

## READS Summary – Explore characteristics, history, and awards of creative works

Explore -	2.1 Identify and critically analyze literary and media genres and themes.									
Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth/Tenth	Eleventh/ Twelfth
The student will:										
K.2.1.1 Identify basic characteristics of literary and media genres (e.g., nursery rhymes, fairy tales).	1.2.1.1 Identify basic characteristics of literary and media genres (e.g., nursery rhymes, fairy tales).	2.2.1.1 Identify basic characteristics of literary and media genres (e.g., folktales, pourquoi stories, fables).	3.2.1.1 Identify basic characteristics of literary and media genres (e.g., folktales, fables, poetry).	4.2.1.1 Identify distinguishing characteristics of literary and media genres (e.g., historical fiction, adventure).	5.2.1.1 Compare and contrast literary and media genres (e.g., historical fiction, fantasy, short stories).	6.2.1.1 Compare and contrast literary and media genres (e.g., historical fiction, fantasy, short stories).	7.2.1.1 Compare and contrast literary and media genres (e.g., adventure, mystery, documentary).	8.2.1.1 Analyze literary and media genres (e.g., poetry, drama, biography, documentary).	910.2.1.1 Demonstrate knowledge of the distinguishing characteristics of literary and media genres (e.g., historical fiction, biography, documentary).	1112.2.1.1 Demonstrate knowledge of the distinguishing characteristics of literary and media genres (e.g., historical fiction, biography, documentary).
K.2.1.2 Identify literary themes in text, visual, and digital resources (e.g., happiness, friendship).	1.2.1.2 Identify literary themes in text, visual, and digital resources (e.g., happiness, friendship).	2.2.1.2 Identify literary themes in text, visual, and digital resources (e.g., honesty, love).	3.2.1.2 Identify literary themes in text, visual, and digital resources (e.g., beauty, truth).	4.2.1.2 Identify literary themes in text, visual, and digital resources (e.g., friendship, courage, loyalty).	5.2.1.2 Identify and explain literary themes in text, visual, and digital resources (e.g., friendship, courage, loyalty).	6.2.1.2 Explain and compare literary themes in text, visual, and digital resources (e.g., good v. evil, man v. nature).	7.2.1.2 Explain and compare literary themes in text, visual, and digital resources (e.g., good v. evil, man v. nature).	8.2.1.2 Explain and compare literary themes in text, visual, and digital resources (e.g., ability of human spirit to rise above grief and loss).	910.2.1.2 Analyze universal themes in text, visual, and digital resources (e.g., transforming quality of culture).	1112.2.1.2 Analyze universal themes in text, visual, and digital resources (e.g., alienation from society).
2.2 Recognize that social, cultural, political and historical events influence ideas and information.										
K.2.2.3 Identify historically and culturally significant works in various formats (e.g., Mother Goose rhymes, cumulative tales).	1.2.2.3 Identify and select historically and culturally significant works in various formats (e.g., Mother Goose rhymes, talking animal tales).	2.2.2.3 Identify and select historically and culturally significant works in various formats (e.g., trickster stories, African American tales).	3.2.2.3 Identify historically and culturally significant works in various formats (e.g., Haiku poetry, Aesop’s fables, Andersen’s fairy tales).	4.2.2.3 Identify historically and culturally significant works in various formats (e.g., Haiku poetry, American tall tales).	5.2.2.3 Identify historically and culturally significant works in various formats (e.g., limericks, Native American tales).	6.2.2.3 Identify and compare historically and culturally significant works in various formats (e.g., Greek or Roman mythology).	7.2.2.3 Identify and compare historically and culturally significant works in various formats (e.g., political cartoons, African American handmade quilts).	8.2.2.3 Identify and compare historically and culturally significant works in various formats (e.g., Hispanic poetry, situation comedies).	910.2.2.3 Analyze and compare a variety of historically and culturally significant works in various formats (e.g., Impressionistic paintings, Shakespeare’s plays and sonnets).	1112.2.2.3 Analyze and compare a variety of historically and culturally significant works in various formats (e.g., film noir, Greek plays).
K.2.2.2 Explore cultures through literature and other creative works.	1.2.2.2 Explore cultures through literature and other creative works.	2.2.2.2 Explore cultures through literature and other creative works.	3.2.2.2 Expand knowledge of other cultures through creative and literary works.	4.2.2.2 Recognize cultural and ethnic diversity through creative and literary works.	5.2.2.2 Recognize cultural and ethnic diversity through creative and literary works.	6.2.2.2 Recognize cultural and ethnic diversity through creative and literary works.	7.2.2.2 Recognize cultural and ethnic diversity through creative and literary works.	8.2.2.2 Recognize cultural and ethnic diversity through creative and literary works.	910.2.2.2 Demonstrate an appreciation for cultural and ethnic diversity by selecting appropriate creative and literary works.	1112.2.2.2 Demonstrate an appreciation for cultural and ethnic diversity by selecting appropriate creative and literary works.
2.3 Appreciate literary and artistic excellence.										
K.2.3.1 Identify award-winning authors,	1.2.3.1 Identify award-winning authors,	2.2.3.1 Identify award-winning authors, illustrators,	3.2.3.1 Identify award-winning authors,	4.2.3.1 Identify award-winning authors,	5.2.3.1 Identify award-winning authors,	6.2.3.1 Identify award-winning authors,	7.2.3.1 Identify award-winning authors, illustrators,	8.2.3.1 Identify award-winning authors,	910.2.3.1 Identify award-winning authors, illustrators,	1112.2.3.1 Identify award-winning authors, illustrators,

illustrators, and producers of literary and creative works (e.g., Caldecott Medal winners).	illustrators, and producers of literary and creative works (e.g., Caldecott Medal winners).	and producers of literary and creative works (e.g., Florida Reading Association Awards).	illustrators, and producers of literary and creative works (e.g., Jane Addams Book Award winners).	illustrators, and producers of literary and creative works (e.g., Hans Christian Andersen Award winners).	illustrators, and producers of literary and creative works (e.g., Newbery Medal winners).	illustrators, and producers of literary and creative works (e.g., Sunshine State Young Reader's Award winners).	and producers of literary and creative works (e.g., Edgar Allen Poe Award winners).	illustrators, and producers of literary and creative works (e.g., Laura Ingalls Wilder Award winners).	and producers of literary and creative works (e.g., Pura Belpré Award winners).	and producers of literary and creative works (e.g., Pulitzer Prize winners).
		2.2.3.2 Begin to identify the concept of intellectual freedom.	3.2.3.2 Begin to identify the concept of intellectual freedom.	4.2.3.2 Begin to identify the concept of intellectual freedom.	5.2.3.2 Identify the concept of intellectual freedom.	6.2.3.2 Identify the concept of intellectual freedom.	7.2.3.2 Acknowledge the importance of intellectual freedom.	8.2.3.2 Acknowledge the importance of intellectual freedom.	910.2.3.2 Demonstrate a knowledge of and respect for the concept of intellectual freedom.	1112.2.3.2 Demonstrate a knowledge of and respect for the concept of intellectual freedom.