Art and Science of Teaching Teacher Evaluation Framework Reflection Conference Structured Interview Form A



Name of Teacher:	Name of Observer:	
Planning Conference Date:	_ Observation Date: Re	eflection Conference Date:
Instructions: Please bring student work, assessments, scoring guides, and/or rubrics to the reflection conference and be prepared to discuss the following questions		
General Reflection	and which	
Overall, how do you think the le	sson went and wny?	
Answer:		
Routine Events		
	ts meet or not meet the learning gasessments inform your understa	
Answer:		
	organization of your classroom (reedures maximize student learning	•
Answer:		
Content		
3. How did the strategies you used to introduce new content to students support student learning?	4. How did the strategies you used to help students deepen and practice their understanding of new knowledge support student learning?	5. How did the strategies you used to help students generate and test hypotheses about new knowledge support student learning?
Answer:	Answer:	Answer:

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Enacted on the Spot		
6. Which techniques for engaging students were most successful? Which techniques were not successful?		
Answer:		
7. How did the use of positive and negative consequences impact student adherence or lack of adherence to rules and procedures?		
Answer:		
8. What specific actions did you take during this lesson to build student relationships with your students? What impact did these actions have on your relationships with students?		
Answer:		
What specific actions did you take to communicate high expectations for students? How did these impact students learning?		
Answer:		
10. How will this lesson inform changes to your instructional plan?		
Answer:		