FLORIDA DEPARTMENT OF EDUCATION

CAREER AND ADULT EDUCATION

**Quality Assurance and Compliance
Onsite Monitoring Review
for
Career and Technical Education
And
Adult Education**

Seminole State College of Florida

November 16-18, 2022

Final Report

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Florida Department of Education

Division of Career and Adult Education
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I.   INTRODUCTION

The Florida Department of Education (FDOE), Division of Career and Adult Education (division), in carrying out its roles of leadership, resource allocation, technical assistance, monitoring and evaluation, is required to oversee the performance and regulatory compliance of recipients of federal and state funding. The Quality Assurance and Compliance (QAC) section is responsible for designing, developing, implementing, and evaluating a comprehensive quality assurance system, including monitoring. The role of the quality assurance system is to assure financial accountability, program quality and regulatory compliance. As stewards of federal and state funds, it is incumbent upon the division to monitor the use of workforce education funds and regulatory compliance of providers on a regular basis.

II.   AUTHORITY

The FDOE receives federal funding from the U.S. Department of Education (USDOE) for Career and Technical Education (CTE) under the Carl D. Perkins (Perkins) Strengthening Career and Technical Education for the 21st Century Act, and for Adult Education (AE) under the Workforce Innovation and Opportunity Act (WIOA) of 2014. FDOE awards sub-grants to eligible providers to administer local programs. FDOE must monitor providers to ensure compliance with federal requirements, including Florida's approved state plans for CTE and Adult Education/Family Literacy. Each state shall have procedures for reviewing and approving applications for sub-grants and amendments to those applications, for providing technical assistance, for evaluating projects and for performing other administrative responsibilities the state has determined are necessary to ensure compliance with applicable statutes and regulations pursuant to 34 CFR 76.770, Education Department General Administrative Regulations (EDGAR) and the Uniform Grant Guidance (UGG) for grant awards issued on or after December 26, 2014. The Florida Department of Education, Division of Career and Adult Education, is required to oversee the performance of sub-grantees in the enforcement of all laws and rules (Sections 1001.03(8) and 1008.32, Florida Statutes).

III.   QAC CORE MONITORING GUIDE

The Core Monitoring Guide (CMG) is intended to be used broadly by any reviewer conducting an onsite or desk monitoring of any program currently administered by the division. The guide provides a summary of each facet of the monitoring design and the process. It also contains objectives that may be used as agencies are monitored or reviewed. It is located on the division's website at http://fldoe.org/academics/career-adult-edu/compliance.

IV.   PROVIDER SELECTION

Various sources of data are used throughout the implementation of the quality assurance system. The monitoring component of the system is risk-based. Risk assessment is a process used to evaluate variables associated with the grants and assign a rating for the level of risk to the department and the division. A risk matrix identifying certain operational risk factors is completed for each provider. The risk matrix for each program monitored is located in Appendix A. The results of the risk assessment process and consideration of available resources are used to determine one or more appropriate monitoring strategy(ies) to be implemented.

The QAC section may apply any specific monitoring strategy to any federal or state-funded provider at any time. There may be circumstances that may warrant onsite monitoring, desk monitoring review or other strategies regardless of a provider's risk matrix score.

Seminole State College (SSC) monitoring strategy was determined to be an on-site monitoring review (OSMR). Notification was initially sent to Dr. Georgia Lorenz, president, on July 30, 2022. The designated representatives for the agency were Molly Kostenbauder and Basim Khartabil. The division's representative conducting the OSMR was the program specialist, Charles Davis of the Quality Assurance and Compliance section.

V.   SEMINOLE STATE COLLEGE of FLORIDA

ENROLLMENT:
CTE (possible duplication at program level) post-Secondary – 19,175
AE – 2,203

Finance
The provider was awarded the following grants for fiscal year's (FY) 2019-20, 2020-2021 and 2021-22:

FY 2019-20			
Grants	Grant Number	Grant Amount	Unexpended
Perkins Post-Secondary	592-1610B-0CP01	$ 914,227.00	$ 2,143.03
Adult Education – AGE	592-1910B-0CG01	$ 356,020.00	$ 62.42
Adult Education – IELCE	592-1930B-0CE01	$ 66,385.00	$ 18.98
FY 2020-21			
Grants	Grant Number	Grant Amount	Unexpended
Perkins Post-Secondary	592-1611B-1CP01	$ 885,898.00	$ 383.69
Adult Education - IELCE	592-1931B-1CE01	$ 66,385.00	$ 5.58
FY 2021-22			
Grants	Grant Number	Grant Amount	Unexpended
Perkins Post-Secondary	592-1612B-2CP01	$ 831,660.00	$ 48,123.27
Adult Education - AGE	592-1912B-2CG01	$ 381,192.00	$ 8,853.07
Adult Education - IELCE	592-1932B-2CE01	$ 118,255.00	$ 1,362.57

Additional information about the provider may be found at the following web address:
https://www.seminolestate.edu/

VI.   MONITORING ACTIVITIES

The monitoring activities included pre and post-review planning, an entrance and exit meeting, records review, and interviews with administrators, if necessary.

Onsite Visits
The monitoring team visited the following Seminole State College locations:
- Sanford/Lake Mary Campus
- Oviedo Campus
- Heathrow Campus
- Altamonte Springs Campus

Entrance and Exit Meetings
The entrance meeting for SSC was conducted on November 16, 2022. The exit conference was conducted on November 18, 2022. The participants are listed below:

Name	Title	Entrance Conference	Exit Conference
Georgia Lorenz	President	x	
Joseph Mazur	Vice President, Business Operations & CFO	x	x
Laura Ross	Vice President, Academic Affairs		x
Johnny Craig	Vice President, Student Affairs & Enrollment Management	x	
Barbara Coleman-Foster	AVP, Equity and Diversity/Title IX Coordinator	x	
Sandra Lochner	Interim AVP, Financial Services	x	x
Molly Kostenbauder	AVP, School of Business, Health & Public Safety	x	x
Basim Khartabil	AVP, School of Construction, Design, Engineering & IT	x	x
Geoff Fortunato	AVP, Student Services	x	x
Bill Elshoff	Dean, English Language Studies	x	x
Joseph Huston	Dean, Center for Adult & Workforce Ed.	x	x
Nancy Gasper	Dean, Nursing	x	x
Alexander Toth	Dean, Center for Public Safety	x	x
Shahin Kanani	Dean, Allied Health	x	x
Richard Calloway	Dean, Center for Business, Legal Studies & Entrepreneurship	x	x
Thomas Hoke	Director, Institutional Effectiveness and Research	x	x
Geraldine Perez	Director, Disability Support Services	x	x
Chalah Harris	Director, Student Success Services	x	x
Carlene McNeil	Director, Curriculum, Credentialing & Academic Scheduling	x	
Debbie Lynch	Director, Advising & Counseling	x	x

Meribeth Colicci	Director, Human Resources	x	
Barbara Rodrigues Lamas	Director, Enrollment Services/Registrar	x	
Margaret Thomas	Interim Director, Assessment and Testing	x	x
Jeri Beel	Director, Grants Development	x	x
Mila Ecle	Accounting Manager	x	x
William Osborne	Coordinator, Grants Support & Effectiveness	x	x
Dougie Taylor	Assistant Director, Adult Education Student Services	x	x
Catherine Leimer	Assistant Director, Baccalaureate and Career Program Advising		x
Agostinha Depina	Coordinator, Perkins V	x	x
Courtney Chester-Romsey	Coordinator, Special Projects CTE	x	x
Sunnie Sananikone	Coordinator, Property Management	x	x
Erika Wagner	Coordinator, School of Engineering Design, Construction, and Special Projects	x	x
Elaine Caggiano	Coordinator, Adult Education Programs & Initiatives	x	x
Ronda Thacker	Coordinator, Workforce Programs		x
Edith Morales	Grants Special Project Coordinator		x
Sabrina Ramos	Coordinator, Integrated Education & Training	x	
Arlene Gonzalez	Coordinator, Career Completion	x	
Danielle Miller	Human Resources Partner	x	
FDOE Monitoring Team			
Chuck Davis	Program Specialist, QAC, FDOE	x	x
Michael Swift	Program Specialist, QAC, FDOE	x	x

Interviews
No interviews were required as part of the OSMR. SSC submitted thorough and qualitative documentation and records via the FDOE ShareFile.

Records Review
Program, financial, administrative and student records were reviewed. A complete list is provided in section VII, section F. A minimum of 50 student records, were checked. In addition, policies and procedures were examined and discussed at various times during the monitoring review.

VII. OBSERVATION

A. **ADMINISTRATION** refers to the management and supervision of programs, the structure of programs and services, grant oversight and other administrative areas.

- The purpose of the Curriculum Committee is to recommend changes both to existing curricula and courses, and the addition of new courses and curricula for Seminole State College postsecondary offerings. When necessary, the Committee also recommends discontinuation of courses and programs that are no longer needed in the service area of the College. The committee provides for broad faculty participation in the review and development of curricula.
- As part of the required Comprehensive Local Needs Assessment (CLNA), CTE administrative staff consulted with numerous individuals and entities across the multi-county service area. Those stakeholders included but were not limited to; students; teachers; Deans; CareerSource Central Florida; Seminole County Public Schools and multiple local and regional business and community leaders. SSC plans to continue to engage stakeholders. Plans include convening focus groups, listening sessions, roundtables, advisory meetings and surveys.
- The mandated CLNA (CTE only) provided the input as to what professions, occupations and trainings were needed in the community.
- Although the State of Florida no longer requires the college to provide Staff and Program Development funding, Seminole State College chooses to support Staff and Program Development (SPD) to assist with professional training, teaching-learning activities, instructional equipment, and travel. Full-time employees who have worked full-time for at least six months may apply for a waiver of fees for one Seminole State course per term.
- The policy of the Board of the College complies with state statutes and administrative rules in the creation, maintenance, use and availability of public records and adheres to state schedules for the management, retention, and disposition of such records.
- Jeri Beel is the Director of Grants Development.

B. **DATA AND ASSESSMENT** refer to all the data and assessment system components, including test administration, test security, data collection, entry, reporting, and procedures. The use of data in program decision-making is also explored and commented.

- SSC utilizes PeopleSoft Campus Solutions® as their management information system (MIS) and student information system (SIS) to house and track postsecondary CTE student data such as records and grades. Canvas LMS® is used to record attendance.
- SSC submitted a "Collection of Data Elements" attestation stating that all required elements required of their local MIS are in place. The college follows the WDIS handbook for all data elements.
- Any person who administers a Test of Adult Basic Education (TABE) or Comprehensive Adult Student Assessment System (CASAS) must be certified and trained, either by publishers standards or in accordance with testing policies for SSC. Test administrations at SSC are completed by following the test administration manual verbatim in order to ensure fair and consistent testing environment.
- Student electronic files include "release of information" clauses as required by the Family Educational Rights and Privacy Act (FERPA).
- Samples of CTE and AE student data were reviewed and verified for accuracy as part of the on-site review. All student records were provided by SSC with no errors identified.

C. **CURRICULUM AND INSTRUCTION** refer to those elements that contribute to student learning and skill acquisition.

- SSC, established in 1965, serves nearly 30,000 students across six sites in Central Florida. A comprehensive college, Seminole State has awarded more than 100,000 credentials, from bachelor's degrees to high school diplomas, and offers more than 200 degrees, certificates and programs designed for success.
- The Florida Standards provide the foundation for instruction in SSC. Curriculum and Digital Learning provides training, ongoing professional development, digital resources and documents based on these standards.
- Seminole State's Academic Affairs Division is divided into three schools:

  o School of Arts and Sciences
  o School of Business, Health and Public Safety
  o School of Construction, Design, Engineering and Information Technologies

- New AE students begin by taking the TABE or CASAS assessment with Assessment Staff. Students receive orientation to the program with general inquiry into students' goals and program expectations.
- Representatives of special populations were consulted and included in the CLNA process through invitations to and participation at Advisory Board meetings.
- As of Fall 2022, SSC offers 11 bachelor's degree programs.
- SSC has been honored with the American Association of Community College's 2020 Award of Excellence for Advancing Diversity. This national award recognizes that the College has contributed significantly, and over a sustained period, to advancing diversity in community college leadership, the community and within education as a whole.

D. **TECHNOLOGY AND EQUIPMENT** refer to a review of the technology and equipment used by students and instructors in the classroom; addresses access, availability, innovation, use and condition.

- PeopleSoft Financials® is the College's Inventory Management System.
- All inventory criteria set forth by federal, state and local guidelines are included within the inventory management system. The inventory management system was verified during the OSMR.
- All property with original total cost of $1,000.00 or more and projected useful life of one (1) year or more should be recorded in the college's financial system as property for inventory purposes.
- Each property item is permanently marked or decaled to establish that ownership of the item rests with the college. Each marking visually displays the unique identification property number and utilizes a standard barcode system to facilitate electronic inventory procedures.
- Monitoring staff conducted an inventory audit at four locations with no findings.

E. **ACCESS AND EQUITY** refer to compliance with federal non-discrimination laws' requirements relating to recruitment, enrollment, participation and completion of programs.

- The Office of Equal Educational Opportunity (OEEO) is responsible for monitoring and overseeing civil rights compliance obligations. Should you have any questions or concerns, please contact the OEEO at 850-245-0511.

F. **RECORDS REVIEW** refers to reviewing the records and documents that evidence compliance with federal and state rules and regulations. In addition, a sampling of financial and programmatic records is reviewed.

- Size, scope and quality review
- CLNA –Local Market Alignment
- MIS Data Element Attestation Form
- College policies and procedures for finance and procurement
- College technology plan
- Student and employee handbooks
- Inventory and procurement records
- Memorandums of Understanding (MOUs) and articulation agreements
- Advisory committee records – agendas, sign-in sheets, etc.
- College professional development and training records – agendas, sign-in sheets, training materials, etc.
- CTE and AE student data review
- TABE and CASAS proctor records

G. **FINANCIAL** refers to aspects of the federal fiscal requirements that providers must meet when expending federal funds, including financial management, procurement, inventory management and allowable costs.

- PeopleSoft Financials® is used as the college's Enterprise Resource Planning (ERP) system.
- The Laws of the State of Florida, good business practices, and the responsibility for the expenditure of public and grant funds, dictate that the College follows a policy of competitive bidding whenever reasonable. To do so, the college seeks suppliers that will provide quality materials and services at a fair and reasonable price, delivered on time.
- After expenses are routed through the purchasing requisition process, the Project Manager is the one approving grant expenditures.
- Personnel Activity Reports were provided for time and effort evidence.
- Monitoring staff conducted a budget analysis of SSC's FDOE grants. See Finding 1.

H. **COLLABORATION** refers to the collaborative agreements, articulation agreements, partnerships or memoranda of understanding (MOU) that are in place to benefit an agency's programs and students.
- SSC has numerous collaborations and MOUs within the local community. They often offer additional educational and job experiences to students within the district. The list of partners include, but are not limited to:
  o Florida State University System (articulation)
  o UCF (DirectConnect)
  o Seminole County Public Schools (Summer Bridge Program)
  o Florida Automatic Sprinkler Training, Inc (apprenticeship)

VIII. RESULTS

Finding Number	1
Area	Finance
Finding Summary	A grant budget analysis (GBA) was conducted for SSC for all grants from 2019-2022. There was an error in: Object codes were overspent with no budget amendments submitted.
Finding Detail	• FY 2021-22 ▪ Post-Secondary: Object codes were overspent with no budget amendments submitted.
Citation	Violation of the Project Application and Amendment Procedures for Federal and State Programs (Green Book), Section B "Project Amendments. Along with 2 CFR 200.308, (b) (c) Revisions of the budget & program plan, and 2 CFR 200.407, not seeking prior approval before expending funds.
Recommended/ Anticipated Corrective Action	The Vice President, Business Operations/CFO shall provide a memo of attestation stating the college accepts the finding.
Anticipated completion date:	1/26/2023
Name(s) and Title(s) responsible for corrective action:	Sandra Lochner- Associate Vice President, Financial Services Joseph Mazur- Chief Financial Officer/Vice President, Business Operations
Plan accepted by:Chuck Davis	**Date: 1/25/2023**
Status of Action Plan (to be completed by FDOE staff)	
Status of CAP: Completed	**Date: 1/25/2023**

IX.   SUMMARY

Once the monitoring review is completed, including receipt of additional requested information when applicable, a preliminary report is forwarded to the provider for review. Comments are accepted and will be considered at the discretion of the FDOE monitoring team lead. Once the final report is approved, it will be forwarded to the agency head with a copy sent to the provider designated contact person. The final report will be posted on the department's website at the following address: http://fldoe.org/academics/career-adult-edu/compliance.

Finally, the division issues a closure letter to the agency head and designated contact person. This letter indicates that all outstanding corrective action plan items have been completed, when applicable, and that no further action is required. This letter will officially end your monitoring process.

The monitoring team extends its appreciation to all participants of Seminole State College of Florida monitoring review on behalf of the department. Special thanks is offered to Jeri Beel for her participation and leadership during this process.

Seminole State College of Florida
Career and Technical Education
Risk Matrix

Risk Scores Matrix for Districts Receiving Career and Technical Education (CTE)
Carl D. Perkins Grants

Agency Name: **Seminole State College of Florida**
Program Type: **CTE**
Monitoring Year: **2022-2023**

Metric	Scaling	Point Value	Points Assigned	Weight	Total Metric Points
Number of Years Since Last Monitored	7 or More Years	7	5	X 10	50
	5-6	5			
	3-4	3			
	0-2	1			
Total Budget for all Perkins Grants Combined	Upper Quartile	7	5	X8	40
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
Number of Perkins Grants	4 or More	7	3	X 8	24
	3	5			
	2	3			
	1	1			
Change in Management Information Systems (MIS) from Previous Fiscal Year	Yes	7	0	X 6	0
	No	0			
Agency CTE Program Director Change from Previous Fiscal Year	Yes	7	7	X 6	42
	No	0			
Unexpended Funds from all Perkins Grants Combined	Upper Quartile	7	3	X 4	12
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
	0	0			
Number of Findings from the Office of the Auditor General	Upper Quartile	7	1	X 4	4
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
	0	0			
			AGENCY RISK SCORE:		**172**

Data sources used for calculations: Prior to July 1, 2021

Risk Scores Matrix for Districts Receiving Adult Education (AE) Grants

Agency Name: Seminole State College of Florida
Program Type: **AE**
Monitoring Year: **2022-2023**

Metric	Scaling	Point Value	Points Assigned	Weight	Total Metric Points
Number of Years Since Last Monitored	7 or More Years	7	5	X10	50
	5-6	5			
	3-4	3			
	0-2	1			
Total Budget for all Adult Education Grants Combined	Upper Quartile	7	5	X 8	40
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
Number of Adult Education Grants	4 or More	7	3	X 8	24
	3	5			
	2	3			
	1	1			
Change in Management Information Systems (MIS) from Previous Fiscal Year	Yes	7	0	X 6	0
	No	0			
Agency AE Program Director Change from Previous Fiscal Year	Yes	7	7	X 6	42
	No	0			
Unexpended Funds from all Adult Education Grants Combined	Upper Quartile	7	1	X 4	4
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
	0	0			
Number of Findings from the Office of the Auditor General	Upper Quartile	7	1	X 4	4
	Upper Middle	5			
	Lower Middle	3			
	Lower Quartile	1			
	0	0			
Adult Education Program Improvement Plan (AEPIP)	Target Not Met on 3 of 3 Indicators	5	4	X 6	24
	Target Not Met on 2 of 3 Indicators	3			
	Target Not Met on 1 of 3 Indicators	1			
	All targets met	0			
				Agency Risk Score	**188**

SEMINOLE STATE COLLEGE
OF FLORIDA

Seminole State College of Florida enhances the educational, economic, and cultural vitality of our region by providing exemplary learning opportunities for the diverse community we serve. The College will be a national leader in academic programs and services, cultivating equitable and excellent student outcomes, career advancement, and civic engagement in a global society through a collaborative and inclusive environment:

Program Highlights

- Nursing (RN)
  - 99% pass rate, exceeds statewide avg by 16%
  - 94.9% placement rate
- Emergency Medical Technicians (EMT)
  - 100% pass rate, exceeds statewide avg by 7%
  - 84% placement rate
- Paramedics (EMS)
  - 86% pass rate, exceeds statewide avg by16%
  - 100% placement rate
- Physical Therapy Assistant (PTA)
  - 98% pass rate, exceeds statewide avg by 4%
  - 81% placement rate

Institutional Recognition

- Top 100 U.S. Colleges for credentials awarded
- #61 in Regional Colleges South
- #25 in Top Performers on Social Mobility
- #17 in Top Public School
- 8th consecutive HEED Award
- 2023 Aspen Prize semifinalist
- As of Fall 2022, Seminole State offers 11 bachelor's degree programs that allow students to continue their education and advance employment opportunities.

Funding for Success

Title III: Strengthening Institutions

Seminole State received $2 million grant from U.S. DOE that will run over five years and be used to bolster student outcomes, specifically in the **health** and **public safety** fields. Faculty can use funds for professional development and will develop further curriculum that incorporates specific career applications of the nursing, health, and public safety fields into their courses.

Rapid Skills

As a proud partner to the Florida Department of Education, Seminole State offered credentials through its Rapid Skills program that are part of the *Get There initiative*, including Project Management, Public Safety, Graphic Design, Information Technology, and Business.

Expansion of Registered Apprenticeship and Preparation (ERAP)

The ERAP is a $12 million grant funded by the Florida Department of Education (FDOE) to provide funds to Florida colleges and universities to initiate and expand apprenticeship programs. Seminole State College's Center for Adult Workforce Education department was one of the sub-recipients to obtain funding to enhance its Fire Sprinkler program and develop an Electrical Networking apprenticeship program.

Student Care and Pathway Development

Seminole State College has implemented the following services in our efforts to increase student engagement and student participation in the learning process, improve graduation rates and accelerate student progress to credential completion, and close the achievement gap.

In Spring 2021, Seminole State introduced **Navigate** to a target student audience with the pilot group of faculty, advisors, and staff. Using predictive analytics and strategic care campaigns focused on timely, informative, and helpful guidance, students can easily navigate their academic path in a seamless, connected, and student-centered manner. The system links students, advisors, faculty, staff, deans, and administrators in a coordinated care network designed to help schools proactively manage student success, promote student success rates, and deliver a return on education.

In our efforts to increase the proportion of working adults in the region with postsecondary credentials, and enhance community participation in cultural, community, and educational services, Seminole State partnered with the Seminole County Public School (SCPS) to offer the following programs and services to cultivate excellent student outcome and career advancement.

Career Pathways

Career Pathways is a cooperative effort between the College and Seminole County Public Schools that allows students to choose a productive, well-paid career field and give them a head start on earning credits toward their degree or certificate. Depending on the specific career path, students can earn up to 12 college credits for high school work, a savings of up to $1,000.

Dual Enrollment

The Dual Enrollment Program allows qualified students to take college classes and earn credit toward high school and an Associate in Arts (A.A.) degree, Associate in Science (A.S.) degree, or a career certificate at the same time.

Expanding our Footprint: College in the Community

Seminole State Commits offers workforce training and supportive services–free of charge to students–in opportunity neighborhoods in Seminole County. The goal is to ensure all county residents have access to education and training which creates a pathway to a stable, family-sustaining, and fulfilling career. The program seeks to provide employers with the workforce talent needed to ensure their businesses thrive and grow. Seminole State Commits activates the potential of our residents, our businesses, and our community. Last summer the GED program was added to the program offerings to support the community.

Adult Basic Education/ General Education Diploma (ABE/GED)

The ABE/GED Program partnered with community organizations to deliver education directly in communities with low educational attainment rates. In addition, the College partnered with local employers to place students during program participation and beyond (for example Sanford electric, Resolute Tissue, Cascade ALF, Far Out Solutions hired IET program completer for Microsoft Office Certification). Relationships were developed with Advisory Board partners and regional industry associations to create funding and job opportunities for students (for example Duke Energy Jump Start grant to cover tuition and place Adult Ed students into CTE programs). Enrollment is back to pre-pandemic levels with program course success rates near 90%. Course success rates eliminated demographic achievement gaps.

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English for Speaker of Other Languages (ESOL)

The ESOL Program offers classes designed to provide quality English language instruction with a focus on career and educational planning, digital literacy, and workforce preparation activities for speakers of other languages in the Central Florida community. Language labs are incorporated into all ESOL student instruction as well as workshops presented by community and college partners such as SafeHouse of Seminole, USCIS, U.S. Census, Seminole County Extension Office, and the Career Development Center. Through a grant from Wells Fargo, the ESOL Department offers a popular series of financial literacy classes. The ESOL Program's Integrated Education and Training (IET) provides ESOL students with language and workforce skills through contextualized instruction leading to attaining Microsoft Office Specialist certification. Over 90 credentials of value have been achieved through IET.

Automotive

The Automotive Program is partnered with Central Florida Auto Dealers Association (CFADA), the regional industry association. The active Industry Advisory Board comprised of regional dealerships places students for employment during the program and beyond with participating members. The Master Automotive Service Technician Certificate (MAST) is an accredited program with two integrated college credit certificates embedded within the two-year A.A.S. programs. Manufacturer-specific programs (Ford ASSET, GM ASEP) and non-specific (TACT), along with Corporate Contract Training Partnerships (Ford, GM) provide versatile offerings to meet student interest.

Construction Trades

Construction Trades has an emerging partnership with a regional industry association, ABC Central Florida. The program has several active industry advisory boards (Construction Management, HVAC/R) and emerging Industry Advisory Boards in other trades (plumbing, electricity, welding). These boards aid in the high job placement of students with regional contractors during and after the program. The program's course success rates exceed 90% and course success rates eliminate demographic achievement gaps.

Wharton-Smith Center for Construction

The Wharton-Smith Center for Construction (WSCC) at Seminole State College places an emphasis on construction project management by developing the necessary knowledge and technical skills for graduates to directly enter the workforce in roles as construction managers, project engineers, field superintendents, cost estimators, schedulers, building inspectors and virtual design and construction technicians. The Industry Advisory Board (IAB) is an integral partner with the program to support this learning approach through site visit tours, guest speakers, and jury panels for presentations, providing Building Information Modeling (BIM) virtual models and construction documents.

Advisory Committee Membership

A strong relationship between Seminole State College and the business community helps to ensure relevant curricula and programming for our students and future employees. More than 290 top business and industry employees help Seminole State ensure its workforce programs are state-of-the-art by assisting with curriculum development, internship, advisory committees, industry roundtables, and forums.

GO FAR. GOING FAR. GONE FAR.

SEMINOLE STATE COLLEGE
OF FLORIDA

Please address inquiries regarding this report to:

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