

Attachment 3

District Workforce Education 2014-15 Performance-Based Incentive Funds for Adult General Education Program

For 2014-15, the total performance-based incentive funding for adult general education disbursed for school district workforce education programs was \$1,700,722. The funding was distributed based on an incentive model of program outputs, special populations, and program outcomes.

Funding Categories included in the Performance Model

The following Adult General Education funding categories are eligible for performance-based funds:

- High School Equivalency Diplomas (GED)
- Adult High School Diplomas¹
- Adult Literacy - Adult Basic Education (ABE)
- Adult Literacy - English for Speakers of Other Languages (ESOL) programs

Output and Outcomes Measures

Outputs and Outcomes are rewarded in the following proportions for all areas:

- Measure I is based on program outputs: diplomas earned or literacy completion points (LCP): 70% of funds
- Measure II is based on special populations served (10%)
- Measure III is based on program outcomes: employment and continuing education (20%)

Programs Eligible for Inclusion in the Calculation

Data reported in the following programs was used in the calculation:

- High School Equivalency (GED)
- Adult High School
- Adult Basic Education Programs
 - Adult Basic Education
 - Pre-General Educational Development
 - Pre-Applied Academics
 - Applied Academics
- English for Speakers of Other Languages (ESOL) Programs
 - Literacy for Adult ESOL Learners
 - Adult English Literacy
 - ELCATE (English Literacy for Career and Technical Education)
 - English Literacy Academic Skills

¹ Outcomes from the co-enrollment program are not included in this calculation.

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High School Equivalency (GED)²

The calculation for 2014-15 funds was based on the following measures:

- 1) *Measure I (70%)*: Seventy percent of the funds are distributed among the districts based upon each district's pro-rata share of the total of full high school equivalency (GED) diplomas awarded for the reporting year. This number is determined by the students earning a GED diploma in 2012-13 following enrollment in a district adult general education program.
- 2) *Measure II (10%)*: Ten percent of the funds are distributed among the districts based upon each district's pro-rata share of the number of diploma-earning students who were in any of the following special populations:
 - (a) Economically Disadvantaged
 - (b) Disabled
 - (c) Black Male
- 3) *Measure III (20%)*: Twenty percent of the funds are distributed among the districts based upon each district's pro-rata share of the number of placements or continuing education students reported. Placements are determined from the diploma earners from 2011-12 who were employed or were continuing education in 2012-13.

Adult High School Program (AHS)³

The calculation for 2014-15 funds was based on the following measures:

- 1) *Measure I (70%)*: Seventy percent of the funds are distributed among the districts based upon each district's pro-rata share of the total of district adult high school diplomas in 2012-13.
- 2) *Measure II (10%)*: Ten percent of the funds are distributed among the districts based upon each district's pro-rata share of the number of adult high school students receiving diplomas who were in any of the following special populations:
 - (a) Economically Disadvantaged
 - (b) Disabled
 - (c) Black Male
- 3) *Measure III (20%)*: Twenty percent of the funds are distributed among the districts based upon each district's pro-rata share of the diploma earners from 2011-12 who were employed or were continuing education in 2012-13.

Adult Literacy - Adult Basic Education (ABE)

The calculation for 2014-15 funds was based on the following measures:

- 1) *Measure I (70%)*: Seventy percent of the funds are distributed among the districts based upon each district's pro-rata share of the total of Adult Basic Education Literacy Completion Points (LCPs) awarded for the reporting year.

² *High School Equivalency*: Includes all GED diplomas awarded to students who had been enrolled in adult general education programs in the year the GED was earned or in the year prior (Example: GEDs earned in 2012-13 would be checked against 2011-12 and 2010-11 enrollments).

³ *Adult High School*: Includes adult students who earned LCPs in an Adult High School class and who earned a standard high school diploma in 2012-13.

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2) *Measure II (10%)*: Ten percent of the funds are distributed among the districts based upon each district's pro-rata share of the number of Adult Basic Education LCP earners who were in any of the following special populations:

- (a) Economically Disadvantaged
- (b) Disabled
- (c) Black Male
- (d) Limited English Proficient (LEP)

3) *Measure III (20%)*: Twenty percent of the funds are distributed among the districts based upon each district's pro-rata share of the 2011-12 ABE LCP Earners who were employed in 2012-13 or continuing education at a higher level in 2012-13.

Adult Literacy – English for Speakers of Other Languages Programs

The calculation for 2014-15 funds was based on the following measures:

1) *Measure I (70%)*: Seventy percent of the funds are distributed among the districts based upon each district's pro-rata share of the total of Literacy Completion Points (LCP) awarded in ESOL programs for the reporting year. This number is determined by the LCPs earned in 2012-13 by students enrolled in district ESOL programs.

2) *Measure II (10%)*: Ten percent of the funds are distributed among the districts based upon each district's pro-rata share of the number of ESOL LCP earners who were in any of the following special populations:

- (a) Economically Disadvantaged
- (b) Disabled
- (c) Black Male

3) *Measure III (20%)*: Twenty percent of the funds are distributed among the districts based upon each district's pro-rata share of the 2011-12 ESOL LCP Earners who were employed in 2012-13 or continuing education at a higher level in 2012-13.