

Building Resiliency

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Resilience: Coming back after challenges or setbacks.





RESILIENCY **EDUCATION STANDARDS**

V Character

Personal Responsibility

Mentorship and Citizenship

Critical Thinking and Problem Solving

SCHOOL STAFF TRAINING

80% or more of school staff receive youth mental health awareness training. **RESILIENCY TOOLKIT**

Dynamic resources for students, parents/caregivers, educators and community partners.

FLORIDA SPECIFIC YOUTH SURVEY

Results on students' resiliency and behaviors will inform student instruction, resources, supports, and staff training.

MENTAL HEALTH ASSISTANCE **ALLOCATION AND FLORIDA SAFE** SCHOOLS ASSESSMENT TOOL

District funding and planning tools to strengthen school safety and support school staff training, services and resources.

RESILIENCY EDUCATION, CIVIC AND CHARACTER EDUCATION AND LIFE SKILLS EDUCATION

School districts provide 5 hours of data-driven instruction annually to students in grades 6-12 related to resiliency, character development, and mental health.



Required Instruction



Section 1003.42(2)(n)4., Florida Statutes (F.S.)

- 4. Life skills that build confidence, support mental and emotional health, and enable students to overcome challenges, including:
- a. Self-awareness and self-management.
- b. Responsible decision-making.
- c. Resiliency.
- d. Relationship skills and conflict resolution.
- e. Understanding and respecting other viewpoints and backgrounds.
- f. For grades 9 through 12, developing leadership skills, interpersonal skills, organization skills, and research skills; creating a resume, including a digital resume; exploring career pathways; using state career planning resources; developing and practicing the skills necessary for employment interviews; workplace ethics and workplace law; managing stress and expectations; and self-motivation.

Health education and life skills instruction and materials may not contradict the principles enumerated in subsection (3).



Rule 6A-1.094124, Florida Administrative Code (F.A.C.), Required Instruction

 School districts must annually provide a minimum of five (5) hours of data-driven instruction to students in grades 6-12 related to civic and character education and life skills education through resiliency education using the health education standards adopted in Rule 6A-1.09401, F.A.C., Student Performance Standards. The instruction will advance each year through developmentally appropriate instruction and skill building.



Rule 6A-1.094124, F.A.C., Required Instruction, Cont.

- Areas to Address:
 - Strategies specific to demonstrating resiliency through adversity, including the benefits of service to the community through volunteerism;
 - Strategies to develop healthy characteristics that reinforce positive core values and foster resiliency such as:
 - Empathy, perseverance, grit, gratitude and responsibility;
 - Critical thinking, problem solving and responsible decisionmaking;
 - Self-awareness and self-management;
 - Mentorship and citizenship; and
 - Honesty.



		February 2023		
Timeline		Resiliency Education		
December 2022 Workgroup meetings began		standards open for public comment		
January 2023 Review of			March 22, 2023	
	Character Education to Resiliency Education standards		Adoption of Resiliency Education standards by SBOE	
	completed			8



Updates to Health Education Standards

- The Health Education Standards were revised to change the Character Education strand to Resiliency Education.
- The Substance Use and Abuse strand was updated to include topics such as fentanyl and vaping.
- Resiliency Education and Substance Use and Abuse Standards were approved at the State Board of Education meeting on March 22, 2023.



Resiliency Education

- Resiliency Education Standards
 - Character
 - Personal Responsibility
 - Mentorship and Citizenship
 - Critical Thinking and Problem Solving
- Empower students to overcome challenges while recognizing and celebrating the success in doing so.



CPALMS Where Educators Go For Bright Ideas					NOT A MEMBER YET? SIGN UP	A SIGN IN	HELP	
HOME OF CPALMS	STANDARDS Info. & Resources	COURSE Descriptions & Directory	RESOURCES Vetted By Peers & Experts	PD PROGRAMS Self-Paced Training	ABOUT CPALMS Initiatives & Partnerships	ICPALMS Florida's Plat	-	
Standards Access Points Print/Export Standards Computer Science Standards Coding Scheme B.E.S.T. Standards								
Standards Viewer App API								
 Related Tips/Tutorials 								
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Browse and Search Standards

You can apply different filters and search terms to browse the Standards

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Strand HE.K.C: Health Literacy Concepts			×
Strand HE.K.B: Health Literacy Responsible Behavior			`
Strand HE.K.P: Health Literacy Promotion			~
Strand HE.K.CE: Character Education (ending 2022-2023)			`
Strand HE.K.R: Resiliency (starting 2023-2024)			×
Standard 1 HE.K.R.1 : Character <u>read more</u> Date Adopted or Last Revised: 03/23			
Standard 2 HE.K.R.2 : Personal Responsibility <u>read more</u> Date Adopted or Last Revised: 03/23			
Standard 3 HE.K.R.3 : Mentorship and Citizenship read more Date Adopted or Last Revised: 03/23			~

Standard 4 HEKR4 : Critical Thinking and Problem Solving read more



Required Instruction Reporting Portal

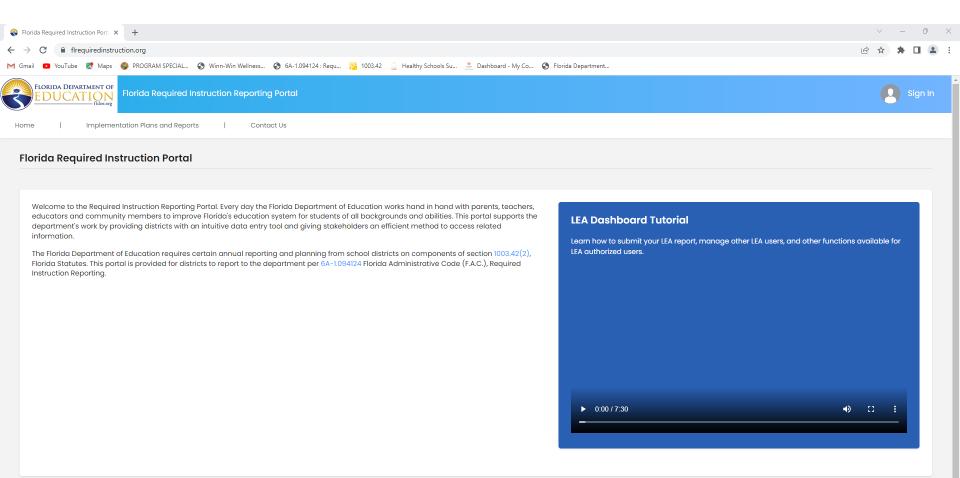


Florida Required Instruction Portal

- December 1: Submit an implementation plan to the Commissioner of Education for Resiliency Education, Child Trafficking Prevention Education, and Substance Use and Abuse Education.
- July 1: Submit report to the Commissioner of Education that describes how instruction was provided for required instruction topics.
 - Report includes grade levels, courses, qualifications of instructors, instructional materials and rationale for instruction.



Florida Required Instruction Portal





Florida Required Instruction Portal

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Discussion

- At your tables, please share what your school district is doing to support Resiliency Education, including the 5-hour required instruction in Resiliency Education: Civic and Character Education and Like Skills Education.
- Each table, please pick a representative to share what they are doing to support Resiliency Education in their district.



Training and Professional Learning



Youth Mental Health Awareness Training (YMHAT) Requirements

- Effective November 22, 2022, <u>Rule 6A-1.094120, Florida Administrative</u> <u>Code (F.A.C.)</u>, requires annual certification that at least 80 percent of school personnel in a school district, including school personnel at charter schools, have completed the approved youth mental health awareness training.
- Districts are to use the <u>posted job codes</u> to determine that a minimum of 80 percent of school personnel are to be trained on Youth Mental Health First Aid by July 1, 2023.
- Job codes originate from a document entitled "Data Elements Staff" incorporated in Rule 6A-1.0014, Florida Administrative Code (F.A.C.), Comprehensive Management Information System.
- Certification forms to be received from each district by July 1, 2023.
 - This form and instructions on submitting the form may be obtained at <u>https://www.fldoe.org/schools/k-12-public-schools/sss/ymhat.stml</u>.



Establishing a Culture of Resiliency

- In March 2023, First Lady Casey DeSantis announced the development of four pathways of student support and mentorship:
 - Resiliency Coach
 - Resiliency Endorsed Educator
 - School Counseling Apprentice
 - School Counseling Mentor
- March 22, 2023, Press Release



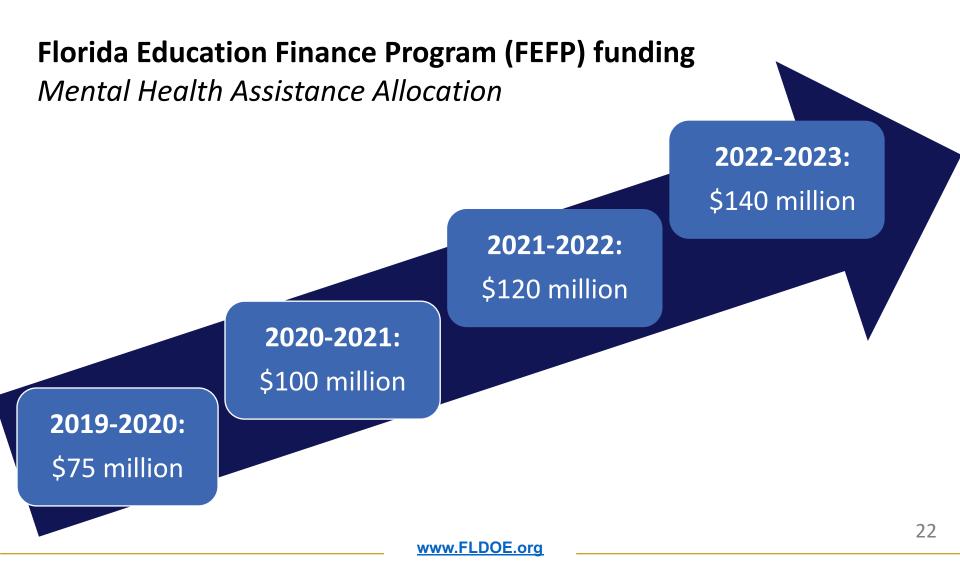
Mental Health Assistance Allocation and Florida Safe Schools Assessment Tool

Purpose of the Mental Health Assistance Allocation (MHAA) Funding

Connect Focus on Train school students delivering Assist school staff in experiencing evidencedistricts with detecting behavioral based school-based and health issues mental responding mental health care with health care to mental appropriate treatment to health issues children services



Significant Investments in Mental Health





Florida Safe Schools Assessment Tool (FSSAT)

- The FSSAT is the primary physical site security assessment tool that is used by school officials at each school district and public school site in the state in conducting security assessments. The tool is designed to help school officials identify threats, vulnerabilities and appropriate safety controls for the schools that they supervise, and addresses the following:
- School emergency and crisis preparedness planning;
- Security, crime and violence prevention policies and procedures;
- Physical security measures;
- Professional development training needs;
- An examination of support service roles in school safety, security and emergency planning;
- School security and school police staffing, operational practices and related services;
- School and community collaboration on school safety; and
- A return on investment analysis of the recommended physical security controls.



Florida-Specific Youth Survey (FSYS)





FSYS Background

- Florida agencies are no longer administering the CDC's Youth Risk Behavior Survey (YRBS).
- The Florida Department of Education has developed the FSYS, which aligns to topics in Health Education required instruction (<u>section 1003.42</u>, Florida Statutes) including Resiliency Education, Civic and Character Education, and Life Skills Education.
- This alignment to Florida's focus on Resiliency will inform enhanced services, support and instruction to better meet the specific needs of students in Florida.



Collaboration with Other Agencies

- The FSYS is being administered alongside the Florida Department of Health's Florida Youth Tobacco Survey (FYTS) and the Florida Department of Children and Families' Florida Youth Substance Abuse Survey (FYSAS) under the umbrella of the 2023 Florida Youth Survey.
- The combined survey administration window opened on April 12, 2023, and will close on May 12, 2023.



Resiliency Resources



Compilation Video



<u>Resiliency Toolkit - Compilation Video (cpalms.org)</u>



Resiliency Resources

- Dedicated funding for resiliency resources aims to maximize the reach and impact of materials by getting them in the hands of parents and educators.
- This effort includes:
 - Production, promotion, and distribution of resiliency materials in schools, out-of-school time programs and other student-related community organizations;
 - Coordination of school and community-based events that centralize around parental involvement with student education, with a focus on resiliency and civic and character education; and
 - Training based on Resiliency Education and School Counseling Standards.



Discussion

- What are some Resiliency Education needs in your school district?
- How does your school district address these needs?



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