|  | CELLA-FL Student Results File Layout for 2010 Admin <br> (Form 1) <br> Revised - 6/8/2010 (include Speaking item scores) |  |  |  |  |  |  |  |
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|  | Field Name | Length | Start Position | End <br> Position | Data type | 2010 Values and/or format | Notes |  |
| 1 | State Code | 2 | 1 | 2 | varchar2 | FL" |  |  |
| 2 | District/School Code | 6 | 3 | 8 | numeric | 2 char district code 4 char school code: ddssss | New field requested by FDOE |  |
| 3 | District Code | 2 | 9 | 10 | numeric | include leading zeros, left justify |  |  |
| 4 | District Name | 80 | 11 | 90 | varchar2 |  |  |  |
| 5 | School Code | 4 | 91 | 94 | numeric | include leading zeros, left justify |  |  |
| 6 | School Name | 80 | 95 | 174 | varchar2 |  |  |  |
| 7 | Student's Last Name | 30 | 175 | 204 | varchar2 |  |  |  |
| 8 | Student's First Name | 30 | 205 | 234 | varchar2 |  |  |  |
| 9 | Student's Middle Initial | 1 | 235 | 235 | varchar2 |  |  |  |
| 10 | Birthdate | 8 | 236 | 243 | varchar2 | mmddccyy |  |  |
| 11 | Student ID | 10 | 244 | 253 | varchar2 |  | Assigned by DOE |  |
| 12 | QAI Assigned Student ID | 18 | 254 | 271 | numeric |  | Assigned by QAI - Lithocode |  |
| 13 | Grade Level | 2 | 272 | 273 | varchar2 | KG,01-12 |  |  |
| 14 | Test Date | 8 | 274 | 281 | varchar2 | mmddccyy |  |  |
| 15 | Admin Name | 15 | 282 | 296 | varchar2 | "SPRING 2010" |  |  |
| 16 | Primary Ethnicity Code | 4 | 297 | 300 | varchar2 | Valid Values : <br> "0101" OR "0110" for American Indian/Alaskan Native "0102" OR "0111" for Asian/Pacific Islander "0103" OR "0112" for African/American "0104" OR "0113" for White "0105" OR "0114" for Hispanic "0106" OR "0115" for Multiracial or multiple marks "0107" OR "0116" for Other blank | $\begin{aligned} & \text { "0106" for multiple marks } \\ & \text { blank = omit } \end{aligned}$ |  |
| 17 | Primary Ethnicity Description | 60 | 301 | 360 | varchar2 | Valid Values : "American Indian/Alaskan Native" "Asian/Pacific Islander" "African American" "White" "Hispanic" "Multiracial" "Other" blank |  |  |
| 18 | Gender | 1 | 361 | 361 | varchar2 | M,F |  |  |
| 19 | Home Language Code | 4 | 362 | 365 | varchar2 | Valid Values: "0201" for Spanish "0202" for Haitian Creole "0203" for Portuguese "0204" for Vietnamese "0205" for French "0206" for Arabic "0207" for Chinese/Zhongwen "0208' for Tagalog "0209" for Russian "0210" for Urdu "0211" for Other or Multiple Mark blank | "0211" for Other or Multiple Mark <br> Blank = omit |  |




## Refer to the NOTES column to get order in which the subscores for each content area are reported for the test level taken.

Please note that value in field is the Points achieved for student for the 1st subscore for the content area. The subsequent Subscore Points Achieved fields correspond to the 2nd, 3rd, 4th subscores for the content area, as applicable for the test level taken.

When all subscores for a content area have been reported for the test level, the remaining Subscore Points achieved fields are populated with blanks, and the Not Attempted fields are blank.



| 84 | Reading Subscore Field 4 Points Achieved | 4 | 648 | 651 | numeric | number <br> blank, if any of the following = "Y" <br> - Reading Subscore Field 4 Not Attempted <br> - Invalid Combination R/W Flag (Out of Test Level R/W <br> Flag) <br> - Reading DNS Flag = ' Y ' | ```Level - Reading sub-score 4 A Core - Blank A Ext. - Level A Reading Comprehension B - Blank C - Blank D - Blank``` |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 85 | Reading Subscore Field 4 Not Attempted | 1 | 652 | 652 | varchar2 | $\begin{aligned} & \hline Y=\text { Invalid } \\ & N=\text { Valid } \\ & \text { blank = not applicable } \end{aligned}$ |  |  |
| 86 | Filler | 10 | 653 | 662 |  | blanks |  |  |
| 87 | Writing Subscore Field 1 Points Achieved | 4 | 663 | 666 | numeric | number <br> blank, if any of the following = "Y" <br> - Writing Subscore Field 1 Not Attempted <br> - Invalid Combination R/W Flag (Out of Test Level R/W <br> Flag) <br> - Writing DNS Flag | $\begin{aligned} & \text { Level - Writing sub-score } 1 \\ & \text { A Core - Writing - Dictation } \\ & \text { A Ext. - Writing - Dictation } \\ & \text { B - Writing - Grammar } \\ & \text { C - Writing - Grammar } \\ & \text { D - Writing - Grammar } \end{aligned}$ |  |
| 88 | Writing Subscore Field 1 Not Attempted | 1 | 667 | 667 | varchar2 | $\begin{aligned} & Y=\text { Invalid } \\ & N=\text { Valid } \\ & \text { blank }=\text { not applicable } \end{aligned}$ |  |  |
| 89 | Writing Subscore Field 2 Points Achieved | 4 | 668 | 671 | numeric | number <br> blank, if any of the following = "Y" <br> - Writing Subscore Field 2 Not Attempted <br> - Invalid Combination R/W Flag (Out of Test Level R/W <br> Flag) <br> - Writing DNS Flag <br> or <br> - Testing Accommodation = "BR" (Braille) | Level - Writing sub-score 2 <br> A Core - Level A Writing Sentences A Ext. - Level A Writing Sentences <br> B - Writing - Sentences <br> C - Writing - Sentences <br> D - Writing - Sentences |  |
| 90 | Writing Subscore Field 2 Not Attempted | 1 | 672 | 672 | varchar2 | $\begin{aligned} & \mathrm{Y}=\text { Invalid } \\ & \mathrm{N}=\text { Valid } \\ & \text { blank = not applicable } \end{aligned}$ |  |  |
| 91 | Writing Subscore Field 3 Points Achieved | 4 | 673 | 676 | numeric | ```number blank, if any of the following \(=\) " \(\mathrm{Y} "\) - Writing Subscore Field 3 Not Attempted - Invalid Combination R/W Flag (Out of Test Level R/W Flag) - Writing DNS Flag or - Testing Accommodation = "BR" (Braille)``` | ```Level - Writing sub-score 3 A Core - Blank A Ext. - Level A Editing B - Writing - Paragraphs C - Writing - Paragraphs D - Writing - Paragraphs``` |  |
| 92 | Writing Subscore Field 3 Not Attempted | 1 | 677 | 677 | varchar2 | $\begin{aligned} & \hline \text { Y = Invalid } \\ & \mathrm{N}=\text { Valid } \\ & \text { blank = not applicable } \end{aligned}$ |  |  |
| 93 | Writing Subscore Field 4 Points Achieved | 4 | 678 | 681 | numeric | number <br> blank, if any of the following $=$ " Y " <br> - Writing Subscore Field 4 Not Attempted <br> - Invalid Combination R/W Flag (Out of Test Level R/W <br> Flag) <br> - Writing DNS Flag | ```Level - Writing sub-score 4 A Core - Blank A Ext. - Blank B - Writing - Editing C - Writing - Editing D - Writing - Editing``` |  |
| 94 | Writing Subscore Field 4 Not Attempted | 1 | 682 | 682 | varchar2 | $\begin{aligned} & \mathrm{Y}=\text { Invalid } \\ & \mathrm{N}=\text { Valid } \\ & \text { blank }=\text { not applicable } \end{aligned}$ |  |  |
| 95 | Filler | 10 | 683 | 692 |  | blanks |  |  |
| District Results Data File ends here. <br> Remaining fields are on State Results Data file only. |  |  |  |  |  |  |  |  |


| 96 | Listening M/C responses | 30 | 693 | 722 | varchar2 | Valid Values <br> $0=$ omit, no bubble <br> * $=$ multiple marks <br> 1-4 = marked responses A, B, C, D respectively <br> \# of Items depends on Test level taken for Listening/Speaking section. | Level /\#Listening MC items <br> A Core $/ 15$ <br> A Ext. 115 <br> $B$ 122 <br> $C$ 122 <br> $D$ 122 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 97 | Reading M/C responses | 35 | 723 | 757 | varchar2 | Valid Values <br> $0=$ omit, no bubble <br> * $=$ multiple marks <br> 1-4 = marked responses A, B, C, D respectively <br> * Zero filled beyond test level. <br> \# of Items depends on Test level taken for Reading section. |  Level <br> I \# Reading MC items <br> A Ext. 125 <br> B 126 <br> C 126 <br> $D$ 126 |  |
| 98 | Writing M/C responses | 30 | 758 | 787 | varchar2 | Valid Values <br> $0=$ omit, no bubble <br> * $=$ multiple marks <br> 1-4 = marked responses A, B, C, D respectively <br> * Zero filled beyond test level. <br> \# of Items depends on Test level taken for Writing section. |   <br> Level /\# Writing MC items <br> A Core IO <br> A Ext. 10 <br> B 119 <br> $C$ 119 <br> $D$ 119 |  |
| 99 | Listening M/C score indicators (right, wrong, omit) | 30 | 788 | 817 | varchar2 | Valid Values $\mathrm{R}=$ Right $\mathrm{W}=$ Wrong $\mathrm{O}=$ Omit $\{$ no student response $\}$ |  |  |
| 100 | Reading M/C score indicators (right, wrong, omit) | 35 | 818 | 852 | varchar2 | ```Valid Values R = Right \(\mathrm{W}=\mathrm{Wrong}\) \(\mathrm{O}=\mathrm{Omit}\) \{no student response\}``` |  |  |
| 101 | Writing M/C score indicators (right, wrong, omit) | 30 | 853 | 882 | varchar2 | $\begin{aligned} & \hline \text { Valid Values } \\ & R=\text { Right } \\ & \text { W = Wrong } \\ & O=O \text { Omit }\{\text { no student response }\} \end{aligned}$ |  |  |
| 102 | Constructed Response Scores - space for 40 items <br> Constructed Response Item ID Constructed Response Final Scores Constructed Response Score Mode | 680 | 883 | 1562 | varchar2 | Each CR Item string is $\mathbf{1 7}$ chars <br> pos 1-10 :CR Item \# (left justified); <br> pos 11-15:Final Score(left justified); <br> pos-16-17 :Score Mode; <br> * CR Item \# <br> - begins with VB <br> * Final Score <br> - values are [0-4] <br> * Score Mode <br> - values are \{'BB','NR','NS','**',Blanks\} <br> Note: Please note that each value has the following meaning <br> (1) 'BB' : Blank response <br> (2) 'NR' : No response for CR items <br> (3) 'NS' : Not Scorable <br> (4) '**' : Multi-grid (This scenario typically happens for the Locally Scored Speaking CRs, when the administrator multi grids the scores). <br> (5) Blanks: The CR item has a valid numeric score | Allows for 40 CR items <br> Item Strings are in order by item number. |  |
| 103 | State Specific Data | 40 | 1563 | 1602 | varchar2 | Concatenation of the following fields pos 1: Exceptional Student Education (1 alpha)(Codes of A,I,B,J,Q,C,K,S,F,L,V,G,M,H,O,P,W) pos 2-3: ELL Status (2 alpha) (Codes of LY,LP,LF) pos 4-11: Date of Home Language Survey formatted as mmddyyyy | Added P and W |  |
| 104 | Filler | 10 | 1603 | 1612 | numeric | Blanks |  |  |


| 105 | Speaking or One-on-One Item Scores | 25 | 1613 | 1637 | numeric | ```Valid Values Levels B,C,D Speaking Level A One-on-One \(\mathrm{N}=\mathrm{NR}\) * \(=\) multiple marks 0,1,2,3,4 = marked score - (dash) = no mark \# of Items depends on Test level.``` | LLevel /\# items <br> A Core /21 <br> A Ext. 121 <br> $B$ 114 <br> $C$ 113 <br> $D$ 113 |  |
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