



# 2016 LEGISLATIVE REVIEW

## FLORIDA DEPARTMENT OF EDUCATION



# 2016 Legislative Summary

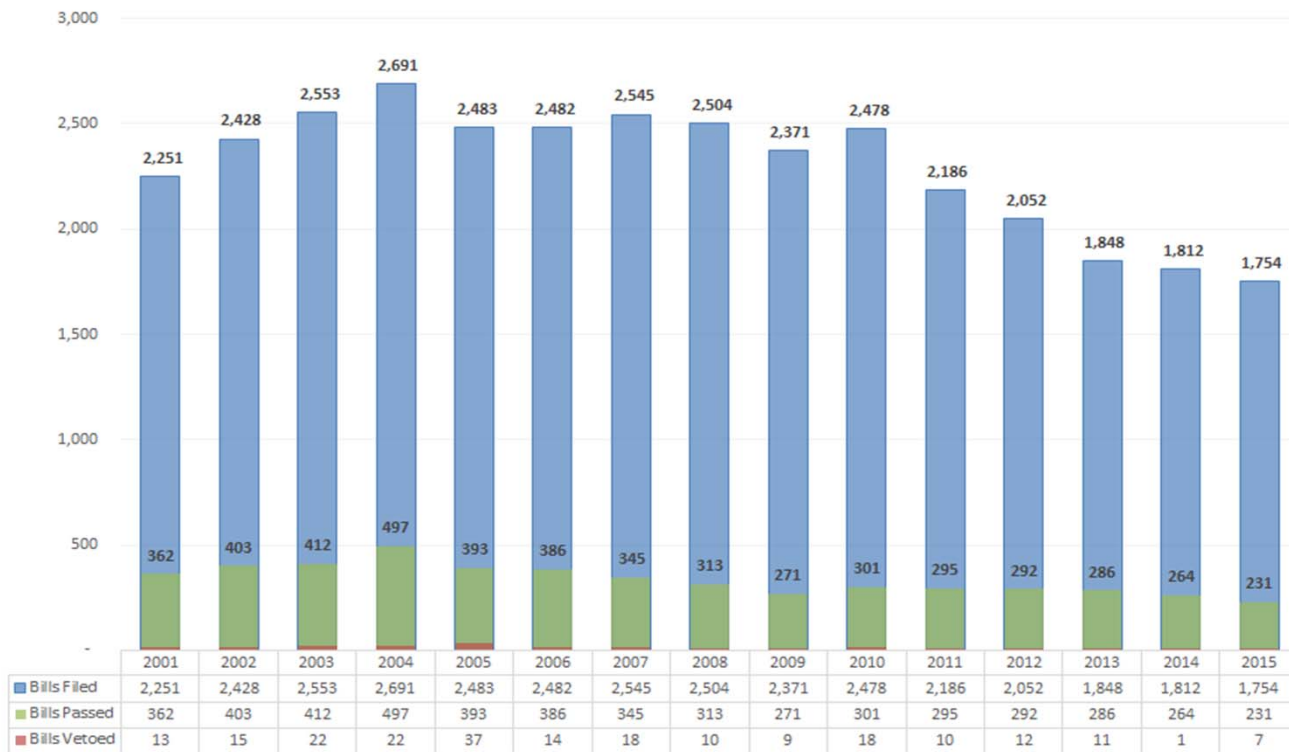
- Total Bills Filed - 1,814
- Total Bills Passed - 279
- Total Bills Passed Impacting Education and the Agency - 48

Source: Lobbytools.com



# Historical Overview

Bills Filed, Passed, and Vetoed  
2001-2015



Source: Lobbytools.com





# Legislative Summary Resources

## Resources

- Legislative Update Presentation
- Legislative Implementation Overview Chart
- Legislative Review Book
- Technical Assistance and Notification Memos

Governmental Relations: [www.fldoe.org/gr](http://www.fldoe.org/gr)

Questions: [Legislation@fldoe.org](mailto:Legislation@fldoe.org)

# Legislation Impacting Education

## HB 229 - Bullying and Harassment Policies in Schools

- Requires a review of each district policy every 3 years

## HB 241 - Children and Youth Cabinet

- Adds a Superintendent to the membership

## HB 249 - Culinary Education Programs

- Defines a culinary education program

## HB 287 - Principal Autonomy Pilot Program

- Pilot program that provides principals autonomy in the operation of their school

# Legislation Impacting Education

## HB 499 - Ad Valorem Taxation

- Makes changes to the provisions, procedures and oversight of the Value Adjustment Board

## HB 585 - Instruction for Hospital Homebound Students

- Establishes requirements for initiating instructional services for homebound or hospitalized students

## SB 651 - Department of Financial Services

- Exempts Higher Education Institutions from certain audit requirements

## HB 701 - Art in the Capitol

- Creates a statewide art competition for grades 6-8

# Legislation Impacting Education

## SB 772 - Regulated Service Providers

- Defines “Tour Bus Operators” and requires FDOE to place approved providers on their website

## HB 837 - John McKay Scholarship for Students with Disabilities Program

- Establishes a transition-to-work program for McKay Scholarship students and clarifies dual enrollment provisions for private and home education students

## HB 1147 - Character Development

- Specifies topics for grades 9-12

## HB 1305 - Student Health

- Allows districts to receive epinephrine free



# Legislation Impacting Education

## HB 1365 – Competency-Based Education Pilot Program

- Pilot program that allows districts to advance students upon mastery of content

## HB 5101 - Medicaid

- Provides Medicaid provider agreements for charter and private schools

## SB 7016 - Interstate Compact on Educational Opportunity for Military Children

- Allows for continued participation in the compact



# House Bill 7029

## School Choice

# House Bill 7029: School Choice

## Section Breakdown

Section 1- Membership Associations

Section 2- Visitation in Schools

Section 3- Distinguished Florida College System (FCS)

Section 4- Student and Parent Rights

Section 5- Controlled Open Enrollment

Section 6- Voluntary Prekindergarten Program

Section 7- Charter Schools

Section 8- High-Performing Charter Schools

Section 9- FCS Performance-Based Incentive

Section 10- Emerging Preeminent Universities

Section 11- University Boards of Trustees

Section 12- University Performance-Based Incentive

Section 13- Online Course Requirement

Section 14- Charter Capital Outlay

Section 15- Special Facilities Construction

Account

Section 16- FLVS

Section 17- Auditory-Oral

Section 18- Virtual Instruction Programs

Section 19- Transfer to Another Classroom Teacher

Section 20- Credit Acceleration Program

Section 21- Adults with Disabilities Workforce Pilot

Section 22- Student Athlete Eligibility

Section 23- School Board Eligibility Determination

Section 24- Athletics

Section 25- Florida Partnership for Minority and Underrepresented Students

Section 26- Benacquisto Scholarship

Section 27- Minimum Term Funding

Section 28- CAPE Funding/Federally Connected Students

Section 29- District School Tax

Section 30- Teaching Out-of-Field

Section 31- Professional Development Certification and Education Competency Program

Section 32- Suicide Prevention

Section 33- Education Practices Commission/Recruiting

Section 34- Complaints Against Teachers/Recruiting

Section 35- School District Construction Flexibility

Section 36- VPK Readiness Rate

Section 37- Rehiring Retirees

Section 38- Vocational Rehabilitation

Section 39- Pledge of Allegiance

Section 40- Florida Seal of Biliteracy Program

# Student and Parent Rights

## Section 4

- Provides that parents of public school students have the right to a school financial report that indicates the average amount of money expended per student in the school
- Provides that a student be immediately eligible to participate in high school athletic competitions in the school he/she first enrolls each school year



## Controlled Open Enrollment Section 5

- Beginning in 2017-18, each district and charter school must adopt a controlled open enrollment plan that allows a student to enroll in any public school in the state that has not reached capacity (subject to maximum class size requirements)
- Districts must incorporate the specifications, plans, elements and commitments contained in the school district educational facilities plan and the long-term work programs required under s. 1013.35, F.S., into their capacity determinations

# Controlled Open Enrollment

## Section 5

- Districts must provide preferential treatment to several groups
- Charters may provide preferential treatment to groups identified in s. 1002.33(10), F.S.
- Students residing in the district may not be displaced by student from another district
- Prohibits districts and charter schools from delaying eligibility or preventing participation in interscholastic or intrascholastic activities
- Prohibits student from participating in a sport if he/she participated in same sport at another school during the same year, with exceptions

# Charter Schools

## Section 7

- Requires charter applicants to provide academic and financial history of schools currently or previously operated (already required in State Board of Education rule)
- Allows an approved applicant to defer opening for two years for facility planning
- Prohibits a charter from basing admission or dismissal on student's academic performance
- Provides for automatic termination of charter that receives two consecutive grades of "F"
- Allows charters to provide enrollment preference for students attending failing school
- Provides that initial FEFP funding is based on projected enrollment only if actual enrollment is at least 75% of projected (July-October during first two years of operation)



# High-Performing Charters

## Section 8

- Deletes conflicting language from s. 1002.331, F.S., relating to high-performing charter school status
  - Directs Commissioner to declassify a high-performing charter school if it fails to meet the eligibility criteria set forth in law

# Charter Capital Outlay

## Section 14

- Revises two of five eligibility criteria for charter school capital outlay
  - A charter school must be in operation for at least two years (instead of three)
  - Prohibits a charter school from receiving capital outlay if its most recent audit reveals any of the financial emergency conditions provided in s. 218.503(1), F.S.

## Charter Capital Outlay Section 14

- Revises charter school capital outlay allocation
  - Provides weighted funding for schools that meet one or both of the following criteria:
    - 75% or more of school's students eligible for Free and Reduced Lunch (FRL)
    - 25% or more of school's students are students with disabilities
  - Schools that meet one of the above criteria receive funding weighted at 1.25
  - Schools that meet both of the above criteria receive funding weighted at 1.50



## Auditory-Oral Education Section 17

- Requires each school district to add four special consideration points to the matrix of services for students who are deaf and enrolled in an auditory-oral education program beginning in the 2017-18 school year

# Online Course Requirement Section 13

- Additional options to meet high school graduation requirement:
  - Completion of a course in which a student earns a nationally recognized industry certification in information technology that is identified on the CAPE Industry Certification Funding List
  - Passage of the information technology certification examination without enrollment in or completion of the corresponding courses
  - Passage of an online content assessment, without enrollment of the corresponding course(s) by which the student demonstrates skills and competency in locating information and applying technology for instructional purposes

# Credit Acceleration Program

## Section 20

- Adds Advanced Placement (AP) and College Level Examination Program (CLEP) exams as options for students to pass and earn course credit instead of being enrolled in or completing the corresponding course
- Specifies that public school and home education students are eligible



## Pledge of Allegiance Section 39

- Students must be informed of their right to not participate in the reciting of the pledge of allegiance by written notice in the student handbook or a similar publication
- Students must be excused from standing and placing their right hand over their heart upon written request by their parent

# State Seal of Biliteracy Program

## Section 40

- Establishes Gold Seal of Biliteracy (highest level of competency) or a Silver Seal of Biliteracy (second-highest level of competency)
- Beginning in 2016-17, high school graduates with a standard diploma who attain one the following will receive signification on their diploma and transcript:
  - Four foreign language course credits in the same foreign language with a cumulative 3.0 grade point average or higher on a 4.0 scale,
  - A qualifying score on a foreign language assessment, or
  - Satisfaction of alternative requirements as determined by the State Board of Education

# Kindergarten Readiness Rate

## Section 36

- Prohibits the Office of Early Learning from adopting a kindergarten readiness rate for the 2014-15 and 2015-16 Voluntary Prekindergarten Education Program years
- Requires private providers or public schools that were on probation for the 2013-14 program year to remain on probation until they meet the minimum rate that is adopted

# Classroom Transfers

## Section 19

- Each school district must establish a transfer process for a parent to request his or her child be transferred to another classroom teacher
- Schools must approve or deny the transfer request within two weeks of receiving it
- If a request is denied, the school must notify the parent and specify the reasons for the denial
- An explanation of the transfer process must be made available in the student handbook or similar publication



# Classroom Transfers

## Section 30

- School districts must report out-of-field teachers on their website within 30 days before the beginning of each semester
- The parent of a student assigned an out-of-field teacher may request the child be transferred to an in-field teacher
- School districts must approve or deny the request and transfer the student to a different classroom teacher within two weeks if an in-field teacher for the course or grade level is employed by the school and the transfer does not violate maximum class size provisions
- An explanation of the transfer process must be made available in the student handbook or similar publication

**Professional Education Competence  
in Charter Schools  
Section 31**

- Allows a charter school to develop and maintain a professional development system for its instructional employees to demonstrate Professional Education Competence (PEC) as a requirement for issuance of a Professional Educator's Certificate
- Requires a charter school to base its approved PEC program on classroom application of the Florida Educator Accomplished Practices (FEAPs) and align the PEC program with its evaluation system established under s. 1012.34, F.S.

## Contracts for Instructional Personnel Section 37

- Requires retired individuals who are reemployed as instructional personnel to be under a one-year probationary contract as defined in s. 1012.335(2), F.S.
- Allows district school boards to reemploy retirees who successfully complete the probationary contract under an annual contract as defined in s. 1012.335(1), F.S.

## Youth Suicide Awareness and Prevention Section 32

- Requires FDOE, in consultation with the Statewide Office for Suicide Prevention and suicide prevention experts, to develop list of approved youth suicide awareness and prevention training materials for K-12 instructional personnel
- Requires training to include identification of appropriate mental health services and how to refer students and families for those services
- A school that chooses to incorporate two hours of approved training for all instructional personnel shall be designated as a “Suicide Prevention Certified School”



# Special Facility Construction Account Section 15

- Revises provisions for special facilities construction projects to align with OPPAGA recommendations:
  - In 2019-20, a district must levy the maximum discretionary millage three years before application
  - Consultants involved in a survey for a project may not receive compensation from a design/construction firm for the project
  - Modifies application submission and review deadlines
  - Gives districts flexibility in meeting participation requirements (e.g., longer period to pay, millage buffer)
- Revises provisions related to limits on construction costs

## School District Construction Section 15

- Requires Auditor General to verify school district compliance with construction cost limits
- Sets cost thresholds for all capital outlay funds, including local funds
- Requires three-year sanctions for districts that exceed the construction cost limits
  - Appointment of capital outlay oversight committee
  - Withholding Public Education Capital Outlay allocations

## School District Construction Section 15

- Requires Office of Economic and Demographic Research (EDR) to study student station construction costs
  - Examine cost effectiveness and solicit input from industry experts
  - Report findings to the Governor and Legislature by January 31, 2017

## School District Construction Section 15

- Requires OPPAGA to study the State Requirements for Education Facilities (SREF)
  - Identify requirements that can be eliminated or modified to decrease construction costs while ensuring student safety
  - Report findings to the Governor and Legislature by January 31, 2017



## School District Construction Flexibility Section 35

- Allows exceptions to SREF, if authorized by supermajority vote of district school board following a public hearing and cost-benefit analysis, relating to:
  - Fire-rated wood-stud interior non-load-bearing walls
  - Gravel or grassed student parking areas
  - Omission of covered walks to relocatables
  - Reduced building and site lighting

## FEFP Provisions Section 27

- Deletes provision for double-session schools and schools using an experimental calendar to operate for less than the minimum term
- Provides proportional FEFP funding for schools operating less than the minimum term
- Removes requirement for department to determine and implement equitable funding method for experimental schools
- Removes provision for FTE adjustment for failure to pass an EOC exam required for high school diploma

## Funds for Operation of Schools Section 28

- Requires ESE Guaranteed Allocation to be recalculated after the October FTE survey
- Allows students who earn CAPE industry certifications to generate additional FTE like students in other courses, under certain circumstances
- Increases teacher bonus for certain CAPE industry certifications from \$50 to \$75 or \$100

## Funds for Operation of Schools Section 28

- Increases the annual teacher bonus cap for CAPE industry certifications from \$2,000 to \$3,000
- Makes permanent the federally connected student supplement



## FCS Performance-Based Incentive Section 9

- The bill codifies into Florida Statutes (s. 1001.66, F.S) the performance-based incentive requirements that were previously contained in budget proviso and 2015 implementing bill language
  
- The performance-based metrics must include:
  - Retention rates
  - Program completion and graduation rates
  - Postgraduation employment, salaries, and continuing education for workforce education and baccalaureate programs, with wage thresholds that reflect the added value of the certificate or degree
  - Outcome measures appropriate for associate of arts degree recipients

## FCS Performance-Based Incentive Section 9

- Colleges that do not meet the minimum threshold set by the State Board of Education will have a portion of their funding withheld, and will be required to submit an improvement plan
- Beginning in the 2017-18, an institution will be limited to one fiscal year to submit an improvement plan to the State Board of Education

## HB 7029: Florida College System

# Distinguished Florida College System Program Section 3

- The State Board of Education shall designate each Florida College System institution that meets five of the seven standards identified below as a distinguished college.
- The following excellence standards are established for the program:
  - A completion rate of 50 percent or higher
  - A completion rate for Pell Grant recipients of 40 percent or higher
  - A retention rate of 70 percent or higher
  - A continuing education rate of 72 percent or higher
  - A licensure passage rate on the National Council Licensure Examination for Registered Nurses of 90 percent or higher
  - A job placement or continuing education rate of 88 percent or higher for workforce programs
  - A time-to-degree for students graduating with an associate of arts degree of 2.25 years or less
- A Florida College System institution designated as a distinguished college by the State Board of Education is eligible for a share of money as specified in the General Appropriations Act. There is \$2 million appropriated for 2016-17.

**Vocational Rehabilitation (VR) Performance  
Improvement Plan  
Section 38**

- Requires VR to develop and implement a performance improvement plan to achieve specified goals, primarily incorporating federal Workforce Innovation and Opportunity Act (WIOA) measures
- Requires VR to submit a performance report with specified data by December 1 of each year to the Governor, the President of the Senate and the Speaker of the House of Representatives



# **K-12 Impacting Legislation**

## House Bill 719: Educator Misconduct

- Allows additional information from Department of Children and Families to be accessed by FDOE for investigative purposes
- Provides authority for the Commissioner of Education to issue a letter of guidance to educators who are issued a finding of no probable cause after having been investigated for alleged violations of Florida Statute or the principles of professional conduct of the education profession in Florida

## House Bill 719: Education Practices Commission

- Alters the membership structure of the Education Practices Commission (EPC)
- Creates a category of emeritus members who may serve up to five, one-year terms
- Requires all members to be residents of the state

# House Bill 719: Principal Preparation Programs

- Establishes a system for public accountability and state approval of school leader preparation programs
- Institutes two types of school leader preparation programs leading to state certification: Level I programs offered by postsecondary institutions and school districts and Level II programs offered by school districts
- Establishes an initial and continued program approval process for school leader preparation programs effective for five years
- Requires each training program to be competency-based and aligned to the principal leadership standards adopted by the State Board of Education



## HB 719: Other Provisions

- Provides for the option of a state-hosted job fair and authorizes a best practice community for human resources professionals
- Requires school districts to provide notification of availability of educator liability insurance to specified personnel and pre-service educators, and certify to FDOE that such notification was made

# HB 189: STEM Teacher Certification

Requires FDOE to issue a professional certificate covering grades 6-12 to any applicant who meets all of the criteria except mastery of professional preparation and education competence, but who can demonstrate such by:

- Holding a master's or higher degree in a STEM area;
- Teaching a high school course in the subject of the advanced degree;
- Being rated highly effective on their performance evaluation under s. 1012.34, F.S., based in part on student performance as measured by a statewide, standardized assessment or an Advanced Placement, International Baccalaureate or Advanced International Certificate of Education examination; and
- Achieving a passing score on the Florida professional education competency examination required by State Board of Education rule



# HB 5003: Florida Best and Brightest Scholarship Program

- There is \$49M in the budget for 2016-17
- Classroom teachers as defined in s. 1012.01(2)(a), F.S., who were rated highly effective on their most recent evaluation, and who earned a composite score at or above the 80<sup>th</sup> percentile on SAT or ACT are eligible for an award up to \$10,000
- Eligibility is retained as long as criteria are met
- Teachers submit records to the district by November 1
- Districts submit number of eligible teachers to FDOE by December 1
- FDOE will disburse funds to each district by February 1
- Districts will disburse funds to teachers by April 1

# Senate Bill 672: Students Attired for Education (SAFE) Act

- Provides an incentive payment of not less than \$10 per student for school districts and charter schools that implement a standard student attire policy for all students in kindergarten through grade 8
- \$14 million Appropriation awarded in order received
- Requires the district school superintendent or the charter school governing board to certify to the commissioner prior to funding but no later than September 1 of each year



# Senate Bill 672: Gardiner Scholarship Program

- Formerly Personal Learning Scholarship Account Program (PLSA)
- Expands eligibility criteria
  - Uses broader autism spectrum disorder classification, adds muscular dystrophy, includes 3 and 4 year olds
- Provides partial scholarships for late-filed applications
- Expands list of allowable uses of funds
- Clarifies how and when accounts are closed

## **SB 7040: Federal Workforce Innovation and Opportunity Act**

- Modifies Florida's current program for workforce services to implement the federal Workforce Innovation and Opportunity Act (WIOA) of 2014
- Requires coordination between core programs (CareerSource, VR, Blind Services, Career and Adult Education) in the delivery of workforce services

## **SB 7040: Federal Workforce Innovation and Opportunity Act**

- Provides membership guidelines for the state workforce board, CareerSource Florida, to include membership representation for each of the core programs and the Vice Chair of Enterprise Florida, Inc.
- Changes methods of measuring performance accountability and preparing the state plan

## **SB 7040: Federal Workforce Innovation and Opportunity Act**

- Requires FDOE to enter into a memorandum of understanding (MOU) with Career Source
- Requires local workforce boards to enter into MOUs with One-Stop delivery partners regarding sharing costs by July 1, 2017
- Makes technical conforming changes



# Florida College System Impacting Legislation

# Senate Bill 672: Educational Options

- Creates the “Florida Postsecondary Comprehensive Transition Program Act” (s. 1004.6495, F.S.)
- Outlines a process through which postsecondary institutions in Florida can voluntarily seek approval to offer a Florida Postsecondary Comprehensive Transition Program (FPCTP) for students with intellectual disabilities
- Creates the FPCTP Scholarship for students who meet the student eligibility requirements
- Creates the Florida Center for Students with Unique Abilities (statewide coordinating center) for statewide coordination of information regarding programs and services for students with disabilities and their parents

# HB 799: Out-of-State Fee Waivers for Active Duty Service

- The bill creates an out-of-state fee waiver in s. 1009.26, F.S., for an active duty member of the Armed Forces of the United States residing or stationed outside of the state and prohibits these individuals from being charged tuition and fees higher than those charged to resident students
- The bill requires each state university, FCS institution, career center and charter technical career center to report the number and value of all fee waivers granted to the Board of Governors or State Board of Education, as appropriate

# HB 1157: Postsecondary Education for Veterans

- Currently, Florida law allows eligible members of the United States Armed Forces to earn college credit at public postsecondary institutions for college-level training and education acquired in the military. The bill expands this benefit to include veterans.
- The bill requires the Department of Education to include the Excelsior College subject examination, Defense Activity for Non-Traditional Education Support (DANTES) subject standardized test, and Defense Language Proficiency Test (DLPT) on the list of acceleration mechanisms for which credit may be awarded.



# HB 1157: Postsecondary Education for Veterans

- Expands the tuition waiver to include any eligible recipient of a Purple Heart, or superior combat decoration, enrolled in an eligible postsecondary institution who currently is a Florida resident, or was a Florida resident at the time of the military action that resulted in the awarding of the Purple Heart or other superior combat decoration
- Requires the Department of Education to include successful completion of a United States Defense Language Institute Foreign Language Center program or passing score on the Defense Language Proficiency Test to the list of documents an individual may provide to demonstrate mastery of subject area knowledge for purposes of meeting teacher certification requirements

# HB 7019: Postsecondary Access and Affordability

## College Affordability

- Requires the State Board of Education to annually identify strategies to promote college affordability by evaluating the impact of:
  - Tuition and fees on undergraduate, graduate and professional students at public colleges and universities and graduate assistants employed by public universities
  - Federal, state and institutional financial aid policies on the actual cost of attendance for students and their families
  - The costs of textbooks and instructional materials

## Textbooks

- Requires each Florida College System (FCS) institution board of trustees to examine the cost of textbooks and instructional materials by course for all general education course offerings
- Authorizes each FCS institution board of trustees to adopt policies which allow for the use of innovative pricing techniques and payment options for textbooks and instructional materials

# HB 7019: Postsecondary Access and Affordability

## Textbooks

- Requires each FCS institution to prominently post a hyperlink to lists of required and recommended textbooks and instructional materials for at least 95 percent of the courses offered by the institution
- Changes the statutory deadline for posting the textbook information from at least 30 days to at least 45 days before the first day of class for each term

## Tuition and Fees

- Requires each FCS institution to publicly notice and notify all enrolled students of any proposal to increase tuition or fees at least 28 days before its consideration. The notice must:
  - Include the date and time of the meeting at which the proposal will be considered
  - Specifically outline the details of existing tuition and fees, the rationale for the proposed increase and how the funds from the proposed increase will be used
  - Be posted on the institution's website and issued in a press release

# Finance & Operations Impacting Legislation



# SB 350: Procurement for Educational Entities

- Authorizes district school boards to use cooperative state purchasing programs managed by regional consortium organizations
- District school boards/FCS boards of trustees may purchase through an online procurement system, electronic auction service or other efficient procurement tool

# House Bill 535: Building Codes

- Revises numerous provisions in the Florida Building Code, including certification exam requirements for building code inspectors and plans examiners
- Exempts portable swimming pools provided by a school district for swimming instruction from Florida Department of Health regulations
- Requires sprinklers in cafeterias, dining areas and associated kitchens that serve 200 or more patrons

# House Bill 793: Florida Bright Futures Scholarship Program

- Defers eligibility for students unable to accept an award due to full-time religious or service obligations of at least 18 months
- Prohibits students from receiving remuneration or academic credit for volunteer service
- Requires students to identify a civic issue or professional area of interest as part of their volunteer service plans

# House Bill 793: Florida Bright Futures Scholarship Program

- Expands volunteer work to include an internship with a business, government or nonprofit organization, or activity on behalf of a candidate for public office
- Requires documentation of volunteer service performed
- Makes SAT and ACT test score requirements for the Florida Medallion Scholars award the same for all students, including home education program students



# House Bill 793: Florida Bright Futures Scholarship Program

- Creates Florida Gold Seal CAPE Scholars Award as alternative to current Gold Seal Vocational award
  - Students may use award to complete an applied technology diploma program, technical degree program or career certificate program at a Florida public or nonpublic education institution
  - CAPE scholars completing a technical degree program may use award for certain BS or BAS degree programs
- Provides funds for home education program students eligible under lowered test score requirements

# HB 5005: State-Administered Retirement Systems

- Revises the employer retirement contribution rates required to fund the Florida Retirement System (FRS)
- Adds approximately \$62.6 million in revenue annually to the FRS Trust Fund
- Increases the assessment paid by employers for administrative costs of the FRS investment plan and educational services for all FRS members

# HB 5005: State-Administered Retirement Systems

## Proposed and Current FRS Employer Contribution Rates

Membership Class	"Blended" Normal Costs		Unfunded Actuarial Liability	
	7/1/2015	7/1/2016	7/1/2015	7/1/2016
Regular Class	2.91%	2.97%	2.65%	2.83%
Special Risk Class	11.35%	11.35%	8.99%	8.92%
Special Risk	3.71%	3.87%	27.54%	22.47%
Administrative Class				
Elected Officers Class				
Leg/Gov/SAs/PDs	6.48%	6.63%	37.62%	33.75%
Judges	11.39%	11.68%	22.62%	23.30%
County Elected Officers	8.48%	8.55%	32.09%	32.20%
Senior Management	4.32%	4.38%	15.41%	15.67%
DROP	4.10%	4.17%	7.12%	7.10%

# HB 5005: State-Administered Retirement Systems

- Provides an increase of approximately \$5.7 million to the investment trust fund beginning July 1, 2016
- Identifies the investment trust fund as the Administrative Trust Fund



## HB 7099: Taxation

- Provides a wide range of tax reductions and modifications affecting households and businesses, and improving tax administration
- Provides a “back-to-school” sales tax holiday on August 5-7, 2016, for
  - Clothing and footwear costing \$60 or less
  - School supplies costing less than \$15
- Appropriates funds to the Florida Department of Revenue to administer the sales tax holiday

# Budget & Implementing Bills

# 2016-17 Education Priorities

- **FEFP Historic Funding Levels**
  - **\$20.2 billion in total funding**
  - **\$11.3 billion in state funding**
  - **\$7,178 per FTE student funding**
- **Increased funding for Digital Classrooms**
- **Support for Economic Development and Workforce Demands**
- **Emphasis on College Affordability**
- **Additional funds for Repair and Maintenance of Educational Facilities**

## Total 2016-17 Budget After Vetoes (Excluding Local Funds)

	2015-16 Appropriation	2016-17 Appropriation	Increase/ (Decrease)
<b>Total Operating Budget</b>	\$ 15,568,087,142	\$ 15,975,161,137	\$ 407,073,995
<b>Total Fixed Capital Outlay</b>	\$ 1,794,794,989	\$ 2,024,503,748	\$ 229,708,759
<b>Grand Total</b>	\$ 17,362,882,131	\$ 17,999,664,885	\$ 636,782,754



# K-12 Public Schools

## 2016-17 Florida Education Finance Program (FEFP)

	<b>2015-16 FEFP Third Calculation</b>	<b>2016-17 Appropriation</b>	<b>Increase</b>	<b>% Increase</b>
<b>Unweighted FTE (UFTE) Students</b>	2,771,605.53	2,807,961.85	36,356.32	1.31%
<b>State and Local Funds</b>	\$ 19,698,708,937	\$ 20,156,924,128	\$ 458,215,191	2.33%
<b>Funds Per UFTE Student</b>	\$ 7,107.33	\$ 7,178.49	\$ 71.16	1.00%

# **K-12 Public Schools 2016-17 Highlights for Florida Education Finance Program (FEFP)**

- Historical funding per student of \$7,178.49**
- \$428 million in Local Property Tax Relief**
- \$20.0 million increase in the Digital Classrooms Allocation for district technology enhancements**
- \$39.6 million additional funds for class size enrollment growth**
- \$96.1 million additional funds for ESE Guaranteed Allocation**
- \$61.1 million increase in Supplemental Academic Instruction, of which \$52.9 million is for the lowest 300 performing schools**

# K-12 Public Schools

## 2016-17 Other Initiatives

- **\$9.3 million for Educator Professional Development and Recognition**
- **\$700,000 additional funds to expand the Teacher of the Year Program**
  - **\$300,000 additional funds to expand the School Related Employee of the Year Program**
  - **\$50,000 for Teacher of the Year Summit**
- **\$49 million for The Florida Best and Brightest Teacher Scholarship Program**
- **\$71.2 million for the Gardiner Scholarship Program**

# K-12 Public Schools 2016-17 Overview

	<b>2016-17 Appropriation</b>
K-12 Program - FEFP	\$ 11,311,138,181
K-12 Program - Non-FEFP	\$ 191,233,597
K-12 Program - Federal Grants	\$ 1,656,703,052
Educational Media & Technology Services	\$ 10,820,677
<b>Total</b>	<b>\$ 13,169,895,507</b>



# Career and Adult Education 2016-17 Overview

Total of \$488.31 in state funding, an increase of \$4.42 million

- ❑ \$365 million in Workforce Development funds
- ❑ \$4.5 million Performance-Based Incentive funds for Industry Certifications
- ❑ \$1.2 million in school/instructional enhancements
- ❑ \$2.4 million for Workforce Education Information System
- ❑ \$72.1 million in federal budget authority for the Carl D. Perkins Career and Technical Education Act
- ❑ \$41.6 million for Title II of Workforce Innovation and Opportunity Act, Adult Education and Family Literacy



# Florida College System 2016-17 Overview

**Total of \$1.24 billion, an increase of \$58.0 million including:**

- ❑ \$60 million for Performance Funding**
- ❑ \$46.5 million for Funding Model Equity/FTE Compression, special projects and operational support**
- ❑ \$10 million Performance-Based Incentive funds for Industry Certifications**

# Other Education 2016-17 Overview

**Student Financial Assistance for all Postsecondary Entities –  
Total Funds of \$564.8 million includes:**

- \$12.9 million for the National Merit Scholars Incentive Program**
- \$4.9 million for Scholarships for Children/Spouses of Deceased or Disabled Veterans**

# Other Education 2016-17 Overview

## **Vocational Rehabilitation – Total Funds of \$216.5 million**

- ❑ **To provide employment opportunities to more than 61,845 Floridians in 82 field locations**
- ❑ **\$5.3 million for the Adults with Disabilities Program**

## **Blind Services – Total Funds of \$55.1 million**

- ❑ **To provide employment opportunities to 11,106 Floridians in 10 district offices**
- ❑ **\$5.3 million to provide employment opportunities for Blind vendors in food service operations**



# Fixed Capital Outlay

## 2016-17 Overview

### Fixed Capital Outlay - \$2.02 billion

- \$248 million for Maintenance, Repair, Renovation and Remodeling, includes:
  - \$75 million for Public Schools
  - \$75 million for Charter Schools
  - \$36 million for the Florida College System
- \$9.1 million for Florida School for the Deaf and the Blind
- \$75.4 million for Special Facility Construction Account projects
- \$139 million for Florida College System projects
- \$1.3 billion for Debt Service

# 2016-17 Education Operating and Fixed Capital Outlay Summary

	2015-16 Appropriation	2016-17 General Appropriations Act
<b>K-12</b>	\$ 12,834,427,594	\$ 13,169,895,507
<b>Career &amp; Adult Education</b>	\$ 483,891,812	\$ 488,310,526
<b>Florida Colleges</b>	\$ 1,181,947,202	\$ 1,239,957,210
<b>Private Colleges &amp; Universities</b>	\$ 142,424,553	\$ 156,824,053
<b>Student Financial Aid</b>	\$ 425,013,772	\$ 407,932,111
<b>State Board of Education</b>	\$ 228,743,374	\$ 240,633,150
<b>Vocational Rehabilitation</b>	\$ 217,593,624	\$ 216,525,948
<b>Blind Services</b>	\$ 54,045,211	\$ 55,082,632
<b>Total Operating</b>	<b>\$ 15,568,087,142</b>	<b>\$ 15,975,161,137</b>
<b>Fixed Capital Outlay</b>	\$ 1,794,794,989	\$ 2,024,503,748
<b>Total Operating and Fixed Capital Outlay</b>	<b>\$ 17,362,882,131</b>	<b>\$ 17,999,664,885</b>
<b>Change from 2015-16 to 2016-17</b>		<b>\$ 636,782,754</b>

# HB 5003: Implementing Bill

- Limits provisions to the General Appropriations Act for Fiscal Year 2016-17
- Incorporates FEFP work papers into law by reference

# HB 5003: Implementing Bill

- Special Facility Construction Account –  
Continues to limit a district's participation requirement to 0.75 mills if a 1.0 mill levy generates less than \$2 million
- Florida School for the Deaf and the Blind –  
Requires financial audit by the Auditor General



# HB 5003: Implementing Bill

- Florida College System
  - Reauthorizes the FCS Performance Based Incentive funding model to evaluate FCS institutions' performance on specified metrics
  - Establishes the Distinguished Florida College System program, which recognizes the highest performing Florida colleges
  - Caps the distance learning fee that Florida colleges can charge students taking distance learning courses to \$15 per credit hour

# HB 5003: Implementing Bill

- Student Financial Assistance
  - Maximizes the current allocation of state need-based financial aid by adding a prioritization of award to eligible students
  - Requires postsecondary financial aid offices to complete an analysis of need for each eligible student to include all sources of funds available to the student

# HB 5003: Implementing Bill

- Revisions to FEFP components
  - Exceptional Student Guaranteed Allocation – Recalculation following the October FTE student membership survey
  - Supplemental Academic Instruction categorical – recalculation following October FTE student membership survey
    - 300 lowest-performing elementary schools – funds allocated to specific districts through the Supplemental Academic Instruction categorical

# HB 5003: Implementing Bill

- Florida Digital Classrooms Allocation – Revises minimum district amount from \$250,000 to \$500,000; preference to funding the number of devices that meet minimum technology requirements in s. 1001.20(4)(a)1.b., F.S., and that are needed for each school to administer the Florida Standards Assessment to an entire grade at the same time
- Continues the federally connected student supplement within the FEFP
- Prohibits FEFP adjustment for under allocation caused by district FTE reporting error in a prior year



# HB 5003: Implementing Bill

- Educator Liability Insurance
  - Requires districts to notify students performing a clinical field experience of the availability of educator liability insurance under Florida Statutes
  - Prohibits postsecondary institutions or districts from requiring students in state-approved teacher preparation programs to purchase liability insurance as a condition of participation in clinical field experiences
  - Extends the educator liability insurance program until July 1, 2017

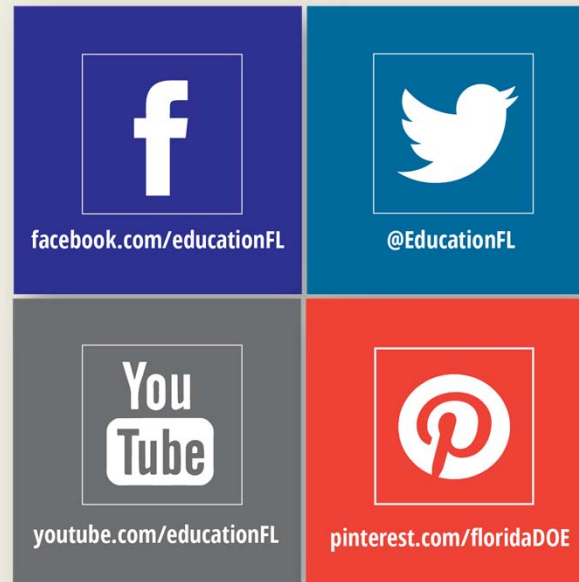
# HB 5003: Implementing Bill

- The Florida Best and Brightest Teacher Scholarship Program
  - Classroom teachers as defined in s. 1012.01(2)(a), F.S., who were rated highly effective on their most recent evaluation, and who earned a composite score at or above the 80<sup>th</sup> percentile on SAT or ACT are eligible for an award up to \$10,000
  - Eligibility is retained as long as criteria are met
  - Identifies annual timeline for determining eligibility and distribution of funds

# HB 5003: Implementing Bill

- Additional Provisions
  - Amends Capital Outlay FTE definition to be consistent with Capital Outlay FTE determination procedures
  - Extends the Adults with Disabilities Pilot Program through July 1, 2017
  - Extends, for an additional year, the requirement for school districts to levy the Prior Period Funding Adjustment Millage (PPFAM) when a school district's final taxable value is not yet certified

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