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## **MEMORANDUM**

**TO:** District CTE Directors  
District Postsecondary CTE Directors  
District Technical College Directors  
Florida College System Workforce Administrators  
Registered Apprenticeship Sponsors

**FROM:** Kevin O'Farrell, Ph.D.

**DATE:** June 13, 2022

**SUBJECT:** **Rules Impacting Workforce Education Programs Adopted at the State Board of Education Meeting, March 2022**

On March 30, 2022, the State Board of Education (SBOE) approved new rules and revisions to existing rules which affect school district and Florida College System institutions (FCS). Information on all rules is available at <http://flrules.org>.

### **Amendment to Rule 6A-6.0571, Career and Technical Education and Adult General Education Standards and Industry-Driven Benchmarks**

The State Board of Education annually adopts, by rule, the statewide inventory of career and technical education (CTE) curriculum frameworks (grade 6 through Associate in Science (AS) / Associate in Applied Science degrees (AAS)) and adult general education (AGE) curriculum frameworks.

This amendment adopted updated CTE frameworks and AGE curriculum frameworks for the 2022-23 academic year.

#### ***Action Required***

School districts and FCS institutions should review the [CTE frameworks](#) for the purposes of instructional planning and curriculum development in the 2022-23 academic year. Likewise, school districts and FCS institutions that offer AGE programs should review the significant updates made to the 2022-23 frameworks, which have been aligned to Florida B.E.S.T Standards, for the purposes of instructional planning and design. In addition, the SBOE adopted a new Adult Basic Education Reasoning through Language Arts course that combines Adult Basic Education reading and language arts standards into a single framework (Course #9900023).

For questions about this rule, please contact Kathleen Taylor, Bureau Chief for Standards, Benchmarks and Frameworks, at [kathleen.taylor@fldoe.org](mailto:kathleen.taylor@fldoe.org) for additional information on CTE frameworks and Dr. Ashley Yopp, Bureau Chief for Adult Education and High School Equivalency Assessment at [ashley.yopp@fldoe.org](mailto:ashley.yopp@fldoe.org) for additional information on adult education frameworks.

Kevin O'Farrell, Ph.D.  
Chancellor of Career and Adult Education

**Amendment to Rule 6A-10.0401, Gold Standard Career Pathways Articulation Agreements**

The purpose of this rule and its amendment is to incorporate by reference all [Gold Standard Career Pathways Articulation Agreements](#) based on industry certifications published by the Department of Education annually as the CAPE Industry Certification Funding List.

These Gold Standard Career Pathways Articulation Agreements provide guaranteed college credit for individuals who have earned an industry certification and are enrolled in an AS or AAS degree program at a FCS institution, as specified in this rule.

Since 2008, the SBOE has approved Gold Standard Career Pathways Articulation Agreements, as recommended by the Articulation Coordinating Committee. Each year, pursuant to [6A-6.0573, Florida Administrative Code \(F.A.C.\)](#), new industry certifications are added to the approved CAPE Industry Certification Funding List. For the 2021-2022 academic year, 21 new agreements have been developed. When students earn an industry certification identified in the agreement and enroll in a specified AS or AAS degree program at a FCS institution, a guaranteed number of college credits will be awarded and placed onto the student's transcript using Statewide Course Numbering System course numbers.

***Action Required***

Upon receipt of the updated Gold Standard Career Pathways Articulation Agreements list, counselors and advisors at the district career centers and FCS institutions should become familiar with the agreements in an effort to provide guidance to students regarding the award of credit toward an associate degree. An additional memo entitled College Cost Savings through Industry Certification - Parent Notification is distributed in August to assist districts with the requirements of [Section 1003.02 \(1\)\(j\), Florida Statutes \(F.S.\)](#), which mandates district school boards to:

*Notify the parent of a student who earns an industry certification that articulates for postsecondary credit of the estimated cost savings to the parent before the student's high school graduation versus the cost of acquiring such certification after high school graduation, which would include the tuition and fees associated with available postsecondary credits. Also, the student and the parent must be informed of any additional industry certifications available to the student.*

In addition to the college cost savings, industry certifications with articulation agreements can qualify students for the [Florida Bright Futures Gold Seal CAPE Scholarship](#).

If you have any questions, please contact the Office of Articulation at 850-245-0427 or [Articulation@fldoe.org](mailto:Articulation@fldoe.org).

**Amendment to Rule 6A-6.0573, Industry Certification Process**

This amendment included revisions to the rule and documents incorporated by reference to remove references to processes that have been eliminated by House Bill 1507 (2021) and to adopt by reference the 2021-2022 CAPE Industry Certification Funding List, Updated, which includes changes to the funding weight in the Florida Education Finance Program calculation from 0.1 to 0.2 for the following certifications:

1. Autodesk Certified Associate in CAD for Mechanical Design (ADESK033)
2. Certified Clinical Medical Assistant (CCMA) (NATHA009)
3. Certified Fundamentals Cook (ACFED006)
4. Certified Internet Web (CIW) User Interface Designer (PROSO032)
5. Entrepreneurship & Small Business (INTUT002)
6. National Certified Patient Care Technician (NCPCT) (NCFCT008)
7. NCCER Welding- Level 1 (NCCER061)
8. PCAP – Certified Associate in Python Programming (OEDGP001)
9. PMI Project Management Ready (PRMIN004)
10. Python Coding Specialist (KNOWL001)
11. Registered Medical Assistant (RMA) (AMEDT004)

***Action Required***

The 2021-2022 Industry Certification Funding List will be posted on the [CAPE Industry Certification Funding List](#) page with the updated funding weights. Appendix Z will be updated to reflect the funding weight changes. The Division of Career and Adult Education will provide an update on the CAPE industry certification list and new Gold Standard Articulation Agreements at the next secondary CTE webinar.

For questions about this rule, please contact Kaitlin Vickers, CAPE Industry Certification Manager at [Kaitlin.Vickers@fldoe.org](mailto:Kaitlin.Vickers@fldoe.org).

**Amendment to Rule 6A-10.040, Basic Skills Requirements for Postsecondary Career Certificate Education**

Annually the SBOE adopts, by rule, standards of basic skill mastery for students completing postsecondary career certificate programs of 450 hours or more. Students enrolling in these certificate programs must complete a basic skills assessment within the first six weeks of admission to the program and if necessary, the district or FCS institution offering the program must provide basic skills instruction. The statute provides for some exemptions.

This rule amendment adopted the 2021-2022 CTE Basic Skills Exemption List and made changes to conform with rule 6A-10.0315, F.A.C. resulting from Senate Bill 366 (2021), which expanded the mechanisms institutions may use to assess readiness for college-level work. In addition, the rule amendment identifies the content areas that must be assessed (computation and communications).

***Action Required***

Technical assistance detailing the practical effects of these changes and a frequently asked questions document will be released soon.

For questions about this rule, please contact Kathleen Taylor, Bureau Chief for Standards, Benchmarks and Frameworks, at [kathleen.taylor@fldoe.org](mailto:kathleen.taylor@fldoe.org).

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**New Rule 6A-20.0071, Florida Public Postsecondary Career Education Student Assistance Grant**

The Florida Public Postsecondary Career Education Student Assistance Grant (FSAG-CE) Program is a need-based grant program available to Florida residents enrolled in certificate programs of 450 or more clock hours at participating FCS institutions or career centers operated by district school boards.

The purpose of this rule is to provide clarification for implementing section 1009.505, F.S. The effect will be a rule that is consistent with governing law.

The new rule will provide clarification on general eligibility, reinstatement of awards, restoration of awards, appeals, period of award, award procedure, institutional responsibilities, and allocation process.

***Action Required***

The rule formalized current processes. School districts and FCS institutions with students eligible for the FSAG should review the new rule.

For questions about this rule, please contact Parker Campbell, Director of State Scholarships and Grants, at [parker.campbell@fldoe.org](mailto:parker.campbell@fldoe.org).

KO/cr