

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0031-J. J. FINLEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
8 Teachers are available to speak with me.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
18 The school gives me choices with regard to services that address my child's needs.	96.0%
13 School personnel encourage me to participate in the decision-making process.	95.8%
2 Written information I receive is written in an understandable way.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
9 Teachers set appropriate goals for my child.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
10 School personnel seek out parent input.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
15 I was given information on parent training about special education.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%

SUMMARY

	School	District	State
ESE Membership:	85	3,681	375,860
Number of Completed Surveys:	26	488	39,573
Response Rate:	30.6%	13.3%	10.5%
Number At or Above Standard:	25	392	32,078
Percent At or Above Standard:	96.2%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0081-SIDNEY LANIER CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
15 I was given information on parent training about special education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
10 School personnel seek out parent input.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	143	3,681	375,860
Number of Completed Surveys:	13	488	39,573
Response Rate:	9.1%	13.3%	10.5%
Number At or Above Standard:	11	392	32,078
Percent At or Above Standard:	84.6%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0091-LITTLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
2 Written information I receive is written in an understandable way.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	98	3,681	375,860
Number of Completed Surveys:	20	488	39,573
Response Rate:	20.4%	13.3%	10.5%
Number At or Above Standard:	15	392	32,078
Percent At or Above Standard:	75.0%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0112-ABRAHAM LINCOLN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
15 I was given information on parent training about special education.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	57	3,681	375,860
Number of Completed Surveys:	14	488	39,573
Response Rate:	24.6%	13.3%	10.5%
Number At or Above Standard:	13	392	32,078
Percent At or Above Standard:	92.9%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0151-GAINESVILLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
10 School personnel seek out parent input.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	43.8%

SUMMARY

	School	District	State
ESE Membership:	206	3,681	375,860
Number of Completed Surveys:	16	488	39,573
Response Rate:	7.8%	13.3%	10.5%
Number At or Above Standard:	14	392	32,078
Percent At or Above Standard:	87.5%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0161-ALACHUA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
10 School personnel seek out parent input.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	62	3,681	375,860
Number of Completed Surveys:	16	488	39,573
Response Rate:	25.8%	13.3%	10.5%
Number At or Above Standard:	13	392	32,078
Percent At or Above Standard:	81.3%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0201-HAWTHORNE MIDDLE/HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	44.4%
18 The school gives me choices with regard to services that address my child's needs.	44.4%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%
22 The school provides my child with all the services documented on my child's IEP.	44.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	40.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	40.0%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%
15 I was given information on parent training about special education.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	72	3,681	375,860
Number of Completed Surveys:	10	488	39,573
Response Rate:	13.9%	13.3%	10.5%
Number At or Above Standard:	5	392	32,078
Percent At or Above Standard:	50.0%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0271-SANTA FE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
10 School personnel seek out parent input.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
15 I was given information on parent training about special education.	73.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.9%

SUMMARY

	School	District	State
ESE Membership:	114	3,681	375,860
Number of Completed Surveys:	19	488	39,573
Response Rate:	16.7%	13.3%	10.5%
Number At or Above Standard:	17	392	32,078
Percent At or Above Standard:	89.5%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0331-GLEN SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	50	3,681	375,860
Number of Completed Surveys:	10	488	39,573
Response Rate:	20.0%	13.3%	10.5%
Number At or Above Standard:	8	392	32,078
Percent At or Above Standard:	80.0%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0421-EASTSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.1%
11 The principal sets a positive and welcoming tone in the school.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
5 My child's IEP tells how progress towards goals will be measured.	79.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
9 Teachers set appropriate goals for my child.	79.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	75.9%
8 Teachers are available to speak with me.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.4%
13 School personnel encourage me to participate in the decision-making process.	72.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.0%
15 I was given information on parent training about special education.	69.0%
21 The school explains what options parents have if they disagree with a decision of the school.	67.9%
22 The school provides my child with all the services documented on my child's IEP.	67.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.5%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	63.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	79.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

SUMMARY

	School	District	State
ESE Membership:	169	3,681	375,860
Number of Completed Surveys:	29	488	39,573
Response Rate:	17.2%	13.3%	10.5%
Number At or Above Standard:	20	392	32,078
Percent At or Above Standard:	69.0%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0431-F. W. BUCHHOLZ HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
15 I was given information on parent training about special education.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	213	3,681	375,860
Number of Completed Surveys:	16	488	39,573
Response Rate:	7.5%	13.3%	10.5%
Number At or Above Standard:	12	392	32,078
Percent At or Above Standard:	75.0%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0461-HIGH SPRINGS COMMUNITY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	89.3%
2 Written information I receive is written in an understandable way.	82.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
16 The school has a person on staff who is available to answer parents' questions.	82.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
9 Teachers set appropriate goals for my child.	71.4%
11 The principal sets a positive and welcoming tone in the school.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
13 School personnel encourage me to participate in the decision-making process.	67.9%
15 I was given information on parent training about special education.	67.9%
22 The school provides my child with all the services documented on my child's IEP.	67.9%
10 School personnel seek out parent input.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	60.7%

SUMMARY

	School	District	State
ESE Membership:	120	3,681	375,860
Number of Completed Surveys:	28	488	39,573
Response Rate:	23.3%	13.3%	10.5%
Number At or Above Standard:	18	392	32,078
Percent At or Above Standard:	64.3%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0481-FORT CLARKE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
10 School personnel seek out parent input.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
8 Teachers are available to speak with me.	68.4%
9 Teachers set appropriate goals for my child.	68.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	65.0%
15 I was given information on parent training about special education.	65.0%
16 The school has a person on staff who is available to answer parents' questions.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
19 The school offers parents a variety of ways to communicate with teachers.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	138	3,681	375,860
Number of Completed Surveys:	20	488	39,573
Response Rate:	14.5%	13.3%	10.5%
Number At or Above Standard:	13	392	32,078
Percent At or Above Standard:	65.0%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0501-KIMBALL WILES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
11 The principal sets a positive and welcoming tone in the school.	76.9%
13 School personnel encourage me to participate in the decision-making process.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
10 School personnel seek out parent input.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
15 I was given information on parent training about special education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%

SUMMARY

	School	District	State
ESE Membership:	66	3,681	375,860
Number of Completed Surveys:	15	488	39,573
Response Rate:	22.7%	13.3%	10.5%
Number At or Above Standard:	11	392	32,078
Percent At or Above Standard:	73.3%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0510-LAWTON M. CHILES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY

	School	District	State
ESE Membership:	83	3,681	375,860
Number of Completed Surveys:	15	488	39,573
Response Rate:	18.1%	13.3%	10.5%
Number At or Above Standard:	14	392	32,078
Percent At or Above Standard:	93.3%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0520-MEADOWBROOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
2 Written information I receive is written in an understandable way.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	96.6%
10 School personnel seek out parent input.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
13 School personnel encourage me to participate in the decision-making process.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.4%
22 The school provides my child with all the services documented on my child's IEP.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
18 The school gives me choices with regard to services that address my child's needs.	86.2%
15 I was given information on parent training about special education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.1%

SUMMARY

	School	District	State
ESE Membership:	78	3,681	375,860
Number of Completed Surveys:	29	488	39,573
Response Rate:	37.2%	13.3%	10.5%
Number At or Above Standard:	27	392	32,078
Percent At or Above Standard:	93.1%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0531-NEWBERRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
8 Teachers are available to speak with me.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
15 I was given information on parent training about special education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
10 School personnel seek out parent input.	77.8%
11 The principal sets a positive and welcoming tone in the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	84	3,681	375,860
Number of Completed Surveys:	18	488	39,573
Response Rate:	21.4%	13.3%	10.5%
Number At or Above Standard:	16	392	32,078
Percent At or Above Standard:	88.9%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0591-OAK VIEW MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	101	3,681	375,860
Number of Completed Surveys:	10	488	39,573
Response Rate:	9.9%	13.3%	10.5%
Number At or Above Standard:	8	392	32,078
Percent At or Above Standard:	80.0%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 01-ALACHUA

School: 0955-THE EINSTEIN SCHOOL, INC.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
15 I was given information on parent training about special education.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	74	3,681	375,860
Number of Completed Surveys:	16	488	39,573
Response Rate:	21.6%	13.3%	10.5%
Number At or Above Standard:	15	392	32,078
Percent At or Above Standard:	93.8%	80.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 02-BAKER

School: 0012-BAKER COUNTY SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.9%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
16 The school has a person on staff who is available to answer parents' questions.	93.5%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
10 School personnel seek out parent input.	90.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.6%
22 The school provides my child with all the services documented on my child's IEP.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
9 Teachers set appropriate goals for my child.	87.9%
18 The school gives me choices with regard to services that address my child's needs.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.9%
11 The principal sets a positive and welcoming tone in the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.8%
15 I was given information on parent training about special education.	75.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.4%

SUMMARY

	School	District	State
ESE Membership:	139	620	375,860
Number of Completed Surveys:	33	93	39,573
Response Rate:	23.7%	15.0%	10.5%
Number At or Above Standard:	28	83	32,078
Percent At or Above Standard:	84.8%	89.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 02-BAKER

School: 0013-MACCLENNY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15 I was given information on parent training about special education.	89.3%

SUMMARY

	School	District	State
ESE Membership:	82	620	375,860
Number of Completed Surveys:	28	93	39,573
Response Rate:	34.1%	15.0%	10.5%
Number At or Above Standard:	28	83	32,078
Percent At or Above Standard:	100.0%	89.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 02-BAKER

School: 0022-PREK/KINDERGARTEN CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	45	620	375,860
Number of Completed Surveys:	10	93	39,573
Response Rate:	22.2%	15.0%	10.5%
Number At or Above Standard:	8	83	32,078
Percent At or Above Standard:	80.0%	89.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 02-BAKER

School: 0091-WESTSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%

SUMMARY

	School	District	State
ESE Membership:	96	620	375,860
Number of Completed Surveys:	10	93	39,573
Response Rate:	10.4%	15.0%	10.5%
Number At or Above Standard:	10	83	32,078
Percent At or Above Standard:	100.0%	89.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 03-BAY

School: 0131-LUCILLE MOORE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%

SUMMARY

	School	District	State
ESE Membership:	123	4,940	375,860
Number of Completed Surveys:	10	290	39,573
Response Rate:	8.1%	5.9%	10.5%
Number At or Above Standard:	8	246	32,078
Percent At or Above Standard:	80.0%	84.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 03-BAY

School: 0171-LYNN HAVEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	130	4,940	375,860
Number of Completed Surveys:	12	290	39,573
Response Rate:	9.2%	5.9%	10.5%
Number At or Above Standard:	10	246	32,078
Percent At or Above Standard:	83.3%	84.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 03-BAY

School: 0281-MARGARET K. LEWIS IN MILLVILLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	153	4,940	375,860
Number of Completed Surveys:	12	290	39,573
Response Rate:	7.8%	5.9%	10.5%
Number At or Above Standard:	10	246	32,078
Percent At or Above Standard:	83.3%	84.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 03-BAY

School: 0461-DEER POINT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	160	4,940	375,860
Number of Completed Surveys:	12	290	39,573
Response Rate:	7.5%	5.9%	10.5%
Number At or Above Standard:	12	246	32,078
Percent At or Above Standard:	100.0%	84.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 03-BAY

School: 0521-PATRONIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	141	4,940	375,860
Number of Completed Surveys:	15	290	39,573
Response Rate:	10.6%	5.9%	10.5%
Number At or Above Standard:	12	246	32,078
Percent At or Above Standard:	80.0%	84.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 03-BAY

School: 0541-DEANE BOZEMAN SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
10 School personnel seek out parent input.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	81.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	283	4,940	375,860
Number of Completed Surveys:	22	290	39,573
Response Rate:	7.8%	5.9%	10.5%
Number At or Above Standard:	22	246	32,078
Percent At or Above Standard:	100.0%	84.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 03-BAY

School: 0551-J.R. ARNOLD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	193	4,940	375,860
Number of Completed Surveys:	12	290	39,573
Response Rate:	6.2%	5.9%	10.5%
Number At or Above Standard:	10	246	32,078
Percent At or Above Standard:	83.3%	84.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 03-BAY

School: 0571-BREAKFAST POINT ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	216	4,940	375,860
Number of Completed Surveys:	10	290	39,573
Response Rate:	4.6%	5.9%	10.5%
Number At or Above Standard:	8	246	32,078
Percent At or Above Standard:	80.0%	84.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 03-BAY

School: 0751-NORTH BAY HAVEN CHARTER ACADEMY ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	75.0%

SUMMARY

	School	District	State
ESE Membership:	81	4,940	375,860
Number of Completed Surveys:	12	290	39,573
Response Rate:	14.8%	5.9%	10.5%
Number At or Above Standard:	11	246	32,078
Percent At or Above Standard:	91.7%	84.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 0011-TITUSVILLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
15 I was given information on parent training about special education.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	180	11,856	375,860
Number of Completed Surveys:	18	1,243	39,573
Response Rate:	10.0%	10.5%	10.5%
Number At or Above Standard:	14	955	32,078
Percent At or Above Standard:	77.8%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 0051-OAK PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
8 Teachers are available to speak with me.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
10 School personnel seek out parent input.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
15 I was given information on parent training about special education.	58.8%

SUMMARY

	School	District	State
ESE Membership:	193	11,856	375,860
Number of Completed Surveys:	17	1,243	39,573
Response Rate:	8.8%	10.5%	10.5%
Number At or Above Standard:	14	955	32,078
Percent At or Above Standard:	82.4%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 0061-APOLLO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
10 School personnel seek out parent input.	83.3%
8 Teachers are available to speak with me.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

SUMMARY

	School	District	State
ESE Membership:	157	11,856	375,860
Number of Completed Surveys:	13	1,243	39,573
Response Rate:	8.3%	10.5%	10.5%
Number At or Above Standard:	9	955	32,078
Percent At or Above Standard:	69.2%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 0089-FIELDSTON PREPARATORY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
2 Written information I receive is written in an understandable way.	71.4%
10 School personnel seek out parent input.	64.3%
11 The principal sets a positive and welcoming tone in the school.	64.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	42.9%
9 Teachers set appropriate goals for my child.	42.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	42.9%
18 The school gives me choices with regard to services that address my child's needs.	42.9%
21 The school explains what options parents have if they disagree with a decision of the school.	42.9%
22 The school provides my child with all the services documented on my child's IEP.	42.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	28.6%
15 I was given information on parent training about special education.	28.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	111	11,856	375,860
Number of Completed Surveys:	14	1,243	39,573
Response Rate:	12.6%	10.5%	10.5%
Number At or Above Standard:	6	955	32,078
Percent At or Above Standard:	42.9%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 0122-SOUTH LAKE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	78.6%
15 I was given information on parent training about special education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%

SUMMARY

	School	District	State
ESE Membership:	58	11,856	375,860
Number of Completed Surveys:	14	1,243	39,573
Response Rate:	24.1%	10.5%	10.5%
Number At or Above Standard:	12	955	32,078
Percent At or Above Standard:	85.7%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 0151-IMPERIAL ESTATES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
2 Written information I receive is written in an understandable way.	78.6%
8 Teachers are available to speak with me.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10 School personnel seek out parent input.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
15 I was given information on parent training about special education.	35.7%

SUMMARY

	School	District	State
ESE Membership:	109	11,856	375,860
Number of Completed Surveys:	14	1,243	39,573
Response Rate:	12.8%	10.5%	10.5%
Number At or Above Standard:	7	955	32,078
Percent At or Above Standard:	50.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 0191-CHALLENGER 7 ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	96	11,856	375,860
Number of Completed Surveys:	12	1,243	39,573
Response Rate:	12.5%	10.5%	10.5%
Number At or Above Standard:	12	955	32,078
Percent At or Above Standard:	100.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 0201-ATLANTIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

SUMMARY

	School	District	State
ESE Membership:	150	11,856	375,860
Number of Completed Surveys:	13	1,243	39,573
Response Rate:	8.7%	10.5%	10.5%
Number At or Above Standard:	10	955	32,078
Percent At or Above Standard:	76.9%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 0301-ENTERPRISE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15 I was given information on parent training about special education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

SUMMARY

	School	District	State
ESE Membership:	106	11,856	375,860
Number of Completed Surveys:	13	1,243	39,573
Response Rate:	12.3%	10.5%	10.5%
Number At or Above Standard:	9	955	32,078
Percent At or Above Standard:	69.2%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 0302-SPACE COAST JR/SR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.4%
8 Teachers are available to speak with me.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10 School personnel seek out parent input.	85.2%
13 School personnel encourage me to participate in the decision-making process.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
11 The principal sets a positive and welcoming tone in the school.	78.6%
15 I was given information on parent training about special education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	256	11,856	375,860
Number of Completed Surveys:	28	1,243	39,573
Response Rate:	10.9%	10.5%	10.5%
Number At or Above Standard:	24	955	32,078
Percent At or Above Standard:	85.7%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 1011-ROCKLEDGE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
13 School personnel encourage me to participate in the decision-making process.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
15 I was given information on parent training about special education.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	22.2%

SUMMARY

	School	District	State
ESE Membership:	220	11,856	375,860
Number of Completed Surveys:	12	1,243	39,573
Response Rate:	5.5%	10.5%	10.5%
Number At or Above Standard:	5	955	32,078
Percent At or Above Standard:	41.7%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 1071-GOLFVIEW ELEMENTARY MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

SUMMARY

	School	District	State
ESE Membership:	107	11,856	375,860
Number of Completed Surveys:	14	1,243	39,573
Response Rate:	13.1%	10.5%	10.5%
Number At or Above Standard:	11	955	32,078
Percent At or Above Standard:	78.6%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 1081-RONALD MCNAIR MAGNET MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.3%
9 Teachers set appropriate goals for my child.	58.3%
15 I was given information on parent training about special education.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	87	11,856	375,860
Number of Completed Surveys:	12	1,243	39,573
Response Rate:	13.8%	10.5%	10.5%
Number At or Above Standard:	7	955	32,078
Percent At or Above Standard:	58.3%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 1091-FAIRGLEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
15 I was given information on parent training about special education.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY

	School	District	State
ESE Membership:	165	11,856	375,860
Number of Completed Surveys:	18	1,243	39,573
Response Rate:	10.9%	10.5%	10.5%
Number At or Above Standard:	18	955	32,078
Percent At or Above Standard:	100.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 1101-JOHN F. KENNEDY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
10 School personnel seek out parent input.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
15 I was given information on parent training about special education.	58.8%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	16.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	107	11,856	375,860
Number of Completed Surveys:	18	1,243	39,573
Response Rate:	16.8%	10.5%	10.5%
Number At or Above Standard:	13	955	32,078
Percent At or Above Standard:	72.2%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 1121-COCOA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
15 I was given information on parent training about special education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	314	11,856	375,860
Number of Completed Surveys:	12	1,243	39,573
Response Rate:	3.8%	10.5%	10.5%
Number At or Above Standard:	12	955	32,078
Percent At or Above Standard:	100.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 1131-SATURN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	161	11,856	375,860
Number of Completed Surveys:	14	1,243	39,573
Response Rate:	8.7%	10.5%	10.5%
Number At or Above Standard:	12	955	32,078
Percent At or Above Standard:	85.7%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 1141-HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
10 School personnel seek out parent input.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	136	11,856	375,860
Number of Completed Surveys:	14	1,243	39,573
Response Rate:	10.3%	10.5%	10.5%
Number At or Above Standard:	12	955	32,078
Percent At or Above Standard:	85.7%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 1151-RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
10 School personnel seek out parent input.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
15 I was given information on parent training about special education.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%

SUMMARY

	School	District	State
ESE Membership:	131	11,856	375,860
Number of Completed Surveys:	24	1,243	39,573
Response Rate:	18.3%	10.5%	10.5%
Number At or Above Standard:	21	955	32,078
Percent At or Above Standard:	87.5%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 1161-MANATEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
10 School personnel seek out parent input.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
15 I was given information on parent training about special education.	57.9%
18 The school gives me choices with regard to services that address my child's needs.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%

SUMMARY

	School	District	State
ESE Membership:	121	11,856	375,860
Number of Completed Surveys:	20	1,243	39,573
Response Rate:	16.5%	10.5%	10.5%
Number At or Above Standard:	13	955	32,078
Percent At or Above Standard:	65.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 1171-VIERA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
8 Teachers are available to speak with me.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
15 I was given information on parent training about special education.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
9 Teachers set appropriate goals for my child.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
20 The school gives parents the help they may need to play an active role in their child's education.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
10 School personnel seek out parent input.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.9%

SUMMARY

	School	District	State
ESE Membership:	201	11,856	375,860
Number of Completed Surveys:	23	1,243	39,573
Response Rate:	11.4%	10.5%	10.5%
Number At or Above Standard:	16	955	32,078
Percent At or Above Standard:	69.6%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2011-MELBOURNE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
9 Teachers set appropriate goals for my child.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
22 The school provides my child with all the services documented on my child's IEP.	81.5%
10 School personnel seek out parent input.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	48.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	56.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	217	11,856	375,860
Number of Completed Surveys:	27	1,243	39,573
Response Rate:	12.4%	10.5%	10.5%
Number At or Above Standard:	21	955	32,078
Percent At or Above Standard:	77.8%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2021-PALM BAY MAGNET SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2 Written information I receive is written in an understandable way.	81.3%
8 Teachers are available to speak with me.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	35.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	35.7%

SUMMARY

	School	District	State
ESE Membership:	278	11,856	375,860
Number of Completed Surveys:	16	1,243	39,573
Response Rate:	5.8%	10.5%	10.5%
Number At or Above Standard:	12	955	32,078
Percent At or Above Standard:	75.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2031-MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
10 School personnel seek out parent input.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%

SUMMARY

	School	District	State
ESE Membership:	174	11,856	375,860
Number of Completed Surveys:	16	1,243	39,573
Response Rate:	9.2%	10.5%	10.5%
Number At or Above Standard:	15	955	32,078
Percent At or Above Standard:	93.8%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2041-MEADOWLANE PRIMARY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%
15 I was given information on parent training about special education.	40.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	30.0%
21 The school explains what options parents have if they disagree with a decision of the school.	30.0%

SUMMARY

	School	District	State
ESE Membership:	117	11,856	375,860
Number of Completed Surveys:	11	1,243	39,573
Response Rate:	9.4%	10.5%	10.5%
Number At or Above Standard:	6	955	32,078
Percent At or Above Standard:	54.5%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2111-LOCKMAR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	134	11,856	375,860
Number of Completed Surveys:	14	1,243	39,573
Response Rate:	10.4%	10.5%	10.5%
Number At or Above Standard:	10	955	32,078
Percent At or Above Standard:	71.4%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2121-JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
13 School personnel encourage me to participate in the decision-making process.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY

	School	District	State
ESE Membership:	109	11,856	375,860
Number of Completed Surveys:	16	1,243	39,573
Response Rate:	14.7%	10.5%	10.5%
Number At or Above Standard:	12	955	32,078
Percent At or Above Standard:	75.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2122-SOUTHWEST MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
2 Written information I receive is written in an understandable way.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
15 I was given information on parent training about special education.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

SUMMARY

	School	District	State
ESE Membership:	172	11,856	375,860
Number of Completed Surveys:	14	1,243	39,573
Response Rate:	8.1%	10.5%	10.5%
Number At or Above Standard:	10	955	32,078
Percent At or Above Standard:	71.4%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2151-DISCOVERY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	141	11,856	375,860
Number of Completed Surveys:	10	1,243	39,573
Response Rate:	7.1%	10.5%	10.5%
Number At or Above Standard:	8	955	32,078
Percent At or Above Standard:	80.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2161-CHRISTA MCAULIFFE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
8 Teachers are available to speak with me.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
15 I was given information on parent training about special education.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%

SUMMARY

	School	District	State
ESE Membership:	153	11,856	375,860
Number of Completed Surveys:	22	1,243	39,573
Response Rate:	14.4%	10.5%	10.5%
Number At or Above Standard:	18	955	32,078
Percent At or Above Standard:	81.8%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2171-RIVIERA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
11 The principal sets a positive and welcoming tone in the school.	66.7%
8 Teachers are available to speak with me.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
9 Teachers set appropriate goals for my child.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
10 School personnel seek out parent input.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
15 I was given information on parent training about special education.	30.0%

SUMMARY

	School	District	State
ESE Membership:	112	11,856	375,860
Number of Completed Surveys:	11	1,243	39,573
Response Rate:	9.8%	10.5%	10.5%
Number At or Above Standard:	6	955	32,078
Percent At or Above Standard:	54.5%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2191-JUPITER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	128	11,856	375,860
Number of Completed Surveys:	10	1,243	39,573
Response Rate:	7.8%	10.5%	10.5%
Number At or Above Standard:	9	955	32,078
Percent At or Above Standard:	90.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2211-BAYSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%

SUMMARY

	School	District	State
ESE Membership:	256	11,856	375,860
Number of Completed Surveys:	17	1,243	39,573
Response Rate:	6.6%	10.5%	10.5%
Number At or Above Standard:	14	955	32,078
Percent At or Above Standard:	82.4%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2212-WESTSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
8 Teachers are available to speak with me.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	66.7%
9 Teachers set appropriate goals for my child.	64.3%

SUMMARY

	School	District	State
ESE Membership:	138	11,856	375,860
Number of Completed Surveys:	15	1,243	39,573
Response Rate:	10.9%	10.5%	10.5%
Number At or Above Standard:	10	955	32,078
Percent At or Above Standard:	66.7%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2221-SUNRISE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8 Teachers are available to speak with me.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9 Teachers set appropriate goals for my child.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
10 School personnel seek out parent input.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.0%

SUMMARY

	School	District	State
ESE Membership:	176	11,856	375,860
Number of Completed Surveys:	26	1,243	39,573
Response Rate:	14.8%	10.5%	10.5%
Number At or Above Standard:	22	955	32,078
Percent At or Above Standard:	84.6%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 2311-HERITAGE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13 School personnel encourage me to participate in the decision-making process.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
10 School personnel seek out parent input.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
15 I was given information on parent training about special education.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.3%

SUMMARY

	School	District	State
ESE Membership:	264	11,856	375,860
Number of Completed Surveys:	24	1,243	39,573
Response Rate:	9.1%	10.5%	10.5%
Number At or Above Standard:	19	955	32,078
Percent At or Above Standard:	79.2%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 3011-EAU GALLIE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
8 Teachers are available to speak with me.	92.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
2 Written information I receive is written in an understandable way.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
10 School personnel seek out parent input.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	64.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
15 I was given information on parent training about special education.	52.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	52.0%

SUMMARY

	School	District	State
ESE Membership:	295	11,856	375,860
Number of Completed Surveys:	25	1,243	39,573
Response Rate:	8.5%	10.5%	10.5%
Number At or Above Standard:	17	955	32,078
Percent At or Above Standard:	68.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 3021-CENTRAL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	65.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
19 The school offers parents a variety of ways to communicate with teachers.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
15 I was given information on parent training about special education.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
10 School personnel seek out parent input.	57.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	37.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	218	11,856	375,860
Number of Completed Surveys:	20	1,243	39,573
Response Rate:	9.2%	10.5%	10.5%
Number At or Above Standard:	12	955	32,078
Percent At or Above Standard:	60.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 3031-LYNDON B. JOHNSON MIDDLE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
10 School personnel seek out parent input.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
8 Teachers are available to speak with me.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	121	11,856	375,860
Number of Completed Surveys:	10	1,243	39,573
Response Rate:	8.3%	10.5%	10.5%
Number At or Above Standard:	6	955	32,078
Percent At or Above Standard:	60.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 3061-HARBOR CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
10 School personnel seek out parent input.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
15 I was given information on parent training about special education.	30.0%

SUMMARY

	School	District	State
ESE Membership:	77	11,856	375,860
Number of Completed Surveys:	12	1,243	39,573
Response Rate:	15.6%	10.5%	10.5%
Number At or Above Standard:	7	955	32,078
Percent At or Above Standard:	58.3%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 3071-SABAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	115	11,856	375,860
Number of Completed Surveys:	10	1,243	39,573
Response Rate:	8.7%	10.5%	10.5%
Number At or Above Standard:	9	955	32,078
Percent At or Above Standard:	90.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 3091-CROTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
8 Teachers are available to speak with me.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15 I was given information on parent training about special education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
11 The principal sets a positive and welcoming tone in the school.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
10 School personnel seek out parent input.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

SUMMARY

	School	District	State
ESE Membership:	110	11,856	375,860
Number of Completed Surveys:	14	1,243	39,573
Response Rate:	12.7%	10.5%	10.5%
Number At or Above Standard:	11	955	32,078
Percent At or Above Standard:	78.6%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 3101-ROY ALLEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
2 Written information I receive is written in an understandable way.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
10 School personnel seek out parent input.	73.7%
15 I was given information on parent training about special education.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%

SUMMARY

	School	District	State
ESE Membership:	120	11,856	375,860
Number of Completed Surveys:	20	1,243	39,573
Response Rate:	16.7%	10.5%	10.5%
Number At or Above Standard:	15	955	32,078
Percent At or Above Standard:	75.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 3121-SUNTREE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	112	11,856	375,860
Number of Completed Surveys:	16	1,243	39,573
Response Rate:	14.3%	10.5%	10.5%
Number At or Above Standard:	15	955	32,078
Percent At or Above Standard:	93.8%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 3131-LONGLEAF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
10 School personnel seek out parent input.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
15 I was given information on parent training about special education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

SUMMARY

	School	District	State
ESE Membership:	114	11,856	375,860
Number of Completed Surveys:	13	1,243	39,573
Response Rate:	11.4%	10.5%	10.5%
Number At or Above Standard:	10	955	32,078
Percent At or Above Standard:	76.9%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 3151-QUEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.7%
8 Teachers are available to speak with me.	97.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	81.4%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
10 School personnel seek out parent input.	69.0%
18 The school gives me choices with regard to services that address my child's needs.	65.9%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.8%
15 I was given information on parent training about special education.	53.7%

SUMMARY

	School	District	State
ESE Membership:	157	11,856	375,860
Number of Completed Surveys:	43	1,243	39,573
Response Rate:	27.4%	10.5%	10.5%
Number At or Above Standard:	31	955	32,078
Percent At or Above Standard:	72.1%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 4011-MERRITT ISLAND HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
2 Written information I receive is written in an understandable way.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
13 School personnel encourage me to participate in the decision-making process.	73.3%
15 I was given information on parent training about special education.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%
18 The school gives me choices with regard to services that address my child's needs.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.8%

SUMMARY

	School	District	State
ESE Membership:	205	11,856	375,860
Number of Completed Surveys:	15	1,243	39,573
Response Rate:	7.3%	10.5%	10.5%
Number At or Above Standard:	8	955	32,078
Percent At or Above Standard:	53.3%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 4031-MILA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY

	School	District	State
ESE Membership:	92	11,856	375,860
Number of Completed Surveys:	10	1,243	39,573
Response Rate:	10.9%	10.5%	10.5%
Number At or Above Standard:	10	955	32,078
Percent At or Above Standard:	100.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 4041-TROPICAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.0%
8 Teachers are available to speak with me.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
2 Written information I receive is written in an understandable way.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.8%
15 I was given information on parent training about special education.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	64.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.0%

SUMMARY

	School	District	State
ESE Membership:	169	11,856	375,860
Number of Completed Surveys:	25	1,243	39,573
Response Rate:	14.8%	10.5%	10.5%
Number At or Above Standard:	19	955	32,078
Percent At or Above Standard:	76.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 4051-AUDUBON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	93.3%

SUMMARY

	School	District	State
ESE Membership:	118	11,856	375,860
Number of Completed Surveys:	15	1,243	39,573
Response Rate:	12.7%	10.5%	10.5%
Number At or Above Standard:	15	955	32,078
Percent At or Above Standard:	100.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 4071-ROBERT L. STEVENSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
15 I was given information on parent training about special education.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%

SUMMARY

	School	District	State
ESE Membership:	60	11,856	375,860
Number of Completed Surveys:	16	1,243	39,573
Response Rate:	26.7%	10.5%	10.5%
Number At or Above Standard:	15	955	32,078
Percent At or Above Standard:	93.8%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 4111-THOMAS JEFFERSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	115	11,856	375,860
Number of Completed Surveys:	14	1,243	39,573
Response Rate:	12.2%	10.5%	10.5%
Number At or Above Standard:	12	955	32,078
Percent At or Above Standard:	85.7%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 4121-LEWIS CARROLL ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10 School personnel seek out parent input.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
15 I was given information on parent training about special education.	58.8%

SUMMARY

	School	District	State
ESE Membership:	147	11,856	375,860
Number of Completed Surveys:	18	1,243	39,573
Response Rate:	12.2%	10.5%	10.5%
Number At or Above Standard:	16	955	32,078
Percent At or Above Standard:	88.9%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 5012-THEODORE ROOSEVELT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	55.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
15 I was given information on parent training about special education.	41.7%
18 The school gives me choices with regard to services that address my child's needs.	41.7%
10 School personnel seek out parent input.	33.3%

SUMMARY

	School	District	State
ESE Membership:	65	11,856	375,860
Number of Completed Surveys:	12	1,243	39,573
Response Rate:	18.5%	10.5%	10.5%
Number At or Above Standard:	5	955	32,078
Percent At or Above Standard:	41.7%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 6012-DELAURA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
8 Teachers are available to speak with me.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
10 School personnel seek out parent input.	53.8%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
18 The school gives me choices with regard to services that address my child's needs.	46.2%
15 I was given information on parent training about special education.	27.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	94	11,856	375,860
Number of Completed Surveys:	13	1,243	39,573
Response Rate:	13.8%	10.5%	10.5%
Number At or Above Standard:	6	955	32,078
Percent At or Above Standard:	46.2%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 6051-SEA PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	55	11,856	375,860
Number of Completed Surveys:	11	1,243	39,573
Response Rate:	20.0%	10.5%	10.5%
Number At or Above Standard:	9	955	32,078
Percent At or Above Standard:	81.8%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 6071-OCEAN BREEZE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
2 Written information I receive is written in an understandable way.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
10 School personnel seek out parent input.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
15 I was given information on parent training about special education.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%

SUMMARY

	School	District	State
ESE Membership:	89	11,856	375,860
Number of Completed Surveys:	18	1,243	39,573
Response Rate:	20.2%	10.5%	10.5%
Number At or Above Standard:	14	955	32,078
Percent At or Above Standard:	77.8%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 6081-INDIALANTIC ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	117	11,856	375,860
Number of Completed Surveys:	15	1,243	39,573
Response Rate:	12.8%	10.5%	10.5%
Number At or Above Standard:	11	955	32,078
Percent At or Above Standard:	73.3%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 6082-HERBERT C. HOOVER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
10 School personnel seek out parent input.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	78	11,856	375,860
Number of Completed Surveys:	12	1,243	39,573
Response Rate:	15.4%	10.5%	10.5%
Number At or Above Standard:	7	955	32,078
Percent At or Above Standard:	58.3%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 6101-GEMINI ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
10 School personnel seek out parent input.	68.8%

SUMMARY

	School	District	State
ESE Membership:	86	11,856	375,860
Number of Completed Surveys:	16	1,243	39,573
Response Rate:	18.6%	10.5%	10.5%
Number At or Above Standard:	13	955	32,078
Percent At or Above Standard:	81.3%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 6141-DR. W.J. CREEL ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	142	11,856	375,860
Number of Completed Surveys:	11	1,243	39,573
Response Rate:	7.7%	10.5%	10.5%
Number At or Above Standard:	9	955	32,078
Percent At or Above Standard:	81.8%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 6507-ODYSSEY CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
8 Teachers are available to speak with me.	66.7%
10 School personnel seek out parent input.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	176	11,856	375,860
Number of Completed Surveys:	12	1,243	39,573
Response Rate:	6.8%	10.5%	10.5%
Number At or Above Standard:	7	955	32,078
Percent At or Above Standard:	58.3%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 6508-SCULPTOR CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
10 School personnel seek out parent input.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	83	11,856	375,860
Number of Completed Surveys:	13	1,243	39,573
Response Rate:	15.7%	10.5%	10.5%
Number At or Above Standard:	10	955	32,078
Percent At or Above Standard:	76.9%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 6540-VIERA CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
10 School personnel seek out parent input.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	35.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	28.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	81	11,856	375,860
Number of Completed Surveys:	14	1,243	39,573
Response Rate:	17.3%	10.5%	10.5%
Number At or Above Standard:	10	955	32,078
Percent At or Above Standard:	71.4%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 6543-PINEAPPLE COVE CLASSICAL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
15 I was given information on parent training about special education.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	70	11,856	375,860
Number of Completed Surveys:	15	1,243	39,573
Response Rate:	21.4%	10.5%	10.5%
Number At or Above Standard:	15	955	32,078
Percent At or Above Standard:	100.0%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 05-BREVARD

School: 6554-PINEAPPLE COVE CLASSICAL ACADEMY W MELBOURNE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	45.5%

SUMMARY

	School	District	State
ESE Membership:	36	11,856	375,860
Number of Completed Surveys:	11	1,243	39,573
Response Rate:	30.6%	10.5%	10.5%
Number At or Above Standard:	9	955	32,078
Percent At or Above Standard:	81.8%	76.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0011-DEERFIELD BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
13 School personnel encourage me to participate in the decision-making process.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15 I was given information on parent training about special education.	63.2%

SUMMARY

	School	District	State
ESE Membership:	123	33,815	375,860
Number of Completed Surveys:	19	3,262	39,573
Response Rate:	15.4%	9.6%	10.5%
Number At or Above Standard:	17	2,630	32,078
Percent At or Above Standard:	89.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0111-HOLLYWOOD HILLS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
2 Written information I receive is written in an understandable way.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
10 School personnel seek out parent input.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
11 The principal sets a positive and welcoming tone in the school.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
13 School personnel encourage me to participate in the decision-making process.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.0%
15 I was given information on parent training about special education.	54.2%

SUMMARY

	School	District	State
ESE Membership:	116	33,815	375,860
Number of Completed Surveys:	26	3,262	39,573
Response Rate:	22.4%	9.6%	10.5%
Number At or Above Standard:	22	2,630	32,078
Percent At or Above Standard:	84.6%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0121-HOLLYWOOD CENTRAL ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
10 School personnel seek out parent input.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	77	33,815	375,860
Number of Completed Surveys:	20	3,262	39,573
Response Rate:	26.0%	9.6%	10.5%
Number At or Above Standard:	18	2,630	32,078
Percent At or Above Standard:	90.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0131-GULFSTREAM ACADEMY OF HALLANDALE BEACH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
9 Teachers set appropriate goals for my child.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	215	33,815	375,860
Number of Completed Surveys:	15	3,262	39,573
Response Rate:	7.0%	9.6%	10.5%
Number At or Above Standard:	13	2,630	32,078
Percent At or Above Standard:	86.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0171-SOUTH BROWARD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
15 I was given information on parent training about special education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

SUMMARY

	School	District	State
ESE Membership:	239	33,815	375,860
Number of Completed Surveys:	12	3,262	39,573
Response Rate:	5.0%	9.6%	10.5%
Number At or Above Standard:	9	2,630	32,078
Percent At or Above Standard:	75.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0191-WILTON MANORS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
10 School personnel seek out parent input.	73.3%

SUMMARY

	School	District	State
ESE Membership:	122	33,815	375,860
Number of Completed Surveys:	15	3,262	39,573
Response Rate:	12.3%	9.6%	10.5%
Number At or Above Standard:	13	2,630	32,078
Percent At or Above Standard:	86.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0221-CROISSANT PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	73.3%
2 Written information I receive is written in an understandable way.	68.8%
5 My child's IEP tells how progress towards goals will be measured.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
8 Teachers are available to speak with me.	62.5%
13 School personnel encourage me to participate in the decision-making process.	62.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
16 The school has a person on staff who is available to answer parents' questions.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	56.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	56.3%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.3%
11 The principal sets a positive and welcoming tone in the school.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	43.8%
10 School personnel seek out parent input.	43.8%
15 I was given information on parent training about special education.	43.8%

SUMMARY

	School	District	State
ESE Membership:	118	33,815	375,860
Number of Completed Surveys:	16	3,262	39,573
Response Rate:	13.6%	9.6%	10.5%
Number At or Above Standard:	8	2,630	32,078
Percent At or Above Standard:	50.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0241-MCARTHUR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
11 The principal sets a positive and welcoming tone in the school.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
9 Teachers set appropriate goals for my child.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
22 The school provides my child with all the services documented on my child's IEP.	81.5%
10 School personnel seek out parent input.	70.4%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	57.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	304	33,815	375,860
Number of Completed Surveys:	28	3,262	39,573
Response Rate:	9.2%	9.6%	10.5%
Number At or Above Standard:	20	2,630	32,078
Percent At or Above Standard:	71.4%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0251-SUNRISE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
11 The principal sets a positive and welcoming tone in the school.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10 School personnel seek out parent input.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	178	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	5.6%	9.6%	10.5%
Number At or Above Standard:	5	2,630	32,078
Percent At or Above Standard:	50.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0371-DILLARD 6-12

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	259	33,815	375,860
Number of Completed Surveys:	11	3,262	39,573
Response Rate:	4.2%	9.6%	10.5%
Number At or Above Standard:	10	2,630	32,078
Percent At or Above Standard:	90.9%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0403-HALLANDALE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%

SUMMARY

	School	District	State
ESE Membership:	151	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	6.6%	9.6%	10.5%
Number At or Above Standard:	7	2,630	32,078
Percent At or Above Standard:	70.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0452-WHIDDON RODGERS ED. CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
2 Written information I receive is written in an understandable way.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
9 Teachers set appropriate goals for my child.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
10 School personnel seek out parent input.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
15 I was given information on parent training about special education.	73.7%
16 The school has a person on staff who is available to answer parents' questions.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	94.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	94.7%

SUMMARY

	School	District	State
ESE Membership:	166	33,815	375,860
Number of Completed Surveys:	19	3,262	39,573
Response Rate:	11.4%	9.6%	10.5%
Number At or Above Standard:	15	2,630	32,078
Percent At or Above Standard:	78.9%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0491-HARBORDALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	54.5%

SUMMARY

	School	District	State
ESE Membership:	69	33,815	375,860
Number of Completed Surveys:	13	3,262	39,573
Response Rate:	18.8%	9.6%	10.5%
Number At or Above Standard:	10	2,630	32,078
Percent At or Above Standard:	76.9%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0521-NORTH ANDREWS GARDENS ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	72.7%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
10 School personnel seek out parent input.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	111	33,815	375,860
Number of Completed Surveys:	11	3,262	39,573
Response Rate:	9.9%	9.6%	10.5%
Number At or Above Standard:	7	2,630	32,078
Percent At or Above Standard:	63.6%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0561-NORCREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
10 School personnel seek out parent input.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	151	33,815	375,860
Number of Completed Surveys:	11	3,262	39,573
Response Rate:	7.3%	9.6%	10.5%
Number At or Above Standard:	9	2,630	32,078
Percent At or Above Standard:	81.8%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0581-MARGATE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
15 I was given information on parent training about special education.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	199	33,815	375,860
Number of Completed Surveys:	12	3,262	39,573
Response Rate:	6.0%	9.6%	10.5%
Number At or Above Standard:	8	2,630	32,078
Percent At or Above Standard:	66.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0691-STIRLING ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%

SUMMARY

	School	District	State
ESE Membership:	105	33,815	375,860
Number of Completed Surveys:	15	3,262	39,573
Response Rate:	14.3%	9.6%	10.5%
Number At or Above Standard:	14	2,630	32,078
Percent At or Above Standard:	93.3%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0711-ORANGE BROOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	66	33,815	375,860
Number of Completed Surveys:	15	3,262	39,573
Response Rate:	22.7%	9.6%	10.5%
Number At or Above Standard:	12	2,630	32,078
Percent At or Above Standard:	80.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0721-DRIFTWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	144	33,815	375,860
Number of Completed Surveys:	11	3,262	39,573
Response Rate:	7.6%	9.6%	10.5%
Number At or Above Standard:	8	2,630	32,078
Percent At or Above Standard:	72.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0731-TROPICAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
9 Teachers set appropriate goals for my child.	88.5%
10 School personnel seek out parent input.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	69.6%

SUMMARY

	School	District	State
ESE Membership:	192	33,815	375,860
Number of Completed Surveys:	26	3,262	39,573
Response Rate:	13.5%	9.6%	10.5%
Number At or Above Standard:	23	2,630	32,078
Percent At or Above Standard:	88.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0761-MEADOWBROOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%

SUMMARY

	School	District	State
ESE Membership:	145	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	6.9%	9.6%	10.5%
Number At or Above Standard:	10	2,630	32,078
Percent At or Above Standard:	100.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0811-BROADVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	86	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	11.6%	9.6%	10.5%
Number At or Above Standard:	8	2,630	32,078
Percent At or Above Standard:	80.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0831-LAKE FOREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
15 I was given information on parent training about special education.	86.7%

SUMMARY

	School	District	State
ESE Membership:	120	33,815	375,860
Number of Completed Surveys:	15	3,262	39,573
Response Rate:	12.5%	9.6%	10.5%
Number At or Above Standard:	15	2,630	32,078
Percent At or Above Standard:	100.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0851-FLORANADA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
10 School personnel seek out parent input.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	138	33,815	375,860
Number of Completed Surveys:	22	3,262	39,573
Response Rate:	15.9%	9.6%	10.5%
Number At or Above Standard:	18	2,630	32,078
Percent At or Above Standard:	81.8%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0861-DRIFTWOOD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
16	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8	Teachers are available to speak with me.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
13	School personnel encourage me to participate in the decision-making process.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	76.5%
10	School personnel seek out parent input.	73.7%
18	The school gives me choices with regard to services that address my child's needs.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15	I was given information on parent training about special education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	255	33,815	375,860
Number of Completed Surveys:	19	3,262	39,573
Response Rate:	7.5%	9.6%	10.5%
Number At or Above Standard:	14	2,630	32,078
Percent At or Above Standard:	73.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0871-BRIGHT HORIZONS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
15 I was given information on parent training about special education.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	152	33,815	375,860
Number of Completed Surveys:	18	3,262	39,573
Response Rate:	11.8%	9.6%	10.5%
Number At or Above Standard:	14	2,630	32,078
Percent At or Above Standard:	77.8%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0881-NEW RIVER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
8 Teachers are available to speak with me.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
10 School personnel seek out parent input.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	44.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
15 I was given information on parent training about special education.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	224	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	4.5%	9.6%	10.5%
Number At or Above Standard:	5	2,630	32,078
Percent At or Above Standard:	50.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0931-PETERS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
15 I was given information on parent training about special education.	70.6%
11 The principal sets a positive and welcoming tone in the school.	64.7%

SUMMARY

	School	District	State
ESE Membership:	117	33,815	375,860
Number of Completed Surveys:	17	3,262	39,573
Response Rate:	14.5%	9.6%	10.5%
Number At or Above Standard:	15	2,630	32,078
Percent At or Above Standard:	88.2%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0951-FORT LAUDERDALE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
15 I was given information on parent training about special education.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%

SUMMARY

	School	District	State
ESE Membership:	201	33,815	375,860
Number of Completed Surveys:	19	3,262	39,573
Response Rate:	9.5%	9.6%	10.5%
Number At or Above Standard:	18	2,630	32,078
Percent At or Above Standard:	94.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 0971-BOULEVARD HEIGHTS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
10 School personnel seek out parent input.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	98	33,815	375,860
Number of Completed Surveys:	16	3,262	39,573
Response Rate:	16.3%	9.6%	10.5%
Number At or Above Standard:	14	2,630	32,078
Percent At or Above Standard:	87.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1021-THE QUEST CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%

SUMMARY

	School	District	State
ESE Membership:	123	33,815	375,860
Number of Completed Surveys:	13	3,262	39,573
Response Rate:	10.6%	9.6%	10.5%
Number At or Above Standard:	13	2,630	32,078
Percent At or Above Standard:	100.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1051-SHERIDAN TECHNICAL COLLEGE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.4%
18 The school gives me choices with regard to services that address my child's needs.	97.4%
21 The school explains what options parents have if they disagree with a decision of the school.	97.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.6%
15 I was given information on parent training about special education.	92.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	97.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	97.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	94.6%

SUMMARY

	School	District	State
ESE Membership:	60	33,815	375,860
Number of Completed Surveys:	38	3,262	39,573
Response Rate:	63.3%	9.6%	10.5%
Number At or Above Standard:	38	2,630	32,078
Percent At or Above Standard:	100.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1151-CORAL SPRINGS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
2 Written information I receive is written in an understandable way.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10 School personnel seek out parent input.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.0%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	36.4%

SUMMARY

	School	District	State
ESE Membership:	338	33,815	375,860
Number of Completed Surveys:	26	3,262	39,573
Response Rate:	7.7%	9.6%	10.5%
Number At or Above Standard:	18	2,630	32,078
Percent At or Above Standard:	69.2%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1161-MARGATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
10 School personnel seek out parent input.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	149	33,815	375,860
Number of Completed Surveys:	16	3,262	39,573
Response Rate:	10.7%	9.6%	10.5%
Number At or Above Standard:	14	2,630	32,078
Percent At or Above Standard:	87.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1211-COOPER CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 I was given information on parent training about special education.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY

	School	District	State
ESE Membership:	104	33,815	375,860
Number of Completed Surveys:	11	3,262	39,573
Response Rate:	10.6%	9.6%	10.5%
Number At or Above Standard:	10	2,630	32,078
Percent At or Above Standard:	90.9%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1221-PEMBROKE PINES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8 Teachers are available to speak with me.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
13 School personnel encourage me to participate in the decision-making process.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	57.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	36.8%
15 I was given information on parent training about special education.	36.8%

SUMMARY

	School	District	State
ESE Membership:	95	33,815	375,860
Number of Completed Surveys:	19	3,262	39,573
Response Rate:	20.0%	9.6%	10.5%
Number At or Above Standard:	11	2,630	32,078
Percent At or Above Standard:	57.9%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1241-NORTHEAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 I was given information on parent training about special education.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%

SUMMARY

	School	District	State
ESE Membership:	224	33,815	375,860
Number of Completed Surveys:	13	3,262	39,573
Response Rate:	5.8%	9.6%	10.5%
Number At or Above Standard:	10	2,630	32,078
Percent At or Above Standard:	76.9%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1251-PLANTATION PARK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15 I was given information on parent training about special education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%

SUMMARY

	School	District	State
ESE Membership:	102	33,815	375,860
Number of Completed Surveys:	18	3,262	39,573
Response Rate:	17.6%	9.6%	10.5%
Number At or Above Standard:	15	2,630	32,078
Percent At or Above Standard:	83.3%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1271-NOVA DWIGHT D. EISENHOWER ELEM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%

SUMMARY

	School	District	State
ESE Membership:	62	33,815	375,860
Number of Completed Surveys:	12	3,262	39,573
Response Rate:	19.4%	9.6%	10.5%
Number At or Above Standard:	10	2,630	32,078
Percent At or Above Standard:	83.3%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1311-NOVA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
2 Written information I receive is written in an understandable way.	78.9%
8 Teachers are available to speak with me.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
13 School personnel encourage me to participate in the decision-making process.	68.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
10 School personnel seek out parent input.	61.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	57.9%
9 Teachers set appropriate goals for my child.	57.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
18 The school gives me choices with regard to services that address my child's needs.	52.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	47.4%
15 I was given information on parent training about special education.	42.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	155	33,815	375,860
Number of Completed Surveys:	19	3,262	39,573
Response Rate:	12.3%	9.6%	10.5%
Number At or Above Standard:	11	2,630	32,078
Percent At or Above Standard:	57.9%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1321-SHERIDAN PARK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	118	33,815	375,860
Number of Completed Surveys:	15	3,262	39,573
Response Rate:	12.7%	9.6%	10.5%
Number At or Above Standard:	15	2,630	32,078
Percent At or Above Standard:	100.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1421-COCONUT CREEK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10 School personnel seek out parent input.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	112	33,815	375,860
Number of Completed Surveys:	18	3,262	39,573
Response Rate:	16.1%	9.6%	10.5%
Number At or Above Standard:	16	2,630	32,078
Percent At or Above Standard:	88.9%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1451-PLANTATION HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
8 Teachers are available to speak with me.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
10 School personnel seek out parent input.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
13 School personnel encourage me to participate in the decision-making process.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
15 I was given information on parent training about special education.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.3%

SUMMARY

	School	District	State
ESE Membership:	224	33,815	375,860
Number of Completed Surveys:	17	3,262	39,573
Response Rate:	7.6%	9.6%	10.5%
Number At or Above Standard:	13	2,630	32,078
Percent At or Above Standard:	76.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1631-ANNABEL C. PERRY PK-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
15 I was given information on parent training about special education.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
10 School personnel seek out parent input.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	113	33,815	375,860
Number of Completed Surveys:	15	3,262	39,573
Response Rate:	13.3%	9.6%	10.5%
Number At or Above Standard:	11	2,630	32,078
Percent At or Above Standard:	73.3%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1751-MIRAMAR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10 School personnel seek out parent input.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.3%

SUMMARY

	School	District	State
ESE Membership:	266	33,815	375,860
Number of Completed Surveys:	16	3,262	39,573
Response Rate:	6.0%	9.6%	10.5%
Number At or Above Standard:	12	2,630	32,078
Percent At or Above Standard:	75.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1752-WHISPERING PINES EXCEPTIONAL EDUCATION CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
2	Written information I receive is written in an understandable way.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	School personnel seek out parent input.	80.0%
8	Teachers are available to speak with me.	73.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18	The school gives me choices with regard to services that address my child's needs.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
15	I was given information on parent training about special education.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	182	33,815	375,860
Number of Completed Surveys:	15	3,262	39,573
Response Rate:	8.2%	9.6%	10.5%
Number At or Above Standard:	12	2,630	32,078
Percent At or Above Standard:	80.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1761-HOLLYWOOD PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
2 Written information I receive is written in an understandable way.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
15 I was given information on parent training about special education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
10 School personnel seek out parent input.	71.4%
13 School personnel encourage me to participate in the decision-making process.	69.2%

SUMMARY

	School	District	State
ESE Membership:	109	33,815	375,860
Number of Completed Surveys:	14	3,262	39,573
Response Rate:	12.8%	9.6%	10.5%
Number At or Above Standard:	10	2,630	32,078
Percent At or Above Standard:	71.4%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1841-MIRROR LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.0%
15 I was given information on parent training about special education.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%

SUMMARY

	School	District	State
ESE Membership:	169	33,815	375,860
Number of Completed Surveys:	20	3,262	39,573
Response Rate:	11.8%	9.6%	10.5%
Number At or Above Standard:	16	2,630	32,078
Percent At or Above Standard:	80.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1881-PINES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
2 Written information I receive is written in an understandable way.	89.5%
8 Teachers are available to speak with me.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	82.4%
10 School personnel seek out parent input.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	131	33,815	375,860
Number of Completed Surveys:	19	3,262	39,573
Response Rate:	14.5%	9.6%	10.5%
Number At or Above Standard:	16	2,630	32,078
Percent At or Above Standard:	84.2%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1891-SEMINOLE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	208	33,815	375,860
Number of Completed Surveys:	16	3,262	39,573
Response Rate:	7.7%	9.6%	10.5%
Number At or Above Standard:	14	2,630	32,078
Percent At or Above Standard:	87.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1931-COOPER CITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
13 School personnel encourage me to participate in the decision-making process.	92.9%
2 Written information I receive is written in an understandable way.	90.0%
10 School personnel seek out parent input.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
9 Teachers set appropriate goals for my child.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
11 The principal sets a positive and welcoming tone in the school.	82.1%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	86.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	86.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.8%

SUMMARY

	School	District	State
ESE Membership:	282	33,815	375,860
Number of Completed Surveys:	30	3,262	39,573
Response Rate:	10.6%	9.6%	10.5%
Number At or Above Standard:	24	2,630	32,078
Percent At or Above Standard:	80.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 1971-JAMES S. HUNT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
9 Teachers set appropriate goals for my child.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10 School personnel seek out parent input.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	74.1%

SUMMARY

	School	District	State
ESE Membership:	92	33,815	375,860
Number of Completed Surveys:	28	3,262	39,573
Response Rate:	30.4%	9.6%	10.5%
Number At or Above Standard:	24	2,630	32,078
Percent At or Above Standard:	85.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2011-CORAL COVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
10 School personnel seek out parent input.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15 I was given information on parent training about special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	98	33,815	375,860
Number of Completed Surveys:	11	3,262	39,573
Response Rate:	11.2%	9.6%	10.5%
Number At or Above Standard:	9	2,630	32,078
Percent At or Above Standard:	81.8%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2021-GLADES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
2 Written information I receive is written in an understandable way.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
8 Teachers are available to speak with me.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
9 Teachers set appropriate goals for my child.	61.5%
10 School personnel seek out parent input.	61.5%
13 School personnel encourage me to participate in the decision-making process.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
15 I was given information on parent training about special education.	46.2%
18 The school gives me choices with regard to services that address my child's needs.	33.3%
21 The school explains what options parents have if they disagree with a decision of the school.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	197	33,815	375,860
Number of Completed Surveys:	13	3,262	39,573
Response Rate:	6.6%	9.6%	10.5%
Number At or Above Standard:	7	2,630	32,078
Percent At or Above Standard:	53.8%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2041-BEACHSIDE MONTESSORI VILLAGE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
15 I was given information on parent training about special education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	90	33,815	375,860
Number of Completed Surveys:	14	3,262	39,573
Response Rate:	15.6%	9.6%	10.5%
Number At or Above Standard:	12	2,630	32,078
Percent At or Above Standard:	85.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2052-WESTPINE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
8 Teachers are available to speak with me.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10 School personnel seek out parent input.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
15 I was given information on parent training about special education.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
9 Teachers set appropriate goals for my child.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	147	33,815	375,860
Number of Completed Surveys:	18	3,262	39,573
Response Rate:	12.2%	9.6%	10.5%
Number At or Above Standard:	13	2,630	32,078
Percent At or Above Standard:	72.2%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2071-PASADENA LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	66.7%
15 I was given information on parent training about special education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%

SUMMARY

	School	District	State
ESE Membership:	111	33,815	375,860
Number of Completed Surveys:	12	3,262	39,573
Response Rate:	10.8%	9.6%	10.5%
Number At or Above Standard:	8	2,630	32,078
Percent At or Above Standard:	66.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2221-ATLANTIC TECHNICAL COLLEGE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
13 School personnel encourage me to participate in the decision-making process.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	94.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%

SUMMARY

	School	District	State
ESE Membership:	92	33,815	375,860
Number of Completed Surveys:	19	3,262	39,573
Response Rate:	20.7%	9.6%	10.5%
Number At or Above Standard:	16	2,630	32,078
Percent At or Above Standard:	84.2%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2351-SOUTH PLANTATION HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
2 Written information I receive is written in an understandable way.	82.1%
10 School personnel seek out parent input.	82.1%
16 The school has a person on staff who is available to answer parents' questions.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
22 The school provides my child with all the services documented on my child's IEP.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	65.4%

SUMMARY

	School	District	State
ESE Membership:	299	33,815	375,860
Number of Completed Surveys:	28	3,262	39,573
Response Rate:	9.4%	9.6%	10.5%
Number At or Above Standard:	22	2,630	32,078
Percent At or Above Standard:	78.6%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2511-ATLANTIC WEST ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10 School personnel seek out parent input.	71.4%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	144	33,815	375,860
Number of Completed Surveys:	14	3,262	39,573
Response Rate:	9.7%	9.6%	10.5%
Number At or Above Standard:	11	2,630	32,078
Percent At or Above Standard:	78.6%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2531-HORIZON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15 I was given information on parent training about special education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%

SUMMARY

	School	District	State
ESE Membership:	115	33,815	375,860
Number of Completed Surveys:	12	3,262	39,573
Response Rate:	10.4%	9.6%	10.5%
Number At or Above Standard:	12	2,630	32,078
Percent At or Above Standard:	100.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2541-FLAMINGO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	72.7%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	115	33,815	375,860
Number of Completed Surveys:	11	3,262	39,573
Response Rate:	9.6%	9.6%	10.5%
Number At or Above Standard:	8	2,630	32,078
Percent At or Above Standard:	72.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2561-CORAL SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 I was given information on parent training about special education.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	177	33,815	375,860
Number of Completed Surveys:	13	3,262	39,573
Response Rate:	7.3%	9.6%	10.5%
Number At or Above Standard:	12	2,630	32,078
Percent At or Above Standard:	92.3%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2571-PIONEER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
8 Teachers are available to speak with me.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
9 Teachers set appropriate goals for my child.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
15 I was given information on parent training about special education.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
10 School personnel seek out parent input.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	207	33,815	375,860
Number of Completed Surveys:	23	3,262	39,573
Response Rate:	11.1%	9.6%	10.5%
Number At or Above Standard:	20	2,630	32,078
Percent At or Above Standard:	87.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2621-TAMARAC ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	121	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	8.3%	9.6%	10.5%
Number At or Above Standard:	7	2,630	32,078
Percent At or Above Standard:	70.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2631-FOREST HILLS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	84	33,815	375,860
Number of Completed Surveys:	11	3,262	39,573
Response Rate:	13.1%	9.6%	10.5%
Number At or Above Standard:	9	2,630	32,078
Percent At or Above Standard:	81.8%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2641-CENTRAL PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
2 Written information I receive is written in an understandable way.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 I was given information on parent training about special education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	90	33,815	375,860
Number of Completed Surveys:	16	3,262	39,573
Response Rate:	17.8%	9.6%	10.5%
Number At or Above Standard:	12	2,630	32,078
Percent At or Above Standard:	75.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2661-PEMBROKE LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.9%
8 Teachers are available to speak with me.	96.9%
16 The school has a person on staff who is available to answer parents' questions.	96.9%
11 The principal sets a positive and welcoming tone in the school.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
9 Teachers set appropriate goals for my child.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.6%
20 The school gives parents the help they may need to play an active role in their child's education.	90.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
10 School personnel seek out parent input.	90.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.8%
15 I was given information on parent training about special education.	80.6%
18 The school gives me choices with regard to services that address my child's needs.	78.1%
21 The school explains what options parents have if they disagree with a decision of the school.	78.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.4%

SUMMARY

	School	District	State
ESE Membership:	132	33,815	375,860
Number of Completed Surveys:	32	3,262	39,573
Response Rate:	24.2%	9.6%	10.5%
Number At or Above Standard:	29	2,630	32,078
Percent At or Above Standard:	90.6%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2671-NOB HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
9 Teachers set appropriate goals for my child.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2 Written information I receive is written in an understandable way.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
10 School personnel seek out parent input.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
15 I was given information on parent training about special education.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%

SUMMARY

	School	District	State
ESE Membership:	104	33,815	375,860
Number of Completed Surveys:	17	3,262	39,573
Response Rate:	16.3%	9.6%	10.5%
Number At or Above Standard:	14	2,630	32,078
Percent At or Above Standard:	82.4%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2711-RAMBLEWOOD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.7%
5 My child's IEP tells how progress towards goals will be measured.	76.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
11 The principal sets a positive and welcoming tone in the school.	75.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.9%
13 School personnel encourage me to participate in the decision-making process.	75.9%
20 The school gives parents the help they may need to play an active role in their child's education.	75.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
15 I was given information on parent training about special education.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	69.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	200	33,815	375,860
Number of Completed Surveys:	30	3,262	39,573
Response Rate:	15.0%	9.6%	10.5%
Number At or Above Standard:	21	2,630	32,078
Percent At or Above Standard:	70.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2721-RAMBLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
9 Teachers set appropriate goals for my child.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
10 School personnel seek out parent input.	84.6%
15 I was given information on parent training about special education.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	138	33,815	375,860
Number of Completed Surveys:	26	3,262	39,573
Response Rate:	18.8%	9.6%	10.5%
Number At or Above Standard:	22	2,630	32,078
Percent At or Above Standard:	84.6%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2741-MAPLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	78.6%
9 Teachers set appropriate goals for my child.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	75.0%

SUMMARY

	School	District	State
ESE Membership:	120	33,815	375,860
Number of Completed Surveys:	14	3,262	39,573
Response Rate:	11.7%	9.6%	10.5%
Number At or Above Standard:	11	2,630	32,078
Percent At or Above Standard:	78.6%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2801-DAVIE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	124	33,815	375,860
Number of Completed Surveys:	11	3,262	39,573
Response Rate:	8.9%	9.6%	10.5%
Number At or Above Standard:	9	2,630	32,078
Percent At or Above Standard:	81.8%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2831-WESTERN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.2%
5 My child's IEP tells how progress towards goals will be measured.	88.1%
8 Teachers are available to speak with me.	88.1%
22 The school provides my child with all the services documented on my child's IEP.	87.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
13 School personnel encourage me to participate in the decision-making process.	75.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.8%
10 School personnel seek out parent input.	73.2%
20 The school gives parents the help they may need to play an active role in their child's education.	73.2%
18 The school gives me choices with regard to services that address my child's needs.	70.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.0%
15 I was given information on parent training about special education.	67.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%

SUMMARY

	School	District	State
ESE Membership:	400	33,815	375,860
Number of Completed Surveys:	42	3,262	39,573
Response Rate:	10.5%	9.6%	10.5%
Number At or Above Standard:	30	2,630	32,078
Percent At or Above Standard:	71.4%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2851-GRIFFIN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
15 I was given information on parent training about special education.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%

SUMMARY

	School	District	State
ESE Membership:	163	33,815	375,860
Number of Completed Surveys:	24	3,262	39,573
Response Rate:	14.7%	9.6%	10.5%
Number At or Above Standard:	21	2,630	32,078
Percent At or Above Standard:	87.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2871-SEA CASTLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%

SUMMARY

	School	District	State
ESE Membership:	124	33,815	375,860
Number of Completed Surveys:	11	3,262	39,573
Response Rate:	8.9%	9.6%	10.5%
Number At or Above Standard:	11	2,630	32,078
Percent At or Above Standard:	100.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2881-WELLEBY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
10 School personnel seek out parent input.	61.5%
13 School personnel encourage me to participate in the decision-making process.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	95	33,815	375,860
Number of Completed Surveys:	13	3,262	39,573
Response Rate:	13.7%	9.6%	10.5%
Number At or Above Standard:	9	2,630	32,078
Percent At or Above Standard:	69.2%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2891-RIVERGLADES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
8 Teachers are available to speak with me.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
2 Written information I receive is written in an understandable way.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
10 School personnel seek out parent input.	81.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%

SUMMARY

	School	District	State
ESE Membership:	106	33,815	375,860
Number of Completed Surveys:	21	3,262	39,573
Response Rate:	19.8%	9.6%	10.5%
Number At or Above Standard:	16	2,630	32,078
Percent At or Above Standard:	76.2%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2942-EVERGLADES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY

	School	District	State
ESE Membership:	126	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	7.9%	9.6%	10.5%
Number At or Above Standard:	8	2,630	32,078
Percent At or Above Standard:	80.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2961-CHAPEL TRAIL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
10 School personnel seek out parent input.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15 I was given information on parent training about special education.	70.6%

SUMMARY

	School	District	State
ESE Membership:	120	33,815	375,860
Number of Completed Surveys:	17	3,262	39,573
Response Rate:	14.2%	9.6%	10.5%
Number At or Above Standard:	14	2,630	32,078
Percent At or Above Standard:	82.4%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 2981-COUNTRY ISLES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
11 The principal sets a positive and welcoming tone in the school.	96.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	90.6%
10 School personnel seek out parent input.	90.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
13 School personnel encourage me to participate in the decision-making process.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
18 The school gives me choices with regard to services that address my child's needs.	84.4%
20 The school gives parents the help they may need to play an active role in their child's education.	84.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
15 I was given information on parent training about special education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%

SUMMARY

	School	District	State
ESE Membership:	168	33,815	375,860
Number of Completed Surveys:	32	3,262	39,573
Response Rate:	19.0%	9.6%	10.5%
Number At or Above Standard:	27	2,630	32,078
Percent At or Above Standard:	84.4%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3001-WALTER C. YOUNG MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2 Written information I receive is written in an understandable way.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
11 The principal sets a positive and welcoming tone in the school.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
13 School personnel encourage me to participate in the decision-making process.	81.5%
19 The school offers parents a variety of ways to communicate with teachers.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
10 School personnel seek out parent input.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	74.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%
15 I was given information on parent training about special education.	68.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	169	33,815	375,860
Number of Completed Surveys:	27	3,262	39,573
Response Rate:	16.0%	9.6%	10.5%
Number At or Above Standard:	22	2,630	32,078
Percent At or Above Standard:	81.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3031-RIVERSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
15 I was given information on parent training about special education.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
10 School personnel seek out parent input.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%

SUMMARY

	School	District	State
ESE Membership:	107	33,815	375,860
Number of Completed Surveys:	19	3,262	39,573
Response Rate:	17.8%	9.6%	10.5%
Number At or Above Standard:	17	2,630	32,078
Percent At or Above Standard:	89.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3041-CORAL PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
10 School personnel seek out parent input.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
15 I was given information on parent training about special education.	55.6%
20 The school gives parents the help they may need to play an active role in their child's education.	55.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	116	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	8.6%	9.6%	10.5%
Number At or Above Standard:	7	2,630	32,078
Percent At or Above Standard:	70.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3051-FOREST GLEN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

SUMMARY

	School	District	State
ESE Membership:	219	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	4.6%	9.6%	10.5%
Number At or Above Standard:	7	2,630	32,078
Percent At or Above Standard:	70.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3061-SANDPIPER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
9 Teachers set appropriate goals for my child.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
15 I was given information on parent training about special education.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

SUMMARY

	School	District	State
ESE Membership:	112	33,815	375,860
Number of Completed Surveys:	24	3,262	39,573
Response Rate:	21.4%	9.6%	10.5%
Number At or Above Standard:	20	2,630	32,078
Percent At or Above Standard:	83.3%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3081-SILVER RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
15 I was given information on parent training about special education.	65.0%

SUMMARY

	School	District	State
ESE Membership:	159	33,815	375,860
Number of Completed Surveys:	21	3,262	39,573
Response Rate:	13.2%	9.6%	10.5%
Number At or Above Standard:	19	2,630	32,078
Percent At or Above Standard:	90.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3101-LYONS CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
11 The principal sets a positive and welcoming tone in the school.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
8 Teachers are available to speak with me.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.9%
15 I was given information on parent training about special education.	60.0%
10 School personnel seek out parent input.	55.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.4%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	256	33,815	375,860
Number of Completed Surveys:	21	3,262	39,573
Response Rate:	8.2%	9.6%	10.5%
Number At or Above Standard:	12	2,630	32,078
Percent At or Above Standard:	57.1%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3111-COUNTRY HILLS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
10 School personnel seek out parent input.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.0%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	135	33,815	375,860
Number of Completed Surveys:	20	3,262	39,573
Response Rate:	14.8%	9.6%	10.5%
Number At or Above Standard:	15	2,630	32,078
Percent At or Above Standard:	75.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3121-QUIET WATERS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY

	School	District	State
ESE Membership:	113	33,815	375,860
Number of Completed Surveys:	12	3,262	39,573
Response Rate:	10.6%	9.6%	10.5%
Number At or Above Standard:	11	2,630	32,078
Percent At or Above Standard:	91.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3151-TEQUESTA TRACE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	212	33,815	375,860
Number of Completed Surveys:	15	3,262	39,573
Response Rate:	7.1%	9.6%	10.5%
Number At or Above Standard:	14	2,630	32,078
Percent At or Above Standard:	93.3%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3171-PARK SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	89.6%
9 Teachers set appropriate goals for my child.	85.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.4%
2 Written information I receive is written in an understandable way.	85.1%
8 Teachers are available to speak with me.	85.1%
19 The school offers parents a variety of ways to communicate with teachers.	85.1%
20 The school gives parents the help they may need to play an active role in their child's education.	85.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
13 School personnel encourage me to participate in the decision-making process.	78.7%
18 The school gives me choices with regard to services that address my child's needs.	78.7%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
10 School personnel seek out parent input.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.8%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	163	33,815	375,860
Number of Completed Surveys:	48	3,262	39,573
Response Rate:	29.4%	9.6%	10.5%
Number At or Above Standard:	38	2,630	32,078
Percent At or Above Standard:	79.2%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3181-INDIAN TRACE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
15 I was given information on parent training about special education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	74	33,815	375,860
Number of Completed Surveys:	13	3,262	39,573
Response Rate:	17.6%	9.6%	10.5%
Number At or Above Standard:	12	2,630	32,078
Percent At or Above Standard:	92.3%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3191-EMBASSY CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
8 Teachers are available to speak with me.	95.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.1%
22 The school provides my child with all the services documented on my child's IEP.	95.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	92.7%
13 School personnel encourage me to participate in the decision-making process.	92.7%
19 The school offers parents a variety of ways to communicate with teachers.	92.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.2%
10 School personnel seek out parent input.	90.2%
11 The principal sets a positive and welcoming tone in the school.	90.2%
16 The school has a person on staff who is available to answer parents' questions.	90.2%
20 The school gives parents the help they may need to play an active role in their child's education.	90.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.2%
2 Written information I receive is written in an understandable way.	87.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.8%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.4%
21 The school explains what options parents have if they disagree with a decision of the school.	85.4%
15 I was given information on parent training about special education.	78.4%

SUMMARY

	School	District	State
ESE Membership:	160	33,815	375,860
Number of Completed Surveys:	41	3,262	39,573
Response Rate:	25.6%	9.6%	10.5%
Number At or Above Standard:	37	2,630	32,078
Percent At or Above Standard:	90.2%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3311-PALM COVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	111	33,815	375,860
Number of Completed Surveys:	12	3,262	39,573
Response Rate:	10.8%	9.6%	10.5%
Number At or Above Standard:	10	2,630	32,078
Percent At or Above Standard:	83.3%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3321-VIRGINIA SHUMAN YOUNG ELEM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	81	33,815	375,860
Number of Completed Surveys:	12	3,262	39,573
Response Rate:	14.8%	9.6%	10.5%
Number At or Above Standard:	10	2,630	32,078
Percent At or Above Standard:	83.3%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3331-SILVER TRAIL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.6%
8 Teachers are available to speak with me.	81.6%
9 Teachers set appropriate goals for my child.	81.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.6%
22 The school provides my child with all the services documented on my child's IEP.	81.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.4%
11 The principal sets a positive and welcoming tone in the school.	78.4%
16 The school has a person on staff who is available to answer parents' questions.	78.4%
13 School personnel encourage me to participate in the decision-making process.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.1%
10 School personnel seek out parent input.	71.1%
19 The school offers parents a variety of ways to communicate with teachers.	71.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	64.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
15 I was given information on parent training about special education.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	263	33,815	375,860
Number of Completed Surveys:	38	3,262	39,573
Response Rate:	14.4%	9.6%	10.5%
Number At or Above Standard:	26	2,630	32,078
Percent At or Above Standard:	68.4%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3371-SILVER LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	78	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	12.8%	9.6%	10.5%
Number At or Above Standard:	8	2,630	32,078
Percent At or Above Standard:	80.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3391-CHARLES W FLANAGAN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
13 School personnel encourage me to participate in the decision-making process.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	38.5%

SUMMARY

	School	District	State
ESE Membership:	248	33,815	375,860
Number of Completed Surveys:	17	3,262	39,573
Response Rate:	6.9%	9.6%	10.5%
Number At or Above Standard:	13	2,630	32,078
Percent At or Above Standard:	76.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3401-SAWGRASS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
10 School personnel seek out parent input.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%

SUMMARY

	School	District	State
ESE Membership:	134	33,815	375,860
Number of Completed Surveys:	21	3,262	39,573
Response Rate:	15.7%	9.6%	10.5%
Number At or Above Standard:	17	2,630	32,078
Percent At or Above Standard:	81.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3431-SAWGRASS SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
8 Teachers are available to speak with me.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	187	33,815	375,860
Number of Completed Surveys:	17	3,262	39,573
Response Rate:	9.1%	9.6%	10.5%
Number At or Above Standard:	14	2,630	32,078
Percent At or Above Standard:	82.4%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3441-EAGLE RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
2 Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
10 School personnel seek out parent input.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
8 Teachers are available to speak with me.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
15 I was given information on parent training about special education.	65.2%

SUMMARY

	School	District	State
ESE Membership:	137	33,815	375,860
Number of Completed Surveys:	25	3,262	39,573
Response Rate:	18.2%	9.6%	10.5%
Number At or Above Standard:	22	2,630	32,078
Percent At or Above Standard:	88.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3461-EAGLE POINT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
15 I was given information on parent training about special education.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%

SUMMARY

	School	District	State
ESE Membership:	152	33,815	375,860
Number of Completed Surveys:	18	3,262	39,573
Response Rate:	11.8%	9.6%	10.5%
Number At or Above Standard:	16	2,630	32,078
Percent At or Above Standard:	88.9%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3471-INDIAN RIDGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
2 Written information I receive is written in an understandable way.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
22 The school provides my child with all the services documented on my child's IEP.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
10 School personnel seek out parent input.	70.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	51.9%
15 I was given information on parent training about special education.	41.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	315	33,815	375,860
Number of Completed Surveys:	28	3,262	39,573
Response Rate:	8.9%	9.6%	10.5%
Number At or Above Standard:	20	2,630	32,078
Percent At or Above Standard:	71.4%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3481-TRADEWINDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
2 Written information I receive is written in an understandable way.	91.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
11 The principal sets a positive and welcoming tone in the school.	89.6%
22 The school provides my child with all the services documented on my child's IEP.	89.1%
9 Teachers set appropriate goals for my child.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
10 School personnel seek out parent input.	85.4%
13 School personnel encourage me to participate in the decision-making process.	85.4%
20 The school gives parents the help they may need to play an active role in their child's education.	85.4%
18 The school gives me choices with regard to services that address my child's needs.	84.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
15 I was given information on parent training about special education.	75.6%
21 The school explains what options parents have if they disagree with a decision of the school.	72.9%

SUMMARY

	School	District	State
ESE Membership:	167	33,815	375,860
Number of Completed Surveys:	48	3,262	39,573
Response Rate:	28.7%	9.6%	10.5%
Number At or Above Standard:	42	2,630	32,078
Percent At or Above Standard:	87.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3491-SILVER PALMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
10 School personnel seek out parent input.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
15 I was given information on parent training about special education.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	76	33,815	375,860
Number of Completed Surveys:	28	3,262	39,573
Response Rate:	36.8%	9.6%	10.5%
Number At or Above Standard:	24	2,630	32,078
Percent At or Above Standard:	85.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3531-FOX TRAIL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.7%
2 Written information I receive is written in an understandable way.	93.9%
8 Teachers are available to speak with me.	93.9%
13 School personnel encourage me to participate in the decision-making process.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	91.8%
5 My child's IEP tells how progress towards goals will be measured.	89.8%
9 Teachers set appropriate goals for my child.	89.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.6%
10 School personnel seek out parent input.	87.8%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	77.6%
18 The school gives me choices with regard to services that address my child's needs.	77.1%
21 The school explains what options parents have if they disagree with a decision of the school.	76.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.5%
15 I was given information on parent training about special education.	73.9%

SUMMARY

	School	District	State
ESE Membership:	232	33,815	375,860
Number of Completed Surveys:	49	3,262	39,573
Response Rate:	21.1%	9.6%	10.5%
Number At or Above Standard:	41	2,630	32,078
Percent At or Above Standard:	83.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3541-MONARCH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13 School personnel encourage me to participate in the decision-making process.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	77.8%
15 I was given information on parent training about special education.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.2%

SUMMARY

	School	District	State
ESE Membership:	320	33,815	375,860
Number of Completed Surveys:	19	3,262	39,573
Response Rate:	5.9%	9.6%	10.5%
Number At or Above Standard:	15	2,630	32,078
Percent At or Above Standard:	78.9%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3571-PANTHER RUN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
10 School personnel seek out parent input.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	120	33,815	375,860
Number of Completed Surveys:	25	3,262	39,573
Response Rate:	20.8%	9.6%	10.5%
Number At or Above Standard:	22	2,630	32,078
Percent At or Above Standard:	88.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3581-SILVER SHORES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	79	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	12.7%	9.6%	10.5%
Number At or Above Standard:	8	2,630	32,078
Percent At or Above Standard:	80.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3591-LAKESIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
2 Written information I receive is written in an understandable way.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	91	33,815	375,860
Number of Completed Surveys:	15	3,262	39,573
Response Rate:	16.5%	9.6%	10.5%
Number At or Above Standard:	10	2,630	32,078
Percent At or Above Standard:	66.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3622-FALCON COVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
15 I was given information on parent training about special education.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
10 School personnel seek out parent input.	94.4%
13 School personnel encourage me to participate in the decision-making process.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	176	33,815	375,860
Number of Completed Surveys:	19	3,262	39,573
Response Rate:	10.8%	9.6%	10.5%
Number At or Above Standard:	18	2,630	32,078
Percent At or Above Standard:	94.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3623-CYPRESS BAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.1%
2 Written information I receive is written in an understandable way.	95.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.1%
5 My child's IEP tells how progress towards goals will be measured.	95.1%
16 The school has a person on staff who is available to answer parents' questions.	92.7%
11 The principal sets a positive and welcoming tone in the school.	92.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.8%
13 School personnel encourage me to participate in the decision-making process.	87.8%
18 The school gives me choices with regard to services that address my child's needs.	87.8%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
10 School personnel seek out parent input.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
15 I was given information on parent training about special education.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	74.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	321	33,815	375,860
Number of Completed Surveys:	41	3,262	39,573
Response Rate:	12.8%	9.6%	10.5%
Number At or Above Standard:	36	2,630	32,078
Percent At or Above Standard:	87.8%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3631-PARKSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
10 School personnel seek out parent input.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	52.6%

SUMMARY

	School	District	State
ESE Membership:	161	33,815	375,860
Number of Completed Surveys:	21	3,262	39,573
Response Rate:	13.0%	9.6%	10.5%
Number At or Above Standard:	19	2,630	32,078
Percent At or Above Standard:	90.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3642-GATOR RUN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
9 Teachers set appropriate goals for my child.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
10 School personnel seek out parent input.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	33.3%

SUMMARY

	School	District	State
ESE Membership:	130	33,815	375,860
Number of Completed Surveys:	25	3,262	39,573
Response Rate:	19.2%	9.6%	10.5%
Number At or Above Standard:	19	2,630	32,078
Percent At or Above Standard:	76.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3661-SUNSET LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
13 School personnel encourage me to participate in the decision-making process.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	64.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	148	33,815	375,860
Number of Completed Surveys:	26	3,262	39,573
Response Rate:	17.6%	9.6%	10.5%
Number At or Above Standard:	21	2,630	32,078
Percent At or Above Standard:	80.8%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3731-EVERGLADES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10 School personnel seek out parent input.	69.2%
11 The principal sets a positive and welcoming tone in the school.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

SUMMARY

	School	District	State
ESE Membership:	275	33,815	375,860
Number of Completed Surveys:	13	3,262	39,573
Response Rate:	4.7%	9.6%	10.5%
Number At or Above Standard:	8	2,630	32,078
Percent At or Above Standard:	61.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3741-COCONUT PALM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	120	33,815	375,860
Number of Completed Surveys:	18	3,262	39,573
Response Rate:	15.0%	9.6%	10.5%
Number At or Above Standard:	14	2,630	32,078
Percent At or Above Standard:	77.8%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3751-DOLPHIN BAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	65.0%

SUMMARY

	School	District	State
ESE Membership:	111	33,815	375,860
Number of Completed Surveys:	20	3,262	39,573
Response Rate:	18.0%	9.6%	10.5%
Number At or Above Standard:	19	2,630	32,078
Percent At or Above Standard:	95.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3761-PARK LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	131	33,815	375,860
Number of Completed Surveys:	15	3,262	39,573
Response Rate:	11.5%	9.6%	10.5%
Number At or Above Standard:	13	2,630	32,078
Percent At or Above Standard:	86.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3771-CHALLENGER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
10 School personnel seek out parent input.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	119	33,815	375,860
Number of Completed Surveys:	13	3,262	39,573
Response Rate:	10.9%	9.6%	10.5%
Number At or Above Standard:	12	2,630	32,078
Percent At or Above Standard:	92.3%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3781-PARK TRAILS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	79.3%
22 The school provides my child with all the services documented on my child's IEP.	79.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
13 School personnel encourage me to participate in the decision-making process.	75.9%
20 The school gives parents the help they may need to play an active role in their child's education.	72.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.1%
15 I was given information on parent training about special education.	51.7%

SUMMARY

	School	District	State
ESE Membership:	160	33,815	375,860
Number of Completed Surveys:	30	3,262	39,573
Response Rate:	18.8%	9.6%	10.5%
Number At or Above Standard:	21	2,630	32,078
Percent At or Above Standard:	70.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3821-LIBERTY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	148	33,815	375,860
Number of Completed Surveys:	13	3,262	39,573
Response Rate:	8.8%	9.6%	10.5%
Number At or Above Standard:	10	2,630	32,078
Percent At or Above Standard:	76.9%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3841-MANATEE BAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
5 My child's IEP tells how progress towards goals will be measured.	90.6%
11 The principal sets a positive and welcoming tone in the school.	90.3%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
9 Teachers set appropriate goals for my child.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
8 Teachers are available to speak with me.	78.1%
10 School personnel seek out parent input.	78.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.1%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	74.2%
18 The school gives me choices with regard to services that address my child's needs.	67.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.6%
15 I was given information on parent training about special education.	59.4%

SUMMARY

	School	District	State
ESE Membership:	130	33,815	375,860
Number of Completed Surveys:	32	3,262	39,573
Response Rate:	24.6%	9.6%	10.5%
Number At or Above Standard:	23	2,630	32,078
Percent At or Above Standard:	71.9%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3861-CORAL GLADES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
8 Teachers are available to speak with me.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
13 School personnel encourage me to participate in the decision-making process.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9 Teachers set appropriate goals for my child.	78.9%
10 School personnel seek out parent input.	78.9%
15 I was given information on parent training about special education.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	319	33,815	375,860
Number of Completed Surveys:	20	3,262	39,573
Response Rate:	6.3%	9.6%	10.5%
Number At or Above Standard:	16	2,630	32,078
Percent At or Above Standard:	80.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3871-WESTGLADES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
15 I was given information on parent training about special education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	177	33,815	375,860
Number of Completed Surveys:	14	3,262	39,573
Response Rate:	7.9%	9.6%	10.5%
Number At or Above Standard:	13	2,630	32,078
Percent At or Above Standard:	92.9%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3911-NEW RENAISSANCE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
8 Teachers are available to speak with me.	70.0%
15 I was given information on parent training about special education.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY

	School	District	State
ESE Membership:	187	33,815	375,860
Number of Completed Surveys:	12	3,262	39,573
Response Rate:	6.4%	9.6%	10.5%
Number At or Above Standard:	6	2,630	32,078
Percent At or Above Standard:	50.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3961-HERON HEIGHTS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10 School personnel seek out parent input.	61.5%
13 School personnel encourage me to participate in the decision-making process.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
15 I was given information on parent training about special education.	46.2%

SUMMARY

	School	District	State
ESE Membership:	73	33,815	375,860
Number of Completed Surveys:	13	3,262	39,573
Response Rate:	17.8%	9.6%	10.5%
Number At or Above Standard:	9	2,630	32,078
Percent At or Above Standard:	69.2%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3962-DISCOVERY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	109	33,815	375,860
Number of Completed Surveys:	13	3,262	39,573
Response Rate:	11.9%	9.6%	10.5%
Number At or Above Standard:	12	2,630	32,078
Percent At or Above Standard:	92.3%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 3971-WEST BROWARD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	87.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.2%
13 School personnel encourage me to participate in the decision-making process.	87.2%
19 The school offers parents a variety of ways to communicate with teachers.	87.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
10 School personnel seek out parent input.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
15 I was given information on parent training about special education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
9 Teachers set appropriate goals for my child.	76.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	69.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	67.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.9%

SUMMARY

	School	District	State
ESE Membership:	304	33,815	375,860
Number of Completed Surveys:	39	3,262	39,573
Response Rate:	12.8%	9.6%	10.5%
Number At or Above Standard:	31	2,630	32,078
Percent At or Above Standard:	79.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 5010-FRANKLIN ACADEMY SUNRISE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
10 School personnel seek out parent input.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
13 School personnel encourage me to participate in the decision-making process.	72.7%
9 Teachers set appropriate goals for my child.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15 I was given information on parent training about special education.	40.0%
18 The school gives me choices with regard to services that address my child's needs.	36.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	121	33,815	375,860
Number of Completed Surveys:	11	3,262	39,573
Response Rate:	9.1%	9.6%	10.5%
Number At or Above Standard:	8	2,630	32,078
Percent At or Above Standard:	72.7%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 5015-AVANT GARDE ACADEMY K-8 BROWARD

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8 Teachers are available to speak with me.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
15 I was given information on parent training about special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	65	33,815	375,860
Number of Completed Surveys:	13	3,262	39,573
Response Rate:	20.0%	9.6%	10.5%
Number At or Above Standard:	9	2,630	32,078
Percent At or Above Standard:	69.2%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 5024-IMAGINE SCHOOLS AT BROWARD

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	80	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	12.5%	9.6%	10.5%
Number At or Above Standard:	8	2,630	32,078
Percent At or Above Standard:	80.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 5037-FRANKLIN ACADEMY COOPER CITY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
8 Teachers are available to speak with me.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
9 Teachers set appropriate goals for my child.	87.0%
10 School personnel seek out parent input.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	81	33,815	375,860
Number of Completed Surveys:	23	3,262	39,573
Response Rate:	28.4%	9.6%	10.5%
Number At or Above Standard:	19	2,630	32,078
Percent At or Above Standard:	82.6%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 5051-PEMBROKE PINES CHARTER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.5%
8 Teachers are available to speak with me.	95.5%
10 School personnel seek out parent input.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
15 I was given information on parent training about special education.	95.2%

SUMMARY

	School	District	State
ESE Membership:	192	33,815	375,860
Number of Completed Surveys:	22	3,262	39,573
Response Rate:	11.5%	9.6%	10.5%
Number At or Above Standard:	21	2,630	32,078
Percent At or Above Standard:	95.5%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 5060-SUNED HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%

SUMMARY

	School	District	State
ESE Membership:	46	33,815	375,860
Number of Completed Surveys:	11	3,262	39,573
Response Rate:	23.9%	9.6%	10.5%
Number At or Above Standard:	9	2,630	32,078
Percent At or Above Standard:	81.8%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 5091-CORAL SPRINGS CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
15 I was given information on parent training about special education.	86.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	199	33,815	375,860
Number of Completed Surveys:	16	3,262	39,573
Response Rate:	8.0%	9.6%	10.5%
Number At or Above Standard:	15	2,630	32,078
Percent At or Above Standard:	93.8%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 5121-CITY/PEMBROKE PINES CHARTER HS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11 The principal sets a positive and welcoming tone in the school.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
10 School personnel seek out parent input.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%

SUMMARY

	School	District	State
ESE Membership:	164	33,815	375,860
Number of Completed Surveys:	16	3,262	39,573
Response Rate:	9.8%	9.6%	10.5%
Number At or Above Standard:	13	2,630	32,078
Percent At or Above Standard:	81.3%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 5410-BEN GAMLA CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	48	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	20.8%	9.6%	10.5%
Number At or Above Standard:	7	2,630	32,078
Percent At or Above Standard:	70.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 06-BROWARD

School: 5501-ARC BROWARD, INC.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
11 The principal sets a positive and welcoming tone in the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

SUMMARY

	School	District	State
ESE Membership:	20	33,815	375,860
Number of Completed Surveys:	10	3,262	39,573
Response Rate:	50.0%	9.6%	10.5%
Number At or Above Standard:	7	2,630	32,078
Percent At or Above Standard:	70.0%	80.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 07-CALHOUN

School: 0051-BLOUNTSTOWN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	67	409	375,860
Number of Completed Surveys:	10	81	39,573
Response Rate:	14.9%	19.8%	10.5%
Number At or Above Standard:	10	74	32,078
Percent At or Above Standard:	100.0%	91.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 07-CALHOUN

School: 0091-CARR ELEMENTARY & MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
15 I was given information on parent training about special education.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	48	409	375,860
Number of Completed Surveys:	18	81	39,573
Response Rate:	37.5%	19.8%	10.5%
Number At or Above Standard:	18	74	32,078
Percent At or Above Standard:	100.0%	91.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 07-CALHOUN

School: 0101-ALTHA PUBLIC SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
10 School personnel seek out parent input.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	116	409	375,860
Number of Completed Surveys:	18	81	39,573
Response Rate:	15.5%	19.8%	10.5%
Number At or Above Standard:	18	74	32,078
Percent At or Above Standard:	100.0%	91.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 07-CALHOUN

School: 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
11 The principal sets a positive and welcoming tone in the school.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
10 School personnel seek out parent input.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
15 I was given information on parent training about special education.	64.0%

SUMMARY

	School	District	State
ESE Membership:	107	409	375,860
Number of Completed Surveys:	26	81	39,573
Response Rate:	24.3%	19.8%	10.5%
Number At or Above Standard:	20	74	32,078
Percent At or Above Standard:	76.9%	91.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0021-SALLIE JONES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	38.1%
15 I was given information on parent training about special education.	33.3%

SUMMARY

	School	District	State
ESE Membership:	91	3,036	375,860
Number of Completed Surveys:	21	258	39,573
Response Rate:	23.1%	8.5%	10.5%
Number At or Above Standard:	20	209	32,078
Percent At or Above Standard:	95.2%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0031-CHARLOTTE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
9 Teachers set appropriate goals for my child.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
15 I was given information on parent training about special education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
10 School personnel seek out parent input.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	297	3,036	375,860
Number of Completed Surveys:	17	258	39,573
Response Rate:	5.7%	8.5%	10.5%
Number At or Above Standard:	15	209	32,078
Percent At or Above Standard:	88.2%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0041-PEACE RIVER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	57.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%

SUMMARY

	School	District	State
ESE Membership:	148	3,036	375,860
Number of Completed Surveys:	14	258	39,573
Response Rate:	9.5%	8.5%	10.5%
Number At or Above Standard:	12	209	32,078
Percent At or Above Standard:	85.7%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0042-CHARLOTTE HARBOR SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%

SUMMARY

	School	District	State
ESE Membership:	148	3,036	375,860
Number of Completed Surveys:	19	258	39,573
Response Rate:	12.8%	8.5%	10.5%
Number At or Above Standard:	18	209	32,078
Percent At or Above Standard:	94.7%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0051-LEMON BAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

SUMMARY

	School	District	State
ESE Membership:	154	3,036	375,860
Number of Completed Surveys:	13	258	39,573
Response Rate:	8.4%	8.5%	10.5%
Number At or Above Standard:	8	209	32,078
Percent At or Above Standard:	61.5%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0111-NEIL ARMSTRONG ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
15 I was given information on parent training about special education.	90.0%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	155	3,036	375,860
Number of Completed Surveys:	13	258	39,573
Response Rate:	8.4%	8.5%	10.5%
Number At or Above Standard:	9	209	32,078
Percent At or Above Standard:	69.2%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0121-PUNTA GORDA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
10 School personnel seek out parent input.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	232	3,036	375,860
Number of Completed Surveys:	14	258	39,573
Response Rate:	6.0%	8.5%	10.5%
Number At or Above Standard:	12	209	32,078
Percent At or Above Standard:	85.7%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0131-PORT CHARLOTTE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
10 School personnel seek out parent input.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
15 I was given information on parent training about special education.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	208	3,036	375,860
Number of Completed Surveys:	12	258	39,573
Response Rate:	5.8%	8.5%	10.5%
Number At or Above Standard:	9	209	32,078
Percent At or Above Standard:	75.0%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0141-MEADOW PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	182	3,036	375,860
Number of Completed Surveys:	21	258	39,573
Response Rate:	11.5%	8.5%	10.5%
Number At or Above Standard:	17	209	32,078
Percent At or Above Standard:	81.0%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0151-PORT CHARLOTTE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
15 I was given information on parent training about special education.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
10 School personnel seek out parent input.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
8 Teachers are available to speak with me.	68.4%
19 The school offers parents a variety of ways to communicate with teachers.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.9%

SUMMARY

	School	District	State
ESE Membership:	318	3,036	375,860
Number of Completed Surveys:	19	258	39,573
Response Rate:	6.0%	8.5%	10.5%
Number At or Above Standard:	13	209	32,078
Percent At or Above Standard:	68.4%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0181-L. A. AINGER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
10 School personnel seek out parent input.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	113	3,036	375,860
Number of Completed Surveys:	11	258	39,573
Response Rate:	9.7%	8.5%	10.5%
Number At or Above Standard:	7	209	32,078
Percent At or Above Standard:	63.6%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0191-VINELAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%

SUMMARY

	School	District	State
ESE Membership:	123	3,036	375,860
Number of Completed Surveys:	15	258	39,573
Response Rate:	12.2%	8.5%	10.5%
Number At or Above Standard:	13	209	32,078
Percent At or Above Standard:	86.7%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0201-LIBERTY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	131	3,036	375,860
Number of Completed Surveys:	11	258	39,573
Response Rate:	8.4%	8.5%	10.5%
Number At or Above Standard:	11	209	32,078
Percent At or Above Standard:	100.0%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0251-DEEP CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	97	3,036	375,860
Number of Completed Surveys:	13	258	39,573
Response Rate:	13.4%	8.5%	10.5%
Number At or Above Standard:	9	209	32,078
Percent At or Above Standard:	69.2%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 08-CHARLOTTE

School: 0301-KINGSWAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
13 School personnel encourage me to participate in the decision-making process.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
9 Teachers set appropriate goals for my child.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	177	3,036	375,860
Number of Completed Surveys:	21	258	39,573
Response Rate:	11.9%	8.5%	10.5%
Number At or Above Standard:	17	209	32,078
Percent At or Above Standard:	81.0%	81.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0021-PLEASANT GROVE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.9%
2 Written information I receive is written in an understandable way.	94.9%
5 My child's IEP tells how progress towards goals will be measured.	94.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.9%
10 School personnel seek out parent input.	94.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.9%
16 The school has a person on staff who is available to answer parents' questions.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
8 Teachers are available to speak with me.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.6%
18 The school gives me choices with regard to services that address my child's needs.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
21 The school explains what options parents have if they disagree with a decision of the school.	88.6%
13 School personnel encourage me to participate in the decision-making process.	87.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
15 I was given information on parent training about special education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.4%

SUMMARY

	School	District	State
ESE Membership:	62	1,951	375,860
Number of Completed Surveys:	39	350	39,573
Response Rate:	62.9%	17.9%	10.5%
Number At or Above Standard:	35	296	32,078
Percent At or Above Standard:	89.7%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0025-FOREST RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	82	1,951	375,860
Number of Completed Surveys:	17	350	39,573
Response Rate:	20.7%	17.9%	10.5%
Number At or Above Standard:	14	296	32,078
Percent At or Above Standard:	82.4%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0032-INVERNESS PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
8 Teachers are available to speak with me.	89.7%
9 Teachers set appropriate goals for my child.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
2 Written information I receive is written in an understandable way.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.2%
22 The school provides my child with all the services documented on my child's IEP.	87.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.2%
10 School personnel seek out parent input.	86.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
21 The school explains what options parents have if they disagree with a decision of the school.	86.8%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.1%
15 I was given information on parent training about special education.	78.9%

SUMMARY

	School	District	State
ESE Membership:	79	1,951	375,860
Number of Completed Surveys:	39	350	39,573
Response Rate:	49.4%	17.9%	10.5%
Number At or Above Standard:	35	296	32,078
Percent At or Above Standard:	89.7%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0035-CENTRAL RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	82	1,951	375,860
Number of Completed Surveys:	12	350	39,573
Response Rate:	14.6%	17.9%	10.5%
Number At or Above Standard:	9	296	32,078
Percent At or Above Standard:	75.0%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0042-INVERNESS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
15 I was given information on parent training about special education.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	141	1,951	375,860
Number of Completed Surveys:	14	350	39,573
Response Rate:	9.9%	17.9%	10.5%
Number At or Above Standard:	13	296	32,078
Percent At or Above Standard:	92.9%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0061-FLORAL CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
15 I was given information on parent training about special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	46	1,951	375,860
Number of Completed Surveys:	13	350	39,573
Response Rate:	28.3%	17.9%	10.5%
Number At or Above Standard:	10	296	32,078
Percent At or Above Standard:	76.9%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0083-CRYSTAL RIVER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
2 Written information I receive is written in an understandable way.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
9 Teachers set appropriate goals for my child.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
16 The school has a person on staff who is available to answer parents' questions.	90.3%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.1%
10 School personnel seek out parent input.	84.4%
19 The school offers parents a variety of ways to communicate with teachers.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.2%
15 I was given information on parent training about special education.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

SUMMARY

	School	District	State
ESE Membership:	120	1,951	375,860
Number of Completed Surveys:	32	350	39,573
Response Rate:	26.7%	17.9%	10.5%
Number At or Above Standard:	28	296	32,078
Percent At or Above Standard:	87.5%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0121-CRYSTAL RIVER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	89.3%
8 Teachers are available to speak with me.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
11 The principal sets a positive and welcoming tone in the school.	85.2%
18 The school gives me choices with regard to services that address my child's needs.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
9 Teachers set appropriate goals for my child.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
13 School personnel encourage me to participate in the decision-making process.	82.1%
16 The school has a person on staff who is available to answer parents' questions.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
2 Written information I receive is written in an understandable way.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	74.1%
15 I was given information on parent training about special education.	57.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	79.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

SUMMARY

	School	District	State
ESE Membership:	143	1,951	375,860
Number of Completed Surveys:	28	350	39,573
Response Rate:	19.6%	17.9%	10.5%
Number At or Above Standard:	23	296	32,078
Percent At or Above Standard:	82.1%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0161-LECANTO PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	76	1,951	375,860
Number of Completed Surveys:	11	350	39,573
Response Rate:	14.5%	17.9%	10.5%
Number At or Above Standard:	9	296	32,078
Percent At or Above Standard:	81.8%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0163-LECANTO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.2%
2 Written information I receive is written in an understandable way.	97.2%
8 Teachers are available to speak with me.	97.2%
9 Teachers set appropriate goals for my child.	97.2%
18 The school gives me choices with regard to services that address my child's needs.	97.2%
19 The school offers parents a variety of ways to communicate with teachers.	97.2%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10 School personnel seek out parent input.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.1%
11 The principal sets a positive and welcoming tone in the school.	82.9%
15 I was given information on parent training about special education.	77.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.8%

SUMMARY

	School	District	State
ESE Membership:	177	1,951	375,860
Number of Completed Surveys:	36	350	39,573
Response Rate:	20.3%	17.9%	10.5%
Number At or Above Standard:	34	296	32,078
Percent At or Above Standard:	94.4%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0171-HERNANDO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
2 Written information I receive is written in an understandable way.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
13 School personnel encourage me to participate in the decision-making process.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
8 Teachers are available to speak with me.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
10 School personnel seek out parent input.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
15 I was given information on parent training about special education.	70.4%

SUMMARY

	School	District	State
ESE Membership:	89	1,951	375,860
Number of Completed Surveys:	28	350	39,573
Response Rate:	31.5%	17.9%	10.5%
Number At or Above Standard:	25	296	32,078
Percent At or Above Standard:	89.3%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0191-ROCK CRUSHER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
8 Teachers are available to speak with me.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
10 School personnel seek out parent input.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
19 The school offers parents a variety of ways to communicate with teachers.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
15 I was given information on parent training about special education.	41.2%

SUMMARY

	School	District	State
ESE Membership:	63	1,951	375,860
Number of Completed Surveys:	19	350	39,573
Response Rate:	30.2%	17.9%	10.5%
Number At or Above Standard:	13	296	32,078
Percent At or Above Standard:	68.4%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0201-CREST SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	119	1,951	375,860
Number of Completed Surveys:	13	350	39,573
Response Rate:	10.9%	17.9%	10.5%
Number At or Above Standard:	10	296	32,078
Percent At or Above Standard:	76.9%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 09-CITRUS

School: 0211-CITRUS SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	106	1,951	375,860
Number of Completed Surveys:	12	350	39,573
Response Rate:	11.3%	17.9%	10.5%
Number At or Above Standard:	11	296	32,078
Percent At or Above Standard:	91.7%	84.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0071-CHARLES E. BENNETT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
8 Teachers are available to speak with me.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10 School personnel seek out parent input.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
15 I was given information on parent training about special education.	68.2%

SUMMARY

	School	District	State
ESE Membership:	171	7,458	375,860
Number of Completed Surveys:	22	1,752	39,573
Response Rate:	12.9%	23.5%	10.5%
Number At or Above Standard:	18	1,525	32,078
Percent At or Above Standard:	81.8%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0111-R. C. BANNERMAN LEARNING CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
10 School personnel seek out parent input.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
15 I was given information on parent training about special education.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%

SUMMARY

	School	District	State
ESE Membership:	83	7,458	375,860
Number of Completed Surveys:	18	1,752	39,573
Response Rate:	21.7%	23.5%	10.5%
Number At or Above Standard:	14	1,525	32,078
Percent At or Above Standard:	77.8%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0201-ORANGE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
15 I was given information on parent training about special education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	67	7,458	375,860
Number of Completed Surveys:	22	1,752	39,573
Response Rate:	32.8%	23.5%	10.5%
Number At or Above Standard:	22	1,525	32,078
Percent At or Above Standard:	100.0%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0232-GROVE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
8 Teachers are available to speak with me.	97.0%
9 Teachers set appropriate goals for my child.	97.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
19 The school offers parents a variety of ways to communicate with teachers.	97.0%
20 The school gives parents the help they may need to play an active role in their child's education.	97.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.0%
10 School personnel seek out parent input.	96.9%
13 School personnel encourage me to participate in the decision-making process.	96.9%
21 The school explains what options parents have if they disagree with a decision of the school.	96.9%
2 Written information I receive is written in an understandable way.	93.9%
11 The principal sets a positive and welcoming tone in the school.	93.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.5%
18 The school gives me choices with regard to services that address my child's needs.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
15 I was given information on parent training about special education.	84.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

SUMMARY

	School	District	State
ESE Membership:	97	7,458	375,860
Number of Completed Surveys:	33	1,752	39,573
Response Rate:	34.0%	23.5%	10.5%
Number At or Above Standard:	32	1,525	32,078
Percent At or Above Standard:	97.0%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0241-W E CHERRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.8%
18 The school gives me choices with regard to services that address my child's needs.	97.8%
22 The school provides my child with all the services documented on my child's IEP.	97.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.6%
21 The school explains what options parents have if they disagree with a decision of the school.	93.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
15 I was given information on parent training about special education.	86.0%

SUMMARY

	School	District	State
ESE Membership:	203	7,458	375,860
Number of Completed Surveys:	46	1,752	39,573
Response Rate:	22.7%	23.5%	10.5%
Number At or Above Standard:	45	1,525	32,078
Percent At or Above Standard:	97.8%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0252-ORANGE PARK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.3%
11 The principal sets a positive and welcoming tone in the school.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.5%
2 Written information I receive is written in an understandable way.	90.6%
8 Teachers are available to speak with me.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.4%
22 The school provides my child with all the services documented on my child's IEP.	90.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	88.7%
19 The school offers parents a variety of ways to communicate with teachers.	88.7%
9 Teachers set appropriate goals for my child.	86.8%
21 The school explains what options parents have if they disagree with a decision of the school.	86.8%
18 The school gives me choices with regard to services that address my child's needs.	86.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.9%
13 School personnel encourage me to participate in the decision-making process.	84.9%
10 School personnel seek out parent input.	81.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
15 I was given information on parent training about special education.	71.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.7%

SUMMARY

	School	District	State
ESE Membership:	253	7,458	375,860
Number of Completed Surveys:	53	1,752	39,573
Response Rate:	20.9%	23.5%	10.5%
Number At or Above Standard:	44	1,525	32,078
Percent At or Above Standard:	83.0%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0261-DOCTORS INLET ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
2 Written information I receive is written in an understandable way.	91.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
9 Teachers set appropriate goals for my child.	91.9%
16 The school has a person on staff who is available to answer parents' questions.	91.9%
22 The school provides my child with all the services documented on my child's IEP.	91.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.4%
13 School personnel encourage me to participate in the decision-making process.	89.2%
18 The school gives me choices with regard to services that address my child's needs.	88.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
10 School personnel seek out parent input.	83.8%
20 The school gives parents the help they may need to play an active role in their child's education.	83.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15 I was given information on parent training about special education.	75.8%

SUMMARY

	School	District	State
ESE Membership:	128	7,458	375,860
Number of Completed Surveys:	37	1,752	39,573
Response Rate:	28.9%	23.5%	10.5%
Number At or Above Standard:	33	1,525	32,078
Percent At or Above Standard:	89.2%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0271-MIDDLEBURG ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.8%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
11 The principal sets a positive and welcoming tone in the school.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	92.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	86.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
10 School personnel seek out parent input.	83.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.5%
21 The school explains what options parents have if they disagree with a decision of the school.	77.4%
15 I was given information on parent training about special education.	72.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.3%

SUMMARY

	School	District	State
ESE Membership:	128	7,458	375,860
Number of Completed Surveys:	63	1,752	39,573
Response Rate:	49.2%	23.5%	10.5%
Number At or Above Standard:	54	1,525	32,078
Percent At or Above Standard:	85.7%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0301-KEYSTONE HEIGHTS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	99.1%
5 My child's IEP tells how progress towards goals will be measured.	99.1%
9 Teachers set appropriate goals for my child.	99.1%
8 Teachers are available to speak with me.	98.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
22 The school provides my child with all the services documented on my child's IEP.	98.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	98.1%
2 Written information I receive is written in an understandable way.	97.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.2%
16 The school has a person on staff who is available to answer parents' questions.	97.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
19 The school offers parents a variety of ways to communicate with teachers.	97.2%
13 School personnel encourage me to participate in the decision-making process.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.5%
10 School personnel seek out parent input.	92.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	90.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.7%
15 I was given information on parent training about special education.	84.5%

SUMMARY

	School	District	State
ESE Membership:	222	7,458	375,860
Number of Completed Surveys:	108	1,752	39,573
Response Rate:	48.6%	23.5%	10.5%
Number At or Above Standard:	102	1,525	32,078
Percent At or Above Standard:	94.4%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0311-KEYSTONE HEIGHTS JR-SR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.1%
8 Teachers are available to speak with me.	92.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.1%
13 School personnel encourage me to participate in the decision-making process.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
16 The school has a person on staff who is available to answer parents' questions.	86.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.5%
11 The principal sets a positive and welcoming tone in the school.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	83.8%
10 School personnel seek out parent input.	81.6%
18 The school gives me choices with regard to services that address my child's needs.	81.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	55.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	263	7,458	375,860
Number of Completed Surveys:	38	1,752	39,573
Response Rate:	14.4%	23.5%	10.5%
Number At or Above Standard:	31	1,525	32,078
Percent At or Above Standard:	81.6%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0331-S BRYAN JENNINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.5%
8 Teachers are available to speak with me.	97.5%
9 Teachers set appropriate goals for my child.	97.5%
22 The school provides my child with all the services documented on my child's IEP.	97.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.4%
13 School personnel encourage me to participate in the decision-making process.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.9%
10 School personnel seek out parent input.	92.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.5%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	82.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	72.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.1%

SUMMARY

	School	District	State
ESE Membership:	107	7,458	375,860
Number of Completed Surveys:	40	1,752	39,573
Response Rate:	37.4%	23.5%	10.5%
Number At or Above Standard:	37	1,525	32,078
Percent At or Above Standard:	92.5%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0341-CLAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.3%
5 My child's IEP tells how progress towards goals will be measured.	98.3%
8 Teachers are available to speak with me.	98.3%
9 Teachers set appropriate goals for my child.	98.3%
13 School personnel encourage me to participate in the decision-making process.	98.3%
16 The school has a person on staff who is available to answer parents' questions.	98.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.9%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10 School personnel seek out parent input.	91.5%
21 The school explains what options parents have if they disagree with a decision of the school.	91.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.1%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.8%
20 The school gives parents the help they may need to play an active role in their child's education.	89.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.4%
15 I was given information on parent training about special education.	79.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	290	7,458	375,860
Number of Completed Surveys:	60	1,752	39,573
Response Rate:	20.7%	23.5%	10.5%
Number At or Above Standard:	55	1,525	32,078
Percent At or Above Standard:	91.7%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0351-LAKESIDE JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.7%
11 The principal sets a positive and welcoming tone in the school.	95.6%
19 The school offers parents a variety of ways to communicate with teachers.	95.6%
5 My child's IEP tells how progress towards goals will be measured.	95.3%
16 The school has a person on staff who is available to answer parents' questions.	95.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	91.1%
21 The school explains what options parents have if they disagree with a decision of the school.	90.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.4%
13 School personnel encourage me to participate in the decision-making process.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.4%
18 The school gives me choices with regard to services that address my child's needs.	84.4%
20 The school gives parents the help they may need to play an active role in their child's education.	83.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.2%
10 School personnel seek out parent input.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	65.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	167	7,458	375,860
Number of Completed Surveys:	45	1,752	39,573
Response Rate:	26.9%	23.5%	10.5%
Number At or Above Standard:	38	1,525	32,078
Percent At or Above Standard:	84.4%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0352-LAKESIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.0%
5 My child's IEP tells how progress towards goals will be measured.	93.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
11 The principal sets a positive and welcoming tone in the school.	91.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.4%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.2%
10 School personnel seek out parent input.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	78.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
15 I was given information on parent training about special education.	67.5%

SUMMARY

	School	District	State
ESE Membership:	127	7,458	375,860
Number of Completed Surveys:	51	1,752	39,573
Response Rate:	40.2%	23.5%	10.5%
Number At or Above Standard:	42	1,525	32,078
Percent At or Above Standard:	82.4%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0361-ORANGE PARK JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
10 School personnel seek out parent input.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
15 I was given information on parent training about special education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	132	7,458	375,860
Number of Completed Surveys:	22	1,752	39,573
Response Rate:	16.7%	23.5%	10.5%
Number At or Above Standard:	20	1,525	32,078
Percent At or Above Standard:	90.9%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0371-WILKINSON JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.9%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.5%
18 The school gives me choices with regard to services that address my child's needs.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.6%
19 The school offers parents a variety of ways to communicate with teachers.	90.6%
20 The school gives parents the help they may need to play an active role in their child's education.	90.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.3%
21 The school explains what options parents have if they disagree with a decision of the school.	90.3%
10 School personnel seek out parent input.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	60.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	41.7%

SUMMARY

	School	District	State
ESE Membership:	176	7,458	375,860
Number of Completed Surveys:	32	1,752	39,573
Response Rate:	18.2%	23.5%	10.5%
Number At or Above Standard:	30	1,525	32,078
Percent At or Above Standard:	93.8%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0381-MONTCLAIR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
2 Written information I receive is written in an understandable way.	94.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
8 Teachers are available to speak with me.	92.0%
11 The principal sets a positive and welcoming tone in the school.	91.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.5%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
9 Teachers set appropriate goals for my child.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	87.2%
22 The school provides my child with all the services documented on my child's IEP.	86.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10 School personnel seek out parent input.	82.0%
15 I was given information on parent training about special education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.7%

SUMMARY

	School	District	State
ESE Membership:	115	7,458	375,860
Number of Completed Surveys:	50	1,752	39,573
Response Rate:	43.5%	23.5%	10.5%
Number At or Above Standard:	43	1,525	32,078
Percent At or Above Standard:	86.0%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0391-MIDDLEBURG HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	89.8%
19 The school offers parents a variety of ways to communicate with teachers.	89.4%
8 Teachers are available to speak with me.	88.4%
9 Teachers set appropriate goals for my child.	88.4%
16 The school has a person on staff who is available to answer parents' questions.	88.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
22 The school provides my child with all the services documented on my child's IEP.	86.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.0%
11 The principal sets a positive and welcoming tone in the school.	83.7%
13 School personnel encourage me to participate in the decision-making process.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
10 School personnel seek out parent input.	80.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.5%
18 The school gives me choices with regard to services that address my child's needs.	80.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.3%
15 I was given information on parent training about special education.	77.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.3%

SUMMARY

	School	District	State
ESE Membership:	352	7,458	375,860
Number of Completed Surveys:	88	1,752	39,573
Response Rate:	25.0%	23.5%	10.5%
Number At or Above Standard:	70	1,525	32,078
Percent At or Above Standard:	79.5%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0401-RIDGEVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.3%
8 Teachers are available to speak with me.	97.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.6%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.2%
16 The school has a person on staff who is available to answer parents' questions.	93.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
13 School personnel encourage me to participate in the decision-making process.	91.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	87.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.1%
10 School personnel seek out parent input.	83.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.2%
21 The school explains what options parents have if they disagree with a decision of the school.	81.9%
15 I was given information on parent training about special education.	74.6%

SUMMARY

	School	District	State
ESE Membership:	169	7,458	375,860
Number of Completed Surveys:	75	1,752	39,573
Response Rate:	44.4%	23.5%	10.5%
Number At or Above Standard:	68	1,525	32,078
Percent At or Above Standard:	90.7%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0411-CLAY HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
8 Teachers are available to speak with me.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
10 School personnel seek out parent input.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
15 I was given information on parent training about special education.	77.3%

SUMMARY

	School	District	State
ESE Membership:	121	7,458	375,860
Number of Completed Surveys:	23	1,752	39,573
Response Rate:	19.0%	23.5%	10.5%
Number At or Above Standard:	20	1,525	32,078
Percent At or Above Standard:	87.0%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0431-RIDGEVIEW HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	93.2%
2 Written information I receive is written in an understandable way.	93.2%
8 Teachers are available to speak with me.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.7%
11 The principal sets a positive and welcoming tone in the school.	88.6%
9 Teachers set appropriate goals for my child.	87.7%
19 The school offers parents a variety of ways to communicate with teachers.	87.7%
13 School personnel encourage me to participate in the decision-making process.	86.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.1%
10 School personnel seek out parent input.	84.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.9%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
18 The school gives me choices with regard to services that address my child's needs.	80.6%
15 I was given information on parent training about special education.	72.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	74.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.8%

SUMMARY

	School	District	State
ESE Membership:	309	7,458	375,860
Number of Completed Surveys:	74	1,752	39,573
Response Rate:	23.9%	23.5%	10.5%
Number At or Above Standard:	60	1,525	32,078
Percent At or Above Standard:	81.1%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0451-LAKE ASBURY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
9 Teachers set appropriate goals for my child.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
10 School personnel seek out parent input.	67.9%
18 The school gives me choices with regard to services that address my child's needs.	67.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.7%
15 I was given information on parent training about special education.	39.3%

SUMMARY

	School	District	State
ESE Membership:	183	7,458	375,860
Number of Completed Surveys:	28	1,752	39,573
Response Rate:	15.3%	23.5%	10.5%
Number At or Above Standard:	20	1,525	32,078
Percent At or Above Standard:	71.4%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0471-ROBERT M. PATERSON ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.3%
2 Written information I receive is written in an understandable way.	98.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.3%
5 My child's IEP tells how progress towards goals will be measured.	98.3%
22 The school provides my child with all the services documented on my child's IEP.	98.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	98.2%
9 Teachers set appropriate goals for my child.	96.5%
13 School personnel encourage me to participate in the decision-making process.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
16 The school has a person on staff who is available to answer parents' questions.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.2%
21 The school explains what options parents have if they disagree with a decision of the school.	96.1%
8 Teachers are available to speak with me.	94.8%
20 The school gives parents the help they may need to play an active role in their child's education.	94.6%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
10 School personnel seek out parent input.	93.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
15 I was given information on parent training about special education.	75.5%

SUMMARY

	School	District	State
ESE Membership:	197	7,458	375,860
Number of Completed Surveys:	58	1,752	39,573
Response Rate:	29.4%	23.5%	10.5%
Number At or Above Standard:	56	1,525	32,078
Percent At or Above Standard:	96.6%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0481-LAKE ASBURY JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
2 Written information I receive is written in an understandable way.	96.7%
9 Teachers set appropriate goals for my child.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
8 Teachers are available to speak with me.	93.5%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	90.3%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
10 School personnel seek out parent input.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
15 I was given information on parent training about special education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	268	7,458	375,860
Number of Completed Surveys:	31	1,752	39,573
Response Rate:	11.6%	23.5%	10.5%
Number At or Above Standard:	28	1,525	32,078
Percent At or Above Standard:	90.3%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0491-J.L. WILKINSON ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	98.2%
9 Teachers set appropriate goals for my child.	98.2%
16 The school has a person on staff who is available to answer parents' questions.	98.2%
19 The school offers parents a variety of ways to communicate with teachers.	98.2%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
13 School personnel encourage me to participate in the decision-making process.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
2 Written information I receive is written in an understandable way.	94.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.6%
18 The school gives me choices with regard to services that address my child's needs.	94.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
10 School personnel seek out parent input.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.7%
15 I was given information on parent training about special education.	82.1%

SUMMARY

	School	District	State
ESE Membership:	232	7,458	375,860
Number of Completed Surveys:	56	1,752	39,573
Response Rate:	24.1%	23.5%	10.5%
Number At or Above Standard:	54	1,525	32,078
Percent At or Above Standard:	96.4%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0501-TYNES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
2	Written information I receive is written in an understandable way.	96.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.7%
16	The school has a person on staff who is available to answer parents' questions.	96.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.7%
11	The principal sets a positive and welcoming tone in the school.	96.6%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
18	The school gives me choices with regard to services that address my child's needs.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.2%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.8%
10	School personnel seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15	I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	186	7,458	375,860
Number of Completed Surveys:	30	1,752	39,573
Response Rate:	16.1%	23.5%	10.5%
Number At or Above Standard:	26	1,525	32,078
Percent At or Above Standard:	86.7%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0511-MCRAE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.1%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	92.7%
8 Teachers are available to speak with me.	92.7%
9 Teachers set appropriate goals for my child.	92.7%
19 The school offers parents a variety of ways to communicate with teachers.	92.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
13 School personnel encourage me to participate in the decision-making process.	90.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.3%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.6%
10 School personnel seek out parent input.	75.6%
15 I was given information on parent training about special education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY

	School	District	State
ESE Membership:	172	7,458	375,860
Number of Completed Surveys:	41	1,752	39,573
Response Rate:	23.8%	23.5%	10.5%
Number At or Above Standard:	35	1,525	32,078
Percent At or Above Standard:	85.4%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0521-FLEMING ISLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.9%
9 Teachers set appropriate goals for my child.	97.9%
11 The principal sets a positive and welcoming tone in the school.	97.9%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.6%
20 The school gives parents the help they may need to play an active role in their child's education.	89.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
10 School personnel seek out parent input.	87.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
18 The school gives me choices with regard to services that address my child's needs.	83.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	162	7,458	375,860
Number of Completed Surveys:	48	1,752	39,573
Response Rate:	29.6%	23.5%	10.5%
Number At or Above Standard:	41	1,525	32,078
Percent At or Above Standard:	85.4%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0531-THUNDERBOLT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	98.1%
2 Written information I receive is written in an understandable way.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
9 Teachers set appropriate goals for my child.	94.3%
11 The principal sets a positive and welcoming tone in the school.	94.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
10 School personnel seek out parent input.	92.5%
22 The school provides my child with all the services documented on my child's IEP.	92.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.4%
20 The school gives parents the help they may need to play an active role in their child's education.	90.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.4%
13 School personnel encourage me to participate in the decision-making process.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	86.5%
21 The school explains what options parents have if they disagree with a decision of the school.	82.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%
15 I was given information on parent training about special education.	77.1%

SUMMARY

	School	District	State
ESE Membership:	182	7,458	375,860
Number of Completed Surveys:	53	1,752	39,573
Response Rate:	29.1%	23.5%	10.5%
Number At or Above Standard:	47	1,525	32,078
Percent At or Above Standard:	88.7%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0541-RIDEOUT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	96.9%
9 Teachers set appropriate goals for my child.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
8 Teachers are available to speak with me.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.1%
16 The school has a person on staff who is available to answer parents' questions.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	84.4%
11 The principal sets a positive and welcoming tone in the school.	83.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
10 School personnel seek out parent input.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.4%
20 The school gives parents the help they may need to play an active role in their child's education.	77.4%
15 I was given information on parent training about special education.	72.4%

SUMMARY

	School	District	State
ESE Membership:	117	7,458	375,860
Number of Completed Surveys:	32	1,752	39,573
Response Rate:	27.4%	23.5%	10.5%
Number At or Above Standard:	27	1,525	32,078
Percent At or Above Standard:	84.4%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0551-FLEMING ISLAND HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.3%
11 The principal sets a positive and welcoming tone in the school.	89.3%
8 Teachers are available to speak with me.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	86.2%
13 School personnel encourage me to participate in the decision-making process.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
5 My child's IEP tells how progress towards goals will be measured.	82.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
9 Teachers set appropriate goals for my child.	82.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	70.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.4%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
10 School personnel seek out parent input.	62.1%
18 The school gives me choices with regard to services that address my child's needs.	59.3%
15 I was given information on parent training about special education.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	56.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%

SUMMARY

	School	District	State
ESE Membership:	190	7,458	375,860
Number of Completed Surveys:	29	1,752	39,573
Response Rate:	15.3%	23.5%	10.5%
Number At or Above Standard:	18	1,525	32,078
Percent At or Above Standard:	62.1%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0571-SWIMMING PEN CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
9 Teachers set appropriate goals for my child.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
16 The school has a person on staff who is available to answer parents' questions.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
8 Teachers are available to speak with me.	87.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
10 School personnel seek out parent input.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	137	7,458	375,860
Number of Completed Surveys:	31	1,752	39,573
Response Rate:	22.6%	23.5%	10.5%
Number At or Above Standard:	28	1,525	32,078
Percent At or Above Standard:	90.3%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0591-ARGYLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	151	7,458	375,860
Number of Completed Surveys:	14	1,752	39,573
Response Rate:	9.3%	23.5%	10.5%
Number At or Above Standard:	13	1,525	32,078
Percent At or Above Standard:	92.9%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0601-COPPERGATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.9%
11 The principal sets a positive and welcoming tone in the school.	94.9%
13 School personnel encourage me to participate in the decision-making process.	94.9%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.5%
10 School personnel seek out parent input.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.8%
15 I was given information on parent training about special education.	60.6%

SUMMARY

	School	District	State
ESE Membership:	133	7,458	375,860
Number of Completed Surveys:	40	1,752	39,573
Response Rate:	30.1%	23.5%	10.5%
Number At or Above Standard:	36	1,525	32,078
Percent At or Above Standard:	90.0%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0621-OAKLEAF VILLAGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8 Teachers are available to speak with me.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
9 Teachers set appropriate goals for my child.	86.2%
13 School personnel encourage me to participate in the decision-making process.	86.2%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
10 School personnel seek out parent input.	82.8%
11 The principal sets a positive and welcoming tone in the school.	82.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
20 The school gives parents the help they may need to play an active role in their child's education.	79.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.5%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	233	7,458	375,860
Number of Completed Surveys:	29	1,752	39,573
Response Rate:	12.4%	23.5%	10.5%
Number At or Above Standard:	24	1,525	32,078
Percent At or Above Standard:	82.8%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	86.5%
2 Written information I receive is written in an understandable way.	86.1%
5 My child's IEP tells how progress towards goals will be measured.	86.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.1%
16 The school has a person on staff who is available to answer parents' questions.	81.1%
13 School personnel encourage me to participate in the decision-making process.	80.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
11 The principal sets a positive and welcoming tone in the school.	79.4%
15 I was given information on parent training about special education.	79.4%
20 The school gives parents the help they may need to play an active role in their child's education.	77.1%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.3%

SUMMARY

	School	District	State
ESE Membership:	167	7,458	375,860
Number of Completed Surveys:	37	1,752	39,573
Response Rate:	22.2%	23.5%	10.5%
Number At or Above Standard:	28	1,525	32,078
Percent At or Above Standard:	75.7%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0641-DISCOVERY OAKS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.3%
8 Teachers are available to speak with me.	97.3%
9 Teachers set appropriate goals for my child.	97.3%
19 The school offers parents a variety of ways to communicate with teachers.	97.1%
2 Written information I receive is written in an understandable way.	94.6%
16 The school has a person on staff who is available to answer parents' questions.	94.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.6%
13 School personnel encourage me to participate in the decision-making process.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
22 The school provides my child with all the services documented on my child's IEP.	91.9%
21 The school explains what options parents have if they disagree with a decision of the school.	91.4%
5 My child's IEP tells how progress towards goals will be measured.	89.2%
10 School personnel seek out parent input.	89.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.1%
11 The principal sets a positive and welcoming tone in the school.	86.1%
18 The school gives me choices with regard to services that address my child's needs.	83.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	116	7,458	375,860
Number of Completed Surveys:	37	1,752	39,573
Response Rate:	31.9%	23.5%	10.5%
Number At or Above Standard:	33	1,525	32,078
Percent At or Above Standard:	89.2%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0651-PLANTATION OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	98.4%
8	Teachers are available to speak with me.	98.4%
22	The school provides my child with all the services documented on my child's IEP.	98.4%
13	School personnel encourage me to participate in the decision-making process.	96.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
5	My child's IEP tells how progress towards goals will be measured.	96.7%
9	Teachers set appropriate goals for my child.	96.7%
11	The principal sets a positive and welcoming tone in the school.	96.7%
16	The school has a person on staff who is available to answer parents' questions.	96.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.5%
2	Written information I receive is written in an understandable way.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.1%
19	The school offers parents a variety of ways to communicate with teachers.	95.1%
20	The school gives parents the help they may need to play an active role in their child's education.	93.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.6%
21	The school explains what options parents have if they disagree with a decision of the school.	91.5%
10	School personnel seek out parent input.	90.3%
18	The school gives me choices with regard to services that address my child's needs.	86.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
15	I was given information on parent training about special education.	73.7%

SUMMARY

	School	District	State
ESE Membership:	194	7,458	375,860
Number of Completed Surveys:	62	1,752	39,573
Response Rate:	32.0%	23.5%	10.5%
Number At or Above Standard:	57	1,525	32,078
Percent At or Above Standard:	91.9%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0661-OAKLEAF HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.2%
11 The principal sets a positive and welcoming tone in the school.	97.2%
8 Teachers are available to speak with me.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
9 Teachers set appropriate goals for my child.	91.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.1%
13 School personnel encourage me to participate in the decision-making process.	86.1%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.3%
18 The school gives me choices with regard to services that address my child's needs.	82.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.3%
15 I was given information on parent training about special education.	67.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.7%

SUMMARY

	School	District	State
ESE Membership:	265	7,458	375,860
Number of Completed Surveys:	36	1,752	39,573
Response Rate:	13.6%	23.5%	10.5%
Number At or Above Standard:	31	1,525	32,078
Percent At or Above Standard:	86.1%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0664-CLAY CHARTER ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	77	7,458	375,860
Number of Completed Surveys:	13	1,752	39,573
Response Rate:	16.9%	23.5%	10.5%
Number At or Above Standard:	11	1,525	32,078
Percent At or Above Standard:	84.6%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 10-CLAY

School: 0667-ST JOHNS CLASSICAL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	74	7,458	375,860
Number of Completed Surveys:	14	1,752	39,573
Response Rate:	18.9%	23.5%	10.5%
Number At or Above Standard:	12	1,525	32,078
Percent At or Above Standard:	85.7%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0051-EVERGLADES CITY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
15 I was given information on parent training about special education.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	26	6,142	375,860
Number of Completed Surveys:	10	1,358	39,573
Response Rate:	38.5%	22.1%	10.5%
Number At or Above Standard:	7	1,201	32,078
Percent At or Above Standard:	70.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0151-NAPLES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.2%
2 Written information I receive is written in an understandable way.	85.3%
5 My child's IEP tells how progress towards goals will be measured.	85.3%
16 The school has a person on staff who is available to answer parents' questions.	85.3%
9 Teachers set appropriate goals for my child.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.4%
8 Teachers are available to speak with me.	79.4%
20 The school gives parents the help they may need to play an active role in their child's education.	79.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
15 I was given information on parent training about special education.	71.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
10 School personnel seek out parent input.	67.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.0%

SUMMARY

	School	District	State
ESE Membership:	268	6,142	375,860
Number of Completed Surveys:	34	1,358	39,573
Response Rate:	12.7%	22.1%	10.5%
Number At or Above Standard:	24	1,201	32,078
Percent At or Above Standard:	70.6%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0161-PINECREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	93.7%
20 The school gives parents the help they may need to play an active role in their child's education.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
2 Written information I receive is written in an understandable way.	91.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.9%
13 School personnel encourage me to participate in the decision-making process.	91.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.3%
5 My child's IEP tells how progress towards goals will be measured.	90.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
22 The school provides my child with all the services documented on my child's IEP.	90.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.7%
21 The school explains what options parents have if they disagree with a decision of the school.	88.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
8 Teachers are available to speak with me.	88.5%
10 School personnel seek out parent input.	88.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.3%
16 The school has a person on staff who is available to answer parents' questions.	87.1%
15 I was given information on parent training about special education.	86.9%
18 The school gives me choices with regard to services that address my child's needs.	82.3%

SUMMARY

	School	District	State
ESE Membership:	74	6,142	375,860
Number of Completed Surveys:	63	1,358	39,573
Response Rate:	85.1%	22.1%	10.5%
Number At or Above Standard:	54	1,201	32,078
Percent At or Above Standard:	85.7%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0171-SEA GATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
2 Written information I receive is written in an understandable way.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
10 School personnel seek out parent input.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
18 The school gives me choices with regard to services that address my child's needs.	72.0%
15 I was given information on parent training about special education.	56.0%

SUMMARY

	School	District	State
ESE Membership:	113	6,142	375,860
Number of Completed Surveys:	25	1,358	39,573
Response Rate:	22.1%	22.1%	10.5%
Number At or Above Standard:	21	1,201	32,078
Percent At or Above Standard:	84.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0181-HIGHLANDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	94.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
8 Teachers are available to speak with me.	92.5%
9 Teachers set appropriate goals for my child.	92.5%
10 School personnel seek out parent input.	92.5%
18 The school gives me choices with regard to services that address my child's needs.	92.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.5%
13 School personnel encourage me to participate in the decision-making process.	92.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
15 I was given information on parent training about special education.	81.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY

	School	District	State
ESE Membership:	91	6,142	375,860
Number of Completed Surveys:	40	1,358	39,573
Response Rate:	44.0%	22.1%	10.5%
Number At or Above Standard:	37	1,201	32,078
Percent At or Above Standard:	92.5%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0191-LAKE TRAFFORD ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
2 Written information I receive is written in an understandable way.	96.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.4%
22 The school provides my child with all the services documented on my child's IEP.	96.4%
10 School personnel seek out parent input.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15 I was given information on parent training about special education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%

SUMMARY

	School	District	State
ESE Membership:	125	6,142	375,860
Number of Completed Surveys:	29	1,358	39,573
Response Rate:	23.2%	22.1%	10.5%
Number At or Above Standard:	28	1,201	32,078
Percent At or Above Standard:	96.6%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0221-POINCIANA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
15 I was given information on parent training about special education.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
8 Teachers are available to speak with me.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%

SUMMARY

	School	District	State
ESE Membership:	109	6,142	375,860
Number of Completed Surveys:	19	1,358	39,573
Response Rate:	17.4%	22.1%	10.5%
Number At or Above Standard:	18	1,201	32,078
Percent At or Above Standard:	94.7%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0231-GOLDEN GATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	95.7%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
2 Written information I receive is written in an understandable way.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 I was given information on parent training about special education.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
10 School personnel seek out parent input.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%

SUMMARY

	School	District	State
ESE Membership:	80	6,142	375,860
Number of Completed Surveys:	23	1,358	39,573
Response Rate:	28.8%	22.1%	10.5%
Number At or Above Standard:	20	1,201	32,078
Percent At or Above Standard:	87.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0241-NAPLES PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 I was given information on parent training about special education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%

SUMMARY

	School	District	State
ESE Membership:	91	6,142	375,860
Number of Completed Surveys:	11	1,358	39,573
Response Rate:	12.1%	22.1%	10.5%
Number At or Above Standard:	10	1,201	32,078
Percent At or Above Standard:	90.9%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0251-PINE RIDGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
13 School personnel encourage me to participate in the decision-making process.	87.5%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
10 School personnel seek out parent input.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
15 I was given information on parent training about special education.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	110	6,142	375,860
Number of Completed Surveys:	17	1,358	39,573
Response Rate:	15.5%	22.1%	10.5%
Number At or Above Standard:	13	1,201	32,078
Percent At or Above Standard:	76.5%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0261-LELY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15 I was given information on parent training about special education.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%

SUMMARY

	School	District	State
ESE Membership:	217	6,142	375,860
Number of Completed Surveys:	11	1,358	39,573
Response Rate:	5.1%	22.1%	10.5%
Number At or Above Standard:	8	1,201	32,078
Percent At or Above Standard:	72.7%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0271-IMMOKALEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
18 The school gives me choices with regard to services that address my child's needs.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	92.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
8 Teachers are available to speak with me.	90.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
16 The school has a person on staff who is available to answer parents' questions.	87.8%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
2 Written information I receive is written in an understandable way.	85.4%
5 My child's IEP tells how progress towards goals will be measured.	85.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
10 School personnel seek out parent input.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.5%
20 The school gives parents the help they may need to play an active role in their child's education.	82.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	77.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.5%

SUMMARY

	School	District	State
ESE Membership:	220	6,142	375,860
Number of Completed Surveys:	41	1,358	39,573
Response Rate:	18.6%	22.1%	10.5%
Number At or Above Standard:	35	1,201	32,078
Percent At or Above Standard:	85.4%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0311-BARRON COLLIER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
8 Teachers are available to speak with me.	96.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	96.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.6%
20 The school gives parents the help they may need to play an active role in their child's education.	95.6%
9 Teachers set appropriate goals for my child.	95.6%
11 The principal sets a positive and welcoming tone in the school.	95.6%
19 The school offers parents a variety of ways to communicate with teachers.	95.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.5%
13 School personnel encourage me to participate in the decision-making process.	94.5%
16 The school has a person on staff who is available to answer parents' questions.	94.5%
18 The school gives me choices with regard to services that address my child's needs.	94.5%
21 The school explains what options parents have if they disagree with a decision of the school.	94.5%
22 The school provides my child with all the services documented on my child's IEP.	94.5%
10 School personnel seek out parent input.	94.4%
15 I was given information on parent training about special education.	94.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.2%

SUMMARY

	School	District	State
ESE Membership:	182	6,142	375,860
Number of Completed Surveys:	91	1,358	39,573
Response Rate:	50.0%	22.1%	10.5%
Number At or Above Standard:	86	1,201	32,078
Percent At or Above Standard:	94.5%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0321-GOLDEN GATE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
15 I was given information on parent training about special education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	155	6,142	375,860
Number of Completed Surveys:	11	1,358	39,573
Response Rate:	7.1%	22.1%	10.5%
Number At or Above Standard:	8	1,201	32,078
Percent At or Above Standard:	72.7%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0331-BIG CYPRESS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	98.0%
11 The principal sets a positive and welcoming tone in the school.	98.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	98.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.0%
8 Teachers are available to speak with me.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
13 School personnel encourage me to participate in the decision-making process.	95.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.0%
5 My child's IEP tells how progress towards goals will be measured.	94.0%
20 The school gives parents the help they may need to play an active role in their child's education.	94.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
10 School personnel seek out parent input.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
21 The school explains what options parents have if they disagree with a decision of the school.	91.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	86.0%
15 I was given information on parent training about special education.	82.0%

SUMMARY

	School	District	State
ESE Membership:	111	6,142	375,860
Number of Completed Surveys:	50	1,358	39,573
Response Rate:	45.0%	22.1%	10.5%
Number At or Above Standard:	45	1,201	32,078
Percent At or Above Standard:	90.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0361-IMMOKALEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.7%
9 Teachers set appropriate goals for my child.	93.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.9%
11 The principal sets a positive and welcoming tone in the school.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.8%
13 School personnel encourage me to participate in the decision-making process.	87.4%
2 Written information I receive is written in an understandable way.	86.4%
10 School personnel seek out parent input.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.8%
18 The school gives me choices with regard to services that address my child's needs.	84.9%
20 The school gives parents the help they may need to play an active role in their child's education.	84.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.4%
15 I was given information on parent training about special education.	73.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	67.7%

SUMMARY

	School	District	State
ESE Membership:	283	6,142	375,860
Number of Completed Surveys:	111	1,358	39,573
Response Rate:	39.2%	22.1%	10.5%
Number At or Above Standard:	94	1,201	32,078
Percent At or Above Standard:	84.7%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0371-VINEYARDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
9 Teachers set appropriate goals for my child.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10 School personnel seek out parent input.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
15 I was given information on parent training about special education.	47.1%
18 The school gives me choices with regard to services that address my child's needs.	47.1%

SUMMARY

	School	District	State
ESE Membership:	100	6,142	375,860
Number of Completed Surveys:	18	1,358	39,573
Response Rate:	18.0%	22.1%	10.5%
Number At or Above Standard:	12	1,201	32,078
Percent At or Above Standard:	66.7%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0381-LELY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	98	6,142	375,860
Number of Completed Surveys:	10	1,358	39,573
Response Rate:	10.2%	22.1%	10.5%
Number At or Above Standard:	8	1,201	32,078
Percent At or Above Standard:	80.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0391-LAUREL OAK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	89	6,142	375,860
Number of Completed Surveys:	12	1,358	39,573
Response Rate:	13.5%	22.1%	10.5%
Number At or Above Standard:	12	1,201	32,078
Percent At or Above Standard:	100.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0392-GULF COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.7%
5 My child's IEP tells how progress towards goals will be measured.	90.2%
8 Teachers are available to speak with me.	90.2%
13 School personnel encourage me to participate in the decision-making process.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
9 Teachers set appropriate goals for my child.	87.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	79.5%
10 School personnel seek out parent input.	75.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.5%
15 I was given information on parent training about special education.	65.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	79.5%

SUMMARY

	School	District	State
ESE Membership:	204	6,142	375,860
Number of Completed Surveys:	41	1,358	39,573
Response Rate:	20.1%	22.1%	10.5%
Number At or Above Standard:	32	1,201	32,078
Percent At or Above Standard:	78.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0401-OAKRIDGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
8 Teachers are available to speak with me.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
10 School personnel seek out parent input.	73.1%
15 I was given information on parent training about special education.	64.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	130	6,142	375,860
Number of Completed Surveys:	26	1,358	39,573
Response Rate:	20.0%	22.1%	10.5%
Number At or Above Standard:	21	1,201	32,078
Percent At or Above Standard:	80.8%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0421-MANATEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%

SUMMARY

	School	District	State
ESE Membership:	95	6,142	375,860
Number of Completed Surveys:	10	1,358	39,573
Response Rate:	10.5%	22.1%	10.5%
Number At or Above Standard:	10	1,201	32,078
Percent At or Above Standard:	100.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0422-MANATEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
15 I was given information on parent training about special education.	86.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%

SUMMARY

	School	District	State
ESE Membership:	149	6,142	375,860
Number of Completed Surveys:	16	1,358	39,573
Response Rate:	10.7%	22.1%	10.5%
Number At or Above Standard:	15	1,201	32,078
Percent At or Above Standard:	93.8%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0431-PELICAN MARSH ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
15 I was given information on parent training about special education.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%

SUMMARY

	School	District	State
ESE Membership:	90	6,142	375,860
Number of Completed Surveys:	24	1,358	39,573
Response Rate:	26.7%	22.1%	10.5%
Number At or Above Standard:	24	1,201	32,078
Percent At or Above Standard:	100.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0442-CORKSCREW MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
2 Written information I receive is written in an understandable way.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
18 The school gives me choices with regard to services that address my child's needs.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
10 School personnel seek out parent input.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	85.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	144	6,142	375,860
Number of Completed Surveys:	28	1,358	39,573
Response Rate:	19.4%	22.1%	10.5%
Number At or Above Standard:	26	1,201	32,078
Percent At or Above Standard:	92.9%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0451-OSCEOLA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	76	6,142	375,860
Number of Completed Surveys:	25	1,358	39,573
Response Rate:	32.9%	22.1%	10.5%
Number At or Above Standard:	25	1,201	32,078
Percent At or Above Standard:	100.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0452-NORTH NAPLES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
5 My child's IEP tells how progress towards goals will be measured.	91.4%
2 Written information I receive is written in an understandable way.	91.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
8 Teachers are available to speak with me.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
13 School personnel encourage me to participate in the decision-making process.	87.9%
22 The school provides my child with all the services documented on my child's IEP.	87.9%
11 The principal sets a positive and welcoming tone in the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.3%
9 Teachers set appropriate goals for my child.	85.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.3%
19 The school offers parents a variety of ways to communicate with teachers.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	84.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 I was given information on parent training about special education.	67.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	134	6,142	375,860
Number of Completed Surveys:	35	1,358	39,573
Response Rate:	26.1%	22.1%	10.5%
Number At or Above Standard:	27	1,201	32,078
Percent At or Above Standard:	77.1%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0471-SABAL PALM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
10 School personnel seek out parent input.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	92	6,142	375,860
Number of Completed Surveys:	22	1,358	39,573
Response Rate:	23.9%	22.1%	10.5%
Number At or Above Standard:	20	1,201	32,078
Percent At or Above Standard:	90.9%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0493-PALMETTO RIDGE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
2 Written information I receive is written in an understandable way.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
10 School personnel seek out parent input.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
15 I was given information on parent training about special education.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	84.2%

SUMMARY

	School	District	State
ESE Membership:	268	6,142	375,860
Number of Completed Surveys:	19	1,358	39,573
Response Rate:	7.1%	22.1%	10.5%
Number At or Above Standard:	15	1,201	32,078
Percent At or Above Standard:	78.9%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0501-GOLDEN GATE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	99.3%
2 Written information I receive is written in an understandable way.	99.3%
11 The principal sets a positive and welcoming tone in the school.	99.3%
20 The school gives parents the help they may need to play an active role in their child's education.	99.3%
21 The school explains what options parents have if they disagree with a decision of the school.	99.3%
13 School personnel encourage me to participate in the decision-making process.	99.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	98.6%
15 I was given information on parent training about special education.	98.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	99.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	98.6%

SUMMARY

	School	District	State
ESE Membership:	188	6,142	375,860
Number of Completed Surveys:	146	1,358	39,573
Response Rate:	77.7%	22.1%	10.5%
Number At or Above Standard:	145	1,201	32,078
Percent At or Above Standard:	99.3%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0511-ESTATES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.7%
9 Teachers set appropriate goals for my child.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.5%
11 The principal sets a positive and welcoming tone in the school.	95.1%
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.9%
22 The school provides my child with all the services documented on my child's IEP.	94.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.8%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.3%
13 School personnel encourage me to participate in the decision-making process.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.1%
15 I was given information on parent training about special education.	87.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.1%

SUMMARY

	School	District	State
ESE Membership:	80	6,142	375,860
Number of Completed Surveys:	61	1,358	39,573
Response Rate:	76.3%	22.1%	10.5%
Number At or Above Standard:	57	1,201	32,078
Percent At or Above Standard:	93.4%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0521-VETERANS MEMORIAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.6%
8 Teachers are available to speak with me.	96.6%
11 The principal sets a positive and welcoming tone in the school.	96.6%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.8%
16 The school has a person on staff who is available to answer parents' questions.	94.8%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
13 School personnel encourage me to participate in the decision-making process.	93.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
10 School personnel seek out parent input.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	85.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	78.2%

SUMMARY

	School	District	State
ESE Membership:	111	6,142	375,860
Number of Completed Surveys:	58	1,358	39,573
Response Rate:	52.3%	22.1%	10.5%
Number At or Above Standard:	52	1,201	32,078
Percent At or Above Standard:	89.7%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0551-PARKSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
8 Teachers are available to speak with me.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
2 Written information I receive is written in an understandable way.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
18 The school gives me choices with regard to services that address my child's needs.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
11 The principal sets a positive and welcoming tone in the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	68	6,142	375,860
Number of Completed Surveys:	28	1,358	39,573
Response Rate:	41.2%	22.1%	10.5%
Number At or Above Standard:	25	1,201	32,078
Percent At or Above Standard:	89.3%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 0631-EDEN PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	98.1%
8 Teachers are available to speak with me.	98.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
16 The school has a person on staff who is available to answer parents' questions.	98.1%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.1%
19 The school offers parents a variety of ways to communicate with teachers.	96.1%
9 Teachers set appropriate goals for my child.	94.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.8%
13 School personnel encourage me to participate in the decision-making process.	90.6%
18 The school gives me choices with regard to services that address my child's needs.	90.4%
20 The school gives parents the help they may need to play an active role in their child's education.	90.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.2%
10 School personnel seek out parent input.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
15 I was given information on parent training about special education.	86.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%

SUMMARY

	School	District	State
ESE Membership:	108	6,142	375,860
Number of Completed Surveys:	53	1,358	39,573
Response Rate:	49.1%	22.1%	10.5%
Number At or Above Standard:	48	1,201	32,078
Percent At or Above Standard:	90.6%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 11-COLLIER

School: 9035-MASON CLASSICAL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	46	6,142	375,860
Number of Completed Surveys:	14	1,358	39,573
Response Rate:	30.4%	22.1%	10.5%
Number At or Above Standard:	13	1,201	32,078
Percent At or Above Standard:	92.9%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 12-COLUMBIA

School: 0011-COLUMBIA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%

SUMMARY

	School	District	State
ESE Membership:	279	1,521	375,860
Number of Completed Surveys:	14	158	39,573
Response Rate:	5.0%	10.4%	10.5%
Number At or Above Standard:	13	136	32,078
Percent At or Above Standard:	92.9%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 12-COLUMBIA

School: 0031-RICHARDSON SIXTH GRADE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2 Written information I receive is written in an understandable way.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
10 School personnel seek out parent input.	60.0%
11 The principal sets a positive and welcoming tone in the school.	55.6%
15 I was given information on parent training about special education.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	80	1,521	375,860
Number of Completed Surveys:	10	158	39,573
Response Rate:	12.5%	10.4%	10.5%
Number At or Above Standard:	7	136	32,078
Percent At or Above Standard:	70.0%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 12-COLUMBIA

School: 0081-EASTSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	89	1,521	375,860
Number of Completed Surveys:	10	158	39,573
Response Rate:	11.2%	10.4%	10.5%
Number At or Above Standard:	10	136	32,078
Percent At or Above Standard:	100.0%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 12-COLUMBIA

School: 0121-FORT WHITE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
10 School personnel seek out parent input.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	110	1,521	375,860
Number of Completed Surveys:	14	158	39,573
Response Rate:	12.7%	10.4%	10.5%
Number At or Above Standard:	13	136	32,078
Percent At or Above Standard:	92.9%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 12-COLUMBIA

School: 0123-FORT WHITE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
18 The school gives me choices with regard to services that address my child's needs.	91.4%
2 Written information I receive is written in an understandable way.	89.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.2%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.6%
5 My child's IEP tells how progress towards goals will be measured.	86.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.1%
21 The school explains what options parents have if they disagree with a decision of the school.	86.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
8 Teachers are available to speak with me.	83.8%
11 The principal sets a positive and welcoming tone in the school.	83.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.8%
10 School personnel seek out parent input.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
22 The school provides my child with all the services documented on my child's IEP.	80.6%
9 Teachers set appropriate goals for my child.	78.4%
15 I was given information on parent training about special education.	77.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	96.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.5%

SUMMARY

	School	District	State
ESE Membership:	172	1,521	375,860
Number of Completed Surveys:	37	158	39,573
Response Rate:	21.5%	10.4%	10.5%
Number At or Above Standard:	30	136	32,078
Percent At or Above Standard:	81.1%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 12-COLUMBIA

School: 0261-COLUMBIA CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	108	1,521	375,860
Number of Completed Surveys:	12	158	39,573
Response Rate:	11.1%	10.4%	10.5%
Number At or Above Standard:	12	136	32,078
Percent At or Above Standard:	100.0%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0071-EUGENIA B. THOMAS K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
9 Teachers set appropriate goals for my child.	76.2%
10 School personnel seek out parent input.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.0%
18 The school gives me choices with regard to services that address my child's needs.	55.0%
15 I was given information on parent training about special education.	52.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
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SUMMARY

	School	District	State
ESE Membership:	100	35,429	375,860
Number of Completed Surveys:	21	3,645	39,573
Response Rate:	21.0%	10.3%	10.5%
Number At or Above Standard:	13	2,957	32,078
Percent At or Above Standard:	61.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0073-MANDARIN LAKES K-8 ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13 School personnel encourage me to participate in the decision-making process.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
15 I was given information on parent training about special education.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	109	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	11.0%	10.3%	10.5%
Number At or Above Standard:	7	2,957	32,078
Percent At or Above Standard:	58.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0091-BOB GRAHAM EDUCATION CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	173	35,429	375,860
Number of Completed Surveys:	16	3,645	39,573
Response Rate:	9.2%	10.3%	10.5%
Number At or Above Standard:	12	2,957	32,078
Percent At or Above Standard:	75.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0092-NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
10 School personnel seek out parent input.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
15 I was given information on parent training about special education.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	113	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	9.7%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	90.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0102-MIAMI COMMUNITY CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	32	35,429	375,860
Number of Completed Surveys:	10	3,645	39,573
Response Rate:	31.3%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0121-AUBURNDALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
10 School personnel seek out parent input.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
2 Written information I receive is written in an understandable way.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
9 Teachers set appropriate goals for my child.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	184	35,429	375,860
Number of Completed Surveys:	21	3,645	39,573
Response Rate:	11.4%	10.3%	10.5%
Number At or Above Standard:	18	2,957	32,078
Percent At or Above Standard:	85.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0125-NORMA BUTLER BOSSARD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
15 I was given information on parent training about special education.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%

SUMMARY

	School	District	State
ESE Membership:	119	35,429	375,860
Number of Completed Surveys:	17	3,645	39,573
Response Rate:	14.3%	10.3%	10.5%
Number At or Above Standard:	16	2,957	32,078
Percent At or Above Standard:	94.1%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0161-AVOCADO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
2 Written information I receive is written in an understandable way.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	87.5%
9 Teachers set appropriate goals for my child.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
8 Teachers are available to speak with me.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
10 School personnel seek out parent input.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%

SUMMARY

	School	District	State
ESE Membership:	171	35,429	375,860
Number of Completed Surveys:	17	3,645	39,573
Response Rate:	9.9%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	64.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0211-DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	65	35,429	375,860
Number of Completed Surveys:	15	3,645	39,573
Response Rate:	23.1%	10.3%	10.5%
Number At or Above Standard:	13	2,957	32,078
Percent At or Above Standard:	86.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0231-AVENTURA WATERWAYS K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	79.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
16 The school has a person on staff who is available to answer parents' questions.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.8%
10 School personnel seek out parent input.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	160	35,429	375,860
Number of Completed Surveys:	24	3,645	39,573
Response Rate:	15.0%	10.3%	10.5%
Number At or Above Standard:	17	2,957	32,078
Percent At or Above Standard:	70.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0241-RUTH K. BROAD BAY HARBOR K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	94	35,429	375,860
Number of Completed Surveys:	16	3,645	39,573
Response Rate:	17.0%	10.3%	10.5%
Number At or Above Standard:	13	2,957	32,078
Percent At or Above Standard:	81.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0251-ETHEL KOGER BECKHAM ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
15 I was given information on parent training about special education.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
10 School personnel seek out parent input.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%

SUMMARY

	School	District	State
ESE Membership:	81	35,429	375,860
Number of Completed Surveys:	17	3,645	39,573
Response Rate:	21.0%	10.3%	10.5%
Number At or Above Standard:	17	2,957	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0271-BENT TREE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%

SUMMARY

	School	District	State
ESE Membership:	117	35,429	375,860
Number of Completed Surveys:	10	3,645	39,573
Response Rate:	8.5%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	90.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0311-GOULD'S ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
15 I was given information on parent training about special education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%

SUMMARY

	School	District	State
ESE Membership:	67	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	16.4%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	90.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0321-BISCAYNE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY

	School	District	State
ESE Membership:	79	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	15.2%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	91.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0332-SOMERSET ACADEMY (SILVER PALMS)

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
9 Teachers set appropriate goals for my child.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	72.7%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	52	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	21.2%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	81.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0361-BISCAYNE GARDENS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
10 School personnel seek out parent input.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	106	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	11.3%	10.3%	10.5%
Number At or Above Standard:	8	2,957	32,078
Percent At or Above Standard:	66.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0441-BLUE LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.1%
8 Teachers are available to speak with me.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
13 School personnel encourage me to participate in the decision-making process.	85.7%
10 School personnel seek out parent input.	85.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
15 I was given information on parent training about special education.	74.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	153	35,429	375,860
Number of Completed Surveys:	35	3,645	39,573
Response Rate:	22.9%	10.3%	10.5%
Number At or Above Standard:	28	2,957	32,078
Percent At or Above Standard:	80.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0451-BOWMAN ASHE/DOOLIN K-8 ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	113	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	11.5%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	84.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0481-JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.4%
8 Teachers are available to speak with me.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15 I was given information on parent training about special education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%

SUMMARY

	School	District	State
ESE Membership:	139	35,429	375,860
Number of Completed Surveys:	18	3,645	39,573
Response Rate:	12.9%	10.3%	10.5%
Number At or Above Standard:	14	2,957	32,078
Percent At or Above Standard:	77.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0521-BROADMOOR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
10 School personnel seek out parent input.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%

SUMMARY

	School	District	State
ESE Membership:	49	35,429	375,860
Number of Completed Surveys:	22	3,645	39,573
Response Rate:	44.9%	10.3%	10.5%
Number At or Above Standard:	21	2,957	32,078
Percent At or Above Standard:	95.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0651-CAMPBELL DRIVE K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.5%
9 Teachers set appropriate goals for my child.	86.5%
16 The school has a person on staff who is available to answer parents' questions.	86.5%
5 My child's IEP tells how progress towards goals will be measured.	86.1%
8 Teachers are available to speak with me.	86.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.8%
13 School personnel encourage me to participate in the decision-making process.	83.8%
20 The school gives parents the help they may need to play an active role in their child's education.	83.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.6%
22 The school provides my child with all the services documented on my child's IEP.	80.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.7%
18 The school gives me choices with regard to services that address my child's needs.	75.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
15 I was given information on parent training about special education.	70.3%
10 School personnel seek out parent input.	69.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.2%

SUMMARY

	School	District	State
ESE Membership:	166	35,429	375,860
Number of Completed Surveys:	37	3,645	39,573
Response Rate:	22.3%	10.3%	10.5%
Number At or Above Standard:	30	2,957	32,078
Percent At or Above Standard:	81.1%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0671-CALUSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
8 Teachers are available to speak with me.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
10 School personnel seek out parent input.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
15 I was given information on parent training about special education.	46.7%

SUMMARY

	School	District	State
ESE Membership:	56	35,429	375,860
Number of Completed Surveys:	15	3,645	39,573
Response Rate:	26.8%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	60.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0761-FIENBERG/FISHER K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
2 Written information I receive is written in an understandable way.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
16 The school has a person on staff who is available to answer parents' questions.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%

SUMMARY

	School	District	State
ESE Membership:	125	35,429	375,860
Number of Completed Surveys:	20	3,645	39,573
Response Rate:	16.0%	10.3%	10.5%
Number At or Above Standard:	16	2,957	32,078
Percent At or Above Standard:	80.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0771-DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	71	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	18.3%	10.3%	10.5%
Number At or Above Standard:	12	2,957	32,078
Percent At or Above Standard:	92.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0801-CITRUS GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 I was given information on parent training about special education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%

SUMMARY

	School	District	State
ESE Membership:	227	35,429	375,860
Number of Completed Surveys:	18	3,645	39,573
Response Rate:	7.9%	10.3%	10.5%
Number At or Above Standard:	15	2,957	32,078
Percent At or Above Standard:	83.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0831-CLAUDE PEPPER ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	82	35,429	375,860
Number of Completed Surveys:	10	3,645	39,573
Response Rate:	12.2%	10.3%	10.5%
Number At or Above Standard:	8	2,957	32,078
Percent At or Above Standard:	80.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0921-NEVA KING COOPER EDUCATIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

SUMMARY

	School	District	State
ESE Membership:	94	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	13.8%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	84.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 0961-CORAL GABLES PREPARATORY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15 I was given information on parent training about special education.	72.7%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	54	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	22.2%	10.3%	10.5%
Number At or Above Standard:	6	2,957	32,078
Percent At or Above Standard:	50.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 1001-CORAL PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.9%
8 Teachers are available to speak with me.	92.5%
11 The principal sets a positive and welcoming tone in the school.	92.5%
19 The school offers parents a variety of ways to communicate with teachers.	92.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10 School personnel seek out parent input.	92.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.2%
15 I was given information on parent training about special education.	86.8%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

SUMMARY

	School	District	State
ESE Membership:	144	35,429	375,860
Number of Completed Surveys:	40	3,645	39,573
Response Rate:	27.8%	10.3%	10.5%
Number At or Above Standard:	35	2,957	32,078
Percent At or Above Standard:	87.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 1041-CORAL REEF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
11 The principal sets a positive and welcoming tone in the school.	66.7%
15 I was given information on parent training about special education.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
18 The school gives me choices with regard to services that address my child's needs.	46.7%

SUMMARY

	School	District	State
ESE Membership:	96	35,429	375,860
Number of Completed Surveys:	15	3,645	39,573
Response Rate:	15.6%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	66.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 1070-SOUTH FLORIDA AUTISM CHARTER SCHOOL INC

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
8 Teachers are available to speak with me.	89.7%
9 Teachers set appropriate goals for my child.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
21 The school explains what options parents have if they disagree with a decision of the school.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
10 School personnel seek out parent input.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
15 I was given information on parent training about special education.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.2%
18 The school gives me choices with regard to services that address my child's needs.	87.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	84.0%

SUMMARY

	School	District	State
ESE Membership:	229	35,429	375,860
Number of Completed Surveys:	39	3,645	39,573
Response Rate:	17.0%	10.3%	10.5%
Number At or Above Standard:	35	2,957	32,078
Percent At or Above Standard:	89.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 1121-CORAL WAY K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
10 School personnel seek out parent input.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	107	35,429	375,860
Number of Completed Surveys:	10	3,645	39,573
Response Rate:	9.3%	10.3%	10.5%
Number At or Above Standard:	6	2,957	32,078
Percent At or Above Standard:	60.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 1281-CYPRESS K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%

SUMMARY

	School	District	State
ESE Membership:	68	35,429	375,860
Number of Completed Surveys:	10	3,645	39,573
Response Rate:	14.7%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 1331-DEVON AIRE K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.4%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
10 School personnel seek out parent input.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	63.0%
15 I was given information on parent training about special education.	59.3%

SUMMARY

	School	District	State
ESE Membership:	160	35,429	375,860
Number of Completed Surveys:	28	3,645	39,573
Response Rate:	17.5%	10.3%	10.5%
Number At or Above Standard:	23	2,957	32,078
Percent At or Above Standard:	82.1%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 1441-PAUL LAURENCE DUNBAR K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
9 Teachers set appropriate goals for my child.	97.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
13 School personnel encourage me to participate in the decision-making process.	97.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.0%
18 The school gives me choices with regard to services that address my child's needs.	97.0%
21 The school explains what options parents have if they disagree with a decision of the school.	97.0%
22 The school provides my child with all the services documented on my child's IEP.	97.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
11 The principal sets a positive and welcoming tone in the school.	93.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	93.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
15 I was given information on parent training about special education.	90.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	45	35,429	375,860
Number of Completed Surveys:	33	3,645	39,573
Response Rate:	73.3%	10.3%	10.5%
Number At or Above Standard:	32	2,957	32,078
Percent At or Above Standard:	97.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 1481-JOHN G. DUPUIS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%

SUMMARY

	School	District	State
ESE Membership:	67	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	19.4%	10.3%	10.5%
Number At or Above Standard:	13	2,957	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 1721-EVERGLADES K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	80.8%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
15 I was given information on parent training about special education.	76.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	191	35,429	375,860
Number of Completed Surveys:	26	3,645	39,573
Response Rate:	13.6%	10.3%	10.5%
Number At or Above Standard:	22	2,957	32,078
Percent At or Above Standard:	84.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 1761-DAVID FAIRCHILD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
10 School personnel seek out parent input.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	53.3%

SUMMARY

	School	District	State
ESE Membership:	64	35,429	375,860
Number of Completed Surveys:	15	3,645	39,573
Response Rate:	23.4%	10.3%	10.5%
Number At or Above Standard:	12	2,957	32,078
Percent At or Above Standard:	80.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 1801-FAIRLAWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
18	The school gives me choices with regard to services that address my child's needs.	90.0%
2	Written information I receive is written in an understandable way.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15	I was given information on parent training about special education.	81.8%
16	The school has a person on staff who is available to answer parents' questions.	81.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	60	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	18.3%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	81.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2021-GLORIA FLOYD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	97	35,429	375,860
Number of Completed Surveys:	10	3,645	39,573
Response Rate:	10.3%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	90.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2111-HIALEAH GARDENS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
2 Written information I receive is written in an understandable way.	86.7%
8 Teachers are available to speak with me.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	86.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15 I was given information on parent training about special education.	82.8%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	76.7%

SUMMARY

	School	District	State
ESE Membership:	192	35,429	375,860
Number of Completed Surveys:	30	3,645	39,573
Response Rate:	15.6%	10.3%	10.5%
Number At or Above Standard:	25	2,957	32,078
Percent At or Above Standard:	83.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2151-JACK DAVID GORDON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY

	School	District	State
ESE Membership:	104	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	10.6%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2181-JOELLA GOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10 School personnel seek out parent input.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	63	35,429	375,860
Number of Completed Surveys:	14	3,645	39,573
Response Rate:	22.2%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	78.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2191-SPANISH LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15 I was given information on parent training about special education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
10 School personnel seek out parent input.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	110	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	10.0%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	81.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2321-GULFSTREAM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
9 Teachers set appropriate goals for my child.	96.7%
2 Written information I receive is written in an understandable way.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
8 Teachers are available to speak with me.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	83.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	80.6%
11 The principal sets a positive and welcoming tone in the school.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.4%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.3%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

SUMMARY

	School	District	State
ESE Membership:	286	35,429	375,860
Number of Completed Surveys:	31	3,645	39,573
Response Rate:	10.8%	10.3%	10.5%
Number At or Above Standard:	26	2,957	32,078
Percent At or Above Standard:	83.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2341-JOE HALL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
9 Teachers set appropriate goals for my child.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
10 School personnel seek out parent input.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%

SUMMARY

	School	District	State
ESE Membership:	91	35,429	375,860
Number of Completed Surveys:	19	3,645	39,573
Response Rate:	20.9%	10.3%	10.5%
Number At or Above Standard:	16	2,957	32,078
Percent At or Above Standard:	84.2%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2371-WEST HIALEAH GARDENS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
2 Written information I receive is written in an understandable way.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
10 School personnel seek out parent input.	91.3%
13 School personnel encourage me to participate in the decision-making process.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	156	35,429	375,860
Number of Completed Surveys:	25	3,645	39,573
Response Rate:	16.0%	10.3%	10.5%
Number At or Above Standard:	23	2,957	32,078
Percent At or Above Standard:	92.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2441-VIRGINIA A BOONE-HIGHLAND OAKS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
11 The principal sets a positive and welcoming tone in the school.	70.0%
15 I was given information on parent training about special education.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
10 School personnel seek out parent input.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

SUMMARY

	School	District	State
ESE Membership:	69	35,429	375,860
Number of Completed Surveys:	10	3,645	39,573
Response Rate:	14.5%	10.3%	10.5%
Number At or Above Standard:	6	2,957	32,078
Percent At or Above Standard:	60.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2521-OLIVER HOOVER ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15 I was given information on parent training about special education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	53.8%

SUMMARY

	School	District	State
ESE Membership:	104	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	12.5%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	76.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2641-KENDALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	63	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	17.5%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	81.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2651-KENDALE LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
15 I was given information on parent training about special education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%

SUMMARY

	School	District	State
ESE Membership:	127	35,429	375,860
Number of Completed Surveys:	16	3,645	39,573
Response Rate:	12.6%	10.3%	10.5%
Number At or Above Standard:	13	2,957	32,078
Percent At or Above Standard:	81.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2661-KENSINGTON PARK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
15 I was given information on parent training about special education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

SUMMARY

	School	District	State
ESE Membership:	245	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	4.5%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	81.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2701-KENWOOD K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
15 I was given information on parent training about special education.	55.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	141	35,429	375,860
Number of Completed Surveys:	20	3,645	39,573
Response Rate:	14.2%	10.3%	10.5%
Number At or Above Standard:	14	2,957	32,078
Percent At or Above Standard:	70.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2741-KEY BISCAYNE K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
2 Written information I receive is written in an understandable way.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
13 School personnel encourage me to participate in the decision-making process.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
15 I was given information on parent training about special education.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
18 The school gives me choices with regard to services that address my child's needs.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	60	35,429	375,860
Number of Completed Surveys:	15	3,645	39,573
Response Rate:	25.0%	10.3%	10.5%
Number At or Above Standard:	8	2,957	32,078
Percent At or Above Standard:	53.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2781-KINLOCH PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%

SUMMARY

	School	District	State
ESE Membership:	72	35,429	375,860
Number of Completed Surveys:	10	3,645	39,573
Response Rate:	13.9%	10.3%	10.5%
Number At or Above Standard:	8	2,957	32,078
Percent At or Above Standard:	80.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2881-LEEWOOD K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10 School personnel seek out parent input.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
15 I was given information on parent training about special education.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	77	35,429	375,860
Number of Completed Surveys:	14	3,645	39,573
Response Rate:	18.2%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	71.4%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 2901-LEISURE CITY K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
9 Teachers set appropriate goals for my child.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
13 School personnel encourage me to participate in the decision-making process.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
10 School personnel seek out parent input.	72.2%
15 I was given information on parent training about special education.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	110	35,429	375,860
Number of Completed Surveys:	18	3,645	39,573
Response Rate:	16.4%	10.3%	10.5%
Number At or Above Standard:	15	2,957	32,078
Percent At or Above Standard:	83.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 3030-DORAL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	44.4%

SUMMARY

	School	District	State
ESE Membership:	49	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	22.4%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	81.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 3033-SOMERSET OAKS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
8 Teachers are available to speak with me.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	59	35,429	375,860
Number of Completed Surveys:	10	3,645	39,573
Response Rate:	16.9%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	90.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 3181-MELROSE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
8 Teachers are available to speak with me.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
2 Written information I receive is written in an understandable way.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
15 I was given information on parent training about special education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	52	35,429	375,860
Number of Completed Surveys:	19	3,645	39,573
Response Rate:	36.5%	10.3%	10.5%
Number At or Above Standard:	17	2,957	32,078
Percent At or Above Standard:	89.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 3381-MIAMI SPRINGS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
2 Written information I receive is written in an understandable way.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8 Teachers are available to speak with me.	86.4%
10 School personnel seek out parent input.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15 I was given information on parent training about special education.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY

	School	District	State
ESE Membership:	73	35,429	375,860
Number of Completed Surveys:	22	3,645	39,573
Response Rate:	30.1%	10.3%	10.5%
Number At or Above Standard:	17	2,957	32,078
Percent At or Above Standard:	77.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 3421-MARCUS A. MILAM K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	139	35,429	375,860
Number of Completed Surveys:	16	3,645	39,573
Response Rate:	11.5%	10.3%	10.5%
Number At or Above Standard:	13	2,957	32,078
Percent At or Above Standard:	81.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 3610-KEYS GATE CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	174	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	7.5%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	69.2%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 3621-COCONUT PALM K-8 ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
8 Teachers are available to speak with me.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
10 School personnel seek out parent input.	68.8%
11 The principal sets a positive and welcoming tone in the school.	68.8%
13 School personnel encourage me to participate in the decision-making process.	68.8%
19 The school offers parents a variety of ways to communicate with teachers.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
15 I was given information on parent training about special education.	62.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	56.3%
16 The school has a person on staff who is available to answer parents' questions.	43.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	145	35,429	375,860
Number of Completed Surveys:	16	3,645	39,573
Response Rate:	11.0%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	68.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 3661-NATURAL BRIDGE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
15 I was given information on parent training about special education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%

SUMMARY

	School	District	State
ESE Membership:	117	35,429	375,860
Number of Completed Surveys:	15	3,645	39,573
Response Rate:	12.8%	10.3%	10.5%
Number At or Above Standard:	14	2,957	32,078
Percent At or Above Standard:	93.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 3701-NORLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	47	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	23.4%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	81.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 3741-NORTH BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY

	School	District	State
ESE Membership:	51	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	23.5%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	75.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 3981-NORTH TWIN LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	94.4%
15 I was given information on parent training about special education.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%

SUMMARY

	School	District	State
ESE Membership:	65	35,429	375,860
Number of Completed Surveys:	18	3,645	39,573
Response Rate:	27.7%	10.3%	10.5%
Number At or Above Standard:	17	2,957	32,078
Percent At or Above Standard:	94.4%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 4001-NORWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	121	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	9.9%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	83.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 4011-DR. TONI BILBAO PREPARATORY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY

	School	District	State
ESE Membership:	53	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	22.6%	10.3%	10.5%
Number At or Above Standard:	7	2,957	32,078
Percent At or Above Standard:	58.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 4021-OAK GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
15 I was given information on parent training about special education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%

SUMMARY

	School	District	State
ESE Membership:	46	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	23.9%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	90.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 4031-GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.3%
8 Teachers are available to speak with me.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
9 Teachers set appropriate goals for my child.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	81.5%
5 My child's IEP tells how progress towards goals will be measured.	80.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
13 School personnel encourage me to participate in the decision-making process.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
15 I was given information on parent training about special education.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
10 School personnel seek out parent input.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	65.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.4%
21 The school explains what options parents have if they disagree with a decision of the school.	59.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	51.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	183	35,429	375,860
Number of Completed Surveys:	27	3,645	39,573
Response Rate:	14.8%	10.3%	10.5%
Number At or Above Standard:	17	2,957	32,078
Percent At or Above Standard:	63.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 4221-PALMETTO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	54	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	20.4%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 4241-PALM LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 I was given information on parent training about special education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
2 Written information I receive is written in an understandable way.	81.8%

SUMMARY

	School	District	State
ESE Membership:	70	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	15.7%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	90.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 4281-PALM SPRINGS NORTH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
13 School personnel encourage me to participate in the decision-making process.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
10 School personnel seek out parent input.	70.6%
15 I was given information on parent training about special education.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%

SUMMARY

	School	District	State
ESE Membership:	80	35,429	375,860
Number of Completed Surveys:	17	3,645	39,573
Response Rate:	21.3%	10.3%	10.5%
Number At or Above Standard:	13	2,957	32,078
Percent At or Above Standard:	76.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 4421-PINECREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	43	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	27.9%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	75.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 4511-DR. GILBERT L. PORTER ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	97.3%
5 My child's IEP tells how progress towards goals will be measured.	97.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.6%
9 Teachers set appropriate goals for my child.	94.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.6%
13 School personnel encourage me to participate in the decision-making process.	94.6%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
10 School personnel seek out parent input.	89.2%
19 The school offers parents a variety of ways to communicate with teachers.	89.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.1%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	75.7%
15 I was given information on parent training about special education.	69.4%

SUMMARY

	School	District	State
ESE Membership:	130	35,429	375,860
Number of Completed Surveys:	37	3,645	39,573
Response Rate:	28.5%	10.3%	10.5%
Number At or Above Standard:	32	2,957	32,078
Percent At or Above Standard:	86.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 4691-JANE S. ROBERTS K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13 School personnel encourage me to participate in the decision-making process.	77.8%
15 I was given information on parent training about special education.	77.8%
10 School personnel seek out parent input.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	153	35,429	375,860
Number of Completed Surveys:	28	3,645	39,573
Response Rate:	18.3%	10.3%	10.5%
Number At or Above Standard:	22	2,957	32,078
Percent At or Above Standard:	78.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 4801-GERTRUDE K. EDELMAN/SABAL PALM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%

SUMMARY

	School	District	State
ESE Membership:	43	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	25.6%	10.3%	10.5%
Number At or Above Standard:	8	2,957	32,078
Percent At or Above Standard:	72.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 5003-SOUTH DADE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
8 Teachers are available to speak with me.	88.0%
2 Written information I receive is written in an understandable way.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
10 School personnel seek out parent input.	72.0%
16 The school has a person on staff who is available to answer parents' questions.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
18 The school gives me choices with regard to services that address my child's needs.	68.0%
19 The school offers parents a variety of ways to communicate with teachers.	68.0%
15 I was given information on parent training about special education.	60.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	227	35,429	375,860
Number of Completed Surveys:	25	3,645	39,573
Response Rate:	11.0%	10.3%	10.5%
Number At or Above Standard:	19	2,957	32,078
Percent At or Above Standard:	76.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 5005-DAVID LAWRENCE JR. K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
8 Teachers are available to speak with me.	92.9%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
10 School personnel seek out parent input.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
5 My child's IEP tells how progress towards goals will be measured.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	143	35,429	375,860
Number of Completed Surveys:	14	3,645	39,573
Response Rate:	9.8%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	71.4%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 5021-BEN SHEPPARD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.9%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10 School personnel seek out parent input.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
16 The school has a person on staff who is available to answer parents' questions.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	110	35,429	375,860
Number of Completed Surveys:	14	3,645	39,573
Response Rate:	12.7%	10.3%	10.5%
Number At or Above Standard:	8	2,957	32,078
Percent At or Above Standard:	57.1%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 5051-ERNEST R. GRAHAM K-8 ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
10 School personnel seek out parent input.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	121	35,429	375,860
Number of Completed Surveys:	20	3,645	39,573
Response Rate:	16.5%	10.3%	10.5%
Number At or Above Standard:	19	2,957	32,078
Percent At or Above Standard:	95.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 5061-DR. CARLOS J. FINLAY ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 I was given information on parent training about special education.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%

SUMMARY

	School	District	State
ESE Membership:	66	35,429	375,860
Number of Completed Surveys:	15	3,645	39,573
Response Rate:	22.7%	10.3%	10.5%
Number At or Above Standard:	15	2,957	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 5101-JOHN I. SMITH K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.0%
10 School personnel seek out parent input.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
15 I was given information on parent training about special education.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	196	35,429	375,860
Number of Completed Surveys:	26	3,645	39,573
Response Rate:	13.3%	10.3%	10.5%
Number At or Above Standard:	24	2,957	32,078
Percent At or Above Standard:	92.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 5281-SOUTH MIAMI HEIGHTS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
15 I was given information on parent training about special education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%

SUMMARY

	School	District	State
ESE Membership:	93	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	14.0%	10.3%	10.5%
Number At or Above Standard:	13	2,957	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 5401-SUNSET ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
11 The principal sets a positive and welcoming tone in the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
10 School personnel seek out parent input.	45.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
15 I was given information on parent training about special education.	40.0%
18 The school gives me choices with regard to services that address my child's needs.	36.4%

SUMMARY

	School	District	State
ESE Membership:	22	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	50.0%	10.3%	10.5%
Number At or Above Standard:	5	2,957	32,078
Percent At or Above Standard:	45.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 5421-SUNSET PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY

	School	District	State
ESE Membership:	72	35,429	375,860
Number of Completed Surveys:	10	3,645	39,573
Response Rate:	13.9%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 5431-SWEETWATER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%

SUMMARY

	School	District	State
ESE Membership:	55	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	21.8%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	91.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 5521-TROPICAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.9%
5 My child's IEP tells how progress towards goals will be measured.	91.9%
11 The principal sets a positive and welcoming tone in the school.	91.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.2%
8 Teachers are available to speak with me.	89.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.5%
9 Teachers set appropriate goals for my child.	86.5%
10 School personnel seek out parent input.	86.5%
15 I was given information on parent training about special education.	86.1%
22 The school provides my child with all the services documented on my child's IEP.	86.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
13 School personnel encourage me to participate in the decision-making process.	83.8%
19 The school offers parents a variety of ways to communicate with teachers.	83.8%
20 The school gives parents the help they may need to play an active role in their child's education.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	81.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%

SUMMARY

	School	District	State
ESE Membership:	97	35,429	375,860
Number of Completed Surveys:	37	3,645	39,573
Response Rate:	38.1%	10.3%	10.5%
Number At or Above Standard:	31	2,957	32,078
Percent At or Above Standard:	83.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 5601-TWIN LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
13 School personnel encourage me to participate in the decision-making process.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
8 Teachers are available to speak with me.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
10 School personnel seek out parent input.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
15 I was given information on parent training about special education.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%

SUMMARY

	School	District	State
ESE Membership:	58	35,429	375,860
Number of Completed Surveys:	28	3,645	39,573
Response Rate:	48.3%	10.3%	10.5%
Number At or Above Standard:	27	2,957	32,078
Percent At or Above Standard:	96.4%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 5991-CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

SUMMARY

	School	District	State
ESE Membership:	149	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	8.7%	10.3%	10.5%
Number At or Above Standard:	13	2,957	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6021-ARVIDA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
15 I was given information on parent training about special education.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	116	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	10.3%	10.3%	10.5%
Number At or Above Standard:	7	2,957	32,078
Percent At or Above Standard:	58.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6033-MATER ACADEMY LAKES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	33	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	36.4%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	83.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6052-MIAMI ARTS STUDIO 6-12 AT ZELDA GLAZER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
10 School personnel seek out parent input.	77.8%
15 I was given information on parent training about special education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	94	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	11.7%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	81.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6111-CUTLER BAY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 I was given information on parent training about special education.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	221	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	5.9%	10.3%	10.5%
Number At or Above Standard:	12	2,957	32,078
Percent At or Above Standard:	92.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6211-GLADES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
10 School personnel seek out parent input.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	140	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	9.3%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	76.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6231-HIALEAH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18	The school gives me choices with regard to services that address my child's needs.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8	Teachers are available to speak with me.	83.3%
15	I was given information on parent training about special education.	83.3%
10	School personnel seek out parent input.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	205	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	5.9%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	91.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6351-LAKE STEVENS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	70	35,429	375,860
Number of Completed Surveys:	10	3,645	39,573
Response Rate:	14.3%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	90.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6361-JOSE DE DIEGO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
10 School personnel seek out parent input.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.3%
15 I was given information on parent training about special education.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	189	35,429	375,860
Number of Completed Surveys:	15	3,645	39,573
Response Rate:	7.9%	10.3%	10.5%
Number At or Above Standard:	8	2,957	32,078
Percent At or Above Standard:	53.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6441-HOWARD D. MCMILLAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
10 School personnel seek out parent input.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
13 School personnel encourage me to participate in the decision-making process.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	143	35,429	375,860
Number of Completed Surveys:	17	3,645	39,573
Response Rate:	11.9%	10.3%	10.5%
Number At or Above Standard:	13	2,957	32,078
Percent At or Above Standard:	76.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6501-MIAMI LAKES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	106	35,429	375,860
Number of Completed Surveys:	14	3,645	39,573
Response Rate:	13.2%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	78.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6521-MIAMI SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
15 I was given information on parent training about special education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	124	35,429	375,860
Number of Completed Surveys:	10	3,645	39,573
Response Rate:	8.1%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	90.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6631-NORTH MIAMI MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.2%
15 I was given information on parent training about special education.	92.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	93	35,429	375,860
Number of Completed Surveys:	27	3,645	39,573
Response Rate:	29.0%	10.3%	10.5%
Number At or Above Standard:	27	2,957	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6681-PALM SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
2 Written information I receive is written in an understandable way.	89.2%
15 I was given information on parent training about special education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.5%
8 Teachers are available to speak with me.	86.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.8%
16 The school has a person on staff who is available to answer parents' questions.	83.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.8%
9 Teachers set appropriate goals for my child.	81.1%
13 School personnel encourage me to participate in the decision-making process.	81.1%
18 The school gives me choices with regard to services that address my child's needs.	81.1%
20 The school gives parents the help they may need to play an active role in their child's education.	81.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.4%
22 The school provides my child with all the services documented on my child's IEP.	78.4%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
10 School personnel seek out parent input.	67.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	252	35,429	375,860
Number of Completed Surveys:	37	3,645	39,573
Response Rate:	14.7%	10.3%	10.5%
Number At or Above Standard:	29	2,957	32,078
Percent At or Above Standard:	78.4%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6771-JORGE MAS CANOSA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
10 School personnel seek out parent input.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
15 I was given information on parent training about special education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	305	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	4.3%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	84.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6821-ROCKWAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10 School personnel seek out parent input.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	170	35,429	375,860
Number of Completed Surveys:	14	3,645	39,573
Response Rate:	8.2%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	64.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 6921-LAMAR LOUISE CURRY MIDDLE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8 Teachers are available to speak with me.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
11 The principal sets a positive and welcoming tone in the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
15 I was given information on parent training about special education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	136	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	8.1%	10.3%	10.5%
Number At or Above Standard:	8	2,957	32,078
Percent At or Above Standard:	72.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7020-DORAL ACADEMY CHARTER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	66	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	19.7%	10.3%	10.5%
Number At or Above Standard:	13	2,957	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7049-WESTLAND HIALEAH SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.1%
8 Teachers are available to speak with me.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.4%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.0%
2 Written information I receive is written in an understandable way.	84.8%
19 The school offers parents a variety of ways to communicate with teachers.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.1%
10 School personnel seek out parent input.	83.7%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.4%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
9 Teachers set appropriate goals for my child.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.8%
15 I was given information on parent training about special education.	68.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%

SUMMARY

	School	District	State
ESE Membership:	95	35,429	375,860
Number of Completed Surveys:	46	3,645	39,573
Response Rate:	48.4%	10.3%	10.5%
Number At or Above Standard:	37	2,957	32,078
Percent At or Above Standard:	80.4%	81.1%	81.1%

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District: 13-MIAMI-DADE

School: 7051-G. HOLMES BRADDOCK SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
8 Teachers are available to speak with me.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
15 I was given information on parent training about special education.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.2%

SUMMARY

	School	District	State
ESE Membership:	377	35,429	375,860
Number of Completed Surveys:	23	3,645	39,573
Response Rate:	6.1%	10.3%	10.5%
Number At or Above Standard:	19	2,957	32,078
Percent At or Above Standard:	82.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7071-CORAL GABLES SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
8 Teachers are available to speak with me.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
15 I was given information on parent training about special education.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	305	35,429	375,860
Number of Completed Surveys:	15	3,645	39,573
Response Rate:	4.9%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	73.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7101-CORAL REEF SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

SUMMARY

	School	District	State
ESE Membership:	188	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	5.9%	10.3%	10.5%
Number At or Above Standard:	10	2,957	32,078
Percent At or Above Standard:	90.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7111-HIALEAH SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 I was given information on parent training about special education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%

SUMMARY

	School	District	State
ESE Membership:	312	35,429	375,860
Number of Completed Surveys:	14	3,645	39,573
Response Rate:	4.5%	10.3%	10.5%
Number At or Above Standard:	13	2,957	32,078
Percent At or Above Standard:	92.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7121-JOHN A. FERGUSON SR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8 Teachers are available to speak with me.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
2 Written information I receive is written in an understandable way.	83.3%
10 School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	65.2%

SUMMARY

	School	District	State
ESE Membership:	393	35,429	375,860
Number of Completed Surveys:	24	3,645	39,573
Response Rate:	6.1%	10.3%	10.5%
Number At or Above Standard:	22	2,957	32,078
Percent At or Above Standard:	91.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7131-HIALEAH-MIAMI LAKES SR. HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2 Written information I receive is written in an understandable way.	95.8%
8 Teachers are available to speak with me.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	87.5%
9 Teachers set appropriate goals for my child.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 I was given information on parent training about special education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	65.2%

SUMMARY

	School	District	State
ESE Membership:	250	35,429	375,860
Number of Completed Surveys:	24	3,645	39,573
Response Rate:	9.6%	10.3%	10.5%
Number At or Above Standard:	20	2,957	32,078
Percent At or Above Standard:	83.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7141-DR. MICHAEL M. KROP SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
8 Teachers are available to speak with me.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
15 I was given information on parent training about special education.	58.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
19 The school offers parents a variety of ways to communicate with teachers.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	56.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	43.8%

SUMMARY

	School	District	State
ESE Membership:	169	35,429	375,860
Number of Completed Surveys:	17	3,645	39,573
Response Rate:	10.1%	10.3%	10.5%
Number At or Above Standard:	12	2,957	32,078
Percent At or Above Standard:	70.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7151-HOMESTEAD SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
10 School personnel seek out parent input.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.3%

SUMMARY

	School	District	State
ESE Membership:	429	35,429	375,860
Number of Completed Surveys:	16	3,645	39,573
Response Rate:	3.7%	10.3%	10.5%
Number At or Above Standard:	14	2,957	32,078
Percent At or Above Standard:	87.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7191-HIALEAH GARDENS SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
13 School personnel encourage me to participate in the decision-making process.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15 I was given information on parent training about special education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	168	35,429	375,860
Number of Completed Surveys:	14	3,645	39,573
Response Rate:	8.3%	10.3%	10.5%
Number At or Above Standard:	13	2,957	32,078
Percent At or Above Standard:	92.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7201-MIAMI BEACH SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	195	35,429	375,860
Number of Completed Surveys:	10	3,645	39,573
Response Rate:	5.1%	10.3%	10.5%
Number At or Above Standard:	7	2,957	32,078
Percent At or Above Standard:	70.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7271-MIAMI CORAL PARK SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
9 Teachers set appropriate goals for my child.	78.3%
11 The principal sets a positive and welcoming tone in the school.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
16 The school has a person on staff who is available to answer parents' questions.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
8 Teachers are available to speak with me.	71.4%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
10 School personnel seek out parent input.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
20 The school gives parents the help they may need to play an active role in their child's education.	65.2%
21 The school explains what options parents have if they disagree with a decision of the school.	65.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	312	35,429	375,860
Number of Completed Surveys:	24	3,645	39,573
Response Rate:	7.7%	10.3%	10.5%
Number At or Above Standard:	16	2,957	32,078
Percent At or Above Standard:	66.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7361-MIAMI KILLIAN SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10 School personnel seek out parent input.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
15 I was given information on parent training about special education.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	280	35,429	375,860
Number of Completed Surveys:	17	3,645	39,573
Response Rate:	6.1%	10.3%	10.5%
Number At or Above Standard:	14	2,957	32,078
Percent At or Above Standard:	82.4%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7371-ROBERT MORGAN EDUCATIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
8 Teachers are available to speak with me.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%

SUMMARY

	School	District	State
ESE Membership:	227	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	4.8%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	81.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7391-MIAMI LAKES EDUCATIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%

SUMMARY

	School	District	State
ESE Membership:	73	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	17.8%	10.3%	10.5%
Number At or Above Standard:	12	2,957	32,078
Percent At or Above Standard:	92.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7431-MIAMI PALMETTO SR. HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.3%
5 My child's IEP tells how progress towards goals will be measured.	94.3%
2 Written information I receive is written in an understandable way.	90.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
9 Teachers set appropriate goals for my child.	90.6%
11 The principal sets a positive and welcoming tone in the school.	90.6%
8 Teachers are available to speak with me.	88.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	86.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.9%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	82.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.1%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	75.5%
21 The school explains what options parents have if they disagree with a decision of the school.	75.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	73.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.5%
10 School personnel seek out parent input.	69.8%
15 I was given information on parent training about special education.	68.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	74.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.2%

SUMMARY

	School	District	State
ESE Membership:	305	35,429	375,860
Number of Completed Surveys:	53	3,645	39,573
Response Rate:	17.4%	10.3%	10.5%
Number At or Above Standard:	40	2,957	32,078
Percent At or Above Standard:	75.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7461-MIAMI SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
8 Teachers are available to speak with me.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
15 I was given information on parent training about special education.	85.7%
10 School personnel seek out parent input.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.0%

SUMMARY

	School	District	State
ESE Membership:	290	35,429	375,860
Number of Completed Surveys:	23	3,645	39,573
Response Rate:	7.9%	10.3%	10.5%
Number At or Above Standard:	20	2,957	32,078
Percent At or Above Standard:	87.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7511-MIAMI SPRINGS SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

SUMMARY

	School	District	State
ESE Membership:	148	35,429	375,860
Number of Completed Surveys:	11	3,645	39,573
Response Rate:	7.4%	10.3%	10.5%
Number At or Above Standard:	8	2,957	32,078
Percent At or Above Standard:	72.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7531-MIAMI SUNSET SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10 School personnel seek out parent input.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.3%

SUMMARY

	School	District	State
ESE Membership:	187	35,429	375,860
Number of Completed Surveys:	17	3,645	39,573
Response Rate:	9.1%	10.3%	10.5%
Number At or Above Standard:	16	2,957	32,078
Percent At or Above Standard:	94.1%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7541-NORTH MIAMI BEACH SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	176	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	6.8%	10.3%	10.5%
Number At or Above Standard:	11	2,957	32,078
Percent At or Above Standard:	91.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7721-SOUTH MIAMI SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

SUMMARY

	School	District	State
ESE Membership:	234	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	5.1%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	75.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7731-MIAMI SOUTHRIDGE SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.7%
2 Written information I receive is written in an understandable way.	91.3%
8 Teachers are available to speak with me.	91.3%
11 The principal sets a positive and welcoming tone in the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
10 School personnel seek out parent input.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.6%
15 I was given information on parent training about special education.	65.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.2%

SUMMARY

	School	District	State
ESE Membership:	387	35,429	375,860
Number of Completed Surveys:	23	3,645	39,573
Response Rate:	5.9%	10.3%	10.5%
Number At or Above Standard:	17	2,957	32,078
Percent At or Above Standard:	73.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7741-SOUTHWEST MIAMI SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15 I was given information on parent training about special education.	84.6%
9 Teachers set appropriate goals for my child.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
10 School personnel seek out parent input.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%

SUMMARY

	School	District	State
ESE Membership:	377	35,429	375,860
Number of Completed Surveys:	16	3,645	39,573
Response Rate:	4.2%	10.3%	10.5%
Number At or Above Standard:	14	2,957	32,078
Percent At or Above Standard:	87.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7751-BARBARA GOLEMAN SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
10 School personnel seek out parent input.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY

	School	District	State
ESE Membership:	208	35,429	375,860
Number of Completed Surveys:	12	3,645	39,573
Response Rate:	5.8%	10.3%	10.5%
Number At or Above Standard:	8	2,957	32,078
Percent At or Above Standard:	66.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 7781-FELIX VARELA SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
8 Teachers are available to speak with me.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
10 School personnel seek out parent input.	66.7%
11 The principal sets a positive and welcoming tone in the school.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	53.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.8%

SUMMARY

	School	District	State
ESE Membership:	325	35,429	375,860
Number of Completed Surveys:	13	3,645	39,573
Response Rate:	4.0%	10.3%	10.5%
Number At or Above Standard:	9	2,957	32,078
Percent At or Above Standard:	69.2%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 13-MIAMI-DADE

School: 9732-BRUCIE BALL EDUCATIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.3%
2 Written information I receive is written in an understandable way.	97.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.3%
9 Teachers set appropriate goals for my child.	97.3%
19 The school offers parents a variety of ways to communicate with teachers.	97.3%
22 The school provides my child with all the services documented on my child's IEP.	97.3%
13 School personnel encourage me to participate in the decision-making process.	97.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	94.6%
18 The school gives me choices with regard to services that address my child's needs.	94.6%
20 The school gives parents the help they may need to play an active role in their child's education.	94.6%
10 School personnel seek out parent input.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.2%
15 I was given information on parent training about special education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.9%

SUMMARY

	School	District	State
ESE Membership:	364	35,429	375,860
Number of Completed Surveys:	37	3,645	39,573
Response Rate:	10.2%	10.3%	10.5%
Number At or Above Standard:	34	2,957	32,078
Percent At or Above Standard:	91.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 14-DESOTO

School: 0031-DESOTO COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
2 Written information I receive is written in an understandable way.	81.3%
8 Teachers are available to speak with me.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%

SUMMARY

	School	District	State
ESE Membership:	151	660	375,860
Number of Completed Surveys:	16	59	39,573
Response Rate:	10.6%	8.9%	10.5%
Number At or Above Standard:	11	49	32,078
Percent At or Above Standard:	68.8%	83.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 14-DESOTO

School: 0061-WEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
9 Teachers set appropriate goals for my child.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
11 The principal sets a positive and welcoming tone in the school.	76.9%

SUMMARY

	School	District	State
ESE Membership:	166	660	375,860
Number of Completed Surveys:	14	59	39,573
Response Rate:	8.4%	8.9%	10.5%
Number At or Above Standard:	12	49	32,078
Percent At or Above Standard:	85.7%	83.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 14-DESOTO

School: 0161-DESOTO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
11 The principal sets a positive and welcoming tone in the school.	60.0%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	16.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	16.7%

SUMMARY

	School	District	State
ESE Membership:	124	660	375,860
Number of Completed Surveys:	11	59	39,573
Response Rate:	8.9%	8.9%	10.5%
Number At or Above Standard:	10	49	32,078
Percent At or Above Standard:	90.9%	83.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 14-DESOTO

School: 0181-NOCATEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	85	660	375,860
Number of Completed Surveys:	10	59	39,573
Response Rate:	11.8%	8.9%	10.5%
Number At or Above Standard:	9	49	32,078
Percent At or Above Standard:	90.0%	83.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 15-DIXIE

School: 0021-DIXIE COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
10 School personnel seek out parent input.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	78.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	98	387	375,860
Number of Completed Surveys:	19	112	39,573
Response Rate:	19.4%	28.9%	10.5%
Number At or Above Standard:	18	103	32,078
Percent At or Above Standard:	94.7%	92.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 15-DIXIE

School: 0041-OLD TOWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.2%
16 The school has a person on staff who is available to answer parents' questions.	97.2%
20 The school gives parents the help they may need to play an active role in their child's education.	97.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
8 Teachers are available to speak with me.	97.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
2 Written information I receive is written in an understandable way.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
10 School personnel seek out parent input.	91.2%
22 The school provides my child with all the services documented on my child's IEP.	91.2%
11 The principal sets a positive and welcoming tone in the school.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	86.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.5%
15 I was given information on parent training about special education.	70.6%

SUMMARY

	School	District	State
ESE Membership:	86	387	375,860
Number of Completed Surveys:	36	112	39,573
Response Rate:	41.9%	28.9%	10.5%
Number At or Above Standard:	32	103	32,078
Percent At or Above Standard:	88.9%	92.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 15-DIXIE

School: 0043-KINDER CUB SCHOOL INC

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
15 I was given information on parent training about special education.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%

SUMMARY

	School	District	State
ESE Membership:	22	387	375,860
Number of Completed Surveys:	21	112	39,573
Response Rate:	95.5%	28.9%	10.5%
Number At or Above Standard:	20	103	32,078
Percent At or Above Standard:	95.2%	92.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 15-DIXIE

School: 0101-JAMES M. ANDERSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
10 School personnel seek out parent input.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
15 I was given information on parent training about special education.	81.0%

SUMMARY

	School	District	State
ESE Membership:	83	387	375,860
Number of Completed Surveys:	22	112	39,573
Response Rate:	26.5%	28.9%	10.5%
Number At or Above Standard:	21	103	32,078
Percent At or Above Standard:	95.5%	92.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 15-DIXIE

School: 0111-RUTH RAINS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
10 School personnel seek out parent input.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	98	387	375,860
Number of Completed Surveys:	12	112	39,573
Response Rate:	12.2%	28.9%	10.5%
Number At or Above Standard:	11	103	32,078
Percent At or Above Standard:	91.7%	92.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0201-FISHWEIR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
10 School personnel seek out parent input.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
8 Teachers are available to speak with me.	66.7%
15 I was given information on parent training about special education.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%

SUMMARY

	School	District	State
ESE Membership:	49	18,740	375,860
Number of Completed Surveys:	12	1,965	39,573
Response Rate:	24.5%	10.5%	10.5%
Number At or Above Standard:	9	1,505	32,078
Percent At or Above Standard:	75.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0251-KIRBY-SMITH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
2 Written information I receive is written in an understandable way.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
8 Teachers are available to speak with me.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.3%
10 School personnel seek out parent input.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
15 I was given information on parent training about special education.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	63	18,740	375,860
Number of Completed Surveys:	15	1,965	39,573
Response Rate:	23.8%	10.5%	10.5%
Number At or Above Standard:	8	1,505	32,078
Percent At or Above Standard:	53.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0271-GRASP ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.2%
22 The school provides my child with all the services documented on my child's IEP.	93.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	88.6%
11 The principal sets a positive and welcoming tone in the school.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.0%
20 The school gives parents the help they may need to play an active role in their child's education.	86.0%
8 Teachers are available to speak with me.	84.1%
13 School personnel encourage me to participate in the decision-making process.	84.1%
21 The school explains what options parents have if they disagree with a decision of the school.	84.1%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
10 School personnel seek out parent input.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.9%
15 I was given information on parent training about special education.	65.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

SUMMARY

	School	District	State
ESE Membership:	218	18,740	375,860
Number of Completed Surveys:	44	1,965	39,573
Response Rate:	20.2%	10.5%	10.5%
Number At or Above Standard:	37	1,505	32,078
Percent At or Above Standard:	84.1%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0281-OAK HILL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.3%
19 The school offers parents a variety of ways to communicate with teachers.	97.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.6%
5 My child's IEP tells how progress towards goals will be measured.	94.6%
8 Teachers are available to speak with me.	94.6%
9 Teachers set appropriate goals for my child.	94.6%
22 The school provides my child with all the services documented on my child's IEP.	94.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.9%
2 Written information I receive is written in an understandable way.	89.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.2%
10 School personnel seek out parent input.	89.2%
13 School personnel encourage me to participate in the decision-making process.	89.2%
15 I was given information on parent training about special education.	89.2%
16 The school has a person on staff who is available to answer parents' questions.	89.2%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
11 The principal sets a positive and welcoming tone in the school.	86.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.1%

SUMMARY

	School	District	State
ESE Membership:	130	18,740	375,860
Number of Completed Surveys:	37	1,965	39,573
Response Rate:	28.5%	10.5%	10.5%
Number At or Above Standard:	33	1,505	32,078
Percent At or Above Standard:	89.2%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0291-THE BRIDGE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
11 The principal sets a positive and welcoming tone in the school.	55.6%
2 Written information I receive is written in an understandable way.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
5 My child's IEP tells how progress towards goals will be measured.	50.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10 School personnel seek out parent input.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	44.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	40.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	40.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	40.0%
19 The school offers parents a variety of ways to communicate with teachers.	40.0%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.0%
18 The school gives me choices with regard to services that address my child's needs.	30.0%
16 The school has a person on staff who is available to answer parents' questions.	22.2%
15 I was given information on parent training about special education.	20.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	144	18,740	375,860
Number of Completed Surveys:	10	1,965	39,573
Response Rate:	6.9%	10.5%	10.5%
Number At or Above Standard:	4	1,505	32,078
Percent At or Above Standard:	40.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0301-LORETTO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10 School personnel seek out parent input.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%

SUMMARY

	School	District	State
ESE Membership:	139	18,740	375,860
Number of Completed Surveys:	20	1,965	39,573
Response Rate:	14.4%	10.5%	10.5%
Number At or Above Standard:	16	1,505	32,078
Percent At or Above Standard:	80.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0311-JULIA LANDON COLLEGE PREPARATORY & LEADERSHIP

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
8 Teachers are available to speak with me.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
9 Teachers set appropriate goals for my child.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	53	18,740	375,860
Number of Completed Surveys:	22	1,965	39,573
Response Rate:	41.5%	10.5%	10.5%
Number At or Above Standard:	18	1,505	32,078
Percent At or Above Standard:	81.8%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0331-ROBERT E. LEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	70.0%
8 Teachers are available to speak with me.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
10 School personnel seek out parent input.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
15 I was given information on parent training about special education.	44.4%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	171	18,740	375,860
Number of Completed Surveys:	10	1,965	39,573
Response Rate:	5.8%	10.5%	10.5%
Number At or Above Standard:	5	1,505	32,078
Percent At or Above Standard:	50.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0351-ANDREW JACKSON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.9%
19 The school offers parents a variety of ways to communicate with teachers.	94.9%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.2%
9 Teachers set appropriate goals for my child.	87.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.2%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
10 School personnel seek out parent input.	83.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.5%
15 I was given information on parent training about special education.	79.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.5%
21 The school explains what options parents have if they disagree with a decision of the school.	79.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	79.5%

SUMMARY

	School	District	State
ESE Membership:	86	18,740	375,860
Number of Completed Surveys:	39	1,965	39,573
Response Rate:	45.3%	10.5%	10.5%
Number At or Above Standard:	33	1,505	32,078
Percent At or Above Standard:	84.6%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0381-BALDWIN MIDDLE-SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	83.3%
2 Written information I receive is written in an understandable way.	81.8%
11 The principal sets a positive and welcoming tone in the school.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
9 Teachers set appropriate goals for my child.	58.3%
13 School personnel encourage me to participate in the decision-making process.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
8 Teachers are available to speak with me.	50.0%
10 School personnel seek out parent input.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	41.7%
22 The school provides my child with all the services documented on my child's IEP.	41.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	41.7%
18 The school gives me choices with regard to services that address my child's needs.	33.3%
21 The school explains what options parents have if they disagree with a decision of the school.	33.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	25.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	25.0%
15 I was given information on parent training about special education.	16.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	158	18,740	375,860
Number of Completed Surveys:	12	1,965	39,573
Response Rate:	7.6%	10.5%	10.5%
Number At or Above Standard:	4	1,505	32,078
Percent At or Above Standard:	33.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0621-OCEANWAY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
10 School personnel seek out parent input.	56.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.2%
8 Teachers are available to speak with me.	54.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	45.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	160	18,740	375,860
Number of Completed Surveys:	24	1,965	39,573
Response Rate:	15.0%	10.5%	10.5%
Number At or Above Standard:	14	1,505	32,078
Percent At or Above Standard:	58.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0631-DUNCAN U. FLETCHER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
15 I was given information on parent training about special education.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	179	18,740	375,860
Number of Completed Surveys:	14	1,965	39,573
Response Rate:	7.8%	10.5%	10.5%
Number At or Above Standard:	14	1,505	32,078
Percent At or Above Standard:	100.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0651-ATLANTIC BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	82	18,740	375,860
Number of Completed Surveys:	10	1,965	39,573
Response Rate:	12.2%	10.5%	10.5%
Number At or Above Standard:	9	1,505	32,078
Percent At or Above Standard:	90.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0661-ALFRED I. DUPONT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
10 School personnel seek out parent input.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
15 I was given information on parent training about special education.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	157	18,740	375,860
Number of Completed Surveys:	12	1,965	39,573
Response Rate:	7.6%	10.5%	10.5%
Number At or Above Standard:	7	1,505	32,078
Percent At or Above Standard:	58.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0691-LAKE SHORE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
8 Teachers are available to speak with me.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
13 School personnel encourage me to participate in the decision-making process.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
10 School personnel seek out parent input.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
15 I was given information on parent training about special education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	237	18,740	375,860
Number of Completed Surveys:	14	1,965	39,573
Response Rate:	5.9%	10.5%	10.5%
Number At or Above Standard:	10	1,505	32,078
Percent At or Above Standard:	71.4%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0711-HENDRICKS AVENUE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
15 I was given information on parent training about special education.	73.1%

SUMMARY

	School	District	State
ESE Membership:	101	18,740	375,860
Number of Completed Surveys:	26	1,965	39,573
Response Rate:	25.7%	10.5%	10.5%
Number At or Above Standard:	26	1,505	32,078
Percent At or Above Standard:	100.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0821-LOVE GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
10 School personnel seek out parent input.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	131	18,740	375,860
Number of Completed Surveys:	14	1,965	39,573
Response Rate:	10.7%	10.5%	10.5%
Number At or Above Standard:	12	1,505	32,078
Percent At or Above Standard:	85.7%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0841-BAYVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
11 The principal sets a positive and welcoming tone in the school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	113	18,740	375,860
Number of Completed Surveys:	13	1,965	39,573
Response Rate:	11.5%	10.5%	10.5%
Number At or Above Standard:	11	1,505	32,078
Percent At or Above Standard:	84.6%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0861-TERRY PARKER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.9%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
9 Teachers set appropriate goals for my child.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
10 School personnel seek out parent input.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	219	18,740	375,860
Number of Completed Surveys:	14	1,965	39,573
Response Rate:	6.4%	10.5%	10.5%
Number At or Above Standard:	11	1,505	32,078
Percent At or Above Standard:	78.6%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0871-ENGLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9 Teachers set appropriate goals for my child.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

SUMMARY

	School	District	State
ESE Membership:	66	18,740	375,860
Number of Completed Surveys:	11	1,965	39,573
Response Rate:	16.7%	10.5%	10.5%
Number At or Above Standard:	11	1,505	32,078
Percent At or Above Standard:	100.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0881-JOHN STOCKTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	54	18,740	375,860
Number of Completed Surveys:	11	1,965	39,573
Response Rate:	20.4%	10.5%	10.5%
Number At or Above Standard:	9	1,505	32,078
Percent At or Above Standard:	81.8%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0901-ENGLEWOOD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%

SUMMARY

	School	District	State
ESE Membership:	237	18,740	375,860
Number of Completed Surveys:	10	1,965	39,573
Response Rate:	4.2%	10.5%	10.5%
Number At or Above Standard:	9	1,505	32,078
Percent At or Above Standard:	90.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0961-JEAN RIBAUTL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
11 The principal sets a positive and welcoming tone in the school.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY

	School	District	State
ESE Membership:	227	18,740	375,860
Number of Completed Surveys:	14	1,965	39,573
Response Rate:	6.2%	10.5%	10.5%
Number At or Above Standard:	12	1,505	32,078
Percent At or Above Standard:	85.7%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 0991-HIGHLANDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%

SUMMARY

	School	District	State
ESE Membership:	90	18,740	375,860
Number of Completed Surveys:	10	1,965	39,573
Response Rate:	11.1%	10.5%	10.5%
Number At or Above Standard:	9	1,505	32,078
Percent At or Above Standard:	90.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 1073-DOUGLAS ANDERSON SCHOOL OF THE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
10 School personnel seek out parent input.	96.8%
18 The school gives me choices with regard to services that address my child's needs.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
8 Teachers are available to speak with me.	93.5%
9 Teachers set appropriate goals for my child.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
13 School personnel encourage me to participate in the decision-making process.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
11 The principal sets a positive and welcoming tone in the school.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
15 I was given information on parent training about special education.	82.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.9%

SUMMARY

	School	District	State
ESE Membership:	69	18,740	375,860
Number of Completed Surveys:	31	1,965	39,573
Response Rate:	44.9%	10.5%	10.5%
Number At or Above Standard:	29	1,505	32,078
Percent At or Above Standard:	93.5%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 1271-KIPP VOICE / KIPP IMPACT K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	140	18,740	375,860
Number of Completed Surveys:	12	1,965	39,573
Response Rate:	8.6%	10.5%	10.5%
Number At or Above Standard:	11	1,505	32,078
Percent At or Above Standard:	91.7%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 1321-DUVAL CHARTER AT BAYMEADOWS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
8 Teachers are available to speak with me.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
10 School personnel seek out parent input.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	143	18,740	375,860
Number of Completed Surveys:	11	1,965	39,573
Response Rate:	7.7%	10.5%	10.5%
Number At or Above Standard:	6	1,505	32,078
Percent At or Above Standard:	54.5%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 1411-J. ALLEN AXSON ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
10 School personnel seek out parent input.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	79	18,740	375,860
Number of Completed Surveys:	20	1,965	39,573
Response Rate:	25.3%	10.5%	10.5%
Number At or Above Standard:	20	1,505	32,078
Percent At or Above Standard:	100.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 1421-CHAFFEE TRAIL ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
8 Teachers are available to speak with me.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	185	18,740	375,860
Number of Completed Surveys:	13	1,965	39,573
Response Rate:	7.0%	10.5%	10.5%
Number At or Above Standard:	12	1,505	32,078
Percent At or Above Standard:	92.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 1441-JACKSONVILLE BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	49	18,740	375,860
Number of Completed Surveys:	15	1,965	39,573
Response Rate:	30.6%	10.5%	10.5%
Number At or Above Standard:	14	1,505	32,078
Percent At or Above Standard:	93.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 1501-NEW BERLIN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
8 Teachers are available to speak with me.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY

	School	District	State
ESE Membership:	128	18,740	375,860
Number of Completed Surveys:	15	1,965	39,573
Response Rate:	11.7%	10.5%	10.5%
Number At or Above Standard:	13	1,505	32,078
Percent At or Above Standard:	86.7%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 1542-JOHN E. FORD K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

SUMMARY

	School	District	State
ESE Membership:	103	18,740	375,860
Number of Completed Surveys:	14	1,965	39,573
Response Rate:	13.6%	10.5%	10.5%
Number At or Above Standard:	12	1,505	32,078
Percent At or Above Standard:	85.7%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 1591-PINE FOREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11 The principal sets a positive and welcoming tone in the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	20.0%

SUMMARY

	School	District	State
ESE Membership:	72	18,740	375,860
Number of Completed Surveys:	13	1,965	39,573
Response Rate:	18.1%	10.5%	10.5%
Number At or Above Standard:	9	1,505	32,078
Percent At or Above Standard:	69.2%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 1611-BARTRAM SPRINGS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
2 Written information I receive is written in an understandable way.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
10 School personnel seek out parent input.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	119	18,740	375,860
Number of Completed Surveys:	21	1,965	39,573
Response Rate:	17.6%	10.5%	10.5%
Number At or Above Standard:	17	1,505	32,078
Percent At or Above Standard:	81.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 1641-MT. HERMAN ESE CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
15 I was given information on parent training about special education.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
10 School personnel seek out parent input.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

SUMMARY

	School	District	State
ESE Membership:	150	18,740	375,860
Number of Completed Surveys:	19	1,965	39,573
Response Rate:	12.7%	10.5%	10.5%
Number At or Above Standard:	18	1,505	32,078
Percent At or Above Standard:	94.7%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 1701-PALM AVENUE EXCEP. STUDENT CTR

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	154	18,740	375,860
Number of Completed Surveys:	15	1,965	39,573
Response Rate:	9.7%	10.5%	10.5%
Number At or Above Standard:	15	1,505	32,078
Percent At or Above Standard:	100.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2081-PARKWOOD HEIGHTS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	62	18,740	375,860
Number of Completed Surveys:	13	1,965	39,573
Response Rate:	21.0%	10.5%	10.5%
Number At or Above Standard:	12	1,505	32,078
Percent At or Above Standard:	92.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2091-HOLIDAY HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.5%
2 Written information I receive is written in an understandable way.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	72.7%
10 School personnel seek out parent input.	68.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	59.1%
15 I was given information on parent training about special education.	59.1%
18 The school gives me choices with regard to services that address my child's needs.	59.1%

SUMMARY

	School	District	State
ESE Membership:	154	18,740	375,860
Number of Completed Surveys:	22	1,965	39,573
Response Rate:	14.3%	10.5%	10.5%
Number At or Above Standard:	14	1,505	32,078
Percent At or Above Standard:	63.6%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2131-ARLINGTON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	68.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.2%
11 The principal sets a positive and welcoming tone in the school.	61.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	57.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
9 Teachers set appropriate goals for my child.	52.6%
8 Teachers are available to speak with me.	47.4%
10 School personnel seek out parent input.	47.4%
13 School personnel encourage me to participate in the decision-making process.	47.4%
16 The school has a person on staff who is available to answer parents' questions.	47.4%
21 The school explains what options parents have if they disagree with a decision of the school.	47.4%
22 The school provides my child with all the services documented on my child's IEP.	47.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	47.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	44.4%
20 The school gives parents the help they may need to play an active role in their child's education.	42.1%
15 I was given information on parent training about special education.	38.9%
18 The school gives me choices with regard to services that address my child's needs.	36.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	31.6%
19 The school offers parents a variety of ways to communicate with teachers.	31.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	16.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	16.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	16.7%

SUMMARY

	School	District	State
ESE Membership:	153	18,740	375,860
Number of Completed Surveys:	19	1,965	39,573
Response Rate:	12.4%	10.5%	10.5%
Number At or Above Standard:	8	1,505	32,078
Percent At or Above Standard:	42.1%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2181-SAN MATEO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%

SUMMARY

	School	District	State
ESE Membership:	69	18,740	375,860
Number of Completed Surveys:	15	1,965	39,573
Response Rate:	21.7%	10.5%	10.5%
Number At or Above Standard:	11	1,505	32,078
Percent At or Above Standard:	73.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2191-JOSEPH STILWELL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
8 Teachers are available to speak with me.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	62.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
15 I was given information on parent training about special education.	56.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
11 The principal sets a positive and welcoming tone in the school.	53.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	194	18,740	375,860
Number of Completed Surveys:	16	1,965	39,573
Response Rate:	8.2%	10.5%	10.5%
Number At or Above Standard:	11	1,505	32,078
Percent At or Above Standard:	68.8%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2221-GREENFIELD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
11 The principal sets a positive and welcoming tone in the school.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
16 The school has a person on staff who is available to answer parents' questions.	77.3%
19 The school offers parents a variety of ways to communicate with teachers.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
13 School personnel encourage me to participate in the decision-making process.	68.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
10 School personnel seek out parent input.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	59.1%

SUMMARY

	School	District	State
ESE Membership:	116	18,740	375,860
Number of Completed Surveys:	22	1,965	39,573
Response Rate:	19.0%	10.5%	10.5%
Number At or Above Standard:	14	1,505	32,078
Percent At or Above Standard:	63.6%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2231-DUNCAN U. FLETCHER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	96.7%
2 Written information I receive is written in an understandable way.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	76.7%
22 The school provides my child with all the services documented on my child's IEP.	76.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	72.4%
10 School personnel seek out parent input.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	67.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.5%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	53.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	51.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.8%

SUMMARY

	School	District	State
ESE Membership:	215	18,740	375,860
Number of Completed Surveys:	31	1,965	39,573
Response Rate:	14.4%	10.5%	10.5%
Number At or Above Standard:	23	1,505	32,078
Percent At or Above Standard:	74.2%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2241-SAMUEL W. WOLFSON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15 I was given information on parent training about special education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%

SUMMARY

	School	District	State
ESE Membership:	42	18,740	375,860
Number of Completed Surveys:	16	1,965	39,573
Response Rate:	38.1%	10.5%	10.5%
Number At or Above Standard:	14	1,505	32,078
Percent At or Above Standard:	87.5%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2261-CRYSTAL SPRINGS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	156	18,740	375,860
Number of Completed Surveys:	11	1,965	39,573
Response Rate:	7.1%	10.5%	10.5%
Number At or Above Standard:	11	1,505	32,078
Percent At or Above Standard:	100.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2271-MAYPORT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
10 School personnel seek out parent input.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	115	18,740	375,860
Number of Completed Surveys:	16	1,965	39,573
Response Rate:	13.9%	10.5%	10.5%
Number At or Above Standard:	15	1,505	32,078
Percent At or Above Standard:	93.8%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2301-BEAUCLERC ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
15 I was given information on parent training about special education.	20.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	18.2%

SUMMARY

	School	District	State
ESE Membership:	102	18,740	375,860
Number of Completed Surveys:	11	1,965	39,573
Response Rate:	10.8%	10.5%	10.5%
Number At or Above Standard:	7	1,505	32,078
Percent At or Above Standard:	63.6%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2311-KERNAN TRAIL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
10 School personnel seek out parent input.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
9 Teachers set appropriate goals for my child.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
15 I was given information on parent training about special education.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%

SUMMARY

	School	District	State
ESE Membership:	151	18,740	375,860
Number of Completed Surveys:	24	1,965	39,573
Response Rate:	15.9%	10.5%	10.5%
Number At or Above Standard:	22	1,505	32,078
Percent At or Above Standard:	91.7%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2321-CHIMNEY LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
15 I was given information on parent training about special education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%

SUMMARY

	School	District	State
ESE Membership:	166	18,740	375,860
Number of Completed Surveys:	14	1,965	39,573
Response Rate:	8.4%	10.5%	10.5%
Number At or Above Standard:	10	1,505	32,078
Percent At or Above Standard:	71.4%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2371-SANDALWOOD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
8 Teachers are available to speak with me.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
15 I was given information on parent training about special education.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.9%
16 The school has a person on staff who is available to answer parents' questions.	57.9%
20 The school gives parents the help they may need to play an active role in their child's education.	57.9%
13 School personnel encourage me to participate in the decision-making process.	55.0%
18 The school gives me choices with regard to services that address my child's needs.	55.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.0%
10 School personnel seek out parent input.	45.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	47.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	42.1%

SUMMARY

	School	District	State
ESE Membership:	348	18,740	375,860
Number of Completed Surveys:	20	1,965	39,573
Response Rate:	5.7%	10.5%	10.5%
Number At or Above Standard:	10	1,505	32,078
Percent At or Above Standard:	50.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2381-FORT CAROLINE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
8 Teachers are available to speak with me.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
10 School personnel seek out parent input.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
15 I was given information on parent training about special education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	86	18,740	375,860
Number of Completed Surveys:	13	1,965	39,573
Response Rate:	15.1%	10.5%	10.5%
Number At or Above Standard:	10	1,505	32,078
Percent At or Above Standard:	76.9%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2391-SABAL PALM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
11 The principal sets a positive and welcoming tone in the school.	88.9%
8 Teachers are available to speak with me.	86.2%
9 Teachers set appropriate goals for my child.	86.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
2 Written information I receive is written in an understandable way.	82.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
5 My child's IEP tells how progress towards goals will be measured.	82.1%
13 School personnel encourage me to participate in the decision-making process.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
10 School personnel seek out parent input.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.1%
20 The school gives parents the help they may need to play an active role in their child's education.	74.1%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	51.9%

SUMMARY

	School	District	State
ESE Membership:	164	18,740	375,860
Number of Completed Surveys:	29	1,965	39,573
Response Rate:	17.7%	10.5%	10.5%
Number At or Above Standard:	22	1,505	32,078
Percent At or Above Standard:	75.9%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2411-WESTSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
8 Teachers are available to speak with me.	91.4%
11 The principal sets a positive and welcoming tone in the school.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
9 Teachers set appropriate goals for my child.	91.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
2 Written information I receive is written in an understandable way.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.3%
13 School personnel encourage me to participate in the decision-making process.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
10 School personnel seek out parent input.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.3%
16 The school has a person on staff who is available to answer parents' questions.	74.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.7%
15 I was given information on parent training about special education.	61.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	79.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.1%

SUMMARY

	School	District	State
ESE Membership:	324	18,740	375,860
Number of Completed Surveys:	35	1,965	39,573
Response Rate:	10.8%	10.5%	10.5%
Number At or Above Standard:	26	1,505	32,078
Percent At or Above Standard:	74.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2421-LOUIS S. SHEFFIELD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	88.0%
8 Teachers are available to speak with me.	85.2%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	81.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
2 Written information I receive is written in an understandable way.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	74.1%
22 The school provides my child with all the services documented on my child's IEP.	74.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.8%
10 School personnel seek out parent input.	70.4%
11 The principal sets a positive and welcoming tone in the school.	70.4%
19 The school offers parents a variety of ways to communicate with teachers.	70.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%
21 The school explains what options parents have if they disagree with a decision of the school.	64.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.0%
18 The school gives me choices with regard to services that address my child's needs.	57.7%
15 I was given information on parent training about special education.	56.5%

SUMMARY

	School	District	State
ESE Membership:	142	18,740	375,860
Number of Completed Surveys:	27	1,965	39,573
Response Rate:	19.0%	10.5%	10.5%
Number At or Above Standard:	19	1,505	32,078
Percent At or Above Standard:	70.4%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2441-HIGHLANDS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
8 Teachers are available to speak with me.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	129	18,740	375,860
Number of Completed Surveys:	10	1,965	39,573
Response Rate:	7.8%	10.5%	10.5%
Number At or Above Standard:	8	1,505	32,078
Percent At or Above Standard:	80.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2461-NEPTUNE BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
2 Written information I receive is written in an understandable way.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9 Teachers set appropriate goals for my child.	90.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.1%
11 The principal sets a positive and welcoming tone in the school.	84.8%
10 School personnel seek out parent input.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	78.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	217	18,740	375,860
Number of Completed Surveys:	33	1,965	39,573
Response Rate:	15.2%	10.5%	10.5%
Number At or Above Standard:	27	1,505	32,078
Percent At or Above Standard:	81.8%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2481-EDWARD H. WHITE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
2 Written information I receive is written in an understandable way.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
10 School personnel seek out parent input.	73.7%
15 I was given information on parent training about special education.	73.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.4%

SUMMARY

	School	District	State
ESE Membership:	297	18,740	375,860
Number of Completed Surveys:	20	1,965	39,573
Response Rate:	6.7%	10.5%	10.5%
Number At or Above Standard:	17	1,505	32,078
Percent At or Above Standard:	85.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2491-GREENLAND PINES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
2 Written information I receive is written in an understandable way.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
10 School personnel seek out parent input.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	59.1%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	148	18,740	375,860
Number of Completed Surveys:	22	1,965	39,573
Response Rate:	14.9%	10.5%	10.5%
Number At or Above Standard:	15	1,505	32,078
Percent At or Above Standard:	68.2%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2521-ALDEN ROAD EXCEP. STUDENT CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.3%
8 Teachers are available to speak with me.	97.3%
11 The principal sets a positive and welcoming tone in the school.	97.3%
16 The school has a person on staff who is available to answer parents' questions.	97.3%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
10 School personnel seek out parent input.	91.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.9%
13 School personnel encourage me to participate in the decision-making process.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.2%
20 The school gives parents the help they may need to play an active role in their child's education.	89.2%
5 My child's IEP tells how progress towards goals will be measured.	86.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.1%
15 I was given information on parent training about special education.	86.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	80.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	86.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.6%

SUMMARY

	School	District	State
ESE Membership:	186	18,740	375,860
Number of Completed Surveys:	37	1,965	39,573
Response Rate:	19.9%	10.5%	10.5%
Number At or Above Standard:	32	1,505	32,078
Percent At or Above Standard:	86.5%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2531-TWIN LAKES ACADEMY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
2 Written information I receive is written in an understandable way.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8 Teachers are available to speak with me.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
9 Teachers set appropriate goals for my child.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
10 School personnel seek out parent input.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	124	18,740	375,860
Number of Completed Surveys:	25	1,965	39,573
Response Rate:	20.2%	10.5%	10.5%
Number At or Above Standard:	21	1,505	32,078
Percent At or Above Standard:	84.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2541-MAYPORT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
2 Written information I receive is written in an understandable way.	84.2%
8 Teachers are available to speak with me.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
10 School personnel seek out parent input.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	136	18,740	375,860
Number of Completed Surveys:	19	1,965	39,573
Response Rate:	14.0%	10.5%	10.5%
Number At or Above Standard:	14	1,505	32,078
Percent At or Above Standard:	73.7%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2551-ENTERPRISE LEARNING ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	96	18,740	375,860
Number of Completed Surveys:	10	1,965	39,573
Response Rate:	10.4%	10.5%	10.5%
Number At or Above Standard:	8	1,505	32,078
Percent At or Above Standard:	80.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2561-LANDMARK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
8 Teachers are available to speak with me.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	73.3%
10 School personnel seek out parent input.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15 I was given information on parent training about special education.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	277	18,740	375,860
Number of Completed Surveys:	15	1,965	39,573
Response Rate:	5.4%	10.5%	10.5%
Number At or Above Standard:	11	1,505	32,078
Percent At or Above Standard:	73.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2571-ALIMACANI ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY

	School	District	State
ESE Membership:	149	18,740	375,860
Number of Completed Surveys:	15	1,965	39,573
Response Rate:	10.1%	10.5%	10.5%
Number At or Above Standard:	13	1,505	32,078
Percent At or Above Standard:	86.7%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2581-MANDARIN OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%

SUMMARY

	School	District	State
ESE Membership:	173	18,740	375,860
Number of Completed Surveys:	18	1,965	39,573
Response Rate:	10.4%	10.5%	10.5%
Number At or Above Standard:	16	1,505	32,078
Percent At or Above Standard:	88.9%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2591-MANDARIN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
8 Teachers are available to speak with me.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
16 The school has a person on staff who is available to answer parents' questions.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
9 Teachers set appropriate goals for my child.	68.4%
19 The school offers parents a variety of ways to communicate with teachers.	68.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
13 School personnel encourage me to participate in the decision-making process.	63.2%
22 The school provides my child with all the services documented on my child's IEP.	63.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	57.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.9%
20 The school gives parents the help they may need to play an active role in their child's education.	57.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	52.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.4%
18 The school gives me choices with regard to services that address my child's needs.	47.4%
21 The school explains what options parents have if they disagree with a decision of the school.	47.4%
10 School personnel seek out parent input.	44.4%
15 I was given information on parent training about special education.	42.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	16.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	179	18,740	375,860
Number of Completed Surveys:	19	1,965	39,573
Response Rate:	10.6%	10.5%	10.5%
Number At or Above Standard:	9	1,505	32,078
Percent At or Above Standard:	47.4%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2601-MANDARIN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.7%
11 The principal sets a positive and welcoming tone in the school.	88.9%
8 Teachers are available to speak with me.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	75.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.4%
20 The school gives parents the help they may need to play an active role in their child's education.	72.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.0%
16 The school has a person on staff who is available to answer parents' questions.	69.0%
9 Teachers set appropriate goals for my child.	66.7%
13 School personnel encourage me to participate in the decision-making process.	65.5%
10 School personnel seek out parent input.	60.7%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
5 My child's IEP tells how progress towards goals will be measured.	53.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	51.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	51.9%
22 The school provides my child with all the services documented on my child's IEP.	51.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	46.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.4%
15 I was given information on parent training about special education.	34.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	46.4%

SUMMARY

	School	District	State
ESE Membership:	185	18,740	375,860
Number of Completed Surveys:	29	1,965	39,573
Response Rate:	15.7%	10.5%	10.5%
Number At or Above Standard:	15	1,505	32,078
Percent At or Above Standard:	51.7%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2621-ANDREW A. ROBINSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	The principal sets a positive and welcoming tone in the school.	77.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16	The school has a person on staff who is available to answer parents' questions.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	School personnel seek out parent input.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
15	I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	94	18,740	375,860
Number of Completed Surveys:	10	1,965	39,573
Response Rate:	10.6%	10.5%	10.5%
Number At or Above Standard:	7	1,505	32,078
Percent At or Above Standard:	70.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2631-ABESS PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
11 The principal sets a positive and welcoming tone in the school.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
9 Teachers set appropriate goals for my child.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
10 School personnel seek out parent input.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	96	18,740	375,860
Number of Completed Surveys:	17	1,965	39,573
Response Rate:	17.7%	10.5%	10.5%
Number At or Above Standard:	12	1,505	32,078
Percent At or Above Standard:	70.6%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2641-CHET'S CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
11 The principal sets a positive and welcoming tone in the school.	91.7%
8 Teachers are available to speak with me.	89.2%
9 Teachers set appropriate goals for my child.	89.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.2%
2 Written information I receive is written in an understandable way.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
16 The school has a person on staff who is available to answer parents' questions.	86.1%
22 The school provides my child with all the services documented on my child's IEP.	86.1%
20 The school gives parents the help they may need to play an active role in their child's education.	83.8%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.1%
13 School personnel encourage me to participate in the decision-making process.	78.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.7%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	67.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	56.8%

SUMMARY

	School	District	State
ESE Membership:	238	18,740	375,860
Number of Completed Surveys:	37	1,965	39,573
Response Rate:	15.5%	10.5%	10.5%
Number At or Above Standard:	29	1,505	32,078
Percent At or Above Standard:	78.4%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2681-ATLANTIC COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	93.0%
2 Written information I receive is written in an understandable way.	92.8%
22 The school provides my child with all the services documented on my child's IEP.	91.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.7%
5 My child's IEP tells how progress towards goals will be measured.	88.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.3%
8 Teachers are available to speak with me.	87.3%
19 The school offers parents a variety of ways to communicate with teachers.	87.3%
9 Teachers set appropriate goals for my child.	87.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.9%
13 School personnel encourage me to participate in the decision-making process.	85.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.9%
10 School personnel seek out parent input.	80.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.4%
15 I was given information on parent training about special education.	68.1%
11 The principal sets a positive and welcoming tone in the school.	53.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	69.6%

SUMMARY

	School	District	State
ESE Membership:	323	18,740	375,860
Number of Completed Surveys:	71	1,965	39,573
Response Rate:	22.0%	10.5%	10.5%
Number At or Above Standard:	58	1,505	32,078
Percent At or Above Standard:	81.7%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2691-BISCAYNE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2 Written information I receive is written in an understandable way.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
10 School personnel seek out parent input.	64.7%
11 The principal sets a positive and welcoming tone in the school.	58.8%
18 The school gives me choices with regard to services that address my child's needs.	58.8%
15 I was given information on parent training about special education.	43.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.2%

SUMMARY

	School	District	State
ESE Membership:	131	18,740	375,860
Number of Completed Surveys:	17	1,965	39,573
Response Rate:	13.0%	10.5%	10.5%
Number At or Above Standard:	13	1,505	32,078
Percent At or Above Standard:	76.5%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2701-OCEANWAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

SUMMARY

	School	District	State
ESE Membership:	110	18,740	375,860
Number of Completed Surveys:	14	1,965	39,573
Response Rate:	12.7%	10.5%	10.5%
Number At or Above Standard:	12	1,505	32,078
Percent At or Above Standard:	85.7%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2741-WESTVIEW K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13 School personnel encourage me to participate in the decision-making process.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	252	18,740	375,860
Number of Completed Surveys:	12	1,965	39,573
Response Rate:	4.8%	10.5%	10.5%
Number At or Above Standard:	10	1,505	32,078
Percent At or Above Standard:	83.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2791-KERNAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
11 The principal sets a positive and welcoming tone in the school.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
15 I was given information on parent training about special education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	265	18,740	375,860
Number of Completed Surveys:	20	1,965	39,573
Response Rate:	7.5%	10.5%	10.5%
Number At or Above Standard:	16	1,505	32,078
Percent At or Above Standard:	80.0%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2801-FRANK H. PETERSON ACADEMIES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
2 Written information I receive is written in an understandable way.	82.4%
10 School personnel seek out parent input.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
8 Teachers are available to speak with me.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
9 Teachers set appropriate goals for my child.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
15 I was given information on parent training about special education.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	187	18,740	375,860
Number of Completed Surveys:	18	1,965	39,573
Response Rate:	9.6%	10.5%	10.5%
Number At or Above Standard:	15	1,505	32,078
Percent At or Above Standard:	83.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 2851-A. PHILIP RANDOLPH ACADEMIES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	96	18,740	375,860
Number of Completed Surveys:	12	1,965	39,573
Response Rate:	12.5%	10.5%	10.5%
Number At or Above Standard:	10	1,505	32,078
Percent At or Above Standard:	83.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 5371-FLORIDA CYBER CHARTER ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15 I was given information on parent training about special education.	76.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	62	18,740	375,860
Number of Completed Surveys:	17	1,965	39,573
Response Rate:	27.4%	10.5%	10.5%
Number At or Above Standard:	15	1,505	32,078
Percent At or Above Standard:	88.2%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 5511-DUVAL CHARTER SCHOOL AT MANDARIN

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 I was given information on parent training about special education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	83	18,740	375,860
Number of Completed Surveys:	12	1,965	39,573
Response Rate:	14.5%	10.5%	10.5%
Number At or Above Standard:	10	1,505	32,078
Percent At or Above Standard:	83.3%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 5621-DUVAL CHARTER SCHOOL AT COASTAL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
8 Teachers are available to speak with me.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
2 Written information I receive is written in an understandable way.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	61.5%
16 The school has a person on staff who is available to answer parents' questions.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
10 School personnel seek out parent input.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%
15 I was given information on parent training about special education.	41.7%

SUMMARY

	School	District	State
ESE Membership:	111	18,740	375,860
Number of Completed Surveys:	13	1,965	39,573
Response Rate:	11.7%	10.5%	10.5%
Number At or Above Standard:	9	1,505	32,078
Percent At or Above Standard:	69.2%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 16-DUVAL

School: 5631-SEASIDE CHARTER K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
10 School personnel seek out parent input.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	88	18,740	375,860
Number of Completed Surveys:	13	1,965	39,573
Response Rate:	14.8%	10.5%	10.5%
Number At or Above Standard:	10	1,505	32,078
Percent At or Above Standard:	76.9%	76.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 17-ESCAMBIA

School: 0191-N. B. COOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
10 School personnel seek out parent input.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
15 I was given information on parent training about special education.	44.4%

SUMMARY

	School	District	State
ESE Membership:	55	5,662	375,860
Number of Completed Surveys:	10	314	39,573
Response Rate:	18.2%	5.5%	10.5%
Number At or Above Standard:	7	234	32,078
Percent At or Above Standard:	70.0%	74.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 17-ESCAMBIA

School: 0221-RANSOM MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	157	5,662	375,860
Number of Completed Surveys:	12	314	39,573
Response Rate:	7.6%	5.5%	10.5%
Number At or Above Standard:	10	234	32,078
Percent At or Above Standard:	83.3%	74.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 17-ESCAMBIA

School: 0281-ESCAMBIA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	81.8%
2 Written information I receive is written in an understandable way.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
10 School personnel seek out parent input.	63.6%
11 The principal sets a positive and welcoming tone in the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
13 School personnel encourage me to participate in the decision-making process.	54.5%
16 The school has a person on staff who is available to answer parents' questions.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
15 I was given information on parent training about special education.	44.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	221	5,662	375,860
Number of Completed Surveys:	11	314	39,573
Response Rate:	5.0%	5.5%	10.5%
Number At or Above Standard:	5	234	32,078
Percent At or Above Standard:	45.5%	74.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 17-ESCAMBIA

School: 0371-MYRTLE GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY

	School	District	State
ESE Membership:	87	5,662	375,860
Number of Completed Surveys:	10	314	39,573
Response Rate:	11.5%	5.5%	10.5%
Number At or Above Standard:	8	234	32,078
Percent At or Above Standard:	80.0%	74.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 17-ESCAMBIA

School: 0461-SCENIC HEIGHTS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
11 The principal sets a positive and welcoming tone in the school.	72.7%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	100	5,662	375,860
Number of Completed Surveys:	11	314	39,573
Response Rate:	11.0%	5.5%	10.5%
Number At or Above Standard:	9	234	32,078
Percent At or Above Standard:	81.8%	74.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 17-ESCAMBIA

School: 0521-J. M. TATE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
2 Written information I receive is written in an understandable way.	72.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
8 Teachers are available to speak with me.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
9 Teachers set appropriate goals for my child.	63.2%
10 School personnel seek out parent input.	63.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.2%
16 The school has a person on staff who is available to answer parents' questions.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.9%
18 The school gives me choices with regard to services that address my child's needs.	57.9%
15 I was given information on parent training about special education.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.2%

SUMMARY

	School	District	State
ESE Membership:	223	5,662	375,860
Number of Completed Surveys:	19	314	39,573
Response Rate:	8.5%	5.5%	10.5%
Number At or Above Standard:	12	234	32,078
Percent At or Above Standard:	63.2%	74.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 17-ESCAMBIA

School: 0581-WEST PENSACOLA ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	127	5,662	375,860
Number of Completed Surveys:	10	314	39,573
Response Rate:	7.9%	5.5%	10.5%
Number At or Above Standard:	7	234	32,078
Percent At or Above Standard:	70.0%	74.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 17-ESCAMBIA

School: 0922-ESCAMBIA WESTGATE CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
11 The principal sets a positive and welcoming tone in the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15 I was given information on parent training about special education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	193	5,662	375,860
Number of Completed Surveys:	11	314	39,573
Response Rate:	5.7%	5.5%	10.5%
Number At or Above Standard:	7	234	32,078
Percent At or Above Standard:	63.6%	74.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 17-ESCAMBIA

School: 0941-BEULAH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
10 School personnel seek out parent input.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15 I was given information on parent training about special education.	30.0%

SUMMARY

	School	District	State
ESE Membership:	109	5,662	375,860
Number of Completed Surveys:	11	314	39,573
Response Rate:	10.1%	5.5%	10.5%
Number At or Above Standard:	8	234	32,078
Percent At or Above Standard:	72.7%	74.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 17-ESCAMBIA

School: 1201-R. C. LIPSCOMB ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
10 School personnel seek out parent input.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	159	5,662	375,860
Number of Completed Surveys:	15	314	39,573
Response Rate:	9.4%	5.5%	10.5%
Number At or Above Standard:	11	234	32,078
Percent At or Above Standard:	73.3%	74.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 18-FLAGLER

School: 0011-BUDDY TAYLOR MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
11 The principal sets a positive and welcoming tone in the school.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
9 Teachers set appropriate goals for my child.	84.0%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%
10 School personnel seek out parent input.	72.0%
18 The school gives me choices with regard to services that address my child's needs.	68.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	52.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	183	1,904	375,860
Number of Completed Surveys:	25	260	39,573
Response Rate:	13.7%	13.7%	10.5%
Number At or Above Standard:	17	205	32,078
Percent At or Above Standard:	68.0%	78.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 18-FLAGLER

School: 0022-BUNNELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
2 Written information I receive is written in an understandable way.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
8 Teachers are available to speak with me.	92.6%
9 Teachers set appropriate goals for my child.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
10 School personnel seek out parent input.	85.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	73.1%
15 I was given information on parent training about special education.	65.4%
21 The school explains what options parents have if they disagree with a decision of the school.	65.4%

SUMMARY

	School	District	State
ESE Membership:	199	1,904	375,860
Number of Completed Surveys:	27	260	39,573
Response Rate:	13.6%	13.7%	10.5%
Number At or Above Standard:	21	205	32,078
Percent At or Above Standard:	77.8%	78.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 18-FLAGLER

School: 0051-RYMFIRE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
9 Teachers set appropriate goals for my child.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
2 Written information I receive is written in an understandable way.	87.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
8 Teachers are available to speak with me.	87.1%
13 School personnel encourage me to participate in the decision-making process.	87.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
11 The principal sets a positive and welcoming tone in the school.	83.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	80.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
10 School personnel seek out parent input.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.2%
18 The school gives me choices with regard to services that address my child's needs.	74.2%
20 The school gives parents the help they may need to play an active role in their child's education.	74.2%
21 The school explains what options parents have if they disagree with a decision of the school.	71.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.3%
15 I was given information on parent training about special education.	61.3%

SUMMARY

	School	District	State
ESE Membership:	162	1,904	375,860
Number of Completed Surveys:	31	260	39,573
Response Rate:	19.1%	13.7%	10.5%
Number At or Above Standard:	24	205	32,078
Percent At or Above Standard:	77.4%	78.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 18-FLAGLER

School: 0061-IMAGINE SCHOOL AT TOWN CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	113	1,904	375,860
Number of Completed Surveys:	19	260	39,573
Response Rate:	16.8%	13.7%	10.5%
Number At or Above Standard:	17	205	32,078
Percent At or Above Standard:	89.5%	78.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 18-FLAGLER

School: 0090-MATANZAS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.2%
11 The principal sets a positive and welcoming tone in the school.	97.0%
2 Written information I receive is written in an understandable way.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.4%
20 The school gives parents the help they may need to play an active role in their child's education.	91.4%
9 Teachers set appropriate goals for my child.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
8 Teachers are available to speak with me.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
10 School personnel seek out parent input.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.3%
21 The school explains what options parents have if they disagree with a decision of the school.	85.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.1%
18 The school gives me choices with regard to services that address my child's needs.	75.8%
15 I was given information on parent training about special education.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.9%

SUMMARY

	School	District	State
ESE Membership:	278	1,904	375,860
Number of Completed Surveys:	36	260	39,573
Response Rate:	12.9%	13.7%	10.5%
Number At or Above Standard:	32	205	32,078
Percent At or Above Standard:	88.9%	78.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 18-FLAGLER

School: 0091-FLAGLER-PALM COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
18 The school gives me choices with regard to services that address my child's needs.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
9 Teachers set appropriate goals for my child.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%
8 Teachers are available to speak with me.	82.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
11 The principal sets a positive and welcoming tone in the school.	79.3%
13 School personnel encourage me to participate in the decision-making process.	79.3%
19 The school offers parents a variety of ways to communicate with teachers.	79.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
10 School personnel seek out parent input.	75.9%
20 The school gives parents the help they may need to play an active role in their child's education.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.4%
15 I was given information on parent training about special education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.2%

SUMMARY

	School	District	State
ESE Membership:	333	1,904	375,860
Number of Completed Surveys:	29	260	39,573
Response Rate:	8.7%	13.7%	10.5%
Number At or Above Standard:	22	205	32,078
Percent At or Above Standard:	75.9%	78.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 18-FLAGLER

School: 0131-LEWIS E. WADSWORTH ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8 Teachers are available to speak with me.	88.5%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
22 The school provides my child with all the services documented on my child's IEP.	80.8%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
16 The school has a person on staff who is available to answer parents' questions.	73.1%
10 School personnel seek out parent input.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.7%
15 I was given information on parent training about special education.	57.7%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	164	1,904	375,860
Number of Completed Surveys:	26	260	39,573
Response Rate:	15.9%	13.7%	10.5%
Number At or Above Standard:	18	205	32,078
Percent At or Above Standard:	69.2%	78.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 18-FLAGLER

School: 0201-OLD KINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
9 Teachers set appropriate goals for my child.	94.7%
13 School personnel encourage me to participate in the decision-making process.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
15 I was given information on parent training about special education.	68.4%
10 School personnel seek out parent input.	65.0%

SUMMARY

	School	District	State
ESE Membership:	155	1,904	375,860
Number of Completed Surveys:	21	260	39,573
Response Rate:	13.5%	13.7%	10.5%
Number At or Above Standard:	16	205	32,078
Percent At or Above Standard:	76.2%	78.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 18-FLAGLER

School: 0301-BELLE TERRE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
2 Written information I receive is written in an understandable way.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
11 The principal sets a positive and welcoming tone in the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
10 School personnel seek out parent input.	82.1%
13 School personnel encourage me to participate in the decision-making process.	82.1%
16 The school has a person on staff who is available to answer parents' questions.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

SUMMARY

	School	District	State
ESE Membership:	172	1,904	375,860
Number of Completed Surveys:	28	260	39,573
Response Rate:	16.3%	13.7%	10.5%
Number At or Above Standard:	23	205	32,078
Percent At or Above Standard:	82.1%	78.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 18-FLAGLER

School: 0401-INDIAN TRAILS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
15 I was given information on parent training about special education.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	141	1,904	375,860
Number of Completed Surveys:	18	260	39,573
Response Rate:	12.8%	13.7%	10.5%
Number At or Above Standard:	15	205	32,078
Percent At or Above Standard:	83.3%	78.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 20-GADSDEN

School: 0201-STEWART STREET ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
16 The school has a person on staff who is available to answer parents' questions.	87.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.4%
5 My child's IEP tells how progress towards goals will be measured.	84.4%
9 Teachers set appropriate goals for my child.	84.4%
11 The principal sets a positive and welcoming tone in the school.	84.4%
19 The school offers parents a variety of ways to communicate with teachers.	84.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
10 School personnel seek out parent input.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.6%
13 School personnel encourage me to participate in the decision-making process.	78.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.1%
21 The school explains what options parents have if they disagree with a decision of the school.	78.1%
15 I was given information on parent training about special education.	74.2%

SUMMARY

	School	District	State
ESE Membership:	76	654	375,860
Number of Completed Surveys:	32	65	39,573
Response Rate:	42.1%	9.9%	10.5%
Number At or Above Standard:	26	52	32,078
Percent At or Above Standard:	81.3%	80.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 21-GILCHRIST

School: 0021-TRENTON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
21 The school explains what options parents have if they disagree with a decision of the school.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
15 I was given information on parent training about special education.	87.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	94.4%

SUMMARY

	School	District	State
ESE Membership:	86	470	375,860
Number of Completed Surveys:	23	182	39,573
Response Rate:	26.7%	38.7%	10.5%
Number At or Above Standard:	23	153	32,078
Percent At or Above Standard:	100.0%	84.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 21-GILCHRIST

School: 0031-BELL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8 Teachers are available to speak with me.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	73.7%
11 The principal sets a positive and welcoming tone in the school.	73.7%
9 Teachers set appropriate goals for my child.	70.0%
15 I was given information on parent training about special education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	100	470	375,860
Number of Completed Surveys:	20	182	39,573
Response Rate:	20.0%	38.7%	10.5%
Number At or Above Standard:	14	153	32,078
Percent At or Above Standard:	70.0%	84.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	91.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
11 The principal sets a positive and welcoming tone in the school.	90.8%
8 Teachers are available to speak with me.	90.2%
9 Teachers set appropriate goals for my child.	89.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.1%
22 The school provides my child with all the services documented on my child's IEP.	89.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.4%
13 School personnel encourage me to participate in the decision-making process.	87.3%
19 The school offers parents a variety of ways to communicate with teachers.	87.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.8%
10 School personnel seek out parent input.	83.6%
18 The school gives me choices with regard to services that address my child's needs.	83.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.7%
15 I was given information on parent training about special education.	80.4%

SUMMARY

	School	District	State
ESE Membership:	131	470	375,860
Number of Completed Surveys:	113	182	39,573
Response Rate:	86.3%	38.7%	10.5%
Number At or Above Standard:	95	153	32,078
Percent At or Above Standard:	84.1%	84.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 21-GILCHRIST

School: 0041-TRENTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.2%
8 Teachers are available to speak with me.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.2%
9 Teachers set appropriate goals for my child.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
2 Written information I receive is written in an understandable way.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
10 School personnel seek out parent input.	80.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	79.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.4%

SUMMARY

	School	District	State
ESE Membership:	153	470	375,860
Number of Completed Surveys:	26	182	39,573
Response Rate:	17.0%	38.7%	10.5%
Number At or Above Standard:	21	153	32,078
Percent At or Above Standard:	80.8%	84.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 23-GULF

School: 0022-WEWAHITCHKA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	116	365	375,860
Number of Completed Surveys:	10	53	39,573
Response Rate:	8.6%	14.5%	10.5%
Number At or Above Standard:	8	45	32,078
Percent At or Above Standard:	80.0%	84.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 23-GULF

School: 0051-PORT ST. JOE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
13 School personnel encourage me to participate in the decision-making process.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
10 School personnel seek out parent input.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
15 I was given information on parent training about special education.	76.0%

SUMMARY

	School	District	State
ESE Membership:	99	365	375,860
Number of Completed Surveys:	27	53	39,573
Response Rate:	27.3%	14.5%	10.5%
Number At or Above Standard:	24	45	32,078
Percent At or Above Standard:	88.9%	84.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 24-HAMILTON

School: 0032-HAMILTON COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
15 I was given information on parent training about special education.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	62	170	375,860
Number of Completed Surveys:	10	46	39,573
Response Rate:	16.1%	27.1%	10.5%
Number At or Above Standard:	8	40	32,078
Percent At or Above Standard:	80.0%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 24-HAMILTON

School: 0041-HAMILTON COUNTY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
5 My child's IEP tells how progress towards goals will be measured.	90.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
19 The school offers parents a variety of ways to communicate with teachers.	90.6%
20 The school gives parents the help they may need to play an active role in their child's education.	90.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.6%
18 The school gives me choices with regard to services that address my child's needs.	90.3%
21 The school explains what options parents have if they disagree with a decision of the school.	90.3%
9 Teachers set appropriate goals for my child.	87.9%
10 School personnel seek out parent input.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
15 I was given information on parent training about special education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%

SUMMARY

	School	District	State
ESE Membership:	107	170	375,860
Number of Completed Surveys:	33	46	39,573
Response Rate:	30.8%	27.1%	10.5%
Number At or Above Standard:	29	40	32,078
Percent At or Above Standard:	87.9%	87.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 25-HARDEE

School: 0031-HARDEE JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	207	668	375,860
Number of Completed Surveys:	15	53	39,573
Response Rate:	7.2%	7.9%	10.5%
Number At or Above Standard:	13	44	32,078
Percent At or Above Standard:	86.7%	83.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 25-HARDEE

School: 0061-ZOLFO SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
15 I was given information on parent training about special education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%

SUMMARY

	School	District	State
ESE Membership:	69	668	375,860
Number of Completed Surveys:	10	53	39,573
Response Rate:	14.5%	7.9%	10.5%
Number At or Above Standard:	9	44	32,078
Percent At or Above Standard:	90.0%	83.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 26-HENDRY

School: 0020-LABELLE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	132	995	375,860
Number of Completed Surveys:	10	64	39,573
Response Rate:	7.6%	6.4%	10.5%
Number At or Above Standard:	10	55	32,078
Percent At or Above Standard:	100.0%	85.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 26-HENDRY

School: 0171-CENTRAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
15 I was given information on parent training about special education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

SUMMARY

	School	District	State
ESE Membership:	55	995	375,860
Number of Completed Surveys:	11	64	39,573
Response Rate:	20.0%	6.4%	10.5%
Number At or Above Standard:	10	55	32,078
Percent At or Above Standard:	90.9%	85.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 26-HENDRY

School: 0191-COUNTRY OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
15 I was given information on parent training about special education.	82.4%

SUMMARY

	School	District	State
ESE Membership:	95	995	375,860
Number of Completed Surveys:	17	64	39,573
Response Rate:	17.9%	6.4%	10.5%
Number At or Above Standard:	17	55	32,078
Percent At or Above Standard:	100.0%	85.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 27-HERNANDO

School: 0171-EASTSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	132	3,046	375,860
Number of Completed Surveys:	21	294	39,573
Response Rate:	15.9%	9.7%	10.5%
Number At or Above Standard:	17	226	32,078
Percent At or Above Standard:	81.0%	76.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 27-HERNANDO

School: 0181-FRANK W. SPRINGSTEAD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
15 I was given information on parent training about special education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%

SUMMARY

	School	District	State
ESE Membership:	168	3,046	375,860
Number of Completed Surveys:	22	294	39,573
Response Rate:	13.1%	9.7%	10.5%
Number At or Above Standard:	19	226	32,078
Percent At or Above Standard:	86.4%	76.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 27-HERNANDO

School: 0211-SPRING HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.2%
8 Teachers are available to speak with me.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
11 The principal sets a positive and welcoming tone in the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
2 Written information I receive is written in an understandable way.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
10 School personnel seek out parent input.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
15 I was given information on parent training about special education.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%

SUMMARY

	School	District	State
ESE Membership:	157	3,046	375,860
Number of Completed Surveys:	17	294	39,573
Response Rate:	10.8%	9.7%	10.5%
Number At or Above Standard:	13	226	32,078
Percent At or Above Standard:	76.5%	76.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 27-HERNANDO

School: 0252-PINE GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
2 Written information I receive is written in an understandable way.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
10 School personnel seek out parent input.	70.6%
11 The principal sets a positive and welcoming tone in the school.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
15 I was given information on parent training about special education.	47.1%

SUMMARY

	School	District	State
ESE Membership:	146	3,046	375,860
Number of Completed Surveys:	17	294	39,573
Response Rate:	11.6%	9.7%	10.5%
Number At or Above Standard:	11	226	32,078
Percent At or Above Standard:	64.7%	76.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 27-HERNANDO

School: 0253-WEST HERNANDO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
8 Teachers are available to speak with me.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	130	3,046	375,860
Number of Completed Surveys:	15	294	39,573
Response Rate:	11.5%	9.7%	10.5%
Number At or Above Standard:	9	226	32,078
Percent At or Above Standard:	60.0%	76.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 27-HERNANDO

School: 0261-DELTONA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
15 I was given information on parent training about special education.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
10 School personnel seek out parent input.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

SUMMARY

	School	District	State
ESE Membership:	151	3,046	375,860
Number of Completed Surveys:	16	294	39,573
Response Rate:	10.6%	9.7%	10.5%
Number At or Above Standard:	13	226	32,078
Percent At or Above Standard:	81.3%	76.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 27-HERNANDO

School: 0321-SUNCOAST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	129	3,046	375,860
Number of Completed Surveys:	10	294	39,573
Response Rate:	7.8%	9.7%	10.5%
Number At or Above Standard:	7	226	32,078
Percent At or Above Standard:	70.0%	76.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 27-HERNANDO

School: 0341-CHOCACHATTI ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	56	3,046	375,860
Number of Completed Surveys:	16	294	39,573
Response Rate:	28.6%	9.7%	10.5%
Number At or Above Standard:	14	226	32,078
Percent At or Above Standard:	87.5%	76.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 27-HERNANDO

School: 0351-NATURE COAST TECHNICAL HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
10 School personnel seek out parent input.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	41.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	130	3,046	375,860
Number of Completed Surveys:	12	294	39,573
Response Rate:	9.2%	9.7%	10.5%
Number At or Above Standard:	11	226	32,078
Percent At or Above Standard:	91.7%	76.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 27-HERNANDO

School: 0371-CHALLENGER K-8 SCHOOL OF SCIENCE AND MATH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	112	3,046	375,860
Number of Completed Surveys:	18	294	39,573
Response Rate:	16.1%	9.7%	10.5%
Number At or Above Standard:	15	226	32,078
Percent At or Above Standard:	83.3%	76.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 27-HERNANDO

School: 0381-EXPLORER K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
9 Teachers set appropriate goals for my child.	96.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
11 The principal sets a positive and welcoming tone in the school.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
10 School personnel seek out parent input.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	60.6%

SUMMARY

	School	District	State
ESE Membership:	291	3,046	375,860
Number of Completed Surveys:	33	294	39,573
Response Rate:	11.3%	9.7%	10.5%
Number At or Above Standard:	28	226	32,078
Percent At or Above Standard:	84.8%	76.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 27-HERNANDO

School: 0391-WEEKI WACHEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
2 Written information I receive is written in an understandable way.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
10 School personnel seek out parent input.	64.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	46.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	46.2%

SUMMARY

	School	District	State
ESE Membership:	143	3,046	375,860
Number of Completed Surveys:	14	294	39,573
Response Rate:	9.8%	9.7%	10.5%
Number At or Above Standard:	9	226	32,078
Percent At or Above Standard:	64.3%	76.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 27-HERNANDO

School: 0392-WINDING WATERS K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
2 Written information I receive is written in an understandable way.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
10 School personnel seek out parent input.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
13 School personnel encourage me to participate in the decision-making process.	84.2%
11 The principal sets a positive and welcoming tone in the school.	78.9%
15 I was given information on parent training about special education.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	158	3,046	375,860
Number of Completed Surveys:	19	294	39,573
Response Rate:	12.0%	9.7%	10.5%
Number At or Above Standard:	17	226	32,078
Percent At or Above Standard:	89.5%	76.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 28-HIGHLANDS

School: 0015-MEMORIAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
10 School personnel seek out parent input.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	114	1,801	375,860
Number of Completed Surveys:	15	241	39,573
Response Rate:	13.2%	13.4%	10.5%
Number At or Above Standard:	14	206	32,078
Percent At or Above Standard:	93.3%	85.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 28-HIGHLANDS

School: 0021-SEBRING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
13 School personnel encourage me to participate in the decision-making process.	96.9%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
5 My child's IEP tells how progress towards goals will be measured.	90.6%
8 Teachers are available to speak with me.	90.6%
9 Teachers set appropriate goals for my child.	90.6%
10 School personnel seek out parent input.	90.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.6%
18 The school gives me choices with regard to services that address my child's needs.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
15 I was given information on parent training about special education.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	115	1,801	375,860
Number of Completed Surveys:	32	241	39,573
Response Rate:	27.8%	13.4%	10.5%
Number At or Above Standard:	28	206	32,078
Percent At or Above Standard:	87.5%	85.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 28-HIGHLANDS

School: 0031-LAKE COUNTRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	96	1,801	375,860
Number of Completed Surveys:	15	241	39,573
Response Rate:	15.6%	13.4%	10.5%
Number At or Above Standard:	15	206	32,078
Percent At or Above Standard:	100.0%	85.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 28-HIGHLANDS

School: 0051-WOODLAWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
2 Written information I receive is written in an understandable way.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
8 Teachers are available to speak with me.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	70.6%

SUMMARY

	School	District	State
ESE Membership:	118	1,801	375,860
Number of Completed Surveys:	18	241	39,573
Response Rate:	15.3%	13.4%	10.5%
Number At or Above Standard:	16	206	32,078
Percent At or Above Standard:	88.9%	85.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 28-HIGHLANDS

School: 0061-PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
9 Teachers set appropriate goals for my child.	83.3%
15 I was given information on parent training about special education.	76.5%

SUMMARY

	School	District	State
ESE Membership:	91	1,801	375,860
Number of Completed Surveys:	18	241	39,573
Response Rate:	19.8%	13.4%	10.5%
Number At or Above Standard:	17	206	32,078
Percent At or Above Standard:	94.4%	85.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 28-HIGHLANDS

School: 0081-FRED WILD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
10 School personnel seek out parent input.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
15 I was given information on parent training about special education.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY

	School	District	State
ESE Membership:	113	1,801	375,860
Number of Completed Surveys:	18	241	39,573
Response Rate:	15.9%	13.4%	10.5%
Number At or Above Standard:	13	206	32,078
Percent At or Above Standard:	72.2%	85.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 28-HIGHLANDS

School: 0091-HILL-GUSTAT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 I was given information on parent training about special education.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	102	1,801	375,860
Number of Completed Surveys:	13	241	39,573
Response Rate:	12.7%	13.4%	10.5%
Number At or Above Standard:	11	206	32,078
Percent At or Above Standard:	84.6%	85.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 28-HIGHLANDS

School: 0101-AVON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	68	1,801	375,860
Number of Completed Surveys:	10	241	39,573
Response Rate:	14.7%	13.4%	10.5%
Number At or Above Standard:	8	206	32,078
Percent At or Above Standard:	80.0%	85.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 28-HIGHLANDS

School: 0211-LAKE PLACID ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
10 School personnel seek out parent input.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	124	1,801	375,860
Number of Completed Surveys:	12	241	39,573
Response Rate:	9.7%	13.4%	10.5%
Number At or Above Standard:	9	206	32,078
Percent At or Above Standard:	75.0%	85.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 28-HIGHLANDS

School: 0221-SEBRING HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
8 Teachers are available to speak with me.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
10 School personnel seek out parent input.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%

SUMMARY

	School	District	State
ESE Membership:	173	1,801	375,860
Number of Completed Surveys:	15	241	39,573
Response Rate:	8.7%	13.4%	10.5%
Number At or Above Standard:	12	206	32,078
Percent At or Above Standard:	80.0%	85.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 28-HIGHLANDS

School: 0231-AVON PARK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
15 I was given information on parent training about special education.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
8 Teachers are available to speak with me.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
10 School personnel seek out parent input.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	170	1,801	375,860
Number of Completed Surveys:	15	241	39,573
Response Rate:	8.8%	13.4%	10.5%
Number At or Above Standard:	13	206	32,078
Percent At or Above Standard:	86.7%	85.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 28-HIGHLANDS

School: 0291-SUN 'N LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
10 School personnel seek out parent input.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%

SUMMARY

	School	District	State
ESE Membership:	73	1,801	375,860
Number of Completed Surveys:	17	241	39,573
Response Rate:	23.3%	13.4%	10.5%
Number At or Above Standard:	16	206	32,078
Percent At or Above Standard:	94.1%	85.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0041-ADAMS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
10 School personnel seek out parent input.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
11 The principal sets a positive and welcoming tone in the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

SUMMARY

	School	District	State
ESE Membership:	143	30,054	375,860
Number of Completed Surveys:	20	2,487	39,573
Response Rate:	14.0%	8.3%	10.5%
Number At or Above Standard:	19	1,992	32,078
Percent At or Above Standard:	95.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0054-CORR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	131	30,054	375,860
Number of Completed Surveys:	11	2,487	39,573
Response Rate:	8.4%	8.3%	10.5%
Number At or Above Standard:	8	1,992	32,078
Percent At or Above Standard:	72.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0056-DAVIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
8 Teachers are available to speak with me.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
15 I was given information on parent training about special education.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%

SUMMARY

	School	District	State
ESE Membership:	176	30,054	375,860
Number of Completed Surveys:	19	2,487	39,573
Response Rate:	10.8%	8.3%	10.5%
Number At or Above Standard:	18	1,992	32,078
Percent At or Above Standard:	94.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0059-FISHHAWK CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
10 School personnel seek out parent input.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
13 School personnel encourage me to participate in the decision-making process.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	116	30,054	375,860
Number of Completed Surveys:	15	2,487	39,573
Response Rate:	12.9%	8.3%	10.5%
Number At or Above Standard:	12	1,992	32,078
Percent At or Above Standard:	80.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0065-COLLINS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
2 Written information I receive is written in an understandable way.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
10 School personnel seek out parent input.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
15 I was given information on parent training about special education.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	131	30,054	375,860
Number of Completed Surveys:	18	2,487	39,573
Response Rate:	13.7%	8.3%	10.5%
Number At or Above Standard:	13	1,992	32,078
Percent At or Above Standard:	72.2%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0069-TURNER-BARTELS K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
10 School personnel seek out parent input.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
11 The principal sets a positive and welcoming tone in the school.	73.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.4%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	199	30,054	375,860
Number of Completed Surveys:	26	2,487	39,573
Response Rate:	13.1%	8.3%	10.5%
Number At or Above Standard:	20	1,992	32,078
Percent At or Above Standard:	76.9%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0072-DOBY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	109	30,054	375,860
Number of Completed Surveys:	11	2,487	39,573
Response Rate:	10.1%	8.3%	10.5%
Number At or Above Standard:	9	1,992	32,078
Percent At or Above Standard:	81.8%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0073-LENNARD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
8 Teachers are available to speak with me.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
10 School personnel seek out parent input.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	399	30,054	375,860
Number of Completed Surveys:	11	2,487	39,573
Response Rate:	2.8%	8.3%	10.5%
Number At or Above Standard:	8	1,992	32,078
Percent At or Above Standard:	72.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0074-SERGEANT PAUL R SMITH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
8 Teachers are available to speak with me.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	118	30,054	375,860
Number of Completed Surveys:	11	2,487	39,573
Response Rate:	9.3%	8.3%	10.5%
Number At or Above Standard:	6	1,992	32,078
Percent At or Above Standard:	54.5%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0085-STOWERS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
2 Written information I receive is written in an understandable way.	80.8%
15 I was given information on parent training about special education.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
22 The school provides my child with all the services documented on my child's IEP.	80.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
10 School personnel seek out parent input.	73.9%
11 The principal sets a positive and welcoming tone in the school.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.4%

SUMMARY

	School	District	State
ESE Membership:	123	30,054	375,860
Number of Completed Surveys:	26	2,487	39,573
Response Rate:	21.1%	8.3%	10.5%
Number At or Above Standard:	20	1,992	32,078
Percent At or Above Standard:	76.9%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0086-BARRINGTON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15 I was given information on parent training about special education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	187	30,054	375,860
Number of Completed Surveys:	15	2,487	39,573
Response Rate:	8.0%	8.3%	10.5%
Number At or Above Standard:	13	1,992	32,078
Percent At or Above Standard:	86.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0089-STEINBRENNER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15 I was given information on parent training about special education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
8 Teachers are available to speak with me.	70.0%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	186	30,054	375,860
Number of Completed Surveys:	10	2,487	39,573
Response Rate:	5.4%	8.3%	10.5%
Number At or Above Standard:	7	1,992	32,078
Percent At or Above Standard:	70.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0093-STRAWBERRY CREST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2 Written information I receive is written in an understandable way.	91.3%
9 Teachers set appropriate goals for my child.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
11 The principal sets a positive and welcoming tone in the school.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
8 Teachers are available to speak with me.	82.6%
10 School personnel seek out parent input.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
16 The school has a person on staff who is available to answer parents' questions.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
15 I was given information on parent training about special education.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	65.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.9%

SUMMARY

	School	District	State
ESE Membership:	223	30,054	375,860
Number of Completed Surveys:	23	2,487	39,573
Response Rate:	10.3%	8.3%	10.5%
Number At or Above Standard:	19	1,992	32,078
Percent At or Above Standard:	82.6%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0102-HAMMOND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%

SUMMARY

	School	District	State
ESE Membership:	117	30,054	375,860
Number of Completed Surveys:	13	2,487	39,573
Response Rate:	11.1%	8.3%	10.5%
Number At or Above Standard:	13	1,992	32,078
Percent At or Above Standard:	100.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0110-REDDICK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
8 Teachers are available to speak with me.	94.3%
9 Teachers set appropriate goals for my child.	94.3%
10 School personnel seek out parent input.	94.3%
11 The principal sets a positive and welcoming tone in the school.	94.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
13 School personnel encourage me to participate in the decision-making process.	94.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.3%
16 The school has a person on staff who is available to answer parents' questions.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	94.3%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.4%
18 The school gives me choices with regard to services that address my child's needs.	91.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
20 The school gives parents the help they may need to play an active role in their child's education.	91.2%
15 I was given information on parent training about special education.	90.6%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%

SUMMARY

	School	District	State
ESE Membership:	114	30,054	375,860
Number of Completed Surveys:	35	2,487	39,573
Response Rate:	30.7%	8.3%	10.5%
Number At or Above Standard:	33	1,992	32,078
Percent At or Above Standard:	94.3%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0131-ARMWOOD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.9%

SUMMARY

	School	District	State
ESE Membership:	337	30,054	375,860
Number of Completed Surveys:	12	2,487	39,573
Response Rate:	3.6%	8.3%	10.5%
Number At or Above Standard:	11	1,992	32,078
Percent At or Above Standard:	91.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0151-ALONSO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
2 Written information I receive is written in an understandable way.	89.5%
8 Teachers are available to speak with me.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
10 School personnel seek out parent input.	65.0%
15 I was given information on parent training about special education.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.2%

SUMMARY

	School	District	State
ESE Membership:	303	30,054	375,860
Number of Completed Surveys:	20	2,487	39,573
Response Rate:	6.6%	8.3%	10.5%
Number At or Above Standard:	14	1,992	32,078
Percent At or Above Standard:	70.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0161-BALLAST POINT ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
2 Written information I receive is written in an understandable way.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10 School personnel seek out parent input.	89.5%
15 I was given information on parent training about special education.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

SUMMARY

	School	District	State
ESE Membership:	89	30,054	375,860
Number of Completed Surveys:	19	2,487	39,573
Response Rate:	21.3%	8.3%	10.5%
Number At or Above Standard:	18	1,992	32,078
Percent At or Above Standard:	94.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0201-BENITO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
10 School personnel seek out parent input.	73.3%
15 I was given information on parent training about special education.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	125	30,054	375,860
Number of Completed Surveys:	15	2,487	39,573
Response Rate:	12.0%	8.3%	10.5%
Number At or Above Standard:	10	1,992	32,078
Percent At or Above Standard:	66.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0291-BRANDON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8 Teachers are available to speak with me.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
10 School personnel seek out parent input.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
15 I was given information on parent training about special education.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	47.4%

SUMMARY

	School	District	State
ESE Membership:	305	30,054	375,860
Number of Completed Surveys:	20	2,487	39,573
Response Rate:	6.6%	8.3%	10.5%
Number At or Above Standard:	17	1,992	32,078
Percent At or Above Standard:	85.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0311-BOYETTE SPRINGS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
8 Teachers are available to speak with me.	91.3%
9 Teachers set appropriate goals for my child.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
13 School personnel encourage me to participate in the decision-making process.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.2%
15 I was given information on parent training about special education.	63.2%
10 School personnel seek out parent input.	59.1%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	52.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.6%

SUMMARY

	School	District	State
ESE Membership:	113	30,054	375,860
Number of Completed Surveys:	23	2,487	39,573
Response Rate:	20.4%	8.3%	10.5%
Number At or Above Standard:	18	1,992	32,078
Percent At or Above Standard:	78.3%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0361-BEVIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
10 School personnel seek out parent input.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15 I was given information on parent training about special education.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%

SUMMARY

	School	District	State
ESE Membership:	99	30,054	375,860
Number of Completed Surveys:	18	2,487	39,573
Response Rate:	18.2%	8.3%	10.5%
Number At or Above Standard:	15	1,992	32,078
Percent At or Above Standard:	83.3%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0401-BROOKER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
10 School personnel seek out parent input.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
15 I was given information on parent training about special education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	150	30,054	375,860
Number of Completed Surveys:	15	2,487	39,573
Response Rate:	10.0%	8.3%	10.5%
Number At or Above Standard:	10	1,992	32,078
Percent At or Above Standard:	66.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0527-BRYANT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
11 The principal sets a positive and welcoming tone in the school.	91.7%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15 I was given information on parent training about special education.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%

SUMMARY

	School	District	State
ESE Membership:	72	30,054	375,860
Number of Completed Surveys:	14	2,487	39,573
Response Rate:	19.4%	8.3%	10.5%
Number At or Above Standard:	11	1,992	32,078
Percent At or Above Standard:	78.6%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0561-BUCHANAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 I was given information on parent training about special education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	147	30,054	375,860
Number of Completed Surveys:	13	2,487	39,573
Response Rate:	8.8%	8.3%	10.5%
Number At or Above Standard:	11	1,992	32,078
Percent At or Above Standard:	84.6%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0571-BUCKHORN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.6%
8 Teachers are available to speak with me.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
16 The school has a person on staff who is available to answer parents' questions.	90.2%
11 The principal sets a positive and welcoming tone in the school.	88.1%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
10 School personnel seek out parent input.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
13 School personnel encourage me to participate in the decision-making process.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	135	30,054	375,860
Number of Completed Surveys:	42	2,487	39,573
Response Rate:	31.1%	8.3%	10.5%
Number At or Above Standard:	33	1,992	32,078
Percent At or Above Standard:	78.6%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0651-BURNS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	86.4%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
16 The school has a person on staff who is available to answer parents' questions.	77.3%
10 School personnel seek out parent input.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	168	30,054	375,860
Number of Completed Surveys:	22	2,487	39,573
Response Rate:	13.1%	8.3%	10.5%
Number At or Above Standard:	14	1,992	32,078
Percent At or Above Standard:	63.6%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0691-CANNELLA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 I was given information on parent training about special education.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%

SUMMARY

	School	District	State
ESE Membership:	104	30,054	375,860
Number of Completed Surveys:	11	2,487	39,573
Response Rate:	10.6%	8.3%	10.5%
Number At or Above Standard:	8	1,992	32,078
Percent At or Above Standard:	72.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0701-CARROLLWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
10 School personnel seek out parent input.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
15 I was given information on parent training about special education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	99	30,054	375,860
Number of Completed Surveys:	18	2,487	39,573
Response Rate:	18.2%	8.3%	10.5%
Number At or Above Standard:	17	1,992	32,078
Percent At or Above Standard:	94.4%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0761-CHAMBERLAIN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15 I was given information on parent training about special education.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8 Teachers are available to speak with me.	63.6%
10 School personnel seek out parent input.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	30.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	30.0%

SUMMARY

	School	District	State
ESE Membership:	313	30,054	375,860
Number of Completed Surveys:	11	2,487	39,573
Response Rate:	3.5%	8.3%	10.5%
Number At or Above Standard:	8	1,992	32,078
Percent At or Above Standard:	72.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0772-CHILES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY

	School	District	State
ESE Membership:	73	30,054	375,860
Number of Completed Surveys:	13	2,487	39,573
Response Rate:	17.8%	8.3%	10.5%
Number At or Above Standard:	11	1,992	32,078
Percent At or Above Standard:	84.6%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0801-CITRUS PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
15 I was given information on parent training about special education.	85.7%
13 School personnel encourage me to participate in the decision-making process.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	156	30,054	375,860
Number of Completed Surveys:	15	2,487	39,573
Response Rate:	9.6%	8.3%	10.5%
Number At or Above Standard:	13	1,992	32,078
Percent At or Above Standard:	86.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0851-CLARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
9 Teachers set appropriate goals for my child.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
15 I was given information on parent training about special education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	84	30,054	375,860
Number of Completed Surveys:	11	2,487	39,573
Response Rate:	13.1%	8.3%	10.5%
Number At or Above Standard:	9	1,992	32,078
Percent At or Above Standard:	81.8%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0861-CLAYWELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
8	Teachers are available to speak with me.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
10	School personnel seek out parent input.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
15	I was given information on parent training about special education.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	54.5%

SUMMARY

	School	District	State
ESE Membership:	130	30,054	375,860
Number of Completed Surveys:	13	2,487	39,573
Response Rate:	10.0%	8.3%	10.5%
Number At or Above Standard:	10	1,992	32,078
Percent At or Above Standard:	76.9%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0921-COLEMAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
15 I was given information on parent training about special education.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	100	30,054	375,860
Number of Completed Surveys:	16	2,487	39,573
Response Rate:	16.0%	8.3%	10.5%
Number At or Above Standard:	15	1,992	32,078
Percent At or Above Standard:	93.8%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 0931-COLSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
15 I was given information on parent training about special education.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY

	School	District	State
ESE Membership:	129	30,054	375,860
Number of Completed Surveys:	15	2,487	39,573
Response Rate:	11.6%	8.3%	10.5%
Number At or Above Standard:	13	1,992	32,078
Percent At or Above Standard:	86.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 1051-CYPRESS CREEK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
10 School personnel seek out parent input.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
8 Teachers are available to speak with me.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	163	30,054	375,860
Number of Completed Surveys:	22	2,487	39,573
Response Rate:	13.5%	8.3%	10.5%
Number At or Above Standard:	19	1,992	32,078
Percent At or Above Standard:	86.4%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 1080-DAVIDSEN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	164	30,054	375,860
Number of Completed Surveys:	11	2,487	39,573
Response Rate:	6.7%	8.3%	10.5%
Number At or Above Standard:	9	1,992	32,078
Percent At or Above Standard:	81.8%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 1202-WILLIS PETERS EXCEPTIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
2 Written information I receive is written in an understandable way.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
15 I was given information on parent training about special education.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	79	30,054	375,860
Number of Completed Surveys:	13	2,487	39,573
Response Rate:	16.5%	8.3%	10.5%
Number At or Above Standard:	9	1,992	32,078
Percent At or Above Standard:	69.2%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 1291-DURANT HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
13 School personnel encourage me to participate in the decision-making process.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
15 I was given information on parent training about special education.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%

SUMMARY

	School	District	State
ESE Membership:	354	30,054	375,860
Number of Completed Surveys:	15	2,487	39,573
Response Rate:	4.2%	8.3%	10.5%
Number At or Above Standard:	13	1,992	32,078
Percent At or Above Standard:	86.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 1322-EAST BAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
8 Teachers are available to speak with me.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
10 School personnel seek out parent input.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	300	30,054	375,860
Number of Completed Surveys:	13	2,487	39,573
Response Rate:	4.3%	8.3%	10.5%
Number At or Above Standard:	10	1,992	32,078
Percent At or Above Standard:	76.9%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 1431-ESSRIG ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	112	30,054	375,860
Number of Completed Surveys:	13	2,487	39,573
Response Rate:	11.6%	8.3%	10.5%
Number At or Above Standard:	13	1,992	32,078
Percent At or Above Standard:	100.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 1482-SLIGH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
2 Written information I receive is written in an understandable way.	70.6%
5 My child's IEP tells how progress towards goals will be measured.	70.6%
9 Teachers set appropriate goals for my child.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
11 The principal sets a positive and welcoming tone in the school.	68.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
15 I was given information on parent training about special education.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
10 School personnel seek out parent input.	58.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.8%
19 The school offers parents a variety of ways to communicate with teachers.	58.8%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
22 The school provides my child with all the services documented on my child's IEP.	58.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.8%
16 The school has a person on staff who is available to answer parents' questions.	52.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	94	30,054	375,860
Number of Completed Surveys:	17	2,487	39,573
Response Rate:	18.1%	8.3%	10.5%
Number At or Above Standard:	9	1,992	32,078
Percent At or Above Standard:	52.9%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 1542-FRANKLIN MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
11 The principal sets a positive and welcoming tone in the school.	73.7%
8 Teachers are available to speak with me.	72.2%
13 School personnel encourage me to participate in the decision-making process.	68.4%
16 The school has a person on staff who is available to answer parents' questions.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.2%
9 Teachers set appropriate goals for my child.	57.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.9%
15 I was given information on parent training about special education.	57.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
18 The school gives me choices with regard to services that address my child's needs.	52.6%
20 The school gives parents the help they may need to play an active role in their child's education.	52.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	52.6%
10 School personnel seek out parent input.	42.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	111	30,054	375,860
Number of Completed Surveys:	19	2,487	39,573
Response Rate:	17.1%	8.3%	10.5%
Number At or Above Standard:	9	1,992	32,078
Percent At or Above Standard:	47.4%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 1721-GRADY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10 School personnel seek out parent input.	88.9%
15 I was given information on parent training about special education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%

SUMMARY

	School	District	State
ESE Membership:	74	30,054	375,860
Number of Completed Surveys:	18	2,487	39,573
Response Rate:	24.3%	8.3%	10.5%
Number At or Above Standard:	17	1,992	32,078
Percent At or Above Standard:	94.4%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 1776-BELLAMY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
10 School personnel seek out parent input.	78.9%
15 I was given information on parent training about special education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY

	School	District	State
ESE Membership:	97	30,054	375,860
Number of Completed Surveys:	19	2,487	39,573
Response Rate:	19.6%	8.3%	10.5%
Number At or Above Standard:	16	1,992	32,078
Percent At or Above Standard:	84.2%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 1831-HERITAGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	79	30,054	375,860
Number of Completed Surveys:	10	2,487	39,573
Response Rate:	12.7%	8.3%	10.5%
Number At or Above Standard:	9	1,992	32,078
Percent At or Above Standard:	90.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 1871-HILL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
10 School personnel seek out parent input.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
13 School personnel encourage me to participate in the decision-making process.	55.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
22 The school provides my child with all the services documented on my child's IEP.	55.6%
8 Teachers are available to speak with me.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15 I was given information on parent training about special education.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
9 Teachers set appropriate goals for my child.	44.4%
18 The school gives me choices with regard to services that address my child's needs.	44.4%
21 The school explains what options parents have if they disagree with a decision of the school.	22.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	148	30,054	375,860
Number of Completed Surveys:	11	2,487	39,573
Response Rate:	7.4%	8.3%	10.5%
Number At or Above Standard:	7	1,992	32,078
Percent At or Above Standard:	63.6%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 1941-HUNTER'S GREEN ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.4%
8 Teachers are available to speak with me.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
10 School personnel seek out parent input.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
15 I was given information on parent training about special education.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%

SUMMARY

	School	District	State
ESE Membership:	89	30,054	375,860
Number of Completed Surveys:	19	2,487	39,573
Response Rate:	21.3%	8.3%	10.5%
Number At or Above Standard:	16	1,992	32,078
Percent At or Above Standard:	84.2%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 2041-JACKSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
10 School personnel seek out parent input.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%

SUMMARY

	School	District	State
ESE Membership:	74	30,054	375,860
Number of Completed Surveys:	19	2,487	39,573
Response Rate:	25.7%	8.3%	10.5%
Number At or Above Standard:	18	1,992	32,078
Percent At or Above Standard:	94.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 2321-LAKE MAGDALENE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
8 Teachers are available to speak with me.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
10 School personnel seek out parent input.	81.3%
15 I was given information on parent training about special education.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	72.2%

SUMMARY

	School	District	State
ESE Membership:	122	30,054	375,860
Number of Completed Surveys:	18	2,487	39,573
Response Rate:	14.8%	8.3%	10.5%
Number At or Above Standard:	17	1,992	32,078
Percent At or Above Standard:	94.4%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 2421-LETO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	271	30,054	375,860
Number of Completed Surveys:	12	2,487	39,573
Response Rate:	4.4%	8.3%	10.5%
Number At or Above Standard:	9	1,992	32,078
Percent At or Above Standard:	75.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 2451-LEWIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	137	30,054	375,860
Number of Completed Surveys:	10	2,487	39,573
Response Rate:	7.3%	8.3%	10.5%
Number At or Above Standard:	7	1,992	32,078
Percent At or Above Standard:	70.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 2461-LITHIA SPRINGS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	76	30,054	375,860
Number of Completed Surveys:	12	2,487	39,573
Response Rate:	15.8%	8.3%	10.5%
Number At or Above Standard:	11	1,992	32,078
Percent At or Above Standard:	91.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 2531-LOPEZ ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.3%
10 School personnel seek out parent input.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
2 Written information I receive is written in an understandable way.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
13 School personnel encourage me to participate in the decision-making process.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
15 I was given information on parent training about special education.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.6%

SUMMARY

	School	District	State
ESE Membership:	109	30,054	375,860
Number of Completed Surveys:	23	2,487	39,573
Response Rate:	21.1%	8.3%	10.5%
Number At or Above Standard:	18	1,992	32,078
Percent At or Above Standard:	78.3%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 2551-LOWRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	120	30,054	375,860
Number of Completed Surveys:	14	2,487	39,573
Response Rate:	11.7%	8.3%	10.5%
Number At or Above Standard:	13	1,992	32,078
Percent At or Above Standard:	92.9%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 2561-LUTZ ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
10 School personnel seek out parent input.	76.2%
15 I was given information on parent training about special education.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	100	30,054	375,860
Number of Completed Surveys:	21	2,487	39,573
Response Rate:	21.0%	8.3%	10.5%
Number At or Above Standard:	17	1,992	32,078
Percent At or Above Standard:	81.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 2601-MABRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
15 I was given information on parent training about special education.	90.9%
10 School personnel seek out parent input.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%

SUMMARY

	School	District	State
ESE Membership:	94	30,054	375,860
Number of Completed Surveys:	13	2,487	39,573
Response Rate:	13.8%	8.3%	10.5%
Number At or Above Standard:	12	1,992	32,078
Percent At or Above Standard:	92.3%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 2771-MANISCALCO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	83.3%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
2 Written information I receive is written in an understandable way.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
10 School personnel seek out parent input.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
13 School personnel encourage me to participate in the decision-making process.	41.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%
15 I was given information on parent training about special education.	33.3%

SUMMARY

	School	District	State
ESE Membership:	103	30,054	375,860
Number of Completed Surveys:	12	2,487	39,573
Response Rate:	11.7%	8.3%	10.5%
Number At or Above Standard:	5	1,992	32,078
Percent At or Above Standard:	41.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 2801-MANN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
9 Teachers set appropriate goals for my child.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	145	30,054	375,860
Number of Completed Surveys:	14	2,487	39,573
Response Rate:	9.7%	8.3%	10.5%
Number At or Above Standard:	12	1,992	32,078
Percent At or Above Standard:	85.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 2851-MARTINEZ MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	81	30,054	375,860
Number of Completed Surveys:	10	2,487	39,573
Response Rate:	12.3%	8.3%	10.5%
Number At or Above Standard:	9	1,992	32,078
Percent At or Above Standard:	90.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3004-MIDDLETON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 I was given information on parent training about special education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	217	30,054	375,860
Number of Completed Surveys:	13	2,487	39,573
Response Rate:	6.0%	8.3%	10.5%
Number At or Above Standard:	11	1,992	32,078
Percent At or Above Standard:	84.6%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3081-MITCHELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
2 Written information I receive is written in an understandable way.	84.6%

SUMMARY

	School	District	State
ESE Membership:	61	30,054	375,860
Number of Completed Surveys:	13	2,487	39,573
Response Rate:	21.3%	8.3%	10.5%
Number At or Above Standard:	13	1,992	32,078
Percent At or Above Standard:	100.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3082-MCKITRICK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
13 School personnel encourage me to participate in the decision-making process.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	78	30,054	375,860
Number of Completed Surveys:	12	2,487	39,573
Response Rate:	15.4%	8.3%	10.5%
Number At or Above Standard:	11	1,992	32,078
Percent At or Above Standard:	91.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3131-MULRENNAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2 Written information I receive is written in an understandable way.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
8 Teachers are available to speak with me.	76.5%
10 School personnel seek out parent input.	76.5%
15 I was given information on parent training about special education.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
9 Teachers set appropriate goals for my child.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	174	30,054	375,860
Number of Completed Surveys:	17	2,487	39,573
Response Rate:	9.8%	8.3%	10.5%
Number At or Above Standard:	12	1,992	32,078
Percent At or Above Standard:	70.6%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3151-NORTHWEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
10 School personnel seek out parent input.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	86	30,054	375,860
Number of Completed Surveys:	14	2,487	39,573
Response Rate:	16.3%	8.3%	10.5%
Number At or Above Standard:	11	1,992	32,078
Percent At or Above Standard:	78.6%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3161-OAK GROVE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
15 I was given information on parent training about special education.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%

SUMMARY

	School	District	State
ESE Membership:	116	30,054	375,860
Number of Completed Surveys:	16	2,487	39,573
Response Rate:	13.8%	8.3%	10.5%
Number At or Above Standard:	14	1,992	32,078
Percent At or Above Standard:	87.5%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3181-MULLER ELEMENTARY MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

SUMMARY

	School	District	State
ESE Membership:	67	30,054	375,860
Number of Completed Surveys:	11	2,487	39,573
Response Rate:	16.4%	8.3%	10.5%
Number At or Above Standard:	11	1,992	32,078
Percent At or Above Standard:	100.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3362-PINECREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
10 School personnel seek out parent input.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	82.4%

SUMMARY

	School	District	State
ESE Membership:	94	30,054	375,860
Number of Completed Surveys:	19	2,487	39,573
Response Rate:	20.2%	8.3%	10.5%
Number At or Above Standard:	18	1,992	32,078
Percent At or Above Standard:	94.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3381-PIZZO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
8 Teachers are available to speak with me.	94.4%
10 School personnel seek out parent input.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
11 The principal sets a positive and welcoming tone in the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
9 Teachers set appropriate goals for my child.	82.4%
15 I was given information on parent training about special education.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	127	30,054	375,860
Number of Completed Surveys:	18	2,487	39,573
Response Rate:	14.2%	8.3%	10.5%
Number At or Above Standard:	16	1,992	32,078
Percent At or Above Standard:	88.9%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3411-PLANT HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	193	30,054	375,860
Number of Completed Surveys:	10	2,487	39,573
Response Rate:	5.2%	8.3%	10.5%
Number At or Above Standard:	8	1,992	32,078
Percent At or Above Standard:	80.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3431-PLANT CITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
10 School personnel seek out parent input.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
15 I was given information on parent training about special education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	387	30,054	375,860
Number of Completed Surveys:	10	2,487	39,573
Response Rate:	2.6%	8.3%	10.5%
Number At or Above Standard:	9	1,992	32,078
Percent At or Above Standard:	90.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3441-PRIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
10 School personnel seek out parent input.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	42.9%

SUMMARY

	School	District	State
ESE Membership:	88	30,054	375,860
Number of Completed Surveys:	14	2,487	39,573
Response Rate:	15.9%	8.3%	10.5%
Number At or Above Standard:	9	1,992	32,078
Percent At or Above Standard:	64.3%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3620-RANDALL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.2%
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
2 Written information I receive is written in an understandable way.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
10 School personnel seek out parent input.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	146	30,054	375,860
Number of Completed Surveys:	21	2,487	39,573
Response Rate:	14.4%	8.3%	10.5%
Number At or Above Standard:	17	1,992	32,078
Percent At or Above Standard:	81.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3681-ROBINSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.3%
5 My child's IEP tells how progress towards goals will be measured.	97.3%
9 Teachers set appropriate goals for my child.	97.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.2%
8 Teachers are available to speak with me.	94.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.6%
13 School personnel encourage me to participate in the decision-making process.	94.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.9%
11 The principal sets a positive and welcoming tone in the school.	91.9%
18 The school gives me choices with regard to services that address my child's needs.	91.9%
19 The school offers parents a variety of ways to communicate with teachers.	91.9%
22 The school provides my child with all the services documented on my child's IEP.	91.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.2%
10 School personnel seek out parent input.	86.5%
16 The school has a person on staff who is available to answer parents' questions.	86.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.5%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	146	30,054	375,860
Number of Completed Surveys:	37	2,487	39,573
Response Rate:	25.3%	8.3%	10.5%
Number At or Above Standard:	33	1,992	32,078
Percent At or Above Standard:	89.2%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3802-ROLAND PARK K-8 MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
10 School personnel seek out parent input.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	77	30,054	375,860
Number of Completed Surveys:	20	2,487	39,573
Response Rate:	26.0%	8.3%	10.5%
Number At or Above Standard:	18	1,992	32,078
Percent At or Above Standard:	90.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3851-SCHMIDT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%

SUMMARY

	School	District	State
ESE Membership:	96	30,054	375,860
Number of Completed Surveys:	16	2,487	39,573
Response Rate:	16.7%	8.3%	10.5%
Number At or Above Standard:	15	1,992	32,078
Percent At or Above Standard:	93.8%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3881-SEFFNER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	106	30,054	375,860
Number of Completed Surveys:	13	2,487	39,573
Response Rate:	12.3%	8.3%	10.5%
Number At or Above Standard:	12	1,992	32,078
Percent At or Above Standard:	92.3%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3922-SESSUMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	41.7%

SUMMARY

	School	District	State
ESE Membership:	149	30,054	375,860
Number of Completed Surveys:	12	2,487	39,573
Response Rate:	8.1%	8.3%	10.5%
Number At or Above Standard:	7	1,992	32,078
Percent At or Above Standard:	58.3%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 3951-SHAW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
21 The school explains what options parents have if they disagree with a decision of the school.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2 Written information I receive is written in an understandable way.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
10 School personnel seek out parent input.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	114	30,054	375,860
Number of Completed Surveys:	24	2,487	39,573
Response Rate:	21.1%	8.3%	10.5%
Number At or Above Standard:	23	1,992	32,078
Percent At or Above Standard:	95.8%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 4151-SICKLES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10 School personnel seek out parent input.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
15 I was given information on parent training about special education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
8 Teachers are available to speak with me.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	52.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.9%

SUMMARY

	School	District	State
ESE Membership:	223	30,054	375,860
Number of Completed Surveys:	17	2,487	39,573
Response Rate:	7.6%	8.3%	10.5%
Number At or Above Standard:	13	1,992	32,078
Percent At or Above Standard:	76.5%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 4211-SUMMERFIELD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
10 School personnel seek out parent input.	64.7%
15 I was given information on parent training about special education.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	58.8%

SUMMARY

	School	District	State
ESE Membership:	136	30,054	375,860
Number of Completed Surveys:	18	2,487	39,573
Response Rate:	13.2%	8.3%	10.5%
Number At or Above Standard:	12	1,992	32,078
Percent At or Above Standard:	66.7%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 4261-TAMPA PALMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
15 I was given information on parent training about special education.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

SUMMARY

	School	District	State
ESE Membership:	117	30,054	375,860
Number of Completed Surveys:	16	2,487	39,573
Response Rate:	13.7%	8.3%	10.5%
Number At or Above Standard:	14	1,992	32,078
Percent At or Above Standard:	87.5%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 4381-TINKER K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
10 School personnel seek out parent input.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	58	30,054	375,860
Number of Completed Surveys:	10	2,487	39,573
Response Rate:	17.2%	8.3%	10.5%
Number At or Above Standard:	7	1,992	32,078
Percent At or Above Standard:	70.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 4481-TRAPNELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	88.9%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	88	30,054	375,860
Number of Completed Surveys:	10	2,487	39,573
Response Rate:	11.4%	8.3%	10.5%
Number At or Above Standard:	9	1,992	32,078
Percent At or Above Standard:	90.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 4522-TURKEY CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8 Teachers are available to speak with me.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
10 School personnel seek out parent input.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	210	30,054	375,860
Number of Completed Surveys:	13	2,487	39,573
Response Rate:	6.2%	8.3%	10.5%
Number At or Above Standard:	11	1,992	32,078
Percent At or Above Standard:	84.6%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 4581-VALRICO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8 Teachers are available to speak with me.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
11 The principal sets a positive and welcoming tone in the school.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2 Written information I receive is written in an understandable way.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
10 School personnel seek out parent input.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
15 I was given information on parent training about special education.	70.8%

SUMMARY

	School	District	State
ESE Membership:	123	30,054	375,860
Number of Completed Surveys:	26	2,487	39,573
Response Rate:	21.1%	8.3%	10.5%
Number At or Above Standard:	20	1,992	32,078
Percent At or Above Standard:	76.9%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 4591-WALDEN LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
10 School personnel seek out parent input.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
15 I was given information on parent training about special education.	73.7%

SUMMARY

	School	District	State
ESE Membership:	102	30,054	375,860
Number of Completed Surveys:	20	2,487	39,573
Response Rate:	19.6%	8.3%	10.5%
Number At or Above Standard:	18	1,992	32,078
Percent At or Above Standard:	90.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 4611-WALKER MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10 School personnel seek out parent input.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	81	30,054	375,860
Number of Completed Surveys:	10	2,487	39,573
Response Rate:	12.3%	8.3%	10.5%
Number At or Above Standard:	5	1,992	32,078
Percent At or Above Standard:	50.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 4651-WESTCHASE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	80.0%
2 Written information I receive is written in an understandable way.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
22 The school provides my child with all the services documented on my child's IEP.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
10 School personnel seek out parent input.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	55.0%
20 The school gives parents the help they may need to play an active role in their child's education.	55.0%
21 The school explains what options parents have if they disagree with a decision of the school.	55.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	91	30,054	375,860
Number of Completed Surveys:	20	2,487	39,573
Response Rate:	22.0%	8.3%	10.5%
Number At or Above Standard:	12	1,992	32,078
Percent At or Above Standard:	60.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 4731-WHARTON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	62.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	59.1%
2 Written information I receive is written in an understandable way.	54.7%
11 The principal sets a positive and welcoming tone in the school.	54.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.0%
16 The school has a person on staff who is available to answer parents' questions.	53.0%
19 The school offers parents a variety of ways to communicate with teachers.	53.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	52.3%
5 My child's IEP tells how progress towards goals will be measured.	51.5%
9 Teachers set appropriate goals for my child.	51.5%
22 The school provides my child with all the services documented on my child's IEP.	51.5%
20 The school gives parents the help they may need to play an active role in their child's education.	50.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	49.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	46.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.6%
21 The school explains what options parents have if they disagree with a decision of the school.	44.6%
13 School personnel encourage me to participate in the decision-making process.	43.9%
18 The school gives me choices with regard to services that address my child's needs.	43.9%
10 School personnel seek out parent input.	43.1%
15 I was given information on parent training about special education.	42.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	37.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	49.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	49.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	48.4%

SUMMARY

	School	District	State
ESE Membership:	276	30,054	375,860
Number of Completed Surveys:	66	2,487	39,573
Response Rate:	23.9%	8.3%	10.5%
Number At or Above Standard:	31	1,992	32,078
Percent At or Above Standard:	47.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 4761-WILSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 I was given information on parent training about special education.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	54	30,054	375,860
Number of Completed Surveys:	14	2,487	39,573
Response Rate:	25.9%	8.3%	10.5%
Number At or Above Standard:	11	1,992	32,078
Percent At or Above Standard:	78.6%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 6609-PEPIN ACADEMIES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.1%
19 The school offers parents a variety of ways to communicate with teachers.	95.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
8 Teachers are available to speak with me.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2 Written information I receive is written in an understandable way.	93.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.2%
20 The school gives parents the help they may need to play an active role in their child's education.	92.1%
11 The principal sets a positive and welcoming tone in the school.	91.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	91.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
10 School personnel seek out parent input.	88.1%
13 School personnel encourage me to participate in the decision-making process.	88.0%
15 I was given information on parent training about special education.	85.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	74.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.0%

SUMMARY

	School	District	State
ESE Membership:	789	30,054	375,860
Number of Completed Surveys:	103	2,487	39,573
Response Rate:	13.1%	8.3%	10.5%
Number At or Above Standard:	96	1,992	32,078
Percent At or Above Standard:	93.2%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 6639-FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	123	30,054	375,860
Number of Completed Surveys:	10	2,487	39,573
Response Rate:	8.1%	8.3%	10.5%
Number At or Above Standard:	9	1,992	32,078
Percent At or Above Standard:	90.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 7672-FOCUS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
15 I was given information on parent training about special education.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	91.2%
8 Teachers are available to speak with me.	91.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
22 The school provides my child with all the services documented on my child's IEP.	91.2%
11 The principal sets a positive and welcoming tone in the school.	90.9%
9 Teachers set appropriate goals for my child.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.3%
10 School personnel seek out parent input.	84.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	80.6%
13 School personnel encourage me to participate in the decision-making process.	78.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.8%

SUMMARY

	School	District	State
ESE Membership:	108	30,054	375,860
Number of Completed Surveys:	34	2,487	39,573
Response Rate:	31.5%	8.3%	10.5%
Number At or Above Standard:	29	1,992	32,078
Percent At or Above Standard:	85.3%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 7681-SUNLAKE ACADEMY OF MATH AND SCIENCES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
11 The principal sets a positive and welcoming tone in the school.	44.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

SUMMARY

	School	District	State
ESE Membership:	78	30,054	375,860
Number of Completed Surveys:	10	2,487	39,573
Response Rate:	12.8%	8.3%	10.5%
Number At or Above Standard:	5	1,992	32,078
Percent At or Above Standard:	50.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 29-HILLSBOROUGH

School: 7806-SOUTHSHORE CHARTER ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY

	School	District	State
ESE Membership:	102	30,054	375,860
Number of Completed Surveys:	10	2,487	39,573
Response Rate:	9.8%	8.3%	10.5%
Number At or Above Standard:	7	1,992	32,078
Percent At or Above Standard:	70.0%	80.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 30-HOLMES

School: 0041-BETHLEHEM HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
15 I was given information on parent training about special education.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10 School personnel seek out parent input.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	58	470	375,860
Number of Completed Surveys:	19	62	39,573
Response Rate:	32.8%	13.2%	10.5%
Number At or Above Standard:	17	49	32,078
Percent At or Above Standard:	89.5%	79.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 30-HOLMES

School: 0061-PONCE DE LEON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
8 Teachers are available to speak with me.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
10 School personnel seek out parent input.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.6%
15 I was given information on parent training about special education.	47.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	46.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	35.7%

SUMMARY

	School	District	State
ESE Membership:	49	470	375,860
Number of Completed Surveys:	21	62	39,573
Response Rate:	42.9%	13.2%	10.5%
Number At or Above Standard:	15	49	32,078
Percent At or Above Standard:	71.4%	79.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 30-HOLMES

School: 0262-BONIFAY K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
10 School personnel seek out parent input.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	30.0%

SUMMARY

	School	District	State
ESE Membership:	188	470	375,860
Number of Completed Surveys:	10	62	39,573
Response Rate:	5.3%	13.2%	10.5%
Number At or Above Standard:	9	49	32,078
Percent At or Above Standard:	90.0%	79.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 31-INDIAN RIVER

School: 0031-VERO BEACH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.2%
8 Teachers are available to speak with me.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
13 School personnel encourage me to participate in the decision-making process.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
10 School personnel seek out parent input.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
11 The principal sets a positive and welcoming tone in the school.	62.5%
15 I was given information on parent training about special education.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	348	2,636	375,860
Number of Completed Surveys:	17	187	39,573
Response Rate:	4.9%	7.1%	10.5%
Number At or Above Standard:	12	141	32,078
Percent At or Above Standard:	70.6%	75.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 31-INDIAN RIVER

School: 0051-OSCEOLA MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.1%
2 Written information I receive is written in an understandable way.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
8 Teachers are available to speak with me.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
15 I was given information on parent training about special education.	42.9%

SUMMARY

	School	District	State
ESE Membership:	72	2,636	375,860
Number of Completed Surveys:	17	187	39,573
Response Rate:	23.6%	7.1%	10.5%
Number At or Above Standard:	12	141	32,078
Percent At or Above Standard:	70.6%	75.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 31-INDIAN RIVER

School: 0061-BEACHLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	59	2,636	375,860
Number of Completed Surveys:	12	187	39,573
Response Rate:	20.3%	7.1%	10.5%
Number At or Above Standard:	8	141	32,078
Percent At or Above Standard:	66.7%	75.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 31-INDIAN RIVER

School: 0291-SEBASTIAN RIVER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
10 School personnel seek out parent input.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
15 I was given information on parent training about special education.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

SUMMARY

	School	District	State
ESE Membership:	272	2,636	375,860
Number of Completed Surveys:	14	187	39,573
Response Rate:	5.1%	7.1%	10.5%
Number At or Above Standard:	10	141	32,078
Percent At or Above Standard:	71.4%	75.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 31-INDIAN RIVER

School: 0371-STORM GROVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
11 The principal sets a positive and welcoming tone in the school.	83.3%
2 Written information I receive is written in an understandable way.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	57.1%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
10 School personnel seek out parent input.	42.9%
18 The school gives me choices with regard to services that address my child's needs.	42.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	42.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	38.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	35.7%
20 The school gives parents the help they may need to play an active role in their child's education.	35.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.8%
15 I was given information on parent training about special education.	21.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	163	2,636	375,860
Number of Completed Surveys:	14	187	39,573
Response Rate:	8.6%	7.1%	10.5%
Number At or Above Standard:	5	141	32,078
Percent At or Above Standard:	35.7%	75.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 31-INDIAN RIVER

School: 5006-IMAGINE AT SOUTH VERO

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	89	2,636	375,860
Number of Completed Surveys:	13	187	39,573
Response Rate:	14.6%	7.1%	10.5%
Number At or Above Standard:	11	141	32,078
Percent At or Above Standard:	84.6%	75.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 32-JACKSON

School: 0041-RIVERSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	111	977	375,860
Number of Completed Surveys:	11	93	39,573
Response Rate:	9.9%	9.5%	10.5%
Number At or Above Standard:	9	79	32,078
Percent At or Above Standard:	81.8%	84.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 32-JACKSON

School: 0121-MALONE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	33.3%

SUMMARY

	School	District	State
ESE Membership:	81	977	375,860
Number of Completed Surveys:	10	93	39,573
Response Rate:	12.3%	9.5%	10.5%
Number At or Above Standard:	8	79	32,078
Percent At or Above Standard:	80.0%	84.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 32-JACKSON

School: 0202-HOPE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%

SUMMARY

	School	District	State
ESE Membership:	108	977	375,860
Number of Completed Surveys:	15	93	39,573
Response Rate:	13.9%	9.5%	10.5%
Number At or Above Standard:	14	79	32,078
Percent At or Above Standard:	93.3%	84.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 32-JACKSON

School: 0271-COTTONDALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	75	977	375,860
Number of Completed Surveys:	12	93	39,573
Response Rate:	16.0%	9.5%	10.5%
Number At or Above Standard:	8	79	32,078
Percent At or Above Standard:	66.7%	84.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 33-JEFFERSON

School: 0111-JEFFERSON COUNTY ELEM A SOMERSET CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
15 I was given information on parent training about special education.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
11 The principal sets a positive and welcoming tone in the school.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%

SUMMARY

	School	District	State
ESE Membership:	73	108	375,860
Number of Completed Surveys:	23	35	39,573
Response Rate:	31.5%	32.4%	10.5%
Number At or Above Standard:	19	27	32,078
Percent At or Above Standard:	82.6%	77.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 34-LAFAYETTE

School: 0021-LAFAYETTE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
11 The principal sets a positive and welcoming tone in the school.	96.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
2 Written information I receive is written in an understandable way.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
10 School personnel seek out parent input.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.5%

SUMMARY

	School	District	State
ESE Membership:	99	190	375,860
Number of Completed Surveys:	28	61	39,573
Response Rate:	28.3%	32.1%	10.5%
Number At or Above Standard:	26	54	32,078
Percent At or Above Standard:	92.9%	88.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 34-LAFAYETTE

School: 0022-LAFAYETTE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
16 The school has a person on staff who is available to answer parents' questions.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
22 The school provides my child with all the services documented on my child's IEP.	87.9%
5 My child's IEP tells how progress towards goals will be measured.	84.8%
9 Teachers set appropriate goals for my child.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
13 School personnel encourage me to participate in the decision-making process.	84.8%
18 The school gives me choices with regard to services that address my child's needs.	84.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.1%
21 The school explains what options parents have if they disagree with a decision of the school.	75.8%
15 I was given information on parent training about special education.	71.9%

SUMMARY

	School	District	State
ESE Membership:	91	190	375,860
Number of Completed Surveys:	33	61	39,573
Response Rate:	36.3%	32.1%	10.5%
Number At or Above Standard:	28	54	32,078
Percent At or Above Standard:	84.8%	88.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0031-BEVERLY SHORES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 I was given information on parent training about special education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%

SUMMARY

	School	District	State
ESE Membership:	115	6,608	375,860
Number of Completed Surveys:	11	490	39,573
Response Rate:	9.6%	7.4%	10.5%
Number At or Above Standard:	9	396	32,078
Percent At or Above Standard:	81.8%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0041-CLERMONT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15 I was given information on parent training about special education.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%

SUMMARY

	School	District	State
ESE Membership:	68	6,608	375,860
Number of Completed Surveys:	12	490	39,573
Response Rate:	17.6%	7.4%	10.5%
Number At or Above Standard:	8	396	32,078
Percent At or Above Standard:	66.7%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0067-SAWGRASS BAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
15 I was given information on parent training about special education.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%

SUMMARY

	School	District	State
ESE Membership:	205	6,608	375,860
Number of Completed Surveys:	20	490	39,573
Response Rate:	9.8%	7.4%	10.5%
Number At or Above Standard:	16	396	32,078
Percent At or Above Standard:	80.0%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0068-GRASSY LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	20.0%

SUMMARY

	School	District	State
ESE Membership:	143	6,608	375,860
Number of Completed Surveys:	10	490	39,573
Response Rate:	7.0%	7.4%	10.5%
Number At or Above Standard:	6	396	32,078
Percent At or Above Standard:	60.0%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0069-SORRENTO ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15 I was given information on parent training about special education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY

	School	District	State
ESE Membership:	142	6,608	375,860
Number of Completed Surveys:	14	490	39,573
Response Rate:	9.9%	7.4%	10.5%
Number At or Above Standard:	14	396	32,078
Percent At or Above Standard:	100.0%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0080-EAST RIDGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	162	6,608	375,860
Number of Completed Surveys:	12	490	39,573
Response Rate:	7.4%	7.4%	10.5%
Number At or Above Standard:	10	396	32,078
Percent At or Above Standard:	83.3%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0081-EUSTIS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9 Teachers set appropriate goals for my child.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	207	6,608	375,860
Number of Completed Surveys:	10	490	39,573
Response Rate:	4.8%	7.4%	10.5%
Number At or Above Standard:	7	396	32,078
Percent At or Above Standard:	70.0%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0113-GRAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
10 School personnel seek out parent input.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
15 I was given information on parent training about special education.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	171	6,608	375,860
Number of Completed Surveys:	17	490	39,573
Response Rate:	9.9%	7.4%	10.5%
Number At or Above Standard:	15	396	32,078
Percent At or Above Standard:	88.2%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0119-THE VILLAGES ELEM OF LADY LAKE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%

SUMMARY

	School	District	State
ESE Membership:	138	6,608	375,860
Number of Completed Surveys:	13	490	39,573
Response Rate:	9.4%	7.4%	10.5%
Number At or Above Standard:	12	396	32,078
Percent At or Above Standard:	92.3%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0149-ROUND LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

SUMMARY

	School	District	State
ESE Membership:	117	6,608	375,860
Number of Completed Surveys:	11	490	39,573
Response Rate:	9.4%	7.4%	10.5%
Number At or Above Standard:	10	396	32,078
Percent At or Above Standard:	90.9%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0211-TAVARES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
10 School personnel seek out parent input.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	170	6,608	375,860
Number of Completed Surveys:	11	490	39,573
Response Rate:	6.5%	7.4%	10.5%
Number At or Above Standard:	7	396	32,078
Percent At or Above Standard:	63.6%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0241-TREADWAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
11 The principal sets a positive and welcoming tone in the school.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
13 School personnel encourage me to participate in the decision-making process.	53.8%
22 The school provides my child with all the services documented on my child's IEP.	53.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
15 I was given information on parent training about special education.	50.0%
10 School personnel seek out parent input.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%
18 The school gives me choices with regard to services that address my child's needs.	41.7%
21 The school explains what options parents have if they disagree with a decision of the school.	41.7%

SUMMARY

	School	District	State
ESE Membership:	130	6,608	375,860
Number of Completed Surveys:	13	490	39,573
Response Rate:	10.0%	7.4%	10.5%
Number At or Above Standard:	6	396	32,078
Percent At or Above Standard:	46.2%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0261-MINNEOLA ELEMENTARY CONVERSION CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	143	6,608	375,860
Number of Completed Surveys:	12	490	39,573
Response Rate:	8.4%	7.4%	10.5%
Number At or Above Standard:	11	396	32,078
Percent At or Above Standard:	91.7%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0271-ASTATULA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	91	6,608	375,860
Number of Completed Surveys:	10	490	39,573
Response Rate:	11.0%	7.4%	10.5%
Number At or Above Standard:	9	396	32,078
Percent At or Above Standard:	90.0%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0281-LOST LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
10 School personnel seek out parent input.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	131	6,608	375,860
Number of Completed Surveys:	14	490	39,573
Response Rate:	10.7%	7.4%	10.5%
Number At or Above Standard:	12	396	32,078
Percent At or Above Standard:	85.7%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0291-LEESBURG ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.0%
8 Teachers are available to speak with me.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
9 Teachers set appropriate goals for my child.	84.0%
10 School personnel seek out parent input.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	70.8%

SUMMARY

	School	District	State
ESE Membership:	85	6,608	375,860
Number of Completed Surveys:	25	490	39,573
Response Rate:	29.4%	7.4%	10.5%
Number At or Above Standard:	20	396	32,078
Percent At or Above Standard:	80.0%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0481-WINDY HILL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
13 School personnel encourage me to participate in the decision-making process.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
9 Teachers set appropriate goals for my child.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
15 I was given information on parent training about special education.	66.7%
10 School personnel seek out parent input.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	28.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	28.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	28.6%

SUMMARY

	School	District	State
ESE Membership:	202	6,608	375,860
Number of Completed Surveys:	13	490	39,573
Response Rate:	6.4%	7.4%	10.5%
Number At or Above Standard:	9	396	32,078
Percent At or Above Standard:	69.2%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0521-TRIANGLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY

	School	District	State
ESE Membership:	109	6,608	375,860
Number of Completed Surveys:	11	490	39,573
Response Rate:	10.1%	7.4%	10.5%
Number At or Above Standard:	10	396	32,078
Percent At or Above Standard:	90.9%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0533-LAKE HILLS SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
13 School personnel encourage me to participate in the decision-making process.	97.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
20 The school gives parents the help they may need to play an active role in their child's education.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
19 The school offers parents a variety of ways to communicate with teachers.	97.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.3%
18 The school gives me choices with regard to services that address my child's needs.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
15 I was given information on parent training about special education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	205	6,608	375,860
Number of Completed Surveys:	36	490	39,573
Response Rate:	17.6%	7.4%	10.5%
Number At or Above Standard:	35	396	32,078
Percent At or Above Standard:	97.2%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0591-PINE RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY

	School	District	State
ESE Membership:	110	6,608	375,860
Number of Completed Surveys:	11	490	39,573
Response Rate:	10.0%	7.4%	10.5%
Number At or Above Standard:	10	396	32,078
Percent At or Above Standard:	90.9%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0597-CYPRESS RIDGE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	74	6,608	375,860
Number of Completed Surveys:	11	490	39,573
Response Rate:	14.9%	7.4%	10.5%
Number At or Above Standard:	11	396	32,078
Percent At or Above Standard:	100.0%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0631-SPRING CREEK CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
15 I was given information on parent training about special education.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	104	6,608	375,860
Number of Completed Surveys:	15	490	39,573
Response Rate:	14.4%	7.4%	10.5%
Number At or Above Standard:	12	396	32,078
Percent At or Above Standard:	80.0%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0701-SOUTH LAKE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
2 Written information I receive is written in an understandable way.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	262	6,608	375,860
Number of Completed Surveys:	10	490	39,573
Response Rate:	3.8%	7.4%	10.5%
Number At or Above Standard:	5	396	32,078
Percent At or Above Standard:	50.0%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0801-EAST RIDGE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
10 School personnel seek out parent input.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
9 Teachers set appropriate goals for my child.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	308	6,608	375,860
Number of Completed Surveys:	21	490	39,573
Response Rate:	6.8%	7.4%	10.5%
Number At or Above Standard:	15	396	32,078
Percent At or Above Standard:	71.4%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 35-LAKE

School: 0901-LAKE MINNEOLA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
15 I was given information on parent training about special education.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	93.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%

SUMMARY

	School	District	State
ESE Membership:	275	6,608	375,860
Number of Completed Surveys:	16	490	39,573
Response Rate:	5.8%	7.4%	10.5%
Number At or Above Standard:	16	396	32,078
Percent At or Above Standard:	100.0%	80.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0081-ALLEN PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
10 School personnel seek out parent input.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	124	10,675	375,860
Number of Completed Surveys:	17	660	39,573
Response Rate:	13.7%	6.2%	10.5%
Number At or Above Standard:	13	538	32,078
Percent At or Above Standard:	76.5%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0221-FORT MYERS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
10 School personnel seek out parent input.	60.0%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	193	10,675	375,860
Number of Completed Surveys:	10	660	39,573
Response Rate:	5.2%	6.2%	10.5%
Number At or Above Standard:	7	538	32,078
Percent At or Above Standard:	70.0%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0301-LEHIGH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	119	10,675	375,860
Number of Completed Surveys:	10	660	39,573
Response Rate:	8.4%	6.2%	10.5%
Number At or Above Standard:	8	538	32,078
Percent At or Above Standard:	80.0%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0311-NORTH FORT MYERS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.7%
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%
2	Written information I receive is written in an understandable way.	91.3%
16	The school has a person on staff who is available to answer parents' questions.	91.3%
11	The principal sets a positive and welcoming tone in the school.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
13	School personnel encourage me to participate in the decision-making process.	87.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
8	Teachers are available to speak with me.	82.6%
10	School personnel seek out parent input.	82.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
19	The school offers parents a variety of ways to communicate with teachers.	82.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18	The school gives me choices with regard to services that address my child's needs.	78.3%
15	I was given information on parent training about special education.	77.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
22	The school provides my child with all the services documented on my child's IEP.	73.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
21	The school explains what options parents have if they disagree with a decision of the school.	69.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	95.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.3%

SUMMARY

	School	District	State
ESE Membership:	167	10,675	375,860
Number of Completed Surveys:	23	660	39,573
Response Rate:	13.8%	6.2%	10.5%
Number At or Above Standard:	18	538	32,078
Percent At or Above Standard:	78.3%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0401-VILLAS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
10 School personnel seek out parent input.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
15 I was given information on parent training about special education.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	140	10,675	375,860
Number of Completed Surveys:	15	660	39,573
Response Rate:	10.7%	6.2%	10.5%
Number At or Above Standard:	12	538	32,078
Percent At or Above Standard:	80.0%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0461-PATRIOT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%

SUMMARY

	School	District	State
ESE Membership:	79	10,675	375,860
Number of Completed Surveys:	10	660	39,573
Response Rate:	12.7%	6.2%	10.5%
Number At or Above Standard:	8	538	32,078
Percent At or Above Standard:	80.0%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0491-ISLAND COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	94.7%
18	The school gives me choices with regard to services that address my child's needs.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
10	School personnel seek out parent input.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
15	I was given information on parent training about special education.	84.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	215	10,675	375,860
Number of Completed Surveys:	19	660	39,573
Response Rate:	8.8%	6.2%	10.5%
Number At or Above Standard:	17	538	32,078
Percent At or Above Standard:	89.5%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0531-CYPRESS LAKE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	218	10,675	375,860
Number of Completed Surveys:	12	660	39,573
Response Rate:	5.5%	6.2%	10.5%
Number At or Above Standard:	10	538	32,078
Percent At or Above Standard:	83.3%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0571-CALOOSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
2 Written information I receive is written in an understandable way.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	116	10,675	375,860
Number of Completed Surveys:	16	660	39,573
Response Rate:	13.8%	6.2%	10.5%
Number At or Above Standard:	13	538	32,078
Percent At or Above Standard:	81.3%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0597-TORTUGA PRESERVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 I was given information on parent training about special education.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
10 School personnel seek out parent input.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	113	10,675	375,860
Number of Completed Surveys:	12	660	39,573
Response Rate:	10.6%	6.2%	10.5%
Number At or Above Standard:	9	538	32,078
Percent At or Above Standard:	75.0%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0641-PELICAN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
11 The principal sets a positive and welcoming tone in the school.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	97	10,675	375,860
Number of Completed Surveys:	10	660	39,573
Response Rate:	10.3%	6.2%	10.5%
Number At or Above Standard:	8	538	32,078
Percent At or Above Standard:	80.0%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0651-ROYAL PALM EXCEPTIONAL SCHOOL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
2 Written information I receive is written in an understandable way.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
10 School personnel seek out parent input.	69.2%
11 The principal sets a positive and welcoming tone in the school.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	163	10,675	375,860
Number of Completed Surveys:	13	660	39,573
Response Rate:	8.0%	6.2%	10.5%
Number At or Above Standard:	8	538	32,078
Percent At or Above Standard:	61.5%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0672-GULF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	122	10,675	375,860
Number of Completed Surveys:	10	660	39,573
Response Rate:	8.2%	6.2%	10.5%
Number At or Above Standard:	9	538	32,078
Percent At or Above Standard:	90.0%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0701-BUCKINGHAM EXCEPTIONAL STUDENT CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	75	10,675	375,860
Number of Completed Surveys:	11	660	39,573
Response Rate:	14.7%	6.2%	10.5%
Number At or Above Standard:	11	538	32,078
Percent At or Above Standard:	100.0%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0721-MARINER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8 Teachers are available to speak with me.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	41.7%

SUMMARY

	School	District	State
ESE Membership:	198	10,675	375,860
Number of Completed Surveys:	13	660	39,573
Response Rate:	6.6%	6.2%	10.5%
Number At or Above Standard:	10	538	32,078
Percent At or Above Standard:	76.9%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0734-RAYMA C. PAGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
8 Teachers are available to speak with me.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
10 School personnel seek out parent input.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
15 I was given information on parent training about special education.	58.8%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
18 The school gives me choices with regard to services that address my child's needs.	52.9%

SUMMARY

	School	District	State
ESE Membership:	98	10,675	375,860
Number of Completed Surveys:	17	660	39,573
Response Rate:	17.3%	6.2%	10.5%
Number At or Above Standard:	13	538	32,078
Percent At or Above Standard:	76.5%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0741-THREE OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
9 Teachers set appropriate goals for my child.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	101	10,675	375,860
Number of Completed Surveys:	10	660	39,573
Response Rate:	9.9%	6.2%	10.5%
Number At or Above Standard:	8	538	32,078
Percent At or Above Standard:	80.0%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0751-SKYLINE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	143	10,675	375,860
Number of Completed Surveys:	11	660	39,573
Response Rate:	7.7%	6.2%	10.5%
Number At or Above Standard:	8	538	32,078
Percent At or Above Standard:	72.7%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0771-DIPLOMAT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
11 The principal sets a positive and welcoming tone in the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10 School personnel seek out parent input.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
15 I was given information on parent training about special education.	30.0%

SUMMARY

	School	District	State
ESE Membership:	118	10,675	375,860
Number of Completed Surveys:	10	660	39,573
Response Rate:	8.5%	6.2%	10.5%
Number At or Above Standard:	6	538	32,078
Percent At or Above Standard:	60.0%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0831-DUNBAR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	236	10,675	375,860
Number of Completed Surveys:	10	660	39,573
Response Rate:	4.2%	6.2%	10.5%
Number At or Above Standard:	6	538	32,078
Percent At or Above Standard:	60.0%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 0861-IDA S. BAKER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
15 I was given information on parent training about special education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%

SUMMARY

	School	District	State
ESE Membership:	244	10,675	375,860
Number of Completed Surveys:	15	660	39,573
Response Rate:	6.1%	6.2%	10.5%
Number At or Above Standard:	11	538	32,078
Percent At or Above Standard:	73.3%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 4102-BONITA SPRINGS CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	70	10,675	375,860
Number of Completed Surveys:	12	660	39,573
Response Rate:	17.1%	6.2%	10.5%
Number At or Above Standard:	9	538	32,078
Percent At or Above Standard:	75.0%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 4251-CORONADO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
2 Written information I receive is written in an understandable way.	83.3%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	41	10,675	375,860
Number of Completed Surveys:	12	660	39,573
Response Rate:	29.3%	6.2%	10.5%
Number At or Above Standard:	12	538	32,078
Percent At or Above Standard:	100.0%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 36-LEE

School: 9450-COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	89	10,675	375,860
Number of Completed Surveys:	11	660	39,573
Response Rate:	12.4%	6.2%	10.5%
Number At or Above Standard:	10	538	32,078
Percent At or Above Standard:	90.9%	81.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0021-LEON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	89.3%
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	82.1%
5 My child's IEP tells how progress towards goals will be measured.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.7%
9 Teachers set appropriate goals for my child.	75.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.9%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
13 School personnel encourage me to participate in the decision-making process.	62.1%
18 The school gives me choices with regard to services that address my child's needs.	60.7%
10 School personnel seek out parent input.	56.7%
15 I was given information on parent training about special education.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.6%

SUMMARY

	School	District	State
ESE Membership:	156	4,409	375,860
Number of Completed Surveys:	31	653	39,573
Response Rate:	19.9%	14.8%	10.5%
Number At or Above Standard:	20	481	32,078
Percent At or Above Standard:	64.5%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0031-KATE SULLIVAN ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	61.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	47.6%
15 I was given information on parent training about special education.	28.6%

SUMMARY

	School	District	State
ESE Membership:	97	4,409	375,860
Number of Completed Surveys:	21	653	39,573
Response Rate:	21.6%	14.8%	10.5%
Number At or Above Standard:	14	481	32,078
Percent At or Above Standard:	66.7%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0032-ELIZABETH COBB MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	81.8%
8 Teachers are available to speak with me.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
2 Written information I receive is written in an understandable way.	63.6%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
11 The principal sets a positive and welcoming tone in the school.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
9 Teachers set appropriate goals for my child.	54.5%
13 School personnel encourage me to participate in the decision-making process.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	44.4%
10 School personnel seek out parent input.	40.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	30.0%
15 I was given information on parent training about special education.	30.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:		4,409	375,860
Number of Completed Surveys:	11	653	39,573
Response Rate:		14.8%	10.5%
Number At or Above Standard:	5	481	32,078
Percent At or Above Standard:	45.5%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0041-FRANK HARTSFIELD ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
15 I was given information on parent training about special education.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY

	School	District	State
ESE Membership:	75	4,409	375,860
Number of Completed Surveys:	16	653	39,573
Response Rate:	21.3%	14.8%	10.5%
Number At or Above Standard:	14	481	32,078
Percent At or Above Standard:	87.5%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0051-JAMES RICKARDS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9 Teachers set appropriate goals for my child.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

SUMMARY

	School	District	State
ESE Membership:	162	4,409	375,860
Number of Completed Surveys:	11	653	39,573
Response Rate:	6.8%	14.8%	10.5%
Number At or Above Standard:	9	481	32,078
Percent At or Above Standard:	81.8%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0092-RAA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8 Teachers are available to speak with me.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%
15 I was given information on parent training about special education.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	137	4,409	375,860
Number of Completed Surveys:	12	653	39,573
Response Rate:	8.8%	14.8%	10.5%
Number At or Above Standard:	9	481	32,078
Percent At or Above Standard:	75.0%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0161-AMOS P. GODBY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
2 Written information I receive is written in an understandable way.	62.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	62.5%
11 The principal sets a positive and welcoming tone in the school.	62.5%
16 The school has a person on staff who is available to answer parents' questions.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
13 School personnel encourage me to participate in the decision-making process.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
20 The school gives parents the help they may need to play an active role in their child's education.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
8 Teachers are available to speak with me.	50.0%
10 School personnel seek out parent input.	50.0%
15 I was given information on parent training about special education.	22.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	30.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	22.2%

SUMMARY

	School	District	State
ESE Membership:	178	4,409	375,860
Number of Completed Surveys:	10	653	39,573
Response Rate:	5.6%	14.8%	10.5%
Number At or Above Standard:	5	481	32,078
Percent At or Above Standard:	50.0%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0204-SAIL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

SUMMARY

	School	District	State
ESE Membership:	71	4,409	375,860
Number of Completed Surveys:	11	653	39,573
Response Rate:	15.5%	14.8%	10.5%
Number At or Above Standard:	10	481	32,078
Percent At or Above Standard:	90.9%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0381-GILCHRIST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	96.8%
11 The principal sets a positive and welcoming tone in the school.	96.8%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
9 Teachers set appropriate goals for my child.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
20 The school gives parents the help they may need to play an active role in their child's education.	87.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
13 School personnel encourage me to participate in the decision-making process.	83.9%
10 School personnel seek out parent input.	77.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.4%
15 I was given information on parent training about special education.	67.9%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.5%

SUMMARY

	School	District	State
ESE Membership:	91	4,409	375,860
Number of Completed Surveys:	31	653	39,573
Response Rate:	34.1%	14.8%	10.5%
Number At or Above Standard:	24	481	32,078
Percent At or Above Standard:	77.4%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0411-GRETCHEN EVERHART SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
11 The principal sets a positive and welcoming tone in the school.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
15 I was given information on parent training about special education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%

SUMMARY

	School	District	State
ESE Membership:	131	4,409	375,860
Number of Completed Surveys:	27	653	39,573
Response Rate:	20.6%	14.8%	10.5%
Number At or Above Standard:	24	481	32,078
Percent At or Above Standard:	88.9%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0421-W T MOORE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
15 I was given information on parent training about special education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	87	4,409	375,860
Number of Completed Surveys:	17	653	39,573
Response Rate:	19.5%	14.8%	10.5%
Number At or Above Standard:	16	481	32,078
Percent At or Above Standard:	94.1%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0431-SEALEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%

SUMMARY

	School	District	State
ESE Membership:	67	4,409	375,860
Number of Completed Surveys:	17	653	39,573
Response Rate:	25.4%	14.8%	10.5%
Number At or Above Standard:	17	481	32,078
Percent At or Above Standard:	100.0%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0451-FAIRVIEW MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
13 School personnel encourage me to participate in the decision-making process.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	27.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	20.0%
15 I was given information on parent training about special education.	20.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	102	4,409	375,860
Number of Completed Surveys:	12	653	39,573
Response Rate:	11.8%	14.8%	10.5%
Number At or Above Standard:	7	481	32,078
Percent At or Above Standard:	58.3%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0481-KILLEARN LAKES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.2%
2 Written information I receive is written in an understandable way.	88.6%
9 Teachers set appropriate goals for my child.	88.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
5 My child's IEP tells how progress towards goals will be measured.	82.9%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.1%
11 The principal sets a positive and welcoming tone in the school.	77.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.3%
22 The school provides my child with all the services documented on my child's IEP.	74.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	67.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	65.7%
18 The school gives me choices with regard to services that address my child's needs.	61.8%
10 School personnel seek out parent input.	58.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	115	4,409	375,860
Number of Completed Surveys:	35	653	39,573
Response Rate:	30.4%	14.8%	10.5%
Number At or Above Standard:	22	481	32,078
Percent At or Above Standard:	62.9%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0511-DESOTO TRAIL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
11 The principal sets a positive and welcoming tone in the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
10 School personnel seek out parent input.	60.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.2%
15 I was given information on parent training about special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	85	4,409	375,860
Number of Completed Surveys:	24	653	39,573
Response Rate:	28.2%	14.8%	10.5%
Number At or Above Standard:	18	481	32,078
Percent At or Above Standard:	75.0%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0521-BUCK LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	95.0%
13 School personnel encourage me to participate in the decision-making process.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
15 I was given information on parent training about special education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	80	4,409	375,860
Number of Completed Surveys:	20	653	39,573
Response Rate:	25.0%	14.8%	10.5%
Number At or Above Standard:	20	481	32,078
Percent At or Above Standard:	100.0%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 0531-DEERLAKE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
8 Teachers are available to speak with me.	84.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
22 The school provides my child with all the services documented on my child's IEP.	63.2%
9 Teachers set appropriate goals for my child.	61.1%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
21 The school explains what options parents have if they disagree with a decision of the school.	52.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	52.6%
10 School personnel seek out parent input.	47.4%
13 School personnel encourage me to participate in the decision-making process.	42.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.1%
18 The school gives me choices with regard to services that address my child's needs.	33.3%
15 I was given information on parent training about special education.	29.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	27.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	121	4,409	375,860
Number of Completed Surveys:	19	653	39,573
Response Rate:	15.7%	14.8%	10.5%
Number At or Above Standard:	8	481	32,078
Percent At or Above Standard:	42.1%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 1091-LINCOLN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	94.7%
2 Written information I receive is written in an understandable way.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
8 Teachers are available to speak with me.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
11 The principal sets a positive and welcoming tone in the school.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
10 School personnel seek out parent input.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
9 Teachers set appropriate goals for my child.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%

SUMMARY

	School	District	State
ESE Membership:	201	4,409	375,860
Number of Completed Surveys:	19	653	39,573
Response Rate:	9.5%	14.8%	10.5%
Number At or Above Standard:	15	481	32,078
Percent At or Above Standard:	78.9%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 1131-HAWKS RISE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
10 School personnel seek out parent input.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
15 I was given information on parent training about special education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	101	4,409	375,860
Number of Completed Surveys:	19	653	39,573
Response Rate:	18.8%	14.8%	10.5%
Number At or Above Standard:	18	481	32,078
Percent At or Above Standard:	94.7%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 1141-LAWTON CHILES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	82.1%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	79.3%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
8 Teachers are available to speak with me.	76.7%
19 The school offers parents a variety of ways to communicate with teachers.	75.9%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.4%
13 School personnel encourage me to participate in the decision-making process.	72.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%
18 The school gives me choices with regard to services that address my child's needs.	67.9%
10 School personnel seek out parent input.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	59.3%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	56.0%

SUMMARY

	School	District	State
ESE Membership:	144	4,409	375,860
Number of Completed Surveys:	30	653	39,573
Response Rate:	20.8%	14.8%	10.5%
Number At or Above Standard:	20	481	32,078
Percent At or Above Standard:	66.7%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 1151-SWIFT CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
8 Teachers are available to speak with me.	86.2%
13 School personnel encourage me to participate in the decision-making process.	86.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.8%
16 The school has a person on staff who is available to answer parents' questions.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
9 Teachers set appropriate goals for my child.	79.3%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
10 School personnel seek out parent input.	75.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
15 I was given information on parent training about special education.	52.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	113	4,409	375,860
Number of Completed Surveys:	30	653	39,573
Response Rate:	26.5%	14.8%	10.5%
Number At or Above Standard:	21	481	32,078
Percent At or Above Standard:	70.0%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 1161-CANOPY OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

SUMMARY

	School	District	State
ESE Membership:	100	4,409	375,860
Number of Completed Surveys:	21	653	39,573
Response Rate:	21.0%	14.8%	10.5%
Number At or Above Standard:	17	481	32,078
Percent At or Above Standard:	81.0%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 1171-ROBERTS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
8 Teachers are available to speak with me.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.8%
11 The principal sets a positive and welcoming tone in the school.	78.8%
13 School personnel encourage me to participate in the decision-making process.	78.8%
19 The school offers parents a variety of ways to communicate with teachers.	78.8%
22 The school provides my child with all the services documented on my child's IEP.	78.8%
10 School personnel seek out parent input.	78.1%
16 The school has a person on staff who is available to answer parents' questions.	78.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
2 Written information I receive is written in an understandable way.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	71.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.0%
15 I was given information on parent training about special education.	59.4%

SUMMARY

	School	District	State
ESE Membership:	145	4,409	375,860
Number of Completed Surveys:	33	653	39,573
Response Rate:	22.8%	14.8%	10.5%
Number At or Above Standard:	25	481	32,078
Percent At or Above Standard:	75.8%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 1201-WILLIAM J MONTFORD III MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
8 Teachers are available to speak with me.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
13 School personnel encourage me to participate in the decision-making process.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
11 The principal sets a positive and welcoming tone in the school.	85.2%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	74.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	74.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
10 School personnel seek out parent input.	65.4%
21 The school explains what options parents have if they disagree with a decision of the school.	57.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	51.9%
15 I was given information on parent training about special education.	48.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	37.5%

SUMMARY

	School	District	State
ESE Membership:	102	4,409	375,860
Number of Completed Surveys:	27	653	39,573
Response Rate:	26.5%	14.8%	10.5%
Number At or Above Standard:	18	481	32,078
Percent At or Above Standard:	66.7%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 1202-J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
11 The principal sets a positive and welcoming tone in the school.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
10 School personnel seek out parent input.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15 I was given information on parent training about special education.	41.7%

SUMMARY

	School	District	State
ESE Membership:	112	4,409	375,860
Number of Completed Surveys:	13	653	39,573
Response Rate:	11.6%	14.8%	10.5%
Number At or Above Standard:	9	481	32,078
Percent At or Above Standard:	69.2%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 37-LEON

School: 1402-THE SCHOOL OF ARTS AND SCIENCE ON THOMASVILLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
8 Teachers are available to speak with me.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
11 The principal sets a positive and welcoming tone in the school.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
15 I was given information on parent training about special education.	36.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	44	4,409	375,860
Number of Completed Surveys:	11	653	39,573
Response Rate:	25.0%	14.8%	10.5%
Number At or Above Standard:	7	481	32,078
Percent At or Above Standard:	63.6%	73.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 38-LEVY

School: 0021-BRONSON MIDDLE/HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
9 Teachers set appropriate goals for my child.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
10 School personnel seek out parent input.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	53.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.8%

SUMMARY

	School	District	State
ESE Membership:	115	888	375,860
Number of Completed Surveys:	20	119	39,573
Response Rate:	17.4%	13.4%	10.5%
Number At or Above Standard:	16	95	32,078
Percent At or Above Standard:	80.0%	79.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 38-LEVY

School: 0041-CEDAR KEY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
10 School personnel seek out parent input.	58.3%
11 The principal sets a positive and welcoming tone in the school.	58.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
13 School personnel encourage me to participate in the decision-making process.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	45.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
18 The school gives me choices with regard to services that address my child's needs.	41.7%
20 The school gives parents the help they may need to play an active role in their child's education.	41.7%
21 The school explains what options parents have if they disagree with a decision of the school.	41.7%
15 I was given information on parent training about special education.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	37	888	375,860
Number of Completed Surveys:	12	119	39,573
Response Rate:	32.4%	13.4%	10.5%
Number At or Above Standard:	5	95	32,078
Percent At or Above Standard:	41.7%	79.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 38-LEVY

School: 0092-JOYCE M. BULLOCK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 I was given information on parent training about special education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY

	School	District	State
ESE Membership:	78	888	375,860
Number of Completed Surveys:	10	119	39,573
Response Rate:	12.8%	13.4%	10.5%
Number At or Above Standard:	9	95	32,078
Percent At or Above Standard:	90.0%	79.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 38-LEVY

School: 0241-CHIEFLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.6%
2 Written information I receive is written in an understandable way.	93.1%
8 Teachers are available to speak with me.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.7%
9 Teachers set appropriate goals for my child.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
11 The principal sets a positive and welcoming tone in the school.	82.8%
16 The school has a person on staff who is available to answer parents' questions.	82.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
15 I was given information on parent training about special education.	79.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
10 School personnel seek out parent input.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	67.9%

SUMMARY

	School	District	State
ESE Membership:	99	888	375,860
Number of Completed Surveys:	29	119	39,573
Response Rate:	29.3%	13.4%	10.5%
Number At or Above Standard:	23	95	32,078
Percent At or Above Standard:	79.3%	79.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 38-LEVY

School: 1011-BRONSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
10 School personnel seek out parent input.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
8 Teachers are available to speak with me.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
15 I was given information on parent training about special education.	78.9%

SUMMARY

	School	District	State
ESE Membership:	94	888	375,860
Number of Completed Surveys:	20	119	39,573
Response Rate:	21.3%	13.4%	10.5%
Number At or Above Standard:	18	95	32,078
Percent At or Above Standard:	90.0%	79.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 39-LIBERTY

School: 0021-LIBERTY COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	44	242	375,860
Number of Completed Surveys:	11	41	39,573
Response Rate:	25.0%	16.9%	10.5%
Number At or Above Standard:	10	38	32,078
Percent At or Above Standard:	90.9%	92.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 39-LIBERTY

School: 0031-W. R. TOLAR K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	108	242	375,860
Number of Completed Surveys:	16	41	39,573
Response Rate:	14.8%	16.9%	10.5%
Number At or Above Standard:	16	38	32,078
Percent At or Above Standard:	100.0%	92.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 39-LIBERTY

School: 0041-HOSFORD ELEM. JR. HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15	I was given information on parent training about special education.	92.3%
16	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11	The principal sets a positive and welcoming tone in the school.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10	School personnel seek out parent input.	84.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	56	242	375,860
Number of Completed Surveys:	13	41	39,573
Response Rate:	23.2%	16.9%	10.5%
Number At or Above Standard:	12	38	32,078
Percent At or Above Standard:	92.3%	92.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 40-MADISON

School: 0011-MADISON COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
18 The school gives me choices with regard to services that address my child's needs.	96.4%
22 The school provides my child with all the services documented on my child's IEP.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
2 Written information I receive is written in an understandable way.	96.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
9 Teachers set appropriate goals for my child.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	82.1%
10 School personnel seek out parent input.	80.8%
15 I was given information on parent training about special education.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	89.3%

SUMMARY

	School	District	State
ESE Membership:	72	414	375,860
Number of Completed Surveys:	28	141	39,573
Response Rate:	38.9%	34.1%	10.5%
Number At or Above Standard:	26	120	32,078
Percent At or Above Standard:	92.9%	85.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 40-MADISON

School: 0041-MADISON COUNTY CENTRAL SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	92.9%
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	88.1%
21 The school explains what options parents have if they disagree with a decision of the school.	88.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
11 The principal sets a positive and welcoming tone in the school.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
10 School personnel seek out parent input.	85.4%
19 The school offers parents a variety of ways to communicate with teachers.	85.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
9 Teachers set appropriate goals for my child.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
8 Teachers are available to speak with me.	82.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.9%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	77.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	191	414	375,860
Number of Completed Surveys:	42	141	39,573
Response Rate:	22.0%	34.1%	10.5%
Number At or Above Standard:	33	120	32,078
Percent At or Above Standard:	78.6%	85.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 40-MADISON

School: 0101-LEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	33	414	375,860
Number of Completed Surveys:	15	141	39,573
Response Rate:	45.5%	34.1%	10.5%
Number At or Above Standard:	13	120	32,078
Percent At or Above Standard:	86.7%	85.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 40-MADISON

School: 0111-PINETTA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
2 Written information I receive is written in an understandable way.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
10 School personnel seek out parent input.	78.9%
15 I was given information on parent training about special education.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%

SUMMARY

	School	District	State
ESE Membership:	39	414	375,860
Number of Completed Surveys:	19	141	39,573
Response Rate:	48.7%	34.1%	10.5%
Number At or Above Standard:	15	120	32,078
Percent At or Above Standard:	78.9%	85.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 40-MADISON

School: 0122-MADISON CREATIVE ARTS ACADEMY INC

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
10 School personnel seek out parent input.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	29	414	375,860
Number of Completed Surveys:	21	141	39,573
Response Rate:	72.4%	34.1%	10.5%
Number At or Above Standard:	20	120	32,078
Percent At or Above Standard:	95.2%	85.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0072-BAYSHORE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.1%
2 Written information I receive is written in an understandable way.	90.4%
16 The school has a person on staff who is available to answer parents' questions.	88.4%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
8 Teachers are available to speak with me.	86.3%
11 The principal sets a positive and welcoming tone in the school.	85.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.7%
9 Teachers set appropriate goals for my child.	84.5%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.7%
20 The school gives parents the help they may need to play an active role in their child's education.	81.2%
10 School personnel seek out parent input.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.1%
15 I was given information on parent training about special education.	71.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	74.2%

SUMMARY

	School	District	State
ESE Membership:	216	7,070	375,860
Number of Completed Surveys:	73	681	39,573
Response Rate:	33.8%	9.6%	10.5%
Number At or Above Standard:	57	528	32,078
Percent At or Above Standard:	78.1%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0181-MANATEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
10 School personnel seek out parent input.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
13 School personnel encourage me to participate in the decision-making process.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
15 I was given information on parent training about special education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	313	7,070	375,860
Number of Completed Surveys:	14	681	39,573
Response Rate:	4.5%	9.6%	10.5%
Number At or Above Standard:	10	528	32,078
Percent At or Above Standard:	71.4%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0221-JESSIE P. MILLER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
10 School personnel seek out parent input.	72.2%
15 I was given information on parent training about special education.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%

SUMMARY

	School	District	State
ESE Membership:	141	7,070	375,860
Number of Completed Surveys:	18	681	39,573
Response Rate:	12.8%	9.6%	10.5%
Number At or Above Standard:	15	528	32,078
Percent At or Above Standard:	83.3%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0261-ONECO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
10 School personnel seek out parent input.	54.5%
11 The principal sets a positive and welcoming tone in the school.	54.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
16 The school has a person on staff who is available to answer parents' questions.	45.5%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
15 I was given information on parent training about special education.	36.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	36.4%
18 The school gives me choices with regard to services that address my child's needs.	36.4%

SUMMARY

	School	District	State
ESE Membership:	128	7,070	375,860
Number of Completed Surveys:	11	681	39,573
Response Rate:	8.6%	9.6%	10.5%
Number At or Above Standard:	3	528	32,078
Percent At or Above Standard:	27.3%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0351-PALMETTO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
9 Teachers set appropriate goals for my child.	64.3%
11 The principal sets a positive and welcoming tone in the school.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
8 Teachers are available to speak with me.	61.5%
13 School personnel encourage me to participate in the decision-making process.	57.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	53.8%
10 School personnel seek out parent input.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	35.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	46.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	35.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	35.7%

SUMMARY

	School	District	State
ESE Membership:	324	7,070	375,860
Number of Completed Surveys:	14	681	39,573
Response Rate:	4.3%	9.6%	10.5%
Number At or Above Standard:	7	528	32,078
Percent At or Above Standard:	50.0%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0521-JAMES TILLMAN ELEMENTARY MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
2 Written information I receive is written in an understandable way.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
10 School personnel seek out parent input.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	135	7,070	375,860
Number of Completed Surveys:	11	681	39,573
Response Rate:	8.1%	9.6%	10.5%
Number At or Above Standard:	6	528	32,078
Percent At or Above Standard:	54.5%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0581-W. D. SUGG MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
10 School personnel seek out parent input.	61.5%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
13 School personnel encourage me to participate in the decision-making process.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	53.8%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	46.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	183	7,070	375,860
Number of Completed Surveys:	13	681	39,573
Response Rate:	7.1%	9.6%	10.5%
Number At or Above Standard:	7	528	32,078
Percent At or Above Standard:	53.8%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0601-H. S. MOODY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	120	7,070	375,860
Number of Completed Surveys:	10	681	39,573
Response Rate:	8.3%	9.6%	10.5%
Number At or Above Standard:	7	528	32,078
Percent At or Above Standard:	70.0%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0611-MARTHA B. KING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.5%
8 Teachers are available to speak with me.	97.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
9 Teachers set appropriate goals for my child.	97.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
10 School personnel seek out parent input.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.2%
11 The principal sets a positive and welcoming tone in the school.	86.5%
13 School personnel encourage me to participate in the decision-making process.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.1%
22 The school provides my child with all the services documented on my child's IEP.	81.1%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	71.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	208	7,070	375,860
Number of Completed Surveys:	40	681	39,573
Response Rate:	19.2%	9.6%	10.5%
Number At or Above Standard:	33	528	32,078
Percent At or Above Standard:	82.5%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0621-FLORINE J ABEL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
10 School personnel seek out parent input.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	45.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	40.0%

SUMMARY

	School	District	State
ESE Membership:	113	7,070	375,860
Number of Completed Surveys:	11	681	39,573
Response Rate:	9.7%	9.6%	10.5%
Number At or Above Standard:	9	528	32,078
Percent At or Above Standard:	81.8%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0631-IDA M. STEWART ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	84	7,070	375,860
Number of Completed Surveys:	12	681	39,573
Response Rate:	14.3%	9.6%	10.5%
Number At or Above Standard:	10	528	32,078
Percent At or Above Standard:	83.3%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0641-WILLIAM H. BASHAW ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
15 I was given information on parent training about special education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

SUMMARY

	School	District	State
ESE Membership:	126	7,070	375,860
Number of Completed Surveys:	11	681	39,573
Response Rate:	8.7%	9.6%	10.5%
Number At or Above Standard:	8	528	32,078
Percent At or Above Standard:	72.7%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0651-BRADEN RIVER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
9 Teachers set appropriate goals for my child.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10 School personnel seek out parent input.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
15 I was given information on parent training about special education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	84.2%

SUMMARY

	School	District	State
ESE Membership:	101	7,070	375,860
Number of Completed Surveys:	19	681	39,573
Response Rate:	18.8%	9.6%	10.5%
Number At or Above Standard:	17	528	32,078
Percent At or Above Standard:	89.5%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0701-GENE WITT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.7%
2 Written information I receive is written in an understandable way.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8 Teachers are available to speak with me.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
10 School personnel seek out parent input.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%
15 I was given information on parent training about special education.	52.2%

SUMMARY

	School	District	State
ESE Membership:	126	7,070	375,860
Number of Completed Surveys:	23	681	39,573
Response Rate:	18.3%	9.6%	10.5%
Number At or Above Standard:	19	528	32,078
Percent At or Above Standard:	82.6%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0711-CARLOS E. HAILE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
9 Teachers set appropriate goals for my child.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
10 School personnel seek out parent input.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
15 I was given information on parent training about special education.	56.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	46.7%

SUMMARY

	School	District	State
ESE Membership:	159	7,070	375,860
Number of Completed Surveys:	16	681	39,573
Response Rate:	10.1%	9.6%	10.5%
Number At or Above Standard:	10	528	32,078
Percent At or Above Standard:	62.5%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0721-LAKEWOOD RANCH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
8 Teachers are available to speak with me.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
15 I was given information on parent training about special education.	66.7%
13 School personnel encourage me to participate in the decision-making process.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
10 School personnel seek out parent input.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	202	7,070	375,860
Number of Completed Surveys:	16	681	39,573
Response Rate:	7.9%	9.6%	10.5%
Number At or Above Standard:	10	528	32,078
Percent At or Above Standard:	62.5%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0752-R. DAN NOLAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
8 Teachers are available to speak with me.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
11 The principal sets a positive and welcoming tone in the school.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
15 I was given information on parent training about special education.	61.5%
10 School personnel seek out parent input.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	114	7,070	375,860
Number of Completed Surveys:	14	681	39,573
Response Rate:	12.3%	9.6%	10.5%
Number At or Above Standard:	7	528	32,078
Percent At or Above Standard:	50.0%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0761-ELECTA LEE MAGNET MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
8 Teachers are available to speak with me.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
10 School personnel seek out parent input.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
2 Written information I receive is written in an understandable way.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
13 School personnel encourage me to participate in the decision-making process.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	211	7,070	375,860
Number of Completed Surveys:	14	681	39,573
Response Rate:	6.6%	9.6%	10.5%
Number At or Above Standard:	6	528	32,078
Percent At or Above Standard:	42.9%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0762-BRADEN RIVER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
13 School personnel encourage me to participate in the decision-making process.	97.0%
19 The school offers parents a variety of ways to communicate with teachers.	97.0%
11 The principal sets a positive and welcoming tone in the school.	96.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
16 The school has a person on staff who is available to answer parents' questions.	96.9%
8 Teachers are available to speak with me.	93.9%
10 School personnel seek out parent input.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	87.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	79.3%

SUMMARY

	School	District	State
ESE Membership:	223	7,070	375,860
Number of Completed Surveys:	33	681	39,573
Response Rate:	14.8%	9.6%	10.5%
Number At or Above Standard:	29	528	32,078
Percent At or Above Standard:	87.9%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0771-GILBERT W MCNEAL ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10 School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

SUMMARY

	School	District	State
ESE Membership:	94	7,070	375,860
Number of Completed Surveys:	12	681	39,573
Response Rate:	12.8%	9.6%	10.5%
Number At or Above Standard:	12	528	32,078
Percent At or Above Standard:	100.0%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0781-FREEDOM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	131	7,070	375,860
Number of Completed Surveys:	10	681	39,573
Response Rate:	7.6%	9.6%	10.5%
Number At or Above Standard:	10	528	32,078
Percent At or Above Standard:	100.0%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0791-VIRGIL MILLS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	190	7,070	375,860
Number of Completed Surveys:	15	681	39,573
Response Rate:	7.9%	9.6%	10.5%
Number At or Above Standard:	15	528	32,078
Percent At or Above Standard:	100.0%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0801-ROBERT WILLIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
9 Teachers set appropriate goals for my child.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
10 School personnel seek out parent input.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	46.2%

SUMMARY

	School	District	State
ESE Membership:	90	7,070	375,860
Number of Completed Surveys:	13	681	39,573
Response Rate:	14.4%	9.6%	10.5%
Number At or Above Standard:	8	528	32,078
Percent At or Above Standard:	61.5%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0811-ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
10 School personnel seek out parent input.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	36.4%

SUMMARY

	School	District	State
ESE Membership:	99	7,070	375,860
Number of Completed Surveys:	12	681	39,573
Response Rate:	12.1%	9.6%	10.5%
Number At or Above Standard:	9	528	32,078
Percent At or Above Standard:	75.0%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0821-B.D. GULLETT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10 School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%

SUMMARY

	School	District	State
ESE Membership:	135	7,070	375,860
Number of Completed Surveys:	12	681	39,573
Response Rate:	8.9%	9.6%	10.5%
Number At or Above Standard:	11	528	32,078
Percent At or Above Standard:	91.7%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 0842-BUFFALO CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
13 School personnel encourage me to participate in the decision-making process.	76.9%
9 Teachers set appropriate goals for my child.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
15 I was given information on parent training about special education.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	195	7,070	375,860
Number of Completed Surveys:	14	681	39,573
Response Rate:	7.2%	9.6%	10.5%
Number At or Above Standard:	8	528	32,078
Percent At or Above Standard:	57.1%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 2104-MANATEE SCHOOL FOR THE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
2 Written information I receive is written in an understandable way.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10 School personnel seek out parent input.	61.5%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	158	7,070	375,860
Number of Completed Surveys:	13	681	39,573
Response Rate:	8.2%	9.6%	10.5%
Number At or Above Standard:	9	528	32,078
Percent At or Above Standard:	69.2%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 2122-OASIS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
15 I was given information on parent training about special education.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	20	7,070	375,860
Number of Completed Surveys:	10	681	39,573
Response Rate:	50.0%	9.6%	10.5%
Number At or Above Standard:	10	528	32,078
Percent At or Above Standard:	100.0%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 2131-PALMETTO CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
15 I was given information on parent training about special education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%

SUMMARY

	School	District	State
ESE Membership:	58	7,070	375,860
Number of Completed Surveys:	11	681	39,573
Response Rate:	19.0%	9.6%	10.5%
Number At or Above Standard:	10	528	32,078
Percent At or Above Standard:	90.9%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 41-MANATEE

School: 2171-WILLIAM MONROE ROWLETT ACADEMY ARTS/COMMUNIC

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
10 School personnel seek out parent input.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15 I was given information on parent training about special education.	76.5%

SUMMARY

	School	District	State
ESE Membership:	129	7,070	375,860
Number of Completed Surveys:	19	681	39,573
Response Rate:	14.7%	9.6%	10.5%
Number At or Above Standard:	18	528	32,078
Percent At or Above Standard:	94.7%	77.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0051-HOWARD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	97.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
10 School personnel seek out parent input.	97.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.1%
18 The school gives me choices with regard to services that address my child's needs.	97.1%
20 The school gives parents the help they may need to play an active role in their child's education.	97.1%
21 The school explains what options parents have if they disagree with a decision of the school.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
15 I was given information on parent training about special education.	97.0%
19 The school offers parents a variety of ways to communicate with teachers.	97.0%
9 Teachers set appropriate goals for my child.	94.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	115	6,246	375,860
Number of Completed Surveys:	34	1,036	39,573
Response Rate:	29.6%	16.6%	10.5%
Number At or Above Standard:	33	885	32,078
Percent At or Above Standard:	97.1%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0071-ANTHONY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
10 School personnel seek out parent input.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
15 I was given information on parent training about special education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	63	6,246	375,860
Number of Completed Surveys:	18	1,036	39,573
Response Rate:	28.6%	16.6%	10.5%
Number At or Above Standard:	16	885	32,078
Percent At or Above Standard:	88.9%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0091-BELLEVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
10 School personnel seek out parent input.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

SUMMARY

	School	District	State
ESE Membership:	120	6,246	375,860
Number of Completed Surveys:	12	1,036	39,573
Response Rate:	10.0%	16.6%	10.5%
Number At or Above Standard:	10	885	32,078
Percent At or Above Standard:	83.3%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0162-REDDICK-COLLIER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
8 Teachers are available to speak with me.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
2 Written information I receive is written in an understandable way.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	63	6,246	375,860
Number of Completed Surveys:	13	1,036	39,573
Response Rate:	20.6%	16.6%	10.5%
Number At or Above Standard:	9	885	32,078
Percent At or Above Standard:	69.2%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0172-DUNNELLON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
15 I was given information on parent training about special education.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	77	6,246	375,860
Number of Completed Surveys:	15	1,036	39,573
Response Rate:	19.5%	16.6%	10.5%
Number At or Above Standard:	13	885	32,078
Percent At or Above Standard:	86.7%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0251-WARD-HIGHLANDS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
11 The principal sets a positive and welcoming tone in the school.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.2%
15 I was given information on parent training about special education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	165	6,246	375,860
Number of Completed Surveys:	24	1,036	39,573
Response Rate:	14.5%	16.6%	10.5%
Number At or Above Standard:	17	885	32,078
Percent At or Above Standard:	70.8%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0281-LAKE WEIR MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	96.4%
2 Written information I receive is written in an understandable way.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
13 School personnel encourage me to participate in the decision-making process.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
8 Teachers are available to speak with me.	86.2%
10 School personnel seek out parent input.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
11 The principal sets a positive and welcoming tone in the school.	82.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
15 I was given information on parent training about special education.	82.8%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	163	6,246	375,860
Number of Completed Surveys:	29	1,036	39,573
Response Rate:	17.8%	16.6%	10.5%
Number At or Above Standard:	23	885	32,078
Percent At or Above Standard:	79.3%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0331-NORTH MARION HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
2 Written information I receive is written in an understandable way.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
21 The school explains what options parents have if they disagree with a decision of the school.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
9 Teachers set appropriate goals for my child.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 I was given information on parent training about special education.	91.7%
10 School personnel seek out parent input.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	88.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.0%

SUMMARY

	School	District	State
ESE Membership:	215	6,246	375,860
Number of Completed Surveys:	25	1,036	39,573
Response Rate:	11.6%	16.6%	10.5%
Number At or Above Standard:	23	885	32,078
Percent At or Above Standard:	92.0%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0351-FOREST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.3%
5 My child's IEP tells how progress towards goals will be measured.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
8 Teachers are available to speak with me.	94.3%
2 Written information I receive is written in an understandable way.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
9 Teachers set appropriate goals for my child.	91.4%
16 The school has a person on staff who is available to answer parents' questions.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
22 The school provides my child with all the services documented on my child's IEP.	91.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.2%
11 The principal sets a positive and welcoming tone in the school.	91.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	79.4%
21 The school explains what options parents have if they disagree with a decision of the school.	79.4%
15 I was given information on parent training about special education.	67.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	93.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.3%

SUMMARY

	School	District	State
ESE Membership:	273	6,246	375,860
Number of Completed Surveys:	35	1,036	39,573
Response Rate:	12.8%	16.6%	10.5%
Number At or Above Standard:	30	885	32,078
Percent At or Above Standard:	85.7%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0361-OSCEOLA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.5%
8 Teachers are available to speak with me.	92.5%
2 Written information I receive is written in an understandable way.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
9 Teachers set appropriate goals for my child.	82.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
11 The principal sets a positive and welcoming tone in the school.	82.1%
16 The school has a person on staff who is available to answer parents' questions.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.6%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.0%
20 The school gives parents the help they may need to play an active role in their child's education.	71.8%
15 I was given information on parent training about special education.	71.1%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

SUMMARY

	School	District	State
ESE Membership:	105	6,246	375,860
Number of Completed Surveys:	40	1,036	39,573
Response Rate:	38.1%	16.6%	10.5%
Number At or Above Standard:	31	885	32,078
Percent At or Above Standard:	77.5%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0381-SPARR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%

SUMMARY

	School	District	State
ESE Membership:	52	6,246	375,860
Number of Completed Surveys:	11	1,036	39,573
Response Rate:	21.2%	16.6%	10.5%
Number At or Above Standard:	11	885	32,078
Percent At or Above Standard:	100.0%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0391-SOUTH OCALA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
10 School personnel seek out parent input.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
18 The school gives me choices with regard to services that address my child's needs.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
15 I was given information on parent training about special education.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%

SUMMARY

	School	District	State
ESE Membership:	97	6,246	375,860
Number of Completed Surveys:	21	1,036	39,573
Response Rate:	21.6%	16.6%	10.5%
Number At or Above Standard:	20	885	32,078
Percent At or Above Standard:	95.2%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0431-WYOMINA PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	72	6,246	375,860
Number of Completed Surveys:	18	1,036	39,573
Response Rate:	25.0%	16.6%	10.5%
Number At or Above Standard:	17	885	32,078
Percent At or Above Standard:	94.4%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0461-VANGUARD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.6%
8 Teachers are available to speak with me.	90.6%
19 The school offers parents a variety of ways to communicate with teachers.	90.6%
9 Teachers set appropriate goals for my child.	90.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
18 The school gives me choices with regard to services that address my child's needs.	84.4%
20 The school gives parents the help they may need to play an active role in their child's education.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	83.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15 I was given information on parent training about special education.	81.8%
10 School personnel seek out parent input.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	89.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.8%

SUMMARY

	School	District	State
ESE Membership:	183	6,246	375,860
Number of Completed Surveys:	33	1,036	39,573
Response Rate:	18.0%	16.6%	10.5%
Number At or Above Standard:	28	885	32,078
Percent At or Above Standard:	84.8%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0471-HILLCREST

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
15 I was given information on parent training about special education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	89.5%

SUMMARY

	School	District	State
ESE Membership:	193	6,246	375,860
Number of Completed Surveys:	24	1,036	39,573
Response Rate:	12.4%	16.6%	10.5%
Number At or Above Standard:	22	885	32,078
Percent At or Above Standard:	91.7%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0491-NORTH MARION MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.8%
2 Written information I receive is written in an understandable way.	86.5%
9 Teachers set appropriate goals for my child.	86.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	75.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

SUMMARY

	School	District	State
ESE Membership:	134	6,246	375,860
Number of Completed Surveys:	38	1,036	39,573
Response Rate:	28.4%	16.6%	10.5%
Number At or Above Standard:	30	885	32,078
Percent At or Above Standard:	78.9%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0501-LAKE WEIR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

SUMMARY

	School	District	State
ESE Membership:	248	6,246	375,860
Number of Completed Surveys:	10	1,036	39,573
Response Rate:	4.0%	16.6%	10.5%
Number At or Above Standard:	8	885	32,078
Percent At or Above Standard:	80.0%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0521-DUNNELLON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
10 School personnel seek out parent input.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
18 The school gives me choices with regard to services that address my child's needs.	82.8%
19 The school offers parents a variety of ways to communicate with teachers.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
11 The principal sets a positive and welcoming tone in the school.	82.1%
9 Teachers set appropriate goals for my child.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.3%
15 I was given information on parent training about special education.	78.6%
2 Written information I receive is written in an understandable way.	75.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.4%

SUMMARY

	School	District	State
ESE Membership:	183	6,246	375,860
Number of Completed Surveys:	29	1,036	39,573
Response Rate:	15.8%	16.6%	10.5%
Number At or Above Standard:	22	885	32,078
Percent At or Above Standard:	75.9%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0531-FT. MCCOY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
11 The principal sets a positive and welcoming tone in the school.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
15 I was given information on parent training about special education.	46.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	170	6,246	375,860
Number of Completed Surveys:	14	1,036	39,573
Response Rate:	8.2%	16.6%	10.5%
Number At or Above Standard:	10	885	32,078
Percent At or Above Standard:	71.4%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0541-OCALA SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	96	6,246	375,860
Number of Completed Surveys:	12	1,036	39,573
Response Rate:	12.5%	16.6%	10.5%
Number At or Above Standard:	12	885	32,078
Percent At or Above Standard:	100.0%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0551-SHADY HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8 Teachers are available to speak with me.	91.3%
10 School personnel seek out parent input.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
15 I was given information on parent training about special education.	78.3%

SUMMARY

	School	District	State
ESE Membership:	79	6,246	375,860
Number of Completed Surveys:	23	1,036	39,573
Response Rate:	29.1%	16.6%	10.5%
Number At or Above Standard:	20	885	32,078
Percent At or Above Standard:	87.0%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0561-EMERALD SHORES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	96	6,246	375,860
Number of Completed Surveys:	16	1,036	39,573
Response Rate:	16.7%	16.6%	10.5%
Number At or Above Standard:	13	885	32,078
Percent At or Above Standard:	81.3%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0571-SUNRISE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
8 Teachers are available to speak with me.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY

	School	District	State
ESE Membership:	88	6,246	375,860
Number of Completed Surveys:	12	1,036	39,573
Response Rate:	13.6%	16.6%	10.5%
Number At or Above Standard:	7	885	32,078
Percent At or Above Standard:	58.3%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0591-HARBOUR VIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
10 School personnel seek out parent input.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
15 I was given information on parent training about special education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%

SUMMARY

	School	District	State
ESE Membership:	148	6,246	375,860
Number of Completed Surveys:	24	1,036	39,573
Response Rate:	16.2%	16.6%	10.5%
Number At or Above Standard:	23	885	32,078
Percent At or Above Standard:	95.8%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0611-MAPLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.7%
5 My child's IEP tells how progress towards goals will be measured.	97.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.7%
8 Teachers are available to speak with me.	97.7%
13 School personnel encourage me to participate in the decision-making process.	97.7%
22 The school provides my child with all the services documented on my child's IEP.	97.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.3%
16 The school has a person on staff who is available to answer parents' questions.	95.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.2%
10 School personnel seek out parent input.	93.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.0%
19 The school offers parents a variety of ways to communicate with teachers.	93.0%
20 The school gives parents the help they may need to play an active role in their child's education.	93.0%
21 The school explains what options parents have if they disagree with a decision of the school.	93.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.4%
18 The school gives me choices with regard to services that address my child's needs.	88.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.8%
15 I was given information on parent training about special education.	81.0%

SUMMARY

	School	District	State
ESE Membership:	178	6,246	375,860
Number of Completed Surveys:	44	1,036	39,573
Response Rate:	24.7%	16.6%	10.5%
Number At or Above Standard:	41	885	32,078
Percent At or Above Standard:	93.2%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0621-ROMEO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
10 School personnel seek out parent input.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	70.6%

SUMMARY

	School	District	State
ESE Membership:	94	6,246	375,860
Number of Completed Surveys:	18	1,036	39,573
Response Rate:	19.1%	16.6%	10.5%
Number At or Above Standard:	16	885	32,078
Percent At or Above Standard:	88.9%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0631-BELLEVUE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	172	6,246	375,860
Number of Completed Surveys:	69	1,036	39,573
Response Rate:	40.1%	16.6%	10.5%
Number At or Above Standard:	69	885	32,078
Percent At or Above Standard:	100.0%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0641-DUNNELLON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
2 Written information I receive is written in an understandable way.	88.2%
8 Teachers are available to speak with me.	88.2%
10 School personnel seek out parent input.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15 I was given information on parent training about special education.	64.7%

SUMMARY

	School	District	State
ESE Membership:	64	6,246	375,860
Number of Completed Surveys:	17	1,036	39,573
Response Rate:	26.6%	16.6%	10.5%
Number At or Above Standard:	16	885	32,078
Percent At or Above Standard:	94.1%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0651-COLLEGE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%

SUMMARY

	School	District	State
ESE Membership:	109	6,246	375,860
Number of Completed Surveys:	16	1,036	39,573
Response Rate:	14.7%	16.6%	10.5%
Number At or Above Standard:	16	885	32,078
Percent At or Above Standard:	100.0%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0661-BELLEVUE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.7%
2 Written information I receive is written in an understandable way.	94.3%
13 School personnel encourage me to participate in the decision-making process.	92.9%
8 Teachers are available to speak with me.	92.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.4%
10 School personnel seek out parent input.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.0%
9 Teachers set appropriate goals for my child.	91.0%
16 The school has a person on staff who is available to answer parents' questions.	91.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.0%
11 The principal sets a positive and welcoming tone in the school.	89.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
22 The school provides my child with all the services documented on my child's IEP.	88.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	86.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.3%
15 I was given information on parent training about special education.	79.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.6%
18 The school gives me choices with regard to services that address my child's needs.	75.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.3%

SUMMARY

	School	District	State
ESE Membership:	226	6,246	375,860
Number of Completed Surveys:	70	1,036	39,573
Response Rate:	31.0%	16.6%	10.5%
Number At or Above Standard:	57	885	32,078
Percent At or Above Standard:	81.4%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0671-GREENWAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
2 Written information I receive is written in an understandable way.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10 School personnel seek out parent input.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
15 I was given information on parent training about special education.	81.3%

SUMMARY

	School	District	State
ESE Membership:	106	6,246	375,860
Number of Completed Surveys:	17	1,036	39,573
Response Rate:	16.0%	16.6%	10.5%
Number At or Above Standard:	15	885	32,078
Percent At or Above Standard:	88.2%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0681-SADDLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
10 School personnel seek out parent input.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	115	6,246	375,860
Number of Completed Surveys:	20	1,036	39,573
Response Rate:	17.4%	16.6%	10.5%
Number At or Above Standard:	18	885	32,078
Percent At or Above Standard:	90.0%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0691-LIBERTY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
8 Teachers are available to speak with me.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
10 School personnel seek out parent input.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
11 The principal sets a positive and welcoming tone in the school.	77.3%
16 The school has a person on staff who is available to answer parents' questions.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
13 School personnel encourage me to participate in the decision-making process.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
15 I was given information on parent training about special education.	69.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	176	6,246	375,860
Number of Completed Surveys:	23	1,036	39,573
Response Rate:	13.1%	16.6%	10.5%
Number At or Above Standard:	16	885	32,078
Percent At or Above Standard:	69.6%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0701-WEST PORT HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.2%
2 Written information I receive is written in an understandable way.	89.2%
9 Teachers set appropriate goals for my child.	89.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.2%
8 Teachers are available to speak with me.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	86.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
22 The school provides my child with all the services documented on my child's IEP.	86.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
13 School personnel encourage me to participate in the decision-making process.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.1%
21 The school explains what options parents have if they disagree with a decision of the school.	81.1%
10 School personnel seek out parent input.	80.6%
16 The school has a person on staff who is available to answer parents' questions.	78.4%
19 The school offers parents a variety of ways to communicate with teachers.	78.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.7%
15 I was given information on parent training about special education.	73.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.0%
18 The school gives me choices with regard to services that address my child's needs.	70.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.6%

SUMMARY

	School	District	State
ESE Membership:	291	6,246	375,860
Number of Completed Surveys:	37	1,036	39,573
Response Rate:	12.7%	16.6%	10.5%
Number At or Above Standard:	28	885	32,078
Percent At or Above Standard:	75.7%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0721-HORIZON ACADEMY AT MARION OAKS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	117	6,246	375,860
Number of Completed Surveys:	11	1,036	39,573
Response Rate:	9.4%	16.6%	10.5%
Number At or Above Standard:	10	885	32,078
Percent At or Above Standard:	90.9%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0731-MARION OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.3%
5 My child's IEP tells how progress towards goals will be measured.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	94.3%
11 The principal sets a positive and welcoming tone in the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
9 Teachers set appropriate goals for my child.	91.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
13 School personnel encourage me to participate in the decision-making process.	91.4%
20 The school gives parents the help they may need to play an active role in their child's education.	91.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.6%
8 Teachers are available to speak with me.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.6%
15 I was given information on parent training about special education.	88.6%
16 The school has a person on staff who is available to answer parents' questions.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	87.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
10 School personnel seek out parent input.	85.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.9%

SUMMARY

	School	District	State
ESE Membership:	175	6,246	375,860
Number of Completed Surveys:	35	1,036	39,573
Response Rate:	20.0%	16.6%	10.5%
Number At or Above Standard:	30	885	32,078
Percent At or Above Standard:	85.7%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 0741-LEGACY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	108	6,246	375,860
Number of Completed Surveys:	18	1,036	39,573
Response Rate:	16.7%	16.6%	10.5%
Number At or Above Standard:	15	885	32,078
Percent At or Above Standard:	83.3%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 42-MARION

School: 9401-MARION TECHNICAL INSTITUTE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	29	6,246	375,860
Number of Completed Surveys:	13	1,036	39,573
Response Rate:	44.8%	16.6%	10.5%
Number At or Above Standard:	13	885	32,078
Percent At or Above Standard:	100.0%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0021-STUART MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
15 I was given information on parent training about special education.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	141	2,825	375,860
Number of Completed Surveys:	14	594	39,573
Response Rate:	9.9%	21.0%	10.5%
Number At or Above Standard:	11	525	32,078
Percent At or Above Standard:	78.6%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0025-SEA WIND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
8 Teachers are available to speak with me.	95.3%
9 Teachers set appropriate goals for my child.	95.3%
19 The school offers parents a variety of ways to communicate with teachers.	95.3%
2 Written information I receive is written in an understandable way.	93.0%
5 My child's IEP tells how progress towards goals will be measured.	93.0%
16 The school has a person on staff who is available to answer parents' questions.	93.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.4%
22 The school provides my child with all the services documented on my child's IEP.	88.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.8%
10 School personnel seek out parent input.	86.0%
13 School personnel encourage me to participate in the decision-making process.	86.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.5%
11 The principal sets a positive and welcoming tone in the school.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.4%
15 I was given information on parent training about special education.	63.4%

SUMMARY

	School	District	State
ESE Membership:	109	2,825	375,860
Number of Completed Surveys:	43	594	39,573
Response Rate:	39.4%	21.0%	10.5%
Number At or Above Standard:	37	525	32,078
Percent At or Above Standard:	86.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0031-MARTIN COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
10 School personnel seek out parent input.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	86.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	86.7%

SUMMARY

	School	District	State
ESE Membership:	294	2,825	375,860
Number of Completed Surveys:	30	594	39,573
Response Rate:	10.2%	21.0%	10.5%
Number At or Above Standard:	27	525	32,078
Percent At or Above Standard:	90.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0051-J. D. PARKER SCHOOL OF TECHNOLOGY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY

	School	District	State
ESE Membership:	100	2,825	375,860
Number of Completed Surveys:	11	594	39,573
Response Rate:	11.0%	21.0%	10.5%
Number At or Above Standard:	10	525	32,078
Percent At or Above Standard:	90.9%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0061-PALM CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	87	2,825	375,860
Number of Completed Surveys:	10	594	39,573
Response Rate:	11.5%	21.0%	10.5%
Number At or Above Standard:	10	525	32,078
Percent At or Above Standard:	100.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0101-PORT SALERNO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.0%
8 Teachers are available to speak with me.	98.0%
9 Teachers set appropriate goals for my child.	98.0%
10 School personnel seek out parent input.	98.0%
11 The principal sets a positive and welcoming tone in the school.	98.0%
13 School personnel encourage me to participate in the decision-making process.	98.0%
16 The school has a person on staff who is available to answer parents' questions.	98.0%
18 The school gives me choices with regard to services that address my child's needs.	98.0%
19 The school offers parents a variety of ways to communicate with teachers.	98.0%
20 The school gives parents the help they may need to play an active role in their child's education.	98.0%
5 My child's IEP tells how progress towards goals will be measured.	97.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.9%
21 The school explains what options parents have if they disagree with a decision of the school.	95.9%
22 The school provides my child with all the services documented on my child's IEP.	95.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.9%
2 Written information I receive is written in an understandable way.	93.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.8%
15 I was given information on parent training about special education.	89.8%

SUMMARY

	School	District	State
ESE Membership:	140	2,825	375,860
Number of Completed Surveys:	49	594	39,573
Response Rate:	35.0%	21.0%	10.5%
Number At or Above Standard:	48	525	32,078
Percent At or Above Standard:	98.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0111-HOBE SOUND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
8 Teachers are available to speak with me.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	91	2,825	375,860
Number of Completed Surveys:	24	594	39,573
Response Rate:	26.4%	21.0%	10.5%
Number At or Above Standard:	21	525	32,078
Percent At or Above Standard:	87.5%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0131-WARFIELD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	97.5%
9 Teachers set appropriate goals for my child.	97.5%
19 The school offers parents a variety of ways to communicate with teachers.	97.5%
20 The school gives parents the help they may need to play an active role in their child's education.	97.5%
11 The principal sets a positive and welcoming tone in the school.	97.4%
21 The school explains what options parents have if they disagree with a decision of the school.	97.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.9%
8 Teachers are available to speak with me.	94.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.9%
13 School personnel encourage me to participate in the decision-making process.	94.9%
18 The school gives me choices with regard to services that address my child's needs.	94.9%
2 Written information I receive is written in an understandable way.	92.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10 School personnel seek out parent input.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
15 I was given information on parent training about special education.	81.6%

SUMMARY

	School	District	State
ESE Membership:	113	2,825	375,860
Number of Completed Surveys:	40	594	39,573
Response Rate:	35.4%	21.0%	10.5%
Number At or Above Standard:	38	525	32,078
Percent At or Above Standard:	95.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0211-JENSEN BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.0%
8 Teachers are available to speak with me.	98.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.9%
5 My child's IEP tells how progress towards goals will be measured.	95.9%
16 The school has a person on staff who is available to answer parents' questions.	95.9%
19 The school offers parents a variety of ways to communicate with teachers.	95.9%
2 Written information I receive is written in an understandable way.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
9 Teachers set appropriate goals for my child.	91.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.8%
11 The principal sets a positive and welcoming tone in the school.	89.8%
13 School personnel encourage me to participate in the decision-making process.	89.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.8%
10 School personnel seek out parent input.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	83.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.6%
18 The school gives me choices with regard to services that address my child's needs.	81.6%
15 I was given information on parent training about special education.	79.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.5%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	133	2,825	375,860
Number of Completed Surveys:	49	594	39,573
Response Rate:	36.8%	21.0%	10.5%
Number At or Above Standard:	43	525	32,078
Percent At or Above Standard:	87.8%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0221-INDIANTOWN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
15 I was given information on parent training about special education.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	110	2,825	375,860
Number of Completed Surveys:	19	594	39,573
Response Rate:	17.3%	21.0%	10.5%
Number At or Above Standard:	19	525	32,078
Percent At or Above Standard:	100.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0241-SOUTH FORK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
8 Teachers are available to speak with me.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.2%

SUMMARY

	School	District	State
ESE Membership:	219	2,825	375,860
Number of Completed Surveys:	24	594	39,573
Response Rate:	11.0%	21.0%	10.5%
Number At or Above Standard:	21	525	32,078
Percent At or Above Standard:	87.5%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0291-PINEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	98	2,825	375,860
Number of Completed Surveys:	12	594	39,573
Response Rate:	12.2%	21.0%	10.5%
Number At or Above Standard:	10	525	32,078
Percent At or Above Standard:	83.3%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0301-CRYSTAL LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	94	2,825	375,860
Number of Completed Surveys:	15	594	39,573
Response Rate:	16.0%	21.0%	10.5%
Number At or Above Standard:	11	525	32,078
Percent At or Above Standard:	73.3%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0321-HIDDEN OAKS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.6%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
8 Teachers are available to speak with me.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
9 Teachers set appropriate goals for my child.	85.2%
13 School personnel encourage me to participate in the decision-making process.	85.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
11 The principal sets a positive and welcoming tone in the school.	81.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.1%
19 The school offers parents a variety of ways to communicate with teachers.	74.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	68.0%
10 School personnel seek out parent input.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	131	2,825	375,860
Number of Completed Surveys:	27	594	39,573
Response Rate:	20.6%	21.0%	10.5%
Number At or Above Standard:	20	525	32,078
Percent At or Above Standard:	74.1%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0331-BESSEY CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
2 Written information I receive is written in an understandable way.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	74.1%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.4%
15 I was given information on parent training about special education.	48.0%

SUMMARY

	School	District	State
ESE Membership:	121	2,825	375,860
Number of Completed Surveys:	28	594	39,573
Response Rate:	23.1%	21.0%	10.5%
Number At or Above Standard:	23	525	32,078
Percent At or Above Standard:	82.1%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0341-FELIX A WILLIAMS ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	95	2,825	375,860
Number of Completed Surveys:	11	594	39,573
Response Rate:	11.6%	21.0%	10.5%
Number At or Above Standard:	9	525	32,078
Percent At or Above Standard:	81.8%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0351-JENSEN BEACH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	92.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
11 The principal sets a positive and welcoming tone in the school.	89.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.3%
9 Teachers set appropriate goals for my child.	87.3%
16 The school has a person on staff who is available to answer parents' questions.	87.1%
8 Teachers are available to speak with me.	85.9%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
18 The school gives me choices with regard to services that address my child's needs.	82.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.4%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	176	2,825	375,860
Number of Completed Surveys:	64	594	39,573
Response Rate:	36.4%	21.0%	10.5%
Number At or Above Standard:	53	525	32,078
Percent At or Above Standard:	82.8%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0361-DR. DAVID L. ANDERSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	98.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	98.2%
22 The school provides my child with all the services documented on my child's IEP.	98.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.2%
21 The school explains what options parents have if they disagree with a decision of the school.	98.2%
10 School personnel seek out parent input.	98.1%
18 The school gives me choices with regard to services that address my child's needs.	98.1%
2 Written information I receive is written in an understandable way.	96.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
15 I was given information on parent training about special education.	87.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	94.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.2%

SUMMARY

	School	District	State
ESE Membership:	110	2,825	375,860
Number of Completed Surveys:	57	594	39,573
Response Rate:	51.8%	21.0%	10.5%
Number At or Above Standard:	57	525	32,078
Percent At or Above Standard:	100.0%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 43-MARTIN

School: 0371-CITRUS GROVE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10 School personnel seek out parent input.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	88	2,825	375,860
Number of Completed Surveys:	12	594	39,573
Response Rate:	13.6%	21.0%	10.5%
Number At or Above Standard:	11	525	32,078
Percent At or Above Standard:	91.7%	88.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 44-MONROE

School: 0101-KEY WEST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	76.9%
10 School personnel seek out parent input.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY

	School	District	State
ESE Membership:	188	1,381	375,860
Number of Completed Surveys:	15	157	39,573
Response Rate:	8.0%	11.4%	10.5%
Number At or Above Standard:	12	134	32,078
Percent At or Above Standard:	80.0%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 44-MONROE

School: 0131-MARATHON SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	111	1,381	375,860
Number of Completed Surveys:	13	157	39,573
Response Rate:	11.7%	11.4%	10.5%
Number At or Above Standard:	10	134	32,078
Percent At or Above Standard:	76.9%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 44-MONROE

School: 0161-POINCIANA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
10 School personnel seek out parent input.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15 I was given information on parent training about special education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
11 The principal sets a positive and welcoming tone in the school.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%

SUMMARY

	School	District	State
ESE Membership:	98	1,381	375,860
Number of Completed Surveys:	22	157	39,573
Response Rate:	22.4%	11.4%	10.5%
Number At or Above Standard:	19	134	32,078
Percent At or Above Standard:	86.4%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 44-MONROE

School: 0201-SUGARLOAF SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
11 The principal sets a positive and welcoming tone in the school.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10 School personnel seek out parent input.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
15 I was given information on parent training about special education.	38.5%

SUMMARY

	School	District	State
ESE Membership:	112	1,381	375,860
Number of Completed Surveys:	15	157	39,573
Response Rate:	13.4%	11.4%	10.5%
Number At or Above Standard:	9	134	32,078
Percent At or Above Standard:	60.0%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 44-MONROE

School: 0291-KEY LARGO SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
15 I was given information on parent training about special education.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	123	1,381	375,860
Number of Completed Surveys:	13	157	39,573
Response Rate:	10.6%	11.4%	10.5%
Number At or Above Standard:	11	134	32,078
Percent At or Above Standard:	84.6%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 44-MONROE

School: 0311-GERALD ADAMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.0%
15 I was given information on parent training about special education.	90.0%
10 School personnel seek out parent input.	85.7%

SUMMARY

	School	District	State
ESE Membership:	133	1,381	375,860
Number of Completed Surveys:	21	157	39,573
Response Rate:	15.8%	11.4%	10.5%
Number At or Above Standard:	20	134	32,078
Percent At or Above Standard:	95.2%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 44-MONROE

School: 0341-SIGSBEE CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
15 I was given information on parent training about special education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%

SUMMARY

	School	District	State
ESE Membership:	53	1,381	375,860
Number of Completed Surveys:	16	157	39,573
Response Rate:	30.2%	11.4%	10.5%
Number At or Above Standard:	16	134	32,078
Percent At or Above Standard:	100.0%	85.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 45-NASSAU

School: 0231-YULEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
18 The school gives me choices with regard to services that address my child's needs.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	168	1,781	375,860
Number of Completed Surveys:	10	127	39,573
Response Rate:	6.0%	7.1%	10.5%
Number At or Above Standard:	9	113	32,078
Percent At or Above Standard:	90.0%	89.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 45-NASSAU

School: 0241-HILLIARD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

SUMMARY

	School	District	State
ESE Membership:	101	1,781	375,860
Number of Completed Surveys:	14	127	39,573
Response Rate:	13.9%	7.1%	10.5%
Number At or Above Standard:	13	113	32,078
Percent At or Above Standard:	92.9%	89.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 45-NASSAU

School: 0242-WILDLIGHT ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
15 I was given information on parent training about special education.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.0%

SUMMARY

	School	District	State
ESE Membership:	146	1,781	375,860
Number of Completed Surveys:	21	127	39,573
Response Rate:	14.4%	7.1%	10.5%
Number At or Above Standard:	19	113	32,078
Percent At or Above Standard:	90.5%	89.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 45-NASSAU

School: 0271-YULEE PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
2 Written information I receive is written in an understandable way.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
10 School personnel seek out parent input.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15 I was given information on parent training about special education.	63.2%

SUMMARY

	School	District	State
ESE Membership:	130	1,781	375,860
Number of Completed Surveys:	19	127	39,573
Response Rate:	14.6%	7.1%	10.5%
Number At or Above Standard:	16	113	32,078
Percent At or Above Standard:	84.2%	89.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0031-ANNETTE P. EDWINS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
8 Teachers are available to speak with me.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
15 I was given information on parent training about special education.	70.6%

SUMMARY

	School	District	State
ESE Membership:	117	4,748	375,860
Number of Completed Surveys:	18	382	39,573
Response Rate:	15.4%	8.0%	10.5%
Number At or Above Standard:	16	281	32,078
Percent At or Above Standard:	88.9%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0041-BAKER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
10 School personnel seek out parent input.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
15 I was given information on parent training about special education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	43.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	232	4,748	375,860
Number of Completed Surveys:	16	382	39,573
Response Rate:	6.9%	8.0%	10.5%
Number At or Above Standard:	13	281	32,078
Percent At or Above Standard:	81.3%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0082-CLIFFORD MEIGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
15 I was given information on parent training about special education.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	101	4,748	375,860
Number of Completed Surveys:	12	382	39,573
Response Rate:	11.9%	8.0%	10.5%
Number At or Above Standard:	8	281	32,078
Percent At or Above Standard:	66.7%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0151-LULA J. EDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	90	4,748	375,860
Number of Completed Surveys:	16	382	39,573
Response Rate:	17.8%	8.0%	10.5%
Number At or Above Standard:	15	281	32,078
Percent At or Above Standard:	93.8%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0211-NICEVILLE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
10 School personnel seek out parent input.	50.0%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	172	4,748	375,860
Number of Completed Surveys:	11	382	39,573
Response Rate:	6.4%	8.0%	10.5%
Number At or Above Standard:	7	281	32,078
Percent At or Above Standard:	63.6%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0222-NORTHWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
8 Teachers are available to speak with me.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
2 Written information I receive is written in an understandable way.	68.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
9 Teachers set appropriate goals for my child.	68.4%
11 The principal sets a positive and welcoming tone in the school.	68.4%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
19 The school offers parents a variety of ways to communicate with teachers.	57.9%
20 The school gives parents the help they may need to play an active role in their child's education.	52.6%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	47.4%
10 School personnel seek out parent input.	42.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.1%
21 The school explains what options parents have if they disagree with a decision of the school.	35.3%
15 I was given information on parent training about special education.	31.6%

SUMMARY

	School	District	State
ESE Membership:	176	4,748	375,860
Number of Completed Surveys:	19	382	39,573
Response Rate:	10.8%	8.0%	10.5%
Number At or Above Standard:	8	281	32,078
Percent At or Above Standard:	42.1%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0241-SILVER SANDS-EXCEP. CHILDREN

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
9 Teachers set appropriate goals for my child.	87.5%
15 I was given information on parent training about special education.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	144	4,748	375,860
Number of Completed Surveys:	17	382	39,573
Response Rate:	11.8%	8.0%	10.5%
Number At or Above Standard:	15	281	32,078
Percent At or Above Standard:	88.2%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0541-ELLIOTT POINT ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	104	4,748	375,860
Number of Completed Surveys:	10	382	39,573
Response Rate:	9.6%	8.0%	10.5%
Number At or Above Standard:	8	281	32,078
Percent At or Above Standard:	80.0%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0571-JAMES E PLEW ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	83.3%
2 Written information I receive is written in an understandable way.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
8 Teachers are available to speak with me.	58.3%
13 School personnel encourage me to participate in the decision-making process.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
5 My child's IEP tells how progress towards goals will be measured.	50.0%
9 Teachers set appropriate goals for my child.	50.0%
10 School personnel seek out parent input.	50.0%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
20 The school gives parents the help they may need to play an active role in their child's education.	41.7%
21 The school explains what options parents have if they disagree with a decision of the school.	41.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	27.3%
15 I was given information on parent training about special education.	25.0%

SUMMARY

	School	District	State
ESE Membership:	99	4,748	375,860
Number of Completed Surveys:	12	382	39,573
Response Rate:	12.1%	8.0%	10.5%
Number At or Above Standard:	5	281	32,078
Percent At or Above Standard:	41.7%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0601-CRESTVIEW HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
15 I was given information on parent training about special education.	50.0%
10 School personnel seek out parent input.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	276	4,748	375,860
Number of Completed Surveys:	15	382	39,573
Response Rate:	5.4%	8.0%	10.5%
Number At or Above Standard:	8	281	32,078
Percent At or Above Standard:	53.3%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0621-KENWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
11 The principal sets a positive and welcoming tone in the school.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%

SUMMARY

	School	District	State
ESE Membership:	131	4,748	375,860
Number of Completed Surveys:	13	382	39,573
Response Rate:	9.9%	8.0%	10.5%
Number At or Above Standard:	11	281	32,078
Percent At or Above Standard:	84.6%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0631-FLOROSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	30.0%
15 I was given information on parent training about special education.	30.0%

SUMMARY

	School	District	State
ESE Membership:	83	4,748	375,860
Number of Completed Surveys:	10	382	39,573
Response Rate:	12.0%	8.0%	10.5%
Number At or Above Standard:	7	281	32,078
Percent At or Above Standard:	70.0%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0651-MAX BRUNER JUNIOR MIDDLE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	172	4,748	375,860
Number of Completed Surveys:	12	382	39,573
Response Rate:	7.0%	8.0%	10.5%
Number At or Above Standard:	9	281	32,078
Percent At or Above Standard:	75.0%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0671-ADDIE R. LEWIS SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
8 Teachers are available to speak with me.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
11 The principal sets a positive and welcoming tone in the school.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	61.9%
10 School personnel seek out parent input.	56.5%
15 I was given information on parent training about special education.	45.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	190	4,748	375,860
Number of Completed Surveys:	23	382	39,573
Response Rate:	12.1%	8.0%	10.5%
Number At or Above Standard:	13	281	32,078
Percent At or Above Standard:	56.5%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0681-LONGWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
15 I was given information on parent training about special education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%

SUMMARY

	School	District	State
ESE Membership:	79	4,748	375,860
Number of Completed Surveys:	12	382	39,573
Response Rate:	15.2%	8.0%	10.5%
Number At or Above Standard:	11	281	32,078
Percent At or Above Standard:	91.7%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0731-WALKER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	162	4,748	375,860
Number of Completed Surveys:	12	382	39,573
Response Rate:	7.4%	8.0%	10.5%
Number At or Above Standard:	10	281	32,078
Percent At or Above Standard:	83.3%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0741-BLUEWATER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
10 School personnel seek out parent input.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
15 I was given information on parent training about special education.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%

SUMMARY

	School	District	State
ESE Membership:	97	4,748	375,860
Number of Completed Surveys:	16	382	39,573
Response Rate:	16.5%	8.0%	10.5%
Number At or Above Standard:	11	281	32,078
Percent At or Above Standard:	68.8%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0751-ANTIOCH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
2 Written information I receive is written in an understandable way.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	144	4,748	375,860
Number of Completed Surveys:	10	382	39,573
Response Rate:	6.9%	8.0%	10.5%
Number At or Above Standard:	6	281	32,078
Percent At or Above Standard:	60.0%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 46-OKALOOSA

School: 0761-DAVIDSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9 Teachers set appropriate goals for my child.	69.2%
10 School personnel seek out parent input.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
2 Written information I receive is written in an understandable way.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
8 Teachers are available to speak with me.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
16 The school has a person on staff who is available to answer parents' questions.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	57.1%
13 School personnel encourage me to participate in the decision-making process.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	41.7%
15 I was given information on parent training about special education.	38.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	209	4,748	375,860
Number of Completed Surveys:	14	382	39,573
Response Rate:	6.7%	8.0%	10.5%
Number At or Above Standard:	9	281	32,078
Percent At or Above Standard:	64.3%	73.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 47-OKEECHOBEE

School: 0101-OKEECHOBEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.4%
2 Written information I receive is written in an understandable way.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
9 Teachers set appropriate goals for my child.	97.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.4%
20 The school gives parents the help they may need to play an active role in their child's education.	97.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.3%
16 The school has a person on staff who is available to answer parents' questions.	97.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
10 School personnel seek out parent input.	83.8%
15 I was given information on parent training about special education.	73.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	91.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%

SUMMARY

	School	District	State
ESE Membership:	318	1,354	375,860
Number of Completed Surveys:	38	204	39,573
Response Rate:	11.9%	15.1%	10.5%
Number At or Above Standard:	36	178	32,078
Percent At or Above Standard:	94.7%	87.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 47-OKEECHOBEE

School: 0112-SOUTH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.0%
2 Written information I receive is written in an understandable way.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	79.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
8 Teachers are available to speak with me.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.0%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
10 School personnel seek out parent input.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.0%
13 School personnel encourage me to participate in the decision-making process.	72.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
9 Teachers set appropriate goals for my child.	68.0%
15 I was given information on parent training about special education.	64.0%

SUMMARY

	School	District	State
ESE Membership:	128	1,354	375,860
Number of Completed Surveys:	25	204	39,573
Response Rate:	19.5%	15.1%	10.5%
Number At or Above Standard:	19	178	32,078
Percent At or Above Standard:	76.0%	87.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 47-OKEECHOBEE

School: 0113-OKEECHOBEE ACHIEVEMENT ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	44	1,354	375,860
Number of Completed Surveys:	12	204	39,573
Response Rate:	27.3%	15.1%	10.5%
Number At or Above Standard:	12	178	32,078
Percent At or Above Standard:	100.0%	87.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 47-OKEECHOBEE

School: 0121-YEARLING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	88.2%
2 Written information I receive is written in an understandable way.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10 School personnel seek out parent input.	70.6%
11 The principal sets a positive and welcoming tone in the school.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	182	1,354	375,860
Number of Completed Surveys:	17	204	39,573
Response Rate:	9.3%	15.1%	10.5%
Number At or Above Standard:	12	178	32,078
Percent At or Above Standard:	70.6%	87.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 47-OKEECHOBEE

School: 0161-NORTH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	118	1,354	375,860
Number of Completed Surveys:	18	204	39,573
Response Rate:	15.3%	15.1%	10.5%
Number At or Above Standard:	16	178	32,078
Percent At or Above Standard:	88.9%	87.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 47-OKEECHOBEE

School: 0171-EVERGLADES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.6%
20 The school gives parents the help they may need to play an active role in their child's education.	98.6%
11 The principal sets a positive and welcoming tone in the school.	98.6%
22 The school provides my child with all the services documented on my child's IEP.	98.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.2%
21 The school explains what options parents have if they disagree with a decision of the school.	97.1%
9 Teachers set appropriate goals for my child.	95.8%
10 School personnel seek out parent input.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.4%
15 I was given information on parent training about special education.	88.4%

SUMMARY

	School	District	State
ESE Membership:	141	1,354	375,860
Number of Completed Surveys:	71	204	39,573
Response Rate:	50.4%	15.1%	10.5%
Number At or Above Standard:	68	178	32,078
Percent At or Above Standard:	95.8%	87.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 47-OKEECHOBEE

School: 0181-SEMINOLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
15 I was given information on parent training about special education.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	128	1,354	375,860
Number of Completed Surveys:	11	204	39,573
Response Rate:	8.6%	15.1%	10.5%
Number At or Above Standard:	7	178	32,078
Percent At or Above Standard:	63.6%	87.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0011-HOSPITAL HOMEBOUND

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	105	20,518	375,860
Number of Completed Surveys:	13	1,623	39,573
Response Rate:	12.4%	7.9%	10.5%
Number At or Above Standard:	13	1,273	32,078
Percent At or Above Standard:	100.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0035-ESE TRANSITION

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
15 I was given information on parent training about special education.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	130	20,518	375,860
Number of Completed Surveys:	15	1,623	39,573
Response Rate:	11.5%	7.9%	10.5%
Number At or Above Standard:	13	1,273	32,078
Percent At or Above Standard:	86.7%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0111-BOONE HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
2 Written information I receive is written in an understandable way.	81.3%
10 School personnel seek out parent input.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
9 Teachers set appropriate goals for my child.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
8 Teachers are available to speak with me.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.8%

SUMMARY

	School	District	State
ESE Membership:	274	20,518	375,860
Number of Completed Surveys:	16	1,623	39,573
Response Rate:	5.8%	7.9%	10.5%
Number At or Above Standard:	11	1,273	32,078
Percent At or Above Standard:	68.8%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0121-EDGEWATER HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
10 School personnel seek out parent input.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	188	20,518	375,860
Number of Completed Surveys:	15	1,623	39,573
Response Rate:	8.0%	7.9%	10.5%
Number At or Above Standard:	12	1,273	32,078
Percent At or Above Standard:	80.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0133-CORNERSTONE ACADEMY CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
8 Teachers are available to speak with me.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10 School personnel seek out parent input.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	45.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	40.0%
15 I was given information on parent training about special education.	33.3%
21 The school explains what options parents have if they disagree with a decision of the school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	73	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	16.4%	7.9%	10.5%
Number At or Above Standard:	4	1,273	32,078
Percent At or Above Standard:	33.3%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0177-ACCESS CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2 Written information I receive is written in an understandable way.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
15 I was given information on parent training about special education.	80.8%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	141	20,518	375,860
Number of Completed Surveys:	26	1,623	39,573
Response Rate:	18.4%	7.9%	10.5%
Number At or Above Standard:	24	1,273	32,078
Percent At or Above Standard:	92.3%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0213-LAWTON CHILES ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

SUMMARY

	School	District	State
ESE Membership:	96	20,518	375,860
Number of Completed Surveys:	13	1,623	39,573
Response Rate:	13.5%	7.9%	10.5%
Number At or Above Standard:	13	1,273	32,078
Percent At or Above Standard:	100.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0214-ENDEAVOR ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	82	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	14.6%	7.9%	10.5%
Number At or Above Standard:	9	1,273	32,078
Percent At or Above Standard:	75.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0221-LAKE COMO SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	65	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	18.5%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	83.3%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0232-WEST CREEK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
2 Written information I receive is written in an understandable way.	61.5%
15 I was given information on parent training about special education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	53.8%

SUMMARY

	School	District	State
ESE Membership:	67	20,518	375,860
Number of Completed Surveys:	13	1,623	39,573
Response Rate:	19.4%	7.9%	10.5%
Number At or Above Standard:	8	1,273	32,078
Percent At or Above Standard:	61.5%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0235-THORNEBROOKE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
10 School personnel seek out parent input.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	91	20,518	375,860
Number of Completed Surveys:	14	1,623	39,573
Response Rate:	15.4%	7.9%	10.5%
Number At or Above Standard:	12	1,273	32,078
Percent At or Above Standard:	85.7%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0252-OCOEE HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	231	20,518	375,860
Number of Completed Surveys:	10	1,623	39,573
Response Rate:	4.3%	7.9%	10.5%
Number At or Above Standard:	7	1,273	32,078
Percent At or Above Standard:	70.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0381-HUNTERS CREEK MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
8 Teachers are available to speak with me.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15 I was given information on parent training about special education.	45.5%
10 School personnel seek out parent input.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	70	20,518	375,860
Number of Completed Surveys:	11	1,623	39,573
Response Rate:	15.7%	7.9%	10.5%
Number At or Above Standard:	6	1,273	32,078
Percent At or Above Standard:	54.5%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0531-BALDWIN PARK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
10 School personnel seek out parent input.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
18 The school gives me choices with regard to services that address my child's needs.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	81	20,518	375,860
Number of Completed Surveys:	22	1,623	39,573
Response Rate:	27.2%	7.9%	10.5%
Number At or Above Standard:	21	1,273	32,078
Percent At or Above Standard:	95.5%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0571-GLENRIDGE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	148	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	8.1%	7.9%	10.5%
Number At or Above Standard:	9	1,273	32,078
Percent At or Above Standard:	75.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0661-COLONIAL HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
10 School personnel seek out parent input.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
2 Written information I receive is written in an understandable way.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
8 Teachers are available to speak with me.	78.3%
15 I was given information on parent training about special education.	77.8%
13 School personnel encourage me to participate in the decision-making process.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.0%

SUMMARY

	School	District	State
ESE Membership:	449	20,518	375,860
Number of Completed Surveys:	23	1,623	39,573
Response Rate:	5.1%	7.9%	10.5%
Number At or Above Standard:	18	1,273	32,078
Percent At or Above Standard:	78.3%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0671-EVANS HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
8 Teachers are available to speak with me.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
10 School personnel seek out parent input.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	53.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	260	20,518	375,860
Number of Completed Surveys:	15	1,623	39,573
Response Rate:	5.8%	7.9%	10.5%
Number At or Above Standard:	8	1,273	32,078
Percent At or Above Standard:	53.3%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0751-BROOKSHIRE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	63	20,518	375,860
Number of Completed Surveys:	11	1,623	39,573
Response Rate:	17.5%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	90.9%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0831-CHICKASAW ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	70	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	17.1%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	83.3%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0861-ROLLING HILLS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	61	20,518	375,860
Number of Completed Surveys:	11	1,623	39,573
Response Rate:	18.0%	7.9%	10.5%
Number At or Above Standard:	9	1,273	32,078
Percent At or Above Standard:	81.8%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0871-BONNEVILLE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	76	20,518	375,860
Number of Completed Surveys:	16	1,623	39,573
Response Rate:	21.1%	7.9%	10.5%
Number At or Above Standard:	15	1,273	32,078
Percent At or Above Standard:	93.8%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0931-DR. PHILLIPS HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2 Written information I receive is written in an understandable way.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
15 I was given information on parent training about special education.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
13 School personnel encourage me to participate in the decision-making process.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
10 School personnel seek out parent input.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	271	20,518	375,860
Number of Completed Surveys:	17	1,623	39,573
Response Rate:	6.3%	7.9%	10.5%
Number At or Above Standard:	11	1,273	32,078
Percent At or Above Standard:	64.7%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0961-PALM LAKE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
15 I was given information on parent training about special education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	102	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	11.8%	7.9%	10.5%
Number At or Above Standard:	11	1,273	32,078
Percent At or Above Standard:	91.7%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 0981-ARBOR RIDGE K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
8 Teachers are available to speak with me.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	41.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	36.4%
15 I was given information on parent training about special education.	36.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	94	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	12.8%	7.9%	10.5%
Number At or Above Standard:	7	1,273	32,078
Percent At or Above Standard:	58.3%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1001-UNIVERSITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
8 Teachers are available to speak with me.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
15 I was given information on parent training about special education.	62.5%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	56.5%

SUMMARY

	School	District	State
ESE Membership:	339	20,518	375,860
Number of Completed Surveys:	24	1,623	39,573
Response Rate:	7.1%	7.9%	10.5%
Number At or Above Standard:	17	1,273	32,078
Percent At or Above Standard:	70.8%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1010-RENAISSANCE CHARTER AT CROWN POINT

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15 I was given information on parent training about special education.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	76	20,518	375,860
Number of Completed Surveys:	10	1,623	39,573
Response Rate:	13.2%	7.9%	10.5%
Number At or Above Standard:	7	1,273	32,078
Percent At or Above Standard:	70.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1011-ROCK SPRINGS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
2 Written information I receive is written in an understandable way.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
8 Teachers are available to speak with me.	70.6%
9 Teachers set appropriate goals for my child.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
13 School personnel encourage me to participate in the decision-making process.	58.8%
10 School personnel seek out parent input.	56.3%
15 I was given information on parent training about special education.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.1%
18 The school gives me choices with regard to services that address my child's needs.	43.8%

SUMMARY

	School	District	State
ESE Membership:	126	20,518	375,860
Number of Completed Surveys:	17	1,623	39,573
Response Rate:	13.5%	7.9%	10.5%
Number At or Above Standard:	9	1,273	32,078
Percent At or Above Standard:	52.9%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1051-WATERBRIDGE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
8 Teachers are available to speak with me.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%

SUMMARY

	School	District	State
ESE Membership:	75	20,518	375,860
Number of Completed Surveys:	10	1,623	39,573
Response Rate:	13.3%	7.9%	10.5%
Number At or Above Standard:	7	1,273	32,078
Percent At or Above Standard:	70.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1061-WINDY RIDGE K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	104	20,518	375,860
Number of Completed Surveys:	13	1,623	39,573
Response Rate:	12.5%	7.9%	10.5%
Number At or Above Standard:	11	1,273	32,078
Percent At or Above Standard:	84.6%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1081-JOHN YOUNG ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	91	20,518	375,860
Number of Completed Surveys:	11	1,623	39,573
Response Rate:	12.1%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	90.9%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1133-WESTRIDGE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	76.9%
8 Teachers are available to speak with me.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	102	20,518	375,860
Number of Completed Surveys:	13	1,623	39,573
Response Rate:	12.7%	7.9%	10.5%
Number At or Above Standard:	11	1,273	32,078
Percent At or Above Standard:	84.6%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1141-LITTLE RIVER ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	34	20,518	375,860
Number of Completed Surveys:	10	1,623	39,573
Response Rate:	29.4%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	100.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1221-LAKE SYBELIA ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
11 The principal sets a positive and welcoming tone in the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

SUMMARY

	School	District	State
ESE Membership:	101	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	11.9%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	83.3%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1331-ORANGE CENTER ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
2 Written information I receive is written in an understandable way.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
8 Teachers are available to speak with me.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
15 I was given information on parent training about special education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%

SUMMARY

	School	District	State
ESE Membership:	28	20,518	375,860
Number of Completed Surveys:	11	1,623	39,573
Response Rate:	39.3%	7.9%	10.5%
Number At or Above Standard:	6	1,273	32,078
Percent At or Above Standard:	54.5%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1381-MEADOW WOODS MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
15 I was given information on parent training about special education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	152	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	7.9%	7.9%	10.5%
Number At or Above Standard:	12	1,273	32,078
Percent At or Above Standard:	100.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1411-WINTER PARK HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	53.3%

SUMMARY

	School	District	State
ESE Membership:	273	20,518	375,860
Number of Completed Surveys:	16	1,623	39,573
Response Rate:	5.9%	7.9%	10.5%
Number At or Above Standard:	12	1,273	32,078
Percent At or Above Standard:	75.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1441-SHENANDOAH ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
10 School personnel seek out parent input.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
2 Written information I receive is written in an understandable way.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	102	20,518	375,860
Number of Completed Surveys:	10	1,623	39,573
Response Rate:	9.8%	7.9%	10.5%
Number At or Above Standard:	7	1,273	32,078
Percent At or Above Standard:	70.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1482-INDEPENDENCE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
8 Teachers are available to speak with me.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
13 School personnel encourage me to participate in the decision-making process.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
10 School personnel seek out parent input.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
15 I was given information on parent training about special education.	50.0%
11 The principal sets a positive and welcoming tone in the school.	38.5%
18 The school gives me choices with regard to services that address my child's needs.	33.3%

SUMMARY

	School	District	State
ESE Membership:	90	20,518	375,860
Number of Completed Surveys:	13	1,623	39,573
Response Rate:	14.4%	7.9%	10.5%
Number At or Above Standard:	8	1,273	32,078
Percent At or Above Standard:	61.5%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1511-WEST ORANGE HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
10 School personnel seek out parent input.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	46.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	30.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	23.1%

SUMMARY

	School	District	State
ESE Membership:	218	20,518	375,860
Number of Completed Surveys:	13	1,623	39,573
Response Rate:	6.0%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	76.9%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1521-APOPKA HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY

	School	District	State
ESE Membership:	344	20,518	375,860
Number of Completed Surveys:	13	1,623	39,573
Response Rate:	3.8%	7.9%	10.5%
Number At or Above Standard:	11	1,273	32,078
Percent At or Above Standard:	84.6%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1542-WEKIVA HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
15 I was given information on parent training about special education.	52.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	280	20,518	375,860
Number of Completed Surveys:	22	1,623	39,573
Response Rate:	7.9%	7.9%	10.5%
Number At or Above Standard:	14	1,273	32,078
Percent At or Above Standard:	63.6%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1551-LIBERTY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	196	20,518	375,860
Number of Completed Surveys:	13	1,623	39,573
Response Rate:	6.6%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	76.9%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1561-MAGNOLIA

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	137	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	8.8%	7.9%	10.5%
Number At or Above Standard:	11	1,273	32,078
Percent At or Above Standard:	91.7%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1582-MOSS PARK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	62.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%

SUMMARY

	School	District	State
ESE Membership:	73	20,518	375,860
Number of Completed Surveys:	10	1,623	39,573
Response Rate:	13.7%	7.9%	10.5%
Number At or Above Standard:	9	1,273	32,078
Percent At or Above Standard:	90.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1591-DR. PHILLIPS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 I was given information on parent training about special education.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	73	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	16.4%	7.9%	10.5%
Number At or Above Standard:	9	1,273	32,078
Percent At or Above Standard:	75.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1601-DEERWOOD ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	69	20,518	375,860
Number of Completed Surveys:	11	1,623	39,573
Response Rate:	15.9%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	90.9%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1631-TIMBER CREEK HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	82.6%
10 School personnel seek out parent input.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.0%

SUMMARY

	School	District	State
ESE Membership:	291	20,518	375,860
Number of Completed Surveys:	25	1,623	39,573
Response Rate:	8.6%	7.9%	10.5%
Number At or Above Standard:	23	1,273	32,078
Percent At or Above Standard:	92.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1632-OLYMPIA HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
2 Written information I receive is written in an understandable way.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15 I was given information on parent training about special education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
10 School personnel seek out parent input.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.8%

SUMMARY

	School	District	State
ESE Membership:	203	20,518	375,860
Number of Completed Surveys:	18	1,623	39,573
Response Rate:	8.9%	7.9%	10.5%
Number At or Above Standard:	13	1,273	32,078
Percent At or Above Standard:	72.2%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1651-CYPRESS CREEK HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
11 The principal sets a positive and welcoming tone in the school.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
15 I was given information on parent training about special education.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
10 School personnel seek out parent input.	75.0%
9 Teachers set appropriate goals for my child.	70.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.3%

SUMMARY

	School	District	State
ESE Membership:	282	20,518	375,860
Number of Completed Surveys:	24	1,623	39,573
Response Rate:	8.5%	7.9%	10.5%
Number At or Above Standard:	20	1,273	32,078
Percent At or Above Standard:	83.3%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1662-FREEDOM HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.3%
2 Written information I receive is written in an understandable way.	88.0%
10 School personnel seek out parent input.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.0%
18 The school gives me choices with regard to services that address my child's needs.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.0%

SUMMARY

	School	District	State
ESE Membership:	266	20,518	375,860
Number of Completed Surveys:	25	1,623	39,573
Response Rate:	9.4%	7.9%	10.5%
Number At or Above Standard:	19	1,273	32,078
Percent At or Above Standard:	76.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1702-WOLF LAKE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
15 I was given information on parent training about special education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

SUMMARY

	School	District	State
ESE Membership:	124	20,518	375,860
Number of Completed Surveys:	10	1,623	39,573
Response Rate:	8.1%	7.9%	10.5%
Number At or Above Standard:	9	1,273	32,078
Percent At or Above Standard:	90.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1741-WYNDHAM LAKES ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY

	School	District	State
ESE Membership:	84	20,518	375,860
Number of Completed Surveys:	13	1,623	39,573
Response Rate:	15.5%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	76.9%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1751-WOLF LAKE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
2 Written information I receive is written in an understandable way.	90.5%
8 Teachers are available to speak with me.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	109	20,518	375,860
Number of Completed Surveys:	21	1,623	39,573
Response Rate:	19.3%	7.9%	10.5%
Number At or Above Standard:	17	1,273	32,078
Percent At or Above Standard:	81.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1752-VISTA LAKES ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%

SUMMARY

	School	District	State
ESE Membership:	78	20,518	375,860
Number of Completed Surveys:	10	1,623	39,573
Response Rate:	12.8%	7.9%	10.5%
Number At or Above Standard:	8	1,273	32,078
Percent At or Above Standard:	80.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1762-BRIDGEWATER MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
15 I was given information on parent training about special education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	169	20,518	375,860
Number of Completed Surveys:	14	1,623	39,573
Response Rate:	8.3%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	71.4%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1763-AVALON MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	94	20,518	375,860
Number of Completed Surveys:	10	1,623	39,573
Response Rate:	10.6%	7.9%	10.5%
Number At or Above Standard:	7	1,273	32,078
Percent At or Above Standard:	70.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1771-STONE LAKES ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	87	20,518	375,860
Number of Completed Surveys:	10	1,623	39,573
Response Rate:	11.5%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	100.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1776-SUNSET PARK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	85	20,518	375,860
Number of Completed Surveys:	11	1,623	39,573
Response Rate:	12.9%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	90.9%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1791-KEENES CROSSING ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
11 The principal sets a positive and welcoming tone in the school.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	114	20,518	375,860
Number of Completed Surveys:	11	1,623	39,573
Response Rate:	9.6%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	90.9%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1801-EAST RIVER HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
10 School personnel seek out parent input.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9 Teachers set appropriate goals for my child.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

SUMMARY

	School	District	State
ESE Membership:	278	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	4.3%	7.9%	10.5%
Number At or Above Standard:	9	1,273	32,078
Percent At or Above Standard:	75.0%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1821-SUNRIDGE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
15 I was given information on parent training about special education.	56.3%

SUMMARY

	School	District	State
ESE Membership:	64	20,518	375,860
Number of Completed Surveys:	16	1,623	39,573
Response Rate:	25.0%	7.9%	10.5%
Number At or Above Standard:	11	1,273	32,078
Percent At or Above Standard:	68.8%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1831-SUN BLAZE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	88	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	13.6%	7.9%	10.5%
Number At or Above Standard:	11	1,273	32,078
Percent At or Above Standard:	91.7%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1911-SUNRIDGE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
10 School personnel seek out parent input.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
8 Teachers are available to speak with me.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
13 School personnel encourage me to participate in the decision-making process.	61.5%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	157	20,518	375,860
Number of Completed Surveys:	14	1,623	39,573
Response Rate:	8.9%	7.9%	10.5%
Number At or Above Standard:	10	1,273	32,078
Percent At or Above Standard:	71.4%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1921-EAGLE CREEK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.2%
8 Teachers are available to speak with me.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	70.6%
9 Teachers set appropriate goals for my child.	70.6%
10 School personnel seek out parent input.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
13 School personnel encourage me to participate in the decision-making process.	62.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	56.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	56.3%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	52.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.1%
18 The school gives me choices with regard to services that address my child's needs.	47.1%
15 I was given information on parent training about special education.	41.2%

SUMMARY

	School	District	State
ESE Membership:	94	20,518	375,860
Number of Completed Surveys:	17	1,623	39,573
Response Rate:	18.1%	7.9%	10.5%
Number At or Above Standard:	9	1,273	32,078
Percent At or Above Standard:	52.9%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1931-LAKE NONA MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	109	20,518	375,860
Number of Completed Surveys:	12	1,623	39,573
Response Rate:	11.0%	7.9%	10.5%
Number At or Above Standard:	8	1,273	32,078
Percent At or Above Standard:	66.7%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48-ORANGE

School: 1951-LAKE NONA HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
19 The school offers parents a variety of ways to communicate with teachers.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
11 The principal sets a positive and welcoming tone in the school.	61.1%
8 Teachers are available to speak with me.	57.9%
13 School personnel encourage me to participate in the decision-making process.	57.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.9%
9 Teachers set appropriate goals for my child.	52.6%
10 School personnel seek out parent input.	52.6%
21 The school explains what options parents have if they disagree with a decision of the school.	52.6%
15 I was given information on parent training about special education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.4%
18 The school gives me choices with regard to services that address my child's needs.	47.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	44.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	42.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	230	20,518	375,860
Number of Completed Surveys:	19	1,623	39,573
Response Rate:	8.3%	7.9%	10.5%
Number At or Above Standard:	9	1,273	32,078
Percent At or Above Standard:	47.4%	78.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48D-UCP CHARTER

School: 0068-UCP WEST ORANGE CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 I was given information on parent training about special education.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY

	School	District	State
ESE Membership:	90	522	375,860
Number of Completed Surveys:	12	56	39,573
Response Rate:	13.3%	10.7%	10.5%
Number At or Above Standard:	11	47	32,078
Percent At or Above Standard:	91.7%	83.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48D-UCP

School: 0090-UCP EAST CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
10 School personnel seek out parent input.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
15 I was given information on parent training about special education.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%

SUMMARY

	School	District	State
ESE Membership:	109	522	375,860
Number of Completed Surveys:	13	56	39,573
Response Rate:	11.9%	10.7%	10.5%
Number At or Above Standard:	8	47	32,078
Percent At or Above Standard:	61.5%	83.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 48D-UCP

School: 0183-UCP TRANSITIONAL LEARNING ACADEMY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15 I was given information on parent training about special education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	102	522	375,860
Number of Completed Surveys:	11	56	39,573
Response Rate:	10.8%	10.7%	10.5%
Number At or Above Standard:	11	47	32,078
Percent At or Above Standard:	100.0%	83.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0005-TOHOPEKALIGA

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	234	7,431	375,860
Number of Completed Surveys:	14	873	39,573
Response Rate:	6.0%	11.7%	10.5%
Number At or Above Standard:	11	752	32,078
Percent At or Above Standard:	78.6%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0011-HARMONY COMMUNITY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
8 Teachers are available to speak with me.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	107	7,431	375,860
Number of Completed Surveys:	15	873	39,573
Response Rate:	14.0%	11.7%	10.5%
Number At or Above Standard:	11	752	32,078
Percent At or Above Standard:	73.3%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0040-NARCOOSSEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
15 I was given information on parent training about special education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

SUMMARY

	School	District	State
ESE Membership:	149	7,431	375,860
Number of Completed Surveys:	16	873	39,573
Response Rate:	10.7%	11.7%	10.5%
Number At or Above Standard:	15	752	32,078
Percent At or Above Standard:	93.8%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0041-DISCOVERY INTERMEDIATE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
15 I was given information on parent training about special education.	81.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

SUMMARY

	School	District	State
ESE Membership:	147	7,431	375,860
Number of Completed Surveys:	16	873	39,573
Response Rate:	10.9%	11.7%	10.5%
Number At or Above Standard:	15	752	32,078
Percent At or Above Standard:	93.8%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0042-KISSIMMEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%

SUMMARY

	School	District	State
ESE Membership:	114	7,431	375,860
Number of Completed Surveys:	14	873	39,573
Response Rate:	12.3%	11.7%	10.5%
Number At or Above Standard:	14	752	32,078
Percent At or Above Standard:	100.0%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0043-NARCOOSSEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
18 The school gives me choices with regard to services that address my child's needs.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
2 Written information I receive is written in an understandable way.	95.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%

SUMMARY

	School	District	State
ESE Membership:	138	7,431	375,860
Number of Completed Surveys:	21	873	39,573
Response Rate:	15.2%	11.7%	10.5%
Number At or Above Standard:	20	752	32,078
Percent At or Above Standard:	95.2%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0061-CENTRAL AVENUE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	90	7,431	375,860
Number of Completed Surveys:	15	873	39,573
Response Rate:	16.7%	11.7%	10.5%
Number At or Above Standard:	13	752	32,078
Percent At or Above Standard:	86.7%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0071-HIGHLANDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
2 Written information I receive is written in an understandable way.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
15 I was given information on parent training about special education.	85.7%

SUMMARY

	School	District	State
ESE Membership:	100	7,431	375,860
Number of Completed Surveys:	21	873	39,573
Response Rate:	21.0%	11.7%	10.5%
Number At or Above Standard:	19	752	32,078
Percent At or Above Standard:	90.5%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0081-OSCEOLA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2 Written information I receive is written in an understandable way.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
8 Teachers are available to speak with me.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
15 I was given information on parent training about special education.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.0%

SUMMARY

	School	District	State
ESE Membership:	298	7,431	375,860
Number of Completed Surveys:	25	873	39,573
Response Rate:	8.4%	11.7%	10.5%
Number At or Above Standard:	21	752	32,078
Percent At or Above Standard:	84.0%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0091-DENN JOHN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
2 Written information I receive is written in an understandable way.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

SUMMARY

	School	District	State
ESE Membership:	151	7,431	375,860
Number of Completed Surveys:	14	873	39,573
Response Rate:	9.3%	11.7%	10.5%
Number At or Above Standard:	12	752	32,078
Percent At or Above Standard:	85.7%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0101-THACKER AVENUE ELEM FOR INTERNATIONAL STUDIES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
9 Teachers set appropriate goals for my child.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
2 Written information I receive is written in an understandable way.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
10 School personnel seek out parent input.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
15 I was given information on parent training about special education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%

SUMMARY

	School	District	State
ESE Membership:	95	7,431	375,860
Number of Completed Surveys:	18	873	39,573
Response Rate:	18.9%	11.7%	10.5%
Number At or Above Standard:	14	752	32,078
Percent At or Above Standard:	77.8%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0111-ST. CLOUD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
2 Written information I receive is written in an understandable way.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
10 School personnel seek out parent input.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
15 I was given information on parent training about special education.	72.2%

SUMMARY

	School	District	State
ESE Membership:	119	7,431	375,860
Number of Completed Surveys:	19	873	39,573
Response Rate:	16.0%	11.7%	10.5%
Number At or Above Standard:	16	752	32,078
Percent At or Above Standard:	84.2%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0153-FLORIDA CYBER CHARTER ACADEMY AT OSCEOLA

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

SUMMARY

	School	District	State
ESE Membership:	60	7,431	375,860
Number of Completed Surveys:	10	873	39,573
Response Rate:	16.7%	11.7%	10.5%
Number At or Above Standard:	9	752	32,078
Percent At or Above Standard:	90.0%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0201-ST. CLOUD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	98.0%
11 The principal sets a positive and welcoming tone in the school.	98.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.9%
5 My child's IEP tells how progress towards goals will be measured.	95.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.9%
8 Teachers are available to speak with me.	95.9%
13 School personnel encourage me to participate in the decision-making process.	95.9%
16 The school has a person on staff who is available to answer parents' questions.	95.9%
19 The school offers parents a variety of ways to communicate with teachers.	95.9%
22 The school provides my child with all the services documented on my child's IEP.	95.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
21 The school explains what options parents have if they disagree with a decision of the school.	95.8%
9 Teachers set appropriate goals for my child.	93.9%
20 The school gives parents the help they may need to play an active role in their child's education.	93.9%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.6%
10 School personnel seek out parent input.	91.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
15 I was given information on parent training about special education.	91.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	93.2%

SUMMARY

	School	District	State
ESE Membership:	266	7,431	375,860
Number of Completed Surveys:	49	873	39,573
Response Rate:	18.4%	11.7%	10.5%
Number At or Above Standard:	46	752	32,078
Percent At or Above Standard:	93.9%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0251-KISSIMMEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	93.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.1%
18 The school gives me choices with regard to services that address my child's needs.	91.1%
19 The school offers parents a variety of ways to communicate with teachers.	91.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.4%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
11 The principal sets a positive and welcoming tone in the school.	89.1%
15 I was given information on parent training about special education.	88.9%
10 School personnel seek out parent input.	87.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

SUMMARY

	School	District	State
ESE Membership:	217	7,431	375,860
Number of Completed Surveys:	57	873	39,573
Response Rate:	26.3%	11.7%	10.5%
Number At or Above Standard:	51	752	32,078
Percent At or Above Standard:	89.5%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0272-ST. CLOUD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
11 The principal sets a positive and welcoming tone in the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
9 Teachers set appropriate goals for my child.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
10 School personnel seek out parent input.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	222	7,431	375,860
Number of Completed Surveys:	14	873	39,573
Response Rate:	6.3%	11.7%	10.5%
Number At or Above Standard:	9	752	32,078
Percent At or Above Standard:	64.3%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0301-REEDY CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%

SUMMARY

	School	District	State
ESE Membership:	127	7,431	375,860
Number of Completed Surveys:	13	873	39,573
Response Rate:	10.2%	11.7%	10.5%
Number At or Above Standard:	13	752	32,078
Percent At or Above Standard:	100.0%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0302-WESTSIDE K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
2 Written information I receive is written in an understandable way.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	61.1%
15 I was given information on parent training about special education.	58.8%

SUMMARY

	School	District	State
ESE Membership:	146	7,431	375,860
Number of Completed Surveys:	18	873	39,573
Response Rate:	12.3%	11.7%	10.5%
Number At or Above Standard:	13	752	32,078
Percent At or Above Standard:	72.2%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0311-NEPTUNE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
2 Written information I receive is written in an understandable way.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
8 Teachers are available to speak with me.	96.9%
9 Teachers set appropriate goals for my child.	96.9%
13 School personnel encourage me to participate in the decision-making process.	96.9%
16 The school has a person on staff who is available to answer parents' questions.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.9%
20 The school gives parents the help they may need to play an active role in their child's education.	96.9%
21 The school explains what options parents have if they disagree with a decision of the school.	96.9%
22 The school provides my child with all the services documented on my child's IEP.	96.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
18 The school gives me choices with regard to services that address my child's needs.	96.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.6%
15 I was given information on parent training about special education.	87.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	167	7,431	375,860
Number of Completed Surveys:	32	873	39,573
Response Rate:	19.2%	11.7%	10.5%
Number At or Above Standard:	30	752	32,078
Percent At or Above Standard:	93.8%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0341-HORIZON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	201	7,431	375,860
Number of Completed Surveys:	13	873	39,573
Response Rate:	6.5%	11.7%	10.5%
Number At or Above Standard:	11	752	32,078
Percent At or Above Standard:	84.6%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0401-BOGGY CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	60	7,431	375,860
Number of Completed Surveys:	12	873	39,573
Response Rate:	20.0%	11.7%	10.5%
Number At or Above Standard:	11	752	32,078
Percent At or Above Standard:	91.7%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0601-GATEWAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%

SUMMARY

	School	District	State
ESE Membership:	209	7,431	375,860
Number of Completed Surveys:	11	873	39,573
Response Rate:	5.3%	11.7%	10.5%
Number At or Above Standard:	8	752	32,078
Percent At or Above Standard:	72.7%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0701-MILL CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
10 School personnel seek out parent input.	80.0%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	53.3%

SUMMARY

	School	District	State
ESE Membership:	91	7,431	375,860
Number of Completed Surveys:	16	873	39,573
Response Rate:	17.6%	11.7%	10.5%
Number At or Above Standard:	11	752	32,078
Percent At or Above Standard:	68.8%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0801-LAKEVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
10 School personnel seek out parent input.	54.5%
13 School personnel encourage me to participate in the decision-making process.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
18 The school gives me choices with regard to services that address my child's needs.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	36.4%
15 I was given information on parent training about special education.	30.0%

SUMMARY

	School	District	State
ESE Membership:	88	7,431	375,860
Number of Completed Surveys:	11	873	39,573
Response Rate:	12.5%	11.7%	10.5%
Number At or Above Standard:	6	752	32,078
Percent At or Above Standard:	54.5%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0811-PLEASANT HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%

SUMMARY

	School	District	State
ESE Membership:	102	7,431	375,860
Number of Completed Surveys:	13	873	39,573
Response Rate:	12.7%	11.7%	10.5%
Number At or Above Standard:	10	752	32,078
Percent At or Above Standard:	76.9%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0821-PARKWAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.9%
2 Written information I receive is written in an understandable way.	97.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.9%
9 Teachers set appropriate goals for my child.	97.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.9%
13 School personnel encourage me to participate in the decision-making process.	97.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.9%
18 The school gives me choices with regard to services that address my child's needs.	97.9%
19 The school offers parents a variety of ways to communicate with teachers.	97.9%
22 The school provides my child with all the services documented on my child's IEP.	97.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.8%
15 I was given information on parent training about special education.	97.8%
20 The school gives parents the help they may need to play an active role in their child's education.	97.8%
21 The school explains what options parents have if they disagree with a decision of the school.	97.8%
10 School personnel seek out parent input.	95.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	113	7,431	375,860
Number of Completed Surveys:	47	873	39,573
Response Rate:	41.6%	11.7%	10.5%
Number At or Above Standard:	46	752	32,078
Percent At or Above Standard:	97.9%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0831-DEERWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
10 School personnel seek out parent input.	89.5%
15 I was given information on parent training about special education.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%

SUMMARY

	School	District	State
ESE Membership:	91	7,431	375,860
Number of Completed Surveys:	20	873	39,573
Response Rate:	22.0%	11.7%	10.5%
Number At or Above Standard:	19	752	32,078
Percent At or Above Standard:	95.0%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0841-POINCIANA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
8 Teachers are available to speak with me.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
15 I was given information on parent training about special education.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	69.2%

SUMMARY

	School	District	State
ESE Membership:	270	7,431	375,860
Number of Completed Surveys:	13	873	39,573
Response Rate:	4.8%	11.7%	10.5%
Number At or Above Standard:	11	752	32,078
Percent At or Above Standard:	84.6%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0842-LIBERTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
10 School personnel seek out parent input.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
15 I was given information on parent training about special education.	22.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	294	7,431	375,860
Number of Completed Surveys:	10	873	39,573
Response Rate:	3.4%	11.7%	10.5%
Number At or Above Standard:	5	752	32,078
Percent At or Above Standard:	50.0%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0851-CYPRESS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
10 School personnel seek out parent input.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	92	7,431	375,860
Number of Completed Surveys:	16	873	39,573
Response Rate:	17.4%	11.7%	10.5%
Number At or Above Standard:	14	752	32,078
Percent At or Above Standard:	87.5%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0901-POINCIANA ACADEMY OF FINE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	115	7,431	375,860
Number of Completed Surveys:	12	873	39,573
Response Rate:	10.4%	11.7%	10.5%
Number At or Above Standard:	11	752	32,078
Percent At or Above Standard:	91.7%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0904-PARTIN SETTLEMENT ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

SUMMARY

	School	District	State
ESE Membership:	85	7,431	375,860
Number of Completed Surveys:	13	873	39,573
Response Rate:	15.3%	11.7%	10.5%
Number At or Above Standard:	12	752	32,078
Percent At or Above Standard:	92.3%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0922-HARMONY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
2 Written information I receive is written in an understandable way.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
10 School personnel seek out parent input.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.2%

SUMMARY

	School	District	State
ESE Membership:	211	7,431	375,860
Number of Completed Surveys:	19	873	39,573
Response Rate:	9.0%	11.7%	10.5%
Number At or Above Standard:	16	752	32,078
Percent At or Above Standard:	84.2%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0932-BELLALAGO CHARTER ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
10 School personnel seek out parent input.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
21 The school explains what options parents have if they disagree with a decision of the school.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
15 I was given information on parent training about special education.	86.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	130	7,431	375,860
Number of Completed Surveys:	24	873	39,573
Response Rate:	18.5%	11.7%	10.5%
Number At or Above Standard:	23	752	32,078
Percent At or Above Standard:	95.8%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0933-NEPTUNE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
2 Written information I receive is written in an understandable way.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	91.4%
9 Teachers set appropriate goals for my child.	91.4%
13 School personnel encourage me to participate in the decision-making process.	91.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
10 School personnel seek out parent input.	88.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
11 The principal sets a positive and welcoming tone in the school.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15 I was given information on parent training about special education.	85.3%
20 The school gives parents the help they may need to play an active role in their child's education.	85.3%
16 The school has a person on staff who is available to answer parents' questions.	82.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	112	7,431	375,860
Number of Completed Surveys:	35	873	39,573
Response Rate:	31.3%	11.7%	10.5%
Number At or Above Standard:	31	752	32,078
Percent At or Above Standard:	88.6%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0957-CHESTNUT ELEM SCHOOL SCIENCE AND ENGINEERING

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
9 Teachers set appropriate goals for my child.	77.3%
11 The principal sets a positive and welcoming tone in the school.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
16 The school has a person on staff who is available to answer parents' questions.	77.3%
15 I was given information on parent training about special education.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
10 School personnel seek out parent input.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	61.9%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	85	7,431	375,860
Number of Completed Surveys:	22	873	39,573
Response Rate:	25.9%	11.7%	10.5%
Number At or Above Standard:	15	752	32,078
Percent At or Above Standard:	68.2%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0959-MAIN STREET HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
15 I was given information on parent training about special education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%

SUMMARY

	School	District	State
ESE Membership:	52	7,431	375,860
Number of Completed Surveys:	14	873	39,573
Response Rate:	26.9%	11.7%	10.5%
Number At or Above Standard:	13	752	32,078
Percent At or Above Standard:	92.9%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 49-OSCEOLA

School: 0961-EAST LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%

SUMMARY

	School	District	State
ESE Membership:	110	7,431	375,860
Number of Completed Surveys:	13	873	39,573
Response Rate:	11.8%	11.7%	10.5%
Number At or Above Standard:	13	752	32,078
Percent At or Above Standard:	100.0%	86.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0011-HIDDEN OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
8 Teachers are available to speak with me.	88.0%
2 Written information I receive is written in an understandable way.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
16 The school has a person on staff who is available to answer parents' questions.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
10 School personnel seek out parent input.	68.0%
11 The principal sets a positive and welcoming tone in the school.	68.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
18 The school gives me choices with regard to services that address my child's needs.	68.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.0%
15 I was given information on parent training about special education.	64.0%
19 The school offers parents a variety of ways to communicate with teachers.	64.0%
21 The school explains what options parents have if they disagree with a decision of the school.	54.2%

SUMMARY

	School	District	State
ESE Membership:	181	28,483	375,860
Number of Completed Surveys:	25	2,418	39,573
Response Rate:	13.8%	8.5%	10.5%
Number At or Above Standard:	18	1,961	32,078
Percent At or Above Standard:	72.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0031-WATERS EDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
10 School personnel seek out parent input.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
15 I was given information on parent training about special education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
13 School personnel encourage me to participate in the decision-making process.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%

SUMMARY

	School	District	State
ESE Membership:	77	28,483	375,860
Number of Completed Surveys:	17	2,418	39,573
Response Rate:	22.1%	8.5%	10.5%
Number At or Above Standard:	14	1,961	32,078
Percent At or Above Standard:	82.4%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0061-EVERGLADES ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
8 Teachers are available to speak with me.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
11 The principal sets a positive and welcoming tone in the school.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
5 My child's IEP tells how progress towards goals will be measured.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
10 School personnel seek out parent input.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 I was given information on parent training about special education.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

SUMMARY

	School	District	State
ESE Membership:	143	28,483	375,860
Number of Completed Surveys:	23	2,418	39,573
Response Rate:	16.1%	8.5%	10.5%
Number At or Above Standard:	18	1,961	32,078
Percent At or Above Standard:	78.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0081-JUPITER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15 I was given information on parent training about special education.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
10 School personnel seek out parent input.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.7%

SUMMARY

	School	District	State
ESE Membership:	368	28,483	375,860
Number of Completed Surveys:	18	2,418	39,573
Response Rate:	4.9%	8.5%	10.5%
Number At or Above Standard:	14	1,961	32,078
Percent At or Above Standard:	77.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0101-ALLAMANDA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
2 Written information I receive is written in an understandable way.	87.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.9%
5 My child's IEP tells how progress towards goals will be measured.	87.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.9%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
10 School personnel seek out parent input.	87.1%
16 The school has a person on staff who is available to answer parents' questions.	84.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
11 The principal sets a positive and welcoming tone in the school.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
15 I was given information on parent training about special education.	78.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.1%

SUMMARY

	School	District	State
ESE Membership:	214	28,483	375,860
Number of Completed Surveys:	33	2,418	39,573
Response Rate:	15.4%	8.5%	10.5%
Number At or Above Standard:	28	1,961	32,078
Percent At or Above Standard:	84.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0111-PALM BEACH GARDENS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
8 Teachers are available to speak with me.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	78.6%
15 I was given information on parent training about special education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	95	28,483	375,860
Number of Completed Surveys:	16	2,418	39,573
Response Rate:	16.8%	8.5%	10.5%
Number At or Above Standard:	13	1,961	32,078
Percent At or Above Standard:	81.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0131-THE CONSERVATORY SCHOOL AT NORTH PALM BEACH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	36.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	128	28,483	375,860
Number of Completed Surveys:	11	2,418	39,573
Response Rate:	8.6%	8.5%	10.5%
Number At or Above Standard:	8	1,961	32,078
Percent At or Above Standard:	72.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0281-SUNSET PALMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
8 Teachers are available to speak with me.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
9 Teachers set appropriate goals for my child.	90.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.6%
18 The school gives me choices with regard to services that address my child's needs.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10 School personnel seek out parent input.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
15 I was given information on parent training about special education.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.1%

SUMMARY

	School	District	State
ESE Membership:	151	28,483	375,860
Number of Completed Surveys:	32	2,418	39,573
Response Rate:	21.2%	8.5%	10.5%
Number At or Above Standard:	30	1,961	32,078
Percent At or Above Standard:	93.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0541-CONNISTON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
11 The principal sets a positive and welcoming tone in the school.	83.3%
15 I was given information on parent training about special education.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
10 School personnel seek out parent input.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	20.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

SUMMARY

	School	District	State
ESE Membership:	256	28,483	375,860
Number of Completed Surveys:	18	2,418	39,573
Response Rate:	7.0%	8.5%	10.5%
Number At or Above Standard:	14	1,961	32,078
Percent At or Above Standard:	77.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0561-PALMETTO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
15 I was given information on parent training about special education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	91	28,483	375,860
Number of Completed Surveys:	12	2,418	39,573
Response Rate:	13.2%	8.5%	10.5%
Number At or Above Standard:	11	1,961	32,078
Percent At or Above Standard:	91.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0572-SOUTH OLIVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
10 School personnel seek out parent input.	64.3%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	88	28,483	375,860
Number of Completed Surveys:	14	2,418	39,573
Response Rate:	15.9%	8.5%	10.5%
Number At or Above Standard:	9	1,961	32,078
Percent At or Above Standard:	64.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0581-FOREST HILL COMMUNITY HIGH SCH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
15 I was given information on parent training about special education.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.8%

SUMMARY

	School	District	State
ESE Membership:	356	28,483	375,860
Number of Completed Surveys:	27	2,418	39,573
Response Rate:	7.6%	8.5%	10.5%
Number At or Above Standard:	24	1,961	32,078
Percent At or Above Standard:	88.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0591-MEADOW PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%

SUMMARY

	School	District	State
ESE Membership:	72	28,483	375,860
Number of Completed Surveys:	17	2,418	39,573
Response Rate:	23.6%	8.5%	10.5%
Number At or Above Standard:	17	1,961	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0601-BERKSHIRE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
15 I was given information on parent training about special education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	111	28,483	375,860
Number of Completed Surveys:	11	2,418	39,573
Response Rate:	9.9%	8.5%	10.5%
Number At or Above Standard:	11	1,961	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0611-PALM SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
10 School personnel seek out parent input.	78.6%
15 I was given information on parent training about special education.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	251	28,483	375,860
Number of Completed Surveys:	14	2,418	39,573
Response Rate:	5.6%	8.5%	10.5%
Number At or Above Standard:	12	1,961	32,078
Percent At or Above Standard:	85.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0631-GREENACRES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%

SUMMARY

	School	District	State
ESE Membership:	87	28,483	375,860
Number of Completed Surveys:	13	2,418	39,573
Response Rate:	14.9%	8.5%	10.5%
Number At or Above Standard:	12	1,961	32,078
Percent At or Above Standard:	92.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0661-MARSH POINTE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
13 School personnel encourage me to participate in the decision-making process.	79.2%
10 School personnel seek out parent input.	78.3%
19 The school offers parents a variety of ways to communicate with teachers.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
20 The school gives parents the help they may need to play an active role in their child's education.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
15 I was given information on parent training about special education.	60.9%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%

SUMMARY

	School	District	State
ESE Membership:	116	28,483	375,860
Number of Completed Surveys:	24	2,418	39,573
Response Rate:	20.7%	8.5%	10.5%
Number At or Above Standard:	18	1,961	32,078
Percent At or Above Standard:	75.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0671-HIGHLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
10 School personnel seek out parent input.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 I was given information on parent training about special education.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%

SUMMARY

	School	District	State
ESE Membership:	131	28,483	375,860
Number of Completed Surveys:	13	2,418	39,573
Response Rate:	9.9%	8.5%	10.5%
Number At or Above Standard:	11	1,961	32,078
Percent At or Above Standard:	84.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0681-NORTH GRADE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%

SUMMARY

	School	District	State
ESE Membership:	105	28,483	375,860
Number of Completed Surveys:	10	2,418	39,573
Response Rate:	9.5%	8.5%	10.5%
Number At or Above Standard:	10	1,961	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0751-LANTANA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15 I was given information on parent training about special education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
8 Teachers are available to speak with me.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
10 School personnel seek out parent input.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	152	28,483	375,860
Number of Completed Surveys:	12	2,418	39,573
Response Rate:	7.9%	8.5%	10.5%
Number At or Above Standard:	9	1,961	32,078
Percent At or Above Standard:	75.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0761-LANTANA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
18 The school gives me choices with regard to services that address my child's needs.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
10 School personnel seek out parent input.	81.0%
15 I was given information on parent training about special education.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	244	28,483	375,860
Number of Completed Surveys:	21	2,418	39,573
Response Rate:	8.6%	8.5%	10.5%
Number At or Above Standard:	20	1,961	32,078
Percent At or Above Standard:	95.2%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0771-STARLIGHT COVE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%

SUMMARY

	School	District	State
ESE Membership:	140	28,483	375,860
Number of Completed Surveys:	12	2,418	39,573
Response Rate:	8.6%	8.5%	10.5%
Number At or Above Standard:	11	1,961	32,078
Percent At or Above Standard:	91.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0791-POINCIANA STEM ELEMENTARY MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	58.3%

SUMMARY

	School	District	State
ESE Membership:	92	28,483	375,860
Number of Completed Surveys:	12	2,418	39,573
Response Rate:	13.0%	8.5%	10.5%
Number At or Above Standard:	8	1,961	32,078
Percent At or Above Standard:	66.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0931-J. C. MITCHELL ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
8 Teachers are available to speak with me.	96.6%
9 Teachers set appropriate goals for my child.	96.6%
11 The principal sets a positive and welcoming tone in the school.	96.6%
13 School personnel encourage me to participate in the decision-making process.	96.6%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.1%
19 The school offers parents a variety of ways to communicate with teachers.	93.1%
20 The school gives parents the help they may need to play an active role in their child's education.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
18 The school gives me choices with regard to services that address my child's needs.	89.7%
10 School personnel seek out parent input.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
15 I was given information on parent training about special education.	81.5%

SUMMARY

	School	District	State
ESE Membership:	174	28,483	375,860
Number of Completed Surveys:	29	2,418	39,573
Response Rate:	16.7%	8.5%	10.5%
Number At or Above Standard:	26	1,961	32,078
Percent At or Above Standard:	89.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 0961-BOCA RATON COMMUNITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
15 I was given information on parent training about special education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	370	28,483	375,860
Number of Completed Surveys:	14	2,418	39,573
Response Rate:	3.8%	8.5%	10.5%
Number At or Above Standard:	14	1,961	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1241-GOVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	143	28,483	375,860
Number of Completed Surveys:	11	2,418	39,573
Response Rate:	7.7%	8.5%	10.5%
Number At or Above Standard:	11	1,961	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1371-PALM BEACH GARDENS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
8 Teachers are available to speak with me.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
10 School personnel seek out parent input.	72.2%
15 I was given information on parent training about special education.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	52.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	465	28,483	375,860
Number of Completed Surveys:	19	2,418	39,573
Response Rate:	4.1%	8.5%	10.5%
Number At or Above Standard:	14	1,961	32,078
Percent At or Above Standard:	73.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1391-WYNNEBROOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
15 I was given information on parent training about special education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	144	28,483	375,860
Number of Completed Surveys:	12	2,418	39,573
Response Rate:	8.3%	8.5%	10.5%
Number At or Above Standard:	11	1,961	32,078
Percent At or Above Standard:	91.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1421-HAGEN ROAD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
8 Teachers are available to speak with me.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
10 School personnel seek out parent input.	76.2%
15 I was given information on parent training about special education.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY

	School	District	State
ESE Membership:	111	28,483	375,860
Number of Completed Surveys:	21	2,418	39,573
Response Rate:	18.9%	8.5%	10.5%
Number At or Above Standard:	17	1,961	32,078
Percent At or Above Standard:	81.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1441-MELALEUCA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	117	28,483	375,860
Number of Completed Surveys:	10	2,418	39,573
Response Rate:	8.5%	8.5%	10.5%
Number At or Above Standard:	9	1,961	32,078
Percent At or Above Standard:	90.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1451-ADDISON MIZNER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
2 Written information I receive is written in an understandable way.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
13 School personnel encourage me to participate in the decision-making process.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
10 School personnel seek out parent input.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	109	28,483	375,860
Number of Completed Surveys:	16	2,418	39,573
Response Rate:	14.7%	8.5%	10.5%
Number At or Above Standard:	9	1,961	32,078
Percent At or Above Standard:	56.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1491-BOCA RATON COMMUNITY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
11 The principal sets a positive and welcoming tone in the school.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
8 Teachers are available to speak with me.	81.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	74.1%
9 Teachers set appropriate goals for my child.	74.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	74.1%
22 The school provides my child with all the services documented on my child's IEP.	73.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
10 School personnel seek out parent input.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
13 School personnel encourage me to participate in the decision-making process.	65.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.0%
18 The school gives me choices with regard to services that address my child's needs.	63.0%
15 I was given information on parent training about special education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.7%
20 The school gives parents the help they may need to play an active role in their child's education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	255	28,483	375,860
Number of Completed Surveys:	27	2,418	39,573
Response Rate:	10.6%	8.5%	10.5%
Number At or Above Standard:	18	1,961	32,078
Percent At or Above Standard:	66.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1611-SANTALUCES COMMUNITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8 Teachers are available to speak with me.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
15 I was given information on parent training about special education.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
2 Written information I receive is written in an understandable way.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
10 School personnel seek out parent input.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.9%

SUMMARY

	School	District	State
ESE Membership:	356	28,483	375,860
Number of Completed Surveys:	19	2,418	39,573
Response Rate:	5.3%	8.5%	10.5%
Number At or Above Standard:	16	1,961	32,078
Percent At or Above Standard:	84.2%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1651-JERRY THOMAS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
10 School personnel seek out parent input.	89.5%
2 Written information I receive is written in an understandable way.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
15 I was given information on parent training about special education.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	118	28,483	375,860
Number of Completed Surveys:	20	2,418	39,573
Response Rate:	16.9%	8.5%	10.5%
Number At or Above Standard:	17	1,961	32,078
Percent At or Above Standard:	85.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1661-VERDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
2 Written information I receive is written in an understandable way.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
10 School personnel seek out parent input.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
15 I was given information on parent training about special education.	68.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	100	28,483	375,860
Number of Completed Surveys:	22	2,418	39,573
Response Rate:	22.0%	8.5%	10.5%
Number At or Above Standard:	17	1,961	32,078
Percent At or Above Standard:	77.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1671-WELLINGTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
8 Teachers are available to speak with me.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
10 School personnel seek out parent input.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
15 I was given information on parent training about special education.	65.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%

SUMMARY

	School	District	State
ESE Membership:	161	28,483	375,860
Number of Completed Surveys:	23	2,418	39,573
Response Rate:	14.3%	8.5%	10.5%
Number At or Above Standard:	17	1,961	32,078
Percent At or Above Standard:	73.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1681-SPANISH RIVER COMM. HIGH SCHL.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
15 I was given information on parent training about special education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
10 School personnel seek out parent input.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	65.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.0%

SUMMARY

	School	District	State
ESE Membership:	229	28,483	375,860
Number of Completed Surveys:	26	2,418	39,573
Response Rate:	11.4%	8.5%	10.5%
Number At or Above Standard:	20	1,961	32,078
Percent At or Above Standard:	76.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1701-WELLINGTON LANDINGS MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
8 Teachers are available to speak with me.	93.1%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	86.2%
10 School personnel seek out parent input.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
15 I was given information on parent training about special education.	82.8%
16 The school has a person on staff who is available to answer parents' questions.	82.8%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	75.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	204	28,483	375,860
Number of Completed Surveys:	29	2,418	39,573
Response Rate:	14.2%	8.5%	10.5%
Number At or Above Standard:	24	1,961	32,078
Percent At or Above Standard:	82.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1711-SEMINOLE TRAILS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	96.8%
11 The principal sets a positive and welcoming tone in the school.	96.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
13 School personnel encourage me to participate in the decision-making process.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.1%
8 Teachers are available to speak with me.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	90.3%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	212	28,483	375,860
Number of Completed Surveys:	31	2,418	39,573
Response Rate:	14.6%	8.5%	10.5%
Number At or Above Standard:	28	1,961	32,078
Percent At or Above Standard:	90.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1731-JUPITER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
10 School personnel seek out parent input.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	216	28,483	375,860
Number of Completed Surveys:	11	2,418	39,573
Response Rate:	5.1%	8.5%	10.5%
Number At or Above Standard:	8	1,961	32,078
Percent At or Above Standard:	72.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1741-DEL PRADO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2 Written information I receive is written in an understandable way.	95.8%
8 Teachers are available to speak with me.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
10 School personnel seek out parent input.	91.3%
13 School personnel encourage me to participate in the decision-making process.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
15 I was given information on parent training about special education.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
11 The principal sets a positive and welcoming tone in the school.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%

SUMMARY

	School	District	State
ESE Membership:	100	28,483	375,860
Number of Completed Surveys:	24	2,418	39,573
Response Rate:	24.0%	8.5%	10.5%
Number At or Above Standard:	21	1,961	32,078
Percent At or Above Standard:	87.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1751-LOGGERS' RUN COMMUNITY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
10 School personnel seek out parent input.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
15 I was given information on parent training about special education.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	170	28,483	375,860
Number of Completed Surveys:	18	2,418	39,573
Response Rate:	10.6%	8.5%	10.5%
Number At or Above Standard:	15	1,961	32,078
Percent At or Above Standard:	83.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1761-H. L. JOHNSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	80.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY

	School	District	State
ESE Membership:	101	28,483	375,860
Number of Completed Surveys:	12	2,418	39,573
Response Rate:	11.9%	8.5%	10.5%
Number At or Above Standard:	9	1,961	32,078
Percent At or Above Standard:	75.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1781-WHISPERING PINES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
2 Written information I receive is written in an understandable way.	84.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
10 School personnel seek out parent input.	83.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.9%
18 The school gives me choices with regard to services that address my child's needs.	83.9%
13 School personnel encourage me to participate in the decision-making process.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.2%

SUMMARY

	School	District	State
ESE Membership:	152	28,483	375,860
Number of Completed Surveys:	32	2,418	39,573
Response Rate:	21.1%	8.5%	10.5%
Number At or Above Standard:	26	1,961	32,078
Percent At or Above Standard:	81.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1801-ROYAL PALM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.8%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
15 I was given information on parent training about special education.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
13 School personnel encourage me to participate in the decision-making process.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	232	28,483	375,860
Number of Completed Surveys:	24	2,418	39,573
Response Rate:	10.3%	8.5%	10.5%
Number At or Above Standard:	21	1,961	32,078
Percent At or Above Standard:	87.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	107	28,483	375,860
Number of Completed Surveys:	11	2,418	39,573
Response Rate:	10.3%	8.5%	10.5%
Number At or Above Standard:	10	1,961	32,078
Percent At or Above Standard:	90.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1821-CHRISTA MCAULIFFE MIDDLE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
2 Written information I receive is written in an understandable way.	95.0%
8 Teachers are available to speak with me.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	233	28,483	375,860
Number of Completed Surveys:	21	2,418	39,573
Response Rate:	9.0%	8.5%	10.5%
Number At or Above Standard:	17	1,961	32,078
Percent At or Above Standard:	81.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1891-BANYAN CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
10 School personnel seek out parent input.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	56.3%

SUMMARY

	School	District	State
ESE Membership:	181	28,483	375,860
Number of Completed Surveys:	18	2,418	39,573
Response Rate:	9.9%	8.5%	10.5%
Number At or Above Standard:	16	1,961	32,078
Percent At or Above Standard:	88.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1911-CALUSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
8 Teachers are available to speak with me.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
13 School personnel encourage me to participate in the decision-making process.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
15 I was given information on parent training about special education.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%

SUMMARY

	School	District	State
ESE Membership:	139	28,483	375,860
Number of Completed Surveys:	25	2,418	39,573
Response Rate:	18.0%	8.5%	10.5%
Number At or Above Standard:	21	1,961	32,078
Percent At or Above Standard:	84.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1921-WOODLANDS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8 Teachers are available to speak with me.	84.2%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13 School personnel encourage me to participate in the decision-making process.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
15 I was given information on parent training about special education.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	199	28,483	375,860
Number of Completed Surveys:	19	2,418	39,573
Response Rate:	9.5%	8.5%	10.5%
Number At or Above Standard:	15	1,961	32,078
Percent At or Above Standard:	78.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1941-CYPRESS TRAILS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
11 The principal sets a positive and welcoming tone in the school.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
13 School personnel encourage me to participate in the decision-making process.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
10 School personnel seek out parent input.	62.5%
15 I was given information on parent training about special education.	46.7%

SUMMARY

	School	District	State
ESE Membership:	59	28,483	375,860
Number of Completed Surveys:	17	2,418	39,573
Response Rate:	28.8%	8.5%	10.5%
Number At or Above Standard:	14	1,961	32,078
Percent At or Above Standard:	82.4%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1951-MORIKAMI PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
2 Written information I receive is written in an understandable way.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
10 School personnel seek out parent input.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15 I was given information on parent training about special education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%

SUMMARY

	School	District	State
ESE Membership:	90	28,483	375,860
Number of Completed Surveys:	20	2,418	39,573
Response Rate:	22.2%	8.5%	10.5%
Number At or Above Standard:	18	1,961	32,078
Percent At or Above Standard:	90.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1961-SANDPIPER SHORES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
15 I was given information on parent training about special education.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	178	28,483	375,860
Number of Completed Surveys:	21	2,418	39,573
Response Rate:	11.8%	8.5%	10.5%
Number At or Above Standard:	19	1,961	32,078
Percent At or Above Standard:	90.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1971-WATSON B. DUNCAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
19 The school offers parents a variety of ways to communicate with teachers.	96.8%
22 The school provides my child with all the services documented on my child's IEP.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
8 Teachers are available to speak with me.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
5 My child's IEP tells how progress towards goals will be measured.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
9 Teachers set appropriate goals for my child.	87.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
10 School personnel seek out parent input.	83.9%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	80.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
15 I was given information on parent training about special education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	298	28,483	375,860
Number of Completed Surveys:	31	2,418	39,573
Response Rate:	10.4%	8.5%	10.5%
Number At or Above Standard:	27	1,961	32,078
Percent At or Above Standard:	87.1%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 1991-OMNI MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
5 My child's IEP tells how progress towards goals will be measured.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	61.1%
15 I was given information on parent training about special education.	58.8%
10 School personnel seek out parent input.	57.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	169	28,483	375,860
Number of Completed Surveys:	19	2,418	39,573
Response Rate:	11.2%	8.5%	10.5%
Number At or Above Standard:	12	1,961	32,078
Percent At or Above Standard:	63.2%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2001-PARK VISTA COMMUNITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	86.2%
8 Teachers are available to speak with me.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
13 School personnel encourage me to participate in the decision-making process.	82.1%
9 Teachers set appropriate goals for my child.	81.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
15 I was given information on parent training about special education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	74.1%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%
20 The school gives parents the help they may need to play an active role in their child's education.	67.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.6%

SUMMARY

	School	District	State
ESE Membership:	403	28,483	375,860
Number of Completed Surveys:	29	2,418	39,573
Response Rate:	7.2%	8.5%	10.5%
Number At or Above Standard:	21	1,961	32,078
Percent At or Above Standard:	72.4%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2011-TIMBER TRACE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.2%
5 My child's IEP tells how progress towards goals will be measured.	97.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
9 Teachers set appropriate goals for my child.	97.2%
8 Teachers are available to speak with me.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.1%
15 I was given information on parent training about special education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%

SUMMARY

	School	District	State
ESE Membership:	195	28,483	375,860
Number of Completed Surveys:	36	2,418	39,573
Response Rate:	18.5%	8.5%	10.5%
Number At or Above Standard:	34	1,961	32,078
Percent At or Above Standard:	94.4%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2031-LIMESTONE CREEK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
2 Written information I receive is written in an understandable way.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
11 The principal sets a positive and welcoming tone in the school.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
15 I was given information on parent training about special education.	71.4%
10 School personnel seek out parent input.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY

	School	District	State
ESE Membership:	142	28,483	375,860
Number of Completed Surveys:	23	2,418	39,573
Response Rate:	16.2%	8.5%	10.5%
Number At or Above Standard:	18	1,961	32,078
Percent At or Above Standard:	78.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2071-CITRUS COVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
10 School personnel seek out parent input.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY

	School	District	State
ESE Membership:	127	28,483	375,860
Number of Completed Surveys:	14	2,418	39,573
Response Rate:	11.0%	8.5%	10.5%
Number At or Above Standard:	12	1,961	32,078
Percent At or Above Standard:	85.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2101-EGRET LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	88	28,483	375,860
Number of Completed Surveys:	10	2,418	39,573
Response Rate:	11.4%	8.5%	10.5%
Number At or Above Standard:	10	1,961	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2121-CRYSTAL LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15 I was given information on parent training about special education.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY

	School	District	State
ESE Membership:	127	28,483	375,860
Number of Completed Surveys:	18	2,418	39,573
Response Rate:	14.2%	8.5%	10.5%
Number At or Above Standard:	15	1,961	32,078
Percent At or Above Standard:	83.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2141-ACREAGE PINES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	98	28,483	375,860
Number of Completed Surveys:	10	2,418	39,573
Response Rate:	10.2%	8.5%	10.5%
Number At or Above Standard:	8	1,961	32,078
Percent At or Above Standard:	80.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2161-PANTHER RUN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.1%
8 Teachers are available to speak with me.	93.1%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
11 The principal sets a positive and welcoming tone in the school.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	82.8%
5 My child's IEP tells how progress towards goals will be measured.	82.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.9%
13 School personnel encourage me to participate in the decision-making process.	75.9%
22 The school provides my child with all the services documented on my child's IEP.	75.9%
20 The school gives parents the help they may need to play an active role in their child's education.	72.4%
10 School personnel seek out parent input.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.7%
15 I was given information on parent training about special education.	58.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.2%
18 The school gives me choices with regard to services that address my child's needs.	53.6%

SUMMARY

	School	District	State
ESE Membership:	158	28,483	375,860
Number of Completed Surveys:	29	2,418	39,573
Response Rate:	18.4%	8.5%	10.5%
Number At or Above Standard:	19	1,961	32,078
Percent At or Above Standard:	65.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2181-OLYMPIC HEIGHTS COMMUNITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.1%
19 The school offers parents a variety of ways to communicate with teachers.	84.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
8 Teachers are available to speak with me.	74.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
9 Teachers set appropriate goals for my child.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	63.3%
21 The school explains what options parents have if they disagree with a decision of the school.	59.4%
15 I was given information on parent training about special education.	58.1%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	43.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	36.7%

SUMMARY

	School	District	State
ESE Membership:	291	28,483	375,860
Number of Completed Surveys:	32	2,418	39,573
Response Rate:	11.0%	8.5%	10.5%
Number At or Above Standard:	20	1,961	32,078
Percent At or Above Standard:	62.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2191-WELLINGTON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
8 Teachers are available to speak with me.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
9 Teachers set appropriate goals for my child.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
15 I was given information on parent training about special education.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
10 School personnel seek out parent input.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	65.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	313	28,483	375,860
Number of Completed Surveys:	20	2,418	39,573
Response Rate:	6.4%	8.5%	10.5%
Number At or Above Standard:	16	1,961	32,078
Percent At or Above Standard:	80.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2201-WILLIAM T. DWYER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
8 Teachers are available to speak with me.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13 School personnel encourage me to participate in the decision-making process.	73.7%
15 I was given information on parent training about special education.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.4%

SUMMARY

	School	District	State
ESE Membership:	362	28,483	375,860
Number of Completed Surveys:	20	2,418	39,573
Response Rate:	5.5%	8.5%	10.5%
Number At or Above Standard:	15	1,961	32,078
Percent At or Above Standard:	75.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2241-MANATEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
8 Teachers are available to speak with me.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
11 The principal sets a positive and welcoming tone in the school.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.0%
5 My child's IEP tells how progress towards goals will be measured.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.9%
9 Teachers set appropriate goals for my child.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
15 I was given information on parent training about special education.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%
10 School personnel seek out parent input.	60.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	47.8%

SUMMARY

	School	District	State
ESE Membership:	167	28,483	375,860
Number of Completed Surveys:	23	2,418	39,573
Response Rate:	13.8%	8.5%	10.5%
Number At or Above Standard:	16	1,961	32,078
Percent At or Above Standard:	69.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2331-ROYAL PALM BEACH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%

SUMMARY

	School	District	State
ESE Membership:	382	28,483	375,860
Number of Completed Surveys:	12	2,418	39,573
Response Rate:	3.1%	8.5%	10.5%
Number At or Above Standard:	8	1,961	32,078
Percent At or Above Standard:	66.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2351-ORCHARD VIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
2 Written information I receive is written in an understandable way.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
10 School personnel seek out parent input.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

SUMMARY

	School	District	State
ESE Membership:	122	28,483	375,860
Number of Completed Surveys:	14	2,418	39,573
Response Rate:	11.5%	8.5%	10.5%
Number At or Above Standard:	11	1,961	32,078
Percent At or Above Standard:	78.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2411-INDIAN RIDGE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
2 Written information I receive is written in an understandable way.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15 I was given information on parent training about special education.	66.7%
8 Teachers are available to speak with me.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
9 Teachers set appropriate goals for my child.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
10 School personnel seek out parent input.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	102	28,483	375,860
Number of Completed Surveys:	12	2,418	39,573
Response Rate:	11.8%	8.5%	10.5%
Number At or Above Standard:	7	1,961	32,078
Percent At or Above Standard:	58.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2421-GOLDEN GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	120	28,483	375,860
Number of Completed Surveys:	10	2,418	39,573
Response Rate:	8.3%	8.5%	10.5%
Number At or Above Standard:	8	1,961	32,078
Percent At or Above Standard:	80.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2451-WESTERN PINES COMMUNITY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
9 Teachers set appropriate goals for my child.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	54.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	22.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	189	28,483	375,860
Number of Completed Surveys:	11	2,418	39,573
Response Rate:	5.8%	8.5%	10.5%
Number At or Above Standard:	7	1,961	32,078
Percent At or Above Standard:	63.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2461-EAGLES LANDING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
15 I was given information on parent training about special education.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	205	28,483	375,860
Number of Completed Surveys:	20	2,418	39,573
Response Rate:	9.8%	8.5%	10.5%
Number At or Above Standard:	16	1,961	32,078
Percent At or Above Standard:	80.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2511-BAK MIDDLE SCHOOL OF THE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
8 Teachers are available to speak with me.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
15 I was given information on parent training about special education.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

SUMMARY

	School	District	State
ESE Membership:	42	28,483	375,860
Number of Completed Surveys:	11	2,418	39,573
Response Rate:	26.2%	8.5%	10.5%
Number At or Above Standard:	5	1,961	32,078
Percent At or Above Standard:	45.5%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2541-BEACON COVE INTERMEDIATE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
15 I was given information on parent training about special education.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%

SUMMARY

	School	District	State
ESE Membership:	98	28,483	375,860
Number of Completed Surveys:	18	2,418	39,573
Response Rate:	18.4%	8.5%	10.5%
Number At or Above Standard:	15	1,961	32,078
Percent At or Above Standard:	83.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2551-FRONTIER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
15 I was given information on parent training about special education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY

	School	District	State
ESE Membership:	98	28,483	375,860
Number of Completed Surveys:	14	2,418	39,573
Response Rate:	14.3%	8.5%	10.5%
Number At or Above Standard:	12	1,961	32,078
Percent At or Above Standard:	85.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2561-BINKS FOREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8 Teachers are available to speak with me.	96.0%
2 Written information I receive is written in an understandable way.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 I was given information on parent training about special education.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
10 School personnel seek out parent input.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%

SUMMARY

	School	District	State
ESE Membership:	119	28,483	375,860
Number of Completed Surveys:	25	2,418	39,573
Response Rate:	21.0%	8.5%	10.5%
Number At or Above Standard:	20	1,961	32,078
Percent At or Above Standard:	80.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2581-CORAL REEF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
2 Written information I receive is written in an understandable way.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
18 The school gives me choices with regard to services that address my child's needs.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	161	28,483	375,860
Number of Completed Surveys:	28	2,418	39,573
Response Rate:	17.4%	8.5%	10.5%
Number At or Above Standard:	24	1,961	32,078
Percent At or Above Standard:	85.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2611-POLO PARK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	85.0%
15 I was given information on parent training about special education.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.0%

SUMMARY

	School	District	State
ESE Membership:	151	28,483	375,860
Number of Completed Surveys:	21	2,418	39,573
Response Rate:	13.9%	8.5%	10.5%
Number At or Above Standard:	18	1,961	32,078
Percent At or Above Standard:	85.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2621-INDEPENDENCE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
10 School personnel seek out parent input.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	150	28,483	375,860
Number of Completed Surveys:	13	2,418	39,573
Response Rate:	8.7%	8.5%	10.5%
Number At or Above Standard:	10	1,961	32,078
Percent At or Above Standard:	76.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2631-PALM BEACH CENTRAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.3%
16 The school has a person on staff who is available to answer parents' questions.	95.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.1%
8 Teachers are available to speak with me.	88.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.0%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 I was given information on parent training about special education.	85.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.0%
18 The school gives me choices with regard to services that address my child's needs.	78.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.5%
10 School personnel seek out parent input.	76.9%
9 Teachers set appropriate goals for my child.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	70.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.8%

SUMMARY

	School	District	State
ESE Membership:	367	28,483	375,860
Number of Completed Surveys:	43	2,418	39,573
Response Rate:	11.7%	8.5%	10.5%
Number At or Above Standard:	33	1,961	32,078
Percent At or Above Standard:	76.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2671-FREEDOM SHORES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY

	School	District	State
ESE Membership:	121	28,483	375,860
Number of Completed Surveys:	12	2,418	39,573
Response Rate:	9.9%	8.5%	10.5%
Number At or Above Standard:	8	1,961	32,078
Percent At or Above Standard:	66.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2691-SUNRISE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.2%
10 School personnel seek out parent input.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	60.7%

SUMMARY

	School	District	State
ESE Membership:	125	28,483	375,860
Number of Completed Surveys:	30	2,418	39,573
Response Rate:	24.0%	8.5%	10.5%
Number At or Above Standard:	25	1,961	32,078
Percent At or Above Standard:	83.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2711-DON ESTRIDGE HIGH TECH MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
9 Teachers set appropriate goals for my child.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
2 Written information I receive is written in an understandable way.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	111	28,483	375,860
Number of Completed Surveys:	17	2,418	39,573
Response Rate:	15.3%	8.5%	10.5%
Number At or Above Standard:	12	1,961	32,078
Percent At or Above Standard:	70.6%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2721-DISCOVERY KEY ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
10 School personnel seek out parent input.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
9 Teachers set appropriate goals for my child.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
15 I was given information on parent training about special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	177	28,483	375,860
Number of Completed Surveys:	13	2,418	39,573
Response Rate:	7.3%	8.5%	10.5%
Number At or Above Standard:	7	1,961	32,078
Percent At or Above Standard:	53.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2731-CROSSPOINTE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	79	28,483	375,860
Number of Completed Surveys:	10	2,418	39,573
Response Rate:	12.7%	8.5%	10.5%
Number At or Above Standard:	8	1,961	32,078
Percent At or Above Standard:	80.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2741-ROYAL PALM BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
10 School personnel seek out parent input.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	120	28,483	375,860
Number of Completed Surveys:	19	2,418	39,573
Response Rate:	15.8%	8.5%	10.5%
Number At or Above Standard:	18	1,961	32,078
Percent At or Above Standard:	94.7%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2761-CHOLEE LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	151	28,483	375,860
Number of Completed Surveys:	10	2,418	39,573
Response Rate:	6.6%	8.5%	10.5%
Number At or Above Standard:	9	1,961	32,078
Percent At or Above Standard:	90.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2791-THE LEARNING CENTER ELS CENTER OF EXCELLENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
2 Written information I receive is written in an understandable way.	96.0%
8 Teachers are available to speak with me.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
10 School personnel seek out parent input.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9 Teachers set appropriate goals for my child.	92.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	127	28,483	375,860
Number of Completed Surveys:	25	2,418	39,573
Response Rate:	19.7%	8.5%	10.5%
Number At or Above Standard:	23	1,961	32,078
Percent At or Above Standard:	92.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 2941-PALM BEACH SCHOOL FOR AUTISM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	97.7%
11 The principal sets a positive and welcoming tone in the school.	97.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.7%
22 The school provides my child with all the services documented on my child's IEP.	97.7%
10 School personnel seek out parent input.	97.6%
13 School personnel encourage me to participate in the decision-making process.	97.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.3%
19 The school offers parents a variety of ways to communicate with teachers.	95.3%
15 I was given information on parent training about special education.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.0%
18 The school gives me choices with regard to services that address my child's needs.	90.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.3%

SUMMARY

	School	District	State
ESE Membership:	297	28,483	375,860
Number of Completed Surveys:	43	2,418	39,573
Response Rate:	14.5%	8.5%	10.5%
Number At or Above Standard:	43	1,961	32,078
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 3083-THE LEARNING ACADEMY ELS CENTER OF
EXCELLENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2 Written information I receive is written in an understandable way.	95.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
8 Teachers are available to speak with me.	95.7%
10 School personnel seek out parent input.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
15 I was given information on parent training about special education.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	86.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

SUMMARY

	School	District	State
ESE Membership:	109	28,483	375,860
Number of Completed Surveys:	23	2,418	39,573
Response Rate:	21.1%	8.5%	10.5%
Number At or Above Standard:	21	1,961	32,078
Percent At or Above Standard:	91.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 3261-DIAMOND VIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
10 School personnel seek out parent input.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY

	School	District	State
ESE Membership:	174	28,483	375,860
Number of Completed Surveys:	20	2,418	39,573
Response Rate:	11.5%	8.5%	10.5%
Number At or Above Standard:	18	1,961	32,078
Percent At or Above Standard:	90.0%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 3341-EQUESTRIAN TRAILS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
22 The school provides my child with all the services documented on my child's IEP.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
2 Written information I receive is written in an understandable way.	93.1%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
8 Teachers are available to speak with me.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
9 Teachers set appropriate goals for my child.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
15 I was given information on parent training about special education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.0%

SUMMARY

	School	District	State
ESE Membership:	121	28,483	375,860
Number of Completed Surveys:	29	2,418	39,573
Response Rate:	24.0%	8.5%	10.5%
Number At or Above Standard:	25	1,961	32,078
Percent At or Above Standard:	86.2%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 3351-GRASSY WATERS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
10 School personnel seek out parent input.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	146	28,483	375,860
Number of Completed Surveys:	12	2,418	39,573
Response Rate:	8.2%	8.5%	10.5%
Number At or Above Standard:	7	1,961	32,078
Percent At or Above Standard:	58.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 3361-ELBRIDGE GALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
10 School personnel seek out parent input.	75.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
15 I was given information on parent training about special education.	70.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY

	School	District	State
ESE Membership:	169	28,483	375,860
Number of Completed Surveys:	30	2,418	39,573
Response Rate:	17.8%	8.5%	10.5%
Number At or Above Standard:	25	1,961	32,078
Percent At or Above Standard:	83.3%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 3371-EMERALD COVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.0%
2 Written information I receive is written in an understandable way.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
8 Teachers are available to speak with me.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
9 Teachers set appropriate goals for my child.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
5 My child's IEP tells how progress towards goals will be measured.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
15 I was given information on parent training about special education.	75.0%
10 School personnel seek out parent input.	72.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	245	28,483	375,860
Number of Completed Surveys:	26	2,418	39,573
Response Rate:	10.6%	8.5%	10.5%
Number At or Above Standard:	21	1,961	32,078
Percent At or Above Standard:	80.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 3861-SEMINOLE RIDGE COMMUNITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
15 I was given information on parent training about special education.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
10 School personnel seek out parent input.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

SUMMARY

	School	District	State
ESE Membership:	360	28,483	375,860
Number of Completed Surveys:	24	2,418	39,573
Response Rate:	6.7%	8.5%	10.5%
Number At or Above Standard:	17	1,961	32,078
Percent At or Above Standard:	70.8%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50-PALM BEACH

School: 4020-FRANKLIN ACADEMY - BOYNTON BEACH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
15 I was given information on parent training about special education.	55.6%

SUMMARY

	School	District	State
ESE Membership:	108	28,483	375,860
Number of Completed Surveys:	11	2,418	39,573
Response Rate:	10.2%	8.5%	10.5%
Number At or Above Standard:	10	1,961	32,078
Percent At or Above Standard:	90.9%	81.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50D-SOUTH TECH

School: 1571-SOUTH TECH ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.6%
2 Written information I receive is written in an understandable way.	97.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
9 Teachers set appropriate goals for my child.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.4%
8 Teachers are available to speak with me.	94.2%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.8%
5 My child's IEP tells how progress towards goals will be measured.	92.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
21 The school explains what options parents have if they disagree with a decision of the school.	91.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.2%
13 School personnel encourage me to participate in the decision-making process.	89.9%
10 School personnel seek out parent input.	89.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.6%
15 I was given information on parent training about special education.	83.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	94.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	94.1%

SUMMARY

	School	District	State
ESE Membership:	209	301	375,860
Number of Completed Surveys:	69	93	39,573
Response Rate:	33.0%	30.9%	10.5%
Number At or Above Standard:	64	85	32,078
Percent At or Above Standard:	92.8%	91.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 50D-SOUTH TECH

School: 3441-SOUTH TECH PREPARATORY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	92	301	375,860
Number of Completed Surveys:	24	93	39,573
Response Rate:	26.1%	30.9%	10.5%
Number At or Above Standard:	21	85	32,078
Percent At or Above Standard:	87.5%	91.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0031-PASCO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	92.3%
8 Teachers are available to speak with me.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2 Written information I receive is written in an understandable way.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
15 I was given information on parent training about special education.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
10 School personnel seek out parent input.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
11 The principal sets a positive and welcoming tone in the school.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

SUMMARY

	School	District	State
ESE Membership:	246	11,579	375,860
Number of Completed Surveys:	14	1,510	39,573
Response Rate:	5.7%	13.0%	10.5%
Number At or Above Standard:	11	1,176	32,078
Percent At or Above Standard:	78.6%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0032-TRINITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
10 School personnel seek out parent input.	81.8%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

SUMMARY

	School	District	State
ESE Membership:	81	11,579	375,860
Number of Completed Surveys:	11	1,510	39,573
Response Rate:	13.6%	13.0%	10.5%
Number At or Above Standard:	10	1,176	32,078
Percent At or Above Standard:	90.9%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0057-SEVEN SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8 Teachers are available to speak with me.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	74.1%
15 I was given information on parent training about special education.	63.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

SUMMARY

	School	District	State
ESE Membership:	193	11,579	375,860
Number of Completed Surveys:	28	1,510	39,573
Response Rate:	14.5%	13.0%	10.5%
Number At or Above Standard:	21	1,176	32,078
Percent At or Above Standard:	75.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0059-DENHAM OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	79	11,579	375,860
Number of Completed Surveys:	15	1,510	39,573
Response Rate:	19.0%	13.0%	10.5%
Number At or Above Standard:	13	1,176	32,078
Percent At or Above Standard:	86.7%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0063-WESLEY CHAPEL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
8 Teachers are available to speak with me.	89.7%
2 Written information I receive is written in an understandable way.	86.2%
9 Teachers set appropriate goals for my child.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
16 The school has a person on staff who is available to answer parents' questions.	82.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	79.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.9%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	70.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.0%
18 The school gives me choices with regard to services that address my child's needs.	65.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
15 I was given information on parent training about special education.	57.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	74.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	74.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	69.2%

SUMMARY

	School	District	State
ESE Membership:	228	11,579	375,860
Number of Completed Surveys:	29	1,510	39,573
Response Rate:	12.7%	13.0%	10.5%
Number At or Above Standard:	20	1,176	32,078
Percent At or Above Standard:	69.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0070-CHASCO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
15 I was given information on parent training about special education.	52.9%

SUMMARY

	School	District	State
ESE Membership:	153	11,579	375,860
Number of Completed Surveys:	19	1,510	39,573
Response Rate:	12.4%	13.0%	10.5%
Number At or Above Standard:	18	1,176	32,078
Percent At or Above Standard:	94.7%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0071-PASCO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
10 School personnel seek out parent input.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	138	11,579	375,860
Number of Completed Surveys:	13	1,510	39,573
Response Rate:	9.4%	13.0%	10.5%
Number At or Above Standard:	11	1,176	32,078
Percent At or Above Standard:	84.6%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0073-JAMES W. MITCHELL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	96.6%
8 Teachers are available to speak with me.	96.6%
2 Written information I receive is written in an understandable way.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
22 The school provides my child with all the services documented on my child's IEP.	93.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
9 Teachers set appropriate goals for my child.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
15 I was given information on parent training about special education.	74.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY

	School	District	State
ESE Membership:	222	11,579	375,860
Number of Completed Surveys:	29	1,510	39,573
Response Rate:	13.1%	13.0%	10.5%
Number At or Above Standard:	27	1,176	32,078
Percent At or Above Standard:	93.1%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0074-CENTENNIAL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
15 I was given information on parent training about special education.	35.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	169	11,579	375,860
Number of Completed Surveys:	14	1,510	39,573
Response Rate:	8.3%	13.0%	10.5%
Number At or Above Standard:	8	1,176	32,078
Percent At or Above Standard:	57.1%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0082-OAKSTEAD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
2 Written information I receive is written in an understandable way.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
10 School personnel seek out parent input.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
13 School personnel encourage me to participate in the decision-making process.	82.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
11 The principal sets a positive and welcoming tone in the school.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	74.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.0%
18 The school gives me choices with regard to services that address my child's needs.	65.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	56.0%

SUMMARY

	School	District	State
ESE Membership:	107	11,579	375,860
Number of Completed Surveys:	28	1,510	39,573
Response Rate:	26.2%	13.0%	10.5%
Number At or Above Standard:	21	1,176	32,078
Percent At or Above Standard:	75.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0084-DOUBLE BRANCH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	97	11,579	375,860
Number of Completed Surveys:	12	1,510	39,573
Response Rate:	12.4%	13.0%	10.5%
Number At or Above Standard:	12	1,176	32,078
Percent At or Above Standard:	100.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0085-TRINITY OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
2 Written information I receive is written in an understandable way.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
10 School personnel seek out parent input.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	104	11,579	375,860
Number of Completed Surveys:	15	1,510	39,573
Response Rate:	14.4%	13.0%	10.5%
Number At or Above Standard:	11	1,176	32,078
Percent At or Above Standard:	73.3%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0086-DR. JOHN LONG MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	82.1%
2 Written information I receive is written in an understandable way.	81.5%
8 Teachers are available to speak with me.	78.6%
9 Teachers set appropriate goals for my child.	70.4%
19 The school offers parents a variety of ways to communicate with teachers.	67.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.7%
11 The principal sets a positive and welcoming tone in the school.	60.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
13 School personnel encourage me to participate in the decision-making process.	53.6%
10 School personnel seek out parent input.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	48.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
20 The school gives parents the help they may need to play an active role in their child's education.	32.1%
15 I was given information on parent training about special education.	30.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	191	11,579	375,860
Number of Completed Surveys:	28	1,510	39,573
Response Rate:	14.7%	13.0%	10.5%
Number At or Above Standard:	12	1,176	32,078
Percent At or Above Standard:	42.9%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0089-PAUL R. SMITH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
13 School personnel encourage me to participate in the decision-making process.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10 School personnel seek out parent input.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
15 I was given information on parent training about special education.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	188	11,579	375,860
Number of Completed Surveys:	17	1,510	39,573
Response Rate:	9.0%	13.0%	10.5%
Number At or Above Standard:	12	1,176	32,078
Percent At or Above Standard:	70.6%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0090-WIREGRASS RANCH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
8 Teachers are available to speak with me.	79.5%
11 The principal sets a positive and welcoming tone in the school.	79.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.7%
13 School personnel encourage me to participate in the decision-making process.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	75.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.6%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.1%
16 The school has a person on staff who is available to answer parents' questions.	70.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.9%
9 Teachers set appropriate goals for my child.	68.9%
21 The school explains what options parents have if they disagree with a decision of the school.	68.9%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
10 School personnel seek out parent input.	64.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.4%
18 The school gives me choices with regard to services that address my child's needs.	62.2%
15 I was given information on parent training about special education.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	51.1%

SUMMARY

	School	District	State
ESE Membership:	294	11,579	375,860
Number of Completed Surveys:	45	1,510	39,573
Response Rate:	15.3%	13.0%	10.5%
Number At or Above Standard:	31	1,176	32,078
Percent At or Above Standard:	68.9%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0091-WEST ZEPHYRHILLS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
8 Teachers are available to speak with me.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
9 Teachers set appropriate goals for my child.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
15 I was given information on parent training about special education.	84.0%

SUMMARY

	School	District	State
ESE Membership:	135	11,579	375,860
Number of Completed Surveys:	26	1,510	39,573
Response Rate:	19.3%	13.0%	10.5%
Number At or Above Standard:	24	1,176	32,078
Percent At or Above Standard:	92.3%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0092-NEW RIVER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
10 School personnel seek out parent input.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	138	11,579	375,860
Number of Completed Surveys:	17	1,510	39,573
Response Rate:	12.3%	13.0%	10.5%
Number At or Above Standard:	14	1,176	32,078
Percent At or Above Standard:	82.4%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0093-GULF TRACE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
8 Teachers are available to speak with me.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9 Teachers set appropriate goals for my child.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
10 School personnel seek out parent input.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
15 I was given information on parent training about special education.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

SUMMARY

	School	District	State
ESE Membership:	123	11,579	375,860
Number of Completed Surveys:	23	1,510	39,573
Response Rate:	18.7%	13.0%	10.5%
Number At or Above Standard:	18	1,176	32,078
Percent At or Above Standard:	78.3%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0100-CHARLES S. RUSHE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	86.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.0%
9 Teachers set appropriate goals for my child.	86.0%
16 The school has a person on staff who is available to answer parents' questions.	86.0%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
8 Teachers are available to speak with me.	82.5%
13 School personnel encourage me to participate in the decision-making process.	82.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.7%
11 The principal sets a positive and welcoming tone in the school.	80.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
10 School personnel seek out parent input.	75.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.6%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	60.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	51.8%
15 I was given information on parent training about special education.	47.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	53.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.7%

SUMMARY

	School	District	State
ESE Membership:	180	11,579	375,860
Number of Completed Surveys:	57	1,510	39,573
Response Rate:	31.7%	13.0%	10.5%
Number At or Above Standard:	41	1,176	32,078
Percent At or Above Standard:	71.9%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0101-SUNLAKE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
8 Teachers are available to speak with me.	71.4%
9 Teachers set appropriate goals for my child.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%
22 The school provides my child with all the services documented on my child's IEP.	61.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
19 The school offers parents a variety of ways to communicate with teachers.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	55.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.6%
18 The school gives me choices with regard to services that address my child's needs.	47.6%
21 The school explains what options parents have if they disagree with a decision of the school.	42.9%
10 School personnel seek out parent input.	38.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%
15 I was given information on parent training about special education.	15.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	38.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	187	11,579	375,860
Number of Completed Surveys:	21	1,510	39,573
Response Rate:	11.2%	13.0%	10.5%
Number At or Above Standard:	10	1,176	32,078
Percent At or Above Standard:	47.6%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0102-RAYMOND B. STEWART MIDDLE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
10 School personnel seek out parent input.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
15 I was given information on parent training about special education.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	197	11,579	375,860
Number of Completed Surveys:	23	1,510	39,573
Response Rate:	11.7%	13.0%	10.5%
Number At or Above Standard:	19	1,176	32,078
Percent At or Above Standard:	82.6%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0110-VETERANS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
10 School personnel seek out parent input.	61.5%

SUMMARY

	School	District	State
ESE Membership:	96	11,579	375,860
Number of Completed Surveys:	16	1,510	39,573
Response Rate:	16.7%	13.0%	10.5%
Number At or Above Standard:	12	1,176	32,078
Percent At or Above Standard:	75.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0112-WATERGRASS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15 I was given information on parent training about special education.	36.4%

SUMMARY

	School	District	State
ESE Membership:	97	11,579	375,860
Number of Completed Surveys:	12	1,510	39,573
Response Rate:	12.4%	13.0%	10.5%
Number At or Above Standard:	12	1,176	32,078
Percent At or Above Standard:	100.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0114-FIVAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
8 Teachers are available to speak with me.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	69.6%
10 School personnel seek out parent input.	68.2%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
13 School personnel encourage me to participate in the decision-making process.	65.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	59.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.5%
15 I was given information on parent training about special education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%

SUMMARY

	School	District	State
ESE Membership:	260	11,579	375,860
Number of Completed Surveys:	23	1,510	39,573
Response Rate:	8.8%	13.0%	10.5%
Number At or Above Standard:	16	1,176	32,078
Percent At or Above Standard:	69.6%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0117-ODESSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.4%
11 The principal sets a positive and welcoming tone in the school.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
2 Written information I receive is written in an understandable way.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
16 The school has a person on staff who is available to answer parents' questions.	82.1%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
10 School personnel seek out parent input.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
15 I was given information on parent training about special education.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%

SUMMARY

	School	District	State
ESE Membership:	97	11,579	375,860
Number of Completed Surveys:	28	1,510	39,573
Response Rate:	28.9%	13.0%	10.5%
Number At or Above Standard:	17	1,176	32,078
Percent At or Above Standard:	60.7%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0119-SANDERS MEMORIAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
10 School personnel seek out parent input.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	47.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.0%

SUMMARY

	School	District	State
ESE Membership:	101	11,579	375,860
Number of Completed Surveys:	21	1,510	39,573
Response Rate:	20.8%	13.0%	10.5%
Number At or Above Standard:	19	1,176	32,078
Percent At or Above Standard:	90.5%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0121-SHADY HILLS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
10 School personnel seek out parent input.	77.8%
15 I was given information on parent training about special education.	70.6%

SUMMARY

	School	District	State
ESE Membership:	120	11,579	375,860
Number of Completed Surveys:	18	1,510	39,573
Response Rate:	15.0%	13.0%	10.5%
Number At or Above Standard:	17	1,176	32,078
Percent At or Above Standard:	94.4%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0122-WIREGRASS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
13 School personnel encourage me to participate in the decision-making process.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
10 School personnel seek out parent input.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	35.0%

SUMMARY

	School	District	State
ESE Membership:	84	11,579	375,860
Number of Completed Surveys:	22	1,510	39,573
Response Rate:	26.2%	13.0%	10.5%
Number At or Above Standard:	17	1,176	32,078
Percent At or Above Standard:	77.3%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0123-CYPRESS CREEK MIDDLE/HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
8 Teachers are available to speak with me.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
2 Written information I receive is written in an understandable way.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
13 School personnel encourage me to participate in the decision-making process.	72.2%
15 I was given information on parent training about special education.	66.7%
10 School personnel seek out parent input.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%

SUMMARY

	School	District	State
ESE Membership:	210	11,579	375,860
Number of Completed Surveys:	19	1,510	39,573
Response Rate:	9.0%	13.0%	10.5%
Number At or Above Standard:	14	1,176	32,078
Percent At or Above Standard:	73.7%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0125-BEXLEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
10 School personnel seek out parent input.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	107	11,579	375,860
Number of Completed Surveys:	25	1,510	39,573
Response Rate:	23.4%	13.0%	10.5%
Number At or Above Standard:	23	1,176	32,078
Percent At or Above Standard:	92.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0128-WENDELL KRINN TECHNICAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10 School personnel seek out parent input.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
15 I was given information on parent training about special education.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.7%

SUMMARY

	School	District	State
ESE Membership:	112	11,579	375,860
Number of Completed Surveys:	19	1,510	39,573
Response Rate:	17.0%	13.0%	10.5%
Number At or Above Standard:	16	1,176	32,078
Percent At or Above Standard:	84.2%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0131-ZEPHYRHILLS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
10 School personnel seek out parent input.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	41.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	41.7%

SUMMARY

	School	District	State
ESE Membership:	251	11,579	375,860
Number of Completed Surveys:	13	1,510	39,573
Response Rate:	5.2%	13.0%	10.5%
Number At or Above Standard:	9	1,176	32,078
Percent At or Above Standard:	69.2%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0132-WOODLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	128	11,579	375,860
Number of Completed Surveys:	12	1,510	39,573
Response Rate:	9.4%	13.0%	10.5%
Number At or Above Standard:	9	1,176	32,078
Percent At or Above Standard:	75.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0201-CONNERTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
8 Teachers are available to speak with me.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
9 Teachers set appropriate goals for my child.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	73.7%
11 The principal sets a positive and welcoming tone in the school.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
15 I was given information on parent training about special education.	44.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

SUMMARY

	School	District	State
ESE Membership:	160	11,579	375,860
Number of Completed Surveys:	21	1,510	39,573
Response Rate:	13.1%	13.0%	10.5%
Number At or Above Standard:	15	1,176	32,078
Percent At or Above Standard:	71.4%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0251-SAN ANTONIO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8 Teachers are available to speak with me.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	120	11,579	375,860
Number of Completed Surveys:	20	1,510	39,573
Response Rate:	16.7%	13.0%	10.5%
Number At or Above Standard:	17	1,176	32,078
Percent At or Above Standard:	85.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0261-GULF MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
2 Written information I receive is written in an understandable way.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	62.5%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	226	11,579	375,860
Number of Completed Surveys:	16	1,510	39,573
Response Rate:	7.1%	13.0%	10.5%
Number At or Above Standard:	11	1,176	32,078
Percent At or Above Standard:	68.8%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0271-RICHEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
10 School personnel seek out parent input.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
11 The principal sets a positive and welcoming tone in the school.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
15 I was given information on parent training about special education.	56.3%

SUMMARY

	School	District	State
ESE Membership:	179	11,579	375,860
Number of Completed Surveys:	16	1,510	39,573
Response Rate:	8.9%	13.0%	10.5%
Number At or Above Standard:	13	1,176	32,078
Percent At or Above Standard:	81.3%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0311-COTEE RIVER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9 Teachers set appropriate goals for my child.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10 School personnel seek out parent input.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	57.7%

SUMMARY

	School	District	State
ESE Membership:	174	11,579	375,860
Number of Completed Surveys:	26	1,510	39,573
Response Rate:	14.9%	13.0%	10.5%
Number At or Above Standard:	21	1,176	32,078
Percent At or Above Standard:	80.8%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0331-GULF HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11 The principal sets a positive and welcoming tone in the school.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
8 Teachers are available to speak with me.	68.4%
16 The school has a person on staff who is available to answer parents' questions.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
9 Teachers set appropriate goals for my child.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
10 School personnel seek out parent input.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
18 The school gives me choices with regard to services that address my child's needs.	57.9%
20 The school gives parents the help they may need to play an active role in their child's education.	57.9%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.1%

SUMMARY

	School	District	State
ESE Membership:	315	11,579	375,860
Number of Completed Surveys:	19	1,510	39,573
Response Rate:	6.0%	13.0%	10.5%
Number At or Above Standard:	12	1,176	32,078
Percent At or Above Standard:	63.2%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0341-SCHRADER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY

	School	District	State
ESE Membership:	173	11,579	375,860
Number of Completed Surveys:	18	1,510	39,573
Response Rate:	10.4%	13.0%	10.5%
Number At or Above Standard:	15	1,176	32,078
Percent At or Above Standard:	83.3%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0342-BAYONET POINT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
10	School personnel seek out parent input.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
16	The school has a person on staff who is available to answer parents' questions.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15	I was given information on parent training about special education.	50.0%
18	The school gives me choices with regard to services that address my child's needs.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	151	11,579	375,860
Number of Completed Surveys:	10	1,510	39,573
Response Rate:	6.6%	13.0%	10.5%
Number At or Above Standard:	6	1,176	32,078
Percent At or Above Standard:	60.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0401-CENTENNIAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
8 Teachers are available to speak with me.	68.8%
9 Teachers set appropriate goals for my child.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
16 The school has a person on staff who is available to answer parents' questions.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
19 The school offers parents a variety of ways to communicate with teachers.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	62.5%
2 Written information I receive is written in an understandable way.	62.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	62.5%
10 School personnel seek out parent input.	62.5%
11 The principal sets a positive and welcoming tone in the school.	62.5%
13 School personnel encourage me to participate in the decision-making process.	62.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	56.3%
15 I was given information on parent training about special education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	43.8%

SUMMARY

	School	District	State
ESE Membership:	125	11,579	375,860
Number of Completed Surveys:	16	1,510	39,573
Response Rate:	12.8%	13.0%	10.5%
Number At or Above Standard:	10	1,176	32,078
Percent At or Above Standard:	62.5%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0411-SEVEN SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
15 I was given information on parent training about special education.	76.5%

SUMMARY

	School	District	State
ESE Membership:	99	11,579	375,860
Number of Completed Surveys:	18	1,510	39,573
Response Rate:	18.2%	13.0%	10.5%
Number At or Above Standard:	15	1,176	32,078
Percent At or Above Standard:	83.3%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0421-DEER PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
15 I was given information on parent training about special education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

SUMMARY

	School	District	State
ESE Membership:	95	11,579	375,860
Number of Completed Surveys:	14	1,510	39,573
Response Rate:	14.7%	13.0%	10.5%
Number At or Above Standard:	12	1,176	32,078
Percent At or Above Standard:	85.7%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0451-DR. MARY GIELLA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9 Teachers set appropriate goals for my child.	78.6%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%

SUMMARY

	School	District	State
ESE Membership:	115	11,579	375,860
Number of Completed Surveys:	14	1,510	39,573
Response Rate:	12.2%	13.0%	10.5%
Number At or Above Standard:	12	1,176	32,078
Percent At or Above Standard:	85.7%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0461-THOMAS E. WEIGHTMAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
8 Teachers are available to speak with me.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
10 School personnel seek out parent input.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15 I was given information on parent training about special education.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	136	11,579	375,860
Number of Completed Surveys:	19	1,510	39,573
Response Rate:	14.0%	13.0%	10.5%
Number At or Above Standard:	13	1,176	32,078
Percent At or Above Standard:	68.4%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0471-RIVER RIDGE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10 School personnel seek out parent input.	46.7%
15 I was given information on parent training about special education.	46.7%
18 The school gives me choices with regard to services that address my child's needs.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	46.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	38.5%

SUMMARY

	School	District	State
ESE Membership:	198	11,579	375,860
Number of Completed Surveys:	15	1,510	39,573
Response Rate:	7.6%	13.0%	10.5%
Number At or Above Standard:	9	1,176	32,078
Percent At or Above Standard:	60.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0472-RIVER RIDGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.3%
8 Teachers are available to speak with me.	97.3%
19 The school offers parents a variety of ways to communicate with teachers.	97.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.6%
2 Written information I receive is written in an understandable way.	94.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.6%
11 The principal sets a positive and welcoming tone in the school.	94.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.6%
13 School personnel encourage me to participate in the decision-making process.	94.6%
16 The school has a person on staff who is available to answer parents' questions.	94.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.9%
5 My child's IEP tells how progress towards goals will be measured.	91.9%
10 School personnel seek out parent input.	91.9%
9 Teachers set appropriate goals for my child.	89.2%
20 The school gives parents the help they may need to play an active role in their child's education.	89.2%
22 The school provides my child with all the services documented on my child's IEP.	89.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.7%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

SUMMARY

	School	District	State
ESE Membership:	207	11,579	375,860
Number of Completed Surveys:	37	1,510	39,573
Response Rate:	17.9%	13.0%	10.5%
Number At or Above Standard:	31	1,176	32,078
Percent At or Above Standard:	83.8%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0501-NORTHWEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
10 School personnel seek out parent input.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	135	11,579	375,860
Number of Completed Surveys:	15	1,510	39,573
Response Rate:	11.1%	13.0%	10.5%
Number At or Above Standard:	12	1,176	32,078
Percent At or Above Standard:	80.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0521-HUDSON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	235	11,579	375,860
Number of Completed Surveys:	14	1,510	39,573
Response Rate:	6.0%	13.0%	10.5%
Number At or Above Standard:	11	1,176	32,078
Percent At or Above Standard:	78.6%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0701-CYPRESS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
8 Teachers are available to speak with me.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	97	11,579	375,860
Number of Completed Surveys:	15	1,510	39,573
Response Rate:	15.5%	13.0%	10.5%
Number At or Above Standard:	11	1,176	32,078
Percent At or Above Standard:	73.3%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0801-LAND O' LAKES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
10 School personnel seek out parent input.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
15 I was given information on parent training about special education.	47.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.8%

SUMMARY

	School	District	State
ESE Membership:	158	11,579	375,860
Number of Completed Surveys:	18	1,510	39,573
Response Rate:	11.4%	13.0%	10.5%
Number At or Above Standard:	14	1,176	32,078
Percent At or Above Standard:	77.8%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0901-ANCLOTE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
10 School personnel seek out parent input.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	45.5%
15 I was given information on parent training about special education.	36.4%

SUMMARY

	School	District	State
ESE Membership:	91	11,579	375,860
Number of Completed Surveys:	12	1,510	39,573
Response Rate:	13.2%	13.0%	10.5%
Number At or Above Standard:	6	1,176	32,078
Percent At or Above Standard:	50.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0902-PINE VIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
2 Written information I receive is written in an understandable way.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
8 Teachers are available to speak with me.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
10 School personnel seek out parent input.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%
15 I was given information on parent training about special education.	44.4%

SUMMARY

	School	District	State
ESE Membership:	104	11,579	375,860
Number of Completed Surveys:	19	1,510	39,573
Response Rate:	18.3%	13.0%	10.5%
Number At or Above Standard:	15	1,176	32,078
Percent At or Above Standard:	78.9%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0921-PINE VIEW MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8 Teachers are available to speak with me.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
11 The principal sets a positive and welcoming tone in the school.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
13 School personnel encourage me to participate in the decision-making process.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	63.2%
22 The school provides my child with all the services documented on my child's IEP.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.9%
9 Teachers set appropriate goals for my child.	57.9%
18 The school gives me choices with regard to services that address my child's needs.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	52.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%
15 I was given information on parent training about special education.	38.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	148	11,579	375,860
Number of Completed Surveys:	19	1,510	39,573
Response Rate:	12.8%	13.0%	10.5%
Number At or Above Standard:	11	1,176	32,078
Percent At or Above Standard:	57.9%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 0961-LAKE MYRTLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	101	11,579	375,860
Number of Completed Surveys:	19	1,510	39,573
Response Rate:	18.8%	13.0%	10.5%
Number At or Above Standard:	16	1,176	32,078
Percent At or Above Standard:	84.2%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 2061-SAND PINE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.9%
13 School personnel encourage me to participate in the decision-making process.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
9 Teachers set appropriate goals for my child.	90.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%
15 I was given information on parent training about special education.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.4%

SUMMARY

	School	District	State
ESE Membership:	65	11,579	375,860
Number of Completed Surveys:	32	1,510	39,573
Response Rate:	49.2%	13.0%	10.5%
Number At or Above Standard:	30	1,176	32,078
Percent At or Above Standard:	93.8%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 2071-WESLEY CHAPEL ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
15 I was given information on parent training about special education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
10 School personnel seek out parent input.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%

SUMMARY

	School	District	State
ESE Membership:	104	11,579	375,860
Number of Completed Surveys:	17	1,510	39,573
Response Rate:	16.3%	13.0%	10.5%
Number At or Above Standard:	15	1,176	32,078
Percent At or Above Standard:	88.2%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 2081-LONGLEAF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
2 Written information I receive is written in an understandable way.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%

SUMMARY

	School	District	State
ESE Membership:	85	11,579	375,860
Number of Completed Surveys:	17	1,510	39,573
Response Rate:	20.0%	13.0%	10.5%
Number At or Above Standard:	16	1,176	32,078
Percent At or Above Standard:	94.1%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 2091-SEVEN OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
8 Teachers are available to speak with me.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
15 I was given information on parent training about special education.	52.9%

SUMMARY

	School	District	State
ESE Membership:	102	11,579	375,860
Number of Completed Surveys:	20	1,510	39,573
Response Rate:	19.6%	13.0%	10.5%
Number At or Above Standard:	16	1,176	32,078
Percent At or Above Standard:	80.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 4301-DAYSPRING ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15 I was given information on parent training about special education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%

SUMMARY

	School	District	State
ESE Membership:	54	11,579	375,860
Number of Completed Surveys:	10	1,510	39,573
Response Rate:	18.5%	13.0%	10.5%
Number At or Above Standard:	9	1,176	32,078
Percent At or Above Standard:	90.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 4302-ACADEMY AT THE FARM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	61	11,579	375,860
Number of Completed Surveys:	19	1,510	39,573
Response Rate:	31.1%	13.0%	10.5%
Number At or Above Standard:	16	1,176	32,078
Percent At or Above Standard:	84.2%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 4326-CLASSICAL PREPARATORY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
9 Teachers set appropriate goals for my child.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10 School personnel seek out parent input.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
15 I was given information on parent training about special education.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%

SUMMARY

	School	District	State
ESE Membership:	83	11,579	375,860
Number of Completed Surveys:	16	1,510	39,573
Response Rate:	19.3%	13.0%	10.5%
Number At or Above Standard:	12	1,176	32,078
Percent At or Above Standard:	75.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 51-PASCO

School: 4328-PEPIN ACADEMIES OF PASCO COUNTY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.1%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
9 Teachers set appropriate goals for my child.	91.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
11 The principal sets a positive and welcoming tone in the school.	90.1%
13 School personnel encourage me to participate in the decision-making process.	90.1%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
8 Teachers are available to speak with me.	88.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.5%
10 School personnel seek out parent input.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	79.7%
21 The school explains what options parents have if they disagree with a decision of the school.	79.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.0%
15 I was given information on parent training about special education.	65.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	86.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	323	11,579	375,860
Number of Completed Surveys:	81	1,510	39,573
Response Rate:	25.1%	13.0%	10.5%
Number At or Above Standard:	68	1,176	32,078
Percent At or Above Standard:	84.0%	77.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0051-ANONA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
15 I was given information on parent training about special education.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
13 School personnel encourage me to participate in the decision-making process.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%

SUMMARY

	School	District	State
ESE Membership:	89	12,712	375,860
Number of Completed Surveys:	16	1,923	39,573
Response Rate:	18.0%	15.1%	10.5%
Number At or Above Standard:	12	1,502	32,078
Percent At or Above Standard:	75.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0111-AZALEA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
22 The school provides my child with all the services documented on my child's IEP.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
8 Teachers are available to speak with me.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
9 Teachers set appropriate goals for my child.	86.2%
10 School personnel seek out parent input.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.8%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education.	63.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%

SUMMARY

	School	District	State
ESE Membership:	104	12,712	375,860
Number of Completed Surveys:	29	1,923	39,573
Response Rate:	27.9%	15.1%	10.5%
Number At or Above Standard:	24	1,502	32,078
Percent At or Above Standard:	82.8%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0131-BARDMOOR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.3%
5 My child's IEP tells how progress towards goals will be measured.	94.3%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
8 Teachers are available to speak with me.	91.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
13 School personnel encourage me to participate in the decision-making process.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.3%
18 The school gives me choices with regard to services that address my child's needs.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.4%
10 School personnel seek out parent input.	82.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	88	12,712	375,860
Number of Completed Surveys:	35	1,923	39,573
Response Rate:	39.8%	15.1%	10.5%
Number At or Above Standard:	29	1,502	32,078
Percent At or Above Standard:	82.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0151-BAUDER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	83.3%
10 School personnel seek out parent input.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	65	12,712	375,860
Number of Completed Surveys:	12	1,923	39,573
Response Rate:	18.5%	15.1%	10.5%
Number At or Above Standard:	9	1,502	32,078
Percent At or Above Standard:	75.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0231-BAY VISTA FUNDAMENTAL ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

SUMMARY

	School	District	State
ESE Membership:	50	12,712	375,860
Number of Completed Surveys:	15	1,923	39,573
Response Rate:	30.0%	15.1%	10.5%
Number At or Above Standard:	14	1,502	32,078
Percent At or Above Standard:	93.3%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0271-BEAR CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%

SUMMARY

	School	District	State
ESE Membership:	50	12,712	375,860
Number of Completed Surveys:	10	1,923	39,573
Response Rate:	20.0%	15.1%	10.5%
Number At or Above Standard:	7	1,502	32,078
Percent At or Above Standard:	70.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0321-BELCHER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
8 Teachers are available to speak with me.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
2 Written information I receive is written in an understandable way.	77.3%
9 Teachers set appropriate goals for my child.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	59.1%

SUMMARY

	School	District	State
ESE Membership:	102	12,712	375,860
Number of Completed Surveys:	22	1,923	39,573
Response Rate:	21.6%	15.1%	10.5%
Number At or Above Standard:	17	1,502	32,078
Percent At or Above Standard:	77.3%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0391-BLANTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
11 The principal sets a positive and welcoming tone in the school.	69.2%
15 I was given information on parent training about special education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%

SUMMARY

	School	District	State
ESE Membership:	77	12,712	375,860
Number of Completed Surveys:	13	1,923	39,573
Response Rate:	16.9%	15.1%	10.5%
Number At or Above Standard:	9	1,502	32,078
Percent At or Above Standard:	69.2%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0441-BROOKER CREEK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
10 School personnel seek out parent input.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
15 I was given information on parent training about special education.	46.7%

SUMMARY

	School	District	State
ESE Membership:	76	12,712	375,860
Number of Completed Surveys:	16	1,923	39,573
Response Rate:	21.1%	15.1%	10.5%
Number At or Above Standard:	11	1,502	32,078
Percent At or Above Standard:	68.8%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0521-ESE COUNTYWIDE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
15 I was given information on parent training about special education.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%

SUMMARY

	School	District	State
ESE Membership:	185	12,712	375,860
Number of Completed Surveys:	21	1,923	39,573
Response Rate:	11.4%	15.1%	10.5%
Number At or Above Standard:	18	1,502	32,078
Percent At or Above Standard:	85.7%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0531-JOSEPH L. CARWISE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
2 Written information I receive is written in an understandable way.	93.5%
9 Teachers set appropriate goals for my child.	93.5%
16 The school has a person on staff who is available to answer parents' questions.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
8 Teachers are available to speak with me.	87.1%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
13 School personnel encourage me to participate in the decision-making process.	77.4%
20 The school gives parents the help they may need to play an active role in their child's education.	77.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%
18 The school gives me choices with regard to services that address my child's needs.	74.2%
15 I was given information on parent training about special education.	73.3%
10 School personnel seek out parent input.	71.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	146	12,712	375,860
Number of Completed Surveys:	31	1,923	39,573
Response Rate:	21.2%	15.1%	10.5%
Number At or Above Standard:	22	1,502	32,078
Percent At or Above Standard:	71.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0681-PAUL B. STEPHENS ESE CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.0%
5 My child's IEP tells how progress towards goals will be measured.	98.0%
2 Written information I receive is written in an understandable way.	96.0%
9 Teachers set appropriate goals for my child.	95.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.0%
11 The principal sets a positive and welcoming tone in the school.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.6%
8 Teachers are available to speak with me.	93.6%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.8%
13 School personnel encourage me to participate in the decision-making process.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.8%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	83.7%
10 School personnel seek out parent input.	82.0%
18 The school gives me choices with regard to services that address my child's needs.	81.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
15 I was given information on parent training about special education.	73.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

SUMMARY

	School	District	State
ESE Membership:	189	12,712	375,860
Number of Completed Surveys:	50	1,923	39,573
Response Rate:	26.5%	15.1%	10.5%
Number At or Above Standard:	44	1,502	32,078
Percent At or Above Standard:	88.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0731-CLEARWATER FUNDAMENTAL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	20	12,712	375,860
Number of Completed Surveys:	13	1,923	39,573
Response Rate:	65.0%	15.1%	10.5%
Number At or Above Standard:	10	1,502	32,078
Percent At or Above Standard:	76.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0751-COUNTRYSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
8 Teachers are available to speak with me.	75.0%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	201	12,712	375,860
Number of Completed Surveys:	12	1,923	39,573
Response Rate:	6.0%	15.1%	10.5%
Number At or Above Standard:	10	1,502	32,078
Percent At or Above Standard:	83.3%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0811-CROSS BAYOU ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
2 Written information I receive is written in an understandable way.	78.9%
10 School personnel seek out parent input.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	90	12,712	375,860
Number of Completed Surveys:	19	1,923	39,573
Response Rate:	21.1%	15.1%	10.5%
Number At or Above Standard:	15	1,502	32,078
Percent At or Above Standard:	78.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0851-CURLEW CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
2 Written information I receive is written in an understandable way.	89.5%
8 Teachers are available to speak with me.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
9 Teachers set appropriate goals for my child.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10 School personnel seek out parent input.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
15 I was given information on parent training about special education.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%

SUMMARY

	School	District	State
ESE Membership:	99	12,712	375,860
Number of Completed Surveys:	19	1,923	39,573
Response Rate:	19.2%	15.1%	10.5%
Number At or Above Standard:	15	1,502	32,078
Percent At or Above Standard:	78.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 0991-LEILA DAVIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
2 Written information I receive is written in an understandable way.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
10 School personnel seek out parent input.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	65.0%

SUMMARY

	School	District	State
ESE Membership:	106	12,712	375,860
Number of Completed Surveys:	22	1,923	39,573
Response Rate:	20.8%	15.1%	10.5%
Number At or Above Standard:	19	1,502	32,078
Percent At or Above Standard:	86.4%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1031-DIXIE M. HOLLINS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.9%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
8 Teachers are available to speak with me.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
9 Teachers set appropriate goals for my child.	61.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
19 The school offers parents a variety of ways to communicate with teachers.	61.1%
10 School personnel seek out parent input.	58.8%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.8%

SUMMARY

	School	District	State
ESE Membership:	207	12,712	375,860
Number of Completed Surveys:	18	1,923	39,573
Response Rate:	8.7%	15.1%	10.5%
Number At or Above Standard:	12	1,502	32,078
Percent At or Above Standard:	66.7%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1071-DUNEDIN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	118	12,712	375,860
Number of Completed Surveys:	11	1,923	39,573
Response Rate:	9.3%	15.1%	10.5%
Number At or Above Standard:	9	1,502	32,078
Percent At or Above Standard:	81.8%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1081-DUNEDIN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
8 Teachers are available to speak with me.	78.3%
9 Teachers set appropriate goals for my child.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.6%
15 I was given information on parent training about special education.	68.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	56.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.8%
10 School personnel seek out parent input.	47.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	36.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	31.8%

SUMMARY

	School	District	State
ESE Membership:	173	12,712	375,860
Number of Completed Surveys:	23	1,923	39,573
Response Rate:	13.3%	15.1%	10.5%
Number At or Above Standard:	14	1,502	32,078
Percent At or Above Standard:	60.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1091-DUNEDIN HIGHLAND MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
8 Teachers are available to speak with me.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
2 Written information I receive is written in an understandable way.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
13 School personnel encourage me to participate in the decision-making process.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10 School personnel seek out parent input.	70.6%
15 I was given information on parent training about special education.	70.6%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	143	12,712	375,860
Number of Completed Surveys:	17	1,923	39,573
Response Rate:	11.9%	15.1%	10.5%
Number At or Above Standard:	12	1,502	32,078
Percent At or Above Standard:	70.6%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1131-EISENHOWER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
10 School personnel seek out parent input.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
15 I was given information on parent training about special education.	76.5%

SUMMARY

	School	District	State
ESE Membership:	81	12,712	375,860
Number of Completed Surveys:	17	1,923	39,573
Response Rate:	21.0%	15.1%	10.5%
Number At or Above Standard:	15	1,502	32,078
Percent At or Above Standard:	88.2%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1211-FAIRMOUNT PARK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
11 The principal sets a positive and welcoming tone in the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
15 I was given information on parent training about special education.	62.5%
9 Teachers set appropriate goals for my child.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	93	12,712	375,860
Number of Completed Surveys:	10	1,923	39,573
Response Rate:	10.8%	15.1%	10.5%
Number At or Above Standard:	8	1,502	32,078
Percent At or Above Standard:	80.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1261-JOHN M. SEXTON ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	90.9%
15 I was given information on parent training about special education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%

SUMMARY

	School	District	State
ESE Membership:	80	12,712	375,860
Number of Completed Surveys:	11	1,923	39,573
Response Rate:	13.8%	15.1%	10.5%
Number At or Above Standard:	11	1,502	32,078
Percent At or Above Standard:	100.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1281-FITZGERALD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
8 Teachers are available to speak with me.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
10 School personnel seek out parent input.	50.0%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%
21 The school explains what options parents have if they disagree with a decision of the school.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

SUMMARY

	School	District	State
ESE Membership:	123	12,712	375,860
Number of Completed Surveys:	14	1,923	39,573
Response Rate:	11.4%	15.1%	10.5%
Number At or Above Standard:	8	1,502	32,078
Percent At or Above Standard:	57.1%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1331-FOREST LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
13 School personnel encourage me to participate in the decision-making process.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
15 I was given information on parent training about special education.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY

	School	District	State
ESE Membership:	74	12,712	375,860
Number of Completed Surveys:	16	1,923	39,573
Response Rate:	21.6%	15.1%	10.5%
Number At or Above Standard:	12	1,502	32,078
Percent At or Above Standard:	75.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1341-FRONTIER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	78	12,712	375,860
Number of Completed Surveys:	13	1,923	39,573
Response Rate:	16.7%	15.1%	10.5%
Number At or Above Standard:	10	1,502	32,078
Percent At or Above Standard:	76.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1361-FUGUITT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
8 Teachers are available to speak with me.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10 School personnel seek out parent input.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%
15 I was given information on parent training about special education.	60.9%

SUMMARY

	School	District	State
ESE Membership:	143	12,712	375,860
Number of Completed Surveys:	24	1,923	39,573
Response Rate:	16.8%	15.1%	10.5%
Number At or Above Standard:	21	1,502	32,078
Percent At or Above Standard:	87.5%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1421-LYNCH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	87	12,712	375,860
Number of Completed Surveys:	15	1,923	39,573
Response Rate:	17.2%	15.1%	10.5%
Number At or Above Standard:	12	1,502	32,078
Percent At or Above Standard:	80.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1471-PERKINS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
2 Written information I receive is written in an understandable way.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15 I was given information on parent training about special education.	64.7%

SUMMARY

	School	District	State
ESE Membership:	81	12,712	375,860
Number of Completed Surveys:	19	1,923	39,573
Response Rate:	23.5%	15.1%	10.5%
Number At or Above Standard:	18	1,502	32,078
Percent At or Above Standard:	94.7%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1481-GARRISON-JONES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	72	12,712	375,860
Number of Completed Surveys:	13	1,923	39,573
Response Rate:	18.1%	15.1%	10.5%
Number At or Above Standard:	12	1,502	32,078
Percent At or Above Standard:	92.3%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1531-GIBBS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
2 Written information I receive is written in an understandable way.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
8 Teachers are available to speak with me.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
9 Teachers set appropriate goals for my child.	68.8%
10 School personnel seek out parent input.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
19 The school offers parents a variety of ways to communicate with teachers.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	56.3%
18 The school gives me choices with regard to services that address my child's needs.	56.3%
15 I was given information on parent training about special education.	53.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	186	12,712	375,860
Number of Completed Surveys:	17	1,923	39,573
Response Rate:	9.1%	15.1%	10.5%
Number At or Above Standard:	10	1,502	32,078
Percent At or Above Standard:	58.8%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1801-CALVIN A. HUNSINGER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
10 School personnel seek out parent input.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15 I was given information on parent training about special education.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	109	12,712	375,860
Number of Completed Surveys:	19	1,923	39,573
Response Rate:	17.4%	15.1%	10.5%
Number At or Above Standard:	15	1,502	32,078
Percent At or Above Standard:	78.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1811-HIGH POINT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
9 Teachers set appropriate goals for my child.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
2 Written information I receive is written in an understandable way.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	119	12,712	375,860
Number of Completed Surveys:	14	1,923	39,573
Response Rate:	11.8%	15.1%	10.5%
Number At or Above Standard:	11	1,502	32,078
Percent At or Above Standard:	78.6%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 1821-DOUGLAS L. JAMERSON JR. ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
8 Teachers are available to speak with me.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
10 School personnel seek out parent input.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	53.3%

SUMMARY

	School	District	State
ESE Membership:	81	12,712	375,860
Number of Completed Surveys:	16	1,923	39,573
Response Rate:	19.8%	15.1%	10.5%
Number At or Above Standard:	11	1,502	32,078
Percent At or Above Standard:	68.8%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 2081-LARGO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
11 The principal sets a positive and welcoming tone in the school.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
8 Teachers are available to speak with me.	66.7%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
9 Teachers set appropriate goals for my child.	61.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
20 The school gives parents the help they may need to play an active role in their child's education.	55.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
15 I was given information on parent training about special education.	47.1%
21 The school explains what options parents have if they disagree with a decision of the school.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	163	12,712	375,860
Number of Completed Surveys:	18	1,923	39,573
Response Rate:	11.0%	15.1%	10.5%
Number At or Above Standard:	10	1,502	32,078
Percent At or Above Standard:	55.6%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 2151-LEALMAN INNOVATION ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
13 School personnel encourage me to participate in the decision-making process.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%

SUMMARY

	School	District	State
ESE Membership:	170	12,712	375,860
Number of Completed Surveys:	15	1,923	39,573
Response Rate:	8.8%	15.1%	10.5%
Number At or Above Standard:	14	1,502	32,078
Percent At or Above Standard:	93.3%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 2261-MADEIRA BEACH FUNDAMENTAL K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
13 School personnel encourage me to participate in the decision-making process.	97.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
20 The school gives parents the help they may need to play an active role in their child's education.	93.9%
9 Teachers set appropriate goals for my child.	91.2%
10 School personnel seek out parent input.	91.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
15 I was given information on parent training about special education.	71.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	110	12,712	375,860
Number of Completed Surveys:	34	1,923	39,573
Response Rate:	30.9%	15.1%	10.5%
Number At or Above Standard:	31	1,502	32,078
Percent At or Above Standard:	91.2%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 2301-MCMULLEN-BOOTH ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
19 The school offers parents a variety of ways to communicate with teachers.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
10 School personnel seek out parent input.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	132	12,712	375,860
Number of Completed Surveys:	22	1,923	39,573
Response Rate:	16.7%	15.1%	10.5%
Number At or Above Standard:	14	1,502	32,078
Percent At or Above Standard:	63.6%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 2321-MEADOWLAWN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
2 Written information I receive is written in an understandable way.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
8 Teachers are available to speak with me.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
11 The principal sets a positive and welcoming tone in the school.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
10 School personnel seek out parent input.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.8%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	200	12,712	375,860
Number of Completed Surveys:	13	1,923	39,573
Response Rate:	6.5%	15.1%	10.5%
Number At or Above Standard:	8	1,502	32,078
Percent At or Above Standard:	61.5%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 2581-NINA HARRIS ESE CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.2%
9 Teachers set appropriate goals for my child.	97.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
8 Teachers are available to speak with me.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.4%
11 The principal sets a positive and welcoming tone in the school.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
15 I was given information on parent training about special education.	86.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	212	12,712	375,860
Number of Completed Surveys:	36	1,923	39,573
Response Rate:	17.0%	15.1%	10.5%
Number At or Above Standard:	33	1,502	32,078
Percent At or Above Standard:	91.7%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 2641-NORTHEAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	85.2%
2 Written information I receive is written in an understandable way.	81.5%
16 The school has a person on staff who is available to answer parents' questions.	81.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	74.1%
8 Teachers are available to speak with me.	74.1%
13 School personnel encourage me to participate in the decision-making process.	74.1%
19 The school offers parents a variety of ways to communicate with teachers.	74.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
10 School personnel seek out parent input.	73.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.4%
9 Teachers set appropriate goals for my child.	70.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.0%
15 I was given information on parent training about special education.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%

SUMMARY

	School	District	State
ESE Membership:	163	12,712	375,860
Number of Completed Surveys:	27	1,923	39,573
Response Rate:	16.6%	15.1%	10.5%
Number At or Above Standard:	19	1,502	32,078
Percent At or Above Standard:	70.4%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 2691-NORTH SHORE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
10 School personnel seek out parent input.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
15 I was given information on parent training about special education.	53.3%

SUMMARY

	School	District	State
ESE Membership:	89	12,712	375,860
Number of Completed Surveys:	16	1,923	39,573
Response Rate:	18.0%	15.1%	10.5%
Number At or Above Standard:	13	1,502	32,078
Percent At or Above Standard:	81.3%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 2791-NORTHWEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15 I was given information on parent training about special education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%

SUMMARY

	School	District	State
ESE Membership:	104	12,712	375,860
Number of Completed Surveys:	19	1,923	39,573
Response Rate:	18.3%	15.1%	10.5%
Number At or Above Standard:	18	1,502	32,078
Percent At or Above Standard:	94.7%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 2861-OAK GROVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	144	12,712	375,860
Number of Completed Surveys:	12	1,923	39,573
Response Rate:	8.3%	15.1%	10.5%
Number At or Above Standard:	9	1,502	32,078
Percent At or Above Standard:	75.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 2921-OAKHURST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
10 School personnel seek out parent input.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.1%
18 The school gives me choices with regard to services that address my child's needs.	74.1%
21 The school explains what options parents have if they disagree with a decision of the school.	73.1%
15 I was given information on parent training about special education.	63.0%

SUMMARY

	School	District	State
ESE Membership:	107	12,712	375,860
Number of Completed Surveys:	28	1,923	39,573
Response Rate:	26.2%	15.1%	10.5%
Number At or Above Standard:	21	1,502	32,078
Percent At or Above Standard:	75.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 2961-OLDSMAR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
10 School personnel seek out parent input.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
15 I was given information on parent training about special education.	84.6%

SUMMARY

	School	District	State
ESE Membership:	79	12,712	375,860
Number of Completed Surveys:	14	1,923	39,573
Response Rate:	17.7%	15.1%	10.5%
Number At or Above Standard:	13	1,502	32,078
Percent At or Above Standard:	92.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3021-ORANGE GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8 Teachers are available to speak with me.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	62	12,712	375,860
Number of Completed Surveys:	13	1,923	39,573
Response Rate:	21.0%	15.1%	10.5%
Number At or Above Standard:	13	1,502	32,078
Percent At or Above Standard:	100.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3031-OSCEOLA FUNDAMENTAL HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
8 Teachers are available to speak with me.	87.0%
13 School personnel encourage me to participate in the decision-making process.	85.7%
2 Written information I receive is written in an understandable way.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
19 The school offers parents a variety of ways to communicate with teachers.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
9 Teachers set appropriate goals for my child.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
10 School personnel seek out parent input.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
15 I was given information on parent training about special education.	59.1%
21 The school explains what options parents have if they disagree with a decision of the school.	59.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	59.1%

SUMMARY

	School	District	State
ESE Membership:	123	12,712	375,860
Number of Completed Surveys:	23	1,923	39,573
Response Rate:	18.7%	15.1%	10.5%
Number At or Above Standard:	16	1,502	32,078
Percent At or Above Standard:	69.6%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3041-OSCEOLA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	95.9%
5 My child's IEP tells how progress towards goals will be measured.	91.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
11 The principal sets a positive and welcoming tone in the school.	91.8%
9 Teachers set appropriate goals for my child.	89.8%
19 The school offers parents a variety of ways to communicate with teachers.	89.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.8%
8 Teachers are available to speak with me.	87.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
2 Written information I receive is written in an understandable way.	83.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.6%
22 The school provides my child with all the services documented on my child's IEP.	81.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.6%
10 School personnel seek out parent input.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
13 School personnel encourage me to participate in the decision-making process.	79.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.6%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.6%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	214	12,712	375,860
Number of Completed Surveys:	49	1,923	39,573
Response Rate:	22.9%	15.1%	10.5%
Number At or Above Standard:	36	1,502	32,078
Percent At or Above Standard:	73.5%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3071-OZONA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
2 Written information I receive is written in an understandable way.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
9 Teachers set appropriate goals for my child.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
10 School personnel seek out parent input.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
15 I was given information on parent training about special education.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	69.6%

SUMMARY

	School	District	State
ESE Membership:	113	12,712	375,860
Number of Completed Surveys:	23	1,923	39,573
Response Rate:	20.4%	15.1%	10.5%
Number At or Above Standard:	20	1,502	32,078
Percent At or Above Standard:	87.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3131-CURTIS FUNDAMENTAL ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
2 Written information I receive is written in an understandable way.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	35	12,712	375,860
Number of Completed Surveys:	15	1,923	39,573
Response Rate:	42.9%	15.1%	10.5%
Number At or Above Standard:	11	1,502	32,078
Percent At or Above Standard:	73.3%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3191-PALM HARBOR MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
9 Teachers set appropriate goals for my child.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
8 Teachers are available to speak with me.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

SUMMARY

	School	District	State
ESE Membership:	117	12,712	375,860
Number of Completed Surveys:	18	1,923	39,573
Response Rate:	15.4%	15.1%	10.5%
Number At or Above Standard:	13	1,502	32,078
Percent At or Above Standard:	72.2%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3231-RICHARD L. SANDERS SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
9 Teachers set appropriate goals for my child.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	71	12,712	375,860
Number of Completed Surveys:	20	1,923	39,573
Response Rate:	28.2%	15.1%	10.5%
Number At or Above Standard:	18	1,502	32,078
Percent At or Above Standard:	90.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3281-PASADENA FUNDAMENTAL ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15 I was given information on parent training about special education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%

SUMMARY

	School	District	State
ESE Membership:	33	12,712	375,860
Number of Completed Surveys:	15	1,923	39,573
Response Rate:	45.5%	15.1%	10.5%
Number At or Above Standard:	13	1,502	32,078
Percent At or Above Standard:	86.7%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3361-PINELLAS CENTRAL ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
10 School personnel seek out parent input.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	97	12,712	375,860
Number of Completed Surveys:	11	1,923	39,573
Response Rate:	11.3%	15.1%	10.5%
Number At or Above Standard:	8	1,502	32,078
Percent At or Above Standard:	72.7%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3391-PINELLAS PARK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9 Teachers set appropriate goals for my child.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
15 I was given information on parent training about special education.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

SUMMARY

	School	District	State
ESE Membership:	73	12,712	375,860
Number of Completed Surveys:	11	1,923	39,573
Response Rate:	15.1%	15.1%	10.5%
Number At or Above Standard:	10	1,502	32,078
Percent At or Above Standard:	90.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3411-PINELLAS PARK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
10 School personnel seek out parent input.	69.2%
15 I was given information on parent training about special education.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	167	12,712	375,860
Number of Completed Surveys:	13	1,923	39,573
Response Rate:	7.8%	15.1%	10.5%
Number At or Above Standard:	10	1,502	32,078
Percent At or Above Standard:	76.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3421-PINELLAS PARK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	57.1%
15 I was given information on parent training about special education.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

SUMMARY

	School	District	State
ESE Membership:	176	12,712	375,860
Number of Completed Surveys:	15	1,923	39,573
Response Rate:	8.5%	15.1%	10.5%
Number At or Above Standard:	10	1,502	32,078
Percent At or Above Standard:	66.7%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3431-PLUMB ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
10 School personnel seek out parent input.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	110	12,712	375,860
Number of Completed Surveys:	24	1,923	39,573
Response Rate:	21.8%	15.1%	10.5%
Number At or Above Standard:	23	1,502	32,078
Percent At or Above Standard:	95.8%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3511-RIDGECREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
8 Teachers are available to speak with me.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
10 School personnel seek out parent input.	62.5%
13 School personnel encourage me to participate in the decision-making process.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	44.4%
15 I was given information on parent training about special education.	37.5%

SUMMARY

	School	District	State
ESE Membership:	53	12,712	375,860
Number of Completed Surveys:	10	1,923	39,573
Response Rate:	18.9%	15.1%	10.5%
Number At or Above Standard:	6	1,502	32,078
Percent At or Above Standard:	60.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3731-SAFETY HARBOR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
15 I was given information on parent training about special education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	87	12,712	375,860
Number of Completed Surveys:	14	1,923	39,573
Response Rate:	16.1%	15.1%	10.5%
Number At or Above Standard:	11	1,502	32,078
Percent At or Above Standard:	78.6%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3741-SAFETY HARBOR MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
15 I was given information on parent training about special education.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%

SUMMARY

	School	District	State
ESE Membership:	135	12,712	375,860
Number of Completed Surveys:	13	1,923	39,573
Response Rate:	9.6%	15.1%	10.5%
Number At or Above Standard:	10	1,502	32,078
Percent At or Above Standard:	76.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3751-SAWGRASS LAKE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
8 Teachers are available to speak with me.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
10 School personnel seek out parent input.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%

SUMMARY

	School	District	State
ESE Membership:	100	12,712	375,860
Number of Completed Surveys:	18	1,923	39,573
Response Rate:	18.0%	15.1%	10.5%
Number At or Above Standard:	15	1,502	32,078
Percent At or Above Standard:	83.3%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3761-JAMES B. SANDERLIN PK-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	41.7%

SUMMARY

	School	District	State
ESE Membership:	42	12,712	375,860
Number of Completed Surveys:	12	1,923	39,573
Response Rate:	28.6%	15.1%	10.5%
Number At or Above Standard:	9	1,502	32,078
Percent At or Above Standard:	75.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3781-ST. PETERSBURG HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
10 School personnel seek out parent input.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	46.2%

SUMMARY

	School	District	State
ESE Membership:	106	12,712	375,860
Number of Completed Surveys:	14	1,923	39,573
Response Rate:	13.2%	15.1%	10.5%
Number At or Above Standard:	10	1,502	32,078
Percent At or Above Standard:	71.4%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3851-SAN JOSE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
10 School personnel seek out parent input.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
15 I was given information on parent training about special education.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%

SUMMARY

	School	District	State
ESE Membership:	64	12,712	375,860
Number of Completed Surveys:	17	1,923	39,573
Response Rate:	26.6%	15.1%	10.5%
Number At or Above Standard:	13	1,502	32,078
Percent At or Above Standard:	76.5%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3911-SEMINOLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8 Teachers are available to speak with me.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
9 Teachers set appropriate goals for my child.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
5 My child's IEP tells how progress towards goals will be measured.	85.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
22 The school provides my child with all the services documented on my child's IEP.	80.8%
10 School personnel seek out parent input.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	74.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	51.9%

SUMMARY

	School	District	State
ESE Membership:	113	12,712	375,860
Number of Completed Surveys:	27	1,923	39,573
Response Rate:	23.9%	15.1%	10.5%
Number At or Above Standard:	22	1,502	32,078
Percent At or Above Standard:	81.5%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3921-SEMINOLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
2 Written information I receive is written in an understandable way.	72.2%
9 Teachers set appropriate goals for my child.	72.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
13 School personnel encourage me to participate in the decision-making process.	61.1%
22 The school provides my child with all the services documented on my child's IEP.	61.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
20 The school gives parents the help they may need to play an active role in their child's education.	55.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	52.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
8 Teachers are available to speak with me.	50.0%
10 School personnel seek out parent input.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	44.4%
15 I was given information on parent training about special education.	35.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	38.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	184	12,712	375,860
Number of Completed Surveys:	18	1,923	39,573
Response Rate:	9.8%	15.1%	10.5%
Number At or Above Standard:	8	1,502	32,078
Percent At or Above Standard:	44.4%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3931-SEMINOLE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
8 Teachers are available to speak with me.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
10 School personnel seek out parent input.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	133	12,712	375,860
Number of Completed Surveys:	13	1,923	39,573
Response Rate:	9.8%	15.1%	10.5%
Number At or Above Standard:	10	1,502	32,078
Percent At or Above Standard:	76.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 3961-SEVENTY-FOURTH ST. ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15 I was given information on parent training about special education.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%

SUMMARY

	School	District	State
ESE Membership:	103	12,712	375,860
Number of Completed Surveys:	15	1,923	39,573
Response Rate:	14.6%	15.1%	10.5%
Number At or Above Standard:	12	1,502	32,078
Percent At or Above Standard:	80.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 4021-SHORE ACRES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
15 I was given information on parent training about special education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%

SUMMARY

	School	District	State
ESE Membership:	100	12,712	375,860
Number of Completed Surveys:	18	1,923	39,573
Response Rate:	18.0%	15.1%	10.5%
Number At or Above Standard:	15	1,502	32,078
Percent At or Above Standard:	83.3%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 4171-SKYVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
8 Teachers are available to speak with me.	90.3%
13 School personnel encourage me to participate in the decision-making process.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
2 Written information I receive is written in an understandable way.	87.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
5 My child's IEP tells how progress towards goals will be measured.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
9 Teachers set appropriate goals for my child.	87.1%
10 School personnel seek out parent input.	87.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
20 The school gives parents the help they may need to play an active role in their child's education.	87.1%
11 The principal sets a positive and welcoming tone in the school.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.6%
15 I was given information on parent training about special education.	80.6%

SUMMARY

	School	District	State
ESE Membership:	83	12,712	375,860
Number of Completed Surveys:	31	1,923	39,573
Response Rate:	37.3%	15.1%	10.5%
Number At or Above Standard:	26	1,502	32,078
Percent At or Above Standard:	83.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 4331-STARKEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.4%
13 School personnel encourage me to participate in the decision-making process.	97.4%
16 The school has a person on staff who is available to answer parents' questions.	97.4%
22 The school provides my child with all the services documented on my child's IEP.	97.4%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.6%
20 The school gives parents the help they may need to play an active role in their child's education.	94.6%
10 School personnel seek out parent input.	92.1%
11 The principal sets a positive and welcoming tone in the school.	92.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.1%
19 The school offers parents a variety of ways to communicate with teachers.	92.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.1%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.8%
15 I was given information on parent training about special education.	86.5%

SUMMARY

	School	District	State
ESE Membership:	63	12,712	375,860
Number of Completed Surveys:	38	1,923	39,573
Response Rate:	60.3%	15.1%	10.5%
Number At or Above Standard:	35	1,502	32,078
Percent At or Above Standard:	92.1%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 4381-SUNSET HILLS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	50	12,712	375,860
Number of Completed Surveys:	12	1,923	39,573
Response Rate:	24.0%	15.1%	10.5%
Number At or Above Standard:	8	1,502	32,078
Percent At or Above Standard:	66.7%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 4581-TARPON SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
15 I was given information on parent training about special education.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
10 School personnel seek out parent input.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	78	12,712	375,860
Number of Completed Surveys:	11	1,923	39,573
Response Rate:	14.1%	15.1%	10.5%
Number At or Above Standard:	6	1,502	32,078
Percent At or Above Standard:	54.5%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 4591-NEW HEIGHTS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
15 I was given information on parent training about special education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	105	12,712	375,860
Number of Completed Surveys:	12	1,923	39,573
Response Rate:	11.4%	15.1%	10.5%
Number At or Above Standard:	9	1,502	32,078
Percent At or Above Standard:	75.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 4611-TYRONE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
2 Written information I receive is written in an understandable way.	63.6%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
10 School personnel seek out parent input.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
9 Teachers set appropriate goals for my child.	54.5%
13 School personnel encourage me to participate in the decision-making process.	54.5%
15 I was given information on parent training about special education.	54.5%
16 The school has a person on staff who is available to answer parents' questions.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	45.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	96	12,712	375,860
Number of Completed Surveys:	11	1,923	39,573
Response Rate:	11.5%	15.1%	10.5%
Number At or Above Standard:	6	1,502	32,078
Percent At or Above Standard:	54.5%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 4631-THURGOOD MARSHALL FUNDAMENTAL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
2 Written information I receive is written in an understandable way.	75.0%
9 Teachers set appropriate goals for my child.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
11 The principal sets a positive and welcoming tone in the school.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
8 Teachers are available to speak with me.	65.0%
22 The school provides my child with all the services documented on my child's IEP.	63.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.1%
10 School personnel seek out parent input.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	52.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
15 I was given information on parent training about special education.	47.4%
18 The school gives me choices with regard to services that address my child's needs.	47.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	35.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	95	12,712	375,860
Number of Completed Surveys:	20	1,923	39,573
Response Rate:	21.1%	15.1%	10.5%
Number At or Above Standard:	10	1,502	32,078
Percent At or Above Standard:	50.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 4681-PALM HARBOR UNIVERSITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
10 School personnel seek out parent input.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
8 Teachers are available to speak with me.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
9 Teachers set appropriate goals for my child.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
15 I was given information on parent training about special education.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	86.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	86.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.3%

SUMMARY

	School	District	State
ESE Membership:	112	12,712	375,860
Number of Completed Surveys:	16	1,923	39,573
Response Rate:	14.3%	15.1%	10.5%
Number At or Above Standard:	11	1,502	32,078
Percent At or Above Standard:	68.8%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 4701-WALSINGHAM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	70	12,712	375,860
Number of Completed Surveys:	12	1,923	39,573
Response Rate:	17.1%	15.1%	10.5%
Number At or Above Standard:	11	1,502	32,078
Percent At or Above Standard:	91.7%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 4771-WESTGATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
8 Teachers are available to speak with me.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
15 I was given information on parent training about special education.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	70	12,712	375,860
Number of Completed Surveys:	16	1,923	39,573
Response Rate:	22.9%	15.1%	10.5%
Number At or Above Standard:	11	1,502	32,078
Percent At or Above Standard:	68.8%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 6181-EAST LAKE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
8 Teachers are available to speak with me.	80.8%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
13 School personnel encourage me to participate in the decision-making process.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
9 Teachers set appropriate goals for my child.	72.0%
10 School personnel seek out parent input.	72.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
19 The school offers parents a variety of ways to communicate with teachers.	70.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.2%
22 The school provides my child with all the services documented on my child's IEP.	68.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.4%
15 I was given information on parent training about special education.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	173	12,712	375,860
Number of Completed Surveys:	26	1,923	39,573
Response Rate:	15.0%	15.1%	10.5%
Number At or Above Standard:	17	1,502	32,078
Percent At or Above Standard:	65.4%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 6251-SOUTHERN OAK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%

SUMMARY

	School	District	State
ESE Membership:	55	12,712	375,860
Number of Completed Surveys:	13	1,923	39,573
Response Rate:	23.6%	15.1%	10.5%
Number At or Above Standard:	12	1,502	32,078
Percent At or Above Standard:	92.3%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 6261-CYPRESS WOODS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	80.8%
8 Teachers are available to speak with me.	80.8%
13 School personnel encourage me to participate in the decision-making process.	80.8%
16 The school has a person on staff who is available to answer parents' questions.	80.8%
9 Teachers set appropriate goals for my child.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	73.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.1%
10 School personnel seek out parent input.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
15 I was given information on parent training about special education.	52.0%

SUMMARY

	School	District	State
ESE Membership:	96	12,712	375,860
Number of Completed Surveys:	26	1,923	39,573
Response Rate:	27.1%	15.1%	10.5%
Number At or Above Standard:	17	1,502	32,078
Percent At or Above Standard:	65.4%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 6281-LAKE ST. GEORGE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	87.5%
8 Teachers are available to speak with me.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
2 Written information I receive is written in an understandable way.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
15 I was given information on parent training about special education.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	101	12,712	375,860
Number of Completed Surveys:	17	1,923	39,573
Response Rate:	16.8%	15.1%	10.5%
Number At or Above Standard:	12	1,502	32,078
Percent At or Above Standard:	70.6%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 6311-GULF BEACHES ELEMENTARY MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	55.6%

SUMMARY

	School	District	State
ESE Membership:	34	12,712	375,860
Number of Completed Surveys:	11	1,923	39,573
Response Rate:	32.4%	15.1%	10.5%
Number At or Above Standard:	11	1,502	32,078
Percent At or Above Standard:	100.0%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 7081-HOSPITAL/HOMEBOUND

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.8%
9 Teachers set appropriate goals for my child.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
2 Written information I receive is written in an understandable way.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
13 School personnel encourage me to participate in the decision-making process.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
10 School personnel seek out parent input.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
11 The principal sets a positive and welcoming tone in the school.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15 I was given information on parent training about special education.	61.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	59.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	53.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	190	12,712	375,860
Number of Completed Surveys:	24	1,923	39,573
Response Rate:	12.6%	15.1%	10.5%
Number At or Above Standard:	21	1,502	32,078
Percent At or Above Standard:	87.5%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 52-PINELLAS

School: 7681-PLATO ACADEMY OF ST.PETERSBURG

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	42.9%

SUMMARY

	School	District	State
ESE Membership:	34	12,712	375,860
Number of Completed Surveys:	14	1,923	39,573
Response Rate:	41.2%	15.1%	10.5%
Number At or Above Standard:	13	1,502	32,078
Percent At or Above Standard:	92.9%	78.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 0051-SOUTHWEST MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
15 I was given information on parent training about special education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	189	12,797	375,860
Number of Completed Surveys:	10	935	39,573
Response Rate:	5.3%	7.3%	10.5%
Number At or Above Standard:	10	740	32,078
Percent At or Above Standard:	100.0%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 0091-COMBEE ACADEMY OF DESIGN AND ENGINEERING

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 I was given information on parent training about special education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	92	12,797	375,860
Number of Completed Surveys:	14	935	39,573
Response Rate:	15.2%	7.3%	10.5%
Number At or Above Standard:	12	740	32,078
Percent At or Above Standard:	85.7%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 0092-DORIS A. SANDERS LEARNING CTR

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
8 Teachers are available to speak with me.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
15 I was given information on parent training about special education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	112	12,797	375,860
Number of Completed Surveys:	17	935	39,573
Response Rate:	15.2%	7.3%	10.5%
Number At or Above Standard:	14	740	32,078
Percent At or Above Standard:	82.4%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 0201-NORTH LAKELAND ELEMENTARY SCHOOL OF CHOICE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%

SUMMARY

	School	District	State
ESE Membership:	123	12,797	375,860
Number of Completed Surveys:	14	935	39,573
Response Rate:	11.4%	7.3%	10.5%
Number At or Above Standard:	12	740	32,078
Percent At or Above Standard:	85.7%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 0341-SANDHILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	103	12,797	375,860
Number of Completed Surveys:	13	935	39,573
Response Rate:	12.6%	7.3%	10.5%
Number At or Above Standard:	12	740	32,078
Percent At or Above Standard:	92.3%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 0441-RIDGEVIEW GLOBAL STUDIES ACAD.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	130	12,797	375,860
Number of Completed Surveys:	16	935	39,573
Response Rate:	12.3%	7.3%	10.5%
Number At or Above Standard:	13	740	32,078
Percent At or Above Standard:	81.3%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 0631-JOHN SNIVELY ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
16 The school has a person on staff who is available to answer parents' questions.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	41.7%

SUMMARY

	School	District	State
ESE Membership:	71	12,797	375,860
Number of Completed Surveys:	12	935	39,573
Response Rate:	16.9%	7.3%	10.5%
Number At or Above Standard:	6	740	32,078
Percent At or Above Standard:	50.0%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 0661-KAREN M. SIEGEL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
9 Teachers set appropriate goals for my child.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	153	12,797	375,860
Number of Completed Surveys:	16	935	39,573
Response Rate:	10.5%	7.3%	10.5%
Number At or Above Standard:	15	740	32,078
Percent At or Above Standard:	93.8%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 0841-LENA VISTA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
10 School personnel seek out parent input.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15 I was given information on parent training about special education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%

SUMMARY

	School	District	State
ESE Membership:	122	12,797	375,860
Number of Completed Surveys:	10	935	39,573
Response Rate:	8.2%	7.3%	10.5%
Number At or Above Standard:	7	740	32,078
Percent At or Above Standard:	70.0%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 0861-WALTER CALDWELL ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	72	12,797	375,860
Number of Completed Surveys:	11	935	39,573
Response Rate:	15.3%	7.3%	10.5%
Number At or Above Standard:	8	740	32,078
Percent At or Above Standard:	72.7%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 0901-BARTOW SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	246	12,797	375,860
Number of Completed Surveys:	10	935	39,573
Response Rate:	4.1%	7.3%	10.5%
Number At or Above Standard:	9	740	32,078
Percent At or Above Standard:	90.0%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 0933-CHAIN OF LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
15 I was given information on parent training about special education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	172	12,797	375,860
Number of Completed Surveys:	15	935	39,573
Response Rate:	8.7%	7.3%	10.5%
Number At or Above Standard:	14	740	32,078
Percent At or Above Standard:	93.3%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 0962-JEAN O'DELL LEARNING CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
10 School personnel seek out parent input.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
15 I was given information on parent training about special education.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

SUMMARY

	School	District	State
ESE Membership:	83	12,797	375,860
Number of Completed Surveys:	15	935	39,573
Response Rate:	18.1%	7.3%	10.5%
Number At or Above Standard:	14	740	32,078
Percent At or Above Standard:	93.3%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1032-CITRUS RIDGE A CIVICS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	88.0%
2 Written information I receive is written in an understandable way.	84.0%
11 The principal sets a positive and welcoming tone in the school.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
9 Teachers set appropriate goals for my child.	73.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
10 School personnel seek out parent input.	72.0%
13 School personnel encourage me to participate in the decision-making process.	70.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
16 The school has a person on staff who is available to answer parents' questions.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.2%
18 The school gives me choices with regard to services that address my child's needs.	52.2%
21 The school explains what options parents have if they disagree with a decision of the school.	52.2%
15 I was given information on parent training about special education.	45.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	257	12,797	375,860
Number of Completed Surveys:	25	935	39,573
Response Rate:	9.7%	7.3%	10.5%
Number At or Above Standard:	15	740	32,078
Percent At or Above Standard:	60.0%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1181-KATHLEEN SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.9%

SUMMARY

	School	District	State
ESE Membership:	298	12,797	375,860
Number of Completed Surveys:	12	935	39,573
Response Rate:	4.0%	7.3%	10.5%
Number At or Above Standard:	11	740	32,078
Percent At or Above Standard:	91.7%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1281-HIGHLANDS GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
15 I was given information on parent training about special education.	58.8%

SUMMARY

	School	District	State
ESE Membership:	113	12,797	375,860
Number of Completed Surveys:	17	935	39,573
Response Rate:	15.0%	7.3%	10.5%
Number At or Above Standard:	16	740	32,078
Percent At or Above Standard:	94.1%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1362-HORIZONS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
10 School personnel seek out parent input.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

SUMMARY

	School	District	State
ESE Membership:	154	12,797	375,860
Number of Completed Surveys:	20	935	39,573
Response Rate:	13.0%	7.3%	10.5%
Number At or Above Standard:	14	740	32,078
Percent At or Above Standard:	70.0%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1381-ROOSEVELT ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
8 Teachers are available to speak with me.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
11 The principal sets a positive and welcoming tone in the school.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
13 School personnel encourage me to participate in the decision-making process.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
10 School personnel seek out parent input.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	52.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	262	12,797	375,860
Number of Completed Surveys:	20	935	39,573
Response Rate:	7.6%	7.3%	10.5%
Number At or Above Standard:	13	740	32,078
Percent At or Above Standard:	65.0%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1671-MCKEEL ACADEMY OF TECHNOLOGY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
2 Written information I receive is written in an understandable way.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	67	12,797	375,860
Number of Completed Surveys:	11	935	39,573
Response Rate:	16.4%	7.3%	10.5%
Number At or Above Standard:	10	740	32,078
Percent At or Above Standard:	90.9%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1681-SCOTT LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
10 School personnel seek out parent input.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	117	12,797	375,860
Number of Completed Surveys:	11	935	39,573
Response Rate:	9.4%	7.3%	10.5%
Number At or Above Standard:	10	740	32,078
Percent At or Above Standard:	90.9%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1761-LAKE GIBSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
15 I was given information on parent training about special education.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
10 School personnel seek out parent input.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	203	12,797	375,860
Number of Completed Surveys:	13	935	39,573
Response Rate:	6.4%	7.3%	10.5%
Number At or Above Standard:	12	740	32,078
Percent At or Above Standard:	92.3%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1762-LAKE GIBSON SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
8 Teachers are available to speak with me.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
10 School personnel seek out parent input.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%

SUMMARY

	School	District	State
ESE Membership:	206	12,797	375,860
Number of Completed Surveys:	15	935	39,573
Response Rate:	7.3%	7.3%	10.5%
Number At or Above Standard:	12	740	32,078
Percent At or Above Standard:	80.0%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1841-R. CLEM CHURCHWELL ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	70	12,797	375,860
Number of Completed Surveys:	15	935	39,573
Response Rate:	21.4%	7.3%	10.5%
Number At or Above Standard:	14	740	32,078
Percent At or Above Standard:	93.3%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1851-DR. NE ROBERTS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
10 School personnel seek out parent input.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
15 I was given information on parent training about special education.	47.4%

SUMMARY

	School	District	State
ESE Membership:	145	12,797	375,860
Number of Completed Surveys:	19	935	39,573
Response Rate:	13.1%	7.3%	10.5%
Number At or Above Standard:	12	740	32,078
Percent At or Above Standard:	63.2%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1908-SPESSARD L HOLLAND ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
10 School personnel seek out parent input.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
18 The school gives me choices with regard to services that address my child's needs.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15 I was given information on parent training about special education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%

SUMMARY

	School	District	State
ESE Membership:	96	12,797	375,860
Number of Completed Surveys:	26	935	39,573
Response Rate:	27.1%	7.3%	10.5%
Number At or Above Standard:	24	740	32,078
Percent At or Above Standard:	92.3%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1931-GEORGE W. JENKINS SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	244	12,797	375,860
Number of Completed Surveys:	10	935	39,573
Response Rate:	4.1%	7.3%	10.5%
Number At or Above Standard:	9	740	32,078
Percent At or Above Standard:	90.0%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1941-LOUGHMAN OAKS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
8 Teachers are available to speak with me.	81.3%
10 School personnel seek out parent input.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
9 Teachers set appropriate goals for my child.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
2 Written information I receive is written in an understandable way.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
5 My child's IEP tells how progress towards goals will be measured.	68.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
16 The school has a person on staff who is available to answer parents' questions.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	43.8%
15 I was given information on parent training about special education.	43.8%

SUMMARY

	School	District	State
ESE Membership:	109	12,797	375,860
Number of Completed Surveys:	16	935	39,573
Response Rate:	14.7%	7.3%	10.5%
Number At or Above Standard:	11	740	32,078
Percent At or Above Standard:	68.8%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1951-BERKLEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	88.9%

SUMMARY

	School	District	State
ESE Membership:	50	12,797	375,860
Number of Completed Surveys:	10	935	39,573
Response Rate:	20.0%	7.3%	10.5%
Number At or Above Standard:	10	740	32,078
Percent At or Above Standard:	100.0%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 1991-LAKE REGION HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
10 School personnel seek out parent input.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8 Teachers are available to speak with me.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
15 I was given information on parent training about special education.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
9 Teachers set appropriate goals for my child.	45.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	187	12,797	375,860
Number of Completed Surveys:	11	935	39,573
Response Rate:	5.9%	7.3%	10.5%
Number At or Above Standard:	5	740	32,078
Percent At or Above Standard:	45.5%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 8008-LANGUAGE & LITERACY ACADEMY FOR LEARNING

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	76.9%
2 Written information I receive is written in an understandable way.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
8 Teachers are available to speak with me.	61.5%
9 Teachers set appropriate goals for my child.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
16 The school has a person on staff who is available to answer parents' questions.	58.3%
13 School personnel encourage me to participate in the decision-making process.	57.7%
19 The school offers parents a variety of ways to communicate with teachers.	57.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	56.0%
11 The principal sets a positive and welcoming tone in the school.	53.8%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%
10 School personnel seek out parent input.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
20 The school gives parents the help they may need to play an active role in their child's education.	46.2%
15 I was given information on parent training about special education.	41.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	140	12,797	375,860
Number of Completed Surveys:	26	935	39,573
Response Rate:	18.6%	7.3%	10.5%
Number At or Above Standard:	11	740	32,078
Percent At or Above Standard:	42.3%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 8143-VICTORY RIDGE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.9%
13 School personnel encourage me to participate in the decision-making process.	96.8%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
2 Written information I receive is written in an understandable way.	93.8%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
20 The school gives parents the help they may need to play an active role in their child's education.	90.6%
22 The school provides my child with all the services documented on my child's IEP.	90.6%
9 Teachers set appropriate goals for my child.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
10 School personnel seek out parent input.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
18 The school gives me choices with regard to services that address my child's needs.	84.4%
15 I was given information on parent training about special education.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	206	12,797	375,860
Number of Completed Surveys:	32	935	39,573
Response Rate:	15.5%	7.3%	10.5%
Number At or Above Standard:	28	740	32,078
Percent At or Above Standard:	87.5%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 9002-TRANSITION SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
10 School personnel seek out parent input.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
15 I was given information on parent training about special education.	78.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%

SUMMARY

	School	District	State
ESE Membership:	41	12,797	375,860
Number of Completed Surveys:	20	935	39,573
Response Rate:	48.8%	7.3%	10.5%
Number At or Above Standard:	19	740	32,078
Percent At or Above Standard:	95.0%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53-POLK

School: 9003-HOSPITAL HOMEBOUND

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
11 The principal sets a positive and welcoming tone in the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	99	12,797	375,860
Number of Completed Surveys:	11	935	39,573
Response Rate:	11.1%	7.3%	10.5%
Number At or Above Standard:	8	740	32,078
Percent At or Above Standard:	72.7%	79.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53D-LAKE WALES

School: 1351-POLK AVENUE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
8 Teachers are available to speak with me.	88.6%
11 The principal sets a positive and welcoming tone in the school.	88.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
16 The school has a person on staff who is available to answer parents' questions.	88.4%
22 The school provides my child with all the services documented on my child's IEP.	88.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.1%
20 The school gives parents the help they may need to play an active role in their child's education.	87.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.0%
18 The school gives me choices with regard to services that address my child's needs.	86.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
10 School personnel seek out parent input.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.1%

SUMMARY

	School	District	State
ESE Membership:	69	426	375,860
Number of Completed Surveys:	45	114	39,573
Response Rate:	65.2%	26.8%	10.5%
Number At or Above Standard:	40	99	32,078
Percent At or Above Standard:	88.9%	86.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53D-LAKE WALES

School: 1421-DALE R FAIR BABSON PARK ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.6%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.1%
20 The school gives parents the help they may need to play an active role in their child's education.	93.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
18 The school gives me choices with regard to services that address my child's needs.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	59	426	375,860
Number of Completed Surveys:	30	114	39,573
Response Rate:	50.8%	26.8%	10.5%
Number At or Above Standard:	27	99	32,078
Percent At or Above Standard:	90.0%	86.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 53D-LAKE WALES

School: 1721-LAKE WALES SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
2 Written information I receive is written in an understandable way.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10 School personnel seek out parent input.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
15 I was given information on parent training about special education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.2%

SUMMARY

	School	District	State
ESE Membership:	139	426	375,860
Number of Completed Surveys:	22	114	39,573
Response Rate:	15.8%	26.8%	10.5%
Number At or Above Standard:	18	99	32,078
Percent At or Above Standard:	81.8%	86.8%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 54-PUTNAM

School: 0201-INTERLACHEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%
15 I was given information on parent training about special education.	41.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%

SUMMARY

	School	District	State
ESE Membership:	156	2,095	375,860
Number of Completed Surveys:	12	146	39,573
Response Rate:	7.7%	7.0%	10.5%
Number At or Above Standard:	8	116	32,078
Percent At or Above Standard:	66.7%	79.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 54-PUTNAM

School: 0211-BROWNING-PEARCE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
11 The principal sets a positive and welcoming tone in the school.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	75.0%

SUMMARY

	School	District	State
ESE Membership:	144	2,095	375,860
Number of Completed Surveys:	13	146	39,573
Response Rate:	9.0%	7.0%	10.5%
Number At or Above Standard:	11	116	32,078
Percent At or Above Standard:	84.6%	79.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 54-PUTNAM

School: 0251-MIDDLETON-BURNEY ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
13 School personnel encourage me to participate in the decision-making process.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
8 Teachers are available to speak with me.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	169	2,095	375,860
Number of Completed Surveys:	13	146	39,573
Response Rate:	7.7%	7.0%	10.5%
Number At or Above Standard:	10	116	32,078
Percent At or Above Standard:	76.9%	79.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 54-PUTNAM

School: 0301-PALATKA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	148	2,095	375,860
Number of Completed Surveys:	12	146	39,573
Response Rate:	8.1%	7.0%	10.5%
Number At or Above Standard:	12	116	32,078
Percent At or Above Standard:	100.0%	79.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 54-PUTNAM

School: 0321-ELEANOR H. MILLER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2 Written information I receive is written in an understandable way.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	120	2,095	375,860
Number of Completed Surveys:	20	146	39,573
Response Rate:	16.7%	7.0%	10.5%
Number At or Above Standard:	17	116	32,078
Percent At or Above Standard:	85.0%	79.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 54-PUTNAM

School: 0351-WILLIAM D. MOSELEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	140	2,095	375,860
Number of Completed Surveys:	10	146	39,573
Response Rate:	7.1%	7.0%	10.5%
Number At or Above Standard:	9	116	32,078
Percent At or Above Standard:	90.0%	79.5%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0021-CROOKSHANK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY

	School	District	State
ESE Membership:	177	6,238	375,860
Number of Completed Surveys:	13	750	39,573
Response Rate:	7.3%	12.0%	10.5%
Number At or Above Standard:	11	622	32,078
Percent At or Above Standard:	84.6%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0033-ST. JOHNS TECHNICAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
10 School personnel seek out parent input.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

SUMMARY

	School	District	State
ESE Membership:	205	6,238	375,860
Number of Completed Surveys:	15	750	39,573
Response Rate:	7.3%	12.0%	10.5%
Number At or Above Standard:	13	622	32,078
Percent At or Above Standard:	86.7%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0061-ST JOHNS CO TRANSITION PROGRAM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
9 Teachers set appropriate goals for my child.	94.4%
15 I was given information on parent training about special education.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%

SUMMARY

	School	District	State
ESE Membership:	79	6,238	375,860
Number of Completed Surveys:	20	750	39,573
Response Rate:	25.3%	12.0%	10.5%
Number At or Above Standard:	18	622	32,078
Percent At or Above Standard:	90.0%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0091-KETTERLINUS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
15 I was given information on parent training about special education.	78.6%

SUMMARY

	School	District	State
ESE Membership:	98	6,238	375,860
Number of Completed Surveys:	14	750	39,573
Response Rate:	14.3%	12.0%	10.5%
Number At or Above Standard:	14	622	32,078
Percent At or Above Standard:	100.0%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0161-R. B. HUNT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
9 Teachers set appropriate goals for my child.	82.4%
10 School personnel seek out parent input.	82.4%
15 I was given information on parent training about special education.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%

SUMMARY

	School	District	State
ESE Membership:	98	6,238	375,860
Number of Completed Surveys:	18	750	39,573
Response Rate:	18.4%	12.0%	10.5%
Number At or Above Standard:	14	622	32,078
Percent At or Above Standard:	77.8%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0181-ST. AUGUSTINE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 I was given information on parent training about special education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
8 Teachers are available to speak with me.	81.3%
10 School personnel seek out parent input.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%

SUMMARY

	School	District	State
ESE Membership:	302	6,238	375,860
Number of Completed Surveys:	16	750	39,573
Response Rate:	5.3%	12.0%	10.5%
Number At or Above Standard:	13	622	32,078
Percent At or Above Standard:	81.3%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0241-JULINGTON CREEK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	79.2%
11 The principal sets a positive and welcoming tone in the school.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
10 School personnel seek out parent input.	71.4%

SUMMARY

	School	District	State
ESE Membership:	127	6,238	375,860
Number of Completed Surveys:	28	750	39,573
Response Rate:	22.0%	12.0%	10.5%
Number At or Above Standard:	23	622	32,078
Percent At or Above Standard:	82.1%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0251-ALLEN D NEASE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
10 School personnel seek out parent input.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
11 The principal sets a positive and welcoming tone in the school.	65.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
15 I was given information on parent training about special education.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	45.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	41.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

SUMMARY

	School	District	State
ESE Membership:	233	6,238	375,860
Number of Completed Surveys:	24	750	39,573
Response Rate:	10.3%	12.0%	10.5%
Number At or Above Standard:	15	622	32,078
Percent At or Above Standard:	62.5%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0261-W. DOUGLAS HARTLEY ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8 Teachers are available to speak with me.	85.0%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY

	School	District	State
ESE Membership:	120	6,238	375,860
Number of Completed Surveys:	20	750	39,573
Response Rate:	16.7%	12.0%	10.5%
Number At or Above Standard:	15	622	32,078
Percent At or Above Standard:	75.0%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0301-SEBASTIAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
11 The principal sets a positive and welcoming tone in the school.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
15 I was given information on parent training about special education.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	155	6,238	375,860
Number of Completed Surveys:	12	750	39,573
Response Rate:	7.7%	12.0%	10.5%
Number At or Above Standard:	8	622	32,078
Percent At or Above Standard:	66.7%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0311-ALICE B. LANDRUM MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
15 I was given information on parent training about special education.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	127	6,238	375,860
Number of Completed Surveys:	14	750	39,573
Response Rate:	11.0%	12.0%	10.5%
Number At or Above Standard:	13	622	32,078
Percent At or Above Standard:	92.9%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0321-SWITZERLAND POINT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
2 Written information I receive is written in an understandable way.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
5 My child's IEP tells how progress towards goals will be measured.	90.3%
8 Teachers are available to speak with me.	90.3%
16 The school has a person on staff who is available to answer parents' questions.	90.3%
11 The principal sets a positive and welcoming tone in the school.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
9 Teachers set appropriate goals for my child.	87.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.6%
15 I was given information on parent training about special education.	79.3%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
10 School personnel seek out parent input.	74.2%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	20.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

SUMMARY

	School	District	State
ESE Membership:	192	6,238	375,860
Number of Completed Surveys:	31	750	39,573
Response Rate:	16.1%	12.0%	10.5%
Number At or Above Standard:	25	622	32,078
Percent At or Above Standard:	80.6%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0331-OSCEOLA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
10 School personnel seek out parent input.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	78.6%

SUMMARY

	School	District	State
ESE Membership:	169	6,238	375,860
Number of Completed Surveys:	16	750	39,573
Response Rate:	9.5%	12.0%	10.5%
Number At or Above Standard:	14	622	32,078
Percent At or Above Standard:	87.5%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0341-MILL CREEK ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
10 School personnel seek out parent input.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%

SUMMARY

	School	District	State
ESE Membership:	135	6,238	375,860
Number of Completed Surveys:	18	750	39,573
Response Rate:	13.3%	12.0%	10.5%
Number At or Above Standard:	15	622	32,078
Percent At or Above Standard:	83.3%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0351-PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
2 Written information I receive is written in an understandable way.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
10 School personnel seek out parent input.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
15 I was given information on parent training about special education.	68.0%

SUMMARY

	School	District	State
ESE Membership:	166	6,238	375,860
Number of Completed Surveys:	26	750	39,573
Response Rate:	15.7%	12.0%	10.5%
Number At or Above Standard:	21	622	32,078
Percent At or Above Standard:	80.8%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0361-OTIS A. MASON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
15 I was given information on parent training about special education.	85.7%

SUMMARY

	School	District	State
ESE Membership:	107	6,238	375,860
Number of Completed Surveys:	15	750	39,573
Response Rate:	14.0%	12.0%	10.5%
Number At or Above Standard:	14	622	32,078
Percent At or Above Standard:	93.3%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0371-GAMBLE ROGERS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
8 Teachers are available to speak with me.	77.3%
15 I was given information on parent training about special education.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
19 The school offers parents a variety of ways to communicate with teachers.	77.3%
10 School personnel seek out parent input.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	68.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	187	6,238	375,860
Number of Completed Surveys:	22	750	39,573
Response Rate:	11.8%	12.0%	10.5%
Number At or Above Standard:	16	622	32,078
Percent At or Above Standard:	72.7%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
8 Teachers are available to speak with me.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
15 I was given information on parent training about special education.	76.0%
10 School personnel seek out parent input.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	68.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

SUMMARY

	School	District	State
ESE Membership:	125	6,238	375,860
Number of Completed Surveys:	26	750	39,573
Response Rate:	20.8%	12.0%	10.5%
Number At or Above Standard:	19	622	32,078
Percent At or Above Standard:	73.1%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0391-OCEAN PALMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
8 Teachers are available to speak with me.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
2 Written information I receive is written in an understandable way.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
13 School personnel encourage me to participate in the decision-making process.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
10 School personnel seek out parent input.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%

SUMMARY

	School	District	State
ESE Membership:	84	6,238	375,860
Number of Completed Surveys:	22	750	39,573
Response Rate:	26.2%	12.0%	10.5%
Number At or Above Standard:	16	622	32,078
Percent At or Above Standard:	72.7%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0411-BARTRAM TRAIL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15 I was given information on parent training about special education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
8 Teachers are available to speak with me.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
10 School personnel seek out parent input.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%

SUMMARY

	School	District	State
ESE Membership:	285	6,238	375,860
Number of Completed Surveys:	17	750	39,573
Response Rate:	6.0%	12.0%	10.5%
Number At or Above Standard:	15	622	32,078
Percent At or Above Standard:	88.2%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0441-DURBIN CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	92.9%
2 Written information I receive is written in an understandable way.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
15 I was given information on parent training about special education.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%

SUMMARY

	School	District	State
ESE Membership:	99	6,238	375,860
Number of Completed Surveys:	14	750	39,573
Response Rate:	14.1%	12.0%	10.5%
Number At or Above Standard:	11	622	32,078
Percent At or Above Standard:	78.6%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0451-TIMBERLIN CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
9 Teachers set appropriate goals for my child.	87.9%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
2 Written information I receive is written in an understandable way.	85.3%
19 The school offers parents a variety of ways to communicate with teachers.	84.8%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
5 My child's IEP tells how progress towards goals will be measured.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%
15 I was given information on parent training about special education.	78.8%
10 School personnel seek out parent input.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.8%
21 The school explains what options parents have if they disagree with a decision of the school.	73.5%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

SUMMARY

	School	District	State
ESE Membership:	140	6,238	375,860
Number of Completed Surveys:	34	750	39,573
Response Rate:	24.3%	12.0%	10.5%
Number At or Above Standard:	25	622	32,078
Percent At or Above Standard:	73.5%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0461-SOUTH WOODS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	165	6,238	375,860
Number of Completed Surveys:	10	750	39,573
Response Rate:	6.1%	12.0%	10.5%
Number At or Above Standard:	9	622	32,078
Percent At or Above Standard:	90.0%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0471-PATRIOT OAKS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
15 I was given information on parent training about special education.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%

SUMMARY

	School	District	State
ESE Membership:	151	6,238	375,860
Number of Completed Surveys:	24	750	39,573
Response Rate:	15.9%	12.0%	10.5%
Number At or Above Standard:	22	622	32,078
Percent At or Above Standard:	91.7%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0472-LIBERTY PINES ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
9 Teachers set appropriate goals for my child.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
10 School personnel seek out parent input.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	151	6,238	375,860
Number of Completed Surveys:	18	750	39,573
Response Rate:	11.9%	12.0%	10.5%
Number At or Above Standard:	13	622	32,078
Percent At or Above Standard:	72.2%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0481-PACETTI BAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
8 Teachers are available to speak with me.	95.5%
10 School personnel seek out parent input.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2 Written information I receive is written in an understandable way.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
15 I was given information on parent training about special education.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	224	6,238	375,860
Number of Completed Surveys:	23	750	39,573
Response Rate:	10.3%	12.0%	10.5%
Number At or Above Standard:	19	622	32,078
Percent At or Above Standard:	82.6%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0482-WARDS CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
9 Teachers set appropriate goals for my child.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
15 I was given information on parent training about special education.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%

SUMMARY

	School	District	State
ESE Membership:	102	6,238	375,860
Number of Completed Surveys:	18	750	39,573
Response Rate:	17.6%	12.0%	10.5%
Number At or Above Standard:	16	622	32,078
Percent At or Above Standard:	88.9%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0491-FRUIT COVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	159	6,238	375,860
Number of Completed Surveys:	12	750	39,573
Response Rate:	7.5%	12.0%	10.5%
Number At or Above Standard:	8	622	32,078
Percent At or Above Standard:	66.7%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0492-PONTE VEDRA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
8 Teachers are available to speak with me.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	76.9%
15 I was given information on parent training about special education.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
11 The principal sets a positive and welcoming tone in the school.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
10 School personnel seek out parent input.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY

	School	District	State
ESE Membership:	154	6,238	375,860
Number of Completed Surveys:	14	750	39,573
Response Rate:	9.1%	12.0%	10.5%
Number At or Above Standard:	9	622	32,078
Percent At or Above Standard:	64.3%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0493-CREEKSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.7%
5 My child's IEP tells how progress towards goals will be measured.	97.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
19 The school offers parents a variety of ways to communicate with teachers.	97.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.3%
22 The school provides my child with all the services documented on my child's IEP.	95.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.2%
13 School personnel encourage me to participate in the decision-making process.	93.0%
11 The principal sets a positive and welcoming tone in the school.	92.9%
15 I was given information on parent training about special education.	92.9%
10 School personnel seek out parent input.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.7%
18 The school gives me choices with regard to services that address my child's needs.	90.7%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.8%
21 The school explains what options parents have if they disagree with a decision of the school.	86.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	89.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	79.5%

SUMMARY

	School	District	State
ESE Membership:	233	6,238	375,860
Number of Completed Surveys:	44	750	39,573
Response Rate:	18.9%	12.0%	10.5%
Number At or Above Standard:	41	622	32,078
Percent At or Above Standard:	93.2%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0501-HICKORY CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	95.0%
15 I was given information on parent training about special education.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%

SUMMARY

	School	District	State
ESE Membership:	110	6,238	375,860
Number of Completed Surveys:	21	750	39,573
Response Rate:	19.1%	12.0%	10.5%
Number At or Above Standard:	21	622	32,078
Percent At or Above Standard:	100.0%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0502-VALLEY RIDGE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
11 The principal sets a positive and welcoming tone in the school.	86.7%
15 I was given information on parent training about special education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	184	6,238	375,860
Number of Completed Surveys:	15	750	39,573
Response Rate:	8.2%	12.0%	10.5%
Number At or Above Standard:	14	622	32,078
Percent At or Above Standard:	93.3%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0511-PALENCIA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
15 I was given information on parent training about special education.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10 School personnel seek out parent input.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%

SUMMARY

	School	District	State
ESE Membership:	136	6,238	375,860
Number of Completed Surveys:	21	750	39,573
Response Rate:	15.4%	12.0%	10.5%
Number At or Above Standard:	19	622	32,078
Percent At or Above Standard:	90.5%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0531-FREEDOM CROSSING ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2 Written information I receive is written in an understandable way.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
15 I was given information on parent training about special education.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
10 School personnel seek out parent input.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

SUMMARY

	School	District	State
ESE Membership:	113	6,238	375,860
Number of Completed Surveys:	25	750	39,573
Response Rate:	22.1%	12.0%	10.5%
Number At or Above Standard:	22	622	32,078
Percent At or Above Standard:	88.0%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 55-ST. JOHNS

School: 0541-PALM VALLEY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
9 Teachers set appropriate goals for my child.	96.8%
20 The school gives parents the help they may need to play an active role in their child's education.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
10 School personnel seek out parent input.	90.6%
19 The school offers parents a variety of ways to communicate with teachers.	90.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	86.2%

SUMMARY

	School	District	State
ESE Membership:	196	6,238	375,860
Number of Completed Surveys:	32	750	39,573
Response Rate:	16.3%	12.0%	10.5%
Number At or Above Standard:	31	622	32,078
Percent At or Above Standard:	96.9%	82.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0040-WEATHERBEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	96.7%
2 Written information I receive is written in an understandable way.	96.4%
13 School personnel encourage me to participate in the decision-making process.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
8 Teachers are available to speak with me.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
11 The principal sets a positive and welcoming tone in the school.	78.6%
15 I was given information on parent training about special education.	78.6%
10 School personnel seek out parent input.	76.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	78	5,016	375,860
Number of Completed Surveys:	30	617	39,573
Response Rate:	38.5%	12.3%	10.5%
Number At or Above Standard:	24	501	32,078
Percent At or Above Standard:	80.0%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0071-ST. LUCIE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
10 School personnel seek out parent input.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
9 Teachers set appropriate goals for my child.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
21 The school explains what options parents have if they disagree with a decision of the school.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
15 I was given information on parent training about special education.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%

SUMMARY

	School	District	State
ESE Membership:	109	5,016	375,860
Number of Completed Surveys:	24	617	39,573
Response Rate:	22.0%	12.3%	10.5%
Number At or Above Standard:	22	501	32,078
Percent At or Above Standard:	91.7%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0072-DAN MCCARTY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
8 Teachers are available to speak with me.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
2 Written information I receive is written in an understandable way.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
10 School personnel seek out parent input.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	138	5,016	375,860
Number of Completed Surveys:	16	617	39,573
Response Rate:	11.6%	12.3%	10.5%
Number At or Above Standard:	13	501	32,078
Percent At or Above Standard:	81.3%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0081-FRANCES K. SWEET ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	73	5,016	375,860
Number of Completed Surveys:	14	617	39,573
Response Rate:	19.2%	12.3%	10.5%
Number At or Above Standard:	12	501	32,078
Percent At or Above Standard:	85.7%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0121-LINCOLN PARK ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	84	5,016	375,860
Number of Completed Surveys:	10	617	39,573
Response Rate:	11.9%	12.3%	10.5%
Number At or Above Standard:	7	501	32,078
Percent At or Above Standard:	70.0%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0141-SAMUEL S. GAINES ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
9 Teachers set appropriate goals for my child.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
8 Teachers are available to speak with me.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
10 School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	164	5,016	375,860
Number of Completed Surveys:	19	617	39,573
Response Rate:	11.6%	12.3%	10.5%
Number At or Above Standard:	17	501	32,078
Percent At or Above Standard:	89.5%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0161-FORT PIERCE CENTRAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
8 Teachers are available to speak with me.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
9 Teachers set appropriate goals for my child.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
11 The principal sets a positive and welcoming tone in the school.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
10 School personnel seek out parent input.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.5%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	56.5%

SUMMARY

	School	District	State
ESE Membership:	270	5,016	375,860
Number of Completed Surveys:	23	617	39,573
Response Rate:	8.5%	12.3%	10.5%
Number At or Above Standard:	18	501	32,078
Percent At or Above Standard:	78.3%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0201-FORT PIERCE WESTWOOD HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
10 School personnel seek out parent input.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
9 Teachers set appropriate goals for my child.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
13 School personnel encourage me to participate in the decision-making process.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	188	5,016	375,860
Number of Completed Surveys:	24	617	39,573
Response Rate:	12.8%	12.3%	10.5%
Number At or Above Standard:	19	501	32,078
Percent At or Above Standard:	79.2%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0221-MORNINGSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
15 I was given information on parent training about special education.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY

	School	District	State
ESE Membership:	74	5,016	375,860
Number of Completed Surveys:	11	617	39,573
Response Rate:	14.9%	12.3%	10.5%
Number At or Above Standard:	10	501	32,078
Percent At or Above Standard:	90.9%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0241-FLORESTA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
8 Teachers are available to speak with me.	97.4%
9 Teachers set appropriate goals for my child.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.1%
2 Written information I receive is written in an understandable way.	92.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.1%
19 The school offers parents a variety of ways to communicate with teachers.	91.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.2%
13 School personnel encourage me to participate in the decision-making process.	89.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.5%
10 School personnel seek out parent input.	86.1%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
15 I was given information on parent training about special education.	78.9%

SUMMARY

	School	District	State
ESE Membership:	66	5,016	375,860
Number of Completed Surveys:	38	617	39,573
Response Rate:	57.6%	12.3%	10.5%
Number At or Above Standard:	34	501	32,078
Percent At or Above Standard:	89.5%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0251-BAYSHORE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
8 Teachers are available to speak with me.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
10 School personnel seek out parent input.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
15 I was given information on parent training about special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	88	5,016	375,860
Number of Completed Surveys:	13	617	39,573
Response Rate:	14.8%	12.3%	10.5%
Number At or Above Standard:	9	501	32,078
Percent At or Above Standard:	69.2%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0261-NORTHPORT K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
9 Teachers set appropriate goals for my child.	82.8%
16 The school has a person on staff who is available to answer parents' questions.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
10 School personnel seek out parent input.	79.3%
20 The school gives parents the help they may need to play an active role in their child's education.	79.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	75.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.4%
21 The school explains what options parents have if they disagree with a decision of the school.	72.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.0%
15 I was given information on parent training about special education.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	215	5,016	375,860
Number of Completed Surveys:	29	617	39,573
Response Rate:	13.5%	12.3%	10.5%
Number At or Above Standard:	21	501	32,078
Percent At or Above Standard:	72.4%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0271-WINDMILL POINT ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
8 Teachers are available to speak with me.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
10 School personnel seek out parent input.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
13 School personnel encourage me to participate in the decision-making process.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	30.8%

SUMMARY

	School	District	State
ESE Membership:	73	5,016	375,860
Number of Completed Surveys:	16	617	39,573
Response Rate:	21.9%	12.3%	10.5%
Number At or Above Standard:	11	501	32,078
Percent At or Above Standard:	68.8%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0301-PORT ST. LUCIE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
13 School personnel encourage me to participate in the decision-making process.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
2 Written information I receive is written in an understandable way.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
9 Teachers set appropriate goals for my child.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	228	5,016	375,860
Number of Completed Surveys:	13	617	39,573
Response Rate:	5.7%	12.3%	10.5%
Number At or Above Standard:	9	501	32,078
Percent At or Above Standard:	69.2%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0341-MARIPOSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
10 School personnel seek out parent input.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
15 I was given information on parent training about special education.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY

	School	District	State
ESE Membership:	100	5,016	375,860
Number of Completed Surveys:	17	617	39,573
Response Rate:	17.0%	12.3%	10.5%
Number At or Above Standard:	16	501	32,078
Percent At or Above Standard:	94.1%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0351-OAK HAMMOCK K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
11 The principal sets a positive and welcoming tone in the school.	85.3%
22 The school provides my child with all the services documented on my child's IEP.	85.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
16 The school has a person on staff who is available to answer parents' questions.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.9%
9 Teachers set appropriate goals for my child.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.4%
19 The school offers parents a variety of ways to communicate with teachers.	78.1%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
10 School personnel seek out parent input.	69.7%
21 The school explains what options parents have if they disagree with a decision of the school.	67.6%
15 I was given information on parent training about special education.	65.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	197	5,016	375,860
Number of Completed Surveys:	34	617	39,573
Response Rate:	17.3%	12.3%	10.5%
Number At or Above Standard:	28	501	32,078
Percent At or Above Standard:	82.4%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0361-MANATEE ACADEMY K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	97.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.7%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.3%
22 The school provides my child with all the services documented on my child's IEP.	95.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	93.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
10 School personnel seek out parent input.	90.7%
13 School personnel encourage me to participate in the decision-making process.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.1%
20 The school gives parents the help they may need to play an active role in their child's education.	84.1%
21 The school explains what options parents have if they disagree with a decision of the school.	84.1%
15 I was given information on parent training about special education.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	202	5,016	375,860
Number of Completed Surveys:	44	617	39,573
Response Rate:	21.8%	12.3%	10.5%
Number At or Above Standard:	39	501	32,078
Percent At or Above Standard:	88.6%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0381-RIVERS EDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
8 Teachers are available to speak with me.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
10 School personnel seek out parent input.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.4%
15 I was given information on parent training about special education.	38.9%

SUMMARY

	School	District	State
ESE Membership:	70	5,016	375,860
Number of Completed Surveys:	19	617	39,573
Response Rate:	27.1%	12.3%	10.5%
Number At or Above Standard:	16	501	32,078
Percent At or Above Standard:	84.2%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0391-SOUTHERN OAKS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	107	5,016	375,860
Number of Completed Surveys:	11	617	39,573
Response Rate:	10.3%	12.3%	10.5%
Number At or Above Standard:	9	501	32,078
Percent At or Above Standard:	81.8%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0401-ST. LUCIE WEST CENTENNIAL HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
10 School personnel seek out parent input.	77.3%
19 The school offers parents a variety of ways to communicate with teachers.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

SUMMARY

	School	District	State
ESE Membership:	315	5,016	375,860
Number of Completed Surveys:	22	617	39,573
Response Rate:	7.0%	12.3%	10.5%
Number At or Above Standard:	19	501	32,078
Percent At or Above Standard:	86.4%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0411-TREASURE COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
8 Teachers are available to speak with me.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
2 Written information I receive is written in an understandable way.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
10 School personnel seek out parent input.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
15 I was given information on parent training about special education.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.2%

SUMMARY

	School	District	State
ESE Membership:	326	5,016	375,860
Number of Completed Surveys:	20	617	39,573
Response Rate:	6.1%	12.3%	10.5%
Number At or Above Standard:	19	501	32,078
Percent At or Above Standard:	95.0%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0421-WEST GATE K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
2 Written information I receive is written in an understandable way.	87.1%
5 My child's IEP tells how progress towards goals will be measured.	83.9%
8 Teachers are available to speak with me.	83.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
9 Teachers set appropriate goals for my child.	77.4%
19 The school offers parents a variety of ways to communicate with teachers.	77.4%
13 School personnel encourage me to participate in the decision-making process.	76.7%
22 The school provides my child with all the services documented on my child's IEP.	76.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	74.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
20 The school gives parents the help they may need to play an active role in their child's education.	74.2%
21 The school explains what options parents have if they disagree with a decision of the school.	74.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%
18 The school gives me choices with regard to services that address my child's needs.	67.7%
15 I was given information on parent training about special education.	66.7%
10 School personnel seek out parent input.	64.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	167	5,016	375,860
Number of Completed Surveys:	31	617	39,573
Response Rate:	18.6%	12.3%	10.5%
Number At or Above Standard:	20	501	32,078
Percent At or Above Standard:	64.5%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0703-SOMERSET ACADEMY ST. LUCIE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%

SUMMARY

	School	District	State
ESE Membership:	37	5,016	375,860
Number of Completed Surveys:	12	617	39,573
Response Rate:	32.4%	12.3%	10.5%
Number At or Above Standard:	9	501	32,078
Percent At or Above Standard:	75.0%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0711-RENAISSANCE CHARTER SCHOOL OF ST. LUCIE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
13 School personnel encourage me to participate in the decision-making process.	69.2%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.5%
15 I was given information on parent training about special education.	27.3%

SUMMARY

	School	District	State
ESE Membership:	80	5,016	375,860
Number of Completed Surveys:	13	617	39,573
Response Rate:	16.3%	12.3%	10.5%
Number At or Above Standard:	9	501	32,078
Percent At or Above Standard:	69.2%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 56-ST. LUCIE

School: 0721-RENAISSANCE CHARTER SCHOOL AT TRADITION

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
9 Teachers set appropriate goals for my child.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.4%
15 I was given information on parent training about special education.	52.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	47.4%

SUMMARY

	School	District	State
ESE Membership:	101	5,016	375,860
Number of Completed Surveys:	21	617	39,573
Response Rate:	20.8%	12.3%	10.5%
Number At or Above Standard:	14	501	32,078
Percent At or Above Standard:	66.7%	81.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0041-BERRYHILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
10 School personnel seek out parent input.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
15 I was given information on parent training about special education.	87.5%
2 Written information I receive is written in an understandable way.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%

SUMMARY

	School	District	State
ESE Membership:	133	3,787	375,860
Number of Completed Surveys:	16	469	39,573
Response Rate:	12.0%	12.4%	10.5%
Number At or Above Standard:	16	376	32,078
Percent At or Above Standard:	100.0%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0071-EAST MILTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
8 Teachers are available to speak with me.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	142	3,787	375,860
Number of Completed Surveys:	20	469	39,573
Response Rate:	14.1%	12.4%	10.5%
Number At or Above Standard:	17	376	32,078
Percent At or Above Standard:	85.0%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0101-GULF BREEZE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
2 Written information I receive is written in an understandable way.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.2%
10 School personnel seek out parent input.	72.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	61.1%

SUMMARY

	School	District	State
ESE Membership:	95	3,787	375,860
Number of Completed Surveys:	18	469	39,573
Response Rate:	18.9%	12.4%	10.5%
Number At or Above Standard:	12	376	32,078
Percent At or Above Standard:	66.7%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0102-GULF BREEZE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2 Written information I receive is written in an understandable way.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
10 School personnel seek out parent input.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	85.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	83	3,787	375,860
Number of Completed Surveys:	22	469	39,573
Response Rate:	26.5%	12.4%	10.5%
Number At or Above Standard:	20	376	32,078
Percent At or Above Standard:	90.9%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0103-GULF BREEZE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	91.4%
8 Teachers are available to speak with me.	91.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
13 School personnel encourage me to participate in the decision-making process.	91.4%
16 The school has a person on staff who is available to answer parents' questions.	91.4%
18 The school gives me choices with regard to services that address my child's needs.	91.4%
20 The school gives parents the help they may need to play an active role in their child's education.	91.4%
9 Teachers set appropriate goals for my child.	91.2%
11 The principal sets a positive and welcoming tone in the school.	91.2%
22 The school provides my child with all the services documented on my child's IEP.	91.2%
2 Written information I receive is written in an understandable way.	88.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
10 School personnel seek out parent input.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
15 I was given information on parent training about special education.	78.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%

SUMMARY

	School	District	State
ESE Membership:	140	3,787	375,860
Number of Completed Surveys:	35	469	39,573
Response Rate:	25.0%	12.4%	10.5%
Number At or Above Standard:	31	376	32,078
Percent At or Above Standard:	88.6%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0142-JAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	63	3,787	375,860
Number of Completed Surveys:	13	469	39,573
Response Rate:	20.6%	12.4%	10.5%
Number At or Above Standard:	10	376	32,078
Percent At or Above Standard:	76.9%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0171-S. S. DIXON PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
10 School personnel seek out parent input.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
15 I was given information on parent training about special education.	72.2%

SUMMARY

	School	District	State
ESE Membership:	117	3,787	375,860
Number of Completed Surveys:	19	469	39,573
Response Rate:	16.2%	12.4%	10.5%
Number At or Above Standard:	16	376	32,078
Percent At or Above Standard:	84.2%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0182-PACE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
8 Teachers are available to speak with me.	86.7%
10 School personnel seek out parent input.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	73.3%
13 School personnel encourage me to participate in the decision-making process.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	182	3,787	375,860
Number of Completed Surveys:	15	469	39,573
Response Rate:	8.2%	12.4%	10.5%
Number At or Above Standard:	10	376	32,078
Percent At or Above Standard:	66.7%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0191-W. H. RHODES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%

SUMMARY

	School	District	State
ESE Membership:	193	3,787	375,860
Number of Completed Surveys:	23	469	39,573
Response Rate:	11.9%	12.4%	10.5%
Number At or Above Standard:	20	376	32,078
Percent At or Above Standard:	87.0%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0231-HOBBS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
10 School personnel seek out parent input.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	149	3,787	375,860
Number of Completed Surveys:	11	469	39,573
Response Rate:	7.4%	12.4%	10.5%
Number At or Above Standard:	7	376	32,078
Percent At or Above Standard:	63.6%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0271-HOLLEY-NAVARRE INTERMEDIATE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	80.0%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	138	3,787	375,860
Number of Completed Surveys:	15	469	39,573
Response Rate:	10.9%	12.4%	10.5%
Number At or Above Standard:	11	376	32,078
Percent At or Above Standard:	73.3%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0272-HOLLEY-NAVARRE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
8 Teachers are available to speak with me.	70.0%
10 School personnel seek out parent input.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

SUMMARY

	School	District	State
ESE Membership:	142	3,787	375,860
Number of Completed Surveys:	10	469	39,573
Response Rate:	7.0%	12.4%	10.5%
Number At or Above Standard:	8	376	32,078
Percent At or Above Standard:	80.0%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0281-HOLLEY-NAVARRE PRIMARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
9 Teachers set appropriate goals for my child.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
15 I was given information on parent training about special education.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%

SUMMARY

	School	District	State
ESE Membership:	110	3,787	375,860
Number of Completed Surveys:	15	469	39,573
Response Rate:	13.6%	12.4%	10.5%
Number At or Above Standard:	12	376	32,078
Percent At or Above Standard:	80.0%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0301-PEA RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
13 School personnel encourage me to participate in the decision-making process.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
10 School personnel seek out parent input.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	104	3,787	375,860
Number of Completed Surveys:	13	469	39,573
Response Rate:	12.5%	12.4%	10.5%
Number At or Above Standard:	11	376	32,078
Percent At or Above Standard:	84.6%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0302-AVALON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	103	3,787	375,860
Number of Completed Surveys:	11	469	39,573
Response Rate:	10.7%	12.4%	10.5%
Number At or Above Standard:	8	376	32,078
Percent At or Above Standard:	72.7%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0311-ORIOLE BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
15 I was given information on parent training about special education.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
10 School personnel seek out parent input.	66.7%

SUMMARY

	School	District	State
ESE Membership:	116	3,787	375,860
Number of Completed Surveys:	19	469	39,573
Response Rate:	16.4%	12.4%	10.5%
Number At or Above Standard:	14	376	32,078
Percent At or Above Standard:	73.7%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0312-BENNETT C RUSSELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
2 Written information I receive is written in an understandable way.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
11 The principal sets a positive and welcoming tone in the school.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%

SUMMARY

	School	District	State
ESE Membership:	150	3,787	375,860
Number of Completed Surveys:	15	469	39,573
Response Rate:	10.0%	12.4%	10.5%
Number At or Above Standard:	12	376	32,078
Percent At or Above Standard:	80.0%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0331-S. S. DIXON INTERMEDIATE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
11 The principal sets a positive and welcoming tone in the school.	93.9%
2 Written information I receive is written in an understandable way.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
5 My child's IEP tells how progress towards goals will be measured.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
9 Teachers set appropriate goals for my child.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
10 School personnel seek out parent input.	78.1%
18 The school gives me choices with regard to services that address my child's needs.	77.4%
15 I was given information on parent training about special education.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%

SUMMARY

	School	District	State
ESE Membership:	131	3,787	375,860
Number of Completed Surveys:	33	469	39,573
Response Rate:	25.2%	12.4%	10.5%
Number At or Above Standard:	28	376	32,078
Percent At or Above Standard:	84.8%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0341-WEST NAVARRE PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
9 Teachers set appropriate goals for my child.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
10 School personnel seek out parent input.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 I was given information on parent training about special education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%

SUMMARY

	School	District	State
ESE Membership:	122	3,787	375,860
Number of Completed Surveys:	24	469	39,573
Response Rate:	19.7%	12.4%	10.5%
Number At or Above Standard:	20	376	32,078
Percent At or Above Standard:	83.3%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0342-WEST NAVARRE INTERMEDIATE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
9 Teachers set appropriate goals for my child.	95.2%
8 Teachers are available to speak with me.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
11 The principal sets a positive and welcoming tone in the school.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
10 School personnel seek out parent input.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
15 I was given information on parent training about special education.	65.2%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%

SUMMARY

	School	District	State
ESE Membership:	129	3,787	375,860
Number of Completed Surveys:	23	469	39,573
Response Rate:	17.8%	12.4%	10.5%
Number At or Above Standard:	16	376	32,078
Percent At or Above Standard:	69.6%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0351-NAVARRE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.3%
2 Written information I receive is written in an understandable way.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
8 Teachers are available to speak with me.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	69.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.2%
10 School personnel seek out parent input.	65.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
13 School personnel encourage me to participate in the decision-making process.	60.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	216	3,787	375,860
Number of Completed Surveys:	23	469	39,573
Response Rate:	10.6%	12.4%	10.5%
Number At or Above Standard:	15	376	32,078
Percent At or Above Standard:	65.2%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 57-SANTA ROSA

School: 0361-WOODLAWN BEACH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	103	3,787	375,860
Number of Completed Surveys:	12	469	39,573
Response Rate:	11.7%	12.4%	10.5%
Number At or Above Standard:	9	376	32,078
Percent At or Above Standard:	75.0%	80.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0051-SARASOTA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	285	6,542	375,860
Number of Completed Surveys:	100	556	39,573
Response Rate:	35.1%	8.5%	10.5%
Number At or Above Standard:	100	463	32,078
Percent At or Above Standard:	100.0%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0084-BOOKER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	191	6,542	375,860
Number of Completed Surveys:	11	556	39,573
Response Rate:	5.8%	8.5%	10.5%
Number At or Above Standard:	10	463	32,078
Percent At or Above Standard:	90.9%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0090-ISLAND VILLAGE MONTESSORI SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	94	6,542	375,860
Number of Completed Surveys:	10	556	39,573
Response Rate:	10.6%	8.5%	10.5%
Number At or Above Standard:	9	463	32,078
Percent At or Above Standard:	90.0%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0101-BRENTWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

SUMMARY

	School	District	State
ESE Membership:	151	6,542	375,860
Number of Completed Surveys:	13	556	39,573
Response Rate:	8.6%	8.5%	10.5%
Number At or Above Standard:	11	463	32,078
Percent At or Above Standard:	84.6%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0103-IMAGINE SCHOOL AT NORTH PORT

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.5%
15 I was given information on parent training about special education.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	116	6,542	375,860
Number of Completed Surveys:	11	556	39,573
Response Rate:	9.5%	8.5%	10.5%
Number At or Above Standard:	9	463	32,078
Percent At or Above Standard:	81.8%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0131-FRUITVILLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
10 School personnel seek out parent input.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	145	6,542	375,860
Number of Completed Surveys:	15	556	39,573
Response Rate:	10.3%	8.5%	10.5%
Number At or Above Standard:	15	463	32,078
Percent At or Above Standard:	100.0%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0171-PHILLIPPI SHORES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
8 Teachers are available to speak with me.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
10 School personnel seek out parent input.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%

SUMMARY

	School	District	State
ESE Membership:	116	6,542	375,860
Number of Completed Surveys:	10	556	39,573
Response Rate:	8.6%	8.5%	10.5%
Number At or Above Standard:	8	463	32,078
Percent At or Above Standard:	80.0%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0181-RIVERVIEW HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
13 School personnel encourage me to participate in the decision-making process.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	68.8%
15 I was given information on parent training about special education.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	285	6,542	375,860
Number of Completed Surveys:	16	556	39,573
Response Rate:	5.6%	8.5%	10.5%
Number At or Above Standard:	12	463	32,078
Percent At or Above Standard:	75.0%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0201-TUTTLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	129	6,542	375,860
Number of Completed Surveys:	11	556	39,573
Response Rate:	8.5%	8.5%	10.5%
Number At or Above Standard:	11	463	32,078
Percent At or Above Standard:	100.0%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0221-VENICE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%

SUMMARY

	School	District	State
ESE Membership:	240	6,542	375,860
Number of Completed Surveys:	13	556	39,573
Response Rate:	5.4%	8.5%	10.5%
Number At or Above Standard:	10	463	32,078
Percent At or Above Standard:	76.9%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0271-GULF GATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
2 Written information I receive is written in an understandable way.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
11 The principal sets a positive and welcoming tone in the school.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	143	6,542	375,860
Number of Completed Surveys:	11	556	39,573
Response Rate:	7.7%	8.5%	10.5%
Number At or Above Standard:	7	463	32,078
Percent At or Above Standard:	63.6%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0293-OAK PARK SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
8 Teachers are available to speak with me.	95.3%
2 Written information I receive is written in an understandable way.	93.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.7%
22 The school provides my child with all the services documented on my child's IEP.	90.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.4%
9 Teachers set appropriate goals for my child.	88.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	82.9%
13 School personnel encourage me to participate in the decision-making process.	81.4%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
10 School personnel seek out parent input.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
11 The principal sets a positive and welcoming tone in the school.	74.4%
20 The school gives parents the help they may need to play an active role in their child's education.	73.8%
18 The school gives me choices with regard to services that address my child's needs.	69.8%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	60.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	74.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	74.1%

SUMMARY

	School	District	State
ESE Membership:	325	6,542	375,860
Number of Completed Surveys:	43	556	39,573
Response Rate:	13.2%	8.5%	10.5%
Number At or Above Standard:	33	463	32,078
Percent At or Above Standard:	76.7%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0301-ASHTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
15 I was given information on parent training about special education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

SUMMARY

	School	District	State
ESE Membership:	144	6,542	375,860
Number of Completed Surveys:	12	556	39,573
Response Rate:	8.3%	8.5%	10.5%
Number At or Above Standard:	8	463	32,078
Percent At or Above Standard:	66.7%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0381-GARDEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
15 I was given information on parent training about special education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

SUMMARY

	School	District	State
ESE Membership:	108	6,542	375,860
Number of Completed Surveys:	11	556	39,573
Response Rate:	10.2%	8.5%	10.5%
Number At or Above Standard:	9	463	32,078
Percent At or Above Standard:	81.8%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0451-VENICE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
9 Teachers set appropriate goals for my child.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
15 I was given information on parent training about special education.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	117	6,542	375,860
Number of Completed Surveys:	15	556	39,573
Response Rate:	12.8%	8.5%	10.5%
Number At or Above Standard:	12	463	32,078
Percent At or Above Standard:	80.0%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0461-GLENALLEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
15 I was given information on parent training about special education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%

SUMMARY

	School	District	State
ESE Membership:	171	6,542	375,860
Number of Completed Surveys:	16	556	39,573
Response Rate:	9.4%	8.5%	10.5%
Number At or Above Standard:	13	463	32,078
Percent At or Above Standard:	81.3%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0491-TAYLOR RANCH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15 I was given information on parent training about special education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
10 School personnel seek out parent input.	54.5%

SUMMARY

	School	District	State
ESE Membership:	86	6,542	375,860
Number of Completed Surveys:	11	556	39,573
Response Rate:	12.8%	8.5%	10.5%
Number At or Above Standard:	8	463	32,078
Percent At or Above Standard:	72.7%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 0501-EMMA E. BOOKER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15	I was given information on parent training about special education.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	127	6,542	375,860
Number of Completed Surveys:	10	556	39,573
Response Rate:	7.9%	8.5%	10.5%
Number At or Above Standard:	9	463	32,078
Percent At or Above Standard:	90.0%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 1211-LAUREL NOKOMIS SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.5%
9 Teachers set appropriate goals for my child.	95.0%
2 Written information I receive is written in an understandable way.	94.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	87.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.5%
22 The school provides my child with all the services documented on my child's IEP.	82.5%
10 School personnel seek out parent input.	81.1%
18 The school gives me choices with regard to services that address my child's needs.	79.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.8%
15 I was given information on parent training about special education.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	194	6,542	375,860
Number of Completed Surveys:	41	556	39,573
Response Rate:	21.1%	8.5%	10.5%
Number At or Above Standard:	34	463	32,078
Percent At or Above Standard:	82.9%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 1261-HERON CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	156	6,542	375,860
Number of Completed Surveys:	11	556	39,573
Response Rate:	7.1%	8.5%	10.5%
Number At or Above Standard:	9	463	32,078
Percent At or Above Standard:	81.8%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 1271-CRANBERRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	33.3%

SUMMARY

	School	District	State
ESE Membership:	122	6,542	375,860
Number of Completed Surveys:	10	556	39,573
Response Rate:	8.2%	8.5%	10.5%
Number At or Above Standard:	9	463	32,078
Percent At or Above Standard:	90.0%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 58-SARASOTA

School: 1341-LAMARQUE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
10 School personnel seek out parent input.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15 I was given information on parent training about special education.	70.8%

SUMMARY

	School	District	State
ESE Membership:	155	6,542	375,860
Number of Completed Surveys:	24	556	39,573
Response Rate:	15.5%	8.5%	10.5%
Number At or Above Standard:	18	463	32,078
Percent At or Above Standard:	75.0%	83.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0021-HAMILTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
11 The principal sets a positive and welcoming tone in the school.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
10 School personnel seek out parent input.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY

	School	District	State
ESE Membership:	166	9,317	375,860
Number of Completed Surveys:	16	926	39,573
Response Rate:	9.6%	9.9%	10.5%
Number At or Above Standard:	13	700	32,078
Percent At or Above Standard:	81.3%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0031-BEAR LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
11 The principal sets a positive and welcoming tone in the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
10 School personnel seek out parent input.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15 I was given information on parent training about special education.	57.9%

SUMMARY

	School	District	State
ESE Membership:	148	9,317	375,860
Number of Completed Surveys:	19	926	39,573
Response Rate:	12.8%	9.9%	10.5%
Number At or Above Standard:	14	700	32,078
Percent At or Above Standard:	73.7%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0041-ENGLISH ESTATES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY

	School	District	State
ESE Membership:	74	9,317	375,860
Number of Completed Surveys:	10	926	39,573
Response Rate:	13.5%	9.9%	10.5%
Number At or Above Standard:	10	700	32,078
Percent At or Above Standard:	100.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0051-GENEVA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY

	School	District	State
ESE Membership:	107	9,317	375,860
Number of Completed Surveys:	13	926	39,573
Response Rate:	12.1%	9.9%	10.5%
Number At or Above Standard:	12	700	32,078
Percent At or Above Standard:	92.3%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0071-LAKE MARY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%

SUMMARY

	School	District	State
ESE Membership:	384	9,317	375,860
Number of Completed Surveys:	20	926	39,573
Response Rate:	5.2%	9.9%	10.5%
Number At or Above Standard:	16	700	32,078
Percent At or Above Standard:	80.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0081-LAKE MARY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
9 Teachers set appropriate goals for my child.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
2 Written information I receive is written in an understandable way.	87.5%
10 School personnel seek out parent input.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY

	School	District	State
ESE Membership:	151	9,317	375,860
Number of Completed Surveys:	17	926	39,573
Response Rate:	11.3%	9.9%	10.5%
Number At or Above Standard:	15	700	32,078
Percent At or Above Standard:	88.2%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0091-LONGWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%

SUMMARY

	School	District	State
ESE Membership:	72	9,317	375,860
Number of Completed Surveys:	10	926	39,573
Response Rate:	13.9%	9.9%	10.5%
Number At or Above Standard:	10	700	32,078
Percent At or Above Standard:	100.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0101-MILWEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.8%
8 Teachers are available to speak with me.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
15 I was given information on parent training about special education.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	228	9,317	375,860
Number of Completed Surveys:	24	926	39,573
Response Rate:	10.5%	9.9%	10.5%
Number At or Above Standard:	21	700	32,078
Percent At or Above Standard:	87.5%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0111-EVANS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.0%
8 Teachers are available to speak with me.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
2 Written information I receive is written in an understandable way.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11 The principal sets a positive and welcoming tone in the school.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
13 School personnel encourage me to participate in the decision-making process.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.2%
15 I was given information on parent training about special education.	55.0%

SUMMARY

	School	District	State
ESE Membership:	134	9,317	375,860
Number of Completed Surveys:	25	926	39,573
Response Rate:	18.7%	9.9%	10.5%
Number At or Above Standard:	18	700	32,078
Percent At or Above Standard:	72.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0121-LAYER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	96	9,317	375,860
Number of Completed Surveys:	12	926	39,573
Response Rate:	12.5%	9.9%	10.5%
Number At or Above Standard:	10	700	32,078
Percent At or Above Standard:	83.3%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0131-LAWTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
8 Teachers are available to speak with me.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
9 Teachers set appropriate goals for my child.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
11 The principal sets a positive and welcoming tone in the school.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
10 School personnel seek out parent input.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
15 I was given information on parent training about special education.	56.3%

SUMMARY

	School	District	State
ESE Membership:	107	9,317	375,860
Number of Completed Surveys:	19	926	39,573
Response Rate:	17.8%	9.9%	10.5%
Number At or Above Standard:	15	700	32,078
Percent At or Above Standard:	78.9%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0171-WALKER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
2 Written information I receive is written in an understandable way.	81.3%
8 Teachers are available to speak with me.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
13 School personnel encourage me to participate in the decision-making process.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
10 School personnel seek out parent input.	56.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
15 I was given information on parent training about special education.	46.7%

SUMMARY

	School	District	State
ESE Membership:	77	9,317	375,860
Number of Completed Surveys:	16	926	39,573
Response Rate:	20.8%	9.9%	10.5%
Number At or Above Standard:	10	700	32,078
Percent At or Above Standard:	62.5%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0201-SOUTH SEMINOLE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
2 Written information I receive is written in an understandable way.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
8 Teachers are available to speak with me.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10 School personnel seek out parent input.	50.0%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	178	9,317	375,860
Number of Completed Surveys:	10	926	39,573
Response Rate:	5.6%	9.9%	10.5%
Number At or Above Standard:	4	700	32,078
Percent At or Above Standard:	40.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0202-CASSELBERRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%

SUMMARY

	School	District	State
ESE Membership:	104	9,317	375,860
Number of Completed Surveys:	10	926	39,573
Response Rate:	9.6%	9.9%	10.5%
Number At or Above Standard:	10	700	32,078
Percent At or Above Standard:	100.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0231-WILSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
13 School personnel encourage me to participate in the decision-making process.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
15 I was given information on parent training about special education.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.1%

SUMMARY

	School	District	State
ESE Membership:	82	9,317	375,860
Number of Completed Surveys:	18	926	39,573
Response Rate:	22.0%	9.9%	10.5%
Number At or Above Standard:	15	700	32,078
Percent At or Above Standard:	83.3%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0251-CROOMS ACADEMY/INFO TECHNOLOGY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10 School personnel seek out parent input.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	75.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

SUMMARY

	School	District	State
ESE Membership:	63	9,317	375,860
Number of Completed Surveys:	13	926	39,573
Response Rate:	20.6%	9.9%	10.5%
Number At or Above Standard:	11	700	32,078
Percent At or Above Standard:	84.6%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0271-GOLDSBORO ELEMENTARY MAGNET

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
8 Teachers are available to speak with me.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	110	9,317	375,860
Number of Completed Surveys:	18	926	39,573
Response Rate:	16.4%	9.9%	10.5%
Number At or Above Standard:	14	700	32,078
Percent At or Above Standard:	77.8%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0301-MIDWAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	150	9,317	375,860
Number of Completed Surveys:	10	926	39,573
Response Rate:	6.7%	9.9%	10.5%
Number At or Above Standard:	8	700	32,078
Percent At or Above Standard:	80.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0361-RAINBOW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	114	9,317	375,860
Number of Completed Surveys:	15	926	39,573
Response Rate:	13.2%	9.9%	10.5%
Number At or Above Standard:	13	700	32,078
Percent At or Above Standard:	86.7%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0421-OVIEDO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.2%
22 The school provides my child with all the services documented on my child's IEP.	91.2%
2 Written information I receive is written in an understandable way.	88.2%
8 Teachers are available to speak with me.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
9 Teachers set appropriate goals for my child.	85.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.4%
13 School personnel encourage me to participate in the decision-making process.	79.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	73.5%
10 School personnel seek out parent input.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.8%
21 The school explains what options parents have if they disagree with a decision of the school.	61.8%
18 The school gives me choices with regard to services that address my child's needs.	60.6%
15 I was given information on parent training about special education.	59.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	299	9,317	375,860
Number of Completed Surveys:	34	926	39,573
Response Rate:	11.4%	9.9%	10.5%
Number At or Above Standard:	26	700	32,078
Percent At or Above Standard:	76.5%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0431-LYMAN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.0%
2 Written information I receive is written in an understandable way.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
8 Teachers are available to speak with me.	82.5%
16 The school has a person on staff who is available to answer parents' questions.	82.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.6%
9 Teachers set appropriate goals for my child.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	74.4%
13 School personnel encourage me to participate in the decision-making process.	72.5%
18 The school gives me choices with regard to services that address my child's needs.	71.8%
21 The school explains what options parents have if they disagree with a decision of the school.	67.6%
10 School personnel seek out parent input.	65.8%
15 I was given information on parent training about special education.	65.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

SUMMARY

	School	District	State
ESE Membership:	353	9,317	375,860
Number of Completed Surveys:	40	926	39,573
Response Rate:	11.3%	9.9%	10.5%
Number At or Above Standard:	30	700	32,078
Percent At or Above Standard:	75.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0441-CARILLON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
9 Teachers set appropriate goals for my child.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	81.0%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
15 I was given information on parent training about special education.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	149	9,317	375,860
Number of Completed Surveys:	21	926	39,573
Response Rate:	14.1%	9.9%	10.5%
Number At or Above Standard:	17	700	32,078
Percent At or Above Standard:	81.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0491-LAKE BRANTLEY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
16 The school has a person on staff who is available to answer parents' questions.	78.3%
9 Teachers set appropriate goals for my child.	77.3%
13 School personnel encourage me to participate in the decision-making process.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
8 Teachers are available to speak with me.	65.2%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	59.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	292	9,317	375,860
Number of Completed Surveys:	23	926	39,573
Response Rate:	7.9%	9.9%	10.5%
Number At or Above Standard:	16	700	32,078
Percent At or Above Standard:	69.6%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0501-TEAGUE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10 School personnel seek out parent input.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
13 School personnel encourage me to participate in the decision-making process.	64.7%
15 I was given information on parent training about special education.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	183	9,317	375,860
Number of Completed Surveys:	17	926	39,573
Response Rate:	9.3%	9.9%	10.5%
Number At or Above Standard:	11	700	32,078
Percent At or Above Standard:	64.7%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0502-FOREST CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
15 I was given information on parent training about special education.	62.5%
10 School personnel seek out parent input.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%

SUMMARY

	School	District	State
ESE Membership:	125	9,317	375,860
Number of Completed Surveys:	10	926	39,573
Response Rate:	8.0%	9.9%	10.5%
Number At or Above Standard:	7	700	32,078
Percent At or Above Standard:	70.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0511-RED BUG ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
2 Written information I receive is written in an understandable way.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
10 School personnel seek out parent input.	78.3%
11 The principal sets a positive and welcoming tone in the school.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
9 Teachers set appropriate goals for my child.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
20 The school gives parents the help they may need to play an active role in their child's education.	65.2%
21 The school explains what options parents have if they disagree with a decision of the school.	59.1%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	113	9,317	375,860
Number of Completed Surveys:	23	926	39,573
Response Rate:	20.4%	9.9%	10.5%
Number At or Above Standard:	18	700	32,078
Percent At or Above Standard:	78.3%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0521-IDYLLWILDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	135	9,317	375,860
Number of Completed Surveys:	12	926	39,573
Response Rate:	8.9%	9.9%	10.5%
Number At or Above Standard:	12	700	32,078
Percent At or Above Standard:	100.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0531-EASTBROOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8 Teachers are available to speak with me.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	100	9,317	375,860
Number of Completed Surveys:	12	926	39,573
Response Rate:	12.0%	9.9%	10.5%
Number At or Above Standard:	11	700	32,078
Percent At or Above Standard:	91.7%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0541-TUSKAWILLA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
13 School personnel encourage me to participate in the decision-making process.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
10 School personnel seek out parent input.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%
15 I was given information on parent training about special education.	33.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	33.3%
18 The school gives me choices with regard to services that address my child's needs.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	146	9,317	375,860
Number of Completed Surveys:	12	926	39,573
Response Rate:	8.2%	9.9%	10.5%
Number At or Above Standard:	5	700	32,078
Percent At or Above Standard:	41.7%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0551-LAKE HOWELL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
9 Teachers set appropriate goals for my child.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
8 Teachers are available to speak with me.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
15 I was given information on parent training about special education.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
10 School personnel seek out parent input.	65.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	268	9,317	375,860
Number of Completed Surveys:	23	926	39,573
Response Rate:	8.6%	9.9%	10.5%
Number At or Above Standard:	17	700	32,078
Percent At or Above Standard:	73.9%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0561-ALTAMONTE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	115	9,317	375,860
Number of Completed Surveys:	12	926	39,573
Response Rate:	10.4%	9.9%	10.5%
Number At or Above Standard:	9	700	32,078
Percent At or Above Standard:	75.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0581-SABAL POINT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
2 Written information I receive is written in an understandable way.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
13 School personnel encourage me to participate in the decision-making process.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	61.1%
15 I was given information on parent training about special education.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.1%

SUMMARY

	School	District	State
ESE Membership:	118	9,317	375,860
Number of Completed Surveys:	20	926	39,573
Response Rate:	16.9%	9.9%	10.5%
Number At or Above Standard:	14	700	32,078
Percent At or Above Standard:	70.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0591-WOODLANDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
10 School personnel seek out parent input.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
9 Teachers set appropriate goals for my child.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
15 I was given information on parent training about special education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%

SUMMARY

	School	District	State
ESE Membership:	111	9,317	375,860
Number of Completed Surveys:	19	926	39,573
Response Rate:	17.1%	9.9%	10.5%
Number At or Above Standard:	18	700	32,078
Percent At or Above Standard:	94.7%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0611-STERLING PARK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9 Teachers set appropriate goals for my child.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
2 Written information I receive is written in an understandable way.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
10 School personnel seek out parent input.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	57.9%

SUMMARY

	School	District	State
ESE Membership:	115	9,317	375,860
Number of Completed Surveys:	22	926	39,573
Response Rate:	19.1%	9.9%	10.5%
Number At or Above Standard:	15	700	32,078
Percent At or Above Standard:	68.2%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0621-ROCK LAKE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%
15 I was given information on parent training about special education.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

SUMMARY

	School	District	State
ESE Membership:	123	9,317	375,860
Number of Completed Surveys:	11	926	39,573
Response Rate:	8.9%	9.9%	10.5%
Number At or Above Standard:	7	700	32,078
Percent At or Above Standard:	63.6%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0651-WEKIVA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
15 I was given information on parent training about special education.	56.3%

SUMMARY

	School	District	State
ESE Membership:	109	9,317	375,860
Number of Completed Surveys:	16	926	39,573
Response Rate:	14.7%	9.9%	10.5%
Number At or Above Standard:	13	700	32,078
Percent At or Above Standard:	81.3%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0661-KEETH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	69	9,317	375,860
Number of Completed Surveys:	15	926	39,573
Response Rate:	21.7%	9.9%	10.5%
Number At or Above Standard:	11	700	32,078
Percent At or Above Standard:	73.3%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0671-GREENWOOD LAKES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
9 Teachers set appropriate goals for my child.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
15 I was given information on parent training about special education.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	206	9,317	375,860
Number of Completed Surveys:	18	926	39,573
Response Rate:	8.7%	9.9%	10.5%
Number At or Above Standard:	15	700	32,078
Percent At or Above Standard:	83.3%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0681-STENSTROM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
13 School personnel encourage me to participate in the decision-making process.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10 School personnel seek out parent input.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
15 I was given information on parent training about special education.	37.5%

SUMMARY

	School	District	State
ESE Membership:	94	9,317	375,860
Number of Completed Surveys:	16	926	39,573
Response Rate:	17.0%	9.9%	10.5%
Number At or Above Standard:	9	700	32,078
Percent At or Above Standard:	56.3%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0701-PARTIN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
8 Teachers are available to speak with me.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
2 Written information I receive is written in an understandable way.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	76.0%
13 School personnel encourage me to participate in the decision-making process.	76.0%
16 The school has a person on staff who is available to answer parents' questions.	76.0%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
11 The principal sets a positive and welcoming tone in the school.	68.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.0%
10 School personnel seek out parent input.	64.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%
20 The school gives parents the help they may need to play an active role in their child's education.	64.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
15 I was given information on parent training about special education.	45.8%

SUMMARY

	School	District	State
ESE Membership:	101	9,317	375,860
Number of Completed Surveys:	25	926	39,573
Response Rate:	24.8%	9.9%	10.5%
Number At or Above Standard:	17	700	32,078
Percent At or Above Standard:	68.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0711-INDIAN TRAILS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	78.3%
8 Teachers are available to speak with me.	73.9%
2 Written information I receive is written in an understandable way.	65.2%
19 The school offers parents a variety of ways to communicate with teachers.	65.2%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.9%
9 Teachers set appropriate goals for my child.	59.1%
10 School personnel seek out parent input.	59.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	56.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.5%
13 School personnel encourage me to participate in the decision-making process.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	52.2%
20 The school gives parents the help they may need to play an active role in their child's education.	52.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.8%
15 I was given information on parent training about special education.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	20.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	16.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	16.7%

SUMMARY

	School	District	State
ESE Membership:	174	9,317	375,860
Number of Completed Surveys:	23	926	39,573
Response Rate:	13.2%	9.9%	10.5%
Number At or Above Standard:	12	700	32,078
Percent At or Above Standard:	52.2%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0721-CHILES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
10 School personnel seek out parent input.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
15 I was given information on parent training about special education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	180	9,317	375,860
Number of Completed Surveys:	20	926	39,573
Response Rate:	11.1%	9.9%	10.5%
Number At or Above Standard:	16	700	32,078
Percent At or Above Standard:	80.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0801-BENTLEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
2 Written information I receive is written in an understandable way.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
10 School personnel seek out parent input.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
11 The principal sets a positive and welcoming tone in the school.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%
15 I was given information on parent training about special education.	56.5%

SUMMARY

	School	District	State
ESE Membership:	166	9,317	375,860
Number of Completed Surveys:	23	926	39,573
Response Rate:	13.9%	9.9%	10.5%
Number At or Above Standard:	17	700	32,078
Percent At or Above Standard:	73.9%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0811-WICKLOW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	141	9,317	375,860
Number of Completed Surveys:	14	926	39,573
Response Rate:	9.9%	9.9%	10.5%
Number At or Above Standard:	10	700	32,078
Percent At or Above Standard:	71.4%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 0821-CRYSTAL LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
8 Teachers are available to speak with me.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
10 School personnel seek out parent input.	63.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
15 I was given information on parent training about special education.	47.4%

SUMMARY

	School	District	State
ESE Membership:	111	9,317	375,860
Number of Completed Surveys:	20	926	39,573
Response Rate:	18.0%	9.9%	10.5%
Number At or Above Standard:	13	700	32,078
Percent At or Above Standard:	65.0%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 9229-CHOICES IN LEARNING CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	70	9,317	375,860
Number of Completed Surveys:	11	926	39,573
Response Rate:	15.7%	9.9%	10.5%
Number At or Above Standard:	10	700	32,078
Percent At or Above Standard:	90.9%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 59-SEMINOLE

School: 9233-GALILEO SCHOOL FOR GIFTED LEARNING

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	93	9,317	375,860
Number of Completed Surveys:	13	926	39,573
Response Rate:	14.0%	9.9%	10.5%
Number At or Above Standard:	11	700	32,078
Percent At or Above Standard:	84.6%	75.6%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 60-SUMTER

School: 0031-BUSHNELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.8%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9 Teachers set appropriate goals for my child.	87.9%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.8%
21 The school explains what options parents have if they disagree with a decision of the school.	84.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.8%
15 I was given information on parent training about special education.	65.6%

SUMMARY

	School	District	State
ESE Membership:	149	1,271	375,860
Number of Completed Surveys:	33	189	39,573
Response Rate:	22.1%	14.9%	10.5%
Number At or Above Standard:	27	169	32,078
Percent At or Above Standard:	81.8%	89.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 60-SUMTER

School: 0042-SOUTH SUMTER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
19 The school offers parents a variety of ways to communicate with teachers.	68.2%
15 I was given information on parent training about special education.	59.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	155	1,271	375,860
Number of Completed Surveys:	22	189	39,573
Response Rate:	14.2%	14.9%	10.5%
Number At or Above Standard:	17	169	32,078
Percent At or Above Standard:	77.3%	89.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 60-SUMTER

School: 0051-WEBSTER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 I was given information on parent training about special education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
10 School personnel seek out parent input.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%

SUMMARY

	School	District	State
ESE Membership:	88	1,271	375,860
Number of Completed Surveys:	24	189	39,573
Response Rate:	27.3%	14.9%	10.5%
Number At or Above Standard:	24	169	32,078
Percent At or Above Standard:	100.0%	89.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 60-SUMTER

School: 0102-WILDWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.8%
10 School personnel seek out parent input.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
21 The school explains what options parents have if they disagree with a decision of the school.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
15 I was given information on parent training about special education.	79.2%

SUMMARY

	School	District	State
ESE Membership:	164	1,271	375,860
Number of Completed Surveys:	24	189	39,573
Response Rate:	14.6%	14.9%	10.5%
Number At or Above Standard:	24	169	32,078
Percent At or Above Standard:	100.0%	89.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 60-SUMTER

School: 0161-WILDWOOD MIDDLE/HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15 I was given information on parent training about special education.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	133	1,271	375,860
Number of Completed Surveys:	14	189	39,573
Response Rate:	10.5%	14.9%	10.5%
Number At or Above Standard:	14	169	32,078
Percent At or Above Standard:	100.0%	89.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 60-SUMTER

School: 0181-LAKE PANASOFFKEE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	94.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
2 Written information I receive is written in an understandable way.	91.4%
8 Teachers are available to speak with me.	91.4%
9 Teachers set appropriate goals for my child.	91.4%
16 The school has a person on staff who is available to answer parents' questions.	91.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
5 My child's IEP tells how progress towards goals will be measured.	88.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
21 The school explains what options parents have if they disagree with a decision of the school.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	103	1,271	375,860
Number of Completed Surveys:	35	189	39,573
Response Rate:	34.0%	14.9%	10.5%
Number At or Above Standard:	30	169	32,078
Percent At or Above Standard:	85.7%	89.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 60-SUMTER

School: 2001-VILLAGES CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2 Written information I receive is written in an understandable way.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
10 School personnel seek out parent input.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	259	1,271	375,860
Number of Completed Surveys:	27	189	39,573
Response Rate:	10.4%	14.9%	10.5%
Number At or Above Standard:	25	169	32,078
Percent At or Above Standard:	92.6%	89.4%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 61-SUWANNEE

School: 0011-SUWANNEE PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	98	822	375,860
Number of Completed Surveys:	12	140	39,573
Response Rate:	12.2%	17.0%	10.5%
Number At or Above Standard:	12	136	32,078
Percent At or Above Standard:	100.0%	97.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 61-SUWANNEE

School: 0042-SUWANNEE INTERMEDIATE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY

	School	District	State
ESE Membership:	100	822	375,860
Number of Completed Surveys:	26	140	39,573
Response Rate:	26.0%	17.0%	10.5%
Number At or Above Standard:	26	136	32,078
Percent At or Above Standard:	100.0%	97.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 61-SUWANNEE

School: 0043-SUWANNEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	127	822	375,860
Number of Completed Surveys:	10	140	39,573
Response Rate:	7.9%	17.0%	10.5%
Number At or Above Standard:	10	136	32,078
Percent At or Above Standard:	100.0%	97.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 61-SUWANNEE

School: 0051-SUWANNEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.4%
18 The school gives me choices with regard to services that address my child's needs.	96.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.3%
15 I was given information on parent training about special education.	92.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	144	822	375,860
Number of Completed Surveys:	28	140	39,573
Response Rate:	19.4%	17.0%	10.5%
Number At or Above Standard:	28	136	32,078
Percent At or Above Standard:	100.0%	97.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 61-SUWANNEE

School: 0060-SUWANNEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY

	School	District	State
ESE Membership:	113	822	375,860
Number of Completed Surveys:	14	140	39,573
Response Rate:	12.4%	17.0%	10.5%
Number At or Above Standard:	14	136	32,078
Percent At or Above Standard:	100.0%	97.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 61-SUWANNEE

School: 0089-BRANFORD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 I was given information on parent training about special education.	85.7%

SUMMARY

	School	District	State
ESE Membership:	104	822	375,860
Number of Completed Surveys:	15	140	39,573
Response Rate:	14.4%	17.0%	10.5%
Number At or Above Standard:	15	136	32,078
Percent At or Above Standard:	100.0%	97.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 61-SUWANNEE

School: 0091-BRANFORD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
13 School personnel encourage me to participate in the decision-making process.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.4%
22 The school provides my child with all the services documented on my child's IEP.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.2%
15 I was given information on parent training about special education.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	82.4%

SUMMARY

	School	District	State
ESE Membership:	122	822	375,860
Number of Completed Surveys:	28	140	39,573
Response Rate:	23.0%	17.0%	10.5%
Number At or Above Standard:	24	136	32,078
Percent At or Above Standard:	85.7%	97.1%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 62-TAYLOR

School: 0041-TAYLOR COUNTY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
11 The principal sets a positive and welcoming tone in the school.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
8 Teachers are available to speak with me.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15 I was given information on parent training about special education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
10 School personnel seek out parent input.	72.2%

SUMMARY

	School	District	State
ESE Membership:	148	444	375,860
Number of Completed Surveys:	19	49	39,573
Response Rate:	12.8%	11.0%	10.5%
Number At or Above Standard:	16	41	32,078
Percent At or Above Standard:	84.2%	83.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 63-UNION

School: 0021-UNION COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
11 The principal sets a positive and welcoming tone in the school.	60.0%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%

SUMMARY

	School	District	State
ESE Membership:	92	421	375,860
Number of Completed Surveys:	10	45	39,573
Response Rate:	10.9%	10.7%	10.5%
Number At or Above Standard:	7	37	32,078
Percent At or Above Standard:	70.0%	82.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 63-UNION

School: 0022-LAKE BUTLER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8 Teachers are available to speak with me.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	143	421	375,860
Number of Completed Surveys:	16	45	39,573
Response Rate:	11.2%	10.7%	10.5%
Number At or Above Standard:	13	37	32,078
Percent At or Above Standard:	81.3%	82.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 63-UNION

School: 0031-LAKE BUTLER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
15 I was given information on parent training about special education.	58.8%

SUMMARY

	School	District	State
ESE Membership:	173	421	375,860
Number of Completed Surveys:	17	45	39,573
Response Rate:	9.8%	10.7%	10.5%
Number At or Above Standard:	15	37	32,078
Percent At or Above Standard:	88.2%	82.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 0761-PATHWAYS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
9 Teachers set appropriate goals for my child.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
8 Teachers are available to speak with me.	72.7%
10 School personnel seek out parent input.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	131	10,583	375,860
Number of Completed Surveys:	11	667	39,573
Response Rate:	8.4%	6.3%	10.5%
Number At or Above Standard:	7	505	32,078
Percent At or Above Standard:	63.6%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 1453-DELAND HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	88.9%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
9 Teachers set appropriate goals for my child.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%
10 School personnel seek out parent input.	58.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
15 I was given information on parent training about special education.	31.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	23.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	47.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	41.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	41.2%

SUMMARY

	School	District	State
ESE Membership:	408	10,583	375,860
Number of Completed Surveys:	18	667	39,573
Response Rate:	4.4%	6.3%	10.5%
Number At or Above Standard:	9	505	32,078
Percent At or Above Standard:	50.0%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 1551-UNIVERSITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
2 Written information I receive is written in an understandable way.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
13 School personnel encourage me to participate in the decision-making process.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
11 The principal sets a positive and welcoming tone in the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	61.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
15 I was given information on parent training about special education.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	47.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	430	10,583	375,860
Number of Completed Surveys:	21	667	39,573
Response Rate:	4.9%	6.3%	10.5%
Number At or Above Standard:	13	505	32,078
Percent At or Above Standard:	61.9%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 1702-DELTONA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10 School personnel seek out parent input.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
15 I was given information on parent training about special education.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	246	10,583	375,860
Number of Completed Surveys:	18	667	39,573
Response Rate:	7.3%	6.3%	10.5%
Number At or Above Standard:	14	505	32,078
Percent At or Above Standard:	77.8%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 1811-DELTONA LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
10 School personnel seek out parent input.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
15 I was given information on parent training about special education.	45.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%

SUMMARY

	School	District	State
ESE Membership:	174	10,583	375,860
Number of Completed Surveys:	12	667	39,573
Response Rate:	6.9%	6.3%	10.5%
Number At or Above Standard:	10	505	32,078
Percent At or Above Standard:	83.3%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 2734-CHAMPION ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
10 School personnel seek out parent input.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	144	10,583	375,860
Number of Completed Surveys:	15	667	39,573
Response Rate:	10.4%	6.3%	10.5%
Number At or Above Standard:	11	505	32,078
Percent At or Above Standard:	73.3%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 3436-MAINLAND HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
8 Teachers are available to speak with me.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%

SUMMARY

	School	District	State
ESE Membership:	332	10,583	375,860
Number of Completed Surveys:	10	667	39,573
Response Rate:	3.0%	6.3%	10.5%
Number At or Above Standard:	7	505	32,078
Percent At or Above Standard:	70.0%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 3451-HORIZON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
2 Written information I receive is written in an understandable way.	87.9%
8 Teachers are available to speak with me.	87.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.9%
22 The school provides my child with all the services documented on my child's IEP.	87.9%
13 School personnel encourage me to participate in the decision-making process.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
19 The school offers parents a variety of ways to communicate with teachers.	84.8%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
15 I was given information on parent training about special education.	77.4%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.9%
18 The school gives me choices with regard to services that address my child's needs.	71.9%

SUMMARY

	School	District	State
ESE Membership:	137	10,583	375,860
Number of Completed Surveys:	33	667	39,573
Response Rate:	24.1%	6.3%	10.5%
Number At or Above Standard:	26	505	32,078
Percent At or Above Standard:	78.8%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 3651-INDIAN RIVER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	89.3%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9 Teachers set appropriate goals for my child.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
13 School personnel encourage me to participate in the decision-making process.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	64.0%

SUMMARY

	School	District	State
ESE Membership:	103	10,583	375,860
Number of Completed Surveys:	28	667	39,573
Response Rate:	27.2%	6.3%	10.5%
Number At or Above Standard:	23	505	32,078
Percent At or Above Standard:	82.1%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 3839-NEW SMYRNA BEACH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10 School personnel seek out parent input.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY

	School	District	State
ESE Membership:	302	10,583	375,860
Number of Completed Surveys:	13	667	39,573
Response Rate:	4.3%	6.3%	10.5%
Number At or Above Standard:	10	505	32,078
Percent At or Above Standard:	76.9%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 4131-ORANGE CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
10 School personnel seek out parent input.	63.6%

SUMMARY

	School	District	State
ESE Membership:	96	10,583	375,860
Number of Completed Surveys:	11	667	39,573
Response Rate:	11.5%	6.3%	10.5%
Number At or Above Standard:	10	505	32,078
Percent At or Above Standard:	90.9%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 4235-ORMOND BEACH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
9 Teachers set appropriate goals for my child.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	183	10,583	375,860
Number of Completed Surveys:	10	667	39,573
Response Rate:	5.5%	6.3%	10.5%
Number At or Above Standard:	8	505	32,078
Percent At or Above Standard:	80.0%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 4531-SPRUCE CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
8 Teachers are available to speak with me.	88.2%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	172	10,583	375,860
Number of Completed Surveys:	17	667	39,573
Response Rate:	9.9%	6.3%	10.5%
Number At or Above Standard:	15	505	32,078
Percent At or Above Standard:	88.2%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 4951-SWEETWATER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	78	10,583	375,860
Number of Completed Surveys:	16	667	39,573
Response Rate:	20.5%	6.3%	10.5%
Number At or Above Standard:	13	505	32,078
Percent At or Above Standard:	81.3%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 5836-SEABREEZE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
9 Teachers set appropriate goals for my child.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
15 I was given information on parent training about special education.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%

SUMMARY

	School	District	State
ESE Membership:	219	10,583	375,860
Number of Completed Surveys:	16	667	39,573
Response Rate:	7.3%	6.3%	10.5%
Number At or Above Standard:	13	505	32,078
Percent At or Above Standard:	81.3%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 6343-SOUTHWESTERN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
8 Teachers are available to speak with me.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
10 School personnel seek out parent input.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
13 School personnel encourage me to participate in the decision-making process.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	18.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	186	10,583	375,860
Number of Completed Surveys:	12	667	39,573
Response Rate:	6.5%	6.3%	10.5%
Number At or Above Standard:	8	505	32,078
Percent At or Above Standard:	66.7%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 6441-EDITH I. STARKE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	81	10,583	375,860
Number of Completed Surveys:	12	667	39,573
Response Rate:	14.8%	6.3%	10.5%
Number At or Above Standard:	11	505	32,078
Percent At or Above Standard:	91.7%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 6761-DELTONA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
8 Teachers are available to speak with me.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
10 School personnel seek out parent input.	64.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.1%
22 The school provides my child with all the services documented on my child's IEP.	61.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
11 The principal sets a positive and welcoming tone in the school.	55.6%
19 The school offers parents a variety of ways to communicate with teachers.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	52.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	44.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.9%
15 I was given information on parent training about special education.	37.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	325	10,583	375,860
Number of Completed Surveys:	18	667	39,573
Response Rate:	5.5%	6.3%	10.5%
Number At or Above Standard:	9	505	32,078
Percent At or Above Standard:	50.0%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 6781-TIMBERCREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
10 School personnel seek out parent input.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	104	10,583	375,860
Number of Completed Surveys:	13	667	39,573
Response Rate:	12.5%	6.3%	10.5%
Number At or Above Standard:	13	505	32,078
Percent At or Above Standard:	100.0%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 6791-GALAXY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
10 School personnel seek out parent input.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	45.5%
15 I was given information on parent training about special education.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	36.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	189	10,583	375,860
Number of Completed Surveys:	11	667	39,573
Response Rate:	5.8%	6.3%	10.5%
Number At or Above Standard:	6	505	32,078
Percent At or Above Standard:	54.5%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 6871-VOLUSIA PINES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	108	10,583	375,860
Number of Completed Surveys:	12	667	39,573
Response Rate:	11.1%	6.3%	10.5%
Number At or Above Standard:	10	505	32,078
Percent At or Above Standard:	83.3%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 7741-RIVER SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
11 The principal sets a positive and welcoming tone in the school.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
15 I was given information on parent training about special education.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10 School personnel seek out parent input.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	252	10,583	375,860
Number of Completed Surveys:	11	667	39,573
Response Rate:	4.4%	6.3%	10.5%
Number At or Above Standard:	8	505	32,078
Percent At or Above Standard:	72.7%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 7761-DEBARY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.5%
15 I was given information on parent training about special education.	38.5%

SUMMARY

	School	District	State
ESE Membership:	112	10,583	375,860
Number of Completed Surveys:	13	667	39,573
Response Rate:	11.6%	6.3%	10.5%
Number At or Above Standard:	9	505	32,078
Percent At or Above Standard:	69.2%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 7781-FREEDOM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
2 Written information I receive is written in an understandable way.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	117	10,583	375,860
Number of Completed Surveys:	16	667	39,573
Response Rate:	13.7%	6.3%	10.5%
Number At or Above Standard:	13	505	32,078
Percent At or Above Standard:	81.3%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 7791-CREEKSIDE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
2 Written information I receive is written in an understandable way.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
10 School personnel seek out parent input.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	161	10,583	375,860
Number of Completed Surveys:	15	667	39,573
Response Rate:	9.3%	6.3%	10.5%
Number At or Above Standard:	11	505	32,078
Percent At or Above Standard:	73.3%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 7831-DAVID C. HINSON SR. MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	176	10,583	375,860
Number of Completed Surveys:	11	667	39,573
Response Rate:	6.3%	6.3%	10.5%
Number At or Above Standard:	9	505	32,078
Percent At or Above Standard:	81.8%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 64-VOLUSIA

School: 7981-CITRUS GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10 School personnel seek out parent input.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	46.2%

SUMMARY

	School	District	State
ESE Membership:	154	10,583	375,860
Number of Completed Surveys:	14	667	39,573
Response Rate:	9.1%	6.3%	10.5%
Number At or Above Standard:	11	505	32,078
Percent At or Above Standard:	78.6%	75.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 65-WAKULLA

School: 0011-MEDART ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%

SUMMARY

	School	District	State
ESE Membership:	70	775	375,860
Number of Completed Surveys:	14	155	39,573
Response Rate:	20.0%	20.0%	10.5%
Number At or Above Standard:	14	138	32,078
Percent At or Above Standard:	100.0%	89.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 65-WAKULLA

School: 0012-RIVERSPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
2 Written information I receive is written in an understandable way.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
8 Teachers are available to speak with me.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
10 School personnel seek out parent input.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
15 I was given information on parent training about special education.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%

SUMMARY

	School	District	State
ESE Membership:	93	775	375,860
Number of Completed Surveys:	21	155	39,573
Response Rate:	22.6%	20.0%	10.5%
Number At or Above Standard:	16	138	32,078
Percent At or Above Standard:	76.2%	89.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 65-WAKULLA

School: 0015-RIVERSINK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
15 I was given information on parent training about special education.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%

SUMMARY

	School	District	State
ESE Membership:	70	775	375,860
Number of Completed Surveys:	23	155	39,573
Response Rate:	32.9%	20.0%	10.5%
Number At or Above Standard:	21	138	32,078
Percent At or Above Standard:	91.3%	89.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 65-WAKULLA

School: 0021-WAKULLA INSTITUTE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	23	775	375,860
Number of Completed Surveys:	15	155	39,573
Response Rate:	65.2%	20.0%	10.5%
Number At or Above Standard:	15	138	32,078
Percent At or Above Standard:	100.0%	89.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 65-WAKULLA

School: 0031-CRAWFORDVILLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	95	775	375,860
Number of Completed Surveys:	10	155	39,573
Response Rate:	10.5%	20.0%	10.5%
Number At or Above Standard:	10	138	32,078
Percent At or Above Standard:	100.0%	89.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 65-WAKULLA

School: 0071-WAKULLA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10 School personnel seek out parent input.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
11 The principal sets a positive and welcoming tone in the school.	76.5%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%

SUMMARY

	School	District	State
ESE Membership:	207	775	375,860
Number of Completed Surveys:	17	155	39,573
Response Rate:	8.2%	20.0%	10.5%
Number At or Above Standard:	12	138	32,078
Percent At or Above Standard:	70.6%	89.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 65-WAKULLA

School: 0081-WAKULLA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
8 Teachers are available to speak with me.	96.9%
13 School personnel encourage me to participate in the decision-making process.	96.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	87.1%
10 School personnel seek out parent input.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	84.4%
11 The principal sets a positive and welcoming tone in the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.5%
15 I was given information on parent training about special education.	63.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	80	775	375,860
Number of Completed Surveys:	32	155	39,573
Response Rate:	40.0%	20.0%	10.5%
Number At or Above Standard:	28	138	32,078
Percent At or Above Standard:	87.5%	89.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 65-WAKULLA

School: 0091-SHADEVILLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
10 School personnel seek out parent input.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9 Teachers set appropriate goals for my child.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	112	775	375,860
Number of Completed Surveys:	23	155	39,573
Response Rate:	20.5%	20.0%	10.5%
Number At or Above Standard:	22	138	32,078
Percent At or Above Standard:	95.7%	89.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 66-WALTON

School: 0101-PAXTON SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
15 I was given information on parent training about special education.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	100	1,053	375,860
Number of Completed Surveys:	11	91	39,573
Response Rate:	11.0%	8.6%	10.5%
Number At or Above Standard:	8	74	32,078
Percent At or Above Standard:	72.7%	81.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 66-WALTON

School: 0141-FREEPORT SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
10 School personnel seek out parent input.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	39	1,053	375,860
Number of Completed Surveys:	10	91	39,573
Response Rate:	25.6%	8.6%	10.5%
Number At or Above Standard:	6	74	32,078
Percent At or Above Standard:	60.0%	81.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 66-WALTON

School: 0151-VAN R. BUTLER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	89	1,053	375,860
Number of Completed Surveys:	13	91	39,573
Response Rate:	14.6%	8.6%	10.5%
Number At or Above Standard:	13	74	32,078
Percent At or Above Standard:	100.0%	81.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 66-WALTON

School: 0201-WALTON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	93	1,053	375,860
Number of Completed Surveys:	10	91	39,573
Response Rate:	10.8%	8.6%	10.5%
Number At or Above Standard:	9	74	32,078
Percent At or Above Standard:	90.0%	81.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 67-WASHINGTON

School: 0041-KATE M. SMITH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	165	689	375,860
Number of Completed Surveys:	16	51	39,573
Response Rate:	9.7%	7.4%	10.5%
Number At or Above Standard:	15	43	32,078
Percent At or Above Standard:	93.8%	84.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 67-WASHINGTON

School: 0151-VERNON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
11 The principal sets a positive and welcoming tone in the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	145	689	375,860
Number of Completed Surveys:	15	51	39,573
Response Rate:	10.3%	7.4%	10.5%
Number At or Above Standard:	15	43	32,078
Percent At or Above Standard:	100.0%	84.3%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 68-DEAF/BLIND

School: 0011-DEAF ELEMENTARY SCHOOL (FSDB)

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
2 Written information I receive is written in an understandable way.	86.7%
8 Teachers are available to speak with me.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	78	509	375,860
Number of Completed Surveys:	15	74	39,573
Response Rate:	19.2%	14.5%	10.5%
Number At or Above Standard:	13	68	32,078
Percent At or Above Standard:	86.7%	91.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 68-DEAF/BLIND

School: 0012-DEAF MIDDLE SCHOOL (FSDB)

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
8 Teachers are available to speak with me.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	73	509	375,860
Number of Completed Surveys:	17	74	39,573
Response Rate:	23.3%	14.5%	10.5%
Number At or Above Standard:	17	68	32,078
Percent At or Above Standard:	100.0%	91.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 68-DEAF/BLIND

School: 0013-DEAF HIGH SCHOOL (FSDB)

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15 I was given information on parent training about special education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
10 School personnel seek out parent input.	84.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	94.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	89.5%

SUMMARY

	School	District	State
ESE Membership:	163	509	375,860
Number of Completed Surveys:	19	74	39,573
Response Rate:	11.7%	14.5%	10.5%
Number At or Above Standard:	17	68	32,078
Percent At or Above Standard:	89.5%	91.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 68-DEAF/BLIND

School: 0016-BLIND HIGH SCHOOL (FSDB)

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
15 I was given information on parent training about special education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%

SUMMARY

	School	District	State
ESE Membership:	99	509	375,860
Number of Completed Surveys:	13	74	39,573
Response Rate:	13.1%	14.5%	10.5%
Number At or Above Standard:	11	68	32,078
Percent At or Above Standard:	84.6%	91.9%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 71-FL VIRTUAL SCH

School: 0300-FLVS FULL TIME K-5

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	85	319	375,860
Number of Completed Surveys:	15	69	39,573
Response Rate:	17.6%	21.6%	10.5%
Number At or Above Standard:	14	65	32,078
Percent At or Above Standard:	93.3%	94.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 71-FL VIRTUAL SCH

School: 0400-FLVS FULL-TIME 9-12

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
8 Teachers are available to speak with me.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
13 School personnel encourage me to participate in the decision-making process.	96.8%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
19 The school offers parents a variety of ways to communicate with teachers.	96.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
9 Teachers set appropriate goals for my child.	93.5%
10 School personnel seek out parent input.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
15 I was given information on parent training about special education.	82.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	96.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	145	319	375,860
Number of Completed Surveys:	31	69	39,573
Response Rate:	21.4%	21.6%	10.5%
Number At or Above Standard:	29	65	32,078
Percent At or Above Standard:	93.5%	94.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 71-FL VIRTUAL SCH

School: 0801-FLVS FULL TIME 6-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
10 School personnel seek out parent input.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	78.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	89	319	375,860
Number of Completed Surveys:	20	69	39,573
Response Rate:	22.5%	21.6%	10.5%
Number At or Above Standard:	19	65	32,078
Percent At or Above Standard:	95.0%	94.2%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 72-FAU LAB SCH

School: 0011-A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
9 Teachers set appropriate goals for my child.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
10 School personnel seek out parent input.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
18 The school gives me choices with regard to services that address my child's needs.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
15 I was given information on parent training about special education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	57	195	375,860
Number of Completed Surveys:	28	53	39,573
Response Rate:	49.1%	27.2%	10.5%
Number At or Above Standard:	25	47	32,078
Percent At or Above Standard:	89.3%	88.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 72-FAU LAB SCH

School: 0020-FAU/SLCSD PALM POINTE RESEARCH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
2 Written information I receive is written in an understandable way.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
8 Teachers are available to speak with me.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
10 School personnel seek out parent input.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	70.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	138	195	375,860
Number of Completed Surveys:	25	53	39,573
Response Rate:	18.1%	27.2%	10.5%
Number At or Above Standard:	22	47	32,078
Percent At or Above Standard:	88.0%	88.7%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 73-FSU LAB SCH

School: 0341-FLORIDA STATE UNIVERSITY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
10 School personnel seek out parent input.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	88	168	375,860
Number of Completed Surveys:	12	20	39,573
Response Rate:	13.6%	11.9%	10.5%
Number At or Above Standard:	8	16	32,078
Percent At or Above Standard:	66.7%	80.0%	81.1%

Florida ESE Parent Survey 2018-19 School Report: K-12

District: 75-UF LAB SCH

School: 0391-P.K. YONGE DEVELOPMENTAL RESEARCH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	81	81	375,860
Number of Completed Surveys:	10	10	39,573
Response Rate:	12.3%	12.3%	10.5%
Number At or Above Standard:	8	8	32,078
Percent At or Above Standard:	80.0%	80.0%	81.1%