



Weekly Memo

Action Items

2022-23 Florida Collaborative Leadership for All Students' Success (FL-CLASS) Program

The FDOE has issued a memorandum regarding the 2022-23 FL-CLASS program. The application deadline is **September 9, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9630/dps-2022-80.pdf>. (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9631/dps-2022-80a.pdf> (Attachment A).

Senate Bill 2524 – Call for Workgroup Members Relating to Educator Preparation Programs

The FDOE has issued a memorandum regarding Senate Bill 2524 – call for workgroup members relating to educator preparation programs. The submission deadline to participate in the workgroup is **September 9, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9632/dps-2022-132.pdf>.

Request for Proposal

The FDOE, Bureau of Exceptional Education and Student Services (BEES), announces the Request for Proposal (RFP) opening for interested agencies to write a proposal to receive grant funds to manage the Education Interpreter Project (EIP). The EIP discretionary project is designed to increase the supply of skilled educational interpreters to provide services for students who are deaf, hard of hearing or dual sensory impaired in Florida's K-12 schools. Interested agencies who want to submit a proposal can find information about this process and a proposal template at <https://www.fldoe.org/academics/exceptional-student-edu/>, under "Topics of Special Interest," look for "Grant Opportunity: Request for Proposal for the Educational Interpreters Project." Completed proposal applications must be submitted to BEES by **September 16, 2022**. For questions about the RFP process, timelines or proposal application, contact the BEES Discretionary Support Team at BEESDiscretionaryProjectTeam@fldoe.org.

Position Available at the Florida Center for Interactive Media (FCIM)

FCIM is seeking applicants through FSU Careers for a training specialist (job number 52617). The deadline to apply is **September 26, 2022**. The responsibilities of this position include the following:

- Research, analyze and recommend guidance, policies and procedures (including federal and state requirements, curriculum and instruction) as related to students with disabilities;
- Provide technical assistance and professional development to school districts and families in the implementation of services for students with disabilities;

- Produce and/or review technical assistance materials that support the development and implementation of quality services for students with disabilities; and
 - Maintain current knowledge on appropriate practices related to students with disabilities.
- To review the full job description and apply, go to <https://jobs.fcim.org/FDOE> and search for the job number.

The Florida Council for Exceptional Children (FCEC) 2022 Annual Conference

The FCEC is looking forward to the 74th annual conference in Daytona Beach on **October 20-22, 2022**. We know these past couple of years have challenged us all as special educators. These challenges have brought us together to think about special education in new and innovative ways that have led to new methods for teaching, learning, recruitment and more. We invite you to share your experiences during FCEC's 2022 Annual Conference in an effort to help reimagine and reinvigorate special education in changing times. This year's theme, "Riding the Waves of Change: Reimagining Special Education in Changing Times," will be an opportunity for educators, professionals, researchers, and leaders in school districts, universities, various organizations, and the Florida Student CEC, to celebrate our mutual commitment to children and youth with disabilities. We encourage you to submit your proposal to present at the conference. For more information about the conference and presentations, go to <https://florida.exceptionalchildren.org>.

Informational Items

Accommodations for Students with Disabilities on Progress Monitoring Assessments During the 2022-2023 School Year

The FDOE has issued a memorandum regarding accommodations for students with disabilities on progress monitoring assessments during the 2022-2023 school year. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9634/dps-2022-136.pdf>. (Memo), <https://info.fldoe.org/docushare/dsweb/Get/Document-9637/dps-2022-136a.pdf> (Attachment A) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9638/dps-2022-136b.pdf> (Attachment B).

Florida Teacher Certification Examinations (FTCE) Pilot Test Opportunity

The FDOE and the Evaluation Systems group of Pearson are pleased to announce an important pilot test opportunity in the Speech-Language Impaired K-12 test field on behalf of the FTCE program. Pilot testing is designed to collect information about the performance of new test items to ensure that they are appropriate for use. This pilot-testing opportunity is computer based and there is no cost to participate. Those eligible to participate are teacher education students, recently certified educators or degree holders who have received a degree within the past three years, and recent examinees. For more information and to register for this opportunity, go to <https://home.pearsonvue.com/espilot/ftce>. For more information, contact the FTCE program at ESFTCE@pearson.com.

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For more information, contact
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