



Weekly Memo

Rule Activity

Notices of Proposed Rule

These rule revisions are scheduled for the State Board of Education meeting on **March 27, 2024**. To view the following final proposed rules and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

- Rule [6A-1.09441](#), Florida Administrative Code (F.A.C.), Requirements for Programs and Courses Which are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation
- Rule [6A-6.0212](#), F.A.C., Performance-Based Exit Option Model and State of Florida High School Performance-Based Diploma
- Rule [6A-10.040](#), F.A.C., Basic Skills Requirements for Postsecondary Career and Technical Certificate Education

Job Vacancies

Position Available with the Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET)

SEDNET, a discretionary project of the Bureau of Exceptional Education and Student Services (BEES), is seeking a coordinator for the SEDNET 2B Region. SEDNET 2B serves Franklin, Gadsden, Jefferson, Leon, Liberty and Wakulla counties. The position is supported by the Putnam County School District. To view the job description and apply, go to [Putnam County School District Employment](#), scroll down to "Search Current Job Openings," click on "Click to view current job openings," then click it again, and select "Coordinator, SEDNET-ISR." For job details ("View Details of Highlighted Position") and to apply ("Apply for Selected Position(s)"), choose the appropriate button in the upper-right-hand corner. The application deadline is until filled. If you have questions pertaining to the job description, contact Charlene Grecsek at cgrecsek@usf.edu or 727-314-3906. If you need assistance accessing the application, contact Chastity Lee at leec@nefec.org or 386-329-3894.

Position Available with the Florida Diagnostic and Learning Resources System (FDLRS) Administration Project

The FDLRS Administration Project, a discretionary project of BEESS, is seeking a coordinator for virtual instruction. This position is located at the North East Florida Educational Consortium. To view the job description and apply, go to [Putnam County School District Employment](#) scroll down to "Search Current Job Openings," click on "Click to view current job openings," then click it again, and select "COOR, VIRT INST, FDLRS," Position ID 240213001. For job details ("View Details of Highlighted Position") and to apply ("Apply for Selected Position(s)"), choose the appropriate button in the upper-right-hand corner. The application deadline is until filled. For questions, contact Sallie Payne at paynes@nefec.org.

Events Coming Soon

Florida Inclusion Network (FIN) Professional Development Opportunity

FIN is facilitating two sessions for district, school and teacher leaders on "Scheduling to Support Students with Disabilities in the Least Restrictive Environment." These sessions will help school leaders implement the scheduling process for students with disabilities in the least restrictive environment. Each 90-minute virtual session is offered twice on **March 7, 2024**, one in the morning at 10:30 a.m. ET, and one in the afternoon at 2:30 p.m. ET. Registration is available for either the [morning session](#) or the [afternoon session](#). For more information, see the attached document. For questions, contact the leadership team at lsi-finadmin@fsu.edu.

- Filename: Scheduling to Support SWD in the LRE Flyer

Technical Assistance on the Analysis, Interpretation and Use of Student Data

The Florida Problem Solving/Response to Intervention Project will host a one-hour live technical assistance session, titled "Using and Interpreting Tier 1 Data to Make Instructional Decisions," on **April 3, 2024**, at noon ET. During this session, a panel of experts will address questions related to the analysis, interpretation and use of student data. During the registration process, participants will be able to submit a question for the panelists to answer during the session. Note that, due to time constraints, the panelists might not have the opportunity to address every question submitted. To register, go to the [Using & Interpreting Tier 1 Data to Make Instructional Decisions registration web page](#). Advanced registration is required to participate, which will close on **April 3, 2024**, at 11:30 a.m. ET. Question submissions will be accepted through **March 21, 2024**, at 5 p.m. ET.

Working with the Experts (WWE): Deaf/Hard of Hearing (DHH) - Fingerspelling Our Way to Reading

The Resource Materials and Technology Center for the Deaf/Hard of Hearing and the Florida School for the Deaf and the Blind are offering "Working with the Experts: Deaf/Hard of Hearing - Fingerspelling Our Way to Reading" on **April 8 and 9, 2024**. This day-and-a-half workshop will provide in-depth, hands-on practice of the intervention. The training will be conducted in American Sign Language. "Fingerspelling Our Way to Reading," created by the Center on Literacy and Deafness, is an [evidence-based](#) literacy intervention specifically designed for students who are DHH in kindergarten through grade 2. For more information and to register, go to the [WWE: DHH - Fingerspelling Our Way to Reading Landing Page](#). For questions, contact Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org.

Informational Items

Obtaining No-Cost Accessible Digital Books for Eligible Florida K-12 Students Webinar

A webinar titled “Obtaining No-Cost Accessible Digital Books for Eligible Florida K-12 Students” is available to learn about features available through Bookshare and Learning Ally that allow staff to manage access and create reading lists for students. Information is also shared regarding who can determine which students are eligible for Bookshare and Learning Ally, which formats are available, and what to do if the needed book is not currently available on the platform. To access the webinar, go to the [Obtaining Digital Text web page](#).

Youth Mental Health Awareness Training (YMHAT) Job Codes, Reporting and Certificates

The FDOE has issued a memorandum regarding the [YMHAT job codes, reporting and certificates](#).

Substance Abuse Curriculum Available to Florida Educators

The FDOE has issued a memorandum regarding the [substance abuse curriculum available to Florida educators](#).

Arts Education Month 2024

The FDOE has issued a memorandum regarding [Arts Education Month 2024](#).

Florida Teacher Preparation Programs: A Summary and Analysis of Program Performance

The FDOE has issued a memorandum regarding the [2023 Florida Teacher Preparation Programs: A Summary and Analysis of Program Performance](#).

HB 1 Online Portal

The FDOE has issued a memorandum regarding the [HB 1 Online Portal](#).

Tip of the Week

See the Big Picture Before Referring Violent Student for Evaluation

Not all violent or dangerous student behaviors are caused by a disability. Before referring a general education student for an Individuals with Disabilities Education Act evaluation due to behavior, review the student’s entire academic and disciplinary history to detect signs of a disability. (Special Ed Connection)

Alice Schmitges
Bureau Chief



For more information, contact
850-245-0475



Scheduling to Support Students with Disabilities in the Least Restrictive Environment



THURSDAY, MARCH 7, 2024

10:30 a.m.-12:00 p.m. (EST) or 2:30 p.m.-4:00 p.m. (EST)

Registration Link (AM) Session

<https://fsu.zoom.us/meeting/register/tJUkf-Gvpz0jHdlraSIKZJCoTbn2LK5zafLZ>

Registration Link (PM) Session

<https://fsu.zoom.us/meeting/register/tJErcOusrz8uHd2ejqOYkwrDmp5ov6rXaCY9>

Come join the Florida Inclusion Network to learn how to support the scheduling process at your school on behalf of students with disabilities in the least restrictive environment.

If you have any questions, please contact: lsi-finadmin@fsu.edu

The Florida Inclusion Network is funded by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act, Part B.