

May 23, 2006

2006

FCAT  
Florida Comprehensive Assessment Test®

# Reading and Mathematics

Grades 3-10



Florida Department of Education \_\_\_\_\_

Providing a quality education to our children is the key to a brighter future in the Sunshine State. The only way to know if we are making progress is to measure. — We measure because we care. The Florida Comprehensive Assessment Test® (FCAT) measures student performance on selected benchmarks in reading, mathematics, writing, and science that are defined by the Florida Sunshine State Standards (SSS). The SSS were developed to articulate challenging content that Florida public schools are expected to teach, and students are expected to know and be able to perform.

When a student takes FCAT reading and mathematics, the student receives a developmental scale score that ranges from 0 to about 3000. Because students are tested in reading and mathematics at each grade level, developmental scale scores are used to help parents and others understand students' year-to-year progress. Based on a student's developmental scale score, the student is assigned one of five Achievement Level Classifications ranging from 1 to 5, with Level 1 being the lowest and Level 5 being the highest. The Achievement Level Classifications provide a method of comparing progress over time and allow schools, districts, and the state to monitor changes in the percentages of students in each achievement level.

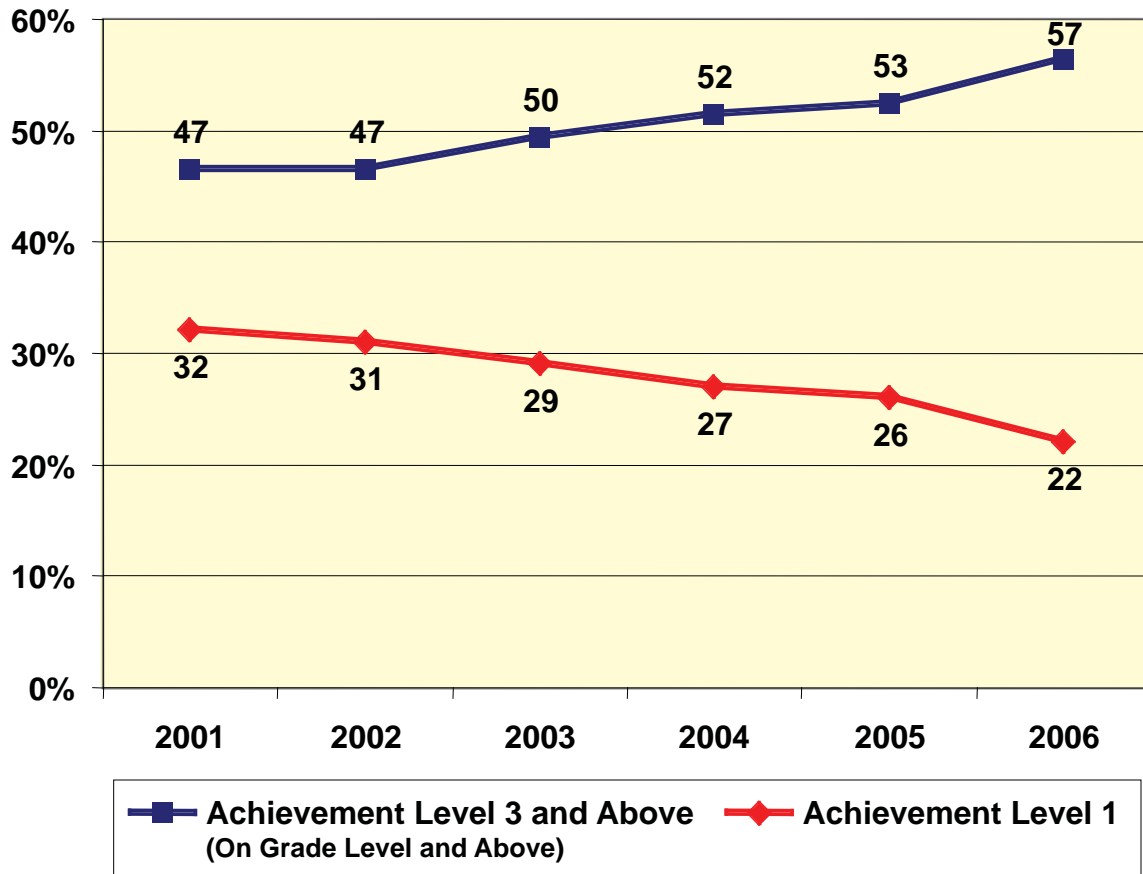
<b>Developmental Scale Score Achievement Level Definitions</b>	
<b>Level 5</b>	This student has success with the most challenging content of the Sunshine State Standards. A student scoring in Level 5 answers most of the test questions correctly, including the most challenging questions.
<b>Level 4</b>	This student has success with the challenging content of the Sunshine State Standards. A student scoring in Level 4 answers most of the test questions correctly, but may have only some success with questions that reflect the most challenging content.
<b>Level 3</b>	This student has partial success with the challenging content of the Sunshine State Standards, but performance is inconsistent. A student scoring in Level 3 answers many of the test questions correctly, but is generally less successful with questions that are the most challenging.
<b>Level 2</b>	This student has limited success with the challenging content of the Sunshine State Standards.
<b>Level 1</b>	This student has little success with the challenging content of the Sunshine State Standards.

Note: Level 3 is considered on grade level for reading and mathematics.

Source: Florida Department of Education, May 2006



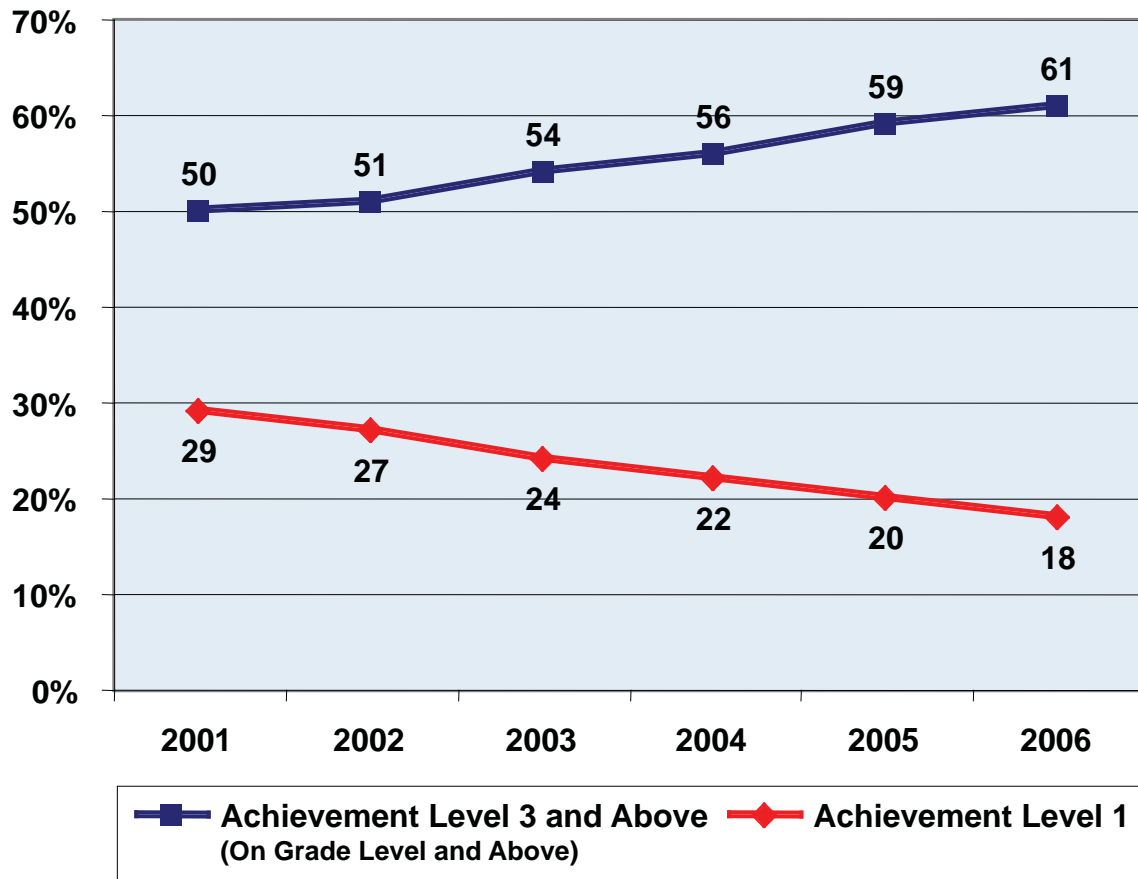
## FCAT Reading by Achievement Level Grades 3-10



In 2006, 57 percent of all students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 47 percent in 2001, 47 percent in 2002, 50 percent in 2003, 52 percent in 2004, and 53 percent in 2005. In 2006, 22 percent of all students in grades 3-10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 32 percent in 2001, 31 percent in 2002, 29 percent in 2003, 27 percent in 2004, and 26 percent in 2005.

Source: Florida Department of Education, May 2006

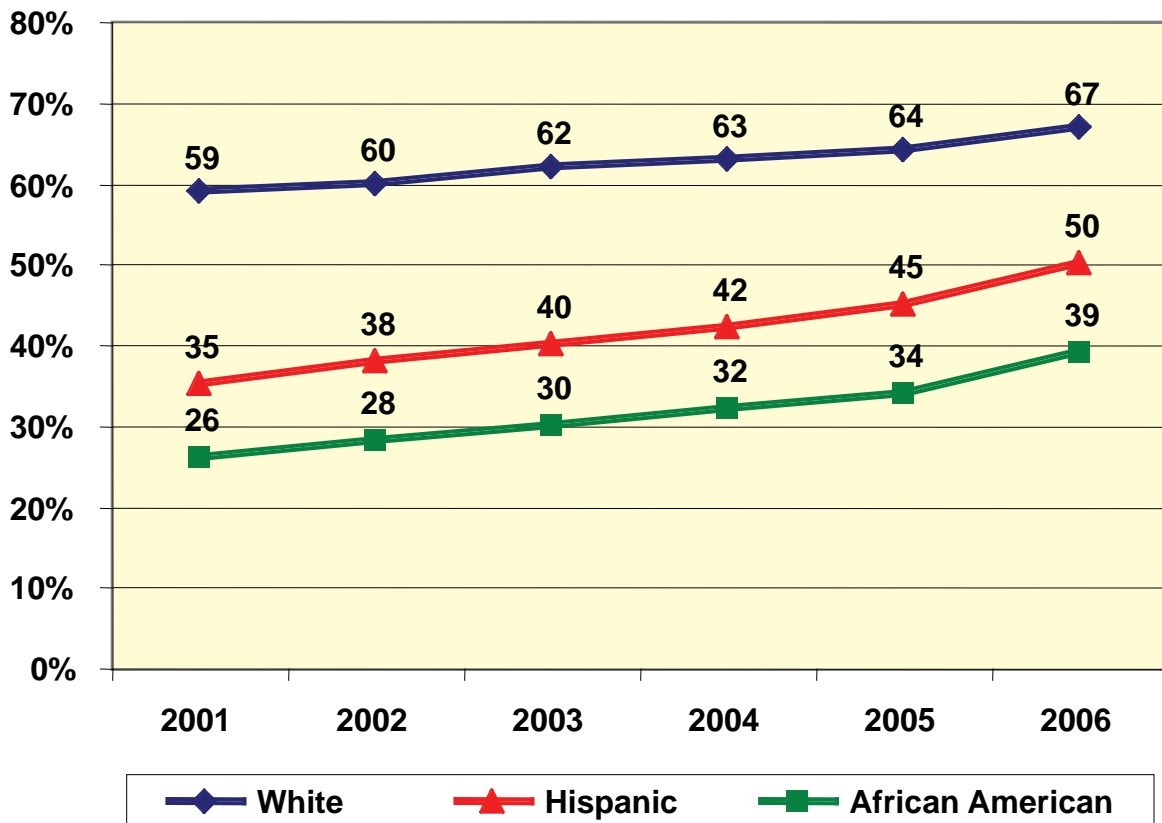
## FCAT Mathematics by Achievement Level Grades 3-10



In 2006, 61 percent of all students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 50 percent in 2001, 51 percent in 2002, 54 percent in 2003, 56 percent in 2004, and 59 percent in 2005. In 2006, 18 percent of all students in grades 3-10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 29 percent in 2001, 27 percent in 2002, 24 percent in 2003, 22 percent in 2004, and 20 percent in 2005.

Source: Florida Department of Education, May 2006

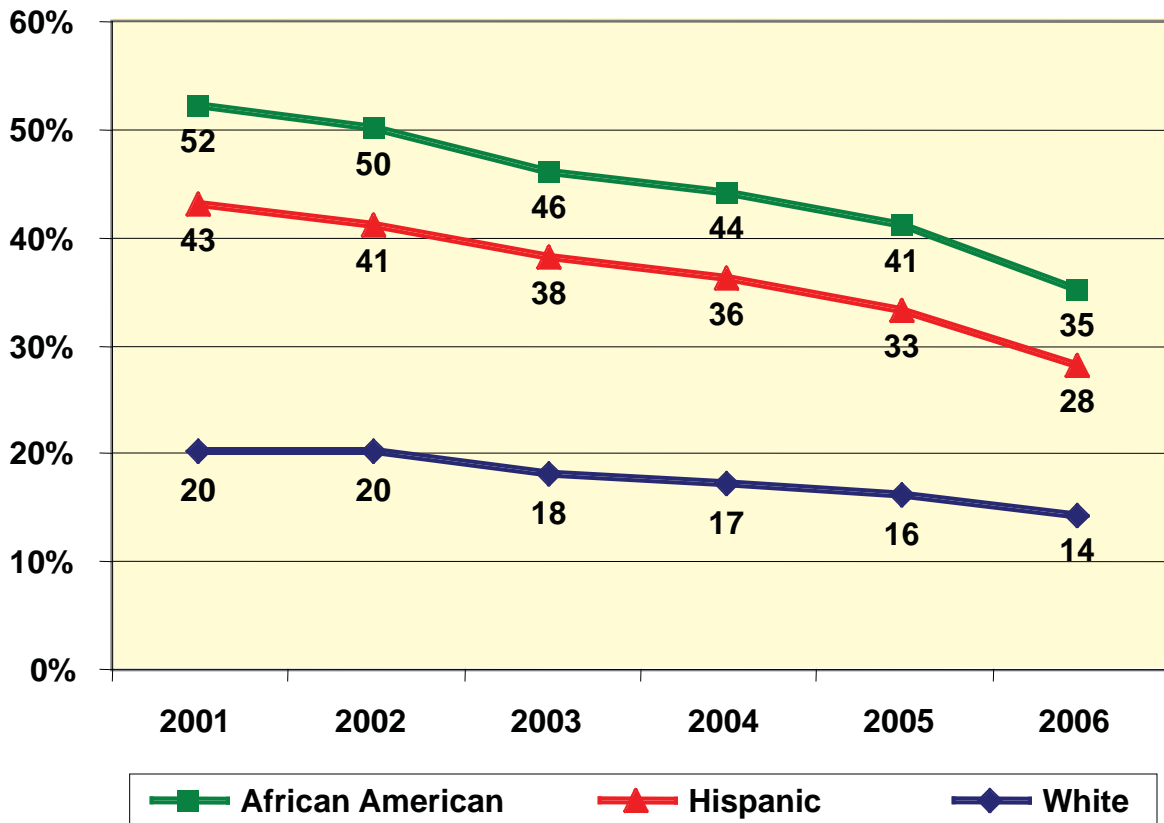
## FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 3-10



In 2006, 67 percent of white students in grades 3-10 were performing at or above achievement level 3 (on grade level ) on FCAT Reading. This is an increase from 59 percent in 2001, 60 percent in 2002, 62 percent in 2003, 63 percent in 2004, and 64 percent in 2005. In 2006, 50 percent of Hispanic students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 35 percent in 2001, 38 percent in 2002, 40 percent in 2003, 42 percent in 2004, and 45 percent in 2005. In 2006, 39 percent of African American students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 26 percent in 2001, 28 percent in 2002, 30 percent in 2003, 32 percent in 2004, and 34 percent in 2005.

Source: Florida Department of Education, May 2006

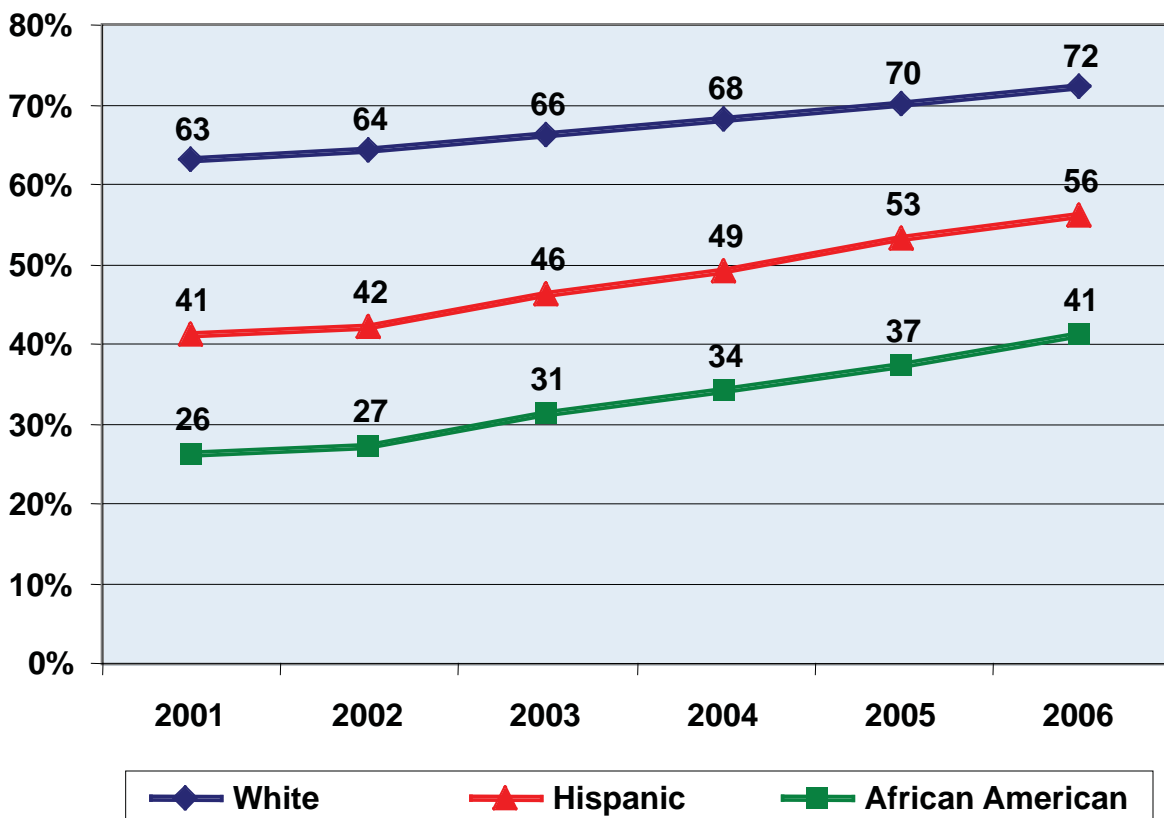
## FCAT Reading Achievement Level 1 Grades 3-10



In 2006, 14 percent of white students in grades 3-10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 20 percent in 2001, 20 percent in 2002, 18 percent in 2003, 17 percent in 2004, and 16 percent in 2005. In 2006, 28 percent of Hispanic students in grades 3-10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 43 percent in 2001, 41 percent in 2002, 38 percent in 2003, 36 percent in 2004, and 33 percent in 2005. In 2006, 35 percent of African American students in grades 3-10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 52 percent in 2001, 50 percent in 2002, 46 percent in 2003, 44 percent in 2004, and 41 percent in 2005.

Source: Florida Department of Education, May 2006

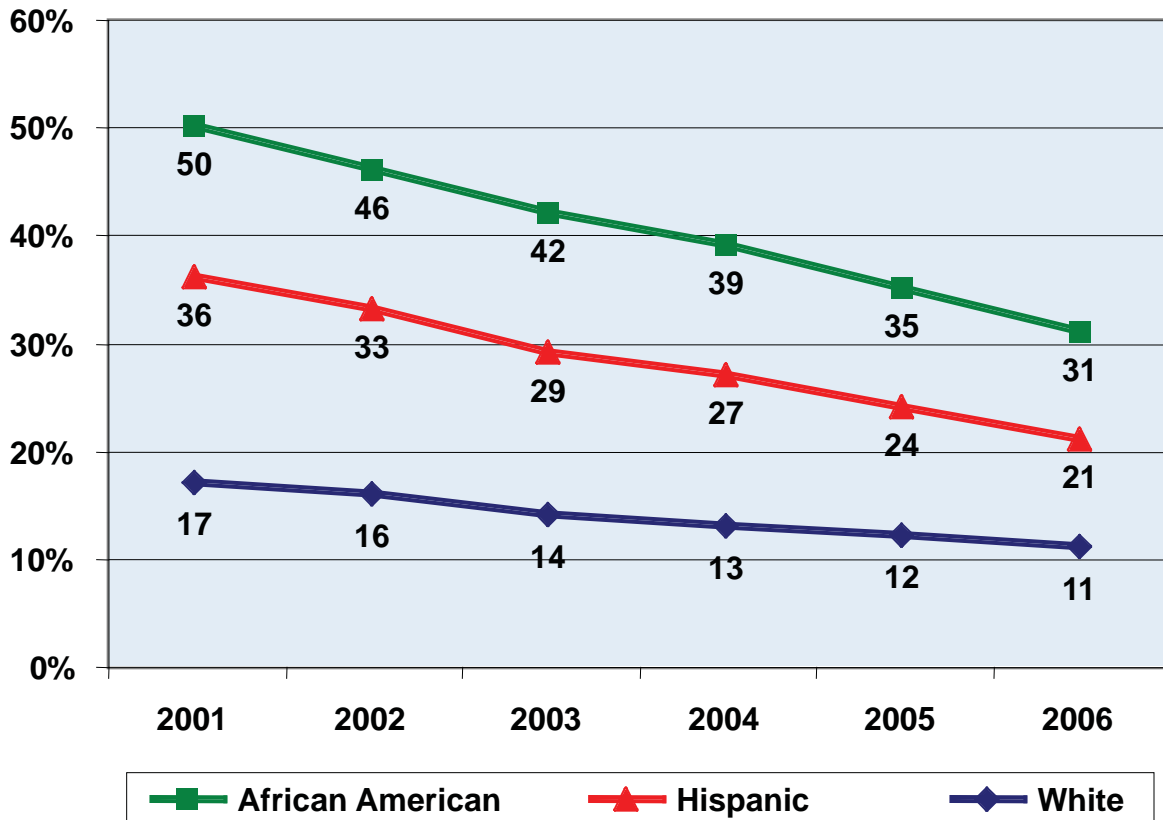
# FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 3-10



In 2006, 72 percent of white students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 63 percent in 2001, 64 percent in 2002, 66 percent in 2003, 68 percent in 2004, and 70 percent in 2005. In 2006, 56 percent of Hispanic students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 41 percent in 2001, 42 percent in 2002, 46 percent in 2003, 49 percent in 2004, and 53 percent in 2005. In 2006, 41 percent of African American students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 26 percent in 2001, 27 percent in 2002, 31 percent in 2003, 34 in 2004, and 37 percent in 2005.

Source: Florida Department of Education, May 2006

# FCAT Mathematics Achievement Level 1 Grades 3-10

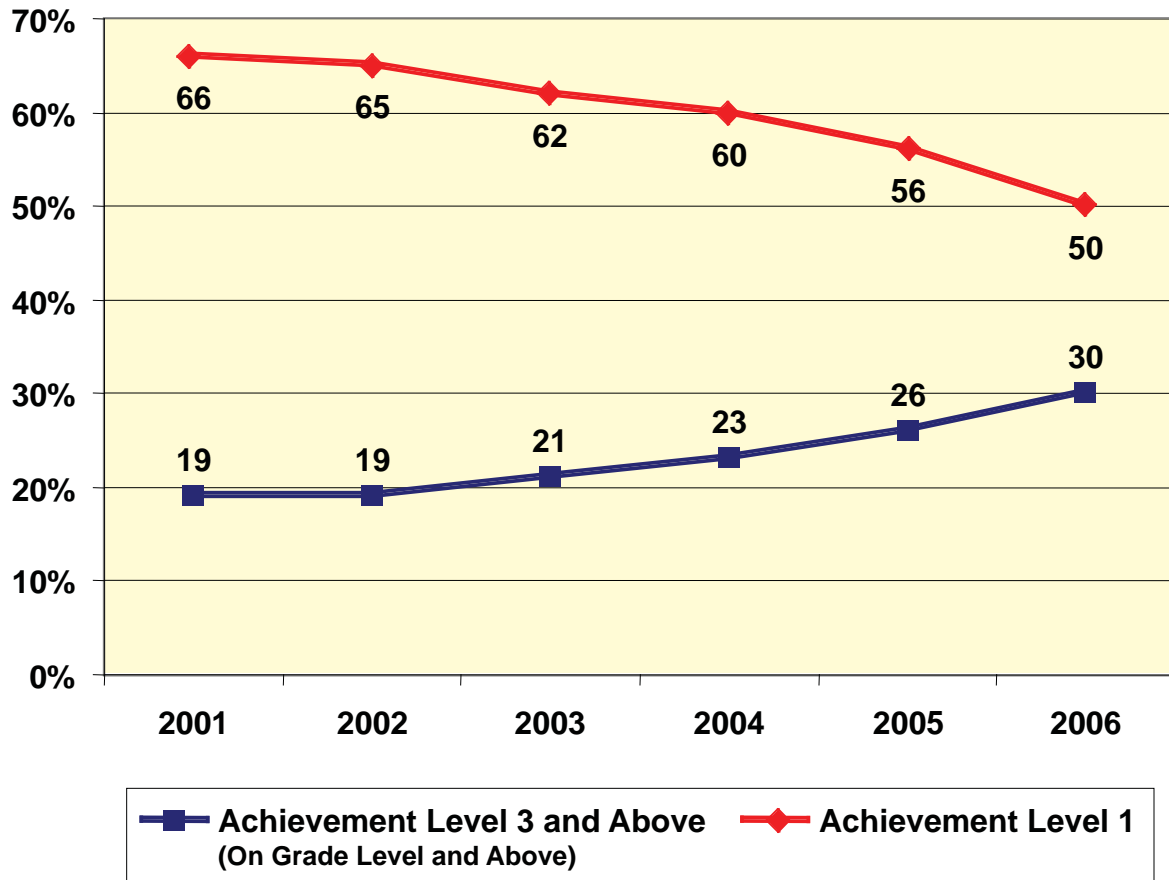


In 2006, 11 percent of white students in grades 3-10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 17 percent in 2001, 16 percent in 2002, 14 percent in 2003, 13 percent in 2004, and 12 percent in 2005. In 2006, 21 percent of Hispanic students in grades 3-10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 36 percent in 2001, 33 percent in 2002, 29 percent in 2003, 27 percent in 2004, and 24 percent in 2005. In 2006, 31 percent of African American students in grades 3-10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 50 percent in 2001, 46 percent in 2002, 42 percent in 2003, 39 percent in 2004, and 35 percent in 2005.

Source: Florida Department of Education, May 2006



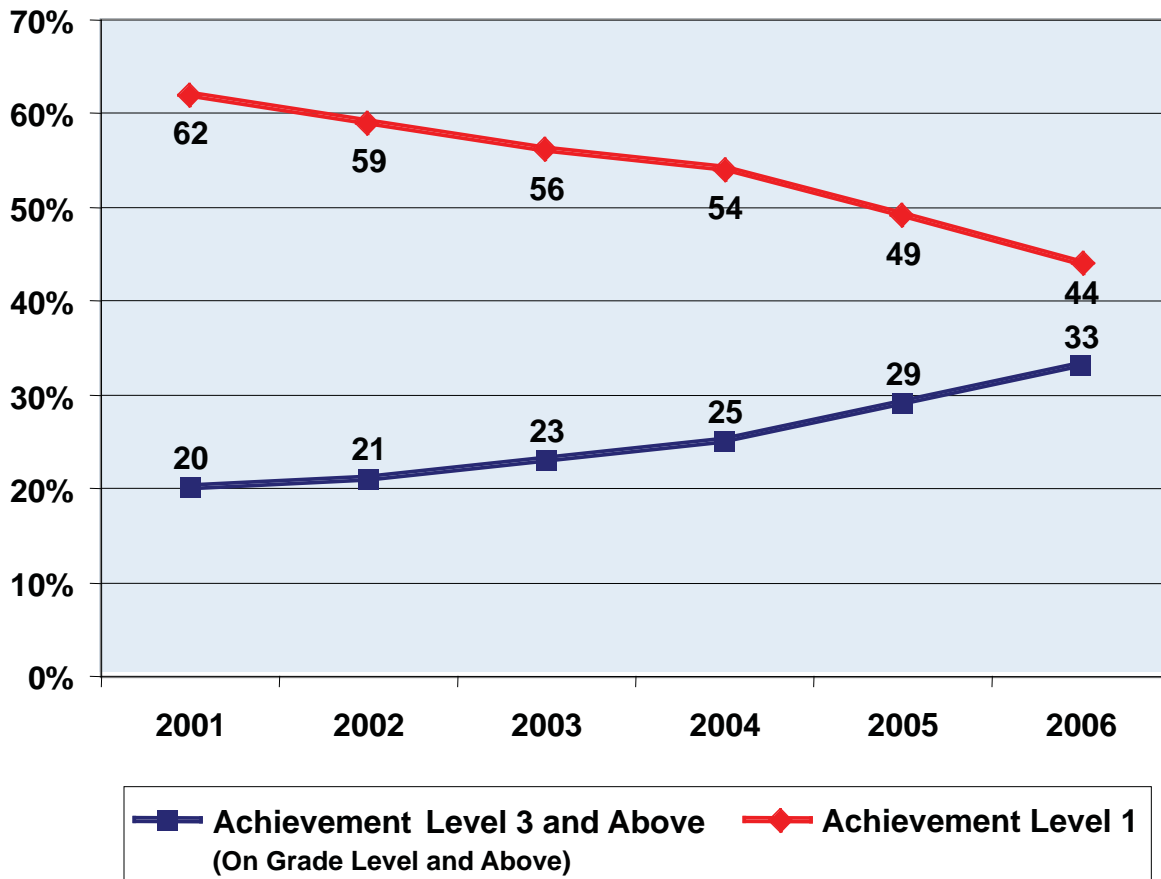
# FCAT Reading by Achievement Level Students With Disabilities Grades 3-10



In 2006, 30 percent of students with disabilities in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 19 percent in 2001, 19 percent in 2002, 21 percent in 2003, 23 percent in 2004, and 26 percent in 2005. In 2006, 50 percent of students with disabilities in grades 3-10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 66 percent in 2001, 65 percent in 2002, 62 percent in 2003, 60 percent in 2004, and 56 percent in 2005.

Source: Florida Department of Education, May 2006

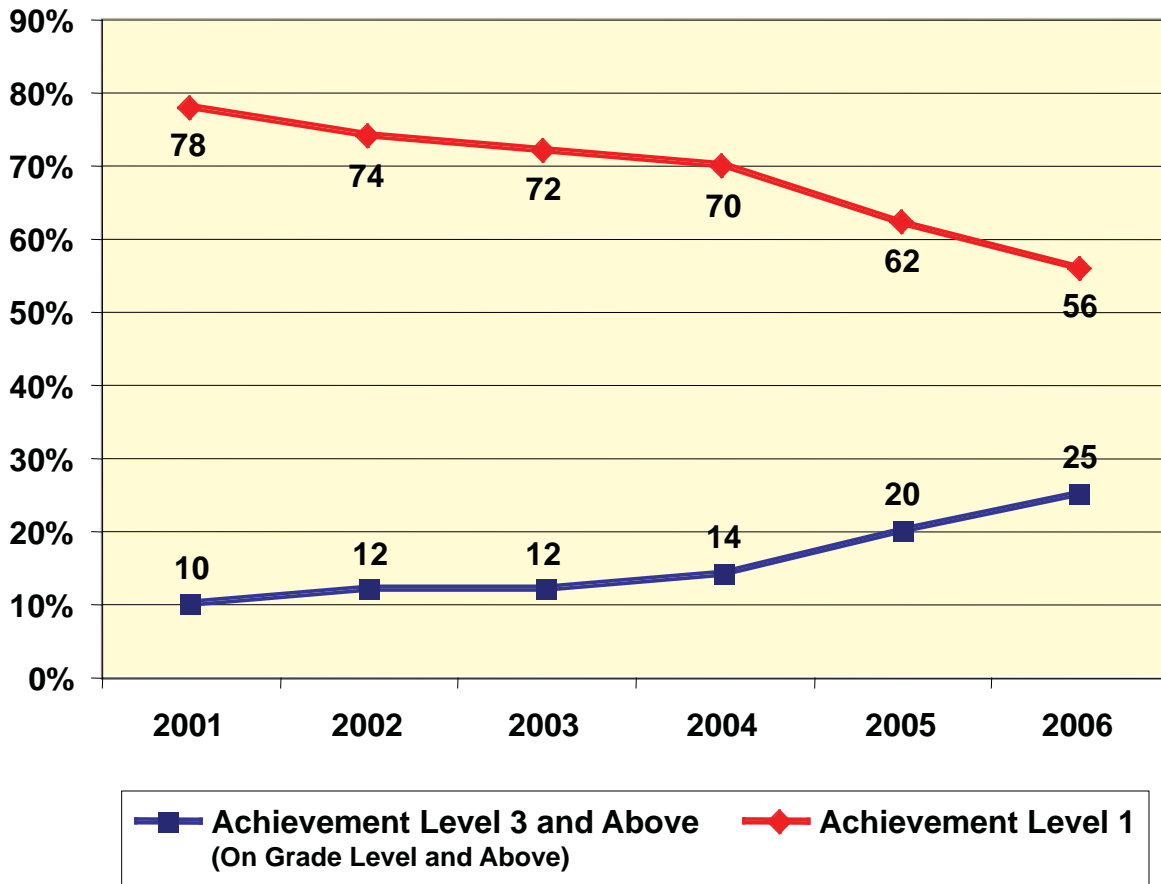
# FCAT Mathematics by Achievement Level Students With Disabilities Grades 3-10



In 2006, 33 percent of students with disabilities in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 20 percent in 2001, 21 percent in 2002, 23 percent in 2003, 25 percent in 2004, and 29 percent in 2005. In 2006, 44 percent of students with disabilities in grades 3-10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 62 percent in 2001, 59 percent in 2002, 56 percent in 2003, 54 percent in 2004, and 49 percent in 2005.

Source: Florida Department of Education, May 2006

# FCAT Reading by Achievement Level Limited English Proficient Students Grades 3-10

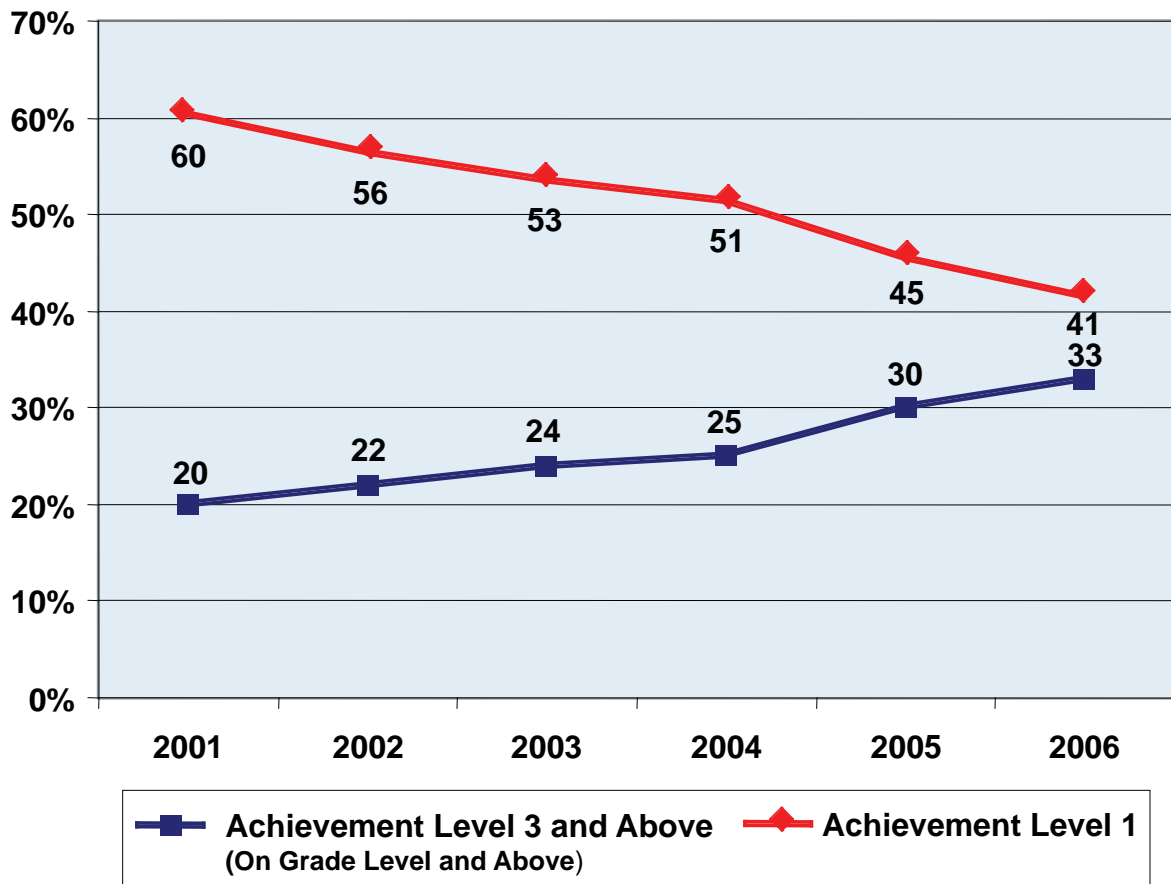


In 2006, 25 percent of limited English proficient students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 10 percent in 2001, 12 percent in 2002, 12 percent in 2003, 14 percent in 2004, and 20 percent in 2005. In 2006, 56 percent of limited English proficient students in grades 3-10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 78 percent in 2001, 74 percent in 2002, 72 percent in 2003, 70 percent in 2004, and 62 percent in 2005.

Source: Florida Department of Education, May 2006

# FCAT Mathematics by Achievement Level

## Limited English Proficient Students Grades 3-10

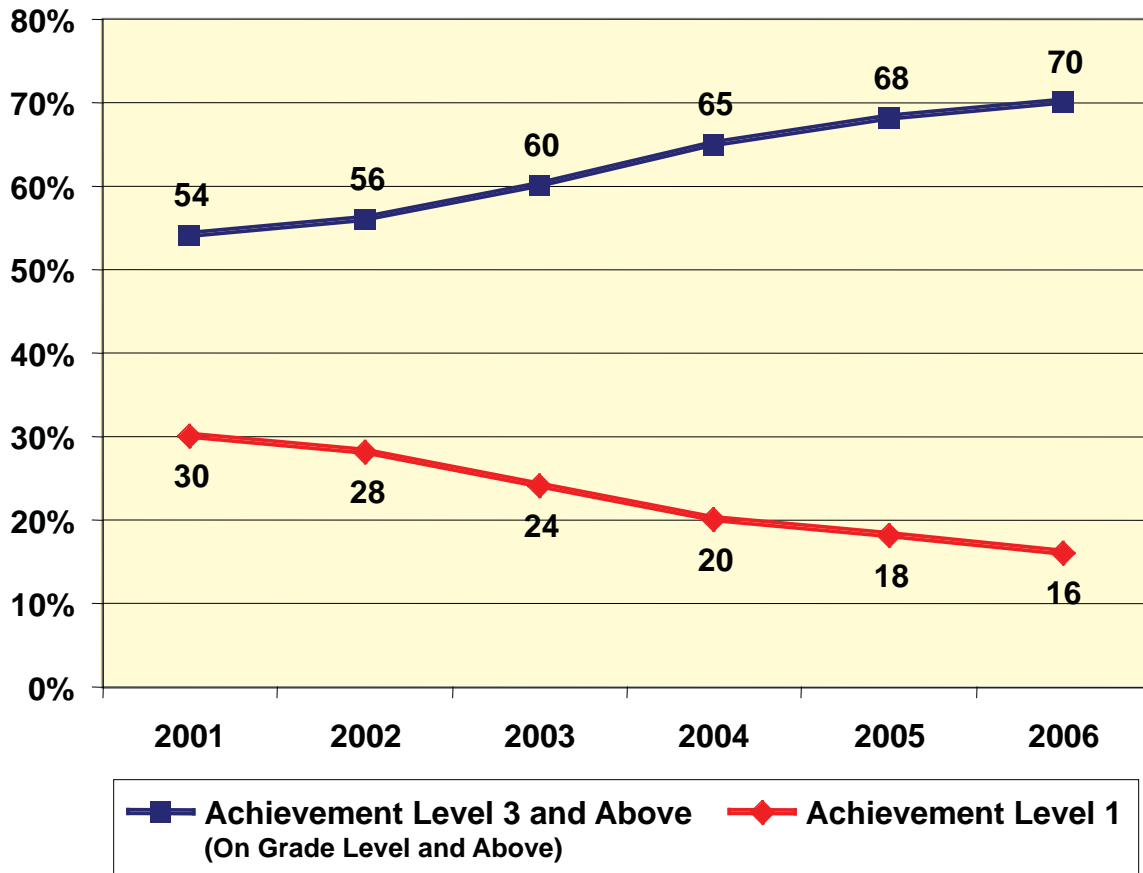


In 2006, 33 percent of limited English proficient students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 20 percent in 2001, 22 percent in 2002, 24 percent in 2003, 25 percent in 2004, and 30 percent in 2005. In 2006, 41 percent of limited English proficient students in grades 3-10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 60 percent in 2001, 56 percent in 2002, 53 percent in 2003, 51 percent in 2004, and 45 percent in 2005.

Source: Florida Department of Education, May 2006



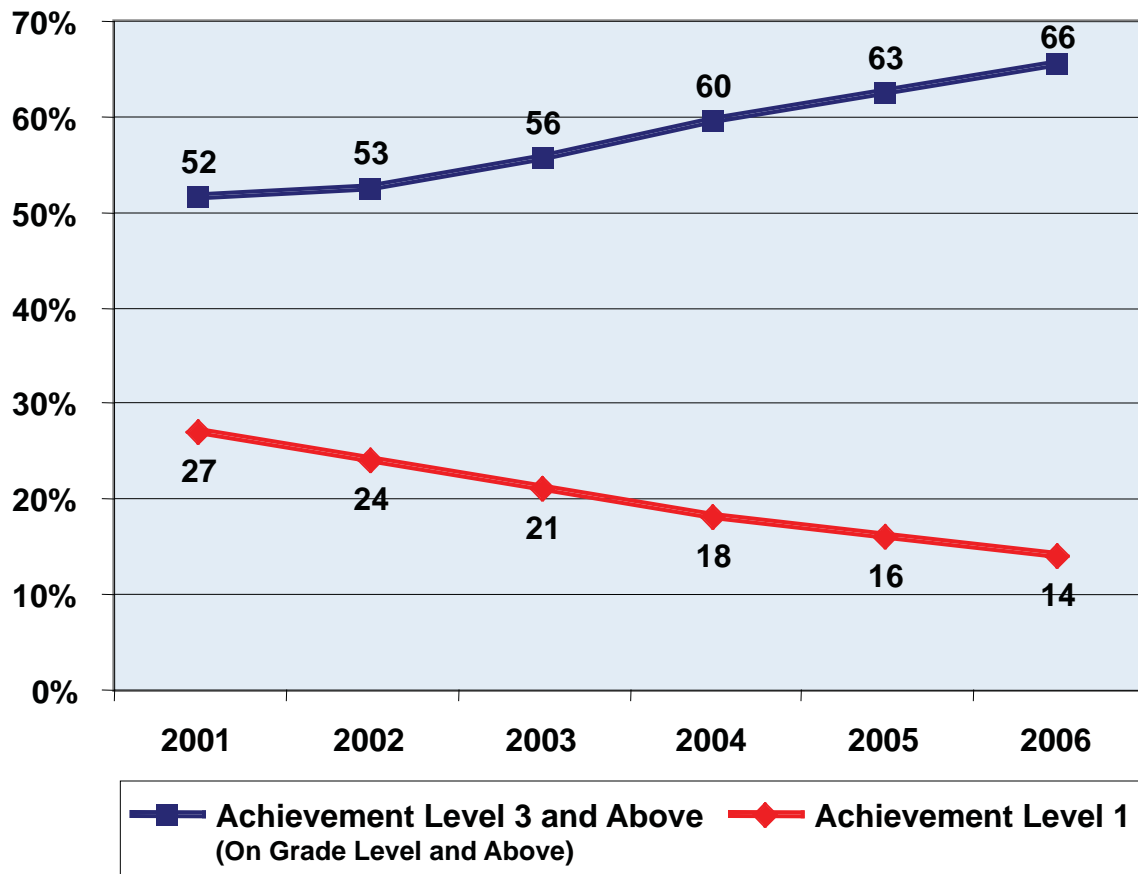
## Elementary Schools FCAT Reading by Achievement Level Grades 3, 4, and 5



In 2006, 70 percent of all students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 54 percent in 2001, 56 percent in 2002, 60 percent in 2003, 65 percent in 2004, and 68 percent in 2005. In 2006, 16 percent of all students in grades 3, 4, and 5 were performing at achievement level 1 on FCAT Reading. This is a decrease from 30 percent in 2001, 28 percent in 2002, 24 percent in 2003, 20 percent in 2004, and 18 percent in 2005.

Source: Florida Department of Education, May 2006

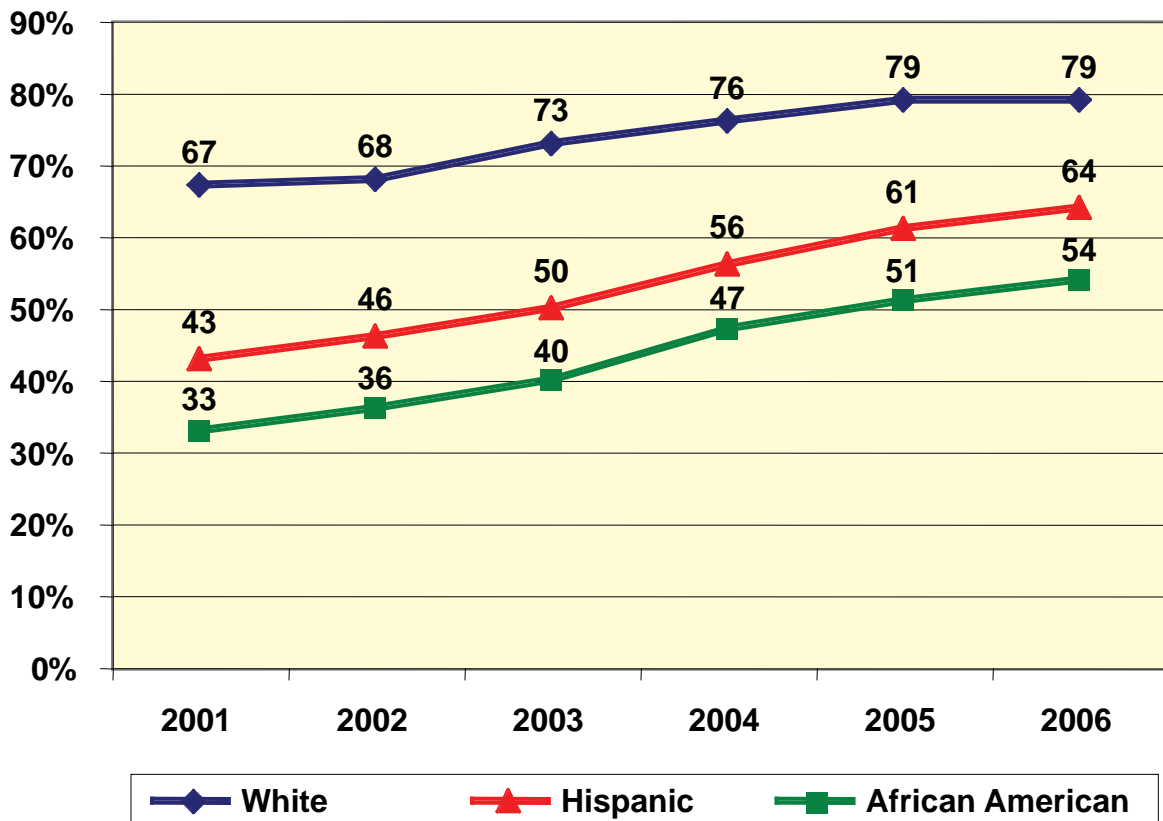
## Elementary Schools FCAT Mathematics by Achievement Level Grades 3, 4, and 5



In 2006, 66 percent of all students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 52 percent in 2001, 53 percent in 2002, 56 percent in 2003, 60 percent in 2004, and 63 percent in 2005. In 2006, 14 percent of all students in grades 3, 4, and 5 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 27 percent in 2001, 24 percent in 2002, 21 percent in 2003, 18 percent in 2004, and 16 percent in 2005.

Source: Florida Department of Education, May 2006

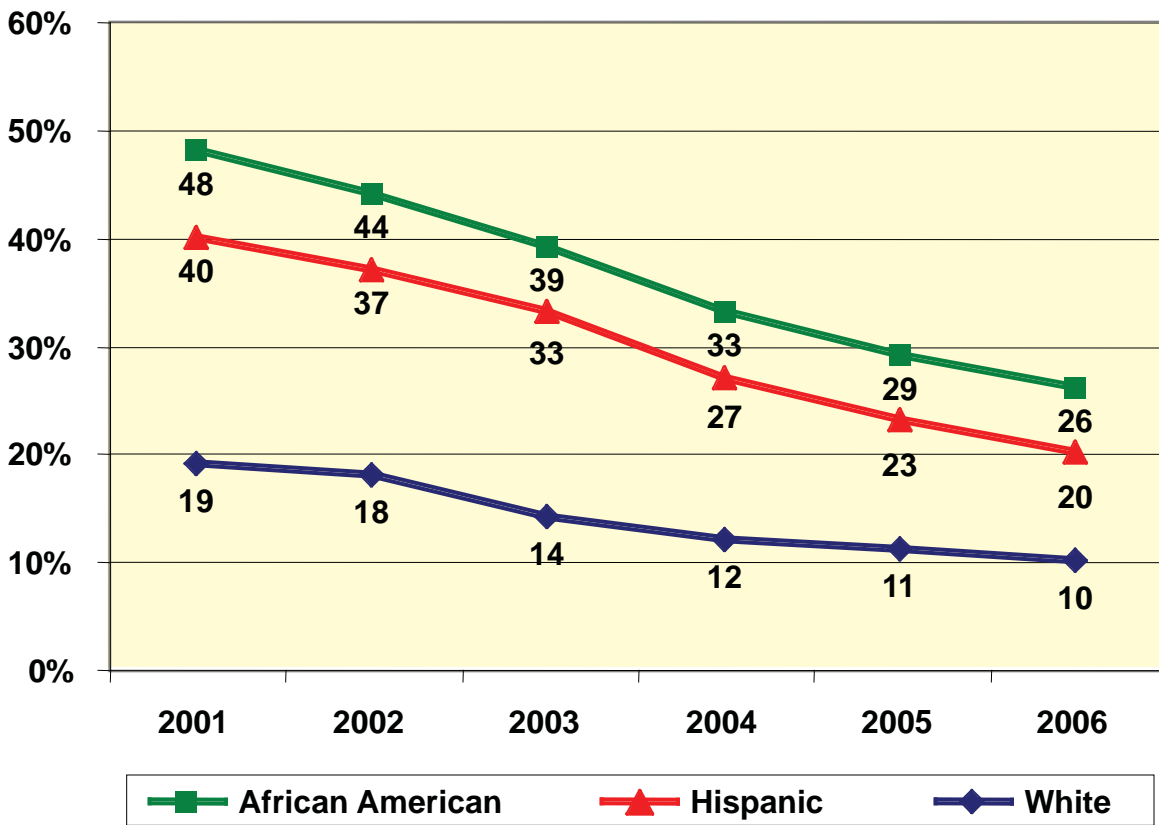
# Elementary Schools FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 3, 4, and 5



In 2006, 79 percent of white students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 67 percent in 2001, 68 percent in 2002, 73 percent in 2003, 76 percent in 2004, and 79 percent in 2005. In 2006, 64 percent of Hispanic students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 43 percent in 2001, 46 percent in 2002, 50 percent in 2003, 56 percent in 2004, and 61 percent in 2005. In 2006, 54 percent of African American students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 33 percent in 2001, 36 percent in 2002, 40 percent in 2003, 47 percent in 2004, and 51 percent in 2005.

Source: Florida Department of Education, May 2006

# Elementary Schools FCAT Reading Achievement Level 1 Grades 3, 4, and 5

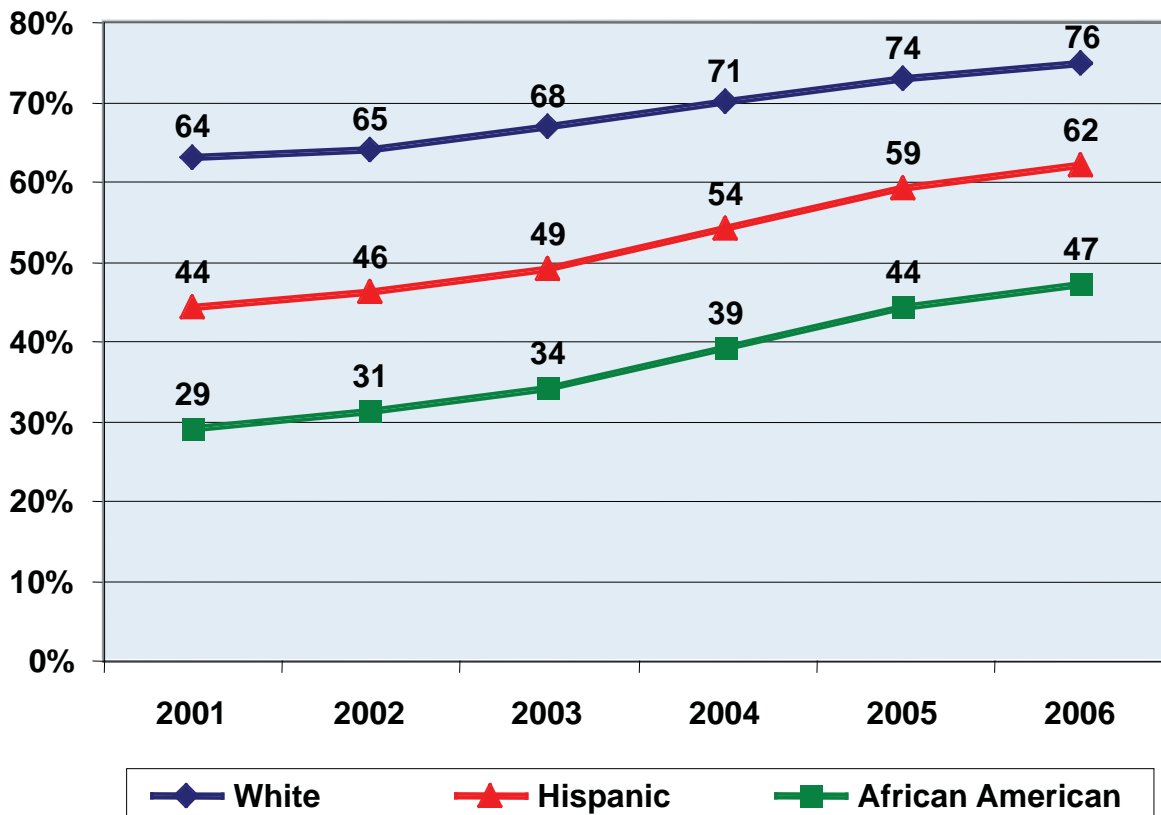


In 2006, 10 percent of white students in grades 3, 4, and 5 were performing at achievement level 1 on FCAT Reading. This is a decrease from 19 percent in 2001, 18 percent in 2002, 14 percent in 2003, 12 percent in 2004, and 11 percent in 2005. In 2006, 20 percent of Hispanic students in grades 3, 4, and 5 were performing at achievement level 1 on FCAT Reading. This is a decrease from 40 percent in 2001, 37 percent in 2002, 33 percent in 2003, 27 percent in 2004, and 23 percent in 2005. In 2006, 26 percent of African American students in grades 3, 4, and 5 were performing at achievement level 1 on FCAT Reading. This is a decrease from 48 percent in 2001, 44 percent in 2002, 39 percent in 2003, 33 percent in 2004, and 29 percent in 2005.

Source: Florida Department of Education, May 2006



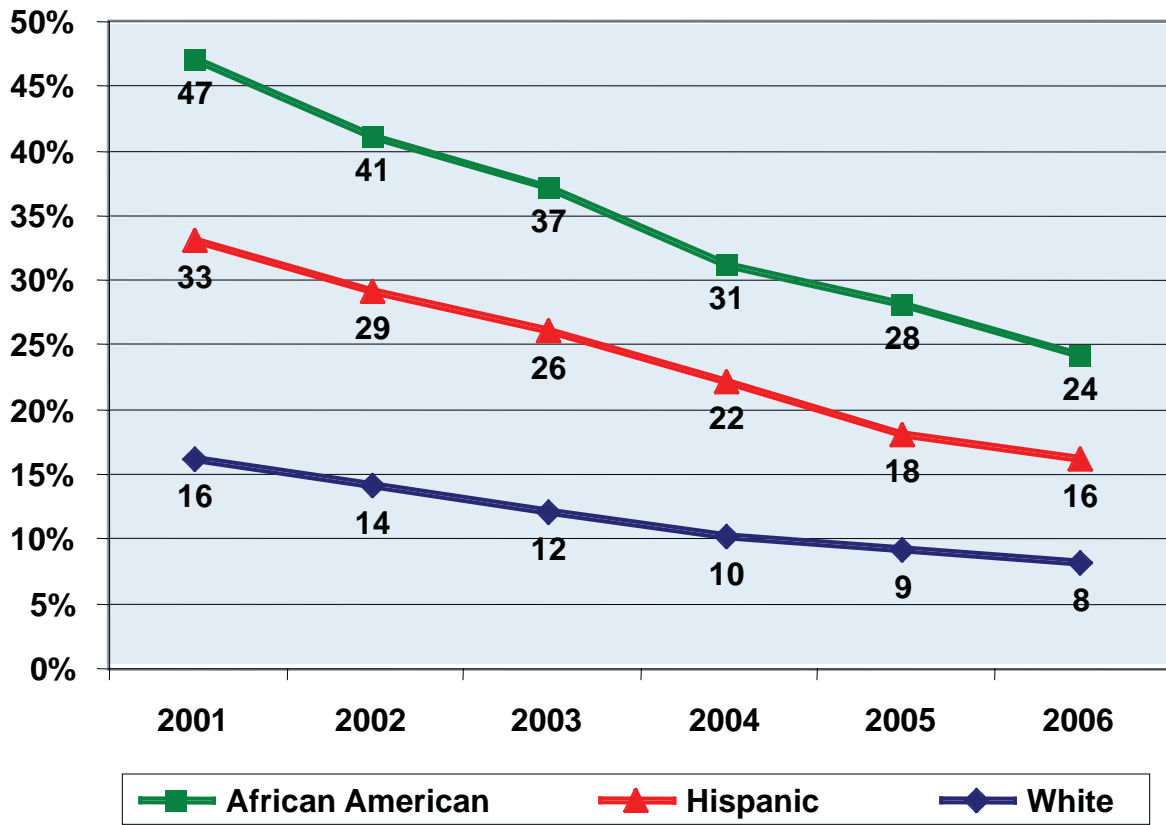
# Elementary Schools FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 3, 4, and 5



In 2006, 76 percent of white students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 64 percent in 2001, 65 percent in 2002, 68 percent in 2003, 71 percent in 2004, and 74 percent in 2005. In 2006, 62 percent of Hispanic students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 44 percent in 2001, 46 percent in 2002, 49 percent in 2003, 54 percent in 2004, and 59 percent in 2005. In 2006, 47 percent of African American students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 29 percent in 2001, 31 percent in 2002, 34 percent in 2003, 39 in 2004, and 44 percent in 2005.

Source: Florida Department of Education, May 2006

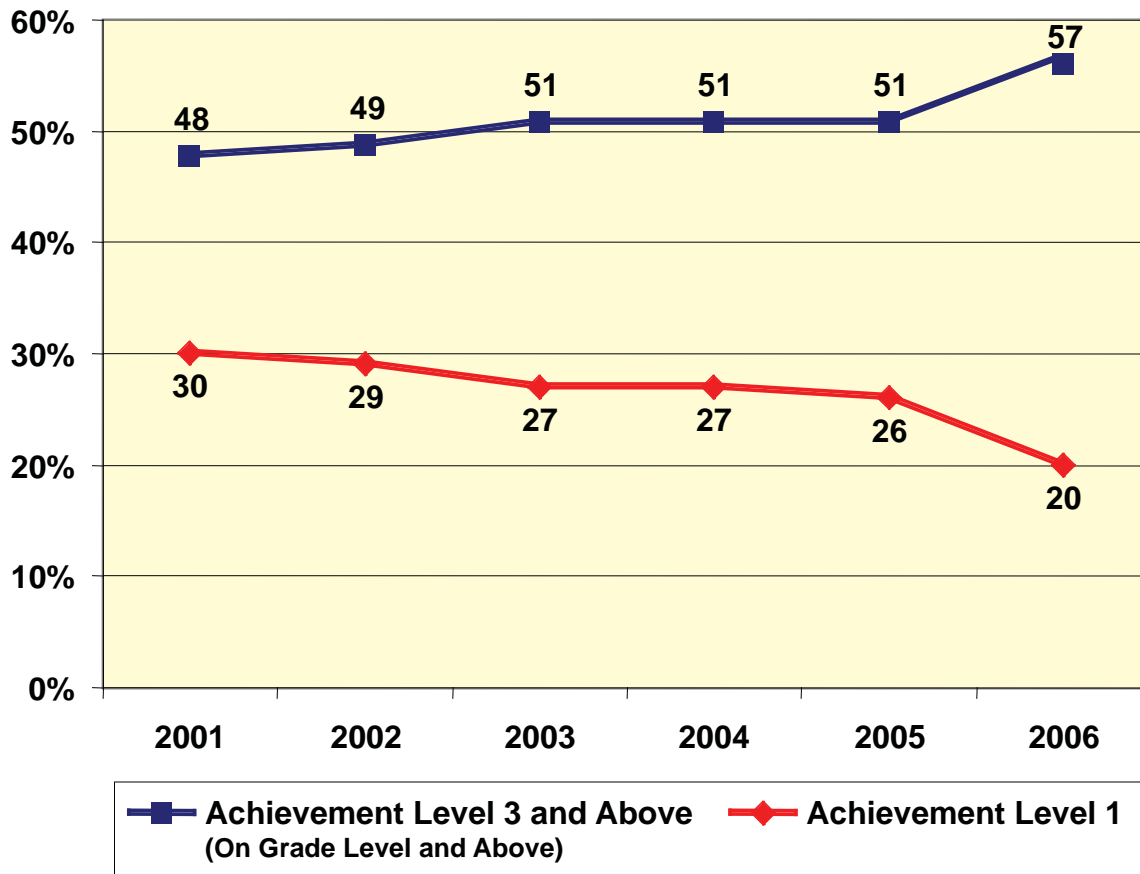
# Elementary Schools FCAT Mathematics Achievement Level 1 Grades 3, 4, and 5



In 2006, 8 percent of white students in grades 3, 4, and 5 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 16 percent in 2001, 14 percent in 2002, 12 percent in 2003, 10 percent in 2004, and 9 percent in 2005. In 2006, 16 percent of Hispanic students in grades 3, 4, and 5 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 33 percent in 2001, 29 percent in 2002, 26 percent in 2003, 22 percent in 2004, and 18 percent in 2005. In 2006, 24 percent of African American students in grades 3, 4, and 5 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 47 percent in 2001, 41 percent in 2002, 37 percent in 2003, 31 percent in 2004, and 28 percent in 2005.

Source: Florida Department of Education, May 2006

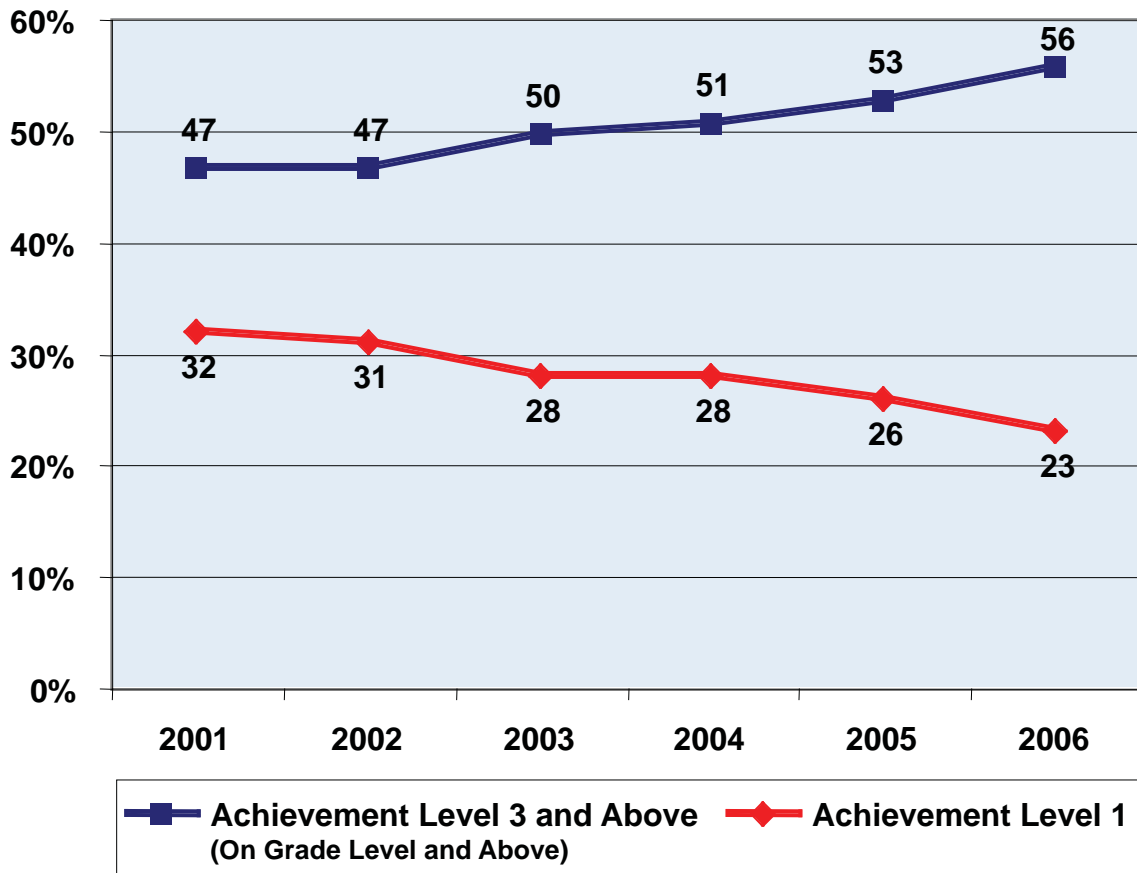
## Middle Schools FCAT Reading by Achievement Level Grades 6, 7, and 8



In 2006, 57 percent of all students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 48 percent in 2001, 49 percent in 2002, 51 percent in 2003, 51 percent in 2004, and 51 percent in 2005. In 2006, 20 percent of all students in grades 6, 7, and 8 were performing at achievement level 1 on FCAT Reading. This is a decrease from 30 percent in 2001, 29 percent in 2002, 27 percent in 2003, 27 percent in 2004, and 26 percent in 2005.

Source: Florida Department of Education, May 2006

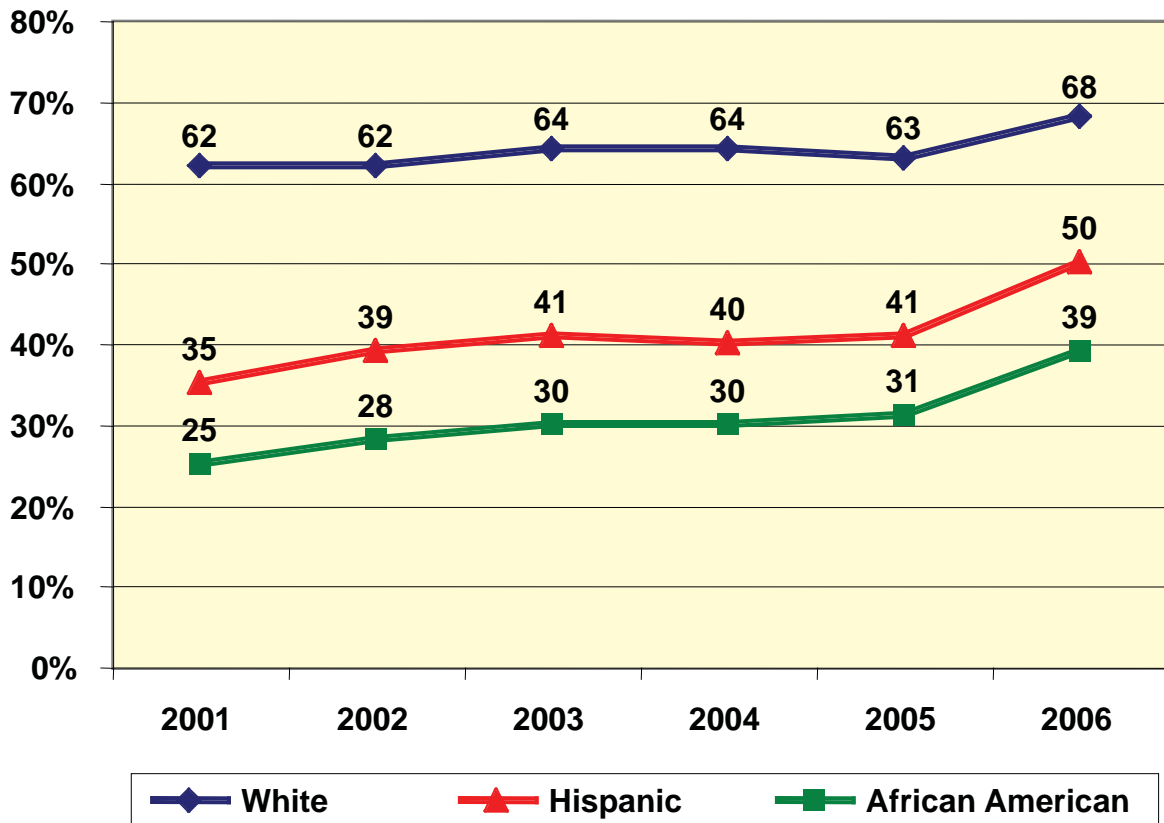
## Middle Schools FCAT Mathematics by Achievement Level Grades 6, 7, and 8



In 2006, 56 percent of all students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 47 percent in 2001, 47 percent in 2002, 50 percent in 2003, 51 percent in 2004, and 53 percent in 2005. In 2006, 23 percent of all students in grades 6, 7, and 8 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 32 percent in 2001, 31 percent in 2002, 28 percent in 2003, 28 percent in 2004, and 26 percent in 2005.

Source: Florida Department of Education, May 2006

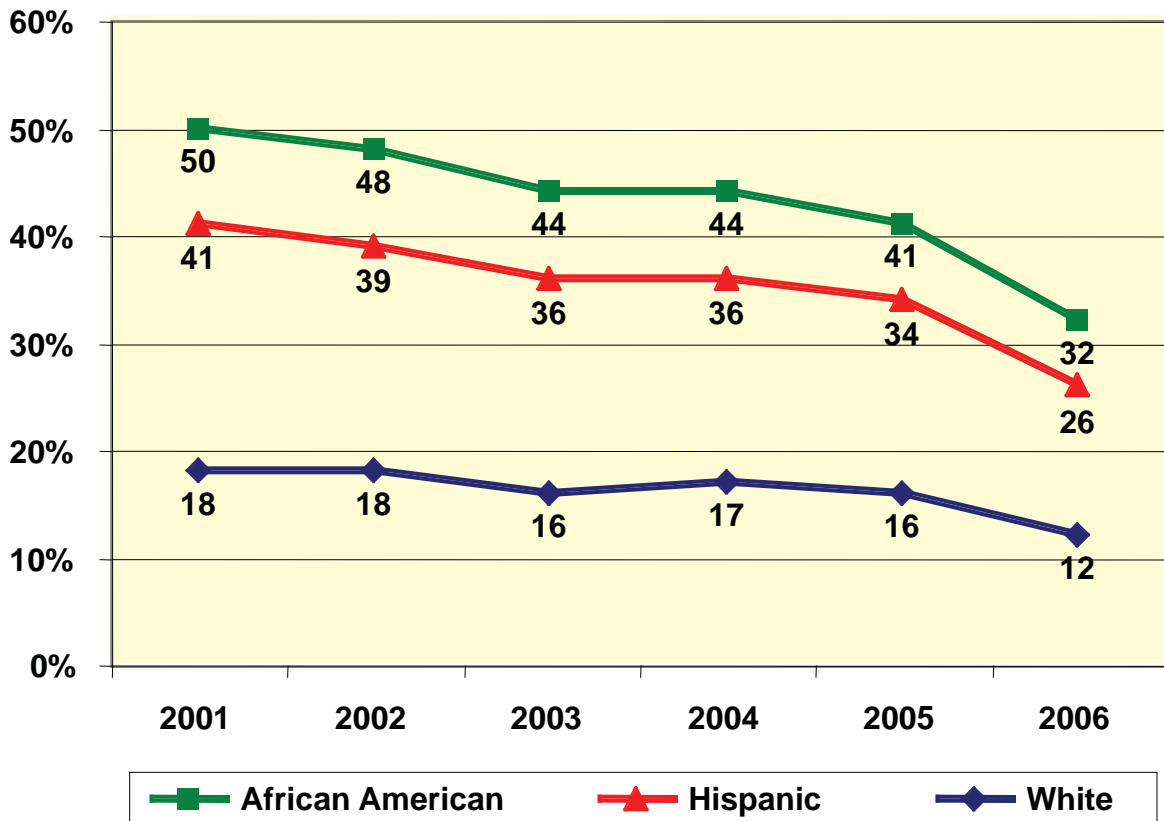
## Middle Schools FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 6, 7, and 8



In 2006, 68 percent of white students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 62 percent in 2001, 62 percent in 2002, 64 percent in 2003, 64 percent in 2004, and 63 percent in 2005. In 2006, 50 percent of Hispanic students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 35 percent in 2001, 39 percent in 2002, 41 percent in 2003, 40 percent in 2004, and 41 percent in 2005. In 2006, 39 percent of African American students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 25 percent in 2001, 28 percent in 2002, 30 percent in 2003, 30 percent in 2004, and 31 percent in 2005.

Source: Florida Department of Education, May 2006

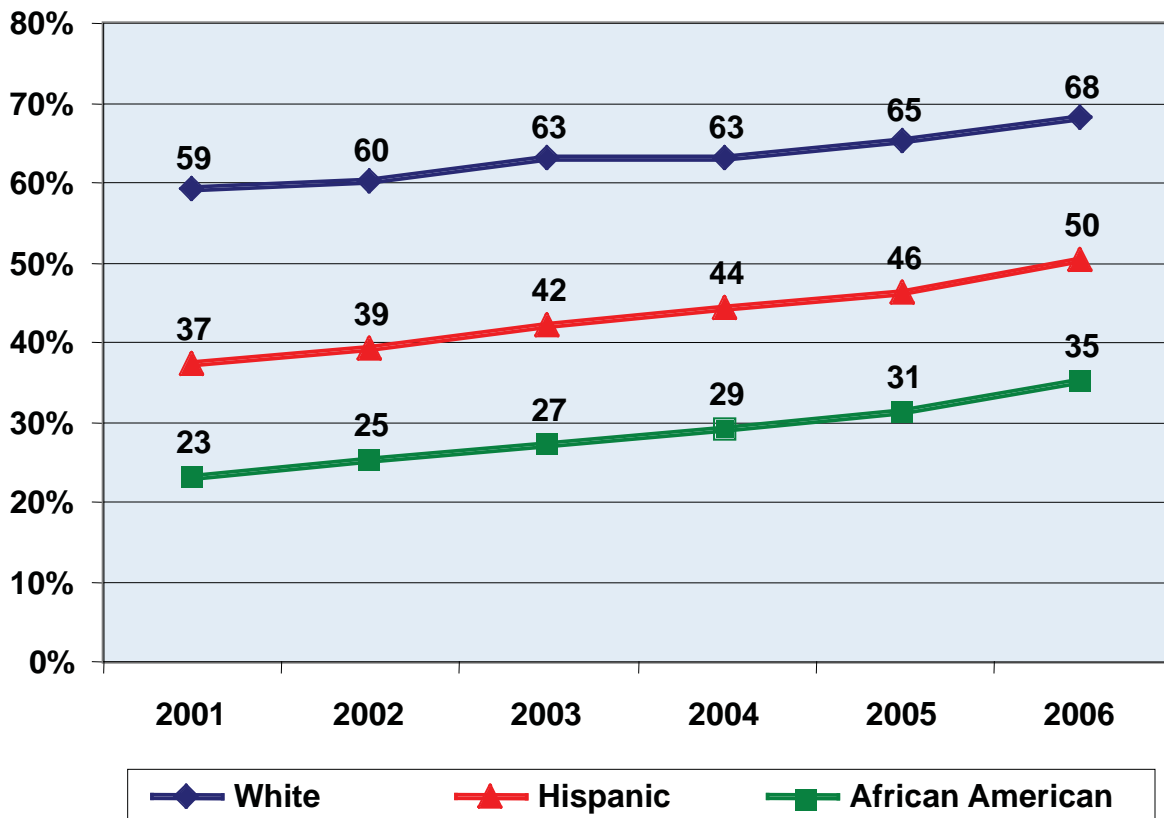
# Middle Schools FCAT Reading Achievement Level 1 Grades 6, 7, and 8



In 2006, 12 percent of white students in grades 6, 7, and 8 were performing at achievement level 1 on FCAT Reading. This is a decrease from 18 percent in 2001, 18 percent in 2002, 16 percent in 2003, 17 percent in 2004, and 16 percent in 2005. In 2006, 26 percent of Hispanic students in grades 6, 7, and 8 were performing at achievement level 1 on FCAT Reading. This is a decrease from 41 percent in 2001, 39 percent in 2002, 36 percent in 2003, 36 percent in 2004, and 34 percent in 2005. In 2006, 32 percent of African American students in grades 6, 7, and 8 were performing at achievement level 1 on FCAT Reading. This is a decrease from 50 percent in 2001, 48 percent in 2002, 44 percent in 2003, 44 percent in 2004, and 41 percent in 2005.

Source: Florida Department of Education, May 2006

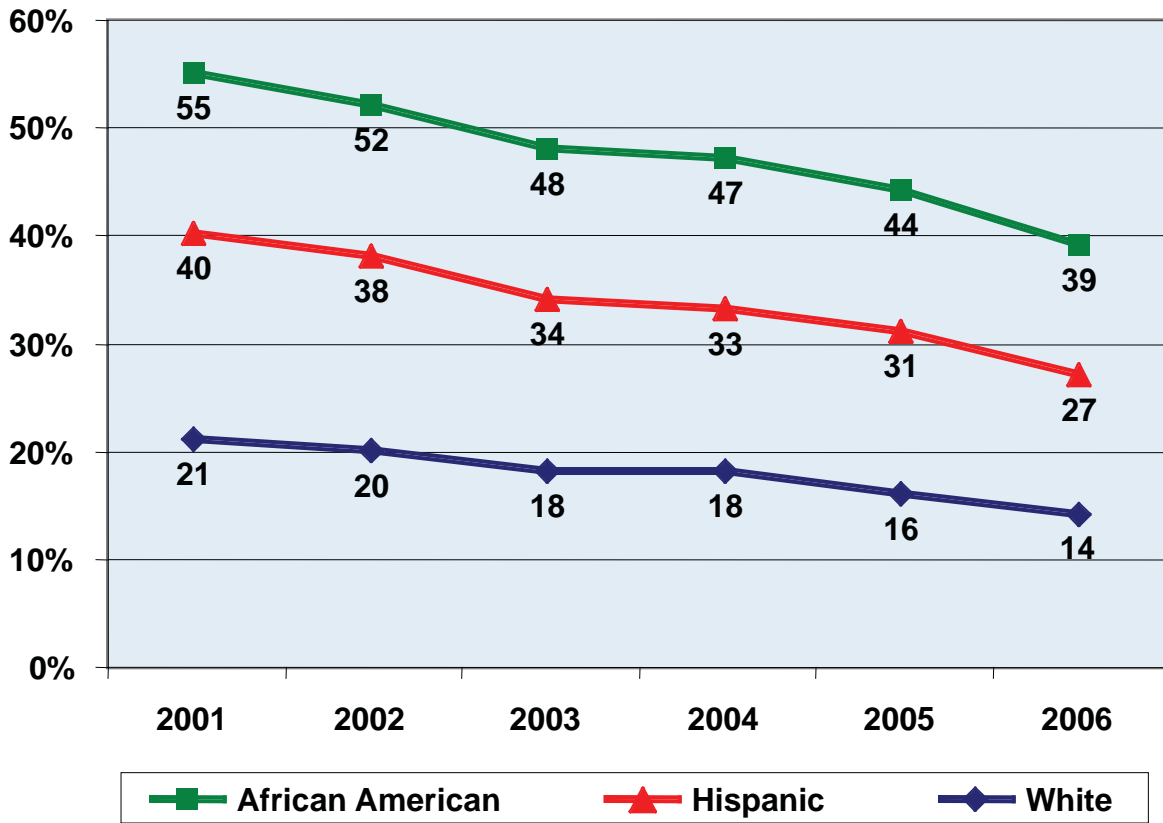
## Middle Schools FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 6, 7, and 8



In 2006, 68 percent of white students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 59 percent in 2001, 60 percent in 2002, 63 percent in 2003, 63 percent in 2004, and 65 percent in 2005. In 2006, 50 percent of Hispanic students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 37 percent in 2001, 39 percent in 2002, 42 percent in 2003, 44 percent in 2004, and 46 percent in 2005. In 2006, 35 percent of African American students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 23 percent in 2001, 25 percent in 2002, 27 percent in 2003, 29 in 2004, and 31 percent in 2005.

Source: Florida Department of Education, May 2006

## Middle Schools FCAT Mathematics Achievement Level 1 Grades 6, 7, and 8

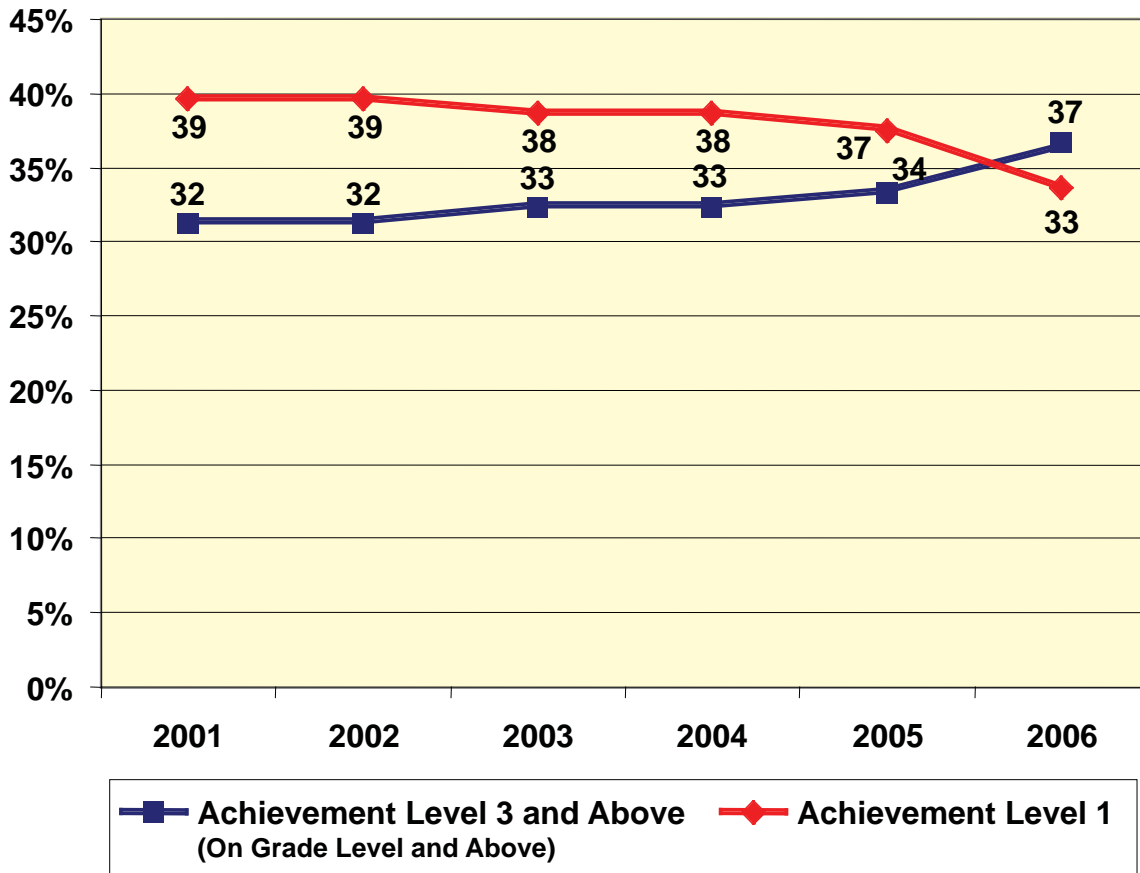


In 2006, 14 percent of white students in grades 6, 7, and 8 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 21 percent in 2001, 20 percent in 2002, 18 percent in 2003, 18 percent in 2004, and 16 percent in 2005. In 2006, 27 percent of Hispanic students in grades 6, 7, and 8 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 40 percent in 2001, 38 percent in 2002, 34 percent in 2003, 33 percent in 2004, and 31 percent in 2005. In 2006, 39 percent of African American students in grades 6, 7, and 8 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 55 percent in 2001, 52 percent in 2002, 48 percent in 2003, 47 percent in 2004, and 44 percent in 2005.

Source: Florida Department of Education, May 2006



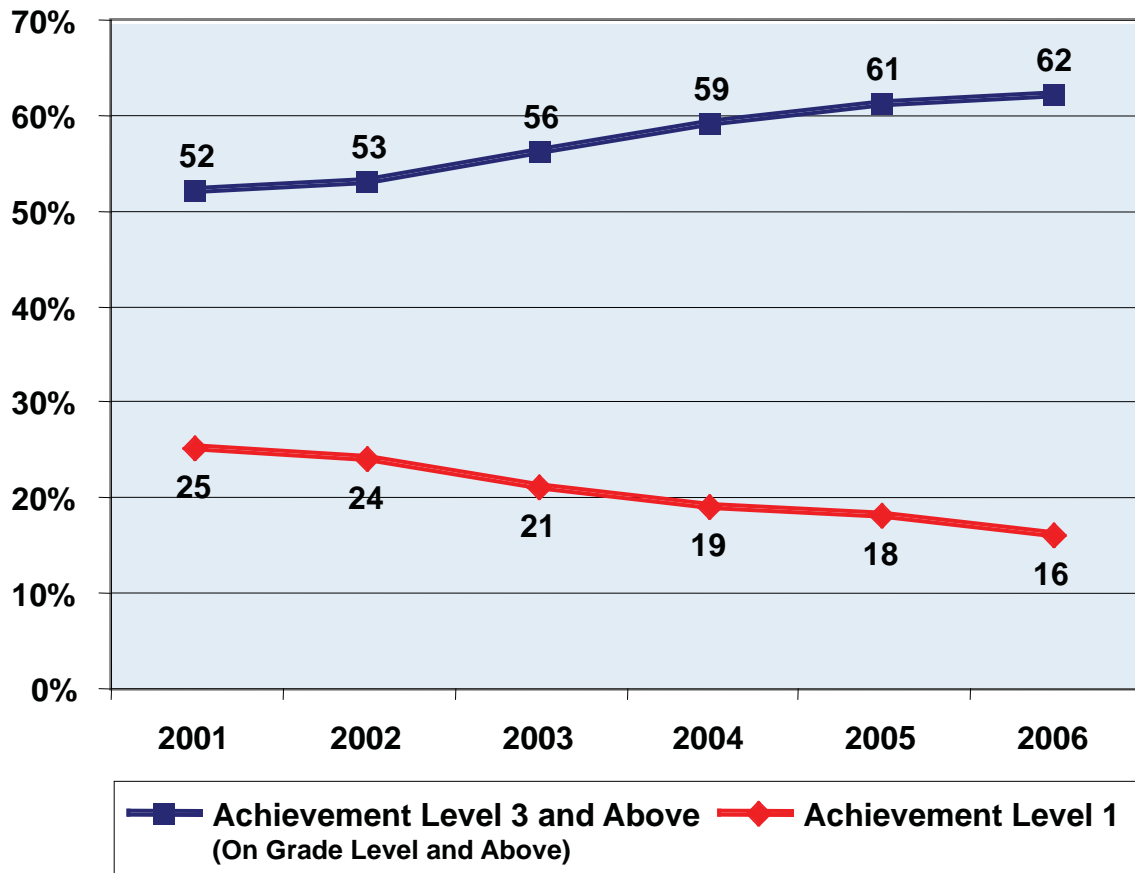
## High Schools FCAT Reading by Achievement Level Grades 9 and 10



In 2006, 37 percent of all students in grades 9 and 10 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 32 percent in 2001, 32 percent in 2002, 33 percent in 2003, 33 percent in 2004, and 34 percent in 2005. In 2006, 33 percent of all students in grades 9 and 10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 39 percent in 2001, 39 percent in 2002, 38 percent in 2003, 38 percent in 2004, and 37 percent in 2005.

Source: Florida Department of Education, May 2006

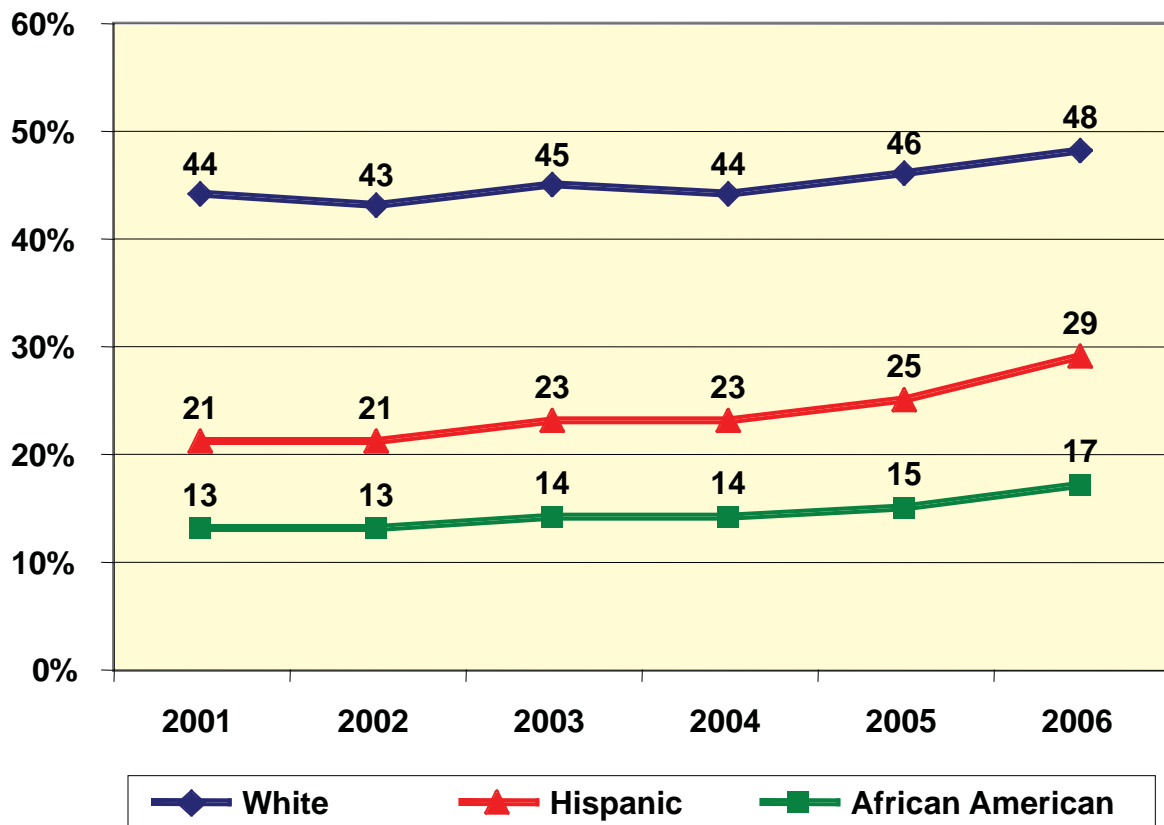
# High Schools FCAT Mathematics by Achievement Level Grades 9 and 10



In 2006, 62 percent of all students in grades 9 and 10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 52 percent in 2001, 53 percent in 2002, 56 percent in 2003, 59 percent in 2004, and 61 percent in 2005. In 2006, 16 percent of all students in grades 9 and 10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 25 percent in 2001, 24 percent in 2002, 21 percent in 2003, 19 percent in 2004, and 18 percent in 2005.

Source: Florida Department of Education, May 2006

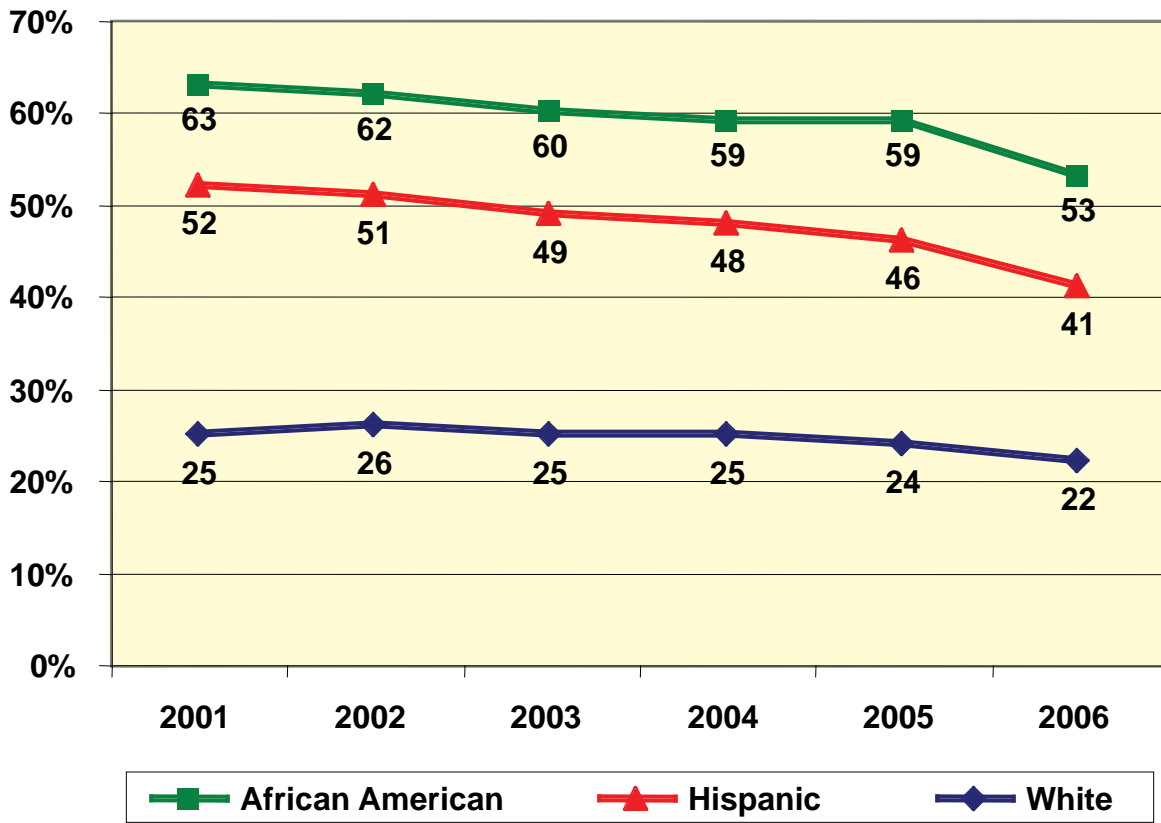
## High Schools FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 9 and 10



In 2006, 48 percent of white students in grades 9 and 10 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 44 percent in 2001, 43 percent in 2002, 45 percent in 2003, 44 percent in 2004, and 46 percent in 2005. In 2006, 29 percent of Hispanic students in grades 9 and 10 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 21 percent in 2001, 21 percent in 2002, 23 percent in 2003, 23 percent in 2004, and 25 percent in 2005. In 2006, 17 percent of African American students in grades 9 and 10 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 13 percent in 2001, 13 percent in 2002, 14 percent in 2003, 14 percent in 2004, and 15 percent in 2005.

Source: Florida Department of Education, May 2006

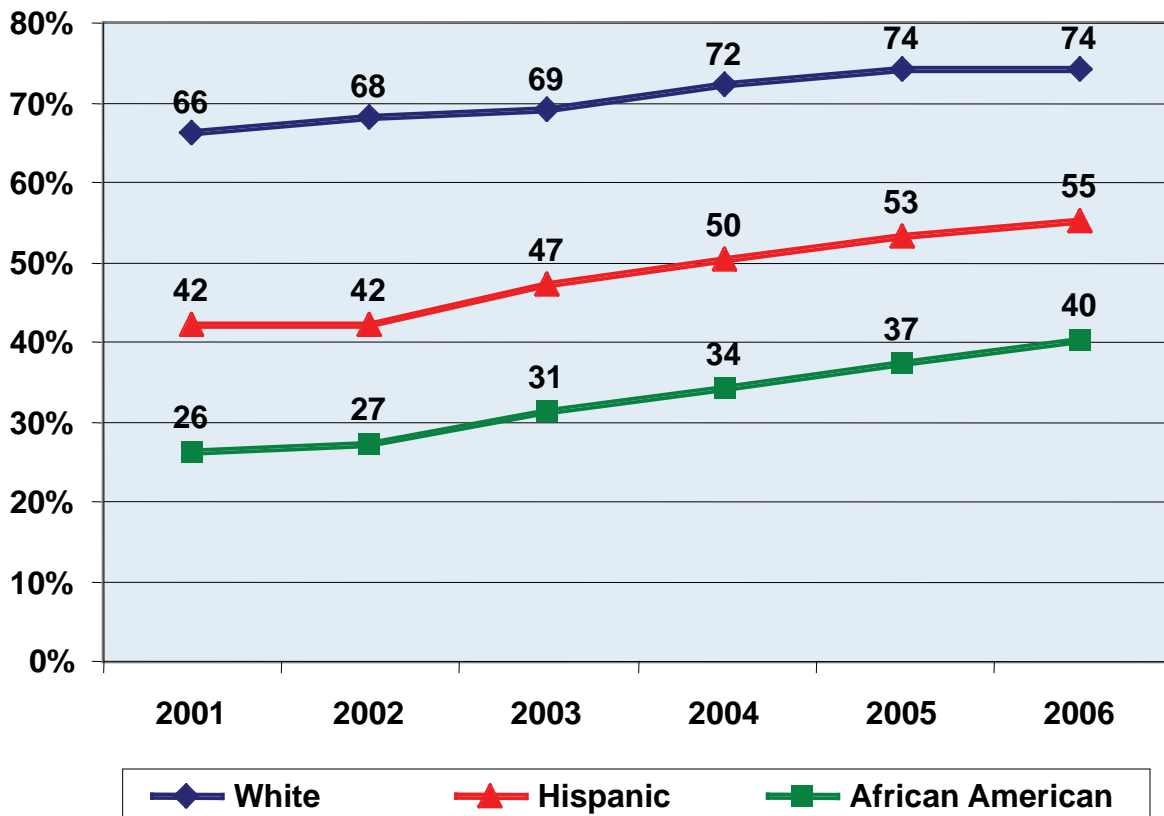
# High Schools FCAT Reading Achievement Level 1 Grades 9 and 10



In 2006, 22 percent of white students in grades 9 and 10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 25 percent in 2001, 26 percent in 2002, 25 percent in 2003, 25 percent in 2004, and 24 percent in 2005. In 2006, 41 percent of Hispanic students in grades 9 and 10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 52 percent in 2001, 51 percent in 2002, 49 percent in 2003, 48 percent in 2004, and 46 percent in 2005. In 2006, 53 percent of African American students in grades 9 and 10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 63 percent in 2001, 62 percent in 2002, 60 percent in 2003, 59 percent in 2004, and 59 percent in 2005.

Source: Florida Department of Education, May 2006

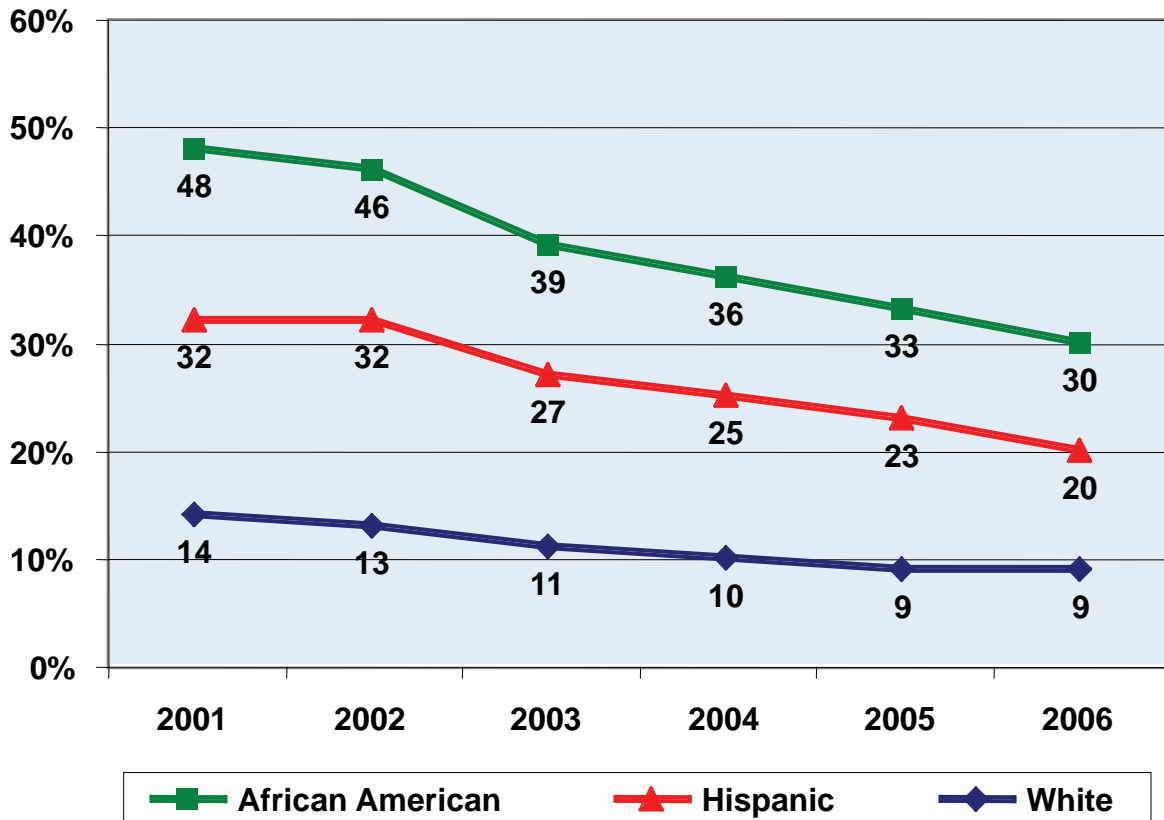
## High Schools FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 9 and 10



In 2006, 74 percent of white students in grades 9 and 10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 66 percent in 2001, 68 percent in 2002, 69 percent in 2003, 72 percent in 2004, and 74 percent in 2005. In 2006, 55 percent of Hispanic students in grades 9 and 10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 42 percent in 2001, 42 percent in 2002, 47 percent in 2003, 50 percent in 2004, and 53 percent in 2005. In 2006, 40 percent of African American students in grades 9 and 10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 26 percent in 2001, 27 percent in 2002, 31 percent in 2003, 34 in 2004, and 37 percent in 2005.

Source: Florida Department of Education, May 2006

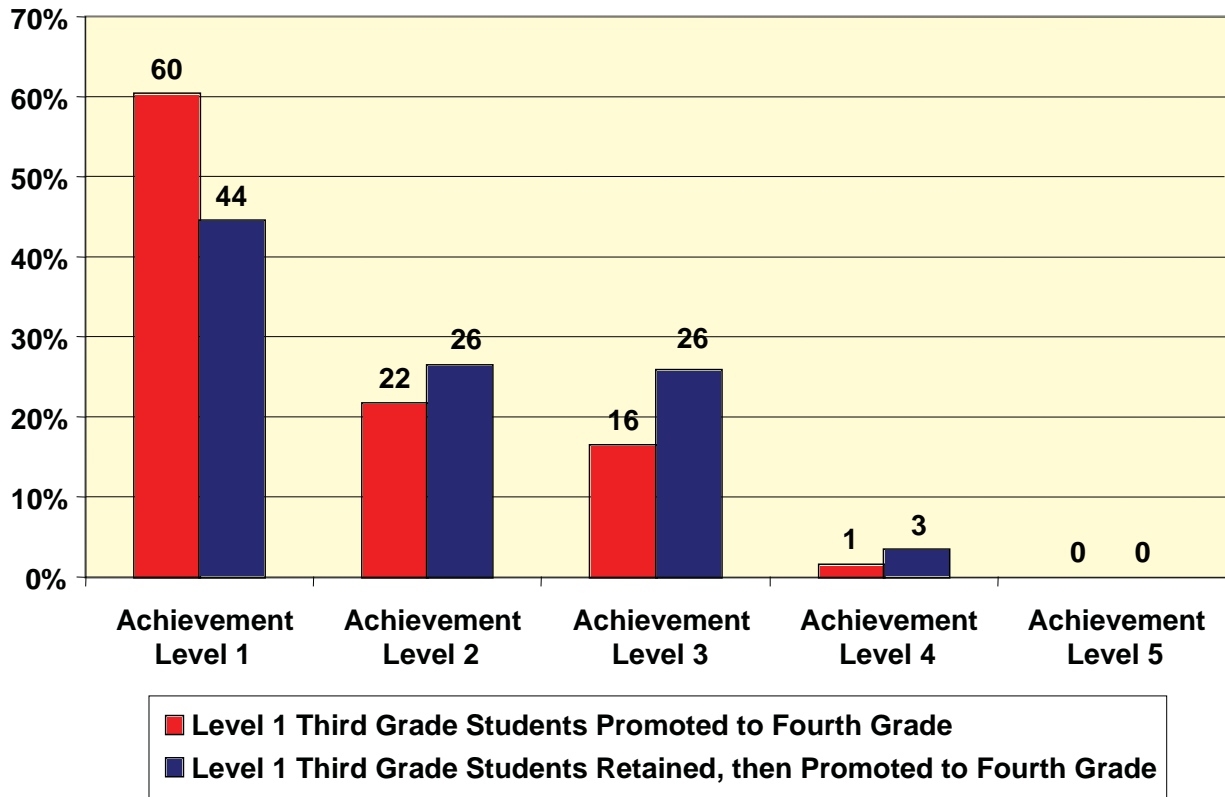
# High Schools FCAT Mathematics Achievement Level 1 Grades 9 and 10



In 2006, 9 percent of white students in grades 9 and 10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 14 percent in 2001, 13 percent in 2002, 11 percent in 2003, 10 percent in 2004, and 9 percent in 2005. In 2006, 20 percent of Hispanic students in grades 9 and 10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 32 percent in 2001, 32 percent in 2002, 27 percent in 2003, 25 percent in 2004, and 23 percent in 2005. In 2006, 30 percent of African American students in grades 9 and 10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 48 percent in 2001, 46 percent in 2002, 39 percent in 2003, 36 percent in 2004, and 33 percent in 2005.

Source: Florida Department of Education, May 2006

## Retained Level 1 Third Grade Students Outperform Promoted Level 1 Students on FCAT Reading Grade 4



In 2006, 44 percent of fourth grade students that repeated third grade in 2004-05 scored in FCAT reading achievement level 1 on the grade 4 FCAT compared to 60 percent of fourth grade students that were promoted to grade 4 in 2004-05 despite scoring at achievement level 1 on grade 3 FCAT reading the prior year. Twenty-six percent of third grade repeaters scored at reading achievement level 2 compared to 22 percent of non-repeaters. Twenty-six percent of repeaters scored at reading achievement level 3 compared to 16 percent of non-repeaters. Three percent of repeaters scored at reading achievement level 4 compared to 1 percent of non-repeaters.

Source: Florida Department of Education, May 2006

**Reading Scores  
Statewide Comparison for 2001 to 2006**

**FCAT Reading – Sunshine State Standards Test<sup>1</sup>**

Grade	Year	Number of Students	Develop-mental Scale Score	Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above
					1	2	3	4	5	
3	2001	186,139	1233	289	29	14	32	21	4	57
	2002	188,387	1257	293	27	14	32	23	5	60
	2003	188,107	1290	298	23	15	33	25	5	63
	2004	206,435	1315	303	22	13	33	26	6	66
	2005	202,975	1333	305	20	13	33	28	6	67
	2006	204,238	1382	313	14	11	37	33	5	75
4	2001	188,696	1455	298	31	16	28	18	7	53
	2002	191,866	1463	299	30	15	28	21	6	55
	2003	193,391	1497	305	25	15	31	23	6	60
	2004	176,148	1571	318	16	14	35	27	7	70
	2005	195,678	1575	319	15	13	35	29	8	71
	2006	192,480	1547	314	19	16	34	26	7	66
5	2001	187,570	1493	282	31	17	29	18	5	52
	2002	192,604	1507	285	28	18	30	19	4	53
	2003	192,881	1540	290	25	18	33	21	4	58
	2004	196,343	1562	294	24	17	31	22	6	59
	2005	181,651	1611	303	18	16	34	25	7	66
	2006	197,054	1619	304	17	16	35	26	7	67
6	2001	187,234	1604	292	30	18	29	18	5	52
	2002	194,125	1601	291	30	18	28	18	5	51
	2003	196,333	1619	295	28	18	30	18	5	53
	2004	199,083	1634	297	26	20	31	18	6	54
	2005	201,609	1644	299	25	20	31	19	5	56
	2006	186,948	1709	311	18	17	33	25	6	64
7	2001	183,272	1677	292	32	21	28	14	5	47
	2002	191,991	1690	294	29	21	29	16	5	50
	2003	197,417	1704	297	28	21	29	17	6	52
	2004	201,346	1710	298	27	20	30	17	6	53
	2005	202,520	1712	299	27	21	30	17	5	53
	2006	202,438	1773	310	19	21	34	21	6	61
8	2001	174,016	1814	295	30	27	26	13	4	43
	2002	184,483	1813	295	29	26	28	14	3	45
	2003	192,116	1842	301	26	26	30	16	3	49
	2004	197,778	1815	295	30	26	26	14	4	45
	2005	201,758	1824	297	27	30	30	12	2	44
	2006	200,421	1834	299	24	30	32	13	2	46

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 4, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

<sup>1</sup>Data are for all students tested in all curriculum groups.

Source: Florida Department of Education, May 2006





**Reading Scores  
Statewide Comparison for 2001 to 2006**

**FCAT Reading – Sunshine State Standards Test<sup>1</sup>**

Grade	Year	Number of Students	Develop-mental Scale Score	Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above
					1	2	3	4	5	
9	2001	191,518	1781	286	46	26	16	7	5	28
	2002	204,728	1789	287	44	27	17	8	4	29
	2003	205,965	1807	291	43	27	18	8	5	31
	2004	214,994	1830	295	39	29	19	8	5	32
	2005	214,984	1860	301	35	28	21	10	6	36
	2006	212,904	1890	306	30	30	24	11	5	40
10	2001	144,471	1964	307	31	31	20	8	9	37
	2002	150,131	1942	303	32	33	21	8	7	36
	2003	167,396	1939	302	33	32	20	8	8	36
	2004	166,955	1927	300	37	29	17	7	10	34
	2005	179,354	1906	296	39	29	17	7	8	32
	2006	185,568	1918	298	38	29	17	7	9	32

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 4, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

<sup>1</sup>Data are for all students tested in all curriculum groups.

Source: Florida Department of Education, May 2006

**Mathematics Scores  
Statewide Comparison for 2001 to 2006**

**FCAT Mathematics – Sunshine State Standards Test<sup>1</sup>**

Grade	Year	Number of Students	Develop-mental Scale Score	Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above
					1	2	3	4	5	
3	2001	186,336	1258	291	24	24	33	16	3	52
	2002	188,606	1309	302	21	20	34	20	5	59
	2003	188,487	1335	308	19	19	34	22	7	63
	2004	206,534	1346	310	17	19	34	23	7	64
	2005	203,037	1380	317	15	17	34	25	9	68
	2006	204,402	1409	324	12	16	34	27	10	72
4	2001	188,633	1394	286	31	24	29	13	3	45
	2002	192,366	1428	294	26	24	32	15	4	51
	2003	193,503	1446	298	22	23	34	16	4	54
	2004	176,316	1508	312	15	21	37	20	6	64
	2005	195,866	1509	312	15	21	38	21	6	64
	2006	192,610	1534	318	14	19	36	23	8	67
5	2001	187,623	1579	314	27	25	22	20	6	48
	2002	192,472	1598	318	25	27	23	19	6	48
	2003	192,692	1607	320	23	26	24	21	7	52
	2004	196,233	1616	322	21	27	24	21	7	52
	2005	181,434	1648	329	16	27	27	24	6	57
	2006	197,076	1649	329	17	27	26	24	7	57
6	2001	187,054	1592	291	39	21	24	12	4	40
	2002	193,948	1622	298	35	22	25	13	5	43
	2003	196,134	1642	302	31	22	27	14	6	47
	2004	198,905	1637	301	33	22	26	14	5	46
	2005	201,550	1653	305	31	22	26	15	6	47
	2006	186,792	1681	312	26	21	28	17	8	53
7	2001	183,131	1724	290	35	20	24	15	6	45
	2002	191,786	1734	292	33	21	26	14	7	47
	2003	197,161	1747	296	31	21	26	15	6	47
	2004	201,188	1760	299	30	21	27	16	7	50
	2005	202,361	1778	303	26	22	28	17	8	53
	2006	202,303	1791	307	23	22	30	18	7	55
8	2001	174,067	1847	308	24	21	31	14	10	55
	2002	184,379	1837	305	25	22	31	14	8	53
	2003	191,656	1856	310	22	22	32	14	10	56
	2004	197,646	1858	311	23	21	31	15	11	56
	2005	201,488	1866	313	21	20	32	15	11	59
	2006	200,431	1872	314	20	20	33	16	11	60

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 4, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

<sup>1</sup>Data are for all students tested in all curriculum groups.

Source: Florida Department of Education, May 2006



**Mathematics Scores  
Statewide Comparison for 2001 to 2006**

FCAT Mathematics – Sunshine State Standards Test<sup>1</sup>

Grade	Year	Number of Students	Develop-mental Scale Score	Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above
					1	2	3	4	5	
9	2001	191,094	1863	284	30	24	24	15	7	46
	2002	203,911	1871	286	28	24	26	15	6	47
	2003	205,079	1892	293	23	25	28	17	6	51
	2004	214,168	1903	296	22	23	28	19	8	55
	2005	214,360	1918	300	20	21	30	20	9	59
	2006	212,359	1924	302	18	23	30	20	9	59
10	2001	144,236	1975	321	20	21	24	25	10	59
	2002	149,782	1967	319	19	21	25	27	8	60
	2003	165,624	1970	320	19	20	24	27	9	60
	2004	166,227	1982	323	16	21	26	29	9	63
	2005	178,530	1979	322	15	22	27	28	8	63
	2006	184,635	1987	324	15	19	26	31	8	65

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 4, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

<sup>1</sup>Data are for all students tested in all curriculum groups.

Source: Florida Department of Education, May 2006

## Reading and Mathematics Scores – GRADE 10 Statewide Comparison for 2001 to 2006

FCAT Reading – Sunshine State Standards Test <sup>1</sup>										
Grade	Year	Number of Students	Average Developmental Scale Score	Average Mean Scale Score	Percent of Students by Achievement Level					Percent Passing
					1	2	3	4	5	
10	2001	144,471	1964	307	31	31	20	8	9	NA
	2002	150,131	1942	303	32	33	21	8	7	59
	2003	167,396	1939	302	33	32	20	8	8	58
	2004	166,955	1927	300	37	29	17	7	10	54
	2005	179,354	1906	301	39	29	17	7	8	52
	2006	185,568	1918	298	38	29	17	7	9	52

FCAT Mathematics – Sunshine State Standards Test <sup>1</sup>										
Grade	Year	Number of Students	Average Developmental Scale Score	Average Mean Scale Score	Percent of Students by Achievement Level					Percent Passing
					1	2	3	4	5	
10	2001	144,236	1975	321	20	21	24	25	10	NA
	2002	149,782	1967	319	19	21	25	27	8	73
	2003	165,624	1970	320	19	20	24	27	9	73
	2004	166,227	1982	323	16	21	26	29	9	76
	2005	178,530	1979	322	15	22	27	28	8	77
	2006	184,635	1987	324	15	19	26	31	8	77

<sup>1</sup>Data are for all students tested in all curriculum groups.

Source: Florida Department of Education, May 2006



**2006 FCAT Reading Results - Grades 3-10  
Percent Comparison by Year and District**

Percent Achievement Level 3 and Above (On Grade Level)

District	2006	2005	2004	2003	2002	2001	Change 2001 to 2006	Change 2001 to 2002	Change 2002 to 2003	Change 2003 to 2004	Change 2004 to 2005	Change 2005 to 2006
STATE	57%	53%	52%	50%	47%	47%	10%	1%	3%	1%	1%	4%
ALACHUA	57%	54%	54%	54%	51%	52%	4.94%	-1.30%	2.68%	-0.12%	0.77%	2.90%
BAKER	51%	50%	51%	49%	42%	44%	6.59%	-2.34%	7.31%	1.63%	-0.86%	0.85%
BAY	63%	60%	58%	58%	54%	55%	7.75%	-0.68%	4.07%	-0.02%	1.44%	2.94%
BRADFORD	50%	45%	46%	43%	41%	40%	10.33%	1.35%	2.59%	2.77%	-1.25%	4.87%
BREVARD	68%	66%	65%	63%	59%	59%	8.98%	0.03%	4.73%	1.46%	0.83%	1.93%
BROWARD	59%	53%	52%	51%	50%	48%	11.02%	2.07%	1.67%	0.98%	0.92%	5.37%
CALHOUN	61%	60%	59%	58%	58%	59%	1.85%	-1.22%	-0.33%	1.00%	1.48%	0.93%
CHARLOTTE	61%	58%	57%	57%	55%	54%	6.81%	0.35%	2.07%	0.21%	1.48%	2.71%
CITRUS	59%	56%	57%	56%	53%	52%	7.75%	1.17%	3.56%	0.16%	-0.11%	2.99%
CLAY	64%	60%	59%	60%	58%	57%	7.15%	1.56%	2.02%	-1.10%	1.18%	3.48%
COLLIER	55%	52%	51%	49%	47%	50%	5.19%	-2.45%	1.94%	1.64%	1.00%	3.06%
COLUMBIA	54%	51%	51%	49%	48%	47%	6.58%	0.48%	1.39%	1.89%	0.48%	2.34%
DADE	52%	45%	42%	39%	37%	34%	17.64%	3.15%	2.39%	2.40%	3.20%	6.50%
DESOTO	48%	45%	43%	39%	37%	32%	15.33%	4.32%	2.71%	3.39%	2.75%	2.16%
DIXIE	49%	45%	44%	41%	41%	40%	9.75%	1.07%	0.75%	2.81%	0.67%	4.44%
DUVAL	55%	52%	49%	48%	46%	45%	10.26%	1.82%	2.14%	0.76%	3.22%	2.32%
ESCAMBIA	54%	48%	49%	49%	47%	49%	4.77%	-1.59%	2.29%	-0.40%	-0.82%	5.30%
FLAGLER	60%	57%	57%	57%	54%	55%	4.01%	-1.45%	3.38%	-0.79%	0.17%	2.70%
FRANKLIN	48%	46%	42%	45%	41%	44%	3.38%	-3.00%	3.79%	-3.18%	3.93%	1.85%
GADSDEN	33%	31%	29%	30%	27%	24%	9.28%	2.96%	2.87%	-0.42%	2.11%	1.77%
GILCHRIST	63%	59%	56%	51%	51%	46%	17.19%	4.86%	0.42%	4.36%	3.54%	4.00%
GLADES	47%	42%	43%	43%	41%	41%	6.58%	-0.17%	2.60%	-0.78%	-0.40%	5.34%
GULF	55%	55%	54%	55%	52%	52%	2.82%	-0.46%	3.47%	-1.29%	0.99%	0.11%
HAMILTON	39%	37%	35%	32%	31%	33%	6.37%	-2.30%	1.84%	2.61%	1.91%	2.31%
HARDEE	45%	42%	42%	38%	37%	39%	5.94%	-1.48%	0.99%	3.93%	-0.20%	2.71%
HENDRY	45%	41%	41%	38%	36%	36%	8.54%	0.22%	1.28%	3.33%	-0.34%	4.06%
HERNANDO	57%	53%	52%	51%	49%	50%	6.22%	-0.95%	1.62%	0.41%	1.28%	3.86%
HIGHLANDS	52%	50%	51%	50%	47%	45%	6.22%	1.44%	2.98%	0.80%	-0.46%	1.46%
HILLSBOROUGH	56%	53%	52%	51%	49%	49%	7.08%	0.14%	1.86%	1.54%	0.35%	3.19%
HOLMES	56%	51%	52%	50%	49%	48%	8.42%	1.61%	0.32%	2.38%	-1.39%	5.50%
INDIAN RIVER	59%	58%	54%	52%	50%	50%	9.10%	0.46%	2.51%	1.17%	4.25%	0.70%
JACKSON	56%	54%	54%	53%	47%	49%	7.43%	-1.52%	5.88%	1.24%	-0.62%	2.44%
JEFFERSON	37%	31%	29%	28%	27%	28%	8.74%	-1.05%	1.63%	0.06%	2.77%	5.33%
LAFAYETTE	51%	51%	53%	52%	57%	53%	-2.06%	3.76%	-4.65%	0.88%	-2.51%	0.46%
LAKE	56%	54%	53%	52%	50%	50%	5.72%	0.35%	1.26%	1.33%	0.59%	2.19%

Source: Florida Department of Education, May 2006

**2006 FCAT Reading Results - Grades 3-10  
Percent Comparison by Year and District**

Percent Achievement Level 3 and Above (On Grade Level)

District	2006	2005	2004	2003	2002	2001	Change 2001 to 2006	Change 2001 to 2002	Change 2002 to 2003	Change 2003 to 2004	Change 2004 to 2005	Change 2005 to 2006
LEE	57%	54%	53%	52%	50%	50%	6.99%	-0.47%	2.06%	1.68%	0.78%	2.94%
LEON	65%	63%	62%	63%	60%	59%	5.67%	0.60%	2.81%	-0.69%	1.06%	1.88%
LEVY	51%	46%	49%	49%	47%	48%	3.56%	-0.97%	2.19%	-0.28%	-3.13%	5.75%
LIBERTY	61%	59%	56%	54%	51%	55%	5.97%	-3.74%	2.72%	1.93%	2.97%	2.09%
MADISON	44%	39%	35%	34%	31%	33%	11.81%	-1.63%	3.33%	0.74%	3.49%	5.89%
MANATEE	55%	52%	52%	52%	50%	50%	5.04%	-0.23%	1.72%	0.78%	-0.28%	3.05%
MARION	56%	51%	51%	49%	46%	47%	8.88%	-0.45%	3.13%	1.92%	-0.23%	4.51%
MARTIN	66%	65%	63%	62%	58%	59%	7.10%	-0.88%	3.93%	1.21%	2.38%	0.46%
MONROE	62%	59%	57%	57%	54%	56%	6.02%	-1.60%	2.68%	0.31%	1.52%	3.11%
NASSAU	62%	60%	60%	56%	52%	52%	10.63%	-0.26%	4.19%	4.00%	0.18%	2.52%
OKALOOSA	70%	69%	67%	66%	60%	58%	12.02%	1.32%	6.03%	1.59%	1.70%	1.39%
OKEECHOBEE	51%	47%	45%	44%	42%	46%	4.77%	-3.79%	2.05%	1.08%	1.42%	4.02%
ORANGE	55%	51%	49%	47%	43%	42%	13.22%	0.78%	4.35%	1.90%	2.73%	3.45%
OSCEOLA	49%	46%	45%	42%	39%	38%	10.53%	0.72%	3.16%	2.46%	1.43%	2.76%
PALM BEACH	56%	53%	51%	49%	47%	46%	10.12%	1.04%	1.87%	2.35%	1.81%	3.06%
PASCO	57%	53%	53%	50%	47%	48%	8.25%	-1.04%	3.02%	2.39%	0.22%	3.66%
PINELLAS	57%	55%	54%	53%	50%	51%	6.44%	-0.59%	2.50%	1.20%	1.36%	1.97%
POLK	50%	47%	47%	46%	43%	44%	6.51%	-0.75%	2.60%	0.88%	0.26%	3.51%
PUTNAM	49%	46%	46%	42%	39%	40%	9.18%	-0.45%	3.14%	3.78%	0.07%	2.63%
SANTA ROSA	70%	68%	67%	67%	64%	63%	6.56%	0.45%	3.15%	0.38%	0.99%	1.59%
SARASOTA	63%	60%	60%	59%	58%	59%	4.74%	-0.91%	1.54%	0.68%	-0.44%	3.86%
SEMINOLE	67%	64%	63%	62%	60%	58%	8.57%	1.48%	2.28%	1.02%	0.88%	2.91%
ST. JOHNS	71%	67%	66%	64%	59%	60%	10.66%	-0.74%	4.82%	1.75%	1.23%	3.61%
ST. LUCIE	53%	51%	49%	48%	45%	46%	6.73%	-0.91%	3.02%	1.09%	1.58%	1.95%
SUMTER	57%	53%	52%	47%	43%	43%	13.50%	0.28%	3.72%	4.58%	1.55%	3.37%
SUWANNEE	52%	50%	47%	45%	44%	44%	7.50%	-0.69%	1.75%	1.84%	2.36%	2.25%
TAYLOR	56%	53%	51%	48%	44%	46%	9.54%	-2.54%	4.58%	2.67%	1.74%	3.10%
UNION	57%	52%	49%	48%	42%	49%	8.03%	-6.57%	6.10%	0.63%	3.36%	4.50%
VOLUSIA	57%	56%	56%	55%	51%	52%	5.87%	-0.06%	3.94%	0.57%	0.39%	1.03%
WAKULLA	62%	60%	61%	59%	58%	59%	3.73%	-1.11%	1.38%	2.01%	-0.75%	2.20%
WALTON	61%	56%	57%	56%	53%	53%	8.06%	-0.59%	3.41%	0.93%	-0.79%	5.11%
WASHINGTON	57%	54%	53%	54%	51%	50%	7.45%	0.87%	3.08%	-1.04%	0.96%	3.58%

Source: Florida Department of Education, May 2006



**2006 FCAT Reading Results - Grades 3-10  
Percent Comparison by Year and District**

Percent Achievement Level 1

District	2006	2005	2004	2003	2002	2001	Change 2001 to 2006	Change 2001 to 2002	Change 2002 to 2003	Change 2003 to 2004	Change 2004 to 2005	Change 2005 to 2006
STATE	22%	26%	27%	29%	31%	32%	-10%	-1%	-3%	-1%	-2%	-4%
ALACHUA	23%	26%	28%	27%	30%	29%	-5.77%	1.76%	-2.86%	0.68%	-1.82%	-3.54%
BAKER	25%	26%	27%	29%	34%	32%	-7.07%	2.34%	-5.78%	-1.19%	-1.22%	-1.22%
BAY	16%	19%	21%	21%	24%	23%	-7.30%	0.52%	-3.30%	0.27%	-1.58%	-3.21%
BRADFORD	27%	31%	33%	32%	37%	37%	-10.65%	-0.06%	-5.07%	0.29%	-1.34%	-4.47%
BREVARD	13%	15%	16%	17%	21%	21%	-7.22%	0.06%	-3.69%	-0.93%	-0.98%	-1.67%
BROWARD	20%	25%	26%	27%	29%	31%	-10.45%	-2.07%	-1.42%	-1.18%	-0.94%	-4.84%
CALHOUN	18%	19%	20%	20%	21%	18%	-0.71%	2.69%	-1.46%	0.67%	-0.97%	-1.64%
CHARLOTTE	17%	20%	23%	22%	23%	24%	-6.68%	-0.36%	-1.25%	0.60%	-3.08%	-2.59%
CITRUS	18%	21%	22%	22%	24%	25%	-6.60%	-1.02%	-1.99%	-0.09%	-0.74%	-2.75%
CLAY	15%	18%	19%	18%	21%	21%	-5.99%	-0.59%	-2.28%	0.97%	-1.51%	-2.58%
COLLIER	24%	27%	29%	31%	33%	30%	-5.99%	2.85%	-1.86%	-2.12%	-1.60%	-3.27%
COLUMBIA	23%	26%	28%	29%	30%	30%	-7.34%	-0.48%	-1.25%	-0.93%	-2.00%	-2.68%
DADE	27%	34%	37%	40%	42%	46%	-18.44%	-3.30%	-2.84%	-2.64%	-3.27%	-6.39%
DESOTO	29%	32%	35%	38%	41%	45%	-16.15%	-4.09%	-3.01%	-3.84%	-2.43%	-2.79%
DIXIE	25%	33%	34%	37%	36%	39%	-13.34%	-2.68%	0.82%	-2.62%	-1.67%	-7.19%
DUVAL	22%	25%	29%	29%	32%	33%	-11.02%	-1.47%	-2.86%	-0.32%	-3.37%	-2.99%
ESCAMBIA	24%	29%	29%	28%	30%	28%	-4.68%	1.13%	-1.66%	0.97%	0.14%	-5.27%
FLAGLER	18%	21%	22%	21%	25%	21%	-3.00%	3.97%	-4.10%	0.91%	-1.27%	-2.51%
FRANKLIN	29%	32%	34%	31%	35%	32%	-2.75%	3.32%	-3.72%	3.13%	-2.74%	-2.75%
GADSDEN	40%	42%	46%	46%	51%	52%	-12.49%	-1.51%	-4.50%	-0.18%	-4.22%	-2.07%
GILCHRIST	18%	20%	23%	26%	27%	31%	-12.66%	-4.03%	-0.43%	-3.16%	-2.92%	-2.12%
GLADES	31%	33%	36%	34%	37%	35%	-3.71%	1.82%	-3.14%	1.97%	-2.36%	-2.00%
GULF	21%	24%	25%	23%	25%	26%	-5.18%	-1.59%	-1.31%	1.76%	-1.07%	-2.96%
HAMILTON	38%	42%	44%	45%	47%	45%	-6.71%	1.82%	-1.88%	-0.96%	-1.97%	-3.72%
HARDEE	32%	36%	36%	38%	40%	39%	-6.23%	1.40%	-1.84%	-2.21%	-0.13%	-3.44%
HENDRY	32%	37%	37%	38%	42%	42%	-10.34%	-0.03%	-3.89%	-1.31%	-0.15%	-4.96%
HERNANDO	21%	25%	26%	26%	28%	27%	-6.17%	1.04%	-2.56%	0.47%	-1.22%	-3.90%
HIGHLANDS	24%	27%	26%	27%	31%	32%	-7.37%	-1.31%	-3.62%	-0.45%	0.16%	-2.15%
HILLSBOROUGH	23%	25%	26%	28%	30%	30%	-6.67%	0.08%	-2.11%	-1.47%	-0.64%	-2.54%
HOLMES	23%	26%	27%	28%	28%	29%	-6.09%	-0.39%	-0.17%	-1.18%	-0.85%	-3.50%
INDIAN RIVER	20%	21%	24%	26%	29%	29%	-9.00%	-0.71%	-2.56%	-1.75%	-3.34%	-0.64%
JACKSON	22%	24%	25%	25%	30%	28%	-6.33%	1.88%	-5.20%	0.02%	-0.40%	-2.64%
JEFFERSON	36%	41%	44%	47%	53%	48%	-12.14%	4.54%	-6.44%	-2.11%	-3.00%	-5.15%
LAFAYETTE	25%	27%	24%	25%	20%	24%	1.78%	-3.45%	5.13%	-0.90%	2.19%	-1.20%
LAKE	23%	25%	26%	26%	28%	28%	-4.96%	0.50%	-1.82%	-0.45%	-1.09%	-2.10%

Source: Florida Department of Education, May 2006

**2006 FCAT Reading Results - Grades 3-10  
Percent Comparison by Year and District**

Percent Achievement Level 1

District	2006	2005	2004	2003	2002	2001	Change 2001 to 2006	Change 2001 to 2002	Change 2002 to 2003	Change 2003 to 2004	Change 2004 to 2005	Change 2005 to 2006
LEE	22%	25%	26%	27%	29%	28%	-6.57%	1.11%	-2.24%	-1.05%	-1.44%	-2.95%
LEON	15%	17%	18%	17%	20%	21%	-5.77%	-0.49%	-3.00%	1.01%	-1.13%	-2.16%
LEVY	25%	31%	30%	28%	30%	30%	-4.66%	0.47%	-2.73%	2.54%	0.95%	-5.90%
LIBERTY	19%	23%	26%	24%	28%	22%	-3.26%	6.47%	-4.03%	1.38%	-2.98%	-4.10%
MADISON	31%	37%	43%	44%	47%	45%	-13.31%	2.44%	-3.44%	-0.63%	-5.79%	-5.90%
MANATEE	23%	26%	26%	26%	28%	28%	-4.93%	-0.03%	-1.85%	0.36%	-0.39%	-3.02%
MARION	21%	26%	26%	28%	31%	31%	-9.85%	0.03%	-3.21%	-1.97%	0.38%	-5.08%
MARTIN	16%	17%	19%	19%	22%	22%	-5.66%	0.23%	-2.47%	-0.46%	-2.04%	-0.92%
MONROE	18%	21%	22%	23%	24%	24%	-5.48%	0.17%	-1.10%	-0.96%	-1.29%	-2.31%
NASSAU	15%	18%	20%	22%	26%	26%	-10.38%	-0.09%	-4.02%	-1.97%	-1.99%	-2.31%
OKALOOSA	11%	12%	14%	15%	20%	21%	-10.41%	-1.43%	-4.85%	-1.16%	-1.56%	-1.41%
OKEECHOBEE	26%	30%	31%	32%	34%	30%	-3.51%	4.73%	-2.88%	-0.23%	-1.25%	-3.88%
ORANGE	24%	27%	30%	32%	37%	37%	-13.51%	-0.67%	-4.33%	-2.24%	-2.69%	-3.58%
OSCEOLA	28%	31%	34%	36%	38%	38%	-9.96%	-0.07%	-2.52%	-1.96%	-2.63%	-2.78%
PALM BEACH	23%	26%	28%	30%	32%	33%	-10.15%	-1.00%	-2.25%	-2.03%	-2.08%	-2.79%
PASCO	21%	24%	25%	27%	30%	29%	-8.07%	0.91%	-2.78%	-1.96%	-0.70%	-3.54%
PINELLAS	22%	24%	25%	26%	29%	29%	-7.08%	0.23%	-2.53%	-0.96%	-1.65%	-2.17%
POLK	28%	31%	32%	33%	36%	35%	-7.26%	0.56%	-2.73%	-0.45%	-1.01%	-3.64%
PUTNAM	26%	30%	31%	34%	38%	38%	-12.36%	-0.11%	-4.30%	-3.03%	-1.38%	-3.53%
SANTA ROSA	12%	14%	14%	14%	16%	17%	-4.68%	-0.82%	-2.26%	0.68%	-0.81%	-1.47%
SARASOTA	18%	21%	22%	22%	22%	22%	-3.81%	0.74%	-0.52%	0.06%	-0.59%	-3.50%
SEMINOLE	14%	17%	18%	19%	20%	22%	-7.42%	-1.36%	-1.51%	-0.61%	-1.29%	-2.64%
ST. JOHNS	12%	15%	16%	17%	21%	21%	-9.07%	-0.03%	-4.62%	-0.44%	-1.26%	-2.71%
ST. LUCIE	25%	27%	29%	30%	33%	33%	-7.80%	0.71%	-3.06%	-1.39%	-1.92%	-2.13%
SUMTER	21%	25%	28%	32%	36%	35%	-13.68%	1.21%	-3.88%	-3.89%	-2.86%	-4.26%
SUWANNEE	25%	27%	30%	32%	34%	33%	-8.61%	1.16%	-2.72%	-1.21%	-2.99%	-2.85%
TAYLOR	20%	26%	27%	30%	34%	31%	-11.43%	2.89%	-4.47%	-2.79%	-1.58%	-5.47%
UNION	22%	26%	27%	28%	32%	28%	-5.68%	4.52%	-4.47%	-0.53%	-1.45%	-3.74%
VOLUSIA	21%	22%	23%	23%	27%	27%	-5.84%	0.48%	-4.13%	0.23%	-0.83%	-1.59%
WAKULLA	16%	19%	18%	19%	20%	18%	-2.07%	1.81%	-1.11%	-0.44%	1.27%	-3.59%
WALTON	18%	22%	22%	23%	25%	25%	-7.04%	-0.25%	-1.66%	-0.98%	-0.19%	-3.95%
WASHINGTON	20%	24%	26%	25%	26%	26%	-5.17%	0.27%	-1.21%	1.12%	-1.53%	-3.82%

Source: Florida Department of Education, May 2006





**2006 FCAT Mathematics Results - Grades 3-10  
Percent Comparison by Year and District**

Percent Achievement Level 3 and Above (On Grade Level)

District	2006	2005	2004	2003	2002	2001	Change 2001 to 2006	Change 2001 to 2002	Change 2002 to 2003	Change 2003 to 2004	Change 2004 to 2005	Change 2005 to 2006
STATE	61%	59%	56%	54%	51%	50%	11%	1%	3%	2%	3%	3%
ALACHUA	60%	58%	56%	57%	54%	55%	5.59%	-0.52%	2.38%	-0.31%	1.57%	2.48%
BAKER	57%	56%	57%	56%	50%	49%	8.65%	0.84%	6.12%	1.04%	-0.40%	1.05%
BAY	65%	61%	59%	57%	54%	53%	12.01%	0.71%	3.51%	1.75%	2.35%	3.68%
BRADFORD	47%	47%	46%	46%	42%	42%	5.35%	0.08%	4.11%	-0.75%	1.73%	0.18%
BREVARD	74%	72%	70%	67%	63%	63%	11.03%	0.70%	3.90%	2.43%	2.29%	1.71%
BROWARD	67%	63%	60%	57%	55%	54%	13.45%	1.72%	1.52%	3.29%	2.49%	4.43%
CALHOUN	68%	66%	65%	66%	63%	65%	3.24%	-1.58%	2.53%	-0.64%	0.96%	1.97%
CHARLOTTE	67%	67%	64%	62%	61%	60%	7.22%	1.40%	1.21%	1.52%	2.81%	0.28%
CITRUS	65%	61%	58%	58%	56%	54%	10.17%	1.29%	2.58%	0.22%	2.27%	3.81%
CLAY	69%	66%	64%	62%	60%	59%	9.47%	0.53%	2.30%	1.56%	1.78%	3.30%
COLLIER	61%	60%	58%	56%	53%	55%	5.98%	-2.22%	3.13%	1.83%	1.50%	1.73%
COLUMBIA	52%	50%	48%	47%	47%	45%	7.06%	1.59%	0.55%	1.12%	1.37%	2.43%
DADE	56%	52%	47%	44%	41%	38%	17.55%	2.40%	3.25%	3.48%	4.75%	3.66%
DESOTO	53%	52%	47%	44%	44%	36%	16.56%	7.89%	-0.29%	3.51%	4.49%	0.95%
DIXIE	52%	48%	43%	38%	35%	37%	15.18%	-2.23%	3.67%	5.17%	4.39%	4.18%
DUVAL	56%	54%	50%	47%	44%	42%	14.21%	1.88%	2.65%	3.44%	3.80%	2.45%
ESCAMBIA	53%	50%	49%	48%	47%	48%	5.31%	-0.89%	1.23%	1.09%	0.43%	3.44%
FLAGLER	61%	60%	58%	59%	58%	60%	0.98%	-1.88%	0.67%	-1.10%	1.90%	1.39%
FRANKLIN	51%	47%	45%	47%	41%	44%	6.64%	-3.76%	6.62%	-2.57%	2.82%	3.52%
GADSDEN	38%	37%	32%	32%	29%	29%	8.73%	-0.39%	3.71%	0.02%	4.60%	0.79%
GILCHRIST	70%	66%	64%	62%	61%	57%	13.07%	3.65%	0.80%	2.30%	2.35%	3.98%
GLADES	52%	43%	39%	42%	44%	41%	10.29%	2.46%	-2.02%	-2.98%	4.15%	8.67%
GULF	62%	60%	58%	59%	55%	54%	7.86%	1.65%	3.71%	-1.43%	2.50%	1.43%
HAMILTON	39%	40%	36%	34%	34%	34%	5.55%	0.13%	0.54%	1.55%	3.90%	-0.57%
HARDEE	55%	51%	50%	49%	45%	47%	8.28%	-2.14%	3.98%	1.54%	0.82%	4.08%
HENDRY	51%	47%	46%	42%	38%	41%	10.79%	-2.17%	3.97%	3.88%	1.27%	3.85%
HERNANDO	60%	57%	54%	51%	49%	50%	10.00%	-1.10%	1.95%	2.34%	3.44%	3.36%
HIGHLANDS	57%	57%	54%	52%	48%	47%	9.94%	0.84%	4.35%	1.04%	3.03%	0.68%
HILLSBOROUGH	62%	59%	59%	57%	56%	55%	6.51%	0.95%	1.09%	1.78%	0.20%	2.50%
HOLMES	56%	55%	58%	58%	56%	55%	1.64%	1.30%	2.15%	-0.34%	-2.24%	0.77%
INDIAN RIVER	64%	63%	57%	54%	51%	50%	13.67%	0.87%	3.29%	2.72%	5.89%	0.90%
JACKSON	62%	58%	57%	54%	49%	51%	11.58%	-1.67%	4.43%	3.13%	1.48%	4.21%
JEFFERSON	38%	30%	31%	24%	22%	25%	12.56%	-2.74%	2.00%	6.46%	-0.66%	7.51%
LAFAYETTE	57%	59%	60%	59%	58%	54%	3.10%	4.39%	0.35%	1.66%	-1.18%	-2.11%
LAKE	61%	58%	56%	55%	53%	53%	8.03%	0.56%	1.87%	1.04%	2.33%	2.23%

Source: Florida Department of Education, May 2006

**2006 FCAT Mathematics Results - Grades 3-10  
Percent Comparison by Year and District**

Percent Achievement Level 3 and Above (On Grade Level)

District	2006	2005	2004	2003	2002	2001	Change 2001 to 2006	Change 2001 to 2002	Change 2002 to 2003	Change 2003 to 2004	Change 2004 to 2005	Change 2005 to 2006
LEE	61%	59%	57%	54%	52%	52%	9.75%	-0.01%	2.54%	2.55%	2.27%	2.41%
LEON	69%	68%	66%	65%	63%	62%	6.99%	0.84%	2.18%	0.38%	1.82%	1.77%
LEVY	57%	51%	50%	52%	49%	51%	5.64%	-2.39%	3.32%	-2.26%	0.78%	6.19%
LIBERTY	59%	59%	59%	53%	52%	54%	4.27%	-2.71%	1.57%	6.17%	-0.02%	-0.74%
MADISON	38%	36%	33%	31%	27%	31%	7.19%	-3.59%	3.83%	1.59%	3.22%	2.14%
MANATEE	59%	56%	54%	54%	51%	52%	7.00%	-0.90%	2.55%	0.48%	1.54%	3.34%
MARION	62%	58%	57%	55%	48%	49%	13.20%	-0.75%	6.76%	2.23%	0.65%	4.32%
MARTIN	72%	72%	69%	66%	62%	61%	11.60%	1.21%	4.29%	2.71%	2.63%	0.76%
MONROE	67%	65%	61%	61%	58%	57%	9.97%	1.18%	2.32%	0.46%	3.36%	2.66%
NASSAU	68%	66%	63%	59%	55%	53%	14.45%	1.86%	3.27%	3.99%	3.36%	1.97%
OKALOOSA	76%	75%	73%	69%	63%	60%	15.45%	2.91%	5.84%	3.69%	2.51%	0.51%
OKEECHOBEE	56%	54%	51%	49%	48%	50%	5.80%	-2.60%	1.65%	1.99%	2.04%	2.72%
ORANGE	58%	56%	53%	51%	47%	46%	12.59%	1.04%	3.73%	2.58%	2.91%	2.33%
OSCEOLA	50%	47%	46%	44%	41%	41%	8.98%	-0.16%	2.92%	2.22%	1.55%	2.45%
PALM BEACH	63%	61%	59%	54%	51%	51%	11.49%	-0.04%	3.17%	4.74%	2.14%	1.48%
PASCO	57%	55%	54%	53%	50%	50%	6.57%	-0.21%	2.56%	1.34%	0.56%	2.33%
PINELLAS	63%	60%	56%	55%	52%	52%	10.27%	-0.04%	2.39%	1.05%	4.53%	2.33%
POLK	52%	50%	49%	48%	46%	46%	6.49%	0.14%	2.09%	0.81%	1.37%	2.08%
PUTNAM	52%	51%	49%	45%	41%	41%	11.58%	0.80%	3.32%	4.51%	1.92%	1.02%
SANTA ROSA	74%	72%	71%	69%	67%	66%	7.91%	1.28%	1.46%	1.92%	1.70%	1.55%
SARASOTA	68%	65%	64%	64%	63%	63%	5.18%	0.86%	0.63%	0.17%	0.62%	2.89%
SEMINOLE	72%	70%	68%	67%	63%	61%	11.28%	1.82%	3.94%	1.35%	1.84%	2.33%
ST. JOHNS	73%	72%	68%	66%	61%	60%	13.06%	1.11%	4.26%	2.68%	3.26%	1.74%
ST. LUCIE	55%	54%	52%	50%	47%	47%	7.93%	0.22%	2.81%	1.43%	1.94%	1.54%
SUMTER	63%	61%	59%	51%	45%	45%	17.90%	0.38%	5.63%	7.50%	2.44%	1.95%
SUWANNEE	54%	52%	49%	45%	42%	44%	9.98%	-2.20%	3.41%	3.60%	2.80%	2.37%
TAYLOR	55%	52%	49%	46%	44%	45%	10.37%	-0.67%	2.52%	2.96%	2.82%	2.75%
UNION	58%	57%	49%	49%	48%	51%	6.70%	-3.73%	1.81%	-0.04%	7.87%	0.79%
VOLUSIA	61%	60%	59%	58%	55%	55%	5.77%	0.36%	2.72%	0.84%	1.60%	0.25%
WAKULLA	70%	68%	62%	60%	57%	59%	11.25%	-1.98%	3.24%	2.27%	5.55%	2.17%
WALTON	62%	57%	56%	56%	54%	53%	9.00%	0.70%	2.34%	-0.45%	0.93%	5.50%
WASHINGTON	61%	60%	57%	58%	53%	53%	7.49%	0.05%	5.11%	-1.47%	3.53%	0.26%

Source: Florida Department of Education, May 2006



**2006 FCAT Mathematics Results - Grades 3-10  
Percent Comparison by Year and District**

Percent Achievement Level 1

District	2006	2005	2004	2003	2002	2001	Change 2001 to 2006	Change 2001 to 2002	Change 2002 to 2003	Change 2003 to 2004	Change 2004 to 2005	Change 2005 to 2006
STATE	18%	20%	22%	24%	27%	29%	-11%	-2%	-3%	-2%	-2%	-2%
ALACHUA	20%	23%	25%	25%	27%	27%	-6.65%	0.23%	-2.05%	-0.27%	-1.82%	-2.74%
BAKER	21%	22%	21%	23%	26%	28%	-6.47%	-2.16%	-2.38%	-1.81%	0.67%	-0.79%
BAY	14%	17%	19%	20%	23%	25%	-10.63%	-1.94%	-2.99%	-1.11%	-1.89%	-2.69%
BRADFORD	27%	27%	29%	29%	32%	34%	-6.67%	-2.01%	-2.74%	0.17%	-2.38%	0.28%
BREVARD	10%	11%	12%	14%	17%	18%	-7.63%	-1.04%	-2.72%	-1.58%	-1.28%	-1.00%
BROWARD	14%	17%	19%	21%	23%	26%	-11.34%	-2.65%	-1.63%	-2.08%	-1.98%	-3.00%
CALHOUN	12%	14%	16%	15%	16%	15%	-3.30%	0.38%	-0.86%	1.16%	-2.18%	-1.81%
CHARLOTTE	14%	15%	17%	16%	18%	20%	-6.43%	-2.00%	-1.97%	0.72%	-2.20%	-0.99%
CITRUS	15%	16%	18%	18%	20%	23%	-8.08%	-2.42%	-2.01%	-0.31%	-1.77%	-1.57%
CLAY	12%	14%	15%	16%	17%	19%	-7.53%	-1.88%	-1.66%	-0.77%	-1.20%	-2.02%
COLLIER	18%	20%	21%	23%	25%	24%	-6.11%	0.99%	-2.59%	-1.54%	-0.98%	-1.97%
COLUMBIA	23%	25%	26%	27%	27%	30%	-7.62%	-2.69%	-0.45%	-0.83%	-1.35%	-2.29%
DADE	22%	26%	30%	33%	37%	40%	-18.39%	-3.62%	-3.94%	-2.81%	-4.38%	-3.64%
DESOTO	22%	24%	27%	30%	31%	40%	-18.61%	-8.91%	-1.79%	-2.40%	-3.24%	-2.28%
DIXIE	23%	27%	30%	34%	39%	42%	-18.20%	-3.14%	-4.77%	-4.03%	-3.17%	-3.08%
DUVAL	21%	23%	26%	28%	31%	34%	-12.71%	-2.62%	-3.56%	-1.68%	-2.77%	-2.09%
ESCAMBIA	23%	26%	27%	27%	29%	29%	-5.89%	-0.57%	-1.56%	0.07%	-0.78%	-3.06%
FLAGLER	16%	17%	19%	19%	21%	20%	-3.52%	1.22%	-1.68%	-0.08%	-1.87%	-1.12%
FRANKLIN	24%	27%	28%	28%	32%	31%	-7.83%	0.64%	-4.52%	0.27%	-1.01%	-3.21%
GADSDEN	32%	33%	38%	39%	45%	46%	-14.73%	-1.77%	-5.81%	-0.51%	-5.44%	-1.20%
GILCHRIST	13%	14%	16%	17%	18%	21%	-8.19%	-2.94%	-1.06%	-1.46%	-1.69%	-1.05%
GLADES	24%	30%	33%	32%	31%	33%	-8.44%	-2.03%	1.18%	1.47%	-3.66%	-5.39%
GULF	17%	17%	19%	19%	20%	25%	-7.26%	-4.30%	-1.21%	0.37%	-2.92%	0.79%
HAMILTON	33%	36%	40%	41%	42%	42%	-8.99%	0.63%	-1.06%	-1.19%	-3.99%	-3.39%
HARDEE	23%	24%	27%	27%	29%	30%	-7.67%	-0.88%	-2.69%	0.05%	-2.62%	-1.53%
HENDRY	23%	27%	29%	32%	36%	36%	-12.95%	0.11%	-4.46%	-2.50%	-1.76%	-4.34%
HERNANDO	16%	20%	22%	23%	25%	25%	-8.40%	0.13%	-2.30%	-0.37%	-2.56%	-3.29%
HIGHLANDS	20%	21%	24%	23%	27%	30%	-9.42%	-2.74%	-4.05%	0.92%	-2.46%	-1.08%
HILLSBOROUGH	17%	19%	19%	20%	21%	23%	-5.85%	-2.14%	-0.82%	-1.16%	-0.11%	-1.62%
HOLMES	20%	21%	21%	21%	22%	23%	-3.09%	-0.85%	-1.08%	0.08%	-0.10%	-1.15%
INDIAN RIVER	17%	17%	22%	23%	26%	28%	-11.46%	-2.04%	-2.99%	-1.39%	-4.48%	-0.57%
JACKSON	17%	20%	21%	23%	27%	26%	-8.67%	1.29%	-3.90%	-2.07%	-1.38%	-2.61%
JEFFERSON	34%	40%	43%	49%	53%	50%	-16.31%	3.54%	-3.96%	-6.41%	-2.52%	-6.96%

Source: Florida Department of Education, May 2006

2006 FCAT Mathematics Results - Grades 3-10  
Percent Comparison by Year and District

Percent Achievement Level 1

District	2006	2005	2004	2003	2002	2001	Change 2001 to 2006	Change 2001 to 2002	Change 2002 to 2003	Change 2003 to 2004	Change 2004 to 2005	Change 2005 to 2006
LAFAYETTE	20%	20%	20%	21%	19%	21%	-1.08%	-1.85%	1.92%	-0.67%	-0.45%	-0.03%
LAKE	18%	19%	21%	22%	24%	26%	-8.12%	-1.64%	-1.96%	-0.79%	-1.92%	-1.80%
LEE	17%	19%	21%	23%	26%	26%	-8.92%	-0.55%	-2.92%	-1.92%	-1.87%	-1.67%
LEON	12%	13%	14%	15%	17%	18%	-6.55%	-1.73%	-1.75%	-0.61%	-0.96%	-1.50%
LEVY	20%	24%	25%	23%	26%	26%	-6.82%	-0.17%	-3.06%	2.29%	-1.89%	-4.00%
LIBERTY	18%	17%	18%	22%	25%	21%	-2.65%	4.76%	-3.01%	-4.17%	-1.11%	0.87%
MADISON	32%	38%	40%	43%	50%	47%	-15.13%	2.51%	-6.38%	-3.28%	-2.12%	-5.86%
MANATEE	18%	20%	22%	22%	24%	25%	-7.12%	-0.82%	-2.65%	0.50%	-1.88%	-2.26%
MARION	17%	20%	20%	22%	28%	28%	-11.16%	-0.44%	-5.41%	-1.90%	-0.83%	-2.59%
MARTIN	12%	12%	14%	15%	18%	20%	-8.65%	-2.31%	-2.56%	-0.87%	-2.03%	-0.88%
MONROE	14%	16%	18%	18%	20%	20%	-6.26%	-0.13%	-1.83%	0.30%	-2.69%	-1.91%
NASSAU	12%	13%	15%	18%	21%	23%	-11.79%	-2.28%	-2.79%	-2.93%	-2.21%	-1.58%
OKALOOSA	8%	8%	10%	13%	17%	20%	-11.85%	-2.59%	-4.66%	-2.82%	-1.28%	-0.51%
OKEECHOBEE	19%	22%	24%	24%	27%	25%	-5.74%	2.24%	-2.77%	-0.33%	-1.61%	-3.28%
ORANGE	21%	23%	25%	27%	31%	33%	-12.17%	-2.36%	-3.83%	-2.01%	-2.05%	-1.92%
OSCEOLA	26%	28%	30%	31%	35%	35%	-8.77%	0.23%	-3.76%	-1.13%	-1.78%	-2.34%
PALM BEACH	17%	19%	20%	23%	27%	28%	-10.73%	-1.03%	-3.23%	-3.43%	-1.43%	-1.61%
PASCO	19%	21%	22%	23%	24%	26%	-6.73%	-1.32%	-1.68%	-1.04%	-0.86%	-1.82%
PINELLAS	17%	19%	22%	23%	25%	27%	-9.35%	-1.20%	-2.54%	-0.99%	-2.63%	-1.99%
POLK	24%	26%	27%	28%	30%	31%	-7.31%	-1.03%	-2.10%	-0.78%	-1.48%	-1.93%
PUTNAM	22%	24%	27%	31%	35%	37%	-14.81%	-2.40%	-4.13%	-4.18%	-2.14%	-1.96%
SANTA ROSA	9%	11%	12%	12%	14%	15%	-5.68%	-1.33%	-1.76%	-0.11%	-0.98%	-1.49%
SARASOTA	14%	16%	17%	16%	17%	18%	-4.23%	-1.23%	-0.51%	0.39%	-0.90%	-1.98%
SEMINOLE	11%	13%	14%	15%	18%	20%	-9.14%	-2.11%	-3.05%	-0.89%	-1.46%	-1.63%
ST. JOHNS	11%	12%	13%	15%	19%	20%	-9.17%	-1.38%	-3.67%	-1.61%	-1.28%	-1.24%
ST. LUCIE	21%	23%	25%	26%	29%	30%	-9.17%	-1.63%	-3.11%	-0.95%	-1.95%	-1.52%
SUMTER	17%	18%	21%	27%	31%	33%	-16.27%	-1.76%	-4.40%	-6.29%	-2.67%	-1.15%
SUWANNEE	21%	24%	27%	30%	32%	33%	-11.84%	-0.60%	-1.75%	-2.80%	-3.14%	-3.54%
TAYLOR	20%	21%	24%	27%	30%	32%	-11.90%	-2.46%	-2.54%	-3.30%	-2.66%	-0.94%
UNION	20%	22%	25%	25%	27%	24%	-4.15%	3.57%	-1.92%	-0.28%	-3.63%	-1.89%
VOLUSIA	18%	18%	19%	20%	23%	24%	-6.08%	-1.49%	-2.51%	-0.61%	-1.12%	-0.35%
WAKULLA	12%	15%	15%	18%	19%	19%	-7.91%	-0.02%	-1.75%	-2.95%	0.39%	-3.59%
WALTON	15%	19%	20%	20%	23%	23%	-7.78%	0.19%	-3.22%	-0.33%	-0.35%	-4.08%
WASHINGTON	19%	18%	21%	19%	22%	25%	-5.79%	-3.50%	-2.66%	2.41%	-2.97%	0.93%

Source: Florida Department of Education, May 2006



**2006 FCAT Reading  
Limited English Proficient Students  
Percent Comparison by Year and District**

District	Achievement Level 3 and Above (On Grade Level)						Achievement Level 1						
	2006	2005	2004	2003	2002	2001	2006	2005	2004	2003	2002	2001	
STATE	25%	20%	14%	12%	12%	10%	56%	62%	70%	72%	74%	78%	
ALACHUA	22%	26%	15%	22%	21%	14%	58%	50%	64%	53%	55%	62%	
BAKER	33%	*	*	*			33%	*	*	*			
BAY	26%	26%	19%	18%	14%	15%	51%	58%	63%	60%	68%	61%	
BRADFORD	*	*	20%	29%	11%	25%	*	*	60%	59%	56%	63%	
BREVARD	24%	20%	19%	16%	11%	16%	55%	59%	63%	62%	67%	67%	
BROWARD	32%	29%	23%	22%	21%	17%	44%	51%	57%	57%	60%	67%	
CALHOUN			*	*		*			*	*		*	
CHARLOTTE	18%	16%	14%	5%	2%	6%	64%	74%	71%	86%	86%	83%	
CITRUS	20%	19%	16%	18%	19%	13%	66%	65%	76%	73%	57%	66%	
CLAY	12%	11%	6%	11%	8%	3%	73%	76%	77%	75%	75%	78%	
COLLIER	19%	16%	11%	8%	7%	7%	60%	65%	75%	80%	82%	79%	
COLUMBIA	14%	*	10%	17%	6%	5%	63%	79%	75%	83%	76%	84%	
DADE	16%	13%	12%	10%	9%	7%	69%	74%	76%	78%	80%	84%	
DESOTO	22%	27%	18%	13%	10%	4%	59%	55%	65%	73%	77%	87%	
DUVAL	20%	17%	7%	9%	6%	6%	57%	62%	78%	76%	83%	81%	
ESCAMBIA	24%	22%	22%	19%	24%	27%	56%	57%	54%	57%	55%	51%	
FLAGLER	22%	24%	17%	21%	13%	8%	54%	54%	60%	61%	72%	75%	
FRANKLIN		*	*	*	*			*	*	*	50%		
GADSDEN	15%	14%	9%	7%	13%	13%	70%	68%	78%	67%	69%	65%	
GILCHRIST	25%	29%	25%	33%	*	*	25%	43%	75%	*	67%	*	
GLADES	10%	13%	13%	*	5%	*	81%	79%	87%	*	95%	*	
GULF	*			*	50%	*	*			*	50%	*	
HAMILTON	12%	12%	10%	3%	4%	7%	67%	68%	77%	74%	88%	75%	
HARDEE	8%	7%	5%	3%	3%	5%	82%	87%	89%	90%	91%	84%	
HENDRY	11%	11%	11%	12%	11%	13%	77%	83%	78%	81%	75%	73%	
HERNANDO	26%	23%	16%	8%	11%	5%	54%	56%	63%	76%	74%	77%	
HIGHLANDS	18%	20%	16%	9%	7%	5%	64%	64%	69%	79%	87%	80%	
HILLSBOROUGH	27%	23%	15%	11%	18%	17%	51%	55%	65%	70%	62%	64%	
HOLMES	60%	*	33%		*	*	40%	60%	50%		*	*	
INDIAN RIVER	10%	16%	4%	2%	7%	4%	75%	68%	88%	92%	85%	88%	

\*To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. This presentation of data is shown with an asterisk (\*). Cells that are blank indicate that there were zero LEP students tested.

Source: Florida Department of Education, May 2006

## 2006 FCAT Reading Limited English Proficient Students Percent Comparison by Year and District

District	Achievement Level 3 and Above (On Grade Level)						Achievement Level 1						
	2006	2005	2004	2003	2002	2001	2006	2005	2004	2003	2002	2001	
JACKSON	26%	21%	14%	35%	27%	5%	52%	58%	52%	43%	60%	57%	
JEFFERSON	29%	14%	*		*	*	53%	57%	*		*	*	
LAFAYETTE	22%	*	11%	*	25%	*	57%	91%	78%	*	38%	*	
LAKE	23%	22%	15%	14%	11%	8%	54%	57%	66%	68%	73%	75%	
LEE	15%	16%	9%	7%	9%	9%	67%	67%	77%	78%	80%	77%	
LEON	34%	29%	31%	28%	24%	25%	44%	50%	49%	43%	47%	56%	
LEVY	24%	18%	24%	23%	22%	20%	65%	69%	49%	45%	52%	56%	
LIBERTY		20%	50%	25%	*	25%		60%	50%	75%	86%	75%	
MADISON	*	*	*	*	*		88%	*	*	86%	*		
MANATEE	14%	10%	7%	8%	10%	10%	71%	76%	81%	80%	78%	77%	
MARION	34%	28%	26%	16%	15%	14%	47%	53%	58%	69%	70%	68%	
MARTIN	33%	29%	19%	16%	11%	11%	47%	49%	61%	65%	69%	71%	
MONROE	21%	13%	17%	14%	12%	14%	55%	70%	65%	67%	68%	66%	
NASSAU	19%	*	10%	25%	7%	25%	64%	73%	90%	63%	57%	50%	
OKALOOSA	19%	15%	7%	9%	5%	*	62%	71%	83%	77%	89%	95%	
KEECHOBEE	11%	8%	7%	3%	2%	8%	76%	78%	89%	91%	92%	87%	
ORANGE	33%	26%	16%	11%	6%	4%	45%	54%	67%	74%	81%	87%	
OSCEOLA	17%	16%	11%	7%	9%	7%	61%	65%	74%	80%	77%	82%	
PALM BEACH	27%	22%	13%	11%	10%	9%	55%	62%	73%	75%	78%	78%	
PASCO	22%	16%	9%	7%	10%	9%	61%	65%	78%	77%	77%	77%	
PINELLAS	19%	13%	9%	6%	5%	6%	66%	72%	77%	81%	84%	85%	
POLK	21%	18%	14%	12%	10%	8%	61%	68%	74%	74%	77%	80%	
PUTNAM	24%	19%	8%	5%	7%	3%	55%	63%	79%	78%	82%	93%	
SANTA ROSA	21%	19%	12%	6%	29%	*	66%	62%	66%	72%	71%	93%	
SARASOTA	26%	21%	14%	11%	14%	13%	55%	62%	74%	78%	70%	72%	
SEMINOLE	22%	17%	11%	5%	7%	6%	58%	65%	75%	81%	79%	82%	
ST. JOHNS	34%	29%	22%	20%	23%	16%	48%	46%	61%	54%	58%	69%	
ST. LUCIE	26%	21%	13%	13%	11%	13%	55%	61%	72%	73%	76%	72%	
SUMTER	25%	13%	14%	10%	4%	10%	53%	70%	67%	76%	78%	72%	
SUWANNEE	10%	11%	11%	3%	17%	6%	74%	68%	81%	74%	61%	78%	
TAYLOR	33%	*			*	*	*	*			*	50%	
UNION	*	25%	20%			*	*	75%	80%			*	
VOLUSIA	30%	27%	18%	16%	11%	10%	48%	53%	61%	65%	76%	77%	
WAKULLA	*	*	*	*	*		*	*	*	40%	75%		
WALTON	16%	29%	36%	36%	22%	26%	67%	53%	45%	44%	53%	48%	
WASHINGTON				*						*			

\*To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. This presentation of data is shown with an asterisk (\*). Cells that are blank indicate that there were zero LEP students tested.

Source: Florida Department of Education, May 2006

**2006 FCAT Mathematics  
Limited English Proficient Students  
Percent Comparison by Year and District**

District	Achievement Level 3 and Above (On Grade Level)						Achievement Level 1						
	2006	2005	2004	2003	2002	2001	2006	2005	2004	2003	2002	2001	
STATE	33%	30%	25%	24%	22%	20%	41%	45%	51%	53%	56%	60%	
ALACHUA	44%	45%	39%	56%	51%	47%	40%	32%	35%	27%	26%	34%	
BAKER	33%	*	*	*			33%	*	*	*			
BAY	36%	37%	35%	33%	37%	28%	40%	37%	45%	52%	46%	52%	
BRADFORD	*	*	*	41%	11%	13%	67%	*	80%	29%	67%	44%	
BREVARD	35%	33%	30%	30%	24%	26%	37%	44%	48%	47%	52%	51%	
BROWARD	47%	43%	38%	37%	34%	30%	29%	33%	38%	39%	43%	47%	
CALHOUN			*	*		*			*	*		*	
CHARLOTTE	27%	24%	28%	32%	30%	26%	34%	51%	62%	48%	50%	50%	
CITRUS	26%	16%	21%	23%	30%	30%	49%	53%	61%	49%	49%	47%	
CLAY	21%	27%	31%	34%	26%	23%	53%	53%	53%	43%	44%	52%	
COLLIER	25%	24%	18%	15%	14%	19%	46%	50%	57%	62%	65%	59%	
COLUMBIA	31%	33%	35%	11%	6%	16%	40%	40%	35%	68%	56%	42%	
DADE	30%	26%	23%	22%	20%	17%	48%	52%	55%	56%	60%	65%	
DESOTO	37%	38%	24%	23%	19%	16%	38%	37%	50%	49%	55%	66%	
DUVAL	31%	31%	20%	21%	16%	16%	46%	45%	56%	53%	63%	61%	
ESCAMBIA	41%	40%	48%	40%	38%	40%	37%	31%	24%	36%	41%	34%	
FLAGLER	31%	37%	33%	28%	29%	33%	36%	42%	40%	45%	47%	47%	
FRANKLIN		*	*	*	*			*	67%	*	*		
GADSDEN	25%	23%	15%	24%	18%	18%	42%	50%	60%	49%	51%	54%	
GILCHRIST	25%	14%	25%	33%	33%	67%	25%	43%	75%	33%	33%	*	
GLADES	13%	8%	9%	8%	14%	9%	68%	83%	73%	71%	76%	73%	
GULF	*			*	50%	*	*			*	*	*	
HAMILTON	19%	27%	19%	6%	12%	19%	50%	44%	65%	60%	68%	56%	
HARDEE	21%	11%	12%	16%	12%	15%	57%	59%	72%	60%	70%	67%	
HENDRY	16%	20%	21%	15%	17%	18%	58%	66%	59%	61%	64%	59%	
HERNANDO	32%	32%	26%	18%	26%	19%	42%	46%	41%	54%	56%	62%	
HIGHLANDS	26%	24%	18%	17%	11%	13%	52%	51%	58%	56%	66%	67%	
HILLSBOROUGH	33%	30%	26%	23%	29%	27%	38%	40%	45%	48%	42%	46%	
HOLMES	*	*	33%		*	*	60%	*	67%		*	*	
INDIAN RIVER	21%	23%	9%	12%	16%	12%	53%	54%	73%	69%	67%	71%	

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Source: Florida Department of Education, May 2006

## 2006 FCAT Mathematics Limited English Proficient Students Percent Comparison by Year and District

District	Achievement Level 3 and Above (On Grade Level)						Achievement Level 1					
	2006	2005	2004	2003	2002	2001	2006	2005	2004	2003	2002	2001
JACKSON	41%	24%	19%	48%	36%	10%	23%	40%	48%	52%	50%	57%
JEFFERSON	53%	14%	*		*	*	12%	57%	50%		*	*
LAFAYETTE	52%	18%	11%	10%	38%	17%	35%	36%	56%	60%	25%	33%
LAKE	31%	29%	22%	23%	18%	18%	39%	42%	54%	52%	59%	59%
LEE	23%	25%	17%	16%	15%	16%	49%	49%	59%	60%	65%	65%
LEON	58%	53%	55%	52%	60%	48%	21%	28%	23%	26%	19%	29%
LEVY	26%	22%	20%	24%	35%	32%	54%	64%	52%	41%	39%	42%
LIBERTY		20%	50%	25%	*	*		40%	50%	50%	71%	*
MADISON	38%	*	*	29%	*		50%	*	*	57%	*	
MANATEE	21%	18%	15%	15%	20%	19%	53%	58%	62%	61%	58%	60%
MARION	39%	36%	31%	26%	19%	20%	37%	38%	41%	47%	57%	54%
MARTIN	41%	39%	31%	23%	18%	15%	33%	33%	42%	49%	54%	60%
MONROE	28%	24%	23%	20%	24%	25%	47%	54%	55%	56%	54%	52%
NASSAU	29%	36%	18%	43%	29%	62%	48%	18%	27%	57%	50%	31%
OKALOOSA	31%	29%	23%	30%	28%	19%	38%	54%	60%	50%	55%	61%
OKEECHOBEE	22%	18%	13%	11%	9%	11%	54%	57%	76%	71%	80%	76%
ORANGE	35%	31%	22%	19%	15%	13%	38%	44%	53%	58%	64%	70%
OSCEOLA	21%	17%	14%	12%	12%	12%	53%	57%	63%	66%	67%	70%
PALM BEACH	34%	30%	22%	20%	16%	17%	40%	46%	54%	58%	62%	63%
PASCO	23%	21%	14%	19%	15%	18%	49%	54%	65%	60%	60%	60%
PINELLAS	31%	27%	21%	19%	19%	22%	46%	49%	57%	57%	63%	57%
POLK	24%	21%	18%	16%	14%	14%	51%	56%	60%	62%	65%	67%
PUTNAM	29%	29%	14%	11%	12%	3%	42%	48%	59%	68%	75%	82%
SANTA ROSA	26%	40%	34%	33%	29%	13%	43%	38%	51%	50%	36%	56%
SARASOTA	34%	31%	24%	26%	27%	27%	38%	45%	51%	44%	46%	48%
SEMINOLE	31%	28%	21%	20%	21%	18%	40%	47%	56%	57%	58%	59%
ST. JOHNS	37%	48%	45%	47%	43%	33%	40%	37%	42%	36%	35%	31%
ST. LUCIE	30%	25%	21%	21%	22%	17%	43%	46%	53%	52%	57%	59%
SUMTER	32%	28%	27%	16%	11%	14%	37%	46%	47%	57%	64%	60%
SUWANNEE	10%	29%	19%	21%	38%	32%	54%	43%	58%	50%	44%	47%
TAYLOR	67%	*			*	*	*	*			*	50%
UNION	*	25%	40%			*	*	75%	40%			*
VOLUSIA	32%	30%	25%	21%	16%	17%	42%	41%	49%	54%	61%	60%
WAKULLA	33%	*	*	20%	25%		67%	*	33%	40%	25%	
WALTON	31%	35%	50%	34%	41%	46%	43%	37%	27%	34%	34%	35%
WASHINGTON				50%						50%		

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Florida Department of Education