



Weekly Memo

Action Items

Notices of Proposed Rule

These rule revisions are scheduled for the State Board of Education meeting on **October 18, 2023**. To view the following final proposed rules and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

- Rule [6A-6.03311](#), Florida Administrative Code (F.A.C.), Procedural Safeguards and Due Process Procedures for Parents and Students with Disabilities
- Rule [6A-6.0571](#), F.A.C., Career and Technical Education and Adult General Education Standards and Industry-Driven Benchmarks

Florida Inclusion Network (FIN) 2023-2024 Statewide Family Series

FIN is excited to share the 2023-2024 flyer for the Statewide Family Series, “The Least Restrictive Environment [LRE] for Students with Disabilities” sessions. This series of sessions, which begins **September 28, 2023**, will provide parents with information related to best practices for supporting students with disabilities in the LRE on communication tips and getting the year started, the benefits of the LRE, best practices for inclusive education assessment overview, myths and facts about inclusion, and what it means to have an inclusive school. The flyer may be disseminated to families and other interested stakeholders at both the district and school levels. To register, go to the [Statewide Family Series-2023-2024 registration web page](#). To view the flyer, see the attached document. For questions or concerns, contact Kelly Claude at kclaude@contactfin.com or JaSheena Ekhaton at jekhaton@contactfin.com.

- Filename: 2023-24 Statewide Family Series Flyer

Mental Health Assistance Allocation (MHAA) Plan Outcome and Expenditures Report Due September 30, 2023

The FDOE has issued a memorandum regarding the [MHAA Plan Outcome and Expenditures Report](#). The completed report must be submitted by **September 30, 2023**, per the instructions in the memo.

2023 Fall Regional Intellectual Disabilities (InD) Contacts Meetings

The Access Project is pleased to announce the fall meeting schedule for exceptional student education district office coordinators for InD programs. These meetings will be held in the Northwest region on **November 2, 2023**, the Central region on **November 15, 2023**, and the

South region on **November 16, 2023**. Participants are expected to attend the meeting nearest their work location. All participants must register to attend. For more information and to register, see the attached document.

- Filename: 2023 Fall InD Contacts Meeting Flyer

2024 Principal Achievement Award for Outstanding Leadership and the 2024 Outstanding Assistant Principal Achievement Award Nominations

The FDOE has issued a memorandum regarding [2024 Principal Achievement Award for Outstanding Leadership and the 2024 Outstanding Assistant Principal Achievement Award nominations](#); attachment A, [The Florida Department of Education 2024 Principal of the Year Timeline for Selection](#); and attachment B, [The Florida Department of Education 2024 Assistant Principal of the Year Timeline for Selection](#). District nominee materials must be submitted by **December 8, 2023**, per the instructions in the memo.

2024 Florida School-Related Employee of the Year Nominations

The FDOE has issued a memorandum regarding [2024 Florida School-Related Employee of the Year nominations](#), and attachment A, [The 2024 Florida School-Related Employee of the Year Timeline for Selection](#). District nominee materials must be submitted by **December 8, 2023**, per the instructions in the memo.

Informational Items

Position Available in Student Support Services, BEESS

Student Support Services is seeking a student services consultant to be filled as soon as possible. The student services consultant will collaborate with school counseling, school psychology, school social work, school nursing, and Medicaid consultants as part of the Student Support Services Project. The student services consultant is responsible for collaborating, communicating, disseminating information, and providing leadership to school districts, other discretionary projects and the FDOE regarding effective school mental health practices and programs. The consultant will provide strong leadership in promoting the implementation and delivery of effective school mental health practices and services, and in utilizing an integrated student support services model within a multi-tiered system of supports (MTSS). The position is physically located at the FDOE in Tallahassee. The preferred candidate will have:

- Master's degree in an area of specialization appropriate for the program;
- Experience in a leadership role in student services;
- Experience with the delivery of comprehensive school mental health services within an MTSS;
- Experience and knowledge related to providing effective school-based mental health services; and
- Experience developing and implementing professional development for student services professions, instructional staff and educational leaders (school, district, state and university partners).

For more information and to apply, go to the [student services consultant job description](#).

New Rule 6A-1.094126, F.A.C., Special Magistrate for Materials Used in Classrooms or School Libraries

The FDOE has issued a memorandum regarding [new Rule 6A-1.094126, F.A.C., Special Magistrate for Materials Used in Classrooms or School Libraries](#), and attachment A, [Parental Request for Appointment of a Special Magistrate for Materials Used in Classroom or School Libraries](#).

Amendments to Rule 6A-6.0531, F.A.C., Reading Achievement Initiative for Scholastic Excellence (RAISE)

The FDOE has issued a memorandum regarding [amendments to Rule 6A-6.0531, F. A. C., Reading Achievement Initiative for Scholastic Excellence \(RAISE\)](#).

Presidential Awards for Excellence in Mathematics and Science Teaching Nominations for 2023-2024

The FDOE has issued a memorandum regarding the [Presidential Awards for Excellence in Mathematics and Science Teaching nominations for 2023-2024](#).

Chelsea Strickland
Senior Educational Program Director



For more information, contact
850-245-0475

Statewide Family Series



The Least Restrictive Environment for Students with Disabilities

2023-2024

Join the Florida Inclusion Network (FIN) for a series of statewide family sessions related to the best practices for supporting students with disabilities in the least restrictive environment (LRE).

Register: <https://forms.office.com/r/WvCFuvJMSt>

Session 1 - Communication Tips/Starting the Year off Right

September 28, 2023 3:30 p.m. - 4:30 p.m. (EST)

Session 2 - The Benefits of the LRE

October 23, 2023 3:30 p.m. - 4:30 p.m. (EST)

Session 3 - The Best Practices for Inclusive Education Overview

November 29, 2023 3:30 p.m. - 4:30 p.m. (EST)

Session 4 - Myths and Facts About Inclusion

February 15, 2024 3:30 p.m. - 4:30 p.m. (EST)

Session 5 - What it Means to Have an Inclusive School

April 1, 2024 3:30 p.m. - 4:30 p.m. (EST)

The Florida Inclusion Network is funded by the Florida Department of Education, Division of K-12 Public Schools, Bureau of Exceptional Education and Student Services (BEESS), through federal assistance under the Individuals with Disabilities Education Act, Part B.

2023 Fall Intellectual Disabilities (InD) Contacts Meetings

Access Project is pleased to announce the 2023 Fall InD contacts meetings for district coordinators that support the teaching and learning of Access Points in all environments.

There is no registration fee for this conference. District personnel will be reimbursed for travel expenses.

Please select the meeting nearest your work location and use the corresponding registration link.

Region	Date	Location	Registration Link
Northwest	Thursday, November 2, 2023	Tallahassee	Tallahassee Registration
Central	Wednesday, November 15, 2023	Ocala	Ocala Registration
South	Thursday, November 16, 2023	Port St. Lucie	Port St Lucie Registration



If you have any questions, please contact Christi Yu at yu.christina@brevardschools.org or Jeff Pruitt at Pruitt.jeff@brevardschools.org.