



Weekly Memo

Events Coming Soon

Autism Navigator for Classroom Success in Prekindergarten (PreK) through Second Grade Webinar Series

The Center for Autism and Related Disabilities is pleased to announce that registration is open for this six-week webinar series. The first webinar will be on **January 10, 2024**. All general education and special education teachers, district-level personnel, speech-language pathologists, occupational therapists, early interventionists, psychologists, behavior specialists, social workers, paraprofessionals, college students, and anyone else interested in learning about students with autism are encouraged to attend. Participants will learn about an evidence-based framework to prioritize goals using a lens of active engagement and a layer cake of teaching strategies to promote learning and positive behavior. To view the webinar flyer, see the attached document. For more information and to register, go to [Webinar: Autism Navigator for Classroom Success in PreK through 2nd Grade](#).

- Filename: Autism Navigator for Classroom Success Jan 2024

Deferment Webinar

Project 10 Transition Education Network (Project 10) will be hosting a statewide webinar titled “Myth-Busting Deferment” on **January 11, 2024**, from 3 to 3:45 p.m. EST. The purpose of the webinar will be to debunk the most common myths and provide essential information related to deferment of the receipt of a standard diploma for students with disabilities. No registration is required. This statewide webinar is intended for school- and district-level secondary transition educators and administrators; however, all statewide secondary transition stakeholders are welcome. To access the webinar, go to the [deferment webinar ZOOM link](#).

Learning Ally: Believe in your “SHELF” and Celebrate Literacy Week, Florida! [Celebrate Literacy Week, Florida!](#) will be **January 22-26, 2024**.

Let us build resiliency through reading while we gain points for our Great Reading Games competition. Access the [Florida Educator Guide](#) for competition details. According to research, students who read with an Audiobook Solution for 30 days or more during the school year can double their rate of reading growth, feel more confident and feel more engaged in their classes.

View the [Florida Learning Ally January Newsletter](#) for announcements and suggested readings.

To attend a virtual “Getting Started” with Learning Ally training? Go to the [January 2024 Getting Started with Learning Ally registration web page](#).

For questions, contact one of your Learning Ally state contract managers: Dr. Martaluz Pozo mipozo@learningally.org or Simone Smith ssmith@learningally.org if you have any questions.

Project 10 Winter Institutes

Registration is now open for the annual Project 10 Winter Institutes, which is scheduled for **February 26-29, 2024**. The Winter Institutes will be facilitated virtually and include an opening session for all statewide secondary transition stakeholders and will feature a variety of speakers and presentation styles. Separate size-alike breakout sessions targeted for secondary transition school and district educators and administrators will feature information sharing, collaboration and problem solving on a variety of secondary transition-related topics. Registration is required. Details are as follows:

Opening Session (virtual)

- Date: February 26, 2024
- Time: 9 a.m. to noon EST
- Registration link: [Winter Institutes Registration: Opening Session](#)

District Size-Alike Sessions (virtual)

- Dates:
 - Very large districts: February 26, 2024
 - Large districts: February 27, 2024
 - Medium districts: February 28, 2024
 - Small districts: February 29, 2024
- Time: All size-alike sessions will be 1-3:30 p.m. EST
- Registration: Information and links will be provided to school district transition contacts by Project 10 representatives.

Job Vacancies

Position Available with the Florida Diagnostic and Learning Resources System (FDLRS) Administration Project

The FDLRS Administration Project, a discretionary project of the Bureau of Exceptional Education and Student Services (BEES), is seeking a coordinator of exceptional student education, special projects. This position is located at the North East Florida Educational Consortium. To view the full job description and apply, go to [Putnam County School District Employment](#), scroll down to “Search Current Job Openings,” click on “Click to view current job openings,” then click it again, select “COOR, ESE SPEC PROJ NEFEC,” Position ID 231212001. Job details can be seen by clicking “View Details of Highlighted Position” in the top right-hand corner. The application deadline is until filled. For questions, contact Sallie Payne at paynes@nefec.org.

Position Available at the Florida Instructional Materials Center for the Visually Impaired (FIMC-VI)

FIMC-VI is currently seeking a braille and accessible assessments specialist (BAAS). FIMC-VI staff assist with coordinating all aspects of braille versions of statewide assessments in collaboration with the Florida Department of Education (FDOE), Bureau of K-12 Student

Assessment and Test Development Center. The BAAS will collaborate with the existing BAAS to conduct item reviews, proofread braille versions of statewide assessments, provide timely reports, and meet all deadlines indicated by the Bureau of K-12 Student Assessment. This position requires Florida teacher certification in visual impairments and three years of teaching experience. Additionally, due to the complex nature of the braille and tactile graphics reviews, the BAAS must be able to quickly and precisely read contracted and uncontracted Unified English Braille (UEB). Knowledge of both UEB Math/Science and Nemeth is preferred. This is a 12-month, eight-hour per day position and requires travel to attend state and national assessment meetings, as well as the ability to provide webinars and trainings for teachers of students with visual impairments as related to braille and assessment. FIMC-VI is currently located in Tampa. Due to the secure nature of testing materials and the need to perform assessment-related tasks onsite, the applicants must be local to the area. The full job description can be found at [Spec, Braille Assessment - Frontline Recruitment \(applitrack.com\)](#). The application deadline is **January 19, 2024**. For questions, contact Liz Anderson at eanderson@fimcvi.org or 813-837-7826.

Informational Items

Restraint Data for November 2023 is Now Available

November 2023 data for restraint incidents submitted to the Involuntary Examination, Restraint, and Seclusion (known as IERS) web application is now available. The data have been posted to the [Program Accountability, Assessment & Data Systems web page](#) and can be located by scrolling down to the section titled "SWD Restraint Data – SY 2023-24," and selecting the appropriate month. Pursuant to section 1003.573(8), Florida Statutes, "The department shall maintain aggregate data of incidents of restraint and disaggregate the data for analysis by county, school, student exceptionality, and other variables, including the type and method of restraint used. This information shall be updated monthly, deidentified, and made available to the public through the department's website."

Benchmarks for Excellent Student Thinking (B.E.S.T.) Mathematics, Computer Science, Personal Financial Literacy and Civics Professional Learning Event Series

The FDOE has issued a memorandum regarding the [B.E.S.T. Mathematics, Computer Science, Personal Financial Literacy and Civics Professional Learning Event Series](#), and attachment A, [2024 B.E.S.T. Mathematics, Computer Science, Personal Financial Literacy and Civics Professional Learning Event Series Information and Agenda](#).

Alice Schmitges
Bureau Chief



For more information, contact
850-245-0475



Autism Navigator for Classroom Success in Pre-K Through 2nd Grade

Calling all regular education and special education teachers, district-level personnel, speech-language pathologists, occupational therapists, early interventionists, psychologists, behavior specialists, social workers, paraprofessionals, college students, and anyone else interested in learning about students with autism.

6-part monthly webinar series

2nd Wednesdays of the month starting

Wednesday, January 10, 2024

4:00- 5:30pm EST/ 3:00 – 4:30pm CST

This webinar is a companion to Classroom Success course, but anyone interested can attend.

Participants will learn about an evidence-based framework to prioritize goals using a **lens of active engagement** and a **layer cake of teaching strategies** to promote learning and positive behavior. To achieve the intensity needed and promote generalization for students with autism, the importance of teaching and learning across everyday classroom activities will be highlighted. Video examples and audience participation will be used to illustrate how to apply this model to both in-person and virtual classrooms, and to teach parents strategies to support their child's learning in everyday activities at home.

Click here to register:

<https://autismnavigator.com/webinar-autism-navigator-for-classroom-success-in-prek-through-2nd-grade/>