



Weekly Memo

Rule Activity

Notice of Proposed Development

This rule revision is scheduled for the State Board of Education meeting on **July 24, 2024**. To view the following final proposed rules and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

- Rule [6A-1.09941](#), Florida Administrative Code (F.A.C.), State Uniform Transfer of Students in Middle Grades and High School

Job Vacancies

Positions Available in the Bureau of Exceptional Education and Student Services (BEES)

Student Support Services, within BEES, is looking to fill the following positions:

- [School Counseling Consultant](#) – Position #37167 – The school counseling consultant provides guidance, support, training and technical assistance (face to face, phone and written) to Florida school district personnel focused on the implementation of effective instruction and intervention processes and practices; strategies for providing school-based mental health prevention and intervention services; and elementary school progression, statewide assessment requirements, acceleration programs and student educational records.
- [Media Publishing Specialist](#) – Position #36216 – Performs administrative duties for the Student Support Services Project. These duties include, but are not limited to, assisting in the interpretation of internal and external policies and procedures, which are required for the daily operation of the project. This information is provided to the program director and fellow workers verbally, in writing or via email. Such information also serves as liaison with other internal/external agencies, including the Florida Department of Education (FDOE) and school districts in Florida. The media publishing specialist also provides administrative support to the project's professional staff by conducting research, preparing reports, handling information requests, answering the telephone and assisting with editing documents.

- [Program Specialist-Grant Specialist](#) – Youth Mental Health Awareness Training Program in Student Support Services – Position #37215 – The grant specialist supports state and federal programs and strategic improvement initiatives through grant management processes. Grant management processes include implementing new grant application procedures, reviewing grant applications, monitoring awarded grants, and reporting data from grant programs. The grant specialist must interact professionally with all stakeholders while demonstrating, modeling and reinforcing the FDOE’s fundamental values of quality, fairness, cooperation, respect, commitment, excellence, honesty and teamwork.

More information on these positions and how to apply is on the [Student Support Services Project’s home page](#).

Positions Available in the Florida Diagnostic and Learning Resources System (FDLRS) Panhandle Area Educational Consortium (PAEC) Associate Center

FDLRS PAEC, an Individuals with Disabilities Education Act (IDEA)-funded state project, is seeking specialists for the areas of human resource development and/or technology. FDLRS PAEC serves the districts of Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton and Washington. The application deadline is open until filled. To view the full job description and apply, go to https://www.paec.org/site/teach_nwfl/paec_jobs/. For questions, contact Toyka Holden at Toyka.Holden@paec.org.

Position Available with the Institute for Small and Rural Districts (ISRD)

ISRD, an IDEA-funded state project, is seeking a coordinator for the PAEC Region. This position will serve Calhoun, FAMU Lab School, FL Department of Corrections, Franklin, FSU Lab School, Gadsden, Gulf, Holmes, Jackson, Jefferson, Liberty, Madison, Tallahassee Collegiate Academy, Taylor, Wakulla, Walton and Washington counties. The position is supported by the Putnam County School District. To view the job description and apply, go to [Putnam County School District Employment](#), scroll down to “Search Current Job Openings,” click on “Click to view current job openings,” then click it again, and select “Coordinator, Exceptional Student Education (ESE) Special Projects, ISRD.” For job details (“View Details of Highlighted Position”) and to apply (“Apply for Selected Position(s)”), choose the appropriate button in the upper-right-hand corner. The application deadline is until filled. If you have questions pertaining to the job description, contact Chastity Lee at leec@nefec.org or 386-329-3894.

Action Items



2023-2024 ESE Parent Survey

Each year, the FDOE surveys parents of students with an individual educational plan to determine how well districts and schools are partnering with parents and promoting parent involvement in their student’s education. All states must collect these data for reporting on their State Performance Plan, as required under the IDEA. Additionally, survey results will be used to help schools and districts improve services and outcomes for students with disabilities.

We would like to spotlight and congratulate the following four districts this week by size that have, thus far, shown to have the highest response rate for the 2023-2024 ESE Parent Survey:



The survey will be open through **June 30, 2024**. For more information about the 2023-2024 ESE Parent Survey, go to the [FDOE ESE Parent Survey](#) web page. For questions, contact Patricia Bodiford, senior educational program director, Instructional Support Services, at Patricia.Bodiford@fldoe.org or 850-245-0475.

Informational Items

House Bill (HB) 73 Supported Decisionmaking Authority

The FDOE has issued a memorandum regarding [HB 73 Supported Decisionmaking Authority](#).

Senate Bill 1264 – History of Communism

The FDOE has issued a memorandum regarding [Senate Bill 1264 – History of Communism](#).

Tip of the Week

Follow Up on Private Independent Educational Evaluation (IEE) Reports

Parents who obtain a private IEE may not always submit the report to a school administrator or individual educational plan (IEP) team. If parents previously expressed an intent to submit a private IEE report, follow up with them or the student's teachers before the next IEP team meeting to ensure the team obtains a copy of the report. ([Special Ed Connection®](#))

Alice Schmitges
Bureau Chief



For more information, contact
850-245-0475