

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 01-ALACHUA

School: 0311-MYRA TERWILLIGER ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	79.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	62.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.9%

SUMMARY

	School	District	State
ESE Membership:	27	251	25,761
Number of Completed Surveys:	24	78	4,047
Response Rate:	88.9%	31.1%	15.7%
Number At or Above Standard:	24	68	3,336
Percent At or Above Standard:	100.0%	87.2%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 01-ALACHUA

School: 0541-C. W. NORTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

SUMMARY

	School	District	State
ESE Membership:	25	251	25,761
Number of Completed Surveys:	10	78	4,047
Response Rate:	40.0%	31.1%	15.7%
Number At or Above Standard:	7	68	3,336
Percent At or Above Standard:	70.0%	87.2%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 01-ALACHUA

School: 0571-W. W. IRBY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
2	My recommendations are included on the IEP/IFSP.	84.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.6%
4	My child's evaluation report was written using words I understand.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
8	People from preschool special ed. ... are available to speak with me.	84.6%
9	People from preschool special ed. ... treat me as an equal team member.	84.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
11	People from preschool special ed. ... respect my culture.	84.6%
12	People from preschool special ed. ... value my ideas.	84.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
1	I am part of the IEP/IFSP decision-making process.	76.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.2%

SUMMARY

	School	District	State
ESE Membership:	27	251	25,761
Number of Completed Surveys:	13	78	4,047
Response Rate:	48.1%	31.1%	15.7%
Number At or Above Standard:	11	68	3,336
Percent At or Above Standard:	84.6%	87.2%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 05-BREVARD

School: 1021-PRE-K ESE SERVICES

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.4%
8	People from preschool special ed. ... are available to speak with me.	96.4%
11	People from preschool special ed. ... respect my culture.	96.4%
1	I am part of the IEP/IFSP decision-making process.	92.9%
2	My recommendations are included on the IEP/IFSP.	92.9%
4	My child's evaluation report was written using words I understand.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	89.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	82.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	51.9%

SUMMARY

	School	District	State
ESE Membership:	179	851	25,761
Number of Completed Surveys:	28	136	4,047
Response Rate:	15.6%	16.0%	15.7%
Number At or Above Standard:	23	111	3,336
Percent At or Above Standard:	82.1%	81.6%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 06-BROWARD

School: 1761-HOLLYWOOD PARK ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	60.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	35	3,347	25,761
Number of Completed Surveys:	10	369	4,047
Response Rate:	28.6%	11.0%	15.7%
Number At or Above Standard:	9	302	3,336
Percent At or Above Standard:	90.0%	81.8%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 06-BROWARD

School: 1811-SHERIDAN HILLS ELEMENTARY SCHL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
1	I am part of the IEP/IFSP decision-making process.	76.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.9%
2	My recommendations are included on the IEP/IFSP.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	69.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	61.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	61.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	41	3,347	25,761
Number of Completed Surveys:	13	369	4,047
Response Rate:	31.7%	11.0%	15.7%
Number At or Above Standard:	10	302	3,336
Percent At or Above Standard:	76.9%	81.8%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 06-BROWARD

School: 2721-RAMBLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	60.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	60.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	60.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	50.0%
12	People from preschool special ed. ... value my ideas.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	40.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	40.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	40.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	40.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	30.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	30.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	30.0%

SUMMARY

	School	District	State
ESE Membership:	47	3,347	25,761
Number of Completed Surveys:	10	369	4,047
Response Rate:	21.3%	11.0%	15.7%
Number At or Above Standard:	4	302	3,336
Percent At or Above Standard:	40.0%	81.8%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 06-BROWARD

School: 2861-PINES LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	40.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	30.0%

SUMMARY

	School	District	State
ESE Membership:	64	3,347	25,761
Number of Completed Surveys:	10	369	4,047
Response Rate:	15.6%	11.0%	15.7%
Number At or Above Standard:	8	302	3,336
Percent At or Above Standard:	80.0%	81.8%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 06-BROWARD

School: 2891-RIVERGLADES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
4	My child's evaluation report was written using words I understand.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	70.0%
12	People from preschool special ed. ... value my ideas.	70.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	70.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	70.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	70.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	60.0%
9	People from preschool special ed. ... treat me as an equal team member.	60.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	60.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
8	People from preschool special ed. ... are available to speak with me.	50.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	50.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	44.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	40.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	40.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	30.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	30.0%

SUMMARY

	School	District	State
ESE Membership:	34	3,347	25,761
Number of Completed Surveys:	10	369	4,047
Response Rate:	29.4%	11.0%	15.7%
Number At or Above Standard:	5	302	3,336
Percent At or Above Standard:	50.0%	81.8%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 06-BROWARD

School: 3171-PARK SPRINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.3%
1	I am part of the IEP/IFSP decision-making process.	87.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%

SUMMARY

	School	District	State
ESE Membership:	60	3,347	25,761
Number of Completed Surveys:	16	369	4,047
Response Rate:	26.7%	11.0%	15.7%
Number At or Above Standard:	15	302	3,336
Percent At or Above Standard:	93.8%	81.8%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 06-BROWARD

School: 5521-BAUDHUIN ORAL SCHOOL-NOVA UNI.

Item No.	Item	Percent Agree
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.3%
11	People from preschool special ed. ... respect my culture.	91.3%
12	People from preschool special ed. ... value my ideas.	91.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.3%
4	My child's evaluation report was written using words I understand.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.0%
8	People from preschool special ed. ... are available to speak with me.	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	87.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	86.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	86.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
1	I am part of the IEP/IFSP decision-making process.	84.2%
2	My recommendations are included on the IEP/IFSP.	84.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%

SUMMARY

	School	District	State
ESE Membership:	145	3,347	25,761
Number of Completed Surveys:	23	369	4,047
Response Rate:	15.9%	11.0%	15.7%
Number At or Above Standard:	21	302	3,336
Percent At or Above Standard:	91.3%	81.8%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 07-CALHOUN

School: 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%

SUMMARY

	School	District	State
ESE Membership:	27	45	25,761
Number of Completed Surveys:	10	15	4,047
Response Rate:	37.0%	33.3%	15.7%
Number At or Above Standard:	10	15	3,336
Percent At or Above Standard:	100.0%	100.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 09-CITRUS

School: 0032-INVERNESS PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	81.3%
2	My recommendations are included on the IEP/IFSP.	81.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.3%
4	My child's evaluation report was written using words I understand.	81.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.3%
8	People from preschool special ed. ... are available to speak with me.	81.3%
9	People from preschool special ed. ... treat me as an equal team member.	81.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.3%
11	People from preschool special ed. ... respect my culture.	81.3%
12	People from preschool special ed. ... value my ideas.	81.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%

SUMMARY

	School	District	State
ESE Membership:	21	134	25,761
Number of Completed Surveys:	16	48	4,047
Response Rate:	76.2%	35.8%	15.7%
Number At or Above Standard:	13	41	3,336
Percent At or Above Standard:	81.3%	85.4%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 10-CLAY

School: 0241-W E CHERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
2	My recommendations are included on the IEP/IFSP.	93.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.3%
4	My child's evaluation report was written using words I understand.	93.3%
9	People from preschool special ed. ... treat me as an equal team member.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.3%
12	People from preschool special ed. ... value my ideas.	93.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	73.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%

SUMMARY

	School	District	State
ESE Membership:	34	406	25,761
Number of Completed Surveys:	15	139	4,047
Response Rate:	44.1%	34.2%	15.7%
Number At or Above Standard:	13	124	3,336
Percent At or Above Standard:	86.7%	89.2%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 10-CLAY

School: 0301-KEYSTONE HEIGHTS ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%

SUMMARY

	School	District	State
ESE Membership:	20	406	25,761
Number of Completed Surveys:	12	139	4,047
Response Rate:	60.0%	34.2%	15.7%
Number At or Above Standard:	11	124	3,336
Percent At or Above Standard:	91.7%	89.2%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 10-CLAY

School: 0491-J.L. WILKINSON ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	83.3%
4	My child's evaluation report was written using words I understand.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
8	People from preschool special ed. ... are available to speak with me.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
11	People from preschool special ed. ... respect my culture.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
1	I am part of the IEP/IFSP decision-making process.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%

SUMMARY

	School	District	State
ESE Membership:	24	406	25,761
Number of Completed Surveys:	12	139	4,047
Response Rate:	50.0%	34.2%	15.7%
Number At or Above Standard:	9	124	3,336
Percent At or Above Standard:	75.0%	89.2%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 10-CLAY

School: 0521-FLEMING ISLAND ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

SUMMARY

	School	District	State
ESE Membership:	41	406	25,761
Number of Completed Surveys:	11	139	4,047
Response Rate:	26.8%	34.2%	15.7%
Number At or Above Standard:	11	124	3,336
Percent At or Above Standard:	100.0%	89.2%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 10-CLAY

School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
11	People from preschool special ed. ... respect my culture.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
1	I am part of the IEP/IFSP decision-making process.	75.0%
2	My recommendations are included on the IEP/IFSP.	75.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
4	My child's evaluation report was written using words I understand.	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	19	406	25,761
Number of Completed Surveys:	12	139	4,047
Response Rate:	63.2%	34.2%	15.7%
Number At or Above Standard:	10	124	3,336
Percent At or Above Standard:	83.3%	89.2%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 10-CLAY

School: 0651-PLANTATION OAKS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%

SUMMARY

	School	District	State
ESE Membership:	33	406	25,761
Number of Completed Surveys:	14	139	4,047
Response Rate:	42.4%	34.2%	15.7%
Number At or Above Standard:	13	124	3,336
Percent At or Above Standard:	92.9%	89.2%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 12-COLUMBIA

School: 8001-PREK ESE

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
12	People from preschool special ed. ... value my ideas.	70.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	70.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	70.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	70.0%
9	People from preschool special ed. ... treat me as an equal team member.	66.7%

SUMMARY

	School	District	State
ESE Membership:	18	123	25,761
Number of Completed Surveys:	10	32	4,047
Response Rate:	55.6%	26.0%	15.7%
Number At or Above Standard:	7	27	3,336
Percent At or Above Standard:	70.0%	84.4%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 13-MIAMI-DADE

School: 0161-AVOCADO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	72.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	54.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

SUMMARY

	School	District	State
ESE Membership:	51	2,075	25,761
Number of Completed Surveys:	11	454	4,047
Response Rate:	21.6%	21.9%	15.7%
Number At or Above Standard:	7	379	3,336
Percent At or Above Standard:	63.6%	83.5%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 13-MIAMI-DADE

School: 0271-BENT TREE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%

SUMMARY

	School	District	State
ESE Membership:	27	2,075	25,761
Number of Completed Surveys:	10	454	4,047
Response Rate:	37.0%	21.9%	15.7%
Number At or Above Standard:	9	379	3,336
Percent At or Above Standard:	90.0%	83.5%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 13-MIAMI-DADE

School: 1721-EVERGLADES K-8 CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%

SUMMARY

	School	District	State
ESE Membership:	25	2,075	25,761
Number of Completed Surveys:	11	454	4,047
Response Rate:	44.0%	21.9%	15.7%
Number At or Above Standard:	10	379	3,336
Percent At or Above Standard:	90.9%	83.5%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 13-MIAMI-DADE

School: 2531-THENA CROWDER EARLY CHILDHOOD

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.9%

SUMMARY

	School	District	State
ESE Membership:	40	2,075	25,761
Number of Completed Surveys:	14	454	4,047
Response Rate:	35.0%	21.9%	15.7%
Number At or Above Standard:	14	379	3,336
Percent At or Above Standard:	100.0%	83.5%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 13-MIAMI-DADE

School: 3661-NATURAL BRIDGE ELEMENTARY SCHL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.0%
8	People from preschool special ed. ... are available to speak with me.	87.5%
1	I am part of the IEP/IFSP decision-making process.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
12	People from preschool special ed. ... value my ideas.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	72.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	72.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	72.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	36.4%

SUMMARY

	School	District	State
ESE Membership:	15	2,075	25,761
Number of Completed Surveys:	11	454	4,047
Response Rate:	73.3%	21.9%	15.7%
Number At or Above Standard:	8	379	3,336
Percent At or Above Standard:	72.7%	83.5%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 13-MIAMI-DADE

School: 4511-DR. GILBERT L. PORTER ELEM.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	60.0%

SUMMARY

	School	District	State
ESE Membership:	19	2,075	25,761
Number of Completed Surveys:	10	454	4,047
Response Rate:	52.6%	21.9%	15.7%
Number At or Above Standard:	8	379	3,336
Percent At or Above Standard:	80.0%	83.5%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 13-MIAMI-DADE

School: 5041-SILVER BLUFF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%

SUMMARY

	School	District	State
ESE Membership:	23	2,075	25,761
Number of Completed Surveys:	10	454	4,047
Response Rate:	43.5%	21.9%	15.7%
Number At or Above Standard:	10	379	3,336
Percent At or Above Standard:	100.0%	83.5%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 13-MIAMI-DADE

School: 9013-PREK INTERVENTION

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.7%
1	I am part of the IEP/IFSP decision-making process.	96.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.1%
4	My child's evaluation report was written using words I understand.	95.0%
2	My recommendations are included on the IEP/IFSP.	94.9%
8	People from preschool special ed. ... are available to speak with me.	93.4%
9	People from preschool special ed. ... treat me as an equal team member.	93.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.2%
12	People from preschool special ed. ... value my ideas.	91.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	86.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	85.2%

SUMMARY

	School	District	State
ESE Membership:	346	2,075	25,761
Number of Completed Surveys:	61	454	4,047
Response Rate:	17.6%	21.9%	15.7%
Number At or Above Standard:	55	379	3,336
Percent At or Above Standard:	90.2%	83.5%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 16-DUVAL

School: 0261-ESE PRE KINDERGARTEN
DISABILITIES CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	94.1%
2	My recommendations are included on the IEP/IFSP.	94.1%
9	People from preschool special ed. ... treat me as an equal team member.	94.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.1%
4	My child's evaluation report was written using words I understand.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
12	People from preschool special ed. ... value my ideas.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.8%
11	People from preschool special ed. ... respect my culture.	93.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.2%
8	People from preschool special ed. ... are available to speak with me.	88.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	82.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.3%

SUMMARY

	School	District	State
ESE Membership:	168	1,120	25,761
Number of Completed Surveys:	17	190	4,047
Response Rate:	10.1%	17.0%	15.7%
Number At or Above Standard:	14	152	3,336
Percent At or Above Standard:	82.4%	80.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 16-DUVAL

School: 0911-SALLYE B. MATHIS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	60.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	40.0%

SUMMARY

	School	District	State
ESE Membership:	48	1,120	25,761
Number of Completed Surveys:	10	190	4,047
Response Rate:	20.8%	17.0%	15.7%
Number At or Above Standard:	7	152	3,336
Percent At or Above Standard:	70.0%	80.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 16-DUVAL

School: 2141-HYDE GROVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
2	My recommendations are included on the IEP/IFSP.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	60.0%

SUMMARY

	School	District	State
ESE Membership:	64	1,120	25,761
Number of Completed Surveys:	11	190	4,047
Response Rate:	17.2%	17.0%	15.7%
Number At or Above Standard:	9	152	3,336
Percent At or Above Standard:	81.8%	80.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 16-DUVAL

School: 2281-MERRILL ROAD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	93.8%
2	My recommendations are included on the IEP/IFSP.	93.8%
8	People from preschool special ed. ... are available to speak with me.	93.8%
11	People from preschool special ed. ... respect my culture.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
12	People from preschool special ed. ... value my ideas.	93.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
4	My child's evaluation report was written using words I understand.	81.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	73.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	56.3%

SUMMARY

	School	District	State
ESE Membership:	63	1,120	25,761
Number of Completed Surveys:	16	190	4,047
Response Rate:	25.4%	17.0%	15.7%
Number At or Above Standard:	13	152	3,336
Percent At or Above Standard:	81.3%	80.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 16-DUVAL

School: 2461-NEPTUNE BEACH ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
1	I am part of the IEP/IFSP decision-making process.	94.7%
2	My recommendations are included on the IEP/IFSP.	94.7%
4	My child's evaluation report was written using words I understand.	94.7%
8	People from preschool special ed. ... are available to speak with me.	94.7%
9	People from preschool special ed. ... treat me as an equal team member.	94.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.7%
12	People from preschool special ed. ... value my ideas.	94.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.7%
11	People from preschool special ed. ... respect my culture.	94.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	89.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	61.1%

SUMMARY

	School	District	State
ESE Membership:	29	1,120	25,761
Number of Completed Surveys:	19	190	4,047
Response Rate:	65.5%	17.0%	15.7%
Number At or Above Standard:	17	152	3,336
Percent At or Above Standard:	89.5%	80.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 16-DUVAL

School: 2571-ALIMACANI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
8	People from preschool special ed. ... are available to speak with me.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
1	I am part of the IEP/IFSP decision-making process.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	72.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	72.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	63.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	63.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	63.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	63.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	63.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	63.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	63.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	55.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	54.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	54.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	45.5%

SUMMARY

	School	District	State
ESE Membership:	42	1,120	25,761
Number of Completed Surveys:	11	190	4,047
Response Rate:	26.2%	17.0%	15.7%
Number At or Above Standard:	6	152	3,336
Percent At or Above Standard:	54.5%	80.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 16-DUVAL

School: 2631-ABESS PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.7%
9	People from preschool special ed. ... treat me as an equal team member.	95.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.0%
1	I am part of the IEP/IFSP decision-making process.	86.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.4%
12	People from preschool special ed. ... value my ideas.	86.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	86.4%
2	My recommendations are included on the IEP/IFSP.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%

SUMMARY

	School	District	State
ESE Membership:	60	1,120	25,761
Number of Completed Surveys:	23	190	4,047
Response Rate:	38.3%	17.0%	15.7%
Number At or Above Standard:	20	152	3,336
Percent At or Above Standard:	87.0%	80.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 20-GADSDEN

School: 0041-GEORGE W. MUNROE ELEM. SCHOOL

Item No.	Item	Percent Agree
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
1	I am part of the IEP/IFSP decision-making process.	95.0%
2	My recommendations are included on the IEP/IFSP.	95.0%
4	My child's evaluation report was written using words I understand.	95.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.0%

SUMMARY

	School	District	State
ESE Membership:	21	65	25,761
Number of Completed Surveys:	20	69	4,047
Response Rate:	95.2%	106.2%	15.7%
Number At or Above Standard:	18	65	3,336
Percent At or Above Standard:	90.0%	94.2%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 20-GADSDEN

School: 0201-STEWART STREET ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	96.9%
2	My recommendations are included on the IEP/IFSP.	96.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.9%
8	People from preschool special ed. ... are available to speak with me.	96.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.9%
12	People from preschool special ed. ... value my ideas.	96.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	96.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	96.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	96.8%
9	People from preschool special ed. ... treat me as an equal team member.	96.8%
11	People from preschool special ed. ... respect my culture.	96.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	96.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	96.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	96.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	96.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	96.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	96.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	96.7%
4	My child's evaluation report was written using words I understand.	93.8%

SUMMARY

	School	District	State
ESE Membership:	25	65	25,761
Number of Completed Surveys:	32	69	4,047
Response Rate:	128.0%	106.2%	15.7%
Number At or Above Standard:	31	65	3,336
Percent At or Above Standard:	96.9%	94.2%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	84.6%

SUMMARY

	School	District	State
ESE Membership:	40	73	25,761
Number of Completed Surveys:	13	15	4,047
Response Rate:	32.5%	20.5%	15.7%
Number At or Above Standard:	13	15	3,336
Percent At or Above Standard:	100.0%	100.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 29-HILLSBOROUGH

School: 0311-BOYETTE SPRINGS ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	12	1,881	25,761
Number of Completed Surveys:	10	298	4,047
Response Rate:	83.3%	15.8%	15.7%
Number At or Above Standard:	9	246	3,336
Percent At or Above Standard:	90.0%	82.6%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 32-JACKSON

School: 0024-JACKSON COUNTY EARLY
CHILDHOOD CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

SUMMARY

	School	District	State
ESE Membership:	60	92	25,761
Number of Completed Surveys:	15	32	4,047
Response Rate:	25.0%	34.8%	15.7%
Number At or Above Standard:	15	32	3,336
Percent At or Above Standard:	100.0%	100.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 35-LAKE

School: 0041-CLERMONT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
2	My recommendations are included on the IEP/IFSP.	94.4%
11	People from preschool special ed. ... respect my culture.	94.4%
1	I am part of the IEP/IFSP decision-making process.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
8	People from preschool special ed. ... are available to speak with me.	88.9%
9	People from preschool special ed. ... treat me as an equal team member.	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	82.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	61.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	55.6%

SUMMARY

	School	District	State
ESE Membership:	31	422	25,761
Number of Completed Surveys:	18	82	4,047
Response Rate:	58.1%	19.4%	15.7%
Number At or Above Standard:	13	62	3,336
Percent At or Above Standard:	72.2%	75.6%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 35-LAKE

School: 0421-RIMES EARLY LEARN & LITERACY

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	76.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	63	422	25,761
Number of Completed Surveys:	13	82	4,047
Response Rate:	20.6%	19.4%	15.7%
Number At or Above Standard:	11	62	3,336
Percent At or Above Standard:	84.6%	75.6%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 35-LAKE

School: 0561-UMATILLA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	77.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%

SUMMARY

	School	District	State
ESE Membership:	19	422	25,761
Number of Completed Surveys:	11	82	4,047
Response Rate:	57.9%	19.4%	15.7%
Number At or Above Standard:	9	62	3,336
Percent At or Above Standard:	81.8%	75.6%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 36-LEE

School: 0391-TROPIC ISLES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%

SUMMARY

	School	District	State
ESE Membership:	40	835	25,761
Number of Completed Surveys:	10	127	4,047
Response Rate:	25.0%	15.2%	15.7%
Number At or Above Standard:	10	116	3,336
Percent At or Above Standard:	100.0%	91.3%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 37-LEON

School: 0071-SABAL PALM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	87.5%
1	I am part of the IEP/IFSP decision-making process.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	30	592	25,761
Number of Completed Surveys:	10	108	4,047
Response Rate:	33.3%	18.2%	15.7%
Number At or Above Standard:	9	84	3,336
Percent At or Above Standard:	90.0%	77.8%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 46-OKALOOSA

School: 0721-OKALOOSA STEMM CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%

SUMMARY

	School	District	State
ESE Membership:	47	306	25,761
Number of Completed Surveys:	12	40	4,047
Response Rate:	25.5%	13.1%	15.7%
Number At or Above Standard:	11	31	3,336
Percent At or Above Standard:	91.7%	77.5%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 46-OKALOOSA

School: 0811-SOUTHSIDE PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
4	My child's evaluation report was written using words I understand.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
2	My recommendations are included on the IEP/IFSP.	93.8%
12	People from preschool special ed. ... value my ideas.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	82.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	82.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	82.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	76.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	64.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	40.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	40.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%

SUMMARY

	School	District	State
ESE Membership:	120	306	25,761
Number of Completed Surveys:	17	40	4,047
Response Rate:	14.2%	13.1%	15.7%
Number At or Above Standard:	10	31	3,336
Percent At or Above Standard:	58.8%	77.5%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 48-ORANGE

School: 0322-WHISPERING OAK ELEMENTARY

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
2	My recommendations are included on the IEP/IFSP.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	77.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	55.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	44.4%

SUMMARY

	School	District	State
ESE Membership:	46	1,247	25,761
Number of Completed Surveys:	10	191	4,047
Response Rate:	21.7%	15.3%	15.7%
Number At or Above Standard:	7	157	3,336
Percent At or Above Standard:	70.0%	82.2%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 48D-UCP

School: 0065-UCP DOWNTOWN CHARTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%

SUMMARY

	School	District	State
ESE Membership:	63	284	25,761
Number of Completed Surveys:	12	38	4,047
Response Rate:	19.0%	13.4%	15.7%
Number At or Above Standard:	12	31	3,336
Percent At or Above Standard:	100.0%	81.6%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 48D-UCP

School: 0090-UCP EAST CHARTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	55.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.5%

SUMMARY

	School	District	State
ESE Membership:	93	284	25,761
Number of Completed Surveys:	11	38	4,047
Response Rate:	11.8%	13.4%	15.7%
Number At or Above Standard:	8	31	3,336
Percent At or Above Standard:	72.7%	81.6%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 48D-UCP

School: 0900-UCP OSCEOLA CHARTER SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

SUMMARY

	School	District	State
ESE Membership:	71	284	25,761
Number of Completed Surveys:	11	38	4,047
Response Rate:	15.5%	13.4%	15.7%
Number At or Above Standard:	7	31	3,336
Percent At or Above Standard:	63.6%	81.6%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 50-PALM BEACH

School: 0591-MEADOW PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
2	My recommendations are included on the IEP/IFSP.	93.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.3%
12	People from preschool special ed. ... value my ideas.	93.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.3%
1	I am part of the IEP/IFSP decision-making process.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.7%
8	People from preschool special ed. ... are available to speak with me.	86.7%
9	People from preschool special ed. ... treat me as an equal team member.	86.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	86.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%

SUMMARY

	School	District	State
ESE Membership:	109	1,925	25,761
Number of Completed Surveys:	15	212	4,047
Response Rate:	13.8%	11.0%	15.7%
Number At or Above Standard:	13	178	3,336
Percent At or Above Standard:	86.7%	84.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 50-PALM BEACH

School: 1541-DWIGHT D. EISENHOWER ELEM.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
8	People from preschool special ed. ... are available to speak with me.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	94.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%

SUMMARY

	School	District	State
ESE Membership:	173	1,925	25,761
Number of Completed Surveys:	18	212	4,047
Response Rate:	10.4%	11.0%	15.7%
Number At or Above Standard:	15	178	3,336
Percent At or Above Standard:	83.3%	84.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 50-PALM BEACH

School: 1671-WELLINGTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	92.9%
4	My child's evaluation report was written using words I understand.	92.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
1	I am part of the IEP/IFSP decision-making process.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%

SUMMARY

	School	District	State
ESE Membership:	72	1,925	25,761
Number of Completed Surveys:	14	212	4,047
Response Rate:	19.4%	11.0%	15.7%
Number At or Above Standard:	13	178	3,336
Percent At or Above Standard:	92.9%	84.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 50-PALM BEACH

School: 1801-ROYAL PALM SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%

SUMMARY

	School	District	State
ESE Membership:	142	1,925	25,761
Number of Completed Surveys:	10	212	4,047
Response Rate:	7.0%	11.0%	15.7%
Number At or Above Standard:	10	178	3,336
Percent At or Above Standard:	100.0%	84.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 50-PALM BEACH

School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
2	My recommendations are included on the IEP/IFSP.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
1	I am part of the IEP/IFSP decision-making process.	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	76.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	69.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	91	1,925	25,761
Number of Completed Surveys:	13	212	4,047
Response Rate:	14.3%	11.0%	15.7%
Number At or Above Standard:	9	178	3,336
Percent At or Above Standard:	69.2%	84.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 50-PALM BEACH

School: 1901-LOXAHATCHEE GROVES ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%

SUMMARY

	School	District	State
ESE Membership:	112	1,925	25,761
Number of Completed Surveys:	11	212	4,047
Response Rate:	9.8%	11.0%	15.7%
Number At or Above Standard:	10	178	3,336
Percent At or Above Standard:	90.9%	84.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 52-PINELLAS

School: 4331-STARKEY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%

SUMMARY

	School	District	State
ESE Membership:	22	1,126	25,761
Number of Completed Surveys:	11	206	4,047
Response Rate:	50.0%	18.3%	15.7%
Number At or Above Standard:	10	161	3,336
Percent At or Above Standard:	90.9%	78.2%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 53-POLK

School: 8031-ACHIEVEMENT ACADEMY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	95.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%

SUMMARY

	School	District	State
ESE Membership:	157	792	25,761
Number of Completed Surveys:	21	79	4,047
Response Rate:	13.4%	10.0%	15.7%
Number At or Above Standard:	21	65	3,336
Percent At or Above Standard:	100.0%	82.3%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 55-ST. JOHNS

School: 0021-CROOKSHANK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	91.7%
2	My recommendations are included on the IEP/IFSP.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
4	My child's evaluation report was written using words I understand.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
11	People from preschool special ed. ... respect my culture.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	37	343	25,761
Number of Completed Surveys:	12	83	4,047
Response Rate:	32.4%	24.2%	15.7%
Number At or Above Standard:	11	64	3,336
Percent At or Above Standard:	91.7%	77.1%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 55-ST. JOHNS

School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%

SUMMARY

	School	District	State
ESE Membership:	41	343	25,761
Number of Completed Surveys:	10	83	4,047
Response Rate:	24.4%	24.2%	15.7%
Number At or Above Standard:	9	64	3,336
Percent At or Above Standard:	90.0%	77.1%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 55-ST. JOHNS

School: 0391-OCEAN PALMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	70.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	70.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	70.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	70.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	70.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	60.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	40.0%

SUMMARY

	School	District	State
ESE Membership:	37	343	25,761
Number of Completed Surveys:	10	83	4,047
Response Rate:	27.0%	24.2%	15.7%
Number At or Above Standard:	6	64	3,336
Percent At or Above Standard:	60.0%	77.1%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 55-ST. JOHNS

School: 0521-PICOLATA CROSSING ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
4	My child's evaluation report was written using words I understand.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

SUMMARY

	School	District	State
ESE Membership:	28	343	25,761
Number of Completed Surveys:	12	83	4,047
Response Rate:	42.9%	24.2%	15.7%
Number At or Above Standard:	8	64	3,336
Percent At or Above Standard:	66.7%	77.1%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 57-SANTA ROSA

School: 0342-WEST NAVARRE INTERMEDIATE
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%

SUMMARY

	School	District	State
ESE Membership:	40	285	25,761
Number of Completed Surveys:	10	46	4,047
Response Rate:	25.0%	16.1%	15.7%
Number At or Above Standard:	8	37	3,336
Percent At or Above Standard:	80.0%	80.4%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 59-SEMINOLE

School: 0202-CASSELBERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.1%

SUMMARY

	School	District	State
ESE Membership:	23	491	25,761
Number of Completed Surveys:	10	75	4,047
Response Rate:	43.5%	15.3%	15.7%
Number At or Above Standard:	10	63	3,336
Percent At or Above Standard:	100.0%	84.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 59-SEMINOLE

School: 0701-PARTIN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	40.0%

SUMMARY

	School	District	State
ESE Membership:	13	491	25,761
Number of Completed Surveys:	10	75	4,047
Response Rate:	76.9%	15.3%	15.7%
Number At or Above Standard:	8	63	3,336
Percent At or Above Standard:	80.0%	84.0%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 60-SUMTER

School: 0031-BUSHNELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
4	My child's evaluation report was written using words I understand.	70.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	70.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	60.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

SUMMARY

	School	District	State
ESE Membership:	25	57	25,761
Number of Completed Surveys:	10	21	4,047
Response Rate:	40.0%	36.8%	15.7%
Number At or Above Standard:	6	14	3,336
Percent At or Above Standard:	60.0%	66.7%	82.4%

Florida ESE Parent Survey 2019-20 School Report: Preschool

District: 67-WASHINGTON

School: 0041-KATE M. SMITH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%

SUMMARY

	School	District	State
ESE Membership:	17	34	25,761
Number of Completed Surveys:	10	16	4,047
Response Rate:	58.8%	47.1%	15.7%
Number At or Above Standard:	10	15	3,336
Percent At or Above Standard:	100.0%	93.8%	82.4%