



Tom Grady, *Chair*
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Ryan Petty
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CONTACT PERSONS:

NAMES: Josh Bemis
Judy Lenczyk
PHONE: 850-245-0405
850-245-0400

MEMORANDUM

TO: District School Superintendents

FROM: Suzanne Pridgeon 

DATE: February 2, 2023

SUBJECT: February 2022-23 Full-Time Equivalent (FTE) Student Survey Information

[Section \(s.\) 1011.62\(1\)\(a\), Florida Statutes \(F.S.\)](#), requires Florida school districts to report FTE student membership by conducting periodic surveys throughout the school year. The 2022-23 Florida Education Finance Program (FEFP) February FTE student survey will be conducted during the week of February 6-10, 2023, and the data from this survey will be used in the 2022-23 FEFP Fourth Calculation. **“Date Certain” for all schools in all school districts is Friday of survey week.** “Date certain” is the specific time for setting student schedules on the local student course record and is used for reporting the FTE Reported, Course data element.

Please see the attached list of cost factors and program numbers for the 2022-23 fiscal year, and the schedule of reporting deadlines for 2022-23 through 2025-26. Please also refer to the [2022-23 FTE General Instructions](#) for information regarding student eligibility and reporting criteria, and instructions for the Automated Student Information System.

General Information

The system cut-off date for reporting February survey data to be used in the 2022-23 FEFP Fourth Calculation is Friday, March 3, 2023. All database entries must be complete as of this date in order to be included in the 2022-23 FEFP Fourth Calculation. **It is important that validation reports be requested prior to this date, and all FTE student data in error be corrected before submitting a certification letter to the Florida Department of Education (department).**

The attached form letter, which certifies February 2023 **reported** FTE student data, must be signed by the superintendent or designee and submitted to the Bureau of School Business Services no later than **Wednesday, March 15, 2023**. The unweighted reported FTE student totals provided in this letter must match the totals reported in the database as of the system cut-off date. **Once notified of**

Suzanne Pridgeon
Deputy Commissioner, Finance and Operations

the availability of certification reports, districts should use FTE Report 05.108 to verify FTE student data recorded in the database for the certification letter. The information in this letter will be compared to the department's report to ensure that accurate information is used in the FTE student data recalibration process. Please note that only reported FTE student data should be provided in the FTE student data certification letter.

FTE Student Data to be Reported

The Florida Virtual School (FLVS) part-time instruction program, credit recovery in virtual instruction programs, and virtual charter schools may operate for more than the 180-day school year and may report the associated FTE for funding. Instructional programs operating within Florida Department of Juvenile Justice (DJJ) programs and Incompetent to Proceed programs are required to provide 250 days of instruction over 12 months. Students attending residential DJJ facilities are funded for a 240- to 250-day school year. Nonresidential DJJ facilities are funded for a 230- to 250-day school year or the hourly equivalent. Other prekindergarten through grade 12 courses offered beyond the regular school year are funded through the Supplemental Academic Instruction and Reading Program allocations. Although funding for such courses does not depend on reported FTE student data, districts are still required to report summer non-funded FTE student data in the Automated Student Information System so associated statistical reports can be generated.

In addition to the FTE student data for programs that operate for more than 180 days or the hourly equivalent, the FTE student data for credit completions or the prescribed level of content that counts toward promotion to the next grade in programs listed in s. 1011.62(1)(c), F.S., should be reported in the June survey for the following programs: school district virtual instruction programs ([s. 1002.45, F.S.](#)); school district virtual course offerings ([s. 1003.498, F.S.](#)); virtual charter school programs ([s. 1002.33, F.S.](#)); FLVS full-time programs ([s. 1002.37\(9\), F.S.](#)); franchises of FLVS ([s. 1002.37\(4\), F.S.](#)); and FLVS courses delivered on a public school campus (s. 1002.37(3)(d), F.S.). Students who successfully complete a virtual instruction course should be reported in the June survey. A virtual instruction course that is not successfully completed should be reported in the June survey with "FTE Reported, Course" equal to 0.0000.

Exceptional Student Education (ESE) Student Record

With the exception of students in the Family Empowerment Scholarship Program, the FTE student records of students receiving ESE services (FEFP program numbers 111, 112, 113, 254, and 255) must have a matching ESE student record to generate funding under the FEFP.

Classroom Identification, Florida Inventory of School Houses (FISH) Number

To generate funding under the FEFP, each teacher course record for courses taught in a school district classroom in surveys 2 and 3 must contain a valid classroom identification FISH number that matches a number in the FISH file.

Reports 60.021 (Supplemental FTE Data File List) and 71.411 (Supplemental Bonus FTE) are available upon request. Report 60.021 provides data regarding the Florida Department of Children

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and Families programs, and report 71.411 provides data regarding the Florida Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Early High School Graduation and Dual Enrollment programs. School districts can use these reports to verify the FTE in these programs. For additional information, consult the [2022-23 Student Information System Database Manual](#).

Please contact Josh Bemis, Office of Funding and Financial Reporting , at Josh.Bemis@fldoe.org or 850-245-0405, or Judy Lenczyk, PreK-12 Education Information Services, at Judy.Lenczyk@fldoe.org or 850-245-0400, if assistance is needed. The signed certification letter should be emailed to James.Andrews@fldoe.org.

SP/ja

Attachments: February 2022-23 FTE Student Certification Letter
Cost Factors and Program Numbers for the 2022-23 Fiscal Year
FTE Reporting Deadlines 2022-23 through 2025-26

cc: District FTE Administrators
District Finance Officers
District Management Information System Directors
District Management Information System Contacts
Mark Eggers, Assistant Deputy Commissioner, Division of Finance and Operations
Li Liu, Bureau Chief, School Business Services
Judy Lenczyk, Education Information Services Manager, PK-12 Education Information Services
Josh Bemis, Educational Policy Director, Office of Funding and Financial Reporting
James Andrews, Educational Policy Consultant, Office of Funding and Financial Reporting

ATTENTION: James Andrews
James.Andrews@fldoe.org
Due Date: March 15, 2023

Date: _____

Mark Eggers, Assistant Deputy Commissioner
Florida Department of Education
Bureau of School Business Services
325 West Gaines Street, Room 814
Tallahassee, Florida 32399-0400

Dear Mr. Eggers:

This letter certifies the reported PK-12 FTE student totals in the Florida Department of Education Information Database, as indicated by the final FTE report, **File 05.108**, for the July 2022, October 2022 and February 2023 survey for the _____ County School District. All district schools are represented.

Total FEFP Reported PK-12 FTE
Florida Education Finance Program

July 2022 survey totals _____

October 2022 survey totals _____

February 2023 survey totals _____

Contact Name: _____

Phone Number: _____

Email Address: _____

Note: The following programs are reported with FTE student data in surveys 1-4: Florida Virtual School (FLVS) serving students receiving part-time instruction, Department of Juvenile Justice programs and Juveniles Incompetent to Proceed. District virtual programs and charter virtual schools are reported with zero FTE in surveys 2 and 3, and actual FTE is reported in survey 4. All other programs are reported only in surveys 2 and 3. FLVS, district virtual programs and virtual charter schools are reported for FTE based on successful completions.

Sincerely,

Signature of District School Superintendent or Designee

Cost Factors and Program Numbers for the 2022-23 Fiscal Year

Program/Category	<u>Cost Factors</u>	<u>Program Numbers</u>
<u>BASIC PROGRAMS</u>		
PreK-3 Basic	1.126	101
4-8 Basic	1.000	102
9-12 Basic	0.999	103
PreK-3 Basic with ESE Services*	1.126	111
4-8 Basic with ESE Services	1.000	112
9-12 Basic with ESE Services	0.999	113
<u>EXCEPTIONAL STUDENT EDUCATION</u>		
Support Level 4	3.674	254
Support Level 5	5.401	255
<u>ENGLISH FOR SPEAKERS OF OTHER LANGUAGES</u>		
ESOL	1.206	130
<u>CAREER EDUCATION</u>		
Career Education 9-12	0.999	300

* Includes Prekindergarten ESE students, if not Level 4 or Level 5.

APPENDIX A

Schedule of State Processing Dates 2022-23 through 2025-26

<p>2022-23</p> <p><u>Survey 1</u> Survey Week: July 11 – 15, 2022 Due Date: July 29, 2022 State Processing: July 25 – September 9, 2022 Final Update/Amendment Date: September 30, 2022</p> <p><u>Survey 2</u> Survey Week: October 10 – 14, 2022 Due Date: October 21, 2022 State Processing: October 17 – November 4, 2022 Final Update/Amendment Date: December 15, 2022</p> <p><u>Survey 3</u> Survey Week: February 6 – 10, 2023 Due Date: February 17, 2023 State Processing: February 13 – March 3, 2023 Final Update/Amendment Date: April 15, 2023</p> <p><u>Survey 4</u> Survey Week: June 12 – 16, 2023 Due Date: June 30, 2023 State Processing: June 19 – July 7, 2023 Final Update/Amendment Date: August 15, 2023</p>	<p>2023-24</p> <p><u>Survey 1</u> Survey Week: July 10 – 14, 2023 Due Date: July 28, 2023 State Processing: July 24 – September 8, 2023 Final Update/Amendment Date: September 30, 2023</p> <p><u>Survey 2</u> Survey Week: October 9 – 13, 2023 Due Date: October 20, 2023 State Processing: October 16 – November 3, 2023 Final Update/Amendment Date: December 15, 2023</p> <p><u>Survey 3</u> Survey Week: February 5 – 9, 2024 Due Date: February 16, 2024 State Processing: February 12 – March 1, 2024 Final Update/Amendment Date: April 15, 2024</p> <p><u>Survey 4</u> Survey Week: June 10 – 14, 2024 Due Date: June 28, 2024 State Processing: June 17 – July 5, 2024 Final Update/Amendment Date: August 15, 2024</p>
<p>2024-25</p> <p><u>Survey 1</u> Survey Week: July 8 – 12, 2024 Due Date: July 26, 2024 State Processing: July 22 – September 6, 2024 Final Update/Amendment Date: September 30, 2024</p> <p><u>Survey 2</u> Survey Week: October 7 – 11, 2024 Due Date: October 18, 2024 State Processing: October 14 – November 1, 2024 Final Update/Amendment Date: December 15, 2024</p> <p><u>Survey 3</u> Survey Week: February 3 – 7, 2025 Due Date: February 14, 2025 State Processing: February 10 – 28, 2025 Final Update/Amendment Date: April 15, 2025</p> <p><u>Survey 4</u> Survey Week: June 16 – 20, 2025 Due Date: July 3, 2025 State Processing: June 23 – July 11, 2025 Final Update/Amendment Date: August 15, 2025</p>	<p>2025-26</p> <p><u>Survey 1</u> Survey Week: July 14 – 18, 2025 Due Date: August 1, 2025 State Processing: July 28 – September 12, 2025 Final Update/Amendment Date: September 30, 2025</p> <p><u>Survey 2</u> Survey Week: October 6 – 10, 2025 Due Date: October 17, 2025 State Processing: October 13 – 31, 2025 Final Update/Amendment Date: December 15, 2025</p> <p><u>Survey 3</u> Survey Week: February 2 – 6, 2026 Due Date: February 13, 2026 State Processing: February 9 – 27, 2026 Final Update/Amendment Date: April 15, 2026</p> <p><u>Survey 4</u> Survey Week: June 15 – 19, 2026 Due Date: July 3, 2026 State Processing: June 22 – July 10, 2026 Final Update/Amendment Date: August 15, 2026</p>