



Weekly Memo

Action Items

Position Available in the Bureau of Exceptional Education and Student Services (BEESS)

BEESS is seeking a program specialist IV to serve as the parent services specialist for BEESS. This position provides information, technical assistance, and support related to Florida's special education programs for students with disabilities to school district personnel, special project liaisons, parents, families and stakeholders in Florida. The closing date to apply for this position is **July 28, 2023**. To view the complete job description and to apply, go to the [Program Specialist IV-DOE – 48003526 job posting](#).

Autism Navigator for Classroom Success in Prekindergarten (PreK) through Second Grade Webinar Series

The Center for Autism and Related Disabilities is pleased to announce that registration is open for this no-cost six-week webinar series, which will begin on **August 2, 2023**. All general education and special education teachers, district-level personnel, speech-language pathologists, occupational therapists, early interventionists, psychologists, behavior specialists, social workers, paraprofessionals, college students, and anyone else interested in learning about students with autism are encouraged to attend. While this webinar is designed as a companion to the Autism Navigator Classroom Success course, attendance in both is not required. Participants will learn about an evidence-based framework to prioritize goals using a lens of active engagement and a layer cake of teaching strategies to promote learning and positive behavior. To learn more about this series and to register, go to the [Webinar: Autism Navigator for Classroom Success in PreK through 2nd Grade web page](#), or see the attached document. For questions about the webinar series, contact support@autismnavigator.com.

- Filename: Autism Navigator for Classroom Success Summer

African American History Task Force Virtual Summer Institute

The Florida Department of Education (FDOE) has issued a memorandum regarding the [African American History Task Force Virtual Summer Institute](#), which will be on **August 7, 2023**. To register, follow the instructions in the memo.

Amendments to Rule 6A-1.09401, Florida Administrative Code (F.A.C.), Student Performance Standards

The FDOE has issued a memorandum regarding [amendments to Rule 6A-1.09401, F.A.C., Student Performance Standards](#).

School Health Legislative Implications in House Bills (HBs) 389, 443 and 1537

The FDOE has issued a memorandum regarding [school health legislative implications in HBs 389, 443 and 1537](#).

Military Families Legislative Implications in HB 633, Education

The FDOE has issued a memorandum regarding [military families legislative implications in HB 633, Education](#).

HB 733, Middle School and High School Start Times

The FDOE has issued a memorandum regarding [HB 733, middle school and high school start times](#).

HB 795, Private Instructional Personnel

The FDOE has issued a memorandum regarding [HB 795, private instructional personnel](#).

Jessica Brattain
Bureau Chief



Autism Navigator for Classroom Success in PreK through 2nd Grade

Autism Navigator for Classroom Success in PreK Through 2nd Grade

Calling all regular education and special education teachers, district-level personnel, speech-language pathologists, occupational therapists, early interventionists, psychologists, behavior specialists, social workers, paraprofessionals, college students, and anyone else interested in learning about students with autism.

6-week webinar series begins

Wednesday, August 2, 2023

4:00 – 5:30 p.m. ET/3:00 – 4:30 p.m. CT

This webinar is a companion to Classroom Success course, but anyone interested can attend.

Participants will learn about an evidence-based framework to prioritize goals using a **lens of active engagement** and a **layer cake of teaching strategies** to promote learning and positive behavior. To achieve the intensity needed and promote generalization for students with autism, the importance of teaching and learning across everyday classroom activities will be highlighted. Video examples and audience participation will be used to illustrate how to apply this model to both in-person and virtual classrooms, and to teach parents strategies to support their child's learning in everyday activities at home.

Click here to register:

<https://autismnavigator.com/webinar-autism-navigator-for-classroom-success-in-prek-through-2nd-grade/>