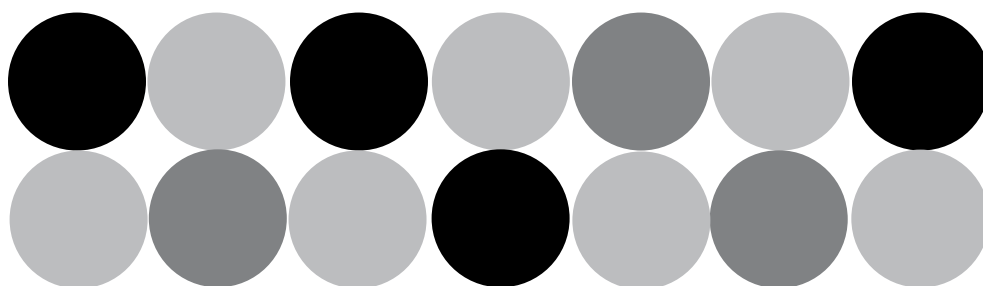

**PROGRAM OPTIONS
FOR STUDENTS
WITH DISABILITIES**

**Career Education and
Adult General Education**



2005

Introduction

This brochure focuses on students with disabilities at the secondary and postsecondary (adult) levels. There are two populations of students with disabilities participating in secondary education. The first population is students with disabilities served through exceptional student education (ESE) under the requirements of the Individuals with Disabilities Education Improvement Act (IDEA 2004). An Individual Educational Plan (IEP) must be developed for each student served by exceptional student education. The second population is students with disabilities protected under Section 504 of the Rehabilitation Act of 1973 (504) and the Americans with Disabilities Act of 1990 (ADA), but not served under IDEA 2004. These students may require a 504 Plan. Postsecondary (adult) students with disabilities are protected under Section 504 of the Rehabilitation Act of 1973 (504) and the Americans with Disabilities Act of 1990 (ADA) and may require 504 Plans. Adults with disabilities enrolled in certain career education or adult general education programs require Adult Individual Educational Plans (AIEP). Adults with disabilities must self-identify and request accommodations/services.

The purpose of the brochure is to provide an overview of the range of program options in career education and adult general education for students with disabilities. The brochure identifies types of career education and adult general education programs and provides related information about settings (mainstreamed and specialized), types of activities, programs (course descriptions/curriculum frameworks), teacher certification, funding, reporting, benchmarks, educational plans, and expected outcomes (intent). Most students with disabilities participate in mainstream programs with their nondisabled peers. However, specialized instruction is also available to meet the individual needs of students with disabilities. Supplementary aids, services, accommodations, and curriculum modifications are provided as needed on an individual basis.

Acronyms/Definitions

ADA—The Americans with Disabilities Act. This federal law prohibits discrimination against persons with disabilities by both private sector and state and local government.

AIEP—Adult Individual Educational Plan. A plan, based on the needs of a student with a disability, that includes but is not limited to goals, objectives, and accommodations.

ESE—Exceptional Student Education. Specialized programs and services designed to meet the needs of students with disabilities in accordance with IDEA 2004.

FEFP—Florida Education Finance Program. Florida's funding system supporting K-12 education.

IDEA 2004—The federal law that guarantees that eligible children and youth with disabilities will have available to them a free appropriate public education.

IEP—Individual Educational Plan. A written plan that is developed and implemented in accordance with the provisions of IDEA 2004 for a student with a disability.

LCP—Literacy Completion Point. Represents an individual's attainment of academic and/or workforce readiness skills which qualifies the student to enter advanced education and career training or employment.

MOCs—Modified Occupational Completion Points. A group of competencies/skills needed to obtain proficiency in a specific occupation that falls between established occupational completion points identified in career education curriculum frameworks.

OCPs—Occupational Completion Points. A group of competencies that are needed in order to obtain proficiency in a specific occupation.

RFP—Request for Proposals. A process that includes specific guidelines to provide applicants with the opportunity to request funding to meet an identified need.

Transition IEP—Transition Individual Educational Plan. An IEP that is developed for students with disabilities ages 14 and older that focuses on the student's transition services needs.

WDEF—Workforce Development Education Fund. Florida's performance-based funding system supporting adult general education and postsecondary career education.

WDIS—Workforce Development Information System. The Florida Department of Education's reporting system for adult general education and postsecondary career education.

504—Section 504 of the Rehabilitation Act of 1973 as amended. Civil rights law that protects the rights of individuals with disabilities.

PROGRAM OPTIONS FOR SECONDARY STUDENTS WITH DISABILITIES - Career Education

PROGRAM OPTIONS FOR SECONDARY STUDENTS WITH DISABILITIES - Career Education					
		Type of Activity*	Program(s) (Curriculum Frameworks)	Teacher Certification	Funding
SETTING	MAINSTREAM	Mainstream exploratory, practical arts, job preparatory career education**	All regular career education programs*	Yes See curriculum frameworks	FEFP (WDEF for dual enrolled students, see note #1)
		Specialized job preparatory career education**	Vocational Education for Students with Disabilities* (#9001810)	Yes See curriculum frameworks	FEFP
	SPECIALIZED	ESE/Career Education (career, exploratory, practical arts, job preparatory)**	ESE/Career Education courses* (#7980010-7980190)	Yes See ESE course descriptions	FEFP

* Local school districts and community colleges have the flexibility to select which of the programs best meet the needs of all students, including students with disabilities. All programs are not available at all locations.

** With accommodations as needed on an individual basis as identified in the student's Transition IEP or 504 Plan.

Notes

- Secondary students with disabilities dual enrolled in mainstream career education are
 - reported under secondary and postsecondary numbers
 - funded through FEFP and WDEF
 - eligible for course modifications (MOCPs) through the Transition IEP process
- Modified Occupational Completion Points are
 - career education course (curriculum) modifications
 - for secondary ESE students reported under secondary or postsecondary numbers (dual enrolled)
 - identified through the Transition IEP process if needed for individual student
 - reported under the DOE Information Database (survey 5) and WDIS (if dual enrolled)
- Vocational Education for Students with Disabilities (#9001810, #S990002)
 - report student as completer of appropriate OCP when student masters competencies identified through Transition IEP or AIEP process
 - student earns weighted funding points for that completion (postsecondary only)
- ESE/Career Education courses (#7980010-7980190)
 - for the job preparatory courses (#7980030-7980100 and #7980150), report student as completer of appropriate OCP when student masters competencies identified through the Transition IEP process
- Adult General Education for Adults with Disabilities (#9900100)
 - report student as completer of appropriate LCP when student masters competencies on AIEP
 - student earns weighted funding points for that completion
- Supported Competitive Employment for Adults with Disabilities-Phase I (#S990004)
 - is time-limited (training)
 - report student as completer of appropriate OCP when student masters competencies on AIEP and is stabilized on the job
 - student earns weighted funding points for that completion

PROGRAM OPTIONS FOR SECONDARY STUDENTS WITH DISABILITIES - Career Education

Reporting	Benchmarks	IEPs / 504 Plans / AIEPs	Outcome (Intent)	Type of Activity*	
DOE Information Data Base (Survey Period 5), WDIS (see note #1)	OCPs, MOCPs (see note #2)	Transition IEP required for ESE students; 504 Plan required for students with disabilities who are not IDEA eligible	Competitive employment, further education	Mainstream exploratory, practical arts, job preparatory career education**	MAINSTREAM
DOE Information Data Base (Survey Period 5)	Individualized (see note #3)	Transition IEP required	Competitive employment, further education	Specialized job preparatory career education **	SPECIALIZED
DOE Information Data Base (Survey Period 5)	Individualized (see note #4)	Transition IEP required	Further education, competitive employment	ESE/Career Education (career, exploratory, practical arts, job preparatory)**	

SETTING

* Local school districts and community colleges have the flexibility to select which of the programs best meet the needs of all students, including students with disabilities. All programs are not available at all locations.

** With accommodations as needed on an individual basis as identified in the student's Transition IEP or 504 Plan.

Notes

7. Supported Employment – Phase II
 - is about work (individual is already stabilized on job) but is not time-limited
 - ongoing follow-along services are provided
8. Although an Adult Individual Educational Plan (AIEP) is not required for adult students enrolled in mainstream career education or adult education programs, it is recommended that accommodations plans (504 Plan), service plans, or career plans (including information about accommodations/services) be developed with adult students with disabilities who self-identify and request accommodations or support services.
9. Curriculum frameworks are authorized by Florida statute. Individual Educational Plans are required for students enrolled in Vocational Education for Students with Disabilities (secondary). AIEPs are required for students enrolled in Vocational Education for Students with Disabilities (postsecondary), Adult General Education for Adults with Disabilities, and Supported Competitive Employment for Adults with Disabilities-Phase I.
10. Benchmarks (objectives) are developed through the AIEP process, and mastery is reported through the Adults with Disabilities Quarterly Progress Report.
11. Legislation authorized an RFP process for funding specialized programs for adults with disabilities who do not have work as their goal. The RFP requires development of an Adult Individual Educational Plan (AIEP) for each student.
12. Students with disabilities may be exempted from meeting the basic skills requirement for completion (see Rule 6A-10.040, FAC., Basic Skills Requirements for Postsecondary Career Certificate Education).
13. The performance-based Workforce Development Education Funding System includes performances (weighted funding points) for students with disabilities and other target population students.

PROGRAM OPTIONS FOR ADULTS WITH DISABILITIES -

Career Education and Adult General Education

		Type of Activity*	Program(s) (Curriculum Frameworks)	Teacher Certification	Funding
SETTING	MAINSTREAM	Mainstream job preparatory career education**	All regular career education programs* (see note #1)	Yes See curriculum frameworks	WDEF (see note #13)
		Mainstream adult education**	All regular Adult General Education courses*	Yes See curriculum frameworks	WDEF (see note #13)
	SPECIALIZED	Specialized job preparatory career education**	Vocational Education for Students with Disabilities* (#S990002)	Yes See curriculum frameworks	WDEF (see note #13)
		Specialized adult education for adults with disabilities**	Adult General Education for Adults with Disabilities (#9900100)*	Yes See curriculum frameworks	WDEF (see note #13)
		Supported Employment-Phase I**	Supported Competitive Employment for Adults with Disabilities Phase I* (#S990004)	Yes See curriculum frameworks	WDEF (see note #13)
		Supported Employment-Phase II**	No curriculum frameworks	Not required	Legislative appropriation (RFP)
		Transitional work experience**	No curriculum frameworks	Not required	Legislative appropriation (RFP)
		Other focus areas (Quality of Life, Lifelong Learning)**	No curriculum frameworks	Not required	Legislative appropriation (RFP)

* Local school districts and community colleges have the flexibility to select which of the programs best meet the needs of all students, including students with disabilities. All programs are not available at all locations.

** With accommodations as needed on an individual basis as prescribed in the student's Adult IEP or other plan that identifies services to be provided under 504.

PROGRAM OPTIONS FOR ADULTS WITH DISABILITIES -

Career Education and Adult General Education

Reporting	Benchmarks	IEPs / 504 Plans / AIEPs	Outcome (Intent)	Type of Activity*	
WDIS	OCPs (see note #12)	Not required (see note #8)	Competitive employment; further education	Mainstream job preparatory career education**	MAINSTREAM
WDIS	LCPs	Not required (see note #8)	Further education; competitive employment	Mainstream adult education**	
WDIS	Individualized (see note #3)	AIEP required (see note #9)	Competitive employment; further education	Specialized job preparatory career education**	SPECIALIZED
WDIS	Individualized (see note #5)	AIEP required (see note #9)	Further education; competitive employment	Specialized adult education for adults with disabilities**	
WDIS	Individualized (see note #6)	AIEP required (see note #9)	Supported competitive employment	Supported Employment-Phase I**	
Adults with Disabilities Quarterly Performance Report & Annual Invoice	Individualized (see notes #7 and #10)	AIEP required (see note #11)	Supported competitive employment	Supported Employment-Phase II**	
Adults with Disabilities Quarterly Performance Report & Annual Invoice	Individualized (see note #10)	AIEP required (see note #11)	Transition to other type of activity	Transitional work experience**	
Adults with Disabilities Quarterly Performance Report & Annual Invoice	Individualized (see note #10)	AIEP required (see note #11)	Optimal functioning; transition to other activity	Other focus areas (Quality of Life, Lifelong Learning)**	
Adults with Disabilities Quarterly Performance Report & Annual Invoice	Individualized (see note #10)	AIEP required (see note #11)	Optimal functioning; transition to other activity	Other focus areas (Quality of Life, Lifelong Learning)**	

SETTING

* Local school districts and community colleges have the flexibility to select which of the programs best meet the needs of all students, including students with disabilities. All programs are not available at all locations.

** With accommodations as needed on an individual basis as prescribed in the student's Adult IEP or other plan that identifies services to be provided under 504.

Resources

Florida Department of Education
**Division of Community Colleges
and Workforce Education**
<http://www.firn.edu/doe/workforce/>

Brochure

Accommodations and Modifications
for Students with Disabilities—Career
Education and Adult General Education
(ESE 310907)
[http://www.myfloridaeducation.com/
commhome/pdf/acmod-voc.pdf](http://www.myfloridaeducation.com/commhome/pdf/acmod-voc.pdf)

Technical Assistance Paper

Basic Skills Tests, Academic Skills
Tests for Adults, General Educational
Development (GED) Tests, Licensure
Examinations, and Accommodations and
Exemptions for Students with Disabilities
[http://www.firn.edu/doe/workforce/tap.
htm](http://www.firn.edu/doe/workforce/tap.htm)

Technical Assistance Paper

Assessment of Adult General Education
and Postsecondary Career and
Technical Education Students
[http://www.firn.edu/doe/programs/pdf/
tapaj.pdf](http://www.firn.edu/doe/programs/pdf/tapaj.pdf)

Program Courses Standards

<http://www.firn.edu/doe/dwdframe/>

Florida Department of Education
**Bureau of Exceptional Education and
Student Services**
[http://www.myfloridaeducation.com/
commhome/](http://www.myfloridaeducation.com/commhome/)

Publications

Planning FCAT Accommodations for
Students with Disabilities, April 2004
(ESE 9603)
[http://www.myfloridaeducation.com/
commhome/pub-home.htm](http://www.myfloridaeducation.com/commhome/pub-home.htm)

Accommodations: Assisting Students
with Disabilities, A Guide for Educators,
2003 (ESE 10522)
[http://www.myfloridaeducation.com/
commhome/pub-home.htm](http://www.myfloridaeducation.com/commhome/pub-home.htm)

Accommodations and Modifications
for Students with Disabilities in Career
Education and Adult General Education,
2005
(ESE 311201)
[http://www.myfloridaeducation.com/
commhome/pub-home.htm](http://www.myfloridaeducation.com/commhome/pub-home.htm)

Developing Quality Individual
Educational Plans: A Guide for
Instructional Personnel and Families,
2000 (ESE 9413)
[http://www.myfloridaeducation.com/
commhome/pub-home.htm](http://www.myfloridaeducation.com/commhome/pub-home.htm)

CD ROM

ESE Instruction Manager 2, 2004
(ESE 310519)

Note: Products listed above are
available from the Bureau of Exceptional
Education and Student Services,
Clearinghouse Information Center,
850/245-0475, e-mail: [bric@
FLDOE.org](mailto:bric@FLDOE.org), or online at [http://www.
myfloridaeducation.com/commhome/
clerhome.htm](http://www.myfloridaeducation.com/commhome/clerhome.htm)

ESE Course Descriptions

[http://www.firn.edu/doe/bin00014/
corguide.htm](http://www.firn.edu/doe/bin00014/corguide.htm)

Contacts

Bureau of Exceptional Education and Student Services

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Division of Community Colleges and Workforce Education

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e-mail: Bob.Wofford@FLDOE.org

Other Websites

Bureau of Exceptional Education and Student Services

[http://www.myfloridaeducation.com/
commhome/](http://www.myfloridaeducation.com/commhome/)

Division of Community Colleges and Workforce Education

<http://www.firn.edu/doe/workforce>

Office of Equity and Access

<http://www.firn.edu/doe/eeop/eeop.html>

Florida Community Colleges and Workforce Education

<http://www.fldoe.org/cc/>



Florida Department
of Education

John L. Winn, Commissioner