LearningSciencesInternational
LEARNING AND PERFORMANCE MANAGEMENT

Art and Science of Teaching
Teacher Evaluation Model: Domain 3: Reflecting on Teaching (Short Form)

Evaluating Personal Performance

50. Identifying Areas of Pedagogical Strength and Weakness
The teacher identifies specific strategies and behaviors on which to improve from Domain 1 (routine lesson segments, content lesson segments and segments that are enacted on the spot).	❍ Innovating (4) ❍ Applying (3) ❍ Developing (2) ❍ Beginning (1) ❍ Not Using (0) ❍ Not Applicable

51. Evaluating the Effectiveness of Individual Lessons and Units
The teacher determines how effective a lesson or unit of instruction was in terms of enhancing student achievement and identifies causes of success or difficulty.	❍ Innovating (4) ❍ Applying (3) ❍ Developing (2) ❍ Beginning (1) ❍ Not Using (0) ❍ Not Applicable

52. Evaluating the Effectiveness of Specific Pedagogical Strategies and Behaviors
The teacher determines the effectiveness of specific instructional techniques regarding the achievement of subgroups of students and identifies specific reasons for discrepancies.	❍ Innovating (4) ❍ Applying (3) ❍ Developing (2) ❍ Beginning (1) ❍ Not Using (0) ❍ Not Applicable

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Developing and Implementing a Professional Growth Plan

53. Developing a Written Growth and Development Plan	
The teacher develops a written professional growth and development plan with specific and measureable goals, action steps, manageable timelines and appropriate resources.	○ Innovating (4) ○ Applying (3) ○ Developing (2) ○ Beginning (1) ○ Not Using (0) ○ Not Applicable

54. Monitoring Progress Relative to the Professional Growth and Development Plan	
The teacher charts his or her progress toward goals using established action plans, milestones and timelines.	○ Innovating (4) ○ Applying (3) ○ Developing (2) ○ Beginning (1) ○ Not Using (0) ○ Not Applicable