## FLORIDA DEPARTMENT OF EDUCATION



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January 11, 2010

## **MEMORANDUM**

TO:	Selected eligible recipients of Section 132 (Postsecondary) Perkins IV Federal Career and Technical Education Funds Authorized by Public Law 109-270
FROM:	Loretta Costin, Interim Chancellor, Division of Career and Adult Education
SUBJECT:	State Improvement Plan - Input from Stakeholders

During the 2008-2009 program year, the state and local eligible recipients were accountable for all Perkins IV secondary and postsecondary performance measures. Florida did not meet the agreed upon state target for the following measure:

3A.1 Retention or Transfer	State Target	55.00%
	State Actual Performance	48.94%

In accordance with Section 123 of the Act, if a state fails to meet at least 90% of an agreed upon state target for any of the core indicators of performance, the eligible agency must develop and implement a state program improvement plan for the particular performance indicator.

The state's program improvement plan must be developed in consultation with appropriate agencies, individuals, and organizations. In the next few days your agency will receive a brief survey requesting input in regards to Retention and Transfer of students. We appreciate your insight and feedback as we develop an improvement plan to address this important area of performance.

Your agency's 2008-2009 Perkins IV Performance Data may be viewed at <u>https://app1.fldoe.org/PerkinsData/DataTool.aspx</u>. To view data, make selections from the

LORETTA COSTIN, INTERIM CHANCELLOR

dropdown options. A "Go" button will appear when the user has responded to all options and clicking the button will produce data results. The results include the numerator, denominator and calculated percentage for all of the performance measures. The tool includes an option to view state-level data on all measures as well.

Additionally, you may reference the 2008-2009 <u>Perkins IV Performance Accountability</u> <u>Guidelines and Operational Procedures</u> located on the Perkins IV implementation Web site for more technical details related to the measurement approaches and the student definitions of participants and concentrators.

Should you have questions, please contact Kathleen Taylor via e-mail at <u>Kathleen.Taylor@fldoe.org</u> or by telephone at 850/245-9062.

LC/kbt