



Weekly Memo

Action Items

Notices of Rule Development

To view available drafts and submit comments for the following rules, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

- Rule [6A-1.0451](#), Florida Administrative Code (F.A.C.), Florida Education Finance Program Student Membership Surveys
- Rule [6A-1.09442](#), F.A.C., Process and Minimum Standards for the Award of High School Credit for Career and Technical Student Organization Participation
- Rule [6A-10.040](#), F.A.C., Basic Skills Requirements for Postsecondary Career and Technical Certificate Education

Rule 6A-1.09442, F.A.C., will have a rule development workshop on **December 5, 2023**, and participants may join via the virtual link listed in the notice.

Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) Hillsborough Associate Center

FDLRS Hillsborough, a discretionary project of the Bureau of Exceptional Education and Student Services (BEESS), is seeking a child find coordinator. The FDLRS Hillsborough Associate Center serves the district of Hillsborough. The application deadline is **December 8, 2023**, or until filled. To view the full job description and apply, go to [Coordinator, FDLRS, Child Find job opening](#). For questions, contact Michael Levine at michael.levine@hcps.net.

Para-to-Teacher Support Program

Does your district or school have paraprofessionals who would make great exceptional student education teachers? The Para-to-Teacher Support Program is holding a virtual question-and-answer session on **December 14, 2023**, at 6 p.m. EST. Dr. Keri Fogle, program director, will discuss funding opportunities for paraprofessionals who already hold an associate degree, the equivalent number of college credit hours, or a bachelor's degree in a non-education field. The Para-to-Teacher Support Program is a state-funded grant program that has supported more than 200 paraprofessionals to earn their degrees to become special education teachers throughout Florida. For further information, requirements, and colleges or universities where paraprofessionals can receive financial support while earning their initial certification in special education, go to the [Para to Teacher Tuition Support for Exceptional Student Educators website](#). To request the Zoom link for the virtual session, contact paratoteach@uwf.edu.

Lieutenant Governor Jeanette Nuñez Announces “Holiday Letters to Heroes”

The FDOE has issued a memorandum regarding [Lieutenant Governor Jeanette Nuñez announces “Holiday Letters to Heroes”](#). Letters must be submitted by **December 15, 2023**, per the instructions in the memo.

Florida Council of Administrators of Special Education (CASE) Winter Leadership Institute—Save the Date

The CASE Winter Leadership Institute will be in Orlando **from January 30 to February 1, 2024**. Specifically, the institute will take place Tuesday, January 30, 2024, from 1 to 4 p.m.; Wednesday, January 31, 2024, from 8:30 a.m. to 4 p.m.; and Thursday, February 1, 2024, from 8:30 a.m. to noon. For information and to register for the institute, go to [Florida CASE Winter Leadership Institute 2024](#). The deadline to make your hotel reservation is **January 15, 2024**. Due to limited room availability, you are encouraged to make your reservations expeditiously at [Hilton Online Hotel Reservation](#).

Exceptional Student Education Prekindergarten (Pre-K) Regional Data Sessions—March 5, 6 and 7 and April 2, 2024

Technical Assistance and Training System (TATS), a discretionary project funded through BEESS, is excited to host Regional Data Sessions pertaining to the Child Outcome Summary process, which supports the State Performance Plan/Annual Performance Report Federal Part B Indicator 7. Sessions will focus on Child Outcome Measurement System data submitted for the 2022-2023 school year. The location, dates and times for the offered sessions are as follows:

- North East Florida Educational Consortium, **March 5, 2024**, from 10 a.m. to 2 p.m. EST
- Polk County, The Jim Miles Professional Development Center, **March 6, 2024**, from 10 a.m. to 2 p.m. EST
- Charlotte County, Murdock County Office, **March 7, 2024**, from 10 a.m. to 2 p.m. EST
- Early Learning Coalition of Broward County, Inc., **April 2, 2024**, from 10 a.m. to 2 p.m. EST

To register, district Pre-K contacts can go to the [2024 Regional Data Meeting Registration web page](#). For questions, contact your TATS regional facilitator through the [TATS Regions and Regional Facilitators web page](#).

Informational Items

Position Available for Regional Local Assistive Technology Specialist (RLATS) at the FDLRS Associate Center – Putnam

FDLRS is a discretionary project funded by the FDOE, BEESS, through federal assistance under the Individuals with Disabilities Education Act, Part B. The RLATS will coordinate the Local Assistive Technology Services program in the Baker, Columbia, Hamilton, Lafayette, Nassau, and Suwannee school districts. The position requires travel between districts on a regular basis. The advertisement and application for this position will be posted until filled. To apply, go to the [Putnam County School District employment web page](#). Select “Search Current Job Openings: and then “Click to view current job openings” and select “Regional Local Assistive Tech Svc NEFEC,” Position ID 230929001. For questions, contact Dr. Alexandra Kanellis, FDLRS Putnam project manager, at kanellisa@nefec.org.

Holiday Greetings from Learning Ally

How do we create a supportive classroom environment while still differentiating instruction? By using Learning Ally Audiobooks during our whole class instruction when at least one eligible student is in our classroom. Catch up on this month's suggested titles, learn about the Great Reading Games, and see what learning sessions are available in January by accessing the [December Learning Ally Florida Newsletter](#).

Hometown Heroes Program

The FDOE has issued a memorandum regarding [Hometown Heroes Program](#).

Alice Schmitges
Bureau Chief



For more information, contact
850-245-0475