## Art and Science of Teaching Teacher Evaluation Framework Planning Conference Structured Interview Form A



Name of Teacher:	Name of Observer:	
Planning Conference Date:	Observation Date: F	Reflection Conference Date:
<b>Instructions:</b> Please attach your lesson plan, assessments, scoring guides, and/or rubrics to this document. Please be prepared to discuss the following questions in preparation for the planning conference		
Classroom Demographics		
Briefly describe the students in your classroom (e.g. number of students, gender, special needs etc.)		
Answer:		
Routine Events		
What will you do to estable success for this lesson?	ish learning goals, track studer	nt progress and celebrate
Answer:		
2. What will you do to establish or maintain classroom rules and procedures for this lesson?		
Answer:		
Content		
Please consider the following que		
3. What will you do to help students effectively interact with new knowledge?	4. What will you do to help students practice new knowledge?	5. What will I do to help students generate and test hypothesis about new knowledge?
Answer:		

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Enacted on the Spot		
6. What will you do to engage students in the lesson?		
Answer:		
7. What will I do to recognize and acknowledge lack of adherence to classroom rules and procedures?		
Answer:		
What will I do to establish and maintain effective relationships with students during this lesson?		
Answer:		
What will I do to communicate high expectations to students within the lesson?		
Answer:		
10. How will this lesson be organized as part of a cohesive unit?		
Answer:		