



Weekly Memo

Rule Activity

Notice of Proposed Rule

This rule revision is scheduled for the State Board of Education meeting on **April 17, 2024**. To view the following final proposed rule and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

- Rule [6A-1.09401](#), Florida Administrative Code (F.A.C.), Student Performance Standards

Notice of Rule Development

The following rules will have a joint rule development workshop on **March 29, 2024**. Participants may join via the virtual link listed in the notice. To submit comments for the following rules, go to the FDOE [State Board Rules Under Review web page](#):

- Rule [6A-1.09401](#), F.A.C., Student Performance Standards
- Rule [6A-1.09412](#), F.A.C., Course Requirements - Grades K-12 Basic and Adult Secondary Programs

Events Coming Soon

Florida Schools Health Association (FSHA) Annual Conference, and FDOE's Other Health Impairment and Hospital Homebound (OHI/HH) Contacts' Meeting

The 2024 OHI/HH Contacts' Meeting, hosted by FSHA, will be at the Rosen Plaza Centre Hotel in Orlando on **May 8-9, 2024**. The OHI/HH Contacts' Meeting will be held during the FSHA Annual Conference on the afternoon of May 8, 2023, and during breakout sessions on May 9, 2023. The FSHA Conference is **May 8-10, 2024**, and features an extensive panel of facilitators and keynote speakers with other sessions focused on school health, mental health, life skills, character resiliency, safety and prevention. The Bureau of Exceptional Education and Student Services (BEESS) will host one liaison from each district to attend the conference and cover the cost of one hotel night, car rental, gas, per diem and the full conference registration. Register for the meeting and conference by **April 12, 2024**, at [2024 OHI HI Contacts' Meeting and FSHA Conference Registration](#). For information on hotel and travel reimbursement and the agenda, see the attached document. For questions or if you require accommodations during the presentation and session, contact Angela Roland at Angela.Roland@fldoe.org.

- Filename: OHI-HH Contacts' Meeting Registration and Agenda

2024 Spring Regional Intellectual Disabilities (InD) Contacts Meetings

The Access Project is pleased to announce the spring meeting schedule for exceptional student education district office coordinators for InD programs. These virtual meetings will be held for size-alike districts as follows: small districts will be on **April 15, 2024**; medium districts on **April 16, 2024**; and large/very large districts on **April 17, 2024**. All participants must register to attend. For more information and to register, see the attached document.

- Filename: Spring InD Contacts' Virtual Meetings 2024

Part B, 619 Prekindergarten Professional Learning Summer Conference

BEES along with Technical Assistance and Training System (TATS), the prekindergarten discretionary project for students with disabilities, are pleased to announce the Part B, 619 Prekindergarten Professional Learning Summer Conference, focusing on Pathways to Success for Each and Every Child. This conference will be in Orlando on **July 25-26, 2024**, and is in support of the State Performance Plan/Annual Performance Report Federal Part B Indicator 7; Child Outcome Measurement. The target audience for the summer conference is two ESE prekindergarten teachers and one ESE prekindergarten contact or administrator, per district. To register, go to the registration web page [2024 Pre K ESE Summer Training Conference](#). For questions, contact your [TATS Regional Facilitator](#).

Professional Learning

Technical Assistance on the Analysis, Interpretation and Use of Student Data

The Florida Problem Solving/Response to Intervention Project will host a one-hour live technical assistance session titled, "Using and Interpreting Tier 1 Data to Make Instructional Decisions," on **April 3, 2024**, at noon EDT. During this session, a panel of experts will address questions related to the analysis, interpretation and use of student data. During the registration process, participants can submit a question for the panelists to answer during the session. Note that due to time constraints, the panelists might not have the opportunity to address every question submitted. To register, go to the registration web page [Using & Interpreting Tier 1 Data to Make Instructional Decisions](#). Advanced registration is required to participate and will close on **April 3, 2024**, at 11:30 a.m. EDT. Question submissions will be accepted through **March 21, 2024**, at 5 p.m. EDT.

Strategies for School Administrators: Helping Students Succeed in the General Education Classroom

This training, hosted by the University of Miami and Nova Southeastern University; Center for Autism & Related Disabilities (CARD), will provide school administrators with information regarding common challenges of students with autism in the general education setting as well as strategies that foster effective family and school relationships. This virtual training will be on **March 27, 2024**, from 11 a.m. to noon EDT. To register, go to the registration web page [Strategies for School Administrators](#). For more information, see the attached document.

- Filename: CARD UM Flyer March 2024

Strategies to Support Students with Extensive Support Needs

This four-part training series is hosted by Florida State University Center for Autism and Related Disabilities and designed for professionals who work with students with significant learning and/or behavioral needs. Participants will learn how to harness communication to address challenging

behavior and write effective goals and objectives for learners with significant needs. Beginning **April 8, 2024**, sessions will take place virtually, on Mondays, from 4 to 5:30 p.m. EDT. Attendance at all four sessions is not required but highly encouraged. To register, go to the registration web page [Strategies to Support Students with Extensive Support Needs](#). For more information, see the attached document.

- Filename: FSU PEPSA Spring 2024

Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) Professional Learning Opportunity—“What to Do if You Are Working with a Student Who is Blind or Visually Impaired”

If you are an educator working with a student who is blind or has a visual impairment, this independent, self-paced training is for you. “What to Do if You Are Working with a Student Who is Blind or Visually Impaired” is specifically designed for teachers (e.g., classroom, physical education, music and art); therapists; and paraprofessionals who are new to the needs of students who are blind or have a visual impairment. However, any school-based personnel working with students in this capacity would benefit from completing these modules. The five modules include videos and other activities. Participants will earn up to five in-service credits at the discretion of their district, which may be used toward the required 20 in-service points for recertification in teaching students with disabilities per Rule 6A-4.0051, Florida Administrative Code. Those interested in participating need to complete the [FIMC-VI Canvas Resource Site and Course Sign-Up form](#). The course will close on **June 14, 2024**, at 11:59 p.m. ET. For questions, contact Cheri Hart at chart@fimcvi.org.

Job Vacancies

Positions Available in the Florida Diagnostic and Learning Resources System (FDLRS) Panhandle Area Educational Consortium (PAEC) Associate Center

FDLRS PAEC, a discretionary project of BEESS, is seeking the following two positions—

- A human resource development/technology specialist, which serves the districts of Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton, and Washington.
- Regional local assistive technology services specialist, which is a 10-month position and serves the districts of Calhoun, Gulf, Holmes, Jackson, Walton, and Washington.

The application deadlines are **March 29, 2024**, or until filled. To view the full job description and apply, go to https://www.paec.org/site/teach_nwfl/paec_jobs/. For questions, contact Toyka Holden at Toyka.Holden@paec.org.

BEESS Welcomes New Staff

Instructional Support Services (ISS) Unit

The ISS unit is pleased to welcome Samantha Donnell in the role of state lead for parentally placed private schools for students with disabilities. Dr. Donnell acquired a Bachelor of Music Education at Stephen F. Austin State University, a Master of Music in Flute Performance at West

Virginia University, and a Doctor of Music degree in Flute Performance at Florida State University (FSU). After graduating from FSU, she moved to Clarksville, Tennessee to teach flute at Austin Peay State University in Fall 2023. Per Samantha, “Although my time in Clarksville was a wonderful experience, I missed Tallahassee, my friends and my beach volleyball team dearly. To say the least, I was ready to come home. I am looking forward to focusing my efforts toward making a difference in the educational field here at BEESS, growing as a leader, and of course, making new friends.”

Tip of the Week

Serve Dual Roles on the Individual Educational Plan (IEP) Team

If an IEP team member serves multiple roles in the IEP team meeting, make sure to clearly divide them. For example, if an administrator is qualified to interpret evaluation results and represent the district, discuss the diagnostic data first. That way, the IEP team has a full picture of the student before discussions where the administrator represents the district. (Special Ed Connection)

Alice Schmitges
Bureau Chief

**Bureau of Exceptional Education and Student Services
(BEESS) Other Health Impairment and Hospital
Homebound (OHI/HH) Contacts' Meeting** in conjunction
with the Florida School Health Association Conference and
Training

2024 Registration Due April 12, 2024

The 2024 OHI/HH Contacts' Meeting will be on **May 8-9, 2024**, at the Rosen Plaza Hotel in Orlando, Florida and hosted by Florida School Health Association Conference and Training held **May 8-10, 2024**.

**Please complete the following SurveyMonkey to register for the
full conference:**

[OHI/HH Contacts' Meeting and FSHA Conference Registration](#)

**BEESS will sponsor one contact person from each district to attend the
OHI/HH contacts' meeting.**

**This includes one hotel night, car rental, gas, per diem, and
full conference registration.**

Travelers will be receiving instructions from the Florida Atlantic University (FAU)
and are responsible for making their own travel arrangements.

**Travel Reimbursement includes hotel (1 night), car rental from Enterprise, gas,
per diem (1.5 days) and conference registration.**

Hotel Information

You are responsible for making your hotel reservations:

Rosen Centre Hotel
9840 International Drive
Orlando, Florida 32819

Discounted Room Rate: \$143 per night **(mention FSHA Rate)**

Make hotel reservation here: **[Rosen Plaza Hotel Reservation](#)**

Travel reimbursement is based on State of Florida law, Washington County Board and FAU Policies and Procedures, which authorized the following rates of per diem and subsistence allowance and the mileage allowance:

Per Diem	\$ 80
Breakfast Allowance	\$ 6
Lunch Allowance	\$ 11
Dinner Allowance	\$ 19
Mileage Allowance	\$ 0.445 per mile

Travelers must follow the FAU travel procedures, which include State of Florida contracts for airline and rental car travel and must live more than 50 miles from the meeting site to qualify for overnight travel. Original receipts are required for hotel, airline, car rental, toll, parking, gas and registration fee.

For full reimbursement, contacts must attend the OHI/HH Contacts' Meeting.

The OHI/HH Contacts Meeting Agenda is as follows:

Wednesday, May 8, 2024, 1:15 - 4:30 p.m. EDT

12:00 - 1:00 Registration

1:15 - 2:15 OHI/HH Contacts' Statewide Meeting

2:20 - 3:30 Charlene Grecsek, SEDNET

Thursday, May 9, 2024, 1:45 - 3:00 pm EDT

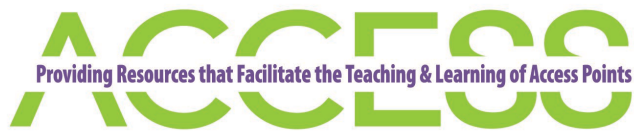
10:30 - 12:00 Breakout Session with Charlene Grecsek, SEDNET

1:45 - 2:30 Breakout Rooms Activity for Hospital Homebound

2:30 - 3:00 Share out and conclude session

Friday, May 10, 2024

Optional to stay, however not reimbursed for this day.



Access Project is pleased to announce spring Intellectual Disabilities (InD) contact meetings for district coordinators. Meetings are being held virtually through Zoom.

This spring there will be three meeting opportunities.

Group	Date	Registration Link
Small	April 15, 2024	http://tinyurl.com/InD-Small-Districts
Medium Districts	April 16, 2024	http://tinyurl.com/InD-Medium-Districts
Large/Very Large Districts	April 17, 2024	http://tinyurl.com/InD-Lg-Very-Lg

Please register each participant using the provided links.

Here is the [Florida DOE Size Alike Map](#).

We look forward to seeing you!

Christi Yu, Project Manager:
yu.christina@brevardschools.org, 321-269-2326 ext. 12025

Jeff Pruitt, Project Coordinator:
pruitt.jeff@brevardschools.org, 321-269-2326 ext. 12022



Center for Autism &
Related Disabilities

University of Miami
Nova Southeastern University

Strategies for School Administrators:

Helping Students Succeed in the
General Education Classroom

Wednesday, March 27th
11:00AM - 12:00PM

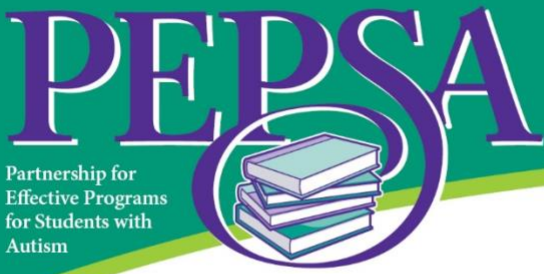


This training will provide school administrators with information regarding common challenges of students with autism in general education settings. Issues that require administrator support such as discipline & use of a home base/pass system, as well as strategies that foster effective family-school relationships will be addressed.

Please register on Eventbrite to receive the zoom link.

If you have any questions contact Dr. Diane Adreon at dadreon@miami.edu.

*Participants must to register via Eventbrite to receive Zoom link at
<https://StrategiesforSchoolAdmin2024.eventbrite.com>*



Strategies to Support Students with Extensive Support Needs (ESN)

Hosted by: Florida State University CARD

About the Presenter

Danielle Liso, Ph.D., BCBA-D, graduated from Johns Hopkins University in 2000, earning her Masters degree in severe and profound disabilities. She went on to achieve her Doctorate in early childhood special education with a focus on autism in 2005, graduating from Vanderbilt University. She has been a board-certified behavior analyst since 2005.

Dr. Liso has been working the field of autism since 1996 and has been an invited speaker at numerous national and international conferences and events. Some of her previous roles have included special educator, researcher for the U.S. Department of Education, clinical director, owner of a private practice specializing in parent training, assistant professor of special education, and director of an inclusive preschool program.

Dr. Liso serves as the Assistant Director and Training Coordinator for the UF Center for Autism and Related Disabilities (CARD). Her special interests include peer awareness and acceptance of differences, dual diagnosis in ASD, and supporting the mental health and resilience of professionals in the field.

Training Description

Target Audience: Educators, Administrators, SLPs, OTs, PTs, & Family Members

This 4-part training series is designed for professionals who work with students with significant learning and/or behavioral needs. Participants will learn how to determine what to teach these learners and how to identify evidence-based strategies that work. Participants will also learn how to harness communication to address challenging behavior and how to write effective goals and objectives for learners with significant needs. Sessions will take place on Mondays from 4-5:30 pm ET via zoom. Attendance at all four sessions is not required but is highly encouraged.

Training Objectives

At the conclusion of this workshop, each participant will be able to:

1. identify what skills to address and what evidence-based practices will be most effective with students with extensive support needs.
2. describe the function of behavior and how to use communication skills to replace challenging behavior with appropriate alternatives.
3. write observable and measurable goals and objectives for students with extensive support needs.

Dates:

April 8, 2024- *What and how to teach students with ESN using evidence-based practices*

April 15, 2024- *Understanding the relationship between communication and behavior*

April 22, 2024- *Writing effective goals and objectives for students with ESN*

April 29, 2024- *Bringing it all together and making a plan*

Time:

4:00 – 5:30 pm ET/ 3:00 – 4:30 pm CT

Location:

Online via Zoom

Limited to the first 300 online participants.

[Register Online](#)

Registration is mandatory.



For more information contact:

FSU CARD
autism@med.fsu.edu
or (850) 644-4367

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

