



# Adult Education Quarterly Webinar May 17, 2021

**Division of Career and Adult Education**



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# Division Update

## Release of WIOA-AEFLA Grant Opportunities

- Landing Page: [www.fldoe.org/WIOAGrants](http://www.fldoe.org/WIOAGrants)
- Action to Take:
  - Check for Updates/Corrections to the RFPs and Workbooks on the landing page
  - Review the webinar training schedule
    - Recorded trainings are available on this site
- As a reminder, questions should be submitted in writing and answers will be posted as specified in the RFP.
  - Contact: Mallory Martinez
  - Email: [Mallory.Martinez@fldoe.org](mailto:Mallory.Martinez@fldoe.org)



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# Legislative Update

**Brianna Garcia**

**Policy Analyst**

**Division of Career and Adult Education**

# General Appropriations Act

- [Senate Bill 2500](#)
- Pending presentation to the Governor.
- Critical Workforce Programs
  - Pathways to Career Opportunity Act (new and carry forward funds to continue 20-21 new grants)
  - Open Door Grant Program
  - Money Back Program

# 2021 Session Highlights

- [House Bill 1507](#) – Workforce Related Programs and Services
- Creates the Office of Reimagining Education and Career Help (REACH) in the Executive Office of the Governor to provide coordination and alignment in Florida’s workforce development system.
- Requires the Office to create a “no-wrong-door” entry strategy whereby Floridians may access services from any workforce partner.
- Requires the CareerSource state board to appoint a Credentials Review Committee to identify degree and nondegree credentials of value, and develop a Master Credentials List for performance funding, including CAPE Industry Certification.
- Creates the Open Door Workforce Grant Program to provide grants to school districts and Florida College System (FCS) institutions to cover up to two-thirds of the cost of short-term, high-demand programs.
- Creates the Money-Back Guarantee Program, requiring each school district and FCS institution to refund the cost of tuition to students who are not able to find a job within 6 months of completing select programs.

# 2021 Session Highlights

- [House Bill 735](#) – Preemption of Local Occupational Licenses
- Preempts the licensing of occupations to the state and prohibits local governments from imposing or modifying license requirements
- [Senate Bill 52](#) – Postsecondary Education
- Renames the collegiate high school program the early college program and modifies requirements.
- Creates the Dual Enrollment Scholarship Program to reimburse tuition to all participating institutions for private and home school students all year plus public school students in the summer.
- [Senate Bill 366](#) - Educational Opportunities Leading to Employment
- Provides support for students in work-based learning programs, increases access to dual enrollment by providing for the adoption of alternate methods (like those used during the pandemic) to qualify students, and creates three math course sequences (“pathways”) for college/university students based on their college major and career choice.



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# Program Update

Tara Goodman

Carol Bailey



## 2021 Teaching the Skills That Matter in Adult Education (TSTM) Virtual Conference, June 15-16, 2021

- This **FREE** conference is focused on teaching the skills that matter with approaches that work! You are receiving this email as you attended the 2020 TSTM Virtual Conference and this year promises to be even better. We want to make sure you are there.
- During this premier two-day adult education professional learning experience you will engage with colleagues from around the country as you hear from nationally known adult education experts, TSTM state cohort participants and OCTAE leadership. Conference session topics will include:
  - Teaching the Skills that Matter at a Distance
  - Innovation and best practices with the skills that matter
  - TSTM, teacher practice and student outcomes
  - Applying instructional approaches that work
  - Scaling and sustaining TSTM
  - TSTM In Correctional Facilities
  - Integrating the skills that matter
  - Understanding and using the TSTM Toolkit
- **REGISTER TODAY!** Early registration is encouraged as seats are limited. Conference registration is available on a first-come, first-served basis, and registration will close upon reaching capacity.
- To register, visit <http://bit.ly/2021TSTMVirtualConference>.

# CSAL/LINCS Webinar on Decoding Instructional Strategies

- The event consists of two live sessions which will be held on May 13 and May 18 from 2 to 4 PM EDT in the [LINCS Reading and Writing Community](#).
- [Register for May 13 here.](#)
- [Register for May 18 here.](#)
- You do not need to be a member of the LINCS Reading and Writing Community to attend this webinar. However, if you are not a member-you may want to be! The group is a community of practice for practitioners, advocates, researchers, learners, policymakers and others who are interested in discussing reading and writing in the field of adult literacy. There are also other communities that you may want to join. Here are the instructions on how to join:
  - Go to [LINCS.ed.gov](http://LINCS.ed.gov)
  - 1.Click on Community link at top menu.
  - 2.Click on Log In on right.
  - 3.Click on Create New Account tab and create your account .
  - 4.Return to the Community to view all communities of practice you can join!
  - 5.To join a community: Select Join from the left menu and remember to subscribe for notifications.



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# Adult Education Curriculum Updates

Marcia Maxwell

## 2021-2022 Curriculum Frameworks

- 2021-2022 Draft Adult Curriculum Frameworks are currently posted on the AE Web Page
- Scheduled for review and approval during the June 10th, 2021 State Board of Education Meeting
- No major content changes, however there are new CIP codes assigned to the ABE, AHS, ESOL and GED program numbers as part of the federal ten year update process
- The Co-Enrolled List will be forthcoming-no major additions or deletions

## B.E.S.T. Standards Alignment

- Adult Education Curriculum Frameworks are currently being reviewed by national consultants in conjunction with IPDAE to analyze alignment with Florida's K-12 B.E.S.T. Standards
- Limited to NRS reportable programs
- As of research to date, approximately 50% are strongly or moderately aligned
- Work will be completed by June 30th and advisory groups will be established to review recommendations, begin implementation and develop professional development activities



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# ESOL Program Update

Phil Anderson

Adult ESOL Program Specialist

Division of Career and Adult Education

## ESOL Trainings in May and June

### Adult and Community Educators of Florida

- 4 online trainings on Contextualizing ESOL instruction for Work and Careers

### Florida Literacy Coalition

- 2 facilitated online tutor training courses

### Institute for Professional Development of Adult Educators

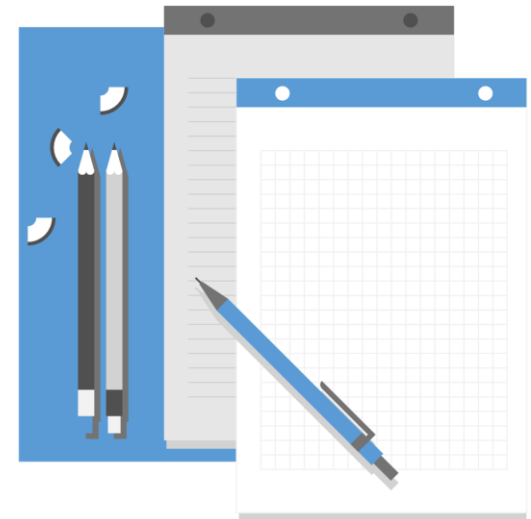
- 8 webinar trainings on IET, Career Pathways, Retention

# Scores and Levels for ABE and CTE Programs Using CASAS GOALS Reading and Math Tests

The next two slides show Scoring  
Charts with Levels for ABE and GED®  
Preparation

*These Scoring Charts are based on  
Appendix R for Adult Education*

***The Scoring Charts on the CASAS  
website are different. Programs  
should use only these Scoring Charts***





# CASAS GOALS Reading Scores

FDOE Levels	Grade Level Equivalent	GOALS Reading Scale Scores
1 ABE	0 – 1	165 – 193
		194 – 203
2 ABE	2 – 3	204 – 210
		211 – 216
3 ABE	4 – 5	217 – 222
		223 – 227
4 ABE	6 – 8	228 – 230
		231 – 234
		235 – 238
5 ASE/GED® Preparation	9 - 10	239 – 243
		244 – 248
6 ASE/GED® Preparation	11 - 12	249 – 254

# CASAS GOALS Math Scores

FDOE Levels	Grade Level Equivalent	Goals Math Scale Scores
1 ABE	0 – 1	178 – 184
		185 – 193
2 ABE	2 – 3	194 – 198
		199 – 203
3 ABE	4 – 5	204 – 209
		210 – 214
4 ABE	6 – 8	215 – 221
		222 – 225
5 ASE/GED® Preparation	9 - 10	226 – 228
		229 – 235
6 ASE/GED® Preparation	11 - 12	236 – 240
		241 – 244
		245 – 249



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# Upcoming Adult Education Professional Development Opportunities

Marcia Maxwell

Program Specialist, Division of Career and Adult Education

and

Lisa Williams

Program Specialist, Division of Career and Adult Education

## Florida IPDAE Career Pathways Institute

Purpose: to assist local programs in creating career pathways programs and incorporate the state strategic priorities as outlined in the Florida WIOA Unified Plan

- Dates: Three two-hour workshops to occur consecutively June 10th, June 17th, and June 24th
- Location: Virtual
- Times: 9:00 am-11:00 am each day
- Audience: Adult Education Administrators
- Contact [Floridaipdae.org](http://Floridaipdae.org) for more information

# ACE of Florida Foundation Annual Summer Symposium

- Purpose: To provide a forum for adult education administrators to gather critical information on current adult education issues and provide the opportunity to share best practices from around the state
- Dates: June 7th and 8th, 2021
- Location: Offered both in person at Orange Technical College-Mid Florida Campus and virtually
- Registration: [www.aceoffloridafoundation.org](http://www.aceoffloridafoundation.org)



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# Data Reporting

Brittany C. Ross

Director of Research & Evaluation, Division of Career  
and Adult Education

# NRS Data Access via DCAE ShareFile

- Used by the division to share reports and as a portal for agencies to send information to the division through a secure process
- Not intended to be a file repository
- Access is limited to reports coordinators
- Limited access can be given on an as needed basis

[fldoe.sharefile.com](https://fldoe.sharefile.com)

- If you need assistance contact [Paul.Stonecipher@fldoe.org](mailto:Paul.Stonecipher@fldoe.org)

## 2020-21 Data Reporting Schedule – Workforce Development Information System (WDIS)

Survey	Submission Period OPENS	Required Load Date	Submission Period CLOSES
Survey W/X	January 5, 2021	February 4, 2021	February 25, 2021
Survey S	June 1, 2021	July 1, 2021	July 8, 2021
End of Year Update Window	July 12, 2021	n/a	July 29, 2021

Data Certifications DUE on August 6, 2021



## 2020-21 Data Reporting Schedule – Colleges

Reporting Window	Submission Period Start Date	Required Load Date	End of Submission Period
2E/3B (Fall)	January 8, 2021	February 12, 2021	March 12, 2021
3E (Winter/Spring)	April 2, 2021	May 7, 2021	June 11, 2021

Data Certifications DUE the day after the submission window closes

## 2020-21 Data Reporting Schedule – CBO System

Survey	Required Load Date	Submission Period CLOSES
Survey 11*	July 14, 2020	July 30, 2020
Survey 1	October 13, 2020	October 29, 2020
Survey 2	March 16, 2021	March 25, 2021
Survey 3	July 14, 2021	July 29, 2021

\* Survey 11 is a preliminary survey used for NRS reporting to show students still enrolled as of July 1<sup>st</sup>. Please see the handbook for required formats.



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# GED<sup>®</sup> Testing Update

Diane Vaccari

High School Equivalency Diploma Program Manager

Division of Career and Adult Education

[diane.vaccari@fldoe.org](mailto:diane.vaccari@fldoe.org)

## Status of Public GED Testing Centers

- February 1, 2021 – April 30
  - 8,702 test takers took 18,373 tests
  - Approximately 34% of the tests were taken using OnVUE
  - In-person testing was available in 56 of the 59 counties in the state that operate public GED testing centers



## GED Grad Week

- Week of May 17<sup>th</sup>
- Annual GED Testing Service Event using social media
- GEDTS Facebook page will serve as the community hub for the event



Event details can be found at:

<https://ged.com/in-session/>

## GED® Testing – Vouchers

- GED® Testing/Pearson VUE vouchers are good for one year, so make sure to plan accordingly to only purchase what you will actually use in that time period. Here are a few tips to keep in mind:
  - Prior to ordering vouchers, plan out the number you will actually be able to use before they expire.
  - Monitor your inventory of current vouchers.
  - Have a plan in place for using your vouchers based on the expiration dates.
  - If you know you will be unable to use all of your vouchers by the expiration dates, contact us 4-6 weeks prior to expiration so that we can try to get them extended and/or reissued. (This is a last resort – plan accordingly to use your vouchers by the expiration date.)
  - It can take several weeks to extend/reissue vouchers
- For more information about GED® Testing payment options, including vouchers, visit: <https://wsr.pearsonvue.com/vouchers/pricelist/ged.asp>

## GED® Testing Questions?

- Email [flgedhelp@fldoe.org](mailto:flgedhelp@fldoe.org)
- Phone (850) 245-0449
- Phone toll free in Florida (877) 352-4331
- When calling, press “0” to reach a customer service representative and bypass the recording



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# Grants / Compliance Update

Gloria Spradley-Brown

Bureau Chief

Division of Career and Adult Education



# Grants Administration and Compliance

## 2020-2021 Adult Education Grant Year

- FDOE Internal Process - No Cost Extension
  - August 31, 2021
- All Adult Education Projects
- Agencies must spend funds only on allowable activities
- If an agency elects to adjust their approved budget line items, then the agency **must** submit a Budget Amendment (through OGM Share File System)

# Grants Administration and Compliance

## Program Management Resources:

- Green book
- Amendment forms
- Uniform guidance (UG)
- Red book (School Districts)
- Accounting manual (Florida Colleges)
- Compliance
- Division of Career and Adult Education web page:

<http://www.fldoe.org/academics/career-adult-edu/funding-opportunities/>

# Questions?

**Please enter your  
written questions  
now.**



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