

Nationally recognized Training and Development Solutions, LLC, (TDS) will conduct the course. TDS founders Brenda Watkins and Celeste Fenton have been recognized for their contributions to faculty professional development in the areas of assessment of student learning and curriculum design and development. Their 2010 publication, Fluency in Distance Learning, is currently being utilized by educators nationwide to transform instructor-led curriculum for e-learning delivery.

Training Format:

The training will be delivered via a hybrid format of facilitator-led and e-learning instruction. Each region will be provided the following training:

- 3-hour live orientation session
- 6-week e-learning course
- 3-hour live closing session

Contact Brian Voge at **352-852-2322**, ext. **1669**, or e-mail **vogeb@cf.edu** if you have additional questions.

The deadline for registering is **Thursday**, **September 30th**.

THE PERKINS PROFESSIONAL DEVELOPMENT INSTITUTE PRESENTS

NEW TEACHER TRAINING PROGRAM

This program begins in October, Register today!

For New CTE Teachers

LEARN THE LATEST TECHNIQUES TO ACTIVELY ENGAGE YOUR STUDENTS

If you are a full-time postsecondary Career and Technical Education (CTE) teacher in Florida with less than three years experience, don't miss an opportunity to learn the latest techniques to become more effective and to actively engage your students in the learning process.

The Perkins Professional Development Institute is sponsoring these workshops for postsecondary teachers who have three years or less of experience in the classroom.

Each training participant will receive:

- Teaching and Learning Strategies for 21st Century Workforce Education
- Rubrics and templates as provided throughout the training course

Course Objectives:

Upon completion of the new CTE teacher training program, participants will be able to:

- 1. Locate State curriculum frameworks and construct course learning outcomes mapped to the frameworks;
- 2. Identify a variety of appropriate active learning strategies that address diverse learning styles and intelligence types;
- 3. Apply adult learning principles to meet the needs of all learners;
- 4. Develop logically sequenced lesson plans that utilize active learning strategies and alternative assessment strategies that support the learning outcomes;
- 5. Integrate technology-based learning activities that support the learning outcomes;
- 6. Discuss the impact of e-learning on workforce education;
- 7. Demonstrate understanding and application of training objectives via the development of a complete unit of instruction;
- 8. Discuss the importance of industry certifications as they relate to high-quality post-secondary career and technical programs.

To participate, please download and complete the attached application and fax it to (352) 873-5870.

There is no cost to teachers who want to participate in this hybrid format of an instructor-led and e-learning course.

New Teacher Workshop Schedule

Region	Orientation Session	Internet-based Instruction	Closing Session
1– Gulf Coast CC, Main Campus, Student Union West, Room 349	October 1, 2010 9am to Noon	October 1 – November 11	November 12 9am to Noon
2 – College of Central Florida - 3001 College Rd., Ewers Century Center, Bldg. 40, Room 304	October 8, 2010 9am to Noon	October 8 – November 18	November 19 9am to Noon
3 – Valencia CC – East Campus 701 N. Econlockhatchee Trail., Bldg, 4, Room 122 (inside library)	October 8, 2010 9am to Noon	October 8 – November 18	November 19 9am to Noon
4 – Hillsborough CC - Dale Mabry Campus 4001 W. Tampa Bay Blvd., Technology Bldg., DTEC 427	October 22, 2010 9am to Noon	October 22 – December 9	December 10 9am to Noon
5 – Broward College – South Campus, 7200 Pine Blvd., Pembroke Pines, FL 33024 – Bldg. 70, Room 201	October 22, 2010 9am to Noon	October 22 – December 9	December 10 9am to Noon

Florida Region Chart

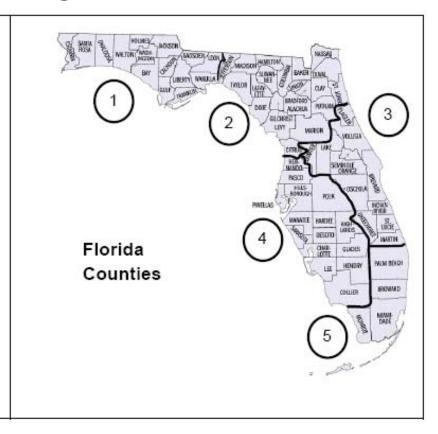
Region 1: Bay, Calhoun, Escambia, Franklin, Gadsden, Gulf, Holmes, Jackson, Leon, Liberty, Okaloosa, Santa Rosa, Wakulla, Walton, Washington

Region 2: Alachua, Baker, Bradford, Citrus, Clay, Columbia, Dixie, Duval, Gilchrist, Hamilton, Jefferson, Lafayette, Levy, Madison, Marion, Nassau, Putnam, St. Johns, Suwannee, Taylor, Union

Region 3: Brevard, Flagler, Indian River, Lake, Martin, Okeechobee, Orange, Osceola, Seminole, St. Lucie, Sumter, Volusia

Region 4: Charlotte, Collier, DeSoto, Glades, Hardee, Hendry, Hernando, Highlands, Hillsborough, Lee, Manatee, Pasco, Pinellas, Polk, Sarasota

Region 5: Broward, Miami-Dade, Palm Beach, Monroe





2010-2011 Application for New Teacher Training

Perkins Professional Development Institute

The following teacher agrees to participate in the one required onsite session and eight-week e-learning class. The training will prepare <u>full-time</u> instructors to actively engage students in the learning process and to effectively assess student learning.

Teacher name:			
	CLE ONE) 1 2 3 4 her Workshop Schedule on page 2 for	5 Region information and orientation session times.	
Department:			
Mailing Address: _			
City:	ZIP:	County:	
E-mail Address:			
Technical Center/St	tate College Contact Person: _		
Telephone:	E-mail	l:	
Date of Full-time in	structor employment at State	College/Tech Center:	
Teacher Signature		Date of Application	
Technical Center Dire	ector/Occupational Dean	Date Approved	
Dr. Cheryl Fante, Perkins PDI Director		Date Approved	

Please fax completed application to 352-873-5870 or mail to: Dr. Cheryl Fante, CF—Perkins PDI, 3001 S.W. College Road, Ocala, FL 34474-4415