



Weekly Memo

Action Items

Updates to Dispute Resolution Information and Forms (Including the State Complaint Model Form)

Per the United States Department of Education, the Florida Department of Education's Bureau of Exceptional Student Education (BESE) has updated the guidance related to dispute resolution information and forms. Please ensure that any links or documents your district is using reflect these updates. To view the updated guidance, go to <https://www.fldoe.org/academics/exceptional-student-edu/dispute-resolution/>. For any questions or concerns, contact your district's compliance liaison.

Spring 2021 Joint Meeting for District Coordinators of Programs for Deaf or Hard of Hearing (DHH) or Visually Impaired (VI)

On **April 28, 2021**, the Resource Materials and Technology Center for the Deaf/Hard of Hearing, the Florida Instructional Materials Center for the Visually Impaired, and the Institute for Small and Rural Districts will host a special opportunity with Julie Weatherly, Esq., as she answers your questions specific to serving students who are deaf or hard of hearing or have visual impairments, or a combination. The targeted audience for this meeting is exceptional student education (ESE) directors and district contacts for DHH and VI. This invitation can be extended to additional stakeholders in your district at your discretion. Recommended attendees include teachers of students who are DHH, teachers of students who have visual impairments, orientation and mobility specialists, staffing specialists, and ESE coordinators. The registration deadline is **April 16, 2021**. For more information and to register, see the attached document or go to https://fsdbk12.zoom.us/webinar/register/WN_SQVfeMg8SGWi7g4tZAhRrQ. For questions, contact Jennifer Coburn at Jennifer.Coburn@fldoe.org, Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org or Kay Ratzlaff at kratzlaff@fimcvi.org.

- Filename: 2021 Joint Contacts Meeting for DHH and VI

Florida Positive Behavior Interventions and Support (FLPBIS) Project's Training Opportunity

The FLPBIS Project is offering a statewide Tier 1 PBIS team-based training via Canvas this summer, beginning on **June 8, 2021**, for any charter, private or public school. The FLPBIS Project is also hosting live TA Chats on **April 21 and May 5, 2021**, that are available at no cost to any registered participant and recordings are posted online. For more information and to view several new resources from the National TA Center on PBIS, see the attached document. Additional information can be found at <http://flpbis.cbcs.usf.edu/>.

- Filename: FLPBIS Updates April 2021

Transition to the Child Outcome Summary (COS)

Technical Assistance and Training System (TATS), BESE's prekindergarten discretionary project, will be supporting districts with the required transition to the COS by offering cooperative calls to support the transition, which will begin on **July 1, 2021**. This will affect all districts in need of support with Preschool Child Outcomes - Federal Part B Indicator 7. The next meeting, scheduled for 10:00 a.m. on **April 28, 2021**, will cover transition C to B shared data points. Additional meetings will occur on the last Wednesday of each month. Invites have gone out to districts, who may choose to invite others in the district that may benefit from participating. For questions regarding registration, contact Debbi Nicolosi at tats-fiu@ucf.edu.

Prekindergarten COS

Prekindergarten COS Train-the-Trainer sessions will be offered by TATS via a two-day Zoom training series. District administrators can select from two options for participating staff, both options are from 9:00 to 11:30 a.m. EST, on **May 19 and 21** or **June 8 and 9, 2021**. It is recommended for district administrators to include those individuals identified as being a part of the initial COS process or those who provide prekindergarten professional development as they will be the ones conducting entry starting **July 1, 2021**, and will play a role in training the rest of district personnel at a later date. All trainings will be done by TATS to support the transition to the COS, which will begin on **July 1, 2021**. The offered training is required by all districts in support of Preschool Child Outcomes - Federal Part B Indicator 7. For districts to register, go to http://ucf.qualtrics.com/jfe/form/SV_6gvPNbam4laPhdQ. For questions regarding registration, contact Debbi Nicolosi at tats-fiu@ucf.edu.

Informational Items

School Health Monthly Newsletter

The School Health Monthly Newsletter, The Pulse, from the Student Support Services Project, provides opportunities for school health staff members to share knowledge, educational opportunities, upcoming **events** and updates. Teresa Masterson, school nursing consultant, will be hosting monthly Zoom meetings, called "Connections," with district school health staff. The announcement of these Zoom meetings will be in this newsletter. To view the current issue, go to https://sss.usf.edu/resources/newsletters/2021/school_health/Pulse%20Issue%206.pdf. To view archived issues, go to <https://sss.usf.edu/resources/newsletters/index.html>. To view the Student Support Services Project website, go to <https://sss.usf.edu/>. For more information, contact Teresa Masterson at Teresa.Masterson@fldoe.org or 850-245-7841.

Reminder to Return Books Borrowed from FIMC-VI

This is a reminder that all braille and large print books borrowed from FIMC-VI must be returned once the student no longer needs them. Returning these books allows FIMC-VI to recirculate them to another student.

- Returning 2020-2021 braille and large print textbooks: The teacher of the visually impaired should return books in boxes to FIMC-VI (4210 W. Bay Villa Avenue, Tampa, Florida 33611) via Free Matter for the Blind through the U.S. Postal Service. For questions about this process, go to <https://www.fimcvi.org/aim> or contact Kay Ratzlaff at kratzlaff@fimcvi.org.

- Ordering for the 2021-2022 school year: To increase the likelihood that your students will have their braille or large print textbooks when school starts, those books should be ordered as soon as possible. An initial transcription from print to braille can take 90 days for the first chapters to be available and another 180 days or more for the book to be complete. This is especially important for the Fall 2021 English Language Arts (ELA) adoptions. To expedite the braille purchasing process, please let FIMC-VI know what ELA curricula your district has selected. As soon as the ISBNs for the exact titles and grade levels are known, authorized personnel must order the braille and large print textbooks online at <https://www.fimcvi.org/>.

Victoria Gaitanis
Bureau Chief



District D/HH and VI Joint Contacts Virtual Meeting

April 28, 2021
10:30 a.m. to 12:30 p.m. EST



Agenda

The Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTCD/HH), the Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) and the Institute for Small and Rural Districts (ISRD) invite you to join us for an hour with Julie Weatherly, Esq. as she answers your questions specific to serving students who are deaf/hard of hearing and/or visually impaired.

Intended Audience: ESE Directors, District Contacts for D/HH and VI.

This invitation may be extended to additional stakeholders in your district at your discretion. Recommended attendees may include teachers of the deaf/hard of hearing, teachers of the visually impaired, orientation and mobility specialists, staffing specialists, and ESE coordinators.

[Registration](#) is required.

10:30 am	Welcome!
11:00 am	Julie Weatherly
12:00 pm	Wrap Up
12:30 pm	Adjourn

Still have questions or want to chat?

- Join RMTCD/HH, FIMC-VI, and BESE for an optional office hour.
- 1:00 pm to 2:00 pm
- Chat with the projects and liaison
- **Optional Office Hours:** [Zoom Link](#)



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Hello from the Florida PBIS Project! Summer is almost here and we hope you are making plans to enjoy some well-earned rest and relaxation. Summer is also a great time to invest in professional learning opportunities. Below you will find information regarding the FLPBIS State-wide Tier 1 Canvas Course. There are also some fantastic [online skill development modules](#) available on our website.

One new online module is [Tier 1 Revisited](#). This skill development module is intended for School-Based Tier 1 teams that were trained prior to 2020 and would like to explore PBIS practices that have emerged over the last decade related to integration of mental health, school climate, and equity.

An email from your Project TA Specialist is coming soon with a link to your district's End-Year Evaluation Google Drive. The monitoring feature in PBSES will help you keep up with submissions by your PBIS schools. Remember the many [PBSES resources](#) available in [LiveBinder](#)!

Please reach out to your PBIS Technical Assistance Provider for more information about any of the material or events shared!

State-Wide Tier 1 Canvas Training Opportunity Reminder!



What: State-Wide Tier 1 Canvas Course Summer 2021 Cohort

When: June 8 – July 27, 2021, with orientation on 6/8 from 2:30-3:30 EST and required team check-in's from 11:00– 12:00 EST on 6/22, 7/6, 7/20, and 7/27/2021


Who: Charter schools, private schools, schools who did not complete training within your district timeline, individual schools that are unable to join a district cohort for training, and/or districts who have a small number of schools

Readiness: Due on or before May 21, 2021

Reach out to your FLPBIS TA Specialist ASAP or reach out to the project at <https://flpbis.cbcs.usf.edu/contact/index.html> if you have schools who would be interested in joining!


FLPBIS Upcoming Chats

Click the links below to register for upcoming FLPBIS webinars:



Model School Q and A

April 21st
2:35pm-3:35pm EST
1:35pm-2:35pm CST



Unpacking Problematic Student-Teacher Interactions

May 5th
2:35pm-3:35pm EST
1:35pm-2:35pm CST

New Resources from the National Center on PBIS



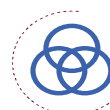
[PBIS High School Implementation: Leveraging Features of the PBIS Framework to Support College and Career Readiness](#)



[Building a Culture of Staff Wellness Through Multi-Tiered System of Supports](#)



[Supporting PBIS Implementation Through Phases of Crisis Recovery](#)



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