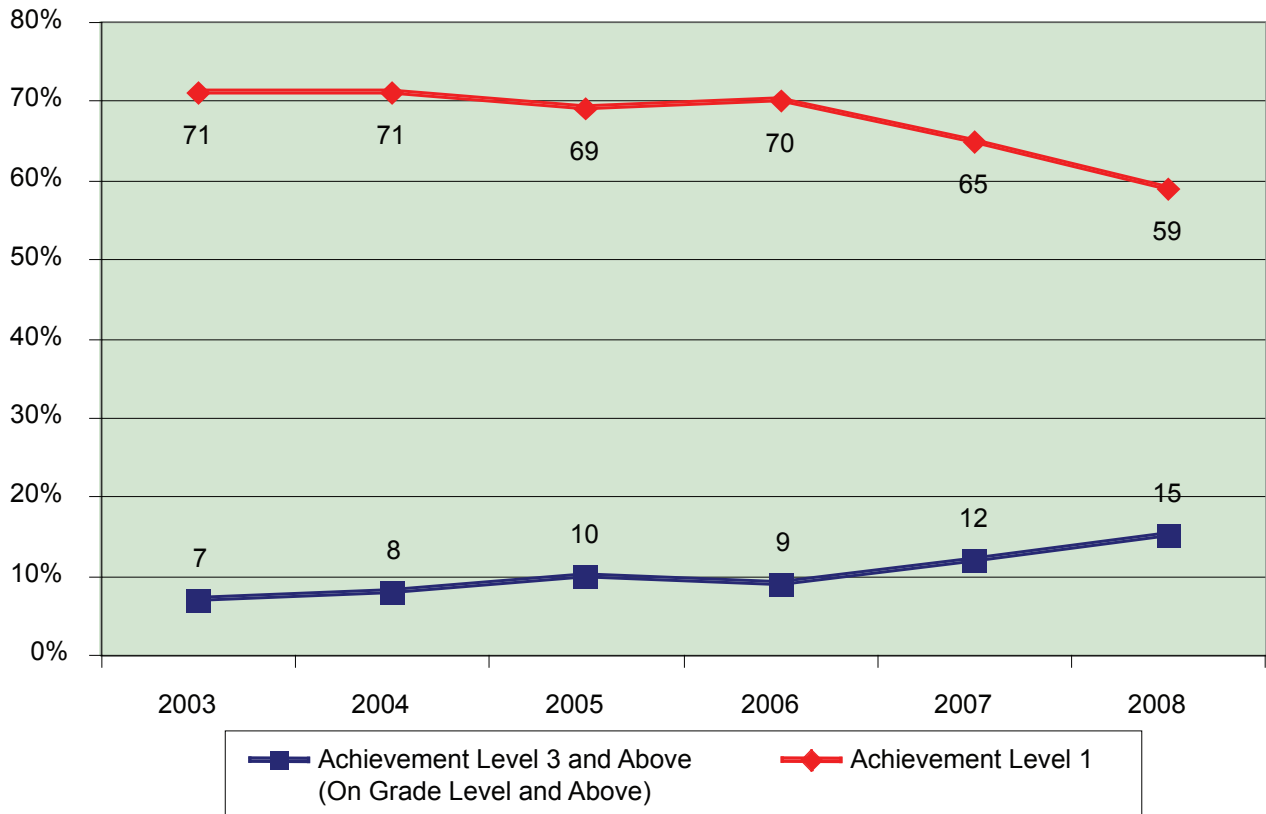


In 2008, 23 percent of Students With Disabilities in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 11 percent in 2003, 11 percent in 2004, 16 percent in 2005, 18 percent in 2006, and 22 percent in 2007. In 2008, 45 percent of Students With Disabilities in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 65 percent in 2003, 65 percent in 2004, 53 percent in 2005, 51 percent in 2006, and 47 percent in 2007.

*Students With Disabilities (SWDs) include students determined eligible for special education and related services who are receiving services based on an individual education plan.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

FCAT Science by Achievement Level Students With Disabilities Grade 8

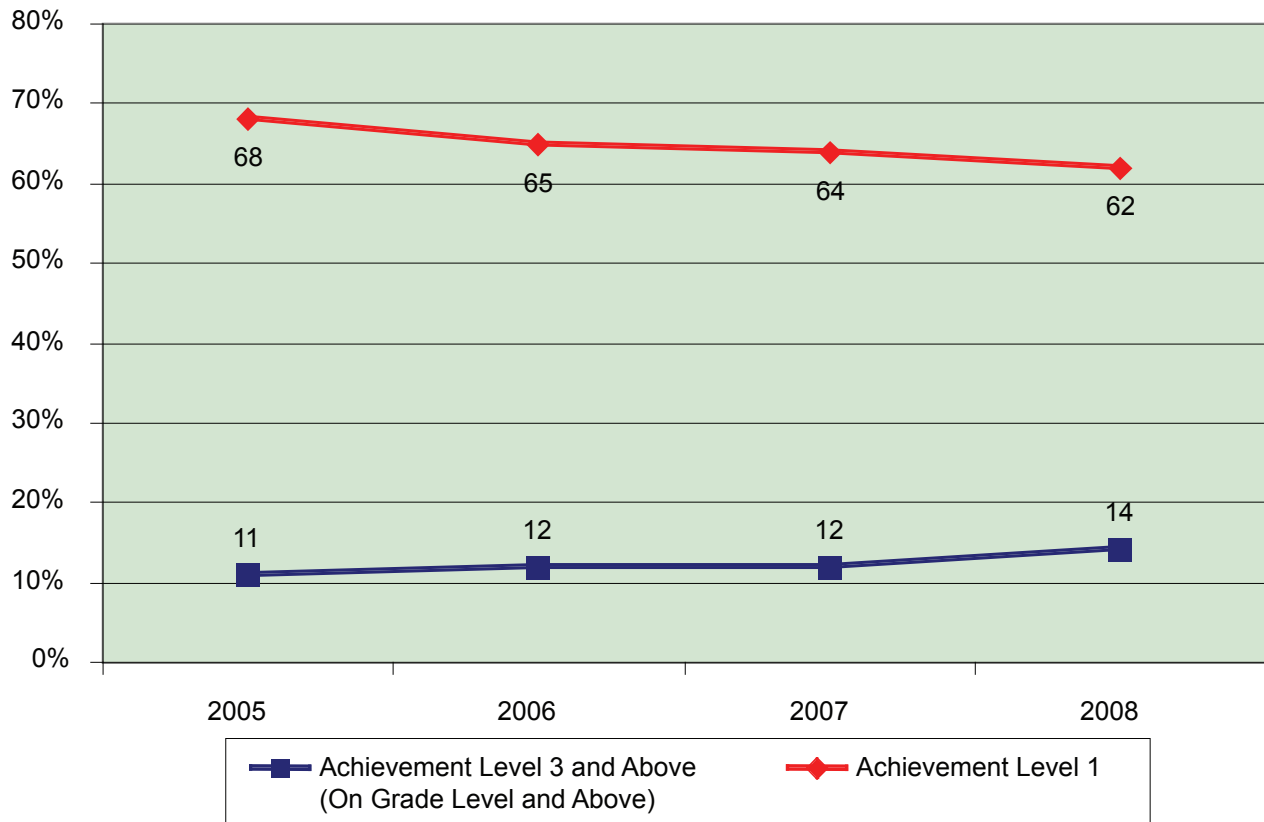


In 2008, 15 percent of Students With Disabilities in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 7 percent in 2003, 8 percent in 2004, 10 percent in 2005, 9 percent in 2006, and 12 percent in 2007. In 2008, 59 percent of Students With Disabilities in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 71 percent in 2003, 71 percent in 2004, 69 percent in 2005, 70 percent in 2006, and 65 percent in 2007.

*Students With Disabilities (SWDs) include students determined eligible for special education and related services who are receiving services based on an individual education plan.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

FCAT Science by Achievement Level Students With Disabilities Grade 11

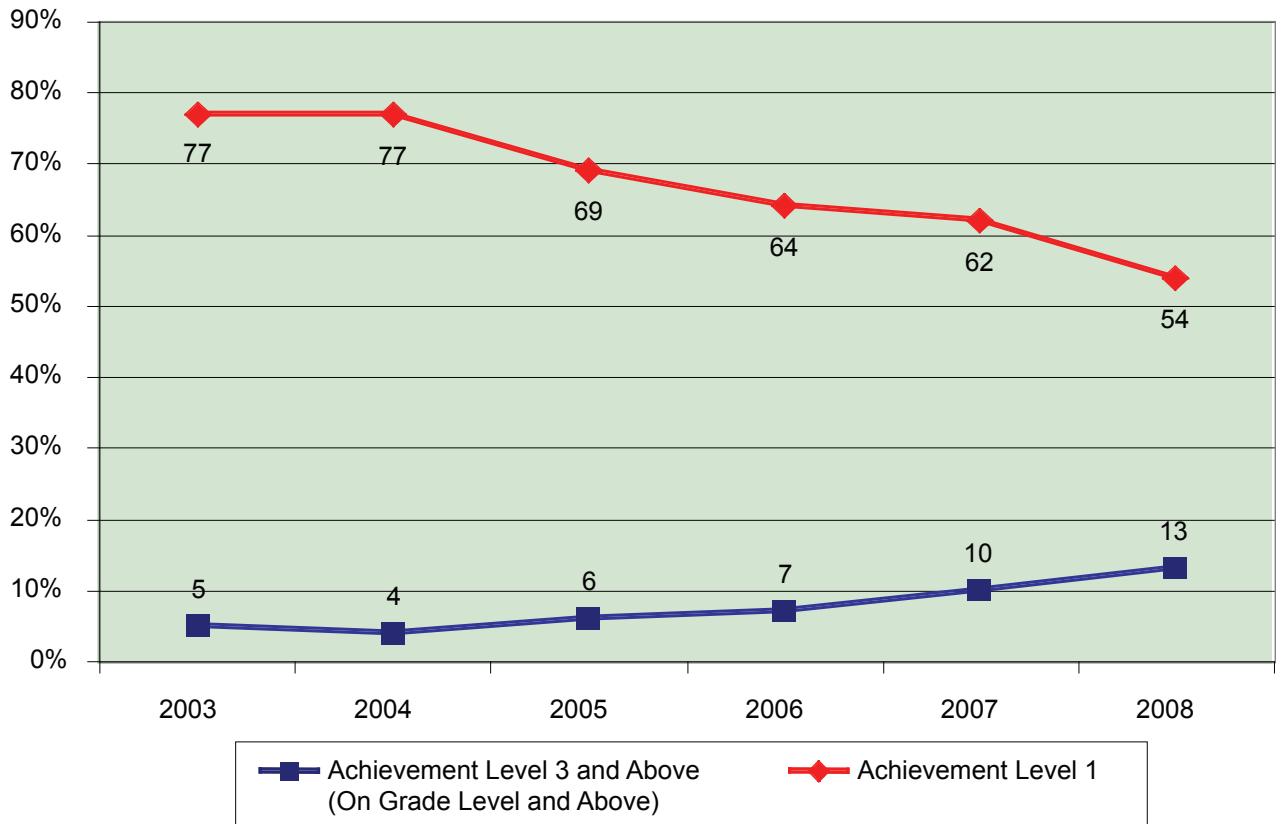


In 2008, 14 percent of Students With Disabilities in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 11 percent in 2005, 12 percent in 2006, and 12 percent in 2007. In 2008, 62 percent of Students With Disabilities in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 68 percent in 2005, 65 percent in 2006, and 64 percent in 2007.

*Students With Disabilities (SWDs) include students determined eligible for special education and related services who are receiving services based on an individual education plan.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

FCAT Science by Achievement Level English Language Learners Grade 5

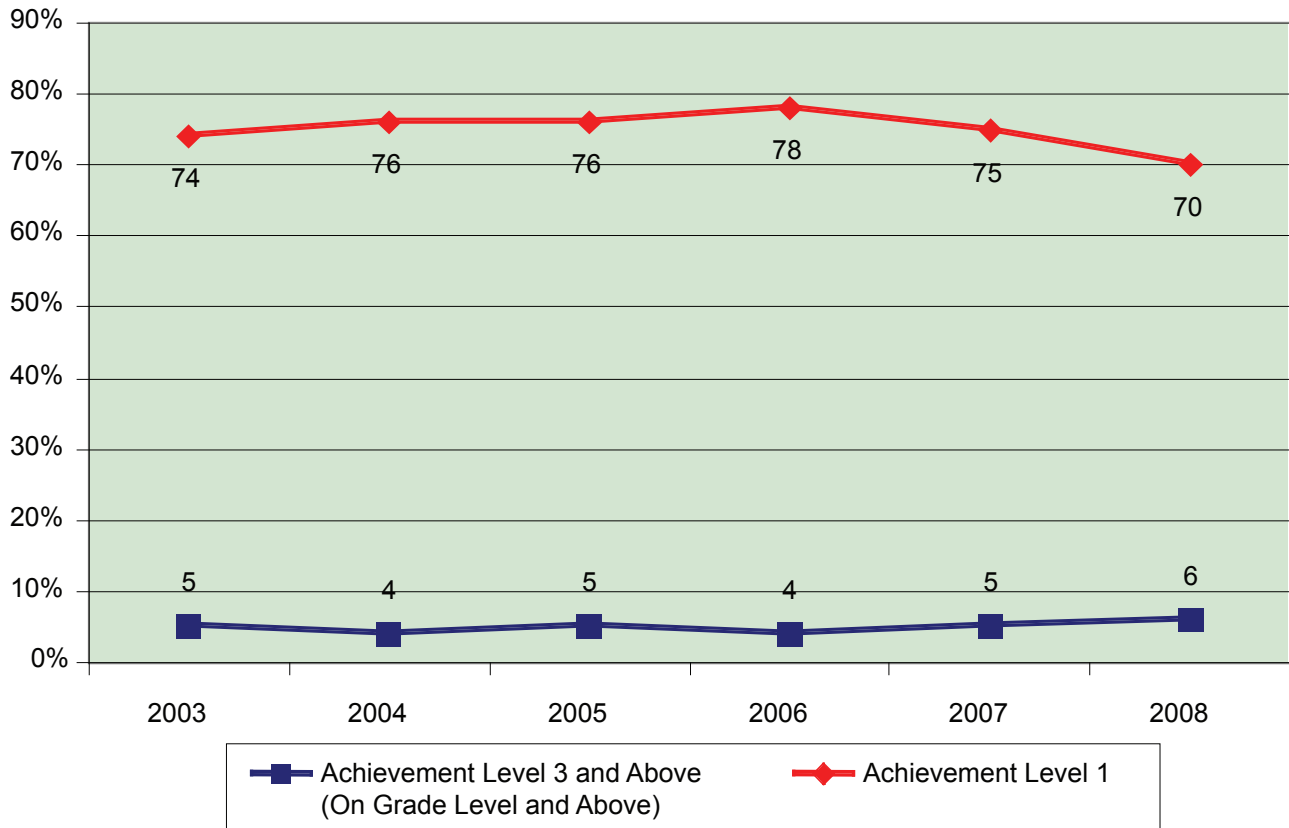


In 2008, 13 percent of English Language Learners in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 5 percent in 2003, 4 percent in 2004, 6 percent in 2005, 7 percent in 2006, and 10 percent in 2007. In 2008, 54 percent of English Language Learners in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 77 percent in 2003, 77 percent in 2004, 69 percent in 2005, 64 percent in 2006, and 62 percent in 2007.

*English Language Learners (ELLs) include students enrolled in classes specifically designed to increase their academic and language proficiency.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

FCAT Science by Achievement Level English Language Learners Grade 8

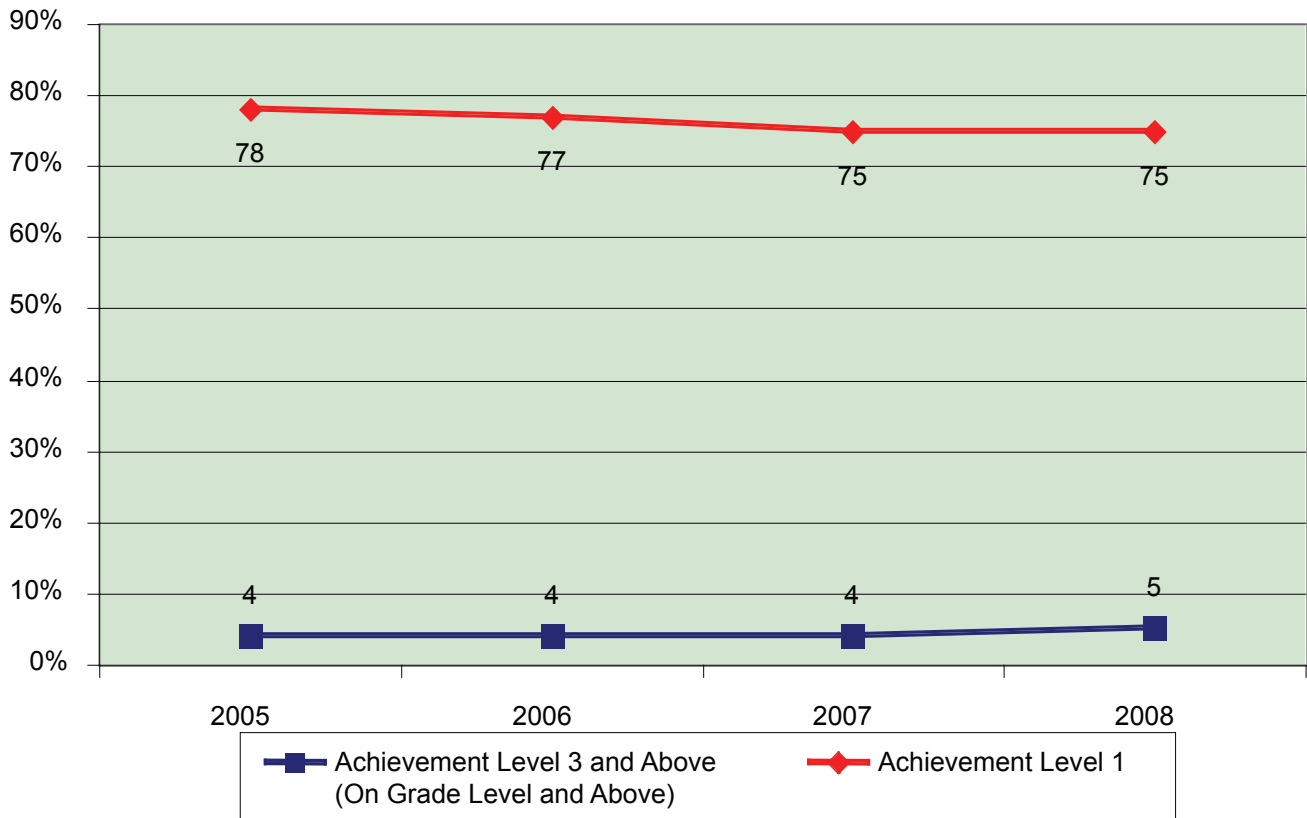


In 2008, 6 percent of English Language Learners in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 5 percent in 2003, 4 percent in 2004, 5 percent in 2005, 4 percent in 2006, and 5 percent in 2007. In 2008, 70 percent of English Language Learners in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 74 percent in 2003, 76 percent in 2004, 76 percent in 2005, 78 percent in 2006, and 75 percent in 2007.

*English Language Learners (ELLs) include students enrolled in classes specifically designed to increase their academic and language proficiency.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

FCAT Science by Achievement Level English Language Learners Grade 11



In 2008, 5 percent of English Language Learners in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 4 percent in 2005, 4 percent in 2006, and 4 percent in 2007. In 2008, 75 percent of English Language Learners in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 78 percent in 2005, 77 percent in 2006, and 75 percent in 2007.

*English Language Learners (ELLs) include students enrolled in classes specifically designed to increase their academic and language proficiency.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008

**Reading Scores
Statewide Comparison for 2001 to 2008
FCAT Reading – Sunshine State Standards Test¹**

Grade	Year	Number of Students	Mean Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level ²					Achievement Level Three & Above ²
					1	2	3	4	5	
3	2001	186,139	1233	289	29	14	32	21	4	57
	2002	188,387	1258	293	27	14	32	23	5	60
	2003	188,107	1290	298	23	15	33	25	5	63
	2004	206,435	1315	303	22	13	33	26	6	66
	2005	202,975	1333	305	20	13	33	28	6	67
	2006	204,238	1382	313	14	11	37	33	5	75
	2007	201,894	1356	309	19	13	33	28	8	69
	2008	204,251	1378	313	16	12	34	31	7	72
4	2001	188,696	1455	298	31	16	28	18	7	53
	2002	192,117	1463	299	30	15	28	21	6	55
	2003	193,391	1497	305	25	15	31	23	6	60
	2004	176,148	1571	318	16	14	35	27	7	70
	2005	195,678	1575	319	15	13	35	29	8	71
	2006	192,480	1547	314	19	16	34	26	7	66
	2007	196,512	1558	316	18	14	33	27	8	68
	2008	192,761	1577	319	17	13	32	29	9	70
5	2001	187,570	1493	282	31	17	29	18	5	52
	2002	192,662	1507	285	28	18	30	19	4	53
	2003	192,881	1540	290	25	18	33	21	4	58
	2004	196,343	1562	294	24	17	31	22	6	59
	2005	181,651	1611	303	18	16	34	25	7	66
	2006	197,054	1619	304	17	16	35	26	7	67
	2007	192,289	1647	310	14	15	36	29	6	72
	2008	195,400	1624	305	17	16	34	26	7	67
6	2001	187,234	1604	292	30	18	29	18	5	52
	2002	194,140	1601	291	30	18	28	18	5	51
	2003	196,333	1619	295	28	18	30	18	5	53
	2004	199,083	1634	297	26	20	31	18	6	54
	2005	201,609	1644	299	25	20	31	19	5	56
	2006	186,948	1709	311	18	17	33	25	6	64
	2007	198,295	1683	306	19	19	35	21	6	62
	2008	193,844	1705	310	18	18	33	23	8	63

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 4, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

¹Data are for all students tested in all curriculum groups.

²Percentages may not add to 100 due to rounding.

**Reading Scores
Statewide Comparison for 2001 to 2008
FCAT Reading – Sunshine State Standards Test¹**

Grade	Year	Number of Students	Mean Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level ²					Achievement Level Three & Above ²
					1	2	3	4	5	
7	2001	183,272	1677	292	32	21	28	14	5	47
	2002	191,993	1690	294	29	21	29	16	5	50
	2003	197,417	1704	297	28	21	29	17	6	52
	2004	201,346	1710	298	27	20	30	17	6	53
	2005	202,520	1712	299	27	21	30	17	5	53
	2006	202,438	1773	310	19	21	34	21	6	61
	2007	188,700	1786	313	17	20	35	20	7	63
	2008	197,001	1798	315	17	19	35	22	7	65
8	2001	174,016	1814	295	30	27	26	13	4	43
	2002	184,483	1813	295	29	26	28	14	3	45
	2003	192,116	1842	301	26	26	30	16	3	49
	2004	197,778	1815	295	30	26	26	14	4	45
	2005	201,758	1824	297	27	30	30	12	2	44
	2006	200,421	1834	299	24	30	32	13	2	46
	2007	199,456	1850	303	22	29	33	14	2	49
	2008	186,421	1886	310	18	29	34	16	3	53
9	2001	191,518	1781	286	46	26	16	7	5	28
	2002	204,728	1789	287	44	27	17	8	4	29
	2003	205,965	1807	291	43	27	18	8	5	31
	2004	214,994	1830	295	39	29	19	8	5	32
	2005	214,984	1860	301	35	28	21	10	6	36
	2006	212,904	1890	306	30	30	24	11	5	40
	2007	207,794	1900	308	28	31	25	11	5	41
	2008	205,515	1926	313	25	29	26	13	6	46
10	2001	144,471	1964	307	31	31	20	8	9	37
	2002	150,178	1942	303	32	33	21	8	7	36
	2003	167,396	1939	302	33	32	20	8	8	36
	2004	166,955	1927	300	37	29	17	7	10	34
	2005	179,354	1906	296	39	29	17	7	8	32
	2006	185,568	1918	298	38	29	17	7	9	32
	2007	186,048	1927	300	39	28	16	7	11	34
	2008	185,276	1958	306	35	27	17	8	13	38

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

¹Data are for all students tested in all curriculum groups.

²Percentages may not add to 100 due to rounding.

**Mathematics Scores
Statewide Comparison for 2001 to 2008
FCAT Mathematics – Sunshine State Standards Test¹**

Grade	Year	Number of Students	Mean		Percent of Students by Achievement Level ²					Achievement Level Three & Above ²
			Develop-mental Scale Score	Mean Scale Score	1	2	3	4	5	
3	2001	186,336	1258	291	24	24	33	16	3	52
	2002	188,606	1308	302	21	20	34	20	5	59
	2003	188,487	1335	308	19	19	34	22	7	63
	2004	206,534	1346	310	17	19	34	23	7	64
	2005	203,037	1380	317	15	17	34	25	9	68
	2006	204,402	1409	324	12	16	34	27	10	72
	2007	201,862	1428	328	12	14	33	28	13	74
	2008	204,180	1454	333	10	13	33	29	14	76
4	2001	188,633	1394	286	31	24	29	13	3	45
	2002	192,394	1428	294	26	24	32	15	4	51
	2003	193,503	1446	298	22	23	34	16	4	54
	2004	176,316	1508	312	15	21	37	20	6	64
	2005	195,866	1509	312	15	21	38	21	6	64
	2006	192,610	1534	318	14	19	36	23	8	67
	2007	196,632	1540	319	13	18	37	23	8	69
	2008	192,792	1562	324	12	18	36	24	10	71
5	2001	187,623	1579	314	27	25	22	20	6	48
	2002	192,775	1598	318	25	27	23	19	6	48
	2003	192,692	1607	320	23	26	24	21	7	52
	2004	196,233	1616	322	21	27	24	21	7	52
	2005	181,434	1648	329	16	27	27	24	6	57
	2006	197,076	1649	329	17	27	26	24	7	57
	2007	192,369	1662	332	15	26	26	25	8	59
	2008	195,418	1671	333	15	24	27	26	9	61
6	2001	187,054	1592	291	39	21	24	12	4	40
	2002	193,963	1622	298	35	22	25	13	5	43
	2003	196,134	1642	302	31	22	27	14	6	47
	2004	198,905	1637	301	33	22	26	14	5	46
	2005	201,550	1653	305	31	22	26	15	6	47
	2006	186,792	1681	312	26	21	28	17	8	53
	2007	198,195	1663	307	28	22	28	16	7	50
	2008	193,758	1687	313	26	21	28	17	8	53

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 4, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

¹Data are for all students tested in all curriculum groups.

²Percentages may not add to 100 due to rounding.

**Mathematics Scores
Statewide Comparison for 2001 to 2008
FCAT Mathematics – Sunshine State Standards Test¹**

Grade	Year	Number of Students	Mean		Percent of Students by Achievement Level ²					Achievement Level Three & Above ²
			Develop-mental Scale Score	Mean Scale Score	1	2	3	4	5	
7	2001	183,131	1724	290	35	20	24	15	6	45
	2002	191,788	1734	292	33	21	26	14	7	47
	2003	197,161	1747	296	31	21	26	15	6	47
	2004	201,188	1760	299	30	21	27	16	7	50
	2005	202,361	1778	303	26	22	28	17	8	53
	2006	202,303	1791	307	23	22	30	18	7	55
	2007	188,619	1811	312	20	21	32	19	8	59
	2008	196,797	1824	315	18	21	33	19	8	61
8	2001	174,067	1847	308	24	21	31	14	10	55
	2002	184,379	1837	305	25	22	31	14	8	53
	2003	191,656	1856	310	22	22	32	14	10	56
	2004	197,646	1858	311	23	21	31	15	11	56
	2005	201,488	1866	313	21	20	32	15	11	59
	2006	200,431	1872	314	20	20	33	16	11	60
	2007	199,297	1885	318	18	19	34	17	12	63
	2008	186,211	1910	324	14	19	35	19	13	67
9	2001	191,094	1863	284	30	24	24	15	7	46
	2002	203,911	1871	286	28	24	26	15	6	47
	2003	205,079	1892	293	23	25	28	17	6	51
	2004	214,168	1903	296	22	23	28	19	8	55
	2005	214,360	1918	300	20	21	30	20	9	59
	2006	212,359	1924	302	18	23	30	20	9	59
	2007	207,364	1925	302	17	22	31	21	8	60
	2008	205,001	1946	309	15	20	33	23	9	65
10	2001	144,236	1975	321	20	21	24	25	10	59
	2002	149,783	1967	319	19	21	25	27	8	60
	2003	165,624	1970	320	19	20	24	27	9	60
	2004	166,227	1982	323	16	21	26	29	9	63
	2005	178,530	1979	322	15	22	27	28	8	63
	2006	184,635	1987	324	15	19	26	31	8	65
	2007	185,346	1983	323	14	20	28	30	7	65
	2008	184,617	1998	327	12	19	28	33	8	69

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 4, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

¹Data are for all students tested in all curriculum groups.

²Percentages may not add to 100 due to rounding.

**Science Scores
Statewide Comparison for 2003 to 2008**

FCAT Science – Sunshine State Standards Test¹

Grade	Year	Number of Students	Average Mean Scale Score	Percent of Students by Achievement Level ²					Achievement Level Three and Above ²
				1	2	3	4	5	
5	2003	191,470	285	38	34	22	4	1	28
5	2004	195,700	286	37	34	24	4	1	29
5	2005	180,453	296	29	38	27	5	1	33
5	2006	195,877	299	29	36	27	6	2	35
5	2007	191,789	306	25	33	31	8	2	42
5	2008	194,991	310	23	33	32	9	3	43
8	2003	189,425	287	36	37	24	3	0	28
8	2004	195,351	286	36	36	25	3	0	28
8	2005	198,670	291	36	32	26	5	1	33
8	2006	198,142	289	35	33	26	5	1	32
8	2007	197,536	298	31	31	30	7	1	38
8	2008	184,828	305	27	33	31	7	2	40
10	2003	154,263	290	42	29	23	5	1	29
10	2004	163,546	287	40	30	24	5	1	30
11 ³	2005	142,353	293	36	31	27	5	1	33
11	2006	149,848	298	32	33	30	4	0	35
11	2007	164,580	302	30	33	31	5	1	37
11	2008	165,456	304	29	33	31	6	1	38

¹Data are for all students tested in all curriculum groups.

²Percentages may not add to 100 due to rounding.

³The high school Science assessment was moved from grade 10 to grade 11 in 2005.

**2008 FCAT Reading Results - Grades 3-10
Percent Comparison by Year and District
Achievement Level 3 and Above (On Grade Level)**

District	2008	2007	2001	Change 2001-2008	Change 2007-2008
STATE	60%	58%	47%	13%	2%
ALACHUA	61%	59%	52%	9%	2%
BAKER	59%	56%	44%	15%	3%
BAY	67%	64%	55%	12%	3%
BRADFORD	51%	47%	40%	11%	4%
BREVARD	71%	69%	59%	12%	2%
BROWARD	61%	59%	48%	13%	2%
CALHOUN	65%	62%	59%	6%	3%
CHARLOTTE	65%	62%	54%	11%	3%
CITRUS	64%	60%	52%	12%	4%
CLAY	68%	64%	57%	11%	4%
COLLIER	58%	56%	50%	8%	2%
COLUMBIA	61%	57%	47%	14%	4%
DADE	54%	52%	34%	20%	2%
DESOTO	52%	48%	32%	20%	4%
DIXIE	56%	54%	40%	16%	2%
DUVAL	57%	55%	45%	12%	2%
ESCAMBIA	56%	53%	49%	7%	3%
FLAGLER	63%	60%	55%	8%	3%
FRANKLIN	54%	49%	44%	10%	5%
GADSDEN	37%	34%	24%	13%	3%
GILCHRIST	69%	66%	46%	23%	3%
GLADES	55%	47%	41%	14%	8%
GULF	61%	54%	52%	9%	7%
HAMILTON	42%	40%	33%	9%	2%
HARDEE	50%	48%	39%	11%	2%
HENDRY	48%	46%	36%	12%	2%
HERNANDO	60%	58%	50%	10%	2%
HIGHLANDS	55%	53%	45%	10%	2%
HILLSBOROUGH	58%	56%	49%	9%	2%
HOLMES	60%	58%	48%	12%	2%
INDIAN RIVER	62%	59%	50%	12%	3%
JACKSON	60%	57%	49%	11%	3%
JEFFERSON	40%	40%	28%	12%	0%
LAFAYETTE	56%	52%	53%	3%	4%
LAKE	59%	57%	50%	9%	2%
LEE	60%	58%	50%	10%	2%
LEON	66%	65%	59%	7%	1%
LEVY	55%	50%	48%	7%	5%
LIBERTY	57%	59%	55%	2%	-2%

**2008 FCAT Reading Results - Grades 3-10
Percent Comparison by Year and District
Achievement Level 3 and Above (On Grade Level)**

District	2008	2007	2001	Change 2001-2008	Change 2007-2008
STATE	60%	58%	47%	13%	2%
MADISON	44%	46%	33%	11%	-2%
MANATEE	57%	56%	50%	7%	1%
MARION	58%	57%	47%	11%	1%
MARTIN	70%	68%	59%	11%	2%
MONROE	66%	62%	56%	10%	4%
NASSAU	68%	65%	52%	16%	3%
OKALOOSA	74%	72%	58%	16%	2%
OKEECHOBEE	53%	52%	46%	7%	1%
ORANGE	58%	57%	42%	16%	1%
OSCEOLA	51%	50%	38%	13%	1%
PALM BEACH	60%	58%	46%	14%	2%
PASCO	61%	58%	48%	13%	3%
PINELLAS	61%	59%	51%	10%	2%
POLK	53%	51%	44%	9%	2%
PUTNAM	52%	50%	40%	12%	2%
SANTA ROSA	73%	71%	63%	10%	2%
SARASOTA	69%	66%	59%	10%	3%
SEMINOLE	70%	69%	58%	12%	1%
ST. JOHNS	74%	72%	60%	14%	2%
ST. LUCIE	54%	52%	46%	8%	2%
SUMTER	63%	59%	43%	20%	4%
SUWANNEE	55%	54%	44%	11%	1%
TAYLOR	62%	59%	46%	16%	3%
UNION	57%	60%	49%	8%	-3%
VOLUSIA	60%	58%	52%	8%	2%
WAKULLA	68%	66%	59%	9%	2%
WALTON	65%	63%	53%	12%	2%
WASHINGTON	57%	57%	50%	7%	0%

**2008 FCAT Reading Results - Grades 3-10
Percent Comparison by Year and District
Achievement Level 1**

District	2008	2007	2001	Change 2001-2008	Change 2007-2008
STATE	20%	21%	32%	-12%	-1%
ALACHUA	21%	23%	29%	-8%	-2%
BAKER	19%	22%	32%	-13%	-3%
BAY	14%	15%	23%	-9%	-1%
BRADFORD	25%	28%	37%	-12%	-3%
BREVARD	11%	13%	21%	-10%	-2%
BROWARD	19%	20%	31%	-12%	-1%
CALHOUN	15%	16%	18%	-3%	-1%
CHARLOTTE	15%	17%	24%	-9%	-2%
CITRUS	16%	18%	25%	-9%	-2%
CLAY	13%	15%	21%	-8%	-2%
COLLIER	22%	23%	30%	-8%	-1%
COLUMBIA	17%	21%	30%	-13%	-4%
DADE	25%	26%	46%	-21%	-1%
DESOTO	25%	27%	45%	-20%	-2%
DIXIE	21%	23%	39%	-18%	-2%
DUVAL	22%	22%	33%	-11%	0%
ESCAMBIA	22%	25%	28%	-6%	-3%
FLAGLER	17%	19%	21%	-4%	-2%
FRANKLIN	27%	29%	32%	-5%	-2%
GADSDEN	37%	41%	52%	-15%	-4%
GILCHRIST	15%	15%	31%	-16%	0%
GLADES	23%	28%	35%	-12%	-5%
GULF	18%	22%	26%	-8%	-4%
HAMILTON	34%	35%	45%	-11%	-1%
HARDEE	27%	30%	39%	-12%	-3%
HENDRY	27%	30%	42%	-15%	-3%
HERNANDO	19%	21%	27%	-8%	-2%
HIGHLANDS	24%	24%	32%	-8%	0%
HILLSBOROUGH	21%	23%	30%	-9%	-2%
HOLMES	18%	21%	29%	-11%	-3%
INDIAN RIVER	19%	20%	29%	-10%	-1%
JACKSON	20%	21%	28%	-8%	-1%
JEFFERSON	34%	32%	48%	-14%	2%
LAFAYETTE	22%	26%	24%	-2%	-4%
LAKE	19%	21%	28%	-9%	-2%
LEE	19%	21%	28%	-9%	-2%
LEON	15%	15%	21%	-6%	0%
LEVY	23%	26%	30%	-7%	-3%
LIBERTY	18%	19%	22%	-4%	-1%

**2008 FCAT Reading Results - Grades 3-10
Percent Comparison by Year and District**

Achievement Level 1

District	2008	2007	2001	Change 2001-2008	Change 2007-2008
STATE	20%	21%	32%	-12%	-1%
MADISON	32%	31%	45%	-13%	1%
MANATEE	21%	22%	28%	-7%	-1%
MARION	20%	20%	31%	-11%	0%
MARTIN	13%	15%	22%	-9%	-2%
MONROE	16%	17%	24%	-8%	-1%
NASSAU	13%	15%	26%	-13%	-2%
OKALOOSA	9%	10%	21%	-12%	-1%
OKEECHOBEE	23%	23%	30%	-7%	0%
ORANGE	21%	22%	37%	-16%	-1%
OSCEOLA	26%	27%	38%	-12%	-1%
PALM BEACH	20%	21%	33%	-13%	-1%
PASCO	18%	20%	29%	-11%	-2%
PINELLAS	20%	20%	29%	-9%	0%
POLK	25%	26%	35%	-10%	-1%
PUTNAM	23%	26%	38%	-15%	-3%
SANTA ROSA	10%	11%	17%	-7%	-1%
SARASOTA	14%	16%	22%	-8%	-2%
SEMINOLE	12%	13%	22%	-10%	-1%
ST. JOHNS	11%	12%	21%	-10%	-1%
ST. LUCIE	24%	25%	33%	-9%	-1%
SUMTER	17%	19%	35%	-18%	-2%
SUWANNEE	22%	22%	33%	-11%	0%
TAYLOR	17%	18%	31%	-14%	-1%
UNION	21%	18%	28%	-7%	3%
VOLUSIA	19%	20%	27%	-8%	-1%
WAKULLA	13%	14%	18%	-5%	-1%
WALTON	15%	16%	25%	-10%	-1%
WASHINGTON	21%	20%	26%	-5%	1%

**2008 FCAT Mathematics Results - Grades 3-10
Percent Comparison by Year and District**

Achievement Level 3 and Above (On Grade Level)

District	2008	2007	2001	Change 2001-2008	Change 2007-2008
STATE	66%	63%	50%	16%	3%
ALACHUA	64%	61%	55%	9%	3%
BAKER	67%	62%	49%	18%	5%
BAY	71%	67%	53%	18%	4%
BRADFORD	55%	48%	42%	13%	7%
BREVARD	77%	75%	63%	14%	2%
BROWARD	70%	68%	54%	16%	2%
CALHOUN	73%	71%	65%	8%	2%
CHARLOTTE	71%	69%	60%	11%	2%
CITRUS	71%	66%	54%	17%	5%
CLAY	74%	70%	59%	15%	4%
COLLIER	63%	62%	55%	8%	1%
COLUMBIA	64%	56%	45%	19%	8%
DADE	61%	57%	38%	23%	4%
DESOTO	59%	55%	36%	23%	4%
DIXIE	66%	59%	37%	29%	7%
DUVAL	60%	58%	42%	18%	2%
ESCAMBIA	59%	54%	48%	11%	5%
FLAGLER	66%	61%	60%	6%	5%
FRANKLIN	56%	49%	44%	12%	7%
GADSDEN	46%	38%	29%	17%	8%
GILCHRIST	75%	73%	57%	18%	2%
GLADES	64%	58%	41%	23%	6%
GULF	64%	60%	54%	10%	4%
HAMILTON	43%	40%	34%	9%	3%
HARDEE	62%	56%	47%	15%	6%
HENDRY	60%	54%	41%	19%	6%
HERNANDO	66%	62%	50%	16%	4%
HIGHLANDS	61%	60%	47%	14%	1%
HILLSBOROUGH	65%	63%	55%	10%	2%
HOLMES	67%	61%	55%	12%	6%
INDIAN RIVER	67%	64%	50%	17%	3%
JACKSON	68%	65%	51%	17%	3%
JEFFERSON	48%	46%	25%	23%	2%
LAFAYETTE	68%	65%	54%	14%	3%
LAKE	66%	63%	53%	13%	3%
LEE	64%	62%	52%	12%	2%
LEON	71%	70%	62%	9%	1%
LEVY	61%	59%	51%	10%	2%
LIBERTY	63%	57%	54%	9%	6%

2008 FCAT Mathematics Results - Grades 3-10
Percent Comparison by Year and District
Achievement Level 3 and Above (On Grade Level)

District	2008	2007	2001	Change 2001-2008	Change 2007-2008
STATE	66%	63%	50%	16%	3%
MADISON	43%	42%	31%	12%	1%
MANATEE	62%	59%	52%	10%	3%
MARION	65%	62%	49%	16%	3%
MARTIN	76%	74%	61%	15%	2%
MONROE	72%	68%	57%	15%	4%
NASSAU	73%	71%	53%	20%	2%
OKALOOSA	80%	78%	60%	20%	2%
OKEECHOBEE	62%	59%	50%	12%	3%
ORANGE	63%	61%	46%	17%	2%
OSCEOLA	55%	52%	41%	14%	3%
PALM BEACH	68%	66%	51%	17%	2%
PASCO	62%	58%	50%	12%	4%
PINELLAS	66%	65%	52%	14%	1%
POLK	58%	55%	46%	12%	3%
PUTNAM	58%	54%	41%	17%	4%
SANTA ROSA	78%	75%	66%	12%	3%
SARASOTA	73%	70%	63%	10%	3%
SEMINOLE	76%	75%	61%	15%	1%
ST. JOHNS	77%	74%	60%	17%	3%
ST. LUCIE	58%	54%	47%	11%	4%
SUMTER	69%	66%	45%	24%	3%
SUWANNEE	60%	57%	44%	16%	3%
TAYLOR	66%	63%	45%	21%	3%
UNION	61%	62%	51%	10%	-1%
VOLUSIA	64%	61%	55%	9%	3%
WAKULLA	73%	70%	59%	14%	3%
WALTON	71%	65%	53%	18%	6%
WASHINGTON	63%	61%	53%	10%	2%

**2008 FCAT Mathematics Results - Grades 3-10
Percent Comparison by Year and District**

Achievement Level 1

District	2008	2007	2001	Change 2001-2008	Change 2007-2008
STATE	15%	17%	29%	-14%	-2%
ALACHUA	17%	19%	27%	-10%	-2%
BAKER	14%	17%	28%	-14%	-3%
BAY	11%	13%	25%	-14%	-2%
BRADFORD	22%	26%	34%	-12%	-4%
BREVARD	8%	9%	18%	-10%	-1%
BROWARD	13%	14%	26%	-13%	-1%
CALHOUN	10%	11%	15%	-5%	-1%
CHARLOTTE	11%	13%	20%	-9%	-2%
CITRUS	11%	13%	23%	-12%	-2%
CLAY	9%	10%	19%	-10%	-1%
COLLIER	17%	17%	24%	-7%	0%
COLUMBIA	16%	20%	30%	-14%	-4%
DADE	18%	20%	40%	-22%	-2%
DESOTO	17%	20%	40%	-23%	-3%
DIXIE	15%	18%	42%	-27%	-3%
DUVAL	19%	20%	34%	-15%	-1%
ESCAMBIA	19%	22%	29%	-10%	-3%
FLAGLER	13%	17%	20%	-7%	-4%
FRANKLIN	18%	21%	31%	-13%	-3%
GADSDEN	25%	31%	46%	-21%	-6%
GILCHRIST	9%	12%	21%	-12%	-3%
GLADES	15%	19%	33%	-18%	-4%
GULF	14%	17%	25%	-11%	-3%
HAMILTON	29%	32%	42%	-13%	-3%
HARDEE	17%	20%	30%	-13%	-3%
HENDRY	17%	21%	36%	-19%	-4%
HERNANDO	13%	15%	25%	-12%	-2%
HIGHLANDS	18%	19%	30%	-12%	-1%
HILLSBOROUGH	16%	17%	23%	-7%	-1%
HOLMES	14%	17%	23%	-9%	-3%
INDIAN RIVER	14%	16%	28%	-14%	-2%
JACKSON	13%	15%	26%	-13%	-2%
JEFFERSON	28%	29%	50%	-22%	-1%
LAFAYETTE	14%	18%	21%	-7%	-4%
LAKE	14%	16%	26%	-12%	-2%
LEE	15%	16%	26%	-11%	-1%
LEON	11%	12%	18%	-7%	-1%
LEVY	16%	19%	26%	-10%	-3%
LIBERTY	13%	18%	21%	-8%	-5%

**2008 FCAT Mathematics Results - Grades 3-10
Percent Comparison by Year and District
Achievement Level 1**

District	2008	2007	2001	Change 2001-2008	Change 2007-2008
STATE	15%	17%	29%	-14%	-2%
MADISON	31%	31%	47%	-16%	0%
MANATEE	16%	18%	25%	-9%	-2%
MARION	15%	16%	28%	-13%	-1%
MARTIN	10%	10%	20%	-10%	0%
MONROE	11%	13%	20%	-9%	-2%
NASSAU	9%	10%	23%	-14%	-1%
OKALOOSA	5%	6%	20%	-15%	-1%
OKEECHOBEE	16%	17%	25%	-9%	-1%
ORANGE	18%	19%	33%	-15%	-1%
OSCEOLA	22%	24%	35%	-13%	-2%
PALM BEACH	14%	15%	28%	-14%	-1%
PASCO	16%	18%	26%	-10%	-2%
PINELLAS	15%	16%	27%	-12%	-1%
POLK	20%	22%	31%	-11%	-2%
PUTNAM	19%	21%	37%	-18%	-2%
SANTA ROSA	8%	9%	15%	-7%	-1%
SARASOTA	11%	13%	18%	-7%	-2%
SEMINOLE	9%	10%	20%	-11%	-1%
ST. JOHNS	9%	10%	20%	-11%	-1%
ST. LUCIE	19%	22%	30%	-11%	-3%
SUMTER	12%	15%	33%	-21%	-3%
SUWANNEE	16%	19%	33%	-17%	-3%
TAYLOR	14%	14%	32%	-18%	0%
UNION	17%	14%	24%	-7%	3%
VOLUSIA	16%	17%	24%	-8%	-1%
WAKULLA	10%	11%	19%	-9%	-1%
WALTON	10%	13%	23%	-13%	-3%
WASHINGTON	17%	18%	25%	-8%	-1%

**2008 FCAT Science Results - Grades 5
Percent Comparison by Year and District
Achievement Level 3 and Above (On Grade Level and Above)**

District	2008	2007	Change 2007-2008
STATE	43%	42%	1%
ALACHUA	47%	46%	1%
BAKER	34%	37%	-3%
BAY	44%	44%	0%
BRADFORD	34%	31%	3%
BREVARD	61%	64%	-3%
BROWARD	42%	43%	-1%
CALHOUN	54%	39%	15%
CHARLOTTE	49%	49%	0%
CITRUS	52%	51%	1%
CLAY	55%	51%	4%
COLLIER	39%	42%	-3%
COLUMBIA	44%	39%	5%
DADE	39%	34%	5%
DESOTO	34%	23%	11%
DIXIE	36%	43%	-7%
DUVAL	39%	36%	3%
ESCAMBIA	37%	39%	-2%
FLAGLER	39%	45%	-6%
FRANKLIN	24%	37%	-13%
GADSDEN	36%	23%	13%
GILCHRIST	51%	53%	-2%
GLADES	38%	25%	13%
GULF	50%	51%	-1%
HAMILTON	26%	29%	-3%
HARDEE	35%	37%	-2%
HENDRY	30%	30%	0%
HERNANDO	43%	42%	1%
HIGHLANDS	37%	34%	3%
HILLSBOROUGH	42%	40%	2%
HOLMES	42%	31%	11%
INDIAN RIVER	47%	45%	2%
JACKSON	37%	42%	-5%
JEFFERSON	21%	22%	-1%
LAFAYETTE	36%	37%	-1%
LAKE	46%	46%	0%
LEE	41%	39%	2%
LEON	46%	50%	-4%
LEVY	45%	38%	7%
LIBERTY	35%	39%	-4%

**2008 FCAT Science Results - Grades 5
Percent Comparison by Year and District
Achievement Level 3 and Above (On Grade Level and Above)**

District	2008	2007	Change 2007-2008
STATE	43%	42%	1%
MADISON	23%	23%	0%
MANATEE	39%	39%	0%
MARION	44%	39%	5%
MARTIN	52%	56%	-4%
MONROE	57%	54%	3%
NASSAU	50%	51%	-1%
OKALOOSA	57%	57%	0%
OKEECHOBEE	33%	35%	-2%
ORANGE	39%	37%	2%
OSCEOLA	33%	30%	3%
PALM BEACH	50%	49%	1%
PASCO	40%	37%	3%
PINELLAS	41%	39%	2%
POLK	36%	34%	2%
PUTNAM	35%	34%	1%
SANTA ROSA	57%	56%	1%
SARASOTA	58%	53%	5%
SEMINOLE	56%	54%	2%
ST. JOHNS	55%	58%	-3%
ST. LUCIE	37%	33%	4%
SUMTER	45%	37%	8%
SUWANNEE	30%	32%	-2%
TAYLOR	26%	48%	-22%
UNION	34%	32%	2%
VOLUSIA	46%	44%	2%
WAKULLA	47%	53%	-6%
WALTON	54%	50%	4%
WASHINGTON	27%	40%	-13%

**2008 FCAT Science Results - Grades 5
Percent Comparison by Year and District
Achievement Level 1**

District	2008	2007	Change 2007-2008
STATE	23%	25%	-2%
ALACHUA	26%	27%	-1%
BAKER	27%	30%	-3%
BAY	20%	23%	-3%
BRADFORD	34%	36%	-2%
BREVARD	12%	12%	0%
BROWARD	25%	24%	1%
CALHOUN	18%	17%	1%
CHARLOTTE	15%	19%	-4%
CITRUS	13%	13%	0%
CLAY	14%	17%	-3%
COLLIER	26%	26%	0%
COLUMBIA	21%	26%	-5%
DADE	27%	31%	-4%
DESOTO	29%	34%	-5%
DIXIE	32%	25%	7%
DUVAL	26%	29%	-3%
ESCAMBIA	30%	30%	0%
FLAGLER	23%	20%	3%
FRANKLIN	33%	31%	2%
GADSDEN	28%	41%	-13%
GILCHRIST	16%	13%	3%
GLADES	21%	33%	-12%
GULF	23%	16%	7%
HAMILTON	40%	46%	-6%
HARDEE	30%	27%	3%
HENDRY	32%	30%	2%
HERNANDO	20%	23%	-3%
HIGHLANDS	27%	30%	-3%
HILLSBOROUGH	26%	27%	-1%
HOLMES	25%	33%	-8%
INDIAN RIVER	22%	23%	-1%
JACKSON	26%	28%	-2%
JEFFERSON	45%	49%	-4%
LAFAYETTE	27%	23%	4%
LAKE	20%	22%	-2%
LEE	23%	26%	-3%
LEON	21%	20%	1%
LEVY	19%	26%	-7%
LIBERTY	26%	28%	-2%

**2008 FCAT Science Results - Grades 5
Percent Comparison by Year and District
Achievement Level 1**

District	2008	2007	Change 2007-2008
STATE	23%	25%	-2%
MADISON	43%	45%	-2%
MANATEE	26%	28%	-2%
MARION	22%	26%	-4%
MARTIN	16%	15%	1%
MONROE	15%	14%	1%
NASSAU	15%	17%	-2%
OKALOOSA	11%	12%	-1%
OKEECHOBEE	28%	26%	2%
ORANGE	27%	30%	-3%
OSCEOLA	31%	35%	-4%
PALM BEACH	19%	21%	-2%
PASCO	23%	24%	-1%
PINELLAS	24%	27%	-3%
POLK	29%	31%	-2%
PUTNAM	24%	28%	-4%
SANTA ROSA	12%	13%	-1%
SARASOTA	14%	18%	-4%
SEMINOLE	15%	17%	-2%
ST. JOHNS	13%	13%	0%
ST. LUCIE	27%	32%	-5%
SUMTER	20%	26%	-6%
SUWANNEE	31%	27%	4%
TAYLOR	33%	21%	12%
UNION	36%	33%	3%
VOLUSIA	20%	22%	-2%
WAKULLA	21%	18%	3%
WALTON	12%	19%	-7%
WASHINGTON	34%	27%	7%

**2008 FCAT Science Results - Grades 8
Percent Comparison by Year and District
Achievement Level 3 and Above (On Grade Level and Above)**

District	2008	2007	Change 2007-2008
STATE	40%	38%	2%
ALACHUA	46%	43%	3%
BAKER	39%	38%	1%
BAY	44%	42%	2%
BRADFORD	28%	34%	-6%
BREVARD	53%	55%	-2%
BROWARD	39%	36%	3%
CALHOUN	42%	41%	1%
CHARLOTTE	51%	47%	4%
CITRUS	42%	42%	0%
CLAY	45%	44%	1%
COLLIER	41%	37%	4%
COLUMBIA	33%	33%	0%
DADE	35%	29%	6%
DESOTO	25%	25%	0%
DIXIE	37%	33%	4%
DUVAL	37%	37%	0%
ESCAMBIA	36%	35%	1%
FLAGLER	42%	42%	0%
FRANKLIN	28%	38%	-10%
GADSDEN	14%	11%	3%
GILCHRIST	63%	62%	1%
GLADES	22%	20%	2%
GULF	34%	42%	-8%
HAMILTON	19%	28%	-9%
HARDEE	30%	23%	7%
HENDRY	28%	23%	5%
HERNANDO	43%	38%	5%
HIGHLANDS	36%	29%	7%
HILLSBOROUGH	40%	40%	0%
HOLMES	37%	30%	7%
INDIAN RIVER	42%	40%	2%
JACKSON	37%	33%	4%
JEFFERSON	20%	23%	-3%
LAFAYETTE	29%	30%	-1%
LAKE	42%	41%	1%
LEE	39%	37%	2%
LEON	46%	48%	-2%
LEVY	37%	34%	3%
LIBERTY	24%	32%	-8%

**2008 FCAT Science Results - Grades 8
Percent Comparison by Year and District
Achievement Level 3 and Above (On Grade Level and Above)**

District	2008	2007	Change 2007-2008
STATE	40%	38%	2%
MADISON	20%	14%	6%
MANATEE	35%	35%	0%
MARION	38%	36%	2%
MARTIN	52%	52%	0%
MONROE	45%	45%	0%
NASSAU	45%	42%	3%
OKALOOSA	57%	61%	-4%
OKEECHOBEE	28%	32%	-4%
ORANGE	38%	36%	2%
OSCEOLA	29%	28%	1%
PALM BEACH	43%	41%	2%
PASCO	40%	37%	3%
PINELLAS	39%	38%	1%
POLK	32%	32%	0%
PUTNAM	30%	31%	-1%
SANTA ROSA	55%	57%	-2%
SARASOTA	53%	49%	4%
SEMINOLE	53%	51%	2%
ST. JOHNS	55%	58%	-3%
ST. LUCIE	35%	34%	1%
SUMTER	46%	43%	3%
SUWANNEE	37%	41%	-4%
TAYLOR	33%	37%	-4%
UNION	37%	33%	4%
VOLUSIA	41%	39%	2%
WAKULLA	38%	52%	-14%
WALTON	49%	46%	3%
WASHINGTON	32%	36%	-4%

**2008 FCAT Science Results - Grades 8
Percent Comparison by Year and District
Achievement Level 1**

District	2008	2007	Change 2007-2008
STATE	27%	31%	-4%
ALACHUA	25%	30%	-5%
BAKER	26%	27%	-1%
BAY	22%	24%	-2%
BRADFORD	36%	30%	6%
BREVARD	15%	17%	-2%
BROWARD	27%	32%	-5%
CALHOUN	19%	21%	-2%
CHARLOTTE	20%	23%	-3%
CITRUS	23%	24%	-1%
CLAY	21%	23%	-2%
COLLIER	26%	32%	-6%
COLUMBIA	33%	34%	-1%
DADE	32%	41%	-9%
DESOTO	45%	38%	7%
DIXIE	24%	42%	-18%
DUVAL	30%	31%	-1%
ESCAMBIA	30%	36%	-6%
FLAGLER	25%	27%	-2%
FRANKLIN	38%	38%	0%
GADSDEN	53%	56%	-3%
GILCHRIST	9%	16%	-7%
GLADES	40%	40%	0%
GULF	32%	24%	8%
HAMILTON	48%	48%	0%
HARDEE	44%	47%	-3%
HENDRY	42%	49%	-7%
HERNANDO	25%	28%	-3%
HIGHLANDS	29%	38%	-9%
HILLSBOROUGH	29%	30%	-1%
HOLMES	25%	32%	-7%
INDIAN RIVER	28%	32%	-4%
JACKSON	30%	32%	-2%
JEFFERSON	59%	51%	8%
LAFAYETTE	35%	32%	3%
LAKE	24%	27%	-3%
LEE	27%	30%	-3%
LEON	23%	22%	1%
LEVY	29%	35%	-6%
LIBERTY	28%	36%	-8%

**2008 FCAT Science Results - Grades 8
Percent Comparison by Year and District
Achievement Level 1**

District	2008	2007	Change 2007-2008
STATE	27%	31%	-4%
MADISON	46%	53%	-7%
MANATEE	28%	32%	-4%
MARION	27%	30%	-3%
MARTIN	20%	21%	-1%
MONROE	23%	22%	1%
NASSAU	23%	25%	-2%
OKALOOSA	12%	13%	-1%
OKEECHOBEE	37%	34%	3%
ORANGE	29%	33%	-4%
OSCEOLA	38%	39%	-1%
PALM BEACH	25%	30%	-5%
PASCO	24%	28%	-4%
PINELLAS	28%	32%	-4%
POLK	36%	38%	-2%
PUTNAM	33%	37%	-4%
SANTA ROSA	15%	16%	-1%
SARASOTA	18%	22%	-4%
SEMINOLE	18%	20%	-2%
ST. JOHNS	16%	16%	0%
ST. LUCIE	31%	33%	-2%
SUMTER	18%	28%	-10%
SUWANNEE	28%	29%	-1%
TAYLOR	34%	27%	7%
UNION	29%	32%	-3%
VOLUSIA	25%	30%	-5%
WAKULLA	23%	19%	4%
WALTON	21%	19%	2%
WASHINGTON	33%	32%	1%

**2008 FCAT Science Results - Grades 11
Percent Comparison by Year and District
Achievement Level 3 and Above (On Grade Level and Above)**

District	2008	2007	Change 2007-2008
STATE	38%	37%	1%
ALACHUA	42%	43%	-1%
BAKER	32%	38%	-6%
BAY	38%	40%	-2%
BRADFORD	39%	27%	12%
BREVARD	55%	56%	-1%
BROWARD	35%	34%	1%
CALHOUN	38%	41%	-3%
CHARLOTTE	42%	36%	6%
CITRUS	40%	47%	-7%
CLAY	43%	41%	2%
COLLIER	38%	36%	2%
COLUMBIA	31%	34%	-3%
DADE	29%	26%	3%
DESOTO	21%	24%	-3%
DIXIE	44%	29%	15%
DUVAL	37%	35%	2%
ESCAMBIA	39%	42%	-3%
FLAGLER	41%	36%	5%
FRANKLIN	27%	25%	2%
GADSDEN	11%	7%	4%
GILCHRIST	56%	46%	10%
GLADES	16%	10%	6%
GULF	25%	37%	-12%
HAMILTON	10%	11%	-1%
HARDEE	27%	26%	1%
HENDRY	21%	21%	0%
HERNANDO	36%	34%	2%
HIGHLANDS	32%	35%	-3%
HILLSBOROUGH	43%	41%	2%
HOLMES	38%	33%	5%
INDIAN RIVER	42%	41%	1%
JACKSON	29%	35%	-6%
JEFFERSON	17%	19%	-2%
LAFAYETTE	30%	27%	3%
LAKE	33%	35%	-2%
LEE	29%	31%	-2%
LEON	48%	49%	-1%
LEVY	32%	37%	-5%
LIBERTY	49%	44%	5%

**2008 FCAT Science Results - Grades 11
Percent Comparison by Year and District
Achievement Level 3 and Above (On Grade Level and Above)**

District	2008	2007	Change 2007-2008
STATE	38%	37%	1%
MADISON	20%	26%	-6%
MANATEE	38%	39%	-1%
MARION	37%	39%	-2%
MARTIN	50%	54%	-4%
MONROE	45%	41%	4%
NASSAU	35%	37%	-2%
OKALOOSA	58%	56%	2%
OKEECHOBEE	33%	39%	-6%
ORANGE	36%	36%	0%
OSCEOLA	29%	27%	2%
PALM BEACH	42%	42%	0%
PASCO	38%	35%	3%
PINELLAS	35%	32%	3%
POLK	30%	26%	4%
PUTNAM	32%	30%	2%
SANTA ROSA	48%	50%	-2%
SARASOTA	45%	44%	1%
SEMINOLE	50%	50%	0%
ST. JOHNS	54%	56%	-2%
ST. LUCIE	30%	31%	-1%
SUMTER	39%	35%	4%
SUWANNEE	44%	39%	5%
TAYLOR	29%	25%	4%
UNION	31%	37%	-6%
VOLUSIA	38%	40%	-2%
WAKULLA	47%	38%	9%
WALTON	37%	42%	-5%
WASHINGTON	37%	38%	-1%

**2008 FCAT Science Results - Grades 11
Percent Comparison by Year and District
Achievement Level 1**

District	2008	2007	Change 2007-2008
STATE	29%	30%	-1%
ALACHUA	30%	26%	4%
BAKER	31%	25%	6%
BAY	26%	24%	2%
BRADFORD	28%	32%	-4%
BREVARD	14%	15%	-1%
BROWARD	31%	30%	1%
CALHOUN	24%	26%	-2%
CHARLOTTE	24%	25%	-1%
CITRUS	22%	16%	6%
CLAY	23%	24%	-1%
COLLIER	31%	33%	-2%
COLUMBIA	32%	31%	1%
DADE	38%	42%	-4%
DESOTO	53%	46%	7%
DIXIE	20%	31%	-11%
DUVAL	26%	32%	-6%
ESCAMBIA	23%	24%	-1%
FLAGLER	21%	24%	-3%
FRANKLIN	47%	41%	6%
GADSDEN	43%	57%	-14%
GILCHRIST	15%	16%	-1%
GLADES	60%	55%	5%
GULF	33%	32%	1%
HAMILTON	71%	66%	5%
HARDEE	34%	37%	-3%
HENDRY	49%	48%	1%
HERNANDO	27%	27%	0%
HIGHLANDS	34%	31%	3%
HILLSBOROUGH	26%	29%	-3%
HOLMES	23%	30%	-7%
INDIAN RIVER	23%	27%	-4%
JACKSON	30%	28%	2%
JEFFERSON	44%	49%	-5%
LAFAYETTE	36%	42%	-6%
LAKE	31%	30%	1%
LEE	38%	34%	4%
LEON	22%	23%	-1%
LEVY	37%	23%	14%
LIBERTY	19%	20%	-1%

**2008 FCAT Science Results - Grades 11
Percent Comparison by Year and District
Achievement Level 1**

District	2008	2007	Change 2007-2008
STATE	29%	30%	-1%
MADISON	45%	44%	1%
MANATEE	27%	27%	0%
MARION	27%	27%	0%
MARTIN	18%	17%	1%
MONROE	25%	26%	-1%
NASSAU	26%	26%	0%
OKALOOSA	10%	14%	-4%
OKEECHOBEE	31%	31%	0%
ORANGE	31%	32%	-1%
OSCEOLA	35%	38%	-3%
PALM BEACH	26%	27%	-1%
PASCO	27%	29%	-2%
PINELLAS	33%	36%	-3%
POLK	37%	42%	-5%
PUTNAM	35%	35%	0%
SANTA ROSA	18%	15%	3%
SARASOTA	24%	25%	-1%
SEMINOLE	17%	17%	0%
ST. JOHNS	15%	15%	0%
ST. LUCIE	33%	36%	-3%
SUMTER	25%	30%	-5%
SUWANNEE	22%	29%	-7%
TAYLOR	43%	38%	5%
UNION	25%	25%	0%
VOLUSIA	26%	27%	-1%
WAKULLA	25%	26%	-1%
WALTON	23%	21%	2%
WASHINGTON	25%	24%	1%



www.fldoe.org

Dr. Eric J. Smith, Commissioner

Florida Department of Education
325 West Gaines Street
Tallahassee, Florida 32399-0400