



Weekly Memo

Action Items

Identifying 2021-22 Exceptional Student Education Center Schools for School Accountability

The Florida Department of Education (FDOE) has issued the following memorandum regarding identifying 2021-22 exceptional student education center schools for school accountability. Confirmations and requested changes should be submitted by **January 31, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9434/dps-2022-09.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9435/dps-2022-09a.pdf> (Attachment A).

Learning Ally Winter 2022 Florida Virtual Learning Academies

Learning Ally Florida Virtual Learning Academies will be held the **weeks of January 31 and February 7, 2022**. These virtual webinars are designed to strengthen the instructional capacity of educators when supporting students with reading deficits and will be delivered by our master educators and trainers. New for 2022 is a webinar on parent engagement. One series is dedicated to administrators and another series is dedicated to educators to help you maximize the power of the Learning Ally Audiobook Solution. For more information on the administrators series, go to https://learningally.org/Portals/6/Docs/State%20Flyers/LA_FL-Virtual-Academies-Admin-JanFeb2022.pdf; and for more information on the educators series, go to https://learningally.org/Portals/6/Docs/State%20Flyers/LA_FL-Virtual-Academies-Teachers-JanFeb2022.pdf.

The Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-D/HH)

The RMTC-D/HH is excited to offer "See the Sound Visual Phonics" in two different virtual formats to meet the diverse needs of stakeholders. In these trainings, participants will learn how to represent the sounds of English visually via hand movements and symbols. This training will provide methods for implementing the use of Visual Phonics in the classroom. Progress monitoring tools for tracking phonemic awareness, phonics and decoding will also be provided. Visual Phonics is not an additional curriculum but is a strategy that can be integrated into existing phonics-based curricula or interventions. You choose the format that works best for you.

- Option 1. This asynchronous online training with Krista Phelps will be offered with a rolling start date between **February 1 and April 4, 2022**. Participants must complete the six-week training by **May 13, 2022**, or earlier. Participants must also enter progress monitoring data for at least two students in the Florida Diagnostic & Learning Resources System's (FDLRS) Impact Database in order to receive a certificate of completion. To register, go to <http://events.r20.constantcontact.com/register/event?oeidk=a07eiz28u6j5b0ff310&llr=nozl6lfab>.

- Option 2. This two-day real-time online training with Sherry Conrad will be on **April 26, 2022**, from 11 a.m. to 2 p.m. EST, and **April 27, 2022**, from 8:30 a.m. to 3:30 p.m. EST. Participants must attend both days. Participants must also enter progress monitoring data for at least two students in the FDLRS Impact Database in order to receive a certificate of completion. To register, go to <http://events.r20.constantcontact.com/register/event?oeidk=a07eizejlzz9b61bd74&llr=nozl6lfab>.

To learn more about all these professional development opportunities, go to <https://www.rmtcdhh.org/training/statewide-regional>. For questions, contact Jennifer Coburn at Jennifer.Coburn@fldoe.org or Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org or 800-356-6731.

Prekindergarten (PreK) Virtual Collaborative Inclusion Conference—Save the Date

Save the date for the virtual Collaborative Inclusion Conference, “We All Win When We Play in the Sandbox Together.” This conference will be on **February 28, 2022**, from noon to 3:30 p.m. EST. The conference is a collaboration among the State Early Childhood Inclusion Team, which includes staff from the FDOE Bureau of Exceptional Student Education (BESE), specifically PreK, and the Division of Early Learning; the Technical Assistance and Training System and the Florida Inclusion Network, which are both FDOE discretionary projects; the Florida Department of Health Early Steps; and the Florida Head Start State Collaboration Office. This collaborative opportunity will be funded by the Florida Preschool Development Grant. The purpose of the collaborative conference is to increase inclusive educational settings for young children with disabilities and to address State Performance Plan Indicator 6. Participants may include school district PreK contacts, Early Learning Coalitions, Head Start and Early Steps. To register, go to <https://www.eventbrite.com/e/pre-k-virtual-collaborative-inclusion-conference-2282022-registration-243956690027>.

Virtual Meeting of District Contacts for Deaf/Hard of Hearing, Visually Impaired and/or Dual-Sensory Impaired—Save the Dates

The virtual meeting of district contacts for deaf/hard of hearing, visually impaired and/or dual-sensory impaired will be on **April 7 and 8, 2022**. Mark your calendar now to join us for discussions specific to students with sensory impairments with individuals from BESE, Florida Instructional Materials Center for the Visually Impaired and RMT-C-D/HH. On April 7, 2022, from 1 to 3:30 p.m. EST, we will discuss strategies for maximizing instructional time of itinerant teachers. Then, on April 8, 2022, from 9 a.m. to noon EST, the discussions will focus on procedures for determining eligibility (initial and reevaluation) for students with sensory impairments (including deaf-blind) and suggestions for filling staff vacancies. Please watch your email for registration information.

Victoria Gaitanis
Bureau Chief



For more information, contact
850-245-0475