



Weekly Memo

Action Items

Notice of Proposed Rule

This rule revision is scheduled for the State Board of Education meeting on **March 17, 2021**. To view the following final proposed rule and submit comments, go to <https://web02.fldoe.org/rules/>:

- Rule [6A-1.09441](#), Florida Administrative Code (F.A.C.), Requirements for Programs and Courses Which are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation

Notice of Rule Development

To view the draft and submit comments for the following rule, go to <https://web02.fldoe.org/rules/>:

- Rule [6A-1.09963](#), F.A.C., High School Graduation Requirements for Students with Disabilities

Prekindergarten Disabilities Contacts' Conference

The Prekindergarten Disabilities Contacts' Conference will be on **February 23-25, 2021**, via Zoom from 9:00 to 11:30 a.m. daily. To register, go to https://ucf.qualtrics.com/jfe/form/SV_5yI3kzWTFMvWknP. If you need assistance in registering, contact Wanda Wint at 407-823-3058.

Healthy Minds & Healthy Futures 2021 Call for Presentations

This statewide conference will be held virtually, through Whova, on **May 5-7, 2021**, and will bring together national and local presentations to share innovative and proven practical approaches in the area of secondary transition of youth with emotional and mental health disabilities, specifically addressing employment, community engagement and systems of care. This conference is hosted in collaboration with the Florida Association of People Supporting Employment First and the Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET). Presentation proposals must be submitted by **March 1, 2021**. Lead presenters will be notified of their presentation acceptance by **March 31, 2021**. To submit a presentation proposal, go to <https://docs.google.com/forms/d/e/1FAIpQLSetcDzvi6BqWENBqdQblrIDxqJJxWAQ306GN5gv5oeQF92U3A/viewform>. For more information and questions, contact Executive Director Dr. Charlene Grecsek, SEDNET/Youth Mental Health Awareness Training, at cgrecsek@usf.edu.

John M. McKay Scholarship Parental Notification of School Choice Options

The Florida Department of Education (FDOE) has issued the following memorandum regarding John M. McKay Scholarship parental notification of school choice options. The Notification

Verification Form must be submitted by **April 19, 2021**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-9064/dps-2021-25.pdf> (Memo), <https://info.fldoe.org/docushare/dsweb/Get/Document-9065/dps-2021-25a.pdf> (Attachment A), <https://info.fldoe.org/docushare/dsweb/Get/Document-9066/dps-2021-25b.pdf> (Attachment B), <https://info.fldoe.org/docushare/dsweb/Get/Document-9068/dps-2021-25c.pdf> (Attachment C) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9069/dps-2021-25d.pdf> (Attachment D).

Family Empowerment Scholarship Parental Notification of School Choice Options

The FDOE has issued the following memorandum regarding Family Empowerment Scholarship parental notification of school choice options. The Notification Verification Form must be submitted by **April 19, 2021**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-9073/dps-2021-26.pdf> (Memo), <https://info.fldoe.org/docushare/dsweb/Get/Document-9074/dps-2021-26a.pdf> (Attachment A), <https://info.fldoe.org/docushare/dsweb/Get/Document-9075/dps-2021-26b.pdf> (Attachment B) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9076/dps-2021-26c.pdf> (Attachment C).

Informational Items

University of Florida-Jacksonville Center for Autism and Related Disorders (UF-Jacksonville CARD) and Florida Diagnostic and Learning Resources System-Multidisciplinary Center (FDLRS-MDC)

UF-Jacksonville CARD and FDLRS-MDC announce upcoming trainings and social and support groups for families, agency providers and educational personnel. These services offer a convenient way to remain connected. Our clinical team provides a wealth of knowledge and creativity that covers a variety of topics related to individuals living with autism spectrum disorder, learning disabilities and social emotional concerns, as well as parent training and collaboration, educational planning, and transition services. For additional information and to view the current list of offerings, go to <https://pediatrics.med.jax.ufl.edu/autism/documents/bees/bees.pdf>. To connect with UF-Jacksonville CARD or FDLRS-MDC, contact Jeannie Potthast at jeannie.potthast@jax.ufl.edu or Marlena Jenkins at marlena.jenkins@jax.ufl.edu.

New Inclusion Resource

Project Access and the Florida Inclusion Network (FIN) announce the Best Practices for Including Students Instructed on Access Points publication. This is the latest addition to FIN's series of C.U.E. (Collaboration Unity Equity) Cards on Best Practices for Including Students with Disabilities. This publication supports teachers with planning, implementing and assessing successful instruction of students on access points in general education settings. For more information, go to <https://www.floridainclusionnetwork.com/wp-content/uploads/2021/02/CueCard-Best-Practices-for-Including-Students-Instructed-on-Access-Points.pdf>.

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