



**Supporting Military Children and Families: Military
Interstate Children's Compact Commission 101
FOIL - May 16, 2024**

Presenters:

Dr. Andrew Weatherill, Senior Director, Student Services
Lindsey Dablow, Operations and Training Associate, MIC3





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April was Month of the Military Child

Month of the Military Child

- The Month of the Military Child in Florida gives communities an opportunity to emphasize and recognize the sacrifices of military children while their parents serve our nation.
- A tool kit that included celebration ideas, social media graphics and other ways to support military families was posted on the Department’s website in April.
- [DPS 2024-30 Memorandum](#) was sent to districts on March 22, 2024.
- “Purple Up!” Day was on April 17, 2024.

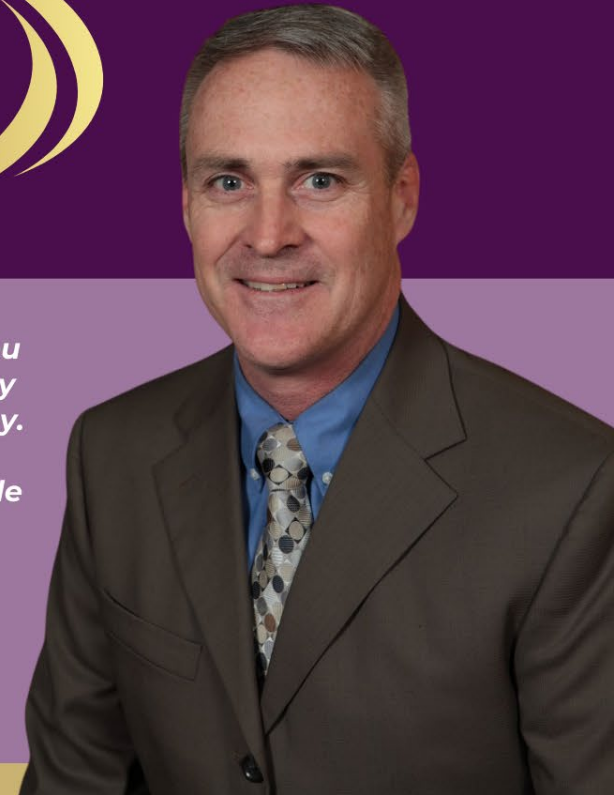
FLORIDA CELEBRATES
**MONTH OF THE
MILITARY CHILD**



"As a retired military officer and father of three amazing military kids, I can tell you that recognition of their sacrifices on account of their parents service is absolutely deserving of recognition through the Month of the Military Child and Purple Up day. Military kids are uniquely prepared to weather storms of change and grow into valuable members of our communities. Please remember their sacrifices along side military spouses who serve with military members all over the world."

TERRANCE J. MCCAFFREY

COL, USAF (RET)
COMMISSIONER
MIC3 - FL



FLORIDA CELEBRATES
**MONTH OF THE
MILITARY CHILD**



“Our military children’s ability to thrive on the home front and their unconditional support of their servicemembers, directly contributes to our military members’ ability to effectively serve our nation.”

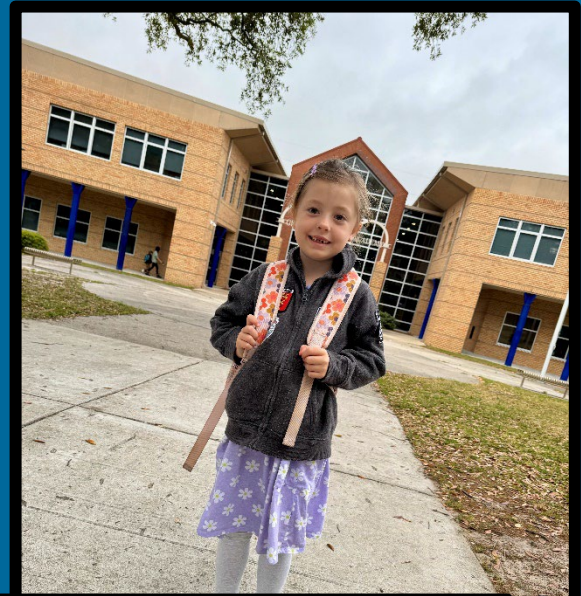
LISA D. HILL
MILITARY FAMILY
EDUCATION LIAISON
MIC3-FL

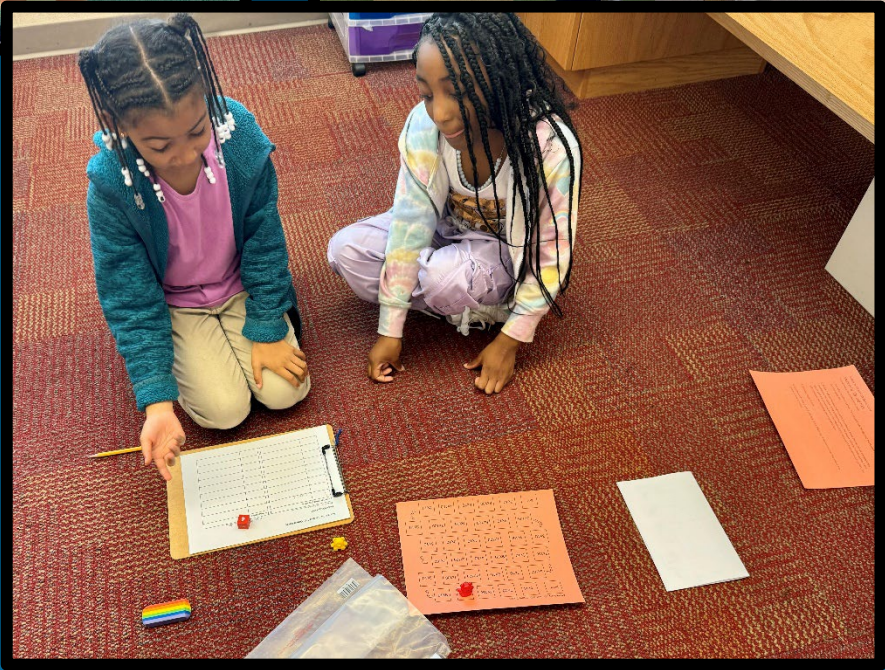




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District and School Celebrations











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Purple Star School of Distinction Designation



PURPLE STAR SCHOOL OF DISTINCTION DESIGNATION

The Florida Purple Star School of Distinction Designation was established by the Florida legislature in 2021 and further defined in Rule 6A-1.0999, Florida Administrative Code (F.A.C.). Once awarded, schools will maintain their designation as a Purple Star School of Distinction for three school years.

The purpose of the Purple Star School of Distinction Designation is to recognize schools that support the unique needs of military families, help military-connected students navigate critical challenges and provide resources for military-connected students when transitioning to a new school environment.

Legislation and Resources

- [Section \(s.\) 1003.051, Florida Statutes \(F.S.\), Purple Star Campuses](#)
- [Rule 6A-1.0999, F.A.C, Purple Star School of Distinction Designation](#)
- [Student Support Services for Military Families](#)

Source: <https://www.fldoe.org/schools/family-community/activities-programs/parental-involvement/purple-star.stml>

Application and Timeline

[Florida Purple Star School of Distinction Application Instructions \(PDF\)](#)
[Purple Star School of Distinction Application Form PSDA-1](#)

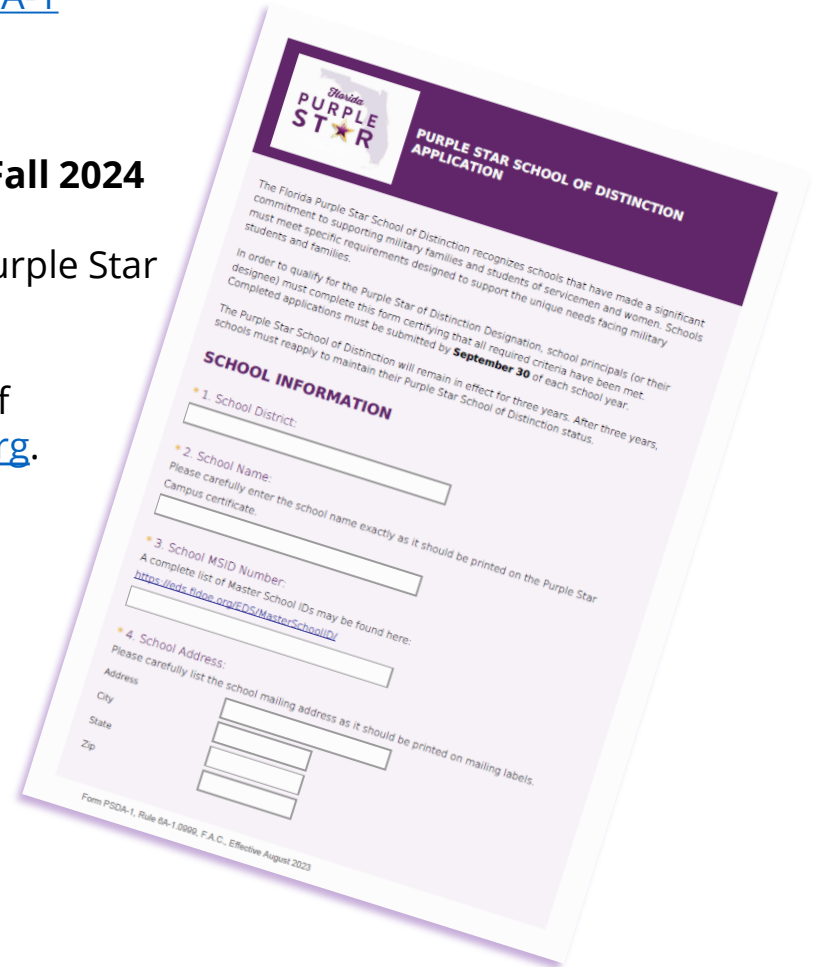
Application window opens – **August 2024**

Deadline for submission – **September 30, 2024**

Florida Purple Star Schools Designation announced – **Fall 2024**

More information will be forthcoming regarding the Purple Star School District Designation recently signed into law.

For more information on Florida Purple Star Schools of Distinction, please contact PurpleStarSchools@fldoe.org.



PURPLE STAR SCHOOL OF DISTINCTION APPLICATION

The Florida Purple Star School of Distinction recognizes schools that have made a significant commitment to supporting military families and students of servicemen and women. Schools must meet specific requirements designed to support the unique needs facing military students and families.

In order to qualify for the Purple Star of Distinction Designation, school principals (or their designee) must complete this form certifying that all required criteria have been met. Completed applications must be submitted by **September 30** of each school year.

The Purple Star School of Distinction will remain in effect for three years. After three years, schools must reapply to maintain their Purple Star School of Distinction status.

SCHOOL INFORMATION

- * 1. School District:
- * 2. School Name:
Please carefully enter the school name exactly as it should be printed on the Purple Star Campus certificate.
- * 3. School MSID Number:
A complete list of Master School IDs may be found here:
<https://eds.fldoe.org/EDS/MasterSchoolID/>
- * 4. School Address:
Please carefully list the school mailing address as it should be printed on mailing labels.
Address
City
State
Zip

Form PSDA-1, Rule 6A-1.0000, F.A.C., Effective August 2023



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Interstate Compact on Educational Opportunity for Military Children

A group of diverse children, including a girl with long blonde hair, a boy with dark hair, and a girl with blonde hair and a purple headband, are gathered around a laptop in a library. They are all smiling and looking at the screen. Bookshelves filled with books are visible in the background.

MIC3

Interstate Compact on Educational Opportunity for Military Children

“Successful Educational Transitions”

Interstate Compact on Educational Opportunity for Military Children Section 1000.36, F.S. (2008)

MISSION

Through the Interstate Compact, MIC3 addresses key educational transition issues encountered by children of military families.

GOAL

To remove barriers to educational success imposed upon children of military families because of frequent moves and deployment of parents.

“Successful Educational Transitions”

The Compact applies to...



- Public and Department of Defense Education Activity (DODEA) Schools
- Kindergarten - 12th Grade

Children of

- Active-duty members of the armed forces (including Space Force and Coast Guard)
- National Guard and Reserve on Title 10 orders
- Uniformed Members of
 - National Oceanic and Atmospheric Administration (NOAA)
 - US Public Health Service (USPHS)
- Members or veterans who are medically discharged or retired for one year
- Members who perish while on active duty, for a period of one year after death

“Successful Educational Transitions”

The Compact...

- Focuses on key educational transition issues
- Seeks to inform schools of the unique educational challenges of transitional military children
- Allows for **uniform treatment** of military students alongside their civilian peers

The Compact does not...

- Advocate for preferential treatment for military students
- Impact curriculum, state or local education authority on education
- Apply to private, parochial, homeschool or international (abroad) schools

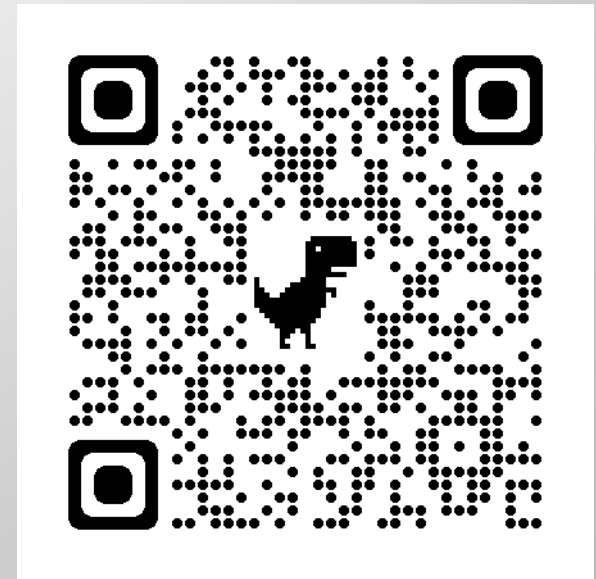
Why is the Compact Important?

- Highlights the unique education challenges of military children
- The Compact provides districts and schools flexibility to make accommodations within the Compact scope
- Allows states, thorough their Commissioners, to converse and facilitate cases

What is the role of a Compact Commissioner?

The Compact Commissioner is the state-appointed Commission representative. They are responsible for establishing a state council; complying with the MIC3 rules, by-laws and state statutes; and assisting School Liaisons and families with compact-related education issues.

The screenshot shows the top navigation bar of the MIC3 website with links for '2020 Annual Business Meeting', 'Home', 'About', 'Parents', 'Schools', 'Commissioner', 'Resources', 'Contact Us', and 'Interactive Map'. Below the navigation is the MIC3 logo and the full name of the Military Interstate Children's Compact Commission. A teal banner reads 'INTERACTIVE MAP'. The main content area features a map of the United States with state abbreviations. A small legend on the right side of the map lists state abbreviations: VT, NH, ME, MA, RI, CT, NJ, DE, MD, DC. At the bottom of the map is a small green button labeled 'DoDEA Worldwide Map'.



Interactive Map

Florida Compact Commissioner



Terrance J. McCaffrey, Col, USAF (Ret)

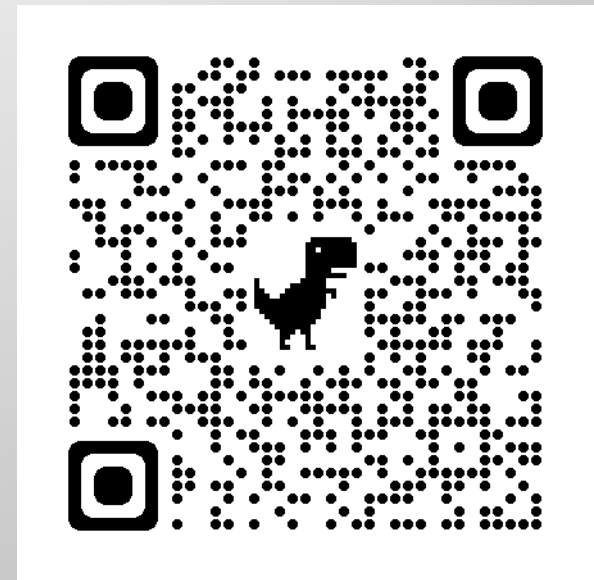
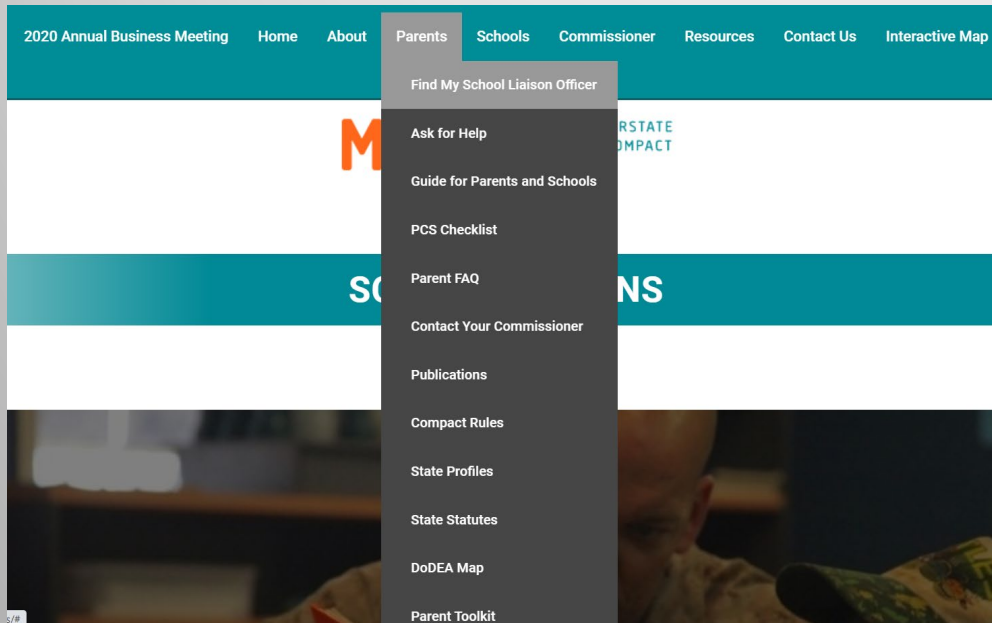
Email: mic3.fl@gmail.com

Phone: (757) 771-1468

“Successful Educational Transitions”

What is the role of the School Liaison?

The School Liaison (SL) serves as the primary point of contact for school-related matters; represents, informs, and assists Command; assists military families with school issues; coordinates with local school systems; and forges partnerships between the military and schools.



**Military OneSource
Installations**

Art. IV Educational Records

- Unofficial or “hand carried” copies of the student’s records prepared by the sending school can be used by the receiving school for enrollment and placement of the student.
- Parents may be charged for copies.
- The sending school must provide official transcript within 10 days of request from the receiving school.

Art. IV Immunizations

- The student has 30 days from enrollment to get any additional required immunizations. If the immunizations are a series of shots, then the first shot in the series must be received within 30 days.
- TB testing is not an immunization and may be required prior to enrollment.

Art. IV Kindergarten & First Grade Entrance

- Must be allowed to continue Kindergarten or 1st Grade if begun or completed at an accredited school before transferring.
- Does not apply if the student was not previously enrolled and attending, even if the student was eligible.
- Per Compact Rules Chapter 300, receiving school may request additional documentation.

Art. V Course & Educational Program Placement

- Receiving school must honor course placement and enrollment in educational programs (i.e., Gifted & Talented, English for Speakers of Other Languages (ESOL), honors, Advanced Placement (AP), International Baccalaureate (IB), National Honors Society) if previously enrolled at the sending school.
- After initially placing the student, the receiving school can assess the student to ensure continued enrollment.
- Schools are not required to create a class or additional space if a class is full.

Art V Special Education Services

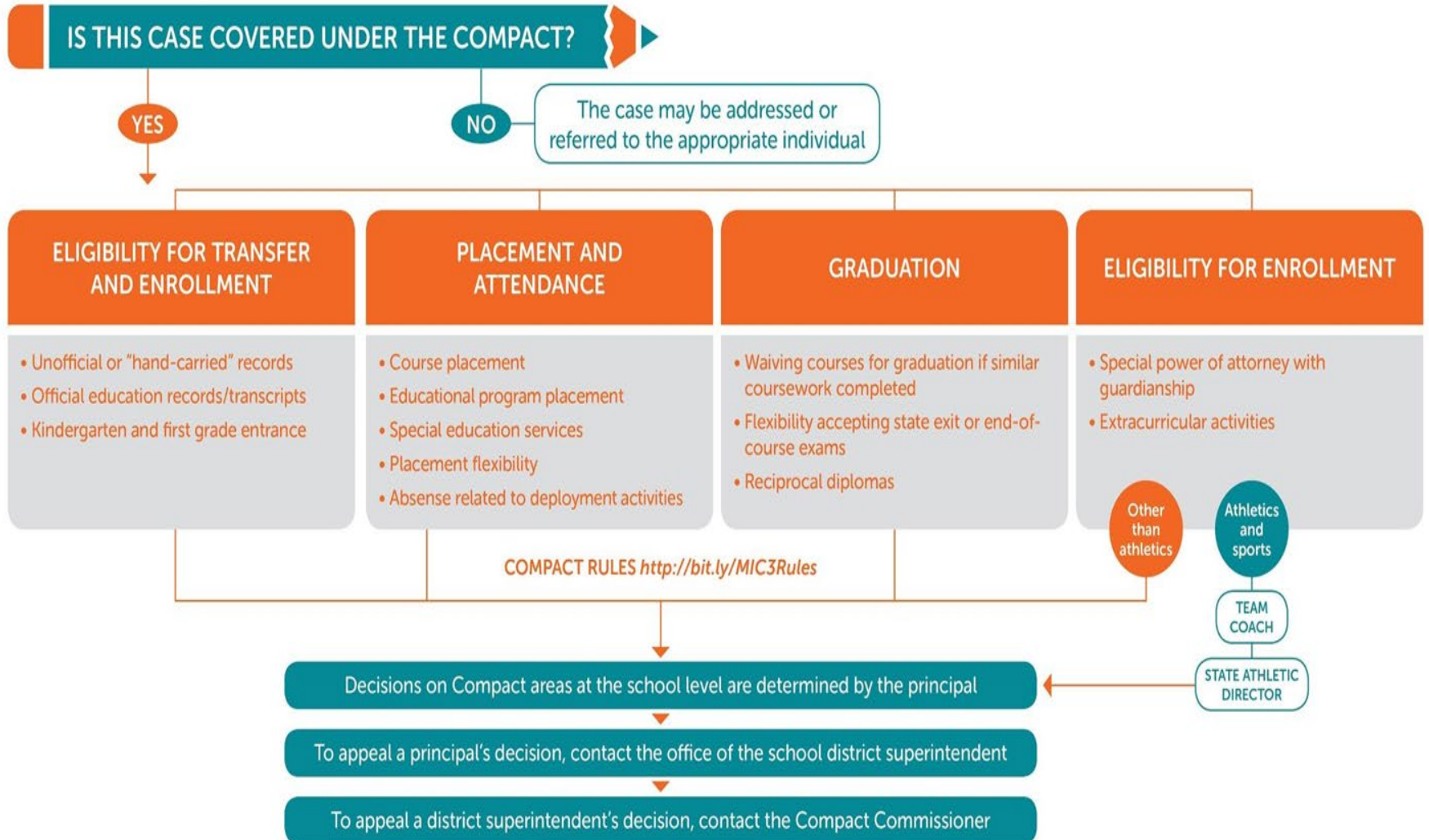
- The receiving school must provide comparable services, but not the exact same program as the sending state for students with an Individual Educational Plan (IEP) or 504 Plan.
- Receiving school can conduct an evaluation to determine appropriate placement and ensure appropriate accommodations.

Art. V Placement & Flexibility	<ul style="list-style-type: none"> Receiving school can waive course or program prerequisites if student has previously completed similar course work in another local educational agency. Waivers are not mandatory but are allowed under the Compact.
Art. V Absences Related to Deployment Activities	<ul style="list-style-type: none"> Allow additional excused absences to visit parent or guardian due to deployment. “Reasonable accommodations” should be provided. If it is during state testing, the student is at risk of failing, or if the student has excessive absences, school districts have flexibility in how the additional days are granted.
Art. VI Eligibility for Enrollment	<ul style="list-style-type: none"> Student can continue at current school while living with a guardian or noncustodial parent while service members is deployed. School cannot charge tuition for living outside of the zoned school district. Transportation to and from school is the guardian’s responsibility. Does not apply to Permanent Change of Station (PCS) moves.
Art. VI Eligibility for Extracurricular Participation	<ul style="list-style-type: none"> If student is qualified, ensures the opportunity for student to participate in extracurricular activities even if deadline has passed. School is not required to hold open or create a space. School must publicly post information relevant to all extracurricular activities.
Art VII Graduation Requirements	<ul style="list-style-type: none"> Courses required for graduation may be waived if similar coursework has been previously completed. Receiving schools can accept exit or end-of-course exams from the sending state or national achievement test. The student may receive a reciprocal diploma from the sending school if on track to graduate. Waivers are not mandatory; however, if denied the receiving school shall provide alternative means so the student can graduate on time. Parents cannot request a change in graduation requirements.

CASE RESOLUTION PROCESS

This document describes the case resolution process relating to the Military Interstate Children's Compact Commission (MIC3). The protocol references the general point of contact and appeals process regarding the Compact within member states.

Have you contacted your School Liaison Officer?



Discussion Topics

Article IV – EDUCATIONAL RECORDS AND ENROLLMENT
Pre-K4 Programs

Article V – PLACEMENT AND ATTENDANCE
Misalignment of School Terms
Course Placement
Education Program Placement
Special Education – Individuals with Disabilities
Education Act (IDEA)

Article VI – ELIGIBILITY
Extracurricular Activities

Article VII – GRADUATION
Waivers

WEBSITE

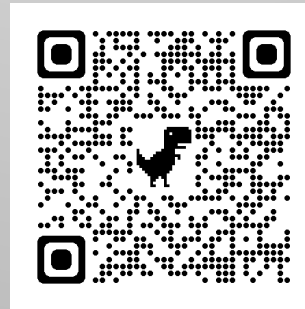
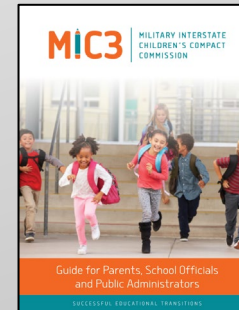
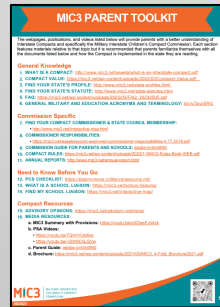
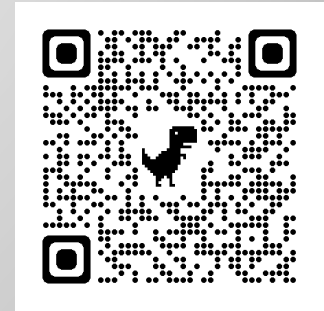
www.mic3.net

RESOURCES

- Toolkits: Parent, School, Commissioner, State Council
- Print Resources: Compact Rules, Parent Guides, Brochure, Bookmarks
- Downloadable posters and one-pagers
- Month of the Military Child Toolkit



MILITARY INTERSTATE
CHILDREN'S COMPACT
COMMISSION



“Successful Educational Transitions”



MILITARY INTERSTATE
CHILDREN'S COMPACT
COMMISSION

For more information or assistance:

National Office

mic3info@csg.org

859-244-8000

Thank you!

“Successful Educational Transitions”



www.FLDOE.org

