

Florida ESE Parent Survey 2022–23 State Report: K–12

The district-level results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

District	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	407,200	21,246	5.2%	12,583	59.2%
01 ALACHUA	3,922	34	0.9%	18	52.9%
02 BAKER	684	22	3.2%	12	54.5%
03 BAY	5,127	17	0.3%	8	47.1%
04 BRADFORD	679	*	*	*	*
05 BREVARD	12,757	321	2.5%	192	59.8%
06 BROWARD	35,536	1,539	4.3%	880	57.2%
07 CALHOUN	439	31	7.1%	29	93.5%
08 CHARLOTTE	3,249	31	1.0%	17	54.8%
09 CITRUS	2,224	92	4.1%	61	66.3%
10 CLAY	7,676	830	10.8%	567	68.3%
11 COLLIER	7,353	473	6.4%	311	65.8%
12 COLUMBIA	1,562	136	8.7%	126	92.6%
13 MIAMI-DADE	38,527	1,039	2.7%	689	66.3%
14 DESOTO	617	50	8.1%	32	64.0%
15 DIXIE	384	14	3.6%	9	64.3%
16 DUVAL	20,794	919	4.4%	572	62.2%
17 ESCAMBIA	5,811	38	0.7%	27	71.1%
18 FLAGLER	2,173	130	6.0%	63	48.5%
19 FRANKLIN	244	*	*	*	*
20 GADSDEN	714	17	2.4%	6	35.3%
21 GILCHRIST	517	105	20.3%	69	65.7%
22 GLADES	321	62	19.3%	35	56.5%
23 GULF	399	21	5.3%	9	42.9%
24 HAMILTON	183	*	*	*	*
25 HARDEE	677	40	5.9%	15	37.5%
26 HENDRY	1,499	27	1.8%	13	48.1%
27 HERNANDO	3,414	415	12.2%	230	55.4%
28 HIGHLANDS	2,028	43	2.1%	25	58.1%
29 HILLSBOROUGH	31,802	1,601	5.0%	854	53.3%
30 HOLMES	474	12	2.5%	4	33.3%
31 INDIAN RIVER	2,621	*	*	*	*

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32 JACKSON	1,024	24	2.3%	17	70.8%
33 JEFFERSON	122	*	*	*	*
34 LAFAYETTE	232	36	15.5%	25	69.4%
35 LAKE	7,563	395	5.2%	249	63.0%
36 LEE	9,221	172	1.9%	99	57.6%
37 LEON	4,962	390	7.9%	184	47.2%
38 LEVY	1,011	31	3.1%	18	58.1%
39 LIBERTY	250	30	12.0%	18	60.0%
40 MADISON	431	59	13.7%	41	69.5%
41 MANATEE	7,515	426	5.7%	222	52.1%
42 MARION	6,969	136	2.0%	98	72.1%
43 MARTIN	2,900	130	4.5%	88	67.7%
44 MONROE	1,579	18	1.1%	9	50.0%
45 NASSAU	1,865	81	4.3%	52	64.2%
46 OKALOOSA	5,232	22	0.4%	16	72.7%
47 OKEECHOBEE	1,391	77	5.5%	35	45.5%
48 ORANGE	21,968	1,200	5.5%	713	59.4%
48D UCP	823	*	*	*	*
49 OSCEOLA	8,665	492	5.7%	249	50.6%
50 PALM BEACH	29,680	1,366	4.6%	815	59.7%
50D SOUTH TECH	316	*	*	*	*
51 PASCO	12,468	1,229	9.9%	671	54.6%
52 PINELLAS	12,623	1,204	9.5%	710	59.0%
53 POLK	15,559	477	3.1%	315	66.0%
53D LAKE WALES	562	11	2.0%	9	81.8%
54 PUTNAM	2,251	*	*	*	*
55 ST. JOHNS	8,007	1,064	13.3%	558	52.4%
56 ST. LUCIE	5,977	409	6.8%	270	66.0%
57 SANTA ROSA	4,434	78	1.8%	44	56.4%
58 SARASOTA	6,937	344	5.0%	212	61.6%
59 SEMINOLE	9,691	1,350	13.9%	836	61.9%
60 SUMTER	1,577	190	12.0%	142	74.7%
61 SUWANNEE	891	118	13.2%	80	67.8%

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62 TAYLOR	562	31	5.5%	16	51.6%
63 UNION	464	41	8.8%	30	73.2%
64 VOLUSIA	11,688	1,221	10.4%	616	50.5%
65 WAKULLA	859	90	10.5%	68	75.6%
66 WALTON	1,643	13	0.8%	10	76.9%
67 WASHINGTON	671	16	2.4%	10	62.5%
68 FSDB	477	0	-	-	-
71 FL VIRTUAL	758	128	16.9%	112	87.5%
72 FAU LAB SCH	216	*	*	*	*
73 FSU LAB SCH	209	*	*	*	*
74 FAMU LAB SCH	27	*	*	*	*
75 UF LAB SCH	101	*	*	*	*
80 IDEA	234	*	*	*	*
98Z KIPP MIAMI	147	*	*	*	*
XX MATER	41	14	34.1%	11	78.6%

Percent of Parents That Agreed With Each Indicator Item

The state's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
7 My child's IEP tells how progress towards goals will be measured.	78.9%
10 Teachers are available to speak with me.	78.0%
16 The school has a person on staff who is available to answer parents' questions.	75.6%
8 ESE teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
6 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.5%
11 Teachers set appropriate goals for my child.	73.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.1%
13 The principal sets a positive and welcoming tone in the school.	72.8%
4 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.0%
15 School personnel encourage me to participate in the decision-making process.	70.9%
22 The school provides my child with all the services documented on my child's IEP.	70.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.7%
14 School personnel show sensitivity to the needs of students with disabilities and their families.	68.7%
9 General education teachers make accommodations and modifications as indicated on my child's IEP.	67.2%
20 The school gives parents the help they may need to play an active role in their child's education.	65.1%
12 School personnel seek out parent input.	63.4%
18 The school gives me choices with regard to services that address my child's needs.	62.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.7%
21 The school explains what options parents have if they disagree with a decision of the school.	59.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.8%
5 I was given information on parent training about special education.	49.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.4%