



Adult Education Quarterly Webinar June 29, 2020

Division of Career and Adult Education



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Program Update

Carol Bailey

Updates

- Funding Opportunities: Request for Application (RFA) continuation grants are posted and due on June 30, 2020
- Adult Education and Family Literacy Education
 - Adult General Education (AGE)
 - Corrections
 - Integrated English Literacy and Civics Education (IELCE)
- <http://www.fldoe.org/academics/career-adult-edu/funding-opportunities/index.shtml>
- Funding Webinar is available at <http://www.fldoe.org/core/fileparse.php/7515/urlt/2021AdultEduFundingWebinar.pdf>

Florida Adult Education Assessment Technical Assistance Paper

- State policy for remote testing options for TABE, CASAS and GED[®] will be provided in the Florida Adult Education Assessment Technical Assistance Paper
- <http://www.fldoe.org/core/fileparse.php/7522/urlt/2021FloridaAssessmentPolicy.pdf>
- Remote testing will be an optional means of pre- and post-testing students



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WIOA State Plan

Carol Bailey

2020 WIOA AEFLA State Plan Themes

- Alignment of adult education and ESOL frameworks with Florida's B.E.S.T. Standards
- Identify local workforce needs and opportunities
- Develop micro-credentialing as a credential of value
- Plan and develop an IET service approach
- Develop career pathway strategies that aim to leverage education, workforce development and social service supports

2020 WIOA AEFLA State Plan Themes, Cont.

- Provide unique learning opportunities for ELLs
- Provide high-quality educational programs in state correctional settings
- Execute leadership activities and professional development to support local programs



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GED[®] Updates and Adult High School

Marcia Maxwell

GED® Updates

- 2020-2021 Framework Changes:
 - GED®-I only requires testing at level 5 or above in one approved test subject area for enrollment
 - No other changes at this time but will be reviewed for alignment with B.E.S.T. Standards
- GED® Testing Updates:
 - In-Person Testing is occurring at certain sites as per CDC guidelines
 - Florida will be participating in Phase 2 of GEDTS® pilot on-line proctored GED® tests during the summer. FLDOE and GEDTS® will evaluate results and will determine the feasibility for future use in Florida.

Adult High School Updates

- 2020-2021 Co-Enrolled List is under review and will be published by early July
- Please review the secondary course listings in the CCD and program descriptions in Florida C-Palms at <https://www.cpalms.org/Public/> for changes related to Florida B.E.S.T. Standards and additional resources.
- There is no extension of FSA/EOC waivers for AHS students enrolled in the summer term. We will continue to monitor the policy.

Adult High School Updates

The Florida Statewide Assessment Program for 2020-2021 is posted at:

<http://www.fldoe.org/core/fileparse.php/5663/urlt/2021StatewideAssessmentSchedule.pdf>

Fall End-of-Course Assessments Dates: (Algebra 1, Biology 1, Civics (N/A), Geometry & U.S. History)

- September 14–October 2, 2020
- November 30–December 18, 2020

Florida Standards Assessments (FSA) Retakes Dates:

September 14–October 2, 2020 for Grade 10 ELA Reading Retake and Grade 10 ELA Writing Retake

Distance Learning and Instructional Resources

- GEDTS® Tuesdays for Teachers Webinar Series and other teacher resources at https://ged.com/educators_admins/teaching/teaching_resources/
- Free Classroom Materials available at https://ged.com/educators_admins/teaching/classroom_materials/



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Integrated Education and Training (IET)

Kathleen Taylor

What is Integrated Education & Training (IET)?

- Workforce Innovation and Opportunity Act (WIOA) definition:
- It is a service approach that provides adult education and literacy activities **concurrently** and **contextually** with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of education and career advancement.

Integrated Education and Training (IET)

- All IET programs must include the following three components:
 - Adult education and literacy activities (§463.30) (delivered through the adult education frameworks);
 - Workforce preparation activities (§463.34) (delivered through the adult education frameworks); and
 - Workforce training for a specific occupation or occupation cluster which can be any one of the training services defined in section 134(c)(3)(D), of WIOA (delivered through a locally adopted curriculum).
- The integrated education and training program must have a single set of learning objectives that identifies specific adult education content, workforce preparation activities, workforce training competencies and the program activities function cooperatively.

Integrated Education and Training (IET) Cont.

- In order to meet the “integrated” requirement of IET, all services must include the following:
 - Adult education and literacy activities run cooperatively and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement (*translation: students are enrolled in a single AGE program number that is delivering instruction through IET*);
 - Activities are of sufficient intensity and quality, and based on the most rigorous research available, particularly with respect to improving reading, writing, mathematics and English proficiency of eligible individuals;
 - Occur simultaneously; and
 - Use relevant occupational instructional materials.

IET, WIOA Then (2016) and Now (2020)

2016 WIOA State Plan

- Modeled after the I-BEST model from Washington state
- Simultaneous enrollment in adult education and a CTE career certificate program
- Limited to GED[®]-I and ELCATE (high functioning levels)
- Hallmarks were team teaching between adult education teacher and CTE teacher
- Culminated in completion of GED[®]-I and ELCATE and the award of an OCP (represents completion of part of a program) or a career certificate (represents completion of an entire program)
- Pre-IET was defined as an adult education instructional service approach (also referred to as a “contextualization”) wherein adult education course and program instructional standards are taught contextually for a specific occupation or occupational cluster for the purpose of educational and career advancement.

IET, WIOA Then (2016) and Now (2020) Cont.

2020 WIOA State Plan

- IET is contextualized instruction! It is an adult education instructional service approach (also referred to as a “contextualization”) wherein adult education standards are taught contextually for a specific occupation or occupational cluster for the purpose of educational and career advancement.
- This new IET approach is not limited to specific functioning levels in ABE (levels 1-6) and ESOL (levels 1-6).
- It is recommended that a cohort-based model be used when delivering IET and a collaborative partnership between AGE instructors and CTE teachers be utilized for consultation purposes.
- The goal is for students to advance functioning level(s) and springboard into related postsecondary study and employment with the academic skills needed for success.

Sample Instructional Delivery Models for Adult Education

Traditional Model – Delivery of the adult education standards in the curriculum framework which is inclusive of "workforce preparation" activities such as digital literacy, employability skills, critical thinking. Does not contextualize instruction.

IET Model – Delivery of the adult education curriculum framework in the context of a career cluster, pathway or occupation(s) through the utilization of a single set of learning outcomes.

Example: IET may introduce students to the Health Science Cluster and its five health science pathways and related occupations: Diagnostic Services, Therapeutic Services, Health Informatics, Support Services, Biotechnology Research & Development.

Sample IET Models

Mathematics — ABE Level One (1) Sunshine School District delivers traditional instruction	450 Hours	1 (0.0 – 1.9)
Mathematics for Manufacturing Careers — ABE Level Two (2) Sunshine School District delivers level 2 mathematics through IET at the Cluster Level	450 Hours	2 (2.0 – 3.9)
Mathematics for Manufacturing Pathways — ABE Level Three (3) Sunshine School District delivers level mathematics through IET at the Pathway Level with introduction of all the associated occupations	300 Hours	3 (4.0 – 5.9)
Mathematics for Welding Careers — ABE Level Four (4)	300 Hours	4 (6.0 – 8.9)

IET Scenario-Based Questions

- **Question:** My district wants to operate a GED[®]/Welding IET program. Does this mean my district can teach the standards and benchmarks in the Welder Assistant 1 course (PMT 0070) through our comprehensive GED[®] preparation program?
- **Answer:** No. The Welder Assistant 1 course is part of a State Board of Education approved curriculum framework (career certificate program) that has specific teacher certification requirements and a specific tuition and fee structure.

IET Scenario-Based Questions (cont.)

- However, your district can utilize IET to teach the academic skills needed to learn the occupational skill associated with welding. For example, mathematics instruction that supports a welding course would teach fractions using activities to determine combining pipe lengths to complete a welding task (measurement).



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Budget/Accountability Update

Tara Goodman



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Data Reporting

Tara McLarnon

Reporting Initial EFL without a Pre-Test

- Memo was sent June 6th
- Applies to students who are unable to be pre-tested prior to enrolling because of the closures
- Local assessments and evaluations can be used to determine an appropriate program, but should not be used to establish a specific EFL or report learning gains

Reporting Initial EFL without a Pre-Test- ABE

- Scenario 1: Based on a locally determined method, student is enrolled in Adult Basic Education

<p>Initial EFL reported if student is unable to be pre-tested with an approved NRS assessment before the end of the term:</p>	<p>Report the student as ABE level 1.</p>
<p>Initial EFL reported when student is able to pre-tested using an approved NRS assessment before the end of the term:</p>	<p>If pre-test places the student into the ABE Program, update the provisionally assigned EFL based on the pre-test results. If pre-test placed them into GED Prep, continue to report the student as an ABE Level 1 for the remainder of the term. In the next term, enroll the student in GED and report the correct initial EFL based on the approved pre-test.</p>

Reporting Initial EFL without a Pre-Test- ABE

- Scenario 2: Based on a locally determined method, student is enrolled in GED[®] Prep

<p>Initial EFL reported if student is unable to be pre-tested with an approved NRS assessment before the end of the term:</p>	<p>Report the student as ABE level 5.</p>
<p>Initial EFL reported when student is able to pre-tested using an approved NRS assessment before the end of the term:</p>	<p>If pre-test places the student into the GED[®] Program, update the provisionally assigned EFL based on the pre-test results.</p> <p>If pre-test places the student into the ABE program, continue to report the student as an ABE Level 5 for the remainder of the term. In the next term, enroll the student in ABE and report the correct initial EFL based on the approved pre-test.</p>

Reporting Initial EFL without a Pre-Test- ABE

- Scenario 3: Based on a locally determined method, student is enrolled in ESOL or ELCATE

<p>Initial EFL reported if student is unable to be pre-tested with an approved NRS assessment before the end of the term:</p>	<p>Report the student as ESL Level 1.</p>
<p>Initial EFL reported when student is able to pre-tested using an approved NRS assessment before the end of the term:</p>	<p>Update the provisionally assigned EFL based on the pre-test results.</p>

Reporting Changes for 2020-21- District

Adult Educational Functioning Level, Initial (DE 101075)

- The AGE Student Course Schedule will include three fields
 - Adult Educational Functioning Level, Initial (Non-ESOL and ELCATE Programs)
 - Adult Educational Functioning Level, Initial (ESOL/ELCATE Reading)
 - Adult Educational Functioning Level, Initial (ESOL/ELCATE Listening)
- Will be optional for Survey F and required beginning with Survey W

Reporting Changes for 2020-21- District

Adult Test Name(DE 101776)

- Added to the AGE Student Course Schedule
- Represents the test used to establish the Adult Educational Functioning Level, Initial

Reporting Changes for 2020-21- FCS

- **EDIT-** Adult Educational Functioning Level- Initial (DE 3022)
 - Will be limited to non-ESOL/ELCATE Programs
- **NEW-** Adult Educational Functioning Level- ESOL/ELCATE Listening (DE 3029)
 - Used for reporting the initial EFL based on a listening score
- **NEW-** Adult Educational Functioning Level- ESOL/ELCATE Reading (DE 3030)
 - Used for reporting the initial EFL based on a Reading score

Reporting Changes for 2020-21- FCS

NEW- Adult Test Series (DE 3031)

- Added to Record Type 6
- Represents the test used to establish the Adult Educational Functioning Level, Initial

District Workforce Education 504/ADAAA Resources Updated

- The FAQ document was updated to be evergreen
- What was previously referred to as “Form 1 WFE 504/ADAAA Funding Model Overview” has been moved to the informational section of the resources, and the Form # reference was removed
- Across all documents, references to “WFE 504/ADAAA Funding Model” were updated
- Tidied up the documents:
 - Removed unnecessary blank rows
 - Formatting issues were fixed and forms were made more uniform
 - Form update dates have been added
- Additional Technical Assistance to be provided in the near future

District Workforce Education 504/ADAAA Resources Updated

- No changes were made to the data element values
- No changes were made to the matrix of services calculation
- Districts should take this opportunity to review their WFE 504/ADAAA documents and update as needed
- WFE 504/ADAAA documents already completed for existing students do not need to be redone with these updates

Website: <http://fldoe.org/academics/career-adult-edu/state-funding-districts/resources.shtml>



The screenshot shows a web browser window with the URL <http://fldoe.org/academics/career-adult-edu/state-funding-districts/resources.shtml>. The page header features the Florida Department of Education logo and navigation links: Home | Academics | Career & Adult Education | State Funding for Districts | Resources. A prominent blue button labeled 'STATE FUNDING FOR DISTRICTS' is visible. Below it, a list of links includes 'Archive', 'Funding Reports - Performance', 'Funding Reports - Workload', 'Resources', and 'State Appropriations'. The right side of the page shows the beginning of a 'Resources' section with sub-headings for 'Financial Reports', 'Technical Assistance', and 'Other Information'.

Workforce Education Funding Disability Status Reporting

- [Disability Status Reporting Memo](#) (PDF)
- [Instructions for Completing WFE 504/ADAAA Funding Level Classification Matrix](#) (PDF)
- Disability Status Data Element
 - [FAQ Disability Status Data Element](#) (PDF)
- [Disability Status Webinar Presentation](#) (PDF)
- [WFE 504/ADAAA Funding Model Overview](#) (PDF)

Required Documentation

- [Workforce Education 504/ADAAA Plan](#) (Word)
- [Workforce Education 504/ADAAA Funding Level Classification Matrix](#) (Word)

Additional Resources- Sample Forms

- [Form 1 Intake Process](#) (Word)
- [Form 2 Learner Rights and Responsibilities](#) (Word)
- [Form 3 Student Information Form](#) (Word)
- [Form 4 Student Medical Information Form](#) (Word)
- [Form 5 Authorization of Release and-or Request of Info](#) (Word)
- [Form 6 Rights Afforded by Section 504-ADAAA](#) (Word)
- [Form 7 WFE 504/ADAAA Funding Model Data Reporting Form](#) (Word)

2019-20 Data Reporting Schedule – Workforce Development Information System (WDIS)

Survey	Submission Period OPENS	Required Load Date	Submission Period CLOSES
Survey S	June 1, 2020	July 2, 2020	July 9, 2020
End of Year Update Window	July 13, 2020	n/a	July 30, 2020

Data Certifications DUE on August 9, 2019

2020-21 Data Reporting Schedule – Workforce Development Information System (WDIS)

Survey	Submission Period OPENS	Required Load Date	Submission Period CLOSES
Survey F/G	August 24, 2020	September 3, 2020	September 17, 2020
Survey W/X	January 5, 2021	February 4, 2021	February 25, 2021
Survey S	June 1, 2021	July 1, 2021	July 8, 2021
End of Year Update Window	July 12, 2021	n/a	July 29, 2021

Data Certifications due on August 6, 2021

2020-21 Data Reporting Schedule - Colleges **DRAFT**

Reporting Window	Submission Period Start Date	Required Load Date	End of Submission Period
1E/2B (Summer)	August 14, 2020	Sept. 4, 2020 (AGE Data)	October 2, 2020
		September 11, 2020	
2E/3B (Fall)	January 8, 2021	February 12, 2021	March 12, 2021
3E (Winter/Spring)	April 2, 2021	May 7, 2021	June 11, 2021
EOY Data Verification (By Request Only)	June 15, 2021		June 29, 2021

Data Certifications DUE the day after the submission window closes

District Survey of Enrollment Dates

- If your agency has made a change to your enrollment periods for 2019-20 reporting as a result of the closures, an updated 2019-20 Survey of Survey Dates will need to be submitted.
- Additional information for submitting an update will be included with the 2020-21 Survey of Survey Dates memo which is expected to be sent shortly

Adult Education IET Instructional Delivery Approach- DRAFT

Reportable Value	Definition
A	Student is enrolled in an adult education course that delivers the adult education standards in the curriculum framework with fidelity which is inclusive of "workforce preparation" activities such as digital literacy, employability skills, critical thinking, career exploration activities. The course does not contextualize instruction at the career cluster or occupation level. This is not Integrated Education and Training (IET).
B	Student is enrolled in an adult education course that delivers the adult education curriculum framework through contextualized instruction and learning activities aligned with a specific career cluster. This method of instructional delivery is a form of IET.
C	Student is enrolled in an adult education course that delivers the adult education curriculum framework through contextualized instruction and learning activities aligned with a specific with a specific occupation(s) or postsecondary career technical education program. This method of instructional delivery is a form of IET.
D	Student is enrolled in an adult education course and is simultaneously enrolled in a career and technical education postsecondary program. This method of instructional delivery is a form of concurrent enrollment and not IET.
E	Student is not enrolled in an adult education course that provides career exploration of contextualized learning activities.

Adult Education IET Instructional Delivery Approach- DRAFT

- New data collection
 - Supplemental for 2020-21 reporting
 - Implement a new data element for 2021-22 reporting
- Values B and C would be considered IET for NRS reporting



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GED[®] Testing Update

Diane Vaccari

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GED Testing Service



COVID-19 Educator Support

This page is to help you, as educators, continue to help your students progress toward the GED Test during this time of social distancing. We've gathered some great resources to help you put together lessons and continue to communicate with your students remotely.

https://ged.com/educators_admins/covid-19-educator-support/

Test Center COVID-19 Procedures

- Detailed Pearson VUE reference guide was emailed to all test administrators in late May (email Diane Vaccari if you need a copy)
- Here are a few excerpts:
 - *Please follow your local and government guidelines for operating safely.*
 - *If you require testing candidates to follow additional safety measures that are not government-mandated, such as wearing face masks or having their temperatures checked, please detail these requirements in the 'directions' section of Site Manager so it is displayed in candidate confirmation letters.*
 - *Per standard process, please follow the site closure process if you need to close your test center and if you're unavailable for test appointments.*

GEDTS OnVUE Online Proctored Pilot

- Details about the pilot can be found at https://ged.com/educators_admins/test_admin/
- Most Florida public testing centers are currently closed and to ensure access to testing to our state's residents Florida is participating the pilot
- Pilot has 4 phases and is currently in phase 2
- Pilot is expected to run until the end of July when GEDTS and FDOE will evaluate the outcome to determine future use in Florida

GEDTS OnVUE

Online Proctored Pilot

- Testing is mainly by invitation only. Invitations will be initiated in the following order:
 - Testers with cancelled tests.
 - Testers who have passed 3 of 4 subtests.
- Once invited, testers will be required to score in the “Likely to Pass” – Green range on the GED Ready within the last 60 days.
- The final invitations will be sent to any testers not previously invited who have earned “Likely to Pass” – Green range on the GED Ready in the past 60 days.

GEDTS OnVUE Online Proctored Pilot

- Currently, the only invitations that have been sent are to those with cancelled tests.
- An additional group of candidates who have not received an invitation can currently schedule OnVUE testing under the following conditions:
 - The individual has to have a GED Ready Green on the subject test they are trying to schedule
 - The choice of OnVUE testing appears when they choose to schedule the test from their dashboard at GED.com

GEDTS OnVUE

Online Proctored Pilot

- Not all testers will be able to participate in the pilot. The following will not be available during the pilot:
 - 16- and 17-year old testing (underage testing)
 - Spanish testing
 - Accommodated testing
 - Correctional facility testing
- If a tester does not pass a test taken through OnVUE, the individual will not be able to retest using OnVUE; retests will have to be scheduled at a local testing center.

GEDTS OnVUE

Online Proctored Pilot

- As GEDTS has conveyed in their presentations, they are not abandoning the traditional in-person test center model.
- This solution is being piloted to provide a way to get individuals tested during the pandemic and possibly be used in other specific situations when warranted.
- Even though your testing center may be open for testing it will likely be at limited capacity, and some individuals still may feel uncomfortable visiting your testing center in-person during the COVID19 pandemic.

GED Ready Promotion

50% off the GED Ready Practice Test

Get a GED Ready practice test for \$3.00 or all 4 subjects for \$10.49. Offer expires June 30th.

GET GED READY

- This offer appears when candidates sign in to their accounts at <https://ged.com>
- GEDTS will be extending this offer until July 15
- GED Ready tests must be used 1 year from purchase date.

GED® Testing – Vouchers

- GED® Testing/Pearson VUE vouchers are good for one year, so make sure to plan accordingly to only purchase what you will actually use in that time period. Here are a few tips to keep in mind:
 - Prior to ordering vouchers, plan out the number you will actually be able to use before they expire.
 - Monitor your inventory of current vouchers.
 - Have a plan in place for using your vouchers based on the expiration dates.
 - If you know you will be unable to use all of your vouchers by the expiration dates, contact us 4-6 weeks prior to expiration so that we can try to get them extended and/or reissued. (This is a last resort – plan accordingly to use your vouchers by the expiration date.)
- For more information about GED® Testing vouchers, visit:
<http://www.pearsonvue.com/vouchers/pricelist/ged.asp>

GED® Testing Questions?

- Email flgedhelp@fldoe.org
- Phone (850) 245-0449
- Phone Toll free in Florida (877) 352-4331
- When calling press 0 to reach a customer service representative and by pass the recording



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Grants / Compliance Update

Gloria Spradley-Brown

Grants and Compliance

2019-2020 Grant Application Close-Out

- **Original**

- DOE 200 Award Notification – Project Period – Box 6
- July 1 , 2019 – June 30, 2020
- Final Disbursement/DOE 499 – August 20, 2020

- **No Cost Extension**

- DOE 200 Award Notification – Project Period – Box 6
- July 1, 2019 – September 1, 2020
- Final Disbursement/DOE 499 – September 21, 2020

2020-2021 Adult Education Grant Application Questions and Answers

Q: If an agency changes the enrollment number of the 1:E form, can we apply for the full allocation?

A: Yes, in response to the unique circumstances related to the current pandemic, the change enrollment population and instructional delivery methods.

Q: How do I submit the 2020-2021 Adult Education grant application?

A: The department is streamlining the submission process for your Adult Education grant applications for 2020-2021. All grant applications must be submitted to the Office of Grants Management Sharefile System.

2020-2021 Adult Education Grant Application Questions and Answers

Q: If I don't have our agency's MOU signed by the application due date will I still be able to have my grant awarded?

A: Yes, extended time is allowed due to the current pandemic situation. We will approve your grant under the contingency that we will have the signed agreement by December 31, 2020.

- Submit the signed MOU through the grant amendment process.

Q: When can new eligible providers apply for Adult Education grant funds?

A: Program Year 2021-2022, will be the next competitive grant application period. The Request for Proposals (RFPs) will be released in January 2021 and posted on the Division's website.

2020-2021 Adult Education Grant Application Questions and Answers

Q: Where can I locate the list of eligible providers?

A: The list of eligible providers is in the WIOA: Adult Education and Family Literacy Act (AEALA), Section 203. Definitions. This Act is posted on the Division's Funding Opportunities website:

<http://www.fldoe.org/academics/career-adult-edu/funding-opportunities/> .

Questions



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