



Weekly Memo

Action Items

Positions Available in the Bureau of Exceptional Student Education (BESE)

BESE is seeking a program specialist for its Instructional Support Services unit. This position serves as the state consultant for programs serving students with a specific learning disability and an other health impairment and who are receiving hospital/homebound services. This position also manages discretionary projects that provide critical technical assistance and professional development to school districts and instructional staff serving this population of students. The application deadline is **February 16, 2022**. To view the complete job description and to apply, go to <https://jobs.myflorida.com/job/TALLAHASSEE-PROGRAM-SPECIALIST-IV-DOE-48003348-FL-32399/815578100/>.

BESE is seeking another program specialist for its Instructional Support Services unit. This position will be responsible for educational programs for students with disabilities and will serve as the state lead for students with visual impairments, students who are deaf or hard of hearing, and students with dual sensory impairments, and may assist in leading state efforts for students identified as hospitalized or homebound. The application deadline is **February 21, 2022**. To view the complete job description and to apply, go to <https://jobs.myflorida.com/job/TALLAHASSEE-PROGRAMSPECIALIST-IV-DOE-48003309-FL-32399/838738200/>.

Florida Diagnostic and Learning Resources System (FDLRS) Facilitated Course Offerings

The FDLRS Administration is pleased to announce registration for facilitated Professional Development Alternatives courses beginning **March 2022**. In addition to the offerings from the local FDLRS Associate Centers, three statewide courses are available to any educator and facilitated by experienced personnel. Ranging from 20 to 60 inservice credits, these offerings include virtual meetings where participants engage in collegial conversations, share exemplary practices and complete competency-based activities. For course titles, dates and registration information, including a registration link, see the attached document. For additional questions, contact PDAquestions@gmail.com or call the FDLRS Administration Project Office at 386-312-2265.

- Filename: PDA Flyer Q4 Mar 2022

Statewide Parent Meeting for Emotional/Behavioral Disability (EBD)

The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) Administration project, in collaboration with local SEDNET projects, is hosting a statewide parent meeting through Zoom on **March 9, 2022**, from noon to 1 p.m. EST. The focus of SEDNET is to support areas related to EBD in the community and school and serve as a bridge to help connect families in the community and school. SEDNET can offer supports and professional development in the areas related to EBD. Some of those areas are trauma, understanding emotions, emotional regulation, understanding behaviors, and learning about local and state resources. The learning segment for this meeting will address the understanding of behaviors and emotions in the context of relationships and some quick ideas for parents. In addition to a learning session, there will be a question-and-answer segment. This session is open to parents, families, foster families and those who have an interest in supporting EBD. To log into the meeting, go to <https://us02web.zoom.us/j/83926098680?pwd=eTlzeVpxc3RGb2dxM1ImQUJ2aTJoZz09>. For more information, including the meeting identification number and the passcode, see the attached document.

- Filename: Statewide Parent Meeting for EBD

Informational Items

State Board of Education Delays Scheduled Change to Concordant and Comparative Scores, Maintaining Existing Scores for 2021-22

The Florida Department of Education has issued the following memorandum regarding the State Board of Education delay of the scheduled change to concordant and comparative scores, maintaining existing scores for 2021-22. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9454/dps-2022-22.pdf>.

Victoria Gaitanis
Bureau Chief



For more information, contact
850-245-0475

BESE Portal

Professional Development Alternatives

Online professional development designed to assist educators with responding to instructional and behavioral needs of each learner to maximize achievement for all students.

Statewide Offerings – Beginning March 2022 Facilitated Professional Development Alternatives (PDA) Courses

[Online registration available!](#)

Course Title	Inservice Credits	Dates	Number of Group Meetings
Engaging Learners through Informative Assessment	20 inservice credits	3/22/2022 through 5/12/2022	3 group meetings, attendance required
Technology to Support Reading Comprehension	20 inservice credits	3/7/2022 through 5/11/2022	2 group meetings, attendance required
Instructional Practices	60 inservice credits	3/1/2022 through 5/9/2022	3 group meetings, attendance required

[Learn more](#) about the courses listed above.

Also Available:

- Facilitated courses offered locally: Go to fl-pda.org on the left side. Scroll down to “To enroll or for more information about a course, contact your [local PDA Coordinator](#) at the FDLRS center that serves your district.”
- Independent study courses: Go to fl-pda.org on the right side. Select “Sign-in” to create an account, then enroll.

For more details - Frequently Asked Questions: [Facilitated](#) ♦ [Independent Study](#)
Questions? PDAquestions@gmail.com

FDLRS Administration Project Office: (386) 312-2265, Alice Schmitges, Administrator

PDA is funded by the Florida Department of Education Bureau of Exceptional Student Education. Coordinated by the Florida Diagnostic and Learning Resources System (FDLRS), a FDOE/BESE discretionary project, in collaboration with the Florida Center for Interactive Media.





The Multiagency Network for Students
with Emotional/Behavioral Disabilities

Statewide Parent Meeting for EBD

SEDNET Administration project in collaboration with local SEDNET projects is hosting a Statewide Parent meeting. The focus of SEDNET is to support areas related to EBD in community and school. SEDNET serves a bridge to help connect families in the community and school. SEDNET can offer supports and professional development in the areas related to EBD. Some of those areas are trauma, understanding emotions, emotional regulation, understanding behaviors, and learning about local and state resources. The meeting will offer a learning session and time for a question-and-answer segment. This session is open for parents, families, foster families, and those who have an interest in supporting EBD. The learning segment for this meeting will address understanding of behaviors and emotions in the context of relationships and some quick ideas for parents.

Topic: Statewide Parent Meeting for EBD

Time: Mar 9, 2022 12:00- 1:00 PM Eastern Time (US and Canada)

Zoom Meeting Invite

<https://us02web.zoom.us/j/83926098680?pwd=eTlzeVpxc3RGb2dxM1lmQUJ2aTJoZz09>

Meeting ID: 839 2609 8680

Passcode: 146724

Dial by your location

+1 929 436 2866 US (New York)