

## "Whatever It Takes" 2019-20

WE ARE A C
SCHOOL DISTRICT

## Jefferson K-12: a Somerset School

- Jefferson K-12: a Somerset School is a C school district for back to back years for the $1^{\text {st }}$ time in at least the last 12 years.
- Not only have we maintained the C, but we are maintaining at a high level with $46 \%$ of the possible points.




## Jefferson County 16-17

| Reporting Category | Elementary <br> School | Middle /High <br> School |  |
| :--- | :---: | :---: | :---: |
| ELA Proficiency | 37 | 22 |  |
| ELA Learning Gaines | 38 | 26 |  |
| ELA LG Low 25 | 48 | 29 |  |
| Math Proficiency | 40 | 8 |  |
| Math Learning Gaines | 40 | 27 |  |
| Math LG Low 25 | 26 | 38 |  |
| Science | 31 | 35 |  |
| Social Studies | N/A | 26 | - |
| MS Acceleration | N/A | 53 |  |
| College and Career | N/A | 73 |  |
| Graduation Rate | $260 / 700$ | D | $337 / 1000=33 \%$ |
| (A) The M/H was |  |  |  |
| Total Points/Grade |  | D | 1 point from an |

2017-2018 School Grade

| Calculation Categories | Jefferson County Elementary <br> School | Jefferson County Middle <br> School | Jefferson County High <br> School |
| :--- | :--- | :--- | :--- |
| ELA Proficiency | 38 | 31 | 41 |
| ELA Learning Gains | 43 | 61 | 56 |
| ELA Learning Gains Low 25 | 43 | 70 | 47 |
| Mathematics Proficiency | 46 | 38 | 26 |
| Mathematics Learning Gains | 50 | 67 | 64 |
| Mathematics Learning Gains | 41 | 61 | 90 |
| Low 25 | 29 | 28 | 45 |
| Science | NA | 55 | 54 |
| Social Studies | NA | NA | NA |
| Middle School Acceleration | NA | NA | $56 *$ |
| Graduation Rate | $411 / 51 \%$ | NA |  |
| College and Career Acceleration | NA | C | $546 / 55 \%$ |
| Total Points/Percentage | $290 / 41 \%$ | C | C |
| School Grade |  |  | 4 |

## School Grade 2018-2019

| Reporting Category | Elementary <br> School | Middle <br> School | High School |
| :--- | :---: | :---: | :---: |
| ELA Proficiency | 36 | 34 | 29 |
| ELA Learning Gaines | 37 | 46 | 36 |
| ELA LG Low 25 | 48 | 49 | 37 |
| Math Proficiency | 49 | 37 | 24 |
| Math Learning Gaines | 45 | 50 | 27 |
| Math LG Low 25 | 39 | 53 | 47 |
| Science | 27 | 19 | 52 |
| Social Studies | $\mathrm{N} / \mathrm{A}$ | 56 | 61 |
| MS Acceleration | $\mathrm{N} / \mathrm{A}$ | 52 | N |
| College and Career | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 48 |
| Graduation Rate | $281 / 700=40 \%$ | $396 / 900=44 \%$ | $436 / 1000=44 \%$ |
| Total Pointc/Gradn | D | C | C |

florida department of EDUCATION

JEFFERSON COUNTY ELEMENTARY A SOMERSET CHARTER
SCHOOL
SCHOOL MSID NUMBER: 330111
JEFFERSON COUNTY SCHOOL DISTRICT

| School Type: Elementary |  |
| :--- | :--- |
| Grade Levels: PK-5 |  |
| Charter School? YES | Alternative School? NO |
| DJJ School? NO | ESE School? NO |

## School Demographics: 2018-19

|  | Race/Etnicity |  |  |  |  |  |  | Gender |  | Free/ Reduced Lunch | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | Black/African American | Hispanic/ Latino | Asian | American Indian | Pacific Islander | Two or More Races | Female | Male |  |  |
| Number of Students | 90 | 277 | 44 | ** |  | * | * | 198 | 219 | 182 | 417 |
| Percent of Students | 21.6\% | 66.4\% | 10.6\% | ** |  | * | * | 47.5\% | 52.5\% | 43.6\% | 100.0\% |

School Grades

| $2018-19$ | $2017-18$ | $2016-17$ | $2015-16$ | $2014-15$ | $2013-14$ | $2012-13$ | $2011-12$ | $2010-11$ | $2009-10$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D | C | D | D | D | F | D | F |  | F |

Florida Standards Assessment (FSA) Results*

| Grade/ EOC |  | All Students |  | African American |  | Hispanic |  | White |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2017-18 | 2018-19 | 2017-18 | 2018-19 | 2017-18 | 2018-19 | $2017-18$ |  |
| Engligh Language Arts - Achievement Level 3 and Above |  |  |  |  |  |  |  |  |
| Grade 03 | $45.0 \%$ | $36.0 \%$ | $37.5 \%$ | $32.0 \%$ | $* *$ | $33.3 \%$ | $75.0 \%$ | $50.0 \%$ |  |
| Grade 04 | $31.5 \%$ | $47.3 \%$ | $26.1 \%$ | $44.7 \%$ | $36.4 \%$ | $* *$ | $40.0 \%$ | $60.0 \%$ |  |
| Grade 05 | $25.9 \%$ | $30.9 \%$ | $21.6 \%$ | $22.5 \%$ | $* *$ | $* *$ | $* *$ | $* *$ |  |
| Mathematics - Achievement Level 3 and Above |  |  |  |  |  |  |  |  |  |
| Grade 03 | $50.8 \%$ | $46.7 \%$ | $46.3 \%$ | $46.0 \%$ | $* *$ | $41.7 \%$ | $75.0 \%$ | $50.0 \%$ |  |
| Grade 04 | $49.3 \%$ | $53.6 \%$ | $50.0 \%$ | $55.3 \%$ | $45.5 \%$ | $* *$ | $46.7 \%$ | $60.0 \%$ |  |
| Grade 05 | $35.2 \%$ | $32.7 \%$ | $33.3 \%$ | $27.5 \%$ | $* *$ | $* *$ | $* *$ | $* *$ |  |

*To provide meaningful results and to protect the privacy of individual students, data are reported only as percentages and are masked when the $N$ tested <10. Math results within a grade level incorporate the results of the Math EOCs as applicable.


JEFFERSON COUNTY MIDDLE A SOMERSET CHARTER SCHOOL SHOOL MSID NUMBER: 330021 JEFFERSON COUNTY SCHOOL DISTRICT

| School Type: Middle/Junior Grade Levels: 6-8 |  |
| :--- | :--- |
| Charter School? YES | Alternative School? NO |
| DJJ School? NO | ESE School? NO |

## School Demographics: 2018-19

|  | Race/Etnicity |  |  |  |  |  |  | Gender |  | Free/$\begin{gathered}\text { Reduced } \\ \text { Lunch }\end{gathered}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | Black/African American | Hispanic/ | Asian | American Indian | Pacific Islander | Two or More Races | Female | Male |  |  |
| Number of Students | 40 | 115 | 21 | * |  |  | * | 88 | 92 | 90 | 180 |
| Percent of Students | 22.2\% | 63.9\% | 11.7\% | * |  |  | * | 48.9\% | 51.1\% | 50.0\% | 100.0\% |

School Grades

| $2018-19$ | $2017-18$ | $2016-17$ | $2015-16$ | $2014-15$ | $2013-14$ | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Florida Standards Assessment (FSA) Results*


| $2018-19$ | $2017-18$ | $2018-19$ | $2017-18$ | $2018-19$ | $2017-18$ | $2018-19$ | $2017-18$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Engligh Language Arts - Achievement Level 3 and Above

| Grade 06 | $30.0 \%$ | $28.3 \%$ | $25.0 \%$ | $28.1 \%$ | $* *$ | $* *$ | $54.5 \%$ | $30.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 07 | $28.9 \%$ | $30.3 \%$ | $21.4 \%$ | $18.4 \%$ | $* *$ | $54.5 \%$ | $38.5 \%$ | $35.7 \%$ |
| Grade 08 | $34.7 \%$ | $28.3 \%$ | $19.5 \%$ | $14.3 \%$ | $33.3 \%$ | $50.0 \%$ | $75.0 \%$ | $* *$ |
| Mathematics - Achievement Level 3 and Above |  |  |  |  |  |  |  |  |
| Grade 06 | $38.3 \%$ | $26.1 \%$ | $30.8 \%$ | $25.8 \%$ | $* *$ | $* *$ | $58.3 \%$ | $27.3 \%$ |
| Grade 07 | $37.8 \%$ | $36.8 \%$ | $35.7 \%$ | $27.5 \%$ | $*$ | $63.6 \%$ | $46.2 \%$ | $42.9 \%$ |
| Grade 08 | $29.6 \%$ | $40.9 \%$ | $19.5 \%$ | $26.9 \%$ | $45.5 \%$ | $60.0 \%$ | $43.8 \%$ | $*$ |
| Algebra 1 | $59.1 \%$ |  | $*$ |  | $*$ |  | $* *$ |  |

${ }^{*}$ To provide meaningful results and to protect the privacy of individual students, data are reported only as percentages and are masked when the $N$ tested <10. Math results within a grade level incorporate the results of the Math EOCs as applicable.

## School Graduation Rates*

| Subgroup | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 4 - 1 5}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| All Students | NA |  | $55.8 \%$ | $73.2 \%$ | $76.7 \%$ |
| African American | NA |  | $58.3 \%$ | $76.0 \%$ | $75.9 \%$ |
| Hispanic | NA |  | $* *$ | $* *$ | $* *$ |
| White | NA |  | $* *$ | $69.2 \%$ | $*$ |

*To provide meaningful results and to protect the privacy of individual students, data are reported only as percentages and
N students N students < 10 .


|  |  | artment of <br> ATION <br> ndoeons | SCHOOLS DISTRICT PROFILE |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District Demographics: 2018-19 |  |  |  |  |  |  |  |  |  |  |  |
|  | Race/Etnicity |  |  |  |  |  |  | Gender |  | $\left\{\begin{array}{c} \text { Free/ } \\ \text { Reduced } \\ \text { Lunch } \end{array}\right.$ | Total |
|  | White | Black/African American | Hispanic/ Latino | Asian | American Indian | Pacific Islander | Two or More Races | Female | Male |  |  |
| Number of Students | 161 | 504 | 89 | * |  | * | ** | 367 | 402 | 348 | 769 |
| Percent of Students | 20.9\% | 65.5\% | 11.6\% | * |  | * | * | 47.7\% | 52.3\% | 45.3\% | 100.0\% |

10-Year Enrollment Trend

| $2018-19$ | $2017-18$ | $2016-17$ | $2015-16$ | $2014-15$ | $2013-14$ | $2012-13$ | $2011-12$ | $2010-11$ | $2009-10$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 769 | 726 | 734 | 801 | 888 | 963 | 1,040 | 1,029 | 1,103 | 1,192 |


| Number of Schools by School Type |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Charter Status | Elementary | Middle | Senior High | Combination | Total Number of <br> Schools |
| Non-Charter | 0 | 0 | 1 | 2 | 3 |
| Charter | 1 | 1 | 1 | 0 | 3 |
| All Schools | 1 | 1 | 2 | 2 | 6 |

## Number of Schools by School Grade

| School Grade | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| C | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| D | 1 | 0 | 2 | 2 | 1 | 1 | 1 | 0 | 1 | 1 |
| F | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 0 | 2 |

## District Grades

| $2018-19$ | $2017-18$ | $2016-17$ | $2015-16$ | $2014-15$ | $2013-14$ | $2012-13$ | $2011-12$ | $2010-11$ | $2009-10$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $C$ | $D$ |  |  |  |  |  |  |

## District Graduation Rates*

District Graduation Rates

| Subgroup | $2018-19$ | $2017-18$ | $2016-17$ | $2015-16$ | $2014-15$ | $2013-14$ | $2012-13$ | $2011-12$ | $2010-11$ | $2009-10$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | NA | $73.4 \%$ | $53.7 \%$ | $70.0 \%$ | $73.3 \%$ | $56.7 \%$ | $35.1 \%$ | $42.6 \%$ | $39.5 \%$ | $43.5 \%$ |
| African American | NA | $75.0 \%$ | $57.1 \%$ | $71.9 \%$ | $71.0 \%$ | $50.0 \%$ | $26.5 \%$ | $42.6 \%$ | $43.8 \%$ | $51.1 \%$ |
| Hispanic | NA | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |  |  |
| White | NA | $60.0 \%$ | $* *$ | $66.7 \%$ | $* *$ | $66.7 \%$ | $52.2 \%$ | $41.7 \%$ | $23.5 \%$ | $26.3 \%$ |


| To provide meaningful results and to protect the privacy of individual students, |
| :--- |
| Studata are reported $<10$. |

## SAT-10 Data: This is our starting point each year

| Grade | Below <br> 25 <br> Percentile | $25-50$ <br> Percentile | Above 50 <br> Percentile | \% Below 50 <br> Percentile |
| :--- | :--- | :--- | :--- | :--- |
| Kinder/ <br> ELA | 39 students | 17 students | 8 students | $88 \%$ |
| Kinder/ <br> Math | 29 students | 22 students | 12 students | $81 \%$ |
| First/EL <br> A | 37 student | 6 students | 17 students | $72 \%$ |
| First/Ma 27 students <br> th | 14 students | 20 students | $67 \%$ |  |
| Second/ <br> ELA | 26 students | 14 students | 15 students | $73 \%$ |
| Second/ <br> Math | 14 students | 15 students | 26 students | $53 \%$ |

## GLOWS

- Maintained 75\% graduation rates in our $1^{\text {st }}$ two years. Prior to us, rates fluctuated from the low 50 s up to the 70s. We are striving for consistency.
- 59\% proficient in Algebra 1 (class of 21) for MS in our $1^{\text {st }}$ attempt last year. In 16-17, 16 Students were enrolled, but only 6 sat for the exam. Unfortunately, they all received a level 1.
- Maintained Low to Mid 50 Percentiles in U.S. History, and Civics. U.S. History in 2016-17 was 20\% Proficient and Civics was only at $\mathbf{2 3} \%$ proficient.
- Last year we hit 50\% in Biology. IN 2016-17 students scored 36\% proficiency.
- 25 Students took Dual Enrollment in 18-19, up from 10 in 2016-17.
- 90 Students enrolled in AP in the last 2 years, up from 0 students in 16-17.
- 2016-17: 131 students making up 18\% of the K-12 population scored a 3, 4, or 5 in ELA, Math, or Both.
- 2018-19: 206 students making up 28\% of the K-12 population scored a 3, 4, or 5 in ELA, Math, or Both.



## Programs for Purpose




## On Leadership and Community

 Service
## SGA





Building a
Brighter Future

## Safety IS the Priority :



- Single point of entry with gates, and staffed security booth.
- Prior to entering school Mrs. Hamm will sign you in after DL Scan.
- Security personnel on campus each day covering all buildings.
- 2 SRO's always willing to assist.


## Safety IS the Priority



- All building numbers identified on all corners and even the roof for aerial support.
- Blind corners with marked safety areas during lockdowns.
- All doors have mini-blinds.
- New intercom system with emergency call buttons in every classroom.
- Within the $1^{\text {st }}$ perimeter fencing is another set of fencing with steel entry gates and magnetic entry locks.


## GROWS

- Placement of Teachers: Recruitment agencies have left us with a great deal to be desired. Our mission is to get our teachers certified in the proper areas, spend the time necessary to place them where they will be most successful, and continue building capital with employees looking to grow into educators.
- Relationship with Jefferson District.
- Lowering Discipline Rates: Jefferson has some of the highest discipline rates in the state. Through programs like Leader and Me, Kagan, and Restorative Justice we are looking to lower rates in the next two years. We had to reestablish policies and procedures that could be enforced and that would assist us in rebuilding a positive school culture.
- Raising Attendance Rates: We have implemented PBIS for positive changes and have created giveaways for bicycles, video game systems, and a Tiger Store where students can earn Tiger bucks to boost positive reinforcement. We also utilize our Parent Outreach Coordinator and guest speaking opportunities to motivate students to make school a priority.


## - Currently have Partnerships with ELC, FSU College of Education, FAMU Trio, SEDNET, Invo, UNF Literacy Alliance, FIN, DOGS, FDLRS, USF PBIS Project, CARD.

## These programs are helping us Bridge the Gaps.



## Jefferson Somerset's $1^{\text {st }}$ AA degree



- For the $1^{\text {st }}$ time in many years Somerset Jefferson had two graduates accepted into the University of Florida.
- One student received her AA from Doral College. She is attending UCF. She was accepted to UF, UCF and UM.
- 15 seniors have received offers for Athletics in the last two years.
- 9 graduates in our last two graduating classes enlisted in the Armed Forces.


## "Together We Stand"



