



## Weekly Memo

### Action Items

#### Positions Available at the Florida Center for Interactive Media (FCIM)

FCIM is seeking applicants through FSU Careers for the following three positions:

- Administrative specialist (job number 52507)—the deadline to apply is **August 17, 2022**.
- Training specialist (job number 52617)—the deadline to apply is **August 22, 2022**.
- Grants compliance specialist (job number 50819) —the deadline to apply is **August 24, 2022**.

To review the full job descriptions and apply, go to <https://jobs.fcim.org/FDOE> and search on the corresponding job number.

#### House Bill (HB) 1467 – Call for Parent Workgroup Members to Develop Online Training Program for School Library Media

The Florida Department of Education (FDOE) has issued a memorandum regarding HB 1467 and a call for parent workgroup members to develop an online training program for school library media. Nominations of a parent or parent organization representative must be received by **August 19, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9616/dps-2022-127.pdf>.

#### The New Worlds Reading Scholarship Accounts

The FDOE has issued a memorandum regarding the New Worlds Reading Scholarship accounts. The deadline to submit the survey is **September 1, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9612/dps-2022-129.pdf>.

#### Reading Endorsement Competencies

The FDOE has issued a memorandum regarding the Reading Endorsement Competencies. Reading Endorsement Matrix training and technical assistance to Institutes of Higher Education and school district staff will be on **September 7, 2022**; to register, see the memo. Revised reading endorsement matrices must be submitted by **July 1, 2023**. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9613/dps-2022-133.pdf>. (Memo), <https://info.fldoe.org/docushare/dsweb/Get/Document-9614/dps-2022-133a.pdf> (Attachment A) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9615/dps-2022-133b.pdf> (Attachment B).

### **Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) Professional Development Opportunity**

If you are an educator working with students who are blind or have a visual impairment, then this independent, self-paced training is for you. "What to Do if You Are Working with a Student Who is Blind or Visually Impaired" is specifically designed for teachers (e.g., classroom, physical education, music and art), therapists, and paraprofessionals who are new to the needs of students who are blind or have a visual impairment. However, any school-based personnel working with students with a visual impairment would benefit from completing these modules. The five modules include videos and other activities. Participants will earn up to five inservice credits at the discretion of their districts, which may be used toward the required 20 inservice points for recertification in teaching students with disabilities (Rule 6A-4.0051, Florida Administrative Code). Interested participants need to fill out the FIMC-VI Canvas Resource Site and Course Sign-Up form. To access the form, go to [https://forms.office.com/Pages/ResponsePage.aspx?id=Uv\\_nXn7oH0SpmFeeCRNfuf6lTPXqJ\\_5HqvKUjFlkm89UQjRMVUwyRE9WM0NJWjdZSkNESjQxUjl3QS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=Uv_nXn7oH0SpmFeeCRNfuf6lTPXqJ_5HqvKUjFlkm89UQjRMVUwyRE9WM0NJWjdZSkNESjQxUjl3QS4u). For questions, contact Cheri Hart at [chart@fimcvi.org](mailto:chart@fimcvi.org).

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