

## SAMPLE PERKINS IV LOCAL PROGRAM IMPROVEMENT PLAN

**Agency Name – Sunshine County Public Schools**

**Program Improvement Plan for: Measure 6S2 Nontraditional Completion**

**A. Provide the pertinent data information for the specific measure for which a Local Program Improvement Plan is being developed and additional quantitative or qualitative information for consideration (max 5,000 characters or approximately 714 words).**

*Response: In 2009-10 the district target was 16% and the actual performance was 9.24%. This represents a 6.76% difference. This was the second year the district performance was not within 90% of our local target. Data included in this measure was collected from five different programs at three school sites. Several of the programs have a small population of students and were greatly impacted by a change in the enrollment. Our local target for the 2011-12 year is the state target 30%.*

**B. List the actions that will be taken by the Agency to increase the level of performance for the measure for which a Local Program Improvement Plan is being developed (max 5,000 characters or approximately 714 words).**

*Response: To meet the local target for 2011-12 (30%) we will work with community agencies to increase awareness of non-traditional programs. In addition, we will be offering two new certifications on the Technical Skill Attainment inventories to existing programs that are non-traditional. Our MIS staff will do additional validation of data to ensure all concentrators were identified, and to identify potential students who may only need one more credit to be considered a concentrator. In addition, several students were identified as Race "Unknown" . The CTE director will work with guidance counselors at local schools to develop plans to promote programs to non-traditional students.*

**C. Provide name of lead contact for each action item identified under response B (max 5,000 characters or approximately 714 words).**

*Response: D. Johnson will be responsible for coordination with community agencies. D. Johnson will be responsible for supervising MIS staff on data validation.*

**D. Project a date of completion for each action item identified under response B (max 5,000 characters or approximately 714 words).**

*Response: Review of data reporting and collection by CTE and MIS staff will be completed by August 1, 2011. Professional development for school counselors will be built into ongoing*

*professional development activities. New programs/certifications will be added for the 2011-12 year.*

- E. Describe how this Local Program Improvement Plan was developed in consultation with appropriate agencies, individuals, and organizations (Perkins IV, Section 113(b)(3)) (max 5,000 characters or approximately 714 words).**

*Response: This program improvement plan was developed as a collaboration between the District CTE director, the District's CTE Advisory Board, MIS staff, and representatives of the school guidance and faculty of schools included in the calculation.*

- F. Describe any disparities or gaps in the performance of different categories of students (Perkins IV, Section 113(b)(4)) (max 5,000 characters or approximately 714 words).**

*Response: Based on information reported in the Local Level Data Reports provided by the Florida Department of Education the following disparities were noted:*

*The performance of non-white female students in IT programs was low. This is due to a small overall population.*

*Performance of Migrant students (10%) represents a 7% difference from the district average and was the lowest performing subpopulation for this measure.*

*Disabled Students outperformed other special populations. Staff will use techniques that have been successful with this population to improve other special population's performance.*

- G. Describe any budget allocations that will be utilized to support the improvement actions and identify the funding source: (max 5000 characters or approximately 714 words)**

*Perkins funds will be used to pay for technical skills assessments. Additional money generated from the additional FEFP of students earning certifications will be used to upgrade technology and increase certifications offered. Additionally, Perkins funds have been dedicated to planned quarterly professional development for school counselors on non-traditional programs and careers.*

- H. Has your school district been required to develop an improvement plan under differentiated accountability (DA)?**

Yes  No

**If applicable, describe how this local improvement plan is aligned with your District's DA improvement plan (max 5,000 characters or approximately 714 words).**

*Response: Not applicable*