



Weekly Memo

Action Items

Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) Heartland Associate Center

FDLRS Heartland Associate Center, a discretionary project of BEESS, is seeking a human resources development/technology employee. FDLRS Heartland serves the districts of DeSoto, Glades, Hendry and Highlands. The application deadline is **May 6, 2022**. To view the full job description and apply, go to <https://www.applitrack.com/highlandscounty/onlineapp/default.aspx?Category=FDLRS>. For questions, contact Sonja Bennett at sonja.bennett@heartlanded.org.

Performance-Based Exit Option Model Application

The Florida Department of Education (FDOE) has issued a memorandum regarding the Performance-Based Exit Option Model application. Applications must be submitted from **May 14 to June 15, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9517/dps-2022-55.pdf>.

The National Instructional Materials Access Center (NIMAC) Braille 2000 Course

The NIMAC is excited to announce that registration is now open for a no-cost, six-session course, titled, "Braille 2000: Textbook Transcription from Start to Finish." This course, beginning **May 16, 2022**, and hosted by the American Printing House (APH) Access Academy, will walk Braille 2000 users through the complete process of using National Instructional Materials Accessibility Standard files to produce high-quality braille. We encourage you to share this announcement widely through your networks. The NIMAC will also be offering a similar course for Duxbury users in June—stay tuned for a registration email for that. To register for this six-session course, go to https://aph.zoom.us/webinar/register/WN_P8HKxHMoQwGkLowWpnjcGg. For more information on APH, go to <https://www.aph.org/educational-resources/training/access-academy/>. For more information or questions, contact NIMAC at nimac@aph.org.

Spotlight on Dyslexia (SPOD)

Presented by Learning Ally, SPOD returns for its seventh year on **June 9-10, 2022**, with the theme of "Listen, Learn, and Lead!" Florida educators get access to this conference at no cost using promo code "SPOD22FL" at checkout to waive the entire conference cost. This code is available until funded spots are filled. SPOD features motivational, inspirational and highly experienced thought leaders and practitioners. To view speakers and session information,

go to the SPOD Event website at <https://learningally.org/Conferences/Spotlight-Learning-Series/SLS-June-2022>. To register for the live event and receive on-demand access, go to <https://learningally.org/Conferences/SpotlightLearning-Series/Spotlight-Registration>.

Informational Items

Recent Amendments to State Board of Education Rules Related to Exceptional Student Education

The FDOE has issued a memorandum regarding recent amendments to State Board of Education rules related to exceptional student education. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9516/dps-2022-28.pdf>.

Learning Ally Florida Educator Survey

Each year, Learning Ally submits survey results to the Bureau of Exceptional Education and Student Services to measure the impact of Learning Ally across the state. We want to hear from you. To complete the survey, go to <https://learningallylabs.typeform.com/to/r52Q13kr>.

School Health Legislative Changes in House Bill (HB) 173 and Senate Bill (SB) 544

The FDOE has issued a memorandum regarding school health legislative changes. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9519/dps-2022-49.pdf>.

Promotion to Grade 4 Technical Assistance Paper (TAP)

The FDOE has issued a memorandum regarding a Promotion to Grade 4 TAP. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9518/dps-2022-65.pdf>.

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For more information, contact
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