Florida Department of Education Students with Disabilities Exiting Special Education by Basis of Exit, 2018-19

RACE/ETHNICITY	DIED	DROPOUT	STANDARD DIPLOMAS	MOVED, KNOWN TO BE CONTINUING EDUCATION	RECEIVED CERTIFICATE*	TOTAL
AMERICAN INDIAN/ALASKAN NATIVE	2	11	86	63	7	169
ASIAN	2	8	279	100	33	422
BLACK/AFRICAN AMERICAN	34	861	5888	4255	349	11387
HISANIC	16	742	6491	3756	283	11288
TWO OR MORE RACES	4	68	617	514	39	1242
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	0	0	14	15	2	31
WHITE	33	820	8373	6033	394	15653
TOTAL	91	2510	21748	14736	1107	40192

			STANDARD	MOVED, KNOWN TO BE CONTINUING	RECEIVED	
DISABILITY CATEGORY	DIED	DROPOUT	DIPLOMAS	EDUCATION	CERTIFICATE*	TOTAL
AUTISM	5	77	2344	792	310	3528
DEAF-BLINDNESS (DUAL-SENSORY IMPAIRMENT)	0	0	11	5	1	17
EMOTIONAL/BEHAVIORAL DISABILITY	5	350	930	1891	28	3204
DEAF OR HARD OF HEARING	1	17	292	132	8	450
INTELLECTUAL DISABILITY	26	200	2631	1008	563	4428
OTHER HEALTH IMPAIRMENT	27	375	2884	2860	61	6207
ORTHOPEDIC IMPAIRMENT	3	7	208	46	27	291
SPECIFIC LEARNING DISABILITY	20	1330	10604	7006	86	19046
SPEECH OR LANGUAGE IMPAIRMENT	1	143	1693	923	14	2774
TRAUMATIC BRAIN INJURY	3	5	66	33	7	114
VISUAL IMPAIRMENT	0	6	85	40	2	133
TOTAL	91	2510	21748	14736	1107	40192

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				MOVED, KNOWN TO BE		
			STANDARD	CONTINUING	RECEIVED	
GENDER	DIED	DROPOUT	DIPLOMAS	EDUCATION	CERTIFICATE*	TOTAL
MALE	67	1779	13950	9906	738	26440
FEMALE	24	731	7798	4830	369	13752
TOTAL	91	2510	21748	14736	1107	40192

				MOVED, KNOWN		
				TO BE		
			STANDARD	CONTINUING	RECEIVED	
ENGLISH LANGUAGE LEARNER STATUS	DIED	DROPOUT	DIPLOMAS	EDUCATION	CERTIFICATE*	TOTAL
LEP	2	84	436	664	8	1194
NLEP	89	2426	21312	14072	1099	38998
TOTAL	91	2510	21748	14736	1107	40192

				MOVED, KNOWN TO BE		
			STANDARD	CONTINUING	RECEIVED	
AGE	DIED	DROPOUT	DIPLOMAS	EDUCATION	CERTIFICATE*	TOTAL
14	8	112	17	2466	0	2603
15	11	128	65	2591	0	2795
16	16	283	133	2846	2	3280
17	16	402	1702	2906	10	5036
18	17	619	9401	2401	43	12481
19	15	566	8150	1096	101	9928
20	1	272	1704	298	352	2627
21	7	128	576	132	599	1442
TOTAL	91	2510	21748	14736	1107	40192

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