



# Adult Education Quarterly Webinar March 8, 2021

**Division of Career and Adult Education**



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# Division Update



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# Legislative Update

Brianna Garcia

Policy Analyst

Division of Career and Adult Education

# 2021 Florida Legislative Session Information

- January and February committee weeks have concluded
  - Numerous education bills have already been filed
- The first day of Regular Session was **March 2**
- The last day of Regular Session is scheduled for **April 30**

Committee meeting schedules can be found at the following links:

- House: <https://www.myfloridahouse.gov/Sections/HouseSchedule/houseschedule.aspx>
- Senate: <https://www.flsenate.gov/Session/Calendars/2021>

All committee meetings are broadcasted on [thefloridachannel.org](http://thefloridachannel.org)

If you have any questions about filed legislation or the process, you can email [brianna.garcia@fldoe.org](mailto:brianna.garcia@fldoe.org)



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# Program Update

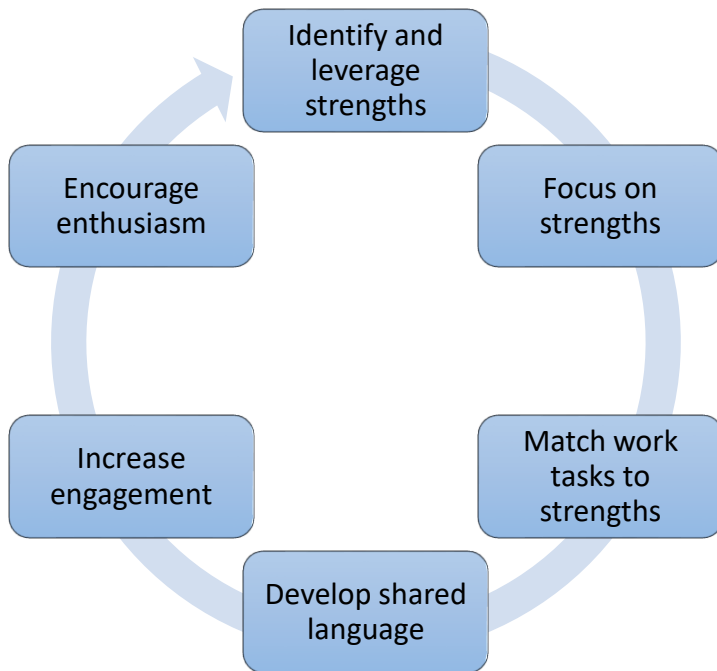
Tara Goodman

Carol Bailey

## Assessment of IELCE Grant Implementation

- In the Spring, the Department will be conducting a review of all providers implementing IELCE programming with funds available under section 243.
- Providers will be required to complete an assessment to provide evidence of meeting the program requirements as specified in law and regulation.

# Teaching Skills that Matter (TSTM)



- Florida creating a cohesive team of teachers to offer innovative ideas on increasing teacher engagement and student retention.
- Best practices will be identified and shared throughout the state to support continuous program improvement.
- TSTM will be shared through regional workshops, conferences, online training materials and webinars.
- More information on [TSTM in available on the LINCS](#) website.

## What is IET?

Integrated Education and Training (IET) is the **integration of adult education basic skills curriculum with occupational skills** training curriculum, to provide a cohesive and seamless instructional experience for students based on a **single set of learning objectives**.





# Components of IET

Goal of IET is to expand equitable access to skills training, stackable credentials and family supporting careers, particularly for those who have faced barriers to economic opportunity.

Adult  
Education  
and Literacy

Workforce  
Preparation

Workforce  
Training

## INTEGRATED EDUCATION AND TRAINING

“...a service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement” (Final WIOA regulations at [34 CFR §463.35](#)).

## Tenants of an IET Program

- Aligned to workforce needs
- Partner engagement
- Intentional
- Concurrent
- Contextualized
- Specific time frame
- Industry-recognized training/certificate

## Benefits to Students

- Learn something new
- Acquire industry-recognized certificates
- Increase their employability skills
- Interact with their peers



# Integrated Education & Training Resources

- [Integrated Education & Training](#)

2020-2021 Adult Education Curriculum Frameworks

2018-2019 Adult Education Curriculum Frameworks

Adult Education Memorandums

Adults with Disabilities

Assessment Resources

Integrated Education & Training

Program & Accountability Performance Resources

Technical Assistance Papers

include adult education career pathways and transitioning opportunities to postsecondary prog increase the number and percentage of adult education students who enter postsecondary edu certificate and/or industry credential.

## Resources

### General Resources

- [US Department of Education, Office of Career, Technical and Adult Education \(OCTAE\)](#)
- [Literacy Information and Communications System](#)

### Integrated Education & Training (IET)

- [Florida Integrated Education and Training Guide](#) (PDF)
- [Florida Single Set of Learning Objectives Template](#) (PDF)
- [Florida Integrated Education and Training Program of Study Form](#) (PDF)
- [Integrated Education and Training Policy Toolkit](#)
- [Integrated Education and Training: A Career Pathways Policy & Practice](#)
- [Developing Basic Skills Curriculum for an IET: A Guide for the Pathways to Employment Progr](#)
- [Integrated Education and Training: Implementing Programs in Diverse Contexts](#)
- [Report: Integrated Education and Training Strengthens Career Pathways](#)
- [Integrated Education and Training Policy 50-State Scan](#)





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# TABE, Basic Skills Assessment

Lisa Williams

Program Specialist

Division of Career and Adult Education

## 2021 Planning



- **TABE 11/12 Writing**
  - Released on February 1, 2021
  - In-person testing only, not available via Remote Proctoring/Public Browser access
  - NRS approval expected late in 2021 or early 2022
  - Applicable for Levels M, D or A.
  - One level, no Locator used
  - Fifteen Multiple Choice Questions
  - One Argumentative or Informative Essay
- **TABE 11/12 Off-line**
  - Initial Pilot starting February 1. Expanded pilot in Summer 2021
- **TABE 11/12 HSE White Paper**
  - Concordance Report on TABE to HSE tests
  - Posted to TABEtest.com Feb. 2021
- **TABE CLAS-E Forms C&D Paper and Online**
  - Updated from current forms A&B
  - Seeking NRS approval Fall 2021
- **TABE CLAS-E Reports and Data**
  - Updated and additional reports releasing Summer 2021
  - Auto-Locator to be added Summer 2021
- **Ability to Benefit approval for TABE 11/12**
  - Under US Dept of Education as of Fall 2019
  - Allow students to apply for Financial Aid for Post Secondary enrollment prior to HSE

## TABE Highlights

- Remote Testing
- Approved by FDOE
- State guidelines in Assessment Technical Assistance Paper
- Local agency guidelines and best practices required
- Certification and Interpretation of Results
- Online training only
- IPDAE – [www.Floridaipdae.org](http://www.Floridaipdae.org)
- Upcoming webinars from DRC - TBD

## Basic Skills Assessment

- 2020/2021 CTE Basic Skills Assessment  
Technical Assistance Paper
- 2020/2021 Basic Skills Licensure Exemption List
- Approved and Posted

\*Effective January 13, 2021



# **ACE of Florida Free Virtual Events**

# ACE of Florida - March Virtual Events

- **Part-time Teacher Academy**

Saturday, March 6, 2021

8:45am – 1:30pm

- **Effective Instruction for all Adult Education Students Including Those with Learning Disabilities and Other Special Learning Needs: Definitions - Issues – Solutions**

Thursday, March 25, 2021

2:00pm – 5:00pm

## Contact Information

Lisa Williams, Program Specialist IV  
TABE/Basic Skills Assessment

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850.245.7884



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# Comprehensive Adult Student Assessment System (CASAS) Testing Update

Phil Anderson

Adult ESOL Program Specialist

Division of Career and Adult Education

## FDOE Resources for CASAS Tests

- **Adult Education Assessment Technical Assistance Paper**
  - [http://bit.ly/FDOE\\_Assessment\\_TAP](http://bit.ly/FDOE_Assessment_TAP)
  - Information on ABE and ESOL testing
- **Policies on CASAS Assessments:**
  - [http://bit.ly/FDOE\\_policies\\_on\\_CASAS](http://bit.ly/FDOE_policies_on_CASAS)
  - Information on ESOL testing only
- **Contact for CASAS:**
  - Linda Taylor, Director of Test Development
  - [ltaylor@casas.org](mailto:ltaylor@casas.org) (800) 255-1036 ext. 186
- **Contact for FDOE Policies on CASAS**
  - [Philip.Anderson@fldoe.org](mailto:Philip.Anderson@fldoe.org)

## CASAS Test Administrator Initial Certification

Role	Initial Training and Certification Requirements
<b>Program Director or CASAS Coordinator</b>	Implementation Agreement Required; does not expire
<b>eTests Coordinator</b>	Online Coordinator Certification Training -- Required; does not expire Implementation Basics Modules 1 and 2 -- Required; valid for 2 years
<b>eTests Proctor</b>	Online Proctor Certification Training -- Required; does not expire Implementation Basics Modules 1 and 2 -- Required; valid for 2 years
<b>Test Administrators using eTests and Paper tests</b>	Implementation Basics Training Modules 1, 2 and 3 Required; valid for 2 years
<b>Test Administrators using Paper tests only</b>	Implementation Basics Training Modules 1 and 3 Required; valid for 2 years
<b>Program Director or CASAS Coordinator -- Remote Testing</b>	Signs CASAS Agency Remote Testing Agreement (ARTA) Submits to CASAS Required; does not expire
<b>eTests Proctors – Remote Testing</b>	Proctor signs CASAS Proctor Remote Testing Agreement (PRTA) Kept on file at local program Optional; does not expire

## CASAS Test Administrator Recertification

### Beyond Implementation Basics is under revision until July 1, 2021

- In the interim, CASAS recommends test administrators take the Implementation Basics Training for recertification

Role	Recertification Training Requirements
<b>Test Administrators using eTests and Paper tests</b>	Implementation Basics Training Modules 1, 2 and 3 Required every 2 years
<b>Test Administrators using eTests only</b>	Implementation Basics Training Modules 1 and 2 Required every 2 years
<b>Test Administrators using Paper tests only</b>	Implementation Basics Training Modules 1 and 3 Required every 2 years

## CASAS TESTS

### ESOL and ELCATE

Test Series	Comments
<b>Literacy</b> 27/28	Level: Literacy Covers ESOL Level 1 only Score up to 180 only If student scores 181 or more, administer 81R/82R
<b>Reading</b> 80 Life & Work	Levels: A-D Covers all ESOL Levels 1-6 Avoid using 85R and 86R  Use 185R and 186R for
<b>Listening</b> 980 Life & Work	Levels: A-C Covers all ESOL Levels 1-6

### ABE/GED® PREP

Test Series	Comments
<b>Reading</b> 900R GOALS	Levels A-D Covers all ABE Levels 1-4 Covers all GED® Prep Levels 5-6
<b>Math</b> 900M GOALS	Levels A-B Covers all ABE Levels 1-4 Covers all GED® Prep Levels 5-6

**Note:** Programs are required to ask ABE students taking CASAS GOALS Reading and Math to also take TABE Language.



## Reporting Students in Adult ESOL and ELCATE Starting PY 2020-2021

***As of July 1, 2020:***

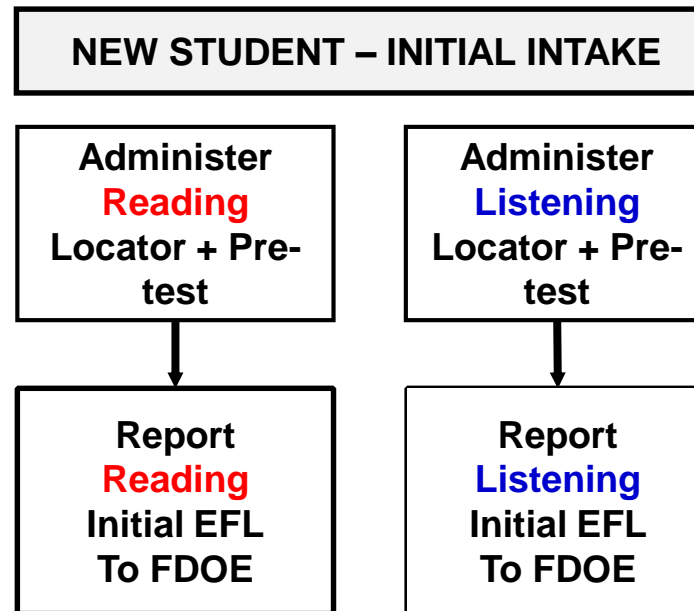
Programs now report **two** Initial Educational Functioning Levels (EFL) for new enrollment students: Reading **and** Listening.

***As of July 1, 2020:***

Programs now track EFL gains and Literacy Completion Points (LCP) of students in **both** skill areas: Reading **and** Listening.

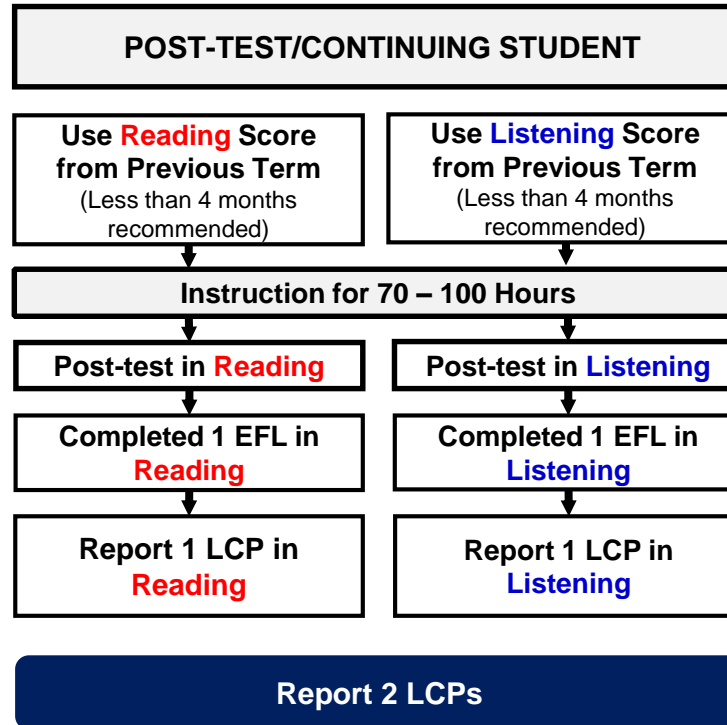
## Reporting Initial EFLs in Adult ESOL and ELCATE

Programs  
now report  
Initial EFLs  
in both skill  
areas:  
**READING**  
and  
**LISTENING**



## Reporting LCPs in Adult ESOL and ELCATE

Programs  
now report  
LCPs in Adult  
ESOL and  
ELCATE  
in BOTH skill  
areas:  
READING  
and  
LISTENING

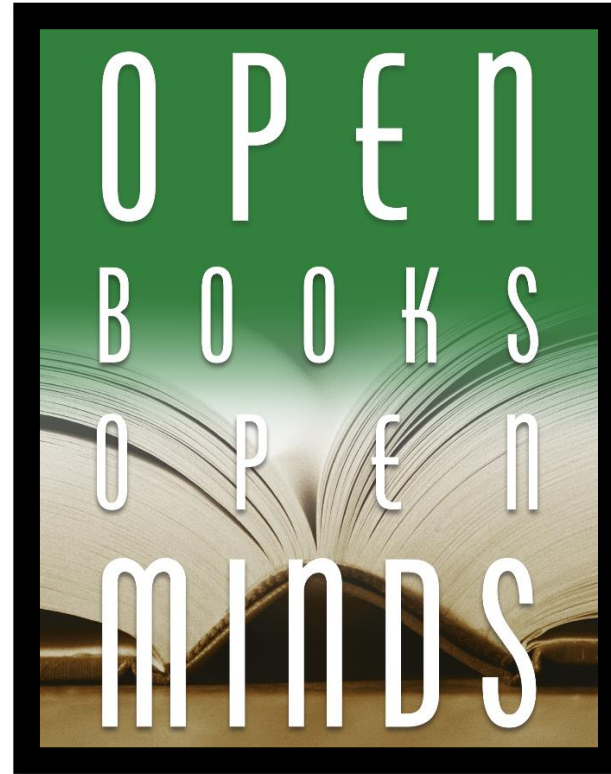


### New LCP Codes Starting PY 2020-2021

NRS Level	Beg. Literacy 27/28 Series Reading	Life & Work 80 Series Reading	New LCP Codes <sup>1</sup> Reading	Life & Work 980 Series Listening	New LCP Codes <sup>1</sup> Listening
1 ESOL	153-180	170-180	<b>M</b>	169-180	<b>G</b>
2 ESOL	---	181-190	<b>N</b>	181-189	<b>H</b>
3 ESOL	---	191-200	<b>P</b>	190-199	<b>I</b>
4 ESOL	---	201-210	<b>R</b>	200-209	<b>J</b>
5 ESOL/ELCAT E	---	211-220	<b>S</b>	210-218	<b>K</b>
6 ESOL/ELCAT E	---	221-235	<b>T</b>	219-227	<b>L</b>
---	---	236 or more Exit	<sup>1</sup> Upon level completion	228 or more Exit	<sup>1</sup> Upon level completion

**Florida  
Literacy  
Virtual  
Conference  
April 28 - 30,  
2021**

<https://floridaliteracy.org>





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# Budget/Accountability Update

Tara Goodman

Vice Chancellor

Division of Career and Adult Education



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# Data Reporting

Brittany C. Ross

Director, Research & Evaluation

Division of Career and Adult Education

## IET Supplemental Reporting

- A memo will be released in the near future with details on IET reporting. The instructions will include definitions of what counts as IET for 2020-21 reporting.
- Reporting will be conducted in a supplemental format for 2020-21 reporting. An Excel template will be provided for student level reporting of students participating in IET programming.
- 2020-21 Supplemental IET reporting will be due

**June 15, 2021**



# 2019-20 Statewide Performance

## Table 4 – Measurable Skill Gains

	2018-19 Participant Count	2019-20 Participant Count	% Change	2018-19 Performance	2019-20 Performance	% Change
ABE MSG	54,664	42,739	-21.8%	24.16%	22.26%	-7.9%
ESL MSG	87,096	70,619	-18.9%	25.45%	21.74%	-14.6%

	2019-20 Performance Target	2020-21 Performance Target	2021-22 Performance Target
ABE MSG	43%	25%	25%
ESL MSG	41%	26.6%	27%

NRS Performance Targets can be found at:

<http://www.fldoe.org/academics/career-adult-edu/adult-edu/resources.shtml>

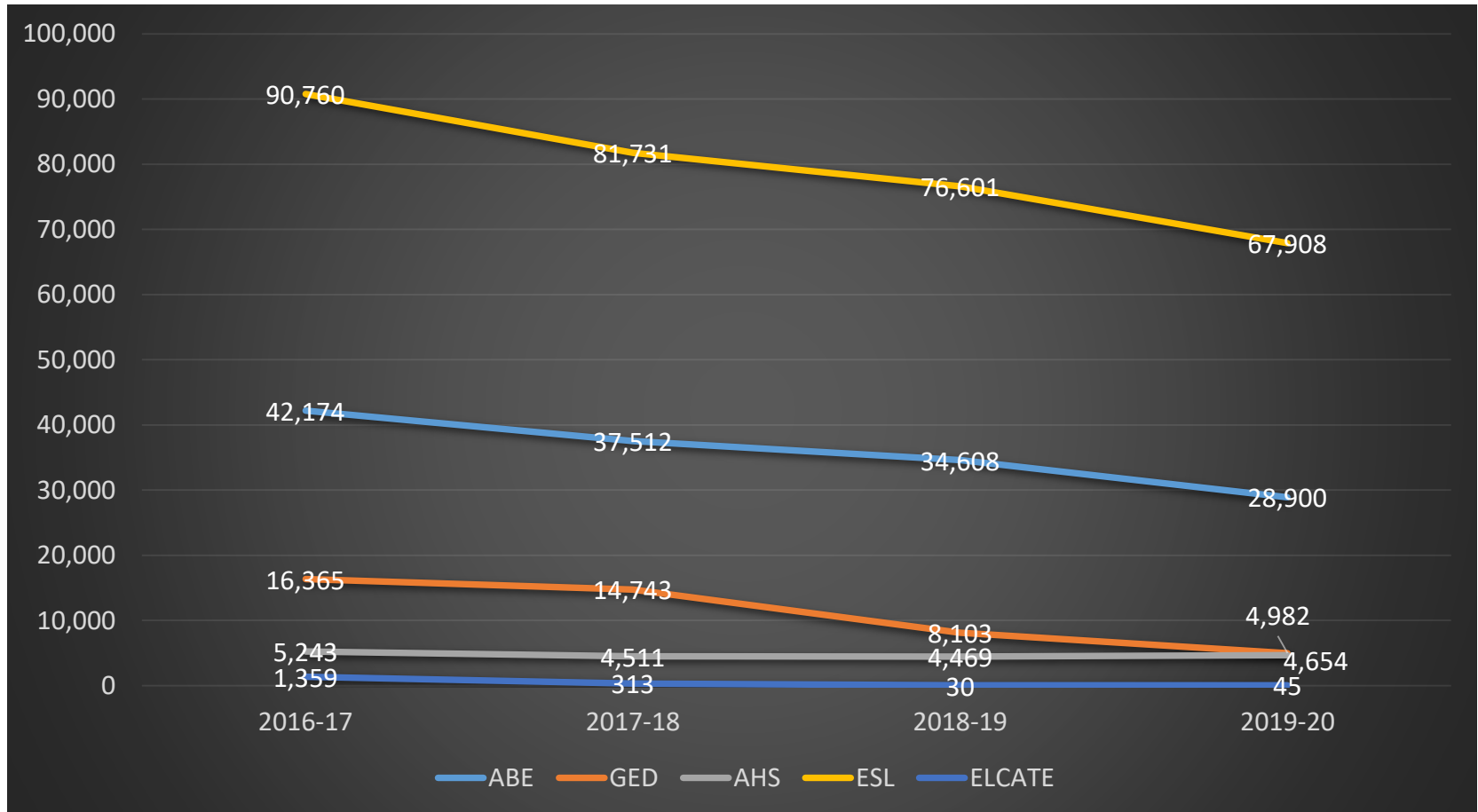
# 2019-20 Statewide Performance

## Table 5 – Core Outcome Performance

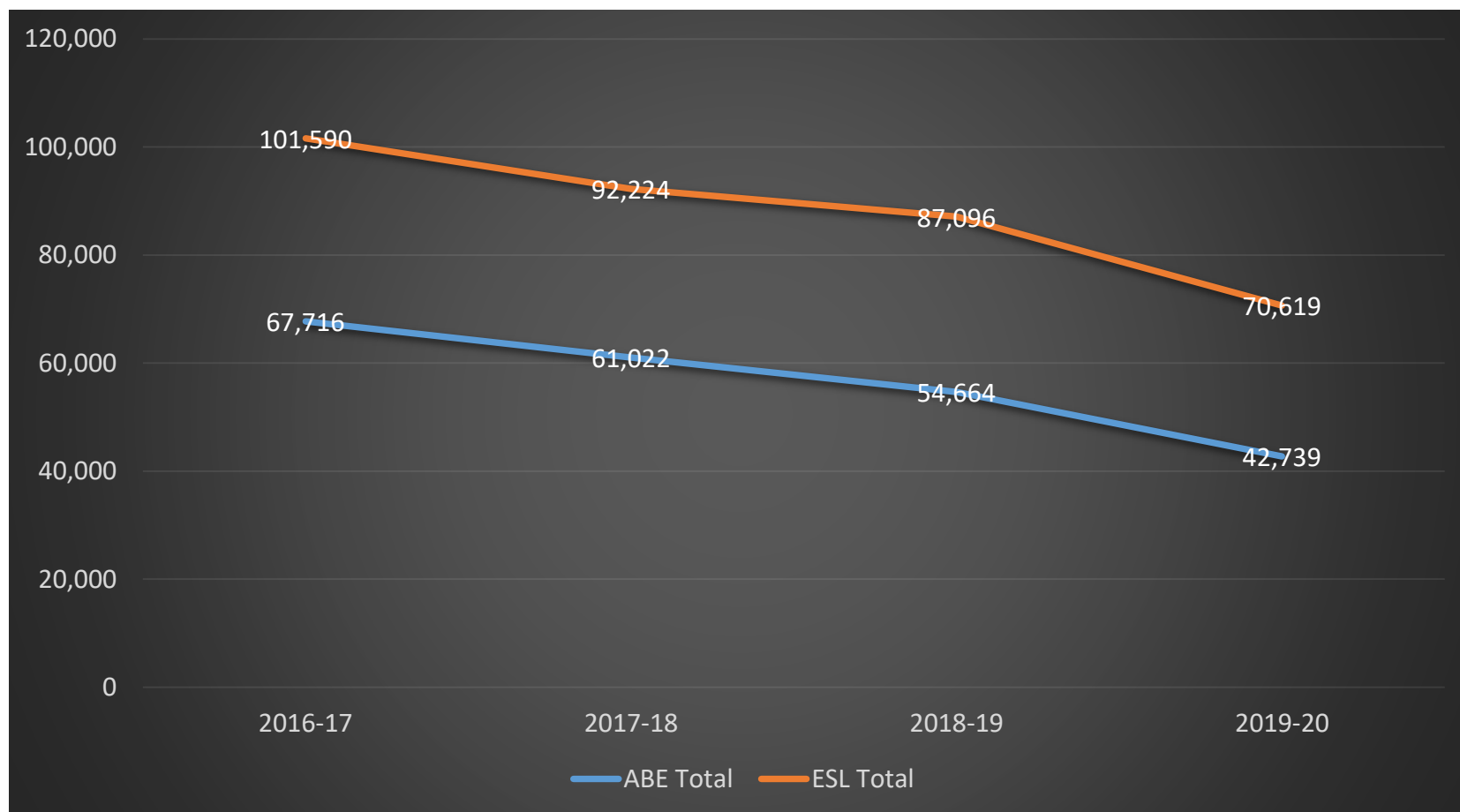
	2019-20 Performance	2020-21 Targets	2021-22 Targets
Employment 2 <sup>nd</sup> Quarter after Exit	26.83%	28.3%	28.5%
Employment 4 <sup>th</sup> Quarter after Exit	27.24%	26%	26.5%
Median Earnings 2 <sup>nd</sup> Quarter after Exit	\$4,695	\$4,395	\$4,430
Credential Attainment Rate	60.3%	10.6%	11.0%

Note: Targets were not set by OCTAE for 2019-20 for these Core Outcomes. Targets for accountability begin with the 2020-21 NRS reporting year.

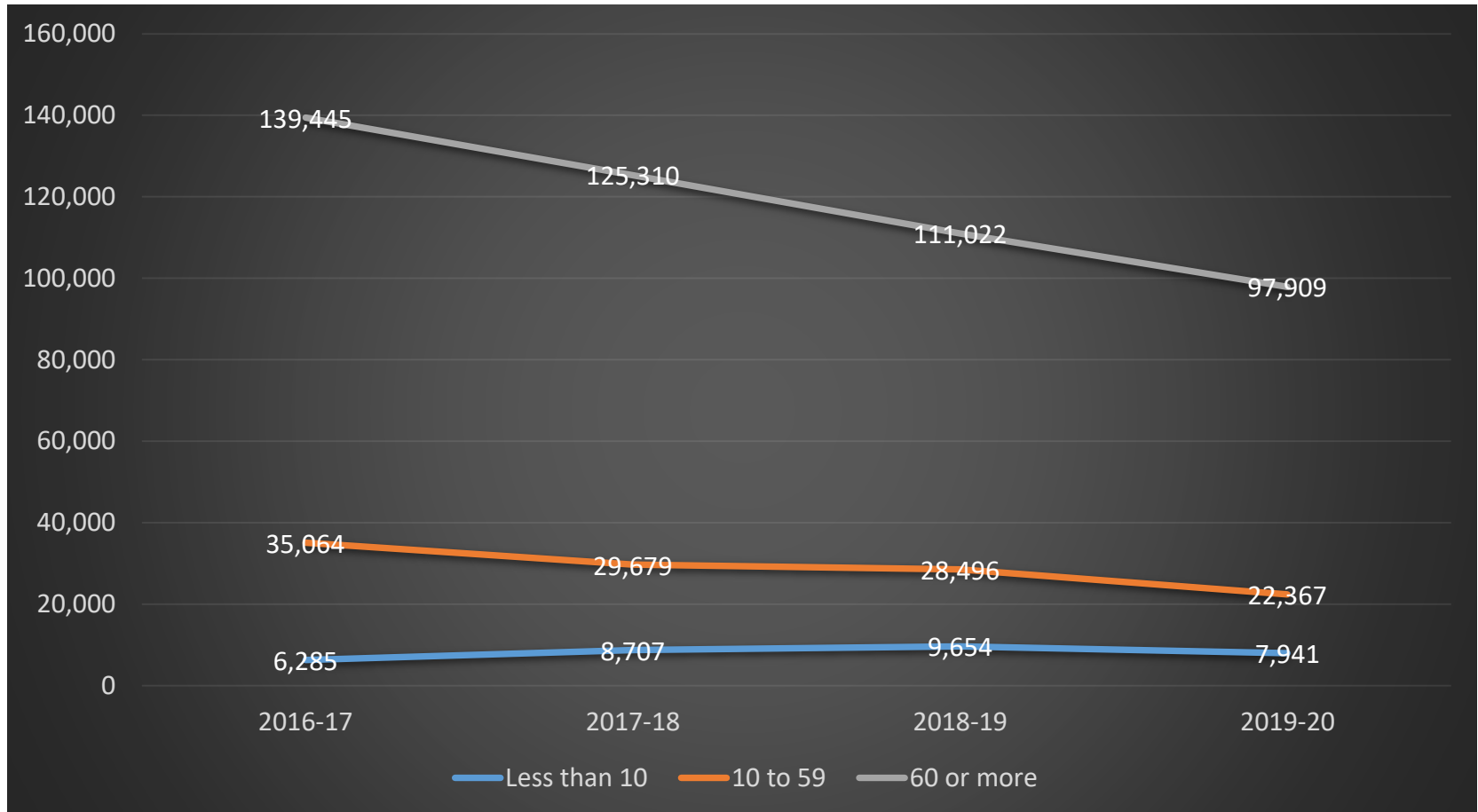
# District Enrollment by Program, 2016-17 through 2019-20



## NRS Participants, 2016-17 through 2019-20



# Enrollment by Instructional Hour Level, 2016-17 through 2019-20



## 2020-21 Data Reporting Schedule – Workforce Development Information System (WDIS)

Survey	Submission Period OPENS	Required Load Date	Submission Period CLOSES
Survey W/X	January 5, 2021	February 4, 2021	February 25, 2021
Survey S	June 1, 2021	July 1, 2021	July 8, 2021
End of Year Update Window	July 12, 2021	n/a	July 29, 2021

Data Certifications DUE on August 6, 2021

## 2020-21 Data Reporting Schedule – Colleges

Reporting Window	Submission Period Start Date	Required Load Date	End of Submission Period
2E/3B (Fall)	January 8, 2021	February 12, 2021	March 12, 2021
3E (Winter/Spring)	April 2, 2021	May 7, 2021	June 11, 2021

Data Certifications DUE the day after the submission window closes

## 2020-21 Data Reporting Schedule – CBO System

Survey	Required Load Date	Submission Period CLOSSES
Survey 11*	July 14, 2020	July 30, 2020
Survey 1	October 13, 2020	October 29, 2020
Survey 2	March 16, 2021	March 25, 2021
Survey 3	July 14, 2021	July 29, 2021

\* Survey 11 is a preliminary survey used for NRS reporting to show students still enrolled as of July 1<sup>st</sup>. Please see the handbook for required formats.



# MISATFOR Spring Meeting

- Management Information Systems Advisory Taskforce (MISTAFOR) – Florida Colleges
- Purpose of these meetings is to advise, discuss, and exchange ideas pertaining to procedures, terminology, definitions, forms, and legislative changes to data and data reporting requirements
- Dates for Spring meeting- Thursday & Friday, May 20 -21 - VIRTUAL
- Save the date forthcoming!

## WEDDAC Spring Meeting

- Workforce Education and District Data Advisory Council (WEDDAC) meetings – District
- Purpose of these meetings is to advise, discuss, and exchange ideas pertaining to procedures, terminology, definitions, forms, and legislative changes to data and data reporting requirements
- Dates for Spring meeting - Wednesday & Thursday, April 21-22 - VIRTUAL
- Please contact new chair, Ken Sturgeon ([sturgk@collierschools.com](mailto:sturgk@collierschools.com)), with any suggested agenda items or if you have additional questions about the meeting.



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# GED<sup>®</sup> Testing Update

Diane Vaccari

High School Equivalency Diploma Program Manager

Division of Career and Adult Education

## Status of Public GED Testing Centers

- November 1, 2020 - January 31, 2021
  - 7,327 test takers took 16,654 tests
  - Approximately 30% of the tests were taken using OnVUE
  - In-person testing was available in 54 of the 59 counties in the state that operate public GED testing centers

# GEDTS In Session Newsletter

- GEDTS emails/posts a monthly newsletter called *In Session*
- You can subscribe and view previous articles
- <https://ged.com/in-session/>

In Session Educator Newsletter

SIGN UP TO GET THE LATEST NEWS AND RESOURCES.

**INSESSION**  
WITH THE GED® PROGRAM



## Updated Purchase Process on GED Marketplace

February 17, 2021

All study products purchased on GED Marketplace now have state taxes added to the purchase price.



## Diverse Voices of GED®: Adora Beard, GEDTS State Relationship Manager

February 17, 2021

"Walking the Talk: Committing to Change through DE&I Efforts"

### Recent Posts

Updated Purchase Process on GED Marketplace

Diverse Voices of GED®: Adora Beard, GEDTS State Relationship Manager

Distance Learning Tools to Support Adult Ed Program Instruction

GED® Program Updates

Recruiting Learners and Increasing Enrollment with GEDPrep Connect™

President's Corner: A New Year of Hope, Promise and Change

New Year, More Graduates: 50% off GED Ready® Promotion

## GED® Testing – Vouchers

- GED® Testing/Pearson VUE vouchers are good for one year, so make sure to plan accordingly to only purchase what you will actually use in that time period. Here are a few tips to keep in mind:
  - Prior to ordering vouchers, plan out the number you will actually be able to use before they expire.
  - Monitor your inventory of current vouchers.
  - Have a plan in place for using your vouchers based on the expiration dates.
  - If you know you will be unable to use all of your vouchers by the expiration dates, contact us 4-6 weeks prior to expiration so that we can try to get them extended and/or reissued. (This is a last resort – plan accordingly to use your vouchers by the expiration date.)
- For more information about GED® Testing payment options, including vouchers, visit: <https://wsr.pearsonvue.com/vouchers/pricelist/ged.asp>

## GED® Testing Questions?

- Email [flgedhelp@fldoe.org](mailto:flgedhelp@fldoe.org)
- Phone (850) 245-0449
- Phone toll free in Florida (877) 352-4331
- When calling, press “0” to reach a customer service representative and bypass the recording



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# Grants / Compliance Update

Gloria Spradley-Brown

Bureau Chief

Division of Career and Adult Education



# 2020-2021 WIOA – AEFLA Grants

## No Cost Extension to August 31, 2021

- FDOE Internal Process - No Cost Extension
- All AEFLA Projects
  - Corrections Education (CE)
  - Integrated Literacy and Civics Education (IELCE)
  - Adult General Education (AGE)
- Agencies must spend funds only on allowable AEFLA activities
- If an agency elects to adjust their approved budget line items, then the agency must submit a Budget Amendment (through OMG Share file System)

## 2021-2022 WIOA – AEFLA Competitive Grants

- Expected release April 2021
- Competitive Grant application process
  - All AEFLA funds – AGE, IELCE and CE
- Consolidated Grant Application
  - AGE and IELCE funds
- Two-years grant award cycle
  - 2021-2022 and 2022-2023
- Paperless application submission

# Grants Administration and Compliance

## Compliance:

- Spring virtual desk monitoring reviews are underway.
- If you have any questions please reach out to [Kara Kearce](#), Director of Quality Assurance and Compliance, 850-245-9033.

# Grants Administration and Compliance

## Program Management Resources:

- Green book
- Amendment forms
- Uniform guidance (UG)
- Red book (School Districts)
- Accounting manual (Florida Colleges)
- Compliance

Division of Career And Adult Education web page:

<http://www.fldoe.org/academics/career-adult-edu/funding-opportunities/>

# Questions?

**Please enter your  
written questions  
now.**



[www.FLDOE.org](http://www.FLDOE.org)

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