



Weekly Memo

Action Items

Project 10 Transition Education Network (Project 10) Informational Webinars

Project 10 will be hosting two webinars for district transition personnel to provide information about funding for district participation in the Transition Contacts' Meeting and the upcoming Transition Services and Programs Review, stipulated in House Bill 173 (2021). The webinars will provide identical information while allowing for multiple attendance opportunities to accommodate school district spring break schedules.

- Webinar 1: Already held on March 17, 2022
A recording of the presentation is located in the "What's New" section of the Project 10 website at <http://project10.info/WhatsNew.php#NS103>.
- Webinar 2: **March 21, 2022**, at 2:30 p.m. EDT
<https://zoom.us/j/98893249798>
Meeting ID: 988 9324 9798
Dial In: 877 853 5257 US Toll-free

Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) Sunrise Associate Center

FDLRS Sunrise, a discretionary project of the Bureau of Exceptional Education (BEE), is seeking a human resources development (HRD) specialist. The deadline to apply is **March 26, 2022**. To view the full job description and apply, go to <https://polkschoolsfl.com/careers/>, select "BROWSE JOB OPENINGS" and then search on FDLRS or 50048219 (the position number). Interested applicants should follow the application prompts. For questions, please contact Dr. Poinsetta Tillman at poinsetta.tillman@polk-fl.net.

Position Available in the FDLRS Gulfcoast Associate Center

The FDLRS Gulfcoast Associate Center, a discretionary project of BEE, is seeking an HRD specialist. FDLRS Gulfcoast serves Pinellas, Pasco and Hernando Counties. The application deadline is **March 31, 2022**. To view the full job description and apply, go to https://ats3.atenterprise.powerschool.com/ats/app_login?COMPANY_ID=OA002067. Under "Available Jobs," select "Instructional/Certified," and then search on FDLRS. Interested applicants should follow the application prompts. For questions, contact Kristen Redding at ReddingK@pcsb.org.

District Contacts Meeting for Deaf/Hard of Hearing (DHH), Visually Impaired (VI) and/or Dual-Sensory Impaired (DSI)

Registration is now open for the virtual District Contacts Meeting for DHH, VI and DSI on **April 7 and 8, 2022**. District contacts will meet to discuss strategies for maximizing the instructional time of itinerant teachers, the proper procedures for determining eligibility for services, and methods for filling staff vacancies. Additionally, there will be updates from BEE, the Florida Instructional Materials Center for the Visually Impaired (FIMC-VI), and the Resources, Materials, and Technology Center for the Deaf and Hard of Hearing (RMTC-D/HH), as well as the Florida and Virgin Islands Deaf-Blind Collaborative (FAVI). This joint meeting will be on April 7, 2022, from 1 to 3:30 p.m. EDT, and April 8, 2022, from 9 a.m. to noon EDT. If you have specific questions for BEE, FIMC-VI, RMTC-D/HH or FAVI, the Zoom room will be open from 1 to 2 p.m. on April 8, 2022, for breakout discussions. To register for the meeting, go to <https://us02web.zoom.us/meeting/register/tZMrdu2uqjspHtGIH-qyYlWscSAZdHIOLrxy>.

2022 Individuals with Disabilities Education Act (IDEA) Part B Application Available for Public Comment

The Florida Department of Education (FDOE) has issued a memorandum regarding the 2022 IDEA Part B Application. Comments must be submitted by **April 18, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9487/dps-2022-34.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9488/dps-2022-34a.pdf> (Attachment A).

2022 Youth Leadership Forum (YLF)

The YLF for Students with Disabilities is a unique leadership-training program for high school students with disabilities. Over the course of four days, students will represent their communities as delegates in Florida's state capital, learning to cultivate leadership, citizenship and social skills. The 2022 YLF will take place on campus at Florida State University on **July 27-31, 2022**. Day trips to the Florida Capitol and other local sites are included in the daily schedules. The deadline to submit an application is **April 29, 2022**. For more information and to apply, see the attached document and go to <http://floridacils.org/youth-leadership-forum>.

- Filename: 2022 Youth Leadership Forum-English
- Filename: 2022 Youth Leadership Forum-Spanish

Required Data Collection for Fine Arts Report – Section 1003.4995, Florida Statutes

The FDOE has issued a memorandum regarding the required data collection for a fine arts report. The survey must be completed by **April 30, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9489/dps-2022-27.pdf>.

McKay Scholarship Program and Family Empowerment Scholarship for Students with Unique Abilities

The FDOE has issued a memorandum regarding McKay Scholarship Program and Family Empowerment Scholarship for Students with Unique Abilities, which will be effective **July 1, 2022**. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9485/dps-2022-22.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9486/dps-2022-22a.pdf> (Attachment A).

Save the Date – Summer ESE Institute

The Summer ESE Institute: B.E.S.T. Aligned Standards Instruction for Students with Disabilities Statewide School Level Teams Conference will be on **July 19-21, 2022**. This bureau-hosted conference for district and lead curriculum specialists as well as lead school-level teams (one

administrator, one general education teacher and one special education teacher) is intended to provide supports and to build capacity with the implementation of the new B.E.S.T. Aligned Standards implementation for students with disabilities to include instruction in the new B.E.S.T. Aligned Access Points. More details will be forthcoming.

Informational Items

New Collaborative Magazine by the Technical Assistance and Training Systems (TATS) and Florida Inclusion Network (FIN)

The TATS and FIN, discretionary projects of the BEE, are pleased to announce their new collaborative magazine, “TATS & FIN Talk.” This five-part magazine provides a comprehensive look at inclusive early childhood learning. The volume topics are as follows:

- Volume 1: “A Focus on Early Childhood Learning,” which provides an overview of the various types of programs.
- Volume 2: “About Universal Design for Learning (UDL) in Inclusive Early Childhood Environments,” which explains how the components of UDL serve to establish a foundation for inclusion.
- Volume 3: “Applying Universal Design for Learning in Early Childhood Environments,” which shows classroom examples of UDL surrounding a specific lesson.
- Volume 4: “Providing Individualized Services for Children with Disabilities,” which explores the provision of services for students with disabilities in inclusive early childhood settings.
- Volume 5: “Using Progress Monitoring in the Early Childhood Setting,” which gives a format and specific examples for how progress monitoring data can be used for decision making, including the transition to kindergarten.

To view the TATS & FIN Talk magazine, go to either the TATS website at <https://tats.ucf.edu/wp-content/uploads/sites/32/2022/03/Tats-Magazine-10.pdf> or the FIN website at <https://www.floridainclusionnetwork.com/wp-content/uploads/2022/02/Tats-and-FIN-Magazine-Final.pdf>.

Victoria Gaitanis
Bureau Chief



For more information, contact
850-245-0475



2022 Florida Youth Leadership Forum **July 27-31, 2022** **Tallahassee, FL**

Calling all Student Leaders!

If you are an energetic, motivated, and driven person with a disability between the ages of 15-21, this program may be for you!

WHAT IS YOUTH LEADERSHIP FORUM?

Youth Leadership Forum (YLF) is a unique leadership-training program for high school students with disabilities. For four days in Florida's state capital, students will learn to cultivate leadership, citizenship, and social skills.

- YLF Delegates will learn how laws are made and how to successfully advocate for new laws. They will visit the state Capitol, meet legislators, and participate in a mock legislative session.
- YLF delegates will learn what it means to be a leader and discover new ways to increase their leadership abilities. Delegates will develop a "Personal Leadership Plan", with an individual action plan so students can begin using new skills to advocate for themselves and others.
- YLF delegates will improve their self-advocacy skills and develop disability pride by learning about the history of the Disability Movement, how to increase disability awareness, and how to access community resources and assistive technologies that can lead to independence.
- YLF delegates will learn pre-employment transition skills and explore careers in various disciplines while on field trips in the Tallahassee area.
- YLF delegates will have fun! Delegates will learn to network with students with different abilities and develop new relationships at events such as the annual talent show and dance!

**For more information or to download an application,
go to: <http://floridacils.org/youth-leadership-forum>**

The 2022 Youth Leadership Forum will take place on campus at Florida State University.

Day trips to the Florida Capitol and other local sites are included in the daily schedules.

Delegates and staff will be housed in double occupancy rooms in university dorms.

There is no registration fee. Housing and meal costs will be covered by YLF. Transportation assistance is also available.



Foro de Liderazgo Juvenil de Florida 2022 **27-31 de julio** **Tallahassee, Florida**

¡Llamando a todos los líderes jóvenes!

Si eres una persona con una discapacidad enérgica, motivada y entre las edades de 15 a 21, ¡este programa puede ser para ti!

¿QUÉ ES EL FORO DE LIDERAZGO JUVENIL?

Un programa único de capacitación en liderazgo para estudiantes de secundaria con discapacidades. Durante cuatro días en la capital de la Florida, los estudiantes aprenderán a cultivar el liderazgo, la ciudadanía y las habilidades sociales.

- Aprenderán cómo se hacen las leyes y cómo abogar por nuevas leyes. Visitarán el Capitolio estatal, se reunirán con legisladores y participarán en una sesión legislativa simulada.
- Aprenderán lo que significa ser un líder y descubrirán nuevas formas de mejorar sus habilidades de liderazgo. Desarrollarán un “Plan de Liderazgo Personal” para que puedan usar nuevas habilidades para defenderse a sí mismos y a los demás.
- Mejorarán sus habilidades de autodefensa y desarrollarán orgullo por la discapacidad aprendiendo sobre la historia del Movimiento por los Derechos de las Personas con Discapacidad, cómo crear conciencia sobre discapacidad y cómo acceder a recursos comunitarios y tecnologías que pueden conducir a la independencia.
- Aprenderán habilidades para el pre-empleo y explorarán carreras en diversas disciplinas durante excursiones en Tallahassee.
- ¡Se divertirán! ¡Aprenderán a relacionarse con estudiantes con diferentes habilidades y desarrollarán nuevas relaciones en eventos, como nuestro show de talentos y baile!

Para más información o para descargar la aplicación,

ir: <http://floridacils.org/youth-leadership-forum>

El Foro de Liderazgo Juvenil 2022 se llevará a cabo en el campus de Florida State University. Los viajes al Capitolio y otros sitios están incluidos en los horarios. Los delegados y el personal se alojarán en habitaciones dobles en los dormitorios universitarios. No hay cuota de inscripción. Los gastos de alojamiento y comida serán cubiertos por el foro. El transporte también está disponible.
