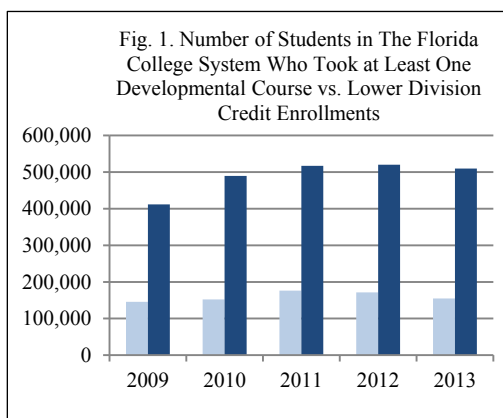


The Florida College System Transparency, Accountability, Progress, and Performance

How many students enroll in developmental education in the Florida College System and in what academic areas do they study to build their skills?

In 2012-13, 154,734 individuals enrolled in at least one developmental course in the Florida College System (FCS). Table 1 and Figure 1 contain statewide **unduplicated** enrollments for the last five years. Table 1 shows that the number of individuals enrolled in at least one developmental course decreased 10 percent from the previous year. Lower division credit enrollments decreased two percent (2%) compared to last year. Looking back one year further, in 2011-12, developmental enrollments were down 2.5 percent. Lower division credit enrollments increased 0.6 percent in FY 2012. Credit programs are those that lead to a certificate or degree. Examples of lower division credit programs include Associate in Arts degree, Associate in Science degree, and certificate programs such as College Credit certificates, or Career and Technical certificates. Compared to lower division credit enrollments, 1 in 3 students enrolled in at least one developmental course during 2012-13.



	2008-09	2009-10	2010-11	2011-12	2012-13
Developmental Ed. Enrollment	145,483	152,218	176,286	171,873	154,734
% Change	12.8%	4.6%	15.8%	-2.5%	-10.0%
Lower Division Credit Enrollment	411,746	489,442	516,912	519,948	509,490
% Change	6.6%	18.9%	5.6%	0.6%	-2.0%
Overall Enrollment	867,308	907,753	903,846	855,541	843,733
% Change	4.3%	4.7%	-0.4%	-5.3%	-1.4%

Source: CCTCMIS, 2007-08 to 2012-13 Fact book Table 4.6T

The National Center for Education Statistics reported in its January 2013 *Statistics in Brief* that there was an overall drop in the percentages of first-year undergraduates taking developmental education courses from 1999-2000 to 2007-08. The brief also reports differences by institutional control, selectivity, and demographics. Florida figures include all students.

Duplicated counts in Table 2 provide information about the academic areas where students need to strengthen their skills to succeed in college level courses. The counts show that some students enroll in multiple developmental education courses in a year.

	2008-09	2009-10	2010-11	2011-12	2012-13
Overall Duplicated Developmental Ed. Enrollment	253,975	297,288	314,229	299,224	247,271
% Change	9.0%	17.1%	5.7%	-4.8%	-17.4%
Math Duplicated Developmental Ed. Enrollment	134,993	160,556	171,269	177,729	156,180
% Change	9.8%	18.9%	6.7%	3.8%	-12.1%
Reading Duplicated Developmental Ed. Enrollment	62,508	70,201	70,993	58,928	44,742
% Change	6.3%	12.3%	1.1%	-17.0%	-24.1%
Writing Duplicated Developmental Ed. Enrollment	56,474	66,531	71,967	62,567	46,349
% Change	10.2%	17.8%	8.2%	-13.1%	-25.9%

Source: CCTCMIS, 2008-09 to 2012-13 Student Data Bases (SDB)

Overall, duplicated developmental education enrollments decreased 17.4 percent from 2011-12 to 2012-13 Trend data also show a small reduction in duplicated developmental education counts over the last five years. While Math continues to be the largest subject area where students need developmental education the proportion of students enrolled in developmental Math in 2012-13—decreased 12.1 percent from the previous year. In 2012-13 enrollments in developmental

Writing remained the second largest at 46,349 which is a decrease of nearly 26 percent from the previous year. Developmental education Reading enrollments were down substantially for the second year in a row in 2012-13 with a decrease of 24.1 percent from last year.

Educational opportunities are available very close to home. Please visit the [Florida College Directory](#) for more information.

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