

CSP Grant for Remote Learning Access due to COVID-19

Quarterly Performance Report

January 2021

District	School Name	Allocation	Expenditures	During the fall 2020 semester, how many students were or are served through remote or hybrid (in-person/remote) learning?	Enrollment (October 2020)	In the area below, briefly describe how the school has implemented remote/hybrid learning needs.	During the fall 2020 semester, on average, how many hours per day did teachers engage in remote or hybrid (in-person/remote) learning?	During the fall 2020 semester, on average, how many hours per day did students engage in remote or hybrid (in-person/remote) learning?
Alachua	Alachua Learning Academy Elementary	\$37,620.00	\$0.00	152	98	Each grade provides synchronous instruction to the students who have chosen to stay home via Zoom or Google Meet.	6	6
Alachua	Boulware Springs Charter School	\$61,400.00	\$0.00	84	152	Teachers are simultaneously teaching students in class while zooming with our distance learners. Students learning from home are provided the technology needed to access remote instruction.	6 hours daily	6 hours daily
Alachua	Micanopy Area Cooperative School	\$61,475.00	\$0.00	50 remote/150 in-person	197	Students participated in a synchronous schedule by logging into the classroom daily using zoom and accessing and submitting assignments through Google Classroom. Digital students participated at the same pace and schedule as brick and mortar students.	5- breaks for lunch and specials	5- breaks for lunch and specials
Alachua	North Central Florida Public Charter School	\$49,482.00	\$0.00	124	154	Students participating in remote/hybrid learning have been provided with a laptop and a wireless connect card. Students log into each of their class periods at the time offered during the school day. Teachers have dedicated remote/hybrid class periods were students can participate in the instruction and class discussions with other students.	5	5
Alachua	The One Room School House Project Inc	\$141,917.00	\$0.00	55	158	Students at home work from their personal computer that has access to all curriculum on the internet. A certified, highly qualified teacher gives instruction using a computer linked with all student computers in the student's assigned class using smart boards and document cameras for visibility. All curriculum is state authorized and instruction lasts for 360 minutes a day.	6	6
Bay	Central High School	\$50,728.00	\$0.00	47	126	Our brick and mortar program uses APEX Learning online programs and for the fall 2020 semester, we used the same program for our remote learners. The students that attended remotely had to login to the APEX learning system and our Google classroom Monday - Friday from 12 to 5 pm. Teachers were assigned to the respective subject areas and were available to help the students with any needs they had during those scheduled times. The teachers could easily facilitate both small group and one-on-one instruction during the sessions.	5.5	5
Bay	Palm Bay Prep Academy	\$98,968.00	\$0.00	89	259	The school used a combination of the online curriculum, APEX, and Google Classroom. Lesson plans, supplementals, worksheets, and rubrics, along with links and bell ringers, were uploaded and accessed by both the remote students and the brick and mortar students.	8	6.5
Bay	Palm Elementary School	\$105,559.00	\$18,015.05	76	303	Teachers provide instruction through Zoom each day during school hours. Assignments are uploaded into Google Classroom.	5 - 6	5
Brevard	Emma Jewel Charter Academy	\$26,800.00	\$0.00	140	339	We offer eLearning options that mirror the traditional brick and mortar face-to-face instruction. The schedule is the exactly the same.	Our eLearning teachers taught the full school day. 7.5 hours per day for eLearning teachers	We had about 140 scholars enrolled in eLearning. The schedule was the same as face-to-face.
Brevard	Imagine Schools at West Melbourne	\$74,670.00	\$0.00	170	502	Imagine West Melbourne offers the innovative learning through the use of Google Classroom and Google Meets. Students engage in a full instructional day with teacher to students and student to student interactions daily. Innovative learning students all have the opportunity to participate in activities such as PE, Music, STEAM, and Art, along with interventions. The innovative learning modality is offered only to students who are making adequate academic progress. Progress monitoring data and EWS is utilized to identify students who are not making adequate progress in the innovative learning option. Students demonstrating a negative decline in NCE on three consecutive Star Assessments or have an F in either ELA or Math will be flagged to receive additional intervention and parent notification will be made to transition their student to the traditional face-to-face or virtual option.	6	6
Brevard	Odyssey Charter School	\$151,560.00	\$0.00	807	1,665	A learning management system, Canvas by Instructure was purchased and implemented. This has allowed our schools to build a remote/hybrid environment that meets the individual needs of all learners.	4.76	6.59
Brevard	Odyssey Preparatory Charter Academy	\$73,646.00	\$0.00	188	415	A learning management system, Canvas by Instructure was purchased and implemented. This has allowed our schools to build a remote/hybrid environment that meets the individual needs of all learners. In addition, the schools purchased Hotspots, Kajeet, to distribute to remote learners allowing internet access from home.	7	6

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Brevard	Palm Bay Academy	\$184,410.00	\$0.00	337	340	PBA has incorporated a number of online options for all our students so we can maintain our usual level of instruction whether the student (s) are in school or not. Students that opted to remain at home and engage in online learning have laptops and sign into the classroom with our teachers and the other students in their classroom so they can receive the same instruction as the brick and mortar students. At certain times during the day brick and mortar students join online with the e learners and the entire class is taught virtually ensuring that everyone knows how to access and turn in work virtually.	Most of our teachers have both in school and online students, so it would be all day. At this time we have only two strictly on school classrooms and 1 total online classroom.	Our e-learners are online for the entire school day. Our in school learners experience virtual learning also, at least once a day for an entire lesson.
Brevard	Royal Palm Charter School	\$37,240.00	\$0.00	321	320	The school has had students have the option of attending in person or virtually. A student that attends virtually attends through the Zoom platform and works just as they were in the classroom. Students were provided technology that needed it for school work.	7	7
Broward	Alpha International Academy	\$70,305.00	\$0.00	70	68	Alpha International Academy students were given the option of e-learning or in person e-learning. Laptops were distributed to all students in need of one. The school developed a digital learning plan that live synchronous instruction. All instructional models, attendance, grades, instructional minutes are in accordance with Florida Department of Education Standards.	6 hours	6 hours
Broward	Avant Garde Academy K8 Broward	\$158,561.00	\$25,572.94	938	948	The school has implemented remote learning utilizing technology resources such as Google Classroom, Zoom, and other educational platforms. These platforms have helped our teachers enhance the learning experience for all learners, regardless of learning modality. Through our video conferencing platform, teachers provide direct instruction and create rooms to provide differentiated instruction, which enables them to meet students at their varying performance level. Through our other educational platforms, students are able to easily locate instructional content and practice their academic skills, while receiving immediate feedback. This allows students the flexibility to engage in their schoolwork when it is most beneficial to them.	6 hours	6 hours
Broward	Avant Garde Academy of Broward	\$163,201.00	\$0.00	926	933	Avant Garde Academy's teachers and students will follow the instructional framework described below which includes daily instructional assignments for students who will report to class in person and students who will participate in remote learning. All students that are not demonstrating adequate progress will be requested to report to in-person instruction as per the governor's most recent emergency order. -Students complete 3 Questions for Opening Routine. -Vocabulary Review -Review Previous Lesson -Review Secondary Standard -Students must submit work within 10 minutes of the class start time or they will be marked tardy. (Use Timestamp in Google Classroom) 25 minutes-Live Instruction Whole Group via Zoom -Students log into Zoom within the first 10 minutes of class and wait to be admitted by their teacher. -Teacher will grant access ("Admit All") to students in the Waiting Room exactly 10 minutes after the class begins. -Instruction begins immediately. -Set the Purpose - Theme/Genre/Topic -"I DO"-Review Skill with students Step-by-Step. -Students are muted and asked to write down their questions for the Question/Answer Session. 15 Minutes-Live Guided Practice & Question/Answer Session -"WE DO"-Review Skill with students Step-by-Step and answer limited questions. -Students are unmuted and are able to ask and answer questions accrued during the lesson. 40 minutes-Independent Practice and/or Assessments due at the end of each block: -Teacher dismisses students from Zoom Session to begin Differentiated Independent Practice -"YOU DO": Students practice skill taught during whole group- -Students take assessments.	6 hours	6 hours
Broward	Broward Math And Science Schools	\$121,410.00	\$0.00	220	321	Teachers used Zoom as a remote teaching	avrage 6 hrs	4 hrs
Broward	Central Charter School	\$332,127.00	\$0.00	1200	1,192	Teachers have been connecting with students through Zoom while creating assignments and resources on the Canvas platform and/ or attending face to face instruction on campus.	5	5

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Broward	Charter School of Excellence	\$42,365.00	\$0.00	From 8/19/20-10/9/20 100% (245) students learning remotely; From 10/9/20-Present 43% (105) face-to-face and 57% (140) learning remotely.	235	Online Educational Program (at-home, synchronous online learning): The online educational option is scheduled full-day commitment and requires students to participate in live, synchronous instruction in accordance with their day schedule. CSE ensures that students who will learn from home will have the necessary technology devices, online learning resources, and connectivity needed to ensure they can participate in the schools' live, synchronous educational program through its digital platform. Students learning at home will be working on the same grade level standards and using the same curriculum in all core areas as their peers who choose to participate in the traditional education program at the school. Adult supervision and support at home will be required to ensure that students are able to log in and maintain attention to their lessons in an area that is free of distractions and conducive to learning. Students are assigned to a teacher within an online classroom who provide direct instruction and who take attendance throughout the day. Hard copies of textbooks are provided to students to ensure they have the necessary tools and resources to meet their academic/programmatic needs even if they are not physically present at the school. This provides for an effective academic program.	7.5 (8:00am-3:30pm)	5.5 (8:30am-2:30 minus 30 minute lunch)
Broward	Charter School of Excellence at Davie	\$53,565.00	\$0.00	From 8/19/20-10/9/20 100% (291 students learning remotely); from 10/9/20 to present 57% (166 students learning remotely)	286	Online Educational Program (at-home, synchronous online learning): The online educational option is scheduled full-day commitment and requires students to participate in live, synchronous instruction in accordance with their day schedule. CSE ensures that students who will learn from home have the necessary technology devices, online learning resources, and connectivity needed to ensure they participate in the schools' live, synchronous educational program through its digital platform. Students learning at home are working on the same grade level standards and using the same curriculum in all core areas as their peers who choose to participate in the traditional education program at the school. Adult supervision and support at home is required to ensure that students are able to log in and maintain attention to their lessons in an area that is free of distractions and conducive to learning. Students are assigned to a teacher within an online classroom who provides direct instruction and take attendance throughout the day. Hard copies of textbooks were provided to students to ensure they have the necessary tools and resources to meet their academic/programmatic needs even if they are not physically present at the school. This provides for an effective academic program.	7.5 hours (8:00am - 3:30pm)	5.5 hours (8:30am-2:30pm minus a 30 minute lunch break)
Broward	Eagles Nest Charter Academy	\$269,944.00	\$0.00	200	346	Teachers conducted daily virtual lessons through Zoom for all subject areas and grade levels. Students logged into TEAMS to access live Zoom lessons as well as all assignments. Laptops were provided to students in need of technology and technical support was provided as needed to families.	6 hours	6 hours
Broward	Eagles Nest Middle Charter School	\$60,301.00	\$0.00	9 in-person/46 remote	55	Teachers simultaneously blend the intimacy and immediacy of traditional face-to-face instruction with synchronous online learning. Teachers use collaboration via online and in-person discussions, and several modes of interacting with course content for different learning styles.	7.5 in-person and remote	7.5 in-person and remote
Broward	Everest Charter School	\$135,416.00	\$0.00	148	149	The school has implemented remote/hybrid learning using a combination of Microsoft Teams and Edgenuity with asynchronous and synchronous options. Teachers teach live from the classroom where students who are attending school person are in the physical classroom and students who are at home are able to interact with the teacher and their peers via Microsoft Teams.	6.5 hours per day	6 hours per day
Broward	Imagine Charter School at North Lauderdale Elementary	\$53,570.00	\$0.00	458	461	This school year, our campus has implemented google classroom as the platform that we are using to provide institution to our students. Teachers were trained on this program during pre-planning. This platform is being used to provide instruction to our face to face and hybrid students. Teachers have also been trained to utilize this platform to instruct both sets of students effectively.	7 hours	7 hours

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Broward	Innovation Charter School	\$51,450.00	\$0.00	145	435	All teachers were provided with mobile workstations that allow them consistent access to remote learners. Technology provided to teachers include a laptop, additional monitor, microphone, speakers, and document camera. Remote students were provided with Chromebooks to access the online platforms (i.e., Zoom, Google Classroom, ThinkCentral, ClassDojo, etc.) Remote learners follow a similar schedule to in-person learners with access to teachers, specials, and educational services as outlined by the district.	6.5	6.5
Broward	International School of Broward	\$79,115.00	\$0.00	78	80	International School of Broward has provided each student with a laptop computer and other technology aids to assist the students with online learning. Students are also given the necessary textbooks and workbooks to use at home. All students have access to digital curriculum for online as well as onsite learning.	6.5	6.5
Broward	New Life Charter Academy	\$127,565.00	\$0.00	65 students - Remote 75 students-Face to Face	143	There will be a minimum of seven hours of online live instruction taking place on a daily basis. The teachers and students have access to instructional resources that are digital. Google Classrooms and Zoom are the platforms used by teachers to deliver interactive instruction. Google Classroom is an online classroom area in which teachers can manage all the documents including instructional resources that their students may need. Students complete assignments and assessments daily as directed by their assigned teacher. Zoom is an interactive video conferencing format where teachers and students are engaged in lively instruction. Students will have a minimum of twenty-four (24) hours to complete any assignments. The teachers agree to communicate with other teachers within their school to ensure that students are not overloaded with assignments. Assessments will be given and delivered online using academic integrity technology.	7.5 hours	7.5
Broward	Panacea Prep Charter School	\$82,079.00	\$0.00	11 in-person/55 remote	88	Teachers simultaneously blend the intimacy and immediacy of traditional face-to-face instruction with synchronous online learning. Teachers use collaboration via online and in-person discussions, and several modes of interacting with course content for different learning styles.	7.5 in-person and remote	7.5 in-person and remote
Broward	Paragon Academy of Technology Inc	\$15,700.00	\$0.00	126/280	133	All students actively interact with the classroom teacher through Zoom. Students work in online programs. Students are asked to come to school to take assessments.	6	6
Broward	RISE Academy School of Science & Technology	\$121,930.00	\$0.00	322	331	RISE Academy has provided each student with a laptop computer and other technology aids to assist the students with online learning. Students are also given the necessary textbooks and workbooks to use at home. All students have access to digital curriculum for online as well as onsite learning.	6 hours per day	6 hours
Broward	Somerset Academy Village	\$106,054.00	\$0.00	237	228	The teachers teach their remote students via zoom and teach the face to face students in their class following CDC guidelines at the same time.	7 hours	7 hours
Broward	Somerset Academy Village Charter Middle School	\$104,913.00	\$0.00	150	159	The teachers teach their remote students via zoom and teach the face to face students in their class following CDC guidelines at the same time.	7 hours	7 hours
Broward	Somerset Preparatory Academy Charter School at North Lauderdale	\$157,010.00	\$0.00	575	736	With the extra funds our school was able to offer our courses in a distance learning environment. The challenges faced by our families include limited access to the internet, a limited number of devices that have to be shared amongst multiple family members, access to productivity software, and devices that are camera-enabled. Due to the economic situations faced by our families, our economically disadvantaged students are limited with their access to our school's curricula because they are missing the devices needed to access their educational platforms. For these students to succeed, each student needs their device. With the expectation that the new school year will require our students to attend their course via distance learning, the devices that we purchased enabled our students participate in the online platform that was necessity so that their education was not disrupted. They had the wonderful opportunity to participate in the classroom via remote/hybrid .	7hrs	7hrs

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Broward	South Broward Montessori Charter School	\$6,018.00	\$0.00	54 served 100% remotely and 104 served 100% in-person	158	Our school has implemented remote learning needs by providing laptops to families that indicated they had a need for electronic devices. We paid for a monthly subscription with Zoom and Teams to provide synchronous video conferencing for our remote learners. Later in the fall, the school provided student emails to both remote and in-person students to make access to the Teams platform more effective. Students that are online have access to learning materials through Google Classroom and Microsoft/Teams Program. Electronic learning resources range from Ready Toolbox (math and reading), Journeys, Generations Genius, Writing City, interactive videos, and other electronic resources. We also continue to provide parents the opportunity to pick up hardcopies that can be utilized during live instructional sessions.	6 hours-and-half per day	6 hours-and-half per day
Broward	SunEd High of North Broward	\$67,840.00	\$0.00	325	319	Students are attending face to face as well as online with the use of a school laptop. Several online platforms are being used	8 hours	5 hours or more
Broward	Sunshine Elementary Charter School Inc.	\$34,500.00	\$14,700.00	126	277	All students actively interact with the classroom teacher through Zoom. Students work with online programs. Students are asked to come to school for assessments.	six (6)	six (6)
Collier	Immokalee Community School	\$39,803.00	\$0.00	244	244	Our school already had one-to-one technology for the students so adapting to remote learning wasn't as hard as anticipated. We did invest in use of Hotspots for students who didn't have access to Internet services. In addition, we worked aggressively with families to get low-income Internet service at their homes. There was also an investment in cameras and wireless headset for teachers and tutors for classroom use which helped holding classes via Zoom.	6-8 hours a day, classroom instructions were used in conjunction with remote learning to keep class sizes onsite smaller to provide social distance.	6-8 hours
Dade	Academir Charter School Middle	\$105,926.00	\$0.00	174	327	ACSM has implemented a rigorous curriculum and learning modality for both remote and hybrid students. We also offer after school tutoring to brick and mortar students.	8	8
Dade	Academir Charter School Preparatory	\$294,077.00	\$0.00	966	969	Using google education suite remote/in person students received instruction from bell to bell simultaneously following their typical schedule. All subjects were provided intervention related therapist and specialized instruction to both in person and remote students with no lapse in service.	k-1 grades 6 hours daily, 2-3 grades 7 hour daily, and grades 4-7 7.5 hours daily	k-1 grades 6 hours daily, 2-3 grades 7 hour daily, and grades 4-7 7.5 hours daily
Dade	Academir Preparatory Academy	\$189,171.00	\$0.00	remote 228 brick and mortar 196	426	APA has implemented a rigorous curriculum and learning modalities for both remote and hybrid students. Offered after school tutoring for Reading , Math and Science. Intervention offered for all Tier 2 and Tier 3 students.	5.5	5.5
Dade	Academy for International Education Charter School	\$201,234.00	\$0.00	340	393	Students at home are learning with the same teacher as students in school - synchronous learning has proven to be the best approach for our students. Teachers also interact with students and parents at home in a variety of contexts such as after school zoom meetings.	7 1/2 hours	7 1/2 hours
Dade	Alpha Charter of Excellence	\$8,750.00	\$0.00	123	290	The school has implemented a remote and physical environment for all students this school year. Students will be attending physical school five days a week and those parents opted in distant learning will have the same level of education at home. The goal is to ensure the safety and wellness of students and staff, deliver high quality instruction and provide parents with a choice in instructional delivery models. The synchronous learning online model will be used having students learn in real time while teachers are delivering the lesson. Teachers will be in providing instruction to our students physically and virtually through Google Classroom and zoom conferencing. Students will be able to comply with this schedule either in person (physically) in school or distant learning. Those students staying home will need to follow the same schedule as those students that are in school physically. The teacher will be in the classroom teaching while students are learning in the class setting as well as distant learning. All teachers have laptops with video access. All students have equitable access to digital curriculum and consumables. Those parents opting distant learning will pick up all the consumable textbooks and have access online for digital curriculum before the beginning of the school year. The school has also purchased an upgrade on Zoom Conferencing licenses and will be using Google Classroom learning platforms designed to provide teachers, administrators and learners with a single system to create personalized learning environments.	The teachers engaged in a full schedule with both virtual and physical students approximately six to seven hours depending on grade levels.	The students engaged in a full schedule with both virtual and physical students approximately six to seven hours depending on grade levels.

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Dade	Arts Academy of Excellence	\$49,693.00	\$0.00	50	44	AAE has worked to close achievement gaps throughout the COVID-19 pandemic by continuing to offer a full array of services, remotely and in-person based upon parental choice, to ensure that all students have access to fully synchronous instruction and services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, and students in foster care.	6	6
Dade	Beacon College Prep	\$225,646.00	\$0.00	430	444	We've complied with all CDC guidelines with our in-person reopening. This has capped our physical class size at around 10-12 students. We surveyed all of our families a week prior to October 5 to determine who wanted to return physically, and who wanted to remain 100% remote. 55% of our families opted to remain remote, while the other 45% opted to return physically. Therefore, we've offered school 5 days a week to all students who want to come, and the remote students zoom into the classroom 5 days a week.	6	6
Dade	Charter High School of the Americas	\$88,200.00	\$0.00	110	215	The school has provided laptops equipped with cameras and WiFi connectivity to all students. Classrooms are outfitted with cameras and monitors to allow for teachers and in-person students to see an interact with students participating remotely.	5.83 hrs	5.83 hrs
Dade	Downtown Miami Charter School	\$479,231.00	\$0.00	352	582	Scholars in Flexible/Hybrid model come to school on Tuesday and Thursdays and continue mobile learning Monday /Wednesday/Friday. We utilize the OWL Camera system to integrate all 3 models of education in our classrooms.	7 HOURS	7 HOURS
Dade	Excelsior Charter Academy	\$360,276.00	\$0.00	403	410	Excelsior has implemented remote/hybrid learning needs by providing students and teachers with: technology via iPads and laptops; online curriculum; Google Classroom; and instruction delivery via web cameras located in the classroom; amongst others.	7.5	7.5
Dade	Excelsior Language Academy of Hialeah	\$185,970.00	\$0.00	192	177	Excelsior has implemented remote/hybrid learning needs by providing students and teachers with: technology via iPads and laptops; online curriculum; Google Classroom; and instruction delivery via web cameras located in the classroom; amongst others.	7.5	7.5
Dade	Highly Inquisitive & Versatile Education (HIVE) Preparatory School	\$117,800.00	\$0.00	504	840	Remote students attend a full daily schedule of classes through a virtual platform (Blackboard). The schedule and instruction are synchronous to the in-person students.	7-8 hours	7-8 hours
Dade	iMater Academy	\$113,642.00	\$0.00	695	695	Based on numerous townhall meetings, parent preference surveys, and collaborative meetings with stakeholders, we developed a comprehensive plan for reopening school this August. The plan provides flexibility to our school communities and ensures continuity in all facets of a student's education. The plan provides for the same curriculum and instructional hours whether in-person or through remote live instruction (synchronous); addresses equity for all types of learners; and focuses on narrowing achievement gaps, especially for low-income, ESE, ELL and struggling students, including before/after school tutoring dependent on needs. Our school was staffed according to certification and class size regulations. The school graded every student, regardless of what model the student uses, in accordance to the district's student progression plan.	7-8	7-8
Dade	iMater Academy Middle School	\$31,443.00	\$0.00	842	848	Students were given the option of remote or live instruction. Teachers are teaching via the Zoom platform to both groups of students. Promethean Boards and motion cameras are being used in the classroom to enhance instruction.	6 hours	6 hours
Dade	Lincoln-Marti Charter Schools (International Campus)	\$110,250.00	\$0.00	110	253	Per the school's approved innovative education plan, students log-in to school's learning platform. Teachers teach from their respective classrooms. Cameras in the classroom allow remote-learning students to view the teacher and to also see and interact with classmates who are attending school in-person.	5.83 hrs	5.83 hrs
Dade	Lincoln-Marti Charter Schools (Little Havana Campus)	\$230,100.00	\$0.00	390	655	Per the school's approved innovative education plan, students log-in to school's learning platform. Teachers teach from their respective classrooms. Cameras in the classroom allow remote-learning students to view the teacher and to also see and interact with classmates who are attending school in-person.	5.83 hrs	5.83 hrs
Dade	Mater Academy East Middle School	\$86,372.00	\$0.00	150	163	Parent surveys have driven the modality of instruction. Both remote and in person instruction have provided the same level of rigor in a technology rich environment.	7hrs	7hrs
Dade	Mater Academy of International Studies	\$163,108.00	\$0.00	490	499	The school has been using the Colegia platform to deliver remote/hybrid instruction to students.	6	6

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Dade	Mater International Academy	\$77,462.00	\$0.00	197	200	We implemented COTF that is equipped with technology to allow schools to teach students in the physical classroom and those attending from home, simultaneously. Teachers and students in the brick-and-mortar setting engage in two-way teaching, learning and participation with students attending class remotely. The technology includes smart boards and large flat screen display panels in the back and front of the classroom. Auto-tracking cameras allow teachers to move around the classroom while students follow along at home. High definition microphones and audio augment the at-home experience. Students in class and those attending with RLI are able to engage in live instruction. They can ask questions in real-time and take part in discussions with the teacher and their classmates. The COTF leverages technology to move education forward.	7 Hours	7 hours
Dade	Mater International Preparatory	\$51,326.00	\$0.00	200	204	The school has been using the Colegia platform to deliver remote/hybrid instruction to students.	6	6
Dade	Miami Community Charter Elementary School	\$45,510.00	\$0.00	270	244	Miami Community Charter Elementary School began distributing devices since March 2020, continued during the summer and beyond. The school serves migrant farm worker's children, and is within an agricultural area , where connectivity is a problem. In addition to providing devices, the buildings were and are available to provide connectivity for students. Since August 31, 2020, brick and mortar services are open and operative as well.	8:00 A.M. to 3:00 P.M. (the length of school day, Monday thru Friday)	8:00 A.M. - 3:00 P.M. (the length of school day Monday thru Friday).
Dade	Miami Community Charter High School	\$67,200.00	\$0.00	150	244	The school serves migrant farm worker's community, Therefore the school had to provide devices and connectivity for the majority of students since March 2020, through the summer, and since the beginning of the current school year. In addition brick and mortar has been available since August 31, 2020. The school have provided B&M, LRI and Hybrid choices to all students.	8:00 A.M. - 3:00 P.M. Monday thru Friday	8:00 A.M.-3:00 P.M., Monday thru Friday
Dade	Miami Community Charter Middle School	\$67,200.00	\$0.00	160	316	August 31 - October 2 / In- person for students with no connectivity - Remote for all other students. October 5 to Present/ In- person by parental choice - Remote and Hybrid by parental choice	6 and 1/2 hours real time live (In-person and/or Remote and Hybrid) for all students	6 and 1/2 hours.
Dade	Phoenix Academy Of Excellence	\$35,815.00	\$0.00	13 remotely, 10 in person	23	The school is using zoom to meet the needs of those working remotely. The school has a variety of resources to meet the academic needs of those working remotely and in person.	6 1/2 remotely 7 1/2 in person	6 1/2 remotely 7 1/2 in person
Dade	Sports Leadership and Management (SLAM) Charter Middle School	\$197,088.00	\$0.00	920	916	Instruction has taken place primarily online with live, real-time synchronous instruction. Students have also received before school and after school tutoring via RLI. Some students have also been allowed on campus for a variety of instructional models that include assessments, one-one individual assistance, class attendance, and any other assistance deemed necessary. Collaboration from staff and parents has created this learning environment.	8	8
Dade	Sports Leadership and Management (SLAM) Middle School - North Campus	\$113,104.00	\$0.00	274	304	We began with 100% Remote Live instruction in March 2020. In October 2020 we implemented a hybrid model to work simultaneously with remote live instruction to allow parents the option of students working from home or in the school building from 7:20am to 2:20pm Monday -Friday. All students have had the ability to pick up technology and have been assisted with virtual and learning needs. Over \$100,000 was spent on online texts and consumable books.	7.5 hours per day	7.5 hours per day
Dade	Stellar Leadership Academy	\$148,765.00	\$0.00	291	278	The school has implemented through virtual zoom instructional delivery with the Edgenuity online software while also teaching those students that are in person, in the building. The teachers continued to use the rotational blended model using the break out rooms in zoom sessions. The school also issued tablets / laptops to students that were remote learners.	7.5 during school hours and 2 hours after school sessions	7.5 during school hours and 2 hours after school sessions
Dade	Theodore & Thelma Gibson Charter School	\$111,333.00	\$0.00	150	150	The school has offered remote and hybrid learning options for families who wish that delivery service method. We utilize classroom of the future via the zoom app to connect with the teacher and classmates. The school was able to lend out devices to students with no technology at home.	On average, the teachers engaged approx 7 hours daily in remote learning.	Students also engaged approximately 7 hours while connected remotely via zoom. Students follow the regular bell schedule as required.

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Dade	Youth Co-Op Charter School	\$386,424.00	\$0.00	564	863	Alltudents recieved a digital device to be able to access the school curriculum and attend daily on line classes via ZOOM . In additon, teachers have been providing one on one support as needed via break out rooms and after school tutoring during office hours.	Teachers engaged with students for 6 hours per day, five days a week.	Students engaged in remote learning for 6 hours per day, five days a week.
Dade	Youth Co-Op Preparatory High School	\$158,640.00	\$0.00	246	274	All students have been provided with a digital device so they can access their online classes the school curriculum via Zoom platform. In addition, teachers have been providing one on one support as needed via breakout rooms and afterschool tutoring during their office hours.	Teachers engage with students 6 hours per day, 5 days per week.	Students engage in remote learning for 6 hours per day, 5 days per week.
Dade	Mater Academy East Charter High School	\$78,528.00	\$0.00	150	123	Parent surveys have driven the modality of instruction for each student during the fall of 2020. Both Remote and in person instruction have both provided the same level of rigor to students through the use of a technology rich environment.	7 hrs	7hrs
Dixie	Kinder Cub School Inc.	\$168,379.00	\$0.00	14	122	Provided chrome books and internet access for rural under-served needy families which enabled teachers to engage in remote learning with the students.	Three teachers averaged about 2 hrs per day.	14 students averaged about 2 hours per day
Duval	River City Science Academy	\$254,350.00	\$67,150.00	Varied between 485 to 550	944	All students at RCSA have access to full array of services regardless of the instructional delivery option, either face to face or distance education. Students opting for the RCSA Distance Education Program have been covered the same standards and curriculum as those on campus. All coursework are completed at the same pacing, and students have equal access to learning resources	7 periods	7 periods
Duval	San Jose Prep	\$172,402.00	\$0.00	480	480	We have moved the school to a technology ratio of 1:1, thereby allowing all students to sign out a computer if necessary. We have purchased hotspots for families who do not have internet. We have purchased an online curriculum from Edgenuity, an approved online curriculum provider in the state of Florida.	6	6
Duval	Somerset Academy Eagle Middle School	\$39,970.00	\$0.00	160	163	Students are provided the option to attend school for brick-and-mortar instruction or participate in remote-live instruction from home. Teachers instruct synchronous classes to both options, simultaneously. Remote Live Instruction students are provided electronic devices to successfully login to daily classes.	6.5 hours	6.5 hours
Duval	SOS (SOCK's Outstanding Students) Academy School of Success Charter Middle #102	\$110,484.00	\$0.00	136	136	SOS remote/hybrid learning has two options to meet the needs of its students and families as follows: Option 1: Students attend school in person 5 days a week (Brick and Mortar) Option 2: Students are on a full virtual platform (on-line)	8	7
Duval	Tiger Academy	\$149,351.00	\$0.00	211	211	The school has purchased tablets and chrome books for all students. Additionally, we hired additional certified teachers to help implement and manage the remote/hybrid needs. The school also upgraded its bandwidth to accommodate the remote learning needs.	7	7
Duval	Waverly Academy	\$86,542.00	\$0.00	102	99	Waverly Academy implemented it's remote/hybrid learning program through live synchronous instruction for students both in-person and at home. All students assigned to a class section, whether in-person or at home, were assigned to the same teacher and received their instruction via a video conferencing program during the assigned class meeting time. The teacher delivered the lesson in-person, from the classroom in the school building using Zoom video conferencing technology. All students, both at home and in the classroom, logged into the Zoom classroom at the same time to receive their instruction. This allowed all students in the class the opportunity to see each other and to interact with the teacher and their fellow students. All students were taught using the same curriculum in the same online classroom at the same time. All students, both at school and at home, were provided with their own Chromebook and had digital access to the curriculum. All assignments were completed and submitted online through our Google Classroom platform.	6.5	6.5

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Duval	Wayman Academy of the Arts	\$79,900.00	\$0.00	208	209	The school has implemented Wayman Academy Virtual Education. The WAVE platform supports instructional opportunities by giving students full access to all online learning resources. WAVE virtual learners are able to access Google Classrooms, as well as Zoom video conferencing. Students meet with teachers on a daily basis, for each subject area. Class Schedules, Curriculum Resources and Resource schedules (Physical Education, Music and Art) are posted on WAVE, where students can access information/classes through interactive links. Parent-teacher conferences are held virtually as well. Virtual students have access to online learning tools after school hours as well to assist with learning needs.	6.5 hours	6.5
Escambia	New Road to Learning dba. Jacqueline Harris Preparatory Academy	\$57,352.00	\$0.00	118	186	Our school has implemented our remote learning needs by ordering chromebooks for students and issuing out devices that were on hand until our our comes in. We also ordered new tech devices for our teachers so that they would be able to provide the needed instructions to the students via google classroom. We also purchased hotspots for our families who did not have internet accessibility. We also had to purchase programs to assist with progress monitoring of our students.	On average our teachers engaged in remote learning for 8 hours	On average our students engaged in remote learning for 6 hours per day.
Franklin	Apalachicola Bay Charter School	\$75,222.00	\$38,267.00	372	345	Teachers have provided instruction in person while providing synchronous lessons through ZOOM to remote learners.	5 hours	5 hours
Gadsden	Crossroad Academy Charter School of Business	\$81,655.00	\$4,707.66	500	561	During the fall 2020 school year, the school has utilized the LMS, Canvas, to facilitate remote interaction. This technology has allowed for synchronous and asynchronous learning activities Coupled with the use of Swivl technology, this has been the primary mode for facilitating remote and hybrid instruction. Other supplemental technologies have availed a more powerful interaction.	6	6
Hernando	Brooksville Engineering Science & Technology (B.E.S.T.) Academy LLC	\$7,615.00	\$0.00	37	90	Classes were taught via Zoom, ChromeBooks were provided to students who did not have access to a device at home, packets were made available for families without printers, communication with families was done through Zoom , email and phone calls.	1	1
Hillsborough	Legacy Preparatory Academy	\$111,816.00	\$0.00	105	212	Students attend school online during regular school hours and follow a standard school schedule. Teachers teach live each day. Support services are provided as appropriate. Video conferencing, e.g. Zoom, is used for viewing live-lessons, meetings, and small group instruction.	6	6
Hillsborough	New Springs Schools	\$287,301.00	\$0.00	At the start of the Fall 2020 semester, we had a total of 448 enrolled students. Of that total, 354 students were remote.	448	In August 2020, NSS provided parents with a Return to School survey to learn their intentions. We then proceeded to create master schedules for our Elementary and our Middle school students based on that data. In our Elementary school, we had one group of students Kindergarten through 3rd grade that who were learning remotely. There were 2 groups of 4th-grade and 2 groups of 5th-grade students who were learning remotely. As the semester progressed, this changed to 1 group of 4th-grade and 1 group of 5th-grade students. All middle school classes were/are active hybrid. We have 2 groups of 6th-grade, 2 groups of 7th-grade, and 2 groups of 8th-grade students learning remotely. Our remote middle school students are engaged in live instruction with their corresponding peers onsite. We predominantly utilize Zoom for live instruction. For asynchronous instruction, we utilize our learning management system, NSS-Connect. We also use online resources such as Study Island, and MobyMax. For progress monitoring, we primarily use iReady. Remote students who were identified as struggling or at risk of failing were invited to onsite Tutoring between 3 and 4 pm Mondays through Fridays, and 9 am to 12 pm on Saturdays.	On average, elementary teachers engaged in remote learning for 4 hours, while middle school teachers engaged in active hybrid for 5 hours. These hours include live instruction, tutoring, and office hours.	On average, elementary students engaged in remote learning for 4 hours, while middle school students engaged in active hybrid for 6 hours. These hours include live instruction, tutoring, and office hours.
Hillsborough	RCMA Wimauma Community Academy	\$35,722.00	\$26,505.96	136 served via remote learning from Aug 24 - Sept 21; 120 served from Sept 22 - Oct 26; 77 served from Oct 28 - Dec 13; 66 served from Dec 14 - current	339	Scholars who are learning from home learn via Zoom on the same schedule as the on-campus learners. Teachers teach scholars on campus and via Zoom simultaneously, using various digital tools such as Google Classroom and See Saw to deliver lesson syllabus and lesson content. Grades and attendance are recorded via Rediker. Cameras are used to capture teachers and their white boards for the Zoom sessions. Teacher aides assist with monitoring the Zoom chat window, to ensure that scholars at home have their questions and concerns addressed in a timely fashion.	5.5	5.5
Hillsborough	The Collaboratory Preparatory Academy	\$48,799.00	\$46,422.29	113	117	All students have an ipad and headphones and we provide synchronous remote/hybrid learning all day, Mon-Fri.	6	6

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Hillsborough	Village of Excellence Academy	\$158,475.00	\$60,000.00	67	230	Students receive assignments in ClassDojo and are asked to be online with teachers for instructional time. Students also do iReady assignments in both math and reading independent of teacher instructional time, with teachers available to answer questions during that time.	6	6
Hillsborough	Village of Excellence Academy Middle School	\$76,550.00	\$0.00	125	106	Students receive assignments in ClassDojo and are asked to be online with teachers for instructional time. Students also do iReady assignments in both math and reading independent of teacher instructional time, with teachers available to answer questions during that time.	6	6
Hillsborough	Woodmont Charter School	\$578,351.00	\$0.00	363	787	All virtual students were provided with a laptop/ipad. Teachers used Zoom to teach classes virtually.	7.5	7.5
Lake	Alee Academy	\$87,213.00	\$7,400.00	112	185	All of our classes are taught with direct instruction using an online curriculum. Our classrooms have a combination of brick and mortar students in the classroom with remote learners participating in live time through zoom or google classroom.	7.5 hours	7.5 hours
Lake	Mascotte Elementary School	\$60,095.00	\$0.00	264	780	Mascotte Charter School implemented an Innovative Learning Plan to meet the learning needs of our students. The Innovative Learning Plan offers two choices for remote learning, a completely online option with students attending remotely 5 days weekly and a hybrid option where students attend school in our building twice a week and learn online 3 days weekly. Our instructional staff participated in online training through Google for Education Teacher Center to learn how to use Google Classroom, Google Docs, Google Meet, Google Forms and other tools to interact with students effectively through an online platform. Teachers and students use the same curriculum for remote learning as we use for our traditional classroom instruction, including the delivery of intervention instruction as indicated through MTSS and IEP requirements. Our teachers, students and families work together to achieve successful outcomes throughout our remote learning implementation.	8	6.5
Lake	Spring Creek Charter School	\$76,064.00	\$0.00	97	554	Spring Creek has used Google Classroom as our online delivery platform for instruction. Teachers in 6th thru 8th grade have taught asynchronous lessons with students online and in class simultaneously. Kindergarten thru 5th grade students were assigned to a virtual teacher. Students checked out Chromebooks and WiFi hotspots from the school.	7.5	7.5
Lake Wales	Janie Howard Wilson Elementary	\$133,500.00	\$26,889.00	241 in person/125 remote	365	Janie Howard Wilson Elementary has issued technology devices to all remote students and most of the in person students in case there are times when they would need to be remote for grades First through 5th. The anticipation is to issue additional devices as they are received. Many items are on backorder due to the demand. Each teacher works through Google Classroom to teach lessons for in person and remote students at the same time. Teachers are also available before and after school for students who need additional assistance.	Teacher teach both in person and remote students simultaneously but are available for any student before school starts and after school as needed - averaging 8 or more hours daily.	Students who are strictly remote are expected to participate during the school hours of 8-2:30 with remote lessons at least 5 hours daily.
Lake Wales	Polk Avenue Elementary	\$91,150.00	\$2,152.20	418 in person/115 remote	537	Polk Avenue Elementary has issued technology devices to all remote students and most of the in person students in case there are times when they would need to be remote for grades 2nd through 5th. The anticipation is to issue additional devices as they are received. Many items are on backorder due to the demand. Each teacher works through Google Classroom to teach lessons for in person and remote students at the same time. Teachers are also available before and after school for students who need additional assistance.	Teacher teach both in person and remote students simultaneously but are available for any student before school starts and after school as needed - averaging 8 or more hours daily.	Students who are strictly remote are expected to participate during the school hours of 8-2:30 with remote lessons at least 5 hours daily.
Lee	City of Palms Charter High School	\$114,748.00	\$0.00	100. (In two sessions per day)	82	Students were able to come to campus to work at individual computer workstations in subject area classrooms or they could access the curriculum from home and work with their teachers via phone, email, on-line chats, ZOOM classrooms, etc.	8 hrs per day	4 hours

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Lee	Oak Creek Charter School Of Bonita Springs	\$99,618.00	\$0.00	488	480	Our student learning options are a traditional in-person learning model taking place in the brick and mortar classroom setting and an innovative learning model to be held on-line. Both of these options are a five day a week plan. The innovative virtual learning model is housed through Google Classroom with classroom lessons being viewed through Google Slide, and Zoom sessions. This is a synchronous delivery with students viewing a live stream of their teachers' classrooms, responding to questions via chat, and using an audible notification if they have a question. Students have a view of the teacher, the classroom whiteboard, and all presentations. This allows the students online to participate in the actual class.	7 hous	7 hours
Leon	Tallahassee School of Math & Science	\$267,990.00	\$261,894.35	We are serving students through the Hybrid model. We currently have 562 students total, 351 (on-site) and 211 (online).	555	TSMS has implemented a hybrid model of instruction by which teachers offer instruction in every grade level to students on-campus and at home through the TSMS E- Learning Academy. Students, working at home, follow the same pacing and curriculum as those on campus by joining live sessions with those in the classroom. All coursework is completed at the same pacing, and daily attendance is taken through our online portal: TSMS Connect. This option allows students who are successful with the innovative learning modality and are not displaying attendance concerns to stay connected with TSMS and enjoy the flexibility and safety of working from home. Through our STAR reading and math progress monitoring and data analysis, TSMS will determine which students participating in the E-Learning Academy are making satisfactory academic progress and allow them to continue if that is their choice.	TSMS has implemented a hybrid model of instruction, teachers are active in core subjects for four hours a day.	TSMS has implemented a hybrid model of instruction, students are active in core subjects for four hours a day, 1 hour a day for electives.
Manatee	Oasis Middle School	\$62,322.00	\$0.00	46 students are served through remote or hybrid learning	102	Teachers use a combination of instructional platforms; Google Classroom, YouTube, Flipped Classroom, Team Teaching, Google Meets and Zoom each implemented seamlessly in the classroom. In preparation for class, remote and hybrid students utilize a Flipped Classroom approach, then tune in via Zoom for live instruction.	Six (6) hours	Six (6) hours
Manatee	Team Success	\$166,829.00	\$0.00	started around 498 then it went down to 227	995	At Team Success we have only in-person and online learning. Synchronous teaching is the method chosen. Students follow their regular schedule with their own classmates and teachers	at least 7 hours	remote learning students = 7 hours per day
Manatee	Visible Men Academy	\$65,252.00	\$0.00	16	84	We have ensured that all students who were served through remote or hybrid learning were provided with a laptop. In addition, these students were provided with an online 3 site license for all core subjects and 5 site licenses for other academic resources necessary for remote learning. Students were also given other resources for remote learning to include materials and supplies for their lessons.	1.5 hours	5 hours
Marion	Marion Charter School	\$79,962.00	\$0.00	80 students out of 207	209	We are trying to purchase additional computers for our students who are remote and both face to face in order for them to complete their assignments.	roughly 6 hours	roughly 5 hours a day
Marion	McIntosh Area School	\$34,037.00	\$0.00	5	49	In the classroom, teachers used Google Meets and Google classroom for hybrid learning	Teachers spent approximately 5 hrs per day engaged in hybrid learning	Students were engaged in hybrid learning approximately 3 to 5 hrs per day.
Marion	Ocali Charter Middle School Inc.	\$80,815.00	\$0.00	78	155	Ocali Charter Middle School's current instructional delivery method is a dual approach to accommodate the needs of families during the pandemic. Teachers offer a "traditional" in house environment which includes: • teacher centered methods like direct instruction and Kinesthetic learning models • student centered methods of learning like differentiated instruction, inquiry-based learning and project based learning All intended to meet the variety of needs from students. Over 100 of OCMS students are currently attending school in this traditional format. The second in the dual approach is the on-line version. Teachers utilize video conference, on-line learning platforms and a blended learning approach that ensures that on-line students are receiving content and support in an equal yet sometimes, different delivery method.	2.5 - 3.5 hours per day	7 hours per day

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Orange	Innovations middle charter school	\$171,131.00	\$0.00	189	177	Parents were surveyed for options for face to face or distant learning prior to semester start. Student were scheduled as parent requested. Survey sent out for technology and connectivity needs; devices assigned as needed. We migrated to one single sign on, Clever and all software used in school F2F is used via remote for 24/7 access for all students. We implemented a new Reading Intervention software, a new Math intervention software and a new Writing software- for higher engagement in learning. We use the Google Classroom for live and interactive daily instruction to connect teachers and students, and to have daily activities posted, video taped, live and uploaded. We have Call logs that teachers share to parents and students to maximize communication and contact. All staff members have google voice and email/text, a google classroom and track contact via logs, google classroom, Plato. Clever Analytics was administered later in the semester, and this tracks all students usage in all programs. Student engagement, teacher, staff and parent communications are paramount in this effort.	Teachers must engage 6 hours	Students engage 5 hours at least
Orange	Legends Academy	\$119,189.00	\$0.00	158	331	We use the google platform for instruction; teachers have been serving both remote and face to face students. Our classroom bell to bell schedule is the same whether remote or face to face. All services (ESE, gifted, etc.), interventions and instruction have been the same regardless of learning modality.	6	6
Orange	Lucious and Emma Nixon Academy Charter	\$127,766.00	\$0.00	115	103	The school has created a plan to address the need.	6	6
Osceola	New Dimensions High School	\$88,651.00	\$75,894.75	face to face instruction 75 students- Innovative learning Remote Model 392 students	461	At New Dimensions High School, we provide synchronous teaching. Teachers teach via Zoom, or Google Meets, as they are teaching students face to face. Students online participate actively in the class and then turn in their work via Google Classroom. Face to face students also turn in their assignments via Google Classroom.	Approximately six hours	Approximately six hours
Osceola	Victory Charter School	\$310,512.00	\$0.00	275	625	<p>The school's remote/hybrid learning process provides a five day at home e-learning educational program via Zoom from 8:00 AM to 4:00 PM. The specific Zoom and remote learning schedule, along with all related information such as login IDs, contact information, learning program information, and any other relevant information was distributed at the commencement of the school year. KnightsAtHome will receive live, online learning between a teacher and a group of scholars where scholars have to be online according to their designated schedule. The school school utilizes Zoom webinars for every instructional period and its teachers utilize Google Classroom to release and collect student work and assignments while also serving as communication platform for parents and students. The school utilizes Reading Plus for reading instruction intervention/Core reading support and MyPath for reading and mathematics intervention. The school also utilizes IXL math. All these digital programs are accessible to students from home. To ensure that all digital learners receive all the necessary instructional materials to engage in learning from home including books, consumables, and more, the school has a structured materials distribution process, scheduled from 4:30 to 5:00 PM, every second and fourth Wednesday of the month. Parents/families drive through the parking lot and a staff member brings them their specific student's materials for the following two weeks.</p> <p>VCS has made every effort to ensure that the division of resources for Face-to-Face vs. e-learning does not impact the quality of learning to the greatest extent possible. Face-to-Face Learning will remain largely unchanged from a traditional school year including the use of classroom resources, access to digital learning tools, and exposure to the same instructional programs in alignment to the school's charter application and state and district guidelines. E-Learning, via the processes, protocols, and actions implemented by the school including but not limited to extensive training for teachers, students, and parents, rigorous attendance monitoring and follow up communication with parents, and the use of webinar platforms such as Zoom and Google Classroom will give VCS students the best possible opportunity to receive digital learning that minimizes the negative impact of not being able to be Face-to-Face in a live classroom. The</p>	8.5-9 hours	8 hours

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Osceola	Main Street High School	\$53,622.00	\$0.00	278	225	Main Street High School students uses online curriculum that enables students to complete schoolwork on line remotely and/or on campus. Teachers interact with students through the online portal and via zoom throughout the day for all courses, as well direct instruction with the blended learning model via zoom.	8	5 hours each (two sessions per day)
Palm Beach	Academy for Positive Learning Inc.	\$52,433.00	\$0.00	112	90	Academy for Positive Learning has implemented remote/hybrid learning needs by having students access to internet and electronic devices. At the beginning of the school year, A4PL provided (from CSP and CARES Act funds) computers to each individual student to decrease the number of materials being passed around and shared. Whether at school or at home, students will be utilizing online curriculum and submitting assignments using this technology. Monthly newsletters - Each month, all teachers provide a newsletter to be compiled for parents to have access to. The newsletter contains information about academics such as, “What is being taught this month” with a breakdown of the standards and goals for each subject unit. It also has important dates for Palm Beach Performance Assessments, FSQ and USA dates. Community outreach - A4PL teachers hold weekly ESOL meetings with parents to discuss the focus for the week and expectations from students. Teachers share concerns and parents do the same. This semester, we plan to have increased ESOL meetings to ensure that the concerns of the parents are being heard. Curriculum night/meet the teacher - This night, similar to a community outreach and ESOL meetings, is designed to go over each curriculum being used in the school. It is also a chance to meet the teacher for each grade, interact and ask questions about the upcoming school year’s expectations. Scaffolded Instruction - Instruction is scaffolded to meet the students where they are and to provide them with multiple opportunities to succeed. We know that since the pandemic has occurred, students are coming to school with various depths of knowledge. Therefore, through use of the appropriate progress monitoring tool, instruction will be scaffolded to better meet their levels. In addition, A4PL takes pride in using the Gradual Release of Responsibilities model to provide the best education for our students. Collaborative conversations and activities through TEAMS - All teachers are Kagan trained and knowledgeable about collaborative education. Students engage in conversations and activity completion through teamwork. Our virtual platform allows us to do this in a very unique way. Utilizing tools such as, “Raise your hand”, “Thumbs up, Thumbs down”, etc., students are enthusiastic about participating in class especially for team-building exercises. Assessments- The students have taken various assessment	8.5 hours	6.5 hours
Palm Beach	Believers Academy Inc	\$58,600.00	\$0.00	107	107	Brick and Mortar, students attend class in the traditional method (in-person instruction) – however, these students from time to time need to access classes via the innovative method due to symptoms or illness. Innovative students attend class using video conferencing tools with live synchronous instruction with the same curriculum as in - person instruction. All students are equipped with technology to be able to access the classes and curriculum in both locations. However, innovative students have the newer models and brick and mortar students have older models; which do not work as efficiently. New computers will be purchased with the grant as soon as they are in stock. Staff has been equipped with dual monitors , projectors, microphones and speakers to manage the students that are in person and virtual simultaneously.	7 hours	7
Palm Beach	Bright Futures Academy	\$107,390.00	\$0.00	Fall Semester 2020: 107 Remote Learning and 82 In-Person Learning	197	The school purchased Chromebook computers for students needing access to technology at home. in addition, students without Wi-Fi access were provided resources through their local cable company to access free Wi-Fi. The school purchased a zoom school license to use at the academic learning platform which included training for students and parents. As of August 2020, 100% of students are utilizing the zoom platform to engage in academic instruction. Parents are also required to attend virtual parent conferences a minimum of 2 times per semester.	During the Fall Semester 2020, teachers engage an average of 4.5 hours per day in remote and in-person learning	During the Fall Semester 2020, students engage an average of 4.5 hours per day in remote and in-person learning

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Palm Beach	Connections Education Center of the Palm Beaches Inc.	\$44,582.00	\$0.00	43	77	Connections Education Center implemented a very comprehensive and robust digital platform in the Fall 2020. For the fall, the goal was to be able to provide a learning situation that mimics, as closely as possible, the brick and mortar experience. Activities for social/emotional learning were provided as well as access to mental health and behavioral health service. Remote and hybrid students were given 6 live sessions that included ELA, Math, Science, Social Studies, IEP Goals, Health and Wellness, and Social and Emotional Learning. Sessions were presented both synchronously and asynchronously. Teacher office hours were available each day after school to discuss individual issues. Tech Support was available through out the day for any technical issues. All students were given a device as needed.	6	
Palm Beach	EdVenture Charter School	\$64,260.00	\$63,670.00	71	69	EdVenture started the first quarter of the school year offering hybrid learning or 100% remote learning. Through our approved innovative learning plan we offered a program that gives the same learning opportunities for all students. In the second semester we opened for 5 days in person or 100% distance learning, again offering the same learning opportunities for all students. Our classes are all small with additional opportunity for students to connect with teachers outside of class in a 1:1 session or small group to remediate a skill. Our support staff are always available to students for technical issues, emotional concerns, or mental health intervention. We stay in constant contact with all our students and their families and have implemented a weekly reward system for students who appropriately attend and engage in their classwork.	For the first quarter 80% of their day, second quarter 25% of their day	In the first semester the hybrid students were 75% on line and 25% in person, in the second semester we opened for 5 days 100% in person with the option for distance. Distance students would always be 100% remote.
Palm Beach	Florida Futures Academy Charter HS	\$27,050.00	\$0.00	135	135	Utilizing APEX Learning, Microsoft Teams, Zoom and Reading Plus to meet the learning needs of our students	Teachers averaged seven (7) hrs a day	the average would be six (6) hours
Palm Beach	Inlet Grove Community High School	\$581,340.00	\$0.00	790	796	Inlet Grove Community High School (IGHCS) understands that education plays an important role in the social emotional development of students and their families and serves as a key component for the revitalization of our economy. For those reasons IGCHS will remain open 5 days a week for those families who choose to send their sons or daughters to brick and mortar school for inperson instruction. Parents will decide how their student will receive instruction this school year. Parents will choose to either have their child receive instruction on campus or receive their instruction remotely. Distance learning will use Google Classroom and Google Meet for instruction as well as other online teaching platforms. Teachers will be at school simultaneously teaching students who choose to physically learn in the classroom and students who choose to learn remotely from home. Utilizing Google Classroom and the entire Google Workspace, teachers will teach students simultaneously remotely and on campus 4 periods a day every day. Periods will be 90 minutes, dedicating an allotted time for direct instruction, cooperative learning and individual practice. Teachers are trained on how to use all digital platforms and resources such as Achieve 3000, Reading Plus, Activly Learn, Unify, Google Workspace and Algebra Nation. Social Emotional Learning and providing support for struggling students will be at the center of the teacher's Professional Development Plan. The Plan will emphasize acquiring skills in Universal Design for Learning, the GO TO Strategies for ELL students, and effective interventions for parent and family engagement. Attendance will be a primary focus creating a support system that will identify struggling students. Students will be provided with a laptop with a working camera and necessary software to attend school regularly. The laptop will contain the programs needed for industry certifications and daily interaction with core teachers. This cooperative efforts will be implemented by teachers guided by the Inlet Grove Strategic Reopening Plan.	7.0 Hours	7.0 Hours
Palm Beach	Palm Beach Maritime Academy	\$356,894.00	\$0.00	885 at one point - now approx 540 or on remote learning	886	We have set up all classrooms to be able to do in-person and remote learning. We have supplemented the curriculum with more online content. We have set up distribution plans and service plans for all student chromebooks.	7 hours per day - full schedule	A full day's schedule the same as it would be brick and mortar 7-periods

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Palm Beach	Palm Beach Maritime Academy High School	\$64,604.00	\$0.00	205 to start and then on average 160	209	We have enhanced our curriculum with online content, set up all classrooms to handle in-person and remote learning. We have distributed all textbooks and printed materials to support through distribution days at the schools.	7 hours per day - full schedule	A full day's schedule the same as it would be brick and mortar 7-periods
Palm Beach	Seagull Academy for Independent Living	\$37,499.00	\$0.00	38	38	All students and teachers have laptops and WiFi internet. Teachers instruct virtually via Zoom, following the same class schedule as they used when on campus. This allows students to interact with teachers and peers every day for all of their classes. We have continued to use online platforms to educate and assess our students including I-Ready, Kahoot, EverFi, ReadWorks, Generation Genius, and EdPuzzle.	5	5
Palm Beach	Somerset Academy Lakes Charter School	\$139,239.00	\$0.00	331	331	We have given each student a laptop and enhanced our classroom technology for the staff and students. We have our own secure login platform called Colegia, which allows students and staff a secure platform to hold classes via Zoom and access all other necessary applications for teaching and learning. Classes have also been equipped with centralized microphones so students in class and those at home can communicate more easily. Screens have been added to the classrooms so teachers and students at home can see each other easily. The classrooms also have cameras that follow the teacher so they can present lessons in an engaging manner.	7	7
Palm Beach	Toussaint L'Ouverture High School	\$46,536.00	\$0.00	40	42	Every class meets on a zoom platform according to the same bell schedule that is offered to those who might choose a brick and mortar option. Teachers prepare packets of instructional materials for every two weeks which are distributed to students in person at the school. These packets are then used during online sessions. Completed work is brought back and delivered to each teachers physical inbox at the school. All students are currently opting for online instruction. They follow their individual schedule the same way as schedules are followed in person. Each teacher has their own Zoom room to which students rotate according to their schedule. Student assemblies, family engagement meetings, guidance counseling sessions, trainings, Response to Intervention (RtI) meetings, Child Study Team Meetings, and the like are held via Zoom with the option to meet face to face upon request.	5	5
Palm Beach	University Preparatory Academy	\$190,199.00	\$0.00	190	348	Zoom using teachers laptop cameras and using Google Classroom for assignments.	7	7
Palm Beach	Gulfstream Goodwill Transition to Life Academy	\$49,000.00	\$0.00	50	64	Innovative synchronous distance learning in virtual live classrooms is administered by school staff with the same rigorous, structured instruction and with clear expectations, as in-person classrooms. Virtual live instruction is conducted using a Zoom Communications application. The school insures that each student learning remotely has Internet connectivity and a device to participate.	6	6
Pasco	Athenian Academy of Technology and the Arts	\$101,245.00	\$0.00	96	366	As a small charter school, the fall has been a unique challenge with simultaneous learning taking place in the classroom and online. We took what we did well in the spring with Schoology and the educator designed online conferencing software, BigBlueButton and combined it with our traditional learning model. The achievement gap has been a considerable concern of ours of between our online students and traditional. We have been working hard to close this gap as much as possible and this grant has greatly assisted with this. Our online students sign in each day to Schoology/BigBlueButton and follow their normal school day, receiving all of their normal instructional minutes with their classroom teacher(s). Teachers are able to group online students into breakout rooms, so they are still able to utilize cooperative learning structures while learning. Our students sign in at 8:50 each morning and sign out at 3:00 each afternoon. Students still receive all support services such as speech services, tier II, tier III, and ESE services. Students also have the opportunity to participate in our free after school tutoring activities for additional support too. Teachers turn on the cameras beginning at 7:50 each morning and our online students are able to see everything the teacher is doing in the classroom during the day, ask questions, answer questions, and participate in cooperative learning via the camera and computer. Students are able to submit all of their assignments via Schoology each day and complete assessments via Schoology as well.	6	6

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Pasco	Learning Lodge Academy Inc	\$125,774.00	\$0.00	105	270	We offered 3 options: 100% in-person; 100% online; and 40% in-person/60% online. All settings had a highly digital approach so students could easily transition in and out of each option/model in the event of a positive COVID test and/or need to quarantine.	7.5	7.5
Pinellas	Pinellas MYcroSchool of Integrated Academics and Technology Inc.	\$155,084.00	\$0.00	remote=143, in person=26	145	Pinellas MYcroSchool implemented in-person learning for 6 hours a day Monday-Friday with instruction through APEX-our learning platform, and 4 hours per day of remote instruction through Zoom, Google Hangouts, Google Meets, and FaceTime where students had trouble with connectivity. Small groups, direct instruction groups (DIGs), and ACT/FSA tutoring were done via in-person and remotely through video media outlets.	With two daily student schedules both totaling 5 hours each: teachers engaged remotely-4 hours per day; engaged in-person-6 hours per day	Two daily student schedules both totaling 5 hours each: students engaged remotely-4 hours per day; engaged in-person-6 hours per day
Pinellas	Alfred Adler Elementary School	\$41,010.00	\$0.00	12	88	In grades K-5, teachers provided weekly work packets for pick up, and provided small group instruction in Math, ELA, Science and Social Studies to remote learners through Zoom in a synchronous method with brick and mortar students. In grades 6-8, our normal brick and mortar instruction includes FLVS courses in Math, Science, ELA, and Social Studies/Civics. Students are supported in a lab environment and participate in project/service based learning. Our remote students participated in the same courses at home, with lab support via Zoom.	6.5	6.5
Polk	Compass Middle Charter School	\$37,115.00	\$37,115.00	104	172	Students met with teachers through google meets and received assignments through google classroom. Students also used the platforms of Edgenuity, Storia, and iReady for assignments.	3	6
Polk	Discovery Academy of Lake Alfred Inc.	\$299,707.00	\$0.00	365	974	Discovery Academy is primarily using Google Classroom and Zoom as our distance learning platforms. Student and staff follow the same bell schedule for both on site and distance learning. Students are expected to log in to their Google Classroom at the beginning of each period and interact with the teacher during the scheduled time. School iPads are loaned to families without devices.	6 hours a day	6 hours a day
Polk	Discovery High School	\$256,965.00	\$0.00	231	917	For our distance learners, they were taught lessons virtually through Google Classroom and were able to have students interact with the teacher and ask questions and submit assignments to their teacher. The teacher could then provide feedback to the students.	The teachers taught their virtual students the same as though they were in-person classes. 6 hrs.	Students followed their classroom schedule as though they were at school. 6 hrs.
Polk	New Beginnings High School	\$320,734.00	\$0.00	762	745	NBHS offers two in-person instruction sessions, 5 days a week. Each session consists of 2 hours of face-to-face instruction coupled with 3 hours of digital remote learning via Edgenuity Courseware and Schoology. Students that wish to accelerate or need additional time to complete assignments will benefit from 24 hour a day access to the asynchronous digital curriculum. In-person schedules have been simplified to provide an increased focus on literacy, math, and other core classes. Our charter-approved mastery-based, blended instruction model combines the face-to-face experience of the classroom teacher with flexibility of digital content for a hybrid learning environment. The blended learning instructional model can be personalized to each person, offering students the ability to learn at their own pace and overcome the academic barriers facing our struggling students. The combination of in-person and digital instruction allows us to maintain the learning required to master course standards, earn credits and meet graduation requirements.	7	5
Putnam	Putnam Academy of Arts and Sciences	\$84,755.00	\$0.00	72	198	Students accessed their assignments and videos of lessons via Canvas. Students were monitored and received assistance from their teacher via Google Meets daily.	6	6
Putnam	Putnam Edge School	\$101,600.00	\$0.00	40	66	Due to the number of parents who choose this option, students will be placed in classes where all students are learning from home, or a portion of the class is learning from home. In both environments, students will follow the standard school schedule and bell times. <ul style="list-style-type: none"> Students will be taught virtually by a teacher streaming live from their classroom. Lessons will be taught during standard school hours. Students will follow the traditional period-by-period bell schedule. Students will stay connected with enrolled school and community. Students will continue receiving the services they need from our school in a real-time virtual manner. Maintain enrollment status students will have the ability to transition back to face-to-face instruction at the end of the first nine weeks or when local experts deem so. 	7 hours	7 hours

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Sarasota	Suncoast School for Innovative Studies	\$137,500.00	\$47,499.92	25	186	We provided tech devices to students. We also had their physical space available in the classrooms. Teachers did the concurrent learning model so that students could switch back and forth seamlessly. All materials were in both home and school. Zoom and Google classroom where the platforms we used.	The entire school day. They only logged out for lunch and Specials.	The entire day. They only logged out for lunch.
UCP	UCP Downtown Charter School	\$88,200.00	\$58,799.00	89	177	All students (including our students with and without disabilities) were supported through two options: face to face/brick and mortar or UCP Flex Connect. Students were able to “flex” between these options as circumstances change. The UCP Flex Connect included a variety of asynchronous and synchronous learning options including live streaming of teacher lessons in the classroom, small group instruction, recorded lessons, individualized work, and project work within the framework of the typical school schedule. UCP Charter Schools added several additional support positions thru CARES funding (Innovative Learning Tech Support Coaches) to ensure the successful implementation of Flex Connect model. All students were provided with devices (Ipads/Chromebooks) based on grade level.	7	7
UCP	UCP Pine Hills Charter School	\$88,000.00	\$77,384.00	108	178	All students (including our students with and without disabilities) were supported through two options: face to face/brick and mortar or UCP Flex Connect. Students were able to “flex” between these options as circumstances change. The UCP Flex Connect included a variety of asynchronous and synchronous learning options including live streaming of teacher lessons in the classroom, small group instruction, recorded lessons, individualized work, and project work within the framework of the typical school schedule. UCP Charter Schools added several additional support positions thru CARES funding (Innovative Learning Tech Support Coaches) to ensure the successful implementation of Flex Connect model. All students were provided with devices (Ipads/Chromebooks) based on grade level.	7	7
UCP	UCP West Orange	\$84,300.00	\$54,063.00	90	167	All students (including our students with and without disabilities) were supported through two options: face to face/brick and mortar or UCP Flex Connect. Students were able to “flex” between these options as circumstances change. The UCP Flex Connect included a variety of asynchronous and synchronous learning options including live streaming of teacher lessons in the classroom, small group instruction, recorded lessons, individualized work, and project work within the framework of the typical school schedule. UCP Charter Schools added several additional support positions thru CARES funding (Innovative Learning Tech Support Coaches) to ensure the successful implementation of Flex Connect model. All students were provided with devices (Ipads/Chromebooks) based on grade level.	7	7
Volusia	Richard Milburn Academy	\$27,493.00	\$27,493.00	157	283	Richard Milburn Academy has implemented Volusia Live for students who have not been able to come in for in person learning. All students are able to zoom into class per each period.	6 Hours	6 Hours

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Volusia	The Chiles Academy	\$14,500.00	\$0.00	56	150	The Chiles Academy has implemented the following remote/hybrid learning plan for our alternative education program for teen parents: 1) We have live, in-person classes being taught by our faculty that students can attend as well as a spacious computer lab where students can have access to a certified teacher while maintaining social distancing and safety protocols (mask wearing, etc.). 2) Streamed Live Courses for students who choose to remain at home but stream the live-taught courses taught by on-campus faculty. These students are required to follow the teaching schedule of the course, participate in classroom instruction by logging in on a device and engage with their teacher and classmates virtually, using the Zoom platform for real-time streaming. These students are expected to log in and out on time for class each time it is offered. They are also expected to engage in classroom activities and attendance will be taken. 3) Edgenuity is an online learning platform already utilized by The Chiles Academy and is made readily available for current students. It is an at-your-own pace, virtual option and our teachers provide instruction in flexible formats with remediated content as needed. 4) Throughout the school week, students are encouraged to schedule one-to-one consultations with their teachers either online via Zoom or on campus by appointment. Teachers have office hours both during the 8:30 – 2:35 workday and during additional planning time as needed. Students are encouraged to interact with their peers through online platforms, specially designed web pages managed by faculty and staff, Canvas and district-based platforms, and on campus while socially distanced.	5.5	5.5