

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 01-ALACHUA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|--|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                                     | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (11 schools represented)         | 156                   | 28                                 | <b>17.9%</b>         | 23                                 | <b>82.1%</b>                        |
| 0022 EARLY LEARNING ACADEMY AT DUVAL             | 25                    | *                                  | *                    | *                                  | *                                   |
| 0091 LITTLEWOOD ELEMENTARY SCHOOL                | 11                    | *                                  | *                    | *                                  | *                                   |
| 0171 ARCHER ELEMENTARY                           |                       | *                                  | *                    | *                                  | *                                   |
| 0311 MYRA TERWILLIGER ELEM. SCHOOL               | 17                    | *                                  | *                    | *                                  | *                                   |
| 0321 IDYLWILD ELEMENTARY SCHOOL                  | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0331 GLEN SPRINGS ELEMENTARY SCHOOL              | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0341 MARJORIE KINNAN RAWLINGS ELEM               | 9                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0482 HIDDEN OAK ELEMENTARY SCHOOL                | 20                    | *                                  | *                    | *                                  | *                                   |
| 0501 KIMBALL WILES ELEM. SCHOOL                  | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0520 MEADOWBROOK ELEMENTARY SCHOOL               | 1                     | *                                  | *                    | *                                  | *                                   |
| 0531 NEWBERRY ELEMENTARY SCHOOL                  | 16                    | *                                  | *                    | *                                  | *                                   |
| 0541 C. W. NORTON ELEMENTARY SCHOOL              | 22                    | *                                  | *                    | *                                  | *                                   |
| 0561 WILLIAM S. TALBOT ELEM SCHOOL               | 14                    | *                                  | *                    | *                                  | *                                   |
| 0571 W. W. IRBY ELEMENTARY SCHOOL                | 18                    | *                                  | *                    | *                                  | *                                   |
| 7023 ALACHUA VIRTUAL INSTRUC PROG(DIST PROVIDED) |                       | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

01-ALACHUA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 89.3%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 89.3%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 89.3%         |
| 11       | People from preschool special ed. ... respect my culture.  | 88.9%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 88.9%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 85.7%         |
| 4        | My child's evaluation report was written using words I understand.   | 85.7%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 85.7%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 85.7%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 85.7%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 85.7%         |
| 12       | People from preschool special ed. ... value my ideas.  | 85.7%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 85.7%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 82.1%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 82.1%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 82.1%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 82.1%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 78.6%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 78.6%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 78.6%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 78.6%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 78.6%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 77.8%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 71.4%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 67.9%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 67.9%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 57.1%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 02-BAKER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|--|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>                           | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> (1 school represented) | 44                        | 17   | <b>38.6%</b>             | 16   | <b>94.1%</b>                                |
| 0022 PREK/KINDERGARTEN CENTER          | 44                        | 17   | <b>38.6%</b>             | 16   | <b>94.1%</b>                                |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

02-BAKER

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 94.1%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 94.1%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 94.1%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 94.1%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 88.2%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 82.4%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 81.3%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 76.5%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 64.7%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 64.7%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 52.9%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

03-BAY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|---|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                              | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (13 schools represented)  | 183            | 24                          | <b>13.1%</b>  | 22                          | <b>91.7%</b>                 |
| 0091 CEDAR GROVE ELEMENTARY SCHOOL        | 19             | *                           | *             | *                           | *                            |
| 0101 CALLAWAY ELEMENTARY SCHOOL           | 5              | *                           | *             | *                           | *                            |
| 0131 LUCILLE MOORE ELEMENTARY SCHL        | 11             | *                           | *             | *                           | *                            |
| 0151 HILAND PARK ELEMENTARY SCHOOL        | 7              | *                           | *             | *                           | *                            |
| 0171 LYNN HAVEN ELEMENTARY SCHOOL         | 13             | *                           | *             | *                           | *                            |
| 0211 PARKER ELEMENTARY SCHOOL             | 16             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0221 SOUTHPORT ELEMENTARY SCHOOL          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0241 ST. ANDREW SCHOOL AT OAKLAND TERRACE | 6              | *                           | *             | *                           | *                            |
| 0251 WALLER ELEMENTARY SCHOOL             | 5              | *                           | *             | *                           | *                            |
| 0281 MARGARET K. LEWIS IN MILLVILLE       | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0461 DEER POINT ELEMENTARY SCHOOL         | 19             | *                           | *             | *                           | *                            |
| 0471 NORTHSIDE ELEMENTARY SCHOOL          | 11             | *                           | *             | *                           | *                            |
| 0501 TYNDALL ACADEMY                      | 3              | *                           | *             | *                           | *                            |
| 0511 TOMMY SMITH ELEMENTARY SCHOOL        | 11             | *                           | *             | *                           | *                            |
| 0541 DEANE BOZEMAN SCHOOL                 | 14             | *                           | *             | *                           | *                            |
| 0551 J.R. ARNOLD HIGH SCHOOL              | 38             | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

03-BAY

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 95.8%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 95.8%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 95.8%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 95.8%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 95.8%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 95.8%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 95.8%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 95.7%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 91.7%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 87.5%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 82.6%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 82.6%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 79.2%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 75.0%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 62.5%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 58.3%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 04-BRADFORD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                                | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (3 schools represented)     | 16                    | *                                  | *                    | *                                  | *                                   |
| 0051 STARKE ELEMENTARY SCHOOL               | 5                     | *                                  | *                    | *                                  | *                                   |
| 0081 SOUTHSIDE ELEMENTARY SCHOOL            | 9                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0121 RAINBOW CENTER                         | 2                     | *                                  | *                    | *                                  | *                                   |
| 3900 FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM |                       | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

04-BRADFORD

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 100.0%        |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 100.0%        |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 100.0%        |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 100.0%        |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 75.0%         |
| 4        | My child's evaluation report was written using words I understand.   | 75.0%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 75.0%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 66.7%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 66.7%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 66.7%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 66.7%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 50.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 05-BREVARD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                                   | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (35 schools represented)       | 652            | 120                         | <b>18.4%</b>  | 105                         | <b>87.5%</b>                 |
| 0051 OAK PARK ELEMENTARY SCHOOL                | 26             | *                           | *             | *                           | *                            |
| 0061 APOLLO ELEMENTARY SCHOOL                  | 2              | *                           | *             | *                           | *                            |
| 0091 COQUINA ELEMENTARY SCHOOL                 | 4              | *                           | *             | *                           | *                            |
| 0101 MIMS ELEMENTARY SCHOOL                    | 13             | *                           | *             | *                           | *                            |
| 0151 IMPERIAL ESTATES ELEM. SCHOOL             | 25             | *                           | *             | *                           | *                            |
| 0181 PINWOOD ELEMENTARY SCHOOL                 | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0191 CHALLENGER 7 ELEMENTARY SCHOOL            | 9              | *                           | *             | *                           | *                            |
| 0201 ATLANTIS ELEMENTARY SCHOOL                | 17             | *                           | *             | *                           | *                            |
| 0301 ENTERPRISE ELEMENTARY SCHOOL              | 7              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1021 PRE-K ESE SERVICES                        | 129            | 24                          | <b>18.6%</b>  | 21                          | <b>87.5%</b>                 |
| 1041 CAMBRIDGE ELEM MAGNET SCHOOL              | 8              | *                           | *             | *                           | *                            |
| 1051 ENDEAVOUR ELEMENTARY SCHOOL               | 11             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1071 GOLFOVIEW ELEMENTARY MAGNET SCHOOL        | 10             | *                           | *             | *                           | *                            |
| 1091 FAIRGLEN ELEMENTARY SCHOOL                | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1131 SATURN ELEMENTARY SCHOOL                  | 18             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1151 RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL | 22             | *                           | *             | *                           | *                            |
| 1161 MANATEE ELEMENTARY SCHOOL                 | 2              | *                           | *             | *                           | *                            |
| 2041 MEADOWLANE PRIMARY ELEMENTARY SCHOOL      | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2051 UNIVERSITY PARK ELEMENTARY SCHOOL         | 15             | *                           | *             | *                           | *                            |
| 2061 PORT MALABAR ELEMENTARY SCHOOL            | 2              | *                           | *             | *                           | *                            |
| 2081 PALM BAY ELEMENTARY SCHOOL                | 18             | *                           | *             | *                           | *                            |
| 2111 LOCKMAR ELEMENTARY SCHOOL                 | 14             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2121 JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL  | 7              | *                           | *             | *                           | *                            |
| 2131 COLUMBIA ELEMENTARY SCHOOL                | 8              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2151 DISCOVERY ELEMENTARY SCHOOL               | 12             | *                           | *             | *                           | *                            |
| 2161 CHRISTA MCAULIFFE ELEM. SCHOOL            | 13             | *                           | *             | *                           | *                            |
| 2171 RIVIERA ELEMENTARY SCHOOL                 | 20             | *                           | *             | *                           | *                            |
| 2191 JUPITER ELEMENTARY SCHOOL                 | 12             | *                           | *             | *                           | *                            |
| 2212 WESTSIDE ELEMENTARY SCHOOL                | 15             | *                           | *             | *                           | *                            |
| 2221 SUNRISE ELEMENTARY SCHOOL                 | 9              | *                           | *             | *                           | *                            |
| 3041 SHERWOOD ELEMENTARY SCHOOL                | 20             | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 05-BREVARD      |                                | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|-----------------|--------------------------------|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>    |                                | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> | (35 schools represented)       | 652            | 120                         | <b>18.4%</b>  | 105                         | <b>87.5%</b>                 |
| 3061            | HARBOR CITY ELEMENTARY SCHOOL  | 7              | *                           | *             | *                           | *                            |
| 3071            | SABAL ELEMENTARY SCHOOL        | 13             | *                           | *             | *                           | *                            |
| 3091            | CROTON ELEMENTARY SCHOOL       | 3              | *                           | *             | *                           | *                            |
| 3101            | ROY ALLEN ELEMENTARY SCHOOL    | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3121            | SUNTREE ELEMENTARY SCHOOL      | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3131            | LONGLEAF ELEMENTARY SCHOOL     | 11             | *                           | *             | *                           | *                            |
| 3151            | QUEST ELEMENTARY SCHOOL        | 11             | *                           | *             | *                           | *                            |
| 4031            | MILA ELEMENTARY SCHOOL         | 31             | *                           | *             | *                           | *                            |
| 4041            | TROPICAL ELEMENTARY SCHOOL     | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4051            | AUDUBON ELEMENTARY SCHOOL      | 22             | *                           | *             | *                           | *                            |
| 4121            | LEWIS CARROLL ELEMENTARY SCHL  | 8              | *                           | *             | *                           | *                            |
| 5031            | CAPE VIEW ELEMENTARY SCHOOL    | 10             | *                           | *             | *                           | *                            |
| 6013            | SPESSARD L. HOLLAND ELEMENTARY | 9              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 6051            | SEA PARK ELEMENTARY SCHOOL     | 1              | *                           | *             | *                           | *                            |
| 6061            | SURFSIDE ELEMENTARY SCHOOL     | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 6071            | OCEAN BREEZE ELEMENTARY SCHOOL | 6              | *                           | *             | *                           | *                            |
| 6081            | INDIALANTIC ELEMENTARY SCHOOL  | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 6141            | DR. W.J. CREEL ELEMENTARY SCHL | 30             | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

05-BREVARD

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 11       | People from preschool special ed. ... respect my culture.  | 97.4%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 96.6%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 95.8%         |
| 4        | My child's evaluation report was written using words I understand.   | 95.8%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 95.7%         |
| 12       | People from preschool special ed. ... value my ideas.  | 95.7%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 94.9%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 93.2%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 92.4%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 92.3%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 92.2%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 91.5%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 91.5%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 89.8%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 89.7%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 89.0%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 89.0%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 88.0%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 87.0%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 84.5%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 81.1%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 79.3%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 72.8%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 71.3%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 70.2%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 67.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 59.5%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 06-BROWARD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |  | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|-----------------|--|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>    |  | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> | (97 schools represented)               | 2,732                     | 400  | <b>14.6%</b>             | 327  | <b>81.8%</b>                                |
| 0031            | OAKLAND PARK ELEMENTARY SCHOOL         | 26                        | *  | *                        | *  | *   |
| 0100            | HOSPITAL HOMEBOUND SERVICES            | 25                        | *  | *                        | *  | *   |
| 0101            | DANIA ELEMENTARY SCHOOL                | 22                        | *  | *                        | *  | *   |
| 0121            | HOLLYWOOD CENTRAL ELEM. SCHOOL         | 16                        | 0  | <b>0.0%</b>              | -  | -   |
| 0131            | GULFSTREAM ACADEMY OF HALLANDALE BEACH | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0151            | RIVERLAND ELEMENTARY SCHOOL            | 2                         | *  | *                        | *  | *   |
| 0161            | WEST HOLLYWOOD ELEMENTARY SCHOOL       | 14                        | *  | *                        | *  | *   |
| 0201            | BENNETT ELEMENTARY SCHOOL              | 50                        | *  | *                        | *  | *   |
| 0221            | CROISSANT PARK ELEMENTARY SCHOOL       | 12                        | *  | *                        | *  | *   |
| 0231            | COLBERT ELEMENTARY SCHOOL              | 31                        | *  | *                        | *  | *   |
| 0271            | DILLARD ELEMENTARY SCHOOL              | 11                        | *  | *                        | *  | *   |
| 0321            | WALKER ELEMENTARY SCHOOL               | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0331            | COLLINS ELEMENTARY SCHOOL              | 13                        | *  | *                        | *  | *   |
| 0391            | DEERFIELD PARK ELEMENTARY SCHL         | 15                        | *  | *                        | *  | *   |
| 0461            | OAKRIDGE ELEMENTARY SCHOOL             | 28                        | *  | *                        | *  | *   |
| 0511            | WATKINS ELEMENTARY SCHOOL              | 14                        | 0  | <b>0.0%</b>              | -  | -   |
| 0531            | MIRAMAR ELEMENTARY SCHOOL              | 20                        | *  | *                        | *  | *   |
| 0561            | NORCREST ELEMENTARY SCHOOL             | 26                        | *  | *                        | *  | *   |
| 0571            | TEDDER ELEMENTARY SCHOOL               | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0611            | SUNLAND PARK ACADEMY                   | 14                        | 0  | <b>0.0%</b>              | -  | -   |
| 0621            | LARKDALE ELEMENTARY SCHOOL             | 8                         | 0  | <b>0.0%</b>              | -  | -   |
| 0631            | WESTWOOD HEIGHTS ELEMENTARY            | 9                         | 0  | <b>0.0%</b>              | -  | -   |
| 0711            | ORANGE BROOK ELEMENTARY SCHOOL         | 15                        | 0  | <b>0.0%</b>              | -  | -   |
| 0721            | DRIFTWOOD ELEMENTARY SCHOOL            | 25                        | *  | *                        | *  | *   |
| 0731            | TROPICAL ELEMENTARY SCHOOL             | 13                        | *  | *                        | *  | *   |
| 0751            | POMPANO BEACH ELEMENTARY SCHOOL        | 4                         | 0  | <b>0.0%</b>              | -  | -   |
| 0761            | MEADOWBROOK ELEMENTARY SCHOOL          | 18                        | *  | *                        | *  | *   |
| 0811            | BROADVIEW ELEMENTARY SCHOOL            | 25                        | *  | *                        | *  | *   |
| 0831            | LAKE FOREST ELEMENTARY SCHOOL          | 19                        | *  | *                        | *  | *   |
| 0841            | MCNAB ELEMENTARY SCHOOL                | 18                        | *  | *                        | *  | *   |
| 0851            | FLORANADA ELEMENTARY SCHOOL            | 3                         | 0  | <b>0.0%</b>              | -  | -   |
| 0891            | SANDERS PARK ELEMENTARY SCHOOL         | 9                         | *  | *                        | *  | *   |

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 06-BROWARD                               |   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|---|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             |   | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (97 schools represented) |   | 2,732          | 400                         | <b>14.6%</b>  | 327                         | <b>81.8%</b>                 |
| 0901                                     | CRESTHAVEN ELEMENTARY SCHOOL                  | 35             | *                           | *             | *                           | *                            |
| 0921                                     | STEPHEN FOSTER ELEMENTARY SCHL                | 25             | *                           | *             | *                           | *                            |
| 0931                                     | PETERS ELEMENTARY SCHOOL                      | 32             | *                           | *             | *                           | *                            |
| 0941                                     | PLANTATION ELEMENTARY SCHOOL                  | 30             | *                           | *             | *                           | *                            |
| 0971                                     | BOULEVARD HEIGHTS ELEMENTARY                  | 33             | *                           | *             | *                           | *                            |
| 0991                                     | WINGATE OAKS CENTER                           | 82             | *                           | *             | *                           | *                            |
| 1091                                     | LLOYD ESTATES ELEMENTARY SCHL                 | 24             | *                           | *             | *                           | *                            |
| 1131                                     | PALMVIEW ELEMENTARY SCHOOL                    | 9              | *                           | *             | *                           | *                            |
| 1161                                     | MARGATE ELEMENTARY SCHOOL                     | 42             | *                           | *             | *                           | *                            |
| 1191                                     | NORTH FORK ELEMENTARY SCHOOL                  | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1251                                     | PLANTATION PARK ELEMENTARY                    | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1321                                     | SHERIDAN PARK ELEMENTARY SCHL                 | 7              | *                           | *             | *                           | *                            |
| 1381                                     | LAUDERHILL PAUL TURNER ELEM.                  | 25             | *                           | *             | *                           | *                            |
| 1461                                     | CASTLE HILL ELEMENTARY SCHOOL                 | 34             | *                           | *             | *                           | *                            |
| 1611                                     | DR.MARTIN LUTHER KING, JR. MONTESSORI ACADEMY | 14             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1631                                     | ANNABEL C. PERRY PK-8                         | 23             | *                           | *             | *                           | *                            |
| 1641                                     | FAIRWAY ELEMENTARY SCHOOL                     | 28             | *                           | *             | *                           | *                            |
| 1671                                     | ROBERT C. MARKHAM ELEMENTARY                  | 9              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1761                                     | HOLLYWOOD PARK ELEMENTARY SCHOOL              | 41             | *                           | *             | *                           | *                            |
| 1781                                     | CYPRESS ELEMENTARY SCHOOL                     | 24             | *                           | *             | *                           | *                            |
| 1811                                     | SHERIDAN HILLS ELEMENTARY SCHL                | 24             | *                           | *             | *                           | *                            |
| 1831                                     | ORIOLE ELEMENTARY SCHOOL                      | 15             | *                           | *             | *                           | *                            |
| 1841                                     | MIRROR LAKE ELEMENTARY SCHOOL                 | 56             | *                           | *             | *                           | *                            |
| 1851                                     | ROYAL PALM ELEMENTARY SCHOOL                  | 29             | *                           | *             | *                           | *                            |
| 1951                                     | PARK RIDGE ELEMENTARY SCHOOL                  | 15             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1971                                     | JAMES S. HUNT ELEMENTARY SCHOOL               | 26             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2001                                     | BANYAN ELEMENTARY SCHOOL                      | 33             | *                           | *             | *                           | *                            |
| 2041                                     | BEACHSIDE MONTESSORI VILLAGE                  | 8              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2071                                     | PASADENA LAKES ELEMENTARY SCHL                | 45             | *                           | *             | *                           | *                            |
| 2231                                     | NORTH LAUDERDALE PK-8                         | 15             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2511                                     | ATLANTIC WEST ELEMENTARY SCHL                 | 34             | *                           | *             | *                           | *                            |
| 2531                                     | HORIZON ELEMENTARY SCHOOL                     | 23             | *                           | *             | *                           | *                            |
| 2551                                     | CORAL SPRINGS PK-8                            | 20             | *                           | *             | *                           | *                            |
| 2621                                     | TAMARAC ELEMENTARY SCHOOL                     | 29             | *                           | *             | *                           | *                            |
| 2631                                     | FOREST HILLS ELEMENTARY SCHOOL                | 33             | *                           | *             | *                           | *                            |
| 2641                                     | CENTRAL PARK ELEMENTARY SCHOOL                | 1              | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 06-BROWARD      |                                   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|-----------------|-----------------------------------|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>    |                                   | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> | (97 schools represented)          | 2,732          | 400                         | <b>14.6%</b>  | 327                         | <b>81.8%</b>                 |
| 2661            | PEMBROKE LAKES ELEMENTARY SCHL    | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2671            | NOB HILL ELEMENTARY SCHOOL        | 24             | *                           | *             | *                           | *                            |
| 2691            | MORROW ELEMENTARY SCHOOL          | 33             | *                           | *             | *                           | *                            |
| 2721            | RAMBLEWOOD ELEMENTARY SCHOOL      | 35             | *                           | *             | *                           | *                            |
| 2741            | MAPLEWOOD ELEMENTARY SCHOOL       | 36             | *                           | *             | *                           | *                            |
| 2801            | DAVIE ELEMENTARY SCHOOL           | 2              | *                           | *             | *                           | *                            |
| 2811            | PINEWOOD ELEMENTARY SCHOOL        | 32             | *                           | *             | *                           | *                            |
| 2851            | GRIFFIN ELEMENTARY SCHOOL         | 33             | *                           | *             | *                           | *                            |
| 2861            | PINES LAKES ELEMENTARY SCHOOL     | 45             | *                           | *             | *                           | *                            |
| 2871            | SEA CASTLE ELEMENTARY SCHOOL      | 1              | *                           | *             | *                           | *                            |
| 2881            | WELLEBY ELEMENTARY SCHOOL         | 12             | *                           | *             | *                           | *                            |
| 2891            | RIVERGLADES ELEMENTARY SCHOOL     | 25             | *                           | *             | *                           | *                            |
| 2942            | EVERGLADES ELEMENTARY SCHOOL      | 19             | *                           | *             | *                           | *                            |
| 2961            | CHAPEL TRAIL ELEMENTARY SCHOOL    | 20             | *                           | *             | *                           | *                            |
| 2981            | COUNTRY ISLES ELEMENTARY SCHL     | 22             | *                           | *             | *                           | *                            |
| 3041            | CORAL PARK ELEMENTARY SCHOOL      | 4              | *                           | *             | *                           | *                            |
| 3061            | SANDPIPER ELEMENTARY SCHOOL       | 24             | *                           | *             | *                           | *                            |
| 3081            | SILVER RIDGE ELEMENTARY SCHOOL    | 17             | *                           | *             | *                           | *                            |
| 3091            | WINSTON PARK ELEMENTARY SCHOOL    | 20             | *                           | *             | *                           | *                            |
| 3111            | COUNTRY HILLS ELEMENTARY SCHL     | 2              | *                           | *             | *                           | *                            |
| 3121            | QUIET WATERS ELEMENTARY SCHOOL    | 31             | *                           | *             | *                           | *                            |
| 3131            | HAWKES BLUFF ELEMENTARY SCHOOL    | 17             | *                           | *             | *                           | *                            |
| 3171            | PARK SPRINGS ELEMENTARY SCHOOL    | 46             | 14                          | <b>30.4%</b>  | 11                          | <b>78.6%</b>                 |
| 3181            | INDIAN TRACE ELEMENTARY SCHOOL    | 15             | *                           | *             | *                           | *                            |
| 3191            | EMBASSY CREEK ELEMENTARY SCHOOL   | 1              | *                           | *             | *                           | *                            |
| 3221            | CHARLES DREW ELEMENTARY SCHOOL    | 19             | *                           | *             | *                           | *                            |
| 3291            | THURGOOD MARSHALL ELEM. SCHOOL    | 6              | *                           | *             | *                           | *                            |
| 3301            | ENDEAVOUR PRIMARY LEARNING CENTER | 20             | *                           | *             | *                           | *                            |
| 3311            | PALM COVE ELEMENTARY SCHOOL       | 12             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3321            | VIRGINIA SHUMAN YOUNG ELEM        | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3371            | SILVER LAKES ELEMENTARY SCHOOL    | 18             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3401            | SAWGRASS ELEMENTARY SCHOOL        | 39             | *                           | *             | *                           | *                            |
| 3441            | EAGLE RIDGE ELEMENTARY SCHOOL     | 30             | *                           | *             | *                           | *                            |
| 3461            | EAGLE POINT ELEMENTARY SCHOOL     | 2              | *                           | *             | *                           | *                            |
| 3481            | TRADEWINDS ELEMENTARY SCHOOL      | 34             | *                           | *             | *                           | *                            |
| 3491            | SILVER PALMS ELEMENTARY SCHOOL    | 31             | *                           | *             | *                           | *                            |
| 3531            | FOX TRAIL ELEMENTARY SCHOOL       | 13             | *                           | *             | *                           | *                            |

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# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 06-BROWARD      |   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|-----------------|---|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>    |   | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> | (97 schools represented)                      | 2,732          | 400                         | <b>14.6%</b>  | 327                         | <b>81.8%</b>                 |
| 3581            | SILVER SHORES ELEMENTARY SCHL                 | 36             | 12                          | <b>33.3%</b>  | 10                          | <b>83.3%</b>                 |
| 3591            | LAKESIDE ELEMENTARY SCHOOL                    | 24             | *                           | *             | *                           | *                            |
| 3631            | PARKSIDE ELEMENTARY SCHOOL                    | 20             | *                           | *             | *                           | *                            |
| 3642            | GATOR RUN ELEMENTARY SCHOOL                   | 34             | *                           | *             | *                           | *                            |
| 3651            | DAVE THOMAS EDUCATION CENTER WEST             | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3661            | SUNSET LAKES ELEMENTARY SCHOOL                | 40             | *                           | *             | *                           | *                            |
| 3701            | ROCK ISLAND ELEMENTARY SCHOOL                 | 11             | *                           | *             | *                           | *                            |
| 3751            | DOLPHIN BAY ELEMENTARY SCHOOL                 | 20             | *                           | *             | *                           | *                            |
| 3761            | PARK LAKES ELEMENTARY SCHOOL                  | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3771            | CHALLENGER ELEMENTARY SCHOOL                  | 36             | 10                          | <b>27.8%</b>  | 6                           | <b>60.0%</b>                 |
| 3781            | PARK TRAILS ELEMENTARY SCHOOL                 | 10             | *                           | *             | *                           | *                            |
| 3821            | LIBERTY ELEMENTARY SCHOOL                     | 19             | *                           | *             | *                           | *                            |
| 3962            | DISCOVERY ELEMENTARY SCHOOL                   | 13             | *                           | *             | *                           | *                            |
| 5501            | ARC BROWARD, INC                              | 66             | *                           | *             | *                           | *                            |
| 5511            | ANN STORCK CENTER, INC.                       | 19             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 5521            | BAUDHUIN ORAL SCHOOL-NOVA UNI.                | 137            | 15                          | <b>10.9%</b>  | 15                          | <b>100.0%</b>                |
| 5531            | BROWARD CHILDREN'S CENTER NORTH               | 20             | *                           | *             | *                           | *                            |
| 5541            | BROWARD CHILDREN'S CENTER SOUTH               | 30             | *                           | *             | *                           | *                            |
| 5581            | ALPHABET LAND-MARGATE                         | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 5641            | GULFSTREAM EARLY CHILDHOOD CENTER OF EXCELLEN | 6              | 0                           | <b>0.0%</b>   | -                           | -                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

06-BROWARD

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 11       | People from preschool special ed. ... respect my culture.  | 94.9%         |
| 12       | People from preschool special ed. ... value my ideas.  | 92.9%         |
| 4        | My child's evaluation report was written using words I understand.   | 92.2%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 91.9%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 91.4%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 90.9%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 90.2%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 90.1%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 90.1%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 89.6%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 88.9%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 88.8%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 88.8%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 88.8%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 88.4%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 88.0%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 87.2%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 85.9%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 84.6%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 82.6%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 82.4%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 80.6%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 80.4%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 75.6%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 72.6%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 71.1%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 69.4%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

07-CALHOUN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (3 schools represented) | 42                    | 16                                 | <b>38.1%</b>         | 15                                 | <b>93.8%</b>                        |
| 0091 CARR ELEMENTARY & MIDDLE SCHOOL    | 8                     | *                                  | *                    | *                                  | *                                   |
| 0101 ALTHA PUBLIC SCHOOL                | 8                     | *                                  | *                    | *                                  | *                                   |
| 0131 BLOUNTSTOWN ELEMENTARY SCHOOL      | 26                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

07-CALHOUN

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 93.8%         |
| 4        | My child's evaluation report was written using words I understand.   | 93.8%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 93.8%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 93.8%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 93.8%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 93.8%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 93.8%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 93.8%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 87.5%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 87.5%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 81.3%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 08-CHARLOTTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (9 schools represented) | 153                   | 21                                 | <b>13.7%</b>         | 12                                 | <b>57.1%</b>                        |
| 0021 SALLIE JONES ELEMENTARY SCHOOL     | 4                     | *                                  | *                    | *                                  | *                                   |
| 0041 PEACE RIVER ELEMENTARY SCHOOL      | 19                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0042 CHARLOTTE HARBOR SCHOOL            | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0062 BAKER/HEAD START                   | 44                    | *                                  | *                    | *                                  | *                                   |
| 0081 EAST ELEMENTARY SCHOOL             | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0111 NEIL ARMSTRONG ELEMENTARY SCHOOL   | 14                    | *                                  | *                    | *                                  | *                                   |
| 0141 MEADOW PARK ELEMENTARY SCHOOL      | 16                    | *                                  | *                    | *                                  | *                                   |
| 0191 VINELAND ELEMENTARY SCHOOL         | 29                    | *                                  | *                    | *                                  | *                                   |
| 0201 LIBERTY ELEMENTARY SCHOOL          | 16                    | *                                  | *                    | *                                  | *                                   |
| 0231 MYAKKA RIVER ELEMENTARY SCHOOL     | 4                     | *                                  | *                    | *                                  | *                                   |
| 0251 DEEP CREEK ELEMENTARY SCHOOL       | 1                     | *                                  | *                    | *                                  | *                                   |
| 0301 KINGSWAY ELEMENTARY SCHOOL         | 4                     | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

08-CHARLOTTE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 4        | My child's evaluation report was written using words I understand.   | 85.0%         |
| 11       | People from preschool special ed. ... respect my culture.  | 85.0%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 81.0%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 81.0%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 76.2%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 76.2%         |
| 12       | People from preschool special ed. ... value my ideas.  | 76.2%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 76.2%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 76.2%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 71.4%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 71.4%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 71.4%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 71.4%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 71.4%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 70.0%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 68.4%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 66.7%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 60.0%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 57.1%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 55.0%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 55.0%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 55.0%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 55.0%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 50.0%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 50.0%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 50.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 31.6%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 09-CITRUS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|---|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                            | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (9 schools represented) | 123            | 32                          | <b>26.0%</b>  | 26                          | <b>81.3%</b>                 |
| 0021 PLEASANT GROVE ELEMENTARY SCHL     | 13             | *                           | *             | *                           | *                            |
| 0025 FOREST RIDGE ELEMENTARY SCHOOL     | 11             | *                           | *             | *                           | *                            |
| 0032 INVERNESS PRIMARY SCHOOL           | 17             | 11                          | <b>64.7%</b>  | 10                          | <b>90.9%</b>                 |
| 0035 CENTRAL RIDGE ELEMENTARY SCHOOL    | 14             | *                           | *             | *                           | *                            |
| 0061 FLORAL CITY ELEMENTARY SCHOOL      | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0071 HOMOSASSA ELEMENTARY SCHOOL        | 9              | *                           | *             | *                           | *                            |
| 0102 CRYSTAL RIVER PRIMARY SCHOOL       | 9              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0161 LECANTO PRIMARY SCHOOL             | 13             | *                           | *             | *                           | *                            |
| 0171 HERNANDO ELEMENTARY SCHOOL         | 13             | *                           | *             | *                           | *                            |
| 0181 CITRUS SPRINGS ELEMENTARY SCHOOL   | 6              | *                           | *             | *                           | *                            |
| 0191 ROCK CRUSHER ELEMENTARY SCHOOL     | 15             | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

09-CITRUS

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 4        | My child's evaluation report was written using words I understand.   | 93.8%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 93.8%         |
| 11       | People from preschool special ed. ... respect my culture.  | 93.5%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 93.5%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 93.5%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 93.5%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 90.6%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 90.6%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 90.3%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 90.3%         |
| 12       | People from preschool special ed. ... value my ideas.  | 90.3%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 90.3%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 90.3%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 87.5%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 87.5%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 87.1%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 84.4%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 83.9%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 83.9%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 83.9%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 83.9%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 80.6%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 80.0%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 78.1%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 75.9%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 70.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 64.5%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 10-CLAY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|---|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                              | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (22 schools represented)  | 345            | 161                         | <b>46.7%</b>  | 140                         | <b>87.0%</b>                 |
| 0071 CHARLES E. BENNETT ELEMENTARY SCHOOL | 18             | *                           | *             | *                           | *                            |
| 0241 W E CHERRY ELEMENTARY SCHOOL         | 15             | *                           | *             | *                           | *                            |
| 0261 DOCTORS INLET ELEMENTARY SCHOOL      | 18             | 16                          | <b>88.9%</b>  | 16                          | <b>100.0%</b>                |
| 0271 MIDDLEBURG ELEMENTARY SCHOOL         |                | *                           | *             | *                           | *                            |
| 0301 KEYSTONE HEIGHTS ELEMENTARY          | 15             | *                           | *             | *                           | *                            |
| 0331 S BRYAN JENNINGS ELEMENTARY SCHOOL   | 11             | *                           | *             | *                           | *                            |
| 0352 LAKESIDE ELEMENTARY SCHOOL           | 14             | *                           | *             | *                           | *                            |
| 0401 RIDGEVIEW ELEMENTARY SCHOOL          | 2              | *                           | *             | *                           | *                            |
| 0411 CLAY HILL ELEMENTARY SCHOOL          | 7              | *                           | *             | *                           | *                            |
| 0451 LAKE ASBURY ELEMENTARY SCHOOL        | 23             | *                           | *             | *                           | *                            |
| 0471 ROBERT M. PATERSON ELEMENTARY        | 12             | *                           | *             | *                           | *                            |
| 0491 J.L. WILKINSON ELEMENTARY SCHL       | 22             | 13                          | <b>59.1%</b>  | 11                          | <b>84.6%</b>                 |
| 0501 TYNES ELEMENTARY SCHOOL              | 32             | *                           | *             | *                           | *                            |
| 0511 MCRAE ELEMENTARY SCHOOL              | 19             | *                           | *             | *                           | *                            |
| 0521 FLEMING ISLAND ELEMENTARY SCHOOL     | 32             | *                           | *             | *                           | *                            |
| 0531 THUNDERBOLT ELEMENTARY SCHOOL        | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0541 RIDEOUT ELEMENTARY SCHOOL            | 23             | 11                          | <b>47.8%</b>  | 10                          | <b>90.9%</b>                 |
| 0571 SWIMMING PEN CREEK ELEMENTARY SCHOOL | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0591 ARGYLE ELEMENTARY SCHOOL             | 10             | *                           | *             | *                           | *                            |
| 0601 COPPERGATE ELEMENTARY SCHOOL         | 1              | *                           | *             | *                           | *                            |
| 0621 OAKLEAF VILLAGE ELEMENTARY SCHOOL    | 12             | *                           | *             | *                           | *                            |
| 0631 SHADOWLAWN ELEMENTARY SCHOOL         | 19             | 14                          | <b>73.7%</b>  | 14                          | <b>100.0%</b>                |
| 0641 DISCOVERY OAKS ELEMENTARY            | 1              | *                           | *             | *                           | *                            |
| 0651 PLANTATION OAKS ELEMENTARY SCHOOL    | 36             | 23                          | <b>63.9%</b>  | 19                          | <b>82.6%</b>                 |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

10-CLAY

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 4        | My child's evaluation report was written using words I understand.   | 96.9%         |
| 11       | People from preschool special ed. ... respect my culture.  | 96.8%         |
| 12       | People from preschool special ed. ... value my ideas.  | 96.2%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 95.0%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 95.0%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 95.0%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 94.4%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 94.4%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 94.4%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 93.8%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 93.8%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 92.5%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 92.5%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 91.9%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 91.9%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 90.8%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 90.7%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 87.5%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 87.0%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 86.8%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 86.2%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 83.9%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 79.1%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 72.2%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 68.4%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 66.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 62.7%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 11-COLLIER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (20 schools represented) | 248            | 45                          | <b>18.1%</b>  | 37                          | <b>82.2%</b>                 |
| 0051 EVERGLADES CITY SCHOOL              | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0121 LAKE PARK ELEMENTARY SCHOOL         | 8              | *                           | *             | *                           | *                            |
| 0141 SHADOWLAWN ELEMENTARY SCHOOL        | 6              | *                           | *             | *                           | *                            |
| 0151 NAPLES HIGH SCHOOL                  | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0161 PINECREST ELEMENTARY SCHOOL         | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0171 SEA GATE ELEMENTARY SCHOOL          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0181 HIGHLANDS ELEMENTARY SCHOOL         | 5              | *                           | *             | *                           | *                            |
| 0191 LAKE TRAFFORD ELEMENTARY SCHL       | 4              | *                           | *             | *                           | *                            |
| 0201 AVALON ELEMENTARY SCHOOL            | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0221 POINCIANA ELEMENTARY SCHOOL         | 19             | *                           | *             | *                           | *                            |
| 0231 GOLDEN GATE ELEMENTARY SCHOOL       | 7              | *                           | *             | *                           | *                            |
| 0241 NAPLES PARK ELEMENTARY SCHOOL       | 14             | *                           | *             | *                           | *                            |
| 0331 BIG CYPRESS ELEMENTARY SCHOOL       | 10             | *                           | *             | *                           | *                            |
| 0341 VILLAGE OAKS ELEMENTARY SCHOOL      | 21             | *                           | *             | *                           | *                            |
| 0351 GOLDEN TERRACE ELEMENTARY SCHL      | 12             | *                           | *             | *                           | *                            |
| 0371 VINEYARDS ELEMENTARY SCHOOL         | 20             | *                           | *             | *                           | *                            |
| 0381 LELY ELEMENTARY SCHOOL              | 9              | *                           | *             | *                           | *                            |
| 0391 LAUREL OAK ELEMENTARY SCHOOL        | 4              | *                           | *             | *                           | *                            |
| 0421 MANATEE ELEMENTARY SCHOOL           | 12             | *                           | *             | *                           | *                            |
| 0431 PELICAN MARSH ELEMENTARY SCHL       | 11             | *                           | *             | *                           | *                            |
| 0441 CORKSCREW ELEMENTARY SCHOOL         | 30             | *                           | *             | *                           | *                            |
| 0451 OSCEOLA ELEMENTARY SCHOOL           | 10             | *                           | *             | *                           | *                            |
| 0461 CALUSA PARK ELEMENTARY SCHOOL       | 18             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0471 SABAL PALM ELEMENTARY SCHOOL        | 11             | *                           | *             | *                           | *                            |
| 0521 VETERANS MEMORIAL ELEMENTARY SCHOOL | 1              | *                           | *             | *                           | *                            |
| 0541 PALMETTO ELEMENTARY SCHOOL          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0551 PARKSIDE ELEMENTARY SCHOOL          | 6              | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

11-COLLIER

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 90.9%         |
| 4        | My child's evaluation report was written using words I understand.   | 90.9%         |
| 11       | People from preschool special ed. ... respect my culture.  | 90.9%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 88.6%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 88.6%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 88.6%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 88.6%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 88.4%         |
| 12       | People from preschool special ed. ... value my ideas.  | 88.4%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 88.4%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 88.4%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 86.7%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 86.4%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 86.0%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 86.0%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 84.4%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 84.1%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 84.1%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 83.7%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 81.8%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 81.0%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 76.7%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 74.4%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 74.4%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 70.7%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 67.4%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 64.3%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 12-COLUMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (10 schools represented) | 98             | 36                          | <b>36.7%</b>  | 32                          | <b>88.9%</b>                 |
| 0071 MELROSE PARK ELEMENTARY SCHOOL      | 9              | *                           | *             | *                           | *                            |
| 0081 EASTSIDE ELEMENTARY SCHOOL          | 13             | *                           | *             | *                           | *                            |
| 0091 FIVE POINTS ELEMENTARY SCHOOL       | 7              | *                           | *             | *                           | *                            |
| 0121 FORT WHITE ELEMENTARY SCHOOL        | 11             | *                           | *             | *                           | *                            |
| 0141 SUMMERS ELEMENTARY SCHOOL           | 8              | *                           | *             | *                           | *                            |
| 0161 NIBLACK ELEMENTARY SCHOOL           | 4              | *                           | *             | *                           | *                            |
| 0261 COLUMBIA CITY ELEMENTARY SCHOOL     | 8              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0271 WESTSIDE ELEMENTARY SCHOOL          | 7              | *                           | *             | *                           | *                            |
| 0291 PINEMOUNT ELEMENTARY SCHOOL         | 11             | *                           | *             | *                           | *                            |
| 0402 BELMONT ACADEMY                     | 4              | *                           | *             | *                           | *                            |
| 8001 PREK ESE                            | 16             | 11                          | <b>68.8%</b>  | 9                           | <b>81.8%</b>                 |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

12-COLUMBIA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 94.4%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 94.4%         |
| 4        | My child's evaluation report was written using words I understand.   | 94.4%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 94.4%         |
| 12       | People from preschool special ed. ... value my ideas.  | 94.4%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 94.3%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 94.3%         |
| 11       | People from preschool special ed. ... respect my culture.  | 94.1%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 91.7%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 91.7%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 91.7%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 91.7%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 91.7%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 91.7%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 91.7%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 91.7%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 91.7%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 91.7%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 91.7%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 91.4%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 91.4%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 88.9%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 88.9%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 88.9%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 88.6%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 86.1%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 86.1%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 13-MIAMI-DADE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |  | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|-----------------|--|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>    |  | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> | (117 schools represented)                    | 1,599                     | 505  | <b>31.6%</b>             | 432  | <b>85.5%</b>                                |
| 0041            | AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC   | 27                        | *  | *                        | *  | *   |
| 0071            | EUGENIA B. THOMAS K-8 CENTER                 | 1                         | *  | *                        | *  | *   |
| 0091            | BOB GRAHAM EDUCATION CENTER                  | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0101            | ARCOLA LAKE ELEMENTARY SCHOOL                | 37                        | 23   | <b>62.2%</b>             | 17   | <b>73.9%</b>                                |
| 0111            | MAYA ANGELOU ELEMENTARY SCHOOL               | 23                        | *  | *                        | *  | *   |
| 0121            | AUBURNDALE ELEMENTARY SCHOOL                 | 17                        | *  | *                        | *  | *   |
| 0122            | DR. ROLANDO ESPINOSA K-8 CENTER              | 15                        | *  | *                        | *  | *   |
| 0125            | NORMA BUTLER BOSSARD ELEMENTARY SCHOOL       | 3                         | *  | *                        | *  | *   |
| 0161            | AVOCADO ELEMENTARY SCHOOL                    | 38                        | 19   | <b>50.0%</b>             | 16   | <b>84.2%</b>                                |
| 0201            | BANYAN ELEMENTARY SCHOOL                     |                           | *  | *                        | *  | *   |
| 0211            | DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL     | 15                        | *  | *                        | *  | *   |
| 0231            | AVENTURA WATERWAYS K-8 CENTER                |                           | *  | *                        | *  | *   |
| 0241            | RUTH K. BROAD BAY HARBOR K-8 CENTER          | 2                         | *  | *                        | *  | *   |
| 0271            | BENT TREE ELEMENTARY SCHOOL                  | 13                        | *  | *                        | *  | *   |
| 0311            | GOULDS ELEMENTARY SCHOOL                     | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0321            | BISCAYNE BEACH ELEMENTARY SCHOOL             | 5                         | *  | *                        | *  | *   |
| 0331            | CHAPMAN PARTNERSHIP EARLY CHILDHOOD CENTER N | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0351            | CHAPMAN PARTNERSHIP EARLY CHILDHOOD CENTER S |                           | *  | *                        | *  | *   |
| 0361            | BISCAYNE GARDENS ELEMENTARY                  | 11                        | *  | *                        | *  | *   |
| 0401            | VAN E. BLANTON ELEMENTARY SCHL               | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0441            | BLUE LAKES ELEMENTARY SCHOOL                 | 19                        | 17   | <b>89.5%</b>             | 15   | <b>88.2%</b>                                |
| 0451            | BOWMAN ASHE/DOOLIN K-8 ACADEMY               |                           | *  | *                        | *  | *   |
| 0481            | JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM | 15                        | *  | *                        | *  | *   |
| 0561            | W. J. BRYAN ELEMENTARY                       | 9                         | *  | *                        | *  | *   |
| 0641            | BUNCHE PARK ELEMENTARY SCHOOL                | 1                         | *  | *                        | *  | *   |
| 0651            | CAMPBELL DRIVE K-8 CENTER                    | 12                        | 0  | <b>0.0%</b>              | -  | -   |
| 0681            | CAROL CITY ELEMENTARY SCHOOL                 | 3                         | *  | *                        | *  | *   |
| 0761            | MIAMI BEACH FEINBERG/FISHER K-8              | 7                         | 0  | <b>0.0%</b>              | -  | -   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 13-MIAMI-DADE                             |  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|---|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                              |  | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (117 schools represented) |  | 1,599          | 505                         | <b>31.6%</b>  | 432                         | <b>85.5%</b>                 |
| 0771                                      | DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL | 24             | *                           | *             | *                           | *                            |
| 0801                                      | CITRUS GROVE ELEMENTARY SCHOOL           | 18             | *                           | *             | *                           | *                            |
| 0831                                      | CLAUDE PEPPER ELEMENTARY SCHL            | 7              | *                           | *             | *                           | *                            |
| 0841                                      | COCONUT GROVE ELEMENTARY SCHL            | 8              | *                           | *             | *                           | *                            |
| 0861                                      | COLONIAL DRIVE ELEMENTARY SCHL           | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0881                                      | COMSTOCK ELEMENTARY SCHOOL               | 13             | *                           | *             | *                           | *                            |
| 0921                                      | NEVA KING COOPER EDUCATIONAL CENTER      | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1001                                      | CORAL PARK ELEMENTARY SCHOOL             | 15             | *                           | *             | *                           | *                            |
| 1041                                      | CORAL REEF ELEMENTARY SCHOOL             | 3              | *                           | *             | *                           | *                            |
| 1121                                      | CORAL WAY K-8 CENTER                     | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1161                                      | CRESTVIEW ELEMENTARY SCHOOL              | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1241                                      | CUTLER RIDGE ELEMENTARY SCHOOL           |                | *                           | *             | *                           | *                            |
| 1331                                      | DEVON AIRE K-8 CENTER                    | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1361                                      | FREDERICK R. DOUGLASS ELEM.              | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1401                                      | CHARLES R DREW K-8 CENTER                | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1441                                      | PAUL LAURENCE DUNBAR K-8 CENTER          | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1481                                      | JOHN G. DUPUIS ELEMENTARY SCHL           | 10             | *                           | *             | *                           | *                            |
| 1521                                      | AMELIA EARHART ELEMENTARY SCHL           | 24             | *                           | *             | *                           | *                            |
| 1641                                      | EMERSON ELEMENTARY SCHOOL                |                | *                           | *             | *                           | *                            |
| 1681                                      | LILLIE C. EVANS K-8 CENTER               |                | *                           | *             | *                           | *                            |
| 1691                                      | CHRISTINA M. EVE ELEM. SCHOOL            | 15             | *                           | *             | *                           | *                            |
| 1721                                      | EVERGLADES K-8 CENTER                    | 19             | 10                          | <b>52.6%</b>  | 10                          | <b>100.0%</b>                |
| 1761                                      | DAVID FAIRCHILD ELEMENTARY SCHOOL        | 3              | *                           | *             | *                           | *                            |
| 1801                                      | FAIRLAWN ELEMENTARY SCHOOL               | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1811                                      | DANTE B. FASCELL ELEM. SCHOOL            | 11             | *                           | *             | *                           | *                            |
| 1841                                      | FLAGAMI ELEMENTARY SCHOOL                | 4              | *                           | *             | *                           | *                            |
| 1881                                      | HENRY M. FLAGLER ELEM. SCHOOL            | 5              | *                           | *             | *                           | *                            |
| 2001                                      | FLORIDA CITY ELEMENTARY SCHOOL           | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2021                                      | GLORIA FLOYD ELEMENTARY SCHOOL           | 17             | *                           | *             | *                           | *                            |
| 2041                                      | BENJAMIN FRANKLIN K-8 CENTER             | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2081                                      | FULFORD ELEMENTARY SCHOOL                | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2111                                      | HIALEAH GARDENS ELEM. SCHOOL             | 14             | *                           | *             | *                           | *                            |
| 2191                                      | SPANISH LAKE ELEMENTARY SCHOOL           | 12             | *                           | *             | *                           | *                            |
| 2241                                      | GRATIGNY ELEMENTARY SCHOOL               | 22             | *                           | *             | *                           | *                            |
| 2281                                      | GREYNOLDS PARK ELEMENTARY SCHL           | 8              | *                           | *             | *                           | *                            |
| 2321                                      | GULFSTREAM ELEMENTARY SCHOOL             | 43             | 19                          | <b>44.2%</b>  | 14                          | <b>73.7%</b>                 |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 13-MIAMI-DADE   |   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|-----------------|---|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>    |   | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> | (117 schools represented)               | 1,599          | 505                         | <b>31.6%</b>  | 432                         | <b>85.5%</b>                 |
| 2331            | CHARLES R HADLEY ELEM SCHOOL            | 14             | *                           | *             | *                           | *                            |
| 2341            | JOE HALL ELEMENTARY SCHOOL              | 11             | *                           | *             | *                           | *                            |
| 2361            | HIALEAH ELEMENTARY SCHOOL               | 10             | 10                          | <b>100.0%</b> | 9                           | <b>90.0%</b>                 |
| 2371            | WEST HIALEAH GARDENS ELEMENTARY SCHOOL  | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2401            | HIBISCUS ELEMENTARY SCHOOL              | 11             | *                           | *             | *                           | *                            |
| 2441            | VIRGINIA A BOONE-HIGHLAND OAKS          | 8              | *                           | *             | *                           | *                            |
| 2511            | ZORA NEALE HURSTON ELEMENTARY SCHOOL    | 19             | *                           | *             | *                           | *                            |
| 2521            | OLIVER HOOVER ELEMENTARY SCHL           | 20             | *                           | *             | *                           | *                            |
| 2531            | THENA CROWDER EARLY CHILDHOOD           | 24             | *                           | *             | *                           | *                            |
| 2541            | HOWARD DRIVE ELEMENTARY SCHOOL          | 4              | *                           | *             | *                           | *                            |
| 2581            | MADIE IVES K-8 PREPARATORY ACADEMY      | 15             | *                           | *             | *                           | *                            |
| 2641            | KENDALE ELEMENTARY SCHOOL               | 10             | *                           | *             | *                           | *                            |
| 2651            | KENDALE LAKES ELEMENTARY SCHL           | 12             | *                           | *             | *                           | *                            |
| 2661            | KENSINGTON PARK ELEM. SCHOOL            | 36             | 26                          | <b>72.2%</b>  | 26                          | <b>100.0%</b>                |
| 2701            | KENWOOD K-8 CENTER                      | 3              | *                           | *             | *                           | *                            |
| 2801            | LAKE STEVENS ELEMENTARY SCHOOL          | 5              | *                           | *             | *                           | *                            |
| 2821            | LAKEVIEW ELEMENTARY SCHOOL              | 6              | *                           | *             | *                           | *                            |
| 2881            | LEEWOOD K-8 CENTER                      | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2891            | WILLIAM H. LEHMAN ELEMENTARY SCHOOL     | 7              | *                           | *             | *                           | *                            |
| 2901            | LEISURE CITY K-8 CENTER                 | 11             | *                           | *             | *                           | *                            |
| 2981            | LIBERTY CITY ELEMENTARY SCHOOL          | 5              | *                           | *             | *                           | *                            |
| 3001            | WEST LAKES PREPARATORY ACADEMY          | 7              | *                           | *             | *                           | *                            |
| 3021            | JESSE J. MCCRARY, JR. ELEMENTARY SCHOOL | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3061            | LUDLAM ELEMENTARY SCHOOL                | 6              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3101            | FRANK CRAWFORD MARTIN K-8 CENTER        | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3111            | WESLEY MATTHEWS ELEM. SCHOOL            | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3141            | MEADOWLANE ELEMENTARY SCHOOL            | 1              | *                           | *             | *                           | *                            |
| 3181            | MELROSE ELEMENTARY SCHOOL               | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3241            | MIAMI GARDENS ELEMENTARY SCHL           | 6              | *                           | *             | *                           | *                            |
| 3261            | MIAMI HEIGHTS ELEMENTARY SCHL           | 25             | *                           | *             | *                           | *                            |
| 3281            | MIAMI LAKES K-8 CENTER                  | 1              | *                           | *             | *                           | *                            |
| 3381            | MIAMI SPRINGS ELEMENTARY SCHL           | 8              | *                           | *             | *                           | *                            |
| 3501            | MORNINGSIDE K-8 ACADEMY                 | 9              | *                           | *             | *                           | *                            |
| 3661            | NATURAL BRIDGE ELEMENTARY SCHL          | 14             | *                           | *             | *                           | *                            |
| 3701            | NORLAND ELEMENTARY SCHOOL               | 10             | *                           | *             | *                           | *                            |
| 3861            | NORTH GLADE ELEMENTARY SCHOOL           | 1              | *                           | *             | *                           | *                            |
| 3941            | NORTH MIAMI ELEMENTARY SCHOOL           |                | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 13-MIAMI-DADE   |   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|-----------------|---|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>    |   | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> | (117 schools represented)                   | 1,599          | 505                         | <b>31.6%</b>  | 432                         | <b>85.5%</b>                 |
| 3981            | NORTH TWIN LAKES ELEMENTARY SCHOOL          | 6              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4001            | NORWOOD ELEMENTARY SCHOOL                   | 27             | *                           | *             | *                           | *                            |
| 4011            | DR. TONI BILBAO PREPARATORY ACADEMY         | 9              | *                           | *             | *                           | *                            |
| 4031            | GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER   | 7              | *                           | *             | *                           | *                            |
| 4061            | OJUS ELEMENTARY SCHOOL                      | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4070            | EARLY BEGINNINGS ACADEMY                    | 44             | *                           | *             | *                           | *                            |
| 4071            | AGENORIA S PASCHAL/OLINDA ELEMENTARY SCHOOL | 1              | *                           | *             | *                           | *                            |
| 4171            | ORCHARD VILLA ELEMENTARY SCHL               | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4221            | PALMETTO ELEMENTARY SCHOOL                  | 10             | *                           | *             | *                           | *                            |
| 4241            | PALM LAKES ELEMENTARY SCHOOL                | 22             | *                           | *             | *                           | *                            |
| 4281            | PALM SPRINGS NORTH ELEMENTARY SCHOOL        | 9              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4391            | IRVING & BEATRICE PESKOE K-8 CENTER         | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4401            | KELSEY L. PHARR ELEMENTARY SCHOOL           | 10             | *                           | *             | *                           | *                            |
| 4421            | PINECREST ELEMENTARY SCHOOL                 | 2              | *                           | *             | *                           | *                            |
| 4441            | PINE LAKE ELEMENTARY SCHOOL                 | 17             | *                           | *             | *                           | *                            |
| 4491            | HENRY E.S. REEVES K-8 CENTER                | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4501            | POINCIANA PARK ELEMENTARY SCHL              | 5              | *                           | *             | *                           | *                            |
| 4511            | DR. GILBERT L. PORTER ELEM.                 | 15             | *                           | *             | *                           | *                            |
| 4581            | REDLAND ELEMENTARY SCHOOL                   | 1              | *                           | *             | *                           | *                            |
| 4611            | REDONDO ELEMENTARY SCHOOL                   | 7              | *                           | *             | *                           | *                            |
| 4651            | ETHEL F. BECKFORD/RICHMOND PRIMARY LEARNING |                | *                           | *             | *                           | *                            |
| 4681            | RIVERSIDE ELEMENTARY SCHOOL                 | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4691            | JANE S. ROBERTS K-8 CENTER                  | 10             | *                           | *             | *                           | *                            |
| 4761            | ROYAL PALM ELEMENTARY SCHOOL                | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4801            | GERTRUDE K. EDELMAN/SABAL PALM              | 6              | *                           | *             | *                           | *                            |
| 4921            | SEMINOLE ELEMENTARY SCHOOL                  | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4961            | SHADOWLAWN ELEMENTARY SCHOOL                | 1              | *                           | *             | *                           | *                            |
| 5001            | SHENANDOAH ELEMENTARY SCHOOL                | 9              | *                           | *             | *                           | *                            |
| 5005            | DAVID LAWRENCE JR. K-8 CENTER               | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 5021            | BEN SHEPPARD ELEMENTARY SCHOOL              | 14             | *                           | *             | *                           | *                            |
| 5041            | SILVER BLUFF ELEMENTARY SCHOOL              | 14             | *                           | *             | *                           | *                            |
| 5051            | ERNEST R. GRAHAM K-8 ACADEMY                | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 5061            | DR. CARLOS J. FINLAY ELEM.                  | 1              | *                           | *             | *                           | *                            |
| 5101            | JOHN I. SMITH K-8 CENTER                    | 3              | *                           | *             | *                           | *                            |
| 5121            | SNAPPER CREEK ELEMENTARY SCHL               | 1              | *                           | *             | *                           | *                            |

\* - Data are not reported when the total number of surveys returned is fewer than 10.

## Florida ESE Parent Survey 2020–21 District Report: Preschool

| 13-MIAMI-DADE                             |   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|---|---|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                              |   | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (117 schools represented) |   | 1,599          | 505                         | <b>31.6%</b>  | 432                         | <b>85.5%</b>                 |
| 5141                                      | HUBERT O. SIBLEY K-8 ACADEMY              | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 5201                                      | SOUTH HIALEAH ELEMENTARY SCHOOL           | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 5241                                      | SOUTH MIAMI K-8 CENTER                    | 4              | *                           | *             | *                           | *                            |
| 5281                                      | SOUTH MIAMI HEIGHTS ELEMENTARY            | 1              | *                           | *             | *                           | *                            |
| 5361                                      | SPRINGVIEW ELEMENTARY SCHOOL              | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 5381                                      | E.W.F. STIRRUP ELEMENTARY SCHOOL          | 7              | *                           | *             | *                           | *                            |
| 5401                                      | SUNSET ELEMENTARY SCHOOL                  | 1              | *                           | *             | *                           | *                            |
| 5421                                      | SUNSET PARK ELEMENTARY SCHOOL             | 2              | *                           | *             | *                           | *                            |
| 5441                                      | SYLVANIA HEIGHTS ELEM. SCHOOL             | 5              | *                           | *             | *                           | *                            |
| 5481                                      | TREASURE ISLAND ELEM. SCHOOL              | 4              | *                           | *             | *                           | *                            |
| 5521                                      | TROPICAL ELEMENTARY SCHOOL                | 37             | 18                          | <b>48.6%</b>  | 18                          | <b>100.0%</b>                |
| 5641                                      | VILLAGE GREEN ELEMENTARY SCHL             | 20             | *                           | *             | *                           | *                            |
| 5671                                      | VINELAND K-8 CENTER                       | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 5711                                      | MAE M. WALTERS ELEMENTARY SCHL            | 9              | *                           | *             | *                           | *                            |
| 5901                                      | CARRIE P. MEEK/WESTVIEW K-8 CENTER        | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 5951                                      | WHISPERING PINES ELEM. SCHOOL             | 12             | *                           | *             | *                           | *                            |
| 5961                                      | WINSTON PARK K-8 CENTER                   |                | *                           | *             | *                           | *                            |
| 5971                                      | NATHAN B. YOUNG ELEM. SCHOOL              | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 5981                                      | DR. EDWARD L. WHIGHAM ELEM.               | 33             | *                           | *             | *                           | *                            |
| 5991                                      | CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL | 8              | *                           | *             | *                           | *                            |
| 7581                                      | I PREPARATORY ACADEMY                     | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 9013                                      | PREK INTERVENTION                         | 229            | *                           | *             | *                           | *                            |
| 9731                                      | INSTRUCTIONAL CENTER SYSTEM WIDE          | 22             | *                           | *             | *                           | *                            |
| 9732                                      | BRUCIE BALL EDUCATIONAL CENTER            | 5              | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

13-MIAMI-DADE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 11       | People from preschool special ed. ... respect my culture.  | 95.6%         |
| 4        | My child's evaluation report was written using words I understand.   | 95.4%         |
| 12       | People from preschool special ed. ... value my ideas.  | 94.6%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 94.4%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 94.0%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 92.8%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 92.8%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 92.0%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 91.9%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 91.8%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 91.8%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 91.6%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 90.3%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 89.2%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 88.6%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 88.0%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 87.0%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 86.5%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 86.0%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 85.0%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 84.6%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 84.4%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 82.8%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 82.3%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 82.0%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 81.4%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 72.6%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

14-DESOTO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (3 schools represented) | 48                    | 11                                 | <b>22.9%</b>         | 10                                 | <b>90.9%</b>                        |
| 0061 WEST ELEMENTARY SCHOOL             | 24                    | *                                  | *                    | *                                  | *                                   |
| 0081 MEMORIAL ELEMENTARY SCHOOL         | 23                    | *                                  | *                    | *                                  | *                                   |
| 0181 NOCATEE ELEMENTARY SCHOOL          | 1                     | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

14-DESOTO

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 90.9%         |
| 4        | My child's evaluation report was written using words I understand.   | 90.9%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 90.9%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 90.9%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 90.9%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 90.9%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 90.9%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 90.9%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 90.9%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 90.9%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 90.9%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 90.9%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 90.0%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 90.0%         |
| 11       | People from preschool special ed. ... respect my culture.  | 90.0%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 90.0%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 90.0%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 90.0%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 88.9%         |
| 12       | People from preschool special ed. ... value my ideas.  | 88.9%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 88.9%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 80.0%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 77.8%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 77.8%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 75.0%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 75.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 70.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 15-DIXIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|--|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                             | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (3 schools represented)  | 69                    | 44                                 | <b>63.8%</b>         | 38                                 | <b>86.4%</b>                        |
| 0041 OLD TOWN ELEMENTARY SCHOOL          | 24                    | 16                                 | <b>66.7%</b>         | 13                                 | <b>81.3%</b>                        |
| 0043 KINDER CUB SCHOOL INC               | 20                    | *                                  | *                    | *                                  | *                                   |
| 0101 JAMES M. ANDERSON ELEMENTARY SCHOOL | 25                    | 22                                 | <b>88.0%</b>         | 19                                 | <b>86.4%</b>                        |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

15-DIXIE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 4        | My child's evaluation report was written using words I understand.   | 95.1%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 95.1%         |
| 11       | People from preschool special ed. ... respect my culture.  | 95.1%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 95.1%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 92.7%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 92.7%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 92.7%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 92.7%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 92.7%         |
| 12       | People from preschool special ed. ... value my ideas.  | 92.7%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 92.7%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 92.7%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 90.2%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 90.2%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 90.2%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 90.2%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 90.2%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 90.2%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 87.8%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 87.8%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 85.4%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 82.9%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 82.9%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 80.5%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 80.5%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 78.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 78.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 16-DUVAL

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|---|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                                  | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (34 schools represented)      | 836            | 187                         | <b>22.4%</b>  | 148                         | <b>79.1%</b>                 |
| 0121 WEST RIVERSIDE ELEMENTARY SCHOOL         | 2              | *                           | *             | *                           | *                            |
| 0181 CENTRAL RIVERSIDE ELEM. SCHOOL           | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0191 RUTH N. UPSON ELEMENTARY SCHL            | 1              | *                           | *             | *                           | *                            |
| 0201 FISHWEIR ELEMENTARY SCHOOL               | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0261 ESE PRE KINDERGARTEN DISABILITIES CENTER | 104            | 11                          | <b>10.6%</b>  | 10                          | <b>90.9%</b>                 |
| 0281 OAK HILL ACADEMY                         | 57             | 11                          | <b>19.3%</b>  | 7                           | <b>63.6%</b>                 |
| 0301 LORETTO ELEMENTARY SCHOOL                | 10             | *                           | *             | *                           | *                            |
| 0451 DINSMORE ELEMENTARY SCHOOL               | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0591 GARDEN CITY ELEMENTARY SCHOOL            | 26             | *                           | *             | *                           | *                            |
| 0641 HOGAN-SPRING GLEN ELEMENTARY SCHOOL      | 2              | *                           | *             | *                           | *                            |
| 0651 ATLANTIC BEACH ELEMENTARY SCHOOL         | 19             | *                           | *             | *                           | *                            |
| 0721 SPRING PARK ELEMENTARY SCHOOL            | 24             | 10                          | <b>41.7%</b>  | 8                           | <b>80.0%</b>                 |
| 0761 SOUTHSIDE ESTATES ELEM. SCHOOL           | 64             | *                           | *             | *                           | *                            |
| 0781 BILTMORE ELEMENTARY SCHOOL               | 13             | *                           | *             | *                           | *                            |
| 0821 LOVE GROVE ELEMENTARY SCHOOL             | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0831 SAN JOSE ELEMENTARY SCHOOL               |                | *                           | *             | *                           | *                            |
| 0841 BAYVIEW ELEMENTARY SCHOOL                | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0851 LAKE LUCINA ELEMENTARY SCHOOL            | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0911 SALLYE B. MATHIS ELEMENTARY SCHOOL       | 31             | *                           | *             | *                           | *                            |
| 0931 PINEDALE ELEMENTARY SCHOOL               | 31             | *                           | *             | *                           | *                            |
| 0991 HIGHLANDS ELEMENTARY SCHOOL              | 17             | *                           | *             | *                           | *                            |
| 1411 J. ALLEN AXSON ELEM SCHOOL               | 3              | *                           | *             | *                           | *                            |
| 1421 CHAFFEE TRAIL ELEMENTARY                 | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1491 SMART POPE LIVINGSTON ELEM.              | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1542 JOHN E. FORD K-8 SCHOOL                  | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1601 WATERLEAF ELEMENTARY                     | 10             | *                           | *             | *                           | *                            |
| 1611 BARTRAM SPRINGS ELEMENTARY               | 10             | *                           | *             | *                           | *                            |
| 1641 MT. HERMAN ESE CENTER                    | 3              | *                           | *             | *                           | *                            |
| 2091 HOLIDAY HILL ELEMENTARY SCHOOL           | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2141 HYDE GROVE ELEMENTARY SCHOOL             | 36             | 13                          | <b>36.1%</b>  | 11                          | <b>84.6%</b>                 |
| 2201 MARTIN LUTHER KING, JR ELEMENTARY SCHOOL | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2211 NORMANDY VILLAGE ELEMENTARY SCHOOL       | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 16-DUVAL        |                                  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|-----------------|----------------------------------|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>    |                                  | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> | (34 schools represented)         | 836            | 187                         | <b>22.4%</b>  | 148                         | <b>79.1%</b>                 |
| 2221            | GREENFIELD ELEMENTARY SCHOOL     | 10             | *                           | *             | *                           | *                            |
| 2261            | CRYSTAL SPRINGS ELEM. SCHOOL     | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2271            | MAYPORT ELEMENTARY SCHOOL        | 12             | *                           | *             | *                           | *                            |
| 2281            | MERRILL ROAD ELEMENTARY SCHOOL   | 42             | 17                          | <b>40.5%</b>  | 16                          | <b>94.1%</b>                 |
| 2301            | BEAUCLERC ELEMENTARY SCHOOL      | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2391            | SABAL PALM ELEMENTARY SCHOOL     | 4              | *                           | *             | *                           | *                            |
| 2451            | CROWN POINT ELEMENTARY SCHOOL    | 22             | *                           | *             | *                           | *                            |
| 2461            | NEPTUNE BEACH ELEMENTARY SCHOOL  | 26             | 12                          | <b>46.2%</b>  | 11                          | <b>91.7%</b>                 |
| 2471            | JOSEPH FINEGAN ELEMENTARY SCHOOL | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2491            | GREENLAND PINES ELEM. SCHOOL     | 65             | 12                          | <b>18.5%</b>  | 7                           | <b>58.3%</b>                 |
| 2501            | PINE ESTATES ELEMENTARY SCHOOL   |                | *                           | *             | *                           | *                            |
| 2511            | TWIN LAKES ACADEMY ELEM SCHOOL   | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2551            | ENTERPRISE LEARNING ACADEMY      | 32             | *                           | *             | *                           | *                            |
| 2571            | ALIMACANI ELEMENTARY SCHOOL      | 29             | 11                          | <b>37.9%</b>  | 9                           | <b>81.8%</b>                 |
| 2581            | MANDARIN OAKS ELEMENTARY SCHOOL  | 11             | *                           | *             | *                           | *                            |
| 2631            | ABESS PARK ELEMENTARY SCHOOL     | 53             | 16                          | <b>30.2%</b>  | 14                          | <b>87.5%</b>                 |
| 2691            | BISCAYNE ELEMENTARY SCHOOL       | 5              | *                           | *             | *                           | *                            |
| 2701            | OCEANWAY ELEMENTARY SCHOOL       | 17             | *                           | *             | *                           | *                            |
| 2741            | WESTVIEW K-8                     | 10             | 0                           | <b>0.0%</b>   | -                           | -                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

16-DUVAL

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 11       | People from preschool special ed. ... respect my culture.  | 95.7%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 94.1%         |
| 4        | My child's evaluation report was written using words I understand.   | 92.5%         |
| 12       | People from preschool special ed. ... value my ideas.  | 92.4%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 90.9%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 90.9%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 90.4%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 89.8%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 89.2%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 89.2%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 89.2%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 88.1%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 86.5%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 86.0%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 84.9%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 84.7%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 83.9%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 83.8%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 82.3%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 80.5%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 80.0%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 79.9%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 74.2%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 72.0%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 68.9%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 64.5%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 63.8%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 17-ESCAMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (20 schools represented) | 313            | 40                          | <b>12.8%</b>  | 33                          | <b>82.5%</b>                 |
| 0021 HELLEN CARO ELEMENTARY SCHOOL       | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0031 JIM ALLEN ELEMENTARY SCHOOL         | 16             | *                           | *             | *                           | *                            |
| 0051 BELLVIEW ELEMENTARY SCHOOL          | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0101 BRATT ELEMENTARY SCHOOL             | 2              | *                           | *             | *                           | *                            |
| 0111 BRENTWOOD ELEMENTARY SCHOOL         | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0191 N. B. COOK ELEMENTARY SCHOOL        | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0231 CORDOVA PARK ELEMENTARY SCHOOL      | 8              | *                           | *             | *                           | *                            |
| 0271 ENSLEY ELEMENTARY SCHOOL            | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0291 FERRY PASS ELEMENTARY SCHOOL        | 1              | *                           | *             | *                           | *                            |
| 0361 MONTCLAIR ELEMENTARY SCHOOL         | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0371 MYRTLE GROVE ELEMENTARY SCHOOL      | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0381 NAVY POINT ELEMENTARY SCHOOL        | 20             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0391 OAKCREST ELEMENTARY SCHOOL          | 18             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0441 PINE MEADOW ELEMENTARY SCHOOL       | 10             | *                           | *             | *                           | *                            |
| 0451 PLEASANT GROVE ELEMENTARY SCHL      | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0461 SCENIC HEIGHTS ELEMENTARY SCHL      | 9              | *                           | *             | *                           | *                            |
| 0471 O. J. SEMMES ELEMENTARY SCHOOL      | 14             | *                           | *             | *                           | *                            |
| 0491 SHERWOOD ELEMENTARY SCHOOL          | 8              | *                           | *             | *                           | *                            |
| 0501 A. K. SUTER ELEMENTARY SCHOOL       | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0551 WARRINGTON ELEMENTARY SCHOOL        | 10             | *                           | *             | *                           | *                            |
| 0572 C. A. WEIS ELEMENTARY SCHOOL        | 4              | *                           | *             | *                           | *                            |
| 0581 WEST PENSACOLA ELEMENTARY SCHL      | 19             | *                           | *             | *                           | *                            |
| 0602 REINHARDT HOLM ELEMENTARY SCHOOL    | 23             | *                           | *             | *                           | *                            |
| 0771 LINCOLN PARK ELEMENTARY SCHOOL      | 18             | *                           | *             | *                           | *                            |
| 0863 LONGLEAF ELEMENTARY SCHOOL          | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0921 L. D. MCARTHUR ELEMENTARY SCHL      | 33             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0922 ESCAMBIA WESTGATE CENTER            | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0933 HOSPITAL & HOMEBOUND                | 3              | *                           | *             | *                           | *                            |
| 0962 COUNTY ADMINISTRATIVE ANNEX         | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1201 R. C. LIPSCOMB ELEMENTARY SCHL      | 6              | *                           | *             | *                           | *                            |
| 1241 BLUE ANGELS ELEMENTARY SCHOOL       | 7              | *                           | *             | *                           | *                            |
| 1261 MOLINO PARK ELEMENTARY              | 9              | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 17-ESCAMBIA                              |                              | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|------------------------------|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             |                              | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (20 schools represented) |                              | 313            | 40                          | <b>12.8%</b>  | 33                          | <b>82.5%</b>                 |
| 1281                                     | GLOBAL LEARNING ACADEMY      | 13             | *                           | *             | *                           | *                            |
| 1311                                     | KINGSFIELD ELEMENTARY SCHOOL | 11             | *                           | *             | *                           | *                            |
| 2121                                     | CAPSTONE ACADEMY             | 21             | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

17-ESCAMBIA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 4        | My child's evaluation report was written using words I understand.   | 97.5%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 97.5%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 97.4%         |
| 12       | People from preschool special ed. ... value my ideas.  | 97.4%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 97.4%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 97.4%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 95.0%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 94.9%         |
| 11       | People from preschool special ed. ... respect my culture.  | 94.9%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 94.9%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 92.5%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 92.5%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 92.5%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 92.5%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 92.5%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 92.3%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 92.1%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 87.2%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 85.0%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 85.0%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 83.8%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 81.6%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 76.3%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 71.8%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 66.7%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 64.9%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 59.5%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 18-FLAGLER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|--|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                           | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (1 school represented) | 57                    | *                                  | *                    | *                                  | *                                   |
| 0022 BUNNELL ELEMENTARY SCHOOL         | 42                    | *                                  | *                    | *                                  | *                                   |
| 0051 RYMFIRE ELEMENTARY SCHOOL         | 4                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0131 LEWIS E. WADSWORTH ELEMENTARY     | 4                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0201 OLD KINGS ELEMENTARY SCHOOL       | 2                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0301 BELLE TERRE ELEMENTARY SCHOOL     | 5                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

18-FLAGLER

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 100.0%        |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 100.0%        |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 66.7%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 66.7%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 66.7%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 19-FRANKLIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |                                 | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|-----------------|---------------------------------|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>    |                                 | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> | (0 schools represented)         | 17                        | 0  | <b>0.0%</b>              | -  | -   |
| 0101            | FRANKLIN COUNTY LEARNING CENTER | 14                        | 0  | <b>0.0%</b>              | -  | -   |
| 9009            | APALACHICOLA BAY CHARTER SCHOOL | 3                         | 0  | <b>0.0%</b>              | -  | -   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

20-GADSDEN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (6 schools represented) | 69                    | 50                                 | <b>72.5%</b>         | 43                                 | <b>86.0%</b>                        |
| 0041 GEORGE W. MUNROE ELEM. SCHOOL      | 20                    | 15                                 | <b>75.0%</b>         | 13                                 | <b>86.7%</b>                        |
| 0091 HAVANA MAGNET SCHOOL               | 10                    | *                                  | *                    | *                                  | *                                   |
| 0141 GREENSBORO ELEMENTARY SCHOOL       | 2                     | *                                  | *                    | *                                  | *                                   |
| 0201 STEWART STREET ELEMENTARY SCHL     | 31                    | 20                                 | <b>64.5%</b>         | 18                                 | <b>90.0%</b>                        |
| 9026 HEAD START PROGRAM                 | 5                     | *                                  | *                    | *                                  | *                                   |
| 9104 CROSSROAD ACADEMY                  | 1                     | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

20-GADSDEN

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 98.0%         |
| 4        | My child's evaluation report was written using words I understand.   | 96.0%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 96.0%         |
| 12       | People from preschool special ed. ... value my ideas.  | 96.0%         |
| 11       | People from preschool special ed. ... respect my culture.  | 95.9%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 94.0%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 94.0%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 94.0%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 94.0%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 93.9%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 93.9%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 92.0%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 92.0%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 92.0%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 90.0%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 88.0%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 88.0%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 87.8%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 86.0%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 86.0%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 86.0%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 85.7%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 84.0%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 84.0%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 84.0%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 82.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 78.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 21-GILCHRIST

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|---|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>                            | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> (2 schools represented) | 47                        | 23   | <b>48.9%</b>             | 20   | <b>87.0%</b>                                |
| 0032 BELL ELEMENTARY SCHOOL             | 20                        | 10   | <b>50.0%</b>             | 9  | <b>90.0%</b>                                |
| 0041 TRENTON ELEMENTARY SCHOOL          | 27                        | 13   | <b>48.1%</b>             | 11   | <b>84.6%</b>                                |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

21-GILCHRIST

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 95.7%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 95.7%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 95.5%         |
| 11       | People from preschool special ed. ... respect my culture.  | 95.5%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 95.2%         |
| 4        | My child's evaluation report was written using words I understand.   | 91.3%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 91.3%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 91.3%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 90.9%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 90.9%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 90.9%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 90.5%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 87.0%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 87.0%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 87.0%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 87.0%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 87.0%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 86.4%         |
| 12       | People from preschool special ed. ... value my ideas.  | 86.4%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 86.4%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 85.7%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 85.7%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 85.7%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 85.0%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 81.8%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 81.8%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 81.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 22-GLADES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |   | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|-----------------|---|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>    |   | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> | (1 school represented)                    | 16                        | *  | *                        | *  | *   |
| 0051            | MOORE HAVEN ELEMENTARY SCHOOL             | 9                         | *  | *                        | *  | *   |
| 0056            | PEMAYETV EMAHAKV CHARTER "OUR WAY SCHOOL" | 4                         | 0  | <b>0.0%</b>              | -  | -   |
| 0059            | GLADES WEST                               | 3                         | 0  | <b>0.0%</b>              | -  | -   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 22-GLADES

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item<br>No. | Item   | Percent<br>Agree |
|-------------|--|------------------|
| 4           | My child's evaluation report was written using words I understand.   | 100.0%           |
| 11          | People from preschool special ed. ... respect my culture.  | 100.0%           |
| 27          | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%           |
| 1           | I am part of the IEP/IFSP decision-making process.   | 75.0%            |
| 2           | My recommendations are included on the IEP/IFSP.   | 75.0%            |
| 3           | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 75.0%            |
| 5           | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 75.0%            |
| 6           | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 75.0%            |
| 8           | People from preschool special ed. ... are available to speak with me.  | 75.0%            |
| 9           | People from preschool special ed. ... treat me as an equal team member.  | 75.0%            |
| 12          | People from preschool special ed. ... value my ideas.  | 75.0%            |
| 13          | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 75.0%            |
| 14          | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 75.0%            |
| 17          | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 75.0%            |
| 18          | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 75.0%            |
| 21          | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 75.0%            |
| 26          | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 75.0%            |
| 10          | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 66.7%            |
| 15          | People from preschool special ed. ... give me options concerning my child's services and supports.   | 66.7%            |
| 22          | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 66.7%            |
| 16          | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 50.0%            |
| 23          | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 50.0%            |
| 7           | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 33.3%            |
| 19          | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 33.3%            |
| 25          | People from preschool special ed. ... connect families with one another for mutual support.  | 33.3%            |
| 20          | People from preschool special ed. ... offer parents training about preschool special education.  | 25.0%            |
| 24          | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 0.0%             |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

23-GULF

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (2 schools represented) | 20                    | *                                  | *                    | *                                  | *                                   |
| 0022 WEWAHITCHKA ELEMENTARY SCHOOL      | 11                    | *                                  | *                    | *                                  | *                                   |
| 0023 PREK ESE                           | 3                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0051 PORT ST. JOE ELEMENTARY SCHOOL     | 6                     | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

23-GULF

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 100.0%        |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 100.0%        |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 100.0%        |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 100.0%        |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 80.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 24-HAMILTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|--|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                           | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (1 school represented) | 13                    | *                                  | *                    | *                                  | *                                   |
| 0041 HAMILTON COUNTY ELEMENTARY SCHOOL | 13                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

24-HAMILTON

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 100.0%        |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 100.0%        |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 100.0%        |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 100.0%        |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 80.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

25-HARDEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |                                 | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|-----------------|---------------------------------|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>    |                                 | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> | (3 schools represented)         | 40                        | *  | *                        | *  | *   |
| 0011            | HILLTOP ELEMENTARY SCHOOL       | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0041            | BOWLING GREEN ELEMENTARY SCHOOL | 4                         | *  | *                        | *  | *   |
| 0061            | ZOLFO SPRINGS ELEMENTARY SCHOOL | 4                         | *  | *                        | *  | *   |
| 0091            | WAUCHULA ELEMENTARY SCHOOL      | 27                        | *  | *                        | *  | *   |
| 0111            | NORTH WAUCHULA ELEMENTARY SCHL  | 4                         | 0  | <b>0.0%</b>              | -  | -   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

25-HARDEE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 87.5%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 85.7%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 75.0%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 62.5%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 57.1%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 57.1%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 42.9%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 26-HENDRY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (6 schools represented) | 71                    | 14                                 | <b>19.7%</b>         | 9                                  | <b>64.3%</b>                        |
| 0151 LABELLE ELEMENTARY SCHOOL          | 15                    | *                                  | *                    | *                                  | *                                   |
| 0161 WESTSIDE ELEMENTARY SCHOOL         | 7                     | *                                  | *                    | *                                  | *                                   |
| 0162 EASTSIDE ELEMENTARY SCHOOL         | 19                    | *                                  | *                    | *                                  | *                                   |
| 0171 CENTRAL ELEMENTARY SCHOOL          | 12                    | *                                  | *                    | *                                  | *                                   |
| 0191 COUNTRY OAKS ELEMENTARY SCHOOL     | 9                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0192 EDWARD A. UPTHEGROVE ELEM.         | 7                     | *                                  | *                    | *                                  | *                                   |
| 0402 MONTURA EARLY LEARNING CENTER      | 1                     | *                                  | *                    | *                                  | *                                   |
| 5201 COUNTY WIDE EXCEPT STUDENT ED.     | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

26-HENDRY

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 11       | People from preschool special ed. ... respect my culture.  | 85.7%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 85.7%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 84.6%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 84.6%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 84.6%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 84.6%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 83.3%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 78.6%         |
| 12       | People from preschool special ed. ... value my ideas.  | 78.6%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 78.6%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 76.9%         |
| 4        | My child's evaluation report was written using words I understand.   | 71.4%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 71.4%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 71.4%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 71.4%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 71.4%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 71.4%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 69.2%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 69.2%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 69.2%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 66.7%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 64.3%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 61.5%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 58.3%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 53.8%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 53.8%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 46.2%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 27-HERNANDO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|--|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                             | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (10 schools represented) | 139                   | 46                                 | <b>33.1%</b>         | 33                                 | <b>71.7%</b>                        |
| 0052 BROOKSVILLE ELEMENTARY SCHOOL       | 6                     | *                                  | *                    | *                                  | *                                   |
| 0161 WESTSIDE ELEMENTARY SCHOOL          | 11                    | *                                  | *                    | *                                  | *                                   |
| 0171 EASTSIDE ELEMENTARY SCHOOL          | 4                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0211 SPRING HILL ELEMENTARY SCHOOL       | 13                    | *                                  | *                    | *                                  | *                                   |
| 0231 JOHN D. FLOYD ELEMENTARY SCHOOL     | 20                    | *                                  | *                    | *                                  | *                                   |
| 0252 PINE GROVE ELEMENTARY SCHOOL        | 15                    | 10                                 | <b>66.7%</b>         | 6                                  | <b>60.0%</b>                        |
| 0261 DELTONA ELEMENTARY SCHOOL           | 14                    | *                                  | *                    | *                                  | *                                   |
| 0271 MOTON ELEMENTARY SCHOOL             | 8                     | *                                  | *                    | *                                  | *                                   |
| 0321 SUNCOAST ELEMENTARY SCHOOL          | 12                    | *                                  | *                    | *                                  | *                                   |
| 0381 EXPLORER K-8                        | 22                    | *                                  | *                    | *                                  | *                                   |
| 0392 WINDING WATERS K-8                  | 14                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

27-HERNANDO

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 4        | My child's evaluation report was written using words I understand.   | 93.5%         |
| 11       | People from preschool special ed. ... respect my culture.  | 93.3%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 91.3%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 89.1%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 89.1%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 87.0%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 87.0%         |
| 12       | People from preschool special ed. ... value my ideas.  | 84.8%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 82.6%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 82.6%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 80.4%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 80.0%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 80.0%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 78.3%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 78.3%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 78.3%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 77.8%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 76.1%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 76.1%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 73.9%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 71.1%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 68.2%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 65.2%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 65.2%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 54.5%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 53.3%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 53.3%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 28-HIGHLANDS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                                | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (7 schools represented)     | 141                   | 21                                 | <b>14.9%</b>         | 17                                 | <b>81.0%</b>                        |
| 0015 MEMORIAL ELEMENTARY SCHOOL             | 9                     | *                                  | *                    | *                                  | *                                   |
| 0031 LAKE COUNTRY ELEMENTARY SCHOOL         | 16                    | *                                  | *                    | *                                  | *                                   |
| 0061 PARK ELEMENTARY SCHOOL                 | 23                    | *                                  | *                    | *                                  | *                                   |
| 0071 CRACKER TRAIL ELEM. SCHOOL             | 25                    | *                                  | *                    | *                                  | *                                   |
| 0081 FRED WILD ELEMENTARY SCHOOL            | 14                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0101 AVON ELEMENTARY SCHOOL                 | 4                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0211 LAKE PLACID ELEMENTARY SCHOOL          | 16                    | *                                  | *                    | *                                  | *                                   |
| 0291 SUN 'N LAKE ELEMENTARY SCHOOL          | 19                    | *                                  | *                    | *                                  | *                                   |
| 9008 NON-ENROLLED PK EXCEPTIONAL ED PROGRAM | 15                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 28-HIGHLANDS

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 95.2%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 95.2%         |
| 12       | People from preschool special ed. ... value my ideas.  | 95.2%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 95.2%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 95.2%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 90.5%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 90.5%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 90.5%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 90.0%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 85.7%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 85.7%         |
| 4        | My child's evaluation report was written using words I understand.   | 85.7%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 85.7%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 85.7%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 85.7%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 85.7%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 85.0%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 81.0%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 81.0%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 81.0%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 80.0%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 76.2%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 76.2%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 76.2%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 76.2%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 65.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 29-HILLSBOROUGH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |  | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|-----------------|--|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>    |  | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> | (101 schools represented)                  | 1,567                     | 417  | <b>26.6%</b>             | 346  | <b>83.0%</b>                                |
| 0005            | WARREN HOPE DAWSON ELEMENTARY              | 14                        | *  | *                        | *  | *   |
| 0009            | BELMONT ELEMENTARY SCHOOL                  | 17                        | *  | *                        | *  | *   |
| 0042            | FOREST HILLS ELEMENTARY SCHOOL             | 18                        | *  | *                        | *  | *   |
| 0051            | SHEEHY ELEMENTARY SCHOOL                   | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0054            | CORR ELEMENTARY SCHOOL                     | 18                        | *  | *                        | *  | *   |
| 0056            | DAVIS ELEMENTARY SCHOOL                    | 17                        | *  | *                        | *  | *   |
| 0059            | FISHHAWK CREEK ELEMENTARY SCHOOL           | 12                        | *  | *                        | *  | *   |
| 0065            | COLLINS ELEMENTARY SCHOOL                  | 15                        | *  | *                        | *  | *   |
| 0069            | TURNER-BARTELS K-8 SCHOOL                  | 17                        | *  | *                        | *  | *   |
| 0070            | FROST ELEMENTARY SCHOOL                    | 13                        | *  | *                        | *  | *   |
| 0072            | DOBY ELEMENTARY SCHOOL                     | 15                        | *  | *                        | *  | *   |
| 0081            | ALEXANDER ELEMENTARY SCHOOL                | 17                        | *  | *                        | *  | *   |
| 0084            | SUMMERFIELD CROSSINGS ELEMENTARY<br>SCHOOL | 11                        | *  | *                        | *  | *   |
| 0085            | STOWERS ELEMENTARY SCHOOL                  | 9                         | *  | *                        | *  | *   |
| 0092            | BAILEY ELEMENTARY SCHOOL                   | 9                         | *  | *                        | *  | *   |
| 0100            | DEER PARK ELEMENTARY SCHOOL                | 19                        | *  | *                        | *  | *   |
| 0102            | HAMMOND ELEMENTARY SCHOOL                  | 6                         | *  | *                        | *  | *   |
| 0110            | REDDICK ELEMENTARY SCHOOL                  | 9                         | *  | *                        | *  | *   |
| 0120            | KIMBELL ELEMENTARY SCHOOL                  | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0121            | ANDERSON ELEMENTARY SCHOOL                 |                           | *  | *                        | *  | *   |
| 0125            | THOMPSON ELEMENTARY                        | 14                        | *  | *                        | *  | *   |
| 0128            | LAMB ELEMENTARY                            | 13                        | *  | *                        | *  | *   |
| 0141            | APOLLO BEACH ELEMENTARY SCHOOL             | 2                         | 0  | <b>0.0%</b>              | -  | -   |
| 0161            | BALLAST POINT ELEMENTARY SCHL              | 4                         | *  | *                        | *  | *   |
| 0191            | BAY CREST ELEMENTARY SCHOOL                | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0261            | BING ELEMENTARY SCHOOL                     | 6                         | *  | *                        | *  | *   |
| 0271            | ALAFIA ELEMENTARY SCHOOL                   | 9                         | *  | *                        | *  | *   |
| 0282            | JUST ELEMENTARY SCHOOL                     | 1                         | *  | *                        | *  | *   |
| 0311            | BOYETTE SPRINGS ELEM. SCHOOL               | 18                        | *  | *                        | *  | *   |
| 0361            | BEVIS ELEMENTARY SCHOOL                    | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0401            | BROOKER ELEMENTARY SCHOOL                  | 11                        | *  | *                        | *  | *   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 29-HILLSBOROUGH                           |                                  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|---|----------------------------------|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                              |                                  | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (101 schools represented) |                                  | 1,567          | 417                         | <b>26.6%</b>  | 346                         | <b>83.0%</b>                 |
| 0441                                      | BROWARD ELEMENTARY SCHOOL        | 6              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0521                                      | BRYAN ELEMENTARY SCHOOL          | 8              | *                           | *             | *                           | *                            |
| 0527                                      | BRYANT ELEMENTARY SCHOOL         | 12             | *                           | *             | *                           | *                            |
| 0571                                      | BUCKHORN ELEMENTARY SCHOOL       | 12             | *                           | *             | *                           | *                            |
| 0641                                      | BURNEY ELEMENTARY SCHOOL         | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0682                                      | DR CARTER G WOODSON K-8 SCHOOL   | 14             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0691                                      | CANNELLA ELEMENTARY SCHOOL       | 17             | *                           | *             | *                           | *                            |
| 0701                                      | CARROLLWOOD ELEMENTARY SCHOOL    | 13             | *                           | *             | *                           | *                            |
| 0771                                      | CHIARAMONTE ELEMENTARY SCHOOL    | 2              | *                           | *             | *                           | *                            |
| 0772                                      | CHILES ELEMENTARY SCHOOL         | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0801                                      | CITRUS PARK ELEMENTARY SCHOOL    | 14             | *                           | *             | *                           | *                            |
| 0802                                      | CIMINO ELEMENTARY SCHOOL         | 23             | *                           | *             | *                           | *                            |
| 0841                                      | CLAIR-MEL ELEMENTARY SCHOOL      | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0851                                      | CLARK ELEMENTARY SCHOOL          | 13             | *                           | *             | *                           | *                            |
| 0861                                      | CLAYWELL ELEMENTARY SCHOOL       | 2              | *                           | *             | *                           | *                            |
| 0881                                      | CLEVELAND ELEMENTARY SCHOOL      | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0931                                      | COLSON ELEMENTARY SCHOOL         | 21             | 10                          | <b>47.6%</b>  | 10                          | <b>100.0%</b>                |
| 1001                                      | CORK ELEMENTARY SCHOOL           | 5              | *                           | *             | *                           | *                            |
| 1051                                      | CYPRESS CREEK ELEMENTARY SCHL    | 17             | *                           | *             | *                           | *                            |
| 1081                                      | DESOTO ELEMENTARY SCHOOL         | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1101                                      | DICKENSON ELEMENTARY SCHOOL      | 10             | *                           | *             | *                           | *                            |
| 1201                                      | DOVER ELEMENTARY                 | 4              | *                           | *             | *                           | *                            |
| 1202                                      | WILLIS PETERS EXCEPTIONAL CENTER | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1361                                      | EDISON ELEMENTARY SCHOOL         | 9              | *                           | *             | *                           | *                            |
| 1401                                      | EGYPT LAKE ELEMENTARY SCHOOL     | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1431                                      | ESSRIG ELEMENTARY SCHOOL         | 10             | *                           | *             | *                           | *                            |
| 1471                                      | FOLSOM ELEMENTARY SCHOOL         | 16             | *                           | *             | *                           | *                            |
| 1481                                      | FOSTER ELEMENTARY SCHOOL         | 8              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1601                                      | GIBSONTON ELEMENTARY SCHOOL      | 12             | *                           | *             | *                           | *                            |
| 1721                                      | GRADY ELEMENTARY SCHOOL          | 18             | 11                          | <b>61.1%</b>  | 9                           | <b>81.8%</b>                 |
| 1761                                      | GRAHAM ELEMENTARY SCHOOL         | 7              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1831                                      | HERITAGE ELEMENTARY SCHOOL       | 11             | *                           | *             | *                           | *                            |
| 1941                                      | HUNTER'S GREEN ELEMENTARY SCHL   | 10             | *                           | *             | *                           | *                            |
| 1951                                      | IPPOLITO ELEMENTARY SCHOOL       | 13             | *                           | *             | *                           | *                            |
| 2041                                      | JACKSON ELEMENTARY SCHOOL        | 14             | *                           | *             | *                           | *                            |
| 2201                                      | KENLY ELEMENTARY SCHOOL          | 18             | *                           | *             | *                           | *                            |
| 2261                                      | KINGSWOOD ELEMENTARY SCHOOL      | 16             | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 29-HILLSBOROUGH |                                     | ESE Membership | Number of Completed Surveys | Response Rate     | Number At or Above Standard | Percent At or Above Standard |
|-----------------|-------------------------------------|----------------|-----------------------------|-------------------|-----------------------------|------------------------------|
| <b>STATE</b>    |                                     | 20,552         | 4,517                       | <b>22.0%</b>      | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> | (101 schools represented)           | 1,567          | 417                         | <b>26.6%</b>      | 346                         | <b>83.0%</b>                 |
| 2291            | KNIGHTS ELEMENTARY SCHOOL           | 11             | *                           | *                 | *                           | *                            |
| 2321            | LAKE MAGDALENE ELEM. SCHOOL         | 18             | *                           | *                 | *                           | *                            |
| 2361            | LANIER ELEMENTARY SCHOOL            | 13             | 0                           | <b>0.0%</b>       | -                           | -                            |
| 2441            | LINCOLN ELEMENTARY MAGNET SCHOOL    | 2              | 0                           | <b>0.0%</b>       | -                           | -                            |
| 2451            | LEWIS ELEMENTARY SCHOOL             | 12             | *                           | *                 | *                           | *                            |
| 2461            | LITHIA SPRINGS ELEM. SCHOOL         | 2              | 0                           | <b>0.0%</b>       | -                           | -                            |
| 2531            | LOPEZ ELEMENTARY SCHOOL             | 6              | *                           | *                 | *                           | *                            |
| 2551            | LOWRY ELEMENTARY SCHOOL             | 18             | 22                          | <b>&gt;100.0%</b> | 19                          | <b>86.4%</b>                 |
| 2561            | LUTZ K-8 SCHOOL                     | 12             | *                           | *                 | *                           | *                            |
| 2601            | MABRY ELEMENTARY SCHOOL             | 10             | *                           | *                 | *                           | *                            |
| 2771            | MANISCALCO K-8 SCHOOL               | 14             | *                           | *                 | *                           | *                            |
| 2871            | MCDONALD ELEMENTARY SCHOOL          | 7              | *                           | *                 | *                           | *                            |
| 2961            | MENDENHALL ELEMENTARY SCHOOL        | 10             | *                           | *                 | *                           | *                            |
| 3041            | MILES ELEMENTARY SCHOOL             | 9              | *                           | *                 | *                           | *                            |
| 3061            | MINTZ ELEMENTARY SCHOOL             | 11             | *                           | *                 | *                           | *                            |
| 3081            | MITCHELL ELEMENTARY SCHOOL          | 2              | *                           | *                 | *                           | *                            |
| 3082            | MCKITRICK ELEMENTARY SCHOOL         | 2              | 0                           | <b>0.0%</b>       | -                           | -                            |
| 3101            | MORGAN WOODS ELEMENTARY SCHOOL      | 1              | 0                           | <b>0.0%</b>       | -                           | -                            |
| 3121            | MORT ELEMENTARY SCHOOL              | 10             | *                           | *                 | *                           | *                            |
| 3141            | NELSON ELEMENTARY SCHOOL            | 7              | *                           | *                 | *                           | *                            |
| 3151            | NORTHWEST ELEMENTARY SCHOOL         | 17             | *                           | *                 | *                           | *                            |
| 3161            | OAK GROVE ELEMENTARY SCHL           | 23             | *                           | *                 | *                           | *                            |
| 3181            | MULLER ELEMENTARY MAGNET SCHOOL     | 2              | *                           | *                 | *                           | *                            |
| 3201            | OAK PARK ELEMENTARY SCHOOL          | 1              | *                           | *                 | *                           | *                            |
| 3281            | PALM RIVER ELEMENTARY SCHOOL        | 17             | *                           | *                 | *                           | *                            |
| 3362            | PINECREST ELEMENTARY SCHOOL         | 6              | *                           | *                 | *                           | *                            |
| 3381            | PIZZO K-8 SCHOOL                    | 8              | *                           | *                 | *                           | *                            |
| 3441            | PRIDE ELEMENTARY SCHOOL             | 11             | *                           | *                 | *                           | *                            |
| 3521            | POTTER ELEMENTARY SCHOOL            | 3              | 0                           | <b>0.0%</b>       | -                           | -                            |
| 3622            | RIVERHILLS ELEMENTARY MAGNET SCHOOL | 14             | *                           | *                 | *                           | *                            |
| 3641            | RIVERVIEW ELEMENTARY SCHOOL         | 18             | *                           | *                 | *                           | *                            |
| 3681            | ROBINSON ELEMENTARY SCHOOL          | 22             | 19                          | <b>86.4%</b>      | 19                          | <b>100.0%</b>                |
| 3761            | ROBLES ELEMENTARY SCHOOL            | 1              | 0                           | <b>0.0%</b>       | -                           | -                            |
| 3782            | LAVOY EXCEPTIONAL CENTER            | 1              | 0                           | <b>0.0%</b>       | -                           | -                            |
| 3801            | ROOSEVELT ELEMENTARY SCHOOL         | 9              | *                           | *                 | *                           | *                            |
| 3841            | RUSKIN ELEMENTARY SCHOOL            | 22             | *                           | *                 | *                           | *                            |
| 3851            | SCHMIDT ELEMENTARY SCHOOL           | 26             | 10                          | <b>38.5%</b>      | 10                          | <b>100.0%</b>                |

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 29-HILLSBOROUGH |   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|-----------------|---|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>    |   | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> | (101 schools represented)                   | 1,567          | 417                         | <b>26.6%</b>  | 346                         | <b>83.0%</b>                 |
| 3861            | SCHWARZKOPF ELEMENTARY SCHOOL               | 15             | *                           | *             | *                           | *                            |
| 3881            | SEFFNER ELEMENTARY SCHOOL                   | 17             | 10                          | <b>58.8%</b>  | 6                           | <b>60.0%</b>                 |
| 3921            | SEMINOLE ELEMENTARY SCHOOL                  | 6              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3922            | SESSUMS ELEMENTARY SCHOOL                   | 13             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3951            | SHAW ELEMENTARY SCHOOL                      | 8              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3961            | SHORE ELEMENTARY MAGNET SCHOOL              | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4161            | SPRINGHEAD ELEMENTARY SCHOOL                | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4201            | SULPHUR SPRINGS K-8 SCHOOL                  | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4211            | SUMMERFIELD ELEMENTARY SCHOOL               | 17             | *                           | *             | *                           | *                            |
| 4212            | SYMMES ELEMENTARY SCHOOL                    | 9              | *                           | *             | *                           | *                            |
| 4241            | TAMPA BAY BOULEVARD ELEM. SCHL              | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4261            | TAMPA PALMS ELEMENTARY SCHOOL               | 14             | *                           | *             | *                           | *                            |
| 4281            | TEMPLE TERRACE ELEM. SCHOOL                 | 16             | *                           | *             | *                           | *                            |
| 4361            | THONOTOSASSA ELEMENTARY SCHOOL              | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4381            | TINKER K-8 SCHOOL                           | 3              | *                           | *             | *                           | *                            |
| 4441            | TOWN & COUNTRY ELEMENTARY SCHL              | 15             | *                           | *             | *                           | *                            |
| 4561            | TWIN LAKES ELEMENTARY SCHOOL                | 14             | 11                          | <b>78.6%</b>  | 10                          | <b>90.9%</b>                 |
| 4562            | CAMINITI EXCEPTIONAL CENTER                 | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4581            | VALRICO ELEMENTARY SCHOOL                   | 4              | *                           | *             | *                           | *                            |
| 4591            | WALDEN LAKE ELEMENTARY SCHOOL               | 22             | 10                          | <b>45.5%</b>  | 7                           | <b>70.0%</b>                 |
| 4601            | WASHINGTON ELEMENTARY SCHOOL                | 8              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4651            | WESTCHASE ELEMENTARY SCHOOL                 | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4681            | WEST SHORE ELEMENTARY SCHOOL                | 9              | *                           | *             | *                           | *                            |
| 4722            | WEST TAMPA ELEMENTARY SCHOOL                | 14             | *                           | *             | *                           | *                            |
| 4747            | JAMES ELEMENTARY SCHOOL                     | 16             | *                           | *             | *                           | *                            |
| 4801            | WILSON ELEMENTARY SCHOOL                    | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4841            | WIMAUMA ELEMENTARY SCHOOL                   | 11             | *                           | *             | *                           | *                            |
| 4921            | WITTER ELEMENTARY SCHOOL                    | 14             | *                           | *             | *                           | *                            |
| 4941            | WOODBIDGE ELEMENTARY SCHOOL                 | 20             | *                           | *             | *                           | *                            |
| 4961            | YATES ELEMENTARY SCHOOL                     | 24             | *                           | *             | *                           | *                            |
| 5371            | HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS       | 13             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 5372            | ESE BIRTH THRU AGE 5                        | 179            | 11                          | <b>6.1%</b>   | 10                          | <b>90.9%</b>                 |
| 6531            | ENCORE                                      | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 6639            | FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE | 5              | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

29-HILLSBOROUGH

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 95.4%         |
| 11       | People from preschool special ed. ... respect my culture.  | 95.1%         |
| 4        | My child's evaluation report was written using words I understand.   | 94.5%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 94.4%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 94.2%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 94.0%         |
| 12       | People from preschool special ed. ... value my ideas.  | 93.9%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 93.9%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 93.7%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 92.5%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 92.3%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 91.3%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 90.6%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 89.8%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 89.4%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 88.9%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 88.0%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 86.7%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 85.4%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 85.0%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 84.8%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 84.3%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 73.7%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 73.0%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 71.3%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 68.7%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 64.3%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 30-HOLMES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|--|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>                           | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> (1 school represented) | 22                        | *  | *                        | *  | *   |
| 0041 BETHLEHEM HIGH SCHOOL             | 2                         | 0  | <b>0.0%</b>              | -  | -   |
| 0111 PONCE DE LEON ELEM. SCHOOL        | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0262 BONIFAY K-8 SCHOOL                | 19                        | *  | *                        | *  | *   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

30-HOLMES

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 83.3%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 83.3%         |
| 12       | People from preschool special ed. ... value my ideas.  | 83.3%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 83.3%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 83.3%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 83.3%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 66.7%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 66.7%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 66.7%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 66.7%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 66.7%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 50.0%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 50.0%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 33.3%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 33.3%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 31-INDIAN RIVER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |                                  | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|-----------------|----------------------------------|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>    |                                  | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> | (4 schools represented)          | 105                       | 15   | <b>14.3%</b>             | 12   | <b>80.0%</b>                                |
| 0101            | FELLSMERE ELEMENTARY SCHOOL      | 5                         | 0  | <b>0.0%</b>              | -  | -   |
| 0121            | PELICAN ISLAND ELEMENTARY SCHOOL | 16                        | *  | *                        | *  | *   |
| 0151            | DODGERTOWN ELEMENTARY SCHOOL     | 16                        | *  | *                        | *  | *   |
| 0161            | VERO BEACH ELEMENTARY SCHOOL     | 19                        | *  | *                        | *  | *   |
| 0201            | GLENDALE ELEMENTARY SCHOOL       | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0221            | INDIAN RIVER ACADEMY             | 4                         | 0  | <b>0.0%</b>              | -  | -   |
| 9002            | EXCEPTIONAL STUDENT EDUCATION    | 44                        | *  | *                        | *  | *   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

31-INDIAN RIVER

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 11       | People from preschool special ed. ... respect my culture.  | 92.9%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 85.7%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 85.7%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 85.7%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 85.7%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 85.7%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 85.7%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 85.7%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 84.6%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 84.6%         |
| 4        | My child's evaluation report was written using words I understand.   | 84.6%         |
| 12       | People from preschool special ed. ... value my ideas.  | 84.6%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 84.6%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 78.6%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 78.6%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 78.6%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 78.6%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 78.6%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 76.9%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 76.9%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 76.9%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 71.4%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 64.3%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 64.3%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 57.1%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 57.1%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 57.1%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 32-JACKSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|--|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                               | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (3 schools represented)    | 71                    | 45                                 | <b>63.4%</b>         | 43                                 | <b>95.6%</b>                        |
| 0024 JACKSON COUNTY EARLY CHILDHOOD CENTER | 53                    | 41                                 | <b>77.4%</b>         | 40                                 | <b>97.6%</b>                        |
| 0171 SNEADS ELEMENTARY SCHOOL              | 4                     | *                                  | *                    | *                                  | *                                   |
| 0202 HOPE SCHOOL                           | 6                     | *                                  | *                    | *                                  | *                                   |
| 0271 COTTONDALE ELEMENTARY SCHOOL          | 6                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0491 GRACEVILLE SCHOOL                     | 2                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

32-JACKSON

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 97.7%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 97.7%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 97.7%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 97.7%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 97.7%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 97.7%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 97.7%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 97.7%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 97.7%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 97.7%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 95.5%         |
| 4        | My child's evaluation report was written using words I understand.   | 95.5%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 95.5%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 95.5%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 95.5%         |
| 11       | People from preschool special ed. ... respect my culture.  | 95.5%         |
| 12       | People from preschool special ed. ... value my ideas.  | 95.5%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 95.5%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 95.5%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 95.5%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 95.5%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 95.3%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 95.3%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 95.3%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 93.2%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 93.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 92.7%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 33-JEFFERSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |   | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|-----------------|---|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>    |   | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> | (0 schools represented)                     | 3                         | 0  | <b>0.0%</b>              | -  | -   |
| 0111            | JEFFERSON COUNTY ELEM A SOMERSET<br>CHARTER | 3                         | 0  | <b>0.0%</b>              | -  | -   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 34-LAFAYETTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|--|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>                           | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> (1 school represented) | 21                        | 18   | <b>85.7%</b>             | 17   | <b>94.4%</b>                                |
| 0022 LAFAYETTE ELEMENTARY SCHOOL       | 21                        | 17   | <b>81.0%</b>             | 16   | <b>94.1%</b>                                |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

34-LAFAYETTE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 94.1%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 94.1%         |
| 4        | My child's evaluation report was written using words I understand.   | 94.1%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 94.1%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 94.1%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 94.1%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 94.1%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 94.1%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 94.1%         |
| 12       | People from preschool special ed. ... value my ideas.  | 94.1%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 94.1%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 94.1%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 94.1%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 94.1%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 94.1%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 94.1%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 94.1%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 94.1%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 94.1%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 88.2%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 88.2%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 88.2%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 70.6%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 70.6%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 58.8%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 35-LAKE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|--|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                             | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (17 schools represented) | 339                   | 84                                 | <b>24.8%</b>         | 64                                 | <b>76.2%</b>                        |
| 0031 BEVERLY SHORES ELEMENTARY SCHOOL    | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0041 CLERMONT ELEMENTARY SCHOOL          | 24                    | 13                                 | <b>54.2%</b>         | 8                                  | <b>61.5%</b>                        |
| 0061 EUSTIS ELEMENTARY SCHOOL            | 10                    | *                                  | *                    | *                                  | *                                   |
| 0067 SAWGRASS BAY ELEMENTARY SCHOOL      | 20                    | *                                  | *                    | *                                  | *                                   |
| 0068 GRASSY LAKE ELEMENTARY SCHOOL       | 41                    | 12                                 | <b>29.3%</b>         | 11                                 | <b>91.7%</b>                        |
| 0069 SORRENTO ELEMENTARY                 | 20                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0071 EUSTIS HEIGHTS ELEM. SCHOOL         | 23                    | *                                  | *                    | *                                  | *                                   |
| 0141 SEMINOLE SPRINGS ELEM. SCHOOL       | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0149 ROUND LAKE ELEMENTARY SCHOOL        | 3                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0241 TREADWAY ELEMENTARY SCHOOL          | 12                    | *                                  | *                    | *                                  | *                                   |
| 0271 ASTATULA ELEMENTARY SCHOOL          | 12                    | *                                  | *                    | *                                  | *                                   |
| 0281 LOST LAKE ELEMENTARY SCHOOL         | 11                    | *                                  | *                    | *                                  | *                                   |
| 0291 LEESBURG ELEMENTARY SCHOOL          | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0382 GROVELAND ELEMENTARY SCHOOL         | 28                    | 13                                 | <b>46.4%</b>         | 10                                 | <b>76.9%</b>                        |
| 0421 RIMES EARLY LEARN & LITERACY        | 55                    | 10                                 | <b>18.2%</b>         | 9                                  | <b>90.0%</b>                        |
| 0521 TRIANGLE ELEMENTARY SCHOOL          | 18                    | *                                  | *                    | *                                  | *                                   |
| 0533 LAKE HILLS SCHOOL                   | 3                     | *                                  | *                    | *                                  | *                                   |
| 0551 TAVARES ELEMENTARY SCHOOL           | 19                    | *                                  | *                    | *                                  | *                                   |
| 0561 UMATILLA ELEMENTARY SCHOOL          | 9                     | *                                  | *                    | *                                  | *                                   |
| 0591 PINE RIDGE ELEMENTARY SCHOOL        | 20                    | *                                  | *                    | *                                  | *                                   |
| 0597 CYPRESS RIDGE ELEM. SCHOOL          | 7                     | *                                  | *                    | *                                  | *                                   |
| 0631 SPRING CREEK CHARTER SCHOOL         | 1                     | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

35-LAKE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 8        | People from preschool special ed. ... are available to speak with me.  | 93.7%         |
| 4        | My child's evaluation report was written using words I understand.   | 92.5%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 92.5%         |
| 11       | People from preschool special ed. ... respect my culture.  | 91.0%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 89.7%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 89.7%         |
| 12       | People from preschool special ed. ... value my ideas.  | 89.6%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 88.8%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 88.8%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 87.5%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 87.5%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 87.5%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 87.3%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 86.1%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 86.1%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 85.9%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 84.6%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 84.6%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 82.1%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 81.8%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 79.5%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 76.3%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 71.4%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 64.5%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 63.6%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 61.8%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 56.6%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

36-LEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                               | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (31 schools represented)   | 647            | 136                         | <b>21.0%</b>  | 116                         | <b>85.3%</b>                 |
| 0081 ALLEN PARK ELEMENTARY SCHOOL          | 12             | *                           | *             | *                           | *                            |
| 0093 RIVER HALL ELEMENTARY SCHOOL          | 15             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0121 BONITA SPRINGS ELEMENTARY SCHOOL      | 6              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0162 RAY V. POTTORF ELEMENTARY SCHOOL      | 14             | *                           | *             | *                           | *                            |
| 0181 EDGEWOOD ACADEMY                      | 11             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0201 FT. MYERS BEACH ELEM. SCHOOL          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0231 HARNS MARSH ELEMENTARY SCHOOL         | 35             | *                           | *             | *                           | *                            |
| 0261 J. COLIN ENGLISH ELEM. SCHOOL         | 12             | *                           | *             | *                           | *                            |
| 0291 G. WEAVER HIPPS ELEMENTARY SCHOOL     | 11             | *                           | *             | *                           | *                            |
| 0301 LEHIGH ELEMENTARY SCHOOL              | 17             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0321 ORANGE RIVER ELEMENTARY SCHOOL        | 7              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0331 ORANGEWOOD ELEMENTARY SCHOOL          | 13             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0371 MIRROR LAKES ELEMENTARY SCHOOL        | 20             | 10                          | <b>50.0%</b>  | 10                          | <b>100.0%</b>                |
| 0381 TICE ELEMENTARY SCHOOL                | 7              | *                           | *             | *                           | *                            |
| 0391 TROPIC ISLES ELEMENTARY SCHOOL        | 29             | *                           | *             | *                           | *                            |
| 0401 VILLAS ELEMENTARY SCHOOL              | 6              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0421 HEIGHTS ELEMENTARY SCHOOL             | 17             | *                           | *             | *                           | *                            |
| 0431 PINEWOODS ELEMENTARY SCHOOL           | 21             | *                           | *             | *                           | *                            |
| 0461 PATRIOT ELEMENTARY SCHOOL             | 23             | *                           | *             | *                           | *                            |
| 0471 TREELINE ELEMENTARY SCHOOL            | 11             | *                           | *             | *                           | *                            |
| 0561 TANGLEWOOD ELEMENTARY SCHOOL          | 25             | *                           | *             | *                           | *                            |
| 0571 CALOOSA ELEMENTARY SCHOOL             | 23             | *                           | *             | *                           | *                            |
| 0597 TORTUGA PRESERVE ELEMENTARY SCHOOL    | 15             | *                           | *             | *                           | *                            |
| 0631 SAN CARLOS PARK ELEMENTARY SCHOOL     | 15             | *                           | *             | *                           | *                            |
| 0641 PELICAN ELEMENTARY SCHOOL             | 32             | 20                          | <b>62.5%</b>  | 19                          | <b>95.0%</b>                 |
| 0672 GULF ELEMENTARY SCHOOL                | 6              | *                           | *             | *                           | *                            |
| 0681 SPRING CREEK ELEMENTARY SCHOOL        | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0701 BUCKINGHAM EXCEPTIONAL STUDENT CENTER | 5              | *                           | *             | *                           | *                            |
| 0711 SUNSHINE ELEMENTARY SCHOOL            | 15             | *                           | *             | *                           | *                            |
| 0734 RAYMA C. PAGE ELEMENTARY SCHOOL       | 16             | *                           | *             | *                           | *                            |
| 0741 THREE OAKS ELEMENTARY SCHOOL          | 19             | *                           | *             | *                           | *                            |
| 0751 SKYLINE ELEMENTARY SCHOOL             | 27             | *                           | *             | *                           | *                            |

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 36-LEE  | ESE<br>Membership | Number of<br>Completed<br>Surveys | Response<br>Rate | Number At<br>or Above<br>Standard | Percent At<br>or Above<br>Standard |
|---|-------------------|-----------------------------------|------------------|-----------------------------------|------------------------------------|
| <b>STATE</b>                                      | 20,552            | 4,517                             | <b>22.0%</b>     | 3,773                             | <b>83.5%</b>                       |
| <b>DISTRICT</b> (31 schools represented)          | 647               | 136                               | <b>21.0%</b>     | 116                               | <b>85.3%</b>                       |
| 0762 TRAFALGAR ELEMENTARY SCHOOL                  | 14                | *                                 | *                | *                                 | *                                  |
| 0763 MANATEE ELEMENTARY SCHOOL                    | 6                 | 0                                 | <b>0.0%</b>      | -                                 | -                                  |
| 0781 COLONIAL ELEMENTARY SCHOOL                   | 31                | *                                 | *                | *                                 | *                                  |
| 0791 DR CARRIE D ROBINSON LITTLETON<br>ELEMENTARY | 18                | *                                 | *                | *                                 | *                                  |
| 0801 HANCOCK CREEK ELEMENTARY SCHL                | 10                | *                                 | *                | *                                 | *                                  |
| 0811 GATEWAY ELEMENTARY SCHOOL                    | 18                | *                                 | *                | *                                 | *                                  |
| 0851 VETERANS PARK ACADEMY FOR THE ARTS           | 18                | *                                 | *                | *                                 | *                                  |
| 4111 MID CAPE GLOBAL ACADEMY                      | 2                 | 0                                 | <b>0.0%</b>      | -                                 | -                                  |
| 9123 EARLY CHILDHOOD LEARNING SERVICES            | 16                | *                                 | *                | *                                 | *                                  |
| 9450 COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS       | 23                | *                                 | *                | *                                 | *                                  |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

36-LEE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 97.8%         |
| 11       | People from preschool special ed. ... respect my culture.  | 97.8%         |
| 4        | My child's evaluation report was written using words I understand.   | 97.0%         |
| 12       | People from preschool special ed. ... value my ideas.  | 95.6%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 95.6%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 95.5%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 94.8%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 94.1%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 94.1%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 94.1%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 93.4%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 92.6%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 91.9%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 91.1%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 90.4%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 89.6%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 88.9%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 88.9%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 88.8%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 88.8%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 88.1%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 87.4%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 79.1%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 78.2%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 75.6%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 75.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 66.9%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

37-LEON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |  | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|-----------------|--|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>    |  | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> | (26 schools represented)                     | 476                       | 107  | <b>22.5%</b>             | 86   | <b>80.4%</b>                                |
| 0031            | KATE SULLIVAN ELEM. SCHOOL                   | 3                         | *  | *                        | *  | *   |
| 0041            | FRANK HARTSFIELD ELEM. SCHOOL                | 7                         | *  | *                        | *  | *   |
| 0071            | SABAL PALM ELEMENTARY SCHOOL                 | 12                        | *  | *                        | *  | *   |
| 0091            | RUEDIGER ELEMENTARY SCHOOL                   | 16                        | *  | *                        | *  | *   |
| 0131            | WOODVILLE SCHOOL                             | 13                        | *  | *                        | *  | *   |
| 0171            | OAK RIDGE ELEMENTARY SCHOOL                  | 10                        | *  | *                        | *  | *   |
| 0231            | JOHN G RILEY ELEMENTARY SCHOOL               |                           | *  | *                        | *  | *   |
| 0311            | PINEVIEW ELEMENTARY SCHOOL                   | 11                        | *  | *                        | *  | *   |
| 0381            | GILCHRIST ELEMENTARY SCHOOL                  | 8                         | *  | *                        | *  | *   |
| 0401            | ASTORIA PARK ELEMENTARY SCHOOL               | 10                        | *  | *                        | *  | *   |
| 0411            | GRETCHEN EVERHART SCHOOL                     | 8                         | *  | *                        | *  | *   |
| 0421            | W T MOORE ELEMENTARY SCHOOL                  | 15                        | *  | *                        | *  | *   |
| 0431            | SEALEY ELEMENTARY SCHOOL                     | 9                         | *  | *                        | *  | *   |
| 0441            | APALACHEE ELEMENTARY SCHOOL                  | 13                        | *  | *                        | *  | *   |
| 0481            | KILLEARN LAKES ELEM. SCHOOL                  | 7                         | *  | *                        | *  | *   |
| 0491            | CHAIRES ELEMENTARY SCHOOL                    | 11                        | *  | *                        | *  | *   |
| 0501            | SPRINGWOOD ELEMENTARY SCHOOL                 | 11                        | *  | *                        | *  | *   |
| 0511            | DESOTO TRAIL ELEMENTARY SCHOOL               | 14                        | *  | *                        | *  | *   |
| 0521            | BUCK LAKE ELEMENTARY SCHOOL                  | 5                         | *  | *                        | *  | *   |
| 0561            | FORT BRADEN SCHOOL                           | 11                        | *  | *                        | *  | *   |
| 1131            | HAWKS RISE ELEMENTARY SCHOOL                 | 10                        | *  | *                        | *  | *   |
| 1161            | CANOPY OAKS ELEMENTARY SCHOOL                | 8                         | *  | *                        | *  | *   |
| 1171            | ROBERTS ELEMENTARY SCHOOL                    | 13                        | 10   | <b>76.9%</b>             | 9  | <b>90.0%</b>                                |
| 1181            | BOND ELEMENTARY SCHOOL                       | 12                        | *  | *                        | *  | *   |
| 1202            | J MICHAEL CONLEY ELEM SCHOOL AT<br>SOUTHWOOD | 17                        | *  | *                        | *  | *   |
| 9006            | PREK   | 222                       | *  | *                        | *  | *   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

37-LEON

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 11       | People from preschool special ed. ... respect my culture.  | 95.2%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 94.3%         |
| 4        | My child's evaluation report was written using words I understand.   | 93.4%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 92.5%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 92.4%         |
| 12       | People from preschool special ed. ... value my ideas.  | 92.4%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 91.5%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 90.6%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 90.5%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 90.5%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 89.6%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 87.7%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 87.6%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 86.5%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 83.7%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 83.7%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 82.9%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 82.7%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 82.2%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 81.7%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 80.2%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 76.7%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 71.4%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 69.9%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 67.0%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 60.2%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 58.7%         |

## Florida ESE Parent Survey 2020–21 District Report: Preschool

38-LEVY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (3 schools represented) | 68                    | 11                                 | <b>16.2%</b>         | 11                                 | <b>100.0%</b>                       |
| 0041 CEDAR KEY HIGH SCHOOL              | 4                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0092 JOYCE M. BULLOCK ELEM. SCHOOL      | 23                    | *                                  | *                    | *                                  | *                                   |
| 0111 YANKEETOWN SCHOOL                  | 9                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0241 CHIEFLAND ELEMENTARY SCHOOL        | 17                    | *                                  | *                    | *                                  | *                                   |
| 1011 BRONSON ELEMENTARY SCHOOL          | 15                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

38-LEVY

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 100.0%        |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 100.0%        |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 100.0%        |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 88.9%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 88.9%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 39-LIBERTY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (2 schools represented) | 28                    | 15                                 | <b>53.6%</b>         | 11                                 | <b>73.3%</b>                        |
| 0041 HOSFORD ELEM. JR. HIGH SCHOOL      |                       | *                                  | *                    | *                                  | *                                   |
| 0081 LIBERTY EARLY LEARNING CENTER      | 28                    | 11                                 | <b>39.3%</b>         | 8                                  | <b>72.7%</b>                        |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

39-LIBERTY

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 2        | My recommendations are included on the IEP/IFSP.   | 80.0%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 80.0%         |
| 4        | My child's evaluation report was written using words I understand.   | 80.0%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 80.0%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 80.0%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 80.0%         |
| 11       | People from preschool special ed. ... respect my culture.  | 80.0%         |
| 12       | People from preschool special ed. ... value my ideas.  | 80.0%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 80.0%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 80.0%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 80.0%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 80.0%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 80.0%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 78.6%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 73.3%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 73.3%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 73.3%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 73.3%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 73.3%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 73.3%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 71.4%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 66.7%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 66.7%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 66.7%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 64.3%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 61.5%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 60.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 40-MADISON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|---|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>                            | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> (2 schools represented) | 29                        | 17   | <b>58.6%</b>             | 16   | <b>94.1%</b>                                |
| 0041 MADISON COUNTY CENTRAL SCHOOL      | 18                        | 12   | <b>66.7%</b>             | 11   | <b>91.7%</b>                                |
| 0101 LEE ELEMENTARY SCHOOL              | 8                         | *  | *                        | *  | *   |
| 0111 PINETTA ELEMENTARY SCHOOL          | 3                         | 0  | <b>0.0%</b>              | -  | -   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

40-MADISON

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 94.1%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 94.1%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 94.1%         |
| 11       | People from preschool special ed. ... respect my culture.  | 94.1%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 94.1%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 94.1%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 94.1%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 94.1%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 94.1%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 88.2%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 88.2%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 88.2%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 87.5%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 82.4%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 41-MANATEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                                    | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (28 schools represented)        | 408                   | 81                                 | <b>19.9%</b>         | 58                                 | <b>71.6%</b>                        |
| 0031 ANNA MARIA ELEMENTARY SCHOOL               | 2                     | *                                  | *                    | *                                  | *                                   |
| 0051 BALLARD ELEMENTARY SCHOOL                  | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0061 BAYSHORE ELEMENTARY SCHOOL                 | 14                    | *                                  | *                    | *                                  | *                                   |
| 0151 MANATEE ELEMENTARY SCHOOL                  | 24                    | *                                  | *                    | *                                  | *                                   |
| 0221 JESSIE P. MILLER ELEM. SCHOOL              | 14                    | *                                  | *                    | *                                  | *                                   |
| 0261 ONECO ELEMENTARY SCHOOL                    | 12                    | *                                  | *                    | *                                  | *                                   |
| 0271 G D ROGERS GARDEN- BULLOCK ELEMENTARY      | 4                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0291 PALMA SOLA ELEMENTARY SCHOOL               | 16                    | *                                  | *                    | *                                  | *                                   |
| 0301 PALMETTO ELEMENTARY SCHOOL                 | 16                    | *                                  | *                    | *                                  | *                                   |
| 0381 ROBERT H. PRINE ELEM. SCHOOL               | 23                    | *                                  | *                    | *                                  | *                                   |
| 0411 BLANCHE H. DAUGHTREY ELEMENTARY            | 13                    | *                                  | *                    | *                                  | *                                   |
| 0421 SAMOSET ELEMENTARY SCHOOL                  | 15                    | *                                  | *                    | *                                  | *                                   |
| 0521 JAMES TILLMAN ELEMENTARY MAGNET SCHOOL     | 16                    | *                                  | *                    | *                                  | *                                   |
| 0541 BLACKBURN ELEMENTARY SCHOOL                | 16                    | *                                  | *                    | *                                  | *                                   |
| 0601 H. S. MOODY ELEMENTARY SCHOOL              | 10                    | *                                  | *                    | *                                  | *                                   |
| 0621 FLORINE J ABEL ELEMENTARY SCHOOL           | 17                    | *                                  | *                    | *                                  | *                                   |
| 0631 IDA M. STEWART ELEMENTARY SCHL             | 4                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0641 WILLIAM H. BASHAW ELEMENTARY               | 4                     | *                                  | *                    | *                                  | *                                   |
| 0651 BRADEN RIVER ELEMENTARY SCHOOL             | 7                     | *                                  | *                    | *                                  | *                                   |
| 0671 SEA BREEZE ELEMENTARY SCHOOL               | 11                    | *                                  | *                    | *                                  | *                                   |
| 0681 TARA ELEMENTARY SCHOOL                     | 16                    | *                                  | *                    | *                                  | *                                   |
| 0691 LOUISE R JOHNSON K-8 INTERNATIONAL STUDIES | 2                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0701 GENE WITT ELEMENTARY SCHOOL                | 4                     | *                                  | *                    | *                                  | *                                   |
| 0741 MARJORIE G. KINNAN ELEMENTARY SCHOOL       | 10                    | *                                  | *                    | *                                  | *                                   |
| 0771 GILBERT W MCNEAL ELEM SCHOOL               | 13                    | *                                  | *                    | *                                  | *                                   |
| 0781 FREEDOM ELEMENTARY SCHOOL                  | 25                    | *                                  | *                    | *                                  | *                                   |
| 0791 VIRGIL MILLS ELEMENTARY SCHOOL             | 18                    | *                                  | *                    | *                                  | *                                   |
| 0811 ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL      | 23                    | *                                  | *                    | *                                  | *                                   |
| 0821 B.D. GULLETT ELEMENTARY SCHOOL             | 5                     | *                                  | *                    | *                                  | *                                   |
| 0857 BARBARA A HARVEY ELEMENTARY SCHOOL         | 19                    | *                                  | *                    | *                                  | *                                   |
| 2003 EASTER SEALS                               | 11                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 41-MANATEE                               |  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             |  | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (28 schools represented) |  | 408            | 81                          | <b>19.9%</b>  | 58                          | <b>71.6%</b>                 |
| 2014                                     | PINNACLE ACADEMY, INC.                     | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2066                                     | MANATEE COMMUNITY ACTION AGENCY-HEAD START | 7              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2086                                     | SELBY PRESCHOOL                            | 7              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2124                                     | IMAGINE CHARTER AT LAKEWOOD RANCH          | 5              | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

41-MANATEE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 11       | People from preschool special ed. ... respect my culture.  | 94.5%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 93.7%         |
| 4        | My child's evaluation report was written using words I understand.   | 92.5%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 92.3%         |
| 12       | People from preschool special ed. ... value my ideas.  | 90.7%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 89.9%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 89.5%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 89.5%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 88.6%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 87.2%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 86.1%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 85.0%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 83.5%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 81.0%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 78.2%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 78.2%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 78.2%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 74.7%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 74.7%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 74.4%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 73.8%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 73.7%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 56.6%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 55.1%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 54.5%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 53.2%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 48.7%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 42-MARION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (20 schools represented) | 257            | 57                          | <b>22.2%</b>  | 49                          | <b>86.0%</b>                 |
| 0071 ANTHONY ELEMENTARY SCHOOL           | 3              | *                           | *             | *                           | *                            |
| 0091 BELLEVIEW ELEMENTARY SCHOOL         | 11             | *                           | *             | *                           | *                            |
| 0101 BELLEVIEW-SANTOS ELEM. SCHOOL       | 9              | *                           | *             | *                           | *                            |
| 0162 REDDICK-COLLIER ELEM. SCHOOL        | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0181 EAST MARION ELEMENTARY SCHOOL       | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0191 EIGHTH STREET ELEMENTARY SCHL       | 4              | *                           | *             | *                           | *                            |
| 0211 FESSENDEN ELEMENTARY SCHOOL         | 3              | *                           | *             | *                           | *                            |
| 0251 WARD-HIGHLANDS ELEMENTARY SCHL      | 4              | *                           | *             | *                           | *                            |
| 0291 MADISON ST ACAD OF VISUAL PERF      | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0381 SPARR ELEMENTARY SCHOOL             | 2              | *                           | *             | *                           | *                            |
| 0391 SOUTH OCALA ELEMENTARY SCHOOL       | 19             | *                           | *             | *                           | *                            |
| 0401 STANTON-WEIRSDALE ELEMENTARY        | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0431 WYOMINA PARK ELEMENTARY SCHOOL      | 7              | *                           | *             | *                           | *                            |
| 0531 FT. MCCOY SCHOOL                    | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0541 OCALA SPRINGS ELEMENTARY SCHOOL     | 18             | *                           | *             | *                           | *                            |
| 0551 SHADY HILL ELEMENTARY SCHOOL        | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0561 EMERALD SHORES ELEMENTARY SCHL      | 10             | *                           | *             | *                           | *                            |
| 0571 SUNRISE ELEMENTARY SCHOOL           | 18             | *                           | *             | *                           | *                            |
| 0581 EVERGREEN ELEMENTARY SCHOOL         | 8              | *                           | *             | *                           | *                            |
| 0591 HARBOUR VIEW ELEMENTARY SCHOOL      | 8              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0611 MAPLEWOOD ELEMENTARY SCHOOL         | 22             | *                           | *             | *                           | *                            |
| 0621 ROMEO ELEMENTARY SCHOOL             | 3              | *                           | *             | *                           | *                            |
| 0641 DUNNELLON ELEMENTARY SCHOOL         | 7              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0651 COLLEGE PARK ELEMENTARY SCHOOL      | 14             | *                           | *             | *                           | *                            |
| 0671 GREENWAY ELEMENTARY SCHOOL          | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0681 SADDLEWOOD ELEMENTARY SCHOOL        | 12             | *                           | *             | *                           | *                            |
| 0711 HAMMETT BOWEN JR. ELEMENTARY SCHOOL | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0731 MARION OAKS ELEMENTARY SCHOOL       | 16             | *                           | *             | *                           | *                            |
| 0741 LEGACY ELEMENTARY SCHOOL            | 14             | *                           | *             | *                           | *                            |
| 9733 ELC PK ESE SERVICES                 | 16             | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

42-MARION

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 8        | People from preschool special ed. ... are available to speak with me.  | 91.2%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 91.2%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 91.2%         |
| 11       | People from preschool special ed. ... respect my culture.  | 91.1%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 89.5%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 89.5%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 89.5%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 89.3%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 87.7%         |
| 4        | My child's evaluation report was written using words I understand.   | 87.7%         |
| 12       | People from preschool special ed. ... value my ideas.  | 87.7%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 87.7%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 87.7%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 87.5%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 86.0%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 85.7%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 83.9%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 83.9%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 82.5%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 82.5%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 82.1%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 80.4%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 73.2%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 71.9%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 71.4%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 68.4%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 61.4%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 43-MARTIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (8 schools represented) | 97                    | 35                                 | <b>36.1%</b>         | 30                                 | <b>85.7%</b>                        |
| 0061 PALM CITY ELEMENTARY SCHOOL        | 10                    | *                                  | *                    | *                                  | *                                   |
| 0069 PORT SALERNO LEARNING CENTER       | 21                    | *                                  | *                    | *                                  | *                                   |
| 0071 ESE HOMEBOUND                      | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0111 HOBE SOUND ELEMENTARY SCHOOL       | 6                     | *                                  | *                    | *                                  | *                                   |
| 0131 WARFIELD ELEMENTARY SCHOOL         | 9                     | *                                  | *                    | *                                  | *                                   |
| 0211 JENSEN BEACH ELEMENTARY SCHOOL     | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0301 CRYSTAL LAKE ELEMENTARY SCHOOL     | 6                     | *                                  | *                    | *                                  | *                                   |
| 0341 FELIX A WILLIAMS ELEM SCHOOL       | 6                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0371 CITRUS GROVE ELEMENTARY            | 4                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0410 THE HOPE CHARTER CENTER FOR AUTISM | 6                     | *                                  | *                    | *                                  | *                                   |
| 5003 PREKINDERGARTEN PROGRAMS           | 11                    | *                                  | *                    | *                                  | *                                   |
| 5004 PK EARLY INTERVENTION              | 16                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

43-MARTIN

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 8        | People from preschool special ed. ... are available to speak with me.  | 97.0%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 97.0%         |
| 12       | People from preschool special ed. ... value my ideas.  | 97.0%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 94.1%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 94.1%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 94.1%         |
| 4        | My child's evaluation report was written using words I understand.   | 93.9%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 93.9%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 93.9%         |
| 11       | People from preschool special ed. ... respect my culture.  | 93.9%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 93.9%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 93.9%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 93.9%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 90.9%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 90.9%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 90.9%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 90.0%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 89.7%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 89.7%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 87.9%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 87.5%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 86.2%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 82.8%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 82.8%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 75.0%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 73.5%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 72.4%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 44-MONROE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (6 schools represented) | 76                    | 12                                 | <b>15.8%</b>         | 11                                 | <b>91.7%</b>                        |
| 0111 HORACE O'BRYANT SCHOOL             | 10                    | *                                  | *                    | *                                  | *                                   |
| 0161 POINCIANA ELEMENTARY SCHOOL        | 14                    | *                                  | *                    | *                                  | *                                   |
| 0201 SUGARLOAF SCHOOL                   | 8                     | *                                  | *                    | *                                  | *                                   |
| 0251 STANLEY SWITLIK ELEM. SCHOOL       | 10                    | *                                  | *                    | *                                  | *                                   |
| 0291 KEY LARGO SCHOOL                   | 7                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0311 GERALD ADAMS ELEMENTARY SCHOOL     | 20                    | *                                  | *                    | *                                  | *                                   |
| 0321 PLANTATION KEY SCHOOL              | 3                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0391 BIG PINE ACADEMY                   | 4                     | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

44-MONROE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 91.7%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 91.7%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 91.7%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 91.7%         |
| 11       | People from preschool special ed. ... respect my culture.  | 91.7%         |
| 12       | People from preschool special ed. ... value my ideas.  | 91.7%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 91.7%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 91.7%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 91.7%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 91.7%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 91.7%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 91.7%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 91.7%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 90.9%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 83.3%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 83.3%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 83.3%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 83.3%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 83.3%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 75.0%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 75.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 45-NASSAU

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (4 schools represented) | 98                    | 17                                 | <b>17.3%</b>         | 15                                 | <b>88.2%</b>                        |
| 0071 SOUTHSIDE ELEMENTARY SCHOOL        | 18                    | *                                  | *                    | *                                  | *                                   |
| 0121 CALLAHAN ELEMENTARY SCHOOL         | 24                    | *                                  | *                    | *                                  | *                                   |
| 0241 HILLIARD ELEMENTARY SCHOOL         | 10                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0242 WILDLIGHT ELEMENTARY               | 18                    | *                                  | *                    | *                                  | *                                   |
| 0271 YULEE PRIMARY SCHOOL               | 28                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

45-NASSAU

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 93.8%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 93.8%         |
| 12       | People from preschool special ed. ... value my ideas.  | 93.8%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 93.8%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 93.8%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 93.8%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 87.5%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 87.5%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 87.5%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 87.5%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 87.5%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 81.3%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 81.3%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 75.0%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 75.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 68.8%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 46-OKALOOSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|--|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                             | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (10 schools represented) | 289                   | 36                                 | <b>12.5%</b>         | 34                                 | <b>94.4%</b>                        |
| 0031 ANNETTE P. EDWINS ELEM. SCHOOL      | 9                     | *                                  | *                    | *                                  | *                                   |
| 0041 BAKER SCHOOL                        | 2                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0131 DESTIN ELEMENTARY SCHOOL            | 25                    | *                                  | *                    | *                                  | *                                   |
| 0151 LULA J. EDGE ELEMENTARY SCHOOL      | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0241 SILVER SANDS-EXCEP. CHILDREN        | 2                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0281 WRIGHT ELEMENTARY SCHOOL            | 11                    | *                                  | *                    | *                                  | *                                   |
| 0431 SHALIMAR ELEMENTARY SCHOOL          | 17                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0541 ELLIOTT POINT ELEMENTARY SCHL       | 7                     | *                                  | *                    | *                                  | *                                   |
| 0561 MARY ESTHER ELEMENTARY SCHOOL       | 11                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0621 KENWOOD ELEMENTARY SCHOOL           | 12                    | *                                  | *                    | *                                  | *                                   |
| 0631 FLOROSA ELEMENTARY SCHOOL           | 18                    | *                                  | *                    | *                                  | *                                   |
| 0681 LONGWOOD ELEMENTARY SCHOOL          | 15                    | *                                  | *                    | *                                  | *                                   |
| 0721 OKALOOSA STEMM CENTER               | 38                    | *                                  | *                    | *                                  | *                                   |
| 0731 WALKER ELEMENTARY SCHOOL            | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0741 BLUEWATER ELEMENTARY SCHOOL         | 2                     | *                                  | *                    | *                                  | *                                   |
| 0751 ANTIOCH ELEMENTARY SCHOOL           | 2                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0811 SOUTHSIDE PRIMARY SCHOOL            | 116                   | 13                                 | <b>11.2%</b>         | 13                                 | <b>100.0%</b>                       |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

46-OKALOOSA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 97.2%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 97.2%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 97.2%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 97.2%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 97.2%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 97.1%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 94.4%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 91.4%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 91.4%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 88.6%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 74.3%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 72.7%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 68.8%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 65.6%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 55.9%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 47-OKEECHOBEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|--|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                           | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (1 school represented) | 34                    | *                                  | *                    | *                                  | *                                   |
| 0112 SOUTH ELEMENTARY SCHOOL           | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0113 OKEECHOBEE ACHIEVEMENT ACADEMY    | 33                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

47-OKEECHOBEE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 100.0%        |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 100.0%        |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 100.0%        |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 100.0%        |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 100.0%        |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 48-ORANGE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (67 schools represented) | 980            | 217                         | <b>22.1%</b>  | 178                         | <b>82.0%</b>                 |
| 0055 PRINCETON HOUSE CHARTER             | 9              | *                           | *             | *                           | *                            |
| 0141 LAKEVILLE ELEMENTARY                |                | *                           | *             | *                           | *                            |
| 0142 CHEROKEE                            | 11             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0156 CYPRESS SPRINGS ELEMENTARY          | 23             | *                           | *             | *                           | *                            |
| 0212 OAKSHIRE ELEMENTARY                 | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0213 LAWTON CHILES ELEMENTARY            | 14             | *                           | *             | *                           | *                            |
| 0214 ENDEAVOR ELEMENTARY                 | 14             | *                           | *             | *                           | *                            |
| 0216 CITRUS ELEMENTARY                   | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0217 CAMELOT ELEMENTARY                  | 23             | *                           | *             | *                           | *                            |
| 0221 LAKE COMO SCHOOL                    | 18             | *                           | *             | *                           | *                            |
| 0222 AVALON ELEMENTARY                   | 10             | *                           | *             | *                           | *                            |
| 0231 PINELOCH ELEMENTARY                 | 4              | *                           | *             | *                           | *                            |
| 0232 WEST CREEK ELEMENTARY               | 5              | *                           | *             | *                           | *                            |
| 0235 THORNEBROOKE ELEMENTARY             | 1              | *                           | *             | *                           | *                            |
| 0236 EAGLES NEST ELEMENTARY              | 20             | *                           | *             | *                           | *                            |
| 0241 LAKE GEM ELEMENTARY                 | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0251 PRINCETON ELEMENTARY                | 6              | *                           | *             | *                           | *                            |
| 0259 EAST LAKE ELEMENTARY                | 1              | *                           | *             | *                           | *                            |
| 0301 LAKE GEORGE ELEMENTARY              | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0321 ANDOVER ELEMENTARY                  | 9              | *                           | *             | *                           | *                            |
| 0322 WHISPERING OAK ELEMENTARY           | 38             | *                           | *             | *                           | *                            |
| 0331 LAUREATE PARK ELEMENTARY            | 15             | *                           | *             | *                           | *                            |
| 0401 PINWOOD ELEMENTARY                  | 5              | *                           | *             | *                           | *                            |
| 0421 LOCKHART ELEMENTARY                 | 10             | *                           | *             | *                           | *                            |
| 0511 DILLARD STREET ELEMENTARY           | 14             | *                           | *             | *                           | *                            |
| 0521 LAKE SILVER ELEMENTARY              | 3              | *                           | *             | *                           | *                            |
| 0531 BALDWIN PARK ELEMENTARY             | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0541 DREAM LAKE ELEMENTARY               | 9              | *                           | *             | *                           | *                            |
| 0551 CONWAY ELEMENTARY                   | 22             | *                           | *             | *                           | *                            |
| 0611 AZALEA PARK ELEMENTARY              | 11             | *                           | *             | *                           | *                            |
| 0621 PINE HILLS ELEMENTARY               | 10             | *                           | *             | *                           | *                            |
| 0631 BLANKNER K-8                        | 4              | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 48-ORANGE                                | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (67 schools represented) | 980            | 217                         | <b>22.1%</b>  | 178                         | <b>82.0%</b>                 |
| 0651 LAKE WESTON ELEMENTARY              | 12             | *                           | *             | *                           | *                            |
| 0681 ENGELWOOD ELEMENTARY                | 16             | *                           | *             | *                           | *                            |
| 0741 SALLY RIDE ELEMENTARY               | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0751 BROOKSHIRE ELEMENTARY               | 25             | *                           | *             | *                           | *                            |
| 0831 CHICKASAW ELEMENTARY                | 14             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0841 SPRING LAKE ELEMENTARY              | 7              | *                           | *             | *                           | *                            |
| 0871 BONNEVILLE ELEMENTARY               | 17             | *                           | *             | *                           | *                            |
| 0881 HIAWASSEE ELEMENTARY                | 8              | *                           | *             | *                           | *                            |
| 0931 DR. PHILLIPS HIGH                   | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0941 PRAIRIE LAKE ELEMENTARY             | 17             | *                           | *             | *                           | *                            |
| 0971 VENTURA ELEMENTARY                  | 12             | *                           | *             | *                           | *                            |
| 0981 ARBOR RIDGE K-8                     | 10             | *                           | *             | *                           | *                            |
| 0991 CLAY SPRINGS ELEMENTARY             | 14             | *                           | *             | *                           | *                            |
| 1011 ROCK SPRINGS ELEMENTARY             | 9              | *                           | *             | *                           | *                            |
| 1021 METROWEST ELEMENTARY                | 7              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1041 MEADOW WOODS ELEMENTARY             | 32             | *                           | *             | *                           | *                            |
| 1061 WINDY RIDGE K-8                     | 8              | *                           | *             | *                           | *                            |
| 1081 JOHN YOUNG ELEMENTARY               | 27             | *                           | *             | *                           | *                            |
| 1091 WATERFORD ELEMENTARY                | 10             | *                           | *             | *                           | *                            |
| 1171 WINEGARD ELEMENTARY                 | 15             | *                           | *             | *                           | *                            |
| 1181 DOMMERICH ELEMENTARY                | 5              | *                           | *             | *                           | *                            |
| 1191 HUNTERS CREEK ELEMENTARY            | 16             | *                           | *             | *                           | *                            |
| 1221 LAKE SYBELIA ELEMENTARY             | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1271 ROSEMONT ELEMENTARY                 | 6              | *                           | *             | *                           | *                            |
| 1282 APOPKA ELEMENTARY                   | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1321 MAXEY ELEMENTARY                    | 11             | *                           | *             | *                           | *                            |
| 1371 SUNRISE ELEMENTARY                  | 9              | *                           | *             | *                           | *                            |
| 1401 ALOMA ELEMENTARY                    | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1431 RIDGEWOOD PARK ELEMENTARY           | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1441 SHENANDOAH ELEMENTARY               | 9              | *                           | *             | *                           | *                            |
| 1461 HIDDEN OAKS ELEMENTARY              | 9              | *                           | *             | *                           | *                            |
| 1482 INDEPENDENCE ELEMENTARY             | 1              | *                           | *             | *                           | *                            |
| 1491 PALMETTO ELEMENTARY                 | 6              | *                           | *             | *                           | *                            |
| 1492 MILLENNIA GARDENS ELEMENTARY        | 23             | *                           | *             | *                           | *                            |
| 1501 OAK HILL ELEMENTARY                 | 14             | *                           | *             | *                           | *                            |
| 1531 OCOEE ELEMENTARY                    | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1541 PINAR ELEMENTARY                    | 17             | *                           | *             | *                           | *                            |

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 48-ORANGE       |                              | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|-----------------|------------------------------|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>    |                              | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> | (67 schools represented)     | 980            | 217                         | <b>22.1%</b>  | 178                         | <b>82.0%</b>                 |
| 1553            | MILLENNIA ELEMENTARY         | 17             | *                           | *             | *                           | *                            |
| 1562            | WESTBROOKE ELEMENTARY        | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1571            | LAKE WHITNEY ELEMENTARY      | 14             | *                           | *             | *                           | *                            |
| 1582            | MOSS PARK ELEMENTARY         | 24             | *                           | *             | *                           | *                            |
| 1591            | DR. PHILLIPS ELEMENTARY      | 19             | *                           | *             | *                           | *                            |
| 1601            | DEERWOOD ELEMENTARY          | 10             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1611            | FRANGUS ELEMENTARY           | 9              | *                           | *             | *                           | *                            |
| 1621            | SHINGLE CREEK ELEMENTARY     | 9              | *                           | *             | *                           | *                            |
| 1731            | SAND LAKE ELEMENTARY         | 10             | *                           | *             | *                           | *                            |
| 1741            | WYNDHAM LAKES ELEMENTARY     | 9              | *                           | *             | *                           | *                            |
| 1751            | WOLF LAKE ELEMENTARY         | 47             | 25                          | <b>53.2%</b>  | 20                          | <b>80.0%</b>                 |
| 1752            | VISTA LAKES ELEMENTARY       | 10             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1791            | KEENES CROSSING ELEMENTARY   | 18             | *                           | *             | *                           | *                            |
| 1851            | AUDUBON PARK SCHOOL          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1921            | EAGLE CREEK ELEMENTARY       | 12             | *                           | *             | *                           | *                            |
| 1941            | WETHERBEE ELEMENTARY         | 28             | *                           | *             | *                           | *                            |
| 1971            | FORSYTH WOODS ELEMENTARY     | 6              | *                           | *             | *                           | *                            |
| 5861            | WASHINGTON SHORES ELEMENTARY | 15             | 0                           | <b>0.0%</b>   | -                           | -                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

48-ORANGE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 11       | People from preschool special ed. ... respect my culture.  | 97.2%         |
| 12       | People from preschool special ed. ... value my ideas.  | 94.9%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 94.0%         |
| 4        | My child's evaluation report was written using words I understand.   | 93.1%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 91.7%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 91.7%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 91.4%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 91.1%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 90.6%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 90.3%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 90.2%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 88.8%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 88.5%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 88.0%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 87.4%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 87.0%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 85.3%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 84.8%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 84.2%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 84.1%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 81.4%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 80.5%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 72.6%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 69.0%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 68.2%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 66.4%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 58.7%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 48D-UCP CHARTER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (4 schools represented) | 359                   | 29                                 | <b>8.1%</b>          | 24                                 | <b>82.8%</b>                        |
| 0065 UCP DOWNTOWN CHARTER               | 60                    | *                                  | *                    | *                                  | *                                   |
| 0068 UCP WEST ORANGE CHARTER            | 32                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0070 UCP PINE HILLS CHARTER             | 27                    | *                                  | *                    | *                                  | *                                   |
| 0090 UCP EAST CHARTER                   | 94                    | *                                  | *                    | *                                  | *                                   |
| 0900 UCP OSCEOLA CHARTER SCHOOL         | 64                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 9228 UCP SEMINOLE CHILD DEVELOPMENT     | 82                    | 13                                 | <b>15.9%</b>         | 10                                 | <b>76.9%</b>                        |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

48D-UCP

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 2        | My recommendations are included on the IEP/IFSP.   | 96.6%         |
| 4        | My child's evaluation report was written using words I understand.   | 96.6%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 93.1%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 93.1%         |
| 12       | People from preschool special ed. ... value my ideas.  | 93.1%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 93.1%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 93.1%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 93.1%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 93.1%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 93.1%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 92.9%         |
| 11       | People from preschool special ed. ... respect my culture.  | 92.9%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 89.7%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 89.7%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 89.7%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 89.7%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 86.2%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 82.8%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 82.8%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 82.1%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 79.3%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 69.0%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 69.0%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 62.1%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 58.6%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 58.6%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 55.2%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 49-OSCEOLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                                      | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (17 schools represented)          | 312                   | 45                                 | <b>14.4%</b>         | 37                                 | <b>82.2%</b>                        |
| 0011 HARMONY COMMUNITY SCHOOL                     | 5                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0042 KISSIMMEE ELEMENTARY SCHOOL                  | 2                     | *                                  | *                    | *                                  | *                                   |
| 0043 NARCOOSSEE ELEMENTARY SCHOOL                 | 21                    | *                                  | *                    | *                                  | *                                   |
| 0061 CENTRAL AVENUE ELEMENTARY SCHL               | 22                    | *                                  | *                    | *                                  | *                                   |
| 0071 HIGHLANDS ELEMENTARY SCHOOL                  | 23                    | *                                  | *                    | *                                  | *                                   |
| 0111 ST. CLOUD ELEMENTARY SCHOOL                  | 14                    | *                                  | *                    | *                                  | *                                   |
| 0271 MICHIGAN AVENUE ELEMENTARY SCHOOL            | 11                    | *                                  | *                    | *                                  | *                                   |
| 0300 KOA ELEMENTARY SCHOOL                        | 5                     | *                                  | *                    | *                                  | *                                   |
| 0301 REEDY CREEK ELEMENTARY SCHOOL                | 15                    | *                                  | *                    | *                                  | *                                   |
| 0302 WESTSIDE K-8 SCHOOL                          | 9                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0321 VENTURA ELEMENTARY SCHOOL                    | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0401 BOGGY CREEK ELEMENTARY SCHOOL                | 10                    | *                                  | *                    | *                                  | *                                   |
| 0701 MILL CREEK ELEMENTARY SCHOOL                 | 15                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0801 LAKEVIEW ELEMENTARY SCHOOL                   | 12                    | *                                  | *                    | *                                  | *                                   |
| 0811 PLEASANT HILL ELEMENTARY SCHOOL              | 19                    | *                                  | *                    | *                                  | *                                   |
| 0831 DEERWOOD ELEMENTARY SCHOOL                   | 4                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0851 CYPRESS ELEMENTARY SCHOOL                    | 17                    | *                                  | *                    | *                                  | *                                   |
| 0901 POINCIANA ACADEMY OF FINE ARTS               | 9                     | *                                  | *                    | *                                  | *                                   |
| 0904 PARTIN SETTLEMENT ELEM. SCHOOL               | 21                    | *                                  | *                    | *                                  | *                                   |
| 0931 FLORA RIDGE ELEMENTARY SCHOOL                | 8                     | *                                  | *                    | *                                  | *                                   |
| 0932 BELLALAGO CHARTER ACADEMY                    | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0933 NEPTUNE ELEMENTARY SCHOOL                    | 20                    | *                                  | *                    | *                                  | *                                   |
| 0957 CHESTNUT ELEM SCHOOL SCIENCE AND ENGINEERING | 6                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0958 SUNRISE ELEMENTARY SCHOOL                    | 21                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0961 EAST LAKE ELEMENTARY SCHOOL                  | 21                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

49-OSCEOLA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 97.8%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 97.8%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 97.8%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 95.6%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 95.6%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 93.3%         |
| 12       | People from preschool special ed. ... value my ideas.  | 93.3%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 91.1%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 91.1%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 90.9%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 88.9%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 88.9%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 88.9%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 86.7%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 86.4%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 86.0%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 79.1%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 75.0%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 75.0%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 68.3%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 65.9%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 65.1%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 60.5%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 56.1%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 50-PALM BEACH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (44 schools represented) | 1,420          | 179                         | <b>12.6%</b>  | 154                         | <b>86.0%</b>                 |
| 0011 HIDDEN OAKS K-8                     | 11             | *                           | *             | *                           | *                            |
| 0012 HOPE-CENTENNIAL ELEMENTARY SCHOOL   | 43             | *                           | *             | *                           | *                            |
| 0061 EVERGLADES ELEMENTARY               | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0071 JUPITER ELEMENTARY SCHOOL           | 15             | *                           | *             | *                           | *                            |
| 0101 ALLAMANDA ELEMENTARY SCHOOL         | 10             | *                           | *             | *                           | *                            |
| 0111 PALM BEACH GARDENS ELEMENTARY       | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0141 LAKE PARK ELEMENTARY SCHOOL         | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0281 SUNSET PALMS ELEMENTARY SCHOOL      | 3              | *                           | *             | *                           | *                            |
| 0291 NORTHBORO ELEMENTARY SCHOOL         | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0351 WESTWARD ELEMENTARY SCHOOL          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0421 PALM BEACH PUBLIC SCHOOL            | 2              | *                           | *             | *                           | *                            |
| 0561 PALMETTO ELEMENTARY SCHOOL          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0572 SOUTH OLIVE ELEMENTARY SCHOOL       | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0591 MEADOW PARK ELEMENTARY SCHOOL       | 98             | 14                          | <b>14.3%</b>  | 11                          | <b>78.6%</b>                 |
| 0601 BERKSHIRE ELEMENTARY SCHOOL         | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0621 FOREST HILL ELEMENTARY SCHOOL       | 8              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0631 GREENACRES ELEMENTARY SCHOOL        | 16             | *                           | *             | *                           | *                            |
| 0651 PALM SPRINGS ELEMENTARY SCHOOL      | 20             | *                           | *             | *                           | *                            |
| 0661 MARSH POINTE ELEMENTARY             | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0671 HIGHLAND ELEMENTARY SCHOOL          | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0691 LAKE WORTH HIGH SCHOOL              | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0741 BARTON ELEMENTARY SCHOOL            | 5              | *                           | *             | *                           | *                            |
| 0751 LANTANA ELEMENTARY SCHOOL           | 15             | *                           | *             | *                           | *                            |
| 0771 STARLIGHT COVE ELEMENTARY SCHL      | 20             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0831 FOREST PARK ELEMENTARY SCHOOL       | 15             | *                           | *             | *                           | *                            |
| 0881 S. D. SPADY ELEMENTARY SCHOOL       | 5              | *                           | *             | *                           | *                            |
| 0911 PINE GROVE ELEMENTARY SCHOOL        | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0931 J. C. MITCHELL ELEMENTARY SCHL      | 43             | *                           | *             | *                           | *                            |
| 1101 PAHOKEE ELEMENTARY SCHOOL           | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1241 GOVE ELEMENTARY SCHOOL              | 12             | *                           | *             | *                           | *                            |
| 1421 HAGEN ROAD ELEMENTARY SCHOOL        | 23             | *                           | *             | *                           | *                            |
| 1451 ADDISON MIZNER ELEMENTARY SCHOOL    | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 50-PALM BEACH                                | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                                 | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (44 schools represented)     | 1,420          | 179                         | <b>12.6%</b>  | 154                         | <b>86.0%</b>                 |
| 1531 CLIFFORD O TAYLOR/KIRKLANE ELE          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1541 DWIGHT D. EISENHOWER ELEM.              | 130            | 14                          | <b>10.8%</b>  | 10                          | <b>71.4%</b>                 |
| 1651 JERRY THOMAS ELEMENTARY SCHOOL          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1671 WELLINGTON ELEMENTARY SCHOOL            | 62             | 12                          | <b>19.4%</b>  | 10                          | <b>83.3%</b>                 |
| 1681 SPANISH RIVER COMM. HIGH SCHL.          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1711 SEMINOLE TRAILS ELEM. SCHOOL            | 19             | *                           | *             | *                           | *                            |
| 1761 H. L. JOHNSON ELEMENTARY SCHOOL         | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1781 WHISPERING PINES ELEMENTARY SCHOOL      | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1801 ROYAL PALM SCHOOL                       | 109            | *                           | *             | *                           | *                            |
| 1811 CORAL SUNSET ELEMENTARY SCHOOL          | 92             | 11                          | <b>12.0%</b>  | 8                           | <b>72.7%</b>                 |
| 1831 K. E. CUNNINGHAM/CANAL POINT ELEMENTARY | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1861 INDIAN PINES ELEMENTARY SCHOOL          | 8              | *                           | *             | *                           | *                            |
| 1891 BANYAN CREEK ELEMENTARY SCHOOL          | 37             | *                           | *             | *                           | *                            |
| 1901 LOXAHATCHEE GROVES ELEMENTARY           | 75             | *                           | *             | *                           | *                            |
| 1911 CALUSA ELEMENTARY SCHOOL                | 2              | *                           | *             | *                           | *                            |
| 1931 LIGHTHOUSE ELEMENTARY SCHOOL            | 16             | *                           | *             | *                           | *                            |
| 1961 SANDPIPER SHORES ELEM. SCHOOL           | 15             | *                           | *             | *                           | *                            |
| 2031 LIMESTONE CREEK ELEM. SCHOOL            | 2              | *                           | *             | *                           | *                            |
| 2051 NEW HORIZONS ELEMENTARY SCHOOL          | 13             | *                           | *             | *                           | *                            |
| 2081 HAMMOCK POINTE ELEMENTARY SCHOOL        | 20             | *                           | *             | *                           | *                            |
| 2091 JUPITER FARMS ELEMENTARY SCHL           | 2              | *                           | *             | *                           | *                            |
| 2101 EGRET LAKE ELEMENTARY SCHOOL            | 28             | *                           | *             | *                           | *                            |
| 2121 CRYSTAL LAKES ELEMENTARY SCHL           | 11             | *                           | *             | *                           | *                            |
| 2141 ACREAGE PINES ELEMENTARY SCHOOL         | 7              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2161 PANTHER RUN ELEMENTARY SCHOOL           | 29             | *                           | *             | *                           | *                            |
| 2241 MANATEE ELEMENTARY SCHOOL               | 27             | *                           | *             | *                           | *                            |
| 2351 ORCHARD VIEW ELEMENTARY SCHOOL          | 6              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2371 PIONEER PARK ELEMENTARY SCHOOL          | 13             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2401 BELLE GLADE ELEMENTARY SCHOOL           | 28             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2561 BINKS FOREST ELEMENTARY SCHOOL          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2581 CORAL REEF ELEMENTARY SCHOOL            | 35             | *                           | *             | *                           | *                            |
| 2671 FREEDOM SHORES ELEMENTARY SCHOOL        | 21             | *                           | *             | *                           | *                            |
| 2691 SUNRISE PARK ELEMENTARY SCHOOL          | 30             | *                           | *             | *                           | *                            |
| 2731 CROSSPOINTE ELEMENTARY SCHOOL           | 17             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2751 BENOIST FARMS ELEMENTARY SCHL           | 32             | *                           | *             | *                           | *                            |
| 2761 CHOLEE LAKE ELEMENTARY SCHOOL           | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 50-PALM BEACH   |  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|-----------------|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>    |  | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> | (44 schools represented)                       | 1,420          | 179                         | <b>12.6%</b>  | 154                         | <b>86.0%</b>                 |
| 2791            | THE LEARNING CENTER ELS CENTER OF EXCELLENCE   | 10             | *                           | *             | *                           | *                            |
| 2811            | VILLAGE ACADEMY ON THE ART & SARA JO KOBACKER  | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2941            | PALM BEACH SCHOOL FOR AUTISM                   | 22             | *                           | *             | *                           | *                            |
| 3261            | DIAMOND VIEW ELEMENTARY SCHOOL                 | 18             | *                           | *             | *                           | *                            |
| 3341            | EQUESTRIAN TRAILS ELEMENTARY                   | 5              | *                           | *             | *                           | *                            |
| 3361            | ELBRIDGE GALE ELEMENTARY SCHOOL                | 7              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3394            | MONTESSORI ACADEMY OF EARLY ENRICHMENT, INC    | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4100            | CONNECTIONS EDUCATION CENTER OF THE PALM BEACH | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 9034            | ESE OTHER TEACHING SERVICES                    | 67             | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

50-PALM BEACH

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 4        | My child's evaluation report was written using words I understand.   | 94.9%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 93.7%         |
| 11       | People from preschool special ed. ... respect my culture.  | 93.7%         |
| 12       | People from preschool special ed. ... value my ideas.  | 92.7%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 92.6%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 92.1%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 92.0%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 91.9%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 91.5%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 91.1%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 91.0%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 90.3%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 90.2%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 89.3%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 88.5%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 88.1%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 87.6%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 86.3%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 86.0%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 85.2%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 84.7%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 84.5%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 80.7%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 77.9%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 76.3%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 72.6%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 66.7%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 51-PASCO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|---|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                                  | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (34 schools represented)      | 585            | 95                          | <b>16.2%</b>  | 71                          | <b>74.7%</b>                 |
| 0021 RODNEY B. COX ELEMENTARY SCHL            | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0059 DENHAM OAKS ELEMENTARY SCHOOL            | 21             | *                           | *             | *                           | *                            |
| 0060 CHESTER W. TAYLOR, JR. ELEMENTARY SCHOOL | 19             | *                           | *             | *                           | *                            |
| 0061 PASCO ELEMENTARY SCHOOL                  | 8              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0065 JAMES M. MARLOWE ELEM. SCHOOL            | 18             | *                           | *             | *                           | *                            |
| 0070 CHASCO ELEMENTARY SCHOOL                 | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0072 SUNRAY ELEMENTARY SCHOOL                 | 2              | *                           | *             | *                           | *                            |
| 0082 OAKSTEAD ELEMENTARY SCHOOL               | 32             | *                           | *             | *                           | *                            |
| 0083 GULF HIGHLANDS ELEMENTARY SCHOOL         | 16             | *                           | *             | *                           | *                            |
| 0084 DOUBLE BRANCH ELEMENTARY SCHOOL          | 15             | *                           | *             | *                           | *                            |
| 0085 TRINITY OAKS ELEMENTARY SCHOOL           | 3              | *                           | *             | *                           | *                            |
| 0091 WEST ZEPHYRHILLS ELEM. SCHOOL            | 23             | *                           | *             | *                           | *                            |
| 0092 NEW RIVER ELEMENTARY SCHOOL              | 4              | *                           | *             | *                           | *                            |
| 0093 GULF TRACE ELEMENTARY SCHOOL             | 19             | *                           | *             | *                           | *                            |
| 0110 VETERANS ELEMENTARY SCHOOL               | 6              | *                           | *             | *                           | *                            |
| 0112 WATERGRASS ELEMENTARY SCHOOL             | 22             | *                           | *             | *                           | *                            |
| 0117 ODESSA ELEMENTARY SCHOOL                 | 21             | *                           | *             | *                           | *                            |
| 0120 QUAIL HOLLOW ELEMENTARY SCHOOL           | 16             | *                           | *             | *                           | *                            |
| 0121 SHADY HILLS ELEMENTARY SCHOOL            | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0122 WIREGRASS ELEMENTARY SCHOOL              | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0125 BEXLEY ELEMENTARY SCHOOL                 | 30             | *                           | *             | *                           | *                            |
| 0132 WOODLAND ELEMENTARY SCHOOL               | 4              | *                           | *             | *                           | *                            |
| 0201 CONNERTON ELEMENTARY SCHOOL              | 12             | *                           | *             | *                           | *                            |
| 0211 MITTYE P. LOCKE ELEM. SCHOOL             | 21             | *                           | *             | *                           | *                            |
| 0251 SAN ANTONIO ELEMENTARY SCHOOL            | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0271 RICHEY ELEMENTARY SCHOOL                 | 4              | *                           | *             | *                           | *                            |
| 0311 COTEE RIVER ELEMENTARY SCHOOL            | 23             | *                           | *             | *                           | *                            |
| 0321 LACOOCHEE ELEMENTARY SCHOOL              | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0341 SCHRADER ELEMENTARY SCHOOL               | 19             | *                           | *             | *                           | *                            |
| 0351 FOX HOLLOW ELEMENTARY SCHOOL             | 31             | *                           | *             | *                           | *                            |
| 0401 CENTENNIAL ELEMENTARY SCHOOL             | 18             | *                           | *             | *                           | *                            |
| 0411 SEVEN SPRINGS ELEMENTARY SCHOOL          | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 51-PASCO        |                                   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|-----------------|-----------------------------------|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>    |                                   | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> | (34 schools represented)          | 585            | 95                          | <b>16.2%</b>  | 71                          | <b>74.7%</b>                 |
| 0421            | DEER PARK ELEMENTARY SCHOOL       | 19             | *                           | *             | *                           | *                            |
| 0451            | DR. MARY GIELLA ELEMENTARY SCHOOL | 7              | *                           | *             | *                           | *                            |
| 0501            | NORTHWEST ELEMENTARY SCHOOL       | 16             | *                           | *             | *                           | *                            |
| 0701            | CYPRESS ELEMENTARY SCHOOL         | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0901            | ANCLOTE ELEMENTARY SCHOOL         | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0902            | PINE VIEW ELEMENTARY SCHOOL       | 18             | *                           | *             | *                           | *                            |
| 0941            | MOON LAKE ELEMENTARY SCHOOL       | 21             | *                           | *             | *                           | *                            |
| 0961            | LAKE MYRTLE ELEMENTARY SCHOOL     | 12             | *                           | *             | *                           | *                            |
| 2061            | SAND PINE ELEMENTARY SCHOOL       | 2              | *                           | *             | *                           | *                            |
| 2071            | WESLEY CHAPEL ELEMENTARY SCHL     | 4              | *                           | *             | *                           | *                            |
| 2081            | LONGLEAF ELEMENTARY SCHOOL        | 28             | *                           | *             | *                           | *                            |
| 2091            | SEVEN OAKS ELEMENTARY SCHOOL      | 28             | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

51-PASCO

## Percent of Parents That Agreed With Each Item

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| Item No. | Item   | Percent Agree |
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| 11       | People from preschool special ed. ... respect my culture.  | 95.7%         |
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| 4        | My child's evaluation report was written using words I understand.   | 93.7%         |
| 12       | People from preschool special ed. ... value my ideas.  | 91.3%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 90.5%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 90.3%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 89.4%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 89.4%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 89.2%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 88.2%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 86.0%         |
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| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 84.9%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 84.0%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 82.8%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 81.9%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 81.5%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 80.6%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 80.6%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 78.5%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 76.9%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 76.1%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 64.8%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 60.4%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 55.4%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 54.8%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 50.6%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 52-PINELLAS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |                                    | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|-----------------|------------------------------------|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>    |                                    | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> | (63 schools represented)           | 844                   | 279                                | <b>33.1%</b>         | 226                                | <b>81.0%</b>                        |
| 0051            | ANONA ELEMENTARY SCHOOL            | 6                     | *                                  | *                    | *                                  | *                                   |
| 0111            | AZALEA ELEMENTARY SCHOOL           | 19                    | *                                  | *                    | *                                  | *                                   |
| 0131            | BARDMOOR ELEMENTARY SCHOOL         | 11                    | *                                  | *                    | *                                  | *                                   |
| 0151            | BAUDER ELEMENTARY SCHOOL           | 14                    | *                                  | *                    | *                                  | *                                   |
| 0271            | BEAR CREEK ELEMENTARY SCHOOL       | 4                     | *                                  | *                    | *                                  | *                                   |
| 0321            | BELCHER ELEMENTARY SCHOOL          | 12                    | *                                  | *                    | *                                  | *                                   |
| 0371            | BELLEAIR ELEMENTARY SCHOOL         | 11                    | *                                  | *                    | *                                  | *                                   |
| 0391            | BLANTON ELEMENTARY SCHOOL          | 11                    | *                                  | *                    | *                                  | *                                   |
| 0441            | BROOKER CREEK ELEMENTARY SCHL      | 4                     | *                                  | *                    | *                                  | *                                   |
| 0481            | CAMPBELL PARK ELEMENTARY SCHOOL    | 9                     | *                                  | *                    | *                                  | *                                   |
| 0521            | ESE COUNTYWIDE                     | 11                    | *                                  | *                    | *                                  | *                                   |
| 0681            | PAUL B. STEPHENS ESE CENTER        | 2                     | *                                  | *                    | *                                  | *                                   |
| 0811            | CROSS BAYOU ELEMENTARY SCHOOL      | 16                    | *                                  | *                    | *                                  | *                                   |
| 0851            | CURLEW CREEK ELEMENTARY SCHOOL     | 30                    | *                                  | *                    | *                                  | *                                   |
| 0991            | LEILA DAVIS ELEMENTARY SCHOOL      | 13                    | *                                  | *                    | *                                  | *                                   |
| 1071            | DUNEDIN ELEMENTARY SCHOOL          | 12                    | *                                  | *                    | *                                  | *                                   |
| 1131            | EISENHOWER ELEMENTARY SCHOOL       | 21                    | *                                  | *                    | *                                  | *                                   |
| 1211            | FAIRMOUNT PARK ELEMENTARY SCHL     | 15                    | *                                  | *                    | *                                  | *                                   |
| 1261            | JOHN M. SEXTON ELEMENTARY SCHL     | 15                    | *                                  | *                    | *                                  | *                                   |
| 1331            | FOREST LAKES ELEMENTARY SCHOOL     | 12                    | *                                  | *                    | *                                  | *                                   |
| 1341            | FRONTIER ELEMENTARY SCHOOL         | 17                    | *                                  | *                    | *                                  | *                                   |
| 1361            | FUGUITT ELEMENTARY SCHOOL          | 17                    | *                                  | *                    | *                                  | *                                   |
| 1421            | LYNCH ELEMENTARY SCHOOL            | 14                    | *                                  | *                    | *                                  | *                                   |
| 1471            | PERKINS ELEMENTARY SCHOOL          | 10                    | *                                  | *                    | *                                  | *                                   |
| 1481            | GARRISON-JONES ELEMENTARY SCHL     | 19                    | *                                  | *                    | *                                  | *                                   |
| 1691            | GULFPORT MONTESSORI ELEM SCHL      | 8                     | *                                  | *                    | *                                  | *                                   |
| 1781            | HIGHLAND LAKES ELEMENTARY SCHL     | 11                    | *                                  | *                    | *                                  | *                                   |
| 1811            | HIGH POINT ELEMENTARY SCHOOL       | 9                     | *                                  | *                    | *                                  | *                                   |
| 1821            | DOUGLAS L. JAMERSON JR. ELEMENTARY | 9                     | *                                  | *                    | *                                  | *                                   |
| 2021            | LAKESWOOD ELEMENTARY SCHOOL        | 5                     | *                                  | *                    | *                                  | *                                   |
| 2141            | LEALMAN AVENUE ELEMENTARY SCHOOL   | 15                    | *                                  | *                    | *                                  | *                                   |
| 2281            | MAXIMO ELEMENTARY SCHOOL           | 10                    | *                                  | *                    | *                                  | *                                   |

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 52-PINELLAS     |  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|-----------------|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>    |  | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> | (63 schools represented)               | 844            | 279                         | <b>33.1%</b>  | 226                         | <b>81.0%</b>                 |
| 2301            | MCMULLEN-BOOTH ELEMENTARY SCHL         | 12             | *                           | *             | *                           | *                            |
| 2371            | MELROSE ELEMENTARY SCHOOL              | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2431            | MILDRED HELMS ELEM. SCHOOL             | 14             | *                           | *             | *                           | *                            |
| 2531            | MOUNT VERNON ELEMENTARY SCHOOL         | 12             | *                           | *             | *                           | *                            |
| 2791            | NORTHWEST ELEMENTARY SCHOOL            | 11             | *                           | *             | *                           | *                            |
| 2921            | OAKHURST ELEMENTARY SCHOOL             | 23             | 10                          | <b>43.5%</b>  | 8                           | <b>80.0%</b>                 |
| 2961            | OLDSMAR ELEMENTARY SCHOOL              | 15             | *                           | *             | *                           | *                            |
| 3021            | ORANGE GROVE ELEMENTARY SCHOOL         | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3071            | OZONA ELEMENTARY SCHOOL                | 20             | *                           | *             | *                           | *                            |
| 3361            | PINELLAS CENTRAL ELEM. SCHOOL          | 15             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 3431            | PLUMB ELEMENTARY SCHOOL                | 21             | *                           | *             | *                           | *                            |
| 3461            | PONCE DE LEON ELEMENTARY SCHOOL        | 16             | *                           | *             | *                           | *                            |
| 3511            | RIDGECREST ELEMENTARY SCHOOL           | 10             | *                           | *             | *                           | *                            |
| 3731            | SAFETY HARBOR ELEMENTARY SCHOOL        | 18             | 15                          | <b>83.3%</b>  | 12                          | <b>80.0%</b>                 |
| 3751            | SAWGRASS LAKE ELEMENTARY SCHL          | 11             | *                           | *             | *                           | *                            |
| 3851            | SAN JOSE ELEMENTARY SCHOOL             | 17             | *                           | *             | *                           | *                            |
| 3911            | SEMINOLE ELEMENTARY SCHOOL             | 12             | 10                          | <b>83.3%</b>  | 10                          | <b>100.0%</b>                |
| 3961            | SEVENTY-FOURTH ST. ELEMENTARY          | 7              | *                           | *             | *                           | *                            |
| 4021            | SHORE ACRES ELEMENTARY SCHOOL          | 11             | *                           | *             | *                           | *                            |
| 4121            | SKYCREST ELEMENTARY SCHOOL             | 28             | *                           | *             | *                           | *                            |
| 4171            | SKYVIEW ELEMENTARY SCHOOL              | 13             | *                           | *             | *                           | *                            |
| 4331            | STARKEY ELEMENTARY SCHOOL              | 18             | 13                          | <b>72.2%</b>  | 12                          | <b>92.3%</b>                 |
| 4351            | MARJORIE KINNAN RAWLINGS ELEM          | 11             | *                           | *             | *                           | *                            |
| 4381            | SUNSET HILLS ELEMENTARY SCHOOL         | 11             | *                           | *             | *                           | *                            |
| 4491            | TARPON SPRINGS ELEMENTARY SCHOOL       | 10             | *                           | *             | *                           | *                            |
| 4591            | NEW HEIGHTS ELEMENTARY SCHOOL          | 17             | *                           | *             | *                           | *                            |
| 4701            | WALSINGHAM ELEMENTARY SCHOOL           | 12             | *                           | *             | *                           | *                            |
| 4771            | WESTGATE ELEMENTARY SCHOOL             | 1              | *                           | *             | *                           | *                            |
| 4931            | WOODLAWN ELEMENTARY SCHOOL             | 5              | *                           | *             | *                           | *                            |
| 6251            | SOUTHERN OAK ELEMENTARY SCHOOL         | 14             | *                           | *             | *                           | *                            |
| 6261            | CYPRESS WOODS ELEMENTARY SCHL          | 11             | *                           | *             | *                           | *                            |
| 6271            | SUTHERLAND ELEMENTARY SCHOOL           | 13             | *                           | *             | *                           | *                            |
| 6281            | LAKE ST. GEORGE ELEM. SCHOOL           | 9              | *                           | *             | *                           | *                            |
| 6361            | KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL | 23             | 11                          | <b>47.8%</b>  | 11                          | <b>100.0%</b>                |
| 7081            | HOSPITAL/HOMEBOUND                     | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |

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52-PINELLAS

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| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 82.0%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 81.8%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 79.3%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 73.1%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 72.5%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 70.6%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 67.2%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 61.5%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

53-POLK

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                                    | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (32 schools represented)        | 715                   | 94                                 | <b>13.1%</b>         | 78                                 | <b>83.0%</b>                        |
| 0061 CARLTON PALMORE ELEM. SCHOOL               | 3                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0091 COMBEE ACADEMY OF DESIGN AND ENGINEERING   | 9                     | *                                  | *                    | *                                  | *                                   |
| 0101 CRYSTAL LAKE ELEMENTARY SCHOOL             | 6                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0181 MEDULLA ELEMENTARY SCHOOL                  | 8                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0191 R. BRUCE WAGNER ELEMENTARY SCHOOL          | 12                    | *                                  | *                    | *                                  | *                                   |
| 0201 NORTH LAKELAND ELEMENTARY SCHOOL OF CHOICE | 8                     | *                                  | *                    | *                                  | *                                   |
| 0231 SOUTHWEST ELEMENTARY SCHOOL                | 7                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0331 ALTA VISTA ELEMENTARY SCHOOL               | 22                    | *                                  | *                    | *                                  | *                                   |
| 0341 SANDHILL ELEMENTARY SCHOOL                 | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0361 EASTSIDE ELEMENTARY SCHOOL                 | 4                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0591 ELBERT ELEMENTARY SCHOOL                   | 10                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0601 FRED G. GARNER ELEMENTARY SCHL             | 13                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0631 JOHN SNIVELY ELEMENTARY                    | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0661 KAREN M. SIEGEL ACADEMY                    | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0681 WAHNETA ELEMENTARY SCHOOL                  | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0712 JEWETT SCHOOL OF THE ARTS                  | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0802 LEWIS ANNA WOODBURY ELEMENTARY SCHOOL      | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0841 LENA VISTA ELEMENTARY SCHOOL               | 22                    | *                                  | *                    | *                                  | *                                   |
| 0851 AUBURNDALE CENTRAL ELEMENTARY              | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0861 WALTER CALDWELL ELEM. SCHOOL               | 14                    | *                                  | *                    | *                                  | *                                   |
| 0881 POLK CITY ELEMENTARY SCHOOL                | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0925 DAVENPORT ELEMENTARY                       | 6                     | *                                  | *                    | *                                  | *                                   |
| 0933 CHAIN OF LAKES ELEMENTARY SCHOOL           | 23                    | *                                  | *                    | *                                  | *                                   |
| 0961 FLORAL AVENUE ELEMENTARY SCHOOL            | 6                     | *                                  | *                    | *                                  | *                                   |
| 0991 GIBBONS STREET PK CENTER                   | 3                     | *                                  | *                    | *                                  | *                                   |
| 1032 CITRUS RIDGE A CIVICS ACADEMY              | 29                    | *                                  | *                    | *                                  | *                                   |
| 1061 HIGHLAND CITY ELEMENTARY SCHOOL            | 2                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 1141 PURCELL ELEMENTARY SCHOOL                  | 13                    | *                                  | *                    | *                                  | *                                   |
| 1151 KINGSFORD ELEMENTARY SCHOOL                | 2                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 1221 KATHLEEN ELEMENTARY SCHOOL                 | 2                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 1231 GRIFFIN ELEMENTARY SCHOOL                  | 10                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 53-POLK  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                                     | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (32 schools represented)         | 715            | 94                          | <b>13.1%</b>  | 78                          | <b>83.0%</b>                 |
| 1241 JESSE KEEN ELEMENTARY SCHOOL                | 15             | *                           | *             | *                           | *                            |
| 1271 SLEEPY HILL ELEMENTARY SCHOOL               | 4              | *                           | *             | *                           | *                            |
| 1291 FROSTPROOF ELEMENTARY SCHOOL                | 13             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1341 MCLAUGHLIN MIDDLE SCHOOL AND FINE ARTS ACAD | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1362 HORIZONS ELEMENTARY SCHOOL                  | 26             | *                           | *             | *                           | *                            |
| 1371 SPOOK HILL ELEMENTARY SCHOOL                | 8              | *                           | *             | *                           | *                            |
| 1451 EDGAR L. PADGETT ELEMENTARY                 | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1491 GAUSE ACADEMY OF LEADERSHIP                 | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1521 OSCAR J. POPE ELEMENTARY SCHOOL             | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1611 LAUREL ELEMENTARY SCHOOL                    | 12             | *                           | *             | *                           | *                            |
| 1681 SCOTT LAKE ELEMENTARY SCHOOL                | 10             | *                           | *             | *                           | *                            |
| 1682 MCKEEL ELEMENTARY ACADEMY                   | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1701 EAGLE LAKE ELEMENTARY SCHOOL                | 15             | *                           | *             | *                           | *                            |
| 1702 PALMETTO ELEMENTARY SCHOOL                  | 9              | *                           | *             | *                           | *                            |
| 1731 PINWOOD ELEMENTARY SCHOOL                   | 14             | *                           | *             | *                           | *                            |
| 1751 JAMES E. STEPHENS ELEM. SCHOOL              | 14             | *                           | *             | *                           | *                            |
| 1781 DUNDEE ELEMENTARY ACADEMY                   | 5              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1811 CLARENCE BOSWELL ELEM. SCHOOL               | 8              | *                           | *             | *                           | *                            |
| 1821 JAMES W. SIKES ELEMENTARY SCHL              | 13             | *                           | *             | *                           | *                            |
| 1841 R. CLEM CHURCHWELL ELEMENTARY               | 9              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1851 DR. NE ROBERTS ELEMENTARY SCHOOL            | 12             | *                           | *             | *                           | *                            |
| 1881 WENDELL WATSON ELEMENTARY SCHOOL            | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1891 VALLEYVIEW ELEMENTARY SCHOOL                | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1901 SOCRUM ELEMENTARY SCHOOL                    | 6              | *                           | *             | *                           | *                            |
| 1908 SPESSARD L HOLLAND ELEMENTARY               | 12             | *                           | *             | *                           | *                            |
| 1941 LOUGHMAN OAKS ELEMENTARY SCHL               | 20             | *                           | *             | *                           | *                            |
| 1951 BERKLEY ELEMENTARY SCHOOL                   | 2              | *                           | *             | *                           | *                            |
| 8008 LANGUAGE & LITERACY ACADEMY FOR LEARNING    | 20             | *                           | *             | *                           | *                            |
| 8031 ACHIEVEMENT ACADEMY                         | 151            | 23                          | <b>15.2%</b>  | 23                          | <b>100.0%</b>                |
| 8143 VICTORY RIDGE ACADEMY                       | 59             | *                           | *             | *                           | *                            |
| 9003 HOSPITAL HOMEBOUND                          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 9252 WINTER HAVEN HEAD START                     | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

53-POLK

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 11       | People from preschool special ed. ... respect my culture.  | 97.8%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 94.7%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 94.6%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 94.6%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 94.6%         |
| 4        | My child's evaluation report was written using words I understand.   | 94.6%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 93.5%         |
| 12       | People from preschool special ed. ... value my ideas.  | 92.5%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 91.5%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 91.4%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 90.3%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 89.4%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 89.4%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 89.4%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 89.2%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 87.2%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 86.2%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 84.9%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 84.8%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 84.0%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 83.9%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 81.1%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 77.0%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 74.7%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 74.4%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 73.6%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 66.3%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 53D-LAKE WALES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |                             | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|-----------------|-----------------------------|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>    |                             | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> | (0 schools represented)     | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 1361            | HILLCREST ELEMENTARY SCHOOL | 1                         | 0  | <b>0.0%</b>              | -  | -   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 54-PUTNAM

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                              | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (5 schools represented)   | 79                    | *                                  | *                    | *                                  | *                                   |
| 0091 MELLON ELEMENTARY SCHOOL             | 13                    | *                                  | *                    | *                                  | *                                   |
| 0101 KELLEY SMITH ELEMENTARY SCHOOL       | 6                     | *                                  | *                    | *                                  | *                                   |
| 0121 MELROSE ELEMENTARY SCHOOL            | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0151 JAMES A. LONG ELEMENTARY SCHOOL      | 10                    | *                                  | *                    | *                                  | *                                   |
| 0201 INTERLACHEN ELEMENTARY SCHOOL        | 7                     | *                                  | *                    | *                                  | *                                   |
| 0211 BROWNING-PEARCE ELEM. SCHOOL         | 8                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0251 MIDDLETON-BURNEY ELEMENTARY          | 15                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0321 ELEANOR H. MILLER SCHOOL             | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0341 OCHWILLA ELEMENTARY SCHOOL           | 5                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0351 WILLIAM D. MOSELEY ELEMENTARY SCHOOL | 13                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

54-PUTNAM

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 100.0%        |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 100.0%        |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 80.0%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 80.0%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 80.0%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 60.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 60.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 55-ST. JOHNS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                                       | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (19 schools represented)           | 318            | 98                          | <b>30.8%</b>  | 83                          | <b>84.7%</b>                 |
| 0021 CROOKSHANK ELEMENTARY SCHOOL                  | 26             | *                           | *             | *                           | *                            |
| 0071 THERAPEUTIC LEARNING CENTER                   | 14             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0091 KETTERLINUS ELEMENTARY SCHOOL                 | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0161 R. B. HUNT ELEMENTARY SCHOOL                  |                | *                           | *             | *                           | *                            |
| 0201 THE WEBSTER SCHOOL                            | 19             | *                           | *             | *                           | *                            |
| 0241 JULINGTON CREEK ELEM. SCHOOL                  | 2              | *                           | *             | *                           | *                            |
| 0261 W. DOUGLAS HARTLEY ELEMENTARY                 | 2              | *                           | *             | *                           | *                            |
| 0331 OSCEOLA ELEMENTARY SCHOOL                     | 19             | *                           | *             | *                           | *                            |
| 0351 PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL |                | *                           | *             | *                           | *                            |
| 0361 OTIS A. MASON ELEMENTARY SCHOOL               | 17             | *                           | *             | *                           | *                            |
| 0381 CUNNINGHAM CREEK ELEM. SCHOOL                 | 34             | 10                          | <b>29.4%</b>  | 8                           | <b>80.0%</b>                 |
| 0391 OCEAN PALMS ELEMENTARY SCHOOL                 | 30             | 13                          | <b>43.3%</b>  | 12                          | <b>92.3%</b>                 |
| 0441 DURBIN CREEK ELEMENTARY SCHOOL                | 29             | *                           | *             | *                           | *                            |
| 0451 TIMBERLIN CREEK ELEMENTARY SCHOOL             | 26             | 10                          | <b>38.5%</b>  | 8                           | <b>80.0%</b>                 |
| 0461 SOUTH WOODS ELEMENTARY SCHOOL                 | 21             | *                           | *             | *                           | *                            |
| 0471 PATRIOT OAKS ACADEMY                          | 2              | *                           | *             | *                           | *                            |
| 0472 LIBERTY PINES ACADEMY                         | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0482 WARDS CREEK ELEMENTARY SCHOOL                 | 14             | *                           | *             | *                           | *                            |
| 0501 HICKORY CREEK ELEMENTARY SCHOOL               | 22             | 11                          | <b>50.0%</b>  | 10                          | <b>90.9%</b>                 |
| 0502 VALLEY RIDGE ACADEMY                          | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0511 PALENCIA ELEMENTARY SCHOOL                    | 1              | *                           | *             | *                           | *                            |
| 0521 PICOLATA CROSSING ELEMENTARY SCHOOL           | 28             | 11                          | <b>39.3%</b>  | 10                          | <b>90.9%</b>                 |
| 0531 FREEDOM CROSSING ACADEMY                      | 3              | *                           | *             | *                           | *                            |
| 0541 PALM VALLEY ACADEMY                           | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

55-ST. JOHNS

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 4        | My child's evaluation report was written using words I understand.   | 96.9%         |
| 11       | People from preschool special ed. ... respect my culture.  | 96.9%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 96.9%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 95.9%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 95.8%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 94.9%         |
| 12       | People from preschool special ed. ... value my ideas.  | 94.8%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 93.9%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 93.8%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 92.8%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 91.8%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 91.8%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 91.8%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 91.7%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 89.8%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 89.6%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 88.7%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 88.2%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 86.7%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 86.5%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 83.5%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 83.5%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 78.7%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 77.9%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 75.3%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 72.2%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 63.5%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 56-ST. LUCIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |   | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|-----------------|---|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>    |   | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> | (9 schools represented)                       | 183                       | 33   | <b>18.0%</b>             | 26   | <b>78.8%</b>                                |
| 0031            | WHITE CITY ELEMENTARY SCHOOL                  | 2                         | 0  | <b>0.0%</b>              | -  | -   |
| 0061            | LAWNWOOD ELEMENTARY SCHOOL                    | 18                        | 0  | <b>0.0%</b>              | -  | -   |
| 0071            | ST. LUCIE ELEMENTARY SCHOOL                   | 20                        | *  | *                        | *  | *   |
| 0091            | SAVANNA RIDGE ELEMENTARY SCHL                 | 19                        | *  | *                        | *  | *   |
| 0111            | CHESTER A. MOORE ELEMENTARY SCHOOL            | 2                         | 0  | <b>0.0%</b>              | -  | -   |
| 0151            | ALLAPATTAH FLATS K-8                          | 10                        | *  | *                        | *  | *   |
| 0231            | LAKESWOOD PARK ELEM. SCHOOL                   | 2                         | *  | *                        | *  | *   |
| 0241            | FLORESTA ELEMENTARY SCHOOL                    | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0251            | BAYSHORE ELEMENTARY SCHOOL                    | 26                        | *  | *                        | *  | *   |
| 0261            | NORTHPORT K-8 SCHOOL                          | 10                        | *  | *                        | *  | *   |
| 0271            | WINDMILL POINT ELEM SCHOOL                    | 16                        | 0  | <b>0.0%</b>              | -  | -   |
| 0281            | VILLAGE GREEN ENVIRONMENTAL STUDIES<br>SCHOOL | 7                         | *  | *                        | *  | *   |
| 0311            | PARKWAY ELEMENTARY SCHOOL                     | 8                         | 0  | <b>0.0%</b>              | -  | -   |
| 0341            | MARIPOSA ELEMENTARY SCHOOL                    | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0351            | OAK HAMMOCK K-8 SCHOOL                        | 4                         | 0  | <b>0.0%</b>              | -  | -   |
| 0381            | RIVERS EDGE ELEMENTARY SCHOOL                 | 1                         | *  | *                        | *  | *   |
| 0401            | ST. LUCIE WEST CENTENNIAL HIGH                | 35                        | *  | *                        | *  | *   |
| 0421            | WEST GATE K-8 SCHOOL                          | 1                         | 0  | <b>0.0%</b>              | -  | -   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

56-ST. LUCIE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 11       | People from preschool special ed. ... respect my culture.  | 90.6%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 90.3%         |
| 4        | My child's evaluation report was written using words I understand.   | 87.5%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 84.8%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 84.4%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 84.4%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 84.4%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 83.9%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 83.9%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 83.9%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 83.3%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 81.8%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 81.3%         |
| 12       | People from preschool special ed. ... value my ideas.  | 81.3%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 81.3%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 80.6%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 78.8%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 78.8%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 77.4%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 76.7%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 76.7%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 76.7%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 75.9%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 75.8%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 72.4%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 71.9%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 71.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 57-SANTA ROSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|---|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                                | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (16 schools represented)    | 176            | 72                          | <b>40.9%</b>  | 59                          | <b>81.9%</b>                 |
| 0041 BERRYHILL ELEMENTARY SCHOOL            | 6              | *                           | *             | *                           | *                            |
| 0051 BAGDAD ELEMENTARY SCHOOL               | 8              | *                           | *             | *                           | *                            |
| 0071 EAST MILTON ELEMENTARY SCHOOL          | 11             | *                           | *             | *                           | *                            |
| 0101 GULF BREEZE ELEMENTARY SCHOOL          | 8              | *                           | *             | *                           | *                            |
| 0131 T. R. JACKSON PREK CENTER              | 14             | *                           | *             | *                           | *                            |
| 0142 JAY ELEMENTARY SCHOOL                  | 5              | *                           | *             | *                           | *                            |
| 0171 S. S. DIXON PRIMARY SCHOOL             |                | *                           | *             | *                           | *                            |
| 0191 W. H. RHODES ELEMENTARY SCHOOL         | 7              | *                           | *             | *                           | *                            |
| 0281 HOLLEY-NAVARRE PRIMARY                 | 15             | *                           | *             | *                           | *                            |
| 0301 PEA RIDGE ELEMENTARY SCHOOL            | 1              | *                           | *             | *                           | *                            |
| 0311 ORIOLE BEACH ELEMENTARY SCHOOL         | 3              | *                           | *             | *                           | *                            |
| 0312 BENNETT C RUSSELL ELEMENTARY SCHOOL    | 16             | *                           | *             | *                           | *                            |
| 0341 WEST NAVARRE PRIMARY SCHOOL            | 12             | *                           | *             | *                           | *                            |
| 0342 WEST NAVARRE INTERMEDIATE SCHOOL       | 19             | 16                          | <b>84.2%</b>  | 12                          | <b>75.0%</b>                 |
| 8003 CAPSTONE ACADEMY MILTON CHARTER SCHOOL | 6              | *                           | *             | *                           | *                            |
| 9060 ESE DEVELOPMENT CENTER                 | 45             | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

57-SANTA ROSA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 94.4%         |
| 11       | People from preschool special ed. ... respect my culture.  | 94.4%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 94.2%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 93.1%         |
| 12       | People from preschool special ed. ... value my ideas.  | 93.1%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 93.1%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 93.1%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 91.7%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 91.7%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 91.7%         |
| 4        | My child's evaluation report was written using words I understand.   | 91.7%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 91.7%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 91.7%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 91.7%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 90.3%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 88.9%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 88.7%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 87.3%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 86.1%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 84.7%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 83.1%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 78.9%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 77.5%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 75.0%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 70.4%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 70.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 63.8%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 58-SARASOTA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (20 schools represented) | 398            | 96                          | <b>24.1%</b>  | 88                          | <b>91.7%</b>                 |
| 0012 ALTA VISTA ELEMENTARY SCHOOL        | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0101 BRENTWOOD ELEMENTARY SCHOOL         | 40             | *                           | *             | *                           | *                            |
| 0131 FRUITVILLE ELEMENTARY SCHOOL        | 27             | 20                          | <b>74.1%</b>  | 18                          | <b>90.0%</b>                 |
| 0171 PHILLIPPI SHORES ELEM. SCHOOL       | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0191 SOUTHSIDE ELEMENTARY SCHOOL         | 1              | *                           | *             | *                           | *                            |
| 0201 TUTTLE ELEMENTARY SCHOOL            | 20             | *                           | *             | *                           | *                            |
| 0211 VENICE ELEMENTARY SCHOOL            | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0261 GOCIO ELEMENTARY SCHOOL             | 17             | *                           | *             | *                           | *                            |
| 0271 GULF GATE ELEMENTARY SCHOOL         | 30             | *                           | *             | *                           | *                            |
| 0291 WILKINSON ELEMENTARY SCHOOL         | 23             | *                           | *             | *                           | *                            |
| 0292 ESE SPECIAL PROGRAMS                | 7              | *                           | *             | *                           | *                            |
| 0301 ASHTON ELEMENTARY SCHOOL            | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0381 GARDEN ELEMENTARY SCHOOL            | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0391 SUNCOAST TECHNICAL COLLEGE          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0461 GLENALLEN ELEMENTARY SCHOOL         | 20             | *                           | *             | *                           | *                            |
| 0471 LAKEVIEW ELEMENTARY SCHOOL          | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0491 TAYLOR RANCH ELEMENTARY SCHOOL      | 25             | *                           | *             | *                           | *                            |
| 0501 EMMA E. BOOKER ELEMENTARY SCHOOL    | 11             | *                           | *             | *                           | *                            |
| 1211 LAUREL NOKOMIS SCHOOL               | 23             | *                           | *             | *                           | *                            |
| 1231 TOLEDO BLADE ELEMENTARY SCHOOL      | 27             | *                           | *             | *                           | *                            |
| 1241 ATWATER ELEMENTARY                  | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1271 CRANBERRY ELEMENTARY SCHOOL         | 18             | *                           | *             | *                           | *                            |
| 1282 TATUM RIDGE ELEMENTARY SCHOOL       | 4              | *                           | *             | *                           | *                            |
| 1321 CHILDREN FIRST                      | 25             | *                           | *             | *                           | *                            |
| 1323 PINNACLE ACADEMY, INC.              | 3              | *                           | *             | *                           | *                            |
| 1324 THE FLA CENTER FOR CHILD & FAM      | 13             | *                           | *             | *                           | *                            |
| 1341 LAMARQUE ELEMENTARY SCHOOL          | 44             | 12                          | <b>27.3%</b>  | 12                          | <b>100.0%</b>                |
| 1351 COMMUNITY HAVEN/ADULTS AND CHILDREN | 6              | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

58-SARASOTA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 12       | People from preschool special ed. ... value my ideas.  | 97.9%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 97.9%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 97.9%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 97.8%         |
| 11       | People from preschool special ed. ... respect my culture.  | 97.8%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 96.8%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 96.8%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 96.8%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 96.8%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 95.8%         |
| 4        | My child's evaluation report was written using words I understand.   | 95.7%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 95.7%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 95.7%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 94.8%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 94.8%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 94.7%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 93.7%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 93.6%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 91.2%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 90.3%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 90.2%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 89.4%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 84.9%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 84.0%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 82.6%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 73.4%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 68.5%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 59-SEMINOLE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (26 schools represented) | 354            | 67                          | <b>18.9%</b>  | 57                          | <b>85.1%</b>                 |
| 0021 HAMILTON ELEMENTARY SCHOOL          | 12             | *                           | *             | *                           | *                            |
| 0031 BEAR LAKE ELEMENTARY SCHOOL         | 9              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0041 ENGLISH ESTATES ELEM. SCHOOL        | 20             | *                           | *             | *                           | *                            |
| 0051 GENEVA ELEMENTARY SCHOOL            | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0081 LAKE MARY ELEMENTARY SCHOOL         | 14             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0091 LONGWOOD ELEMENTARY SCHOOL          | 16             | *                           | *             | *                           | *                            |
| 0121 LAYER ELEMENTARY SCHOOL             | 13             | *                           | *             | *                           | *                            |
| 0131 LAWTON ELEMENTARY SCHOOL            | 9              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0141 PINE CREST ELEMENTARY SCHOOL        | 17             | *                           | *             | *                           | *                            |
| 0171 WALKER ELEMENTARY SCHOOL            | 3              | *                           | *             | *                           | *                            |
| 0202 CASSELBERRY ELEMENTARY SCHOOL       | 19             | *                           | *             | *                           | *                            |
| 0231 WILSON ELEMENTARY SCHOOL            | 18             | *                           | *             | *                           | *                            |
| 0271 GOLDSBORO ELEMENTARY MAGNET         | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0301 MIDWAY ELEMENTARY SCHOOL            | 4              | *                           | *             | *                           | *                            |
| 0361 RAINBOW ELEMENTARY SCHOOL           | 10             | *                           | *             | *                           | *                            |
| 0391 WINTER SPRINGS ELEMENTARY SCHL      | 15             | *                           | *             | *                           | *                            |
| 0401 SPRING LAKE ELEMENTARY SCHOOL       | 4              | *                           | *             | *                           | *                            |
| 0441 CARILLON ELEMENTARY SCHOOL          | 16             | *                           | *             | *                           | *                            |
| 0502 FOREST CITY ELEMENTARY SCHOOL       | 8              | *                           | *             | *                           | *                            |
| 0511 RED BUG ELEMENTARY SCHOOL           | 4              | *                           | *             | *                           | *                            |
| 0521 IDYLLWILDE ELEMENTARY SCHOOL        | 11             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0531 EASTBROOK ELEMENTARY SCHOOL         | 12             | *                           | *             | *                           | *                            |
| 0561 ALTAMONTE ELEMENTARY SCHOOL         | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0581 SABAL POINT ELEMENTARY SCHOOL       | 11             | *                           | *             | *                           | *                            |
| 0591 WOODLANDS ELEMENTARY SCHOOL         | 8              | *                           | *             | *                           | *                            |
| 0601 LAKE ORIENTA ELEMENTARY SCHOOL      | 13             | *                           | *             | *                           | *                            |
| 0611 STERLING PARK ELEMENTARY SCHL       | 4              | *                           | *             | *                           | *                            |
| 0651 WEKIVA ELEMENTARY SCHOOL            | 7              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0681 STENSTROM ELEMENTARY SCHOOL         | 5              | *                           | *             | *                           | *                            |
| 0691 HEATHROW ELEMENTARY SCHOOL          | 1              | *                           | *             | *                           | *                            |
| 0701 PARTIN ELEMENTARY SCHOOL            | 13             | *                           | *             | *                           | *                            |
| 0801 BENTLEY ELEMENTARY SCHOOL           | 17             | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 59-SEMINOLE                              |   | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|---|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             |   | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (26 schools represented) |   | 354            | 67                          | <b>18.9%</b>  | 57                          | <b>85.1%</b>                 |
| 0821                                     | CRYSTAL LAKE ELEMENTARY SCHOOL            | 31             | *                           | *             | *                           | *                            |
| 9228                                     | UCP SEMINOLE CHILD DEVELOPMENT            |                | *                           | *             | *                           | *                            |
| 9255                                     | GALILEO SCHOOL FOR GIFTED LEARNING SKYWAY | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 9705                                     | CONTRACTED SERVICES                       | 3              | 0                           | <b>0.0%</b>   | -                           | -                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

59-SEMINOLE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 98.5%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 98.5%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 98.5%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 98.5%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 96.9%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 96.9%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 93.9%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 92.4%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 90.9%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 90.8%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 90.6%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 89.1%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 87.7%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 87.5%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 86.2%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 84.6%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 84.4%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 82.8%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 71.9%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 68.8%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 67.2%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 65.6%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 46.8%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

60-SUMTER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (5 schools represented) | 53                    | 26                                 | <b>49.1%</b>         | 20                                 | <b>76.9%</b>                        |
| 0031 BUSHNELL ELEMENTARY SCHOOL         | 23                    | 10                                 | <b>43.5%</b>         | 8                                  | <b>80.0%</b>                        |
| 0051 WEBSTER ELEMENTARY SCHOOL          | 1                     | *                                  | *                    | *                                  | *                                   |
| 0102 WILDWOOD ELEMENTARY SCHOOL         | 14                    | *                                  | *                    | *                                  | *                                   |
| 0181 LAKE PANASOFFKEE ELEM. SCHOOL      | 3                     | *                                  | *                    | *                                  | *                                   |
| 2001 VILLAGES CHARTER SCHOOL            | 12                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

60-SUMTER

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 88.0%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 88.0%         |
| 4        | My child's evaluation report was written using words I understand.   | 88.0%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 88.0%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 88.0%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 88.0%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 88.0%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 87.5%         |
| 11       | People from preschool special ed. ... respect my culture.  | 86.4%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 84.0%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 84.0%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 84.0%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 84.0%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 83.3%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 83.3%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 83.3%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 83.3%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 81.8%         |
| 12       | People from preschool special ed. ... value my ideas.  | 80.0%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 80.0%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 79.2%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 78.3%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 75.0%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 69.6%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 69.6%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 69.6%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 56.5%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 61-SUWANNEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (4 schools represented) | 53                    | 23                                 | <b>43.4%</b>         | 21                                 | <b>91.3%</b>                        |
| 0011 SUWANNEE RIVERSIDE ELEMENTARY      | 12                    | *                                  | *                    | *                                  | *                                   |
| 0042 SUWANNEE SPRINGCREST ELEMENTARY    | 9                     | *                                  | *                    | *                                  | *                                   |
| 0060 SUWANNEE PINEVIEW ELEMENTARY       | 12                    | *                                  | *                    | *                                  | *                                   |
| 0089 BRANFORD ELEMENTARY SCHOOL         | 20                    | 13                                 | <b>65.0%</b>         | 12                                 | <b>92.3%</b>                        |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

61-SUWANNEE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 94.7%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 94.7%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 94.7%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 94.7%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 94.7%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 94.7%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 94.7%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 94.4%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 89.5%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 89.5%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 89.5%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 89.5%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 89.5%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 89.5%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 89.5%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 88.9%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 78.9%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 78.9%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 78.9%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 78.9%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 76.5%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

62-TAYLOR

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (2 schools represented) | 34                    | *                                  | *                    | *                                  | *                                   |
| 0051 TAYLOR COUNTY PRE-K                | 33                    | *                                  | *                    | *                                  | *                                   |
| 0111 STEINHATCHEE SCHOOL                | 1                     | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

62-TAYLOR

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 88.9%         |
| 4        | My child's evaluation report was written using words I understand.   | 88.9%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 88.9%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 88.9%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 88.9%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 88.9%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 77.8%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 77.8%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 77.8%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 77.8%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 77.8%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 77.8%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 66.7%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 66.7%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 55.6%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 63-UNION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|--|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                           | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (1 school represented) | 25                    | *                                  | *                    | *                                  | *                                   |
| 0031 LAKE BUTLER ELEMENTARY SCHOOL     | 25                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

63-UNION

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 2        | My recommendations are included on the IEP/IFSP.   | 87.5%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 87.5%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 87.5%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 87.5%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 87.5%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 87.5%         |
| 11       | People from preschool special ed. ... respect my culture.  | 87.5%         |
| 12       | People from preschool special ed. ... value my ideas.  | 87.5%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 87.5%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 87.5%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 87.5%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 87.5%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 87.5%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 87.5%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 87.5%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 87.5%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 87.5%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 87.5%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 87.5%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 87.5%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 87.5%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 87.5%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 87.5%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 85.7%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 75.0%         |
| 4        | My child's evaluation report was written using words I understand.   | 75.0%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 75.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 64-VOLUSIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|  | ESE Membership | Number of Completed Surveys | Response Rate | Number At or Above Standard | Percent At or Above Standard |
|--|----------------|-----------------------------|---------------|-----------------------------|------------------------------|
| <b>STATE</b>                             | 20,552         | 4,517                       | <b>22.0%</b>  | 3,773                       | <b>83.5%</b>                 |
| <b>DISTRICT</b> (22 schools represented) | 433            | 80                          | <b>18.5%</b>  | 65                          | <b>81.3%</b>                 |
| 0621 BLUE LAKE ELEMENTARY SCHOOL         | 6              | *                           | *             | *                           | *                            |
| 0734 TOMOKA ELEMENTARY SCHOOL            | 19             | *                           | *             | *                           | *                            |
| 0761 PATHWAYS ELEMENTARY SCHOOL          | 7              | *                           | *             | *                           | *                            |
| 0821 PINE TRAIL ELEMENTARY SCHOOL        | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 0949 CHISHOLM ELEMENTARY SCHOOL          | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1453 DELAND HIGH SCHOOL                  | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 1491 WOODWARD AVENUE ELEM. SCHOOL        | 6              | *                           | *             | *                           | *                            |
| 1631 LOUISE S. MCINNIS ELEM. SCHOOL      | 7              | *                           | *             | *                           | *                            |
| 1811 DELTONA LAKES ELEMENTARY SCHL       | 18             | *                           | *             | *                           | *                            |
| 1931 ENTERPRISE ELEMENTARY SCHOOL        | 23             | *                           | *             | *                           | *                            |
| 2021 OSTEEN ELEMENTARY SCHOOL            | 4              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2451 PALM TERRACE ELEMENTARY SCHOOL      | 7              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2721 HOLLY HILL SCHOOL                   | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 2734 CHAMPION ELEMENTARY SCHOOL          | 19             | *                           | *             | *                           | *                            |
| 3451 HORIZON ELEMENTARY SCHOOL           | 11             | *                           | *             | *                           | *                            |
| 3651 INDIAN RIVER ELEM. SCHOOL           | 14             | *                           | *             | *                           | *                            |
| 3697 EDGEWATER PUBLIC SCHOOL             | 19             | *                           | *             | *                           | *                            |
| 4334 ORTONA ELEMENTARY SCHOOL            | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4531 SPRUCE CREEK ELEMENTARY SCHOOL      | 23             | *                           | *             | *                           | *                            |
| 4621 SUGAR MILL ELEMENTARY SCHOOL        | 21             | *                           | *             | *                           | *                            |
| 4634 OSCEOLA ELEMENTARY SCHOOL           | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 4941 ATLANTIC HIGH SCHOOL                | 2              | *                           | *             | *                           | *                            |
| 5037 READ-PATTILLO ELEMENTARY SCHL       | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 6441 EDITH I. STARKE ELEM. SCHOOL        | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 6751 DISCOVERY ELEMENTARY SCHOOL         | 10             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 6781 TIMBERCREST ELEMENTARY SCHOOL       | 10             | 0                           | <b>0.0%</b>   | -                           | -                            |
| 6871 VOLUSIA PINES ELEMENTARY SCHOOL     | 1              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 7751 FOREST LAKE ELEMENTARY SCHOOL       | 17             | *                           | *             | *                           | *                            |
| 7761 DEBARY ELEMENTARY SCHOOL            | 2              | 0                           | <b>0.0%</b>   | -                           | -                            |
| 7781 FREEDOM ELEMENTARY SCHOOL           | 5              | *                           | *             | *                           | *                            |
| 7871 SPIRIT ELEMENTARY SCHOOL            | 14             | *                           | *             | *                           | *                            |
| 7881 MANATEE COVE ELEMENTARY SCHOOL      | 20             | *                           | *             | *                           | *                            |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

| 64-VOLUSIA                               | ESE<br>Membership | Number of<br>Completed<br>Surveys | Response<br>Rate | Number At<br>or Above<br>Standard | Percent At<br>or Above<br>Standard |
|--|-------------------|-----------------------------------|------------------|-----------------------------------|------------------------------------|
| <b>STATE</b>                             | 20,552            | 4,517                             | <b>22.0%</b>     | 3,773                             | <b>83.5%</b>                       |
| <b>DISTRICT</b> (22 schools represented) | 433               | 80                                | <b>18.5%</b>     | 65                                | <b>81.3%</b>                       |
| 7921 CYPRESS CREEK ELEMENTARY SCHOOL     | 8                 | *                                 | *                | *                                 | *                                  |
| 7931 PRIDE ELEMENTARY SCHOOL             | 29                | *                                 | *                | *                                 | *                                  |
| 7981 CITRUS GROVE ELEMENTARY SCHOOL      | 1                 | 0                                 | <b>0.0%</b>      | -                                 | -                                  |
| 9830 ESE RELATED SERVICES                | 9                 | *                                 | *                | *                                 | *                                  |
| 9850 HOSPITAL HOMEBOUND                  | 2                 | 0                                 | <b>0.0%</b>      | -                                 | -                                  |
| 9895 EASTER SEALS CHILD DEVELOP, DB      | 88                | 11                                | <b>12.5%</b>     | 9                                 | <b>81.8%</b>                       |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

64-VOLUSIA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 95.0%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 93.8%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 93.8%         |
| 12       | People from preschool special ed. ... value my ideas.  | 92.5%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 92.3%         |
| 11       | People from preschool special ed. ... respect my culture.  | 92.3%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 92.2%         |
| 4        | My child's evaluation report was written using words I understand.   | 91.3%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 91.3%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 91.3%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 91.1%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 91.0%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 91.0%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 89.6%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 88.8%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 88.5%         |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 87.5%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 87.5%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 87.0%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 85.9%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 82.9%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 77.2%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 67.1%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 65.8%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 64.9%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 61.8%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 60.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 65-WAKULLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |   | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|-----------------|---|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>    |   | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> | (2 schools represented)                         | 185                       | 64   | <b>34.6%</b>             | 58   | <b>90.6%</b>                                |
| 0005            | WAKULLA COAST CHARTER SCHOOL OF ARTS<br>SCIENCE | 1                         | 0  | <b>0.0%</b>              | -  | -   |
| 0011            | MEDART ELEMENTARY SCHOOL                        | 24                        | *  | *                        | *  | *   |
| 0072            | DISTRICT PRE-K PROGRAMS                         | 160                       | 61   | <b>38.1%</b>             | 55   | <b>90.2%</b>                                |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

65-WAKULLA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 96.9%         |
| 4        | My child's evaluation report was written using words I understand.   | 96.9%         |
| 8        | People from preschool special ed. ... are available to speak with me.  | 96.9%         |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 96.8%         |
| 11       | People from preschool special ed. ... respect my culture.  | 96.8%         |
| 12       | People from preschool special ed. ... value my ideas.  | 96.8%         |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 95.3%         |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 95.3%         |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 95.3%         |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 95.2%         |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 95.2%         |
| 1        | I am part of the IEP/IFSP decision-making process.   | 95.2%         |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 93.8%         |
| 2        | My recommendations are included on the IEP/IFSP.   | 93.7%         |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 93.5%         |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 92.2%         |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 92.2%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 92.1%         |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 90.6%         |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 89.1%         |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 88.9%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 88.7%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 83.6%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 82.5%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 80.6%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 80.3%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 77.0%         |

## Florida ESE Parent Survey 2020–21 District Report: Preschool

66-WALTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                                    | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (2 schools represented)         | 82                    | *                                  | *                    | *                                  | *                                   |
| 0101 PAXTON SCHOOL                              | 2                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0154 DUNE LAKES ELEMENTARY SCHOOL               | 1                     | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0282 WALTON INITIATIVE FOR SUCCESS IN EDUCATION | 37                    | *                                  | *                    | *                                  | *                                   |
| 0291 FREEPORT ELEMENTARY SCHOOL                 | 11                    | 0                                  | <b>0.0%</b>          | -                                  | -                                   |
| 0292 BAY SCHOOL                                 | 31                    | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

66-WALTON

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 87.5%         |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 85.7%         |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 71.4%         |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 71.4%         |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 71.4%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 62.5%         |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 57.1%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 57.1%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 67-WASHINGTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|                 |  | <b>ESE<br/>Membership</b> | <b>Number of<br/>Completed<br/>Surveys</b> | <b>Response<br/>Rate</b> | <b>Number At<br/>or Above<br/>Standard</b> | <b>Percent At<br/>or Above<br/>Standard</b> |
|-----------------|--|---------------------------|--|--------------------------|--|---|
| <b>STATE</b>    |  | 20,552                    | 4,517                                      | <b>22.0%</b>             | 3,773                                      | <b>83.5%</b>                                |
| <b>DISTRICT</b> | (2 schools represented)                        | 27                        | *  | *                        | *  | *   |
| 0041            | KATE M. SMITH ELEMENTARY SCHOOL                | 14                        | 0  | <b>0.0%</b>              | -  | -   |
| 0123            | WASHINGTON ACAD OF VARYING<br>EXCEPTIONALITIES | 4                         | *  | *                        | *  | *   |
| 0151            | VERNON ELEMENTARY SCHOOL                       | 9                         | *  | *                        | *  | *   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

67-WASHINGTON

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 100.0%        |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 100.0%        |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 50.0%         |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 50.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 50.0%         |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

68-FSDB

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                            | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (2 schools represented) | 14                    | *                                  | *                    | *                                  | *                                   |
| 0011 DEAF ELEMENTARY SCHOOL (FSDB)      | 11                    | *                                  | *                    | *                                  | *                                   |
| 0015 BLIND PK-8 SCHOOL (FSDB)           | 3                     | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

68-FSDB

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 100.0%        |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 100.0%        |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 100.0%        |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 100.0%        |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 100.0%        |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

## 71-FL VIRTUAL

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

|   | <b>ESE Membership</b> | <b>Number of Completed Surveys</b> | <b>Response Rate</b> | <b>Number At or Above Standard</b> | <b>Percent At or Above Standard</b> |
|---|-----------------------|------------------------------------|----------------------|------------------------------------|-------------------------------------|
| <b>STATE</b>                                | 20,552                | 4,517                              | <b>22.0%</b>         | 3,773                              | <b>83.5%</b>                        |
| <b>DISTRICT</b> (1 school represented)      |                       | *                                  | *                    | *                                  | *                                   |
| 3900 FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM |                       | *                                  | *                    | *                                  | *                                   |

# Florida ESE Parent Survey 2020–21 District Report: Preschool

71-FL VIRTUAL

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

| Item No. | Item   | Percent Agree |
|----------|--|---------------|
| 1        | I am part of the IEP/IFSP decision-making process.   | 100.0%        |
| 2        | My recommendations are included on the IEP/IFSP.   | 100.0%        |
| 3        | My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.  | 100.0%        |
| 4        | My child's evaluation report was written using words I understand.   | 100.0%        |
| 5        | The preschool special education program involves parents in evaluations of whether preschool special education is effective.   | 100.0%        |
| 6        | I have been asked for my opinion about how well preschool special education services are meeting my child's needs.   | 100.0%        |
| 8        | People from preschool special ed. ... are available to speak with me.  | 100.0%        |
| 9        | People from preschool special ed. ... treat me as an equal team member.  | 100.0%        |
| 10       | People from preschool special ed. ... encourage me to participate in the decision-making process.  | 100.0%        |
| 11       | People from preschool special ed. ... respect my culture.  | 100.0%        |
| 12       | People from preschool special ed. ... value my ideas.  | 100.0%        |
| 13       | People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.  | 100.0%        |
| 14       | People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.   | 100.0%        |
| 15       | People from preschool special ed. ... give me options concerning my child's services and supports.   | 100.0%        |
| 16       | People from preschool special ed. ... provide me with strategies to deal with my child's behavior.   | 100.0%        |
| 17       | People from preschool special ed. ... give me enough information to know if my child is making progress.   | 100.0%        |
| 18       | People from preschool special ed. ... give me information about the approaches they use to help my child learn.  | 100.0%        |
| 19       | People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups). | 100.0%        |
| 20       | People from preschool special ed. ... offer parents training about preschool special education.  | 100.0%        |
| 21       | People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).                       | 100.0%        |
| 22       | People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.  | 100.0%        |
| 23       | People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.                                       | 100.0%        |
| 24       | People from preschool special ed. ... offer supports for parents to participate in training workshops.   | 100.0%        |
| 26       | Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.   | 100.0%        |
| 27       | Overall, I am satisfied with the preschool special education services provided to my child.  | 100.0%        |
| 7        | People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).                    | 50.0%         |
| 25       | People from preschool special ed. ... connect families with one another for mutual support.  | 50.0%         |