

# 2007-2008 State Adopted Instructional Materials

Florida Department of Education  
Bureau of Instruction and Innovation

## *K-5(6) Comprehensive Core Reading Programs*

Houghton Mifflin Harcourt Publishing Company, Florida Houghton Mifflin Reading, Pikulski, Cooper, Templeton, Fountas et al., 2009/1st

Intended Grades: K-5

Targeted Areas of Reading: CCRP

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Houghton Mifflin Harcourt School Publishers, Storytown, Isabel Beck, Roger Farr, Dorothy Strickland, et al, 2008/First

Intended Grades: K-5

Targeted Areas of Reading: CCRP

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Macmillan/McGraw-Hill, Macmillan/McGraw-Hill Florida Treasures, Shanahan, et al, 2009/1st

Intended Grades: K-5

Targeted Areas of Reading: CCRP

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Pearson Education, Inc., publishing as Scott Foresman, Scott Foresman Reading Street, Kame`enui, et al, 2009/1st

Intended Grades: K-6

Targeted Areas of Reading: CCRP

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SRA/McGraw-Hill, Imagine It! Florida Edition, Bereiter, et al., 2008/1st

Intended Grades: K-6

Targeted Areas of Reading: CCRP

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## *6-8 Developmental Reading Programs*

Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company, Daybooks of Critical Reading and Writing, Claggett, 2007/Second

Intended Grades: 6-8

Targeted Areas of Reading: DRP

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## ***K-12 Comprehensive Intervention Reading Programs***

America's Choice, Inc., Ramp-Up to Advanced Literacy, America`s Choice, 2006/Version 2.0

Intended Grades: 9

Targeted Areas of Reading: Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

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America's Choice, Inc., Ramp-Up to Middle Grades Literacy, America`s Choice, 2006/Version 2.0

Intended Grades: 6

Targeted Areas of Reading: Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

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Glencoe/McGraw-Hill, Jamestown Reading Navigator, Edward Fry PH.D, et al, 2008/1st

Intended Grades: 6-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

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istation, The Imagination Station Reading and Intervention Program, Lori Schimmel, Susan Ebbers M.Ed., Vicki Gibson Ph.d., Vickie Whitfield, Zoe Brown Ph.D, 2007/1

Intended Grades: K-3

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

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Macmillan/McGraw-Hill, Macmillan/McGraw-Hill Triumphs, Jan Hasbrouck/Jan Dole, 2007/1st

Intended Grades: K-5

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

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McDougal Littell, Bridges to Literature, Jane Greene, 2008/1st

Intended Grades: 6-8

Targeted Areas of Reading: Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

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Mondo Publishing, Bookshop, Carmel Crevola & Mark Vineis, 2007/

Intended Grades: K-2

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

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National Geographic and Hampton-Brown, Hampton-Brown Edge, David W. Moore, Deborah J. Short, Michael W. Smith, Alfred W. Tatum, 2008/First

Intended Grades: 9-12

Targeted Areas of Reading: Fluency, Vocabulary, Comprehension

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Pearson Education Inc., publishing as AGS Globe, AMP Reading System, Florida Edition, Dr. Timothy Shanahan, 2006/1st

Intended Grades: 6-8

Targeted Areas of Reading: Fluency, Vocabulary, Comprehension

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Pearson Education, Inc., publishing as Scott Foresman, My Sidewalks on Reading Street, Dr. S. Vaughn, Dr. J. Patatore, Dr. C. Juel, et al, 2008/1st

Intended Grades: 1-5

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

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Scholastic Inc., Scholastic READ 180, Hasselbring et al, 2005/2008 FLORIDA ENTERPRISE EDITION

Intended Grades: 4-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

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Sopris West Educational Services, LANGUAGE! The Comprehensive Literacy Curriculum, J. Fell Greene, 2007/3rd

Intended Grades: 4-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

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Sopris West Educational Services, Read Well, M. Sprick, 2008/2nd

Intended Grades: K-2

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

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SRA/McGraw-Hill, Kaleidoscope, Bereiter, et al., 2008/1st

Intended Grades: K-8

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

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SRA/McGraw-Hill, REACH Higher: Includes Corrective Reading 2008, Engelmann, et al., 2008/3rd

Intended Grades: 4-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

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SRA/McGraw-Hill, Reading Mastery Signature Edition, Engelmann, et al., 2008/6th

Intended Grades: K-5

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

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Voyager Expanded Learning, Inc., Voyager Passport - Florida Edition, Voyager Expanded Learning, 2008/1st

Intended Grades: K-5

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

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Voyager Expanded Learning, Inc., Voyager Passport Reading Journeys - Florida Edition, Voyager Expanded Learning, 2008/1st

Intended Grades: 6-8

Targeted Areas of Reading: Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

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## ***K-12 Supplemental Intervention Programs***

Benchmark Education Co., Comprehension Skill Bags, Various, 2004/1st

Intended Grades: K-6

Targeted Areas of Reading: Comprehension

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Benchmark Education Co., Core Content Differentiated, Various, 2007/1st

Intended Grades: 3-6

Targeted Areas of Reading: Comprehension

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Benchmark Education Co., Early Explorers, Various, 2007/1st

Intended Grades: K-2

Targeted Areas of Reading: Comprehension

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Benchmark Education Co., Phonics Skill Bags, Various, 2006/1st

Intended Grades: K-5

Targeted Areas of Reading: Phonological Awareness, Phonics

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Continental Press, Chall-Popp Phonics, Jean Chall/Helen Popp, 2007/3rd

Intended Grades: K-3

Targeted Areas of Reading: Phonics

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Developmental Studies Center, Making Meaning, Developmental Studies Center, 2003/1st

Intended Grades: K-8

Targeted Areas of Reading: Comprehension

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Developmental Studies Center, SIPPS: Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words, John Shefelbine & Katherine Newman, 2004/2nd

Intended Grades: K-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Word Analysis or Word Study

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Gourmet Learning, Gourmet Learning Reading Complete Sets, Multiple authors, 2006/2nd

Intended Grades: 1-8

Targeted Areas of Reading: Word Analysis or Word Study, Vocabulary, Comprehension

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Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company, Lessons in Literacy, Fountas (Contributing), 2007/1

Intended Grades: 1-6

Targeted Areas of Reading: Comprehension

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Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company, Reader's Handbook: A Student Guide for Reading and Learning, Robb, 2004/First

Intended Grades: 3-12

Targeted Areas of Reading: Comprehension

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Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company, Reading Advantage, Robb, 2005/First

Intended Grades: 6-12

Targeted Areas of Reading: Comprehension

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HEC Reading Horizons, Discover Intensive Phonics for Yourself, Charlotte Lockhart, Linda Eversole, HEC Software, Inc, 2006/Second

Intended Grades: K-12

Targeted Areas of Reading: Phonics

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Houghton Mifflin Harcourt Learning Technology (HMHLT), Earobics Foundations/Connections, Cognitive Concepts, 2006/First

Intended Grades: K-3

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

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Houghton Mifflin Harcourt Publishing Company, Florida Soar to Success, J. David Cooper and David Chard, 2008/1st

Intended Grades: K-6

Targeted Areas of Reading: Phonological Awareness(K-2), Phonics(K-2), Fluency(K-6), Comprehension(3-6)

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Houghton Mifflin Harcourt Publishing Company, Guided Reading Collections, Irene Fountas, 2004/1st

Intended Grades: K-6

Targeted Areas of Reading: Comprehension

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Houghton Mifflin Harcourt Publishing Company, Soar to Success, J. David Cooper et al., 2006/1st

Intended Grades: 7-8

Targeted Areas of Reading: Comprehension

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Kaplan, Inc. acting through its Kaplan K12 Learning Services Division, SpellRead, Kaplan, Inc., 2007/4

Intended Grades: 2-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Word Analysis or Word Study

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MindPlay, My Reading Coach, MindPlay, 2006/Platinum

Intended Grades: K-10

Targeted Areas of Reading: Phonological Awareness, Phonics

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Mondo Publishing, Now I Get It!, Carmel Crevola & Mark Vineis, 2005/first

Intended Grades: K-5

Targeted Areas of Reading: Comprehension

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National Geographic and Hampton-Brown, National Geographic Reading Expeditions: Language, Literacy and Vocabulary, Linda Hoyt, Consulting Author, 2006/First

Intended Grades: 4-6

Targeted Areas of Reading: Vocabulary, Comprehension

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National Geographic and Hampton-Brown, National Geographic Theme Sets, Shirley Dickson, Ph.D.; James A. Shymansky, Ph.D.; Margit E. McGuire Ph.D., - Program Consultants, 2007/First

Intended Grades: 6-8

Targeted Areas of Reading: Comprehension

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National Geographic and Hampton-Brown, National Geographic Windows on Literacy: Language, Literacy and Vocabulary, Linda Hoyt, Consulting Author, 2006/First

Intended Grades: K-3

Targeted Areas of Reading: Comprehension

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Pearson Education Inc., publishing as AGS Globe, AMP Qreads, Elfrieda H. Hiebert Ph.D, Consultant, 2008/1st

Intended Grades: 6-8

Targeted Areas of Reading: Fluency

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Pearson Education, Inc., publishing as Scott Foresman, My Sidewalks Early Reading Intervention, Kame`enui, Simmons, 2008/1st

Intended Grades: K

Targeted Areas of Reading: Phonological Awareness, Phonics

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Pearson Learning Group, Celebration Press Reading: Good Habits, Great Readers, Adria Klein, Douglas Fisher, Nancy Frey, 2007/1st.

Intended Grades: K-5

Targeted Areas of Reading: Fluency, Vocabulary, Comprehension

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Pearson Learning Group, iOpeners, Nell Duke, 2008/1st.

Intended Grades: K-5

Targeted Areas of Reading: Comprehension

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Pearson Learning Group, QuickReads, Elfrieda Hiebert Ph.D, 2006/1st.

Intended Grades: 2-5

Targeted Areas of Reading: Fluency

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Pearson Learning Group, Sing, Spell, Read & Write, Sue Dickson, 2004/2nd

Intended Grades: K-1

Targeted Areas of Reading: Phonics

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Pearson Learning Group, Words Their Way Word Study In Action, Donald Bear, Marcia Invernizzi, Francine Johnston, 2006/1st.

Intended Grades: K-5

Targeted Areas of Reading: Phonological Awareness, Phonics, Word Analysis or Word Study, Vocabulary

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Phoenix Learning Resources, Building Reading Skills, Al Brigance, 2007/

Intended Grades: 6-12

Targeted Areas of Reading: Word Analysis or Word Study, Vocabulary, Comprehension

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Phoenix Learning Resources, Taking the High Road to Reading, Writing, and Listening, Arlene Capriola and Rigmor Swensen, 2007/2nd

Intended Grades: 1-8

Targeted Areas of Reading: Comprehension

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RALLY! Education, Focus On Reading, Berrent, 2006/

Intended Grades: 3-8

Targeted Areas of Reading: Comprehension

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RALLY! Education, G•O•A•L, Simmons & Roth, 2007/

Intended Grades: 2-8

Targeted Areas of Reading: Comprehension

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RALLY! Education, RALLYskills.com, Berrent, 2007/

Intended Grades: 1-8

Targeted Areas of Reading: Comprehension

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Red Brick Learning, High Five, Various, 2006/First

Intended Grades: 5-12

Targeted Areas of Reading: Fluency, Vocabulary, Comprehension

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Rigby, an imprint of Harcourt Achieve, Activate Early Learning, Rigby, 2004/1

Intended Grades: K

Targeted Areas of Reading: Phonological Awareness, Vocabulary

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Rigby, an imprint of Harcourt Achieve, Literacy by Design, L.Hoyt,M.A.; B.Marzano,Ph.D.; M.Opitz,Ph.D.; S.Hill,M.Ed.; D.Freeman Ph.D.; & Y.Freeman, Ph.D., 2008/1

Intended Grades: K-5

Targeted Areas of Reading: Comprehension

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Sadlier-Oxford a Division of William H. Sadlier, Inc, Content Area Readers, Granowsky, et al, 2004/1st Edition

Intended Grades: K-2

Targeted Areas of Reading: Comprehension

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Sadlier-Oxford a Division of William H. Sadlier, Inc, Sadlier Phonics, Lesley M. Morrow, 2004/2nd Edition

Intended Grades: K-3

Targeted Areas of Reading: Phonics

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Saxon, an imprint of Harcourt Achieve, Saxon Phonics and Spelling, Lorna Simmons, Classroom Teacher and Author, 2006/1

Intended Grades: K-3

Targeted Areas of Reading: Phonics

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Scholastic Inc., Scholastic ReadAbout, Wilhelm et al, 2005/First

Intended Grades: 3-8

Targeted Areas of Reading: Vocabulary, Comprehension

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Scientific Learning Corporation, Fast ForWord to Reading Series, Scientific Learning Corporation, 2005/Gateway Edition

Intended Grades: K-8

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension

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Sopris West Educational Services, Power Readers Set, S. Ebbers, 2007/1st

Intended Grades: K-3

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency

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Sopris West Educational Services, REWARDS, A. Archer, M. Gleason, V. Vachon, 2006/1st

Intended Grades: 4-12

Targeted Areas of Reading: Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension

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Sopris West Educational Services, Six-Minute Solution, G. Adams, S. Brown, 2007/1st

Intended Grades: K-9

Targeted Areas of Reading: Fluency

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Sopris West Educational Services, Spellography: Florida Edition, L. Moats, B. Rosow, 2003/1st

Intended Grades: 4-7

Targeted Areas of Reading: Word Analysis or Word Study

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Sopris West Educational Services, The Herman Method: Florida Edition, R. Herman, 2004/1st

Intended Grades: 3-12

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study

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Sopris West Educational Services, Vocabulary Through Morphemes, S. Ebbers, 2004/1st

Intended Grades: 4-8

Targeted Areas of Reading: Word Analysis or Word Study

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SRA/McGraw-Hill, Early Interventions in Reading - Level 1, Torgeson & Mathes, 2005/1st

Intended Grades: 1

Targeted Areas of Reading: Phonological Awareness, Phonics, Fluency

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SRA/McGraw-Hill, Early Interventions in Reading - Level 2, Torgeson & Mathes, 2005/1st

Intended Grades: 2

Targeted Areas of Reading: Phonics, Fluency, Vocabulary, Comprehension

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SRA/McGraw-Hill, SRA Phonemic Awareness, Mary Eisele, 2008/1st

Intended Grades: K

Targeted Areas of Reading: Phonological Awareness

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SRA/McGraw-Hill, SRA Reading Success, Robert Dixon, et al., 2008/1st

Intended Grades: 6-12

Targeted Areas of Reading: Comprehension

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Steck-Vaughn, an imprint of Harcourt Achieve, Elements of Reading Comprehension, Scott Paris, Ph.D., 2004/1

Intended Grades: K-3

Targeted Areas of Reading: Comprehension

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Steck-Vaughn, an imprint of Harcourt Achieve, Elements of Reading Fluency, Timothy Shanahan, Ph.D., 2004/1

Intended Grades: 1-3

Targeted Areas of Reading: Fluency

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Steck-Vaughn, an imprint of Harcourt Achieve, Elements of Reading Phonics and Phonemic Awareness, Darrell Morris, Ed.D. and Janet Bloodgood, Ph.D., 2004/1

Intended Grades: K-2

Targeted Areas of Reading: Phonological Awareness, Phonics

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Steck-Vaughn, an imprint of Harcourt Achieve, Elements of Reading Vocabulary, Isabel Beck, Ph.D. and Margaret McKeown, Ph.D., 2007/1

Intended Grades: K-5

Targeted Areas of Reading: Vocabulary

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Steck-Vaughn, an imprint of Harcourt Achieve, Read On!, Steck-Vaughn, 2007/1

Intended Grades: 9-12

Targeted Areas of Reading: Word Analysis or Word Study, Vocabulary, Comprehension

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Taylor Associates/Communications, Inc., Reading Plus, Taylor Associates, 2007/version 3.6

Intended Grades: 4-12

Targeted Areas of Reading: Fluency, Vocabulary, Comprehension

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Walch Education, Academic Support Program (ASP) for English Language Arts (High School), Walch Publishing, 2007/1

Intended Grades: 9-12

Targeted Areas of Reading: Vocabulary, Comprehension

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Wireless Generation, Free-reading, Laurence Holt et al, 2007/Florida 1.0

Intended Grades: K-1

Targeted Areas of Reading: Phonological Awareness, Phonics

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Zaner-Bloser, Read for Real, Les Crawford, Charles Martin, Zaner-Bloser, 2004/1st

Intended Grades: 3-8

Targeted Areas of Reading: Fluency, Vocabulary, Comprehension

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