The Perkins Professional Development Institute Administrator Training Program for 2011/2012



Choice of Training Format!

10 weeks of asynchronous, facilitated online training OR

Self-paced, non-facilitated asynchronous training

NO COST TO ADMINISTRATORS OR DISTRICT!

Training Dates

- Facilitated 10-week training begins September 17, 2011 through December 4, 2011
- Non-facilitated training begins October 17, 2011 and is open through April 30, 2012

Learn the latest
Administrative
Techniques!
PLUS
Earn 4 hours credit
per unit completed

Contact Information

Brian Voge 352-854-2322 Ext. 1669 vogeb@cf.edu Fax application to: 352-873-5870

> Deadline for Registration is Friday, September 23rd

For ALL Career and Technical Administrators!

If you are a full-time post-secondary Career and Technical Education (CTE) administrator in Florida, don't miss an opportunity to learn new skills to lead workforce education faculty and staff as well as the local community in building an education workforce prepared for 21st Century demands.

Each training participant will receive:

- Access to all training materials
- Teaching and Learning Strategies for 21st Century Workforce Education
- Rubrics, templates, and class activities
- Certificate of completion for 36 hours of professional development (upon completion of all nine course units)
- · Four hours credit for each unit completed

Training Objectives:

Upon completion of the Perkins Professional Development Institute Administrator Training Program, participants will be able to:

- 1. List administrator duties and responsibilities;
- 2. Locate State curriculum frameworks and map course/program learning objectives to the frameworks;
- 3. Explain Florida K-12 and Post-secondary CTE strategic goals;
- 4. Evaluate course/program learning objectives using specified criteria;
- 5. Identify and discuss funding issues including formulas, expenditures;
- 6. Apply funding formulas to create institutional budgets;
- 7. Describe strategies for participation in Workforce Boards;
- 8. Create a plan for partnerships with Advisory Committees and local business;
- 9. Analyze the impact of eLearning on workforce education;
- 10. Develop a plan to utilize current technology to improve job performance;
- 11. Discuss ethical guidelines and issues;
- 12. Identify COE and SACS accreditation requirements;
- 13. Understand and analyze Perkins CTE Data to contribute to program

Nationally recognized Training and Development Solutions, LLC, (TDS) will conduct the course. TDS founders Brenda Watkins, M.A. and Celeste Fenton, Ph.D. have been recognized for their contributions to faculty professional development in the areas of assessment of student learning and curriculum design and development. Their 2010 publication, "Fluency in Distance Learning," is currently being utilized by educators nation-wide to transform instructor-led curriculum for e-learning delivery.

2011/2012 - Perkins Professional Development Institute Application for Administrator Training



The following administrator agrees to participate in the Administrator Training Program via the format indicated on the application. The training will prepare full-time administrators to lead workforce education faculty and staff.

Administrator Name:	
Check your desired training format: 10-week, facilitated training	·
Institution/School:	
Institution Mailing Address:	
City: State: Zip Code:	
Applicant E-mail Address:	
Applicant Signature:	Date of Application:
Technical Center/College Program Approval	
Technical Center/State College Dean/Director:	
Dean/Director Telephone:	
Dean/Director E-mail:	
Director/Dean Signature:	
Print Name:	
Date Approved:	
Perkins Professional Development Institute Director Approval	
Dr. Cheryl Fante:	Date Approved:

Please scan and e-mail completed application to vogeb@cf.edu OR Fax completed application to 352-873-5870 OR Mail completed application to: Dr. Cheryl Fante, CF – Perkins PDI, Bldg 40-202b, 3001 S.W. College Road, Ocala, FL 34474-4415