|  | Celebrate Literacy Week, Florida! <br> January 24-28, 2022 <br> District: FSDB |
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| Monday, January $24^{\text {th }}$ | Deaf Elementary School: Draw or write a story about when you were kind or someone was kind to you. Post your story outside your classroom. <br> Deaf Middle School: Door decorating contest of class favorite book or author <br> Deaf High School:: Launch into a new genre, like science fiction, borrow a Sora ebook (from FSDB or SJCPLS), and read for 30 minutes more than usual in class. <br> Blind Department (K-12): Follow the yellow brick road to the Emerald City and launch into literacy by dressing up as your favorite Wizard of Oz character or by wearing yellow or emerald to kick of our literacy week and Braille challenge celebration. <br> - Literacy focus minilesson: Elementary-high school Discuss the character perspectives and theme in the Wizard of Oz book or select your favorite popular book. |
| Tuesday, January 25 ${ }^{\text {th }}$ | Deaf Elementary School: Dress as your favorite character from a book. <br> Deaf Middle School: Dress like an alien or astronaut (Mannequin Challenge video in ELA classes while reading) <br> Deaf High School: : Write a "Dear COVID" letter using a mentor text. <br> Blind Department (K-12): Time Travel: Dress in your favorite decade past, present, or future (be creative) <br> - Literacy focus minilesson: Share and discuss literary time periods for middle and high school, historical time periods, etc. |


| Wednesday, January $\mathbf{2 6}^{\text {th }}$ | Deaf Elementary School: Write messages of kindness to each other. Take a walk around the building to read everyone's kindness stories. <br> Deaf Middle School: Half-way to 800 Steps Celebration- S'more Reading Please: PJs and S'mores <br> Deaf High School: Watch (ASL and spoken English) then read (written English) Amanda Gorman's poem, "The Hill We Climb." Use Gorman's poem as a mentor text and write a poem of your own with similar style. <br> Blind Department (K-12): Wednesday: Out of this World: Dress in your favorite galaxy, space related, attire <br> - Literacy focus: researching, creating, and collaborating <br> - Students will read the information from the NASA site that has all sorts of good information. The class could take turns reading aloud and sharing the information or they could create a project with the information they found, combining with what they have already learned. <br> - The main languages used in space are English and Russian. Talk about the fact that scientific advancements occur all over the world. That people speak different languages but all recognize the laws of science. <br> - High school field trip to Barnes \& Noble |
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| Thursday, January $27^{\text {th }}$ | ** Campus-Wide Wear Words Wear a shirt of a piece of clothing that has words on it** <br> Deaf High School: Create a one-minute "Reading Now" video in Flipgrid with the book cover and a brief explanation of what it is about and how/why you chose to read it. <br> Blind Department (K-12): Wear your words day <br> - Literacy focus minilesson: Interpreting Meaning of words and phrases <br> - Braille Challenge Activities |
| Friday, January 28 ${ }^{\text {th }}$ | Deaf Elementary School: Share your favorite book with your class <br> Deaf Middle School: Honor Roll- Share video of Mannequin Challenge made during independent reading time. <br> - White Elephant book exchange <br> Deaf High School: Recommend an ebook not in FSDB Sora, and we will add it to our collection. <br> Blind Department (K-12): World language day: Students may choose to bring in artifacts or explore literature and languages from around the world. <br> - Literacy focus minilesson: Reading Across Genres and poetry |

