



Weekly Memo

Action Items

Proposed Rules

These rule revisions have been rescheduled for the State Board of Education meeting on **October 19, 2022**. To view the following final proposed rules and submit comments, go to <https://web02.fldoe.org/rules/>:

- Rule [6A-1.094120](#), Florida Administrative Code (F.A.C.), Youth Mental Health Awareness Training and Reporting (New Rule)
- Rule [6A-4.0010](#), F.A.C., Continuing Education and Inservice Training Materials for Youth Suicide Awareness and Prevention and Criteria for Suicide Prevention Certified Schools

Notice of Rule Development

To view the draft and submit comments for the following rule, go to <https://web02.fldoe.org/rules/>:

- Rule [6A-6.03310](#), F.A.C., Video Cameras in Exceptional Student Education Classrooms Pilot Program (New Rule)

Additional Extension for Fall 2022 English Language Arts (ELA) Retakes and End-of-Course (EOC) Assessments

Due to school closures, a statewide extension has been granted for all schools and districts through **October 14, 2022**, for the following assessments:

- Fall 2022 ELA Retake (Reading and Writing)
- Fall 2022 EOCs (Algebra 1, Biology 1, Civics, Geometry and U.S. History)

If your district is in need of additional flexibilities, the Bureau of K–12 Student Assessment will work with you individually as your schools are back in session. The Florida Assessment of Student Thinking (FAST) PM1 K–2 and 3–10 window will conclude **October 7, 2022**. Please note any deactivations or nonparticipation statuses for K–2 in Renaissance, and mark invalidations for 3–10 in TIDE by 5 p.m. EDT. There will be no additional extensions for FAST PM1. Additional information on FSAA test windows is forthcoming from the Service Center.

2022 Specific Learning Disabilities (SLD) Statewide Contacts' Meeting

The 2022 SLD Statewide Contacts' Meeting will be held in conjunction with the Florida Council for Exceptional Children (FCEC) conference in Daytona Beach on **October 20, 2022**. To register for the SLD Statewide Contacts' Meeting, go to <https://www.surveymonkey.com/r/SLD2022>. For more information, including registration for the FCEC conference and hotel information, go to <https://florida.exceptionalchildren.org>.

Second Annual Diana McLendon Excellence in Teaching Award Opportunity

On behalf of all seven of the Center for Autism and Related Disabilities (CARD) centers around Florida, the Florida State University CARD is proud to present the Diana McLendon Excellence in Teaching Award, to honor our colleague who lost her battle with leukemia in December 2019. Diana was the autism spectrum disorder (ASD) program coordinator for the FDOE and the liaison for the statewide CARD centers, Partnership for Effective Programs for Students with Autism (known as PEPSA), and Autism Navigator. We are presenting this award to honor Diana and her passion for students with ASD. The application deadline is **November 12, 2021**. To view and complete the application, go to <http://tiny.cc/dianamclendon>. For more information, see the attached document.

- Filename: Diana McLendon Flyer for 2022-23

Save the Date—2023 Prekindergarten (PreK) Exceptional Student Education (ESE) Contacts' Conference

Technical Assistance and Training System (TATS), a discretionary project of the Bureau of Exceptional Education and Student Services (BEESS), is pleased to announce the 2023 PreK ESE Contacts' Conference, "Hop on the Right Track - All Aboard!" focusing on Indicator 12, Transition from Part C, 618 to Part B, and 619. The conference is scheduled to be held in a face-to-face format on **February 28–March 1, 2023**. The target audience for this conference will be the District PreK contacts and the Local Early Steps directors. Registration information will be available soon. For questions, contact your TATS regional facilitator at <https://tats.ucf.edu/regions-map/>.

Informational Items

New Documents to Encourage Collaboration Between State Agencies, Local Agencies and Head Start

The U.S. Department of Education's Office of Special Education Programs, and the U.S. Department of Health and Human Services' Office of Head Start are releasing new documents to encourage collaboration between state educational agencies (SEAs), local educational agencies (LEAs), and Head Start programs to effectively meet the Individual with Disabilities Education Act (IDEA) requirements. To view the documents, see the following:

- "Dear Colleague Letter on IDEA Services in Head Start": <https://sites.ed.gov/idea/idea-files/dear-colleague-letter-on-idea-services-in-head-start/> and
- "Guidance on Creating an Effective Memorandum of Understanding to Support High Quality Inclusive Early Childhood Systems": <https://sites.ed.gov/idea/idea-files/guidance-on-creating-an-effective-memorandum-of-understanding-to-support-high-quality-inclusive-early-childhood-systems-oct-5-2022/>.

These documents make clear that SEAs, LEAs, and Head Start programs all have responsibilities for implementing IDEA to ensure that children with disabilities enrolled in Head Start programs receive a free appropriate public education in the least restrictive environment.

Position Available at the Florida Center for Interactive Media (FCIM)

FCIM is seeking applicants through FSU Careers for an administrative specialist (job number 52507). To review the full job description, go to <https://jobs.fcim.org/FDOE> and search for the job number. To apply for the position, go to the job description, select "Apply for Job" and then either

“Sign In” or “Register Now” to create an account. Note that if you are a current FSU employee, use the following link to sign in and apply: https://cas.fsu.edu/cas/login?&service=https%3a%2f%2fhr.omni.fsu.edu%2fpsc%2fsprdr%2fEMPLOYEE%2fHRMS%2fc%2fHRS_HRAM_EMP_FL.HRS_CG_SEARCH_FL.GBL%3fPage%3dHRS_APP_JBPST_FL%26Action%3dU%26FOCUS%3dEmplo yee%26SiteId%3d1%26JobOpeningId%3d52507%26PostingSeq%3d1.

For questions, contact Employment and Recruitment Services at jobs@fsu.edu or 850-644-6034.

Learning Ally—33 and Me! and Reading With Frequency

In order to motivate students and support them in setting reading goals in Florida, Learning Ally, a discretionary project funded through BEESS, has created a program called 33 and Me! This program builds strong reading habits by supporting students in setting reading goals to move them toward 33 days of reading for 20 minutes per day. Based on an extensive review of Learning Ally reading data, 33 days of reading for 20 minutes per day is a reliable indicator that students are developing the habit of reading and are ready to skyrocket into even higher levels of reading achievement. We call this Reading With Frequency. Please join us in supporting reading by visiting the following links:

- 33 and Me!: <https://learningally.org/33andMe>
- 33 and Me! Goal Setting Lesson Plan: https://learningally.org/Portals/6/Docs/TeacherResources/33_and_Me_Lesson_Plan.pdf
- 33 and Me! Certificate: <https://www.learningally.org/Portals/6/Docs/TeacherResources/33%20and%20Me%20Certificate%20of%20Recognition.pdf>
- Reading With Frequency: https://www.learningally.org/Portals/6/Docs/TeacherResources/Reading_With_Frequency.pdf

Identification of a Substantial Reading Deficiency for Grade 3 Students

The Florida Department of Education has issued a memorandum regarding the identification of a substantial reading deficiency for grade 3 students. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9686/dps-2022-178.pdf>.

Compulsory School Immunizations Annual Report and Survey for the 2022-2023 School Year

The Florida Department of Education has issued a memorandum regarding Compulsory School Immunizations Annual Report and Survey for the 2022-2023 School Year. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9685/dps-2022-149.pdf>.

Victoria Gaitanis
Bureau Chief



For more information, contact
850-245-0475



Center for Autism and
Related Disabilities

Apply to the:

DIANA MCLENDON EXCELLENCE IN TEACHING MEMORIAL AWARD

This award is being offered in the memory of Diana McLendon who lost her battle with Leukemia in December 2019. Diana was the Autism Spectrum Disorder (ASD) Program Coordinator for the Department of Education, and the liaison for the statewide Center for Autism and Related Disabilities (CARD) centers, Partnership for Effective Programs for Students with Autism (PEPSA), and Autism Navigator.

As an applicant, tell us about yourself and answer questions that explain how you portray similar characteristics that are recognized by Diana McLendon's family and colleagues.

Include Curriculum Vita/Resume
Include two letters of recommendation
(professional, family of student)

REQUIREMENTS FOR THE AWARD:

- Be an educator teaching in Florida -- Any grade level
- Have at least one student with ASD in the 2022-2023 school year
- Have contact with regional CARD center

**Application Deadline:
November 7, 2022**

Winner for Rookie and
Veteran Teachers

Award Amount for each:
\$500

Teachers will be notified by
12/05/2022.

**Complete your application
by clicking the link below
or scanning the QR code**

<http://tiny.cc/dianamclendon>



Scan code to apply



dianamclendonmemorialaward

